

We are actively soliciting comments on our charter proposal, its educational program, and student programmatic needs. Members of the public can submit comments by sending an email to us at info@zetaschools.org, or by leaving a voicemail at [REDACTED].

Thank you for all you do for the community. We look forward to partnering with you in service of children.

Sincerely,

A handwritten signature in dark ink, appearing to read "Emily A. Kim", with a long horizontal flourish extending to the right.

Emily A. Kim
Chief Executive Officer



December 3, 2018

Assemblymember Marcos A. Crespo
New York State Assembly District 85
1163 Manor Ave.
Store Front #3
Bronx, NY 10472

Dear Assemblymember Crespo:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

Zeta currently operates two high-performing public charter schools, Zeta Bronx 1 Elementary located in Bronx CSD 7 and Zeta Inwood 1 Elementary located in Manhattan CSD 6. Zeta Bronx 1 and Zeta Inwood 1 currently serve kindergarten and first grade, eventually serving kindergarten through fifth grade, and also plan to offer pre-kindergarten. Last year, our two schools received over 2,300 applications for just 360 seats (over 6 applications per open seat).

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Emily A. Kim
Chief Executive Officer



December 3, 2018

Assemblymember Victor M. Pichardo
New York State Assembly District 86
2175C Jerome Ave
Bronx, NY 10453

Dear Assemblymember Pichardo:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

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Emily A. Kim
Chief Executive Officer



December 3, 2018

Assemblymember-elect Karines Reyes
New York State Assembly District 87
1973 Westchester Avenue
Bronx, NY 10462

Dear Assemblymember-elect Reyes:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

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Chief Executive Officer



December 3, 2018

The Honorable Adriano Espaillat
13th Congressional District of New York
2530 Grand Concourse Ground Floor
Bronx, NY 10458

Dear Congressman Espaillat:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

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Chief Executive Officer



December 3, 2018

The Honorable Joseph Crowley
14th Congressional District of New York
3219 E Tremont Ave., 2nd Floor
Bronx, NY 10461

Dear Congressman Crowley:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

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December 3, 2018

The Honorable José E. Serrano
15th Congressional District of New York
1231 Lafayette Ave, 4th Floor
Bronx, NY 10474

Dear Congressman Serrano:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

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December 3, 2018

The Honorable Kirsten Gillibrand
780 Third Avenue, Suite 2601
New York, NY 10017

Dear Senator Gillibrand:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

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December 3, 2018

The Honorable Charles E. Schumer
780 Third Avenue, Suite 2601
New York, NY 10017

Dear Senator Schumer:

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PS Form 3800, April 2015 PSN 7530-02-000-9047 See Reverse for Instructions



January 7, 2019

Representative Alexandria Ocasio-Cortez
United States House of Representatives
229 Cannon HOB
Washington, DC 20515

Dear Representative Ocasio-Cortez:

I write to notify you that Zeta Charter Schools will be submitting an application to the Board of Trustees of the State University of New York to open a new public charter school in Bronx Community School District ("CSD") 9 and a new public charter school in Bronx CSD 12.

Zeta currently operates two high-performing public charter schools, Zeta Bronx 1 Elementary located in Bronx CSD 7 and Zeta Inwood 1 Elementary located in Manhattan CSD 6. Zeta Bronx 1 and Zeta Inwood 1 currently serve kindergarten and first grade, eventually serving kindergarten through fifth grade, and also plan to offer pre-kindergarten. Last year, our two schools received over 2,300 applications for just 360 seats (over 6 applications per open seat).

Zeta's mission is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. We are neighborhood schools; our target population for the proposed schools includes low-income and mixed-income students residing within Bronx CSD 9 and Bronx CSD 12, respectively. We are committed to serving English Language Learners and students with special education needs.

Our academic curricula are rigorous and hands-on, tapping into students' innate curiosity and joy of learning, to equip them with the critical thinking skills, habits, and practices they need to achieve to their highest potential. Zeta's core academics are designed to ensure students meet or exceed New York State Next Generation Learning Standards. Our students also study social studies, culture, history, and geography through project-based learning units. Students who need additional academic support receive small-group instruction and/or one-to-one tutoring throughout the day and after school to ensure mastery of the material.

Zeta schools provide a robust enrichment program that may include Zeta Innovation Laboratory, Taekwondo, art, chess, sports, and music.

If approved, the proposed schools are expected to open in August 2020 within Bronx CSD 9 and Bronx CSD 12, respectively, serving kindergarten and 1st grade students. The schools will grow one grade every year until each school serves approximately 540 students in kindergarten through fifth grade. Zeta also seeks to offer pre-kindergarten in the future at these schools.

We are actively soliciting comments on our charter proposal, its educational program, and student programmatic needs. Members of the public can submit comments by sending an email to us at info@zetaschools.org, or by leaving a voicemail at [REDACTED].

Thank you for all you do for the community. We look forward to partnering with you in service of children.

Sincerely,

A handwritten signature in dark ink, appearing to read "Emily A. Kim", with a long horizontal flourish extending to the right.

Emily A. Kim
Chief Executive Officer



BRONX BOROUGH PRESIDENT RUBEN DIAZ JR.

January 7, 2019

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Ms. Miller Carello:

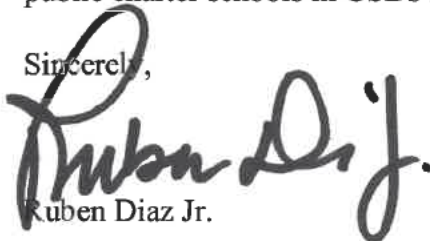
I write this letter in support of the application of Zeta Charter Schools to open two public charter schools in August 2020, one in Community School District (CSD) 9 and one in CSD 12.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, science instruction, practice and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open new high-quality public charter schools in CSDs 9 and 12.

Sincerely,


Ruben Diaz Jr.

JOSÉ M. SERRANO

Senator, 29th District

District Office

1916 Park Avenue, Suite 202
New York, NY 10037

Albany Office

406 Legislative Office Building
Albany, NY 12247

**NEW YORK
STATE
SENATE**

ALBANY, NEW YORK 12247



RANKING MINORITY MEMBER

CULTURAL AFFAIRS, TOURISM,
PARKS AND RECREATION
CIVIL SERVICE AND PENSIONS

COMMITTEES

AGING

AGRICULTURE

CITIES

CODES

CONSUMER PROTECTION

LIBRARIES SELECT COMMITTEE

SCIENCE, TECHNOLOGY, INCUBATION AND
ENTREPRENEURSHIP

THE NEW YORK STATE BLACK, PUERTO RICAN,
HISPANIC, AND ASIAN LEGISLATIVE CAUCUS

January 3, 2019

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open two public charter schools in the 29th Senate District in August 2020.

All children deserve a free, high-quality public education, regardless of where they live, their socioeconomic status, race or situation. I understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

New, high-quality public schools are necessary in our communities, as they allow more families the opportunity to provide their children with a well-rounded education. As such, I support Zeta Charter Schools' application. Thank you for your consideration, and if you have any questions, please feel free to contact my office at your convenience.

Respectfully,

A handwritten signature in black ink, appearing to read "Jose Serrano".

José M. Serrano

LUIS R. SEPÚLVEDA
SENATOR, 32ND DISTRICT

**THE SENATE
STATE OF NEW YORK**



□ District Office:
900 Rogers Place
Bronx, New York 10459



1/7/2019

**Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207**

Dear Ms. Carello:

I am writing to express my support of Zeta Charter Schools in its application to open an additional two locations in CSD 12 and CSD 9.

Both Zeta Inwood 1 Elementary and Zeta Bronx 1 Elementary have experienced extraordinary demand because of the world-class education offered to Zeta students.

There are currently six student applications for every open Zeta Charter Schools seat. The additional locations in CSD 12 and CSD 9 will be an asset to the community's demonstrated desire for greater educational resources in the region.

I am proud to offer my full support for Zeta Charter Schools and look forward to its continued investment in our community.

Sincerely,

A handwritten signature in black ink, appearing to read "Luis R. Sepúlveda", written in a cursive style.

Luis R. Sepúlveda
New York Senator, District 32



José Rivera
Member of Assembly
78th Assembly District

Legislative Office Building, Rm. 536
Albany, New York 12248

One Fordham Plaza, Suite 1008
Bronx, New York 10458

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

LEADERSHIP
Assistant Majority Whip

COMMITTEES
Aging
Agriculture
Insurance
Small Business

MEMBER
Black, Puerto Rican, Hispanic and
Asian Legislative Caucus
Puerto Rican/Hispanic Task Force

December 27, 2018

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open two public charter schools in my district in August 2020.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open two new high-quality public charter schools in my district.

Sincerely,

Assemblyman Jose Rivera



MARCOS A. CRESPO
Assemblyman 85th District

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

CHAIR
Puerto Rican/Hispanic Taskforce
CO-CHAIR
Taskforce on Demographic Research
and Reapportionment
COMMITTEES
Cities
Energy
Environmental Conservation
Insurance
Transportation
MEMBER
Black, Puerto Rican, Hispanic
and Asian Legislative Caucus

December 5, 2018

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open a public charter school in my district this coming August of 2020.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed school[s] will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open a new high-quality public charter school in my district.

Sincerely,

Hon. Marcos A. Crespo
Member of Assembly
85th District



CARMEN E. ARROYO
Assemblywoman 84th District
Bronx County

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

CHAIR
Sub-Committee on Bilingual Education

CHAIR
Sub-Committee on Effective Treatment
for Alcohol and Drug Abuse

CHAIR
Office of State-Federal Relations

COMMITTEES

Aging
Alcoholism and Drug Abuse
Children and Families
Education

MEMBER
Black, Puerto Rican, Hispanic and Asian
Legislative Caucus
Puerto Rican/Hispanic Task Force
Women's Caucus

12/21/2018

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open a public charter school in my district in August 2020.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed school will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open a new high-quality public charter school in my district.

Sincerely,

Carmen E. Arroyo
84th Assembly District
Bronx, New York



VICTOR M. PICHARDO
Assemblymember 86th District
Bronx County

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

COMMITTEES
Cities
Higher Education
Housing
Real Property Taxation
Small Business
Social Services

Black Puerto Rican Hispanic & Asian
Legislative Caucus

Puerto Rican/Hispanic Task Force

January 4, 2019

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello,

I am writing to express my support of the application for Zeta Charter Schools to open a public charter school in my district in August 2020.

The mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. The proposed school will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. It is important to support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I ask that you give this proposal your full consideration and know that the application of Zeta Charter Schools to open a new high-quality public charter school in my district has my full support. Should you have any further questions, please do not hesitate to contact my office.

Sincerely,

Victor M. Pichardo
Member of Assembly
86th District

DISTRICT OFFICE
573 East Fordham Road
(Entrance on Hoffman Street)
Bronx, NY 10458

CITY HALL OFFICE
250 Broadway, Suite 1759
New York, NY 10007



THE COUNCIL OF
THE CITY OF NEW YORK
RITCHIE TORRES
COUNCIL MEMBER, 15TH DISTRICT, BRONX

CHAIR
OVERSIGHT AND INVESTIGATIONS

COMMITTEES
GENERAL WELFARE
HOUSING & BUILDINGS
LAND USE
PUBLIC HOUSING
RULES, PRIVILEGES & ELECTIONS
ZONING & FRANCHISES

DEPUTY LEADER OF
THE NEW YORK CITY COUNCIL

December 18, 2018

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open two public charter schools in my district in August 2020.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open two new high-quality public charter schools in my district.

Sincerely,

A handwritten signature in black ink that reads "Ritchie Torres".

Ritchie Torres
New York City Council Member
District 15 – The Bronx

DISTRICT OFFICE
1377 JEROME AVENUE
BRONX, NY 10452



CITY HALL OFFICE
250 BROADWAY, ROOM 1774
NEW YORK, NY 10007



THE COUNCIL
OF
THE CITY OF NEW YORK
VANESSA L. GIBSON
COUNCIL MEMBER, 16th DISTRICT, BRONX

CHAIR
SUB-COMMITTEE ON CAPITAL BUDGET

COMMITTEES
FINANCE
GENERAL WELFARE
LAND USE
PLANNING, DISPOSITIONS AND CONCESSIONS
PUBLIC SAFETY
RULES, PRIVILEGES AND ELECTIONS
STANDARDS AND ETHICS

January 7th, 2019

Susie Miller Carello
Executive Director
SUNY Charter Schools Institute
353 Broadway
Albany, New York 12246

Dear Susie Miller-Carello;

As the Council Member of the 16th District of the Bronx, I write this letter in support of the application of Zeta Charter Schools to open a public charter school in School District 9 by August 2020. Zeta Charter School currently operates two existing independent schools: one in the South Bronx in School District 7 and the other in Inwood in School District 6.

It is my understanding that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. The proposed school in School District 9 will implement a rigorous curriculum, with high concentrations of daily writing, reading, mathematics, and science instruction. In addition, this will also include practice and exploration and robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of zip code, socioeconomic status, race, or circumstance. I support the addition of new, high-quality public schools within my district to provide families options for their children to receive a dynamic education.

I look forward to working with a new educational partner in Zeta Charter Schools and ensuring that children and families in my community have the very best public education they rightfully deserve.

Sincerely,

Vanessa L. Gibson
Council Member, 16th District, Bronx County

RAFAEL SALAMANCA, JR.
17TH DISTRICT, BRONX

COMMITTEES
LAND USE – CHAIR
EDUCATION
GENERAL WELFARE
OVERSIGHT & INVESTIGATIONS
PUBLIC HOUSING
TRANSPORTATION



**THE COUNCIL
OF
THE CITY OF NEW YORK**

CITY HALL OFFICE
250 BROADWAY, SUITE 1847
NEW YORK, NEW YORK 10007

BRONX OFFICE
1070 SOUTHERN BLVD
BRONX, NEW YORK 10459

December 21, 2018

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open two schools in the Bronx to be located respectively in CSD #9 and CSD #12 August 2020.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Tae kwon do, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Rafael Salamanca, Jr.", with a stylized flourish at the end.

Hon. Rafael Salamanca, Jr
New York City Council Member
17th District – Bronx

DISTRICT OFFICE
2447 LAFFAYETTE AVENUE, 2ND FL.
BRONX, NY 10474

LEGISLATIVE OFFICE
250 BROADWAY, SUITE 1804
NEW YORK, NY 10007



THE COUNCIL
OF
THE CITY OF NEW YORK
RUBÉN DÍAZ, SR.
COUNCIL MEMBER, 18TH DISTRICT, BRONX

CHAIRPERSON
FOR-HIRE VEHICLES

COMMITTEES

AGING
LAND USE
PLANNING, DISPOSITIONS, AND CONCESSIONS
PUBLIC HOUSING
TRANSPORTATION

January 4, 2019

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open a two public charter schools in my district in August 2020.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open a two new high-quality public charter schools in my district.

Sincerely,

Councilman Rev. Rubén Díaz
District 18th

EAST HARLEM OFFICE
105 EAST 116TH STREET
NEW YORK, NY 10029

BRONX OFFICE
214 ST. ANN'S AVENUE
BRONX, NY 10454

LEGISLATIVE OFFICE
250 BROADWAY, SUITE
1880
NEW YORK, NY 10007



THE COUNCIL OF
THE CITY OF NEW YORK
DIANA AYALA
COUNCIL MEMBER
8TH DISTRICT, MANHATTAN & BRONX

CHAIR
COMMITTEE ON MENTAL HEALTH,
DISABILITIES, AND ADDICTION

COMMITTEES
AGING
GENERAL WELFARE
HOSPITALS
PUBLIC HOUSING SMALL
BUSINESS
WOMEN

January 8, 2019

Ms. Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open two public charter schools in August 2020 in Community School District (CSD) 9, which serves my district, and CSD 12.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open two new high-quality public charter schools in CSDs 9 and 12.

Sincerely,

A handwritten signature in cursive script that reads "Diana Ayala".

Council Member Diana Ayala
New York City Council District 8

THE CITY OF NEW YORK



BOROUGH OF THE BRONX

COMMUNITY BOARD #5

Honorable Ruben Diaz, Jr., Bronx Borough President

**Chairperson
Dr. Bola Omotosho**

**District Manager
Kenneth Brown**

December 20, 2018

Ms. Emily Kim
CEO, Zeta Charter Schools
[REDACTED]
Bronx, NY.
10454

Dear Ms. Kim,

I have the pleasure of writing for you this letter of support.

Pursuant to a vote in the affirmative of the Bronx Community Board 5 General Meeting on December 12, 2018, this letter of support is being written. There is a dearth of schools in our community so the opportunity for Zeta Charter Schools to locate such a facility in our community is welcome.

Zeta Charter Schools has requested the support of Bronx Community Board 5 in locating a school that they would operate in Community Board 5. The aforementioned vote was as follows: 16 affirmative; 1 negative and 2 abstention.

In light of this vote, Bronx Community Board 5 therefore supports the efforts of Zeta Charter schools to locate and operates a Charter school in our community.

Thank you for your efforts and consideration for our community.

We look forward to our working together on the behalf of the students and families in Community Board 5.

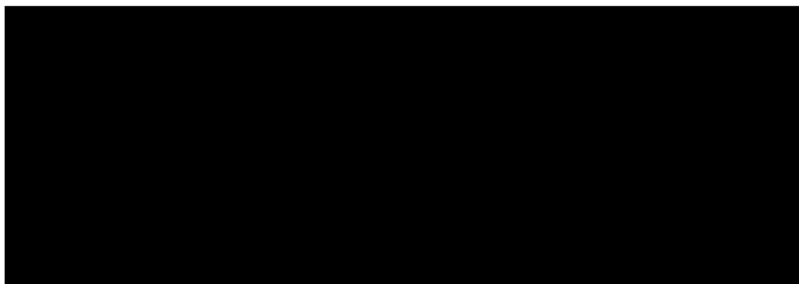
Sincerely,

A handwritten signature in black ink, appearing to read "Bola Omotosho", written over a horizontal line.

**Dr. Bola Omotosho
Chair, Community Board 5**

A handwritten signature in blue ink, appearing to read "Ken Brown", written over a horizontal line.

**Ken Brown
District Manager, Bronx Community Board 5**



Yahaira Velez

• Bronx, NY 10454

December 4, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Yahaira Velez. My daughter currently attends Kindergarten at Zeta Bronx 1 Elementary. I am writing to express my support for Zeta Bronx 1 Elementary Charter School. I strongly believe that this Zeta Bronx 1 Elementary Charter School is an asset to my community and will provide an educational choice to families, one with rigorous academics and core values of community, excellence, and purpose driven.

I chose Zeta Bronx 1 Elementary for my daughter [REDACTED] after attending many different events provided by Zeta and doing plenty of research myself. I felt in love with all the new programs that were going to be offered, as well as its approach on academics and the social emotional aspects.

My daughter is exceeding in Zeta Bronx 1 Elementary. As of now my daughter can identify all letter sounds, count to 100, count backwards from 50, count by 10, she is able to solve word problems, she has improved her reading skills and is currently reading level B and C books. All of this thanks to her amazing teacher Ms. Simpkins, as well as the effort we put at home. I feel extremely proud of my daughter and grateful that she was accepted into this school. My daughter comes home everyday and can't wait to share how her day went, as well as all the new things she learned. She expresses her love for science, Z-lab, and art as well as chess. My daughter enjoys learning about nature, and the way things function or work together. She expressed to me that she is currently learning how to program a robot and she is very excited about this.

Please give other children the opportunity to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Yahaira Velez

December 5, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York,

Dear Ms. Carello,

My name is Cheyenne Rosario
my child attends Kindergarten
at Zeta Bronx 1 Elementary. I
chose Zeta for my child because
I want a bigger and better
future for my son. My child
~~was~~ [REDACTED] attended P.S. 69
before attending Zeta, his
school was shut down due
to a stabbing incident, so
I removed [REDACTED] for his
safety.

My child [REDACTED] is
doing so well at Zeta, he loves
the school work, snacks, his
teachers and peers, he is also
in love with activities that the

give the Children during the day and after school. He Comes home every day excited to explain how his day went. For example, TaeKwondo, art, sports, and 2-lab are his favorite things he likes to speak about. TaeKwondo is the top 1 activity he loves because he knows it will teach him discipline, respect, how to defend your self and others, and it makes you strong. his favorite subject is reading and math. Jae'ten likes those subjects because he likes when his teacher (Ms. Simpkins) and classmate's get's together to work and help one of other. Jae'ten loves reading time and also learning his sight words.

In my opinion as a parent, i will tell the world about Zeta, because ~~the~~ every staff and teacher will make sure every student achieve's

their goal in learning. Teacher's and staff ~~are~~ make sure they stay on top of the children and even the parents. I know with ~~zeta~~ more Zeta Charter Schools opening every child will ~~be~~ receive a better education Learning skills and discipline.

Please give other's the chances to learn and grow as much as my child is. Zeta should be allowed to open more Charter schools!

Sincerely,
Cheyenne Rosario.

Dec 6th 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York.

Dear Ms. Carello,

My name is Daishah Francis and my child, [REDACTED] is a current kindergarten student at Zeta Charter school in the Bronx.

This was my first experience of a charter school in NYC; my older children have all attended Public schools with mixed results. [REDACTED] zoned school was failing and I knew that it was not an option for me; so Zeta appealed to me because of their style of curriculum and commitment/willingness to do something 'special' as relates to teaching their students.

I have not been disappointed! [REDACTED] is thriving! My little scientist/artist/market artist wants to go to school. She is displaying characteristics that I never knew she had and I credit Zeta Charter for being able to draw that out of her. I already knew she could be anything - but Zeta has helped her see she can be anything too!

Please allow Zeta Charter to open more schools. The children of NYC deserve "Zeta" type of options.

Thank + Sincerely

Daishah Francis

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carmello,

My name is Ainslie Francis. My child attends
Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because the staff
showed keen interest in my child's education.
They were very welcoming and had a lot of
different fun activities before the opening of
school. In addition to that, I was very impressed
with the curriculum as well as the free after
school programs that allows the children to
do what they love after a long day of school.

My child is doing so well at Zeta and
she loves her school. She is doing exceptionally
well regardless of the fact most of the work

She is being taught was introduced to her at Zeta. I feel great that my daughter has never got a spelling word wrong on her test. She is constantly improving and now knows how to read alot better than when she started. I am very proud of her and I push her to write neatly and excel in school.

Her favorite subject is music because she said she loves writing the music notes. Everyday she comes home telling me about the different learning methods she was taught at school. She attends art after school and I'm happy for her because everyday the only thing she wants to do is draw pictures and colour.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,
Ainslie Francis

My name is Ana Valentin. My child [REDACTED]
[REDACTED] is in Kindergarten at Zeta Bronx 2
Elementary.

I chose Zeta for Mimi because Mimi is
a child who needs quality and one to
one attention and even though there
are more students in the classroom
on average class size is more smaller
than public school.

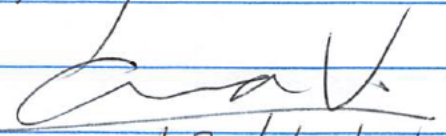
I love the fact that Mimi brings
homework home daily which helps her
remember previews ~~in~~ information learned
in class.

The afterschool program is a plus
because I have extended time to
work and run my errands.

Today Mimi ~~know~~ has learned how
to read and write which is
great.

I truly appreciate Zeta for being
a school focus in my child's
academic growth.

Respectfully



12/6/18

December 6,2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Anayeli Leon. My child [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because of an invitation i got over the mail. I was curious about it so i looked over all information, i was happy on what i read on the schools website. So i applied and my son was accepted, best choice i have ever made.

My child is learning all sorts of new things. He comes home everyday talking about what he did in school, he is currently in Chess club, which he loves. I am happy he learned math right away, but he loves all subjects at school, which for me is a plus. He's happy to come to school everyday, he enjoys reading even more, and he does so every night. Im happy hes motivated to get all his homework done every night, he got the routine down, he is able to do it all by himself but i enjoy sitting next to him every night watching him do it. It puts my mind to rest and it lets me know he is learning everything he is doing at school. I recommend the school to everybody i know and can't wait for my younger child to attend as well.

Please give other children the chance to learn and grow as much s my child is. Zeta should be allowed to open more charter schools.

Sincerely,

Anayeli Leon

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Audy Aponte. My child [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for [REDACTED] because I grew up in the Bronx my entire life and I was educated through the public school system from K-12. The opportunities weren't available back then and I wish I had the opportunity to be part of a system, a community, and a family, such as that of Zeta. My parents did a tremendous job raising me and I used the tools provided in my path of education to make the best of what I have. With Zeta, I feel [REDACTED] isn't just getting what's just out there. She's getting THE Best education every single day. From a variety of directions. From the amazing staff who teach her everyday how to not only be a great student, but to

also become an amazing person. To the subjects she learns that create sparks in her eyes every time we talk about them. Whether, its chess, or science, or taekwondo; she makes everything feel to me as if she's immensely invested into learning it all. Her reading is evolving every single day ~~her~~ her vocabulary is far beyond that of any child I've spoken to other age. She impresses me without fail every time she comes home with something new she's learned.

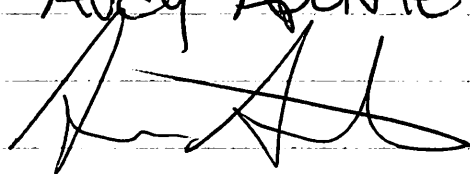
The enthusiasm to learn is something I hope never fades in her life.

All the wonderful ~~people~~^{staff} at Zeta have done a tremendous job at keeping her interest and sparking the fire ~~that~~ to learn and seek knowledge.

Ms. Applebaum has been the absolute best since the very first day she met Lily. I am so grateful that Lily has the chance of a lifetime at a charter school that isn't just about statistics. Every part of a child mind, body, and soul is important and they continuously prove that every day and I thank them deeply.

For it. Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools. I knew they were our first choice, no, our ^{only} choice from the very first event we attended and we met the staff for the first time. ~~I~~ Hopefully other children and their families have that same experience I have with Zeta.

Sincerely,

Audy Aponte


December 6, 2018

Dear Ms. Carello,

My name is Ayala Heria,

My granddaughter [REDACTED]

attends kindergarten at Zeta

Bronx 1 Elementary. I chose

Zeta because of all the
academic and after school
programs it had to offer.

My granddaughter is doing
so well at Zeta she has
quickly learned how to
read and spell. [REDACTED] has
been coming home with 100's

on her spelling test. I love
when she comes home
excited at all that she
has learned. She has also learned
Taekwondo and came home
with a white belt. She has
learned a lot of discipline.
She loves using the computers
and learning how to play
chess everyday. She is learning
something new. I have nothing
but good experiences with
Zeta. They really care about
your child's development.

December 6, 2018.

Ayala Hevia

they keep you well informed
on your child's progress.

I especially love when
I am able to reach the
teacher with no problem.

Please help the community
by offering other children
the opportunity to learn
as my child has. Allow
Zeta to be able to
open more charter schools.
Give these children a chance
to be able to become
future leaders.

Sincerely

Ayala Hevia.

December 6, 2018

Ausie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Ciara Santos. My child attends First grade at Zeta Bronx I Elementary.

I chose Zeta for my child because I want my child to get far in life and her education has to come first. I also chose Zeta because my child did not have a good school experience in her kindergarten before attending Zeta. Since day 1 at Zeta, my child is happier, she's making friends, she loves her teachers and all the different activities Zeta has to offer. My child loves to learn and I believe Zeta can get her where she needs to be. I feel better as a parent knowing that as the days go by, my child continues to make progress in her reading, writing, math as well as learning new skills from the different activities Zeta has to offer.

My child loves math. My child also loves books. My child tells me everyday all the different things she has learned and what

She did in school. My Child loves z-lab, Taekwondo, and art. No matter the Subject that is being taught to her, she is always excited and makes sure she understands the work so she can complete all of her tasks.

Please give other children the chance to learn and grow as much as my child has. Zeta should be allowed to open more Charter Schools! I believe every student that walks through those doors will be benefitted with education and fun.

Sincerely,

Ciarra Santos.

Dec 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello

My Name is Crystal Aponte.
My child attends kindergarten at
Zeta Bronx 1 Elementary.

I chose Zeta for my child because
I live in the University Heights Section
which is District 10. The public
schools in my area are not
good, many parents reported
bullying and they felt their
children weren't engaged in class.
I always told myself, I don't
care how far I have to travel
to get my daughter a good
education. Lily is doing great,
she loves Zeta. She has many
friends. I love to see how all
her friends run up to her and
hug her.

her vocabulary is amazing. [REDACTED]
love of reading is probably the
best thing ever. I truly appreciate
her teacher Ms. Applebaum,
she's so attentive to the kids
needs, she has picked up
very quickly on [REDACTED] personality.
She answers my texts and calls
on the spot.

I love all the apps we use
to get updates, all the emails.
Lily says her favorite class is
chess, she's in the chess club and
she's trying to teach me now.
her other favorite is Science
She says she really wants to
build a volcano.

On our way home, we do
homework. sometimes we ride
on the bus with classmates.

I hope to see many more
zetas all across the City because
every child should experience
the joy my daughter feels
coming here every day.

yours truly, Crystal

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Danielle Anderson. My child attends Kindergarten at Zeta Bronx 1 Elementary.

I Chose Zeta for my child because the school she is zoned to is a failing school. Besides the fact the her zone school is failing I wanted her in an charter school. Because the setting is smaller. Zeta has opened my daughter up to learning. She now loves Science and Reading more than ever!

[REDACTED] favorite enrichment subject are Reading, ZLab, and music. My child also learns about becoming a good person and how to treat others. [REDACTED] loves going to school everyday. Every morning, she's rushing me so she can be on time so she can receive an early bird raffle ticket. I couldn't have hoped for a better education for my daughter.

Please give other children the chance to learn and grow as much as Peyton has. Zeta should be allowed to open more schools!

Response 04e-35

Sincerely,
Danielle Anderson

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Daryl Sims. My child attends kindergarten at Zeta Bronx 1 Elementary. There are several reasons why we chose to send [REDACTED] to Zeta.

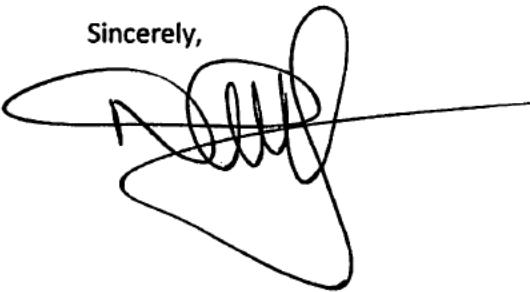
First, we gravitated to Zeta's mission statement. We believe that given an opportunity, all children from all walks of life will thrive and become change-makers in the global community. All children deserve a world class education, and Zeta is delivering just that.

This is only the beginning for Zeta and the communities it serves. We are extremely satisfied with the progression of Zeta and with the person [REDACTED] is becoming. She's only been in the school for a few months, but already she's grown by leaps and bounds. Her vocabulary expands on a daily basis, she's become an avid reader (she set a goal to read 100 books during the Thanksgiving recess and achieved it), she sets up the chess board and challenges me to games, she talks about robotics and biology, and there's countless cognitive examples that we can give.

But there's also other aspects that we're impressed with. We like that the school reaches out to the parents and community; she loves the school trips and engaging with her classmates and especially the teachers. She's learning how to be a complete, mindful and healthy person.

Finally, Zeta is creating an environment that focuses on holding not only themselves accountable, but the parents as well. Please give zeta a chance to learn and grow as much as my child is. Zeta should be allowed to open more schools!

Sincerely,

A handwritten signature in black ink, appearing to be 'Daryl Sims', with a long horizontal line extending to the right.

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Guillermina Harrison. My child attends kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for my child because she was attending PS 154 for kindergarten and I felt like my daughter wasn't getting enough support. They told me at the end of the year what was wrong with my child but not at the beginning. She was held back in Kindergarten at PS 154. She didn't enjoy reading, she was always crying, she didn't want to do her homework. I knew that she needed more support so I took a chance and moved her to Zeta. My husband and I found out that Zeta was opening during the summer, and we that's when we made the decision.

I am so glad that I made the decision to move my daughter to Zeta. Since moving my daughter to Zeta, she comes home with happiness, and it was a surprise for me. She is happy doing her homework and I see a lot of improvement in her reading. She enjoys doing her homework and she tells me that she wants to read! She is always asking me what questions and what words mean. My daughter is growing up and she is more interested in her education. She is more focused now. That makes me and her father feel happy. We are proud of her because we never thought that she was going to change so fast.

At Zeta, I see a lot of support at this school. I feel like Zeta school is a family. My daughter has an IEP. The teachers and the parents work together. We have contact with our daughter's teachers at any time. The speech teacher is always in contact with me. We have a lot of communication that I never had before. At PS 154, it was hard to talk to our daughter's teacher. At Zeta, we feel like we have communication with our daughter's teacher whenever we need it.

I am so happy to have my daughter in this school. I wish Zeta would open more schools in the Bronx, especially higher level schools like middle schools and high schools, so that other members of my family could have a Zeta education too.

Sincerely,

Guillermina Harrison

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Guillermina Harrison. My child attends kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for my child because she was attending PS 154 for kindergarten and I felt like my daughter wasn't getting enough support. They told me at the end of the year what was wrong with my child but not at the beginning. She was held back in Kindergarten at PS 154. She didn't enjoy reading, she was always crying, she didn't want to do her homework. I knew that she needed more support so I took a chance and moved her to Zeta. My husband and I found out that Zeta was opening during the summer, and we that's when we made the decision.

I am so glad that I made the decision to move my daughter to Zeta. Since moving my daughter to Zeta, she comes home with happiness, and it was a surprise for me. She is happy doing her homework and I see a lot of improvement in her reading. She enjoys doing her homework and she tells me that she wants to read! She is always asking me what questions and what words mean. My daughter is growing up and she is more interested in her education. She is more focused now. That makes me and her father feel happy. We are proud of her because we never thought that she was going to change so fast.

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I am so happy to have my daughter in this school. I wish Zeta would open more schools in the Bronx, especially higher level schools like middle schools and high schools, so that other members of my family could have a Zeta education too.

Sincerely,

Guillermina Harrison

December 6, 2018

SUSIE Miller Carello
Executive Director
Charter Schools Institute
State of New York

Dear MS. Carello,

My name is Helen Castillo. My child's name is [REDACTED] he attends Kindergarten at Zeta Bronx 1 Elementary.

I was so happy when [REDACTED] was accepted into Zeta Bronx 1 because I always wanted him to attend to a Charter School. That's why when I got the chance and met MS. Carello I did not think about it twice and applied right away.

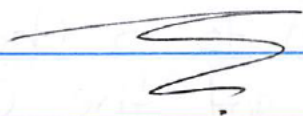
Ever since [REDACTED] started Kindergarten at Zeta Bronx 1 he has been learning so much! He now can count more write and even read I thank MS. Simpkins for such an amazing job she is doing on my child.

[REDACTED] favorite enrichment subjects are Science class and Basketball. He loves going to school every day, he's always rushing me so we don't be late for school. I couldn't have hoped for a better education from my son.

Please give other child the chance to learn and grow as much as Elierel is. Zeta should be allowed to open more schools all over.

Sincerely,

Helen Castillo



December 6, 2018


My name is JASMINE MARTINEZ. My child attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because it's a new school environment for him. My son is very smart and I feel a charter school will be a better fit for him than public school. Here he got a chance to be on a chess team and I know in public school he wouldn't be able to get that opportunity. I feel like Zeta has a lot to offer for my son. And I'm happy he is here.

Sincerely,

JASMINE MARTINEZ

J. Martinez



December 6th, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York.

Dear Ms. Carello,

My name is Jennifer Leonardo. My son [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary.

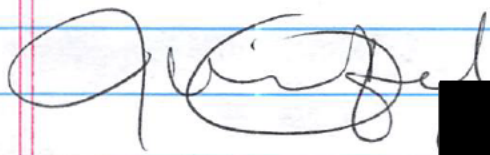
I chose Zeta for my son because of how close and convenient it was to my house and my morning commute however upon getting to know more about the school and the staff it became more than that. I loved how personal they are with my son. I love how his teacher is so hands on and ~~so~~ she keeps me involved in his day to day. In the first week I saw an amazing change in my son (academically). It was somewhat incredible my son is doing so good at Zeta and I am extremely happy that I chose this school.

He loves Zeta and he always talks about the things he's learned or achieved. He tells strangers "Hey I'm in Zeta" he's so proud of himself just for being in the school. Which makes me even more proud and happy with the choice to enroll him there. He always gets recognized for his hard work and dedication. He absolutely loves Taekwondo and came home with a white belt and certificate that he couldn't stop talking about in fact he slept with the belt (it was hilarious). He does really good in math he loves to count and we do a lot of reading and practicing weekly words and they get tested weekly which gives you a sense of where your child is and what you should be working harder on. I couldn't be more happy ~~with~~ with everyone at Zeta and I want to thank everyone specially ~~the teachers~~ ^{the teachers} Ms Applebaum who I text with almost every day about Trevor and his daily process.

Please give another child the chance to learn and grow as my son has and give another parent the chance to feel the joy and happiness that I feel everytime

my son comes home with something
amazing to say. Zeta should be
allowed to open more chapter schools,
they are awesome.

Sincerely,


 [Redacted]


Parent Support Letter Template

December 6, 2018

Charter School Institute
State University of New York

Dear Ms. Carello,

My Name is Jose Cortijo. My child attends kindergarten at Zeta Bronx I Elementary. I chose Zeta for my child because of its location but first and foremost because of its educational opportunity. I was really looking forward to the after school activities offered to the students because I knew  would be super excited.

Zeta has not let us down as a school, and I would recommend the school for any student.  comes home so excited every day talking about the things he learned during class and in his after school activities. One of his favorite subjects is Science. Learning about the cycle of plants, and looking forward to planting his own. He loves Taekwondo and constantly comes home wanting to show

US knew troubles.

The Staff ~~here~~ here at Zeta is amazing and are really family oriented. They always are in contact with the parents to make sure you know your child's standings. I really appreciate the time Zeta puts in to each student individually and am grateful.

Thank you
Jene Cortijo

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Karen Lake. My child attends kindergarten at Zeta Bronx I. Elementary.

I chose Zeta for my child because I wanted her to have a better chance at succeeding in her educational journey in this thing we call life. Although Zeta was a new school it offered more than what the other schools were offering. I wanted my daughter to be challenged, as well as motivated. I also wanted her to have fun, and enjoy learning as well. I must admit that the curriculum ~~is~~ may seem extreme to some parents, however I love that it does not set limitations.

It forces me to be accountable for my part in helping my daughter to become a better student as well as a better person in life.

My child is doing very well thus far. Although she may have some challenges ~~in~~ at times, we with the help of the school find ways to get pass them. My daughter loves to read and ~~to~~ partake in any activity where she can express her Creativity. However [REDACTED] favorite part of her school days are when she is in art, science or the Z-Lab.

I look forward to continuing on this learning path with [REDACTED] and Zeta. I hope that other children will be able to experience Zeta and realize that you can actually enjoy learning while having fun.

Sincerely,
Karen Lake.

December 6, 2018

Sue Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Katrina Walker. My daughter attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because of the focus on strong academics and the specialized programs the students would have an opportunity to participate in, specifically Taekwondo, Chess, Sports and Music. It was important that my daughter receive a well-rounded education and many of these programs are not offered in other schools. My daughter is currently in the advanced Taekwondo and Sports programs. She loves the classes and the teachers who teach them. They provide a nice balance to the strong academic curriculum.

My daughter [REDACTED] has loved going to Zeta from her very first day. She made friends very quickly which was hard for her in pre-k. She comes home excited about all that she has learned during the school day and over the past few months, her confidence has grown significantly and I can attribute that to the constant praise and encouragement her teachers give her on a daily basis. Everyone is very warm and welcoming.

I encourage you to give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Katrina Walker

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Mrs Stella Kemmer. The parent of [REDACTED] who is in first grade at Zeta Bronx 1 Elementary.

My husband and i were happy our daughter was accepted into Zeta Bronx 1 as we didnt quite like the school she was zoned to, having heard not too pleasing news from parents of same.

Ever since my daughter started with Zeta Bronx 1, she's been learning so much academically, ethics wise, extra curriculum.....name it. We are indeed pleased with ourselves we made a right choice.

Needless do i state she has fantastic class and subject teachers. Kudos to Ms. Dumont and her team for an excellent job well done.

[REDACTED] is awesome in virtually all her subjects as we practically see this at home, since am a parent that does not leave all work for teachers alone and even get commendations from all her teachers. The teachers have been awesome indeed, she learns new, intelligent stuffs on daily basis that she even needs to teach me some.

I also get her to school early on daily basis, so she's refreshed and fully for the day.

Zeta indeed is an excellent school who impacts into children not only academically, but touches every facet of our children.

We would love other children to be beneficiaries of this as well by opening more annexes of Zeta Schools.

Sincerely,

KEMMER STELLA

December 6, 2018

Susie Miller Carello

Executive Director

Charter Schools Institute

State University of New York

Dear Ms. Carello,

My name is Laura Espinosa. My child attends 1st grade at Zeta Bronx 1 Elementary.

I chose Zeta for my child because I was looking for a school where he would matter as an individual and not just another student. Also, for the open door policy Zeta has, I wanted to know that I am also welcome to the school. Having Zeta as an option was very important to me because it is very rare for schools to take those extra steps to ensure a child is getting the best education and actually follow through.

So far my child is doing very well at Zeta. I am sure he will just keep getting better as the time goes by. My child has an IEP because he required extra support in following routines at school. The very few times

able to see him in the previous school, I could definitely tell that he did require extra support but was not really getting it. At home we were struggling with routines as well as homework. Since he started at Zeta my child is more calm and more focused. The many times I have been to his classroom I can definitely see all the support he is getting and he is able to follow routines and direction a lot smoother. At home I am glad to say that there are times during the week where he will take out his homework, sit at the table and say "mommy I am ready to do my homework". That brings so much joy to my heart as I remember all that we have been through. Those days when I pick him up at the end of the day or when the teachers send me a message to tell me he has done a great job or he had a perfect score on a quiz, that just shows me all the support he is getting and the difference Zeta Bronx1 has made in our lives. I am very happy that I made the decision to send my son to Zeta.

I value my child's opinion so much that I often ask him if he thinks I made the right choice, he always answers with

a smile on his face that I did. My child's favorite subject is Science because he loves learning about animals and space. Every day he comes home talking about all the things he learned. Animals in their habitat and his experiments. He often talks about the times he goes to the Zlab, according to him that is where the cool things happen. My child also enjoys Taekwondo. We have a friend who also takes Taekwondo and it gives him that connection with her and she always tells him how lucky he is to have it in his school. Although he has shown that these are his favorites he enjoys the other activities as well.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Laura Espinosa

December 5th 2018

To: Zeta Charter School (Lehman)

To whom it may Concern, I am the proud parent of [REDACTED]

[REDACTED] There are quite a few reasons why I chose Zeta as my child's learning institution.

The primary reason why me and my wife decided to send our son to your school was for academic success.

Being that my son is a fast learner and along with his ambition to learn made Zeta a easy decision.

Before attending Zeta [REDACTED] was in public school. And although he learned we felt so much more could be obtained through these early school years.

The criteria is just what we have been looking for. A challenge for our son, as well

as social skills which we find pivotal to a young child's growth; Educationally also how to conduct ones self in our Society.

Location is essential yet not the most important, All in still it is very convenient being that I work and my wife has to pick [REDACTED] up from school along with our youngest son [REDACTED] So this makes life better for the both of us.

In a nutshell we chose Zeta for a new and progressing learning opportunity. A institute that will provide the best path for my Sons growth, success and maturity.

Thank you for making my decision, The right one!

P.S. Keep up !!
The good Work..

Truthfully Submitted,
[Signature]

Mr. Michael R. Johnson Jr.

Dear Ms. Carello

My name is milagros hevia, my child Don Isaac attends 1st grade at Zeta Bronx 1 Elementary.

I chose Zeta for my child because it seemed like something new and refreshing for my son. Zeta was offering a great academic program including their after school classes like chess and taekwondo.

My child loves Zeta and have improved his reading and math skills. I love that he takes his time to read to me every night. Also he has teached me how to play chess.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools.

Sincerely,

Milagros Hevia

December 4, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Nakelis A. Betric. My child attends Kindergarten at Zeta Bronx 4 Eltmenty.

I chose Zeta for my child because I had put my child [REDACTED] in a Public School last year and I did and felt that my daughter was improving in her academics. I always wanted to put my child to a charter school and thanks to Zeta I was able to put my princess into one. When I first heard of Zeta Charter School I did not hesitate to sign my princess up. It did not matter how close, far, time travel or time of entrance for school was my child was going to this school!

Ever Since I put my child in Zeta Charter school I have seen an tremendous improvement in my child's academics. She did not know how to count up to 20 and because of them my child know how to count up to 100! Yes she still needs more practice in other subjects but its normal. I know that my school has my daughters very best interest in her education.

When I pick [REDACTED] up from school

She always tells me about her day good or bad. Her attitude is always in the best energy. She tells me about her day and what she learned.

One of the many things I love about Zeta is that they make reading a priority. Before my daughter was not interested in reading. Now every night before bed I have to read a book or she starts crying.

I just ^{hope} that the same way Zeta has helped my child, that they can help 1000 plus more kids. This school has really changed my daughter's state of mind when it comes to school and education.

With Zeta Charter School I do see a bright and very smart educational future for my daughter. She loves to do homework and be independent to show me her work. And that shows me that this school is really showing her to be independent. But most importantly that they are really showing her academics and she is learning and understanding.

I hope that there are more Zeta Schools around the Bronx or in any borough because the parents and the community won't be disappointed.

Sincerely

Nakeis Bette

N. Bette

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute

Dear Ms. Carello

My name is Rahima Aliou. My child [REDACTED] attends 1st Grade at Zeta Bronx 1 Elementary.

I chose Zeta for my child because I wanted Charter school for my child but when Badaduna started Zeta WAOU;;; So far, very impressed with staff and curriculum, hard work and dedication.

My child is doing so well at Zeta she is excited to go to school every day, and she love Teakwondo, music, only three months I have seen improvement of my child in all, math, reading etc.....

I really like communication between teachers and parents.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more Charter Schools.

Sincerely

Rahima Aliou

December 6 of 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Ramona N. De Leon. My child attends [kindergarten] at Zeta Bronx 1 Elementary.

I chose Zeta for my child because for me a charter school is a good school, and after my child started to study at Zeta and how I see other parents take care of their child's learning and security, I feel like my child is in good hands and that's the fact why I feel relax everyday, this is why I chose Zeta for my child.

My child is doing very well at Zeta School, she wakes up early everyday with enthusiasm to attend to Zeta school, my child loves Zeta always that we get home we talked about how was her day and what she learned that day and with lots of energy and enthusiasm she tells me her history with lots of details telling me she had a lot of fun and that she liked the day she had so far at Zeta school. I feel like my child is doing well and learning a lot at Zeta school I like her enthusiasm, I feel thankful for having the opportunity of having my child attend

ing to zeta school, I will love other mothers to have the opportunity to bring their child to Zeta school, so that their child can learn a lot of things and have fun everyday and have wonderful experiences, my child loves doing sports, the music doing activities she shows me everything she learned and practice it with me and her brothers, I feel awesome for having my child in Zeta school.

Ramona n. De León.

Dec. 6. 2018

My name is Rashidah Griles. My child attend 1 Grade at Zeta Bronx 1 Elementary. I chose Zeta for my child because of the concern of her emotional help. She is having or may i say was having a issue with expressing herself. But since attending she has been very better at expressing herself as well as Math. I love the school because of the hands on work and the great communication with the parents. Plus she loves her After school Program which gives her more time to connect with her friends. Please give other children a chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools.

Sincerely

Rashidah Griles

Dec 6, 2018

Susie Miller Carello, Executive Director
Charters Schools Institute
State University of New York

Dear Ms Miller Carello,

My child [redacted] attends Zeta Bronx I school, she is five years old, full of energy and loves kindergarten so far in her mom ~~Cherie~~ ~~Saniten~~ Navigating the NYC school system was quite an experience, yet once we came upon Zeta, we knew we'd take a chance on them and fortunately our child was selected as part of this inaugural class. Their mission and values aligned with ours; strong mind, body, soul & connectedness. They demonstrate it from the array of activities offered ([redacted] loves chess & is teaching us all) to the soul & connectedness (which she has us practicing at home with meditation).

She wakes up eager to go to school every morning and is a little sad when Friday arrives. I thought it was a phase, like a new toy, but here we are in Dec and her enthusiasm for school is growing. Just this past week she "self-challenged" herself to read 100 books by week end and she accomplished this goal. So think, this was a child that did not read a book by herself in August and now reads a minimum of five at a sitting; can you tell what her favorite subject is? But it's not just reading; Math, science, art, meditation / "Circle" time - this thriving.

Being a life long Bronx resident, I'm so thrilled to see this caliber of education available to our kids. [redacted] has cousins in Queens that are sad they can't attend a "Zeta school" in Queens. I'm happy my story and experience moves the decision makers to allow Zeta to grow. It is to see [redacted] & her cousins share the Zeta experience one day. We need more Zeta! more kids a little sad when Friday comes.

Dec 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Hi My name is Shakima Coffield and
My child attends 1st grade at Zeta Bronx
Elementary I chose Zeta for my child
because it was something new and she
was OK with knowing that it was new
and she like the people that we had
met with the chosen of Zeta
My child is doing well at Zeta she
likes the different thing that they
have here at Zeta she talk alot
about Music

Please give other children the
chance to learn and grow as
much as my child is. Zeta should
be allowed to open more Charter
School

Sincerely
Shakima Coffield

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

December 6, 2018

Dear Ms. Carello,

My name is Sharon Hendrix. My daughter [REDACTED] 1st Grade at Zeta Bronx
Elementary. I chose Zeta for my child because
I felt Charter School would help her identify
that her potential is key and that it will also
teach her to be confident in her ability to reach
her highest potential. Having my child go to
Zeta was very important to me, I have heard
so much about Charter Schools and I was raised
by a strict education and that's what I wanted
for my child. [REDACTED] loves Zeta. Zeta has
taught my child so much and I love the fact
that her teacher is really passionate about
her education. She reads very good now I
see her progress everyday and I love it.

My daughter tells me she loves reading, because
she likes the fact that she is making progress.
She comes home everyday telling me what
she learned all day. [REDACTED] loves Taekwondo,
Art and Compass social-emotional circle. My
daughter particularly loves Compass social-emotional
circle above all she says she really likes that
she can appreciate some. Please give other
children the chance to learn and grow as much as my
child is. Zeta should be allowed to open more charter
schools.

Sincerely, Sharon Hendrix

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello:

My name is Sonja Shiften. My child attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because they are dedicated to supporting my child discover how he learns best. Having gone to a Montessori School for Pre-K and preschool, I was scared that his elementary school would not be able to hold up to the standards of learning my son, [REDACTED] was used to. ~~I have been~~ Zeta's philosophy of mind, body, soul and connectedness stood out to me.

The teachers and resident teachers have truly held up to this philosophy. They put in every ounce of their love, support, and effort to make sure

that [REDACTED] has been able to thrive ~~in~~ not only in his education but in life skills and relationships.

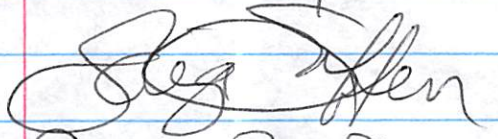
[REDACTED] is proud to be a part of Zeta Bronx I. He excels in math skill and is able to sound out and identify words. He brings his enthusiasm for learning beyond the classroom. He has also been taught that sometimes we make poor decisions ~~but~~ and that we also have the chance to correct ourselves on these decisions. Zeta truly believes in community and parent involvement. This has also strengthened Jacob's ability to thrive in school and at home. He is particularly excited about art, and animals. He knows many fun facts about different animals that he never hesitates to share. Zeta provides a platform for Jacob to be creative and be proud of who he is as he ~~develops his mind~~ discovers the possibilities of his potential.

[REDACTED] has a hard time sitting still and gets distracted easily.

His teacher Ms. Applebaum and the resident teachers have learned his learning style and work with him always encouraging him and bringing him back into focus. My fears have truly been alleviated.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely


Donja Sniffen

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello

My name is Teresa Perez and My Husband Miguel Colon. My child attends 1st Grade at Zeta Bronx 1 Elementary.

We chose Zeta for our child because we want a better school support for him. Before he got the opportunity to be part of Zeta Charter School, He went to two (2), others schools seeking for a school that was right for him, and his need of learning.

At the beginning of the school year he was little close to follow directions, after a while he open up to learn and we start seeing the different on him. A example is the way he do all his homework, specially the math problems by himself which it means a lot to us.

He favorite subject is Math and is because he loves to count with his finger.

A little history; went I pick him up from school He always has a history to tell us about how great it was his day at The Z Lab o Taekwondo and chess was. His special moment is at the Z Lab because He loves to play we his classmate with Legos.

We want to finish this letter saying thank you and please give other childrens the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Teresa Perez and Miguel Colon.

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello

My name is Teresa Perez and My Husband Miguel Colon. My child attends 1st Grade at Zeta Bronx 1 Elementary.

We chose Zeta for our child because we want a better school support for him. Before he got the opportunity to be part of Zeta Charter School, He went to two (2), others schools seeking for a school that was right for him, and his need of learning.

At the beginning of the school year he was little close to follow directions, after a while he open up to learn and we start seeing the different on him. A example is the way he do all his homework, specially the math problems by himself which it means a lot to us.

He favorite subject is Math and is because he loves to count with his finger.

A little history; went I pick him up from school He always has a history to tell us about how great it was his day at The Z Lab o Taekwondo and chess was. His special moment is at the Z Lab because He loves to play we his classmate with Legos.

We want to finish this letter saying thank you and please give other childrens the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Teresa Perez and Miguel Colon.

December 6, 2018

Susie Miller Carello
executive Director
Charter Schools Institute
State university of new york

Dear ms. Carello,

My name is Titina Ludd. My child
[REDACTED] attends Kindergarten
at Zeta Bronx 1 Elementary.

I was very happy when I got the
email that my daughter was accepted
because I was not 100% sure if
I wanted her to attend a charter
school. Now I am very happy that
I made the decision for her to
attend because she is learning so
much, she getting better with writing
she starting to read books to me
she's been amazing me with her
work and to hear good things from
her teacher about her being a Rockstar
with word problems at her age is
amazing because she learned a lot
already.

[REDACTED] loves to learn she's always coming home talking about the new things she learned and about how good she did on her tests. I am happy she was accepted and ~~accepted~~ I let her attend because all I wanted was for her to learn more and be able to see that she's learning.

I ask that you please allow Zeta to open more schools and let these kids learn more as much as [REDACTED]. Let the kids be able to grow more into learning new things.

Sincerely,

Titiano Ludd

teachers speak to the parents everyday
about the kids day in school, [REDACTED]
attend public school for preK he was not
learning and much as he could Zeta focuses
on your child's daily learning process. I want
my child to stay in Zeta and be able to
continue his education until junior high

Sincerely
Wadisha Lockery

Dec 62018

Susie Miller Carello

Executive Director

Charter Schools Institute

State University of New York

Dear Ms. Carello

My name is Wadisha Lockery. My Son [REDACTED] is in Kindergarten at Zeta Bronx I Elementary. I chose Zeta for my son because charter schools have a different way of teaching. ^{their curriculum} ~~they focus~~ ^{is} ~~on~~ ^{and} helped my child learn to spell and read. They teach my child how to deal with situations differently not only education but also life. They teach to be kind ^{and} nice to other children. They have a host of activities like Tae Kwon Do, art, chess, ^{and} sports. ~~These~~ Being that my child is a little overweight these are good for him because throughout the school day he always active. Zeta also promote healthy eating which encourages my child to eat healthy snacks and food all the time versus just in school. At Zeta all staff know all the ^{studies} ~~books~~ names. Children ^{and parents} are greeted every day upon arrival ~~by~~ by the principle. The

Dec. 6 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello:

My name is Wadisha Lockery. My son [REDACTED] is in kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for my son because charter school have a different way of teaching. Their curriculum helped my child learn to spell and read and count. They teach my child how to deal with situations differently not only education but also life. They teach to be kind and nice to other children. They have a host of activities like Taekwando, art, chess and sports. Being that my child is a little overweight these are good for him because through the school day he is always active. Zeta also promote healthy eating which encourages my child to eat health snacks and food all the time versus just in school. At Zeta all staff know all the students names. Children and parents are greeted every day upon arrival by the principle. The teachers speak to the parents everyday about the kids day in school. [REDACTED] attend public school for prek he was not learning as he could. Zeta focuses on your child's daily learning process. I want my child to stay in Zeta an be able to continue his education until junior high.

Sincerely,
Wadisha Lockery

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Yasmin Cannon. My child
[REDACTED] attends Kindergarten at Zeta Bronx
1 Elementary.

It was so happy when [REDACTED] was accepted
into Zeta Bronx 1 because the Zoned School
P.S. 154 is misleading and mistreating ~~School~~
Students. There was no way it can send my child
to a school where she cannot get the proper education
and the tools she need to be successful in life.
Ever since [REDACTED] started Kindergarten at Zeta
Bronx 1, she has been learning so much! She
can now read and write a little better now.
She notices her sight words more in books and
in other things. She teaches me things she learn
in class that helps her succeed. For example, the
breakdown method. It helps her breakdown words
she has a hard time with, she sounds out the words

and put it together to say the words. I can't believe how much she learns everyday! She is also getting better with her math. She is excelling in counting and labeling.

① [REDACTED] favorite enrichment subjects are Zleb, Sports and Taekwondo. The children also learn abouts becoming good people and being kind to one another. She also teaches her little sister Counting. [REDACTED] loves going to school every day. Every morning, she asks me to hurry up and leave earlier so she can get to school early and be with her fellow classmates. I couldn't have hoped for a better education for my daughter.

Please give other children the chance to learn and grow as much as [REDACTED] is. Zeta should be allowed to open more schools! It is a perfect opportunity and experience for kids to learn more hands on with the teachers and their fellow classmates. This school prepares them for the real world and helps them excel in school and in life.

Sincerely,

Yamin S. Lannon

12-05-18

Minombre es Maria Rojas Mi hija
esta en Kindergarten

yo como madre de [REDACTED] tenia la
Tarea mas inportante de elegir la
mejor escuela para mi hija porque de
ai aprenderia todo a contar leer
escribir y mucho mas

hoy endia mi hija esta [REDACTED] en la
escuela Zeta ella todos los dias
se levanta por la mañana con la ilución
de aprender mas con los buenos
ejemplos de la Maestra

espero que los Motiven Siempre para
salir adelante y aprender como leer
Solos y contar y mucho mas

Cuando llega a casa siempre le pregunto
como tefue en la escuela ella contesta
bien hoy aprendi otra cosa y muy
[REDACTED] empiza a contarme todo

hoy en dia doy gracias por haver
Tenido la oportunidad de tener un lugar
para mi princesa en la escuela Zeta
y espero tengan la oportunidad otros
niños de tener la misma escuela que mi
hija Gracias portodo escuela Zeta

MAR

ENGLISH TRANSLATION:

December 05, 2018

My name is Maria Rojas. My daughter is at Kindergarten.

As the mother of [REDACTED] I had the most important task, which was to choose the best school for her because there she would learn everything: to count, to read, to write, and many more things.

These days my daughter is very happy at Zeta School. She wakes up in the morning with plenty of excitement about learning more things from the good teaching examples of her teacher.

I hope they always motivate the children to move forward in life and to learn how to read by themselves, and to count more and more.

When my daughter comes home I always ask her how did it go at school and she says "very well, today I learned something new, and very enthusiastic she begins to tell me all about it".

Today I am thankful to God for having had the opportunity to find a place for my little princess at this Zeta School, and I hope that other children have the same opportunity to be at Zeta School.

Thanks for everything, Zeta!
Maria Rojas

Estimada Sra. Carello.

Me llamo Ana Folgar Mi hija [REDACTED] asiste a Kindergarten en Zeta Bronx 1 Elementary.

Elegí a Zeta para mi hija porque me están brindando la oportunidad a mi hija de estudiar en la escuela. A mi hija le va muy bien en Zeta. en los pocos meses que lleva su aprendizaje es excelente sus conocimientos son grandiosos

Cuando llega a la casa me cuenta como le fue en la clase lo emocionada que lo cuenta me siento conforme que mi hija asista a Zeta Bronx 1 Elementary. y en un futuro me gustaría que mis otros niños perteguescan a Zeta también.

Ana Folgar.

ENGLISH TRANSLATION:

Dear Mrs. Carello,

My name is Ana Folgar. My daughter [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my daughter because they are giving me the opportunity for my daughter to study at their school. She is doing very well at Zeta. Throughout the few months she has been there her learning is excellent and her knowledge is outstanding.

When [REDACTED] comes home after school she tells me how she did in class, and because of the enthusiasm she expresses while recounting her day at school I feel very satisfied about she attending Zeta Bronx 1 Elementary. In the future I would like for my other children to also attend Zeta.

Ana Folgar

6 de diciembre de 2018

Susie Miller Carello
Director ejecutivo
Instituto de Escuelas Charter
Universidad Estatal de Nueva York

Estimada Sra. Carello,

Mi nombre es Gladysel Nunez, madre de [REDACTED] que asiste a Kindergarden en Zeta Bronx 1 Elementary.

Tome la decision de inscribir a mi hija en Zeta cuando vi un anuncio en la parada de autobuses un dia que estaba con ella, , me parecio fantastico una nueva escuela charter en el area ofreciendo increibles programas y sobre todo gratis.

Hasta ahora no tengo ninguna queja de sistema de educacion de Zeta, a mi hija le gusta y en pocos meses ha apredido mucho en la escuela. Tienen buen apoyo del dosente escolar y siempre me comunican cualquier preocupacion que sientan de mi hija. Le dan la motivacion que ella necesita todos los dias para volver a clases y terminar todas sus tareas con insentivos y premios que va ganando de acuerdo a su esfuerzo y dedicacion.

Lo que mas le gusta a mi hija son los programas despues de clases, el Taekwondo es su favorito. Tanto aprende de sus materias como aprende disciplina con sus programas despues de escuela. Ella ama venir a clases todos los dia. Para mi es una bendicion que Zeta exista. Epero que abran nuevos grados para poder poner mis otros hijos en Zeta.

Seria excelente que le dieran la oportunidad a Zeta de expandirse por todo el estado abriendo mas escuelas para nuestros ninios.

Sinceramente,

Gladysel Nunez

ENGLISH TRANSLATION:

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Gladysel Nuñez, [REDACTED] mother, who attends Kindergarten at Zeta Bronx 1 Elementary.

I made the decision to enroll my daughter at Zeta when I saw an ad by the bus stop while with her, and it seemed fantastic to me that there was a new charter school in the area offering incredible programs and specially being free of cost.

Up to this day I have not a single complain about the education system at Zeta. My daughter likes it and within a few months she has learned a lot at school. She receives great support from the school personnel, and they always communicate with me about any concern they may feel about my daughter. They give her the motivation she needs every day to return to classes and finish all her tasks and assignments with rewards she earns according to her effort and dedication.

What my daughter likes the most is the programs after school, Taekwondo being her favorite. She learns as much from the subjects as she does about discipline. She love going to school every day. For me it is a blessing that Zeta exists. I hope they will open new grades so I can enroll my other children at Zeta.

It would be great if Zeta was given the opportunity to expand throughout the state opening more schools for our children.

Sincerely,

Gladysel Nuñez

Diciembre,6,2018.

Susie Mille Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. carello,

Mi nombre es Rossi a castillo madre de [REDACTED] y [REDACTED]
Mis hijos asisten a zeta charter school.
Me senti muy contenta y honrrada se que mis hijos fueran aceptados por zeta charter school,
Me encantan los programas de de tareas y los progresos que mis hijos n tenido en el tiempo
que estan con zeta charter school.
Mis hijos an aprendido a sumar,restar,leer mas fluido,a escribir mas claro,a deletriar, y estan
mas interesados en ir a la escuela todos los dias.
[REDACTED] le encantan las matematicas y [REDACTED] y las clases de artes, ellos estan muy contentos y yo
mas.
Gracias por su esfuerzo.

Rossi A Castillo.

ENGLISH TRANSLATION:

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Rossi A. Castillo, mother of [REDACTED]
[REDACTED] My sons attend Zeta Charter School.

I felt very satisfied and honored after my children were accepted to Zeta Charter School. I love the programs and assignments they offer and the progress my children have undergone while being at Zeta.

My sons have learned to add, subtract, read more fluently, write more clearly, and to spell, and they are more interested in attending school every day.

[REDACTED] loves math and [REDACTED] loves art. They are very happy and so am I.

Thanks for your work.

Rossi A. Castillo

-

6 de diciembre de 2018

Susie Miller Carello
Director ejecutivo
Instituto de Escuelas Charter
Universidad Estatal de Nueva York

Estimada Sra. Carello,

Me llamo Silvia Simón. Mi hija asiste a Kindergarten en Zeta Bronx 1 Elementary.

Elegí Zeta para mi hija porque se me hizo una Escuela muy interesante y completa en todos los aspectos.

A mi hija le va muy bien en Zeta. Mi hija ama a Zeta. A mi hija le va muy bien ella siempre habla de su escuela con mucha emoción y muy interesada en seguir aprendiendo y superando todo. Eso me hace sentirme muy orgullosa de mi hija y seguir apoyando en lo que pueda.

Sinceramente
Silvia S.

ENGLISH TRANSLATION:

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Silvia Simón. My daughter attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my daughter because I found it very interesting and solid in every aspect.

My daughter is doing very well at Zeta. She loves Zeta. She is doing great and always talks about school with great excitement and is very interested to keep learning and improving in every way. That makes me feel proud of her and makes me continue supporting her in whatever capacity.

Sincerely,
Silvia

December 4, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Yahaira Velez. My daughter currently attends Kindergarten at Zeta Bronx 1 Elementary. I am writing to express my support for Zeta Bronx 1 Elementary Charter School. I strongly believe that this Zeta Bronx 1 Elementary Charter School is an asset to my community and will provide an educational choice to families, one with rigorous academics and core values of community, excellence, and purpose driven.

I chose Zeta Bronx 1 Elementary for my daughter Nicole Arreola after attending many different events provided by Zeta and doing plenty of research myself. I felt in love with all the new programs that were going to be offered, as well as its approach on academics and the social emotional aspects.

My daughter is exceeding in Zeta Bronx 1 Elementary. As of now my daughter can identify all letter sounds, count to 100, count backwards from 50, count by 10, she is able to solve word problems, she has improved her reading skills and is currently reading level B and C books. All of this thanks to her amazing teacher Ms. Simpkins, as well as the effort we put at home. I feel extremely proud of my daughter and grateful that she was accepted into this school. My daughter comes home everyday and can't wait to share how her day went, as well as all the new things she learned. She expresses her love for science, Z-lab, and art as well as chess. My daughter enjoys learning about nature, and the way things function or work together. She expressed to me that she is currently learning how to program a robot and she is very excited about this.

Please give other children the opportunity to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Yahaira Velez

December 5, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York,

Dear Ms. Carello,

My name is Cheyenne Rosario
my child attends Kindergarten
at Zeta Bronx 1 Elementary. I
chose Zeta for my child because
I want a bigger and better
future for my son. My child
~~and~~ (Jae'ten) attended P.S. 69
before attending Zeta, his
school was shut down due
to a stabbing incident, so
I removed also for his ~~career~~
safety.

My child Jae'ten is
doing so well at Zeta, he loves
the school work, snacks, his
teachers and peers, he is also
in love with activities that the

give the Children during the day and after school. He comes home every day excited to explain how his day went. For example, TaeKwondo, art, sports, and 2-lab are his favorite things he likes to speak about. TaeKwondo is the top 1 activity he loves because he knows it will teach him discipline, respect, how to defend your self and others, and it makes you strong. his favorite subject is reading and math. Jae'ten likes those subjects because he likes when his teacher (Ms. Simpkins) and classmate's get's together to work and help one of other. Jae'ten loves reading time and also learning his sight words.

In my opinion as a parent, i will tell the world about Zeta, because ~~the~~ every staff and teacher will make sure every student achieve's

their goal in learning. Teacher's and staff ~~are~~ make sure they stay on top of the children and even the parents. I know with ~~zeta~~ more Zeta Charter Schools opening every child will ~~be~~ receive a better education Learning skills and discipline.

Please give other's the chances to learn and grow as much as my child is. Zeta should be allowed to open more Charter schools!

Sincerely,
Cheyenne Rosario.

Dec 6th 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Daishah Francis and my child, [REDACTED] is a current kindergarten student at Zeta Charter school in the Bronx.

This was my first experience of a charter school in NYC; my older children have all attended Public schools with mixed results. [REDACTED] zoned school was failing and I knew that it was not an option for me; so Zeta appealed to me because of their style of curriculum and commitment/willingness to do something 'special' as relates to teaching their students.

I have not been disappointed! [REDACTED] is thriving! My little scientist/artist/market artist wants to go to school. She is displaying characteristics that I never knew she had and I credit Zeta Charter for being able to draw that out of her. I already knew she could be anything - but Zeta has helped her see she can be anything too!

Please allow Zeta Charter to open more schools. The children of NYC deserve "Zeta" type of options.

Thank + Sincerely

Daishah Francis

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carmello,

My name is Ainslie Francis. My child attends
Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because the staff showed keen interest in my child's education. They were very welcoming and had a lot of different fun activities before the opening of school. In addition to that, I was very impressed with the curriculum as well as the free after school programs that allow the children to do what they love after a long day of school.

My child is doing so well at Zeta and she loves her school. She is doing exceptionally well regardless of the fact most of the work

She is being taught was introduced to her at Zeta. I feel great that my daughter has never got a spelling word wrong on her test. She is constantly improving and now knows how to read alot better than when she started. I am very proud of her and I push her to write neatly and excel in school.

Her favorite subject is music because she said she loves writing the music notes. Everyday she comes home telling me about the different learning methods she was taught at school. She attends art after school and I'm happy for her because everyday the only thing she wants to do is draw pictures and colour.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,
Ainslie Francis

My name is Ana Valentin. My child [REDACTED] is in Kindergarten at Zeta Bronx 2 Elementary.

I chose Zeta for [REDACTED] because [REDACTED] is a child who needs quality and one to one attention and even though there are more students in the classroom on average class size is more smaller than public school.

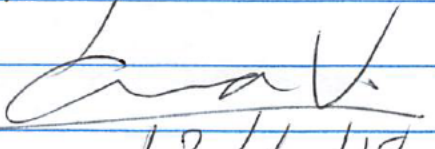
I love the fact that [REDACTED] brings homework home daily which helps her remember previews ~~in~~ information learned in class.

The afterschool program is a plus because I have stended time to work and run my errands.

Today [REDACTED] ~~know~~ has learned how to read and write which is great.

I trully appreciate Zeta for being a school focus in my child's academic growth.

Respectuly


12/6/18

December 6,2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Anayeli Leon. My child [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because of an invitation i got over the mail. I was curious about it so i looked over all information, i was happy on what i read on the schools website. So i applied and my son was accepted, best choice i have ever made.

My child is learning all sorts of new things. He comes home everyday talking about what he did in school, he is currently in Chess club, which he loves. I am happy he learned math right away, but he loves all subjects at school, which for me is a plus. He's happy to come to school everyday, he enjoys reading even more, and he does so every night. Im happy hes motivated to get all his homework done every night, he got the routine down, he is able to do it all by himself but i enjoy sitting next to him every night watching him do it. It puts my mind to rest and it lets me know he is learning everything he is doing at school. I recommend the school to everybody i know and can't wait for my younger child to attend as well.

Please give other children the chance to learn and grow as much s my child is. Zeta should be allowed to open more charter schools.

Sincerely,

Anayeli Leon

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Audy Aponte. My child [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for [REDACTED] because I grew up in the Bronx my entire life and I was educated through the public school system from K-12. The opportunities weren't available back then and I wish I had the opportunity to be part of a system, a community, and a family, such as that of Zeta. My parents did a tremendous job raising me and I used the tools provided in my path of education to make the best of what I have. With Zeta, I feel [REDACTED] isn't just getting what's just out there. She's getting THE Best education every single day from a variety of directions. From the amazing staff who teach her everyday how to not only be a great student, but to

also become an amazing person. To the subjects she learns that create sparks in her eyes every time we talk about them. Whether, its chess, or science, or taekwondo; she makes everything feel to me as if she's immensely invested into learning it all. Her reading is evolving every single day ~~her~~ vocabulary is far beyond that of any child I've spoken to other age. She impresses me without fail every time she comes home with something new she's learned.

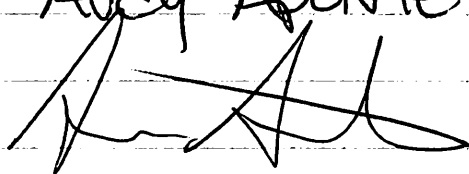
The enthusiasm to learn is something I hope never fades in her life.

All the wonderful ~~people~~^{staff} at Zeta have done a tremendous job at keeping her interest and sparking the fire ~~that~~ to learn and seek knowledge.

Ms. Applebaum has been the absolute best since the very first day she met Lily. I am so grateful that Lily has the chance of a lifetime at a charter school that isn't just about statistics. Every part of a child mind, body, and soul is important and they continuously prove that every day and I thank them deeply.

For it. Please give other children
the chance to learn and grow as much
as my child is. Zeta should be allowed
to open more charter schools. I
knew they were our first choice, no, our ^{only} choice
from the very first event we attended
and we met the staff for the first
time. ~~✱~~ Hopefully other children and their
families have that same experience
I have with Zeta.

Sincerely,

Audy Aponte


December 6, 2018

Dear Ms. Carello,

My name is Ayala Heria,

My granddaughter [REDACTED]

attends kindergarten at Zeta

Bronx 1 Elementary. I chose

Zeta because of all the
academic and after school
programs it had to offer.

My granddaughter is doing
so well at Zeta she has
quickly learned how to
read and spell. [REDACTED] has
been coming home with 100's

on her spelling test. I love
when she comes home
excited at all that she
has learned. She has also learned
Taekwondo and came home
with a white belt. She has
learned a lot of discipline.
She loves using the computers
and learning how to play
chess everyday. She is learning
something new. I have nothing
but good experiences with
Zeta. They really care about
your child's development.

December 6, 2018.

Ayala Hevia

they keep you well informed
on your child's progress.

I especially love when
I am able to reach the
teacher with no problem.

Please help the community
by offering other children
the opportunity to learn
as my child has. Allow
Zeta to be able to
open more charter schools.
Give these children a chance
to be able to become
future leaders.

Sincerely

Ayala Hevia.

December 6, 2018

Ausie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Ciara Santos. My child attends First grade at Zeta Bronx I Elementary.

I chose Zeta for my child because I want my child to get far in life and her education has to come first. I also chose Zeta because my child did not have a good school experience in her kindergarten before attending Zeta. Since day 1 at Zeta, my child is happier, she's making friends, she loves her teachers and all the different activities Zeta has to offer. My child loves to learn and I believe Zeta can get her where she needs to be. I feel better as a parent knowing that as the days go by, my child continues to make progress in her reading, writing, math as well as learning new skills from the different activities Zeta has to offer.

My child loves math. My child also loves books. My child tells me everyday all the different things she has learned and what

She did in school. My Child loves z-lab, Taekwondo, and art. No matter the Subject that is being taught to her, she is always excited and makes sure she understands the work so she can complete all of her tasks.

Please give other children the chance to learn and grow as much as my child has. Zeta should be allowed to open more Charter Schools! I believe every student that walks through those doors will be benefitted with education and fun.

Sincerely,

Ciarra Santos.

Dec 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello

My Name is Crystal Aponte.
My child attends kindergarten at
Zeta Bronx 1 Elementary.

I chose Zeta for my child because
I live in the University Heights Section
which is District 10. The public
schools in my area are not
good, many parents reported
bullying and they felt their
children weren't engaged in class.
I always told myself, I don't
care how far I have to travel
to get my daughter a good
education. Lily is doing great,
she loves Zeta. She has many
friends. I love to see how all
her friends run up to her and
hug her.

her vocabulary is amazing. [REDACTED]
love of reading is probably the
best thing ever. I truly appreciate
her teacher Ms. Applebaum,
she's so attentive to the kids
needs, she has picked up
very quickly on [REDACTED] personality.
She answers my texts and calls
on the spot.

I love all the apps we use
to get updates, all the emails.
Lily says her favorite class is
chess, she's in the chess club and
she's trying to teach me now.
her other favorite is Science
She says she really wants to
build a volcano.

On our way home, we do
homework. sometimes we ride
on the bus with classmates.

I hope to see many more
zetas all across the City because
every child should experience
the joy my daughter feels
coming here everyday.

yours truly, Crystal

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Danielle Anderson. My child attends Kindergarten at Zeta Bronx 1 Elementary.

I Chose Zeta for my child because the school she is zoned to is a failing school. Besides the fact the her zone school is failing I wanted her in an charter school. Because the setting is smaller. Zeta has opened my daughter up to learning. She now loves Science and Reading more than ever!

[REDACTED] favorite enrichment subject are Reading, ZLab, and music. My child also learns about becoming a good person and how to treat others. [REDACTED] loves going to school everyday. Every morning, she's rushing me so she can be on time so she can receive an early bird raffle ticket. I couldn't have hoped for a better education for my daughter.

Please give other children the chance to learn and grow as much as Peyton has. Zeta should be allowed to open more schools!

Sincerely,
Danielle Anderson

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Daryl Sims. My child attends kindergarten at Zeta Bronx 1 Elementary. There are several reasons why we chose to send [REDACTED] to Zeta.

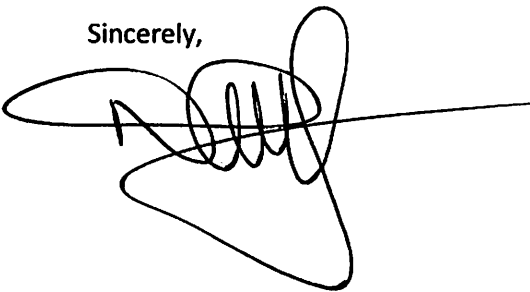
First, we gravitated to Zeta's mission statement. We believe that given an opportunity, all children from all walks of life will thrive and become change-makers in the global community. All children deserve a world class education, and Zeta is delivering just that.

This is only the beginning for Zeta and the communities it serves. We are extremely satisfied with the progression of Zeta and with the person [REDACTED] is becoming. She's only been in the school for a few months, but already she's grown by leaps and bounds. Her vocabulary expands on a daily basis, she's become an avid reader (she set a goal to read 100 books during the Thanksgiving recess and achieved it), she sets up the chess board and challenges me to games, she talks about robotics and biology, and there's countless cognitive examples that we can give.

But there's also other aspects that we're impressed with. We like that the school reaches out to the parents and community; she loves the school trips and engaging with her classmates and especially the teachers. She's learning how to be a complete, mindful and healthy person.

Finally, Zeta is creating an environment that focuses on holding not only themselves accountable, but the parents as well. Please give zeta a chance to learn and grow as much as my child is. Zeta should be allowed to open more schools!

Sincerely,

A handwritten signature in black ink, appearing to be 'Daryl Sims', with a long horizontal line extending to the right.

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Guillermina Harrison. My child attends kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for my child because she was attending PS 154 for kindergarten and I felt like my daughter wasn't getting enough support. They told me at the end of the year what was wrong with my child but not at the beginning. She was held back in Kindergarten at PS 154. She didn't enjoy reading, she was always crying, she didn't want to do her homework. I knew that she needed more support so I took a chance and moved her to Zeta. My husband and I found out that Zeta was opening during the summer, and we that's when we made the decision.

I am so glad that I made the decision to move my daughter to Zeta. Since moving my daughter to Zeta, she comes home with happiness, and it was a surprise for me. She is happy doing her homework and I see a lot of improvement in her reading. She enjoys doing her homework and she tells me that she wants to read! She is always asking me what questions and what words mean. My daughter is growing up and she is more interested in her education. She is more focused now. That makes me and her father feel happy. We are proud of her because we never thought that she was going to change so fast.

At Zeta, I see a lot of support at this school. I feel like Zeta school is a family. My daughter has an IEP. The teachers and the parents work together. We have contact with our daughter's teachers at any time. The speech teacher is always in contact with me. We have a lot of communication that I never had before. At PS 154, it was hard to talk to our daughter's teacher. At Zeta, we feel like we have communication with our daughter's teacher whenever we need it.

I am so happy to have my daughter in this school. I wish Zeta would open more schools in the Bronx, especially higher level schools like middle schools and high schools, so that other members of my family could have a Zeta education too.

Sincerely,

Guillermina Harrison

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Guillermina Harrison. My child attends kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for my child because she was attending PS 154 for kindergarten and I felt like my daughter wasn't getting enough support. They told me at the end of the year what was wrong with my child but not at the beginning. She was held back in Kindergarten at PS 154. She didn't enjoy reading, she was always crying, she didn't want to do her homework. I knew that she needed more support so I took a chance and moved her to Zeta. My husband and I found out that Zeta was opening during the summer, and we that's when we made the decision.

I am so glad that I made the decision to move my daughter to Zeta. Since moving my daughter to Zeta, she comes home with happiness, and it was a surprise for me. She is happy doing her homework and I see a lot of improvement in her reading. She enjoys doing her homework and she tells me that she wants to read! She is always asking me what questions and what words mean. My daughter is growing up and she is more interested in her education. She is more focused now. That makes me and her father feel happy. We are proud of her because we never thought that she was going to change so fast.

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I am so happy to have my daughter in this school. I wish Zeta would open more schools in the Bronx, especially higher level schools like middle schools and high schools, so that other members of my family could have a Zeta education too.

Sincerely,

Guillermina Harrison

December 6, 2018

SUSIE Miller Carello
Executive Director
Charter Schools Institute
State of New York

Dear MS. Carello,

My name is Helen Castillo. My child's name is [REDACTED] he attends Kindergarten at Zeta Bronx 1 Elementary.

I was so happy when [REDACTED] was accepted into Zeta Bronx 1 because I always wanted him to attend to a Charter School. That's why when I got the chance and met MS. Carello I did not think about it twice and applied right away.

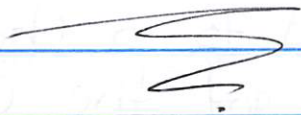
Ever since [REDACTED] started Kindergarten at Zeta Bronx 1 he has been learning so much! He now can count more write and even read I thank MS. Simpkins for such an amazing job she is doing on my child.

[REDACTED] favorite enrichment subjects are Science class and Basketball. He loves going to school every day, he's always rushing me so we don't be late for school. I couldn't have hoped for a better education from my son.

Please give other child the chance to learn and grow as much as Elierel is. Zeta should be allowed to open more schools all over.

Sincerely,

Helen Castillo



December 6, 2018

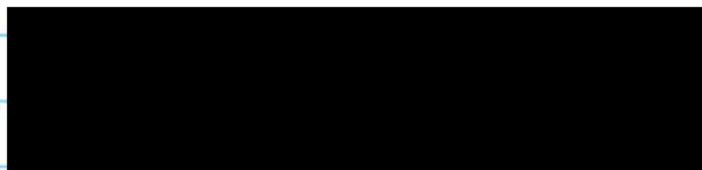
My name is JASMINE MARTINEZ. My child attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because it's a new school environment for him. My son is very smart and I feel a charter school will be a better fit for him than public school. Here he got a chance to be on a chess team and I know in public school he wouldn't be able to get that opportunity. I feel like Zeta has a lot to offer for my son. And I'm happy he is here.

Sincerely,

JASMINE MARTINEZ
J. Martinez

Student:



December 6th, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York.

Dear Ms. Carello,

My name is Jennifer Leonardo. My son [REDACTED] attends Kindergarten at Zeta Bronx 1 Elementary.

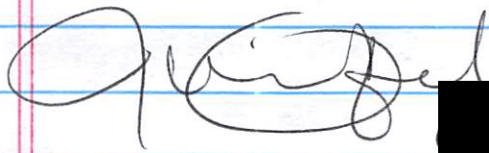
I chose Zeta for my son because of how close and convenient it was to my house and my morning commute however upon getting to know more about the school and the staff it became more than that. I loved how personal they are with my son. I love how his teacher is so hands on and ~~so~~ she keeps me involved in his day to day. In the first week I saw an amazing change in my son (academically). It was some what incredible my son is doing so good at Zeta and I am extremely happy that I chose this school.

He loves Zeta and he always talks about the things he's learned or achieved. He tells strangers "Hey I'm in Zeta" he's so proud of himself just for being in the school. Which makes me even more proud and happy with the choice to enroll him there. He always gets recognized for his hard work and dedication. He absolutely loves Taekwondo and came home with a white belt and certificate that he couldn't stop talking about in fact he slept with the belt (it was hilarious). He does really good in math he loves to count and we do a lot of reading and practicing weekly words and they get tested weekly which gives you a sense of where your child is and what you should be working harder on. I couldn't be more happy ~~with~~ with everyone at Zeta and I want to thank everyone specially ~~the teachers~~ ^{the teachers} Ms Applebaum who I text with almost every day about Trevor and his daily process.

Please give another child the chance to learn and grow as my son has and give another parent the chance to feel the joy and happiness that I feel everytime

my son comes home with something
amazing to say. Zeta should be
allowed to open more chapter schools,
they are awesome.

Sincerely,


 [Redacted]


Parent Support Letter Template

December 6, 2018

Charter School Institute
State University of New York

Dear Ms. Carello,

My Name is Jose Cortijo. My child attends kindergarten at Zeta Bronx I Elementary. I chose Zeta for my child because of its location but first and foremost because of its educational opportunity. I was really looking forward to the after school activities offered to the students because I knew  would be super excited.

Zeta has not let us down as a school, and I would recommend the school for any student.  comes home so excited every day talking about the things he learned during class and in his after school activities. One of his favorite subjects is Science. Learning about the cycle of plants, and looking forward to planting his own. He loves Taekwondo and constantly comes home wanting to show

US knew troubles.

The Staff ~~here~~ here at Zeta is amazing and are really family oriented. They always are in contact with the parents to make sure you know your child's standings. I really appreciate the time Zeta puts in to each student individually and am grateful.

Thank you
Jene Cortijo

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Karen Lake. My child attends kindergarten at Zeta Bronx I. Elementary.

I chose Zeta for my child because I wanted her to have a better chance at succeeding in her educational journey in this thing we call life. Although Zeta was a new school it offered more than what the other schools were offering. I wanted my daughter to be challenged, as well as motivated. I also wanted her to have fun and enjoy learning as well. I must admit that the curriculum ~~is~~ may seem extreme to some parents, however I love that it does not set limitations.

It forces me to be accountable for my part in helping my daughter to become a better student as well as a better person in life.

My child is doing very well thus far. Although she may have some challenges ~~in~~ at times, we with the help of the school find ways to get pass them. My daughter loves to read and ~~to~~ partake in any activity where she can express her Creativity. However [redacted] favorite part of her school days are when she is in art, science or the Z-Lab.

I look forward to continuing on this learning path with [redacted] and Zeta. I hope that other children will be able to experience Zeta and realize that you can actually enjoy learning while having fun.

Sincerely,
Karen Lake.

December 6, 2018

Sue Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Katrina Walker. My daughter attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because of the focus on strong academics and the specialized programs the students would have an opportunity to participate in, specifically Taekwondo, Chess, Sports and Music. It was important that my daughter receive a well-rounded education and many of these programs are not offered in other schools. My daughter is currently in the advanced Taekwondo and Sports programs. She loves the classes and the teachers who teach them. They provide a nice balance to the strong academic curriculum.

My daughter [REDACTED] has loved going to Zeta from her very first day. She made friends very quickly which was hard for her in pre-k. She comes home excited about all that she has learned during the school day and over the past few months, her confidence has grown significantly and I can attribute that to the constant praise and encouragement her teachers give her on a daily basis. Everyone is very warm and welcoming.

I encourage you to give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Katrina Walker

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Mrs Stella Kemmer. The parent of [REDACTED] who is in first grade at Zeta Bronx 1 Elementary.

My husband and i were happy our daughter was accepted into Zeta Bronx 1 as we didnt quite like the school she was zoned to, having heard not too pleasing news from parents of same.

Ever since my daughter started with Zeta Bronx 1, she's been learning so much academically, ethics wise, extra curriculum.....name it. We are indeed pleased with ourselves we made a right choice.

Needless do i state she has fantastic class and subject teachers. Kudos to Ms. Dumont and her team for an excellent job well done.

[REDACTED] is awesome in virtually all her subjects as we practically see this at home, since am a parent that does not leave all work for teachers alone and even get commendations from all her teachers. The teachers have been awesome indeed, she learns new, intelligent stuffs on daily basis that she even needs to teach me some.

I also get her to school early on daily basis, so she's refreshed and fully for the day.

Zeta indeed is an excellent school who impacts into children not only academically, but touches every facet of our children.

We would love other children to be beneficiaries of this as well by opening more annexes of Zeta Schools.

Sincerely,

KEMMER STELLA

December 6, 2018

Susie Miller Carello

Executive Director

Charter Schools Institute

State University of New York

Dear Ms. Carello,

My name is Laura Espinosa. My child attends 1st grade at Zeta Bronx 1 Elementary.

I chose Zeta for my child because I was looking for a school where he would matter as an individual and not just another student. Also, for the open door policy Zeta has, I wanted to know that I am also welcome to the school. Having Zeta as an option was very important to me because it is very rare for schools to take those extra steps to ensure a child is getting the best education and actually follow through.

So far my child is doing very well at Zeta. I am sure he will just keep getting better as the time goes by. My child has an IEP because he required extra support in following routines at school. The very few times

able to see him in the previous school, I could definitely tell that he did require extra support but was not really getting it. At home we were struggling with routines as well as homework. Since he started at Zeta my child is more calm and more focused. The many times I have been to his classroom I can definitely see all the support he is getting and he is able to follow routines and direction a lot smoother. At home I am glad to say that there are times during the week where he will take out his homework, sit at the table and say "mommy I am ready to do my homework". That brings so much joy to my heart as I remember all that we have been through. Those days when I pick him up at the end of the day or when the teachers send me a message to tell me he has done a great job or he had a perfect score on a quiz, that just shows me all the support he is getting and the difference Zeta Bronx1 has made in our lives. I am very happy that I made the decision to send my son to Zeta.

I value my child's opinion so much that I often ask him if he thinks I made the right choice, he always answers with

a smile on his face that I did. My child's favorite subject is Science because he loves learning about animals and space. Every day he comes home talking about all the things he learned. Animals in their habitat and his experiments. He often talks about the times he goes to the Zlab, according to him that is where the cool things happen. My child also enjoys Taekwondo. We have a friend who also takes Taekwondo and it gives him that connection with her and she always tells him how lucky he is to have it in his school. Although he has shown that these are his favorites he enjoys the other activities as well.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Laura Espinosa

December 5th 2018

To: Zeta Charter School (Lehman)

To whom it may Concern, I am the proud parent of [REDACTED]

[REDACTED] There are quite a few reasons why I chose Zeta as my child's learning institution.

The primary reason why me and my wife decided to send our son to your school was for academic success.

Being that my son is a fast learner and along with his ambition to learn made Zeta a easy decision.

Before attending Zeta [REDACTED] was in public school. And although he learned we felt so much more could be obtained through these early school years.

The criteria is just what we have been looking for. A challenge for our son, as well

as social skills which we find pivotal to a young child's growth; Educationally also how to conduct ones self in our Society.

Location is essential yet not the most important, All in still it is very convenient being that I work and my wife has to pick [REDACTED] up from school along with our youngest son [REDACTED] So this makes life better for the both of us.

In a nutshell we chose Zeta for a new and progressing learning opportunity. A institute that will provide the best path for my Sons growth, success and maturity.

Thank you for making my decision, The right one!

P.S. Keep up //
The good Work..

Truthfully Submitted,
[Signature]

Mr. Michael R. Johnson Jr.

Response 04e129

Dear Ms. Carello

My name is milagros hevia, my child [REDACTED] attends 1st grade at Zeta Bronx 1 Elementary.

I chose Zeta for my child because it seemed like something new and refreshing for my son. Zeta was offering a great academic program including their after school classes like chess and taekwondo.

My child loves Zeta and have improved his reading and math skills. I love that he takes his time to read to me every night. Also he has teached me how to play chess.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools.

Sincerely,

Milagros Hevia

December 4, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Nakelis A. Becti. My child attends Kindergarten at Zeta Bronx 4 Elmenty.

I chose Zeta for my child because I had put my child [REDACTED] in a Public School last year and I did and felt that my daughter was improving in her academics. I always wanted to put my child to a charter school and thanks to Zeta I was able to put my princess into one. When I first heard of Zeta Charter School I did not hesitate to sign my princess up. It did not matter how close, far, time travel or time of entrance for school was my child was going to this school!

Ever Since I put my child in Zeta Charter school I have seen an tremendous improvement in my child's academics. She did not know how to count up to 20 and because of them my child know how to count up to 100! Yes she still needs more practice in other subjects but its normal. I know that my school has my daughters very best interest in her education.

When I pick [REDACTED] up from school

She always tells me about her day good or bad. Her attitude is always in the best energy. She tells me about her day and what she learned.

One of the many things I love about Zeta is that they make reading a priority. Before my daughter was not interested in reading. Now every night before bed I have to read a book or she starts crying.

I just ^{hope} that the same way Zeta has helped my child, that they can help 1000 plus more kids. This school has really changed my daughters state of mind when it comes to school and education.

With Zeta Charter School I do see a bright and very smart educational future for my daughter. She loves to do homework and be independent to the show me her work. And that shows me that this school is really showing her to be independent. But most importantly that they are really showing her academics and she is learning and understanding.

I hope that there are more Zeta Schools around the Bronx or in any borough because the parents and the community won't be disappointed.

Sincerely

Nakeis Bette

N. Bette

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute

Dear Ms. Carello

My name is Rahima Aliou. My child [REDACTED] attends 1st Grade at Zeta Bronx 1 Elementary.

I chose Zeta for my child because I wanted Charter school for my child but when [REDACTED] started Zeta WAOU;;; So far, very impressed with staff and curriculum, hard work and dedication.

My child is doing so well at Zeta she is excited to go to school every day, and she love Teakwondo, music, only three months I have seen improvement of my child in all, math, reading etc.....

I really like communication between teachers and parents.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more Charter Schools.

Sincerely

Rahima Aliou

December 6 of 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Ramona n. De leon. My child attends [kindergarten] at Zeta Bronx 1 Elementary.

I chose Zeta for my child because for me a charter school is a good school, and after my child started to study at Zeta and how I see other parents take care of their child's learning and security, I feel like my child is in good hands and that's the fact why I feel relax everyday, this is why I chose Zeta for my child.

My Child is doing very well at Zeta School, She wakes up early everyday with enthusiasm to attend to Zeta School, my child loves Zeta always that we get home we talked about how was her day and what she learned that day and with lots of energy and enthusiasm she tells me her history with lots of details telling me she had a lot of fun and that she liked the day she had so far at Zeta school. I feel like my child is doing well and learning a lot at Zeta School I like her enthusiasm, I feel thankful for having the opportunity of having my child attend

ing to zeta school, I will love other mothers to have the opportunity to bring their child to Zeta school, so that their child can learn a lot of things and have fun everyday and have wonderful experiences, my child loves doing sports, the music doing activities she shows me everything she learned and practice it with me and her brothers, I feel awesome for having my child in Zeta school.

Ramona n. De León.

Dec. 6. 2018

My name is Rashidah Griles. My child attend 1 Grade at Zeta Bronx 1 Elementary. I chose Zeta for my child because of the concern of her emotional help. She is having or may i say was having a issue with expressing herself. But since attending she has been very better at expressing herself as well as Math. I love the school because of the hands on work and the great communication with the parents. Plus she loves her After school Program which gives her more time to connect with her friends. Please give other children a chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools.

Sincerely

Rashidah Griles

Dec 6, 2018
Susie Miller Carello, Executive Director
Charters Schools Institute
State University of New York

Dear Ms Miller Carello,

My child [redacted] attends Zeta Bronx I school, she is five years old, full of energy and loves kindergarten so par-tin her mom ~~Cheryl~~ ~~Saniten~~. Navigating the NYC school system was quite an experience, yet once we came upon Zeta, we knew we'd take a chance on them and fortunately our child was selected as part of this inaugural class. Their mission and values aligned with ours; strong mind, body, soul & connectedness. They demonstrate it from the array of activities offered [redacted] loves chess & is teaching us all, to the soul & connectedness (which she has us practicing at home with meditation).

She wakes up eager to go to school every morning and is a little sad when Friday arrives. I thought it was a phase, like a new toy, but here we are in Dec and her enthusiasm for school is growing. Just this past week she "self-challenged" herself to read 100 books by week end and she accomplished this goal. So think, this was a child that did not read a book by herself in August and now reads a minimum of five at a sitting; can you tell what her favorite subject is? But it's not just reading; Math, science, art, meditation / "Circle" time - this thriving.

Being a life long Bronx resident, I'm so thrilled to see this caliber of education available to our kids. [redacted] has cousins in Queens that are sad they can't attend a "Zeta school" in Queens. I'm happy my story and experience moves the decision makers to allow Zeta to grow. It is to see [redacted] & her cousins share the Zeta experience one day. We need more Zeta! more kids a little sad when Friday comes.

Dec 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Hi My name is Shakima Coffield and
My child attends 1st grade at Zeta Bronx
Elementary I chose Zeta for my child
because it was something new and she
was OK with knowing that it was new
and she like the people that we had
met with the chosen of Zeta
My child is doing well at Zeta she
likes the different thing that they
have here at Zeta she talk alot
about Music

Please give other children the
chance to learn and grow as
much as my child is. Zeta should
be allowed to open more Charter
School

Sincerely
Shakima Coffield

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

December 6, 2018

Dear Ms. Carello,

My name is Sharon Hendrix. My daughter [REDACTED] 1st Grade at Zeta Bronx
I Elementary. I chose Zeta for my child because
I felt Charter School would help her identify
that her potential is key and that it will also
teach her to be confident in her ability to reach
her highest potential. Having my child go to
Zeta was very important to me, I have heard
so much about Charter Schools and I was raised
by a strict education and that's what I wanted
for my child. [REDACTED] loves Zeta. Zeta has
taught my child so much and I love the fact
that her teacher is really passionate about
her education. She reads very good now I
see her progress everyday and I love it.
My daughter tells me she loves reading, because
she likes the fact that she is making progress.
She comes home everyday telling me what
she learned all day. [REDACTED] loves Taekwondo,
Art and Compass social-emotional circle. My
daughter particularly loves Compass social-emotional
circle above all she says she really likes that
she can appreciate some. Please give other
children the chance to learn and grow as much as my
child is. Zeta should be allowed to open more charter
schools.

Sincerely, Sharon Hendrix

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello:

My name is Sonja Shiften. My child attends Kindergarten at Zeta Bronx 1 Elementary.

I chose Zeta for my child because they are dedicated to supporting my child discover how he learns best. Having gone to a Montessori School for Pre-K and preschool, I was scared that his elementary school would not be able to hold up to the standards of learning my son, [REDACTED] was used to. ~~I have been~~ Zeta's philosophy of mind, body, soul and connectedness stood out to me.

The teachers and resident teachers have truly held up to this philosophy. They put in every ounce of their love, support, and effort to make sure

that [REDACTED] has been able to thrive ~~in~~ not only in his education but in life skills and relationships.

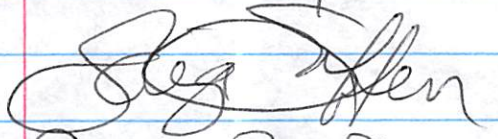
[REDACTED] is proud to be a part of Zeta Bronx I. He excels in math skill and is able to sound out and identify words. He brings his enthusiasm for learning beyond the classroom. He has also been taught that sometimes we make poor decisions ~~but~~ and that we also have the chance to correct ourselves on these decisions. Zeta truly believes in community and parent involvement. This has also strengthened [REDACTED] ability to thrive in school and at home. He is particularly excited about art, and animals. He knows many fun facts about different animals that he never hesitates to share. Zeta provides a platform for [REDACTED] to be creative and be proud of who he is as he ~~develops his mind~~ discovers the possibilities of his potential.

[REDACTED] has a hard time sitting still and gets distracted easily.

His teacher Ms. Applebaum and the resident teachers have learned his learning style and work with him always encouraging him and bringing him back into focus. My fears have truly been alleviated.

Please give other children the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely


Donja Sniffen

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello

My name is Teresa Perez and My Husband Miguel Colon. My child attends 1st Grade at Zeta Bronx 1 Elementary.

We chose Zeta for our child because we want a better school support for him. Before he got the opportunity to be part of Zeta Charter School, He went to two (2), others schools seeking for a school that was right for him, and his need of learning.

At the beginning of the school year he was little close to follow directions, after a while he open up to learn and we start seeing the different on him. A example is the way he do all his homework, specially the math problems by himself which it means a lot to us.

He favorite subject is Math and is because he loves to count with his finger.

A little history; went I pick him up from school He always has a history to tell us about how great it was his day at The Z Lab o Taekwondo and chess was. His special moment is at the Z Lab because He loves to play we his classmate with Legos.

We want to finish this letter saying thank you and please give other childrens the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

Teresa Perez and Miguel Colon.

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello

My name is Teresa Perez and My Husband Miguel Colon. My child attends 1st Grade at Zeta Bronx 1 Elementary.

We chose Zeta for our child because we want a better school support for him. Before he got the opportunity to be part of Zeta Charter School, He went to two (2), others schools seeking for a school that was right for him, and his need of learning.

At the beginning of the school year he was little close to follow directions, after a while he open up to learn and we start seeing the different on him. A example is the way he do all his homework, specially the math problems by himself which it means a lot to us.

He favorite subject is Math and is because he loves to count with his finger.

A little history; went I pick him up from school He always has a history to tell us about how great it was his day at The Z Lab o Taekwondo and chess was. His special moment is at the Z Lab because He loves to play we his classmate with Legos.

We want to finish this letter saying thank you and please give other childrens the chance to learn and grow as much as my child is. Zeta should be allowed to open more charter schools!

Sincerely,

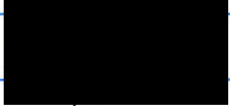
Teresa Perez and Miguel Colon.

December 6, 2018

Susie Miller Carello
executive Director
Charter Schools Institute
State university of new york

Dear ms. Carello,

My name is Titina Ludd. My child
[REDACTED] attends Kindergarten
at Zeta Bronx 1 Elementary.
I was very happy when I got the
email that my daughter was accepted
because I was not 100% sure if
I wanted her to attend a charter
school. Now I am very happy that
I made the decision for her to
attend because she is learning so
much, she getting better with writing
she starting to read books to me
she's been amazing me with her
work and to hear good things from
her teacher about her being a Rockstar
with word problems at her age is
amazing because she learned a lot
already.

 loves to learn she's always coming home talking about the new things she learned and about how good she did on her tests. I am happy she was accepted and ~~admitted~~ I let her attend because all I wanted was for her to learn more and be able to see that she's learning.

I ask that you please allow Zeta to open more schools and let these kids learn more as much as Anyah. Let the kids be able to grow more into learning new things.

Sincerely,

Titiano Ludd

teachers speak to the parents everyday
about the kids day in school, [REDACTED]
attend public school for preK he was not
learning and much as he could Zeta focuses
on your child's daily learning process. I want
my child to stay in Zeta and be able to
continue his education until junior high

Sincerely
Wadisha Lockery

Dec 62018

Susie Miller Carello

Executive Director

Charter Schools Institute

State University of New York

Dear Ms. Carello

My name is Wadisha Lockery. My Son [REDACTED] is in Kindergarten at Zeta Bronx I Elementary. I chose Zeta for my Son because charter school have a different way of teaching. ^{Their Curriculum.} ~~They focus is~~ ^{on} ~~on~~ ^{helped} my child learn to spell and read. ^{They} teach my child how to deal with situations differently not only education but also life. They teach to be kind ^{and} nice to other children. They have a host of activities like Tae Kwon Do, art, chess, ^{and} sports. ~~These~~ ^{Being} that my child is a little overweight these are good for him because through out the school day he always active. Zeta also promote healthy eating which encourages my child to eat healthy snacks and food all the time versus just in school. At Zeta all staff know all the ^{Studies} ~~names~~ ^{and Parents} names. Children are greeted every day upon arrival ~~by~~ by the principle. The

Dec. 6 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello:

My name is Wadisha Lockery. My son [REDACTED] is in kindergarten at Zeta Bronx 1 Elementary. I chose Zeta for my son because charter school have a different way of teaching. Their curriculum helped my child learn to spell and read and count. They teach my child how to deal with situations differently not only education but also life. They teach to be kind and nice to other children. They have a host of activities like Taekwando, art, chess and sports. Being that my child is a little overweight these are good for him because through the school day he is always active. Zeta also promote healthy eating which encourages my child to eat health snacks and food all the time versus just in school. At Zeta all staff know all the students names. Children and parents are greeted every day upon arrival by the principle. The teachers speak to the parents everyday about the kids day in school. [REDACTED] attend public school for prek he was not learning as he could. Zeta focuses on your child's daily learning process. I want my child to stay in Zeta an be able to continue his education until junior high.

Sincerely,
Wadisha Lockery

December 6, 2018

Susie Miller Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My name is Yasmin Cannon. My child
[REDACTED] attends Kindergarten at Zeta Bronx
1 Elementary.

It was so happy when [REDACTED] was accepted
into Zeta Bronx 1 because the Zoned School
P.S. 154 is misleading and mistreating ~~School~~
Students. There was no way it can send my child
to a school where she cannot get the proper education
and the tools she needs to be successful in life.
Ever since [REDACTED] started Kindergarten at Zeta
Bronx 1, she has been learning so much! She
can now read and write a little better now.
She notices her sight words more in books and
in other things. She teaches me things she learns
in class that helps her succeed. For example, the
breakdown method. It helps her breakdown words
she has a hard time with, she sounds out the words

and put it together to say the words. I can't believe how much she learns everyday! She is also getting better with her math. She is excelling in counting and labeling.

① [REDACTED] favorite enrichment subjects are Zleb, Sports and Taekwondo. The children also learn abouts becoming good people and being kind to one another. She also teaches her little sister Counting. [REDACTED] loves going to school every day. Every morning, she asks me to hurry up and leave earlier so she can get to school early and be with her fellow classmates. I couldn't have hoped for a better education for my daughter.

Please give other children the chance to learn and grow as much as [REDACTED] is. Zeta should be allowed to open more schools! It is a perfect opportunity and experience for kids to learn more hands on with the teachers and their fellow classmates. This school prepares them for the real world and helps them excel in school and in life.

Sincerely,

Garmin S. Lannon

04 de diciembre de 2018

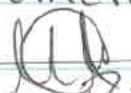
Instituto de Escuelas Charter
Universidad Estatal de Nueva York

M. Nombre es Marisol Rivera. Mi hijo [REDACTED]
asiste a Kindergarten en Zeta Inwood 1 Elementary

Me sentí muy Feliz Cuando aceptaron a [REDACTED]
en Zeta Inwood 1 porque tiene mucho
enriquecimiento y aprendizaje lo cual es bueno
porque Aprende mucho de acuerdo a lo que le rodea
en el mundo y me Satisface decir que la escuela
y el personal Zeta Inwood 1. Cada día a día
se esfuerzan por el enriquecimiento de los
estudiantes. y mi hija Lisseth disfruta mucho
de los programas que Ofrece la escuela. (taekwondo
laboratorio Z, Ajedrez) los maestros y personal
muy amables y al igual que mi hija me siento
Contenta y muy feliz. espero den la Oportunidad
de aprender y crecer tanto a otros niños como
Lisseth.

A Zeta se le debería permitir abrir mas escuelas!

Sinceramente,


Marisol Rivera

December 4, 2018

Charter Schools Institute
State University of New York

My name is Marisol Rivera. My daughter [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I felt very happy when [REDACTED] was accepted at Zeta Inwood 1 because she now she has access to improvement and learning which is good, because she learns a lot according to what the world surrounds her with. It also satisfies me to say that the school and its personnel at Zeta Inwood 1 work very hard every day towards the improvement of all the students. My daughter [REDACTED] greatly enjoys all the programs offered by the school (Taekwondo, Z Lab, chess). The personnel and teachers are very kind, and like my daughter, I feel very happy and content.

I hope the school gives the opportunity to learn and grow to many other kids just as they did to [REDACTED]

Zeta should be permitted to open more schools!

Sincerely,

Marisol Rivera

4 DE Diciembre de 2018

Estimada Sra Canello,

Mi Nombre es RAYSA DEHEON Mi hijo
[REDACTED] asiste a Kindergarten
en Zeta Inwood Elementary

Me senti muy Feliz cuando
aceptaron a mi hijo Zeta Inwood
porque la escuela en la que esta
me gusta mucho deficiente Desde
que [REDACTED] comenzo Kindergarten en
Zeta Inwood ella ha estado
aprendiendo mucho ahora puede
lee y escribin y me esta enseñando
cosas sobre el ciclo de vida de las
plantas que aprendio en la clase
Deficiencia

los temas de enriquecimiento Favoritos
DE [REDACTED] SON Taekwondo Ajedrez
Los niños tambien a ser buenas
personas Amables con los demas
A Selen canta ir a la escuela
Todos la mandamos a la escuela
y son muy amables con los demas y
con los niños me pide que los lleber
todo los dia a la escuela y me pide
que me ayude a llegar temprano a la
escuela NO podria haber esperado una mejor
educacion para mi niño por [REDACTED] Response 04e-155
Ostros niños la oportunidad de aprender

Dear Mrs. Carello,

My name is Raysa De León. My daughter [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I was very excited when my daughter was admitted to Zeta Inwood 1 because I like a lot the school in which he is at. Since [REDACTED] begun Kindergarten she has been learning a great deal; now she can read and write, and she is teaching me about the plants' cycle of life, something she is learning in science class.

The enrichment programs she likes the most are Taekwondo and chess. The other kids are very kind with each other [REDACTED] loves to go to school every morning. The school personnel is very warm with everyone and with the kids, and they ask me to bring her to school every morning.

I could not have expected a better education for my child. Please give other children the opportunity to learn.

16 de diciembre 2018.

Susie Miller Carello
Director ejecutivo
Instituto de Escuelas Charter
Universidad Estatal de Ny.

Estimada Sra. Carello

Mi nombre es Amanda Almonte. Mi hija [REDACTED]
Asiste a Kindergarten en Zeta Inwood 1 Elementary.

Estoy muy Sastikecha e Orgullosa de que mi hija
Asista a Su escuela Zeta Inwood 1. porque gracias
a ustedes ella ha perfeccionado el idioma inglés,
También ha avanzado en la escritura, Sobre todo
Se ha desarrollado muchísimo en Matemáticas y en
los dictados.

Ella ha aprendido lo que es Compartir, a tener
Compañerismo y sobre todo a entender que hay
que aprender a socializarse con más personas,

Gracias! , Sigán dando apoyo a los demás niñas
que necesitan educación deben abrir más escuelas.

Cordial Saludo:
Amanda Almonte

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Amanda Almonte. My daughter [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I am very satisfied and proud about my daughter attending your school Zeta Inwood 1 because thanks to you she has improved the English language. She has also advanced in writing, and above all, remarkably in mathematics and dictation.

[REDACTED] has learned what it means to share, to be a generous mate, and specially to understand that socializing is important.

Thank you! Keep giving support to other kids who need education. You must open more schools.

Kind regards,
Amanda Almonte

5 de diciembre de 2018

Susie Miller Carello

Director ejecutivo

Instituto de Escuelas Charter

Universidad Estatal de Nueva York

Estimada Sra. Carello.

Mi nombre es Deyanira Corcino. Mi hija [REDACTED] [REDACTED] asiste a kindergarten en Zeta Inwood 1 Elementary.

Me Senti muy Feliz Cuando aceptaron a Yanelis en Zeta Inwood 1 porque la escuela que estan Ubicada Cerca no proporcionan las mismas enseñanza que proporciona Zeta Inwood 1, ella esta aprendiendo mucho, Ahora Sabe leer y escribir, ya me puede contar hasta 50, Sabe sumar, esta aprendiendo sobre el ciclo de la vida de las plantas y muchas cosas mas, ¡esto muy Feliz de lo muchos que ella esta aprendiendo!

Por Favor, dale a otros niños la oportunidad de aprender y Crecer tanto como [REDACTED] i A Zeta se le debería permitir abrir mas escuelas!

Sinceramente,

Deyanira Corcino.

December 5, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Deyanira Coreino. My daughter [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I found myself very happy when [REDACTED] was accepted at Zeta Inwood 1 because the school which is located nearby does not offer the same education given by Zeta Inwood 1. She is learning a lot. Now she can read and write, she can count till 50, she knows how to add, she is learning about the cycle of life of plants and many other things. I am very exciting about how much she is learning!

Please, give other kids the opportunity to learn and to grow as much as [REDACTED]. Zeta should be allowed to open more schools.

Sincerely,
Deyanira Coreino

05 Diciembre 2018

Susie Miller Carello

Director Ejecutivo

Instituto de Escuelas Charter

Universidad Estatal de Nueva York

Estimado Señora Carello,

Mi nombre es Diana Tinoco, mi hija [REDACTED] asiste a Kindergarten en Zeta Inwood elementary

Me sentí muy Feliz cuando aceptaron a [REDACTED] en Zeta Inwood ya que no quería que [REDACTED] asistiera a una escuela deficiente.

Desde que [REDACTED] asiste a Zeta ha aprendido muchas cosas, aprendió a leer y escribir.

los temas de interes de [REDACTED] son las matematicas ya que tiene facilidad de aprendizaje con los numeros. Por lo que me siento muy Feliz de haber escogido la mejor educacion para mi hijo.

Por lo que como familia Satisfecha de la educacion que recibe nuestra hija, le pedimos

que le de a otros niños la oportunidad
de aprender y crecer tanto como
[REDACTED] A Zeta se le debería permitir
abrir mas escuelas.

Atentamente,

Diano, Tinaw
Mama de Maria Peraza.

December 5, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Diana Tinoco. My daughter [REDACTED] attends Kindergarten at Zeta Inwood Elementary.

I felt very happy when [REDACTED] was accepted at Zeta Inwood 1 since I did not want [REDACTED] to attend a deficient school. Since [REDACTED] attends Zeta she has learned many things such as reading and writing.

Topics [REDACTED] is interested in include math, since she is very good with numbers. This, among many reasons makes me happy to have chosen the best education for my child.

For the reasons exposed above, and as a family satisfied with the education our daughter receives we ask you to offer opportunities to learn to other kids, and to improve as much as [REDACTED]. Zeta should be allowed to open more schools.

Sincerely,
Diana Tinoco
Mother of María Peraza

12/5/18

Susie Miller Carello
Directo ejecutivo
INSTITUTO DE ESCUELA CHARTER
UNIVERSIDAD ESTATAL DE NEW YORK

Estima Sra. Carello,

Mi nombre es Katia De Luna. Mi hija
[redacted] asiste a Kindergarten
en Zeta Inwood 1 Elementary.

Me siento muy feliz, de que [redacted]
fue aceptada en Zeta Inwood 1.
Porque la escuela que le habia
tocado a [redacted], no tenia
buenos resultados academicos.
Estoy feliz porque desde que
Karina asiste a Zeta Inwood 1,
ha aprendido mucho a escribir
y leer. Ella me sorprende cada
dia mas, ella me explica
sobre los ciclos de las plantas.
Ella le gusta mucho la clases
de Ciencias, le gusta mucho
el laboratorio.
[redacted] le gusta mucho ir
a la escuela todos los dias
y llegar temprano.

Estoy feliz por haber encontrado

una Mejor Educación para
Mi hija.

Por Favor, dale más oportunidades
a otros niños de crecer y
Aprender como lo está haciendo
Mi hija [REDACTED]
Deberían tener más escuelas
como Zeta, Abran más escuelas
para que otros niños tengan
la oportunidad que tiene
[REDACTED]

Sinceramente,

Katia De Luna

12/05/18

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Katia Deluna. My daughter [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I am very happy about [REDACTED] admission to Zeta Inwood 1 because the school originally assigned to [REDACTED] did not have good academic results. I am happy because since [REDACTED] attends Zeta Inwood 1 has learned a lot such as writing and reading. She surprises me more and more every day. She explains me the cycle of life of plants. She particularly likes science classes, as well as chess and Z Lab. She likes going to school every day and to arrive early.

I am happy to have found a better education for my daughter. Please give other kids the opportunity to grow and learn just as [REDACTED] is now doing.

There should be more schools like Zeta. Open more schools so that other kids have the opportunity that [REDACTED] has.

Sincerely,
Katia Deluna

5 de Diciembre de 2018

Susie Miller Carello

Director Ejecutivo

Instituto de Escuelas Charter

Universidad Estatal de Nueva York

Estimada Sra. Carello

Mi Nombre es Marlene Garcia. Mi hija [REDACTED] asiste a Kindergarten en Zeta Inwood 1 Elementary.

Quiero expresar la felicidad y satisfacción que siento con el programa educacional de esta escuela. Es impresionante observar como mi hija sin ningún antecedente de escuela anterior, y en tan solo tres meses, ¡ya tenga la habilidad de escribir y leer! Con sinceridad estoy muy satisfecha por tomar la decisión de registrarla en Zeta.

A diario mi hija literalmente me forza a leerle un libro, porque es lo que la escuela le ha inculcado y la felicidad en ella cuando reconoce las palabras y a veces termina leyendo el libro por su cuenta.

A diario me comenta lo mucho que disfruta ir al Zeta Lab, ajedrez y los ejercicios durante taekwondo.

Espero que muchos padres tengan la misma oportunidad y que sus hijos tengan en mano las facilidades de enriquecer sus cabecitas con dicho programa que Zeta Schools puede ofrecer, para un mejor ser humano y futuro profesional.

Sinceramente,

Marlene Garcia

December 5, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Marlene Garcia. My daughter [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I would like to express the satisfaction and happiness I feel with this school's educational program. It is impressive to observe how my daughter, without any previous history at any other school, and within only three months, now can write and read! Very sincerely, I am very satisfied to have registered her at Zeta.

In a daily basis, she literally forces me to read books to her, because that's something the school has cultivated in her, and to notice her happiness when she identifies words and sometimes she ends up reading the book herself.

Every day she shares with me how much she enjoys going to Zeta Lab, to chess and doing exercises at Taekwondo.

I hope many parents have the same opportunity, and that their children have at their reach the ability to nurture their minds through this program at Zeta Schools, to become better human beings and have a better professional future.

Sincerely,
Marlene Garcia

Dec / 6 / 2018

Mi nombre es Glenn Batista, madre de [REDACTED] el cual cursa el kindergarten en zeta inwood 1 elementary.

Cuando aceptaron a mi hijo Juandy en zeta inwood 1, me senti muy feliz ya que desea una escuela con la formación y estructura que zeta inwood 1 para fomentar su educación y no me equivoque pues Juandy a aprendido en poco tiempo mucho,

A [REDACTED] le encanta la música y el arte, [REDACTED] ama su escuela y disfruta cada actividad, tiene maestras dedicadas y entregadas de las cuales recibe una formación, Toma la decisión correcta.

Agradezco la oportunidad y el apoyo que obtenido en Zeta inwood 1, esperando que ayan mas escuelas para que otros niños se beneficien como

mi hijo [REDACTED], gracias a zeta
por ver en mi hijo un gran niño
con un futuro brillante.

Sinceramente

Glenn Batiste

December 6, 2018

My name is Glenny Batista, mother of [REDACTED], who attends Kindergarten at Zeta Inwood 1 Elementary.

When my son [REDACTED] was accepted at Zeta Inwood 1 I felt very happy, because he wants a school with the training and structure that Zeta Inwood 1 offers in order to motivate his education. I did not make a mistake since [REDACTED] has learned in a very short period of time.

[REDACTED] loves music and art, he loves his school and enjoys every activity. He has dedicated teachers from whom he receives his training. He is taking to right education.

I am very thankful for the opportunity and support from Zeta Inwood 1, hoping there will be more schools for other kids to benefit like my son does. Thanks Zeta to see in my son a great kid with a brilliant future.

Sincerely,
Glenny Baatista

6/ de Diciembre de 2018.

Susie Miller Carello

Director ejecutivo.

Instituto de Escuelas Charter

Universidad Estatal de Nueva York.

Estimada Sra. Carello,

mi nombre es Ingrid Martiner mi hijo
[REDACTED] asiste a kindergarten
en Zeta Inwood 1 elementary.

me siento tranquila porque mi hijo
[REDACTED] asiste a una escuela charter
ese era mi sueño desde que llegue aquí
a los E.U. porque he podido mirar el
rendimiento, la disciplina y los conoci-
mientos que los niños adquieren.

A mi hijo le gusta ir a la escuela todos
los días incluso sábado y domingo me
pregunta que si no hay escuela. a él le
gusta la matemática y el taekwondo
pienso que él disfruta de la escuela

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Ingrid Martinez. My son [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I feel relieved about my son [REDACTED] attending a charter school. That was my dream since I came here to the United States, since I have seen the efficiency, discipline and knowledge that the students acquire there.

My son likes going to school every day. Even on Saturdays and Sundays he asks me if there is school. He likes math and taekwondo. I think he enjoys school.

7 De Diciembre de 2018

Susie Miller Carello
Director Ejecutivo
Instituto de Escuelas Charter
Universidad Estatal de Nueva York

Estimada Sra Carello.

Mi Nombre es Jenny Rivas. Mi hijo [REDACTED]
asiste a Hindergarden en Zeta Inwood 1 elementary.

Estoy muy contenta y satisfecha con el
Desarrollo social y el enriquecimiento educativo con
que esta escuela enseña a los niños.

Desde que [REDACTED] comenzó en Hindergarden en
Zeta Inwood él es más activo con respecto a aprender
nuevas palabras y reconocer sonidos gracias a la
paciencia de estos maestros ahora mi hijo
sabe leer y escribir. Aparte que le encanta
la clase de ciencia donde aprende a como los
volcanes hacen explosión, sin olvidar el Z Lab

Sin hesitación alguna. Recomendando esta escuela
para darle la oportunidad a otros niños de tener
un crecimiento educativo tan alto como [REDACTED]

Sinceramente,

Paul Rye

December 7, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Mrs. Carello,

My name is Jenny Rivas. My son [REDACTED] attends Kindergarten at Zeta Inwood 1 Elementary.

I am very content and satisfied with the social development and educational improvement with which this school teaches kids.

Since [REDACTED] begun Kindergarten at Zeta Inwood he is more active in regards to learning new words and identifying sounds. Thanks to the patience of this school's teachers now my son can read and write. Additionally he likes science class, where he learns how volcanoes erupt, and I must not forget he also likes Z Lab.

Without any hesitation, I recommend this school to give the opportunity to other kids to access educational growth as high as [REDACTED].

Sincerely,
Jenny Rivas

December 6, 2018

Susie Miller Carello
Executive Director
Charter Schools Institute
State University of New York

Dear Ms. Carello,

My name is Angelica Gomez. My child [REDACTED] attends 1st grade at Zeta Inwood Elementary.

I was so pleased when [REDACTED] was accepted into Zeta Inwood because the school has very good comments about teaching kids how to read and because it's close to my house. Since [REDACTED] started 1st grade at Zeta Inwood, she has been learning so much. She also knows how to count even more. I'm surprised how much she has learned already.

Please give other kids the opportunity to learn and grow as much as [REDACTED]

Sincerely,

Angelica Gomez.

December 6, 2018

Suzie Carello
Executive Director
Charter School Institute
State University of New York

Dear Ms. Carello,

My Name is Luisa Ovalles. My child [REDACTED] attends 1st Grade at Zeta Tower Elementary.

I was very excited when [REDACTED] got into the School [REDACTED] was attending a Private School where she did not learn anything and I wasted my Money. Now [REDACTED] knows how to read, add and subtract, [REDACTED] is also more confident about school and loves to read and do her homework.

[REDACTED] enjoys your Afterschool programs and all the staff and classmates. I'm extremely happy for my Daughter's future education at Zeta.

Zeta should open all over the City.

Sincerely,

Luis Ovalles

12/15/2018.

Zeta Family,

My name is Jessica ISAAC, I have two grown men, they went to Catholic School when they were kids. They went to Catholic School from Kindergarten to 12th grade.

The reason I chose Catholic School at that time, because I always love a small school. I have my grand baby living with me and I chose Zeta Chartered School because it is a small school, I think a small school you get a one to one attention from the teacher. There are not over crowded with too many kids, and I think the curriculum is better.

I will encourage any one to let their kids go to Zeta Chartered School. I am very happy I chose Zeta, I wouldn't have any other way.

My grandbaby is in the 1st grade, She is doing so well at Zeta, She is on the class team, She is learning so much, she is reading @ a 3rd grade level, I am so happy. I was told she is @ a 2nd grade level.

Sincerely,

Jessica ISAAC.



MICHAEL A. BLAKE

Assemblymember
79th District – The Bronx

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

COMMITTEES
Banks
Correction
Election Law
Governmental Operations
Housing
Veterans' Affairs
SUB-COMMITTEES
Chair, Mitchell-Lama
TASK FORCE
Puerto Rican/Hispanic
Black, Puerto Rican, Hispanic
and Asian Legislative Caucus
Co-Chair, Criminal Justice
Task Force
WORKING GROUPS
Member, Majority Working
Group on Rules, Operations,
Government Transparency
& Public Participation

January 9, 2019

Susie Miller Carello
Executive Director
Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, New York 12207

Dear Executive Director Miller Carello:

I write this letter in support of the application of Zeta Charter Schools to open two public charter schools in August 2020 in Community School Districts (CSD) 9 and 12, which serve my district.

I understand that the mission of Zeta Charter Schools is to build and sustain high-performing schools that forge thriving communities of lifelong learners, problem solvers, and innovators. I also understand that the proposed schools will implement rigorous curricula, with high concentrations of daily writing, reading, mathematics, and science instruction, practice, and exploration, as well as robust extracurricular activities such as Taekwondo, chess, music, art, and sports.

All children deserve a free, high-quality public education, regardless of where they live or their socioeconomic status, race, or situation. I support new high-quality public schools so that more families have the ability to send their children to great public schools.

For the above reasons, I support the application of Zeta Charter Schools to open two new high-quality public charter schools in CSDs 9 and 12.

Sincerely,

Assemblymember Michael Blake

NOTE: As required in section 4 of the Request for Proposal (RFP), applicants are required to show evidence of community outreach. The applicant submitted signature pages of over 1,000 community members who are in-favor of the charter school application. Due to large file size, these pages were removed from this document. If you would like access to the redacted signature pages, please email Charters@suny.edu.

5. Enrollment

(a) Enrollment Plan

Zeta Schools NYC seeks to open two public charter elementary schools in the 2020-21 school year. If approved, each school will initially serve students in kindergarten and 1st Grade, then will expand to serve one additional grade each year as students age up, serving kindergarten through 5th Grade by 2024-25. This grade configuration aligns with both school districts of location, CSDs 9 and 12.

To be eligible for enrollment in kindergarten, students must attain the age of five on or before December 31st of the year they start kindergarten. Children may occasionally be promoted early or retained in a grade, as determined by the Managing Director of School/Principal or the Academic Director, after considering information provided by teachers, instructional leaders, and special education staff; this may occasionally result in the enrollment in a particular grade of a student older or younger than the ages shown below in **Response 5(c) - Student Enrollment Table**. Age requirements at both proposed schools will be standard across both schools. The eligibility or minimum age requirements in each grade align with both school districts of location, CSDs 9 and 12.

As described in **Response 21(a) - Budget Narrative**, our enrollment model assumes that we will enroll three sections of 30 students per grade as we build out our schools. Zeta Schools NYC anticipates an attrition rate of approximately four per every 90 students (approximately 4% FTE) throughout each school year and from year to year. In kindergarten through third grade, we will backfill our classes from the waitlist during the year and over the summer to maintain these enrollment levels. While we do not currently anticipate backfilling grades four and above, we may seek to backfill these classes after taking into account a variety of factors, including demand, community need, and attrition. We anticipate that attrition will be lower in later school years as families are more familiar with and invested in our school model.

If the proposed schools are renewed, Zeta Schools NYC will seek to grow its schools to include middle school and high school grades. High-quality middle and high school seats are desperately needed in the communities that Zeta currently serves and seeks to serve with the proposed schools. In order to serve middle and high school grades in the future, Zeta schools follow a feeder model, where multiple elementary schools feed into fewer middle and high schools. Using this model will create efficiencies that will make Zeta's middle and high schools operationally, programmatically, and financially viable. As compared with elementary schools, middle schools and high schools are more expensive to run because of the need for subject-matter teacher experts who can delve into each academic subject at a high level. In addition to core academics, high-quality middle and high schools must offer a robust program of electives to allow students to engage in a broad array of subject matters in preparation for college. This elective programming will require more staff, more space, and more specialized equipment. Similarly, the need for more targeted after-school and extracurricular programs, such as sports teams, performing arts groups, and other interest-based clubs and activities, increase costs at the middle- and high-school levels. Zeta will further need to build out facilities that can support this programming, such as gymnasiums, music rooms, science labs, and state-of-the-art Zeta Innovation Labs. This feeder model is further discussed in the Business Plan submitted with this proposal.

In addition, the schools intend to apply to offer a full-day universal pre-K program and 3K program in the future, as early as August 2021.

(b) Target Population Enrollment

Zeta Schools NYC is committed to serving a diverse population of students, and our recruitment and enrollment process is designed to target students with a variety of needs and backgrounds. A key objective of the proposed schools is to be neighborhood schools that reflect the diversity of the communities they serve, as we believe a diverse student population enriches the school environment and raises the level and depth of learning for everyone.¹ Zeta Schools NYC's target population for the proposed schools includes mixed-income and low-income students, and we are committed to serving at risk student populations, English Language Learners ("ELLs"), and students with disabilities.

According to SUNY's enrollment and retention target calculator,² the enrollment and retention targets for the proposed schools at scale (540 students in kindergarten through Grade 5) will be as follows:

	Zeta Charter School - New York City 3 CSD 9		Zeta Charter School - New York City 4 CSD 12	
	Enrollment Target	Retention Target	Enrollment Target	Retention Target
Economically Disadvantaged	96.2%	92.3%	94.9%	92.5%
English Language Learners	27.1%	93.6%	18.7%	93.3%
Students with Disabilities	18.0%	92.6%	18.6%	92.7%

Zeta Schools NYC will employ a multi-faceted outreach/recruitment strategy designed to reach as many CSD 9 and CSD 12 families as possible and to attract a diverse student body such that the enrollment at the proposed schools reflects the diversity of the surrounding community and its schools. Our strategy includes bilingual outreach targeted to the large Spanish-speaking population in CSDs 9 and 12 and neighboring districts. We will use both paper and digital communications and advertisements, as well as opportunities for in-person interaction, in order to connect with families who have varying levels of computer access and fluency. The general recruitment strategy will include the following:

- Mailings, emails, and/or distributions to residents in CSDs 9 and 12 in both English and Spanish;

¹ See, e.g., Ann Schimke, *The thorny problem of segregated schools and Denver's newest plan to address it*, Chalkbeat, Apr. 27, 2017, <http://www.chalkbeat.org/posts/co2017/04/27/the-thorny-problem-of-segregated-schools-and-denvers-newest-plan-to-address-it/> (last visited December 22, 2018).

² Enrollment and retention targets were calculated using SUNY's Enrollment and Retention Target Calculator, available at <http://www.newyorkcharters.org/accountability/enrollment-retention/>.

- Flyers in English and Spanish widely distributed within CSDs 9 and 12, including to apartment complexes, public housing complexes, supermarkets, preschools, community centers, and community-based organizations that serve these families;
- Bilingual advertisements, marketing materials, applications, posters, etc.;
- Bilingual social media outreach; and/or
- Information sessions for families in convenient venues within CSDs 9 and 12.

As with our academic program, our student outreach and recruitment strategy will be driven by data. We will use data gathered from our prior outreach/recruitment cycles for other Zeta schools (located in nearby CSDs 6 and 7) to inform our initial strategy and approach, focusing our resources on strategies that have been effective in the past. As we reach out to students for the proposed schools, we will continually review data to ensure that we are reaching families and that we are focusing our resources on outreach efforts that best accomplish this goal. We will adjust our approach as necessary to ensure that we are receiving a sufficient number of applications from our target CSDs and surrounding communities to fill our seats and meet our SUNY enrollment targets as outlined above.

The above strategies will ensure robust outreach to families in CSDs 9 and 12, including families of students with special education needs, ELLs, and low-income families.

Students with Disabilities

Zeta Schools NYC is committed to serving children with disabilities so that they can achieve their highest potential. The recruitment efforts described above target all CSD 9 and 12 families, including families of children with disabilities, to ensure that they are aware of the proposed schools and can easily and quickly apply. Through our outreach process and materials, we will make clear that the proposed schools welcome and serve children of all abilities, including children with special needs. Zeta staff, including special education staff, will be available throughout the process to provide information to families with questions about the schools' special education services and how students' specific IEP mandates will be met at Zeta.

Each Zeta school will always have excellent, qualified special education staff to serve students with IEPs. As described in **Response 8(b) – Students with Disabilities**, the proposed schools will utilize a targeted approach to meet the unique needs of students with disabilities to provide them with an excellent education and enable them to achieve their highest potential. The proposed schools' commitment to educating students with disabilities at a high level will ensure that the schools are able to retain these students, meeting the retention targets.

English Language Learners

As described above, the proposed schools' outreach/recruitment efforts will be designed to reach English Language Learners. The fact that families may speak a foreign language will not serve as a barrier to accessing the proposed schools because the schools will be dedicated to ensuring that these barriers are removed through their robust bilingual outreach.

The proposed schools will offer an English language immersion approach, with a goal of students quickly becoming proficient in English, with significant support from their teachers. Teachers will receive extensive training in identifying and educating ELL students to ensure they are not falling through the cracks but are instead on track to achieving at the same high levels as their English-speaking peers. ELL students who are struggling with the material will receive additional supports in real time, and teachers will work with ELL families to ensure they know

how to best support their students' progress in learning English and in mastering the material. These efforts will serve to retain ELL students and families at Zeta schools.

Economically Disadvantaged Students

Zeta Schools NYC's multi-faceted outreach process described above will ensure that each of the proposed schools will reach families of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL") through its robust and varied outreach/recruitment efforts. Additionally, because a significant percentage of the children living in CSDs 9 and 12 qualify for FRPL, our in-CSD lottery preference will facilitate the admission of economically disadvantaged students living in the community.

The proposed schools will be designed to provide low-income students with the same high-quality education available to their peers at higher socioeconomic levels. Additionally, as noted in **Response 17 – Food Services**, the proposed schools will participate in the federal School Breakfast Program and the National School Lunch Program, which offer free or reduced price meals to all students who meet eligibility requirements. The proposed schools will also work to limit fees that might be challenging for low-income families to afford (such as uniform costs or activity fees) and if possible, provide financial support to offset any such fees for families with demonstrated need. In general, the proposed schools will work to ensure that challenges outside of school do not impede their students' ability to focus on their education and achieve to their highest potential. With these efforts, the proposed schools will be able to retain students who qualify for FRPL, ensuring they receive the best possible education, on par with the best schools in the city.

Combining the robust outreach/recruitment strategies described above with strong special education, ELL, and general academic programs will ensure that each of the proposed schools has comparable enrollment and retention of students with disabilities, ELL, and FRPL-eligible students relative to other schools in the same CSD. Based on the above, we accordingly believe that each of the proposed schools will achieve its enrollment and retention targets for special education, ELL, and FRPL students.

Notably, Zeta Schools NYC intends to study the particular needs of at-risk students, high-needs students, students with disabilities, and ELLs, with an aim to diversify its approach in order to meet students where they are and mine their unique and highest potential. In doing so, the proposed schools will ensure that all students, including students who may otherwise be at risk of falling behind their peers, will achieve academic excellence. Such tailored educational programming is designed to increase the achievement of our students and prepare them for rigorous middle schools and high schools. In addition, Zeta Schools NYC will utilize its data- and process-driven approach to monitor and study the efficacy of such efforts, including through disaggregation of student performance data for each subgroup. This data will enable the proposed schools to make adjustments in real time to ensure that they are delivering the best possible education to these subgroup populations.

(c) Student Enrollment Table

CHARTER ENROLLMENT BY GRADE							
GRADES	LEVEL	2020-21	2021-22	2022-23	2023-24	2024-25	AGE RANGE
Kindergarten	Elementary School	90	60	90	90	90	4-5*
1st Grade	Elementary School	90	90	90	90	90	5-6
2nd Grade	Elementary School		90	90	90	90	6-7
3rd Grade	Elementary School			90	90	90	7-8
4th Grade	Elementary School				86	86	8-9
5th Grade	<i>Elementary School</i>					83	9-10
6th Grade	Middle School						
7th Grade	Middle School						
8th Grade	Middle School						
9th Grade	High School						
10th Grade	High School						
11th Grade	High School						
12th Grade	High School						
Ungraded							
TOTAL		180	240	360	446	529	

* To be eligible for enrollment in kindergarten, students must attain the age of five years old by December 31 of the year they start kindergarten. This age requirement will be standard across all schools. Students may occasionally be promoted early or retained in a grade, as determined by school leaders; this may occasionally result in the enrollment in a particular grade of a student who is older or younger than the ages reflected above. The proposed schools may also offer pre-kindergarten and/or 3K, depending on space and other factors.

5. Enrollment

(d) Admissions Policy

ZETA CHARTER SCHOOLS - NEW YORK CITY

Schools Admissions Policy

The schools governed by Zeta Charter Schools - New York City ("Zeta Schools NYC") shall not discriminate against any student based on race, ethnicity, national origin, gender, disability, sexual orientation, or on any other basis that would be unlawful for a public school. The schools shall be open to any child who is eligible under the laws of New York State for admission to a public school, and the schools shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, ethnicity, race, creed, gender, national origin, religion, ancestry, sexual orientation, or any other ground that would be unlawful.

Formal recruitment of new potential students will begin in or around October to January of each year, at which point interested families may begin submitting applications. Each school will advertise information sessions where families can learn about such school's programs and expectations. The application will be available in hardcopy and online. It will be a simple form requesting basic biographical and contact information and will conform to the New York State Education Department's New York State Charter School Uniform Application Form. The form will be available in the language or languages predominantly spoken in the community in which the school is located, as determined by each school. There will be no fees associated with submitting the application, and staff members will be available to assist applicants who need help filling it out.

The targeted student populations are low-income and/or mixed-income students residing within the Community School District ("CSD") of location of each school, including at-risk student populations, English Language Learners ("ELLs"), and students with disabilities. Robust recruitment efforts will be designed to reach as many families as possible within these communities, such as by means of reaching out to neighborhoods and community organizations, programs, and centers that serve all such populations. The schools aim to attract a diverse student body so that the enrollment at the schools reflects the diversity of the surrounding community. In these recruitment efforts, each school shall not discriminate against any student based on race, ethnicity, national origin, gender, disability, sexual orientation, or on any other basis that would be unlawful for a public school.

The schools' recruitment activities may include:

- Mailings and distributions to residents of the CSD of location of each charter school (“in-district” residents);
- Advertisements, flyers, and/or marketing materials posted in local newspapers, apartment complexes, public housing complexes, supermarkets, preschools, community centers, and community-based organizations that serve in-district residents;
- Targeted distribution of foreign-language materials, including mailings, advertisements, and/or flyers to foreign-language-speaking individuals and communities within the CSD, as determined by each school; and/or
- Information sessions for families in convenient venues within the CSDs of location of each charter school.

All applications must be received by a deadline that will be no earlier than April 1 and will likely be prior to April 15. If the number of applicants exceeds such school's capacity, a random selection lottery process will be conducted on, before, or around April 15. After the lottery is conducted, the school will continue to accept applications for the waitlist. Returning students (including pre-K students, if applicable) have admissions priority. Lottery preferences will be provided for:

- Siblings of current or accepted students;
- Children of Zeta Schools NYC employees and employees of the charter management organization Zeta Charter Schools NYC contracts with, if any, (“CMO”) (not to exceed 15% of school enrollment); and
- Applicants who reside in-district.

Any remaining seats will be randomly distributed to the remainder of eligible applicants statewide who reside outside the CSD where the school is located (“out-of-district”).

If it comes to Zeta Schools NYC’s or CMO’s attention that an applicant is seeking a preference for which he or she may not be eligible, Zeta Schools NYC or CMO may request additional documentation in order to determine eligibility.

The lottery will be open to the public and noticed in accordance with the New York Open Meetings Law. There will be an impartial person conducting the selection of lottery applicants or acting as an observer at the lottery of the selection of lottery applicants.

Zeta Schools NYC may use a digital lottery program. Each school governed by Zeta Schools NYC will have a separate lottery. For each school, the lottery will first prioritize acceptance of siblings of current students. It will then prioritize acceptance of children of Zeta Schools NYC and CMO employees (not to exceed 15% of school enrollment). Next, it will assign seats to, first, in-district applicants on a random basis and, second, out-of-district applicants on a random basis. Any remaining applicants will be placed on a waitlist in the order of their random selection (prioritizing, first, in-district applicants and, second, out-of-district applicants). Note that the lottery will also prioritize siblings of accepted students. The sibling, employee, and CSD priorities apply to late applicants as well.

The parent(s)/guardian(s) of each on-time applicant will be notified of the lottery results via letter sent by U.S. mail, electronic mail, text, and/or phone. Late applicants

and/or waitlisted applicants will be notified by U.S. mail, electronic mail, text, and/or phone if accepted off a waitlist. Because many applicants apply to more than one school governed by Zeta Schools NYC, applicants may rank their schools in their order of preference, both when they apply and after they receive their lottery results. In the event that an applicant is accepted to multiple schools, it will be assumed that the applicant prefers to attend the school ranked highest on the application or, if schools are not ranked, the school closest to their residence. The applicant's seat at other schools, if any, will be offered to the next eligible individual(s) on the waitlist. Not incorporating the foregoing into our lottery process could result in a small pool of applicants taking up all of the available seats across our schools. However, the lottery results letter(s) sent to applicants will list all schools they were accepted to, and applicants will be informed that they have the opportunity to select any school choice option they were accepted to that best meets their individual needs.

Reasonable and multiple attempts will be made to contact the families of accepted applicants to confirm whether an applicant is interested in attending the school. If these reasonable and multiple attempts are unsuccessful, the school may remove the applicant from the accepted list and make the space available to the next eligible applicant on the waitlist.

Following the lottery, the waitlist will remain active until the last day of school of the full academic year after the lottery took place, at which point, the waitlist will expire. In the event that seats become available, Zeta may, but is not required to, accept students off the waitlist at any point after the lottery through the end of the academic year.

Families of accepted applicants will have multiple opportunities to register starting shortly after the lottery. Families intending to register their children must present required New York state documentation in order to register their children at the school, allowing for any exceptions for homeless or undocumented youth, as set forth in the McKinney-Vento Homeless Assistance Act of 1987, as amended. All families of accepted applicants must complete all of the school's enrollment forms, including, but not limited to, any required physical examination and/or immunization forms, by the date required on the forms or accompanying explanatory paperwork, to secure enrollment. Reasonable and multiple efforts will be made by the school to ensure that all enrollment forms are completed in a timely fashion. The failure by the accepted applicant's family to complete all enrollment forms in a timely fashion and/or complete the enrollment process may result in the student's loss of his or her space at the school, and that space will be made available to the next eligible applicant on the waitlist.

In order to maintain school culture, each school will admit new students into kindergarten through third grade each year through its lottery process, as space permits. Additionally, each school may admit new students in fourth and/or fifth grades through its lottery process, depending on space availability and other factors. Students will be admitted to kindergarten and first grade beginning in year 1. Students will be admitted to second grade beginning in year 2 and to third grade beginning in year 3. Students may be admitted to fourth grade and/or fifth grade in year 4 and year 5, respectively. Once the waitlist expires, no vacancies, if any, will be backfilled. New students may be given a placement test and placed in the grade at the appropriate academic level, as determined by each school.

Students attending any school governed by Zeta Schools NYC may be transferred to another school governed by Zeta Schools NYC for the purpose of special education programming and on a case-by-case basis when Zeta Schools NYC deems a transfer appropriate under the circumstances. For example, if a school operated by Zeta Schools NYC offers a 12:1:1 setting, and a student has a 12:1:1 class size need on his/her Individualized Educational Program ("IEP"), the school, in coordination with the IEP team and depending on space availability and appropriateness of the setting, may transfer that student to another Zeta Schools NYC school that offers an appropriate 12:1:1 class setting. Prior to any such transfer of students based on special education considerations, the school sending the student to the new Zeta Schools NYC school will notify the relevant Committee on Special Education in writing. Another example where a school may, at its discretion, deem that a transfer is appropriate is if a student moves to a location that is closer to another Zeta Schools NYC school and the transfer will prevent a hardship for the student. In all cases, transfers are not guaranteed, and are subject to space availability and other constraints, as determined by the sending and receiving schools. A potential transfer will be considered by the heads of both the sending and receiving schools. The heads of school will consider each transfer on a case-by-case basis and, in addition to the above considerations, will consider the best interests of the student and the receiving school's ability to address the student's specific needs. The heads of school will consult with the CMO, if any, as necessary to consider the potential transfer. Transfers will occur when the heads of the sending and receiving schools agree to the transfer, and transfer determinations are in the sole, unreviewable discretion of the heads of school.

Notwithstanding the foregoing, during any year in which a school receives Charter School Program grant funding, if applicable, transfer to such school during such time will be limited to special education programs and to certain extraordinary circumstances, as determined by the sending and receiving schools. An example of an extraordinary circumstance may be a domestic violence situation where transfer is necessary for protection of the student. Each transferred student will remain a part of the charter school from which such student was transferred for performance reporting purposes if, and until such time as is no longer, required by such charter school's chartering entity.

Charter schools are public schools of choice, both for application and withdrawal. There may arise circumstances in which a parent or guardian may wish to transfer his or her child to a different school. Such parent or guardian may withdraw his or her child at any time. School personnel will offer to meet with the family, discuss the reasons for the desired withdrawal from the school, and/or seek resolutions to any problems needing to be addressed. If the parent or guardian still wishes to withdraw the child, school staff will ensure a timely transfer of any necessary school records to the student's new school.

Each year, school personnel will meet with the families of all parents and guardians of currently enrolled students to discuss enrollment plans for the following school year. Parents or guardians must then submit to the school a letter of intent (in hard copy or online) confirming their desire to enroll their child(ren) in the school for the following year.

6. Curriculum and Instructional Design

(a) Curriculum Selection Process

Zeta Charter Schools Curriculum Selection and Processes

Foundational to Zeta Schools NYC's school design is the belief that all children have the potential to achieve at the highest levels and that mining that potential is the key to building thriving communities of lifelong learners and productive world citizens. Zeta is committed to building high-performing, replicable public charter schools that challenge, inspire, and prepare children for a future with limitless opportunities. Every child should have access to a high-quality public school option, and Zeta's school design centers on curriculum that provides a top-notch education to all students, irrespective of socioeconomic, racial, ethnic, or other status.

If approved, the proposed schools will follow a curriculum that is closely aligned with Zeta's mission to put academic excellence front and center. The rigorous, robust academic program will provide the diverse population of students in CSDs 9 and 12 with the tools they need to succeed to and through college and beyond. The curriculum and school design is structured to serve students at varying levels of academic proficiency, with significant opportunities for students needing additional instruction and practice to receive individualized attention before, during, and/or after school.

Curriculum Overview

Zeta's rigorous core curriculum centers on daily writing, reading, mathematics, and science instruction, practice, and exploration. The academic program is designed to ensure students meet or exceed New York State Next Generation Learning Standards. Zeta's curriculum is designed to ensure that students master the New York Next Generation Learning Standards, and the robust scope and sequence for each grade covers all content. At Zeta, the standards are a baseline for what we want all students to master, but our rigorous, cross-component curriculum develops students critical thinking skills and allows them to apply knowledge to solve challenging, real-world problems.

In addition to the core curriculum, Zeta students engage in a variety of specialist classes across each week. Specialist programming may include, among other options, Taekwondo, sports, art, music, and chess. Our Taekwondo and sports curricula include invigorating daily physical activity that is the foundation of a healthy lifestyle. Our art, music, and chess curricula align with our academic curriculum, develop the interests and investment of the whole child, and incorporate some of the mindfulness work that is taught throughout the day. Zeta students engage in Compass - a robust social-emotional curriculum adapted from the program developed by Valor Collegiate Academies - through which students learn and practice self-regulation, self-knowledge, sound judgment, kindness, and courage.

Zeta's Managing Director of Academics is responsible for instructional leadership and oversight of all academic matters, including, but not limited to, ensuring excellent student outcomes through the planning and implementation of teacher training, curricula, academic data analysis, and assessments. The Managing Director of Academics ensures that the highest levels of teaching and learning occur consistently across all Zeta schools. The Managing Director of Academics supports and develops the school-based Academic Directors (or Assistant Principals), who are responsible for implementing the academic program at the school-level, including hiring and evaluating academic staff; administering scheduling and curriculum; using student data to drive and improve instruction; facilitating parent involvement; managing the delivery of services to students requiring special education and English Language Learner ("ELL") services; monitoring and improving the quality of all components of the curriculum, including literacy, mathematics, science, social studies, arts, chess, sports, and others; training and mentoring academic staff; raising and training potential leaders; and providing effective and real-time guidance, support, and feedback to teachers to improve instruction.

For the proposed schools, we plan to use many of the key curricular components that have been essential in ensuring Success Academy Charter Schools' ("Success Academy's") impressive student achievement results across demographics. We selected this curriculum due to its success in achieving top academic outcomes among a diverse population of students, which is similar to Zeta's target population. For over a decade, the Success Academy school design has resulted in academic outcomes amongst the highest in the city, despite having many Title I schools. Success Academy schools consistently rank among the top public schools in New York State in student performance—matching or exceeding New York City Gifted and Talented programs.¹ In 2018, Success Academy schools ranked in the top 1% in reading and math on the state tests, and in 2017 (the most recent year for which data is available), Success Academy schools ranked in the top 1% in science.² Success Academy is the size of the state's seventh-largest school district, and in 2018, the schools had a combined reading score that exceeded every other district in the state.³ Additionally, students with disabilities and English Language Learners at Success Academy schools not only surpassed their peers statewide, but also outperformed students without disabilities and native English speakers, respectively, across New York.⁴

Significant to its school design, Zeta schools emphasize a whole-child approach and accordingly offer a broad range of specialist offerings, as well as integrating a Z-Lab with a

¹ Based on New York City Department of Education ("DOE") Progress Report results, available at <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

² Based on New York State Report Card results, available at <https://data.nysed.gov/>.

³ <https://www.successacademies.org/results/>.

⁴ Pass rates in mathematics for students with disabilities in 2018 were 90% at Success Academy schools vs. 15% citywide; student with disability pass rates in ELA were 74% vs. 16% citywide; pass rates in mathematics for ELL students in 2018 were 94% vs. 18% citywide; ELL pass rates in ELA were 80% vs. 1%. Based on New York State Report Card results, available at <https://data.nysed.gov/>.

focus on STEM and innovation and its own version of the Compass⁵ model of social-emotional and mindfulness learning adapted for elementary students. Implementing this strong, comprehensive academic program and pedagogical approach for students in CSDs 9 and 12 will be instrumental to raising student achievement within Zeta's target population and decreasing the achievement gaps in mathematics and ELA.

Zeta's existing schools have already demonstrated marked ability, using the curriculum proposed in this application, to dramatically raise academic outcomes while serving populations similar to those of the communities targeted by the proposed schools. At Zeta Inwood 1 and Zeta Bronx 1, first graders entered the school in August 2018 significantly behind grade level, with only 8% of first graders demonstrating grade level mastery in math on the first internal assessment. Six weeks later, following targeted instruction and further exposure to Zeta's math curriculum, the first graders grew an average of 54 percentage points, with 61% performing on grade level on the second interim assessment. Similarly, in reading, only 13% of first graders started the year reading at or above grade level, but by December, that number had risen by 46 percentage points to 59%. While there is still a long way to go, this early growth demonstrates the ability of Zeta's instructional model and curriculum to vastly and quickly improve student achievement while providing students with a well-rounded, rich curricular experience.

Curricular Selection and Review

As described above, Zeta's leadership team selected Zeta's core curricula based on the team's success in promoting unprecedented academic outcomes amongst the diverse student population at Success Academy. As outlined in this Response, Zeta has supplemented and adapted curricula used by Success Academy with other proven and Zeta-developed curricula to create a well-rounded curricular program designed to serve all students, including those at greater risk for academic failure, such as low-income students, students with disabilities, and ELLs.

Annually, Zeta, led by the Managing Director of Academics, conduct a review of the curriculum and teacher and leader training. During this annual review, Zeta's academic teams evaluate the overall effectiveness of the curriculum and related professional learning opportunities in light of student achievement as measured against end-of-year goals. In addition, this annual review ensures any necessary revisions are implemented to maintain alignment of the curriculum and assessment systems to the New York State Next Generation Learning Standards. If students are consistently meeting or exceeding academic goals, the curriculum and its implementation will be judged effective. If student performance is anything less than excellent, the Zeta team will further analyze student and faculty performance to identify the specific structural flaws that led to the deficiency. Each year, school leaders also solicit input from teachers, and consider

⁵ A more detailed description of Valor's Compass curriculum is available at <http://valorcollegiate.org/compass/>. Zeta's adaptation and implementation of the curriculum is further described below.

teacher input, paired with achievement data, to examine and refine approaches to teaching, professional learning, standards, skills, and sequencing.

At the end of each school year, teachers and school leaders review and provide input on the curriculum scope and sequence as well as on specific units, lessons, and materials. Regular evaluation also takes place during the school year. Teachers, school leaders, and the Managing Director of Academics meet weekly to discuss how students performed on assessments, as well as to evaluate the alignment of the curriculum with assessments. Meetings generally center on the following questions:

- How did the school perform overall?
- How can instruction be individualized for students who did not perform well on this test?
- What skills were not mastered and need to be retaught?
- Which teachers were successful in teaching these skills, and how did they teach these skills?
- Is instruction being driven in a way that challenges all students?
- How did the curriculum support student learning? How should it be revised to address areas or content identified as problematic?
- How can we alter our professional learning opportunities to improve student learning?

Zeta's academic teams consider the outcomes of these periodic and annual discussions in deciding to make adjustments to the curricular scope and sequence, or to adapt approaches to professional learning around curriculum and implementation.

As new grades are added to each Zeta school, it will become necessary to create new curricular materials or to modify existing programs. The Managing Director of Academics will research best practices from other successful schools and learn from others' and Zeta's mistakes, as well as investigate new research-based curricula. All elements of the curriculum will be comprehensive, rigorous, and aligned to the New York State Next Generation Learning Standards. This process and level of intense research and comparison is how all components of the curriculum will be selected to ensure the Zeta curriculum is rigorous, effective, and aligned with all New York State Next Generation Learning Standards and New York State Core Curriculum.

Implementation and Training

In order to maintain consistent results across its schools, Zeta standardizes curriculum across all schools, so that each school operated by Zeta follows the same academic program to ensure quality, consistency, and replicability. This approach further allows for integrated professional learning across all Zeta schools, through which teachers and school leaders can learn from the successes and best practices of their colleagues at other Zeta schools.

Zeta's teachers are introduced to the academic curriculum through Zeta Summer University — a multi-week professional learning summit for Zeta school leaders, teachers, and staff. Zeta Summer University is planned and run by the Managing Director of Academics in collaboration with Managing Directors of School/Principals, the school Academic Directors, and select external experts. Together, this academic team trains teachers and school leaders on the curriculum and instructional strategies before school starts. Zeta Summer University is collaborative and hands on, giving educators an in-depth introduction to the school curriculum, with a focus on the content taught in the first six weeks of instruction. This structure provides opportunities for staff to immerse themselves in both content and implementation, equipping them to provide effective instruction from the first day of school.

Zeta Summer University is the first segment of a year-long professional learning program for teachers and staff. The lessons introduced over the summer will be reinforced through more than 100 sessions delivered at weekly half-day and regular full-day professional learning programs throughout the school year, which are required for all school staff. Further information about the proposed schools' approach to professional learning is included in **Response 9(c) - Professional Development**.

Use of Data in Monitoring Outcomes

Zeta believes that data must be used to drive all decisions around student learning and curricular planning. To this end, Zeta's proposed schools will engage in ongoing monitoring of student progress in all classrooms. The schools will use a variety of assessment tools, both formal and informal, to monitor student progress. Informally, teachers and school leaders will review student classwork and exit tickets daily. Teachers will also observe the verbal responses of students during instruction. Formal assessments will include math quizzes and network-wide standardized internal assessments. Schools will hold regular data reviews and student assessment meetings to evaluate student progress and the effectiveness of curriculum materials, and to make changes that ensure students meet New York State Next Generation Learning Standards and meet the schools' end-of-year goals. School leaders, including the school's Academic Directors will use this data to adjust materials and lessons as needed. Data will be used to guide teachers as they make instructional decisions, and inform school leaders as they plan for interventions for groups and individual children each day.

Through the constant gathering and review of data, the proposed schools' leadership teams will regularly evaluate the success of their students, the school, and the curriculum. Zeta's student performance data will allow school leadership to regularly examine, assess, and improve the effectiveness of the curriculum and the instruction. The regular reading and math assessments, as well as other nationally normed assessments, will provide value-added data throughout the year to be used longitudinally over multiple years. The Fountas and Pinnell ("F&P") assessment and internal Math Interim Assessments ("IAs") will be used regularly for formal assessment of reading and math progress. Additionally, the New York State and City mandated assessments

will provide student performance data that will be used to determine if students are mastering and going beyond the state standards and, hence, whether or not the school is a success.

Curriculum Scope and Sequence

The curriculum used by the proposed schools will follow a scope and sequence designed to build upon concepts across each year and prepare students to access the material that will be taught the following year. A sample scope and sequence for kindergarten and first grade that would be used in the schools' first year of operation is below:

		August	September	October	November			December	
		UNIT 0	UNIT 1A	UNIT 1B	UNIT 2A	T-GIVING BREAK	UNIT 2A (cont.)	UNIT 2B	WINTER BREAK
Kindergarten	Guided Reading/ Phonics	Guided Reading/ Phonics Excellence	Guided Reading/SFA Cycle 1		Guided Reading/SFA Cycle 2				
	Reading Workshop/PBL	Read Aloud / Close Reading Excellence	Emergent Storybook: Fiction	Emergent Storybook Non-Fiction	Making Meaning as a Reader			PBL: Geography and the Seven Continents	
	Writing	Writing Excellence	Launching the Writing Workshop		Writing for Readers			PBL: Geography and the Seven Continents	
	Fast Math Facts	Fast Math Facts Excellence	Fast Math Facts Unit 1		Unit 2				
	Word Problems	Word Problems Excellence	Unit1		Unit 2				
	Math Routines & Workshop	Math Excellence	Unit 1: Games and Routines		Unit 2: Counting and Cardinality				
	Science	Science Excellence	Needs of Plants & Animals (Amplify)		Animals and Algorithms (PLTW)				
	Z Lab	Z Lab Excellence	Z Lab Routines & Exploration 9.3-10.12	Structure & Function: Exploring Design (PLTW) 10.15-12.21					
	Taekwondo	TKD Excellence	Sports Unit 1		Unit 2				
	Music	Music Excellence	Music Unit 1		Unit 2				

	Sports	Sports Excellence	Sports Unit 1		Unit 2				
	Chess	Chess Excellence	Chess Unit 1		Unit 2				
	Art	Art Excellence	Drawing & Painting		Photography & Printmaking				
	Compass	Compass Excellence	Badge Work Cycle 1		Badge Work Cycle 2				
Grade 1	Guided Reading/SFA	Guided Reading/ SFA Excellence	Guided Reading/SFA Cycle 1		Guided Reading/SFA Cycle 2				
	Reading Workshop/PBL	Read Aloud / Close Reading Excellence	Falling in Love with Reading	Making Meaning as a Reader	Understanding Characters in Fiction		PBL: Geography and the Seven Continents		
	Writing	Writing Excellence	Small Moments: Writing With Focus, Detail and Dialogue		From Sentences to Series: Writing Fiction		PBL: Geography and the Seven Continents		
	Fast Math Facts	Fast Math Facts Excellence	Fast Math Facts Unit 1		Unit 2				
	Word Problems	Word Problems Excellence	Word Problems Unit 1		Unit 2				
	Math Routines & Workshop	Math Excellence	Games and Routines: Counting and Place Value		Unit 2: Addition and Subtraction to 20				
	Science	Science Excellence	Animal & Plant Defenses (Amplify)		Animal Adaptation (PLTW)				
	Z Lab	Z Lab Excellence	Z Lab Routines & Exploration 9.3-10.8	Animated Storytelling (PLTW) 10.15-12.21					
	Music	Music Excellence	Music Unit 1		Unit 2				
	Sports	Sports Excellence	Sports Unit 1		Unit 2				
	Chess	Chess Excellence	Chess Unit 1		Unit 2				
	Art	Art Excellence	Drawing & Painting		Photography & Printmaking				
	Compass	Compass Excellence	Badge Work Cycle 1		Unit 2				

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		January	February	March	April			May	June
		UNIT 3A	UNIT 3B	UNIT 4A	UNIT 4B	SPRING BREAK	UNIT 4B (cont.)	UNIT 5A	UNIT 5B
Kindergarten	Guided Reading/ Phonics	Guided Reading/SFA Cycle 3		Guided Reading/SFA Cycle 4			Guided Reading/SFA Cycle 5		
	Reading Workshop/PBL	Understanding Fiction: Understanding Stories Through Our Characters	PBL: Native American Peoples Past & Present	Reading to Learn: Non-Fiction	PBL: Early Exploration and Settlement		Poetry	PBL: Presidents and American Symbols	
	Writing	Writing for Readers	PBL: Native American Peoples Past & Present	Writing to Teach Others: How To	PBL: Early Exploration and Settlement		Writing Poetry		
	Fast Math Facts	Unit 3		Unit 4			Unit 5		
	Word Problems	Unit 3		Unit 4			Unit 5		
	Math Routines & Workshop	Unit 3: Patterns and Geometry		Unit 4: Early Addition and Subtraction			Unit 5: Measurement and Data		
	Science	Structure and Function: Human Body (PLTW)		Pushes & Pulls (Amplify)			Sunlight & Weather (Amplify)		
	Z Lab	Self-Directed Geography & 7 Continents 1.7-2.1	Self-Directed Native Populations 2.4-3.1	Pushes & Pulls (PLTW) 3.4-5.17				Self-Directed Weather 5.20-6.14	
	Taekwondo	Unit 3		Unit 4			Unit 5		
	Music	Unit 3		Unit 4			Unit 5		
	Sports	Unit 3		Unit 4			Unit 5		
	Chess	Unit 3		Unit 4			Unit 5		
	Art	Sculpture		Mixed Media			Assemblage		

	Compass	Unit 3		Unit 4				Unit 5	
Grade 1	Guided Reading/SFA	Guided Reading/SFA Cycle 3		Guided Reading/SFA Cycle 4				Guided Reading/SFA Cycle 5	
	Reading Workshop/PBL	Reading to Learn: Non-Fiction		All Sorts of Tales: Fairy, Folk, and Fables	PBL: Early American Civilizations, Exploration and Settlement			Poetry	PBL: From Colonies to Independence: The American Revolution
	Writing	Non-Fiction Chapter Books	PBL: Early World Civilizations : Mesopotamia and Ancient Egypt	Writing Reviews	PBL: Early American Civilizations, Exploration and Settlement			Writing Poetry	
	Fast Math Facts	Unit 3		Unit 4				Unit 5	
	Word Problems	Unit 3		Unit 4				Unit 5	
	Math Routines & Workshop	Unit 3: Geometry and Fractions		Unit 4: Addition and Subtraction to 100				Unit 5: Measurement and Data	
	Science	Light & Sound (Amplify)		Light: Observing Sun/Moon/Stars (PLTW)				Spinning Earth (Amplify)	
	Z Lab	Self-Directed Geography 1.7-2.1	Light & Sound (PLTW) 2.4-4.19				Self-Directed Early Civilizations 5.6-5.31	Self-Directed Astronomy & Space 6.3-6.19	
	Music	Unit 3		Unit 4				Unit 5	
	Sports	Unit 3		Unit 4				Unit 5	
	Chess	Unit 3		Unit 4				Unit 5	
	Art	Sculpture		Mixed Media				Assemblage	
	Compass	Unit 3		Unit 4				Unit 5	

Zeta Curriculum

THINK Literacy

We use the THINK Literacy curriculum because of its track record of promoting literacy growth with our target population. THINK Literacy is a framework developed by Success Academy that teaches students to become avid readers, elegant writers, and critical thinkers. It was selected for three reasons: it is aligned with the New York State Next Generation Learning Standards, it contains high-quality and engaging curriculum content, and it has yielded highly successful results across diverse populations of students.⁶ Rigorous ELA instruction is crucial to ensuring that Zeta's proposed schools reverse the vast achievement gap affecting the schools' target populations. Data from the 2017 National Assessment of Educational Progress ("NAEP") assessment (the last year for which data is available) shows that just 20% of African American and 23% of Hispanic 4th grade students in the US were proficient in reading, falling far behind white students (47% proficient) and Asian students (59% proficient).⁷ In CSD 9 and CSD 12 in New York City, just 29.5% of students in CSD 9 passed the 2018 New York State ELA Exam, and just 23.8% of students in CSD 12 passed the test, compared to 45.6% of students citywide.⁸ The Zeta ELA curriculum will ensure that students in CSDs 9 and 12 receive the world-class education they deserve.

Zeta draws on the THINK Literacy framework, using it as a basis to build out a comprehensive scope and sequence and lesson plans for ELA instruction at Zeta. The THINK framework is heavily relied upon in curricular development for Zeta as it focuses on building students' critical thinking skills, building independence as readers and writers, and teaching students to apply knowledge to real life situations and across content components. THINK Literacy stands firmly on the premise that all students can learn to read and write. At the heart of THINK Literacy is a deep belief that students become voracious readers and writers by reading and writing voluminously, and develop the ability to express their ideas clearly and articulately through many daily opportunities to think and talk about great books, their own experiences, and the world around them. Each and every day at Zeta, students see excellent teacher models of reading and writing, read and write with teacher guidance and coaching, and put the pieces together during extended blocks of independent reading and writing.

Specifically, the parts of THINK literacy we plan to use in the proposed schools include, but are not limited to, the following activities and goals:

⁶ In 2018, 91% of Success Academy students passed the state ELA test, compared with 45% of students across New York state and 47% of students across New York city, and ELL and special education students vastly outperformed their peers citywide. See New York State Report Card results, available at <https://data.nysed.gov/>. A recent study by Stanford University's CREDO Institute found that a Success Academy education provides students with the equivalent of receiving 120 extra days of English instruction as compared with their peers in nearby district schools. See "A new study reveals which NYC charter school networks are outperforming their peers", available at <https://chalkbeat.org/posts/ny/2017/06/27/a-new-study-reveals-which-nyc-charter-school-networks-are-outperforming-their-peers/>, citing Charter Management Organizations 2017, Stanford University Center for Research on Education Outcomes (CREDO), available at <https://credo.stanford.edu/pdfs/CMO%20FINAL.pdf>.

⁷ Reading Statistics come from the National Assessment of Educational Progress, 2017, available at https://www.nationsreportcard.gov/reading_2017/nation/achievement?grade=4.

⁸ Based on New York State Report Card results, available at <https://data.nysed.gov/>.

- **Close Reading**, which gives students the opportunity to interpret brief texts in a highly engaging way. It helps students develop and hone their critical thinking skills with the support of their teachers. First, students determine the meaning of the text and learn to find evidence to support their ideas. Next, students closely examine the author's use of language, punctuation, and various literary devices to understand how the author conveys the central idea. Students then write a response to literature to show their understanding of the text they have been reading. Studying excellent writing is one of the ways students become great writers themselves.
- **Guided Reading**, which is a powerful tool to help deepen students' understanding of written text, rapidly building their capacity to read and understand books. Small groups of students work with a teacher to read and understand a book that is one level above where they are reading independently. The teacher introduces the book and provides individualized coaching during Guided Reading so that students are able to read increasingly more difficult books.
- **Read Aloud and Book Discussions**, which are opportunities for students to fall in love with great books and to think critically about them. The teacher reads aloud to the class while verbalizing what he or she is thinking as he or she reads in order to help students see and understand how an excellent reader thinks through the text he or she is reading. During strategic points throughout the book, the teacher asks students to discuss a part of the book (either through "Think Alouds" or "Turn and Talks") to further explore their understanding of the meaning of the book. The last element of these lessons are structured as whole class discussion during which students discuss and debate interpretations of the book.
- **Writing**, through which students learn to write in a variety of genres such as stories, poems, essays, and articles. Students learn to write pieces around main ideas, using structure, details, and mechanics to make their point. During Writing, the teacher introduces and models one aspect of excellent writing. Students then have the opportunity to write independently and practice the targeted skill. Teachers also work with a targeted small group of students during this time to provide individualized attention to lift the level of their writing. During **Shared Writing**, the teacher and students compose a piece of writing together, with the teacher acting as the coach and scribe. Through writing together, students internalize what it feels like to craft great writing. Shared Writing is a way to show students what they are aiming for in their own independent writing. While Shared Writing focuses on ideas, structure and detail, **Interactive Writing** provides students with the chance to practice the physical mechanics of writing. During Interactive Writing, the teacher and students write a piece, or part of a piece together, sharing the pen. Students have individual whiteboards to practice writing specific words and phrases.

As described above, Managing Directors of School/Principals and Academic Directors are responsible for ensuring effective implementation of all academic components, including THINK

Literacy. The Managing Director of Academics, Managing Directors of School/Principals and Academic Directors train and support teachers to implement THINK Literacy, and the proposed schools may engage external THINK Literacy experts to help support if they deem appropriate.

Phonics: Success For All (SFA)

Because THINK Literacy does not specifically address phonemic awareness, Zeta supplements THINK Literacy with Success For All (“SFA”), a research-based and proven-effective program that provides children with experiences that prepare them for success in the primary grades and throughout their academic careers. SFA content has been proven to be highly effective with ELLs and students with special needs as well as general education students.⁹

Throughout the enriched Kindergarten program, SFA focuses on developing strong oral language skills, a love of reading, phonemic awareness, phonics, listening comprehension, and writing. These elements create a solid foundation for reading and learning, and each component of SFA supports these key developments. For example, SFA’s Stepping Stones exposes children to phonics through letter-sound connections, blending, and segmenting. SFA KinderRoots Shared Stories provide a meaningful context to practice beginning reading skills. The KinderRoots literacy strand includes 19 colorful stories with decodable text. Classroom DVDs linked to the SFA reading program create memorable images of vocabulary, sound/letter correspondences, sound blending, and reading.

Starting in first grade, Zeta plans to use SFA’s Reading Roots, a comprehensive program that targets the needs of beginning readers. Reading Roots is a research-based beginning reading program that has proven its effectiveness through randomized experimental research. It provides a strong base for successful reading by providing systematic phonics instruction supported by decodable stories, as well as instruction in fluency and comprehension. Reading Roots also fosters students’ love of reading by providing rich literature experiences, extensive oral language development, and thematically focused writing instruction. These objectives are embedded in a fast-paced, engaging, and highly effective instructional process.

In accordance with the THINK Literacy model, students are grouped by reading ability level beginning in the first grade. Retesting and regrouping occurs regularly, allowing teachers the opportunity to work intensively with a group of 8-15 students who are all performing at approximately the same level, thus allowing the teacher to achieve dramatic gains with these students. Cooperative learning embedded throughout the program focuses on individual accountability, equal opportunity for success, and team recognition. Providing students with the opportunity to work with peers to meet specific learning goals enables students to master basic reading, writing, and mathematical skills as they continue to grow as thoughtful learners.

⁹ More information regarding research supporting SFA’s success in achieving strong academic outcomes is available at <http://www.successforall.org/results/evidence-for-success/>

In order to implement THINK Literacy and SFA, teachers are trained on the curricula and their concepts during the summer (see Sample Professional Learning Scope & Sequence for Instructional Staff in **Response 9(c) - Professional Development**), with an emphasis on:

- Support of external professional consultants with expertise on the curricula, including observations, modeling of excellent lesson implementation, and long-term planning.
- Study and preparation sessions with network and school leadership that include reviews of student work, understanding current student needs, reading books and lessons collaboratively to understand goals and best plan(s) to implement, live practicing of lessons, and video analysis of excellent models.
- Lesson implementation support including frequent observations, clear goal setting or individual and group teacher development, and in-the-moment coaching for improvement of lesson execution.

Zeta Math

The math curriculum at Zeta schools provide students with the opportunity to develop theoretical, conceptual, and practical mathematical understandings. Unequal access to rigorous math content is widening the gap between low-income students and their more affluent peers not only in the United States but in countries worldwide.¹⁰ Rigorous math instruction is crucial to ensuring that Zeta schools reverse the vast divide in the achievement gap. Data from the 2015 NAEP assessment shows that just 19% of African American and 26% of Hispanic 4th grade students in the US were proficient in math, falling significantly below white students (51% proficient) and Asian students (67% proficient).¹¹ In CSD 9 and CSD 12, only 25.7% of students in CSD 9 passed the 2018 New York State Mathematics Exam, and just 18.2% of students in CSD 12 passed the test, compared to 42.7% of students citywide.¹²

- **TERC Investigations in Number, Data, and Space** is a Kindergarten to fifth grade mathematics curriculum aligned to New York State Next Generation Learning Standards that is designed to support children as they make sense of mathematical ideas. The TERC Investigations program will be used at Zeta's proposed schools because it is based on extensive classroom-based field-testing on how children most effectively learn mathematics. TERC Investigations employs a hands-on approach that guides students to develop their own invented algorithms by working with concrete representations of numbers, such as manipulatives and drawings, as well as more traditional number sentences. This approach is supported by research, including a 2009 What Works Clearinghouse report, *Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools*,¹³ which recommends using visual

¹⁰ The Role of Schooling in Perpetuating Educational Inequality is available here: <http://journals.sagepub.com/stoken/rbtf/PEGAhOM56p9qg/full>.

¹¹ Math Statistics come from the National Assessment of Educational Progress, 2017, available at https://www.nationsreportcard.gov/math_2017/nation/achievement/?grade=4

¹² Based on New York State Report Card results, available at <https://data.nysed.gov/>.

¹³ The report, *Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools* is available to download here:

models and manipulatives as one of its research-based recommendations for supporting children in mathematical learning. In addition, Appendix D of the report summarizes research supporting the use of the Concrete–Representational–Abstract (CRA) approach for helping students make connections between concrete manipulatives and abstract mathematical ideas. In this approach, students first use concrete materials to solve problems and look for patterns and generalizations. As students need to record their work, they do so first by sketching pictures (representations) of the manipulative models and then finally move to using abstract (and more formal) mathematical notations for their work.

Investigations math offers students a chance to solve real-world, contextualized mathematical problems using conceptual understanding and procedural and computational fluency. The program is centered on activity-based investigations, which encourage students to think creatively, develop their own problem-solving strategies, and work cooperatively. Students are consistently writing, drawing, and talking about math in order to deepen their understandings. Mathematics content includes the number system; addition, subtraction, multiplication, and division; collecting, sorting, and representing data; probability and statistics; measurement; changes over time; 2D and 3D geometry; fractions; computation and estimation strategies; and tables and graphs.

In order to implement TERC, teachers are trained on the curriculum and its concepts during the summer (see Sample Professional Learning Scope & Sequence for Instructional Staff in **Response 9(c) - Professional Development**), with an emphasis on:

- The development of number sense and a deep understanding of numerical relationships and arithmetic operations.
 - 2-D geometry and measurement and how these concepts connect to ideas in numbers and computation.
 - Working through concepts, models, and representations of fractions that support students' understanding.
 - Assessing students' understanding of the four operations of arithmetic by examining student work.
 - Analyzing classroom videos that illustrate student thinking, pedagogy, and assessment
 - Reading articles about teaching and learning mathematics.
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- **Contexts for Learning (CFL):** Zeta relies on CFL units to supplement the Investigations materials. Like TERC, CFL units are conceptually based and aligned with the New York State Next Generation Learning Standards. These units foster deep understanding of mathematical understanding by creating contexts familiar to students' lives. The teacher training mirrors the work done in preparing to launch Investigations.

- **Cognitively Guided Instruction (CGI)**¹⁴ is also used to supplement TERC Investigations. CGI is a research-based professional development program focused on: (a) the development of students' mathematical thinking; (b) instruction that influences that development; (c) teachers' knowledge and beliefs that influence their instructional practices; and (d) the way that teachers' knowledge, beliefs, and practices are influenced by their understanding of students' mathematical thinking. This mathematical approach gives teachers an understanding of the importance of student-led problem solving, as it requires students to solve problems using their own mathematical understandings and strategies; student strategies are then shared with the entire class in order to advance all students' mathematical understandings. Zeta uses CGI in part because of its successful use at Success Academy, where the use of CGI teacher and leader training as well as student instruction has led to excellent outcomes in a similar population to that targeted by the proposed schools.¹⁵

In order to implement CGI, teachers are trained in the summer (see Sample Summer Professional Learning Scope & Sequence for Instructional Staff in **Response 9(c) - Professional Development**) with an emphasis on:

- Understanding and developing students' mathematical thinking and representation.
- Understanding the trajectory of number stories throughout the year.
- Assessing students' mathematical understanding by examining student work.
- Taking ownership over pushing students' critical thinking, noticing and studying strategies and anticipating the strategies they will use.
- Planning the anticipatory frameworks of mathematical strategies, enabling teachers to differentiate and plot student strategies in ascending order of sophistication.
- Coaching students who have trouble accessing mathematical concepts and differentiating accordingly.
- Practicing charting student representations, using student language to increase student number sense and base 10 understanding.

¹⁴ For a detailed description of the program and its benefits, the report COGNITIVELY GUIDED INSTRUCTION: A Research-Based Teacher Professional Development Program for Elementary School Mathematics can be found here: <http://ncisla.wceruw.org/publications/reports/RR00-3.PDF>.

¹⁵ In 2018, 98% of Success Academy students passed the state math test, compared to 43% of students across New York state and 45% in New York City. In addition, pass rates in math for students with disabilities were 90% at Success Academy, compared with 15% citywide, and pass rates in math for ELL students were 94% at Success Academy, compared with 18% citywide. See New York State Report Card results, available at <https://data.nysed.gov/>. A recent study by Stanford University's CREDO Institute found that a Success Academy education provides students with the equivalent of receiving 228 extra days of math instruction as compared with their peers in nearby district schools. See "A new study reveals which NYC charter school networks are outperforming their peers", available at <https://chalkbeat.org/posts/ny/2017/06/27/a-new-study-reveals-which-nyc-charter-school-networks-are-outperforming-their-peers/>, citing Charter Management Organizations 2017, Stanford University Center for Research on Education Outcomes (CREDO), available at <https://credo.stanford.edu/pdfs/CMO%20FINAL.pdf>.

At the beginning of the year, teachers set up their learning environment with all of the materials needed to execute TERC and CGI effectively, and plan out how they will implement lessons, getting feedback on their plans from the Academic Director. Once their plans are finalized, teachers practice delivering instruction through teachbacks and get feedback on their delivery and execution.

Throughout the year, teachers study, prepare lessons, practice, and implement lessons in the same way. They receive feedback and next steps from the Managing Director/Principal and Academic Director, who use various methods to develop their teaching practice, including, but not limited to:

- 1:1 and small-group study, planning and feedback sessions.
- Real-time coaching and feedback sessions.
- Classroom labsites, where one teacher models best practices and other teachers observe and then practice implementing.
- Framed classroom observations with the Academic Director, where the Academic Director narrates what the teacher is doing and what students are doing as a result.
- External conferences and professional development opportunities.

For more information on the structures and timing of ongoing development, please see the Sample Weekly Structures and the Sample Ongoing Scope & Sequence in **Response 9(c) - Professional Development**.

Zeta Science

At Zeta, we are constantly thinking about how to move Science, Technology, and Engineering to the next level. Zeta students take Science five days per week beginning in Kindergarten, allowing them to engage in a variety of hands-on experiments and projects, leading to the discovery of deep noticings about their environment. By the end of Kindergarten, Zeta students will have conducted dozens of experiments. Students love to ask questions, and we capitalize on their natural curiosity with a hands-on approach, where students conduct experiments and are encouraged to observe and ask questions about the world around them. Zeta's curriculum is internally designed from two external sources, Amplify Science and Project Lead the Way. Both resources, like THINK Literacy, are aligned with the Next Generation Learning Standards, and focus heavily on student investigations that build critical thinking skills and teach students to apply knowledge in a variety of contexts.

Zeta's Science coach has created a Science Scope and Sequence and units of study aligned with the New York State Next Generation Science Standards, which provide structure and framework for what students will know and be able to do.

A deep emphasis on science is critical for Zeta's target population, because data shows that African American and Hispanic students are less likely than their white and Asian peers to have access to advanced math and science classes or well equipped classrooms and science