



SUNY Authorized Charter Schools Percent at Proficiency as Compared to the District:
2005-06 through 2008-09 NYS Assessment in English Language Arts

										New: Data Released 5/7/09			
SUNY Charter School	Local School District	2005-06	2006-07	2007-08					2008-09				
		Better than district?	Better than district?	Tested Grades	Percent at Levels 3 & 4		Better than district?	Charter School Performance Relative District	Tested Grades	Percent at Levels 3 & 4		Better than district?	Charter School Performance Relative District
					Charter School	Local District				Charter School	Local District		
Capital District													
Achievement Academy	Albany	No	No	5-7	41.6	52.6	No	-11.0	5-8	64.2	58.8	Yes	5.4
Albany Community	Albany	-	-	-	-	-	-	-	3	93.8	61.4	Yes	32.4
Albany Prep	Albany	Yes	No	5-7	43.4	52.6	No	-9.2	5-8	75.9	58.8	Yes	17.1
KIPP Tech Valley	Albany	Yes	No	5-7	62.2	52.6	Yes	9.6	5-8	79.0	58.8	Yes	20.2
New Covenant	Albany	No	No	3-6	47.4	55.0	No	-7.6	3-6	63.5	65.2	No	-1.7
Ark Community	Troy	No	No	3-6	59.7	58.3	Yes	1.4	3-6	77.6	64.0	Yes	13.6
Western and Central New York													
Buffalo United	Buffalo	Yes	Yes	3-8	65.9	42.5	Yes	23.4	3-8	71.4	54.5	Yes	16.9
King Center	Buffalo	No	Yes	3-4	56.4	44.7	Yes	11.7	3-4	78.6	51.5	Yes	27.1
Oracle	Buffalo	Yes	No	7-8	33.3	35.5	No	-2.2	7-8	48.3	52.4	No	-4.1
South Buffalo	Buffalo	Yes	Yes	3-8	68.2	42.5	Yes	25.7	3-8	75.2	54.5	Yes	20.7
Tapestry	Buffalo	Yes	Yes	3-8	88.5	42.5	Yes	46.0	3-8	91.3	54.5	Yes	36.8
Eugenio Maria de Hostos	Rochester	Yes	Yes	3-6	62.2	52.6	Yes	9.6	3-6	79.3	59.7	Yes	19.6
True North Rochester Prep	Rochester	-	Yes	5-6	80.7	57.3	Yes	23.4	5-7	93.0	62.5	Yes	30.5
New York City/Long Island													
Girls Prep	CSD 1	-	-	3	80.0	61.3	Yes	18.7	3-4	95.7	70.0	Yes	25.7
Sisulu-Walker	CSD 3	Yes	Yes	3-4	82.2	64.4	Yes	17.8	3-5	84.5	75.4	Yes	9.1
Harbor Science & Arts	CSD 4	Yes	Yes	3-8	75.9	50.2	Yes	25.7	3-8	87.3	64.3	Yes	19.9
Harlem Day	CSD 4	No	Yes	3-5	41.7	58.0	No	-16.3	3-5	50.8	67.6	No	16.8
Harlem Link	CSD 3	-	-	3	60.0	64.9	No	-4.9	3-4	70.2	73.1	No	2.9
Harlem Village Academy	CSD 4	Yes	Yes	5-8	68.3	48.4	Yes	19.9	5-8	81.3	64.0	Yes	17.3
Leadership Village Academy	CSD 4	Yes	Yes	5-7	81.8	54.0	Yes	27.8	5-8	85.9	64.0	Yes	21.9
Amber	CSD 5	Yes	Yes	3-6	55.6	48.0	Yes	7.6	3-6	87.1	57.1	Yes	30.0
KIPP STAR	CSD 5	Yes	Yes	5-8	67.0	45.8	Yes	21.2	5-8	81.3	61.1	Yes	20.2
Carl C. Icahn Bronx North	CSD 8	-	-	-	-	-	-	-	3	100.0	66.5	Yes	33.5
Bronx Prep	CSD 9	Yes	Yes	5-8	59.6	37.0	Yes	22.6	5-8	70.0	51.1	Yes	18.9
Carl. C. Icahn	CSD 9	Yes	Yes	3-8	85.1	38.5	Yes	46.6	3-8	94.0	52.2	Yes	41.8
Family Life Academy	CSD 9	Yes	Yes	3-5	67.2	43.9	Yes	23.3	3-5	83.8	54.8	Yes	29.0

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					Charter School	Local District				Charter School	Local District		
Grand Concourse Academy	CSD 9	Yes	Yes	3-4	78.0	43.9	Yes	34.1	3-5	90.3	54.8	Yes	35.5
Bronx CS for Better Learning	CSD 11	Yes	Yes	3-5	69.1	60.4	Yes	8.7	3-5	76.5	68.2	Yes	8.3
Bronx CS for Excellence	CSD 11	-	No	3-4	86.6	57.8	Yes	28.8	3-5	91.0	68.2	Yes	22.8
Community Partnership	CSD 13	Yes	Yes	3-5	67.2	60.5	Yes	6.7	3-5	77.8	68.9	Yes	8.9
Leadership Preparatory	CSD 13	-	-	-	-	-	-	-	3	89.4	66.4	Yes	23.0
Bedford Stuyvesant Collegiate ¹	CSD 16	-	-	-	-	-	-	-	5	68.8	71.4	No	-2.6
Brooklyn Excelsior	CSD 16	Yes	Yes	3-8	71.3	46.5	Yes	24.8	3-8	84.3	59.8	Yes	24.5
Excellence CS of Bedford-Stuyvesant	CSD 16	-	Yes	3-4	93.4	53.9	Yes	39.5	3-5	87.6	66.0	Yes	21.6
Kings Collegiate	CSD 18	-	-	5	57.7	69.8	No	-12.1	5-6	83.1	70.2	Yes	12.9
UFT	CSD 19	-	Yes	3,6-7	65.5	46.2	Yes	19.3	3-4, 6-8	67.9	57.6	Yes	10.3
Merrick Academy	CSD 29	No	No	3-6	70.7	62.2	Yes	8.5	3-6	88.1	71.7	Yes	16.4
Our World Neighborhood	CSD 30	Yes	Yes	3-8	76.9	63.2	Yes	13.7	3-8	85.8	74.9	Yes	10.9
Achievment First - Bushwick	CSD 32	-	-	5	59.8	64.9	No	-5.1	3, 5-6	71.8	66.8	Yes	5.0
Roosevelt Children's Academy	Roosevelt	Yes	Yes	3-8	86.0	68.6	Yes	17.4	3-8	93.9	75.5	Yes	18.4
Child Dev. Center of Hamptons ²	Suffolk Cty	No	-	3-8	50.0		NA	NA	3-8	-	-	-	-

Methodology: Percent at Levels 3 & 4 compares the aggregate of all students tested in the charter school to the aggregate of students in the same tested grades in the local district.

¹ This school opened in September of 2008 and the English language arts exam was given just over six months later in February of 2009. Thus the test results reported are more reflective of students' abilities upon entering the school rather than the performance of the school itself and should be used for baseline purposes only.

² CDCH is unique in its combination of small enrollment, multiple districts of residence, and large special education population. The data are too limited to draw meaningful conclusions.