

# SCHOOL PERFORMANCE SUMMARY: English Language Arts

## South Buffalo Charter School



Charter Schools Institute  
The State University of New York

	2006-07			MET	2007-08			MET	2008-09			MET						
	Grades Served: K-8				Grades Served: K-8				Grades Served: K-8									
	Grades	All Students % (N)	2+ Years Students % (N)		Grades	All Students % (N)	2+ Years Students % (N)		Grades	All Students % (N)	2+ Years Students % (N)							
<b>ABSOLUTE MEASURES</b>																		
1. Each year 75 percent of students who are enrolled in at least their second year will perform at or above Level 3 on the New York State exam.	3	63.8 (80)	60.0 (65)	NO	3	78.6 (70)	82.5 (63)	NO	3	78.8 (71)	77.8 (63)	YES						
	4	63.3 (79)	64.7 (68)		4	64.0 (75)	61.8 (68)		4	61.6 (73)	63.9 (61)							
	5	60.5 (81)	61.8 (68)		5	73.0 (74)	74.3 (70)		5	80.8 (73)	80.6 (67)							
	6	53.1 (81)	50.7 (67)		6	65.3 (72)	66.2 (68)		6	75.7 (74)	75.4 (69)							
	7	52.1 (48)	52.3 (44)		7	61.7 (81)	61.0 (77)		7	86.4 (66)	85.7 (63)							
	8	39.5 (43)	38.1 (42)		8	67.6 (37)	67.6 (34)		8	69.0 (71)	69.7 (66)							
	All	57.0 (412)	55.9 (354)		All	68.2 (409)	68.6 (380)		All	75.2 (428)	75.6 (389)							
2. Each year the school's aggregate Performance Index on the State exam will meet the Annual Measurable Objective set forth in the State's NCLB accountability system.	Grades	PI	AMO	YES	Grades	PI	AMO	YES	Grades	PI	AMO	YES						
	3-8	152	122		3-8	167	133		3-8	174	144							
<b>COMPARATIVE MEASURES</b>																		
3. Each year the percent of students enrolled in at least their second year and performing at or above Level 3 will be greater than that of students in the same grades in the local district.	Comparison: Buffalo City Schools			YES	Comparison: Buffalo City Schools			YES	Comparison: Buffalo City Schools			YES						
	Grades	School	District		Grades	School	District		Grades	School	District							
	3-8	55.9	34.5		3-8	68.6	42.5		3-8	75.6	54.5							
4. Each year the school will exceed its expected level of performance on the State exam by at least a small Effect Size (at least 0.3) based on its Free Lunch (FL) rate.	% FL	Actual	Predicted	Effect Size	NO	% FL	Actual	Predicted	Effect Size	NO	% FL	Actual	Predicted	Effect Size	NO			
	51.9	57.0	58.2	-0.07		50.4	68.2	64.7	0.23		55.5	75.2	72.0	0.23				
<b>GROWTH MEASURE</b>																		
5. Each grade level cohort will reduce by one half the difference between the previous year's baseline and 50 NCE on a norm referenced test or 75 percent proficient on the NYSTP. An asterick indicates cohort met target.	Gr	N	Base	Target	Result	NO	Gr	N	Base	Target	Result	NO	Gr	N	Base	Target	Result	NO
	4	67	59.7	67.4	64.2		4	70	68.6	71.8	62.9		3	1	0.0		100.0	
	5	73	68.5	71.8	63.0		5	71	60.6	67.8	73.2 *		4	61	77.0	77.1	63.9	
	6	70	60.0	67.5	50.0		6	69	66.7	70.8	66.7		5	65	58.5	66.7	80.0 *	
	7	43	55.8	65.4	51.2		7	75	53.3	64.1	61.3		6	68	72.1	73.5	75.0 *	
	8	41	48.8	61.9	39.0		8	36	61.1	68.0	66.7		7	63	68.3	71.6	85.7 *	
	All	297	59.3		55.6		All	322	61.8		66.1		8	64	64.1	69.5	71.9 *	
													All	322	67.7		75.5	

# SCHOOL PERFORMANCE SUMMARY: Mathematics

## South Buffalo Charter School



Charter Schools Institute  
The State University of New York

	2006-07			MET	2007-08			MET	2008-09			MET						
	Grades Served: K-8				Grades Served: K-8				Grades Served: K-8									
	Grades	All Students % (N)	2+ Years Students % (N)		Grades	All Students % (N)	2+ Years Students % (N)		Grades	All Students % (N)	2+ Years Students % (N)							
<b>ABSOLUTE MEASURES</b>																		
1. Each year 75 percent of students who are enrolled in at least their second year will perform at or above Level 3 on the New York State exam.	3	93.7 (79)	93.8 (65)	YES	3	100.0 (71)	100.0 (63)	YES	3	94.4 (72)	96.7 (60)	YES						
	4	71.3 (80)	73.5 (68)		4	81.3 (75)	79.4 (68)		4	76.0 (71)	79.7 (59)							
	5	70.9 (79)	71.6 (67)		5	77.0 (74)	77.1 (70)		5	90.6 (75)	92.5 (67)							
	6	83.5 (79)	86.2 (65)		6	83.3 (72)	83.8 (68)		6	91.9 (74)	94.1 (68)							
	7	62.2 (45)	61.9 (42)		7	96.2 (80)	96.1 (76)		7	95.5 (67)	95.2 (62)							
	8	52.3 (44)	51.2 (43)		8	83.8 (37)	85.1 (34)		8	87.2 (70)	86.2 (65)							
	All	74.9 (406)	75.1 (350)		All	87.3 (409)	87.0 (379)		All	89.3 (429)	90.8 (381)							
2. Each year the school's aggregate Performance Index on the State exam will meet the Annual Measurable Objective set forth in the State's NCLB accountability system.	Grades	PI	AMO	YES	Grades	PI	AMO	YES	Grades	PI	AMO	YES						
	3-8	171	86		3-8	187	102		3-8	188	119							
<b>COMPARATIVE MEASURES</b>																		
3. Each year the percent of students enrolled in at least their second year and performing at or above Level 3 will be greater than that of students in the same grades in the local district.	Comparison: Buffalo City Schools			YES	Comparison: Buffalo City Schools			YES	Comparison: Buffalo City Schools			YES						
	Grades	School	District		Grades	School	District		Grades	School	District							
	3-8	75.1	35.9	3-8	87.0	50.0	3-8	90.8	63.3									
4. Each year the school will exceed its expected level of performance on the State exam by at least a small Effect Size (at least 0.3) based on its Free Lunch (FL) rate.	% FL	Actual	Predicted	Effect Size	YES	% FL	Actual	Predicted	Effect Size	YES	% FL	Actual	Predicted	Effect Size	YES			
	51.9	74.9	69.5	0.31		50.4	87.3	77.9	0.61		55.5	89.3	82.8	0.49				
<b>GROWTH MEASURE</b>																		
5. Each grade level cohort will reduce by one half the difference between the previous year's baseline and 50 NCE on a norm referenced test or 75 percent proficient on the NYSTP. An asterick indicates cohort met target.	Gr	N	Base	Target	Result	NO	Gr	N	Base	Target	Result	NO	Gr	N	Base	Target	Result	NO
	4	68	83.8	83.9	75.0		4	70	97.1	97.2	80.0		4	60	100.0	100.0	80.0	
	5	72	73.6	74.3	72.2		5	71	66.2	70.6	77.5 *		5	66	75.8	75.9	92.4 *	
	6	70	62.9	69.0	85.7 *		6	69	72.5	73.7	84.1 *		6	67	79.1	79.2	94.0 *	
	7	42	71.4	73.2	61.9		7	73	83.6	83.7	97.3 *		7	62	88.7	88.8	95.2 *	
	8	42	33.3	54.2	50.0		8	35	65.7	70.3	85.7 *		8	63	96.8	96.9	87.3	
	All	297	66.7		71.7		All	319	78.1		85.0		All	319	87.8		90.0	

Data Sources: New York State and City data, workbooks submitted by schools and databases compiled by the Institute.