

I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, July 17, 2014

Updated Monday, July 28, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

331400861021 BEGINNING WITH CHILDREN CS II

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 14

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
215 Heyward Street Brooklyn NY 11206	718-302-7700		Board@bwccs2.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Esosa Ogbahon
Title	Principal
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.bwccs2.org

6. DATE OF INITIAL CHARTER

2012-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

• 2

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	Beginning with Children

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Denniston Reid	██████████	██████████	dreid@bwcf.org	Yes
CFO (e.g., network CFO)	Geraldeen Licurse	██████████		glicurse@bwcf.org	No
Compliance Contact	Natalie Bledman	██████████		nbledman@bwcf.org	Yes
Complaint Contact	Katie Cunningham	██████████		board@bwccs2.org	No

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	215 Heyward Street Brooklyn NY 11206	718-302-77 00	CSD 14	k-2	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Esosa Ogbahon	[REDACTED]		eogbahon@bwccs2.org
Operational Leader	Sheryl Connelly	[REDACTED]		sconnelly@bwccs2.org
Compliance Contact	Natalie Bledman	[REDACTED]		NBledman@bwcf.org
Complaint Contact	Katie Cunningham	[REDACTED]		board@bwccs2.org

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to be "M. Kelly", written in a cursive style.

Signature, President of the Board of Trustees

Thank you.

Appendix A: Link to the New York State School Report Card

Created Tuesday, July 29, 2014

Page 1

Charter School Name: 331400861021 BEGINNING WITH CHILDREN CS II

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000071156&year=2013&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherq>

**Beginning with Children
Charter
Charter School 2**

**2013-14 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 1, 2014

By
The Beginning with Children Foundation
And School Leader

Esosa Ogbahon

Beginning with Children Charter School 2
215 Heyward Street
Brooklyn, New York 11206
718-302-7700

The Beginning with Children Foundation, and School Leader Esosa Ogbahon, prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Katie Cunningham	Office Chair, President Academic Excellence Committee Chair Review Committee Chair Executive Committee Chair
Rubens Amedee	Facilities Committee Member Nominating Committee
Sonia Gulardo	Academic Excellence/Principal Community Outreach Committee Member
David Stutt	Office, Executive Committee Member Finance / Audit Committee Chair
Rebecca Baneman	Legal Committee Finance Committee member Audit committee Education committee

Peter Bordonaro	Community Outreach
Esosa Ogbahon	Member Ex-Officio Education

Esosa Ogbahon has served as the Principal since February 2012.

INTRODUCTION

Beginning with Children Charter School 2 (BwCCS 2) is a nurturing community that fosters a love of learning and the development of character for students in grades K-1. Our students achieve academic excellence and are prepared to succeed in top performing high schools and colleges. BwCCS 2 students develop and use G.R.I.T. (Good Judgment, Resilience, Integrity, and Teamwork) for personal and community improvement.

Key design elements include:

- Extended school day with an emphasis on the development of literacy and mathematical skills, devoting at least 50% of the academic time to these subjects;
- Unrelenting school culture that fosters a love of learning and the school’s core values of G.R.I.T.: Good Judgment, Resilience, Intellect & Integrity, and Teamwork;
- Data-driven analysis to inform teaching, curriculum and staff development;
- Staffing model that includes at least two teachers in each classroom for grades K-2, Integrated Collaborative Teaching (ICT) and SETSS to support the education of at-risk and special needs students;
- A comprehensive intervention program including Saturday Academy, after school tutoring and embedded enrichment and intervention activities to ensure academic success;
- Clearly articulated behavioral expectations for children and adults;
- Dynamic community partnerships which support enrichment programs that teach students to become life-long learners and active citizens and provide service learning opportunities;
- Parent/guardian involvement at all levels of the school community;
- Individualized Teacher Development plans and relentless coaching towards excellence
- A partnership with BwCF as the school’s management organization detailed in an annual Memorandum of Understanding (MOU) approved by the Board of Trustees.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11														
2011-12														
2013-14	50	50												
2013-14	55	55	43											

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts
BwCCS 2 students will become proficient readers and writers of the English language.

Background

At BwCCS 2 we believe that all children can succeed. Our literacy curriculum is built around the Common Core-aligned Journeys reading program. The program is supplemented by SRA Reading Mastery, Jolly Phonics, Waterford and teacher-created materials. In the early elementary grades our curriculum focuses on developing students' decoding and comprehension skills.

During our 90-120 minute reading block our teachers use a workshop approach that scaffolds instruction by first modeling for students, then guiding the students' practice, and finally moving to independent practice.

Our students are assessed 3 times a year using the Strategic Teaching and Evaluation of Progress (STEP) Assessment. The assessment provides students, teachers, parents and administrators with detailed information about students' mastery of letter recognition, phonemic awareness, reading accuracy, fluency, oral comprehension, silent comprehension, written comprehension, retelling and spelling. With the addition of grade 2 in 2013 we incorporated Rally Mock State Assessment to gain insight into our students' preparation for the NYS English Language Arts assessment.

The assessment data is collected and stored in an online data management system that is accessible to teachers and administrators. The data is analyzed quarterly and used to customize instruction to meet the needs of our students. For example, the data is used to create reading groups and set learning and instructional goals within the groups. In each classroom two teachers support at least three reading groups. The groups are flexible and change as new data is collected and analyzed. Through professional development, teachers are supported in analyzing student data and creating next steps for themselves and their students. In this way, we are best able to prepare our students for future success.

In Beginning with Children Charter School 2's second year, the instructional staff deepened its knowledge of the school's Common Core aligned math and literacy curriculum. Beginning with Children Charter School 2 (BwCCS 2) adopted *Journeys* by Houghton Mifflin and *Math in Focus*, Singapore Math in its founding year and found success. In year 2, instructional staff received additional training in both programs during our two week Summer Institute in August and throughout the school year to further their understanding of the curricula. Literacy teachers also collaborated with Community Partnership Charter School to develop a writing curriculum adapted from the TCRWP Writing Units to align with Journeys writing and raise the level of rigor.

In addition to deepening their understanding of the curricula, staff used both *Journeys* and *Math in Focus* as the basis of new report cards. With the support of the Beginning with Children Foundation, BwCCS 2 introduced new standards-based reports. The report cards were assessment based and provided student's families with a clear understanding of their child's progress towards meeting Common Core standards.

We also implemented frequent data and coaching meetings in all grades. The meetings were an opportunity for school leadership and teaching staff to assess the implementation of our curriculum and plan courses of action. The meetings focused on both assessment data and qualitative data. The goals of the meetings were to understand both students' strengths and areas for growth and instructional staff's strengths and areas for growth.

BwCCS 2 further developed its robust assessment practice. In addition to in-program assessments and analysis in *Journeys* and *Math in Focus*, instructional staff administered and analyzed the STEP assessment for all students in order to monitor their acquisition of literacy skills. The school also administered the Rally Mock Assessment to all of our second grade students in order to benchmark our students' performance on Common Core standards. The data gathered from these assessments informed the differentiation practices of classroom teachers, ESL staff and SETSS staff.

Finally, BwCCS 2 started a summer school and after school program. The target populations for both programs were students who were performing below grade level in English Language Arts. The after-school program provided students in small groups with extra support in identified areas of weakness. The summer program combined literacy, math and arts instruction to give students in small groups a well-rounded summer experience.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school did not administer the New York State Testing Program English language arts assessment to students in April 2014. BwCCS 2 did not administer the ELA test in 2013-2014 because in that year, its highest grade was second grade.

Results

BwCCS 2 did not administer the ELA test in 2013-2014 because in that year, its highest grade was second grade.

Evaluation

BwCCS 2 did not administer the ELA test in 2013-2014 because in that year, its highest grade was second grade. For that reason, we are unable to evaluate BwCCS 2's performance with respect to state test results

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹

Results

BwCCS 2 has yet to administer state ELA tests.

Evaluation

An evaluation is not available as BwCCS 2 has yet to administer state ELA tests.

Goal 1: Optional Absolute Measure

Each year, 75 percent of all tested K-2 students will achieve grade level reading comprehension competency as assessed using STEP guided reading level benchmark assessments.

Method

All students take the University of Chicago developed STEP literacy assessment. The assessment is administered individually to each student. Before each assessment cycle, the staff collectively norms the comprehension portion of the assessment. Once

¹ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

a set of acceptable responses is created, it is shared electronically for all staff to reference. During the administration of the assessment, the staff is required to write student responses verbatim. For the summative STEP assessment at the end of the school year, students are not assessed by their classroom teacher. They are assessed by another member of the teaching staff.

Results

The following table presents the STEP assessment results for all students.

STEP Assessment Results by Grade Level and Demographic Group

Grade	Percent of Students Achieving Proficiency	
	Percent	Number Tested
K	68%	51
1	70%	54
2	62%	44
K+2 Combined	67%	149

Evaluation

With 67% of students scoring at/above grade level proficiency, the school was 8 percentage points below the target of 75% percent proficient and therefore did not meet the measure. In Kindergarten, 68% of students met or exceeded grade level expectations, falling 7 percentage points below the absolute goal. First grade approached the target of 75% percent proficient, but fell short by 5 percentage points with 70% meeting or exceeding grade level expectations. In second grade, 62% of students met or exceeded grade level expectations. They fell 13 percentage points below the absolute goal.

While our students have not met their absolute goal, they have shown growth as readers. 67% of students at BwCCS2 were proficient this year compared with 57% in 2012-13, representing a 10 percentage point increase.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at

the school and the total result for all students at the corresponding grades in the school district.²

Results

BwCCS 2 did not administer the state ELA test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to compare BwCCS 2's performance with that of the district at this time.

Evaluation

BwCCS 2 did not administer the state ELA test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to compare BwCCS 2's performance with that of the district at this time.

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.³

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

² Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

³ The Institute will begin using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

BwCCS 2 did not administer the state ELA test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its Effect Size at this point.

Evaluation

BwCCS 2 did not administer the state ELA test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to evaluate BwCCS 2's comparative performance with respect to the state ELA test.

Goal 1: Growth Measure⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

BwCCS 2 did not administer the state ELA test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its mean growth percentile at this point.

Evaluation

4

BwCCS 2 did not administer the state ELA test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its mean growth percentile at this point.

Goal 1: Optional Measure

Each year, on the TerraNova national norm-referenced reading assessment, all grade-level cohorts of students in at least their second year at the school will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

Method

At BwCCS 2 all students take the TerraNova, a nationally recognized standardized exam that compares student performance to national norms. This measure examines the change in performance of the same group of students from one year to the next and the progress they are making towards the goal of reducing by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year.

Results

Grade	MNCE
K	58.27
1	64.91
2	62.1

Evaluation

Early norm referenced testing shows that BwCCS 2 students are outperforming average national norms in reading. Students in Kindergarten attained a mean normal curve equivalent (MNCE) score of 58.27, more than 8 points above the NCE goal of 50. This score indicates that, on average, BwCCS 2 Kindergarten students scored significantly above average in ELA when compared to Kindergarten students nationally. Grade one students attained a MNCE of 64.91 in ELA, and second grade students attained a MNCE of 62.1, both grades showing scores significantly above average as well. These numbers also show significant growth for our first and second grade cohort students that took the TerraNova in 2012-2013. First grade cohorts scored 15.37 points higher in ELA, and second grade cohorts scored 10.23 points higher, showing significant growth for both grades.

Summary of the English Language Arts Goal

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

BwCCS2 could not assess achievement of absolute, comparative or growth measures in relation to the NYS ELA assessment because we did not have students in the New York State Testing Grades.

We did not achieve the absolute measure for 75 percent reading comprehension competency K-2. However, our students have shown growth as readers. 67% of students at BwCCS2 were proficient this year compared with 57% in 2012-13, representing a 10 percentage point increase.

We did achieve the growth goal for TerraNova. Early norm referenced testing shows that BwCCS 2 students are outperforming average national norms in reading. Students in Kindergarten attained a mean normal curve equivalent (MNCE) score of 58.27, more than 8 points above the NCE goal of 50. This score indicates that, on average, BwCCS 2 Kindergarten students scored significantly above average in ELA when compared to Kindergarten students nationally. Grade one students attained a MNCE of 64.91 in ELA, and second grade students attained a MNCE of 62.1, both grades showing scores significantly above average as well.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Absolute	Each year, 75 percent of all tested K-2 students will achieve grade level reading comprehension competency as assessed using STEP guided reading level benchmark assessments.	Did Not Achieve
Growth	Each year, on the national norm-referenced TerraNova mathematics assessment, all grade-level cohorts of students in at least their	Achieved

	<p>second year at the school will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.</p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Action Plan

In order to raise the percentage of students performing at/above grade level from the current 67% to 75%, we:

- Identified students for summer school reading intervention
- Sent teachers to comprehensive training over the summer to learn new techniques to support at-risk readers in developing phonemic awareness, syllabication and multi-sensory strategies for reading writing and spelling
- Have contracted with HMH Journeys Common Core consultants for summer Beyond the Basics training and ongoing PD throughout the school term
- Are assessing a portion of our incoming kindergarteners before the school year starts in order to spend as much time during the school year teaching
- Identified more opportunities for our first and second graders to demonstrate their comprehension after silently reading. Our data analysis indicated that the current cohort of first graders found challenges in demonstrating their comprehension of texts as they transitioned from oral reading to silent reading
- Are using current data to identify at-risk students for targeted small group instruction from the start of the school year
- Created curricular supplements to meet the identified needs of our ELLs in the areas of segmentation and rhyming
- Developed a more rigorous writing curriculum adapted from the TCRWP units of study to supplement Journeys writing.
- Hired a SETTS teacher who will not only support mandated students, but also at-risk students

MATHEMATICS

Goal 1: Mathematics

BwCCS II students will become proficient in the understanding and application of mathematical skills and concepts.

Background

BwCCS 2 continued to implement the Math in Focus program during its 60-75 minute math block. Some of the key elements of BwCCS 2's math program are described below.

Math in Focus is a Common Core Standards-aligned math program. The program supports teachers in providing students with systematic and explicit instruction in the key areas of math as identified by the authors of the Common Core State Standards and Trends in International Mathematics and Science Study. Those key areas are: making sense of problems and solving them; reasoning abstractly and quantitatively; constructing viable arguments and assessing the work of others; modeling with mathematics; using appropriate tools strategically; attending to precision; looking for and making use of structure; and looking for, and expressing regularity in repeated reasoning. The Math in Focus Curriculum emphasizes depth of mathematical topics rather than breadth. Math in Focus lessons are organized in a way that meets the needs of students. Specifically, Math in Focus uses a concrete-pictorial-abstract approach to introduce topics to students.

Math in Focus, (Singapore Math), is especially strong in developing conceptual understanding. It differs from the original *Singapore* series in that it is also aligned with the NCTM (National Council of Teachers of Mathematics) standards as well as with the Common Core Standards. However, unlike most programs aligned with the NCTM standards, it does not try to teach every concept every year. Instead, it focuses on fewer topics but teaches them thoroughly so they need not be retaught continually. The scope and sequence is advanced as with the original series. A major focus is upon preparing students for success in algebra. Consequently, algebraic thinking and expressions are introduced early and used frequently throughout the series. Math in Focus (MIF) instruction is delivered through a gradual release process that includes Direct Involvement, Guided Practice, Independent Practice and Assessment.

BwCCS 2's initial implementation of Math in Focus was supported by both pre-service professional development at Worcester State University's Summer Math Institute and in-service professional development by a Singapore Math implementation consultant. Teachers participated in follow up Math in Focus training during the 2013 Summer Institute. ongoing PD session throughout the 2013 -2014 school year and MIF Beyond the Basics training during the 2014 Summer Institute.

Key Attributes of the BwCCS 2's implementation of the Math in Focus program include the following:

- Consistent terminology is used throughout the program
- Hands-on activities are a regular part of the program reinforcing and giving meaning to abstract concepts
- Frequent use of Interactive Whiteboard lessons

- Frequent use of in-program unit assessments to assess learning and plan for future instruction
- Imbedded ELL supports through the use of consistent language and concrete-pictorial-abstract progression
- A focused, coherent curriculum that emphasizes teaching to mastery
- A visual, balanced approach that meets students' needs
- Confidence in knowing that the program has informed the creation of the common core math standards

Since no program can cover all of the students' diverse needs, we supplement Math in Focus with Every Day Counts Calendar Math, the Dreambox computer program, the AIMSweb Test of Early Numeracy and teacher created materials.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.⁵

Method

The school did not administer the New York State Testing Program mathematics assessment to students in April 2014. BwCCS 2 did not administer the Math test in 2013-14 because in that year, its highest grade was second grade.

Results

BwCCS 2 did not administer the Math test in 2013-14 because in that year, its highest grade was second grade.

Evaluation

BwCCS 2 did not administer the Math test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to evaluate BwCCS 2's performance with respect to state test results.

Goal 1: Absolute Measure

⁵ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁶

Results

BwCCS 2 has yet to administer state Math tests. For that reason, we cannot comment on its Effect Size at this point.

Evaluation

BwCCS 2 has yet to administer state Math tests. For that reason, we cannot comment on its Effect Size at this point.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁷

Results

⁶ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

⁷ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

BwCCS 2 has yet to administer state Math tests. For that reason, we are unable to compare BwCCS 2's performance with that of the district at this time.

Evaluation

BwCCS 2 has yet to administer state Math tests. For that reason, we are unable to compare BwCCS 2's performance with that of the district at this time.

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁸

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

BwCCS 2 did not administer the state Math test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its Effect Size at this point.

Evaluation

BwCCS 2 did not administer the state Math test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its Effect Size at this point.

⁸ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Goal 1: Growth Measure⁹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

BwCCS 2 did not administer the state Math test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its mean growth percentile at this point.

Evaluation

BwCCS 2 did not administer the state Math test in 2013-14 because in that year, its highest grade was second grade. For that reason, we are unable to comment on its mean growth percentile at this point.

Goal 2: Optional Absolute Measure

Each year, 75 percent of all tested second grade students will demonstrate proficiency in grade-appropriate math concepts by answering 75% or more of questions correctly on an internally-created interim assessment aligned to Common Core State Standards.

Method

Interim assessments in math will be administered once per year for all grades. The school will use the BwCF interim assessment system, which is a compilation of past year state assessments and internally created tests aligned with NYS and national Common Core standards. These tests are designed to measure student knowledge and evaluate understanding of and ability to apply critical concepts through the use of a variety of item types and formats. These tests will be processed within a day using

⁹ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

PowerSchool to provide immediate feedback, allowing teachers to identify potential learning gaps and specific topics for re-teaching.

Results

This year BwCCS2 administered a mid-year Mock Assessment to its second grade students based on the New York State math exam. This mock assessment from Rally Education® mirrored the content and format of the state exams.

Grade	Percent of Students Achieving Proficiency	
	Percent	Number Tested
2	71%	41

Evaluation

With 71% of students scoring at/above grade level proficiency, the school was just 4 percentage points shy of the target of 75% percent proficient and therefore did not meet the measure.

Goal 2: Optional Growth Measure

Each year, on the national norm-referenced TerraNova mathematics assessment, all grade-level cohorts of students in at least their second year at the school will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

Method

At BwCCS 2 all students take the TerraNova, a nationally recognized standardized exam that compares student performance to national norms. This measure examines the change in performance of the same group of students from one year to the next and the progress they are making towards the goal of reducing by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year.

Results

Grade	MNCE
K	76.98
1	69.8
2	71.1

Evaluation

Early norm referenced testing shows that BwCCS 2 students are outperforming average national norms in math. Students in Kindergarten attained a mean normal curve equivalent (MNCE) score of 76.98 in math. This score indicates that, on average, BwCCS 2 Kindergarten students scored significantly above average in math when compared to Kindergarten students nationally. Grade one students attained a MNCE of 69.8 in math, and second grade students attained a MNCE of 71.1, both grades showing scores significantly above average as well. These numbers also show significant growth for our first and second grade cohort students that took the TerraNova in 2012-2013. First grade cohorts scored 6.98 points higher in math, and second grade cohorts scored 13.78 points higher, showing significant growth for both grades.

Summary of the Mathematics Goal

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

BwCCS2 could not assess achievement of absolute, comparative or growth measures in relation to the NYS Math assessment because we did not have students in the New York State Testing Grades.

BwCCS2 did not achieve the absolute measure of 75 percent proficiency in grade appropriate math concepts for second grade. However, with 71% of second students scoring at/above grade level proficiency, the school was just 4 percentage points shy of the target of 75% percent proficient.

BwCCS2 did achieve the growth goal for Terranova mathematics. Early norm referenced testing shows that BwCCS 2 students are outperforming average national norms in math. Students in Kindergarten attained a mean normal curve equivalent (MNCE) score of 76.98 in math. This score indicates that, on average, BwCCS 2 Kindergarten students scored significantly above average in math when compared to Kindergarten students nationally. Grade one students attained a MNCE of 69.8 in math, and second grade students attained a MNCE of 71.1, both grades showing scores significantly above average as well.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above	N/A

	(performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Absolute	Each year, 75 percent of all tested second grade students will demonstrate proficiency in grade-appropriate math concepts by answering 75% or more of questions correctly on an internally-created interim assessment aligned to Common Core State Standards.	Did Not Achieve
Growth	Each year, on the national norm-referenced TerraNova mathematics assessment, all grade-level cohorts of students in at least their second year at the school will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Achieved

Action Plan

Though BwCCS 2 lacks state test data, in the coming school year it seeks to:

- Increase the intensity of math coaching by hiring a math academic dean for the 2014 -2015 term
- Further integrate math instruction into Morning Meeting in order to give students more opportunities to practice and reinforce math concepts
- Continue to use math unit assessment data to drive instructional decisions
- Participate in Math in Focus professional development during the 2014 Summer Institute and follow up sessions during the school term to deepen educator understanding of the Math in Focus approach, strategies and resources for differentiation.

SCIENCE

Goal 3: Science
 BwCCS II students will become proficient in Science.

BwCCS 2 did not enroll any students in grades that take the NY State science assessment. As a result, this goal is not applicable.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school’s status under the state’s No Child Left Behind (NCLB) accountability system.

Because BwCCS 2 is in its second year of operation, it has not yet been issued an accountability status by the state.

SCIENCE

Goal 3: Science

BwCCS II students will become proficient in Science.

BwCCS 2 did not enroll any students in grades that take the NY State science assessment. As a result, this goal is not applicable.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Because BwCCS 2 is in its second year of operation, it has not yet been issued an accountability status by the state.

APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal 5: Parent Satisfaction

The Parents will express a High Satisfaction Rating with the School

Method

As a New York City Public School we administer the NYCDOE Parent Survey on annual basis. Surveys are distributed to all students' families. Survey responses are collected and analyzed by the NYCDOE.

Results

As of this report writing, results of 2013-14 parent survey have not been released by NYCDOE. Therefore, 2012-13 parent survey results will be used in its place.

2012-13 Parent Satisfaction Survey Response Rate

Number of Responses	Response Rate
64	70%

2012-13 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Academic Expectations	98.9%
Communication	97%
Engagement	97%
Safety and Respect	98%

Evaluation

Results of the 2012-13 parent survey shows an incredibly high approval rating of the BwCCS2 parent community, responses averaging at about 97.9% satisfied. The 70% response rate also shows that its parent community is highly engaged, scoring 14 percentage points higher than the city average of 54%.

Goal 6: Absolute Measure

Each year, BwCCS II will have a daily student attendance rate of at least 90%.

Method

Student attendance is tracked by teachers each day and recorded in our PowerSchool database by the school office staff.

Results

2013-14 Attendance

Academic Year	Average Daily Attendance Rate
2012-2013	94.3%
2013-2014	92.7%

Evaluation

The attendance target was met during the 2013-14 school year.

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Friday, August 01, 2014

Page 1

Charter School Name: 331400861021 BEGINNING WITH CHILDREN CS II

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	1953406
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	151
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	12936

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	123619
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	156778
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	280397
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	151
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	1857

Thank you.

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600 ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901 HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902 ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101 AFTON	11,717	13,800	13,800	13,800	13,800
78	80201 BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601 GREENE	9,598	10,565	10,565	10,565	10,565
80	81003 UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200 NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401 GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501 OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001 SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201 AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301 BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501 NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601 CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901 NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101 PERU	11,126	11,849	11,849	11,849	11,849
91	91200 PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402 SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501 COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902 GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001 CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300 HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401 KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601 NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101 CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200 CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304 MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701 HOMER	10,182	11,092	11,092	11,092	11,092
103	110901 MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102 ANDES	15,445	21,107	21,107	21,107	21,107
105	120301 DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401 CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501 DELHI	12,859	13,930	13,930	13,930	13,930
108	120701 FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906 HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401 MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502 ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601 SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701 STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702 S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901 WALTON	9,739	10,718	10,718	10,718	10,718
116	130200 BEACON	9,650	11,093	11,093	11,093	11,093
117	130502 DOVER	10,589	11,245	11,245	11,245	11,245
118	130801 HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101 NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201 PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301 PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500 POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601 ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602 SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701 RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801 RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101 WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201 MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101 ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201 AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203 WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207 SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301 EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600 BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701 CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702 MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703 CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707 DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709 SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801 CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101 SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201 EDEN	8,752	9,674	9,674	9,674	9,674
143	141301 IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401 EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501 GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601 HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604 FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701 HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800 LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901 LANCASTER	7,973	8,442	8,442	8,442	8,442

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	230901 LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101 SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301 BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101 AVON	10,726	10,465	10,465	10,465	10,465
230	240201 CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401 GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801 LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901 MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001 DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101 DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701 YORK	9,863	10,694	10,694	10,694	10,694
237	250109 BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201 CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301 DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401 MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701 HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901 CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101 MADISON	10,976	10,738	10,738	10,738	10,738
244	251400 ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501 STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601 CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101 BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401 GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501 GREECE	10,422	10,979	10,979	10,979	10,979
250	260801 E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803 W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901 HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001 SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101 HILTON	10,019	10,200	10,200	10,200	10,200
255	261201 PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301 FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313 EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401 PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501 CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600 ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701 RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801 BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901 WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001 WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100 AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301 CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601 FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701 FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102 ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100 GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201 HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202 UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203 EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204 NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205 LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206 SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207 BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208 ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209 FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210 BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211 OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212 MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213 V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214 HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215 LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216 ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217 FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218 GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219 EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220 LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221 ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222 FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223 WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224 V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225 MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226 ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227 WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229 NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230 VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231 ISLAND PARK	27,655	27,985	27,985	27,985	27,985

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	431301	PHHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTS KILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232 WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233 CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234 EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235 SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301 EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302 WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303 AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304 SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305 SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306 MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401 ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402 COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403 HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404 NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405 HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406 HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410 COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413 S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501 BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502 ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503 EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504 SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505 BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506 HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507 CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509 WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512 BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513 CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514 FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601 SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602 RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701 SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801 SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805 KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901 REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902 WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903 QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905 HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906 SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909 BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910 SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912 EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913 TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917 EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002 OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004 FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005 SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010 GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012 MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015 NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501 FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801 ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901 LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201 TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301 ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302 LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401 MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502 SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101 WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301 CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402 NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601 OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801 SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903 TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301 DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501 GROTON	9,486	10,406	10,406	10,406	10,406
592	610600 ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801 LANSING	12,850	10,855	10,855	10,855	10,855
594	610901 NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001 TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600 KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803 HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901 RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001 MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101 NEW PALTZ	12,290	13,284	13,284	13,284	13,284

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1 570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3 80101	AFTON	11,717	13,800	13,800	13,800	13,800
4 142101	AKRON	9,760	10,134	10,134	10,134	10,134
5 10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6 450101	ALBION	8,887	10,580	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17 120102	ANDES	15,445	21,107	21,107	21,107	21,107
18 20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20 640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21 571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24 50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27 570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28 240101	AVON	10,726	10,465	10,465	10,465	10,465
29 580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34 401301	BARKER	13,293	12,895	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36 570302	BATH	9,370	9,780	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39 130200	BEACON	9,650	11,093	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41 660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43 20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45 280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55 630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56 570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59 480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70 140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74 190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEK TOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401 E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801 E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301 EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501 EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301 EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301 EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503 EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203 EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234 EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917 EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402 EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313 EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219 EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402 EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301 EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912 EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201 EDEN	8,752	9,674	9,674	9,674	9,674
169	660406 EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601 EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501 EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102 EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901 ELBA	10,830	11,423	11,423	11,423	11,423
174	590801 ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301 ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002 ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600 ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902 ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216 ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409 ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401 ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401 EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601 FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301 FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501 FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522 FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001 FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514 FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004 FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222 FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115 FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601 FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502 FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601 FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701 FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402 FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701 FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217 FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209 FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604 FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500 FULTON	10,413	11,616	11,616	11,616	11,616
210	520701 GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902 GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218 GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404 GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401 GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401 GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401 GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700 GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902 GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801 GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202 GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100 GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300 GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918 GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500 GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	572702 JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901 JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515 JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601 JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600 JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501 JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101 KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601 KEENE	18,529	19,661	19,661	19,661	19,661
310	450607 KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601 KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401 KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805 KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600 KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202 KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401 LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807 LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800 LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701 LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102 LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601 LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401 LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901 LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801 LANSING	12,850	10,855	10,855	10,855	10,855
325	490601 LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801 LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215 LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001 LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401 LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205 LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301 LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901 LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104 LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602 LISBON	11,867	12,322	12,322	12,322	12,322
335	210800 LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501 LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302 LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801 LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400 LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503 LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300 LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701 LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212 LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901 LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301 LYME	10,382	13,021	13,021	13,021	13,021
346	280220 LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504 LYN COURT	13,521	15,499	15,499	15,499	15,499
348	451001 LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501 LYONS	9,951	10,690	10,690	10,690	10,690
350	251101 MADISON	10,976	10,738	10,738	10,738	10,738
351	511901 MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101 MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501 MALONE	10,134	10,520	10,520	10,520	10,520
355	280212 MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701 MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101 MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406 MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901 MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101 MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401 MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701 MARION	10,933	11,418	11,418	11,418	11,418
363	621001 MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702 MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523 MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001 MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012 MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801 MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304 MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200 MECHANICVILLE	9,577	10,280	10,280	10,280	10,280
371	450801 MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225 MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901 MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211 MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Beginning with Children Charter School 2

Contact Name: Brian Stemmer
Contact Email: Bstemmer@bwcf.org
Contact Phone: 212-318-9120

Prior Year: 2012-13
Current Year: 2013-14

Beginning with Children Charter School 2
BALANCE SHEET
2013-14

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	2012-13	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**Beginning with Children Charter School 2
Budget / Operating Plan
2013 14**

Total Revenue		Err:511	Err:511	Err:511	Err:511	Err:511
Total Expenses		Err:511	Err:511	Err:511	Err:511	Err:511
Net Income		Err:511	Err:511	Err:511	Err:511	Err:511
Actual Student Enrollment		160	160	160	160	160
Total Paid Student Enrollment						

	Prior Year Actual	1st Quarter 7/1 9/30			2nd Quarter 10/1 12/31			3rd Quarter 1/1 3/31			4th Quarter 4/1 6/30		
	2012 13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance

REVENUE If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

	CY Per Pupil Rate	REVENUES FROM STATE SOURCES												
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	
Per Pupil Revenue	13,527													
School District 1 (Enter Name)		Err:511			Err:511			Err:511			Err:511			
School District 2 (Enter Name)														
School District 3 (Enter Name)														
School District 4 (Enter Name)														
School District 5 (Enter Name)														
School District 6 (Enter Name)														
School District 7 (Enter Name)														
School District 8 (Enter Name)														
School District 9 (Enter Name)														
School District 10 (Enter Name)														
School District 11 (Enter Name)														
School District 12 (Enter Name)														
School District 13 (Enter Name)														
School District 14 (Enter Name)														
School District 15 (Enter Name)														
School District - ALL OTHER														
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	Err:511			Err:511			Err:511			Err:511			
Special Education Revenue		9,525			9,525			9,525			9,525			
Grants														
Stimulus														
DYCD (Department of Youth and Community Development)														
Other														
TOTAL REVENUE FROM STATE SOURCES		Err:511			Err:511			Err:511			Err:511			
REVENUE FROM FEDERAL FUNDING														
DEA Special Needs		2,976			2,976			2,976			2,976			
Title I		Err:511			Err:511			Err:511			Err:511			
School Food Service (Free Lunch)		Err:511			Err:511			Err:511			Err:511			
Grants														
Charter School Program (CSP) Planning & Implementation														
Other														
TOTAL REVENUE FROM FEDERAL SOURCES		Err:511			Err:511			Err:511			Err:511			
LOCAL and OTHER REVENUE														
Contributions and Donations														
Fundraising														
Entity Reimbursement														
Earnings on Investments														
Interest Income														
Food Service (Income from meals)														
Text Book														
OTHER														
TOTAL REVENUE FROM LOCAL and OTHER SOURCES														
TOTAL REVENUE		Err:511			Err:511			Err:511			Err:511			

CR:
This figure should be a blended rate of all districts under OTHER

**Beginning with Children Charter School 2
Budget / Operating Plan
2013 14**

		Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	Err:511	
Total Revenue														
Total Expenses														
Net Income														
Actual Student Enrollment			160		160		160		160		160		160	
Total Paid Student Enrollment														
		Prior Year Actual 2012 13	Original	1st Quarter 7/1 8/30 Current	Variance	Original	2nd Quarter 10/1 12/31 Current	Variance	Original	3rd Quarter 1/1 3/31 Current	Variance	Original	4th Quarter 4/1 6/30 Current	Variance
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS														
	No. of Positions													
69	Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
70	Instructional Management	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
71	Deans, Directors & Coordinators	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
72	CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
73	Operation / Business Manager	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
74	Administrative Staff	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
75	TOTAL ADMINISTRATIVE STAFF	4.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
INSTRUCTIONAL PERSONNEL COSTS														
76	Teachers - Regular	12.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
77	Teachers - SPED	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
78	Substitute Teachers	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
79	Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
80	Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
81	Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
82	Therapists & Counselors	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
83	Other	1.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
84	TOTAL INSTRUCTIONAL	16.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
NON INSTRUCTIONAL PERSONNEL COSTS														
85	Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
86	Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
87	Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
88	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
89	Other	3.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
90	TOTAL NON-INSTRUCTIONAL	3.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
SUBTOTAL PERSONNEL SERVICE COSTS														
91	TOTAL PERSONNEL SERVICE COSTS	23.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
PAYROLL TAXES AND BENEFITS														
92	Payroll Taxes	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
93	Fringe / Employee Benefits	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
94	Retirement / Pension	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
95	TOTAL PAYROLL TAXES AND BENEFITS	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
TOTAL PERSONNEL SERVICE COSTS														
96	TOTAL PERSONNEL SERVICE COSTS	23.00	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
CONTRACTED SERVICES														
97	Accounting / Audit	-	7,250	-	-	7,250	-	-	7,250	-	-	7,250	-	-
98	Legal	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
99	Management Company Fee	-	52,06	-	-	52,06	-	-	52,06	-	-	52,06	-	-
100	Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
101	Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
102	Payroll Services	-	1,125	-	-	1,125	-	-	1,125	-	-	1,125	-	-
103	Special Ed Services	-	1,96	-	-	1,96	-	-	1,96	-	-	1,96	-	-
104	Tierment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
105	Other Purchased / Professional / Consulting	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
106	TOTAL CONTRACTED SERVICES	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
SCHOOL OPERATIONS														
107	Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
108	Classroom / Teaching Supplies & Materials	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
109	Special Ed Supplies & Materials	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
110	Textbooks / Workbooks	-	-	-	-	-	-	-	-	-	-	-	-	-
111	Supplies & Materials other	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
112	Equipment / Furniture	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
113	Telephone	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
114	Technology	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
115	Student Testing & Assessment	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
116	Field Trips	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
117	Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
118	Student Services - other	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
119	Office Expense	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
120	Staff Development	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
121	Staff Recruitment	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
122	Student Recruitment / Marketing	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
123	School Meals / Lunch	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
124	Travel (Staff)	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
125	Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
126	Other	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
127	TOTAL SCHOOL OPERATIONS	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
FACILITY OPERATION & MAINTENANCE														
128	Insurance	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
129	Janitorial	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
130	Building and Land Rent / Lease	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
131	Repairs & Maintenance	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
132	Equipment / Furniture	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
133	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
134	Utilities	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
135	TOTAL FACILITY OPERATION & MAINTENANCE	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
DEPRECIATION & AMORTIZATION														
136	RESERVES / CONTINGENCY	-	6,250	-	-	6,250	-	-	6,250	-	-	6,250	-	-
TOTAL EXPENSES														
137	TOTAL EXPENSES	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-
NET INCOME														
138	NET INCOME	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-

**Beginning with Children Charter School 2
Budget / Operating Plan
2013 14**

6	Total Revenue		Err:511		Err:511		Err:511		Err:511		Err:511			
7	Total Expenses		Err:511		Err:511		Err:511		Err:511		Err:511			
8	Net Income		150		150		150		150		150			
9	Actual Student Enrollment													
10	Total Paid Student Enrollment													
11		Prior Year Actual	1st Quarter 7/1 9/30			2nd Quarter 10/1 12/31			3rd Quarter 1/1 3/31			4th Quarter 4/1 6/30		
12		2012 13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
159	ENROLLMENT School Districts Are Linked To Above Entries													
161	School D strict 1 (Enter Name)	-	150	-	-	150	-	-	150	-	-	150	-	-
162	School D strict 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School D strict 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School D strict 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School D strict 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School D strict 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School D strict 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School D strict 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School D strict 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School D strict 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School D strict 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School D strict 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School D strict 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School D strict 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School D strict 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School D strict - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	TOTAL ENROLLMENT		150			150			150			150		
178	REVENUE PER PUPIL		Err:511			Err:511			Err:511			Err:511		
179	EXPENSES PER PUPIL		Err:511			Err:511			Err:511			Err:511		

**Beginning with Children Charter School 2
Budget / Operating Plan
2013 14**

DESCRIPTION OF ASSUMPTIONS

		Err:611	Err:611	Err:611	Err:611	Err:611
		Err:611	Err:611	Err:611	Err:611	Err:611
		Err:611	Err:611	Err:611	Err:611	Err:611
6	Total Revenue					
7	Total Expenses					
8	Net Income					
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						
41						
42						
43						
44						
45						
46						
47						
48						
49						
50						
51						
52						
53						
54						
55						
56						
57						
58						
59						
60						
61						
62						
63						
64						
65						
66						
67						
68						
69						
70						
71						
72						
73						
74						
75						
76						
77						
78						
79						
80						
81						
82						
83						
84						
85						
86						
87						
88						
89						
90						
91						
92						
93						
94						
95						
96						
97						
98						
99						
100						
101						
102						
103						
104						
105						
106						
107						
108						
109						
110						
111						
112						
113						
114						
115						
116						
117						
118						
119						
120						
121						
122						
123						
124						
125						
126						
127						
128						
129						
130						
131						
132						
133						
134						
135						
136						
137						
138						
139						
140						
141						
142						
143						
144						
145						
146						
147						
148						
149						
150						
151						
152						
153						
154						
155						
156						
157						
158						

Beginning with Children Charter School 2 Budget / Operating Plan 2013 14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	Err:511	Err:511	Err:511	Err:511	Err:511
7	Total Expenses	Err:511	Err:511	Err:511	Err:511	Err:511
8	Net Income	Err:511	Err:511	Err:511	Err:511	Err:511
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15						
16	ENROLLMENT School Districts Are Linked To Above Entries					
161	School District 1 (Enter Name)					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**Beginning with Children Charter School 2
Budget / Operating Plan
2013-14**

Total Revenue	Err:611	Err:611	Err:611	Err:611	Err:611
Total Expenses	Err:611	Err:611	Err:611	Err:611	Err:611
Net Income	Err:611	Err:611	Err:611	Err:611	Err:611
Actual Student Enrollment	160	160	160	160	160
Total Paid Student Enrollment					

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	No. of Positions	Actual	Current Budget	Variance									
ADMINISTRATIVE STAFF PERSONNEL COSTS													
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Deans, Directors & Coordinators	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Administrative Staff	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL ADMINISTRATIVE STAFF	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Teachers - SPED	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Substitute Teachers	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Other	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL INSTRUCTIONAL	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
NON INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL NON-INSTRUCTIONAL	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Fringe / Employee Benefits	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Retirement / Pension	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL PERSONNEL SERVICE COSTS	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
CONTRACTED SERVICES													
Accounting / Audit	-	7,250	-	-	7,250	-	-	7,250	-	-	7,250	-	-
Legal	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
Management Company Fee	-	52,064	-	-	52,064	-	-	52,064	-	-	52,064	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	1,125	-	-	1,125	-	-	1,125	-	-	1,125	-	-
Special Ed Services	-	1,496	-	-	1,496	-	-	1,496	-	-	1,496	-	-
Treatment Services (E. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL CONTRACTED SERVICES	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
SCHOOL OPERATIONS													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Special Ed Supplies & Materials	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-	-	-	-	-	-
Supplies & Materials other	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Equipment / Furniture	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Telephone	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Technology	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Student Testing & Assessment	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Field Trips	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Office Expense	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Staff Development	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Staff Recruitment	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Student Recruitment / Marketing	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
School Meals / Lunch	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Travel (Staff)	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL SCHOOL OPERATIONS	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
FACILITY OPERATION & MAINTENANCE													
Insurance	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Janitorial	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Building and Land Rent / Lease	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Repairs & Maintenance	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Equipment / Furniture	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	Err 511	-	-	Err 511	-	-	Err 511	-	-	Err 511	-	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY													
	-	6,250	-	-	6,250	-	-	6,250	-	-	6,250	-	-
TOTAL EXPENSES	-	Err:611	-	-	Err:611	-	-	Err:611	-	-	Err:611	-	-
NET INCOME	-	Err:611	-	-	Err:611	-	-	Err:611	-	-	Err:611	-	-

**Beginning with Children Charter School 2
Budget / Operating Plan
2013-14**

Total Revenue	Err:611	Err:611	Err:611	Err:611
Total Expenses	Err:611	Err:611	Err:611	Err:611
Net Income	Err:611	Err:611	Err:611	Err:611
Actual Student Enrollment	160	160	160	160
Total Paid Student Enrollment				

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*												
School District 1 (Enter Name)	-	150	-	-	150	-	-	150	-	-	150	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT		160			160			160			160	
REVENUE PER PUPIL		Err:611			Err:611			Err:611			Err:611	
EXPENSES PER PUPIL		Err:611			Err:611			Err:611			Err:611	

**Beginning with Children Charter School 2
Budget / Operating Plan
2013-14**

Total Revenue				Err:611	Err:611			Err:611	Err:611	
Total Expenses				Err:611	Err:611			Err:611	Err:611	
Net Income				Err:611	Err:611			Err:611	Err:611	
Actual Student Enrollment										
Total Paid Student Enrollment										

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
REVENUE										
REVENUES FROM STATE SOURCES										
Per Pupil Revenue										
Per Pupil Rate	13,527									
School District 1 (Enter Name)	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-	Err 511	Err 511	-	-	Err 511	Err 511	-
Special Education Revenue	-	-	-	38,098	(38,098)	-	-	38,098	(38,098)	-
Grants										
Stimulus	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Commun by Developmt)	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	-
REVENUE FROM FEDERAL FUNDING										
IDEA Special Needs	-	-	-	11,902	(11,902)	-	-	11,902	(11,902)	-
Title I	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	-
Title Funding - Other	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-
Grants										
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	-
LOCAL and OTHER REVENUE										
Contributions and Donations	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-
State Reimbursement	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE				Err:611	Err:611			Err:611	Err:611	

**Beginning with Children Charter School 2
Budget / Operating Plan
2013-14**

Total Revenue				Err:611	Err:611			Err:611	Err:611	
Total Expenses				Err:611	Err:611			Err:611	Err:611	
Net Income				Err:611	Err:611			Err:611	Err:611	
Actual Student Enrollment										
Total Paid Student Enrollment										

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget TY	Actual Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Deans, Directors & Coordinators	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Administrative Staff	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Teachers - SPED	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Substitute Teachers	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Other	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL INSTRUCTIONAL	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
NON INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
SUBTOTAL PERSONNEL SERVICE COSTS												
PAYROLL TAXES AND BENEFITS	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Payroll Taxes	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Fringe / Employee Benefits	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Retirement / Pension	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
CONTRACTED SERVICES												
Accounting / Audit	-	-	-	-	29,000	29,000	-	-	29,000	29,000	29,000	-
Legal	-	-	-	-	5,000	5,000	-	-	5,000	5,000	5,000	-
Management Company Fee	-	-	-	-	208,255	208,255	-	-	208,255	208,255	208,255	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	4,500	4,500	-	-	4,500	4,500	4,500	-
Special Ed Services	-	-	-	-	5,984	5,984	-	-	5,984	5,984	5,984	-
Therment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL CONTRACTED SERVICES	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Special Ed Supplies & Materials	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Equipment / Furniture	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Telephone	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Technology	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Student Testing & Assessment	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Field Trips	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Office Expense	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Staff Development	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Staff Recruitment	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Student Recruitment / Marketing	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
School Meals / Lunch	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Travel (staff)	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
FACILITY OPERATION & MAINTENANCE												
Insurance	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Janitorial	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Builing and Land Rent / Lease	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Repairs & Maintenance	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Equipment / Furniture	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	Err 511	Err 511	-	-	Err 511	Err 511	Err 511	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	-	-	-	25,000	25,000	-	-	25,000	25,000	25,000	-
TOTAL EXPENSES	-	-	-	-	Err:611	Err:611	-	-	Err:611	Err:611	Err:611	-
NET INCOME	-	-	-	-	Err:611	Err:611	-	-	Err:611	Err:611	Err:611	-

		DESCRIPTION OF ASSUMPTIONS
Total Revenue		
Total Expenses		
Net Income		
Actual Student Enrollment		
Total Paid Student Enrollment		
<p>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY vs. Actual PY	
REVENUE		
REVENUES FROM STATE SOURCES		
Per Pupil Revenue	CY Per Pupil Rate	
School District 1 (Enter Name)	13,527	-
School District 2 (Enter Name)	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Development)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
LOCAL and OTHER REVENUE		
Contributions and Donations		-
Fundraising		-
State Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
TOTAL REVENUE		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue			
Total Expenses			
Net Income			
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY	Actual
		vs.	PY
EXPENSES			
ADMINISTRATIVE STAFF PERSONNEL COSTS			
	No. of Positions		
Executive Management	-	-	-
Instructional Management	-	-	-
Deans, Directors & Coordinators	-	-	-
CFO / Director of Finance	-	-	-
Operation / Business Manager	-	-	-
Administrative Staff	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	-	-	-
Teachers - SPED	-	-	-
Substitute Teachers	-	-	-
Teaching Assistants	-	-	-
Specialty Teachers	-	-	-
Aides	-	-	-
Therapists & Counselors	-	-	-
Other	-	-	-
TOTAL INSTRUCTIONAL	-	-	-
NON INSTRUCTIONAL PERSONNEL COSTS			
Nurse	-	-	-
Librarian	-	-	-
Custodian	-	-	-
Security	-	-	-
Other	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS			
PAYROLL TAXES AND BENEFITS			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
TOTAL PERSONNEL SERVICE COSTS			
CONTRACTED SERVICES			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titration Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
SCHOOL OPERATIONS			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
FACILITY OPERATION & MAINTENANCE			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
DEPRECIATION & AMORTIZATION			
RESERVES / CONTINGENCY			
TOTAL EXPENSES			
NET INCOME			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue		
Total Expenses		
Net Income		
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center">* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY vs. Actual PY	
ENROLLMENT - *School Districts Are Linked To Above Entries*		
School District 1 (Enter Name)		-
School District 2 (Enter Name)		-
School District 3 (Enter Name)		-
School District 4 (Enter Name)		-
School District 5 (Enter Name)		-
School District 6 (Enter Name)		-
School District 7 (Enter Name)		-
School District 8 (Enter Name)		-
School District 9 (Enter Name)		-
School District 10 (Enter Name)		-
School District 11 (Enter Name)		-
School District 12 (Enter Name)		-
School District 13 (Enter Name)		-
School District 14 (Enter Name)		-
School District 15 (Enter Name)		-
School District - ALL OTHER		-
TOTAL ENROLLMENT		-
REVENUE PER PUPIL		-
EXPENSES PER PUPIL		-



Annual Report Requirement
for SUNY Authorized Charter Schools

Beginning with Children Charter School 2

Administrative expenditures per pupil: **\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 15, 2014

Updated Friday, August 01, 2014

Page 1

331400861021 BEGINNING WITH CHILDREN CS II

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, July 22, 2014

Updated Tuesday, July 29, 2014

Page 1

331400861021 BEGINNING WITH CHILDREN CS II

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Katie Cunningham	Chair/President	Yes	Executive Committee, Review Committee, Academic Excellence	Elected 2011	Education, Review, Facilities,
2	Rubens Amedee	Member	Yes	Nominating Committee, Facilities Committee	Elected 2011	Facilities, Nominating
3	Sonia Gulardo	Member	Yes	Academic Excellence, Community Outreach	Elected 2012	Education, Review, Community Outreach
4	David Stutt	Member	Yes	Executive Committee, Finance and Audit	Elected 2011	Finance, Community Outreach
5	Rebecca Baneman	Member	Yes	Legal, Finance, Audit, Education	Elected 2014	Education
6	Peter Bordonaro	Member	Yes	Community Outreach	Elected 2014	Community Outreach
7	Esosa Ogbahon	Member Ex-Officio	No	Education	2012	Education

2. Total Number of Members Joining Board during the 2013-14 school year

2

3. Total Number of Members Departing the Board during the 2013-14 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

5. How many times did the Board meet during the 2013-14 school year?

10

6. How many times will the Board meet during the 2014-15 school year?

10

Thank you.

Appendix H: Enrollment and Retention Efforts

Target Populations

In compliance with New York State Education Department sanctions for charter schools that do not mirror district percentages in the following categories for enrollment and retention targets we will continue to utilize the following prescribed formulas for targeted enrollment as follows:

- 1). Students with disabilities
- 2). English language learner
- 3). Students who are eligible for the free and reduced priced lunch program

The preference for the categories listed above will be given in the form of a duplicate (Sped) or triplicate (ELL/FRPL) entry. For example, a student who lives in district 13 or 14 who is listed as ELL or FRPL will be entered in the lottery 3x's increasing their probability of being accepted.

Additionally, the waiting list will be randomized with the same preferences. Priority for admission was given to residents of the district (and, after the initial enrollment program, siblings of current students), students who are English language learners, students with disabilities and students who are eligible to participate in the free or reduced-price lunch program.

Following the 2014 lottery and the completion of the school enrollment process, the school's Director of Operations conducted analyses of student demographics, including whether a student has a disability, is an English Language Learner or qualifies for free or reduced lunch. A percentage of the total school population has been determined and we are working to ensure enrollment that is meeting its targets as discussed above.

Recruitment

For the 2013- 2014 school year our recruitment efforts were comprised of visits to local preschools and UPK programs by the Principal, parent volunteers and operations staff. During some of these outreach visits, the Principal was accompanied by either of the Music-focused Kindergarten Teacher or a School Aide. One to two visits were conducted at each of these locations.

Print ads were placed in the Daily News, Greenpoint Gazette and the Brooklyn Eagle. Radio ads were run on Univision's station 96.3. These included Spanish language ads. Parent volunteers also personally recruited families, handing out applications and flyers. In addition, the Operations staff and School Aides circulated flyers in local laundromats, grocery stores and apartment complexes.

Using Vanguard Direct, mailings were sent to families with children who were of the appropriate age to be incoming Kindergarteners, First and Second Graders for the 2013-2014 school year.

These mailings included bilingual (English and Spanish) applications and flyers highlighting our school and its programmatic offerings. The Flyer provided the text for the radio and print ads as well.

For the 2014-2015 school year, our recruitment efforts mirrored previous years. The Director of Operations, Principal and School Aides visited the local pre-schools and UPK programs on one to two occasions each. Vanguard Direct was retained again to conduct a mass mailing in the 11221 and 11216 zip code. Families received mailers containing a stamped, return envelope along with flyers and applications. Instructions were also provided on how to apply on online. These mailings were also in Spanish and English. The Director of Operations, Office Manager, School Aides and parents circulated flyers in local laundromats, grocery stores and apartment complexes.

Appendix I: Teacher and Administrator Attrition

Created Thursday, July 17, 2014

Updated Thursday, July 24, 2014

Page 1

Charter School Name: 331400861021 BEGINNING WITH CHILDREN CS II

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
8	6	1

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
3	2	0

Thank you