



# Charter Schools Institute

*The State University of New York*

## **Charter Schools Institute Promotes Simeon Stolzberg to Director of School Evaluation**

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Albany - Charter Schools Institute Executive Director Jonas S. Chartock recently announced the promotion of Simeon Stolzberg to the position of Director of School Evaluation. Mr. Stolzberg joined the Institute in 2006 as a Senior Analyst.

As Director of School Evaluation, Mr. Stolzberg will refine procedures for planning school evaluation and strengthen the Institute's school visit data collection tools; coordinate school evaluation visits by Institute staff and external consultants; oversee the development of reporting tools/protocols and the production of reports; and coordinate internal staff training with regard to school evaluation visits and reporting tools. Most recently, Mr. Stolzberg was a member of the Institute's accountability team, evaluating student academic data, helping schools to develop accountability plans and to report on their progress toward plan goals, and participating in informal, annual and renewal school visits.

"As the portfolio of SUNY authorized charter schools expands, so does the Institute's need for more streamlined evaluation protocols and reporting tools," said Mr. Chartock. "Simeon's analytical skills and prior experience developing and communicating accountability measures will be of great value in his new role."

Prior to joining the Institute, Mr. Stolzberg founded a charter school in Massachusetts, served at the U.S. Department of Education in the Clinton administration, and evaluated federal education programs. He also managed his own consulting practice, advising charter schools across the country in their application and planning phases. In addition, he served as Middle School Director for the Beginning with Children Charter School in Brooklyn, New York and taught history and law at the Friendship-Edison Collegiate Academy Charter School and at Theodore Roosevelt Senior High School in Washington, D.C.

Mr. Stolzberg received his Master's Degree in Public Policy from Georgetown University and his Bachelor of Arts degree in Philosophy, with independent studies in education and political economy, from Williams College.

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The Charter Schools Institute was created by the SUNY Board of Trustees to help it in carrying out its responsibilities under the Charter Schools Act. Guided by the rigorous standards set by the SUNY Board of Trustees, the Institute's oversight of SUNY authorized charter schools is comprehensive, including: evaluating initial applications for the opening of charter schools; providing technical assistance and guidance to schools where necessary; requiring schools to take remedial action or placing schools on probation; conducting a comprehensive evaluation when a school applies to renew its charter; and reporting to the school and the public on each school's performance and progress. The Board of Trustees of the State University of New York and the SUNY Charter Schools Institute were recently featured in a new United States Department of Education (USDOE) guide on high quality charter authorizing, *Supporting Charter School Excellence Through Quality Authorizing*.

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