**Programs for At-Risk Students**

Please provide the Institute with details of the school’s current at-risk student population and the programs in place to support them.

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| **At-Risk Student Groups** | **Number of Students Served** |
| **Targeted Academic Interventions***How many* ***total*** *students are currently receiving targeted academic interventions that do not have an IEP or qualify for ELL services (e.g., students struggling academically)?*  |  |
| **Students with Disabilities***How many* ***total*** *students have IEPs?* |  |
| * How many total students have an IEP with *mandated academic services*?
 |  |
| * + How many students receive mandated special education services for less than 20% of the school day?
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| * + How many students receive mandated special education services for 21% - 59% of the school day?
 |  |
| * + How many students receive mandated special education services for greater than 60% of the school day?
 |  |
| **English language learners** *How many* ***total*** *students are ELLs (including students ever identified as ELLs)?* |  |
| * How many ELLs are entering?
 |  |
| * How many ELLs are emerging?
 |  |
| * How many ELLs are transitioning?
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| * How many ELLs are expanding?
 |  |
| * How many ELLs are commanding?
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| * How many students are former ELLs?
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| **General Education Students Receiving Targeted Academic Interventions** |
| **Identification***Describe how the school identifies students that require targeted academic interventions (e.g., Response to Intervention process).* |  |
| **Program***Describe the targeted academic interventions program(s) at your school.* * *If the school uses a tiered intervention system, describe each tier.*
* *If the school uses specific commercial programs, list each program.*
 |  |
| **Staff***List the name and title of staff members who:** *Oversee the program*
* *Deliver the interventions*
 |  |
| **Progress Monitoring***Describe how the school monitors the ongoing progress of students receiving targeted academic interventions.* |  |
| **Coordination***Describe how the general education teachers and those providing academic interventions coordinate their efforts.* |  |
| **Professional Development***Describe the professional development staff member receive related to targeted academic interventions.* |  |

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| **Students with Disabilities** |
| **Identification***Describe how the school identifies students with disabilities.* |  |
| **Program***Describe the special education program(s) at your school including the types of services the school provides.* |  |
| **Staff***List the name and title of staff members who:** *Oversee the program*
* *Provide mandated services*
 |  |
| **Progress Monitoring***Describe how the school monitors the ongoing progress of students with disabilities.* |  |
| **Coordination***Describe how the general education teachers and special education providers coordinate their efforts.* |  |
| **Professional Development***Describe the professional development staff members receive related to the special education program.* |  |

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| **English Language Learners (“ELLs”)** |
| **Identification***Describe how the school identifies ELLs.* |  |
| **Program***Describe the ELL program(s) at your school.* * *If specific commercial programs are used, describe each program.*
 |  |
| **Staff***List the name and title of staff members who:** *Oversee the program*
* *Deliver the ELL services*
 |  |
| **Progress Monitoring***Describe how the school monitors the ongoing progress of ELLs.* |  |
| **Coordination***Describe how the general education teachers and ELL providers coordinate their efforts.* |  |
| **Professional Development***Describe the professional development staff members receive related to the ELL program.* |  |