

**2009-10 Annual Report
August 1, 2010**

The Academy Charter School

COVER PAGE

Name of Charter School: The Academy Charter School

**Address: 94 Fulton Avenue
Hempstead, New York 11550**

Telephone: 516- 408-2200 Fax: 516-292-7574

BEDS # 280201860934

District/CSD of Location: Hempstead Union Free School District

**Head of School (Contact Person): Dr. Nicholas Stapleton
(print name)**

E-mail address of contact person: nstapleton@victoryschools.com

**President, Board of Trustees: Wayne Haughton
(print name)**

E-mail address and Phone Number of Board President



**2009-10 Annual Report
August 1, 2010**

The Academy Charter School

STATEMENT OF ASSURANCES

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Dr. Nicholas Stapleton
Print Name, Head of Charter School


Signature and Date

Wayne Haughton
Print Name, President, Board of Trustees


Signature and Date

**2009-10 Annual Report
August 1, 2010**

The Academy Charter School

**MODIFICATIONS TO THE SCHOOL'S EDUCATIONAL PROGRAM
AND GOVERNANCE STRUCTURE**

Describe any significant changes to the school's educational program as well as its governance structure. If there are no changes, please indicate N/A.

There were no significant changes to The Academy Charter School's educational program or overall governance structure at the Board of Trustees level. However, there were changes made to the staffing structure at the school level. The following positions were added: Staff Developer and Parent/Community Liaison. A Staff Developer was added to assist the Principal with the professional development program at the school. The Staff Developer was responsible for helping teachers master the curriculum that was outlined in the school's charter by providing workshops and training sessions for teachers in all of the core academic areas as well as conducting demonstration lessons for teachers. In addition, the Staff Developer developed all of the pacing calendars and curriculum maps that teachers' utilized to teach the curriculum. The Parent/Community Liaison was responsible for strengthening home and community partnerships. The Parent/Community Liaison helped establish the school's Parent Teacher Organization and established relationships with organizations in the community that provided services for the children. Additionally, the Parent/Community Liaison led recruitment efforts at the school.

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-2010

Name (print) BARRINGTON GOLDSON

Name of Charter School THE ACADEMY CHARTER SCHOOL

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): CO-CHAIRMAN

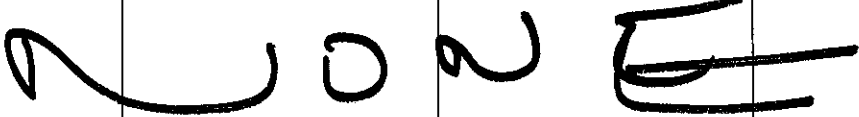
2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No


5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
* Calvary Tabernacle Inc.	Reimbursement For Building materials Purchase for school by Calvary in order to do renovation for school. School had no money or credit Office space lease to school to do start up operations prior to lease of school premises	\$7583.37 \$3050.25 See attach for more detail explanation.	I am the chairman of president Calvary Tabernacle check was done to reimburse church as their car was used and their facilities.



 Signature

7/16/10

 Date

Leasing to
 chairs, tables
 Table cloth
 Sound system
 Projectors
 coffee pot
 4 chairs
 used by school during pre service training

see after school

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-2010

Name (print) ROBERT STEWART

Name of Charter School ACADEMY CHARTER SCHOOL

Charter Entity CHARTER SCHOOL

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): BOARD MEMBER

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No


5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	DESIGNED SCHOOL LOGO & SIGNAGE		MYSELF

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

7/9/10

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-2010

Name (print) Tanya Hobson-Williams
Name of Charter School The Academy Charter School
Charter Entity CSI
Home Address [REDACTED]
Business Address [REDACTED]
Daytime Phone [REDACTED]
E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): grievance comm. tee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
N/A

4. Is the trustee an employee or agent of the management company? ___ Yes No

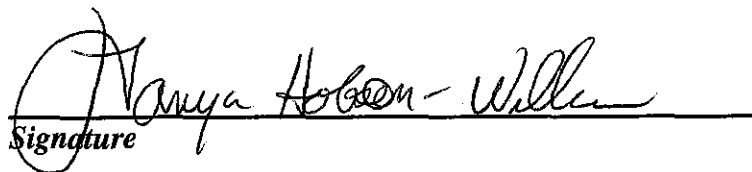
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

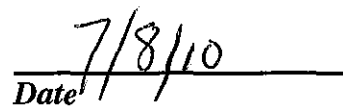
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
2009	Legal Work regarding lease potential lawsuit settlement	N/A	Self

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Tanya Hobson-Williams PC	Legal Work	\$15,000	Tanya Hobson-Williams


 Signature


 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-2010

Name (print) Hazelin Williams
Name of Charter School The Academy Charter School
Charter Entity _____
Home Address _____
Business Address _____
Daytime Phone (516) _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):
Fundraising Committee person

2. Is the trustee an employee of the School? ___ Yes ___ No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
N/A

4. Is the trustee an employee or agent of the management company? ___ Yes ___ No

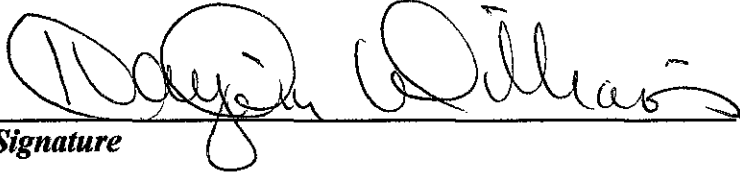
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes ___ No

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	NONE	N/A	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE



Signature

7/12/10

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-2010

Name (print) Wayne Haughton

Name of Charter School The Academy

Charter Entity CST

Home Address [Redacted]

Business Address _____

Daytime Phone [Redacted]

E-Mail Address [Redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Board Chair, Finance Committee
Academic Committee & Personnel Committee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

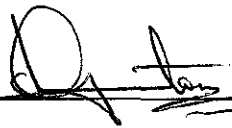
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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

Signature



Date

7/4/2010

The Academy Charter School Budget / Operating Plan 2009-10		The Academy Charter School Budget / Operating Plan 2009-10	
Total Revenue			3,451,973
Total Expenses			2,803,827
Net Income			648,146
Actual Student Enrollment			166
Total Paid Student Enrollment			166
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		TOTALS AND VARIANCE ANALYSIS	
		Actual	
REVENUE			
REVENUES FROM STATE SOURCES			
Per Pupil Revenue	CY Per Pupil Rate		
Amityville	16,765		16,765
Baldwin	15,336		39,720
Uniondale	18,310		505,649
East Meadow	15,631		15,631
Elmont	13,210		66,050
Freeport	14,902		59,608
Hempstead	17,356		1,793,430
Malvern	16,487		65,948
New York City	12,443		84,550
Roosevelt	16,845		130,869
School District 11 (Enter Name)	-		3,498
School District 12 (Enter Name)	-		1,994
School District 13 (Enter Name)	-		16,530
School District 14 (Enter Name)	-		14,732
School District 15 (Enter Name)	-		-
School District - ALL OTHER	-		-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	15,729		2,814,974
Special Education Revenue			-
Grants			-
Simulus			-
DYCD (Department of Youth and Community Developmt.)			-
Other			-
Other			-
TOTAL REVENUE FROM STATE SOURCES			2,814,974
REVENUE FROM FEDERAL FUNDING			
IDEA Special Needs			-
Title I			47,012
Title Funding - Other			14,567
School Food Service (Free Lunch)			-
Grants			-
Charter School Program (CSP) Planning & Implementation			570,433
Other			-
Other			-
TOTAL REVENUE FROM FEDERAL SOURCES			632,012
LOCAL and OTHER REVENUE			
Contributions and Donations			1,265
Fundraising			-
Erate Reimbursement			-
Earnings on Investments			-
Interest Income			20
Food Service (Income from meals)			2,546
Text Book			-
OTHER			1,156
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			4,987
TOTAL REVENUE			3,451,973

The Academy Charter School Budget / Operating Plan 2009-10		The Academy Charter School Budget / Operating Plan 2009-10	
Total Revenue			3,451,973
Total Expenses			2,803,827
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Total Paid Student Enrollment			166
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		Actual	
EXPENSES			
ADMINISTRATIVE STAFF PERSONNEL COSTS			
	No. of Positions		
Head(s) of School	-		-
Principal(s)	1		90,254
Assistant Principal(s)	-		-
CFO / Director of Finance	-		-
Operation / Business Manager	1		90,254
Administrative Staff	3		270,762
TOTAL ADMINISTRATIVE STAFF	5		451,270
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	8		375,469
Teachers - SPED	1		31,842
Substitute Teachers	-		6,799
Teaching Assistants	7		210,318
Specialty Teachers	2		84,062
Aides	-		-
Therapists & Counselors	1		12,878
Other	-		-
TOTAL INSTRUCTIONAL	19		721,368
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	1		-
Librarian	-		-
Custodian	1		37,550
Security	1		37,550
Other	2		63,602
TOTAL NON-INSTRUCTIONAL	5		138,702
SUBTOTAL PERSONNEL SERVICE COSTS	29		1,311,340
PAYROLL TAXES AND BENEFITS			
Payroll Taxes			126,753
Fringe / Employee Benefits			145,667
Retirement / Pension			13,239
TOTAL PAYROLL TAXES AND BENEFITS			284,659
TOTAL PERSONNEL SERVICE COSTS	29		1,595,999
CONTRACTED SERVICES			
Accounting / Audit			-
Legal			15,000
Management Company Fee			332,870
Nurse Services			-
Food Service / School Lunch			13,123
Payroll Services			9,054
Special Ed Services			-
Titlement Services (i.e. Title I)			-
Other Purchased / Professional / Consulting			-
TOTAL CONTRACTED SERVICES			370,047
SCHOOL OPERATIONS			
Board Expenses			7,700
Classroom / Teaching Supplies & Materials			318,323
Special Ed Supplies & Materials			-
Textbooks / Workbooks			5,480
Supplies & Materials other			-
Equipment / Furniture			60,017
Telephone			32,715
Technology			9,011
Student Testing & Assessment			5,530
Field Trips			2,917
Transportation (student)			22
Student Services - other			-
Office Expense			27,203
Staff Development			52,606
Staff Recruitment			-
Student Recruitment / Marketing			49,589
School Meals / Lunch			-
Travel (Staff)			1,406
Fundraising			-
Other			2,390
TOTAL SCHOOL OPERATIONS			574,909
FACILITY OPERATION & MAINTENANCE			
Insurance			26,397
Janitorial			15,325
Building and Land Rent / Lease			98,904
Repairs & Maintenance			35,803
Equipment / Furniture			3,159
Security			-
Utilities			17,845
TOTAL FACILITY OPERATION & MAINTENANCE			197,433
DEPRECIATION & AMORTIZATION			
			65,439
RESERVES / CONTINGENCY			
			-
TOTAL EXPENSES			2,803,827
NET INCOME			648,146

The Academy Charter School Budget / Operating Plan 2009-10		The Academy Charter School Budget / Operating Plan 2009-10	
Total Revenue			3,451,973
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Actual Student Enrollment			166
Total Paid Student Enrollment			166
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		TOTALS AND VARIANCE ANALYSIS	
		Actual	
ENROLLMENT - *School Districts Are Linked To Above Entries*		* Enrollment Data Based on Last Actual Quarter Completed	
Amityville			1
Baldwin			3
Uniondale			28
East Meadow			1
Elmont			5
Freeport			4
Hempstead			103
Malvern			4
New York City			7
Roosevelt			8
School District 11 (Enter Name)			1
School District 12 (Enter Name)			1
School District 13 (Enter Name)			-
School District 14 (Enter Name)			-
School District 15 (Enter Name)			-
School District - ALL OTHER			-
TOTAL ENROLLMENT			166
REVENUE PER PUPIL			20,795
EXPENSES PER PUPIL			16,891

Accountability Plan Progress Reports for the 2009-10 School Year

Reader's Guide

SUNY Authorized Charter Schools

As set forth in the *Practices, Policies and Procedures for the Renewal of Charter Schools Authorized by the State University Board of Trustees*, the single most important factor that the Charter Schools Institute and the SUNY Board of Trustees consider in making renewal determinations is the school's record in generating successful student achievement outcomes. In order to determine whether a school has met that high standard, **each charter school that the SUNY Board of Trustees authorizes is required to enter into an accountability agreement, known as an Accountability Plan**, which ultimately becomes part of its charter.

The Charter Schools Institute closely monitors each school's progress toward achieving the goals outlined in its Accountability Plan.

In addition, as part of its annual reporting requirements, **each SUNY authorized charter school must submit an Accountability Plan Progress Report which, from its vantage point, addresses each of the goals and outcome measures contained in its Accountability Plan.** The information presented in these Progress Reports constitutes important evidence that a school is keeping its promises to its students, parents and community, and is critical to making its case for renewal at the end of its charter period. The most important parts of Progress Reports are student achievement results on state exams and other assessments. However, not all schools will have tested grade levels for a particular state exam. Each year, the state administers English language arts and mathematics tests to 3rd through 8th grade, science tests to the 4th and 8th grades, and, up through 2009-10, social studies tests to the 5th and 8th grades.

Important Note: **The Accountability Plan Progress Report is authored by the charter school.** In reporting school progress toward meeting the outcome measures set forth in the Accountability Plan, schools are encouraged to build a case for the effectiveness of their program, and to lay the groundwork for writing a Renewal Application and ultimately for charter renewal. **The school's evaluation of its own progress does not necessarily reflect the conclusions of the Institute.** Further, the Institute does not affirm the completeness or accuracy of the report's data and may not endorse the school's characterization of the progress it has made toward achieving its Accountability Plan goals. Throughout the life of the school's charter, the Institute will visit each school, generating Institute School Visit Reports and, at the end of each charter period, a Renewal Report (select the <back> button in your browser to return to the school profile to see any/all available reports). These reports include detailed summaries of the Institute's observations of the school, as well as its evaluation of student performance and progress toward meeting the academic subject goals in its Accountability Plan.

**THE ACADEMY
CHARTER SCHOOL**

2009-10

**ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 3, 2010

By Nicholas Stapleton, Principal

94 Fulton Avenue
Hempstead, New York 11550

nstapleton@victoryschools.com

(516) 408-2200

Nicholas Stapleton prepared this 2009-10 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Wayne Haughton	Board Chair; Committees: Finance, Grievance & Academic
Pastor Barrington Goldson	Vice Chair; Committees: Finance, Grievance & Infrastructure
Robert Stewart	Trustee; Committees: Finance, Grievance & Infrastructure
Tanya Hobson-Williams	Trustee; Committees: Grievance & Compliance
Marcel Deans*	Trustee; Committee: Academic
Hazeltin Williams	Secretary; Committees: Community & Fundraising
Hope M. Chin**	Trustee
Washburn Anthony Martin**	Trustee
Sheila Dancy-Wilkins**	Trustee
Roderick Roberts**	Trustee
Janet-Ann Sanderson-Brown**	Trustee
Sharon Mc Koy**	Trustee
Dawn West-Bloise**	Trustee

* Denotes board member during 2009-10 only.

** Denotes new board members effective summer 2010.

INTRODUCTION

The Academy Charter School (“The Academy”) opened in the fall of 2009 with 165 students in grades K-2. Located in Hempstead, NY, a school district with approximately 70% free and reduced price lunch students, The Academy will gradually expand to serve students in grades K-5.

The Academy improves student academic achievement by focusing on the development of three important areas of children’s growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. The Academy strives to have its children learn, lead, and serve.

The mission of The Academy is:

The Academy Charter School (“The Academy”) will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectations will promote the excellence we know our community’s children can achieve. Our students will graduate from The Academy with the content mastery and life skills needed to move into the top five percent of their middle and high school classes.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Years Prior to 2009	<i>Not Applicable</i>													
2009-10	73	46	46											165

Following is The Academy's Accountability Plan. There are no data available for any of the school's Accountability Plan measures; therefore, there is no discussion of progress below. Since the 2009-10 school year was The Academy's first year in operation and it served students in grades K-2 who do not participate in New York State assessments, the measures below are not relevant for discussion at this time.

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the school will become proficient in reading and writing of the English language.

Goal 1: Absolute Measure

Each year through 2008-09, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State English language arts examination.

In 2009-10, 75 percent of all tested students who are enrolled in at least their second year will perform at or above a Scale Score of 650 on the New York State English language arts examination.

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index (PI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Goal 1: Growth Measure

Each year through 2008-09, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state English language arts exam and 75 percent at or above Level 3 on the current year's state English language arts exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

In 2009-10, each grade-level cohort will reduce by one-half the gap between the percent of students at or above a Scale Score of 650 on the 2008-09 state exam and 75 percent of students at or above a Scale Score of 650 on the 2009-10 state exam. If a grade-level cohort exceeds 75 percent at or above a Scale Score of 650 in 2008-09, that cohort is expected to show at least an increase in the percentage in 2009-10.

MATHEMATICS

Goal 2: Mathematics

All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

Goal 2: Absolute Measure

Each year through 2008-09, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State mathematics examination.

In 2009-10, 75 percent of all tested students who are enrolled in at least their second year will perform at or above a Scale Score of 650 on the New York State mathematics examination.

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index (PI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Goal 2: Growth Measure

Each year through 2008-09, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state mathematics exam and 75 percent at or above Level 3 on the current year's state mathematics exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

In 2009-10, each grade-level cohort will reduce by one-half the gap between the percent of students at or above a Scale Score of 650 on the 2008-09 state exam and 75 percent of students at or above a Scale Score of 650 on the 2009-10 state exam. If a grade-level cohort exceeds 75 percent at or above a Scale Score of 650 in 2008-09, that cohort is expected to show at least an increase in the percentage in 2009-10

SCIENCE

Goal 3: Science

All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State science examination.

Goal 3: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in the local school district.

SOCIAL STUDIES

Goal 4: Social Studies

All students at the school will demonstrate competency in the understanding and application of social, geographical, civic and world studies.

Goal 4: Absolute Measure

Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State social studies examination.

Goal 4: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State social studies exam will be greater than that of all students in the same tested grades in the local school district.

NCLB

Goal 5: NCLB

The school will demonstrate academic success by making adequate yearly progress as required by NCLB.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.