



## **STATEMENT BY CREDO DIRECTOR DR. MARGARET RAYMOND REGARDING NYC CHARTER SCHOOL PERFORMANCE BASED ON AUTHORIZING ENTITY**

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**Palo Alto, CA** – CREDO Director Dr. Margaret Raymond issued the following statement today regarding conclusions drawn from CREDO’s recent report on New York City charter school performance as they relate to the authorizing entity of each school.

"When the performance of New York City charter schools is segmented by which authorizer oversees them, clear differences emerge. The schools whose authorizer is the New York State Education Department show significantly negative performance, while those associated with New York City Department of Education and the State University of New York Charter Schools Institute have significantly positive results, with the SUNY Charter Schools Institute having slightly larger gains than NYC DOE. These findings hold for both reading and math."

On January 5, CREDO issued a report entitled "*Charter School Performance in New York City*" that found that charter schools in New York City are demonstrating significantly better results for their students in reading and in math than their traditional public school counterparts. These trends were consistent for students overall, as well as for several key groups, including Blacks and Hispanics in both subjects, for students who had not previously done well in traditional public schools, for students in poverty in reading, for students enrolled for at least two years or more in reading, and for all students in math regardless of how long they were enrolled.

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