**Programs for At-Risk Students**

Please provide the Institute with details of the school’s current at-risk student population and the programs in place to support them.

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| **At-Risk Student Groups** | **Number of Students Served** |
| **Targeted Academic Interventions**  *How many* ***total*** *students are currently receiving targeted academic interventions that do not have an IEP or qualify for ELL services (e.g., students struggling academically)?* |  |
| **Students with Disabilities**  *How many* ***total*** *students have IEPs?* |  |
| * How many total students have an IEP with *mandated academic services*? |  |
| * + How many students receive mandated special education services for less than 20% of the school day? |  |
| * + How many students receive mandated special education services for 21% - 59% of the school day? |  |
| * + How many students receive mandated special education services for greater than 60% of the school day? |  |
| **English language learners**  *How many* ***total*** *students are ELLs (including students ever identified as ELLs)?* |  |
| * How many ELLs are entering? |  |
| * How many ELLs are emerging? |  |
| * How many ELLs are transitioning? |  |
| * How many ELLs are expanding? |  |
| * How many ELLs are commanding? |  |
| * How many students are former ELLs? |  |

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| **General Education Students Receiving Targeted Academic Interventions** | |
| **Identification**  *Describe how the school identifies students that require targeted academic interventions (e.g., Response to Intervention process).* |  |
| **Program**  *Describe the targeted academic interventions program(s) at your school.*   * *If the school uses a tiered intervention system, describe each tier.* * *If the school uses specific commercial programs, list each program.* |  |
| **Staff**  *List the name and title of staff members who:*   * *Oversee the program* * *Deliver the interventions* |  |
| **Progress Monitoring**  *Describe how the school monitors the ongoing progress of students receiving targeted academic interventions.* |  |
| **Coordination**  *Describe how the general education teachers and those providing academic interventions coordinate their efforts.* |  |
| **Professional Development**  *Describe the professional development staff member receive related to targeted academic interventions.* |  |

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| **Students with Disabilities** | |
| **Identification**  *Describe how the school identifies students with disabilities.* |  |
| **Program**  *Describe the special education program(s) at your school including the types of services the school provides.* |  |
| **Staff**  *List the name and title of staff members who:*   * *Oversee the program* * *Provide mandated services* |  |
| **Progress Monitoring**  *Describe how the school monitors the ongoing progress of students with disabilities.* |  |
| **Coordination**  *Describe how the general education teachers and special education providers coordinate their efforts.* |  |
| **Professional Development**  *Describe the professional development staff members receive related to the special education program.* |  |

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| **English Language Learners (“ELLs”)** | |
| **Identification**  *Describe how the school identifies ELLs.* |  |
| **Program**  *Describe the ELL program(s) at your school.*   * *If specific commercial programs are used, describe each program.* |  |
| **Staff**  *List the name and title of staff members who:*   * *Oversee the program* * *Deliver the ELL services* |  |
| **Progress Monitoring**  *Describe how the school monitors the ongoing progress of ELLs.* |  |
| **Coordination**  *Describe how the general education teachers and ELL providers coordinate their efforts.* |  |
| **Professional Development**  *Describe the professional development staff members receive related to the ELL program.* |  |