



Charter Schools Institute *The State University of New York*

Charter Schools Institute Names Maya Lagana Analyst for School Evaluation

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Albany - Charter Schools Institute Executive Director Jonas S. Chartock announced Monday the appointment of Maya Lagana as Analyst for School Evaluation. Ms. Lagana will be responsible for scheduling ongoing school evaluation visits, communicating with school team members and administrative staff regarding site visit logistics and requirements, developing and disseminating RFP documents, and coordinating the recruitment and work of consultants. She will also evaluate new charter school applications and assist in the development and execution of the Institute's research and program evaluation agenda.

"Maya brings a strong set of skills with her to the Institute," said Chartock. "Her broad range of experience in urban education, both as an analyst and as a teacher, makes her a valuable asset to us. We are very pleased to welcome her aboard."

Ms. Lagana most recently served as a research intern at New Visions for Public Schools in New York City, where she performed data analysis on school performance and conducted research on a variety of educational issues. Simultaneously, she served as an NYU Advanced Project Associate at the Support Center for Nonprofit Management, where she was responsible for analyzing data in order to help improve services, surveying clients, and conducting qualitative interviews. Prior to her service at New Visions for Public Schools and the Support Center for Nonprofit Management, Ms. Lagana was a Project Manager at Boston Collegiate Charter School in Boston, Massachusetts, where she was responsible for creating and implementing a data organization system as well as analyzing data. During that same year, Ms. Lagana also helped to craft grant proposals and formulate a strategic fundraising plan for Achievement First in Brooklyn, New York. Previously, Ms. Lagana was an Assessment Specialist at the American Board for Certification of Teacher Excellence in Washington D.C., where she helped to develop teacher certification exams and analyzed item level statistics and demographics information.

In addition to her extensive background as an analyst, Ms. Lagana also has experience as a third grade classroom teacher for the New York City Department of Education.

Ms. Lagana received her Master of Public Administration degree in Policy Analysis from

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New York University's Wagner School for Public Service, her Masters of Education degree from Mercy College and her Bachelor of Arts degree in Political Science from Carleton College.

The Charter Schools Institute was created by the SUNY Board of Trustees to help it in carrying out its responsibilities under the Charter Schools Act. Guided by the rigorous standards set by the SUNY Board of Trustees, the Institute's oversight of SUNY authorized charter schools is comprehensive, including: evaluating initial applications for the opening of charter schools; providing technical assistance and guidance to schools where necessary; requiring schools to take remedial action or placing schools on probation; conducting a comprehensive evaluation when a school applies to renew its charter; and reporting to the school and the public on each school's performance and progress.

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