



# I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/18/2015

Last updated: 08/01/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### 1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

ACADEMY CS (SUNY TRUSTEES) 280201860934

### 2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

Hempstead

### 4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	117 North Franklin Street Hempstead, NY 11550	516-408-2200	516-292-2329	

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Donna Douglas
Title	Director of Operations
Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

<http://www.academycharterschool.org/>

### 6. DATE OF INITIAL CHARTER

2008-09-01 00:00:00

**7. DATE FIRST OPENED FOR INSTRUCTION**

2009-09-01 00:00:00

**8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.**

673

**9. GRADES SERVED IN SCHOOL YEAR 2014-15**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7
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**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

	Yes/No	Name of CMO/EMO
	No	

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**11. FACILITIES**

Will the School maintain or operate multiple sites?

Yes, 2 sites

**12. SCHOOL SITES**

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	117 N Franklin Street, Hempstead, NY 11550	(516) 408-2200	HEMPSTEAD UFSD	K-4	Yes	Own
Site 2	159 N Franklin Street, Hempstead, NY 11550	(516) 408-2200	HEMPSTEAD UFSD	5-8	Yes	Own
Site 3						

**12a. Please provide the contact information for Site 1 (same as the primary site).**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Clarence Williams	[REDACTED]		[REDACTED]
Operational Leader	Donna Douglas			
Compliance Contact	Wayne Haughton			
Complaint Contact	Wayne Haughton			

**12b. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Clarence Williams	[REDACTED]		[REDACTED]
Operational Leader	Donna Douglas			
Compliance Contact	Wayne Haughton			
Complaint Contact	Wayne Haughton			

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**14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).**

No

**15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.**

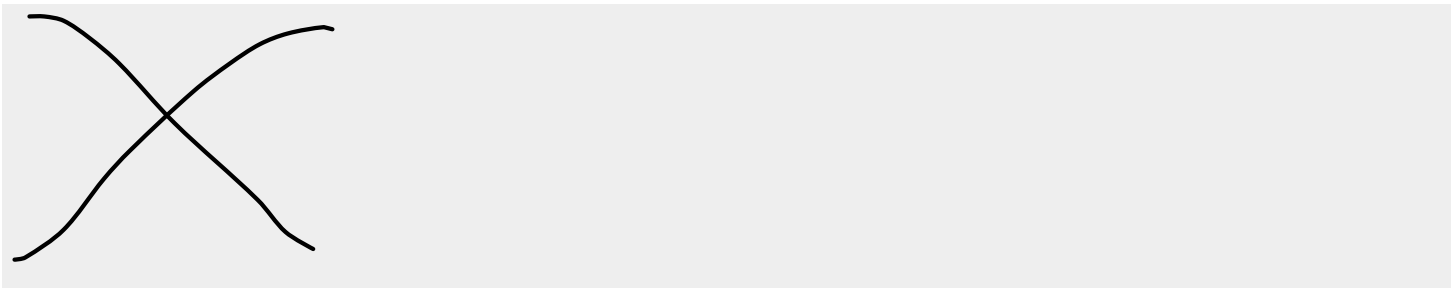
Clarence Williams Jr. Principal

**16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

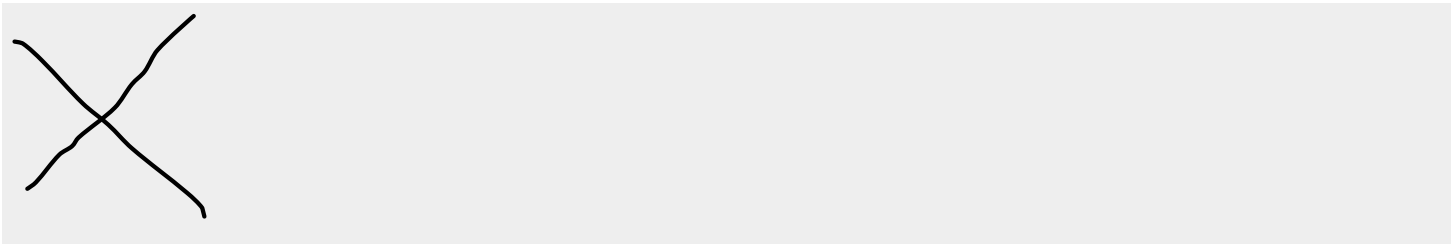
**Responses Selected:**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Thank you.**



# Appendix A: Link to the New York State School Report Card

Last updated: 07/18/2015

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Page 1

**Charter School Name:**

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## 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000063985>

**THE ACADEMY  
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY  
PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By Clarence Williams  
117 North Franklin Street  
Hempstead, NY 11550

Clarence Williams, Principal, prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Barrington Goldson	Board Chair (Finance & Judicial Grievance)
Robert Stewart	Deputy Chair (Technology & Infrastructure)
Hazelin Williams	Secretary (Fundraising & Community Relations)
Dawn West-Bloise	Board member (Community Relations)
Stephen Rowley	Treasurer (Finance & Fundraising)
Peter Goodman	Board Member (Finance & Asset Acquisition)
Shelia Dancy-Wilkins	Board Member (Judicial, Grievance & Compliance)
Roderick Roberts	Board Member (Fundraising & Community Relations)
Janet Sanders	Board Member (Academic & Personnel)
Jacqueline St. Armand	PTO President

**Clarence Williams has served as principal since 2012.**



## INTRODUCTION

The Academy Charter School (“The Academy”) opened in the fall of 2009 with 165 students in grades K-2. Located in Hempstead, NY, a school district with approximately 70% free and reduced price lunch students, The Academy continues to successfully serve a student population with a large percentage of English language learners, special education students, and economically disadvantaged students. To further the mission, The Academy will expand in the 2015- 2016 school year to serve students in grades K-8.

The Academy improves student academic achievement by focusing on the development of three important areas of children’s growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. The Academy strives to have its children learn, lead, and serve.

The Mission of The Academy:

The Academy Charter School (“The Academy”) will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectations will promote the excellence we know our community’s children can achieve. Our students will graduate from The Academy with the content mastery and life skills needed to move into the top five percent of their middle and high school classes.

### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	Total
2011-12	78	81	77	51	49	N/A	N/A	N/A	241
2012-13	81	82	80	81	50	48	N/A	N/A	422
2013-14	81	82	78	78	71	49	43	N/A	482
2014-15	113	118	78	77	83	77	80	48	674

## ENGLISH LANGUAGE ARTS

### **Goal 1: English Language Arts**

All students at the school will become proficient in reading and writing of the English language

### **Background**

The Integrated Language Arts Program of The Academy Charter School is based on the premise that students come to school with a wide range of language abilities. To this end, speaking, listening, reading and writing form the basis for the curriculum in the English Language Arts. Through a developmentally appropriate and rigorous approach to Integrated English Language Arts, students develop their ability to communicate ideas, feelings, and facts effectively while honing their skills in reading and writing. The Academy Charter School uses a balanced learning approach whereby we incorporate research-based literacy programs along with the New York State and Common Core State Standards to ensure that our young people are prepared as they progress towards college and career readiness.

Teachers at every grade level plan and implement learning experiences aligned with the Common Core State Standards. Based on their assessment of student readiness and the need to be accountable to benchmark progressions, teachers utilize research-based programs such as Expeditionary Learning based on the EngageNY units, the Scholastic Guided Reading Program®, Balanced Literacy, Fountas and Pinnell® systems, Teachers College Writers Workshop® and Rally Inc., as resources in their balanced learning approach to instruction.

Students complete multiple learning experiences in which they are able to utilize their classroom library, school library, and various media sources connected through our state-of-the-art Apple IMAC® system. Each classroom library is leveled in accordance with best practices and students are able to choose from multiple genres, levels, and content when completing assigned tasks and/or independent reading activities.

### **Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

### **Method**

The school administered the New York State Testing Program English language arts assessment to students in 3 through 7 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes

all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

**2014-15 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>1</sup>			Total Enrolled
		IEP	ELL	Absent	
3	76	0	0	0	76
4	80	0	0	2	82
5	76	0	0	2	78
6	78	0	0	1	79
7	47	0	0	1	48
All	357	0	0	6	363

**Results**

The following table presents the English language arts test results for all third through seventh grade students and for those third through sixth grade students enrolled in at least their second year at The Academy. Overall, 30.5% of students, and 32% of students enrolled in at least their second year at the school, achieved a level of proficiency on the 2014-15 English language arts assessment exam.

**Performance on 2014-15 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	35.5%	76	37.7%	61
4	36.3%	80	36.8%	68
5	30.3%	76	31.3%	64
6	20.5%	78	15.2%	46
7	29.8%	47	36.1%	36
All	30.5%	357	32.0%	275

**Evaluation**

In the 2014-15 school year, The Academy did not meet the absolute measure for ELA proficiency. Overall, 30.5% of the school's students tested at a proficient level. 32% of students in at least their second year at the school performed at a proficient level. The school was 43 percentage points shy of reaching its stated goal of 75% proficiency of students enrolled in at least their second year at the school on the English language arts exam.

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<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## Additional Evidence

From the 2013-14 to 2014-15 school years, The Academy showed a slight decline in the percentage of students enrolled in at least their second year achieving proficiency on the English language arts exams. The school as a whole declined six percentage points.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the school's instructional program.

### English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	35%	66	39%	66	37.7%	61
4	30%	37	40%	65	36.8%	68
5	26%	38	34%	38	31.3%	64
6	N/A		35%	37	15.2%	46
7	N/A		N/A		36.1%	36
All	31%	141	38%	206	32.0%	275

#### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

#### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>2</sup>

#### Results

The Academy achieved an aggregate PLI score of 108.6 on the English language arts exam in the 2014-15 school year.

### English Language Arts 2014-15 Performance Level Index (PLI)

<sup>2</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	22.1	47.4	21.3	9.3

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 47. & + & 21. & + & 9.3 & = & 78.0 \\
 & & 4 & & 3 & & & & \\
 & & & & 21. & + & 9.3 & = & \underline{30.6} \\
 & & & & 3 & & & & \\
 & & & & & & \text{PLI} & = & 108. \\
 & & & & & & & & 6
 \end{array}$$

## Evaluation

The Academy exceeded the PLI goal by 11.6 percentage points on the 2014-15 English language arts assessment exam.

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

## Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>3</sup>

## Results

The chart below shows the results of this year's assessment of students who were enrolled in at least their second year at The Academy as compared to all tested students in the surrounding public school district, the Hempstead School District on the 2014-15 English language arts exam. The Academy's aggregate percentage of students enrolled in at least their second at the school testing at proficiency was 32%. The local district's average was 7.3%.

### 2014-15 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	37.7%	61	10.8%	530
4	36.8%	68	7.4%	512

<sup>3</sup> Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	5	31.3%	64	9.2%
6	15.2%	46	4.6%	413
7	36.1%	36	3.6%	413
All	32.0%	275	<b>7.3%</b>	2301

### Evaluation

The Academy met this measure. The school's aggregate percentage of students performing at a proficient level on the English language arts exam was 24.7 percentage points above the Hempstead School District.

### Additional Evidence

As shown through the chart below, The Academy has had a significantly higher overall percentage of students enrolled in at least their second year at the school performing at a proficient level on the state English language arts exam for the past three years when compared to the Hempstead School District. Additionally, the percentage of students performing at a proficient level at each individual grade level has far exceeded the district average at every grade level over the past three years.

Also, additional evidence may include demographic differences between the school and the district as well as compelling reasons for comparing the school to a subset of schools within the district.

### English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	35%	11%	39%	9%	37.7%	10.8%
4	30%	7%	40%	8%	36.8%	7.4%
5	26%	8%	34%	6%	31.3%	9.2%
6	N/A		35%	5%	15.2%	4.6%
7	N/A		N/A		36.1%	3.6%
All	31%	9%	38%	7%	32.0%	<b>7.3%</b>

#### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

## Results

The effect size of The Academy's predicted level of performance on the state English language arts exam was 0.84, .54 points above the comparative goal of .3. Further, the school's third and fourth grades performed exceedingly well, scoring an Effect Size over one point higher than the state's goal for the school.

### **2013-14 English Language Arts Comparative Performance by Grade Level**

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	<b>79.5</b>	<b>78</b>	<b>38</b>	<b>23.5</b>	<b>14.5</b>	<b>1.02</b>
4	<b>84.5</b>	<b>72</b>	<b>36</b>	<b>22.2</b>	<b>13.8</b>	<b>1.01</b>
5	<b>79.6</b>	<b>50</b>	<b>28</b>	<b>20.5</b>	<b>7.5</b>	<b>0.59</b>
6	<b>72.1</b>	<b>44</b>	<b>29</b>	<b>21.0</b>	<b>8.0</b>	<b>0.54</b>
All	<b>79.7</b>	<b>244</b>	<b>33.7</b>	<b>22.1</b>	<b>11.7</b>	<b>0.84</b>

<b>School's Overall Comparative Performance:</b>
<b><i>Higher than expected to a large degree</i></b>

## Evaluation

The Academy's aggregate Effect Size exceeded the comparative measure. This is largely attributable to the high performance at each grade level. Individually, each tested grade at The Academy performed well, exceeding the state's goal by an impressive margin.

## Additional Evidence

The Academy has exceeded the state's Effect Size goal in each of the last three years by an impressive amount. Although the Effect Size was lowest in the 2012-13 school year, it was still .63 above the measurable goal.

### English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-4	74%	94	81	44	2.31
2012-13	3-5	88%	169	33.1	20.7	0.93
2013-14	3-6	79.7	244	33.7	22.1	0.84

#### Goal 1: Growth Measure<sup>4</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

#### Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.<sup>5</sup>

#### Results

School wide, The Academy exceeded the statewide mean growth percentile.

#### 2013-14 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide

<sup>4</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>5</sup> Schools can acquire these data from the NYSED's Business Portal: [portal.nysed.gov](http://portal.nysed.gov).



Grade	Mean Growth Percentile	
		Median
4	51	50.0
5	54.5	50.0
6	44	50.0
7	52	50.0
All	<b>50.4</b>	50.0

## Evaluation

The school exceeded the 50.0 stateside median in the mean growth percentile school wide, as well as at the fourth, fifth, and seventh grade levels.

## Additional Evidence

The Academy's mean growth percentile improved at all grades served from the 2012-13 school year to the 2013-14 school year, except at the fifth grade, where the mean growth percentile remained the same. Overall, the school's mean growth percentile improved over 2 points from the 2012-13 school year to the 2013-14 school year.

### English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 <sup>6</sup>	2012-13	2013-14	Statewide Median
4		47	51	50.0
5		54.5	54.5	50.0
6		43	44	50.0
7		<b>N/A</b>	52	50.0
All		<b>48</b>	<b>50.4</b>	50.0

## Summary of the English Language Arts Goal

The Academy achieved both comparative goals, one absolute goal, and its growth goal. The only goal the school did not achieve as the absolute goal of 75 percent of all students enrolled at the school in their second year perform at a proficient level on the State English language arts exam.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance	Achieved

<sup>6</sup> Grade level results not available.

e	on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

**Action Plan**

The Academy will maintain its academic performance by continuing to plan and implement English language arts curriculum aligned with the Common Core State Standards and responsive to data analysis. Strategic intervention will continue to occur based on regular and comprehensive data analysis. In this way, The Academy will endeavor to provide students with instructions and resources necessary to increase literacy skills to enhance college and career readiness. The school will integrate English language arts across content areas and provide students extended time on tasks to achieve literacy goals. Students in grades 6-8 will be provided an additional forty-five minutes instructional period in English Language Arts daily focused on close reading of rigorous text. The school will also conduct a review of the Item Skills Analysis report of the spring 2015 ELA assessment to identify weak areas in the instructional program. Moreover, the school will administer three interim assessments in ELA and the data will be used to inform teacher instructional planning. For the 2015-2016 school year will provide academic intervention services using the RTI model for all students scoring at level 1 and level 2 on the spring 2015 ELA assessment.

**MATHEMATICS**

**Goal 2: Mathematics**  
 All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

**Background**

The Mathematics curriculum used by the school during the 2014-2015 school year was My Math by McGraw-Hill in grades K-5, and Glencoe Math in grades 6-7. The schedule included ninety minutes of math instruction daily. At-risk students also received forty-five minutes of pullout instructions in small groups three times per week. The school utilized the assessment data provided by the unit assessment from both curriculums and Rally Inc. practice assessments to inform instructional planning. Students in grades 3-7 were also administered the Rally practice items and two school designed interim assessments to track growth. Teachers utilized the daily common planning and preparation periods to plan lessons. Professional development focused on instructional planning, curriculum implementation, and data driven instruction. A team comprised of the school principal, the school based staff developer, external professional development workshops, and consultants from Victory Education Partners supported teachers.

**Goal 2: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

**Method**

The school administered the New York State Testing Program mathematics assessment to students in 3 through 7 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>7</sup>			Total Enrolled
		IEP	ELL	Absent	
3	75	0	0	1	76
4	80	0	0	2	82
5	77	0	0	1	78
6	78	0	0	1	79
7	47	0	0	1	48
All	357	0	0	6	363

**Results**

The following table presents the mathematics assessment results for all third through seventh grade students and for those third through seventh grade students enrolled in at least their second year at The Academy. Overall, 49.1% of the students who took the 2014-15 state mathematics exam performed at a proficient level. 52% of students enrolled in at least their second year performed at the school tested at a proficient level.

**Performance on 2014-15 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade S	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	41.4%	75	40.0%	60

<sup>7</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

4	57.5%	80	54.4%	68
5	55.9%	77	58.7%	63
6	41.1%	78	47.7%	44
7	49.0%	47	61.1%	36
All	49.1%	357	52.0%	271

## Evaluation

The Academy did not meet the absolute measure for math proficiency. Overall, 49.1% of The Academy's students performed at a proficient level on the 2014-15 mathematics assessment exam. 52% of students in at least their second year scored at or above level three on the state mathematics assessment exam. The school missed its goal of 75% proficiency by 23 percentage points.

## Additional Evidence

The Academy showed a overall decline in the percentage of students performing at a proficient level on the state mathematics assessment exam from the previous year.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the school's instructional program.

## Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	35%	66	56%	66	40.0%	60
4	43%	37	73%	64	54.4%	68
5	37%	38	64%	37	58.7%	63
6	N/A		64%	37	47.7%	44
7	N/A		N/A		61.1%	36
All	36%	141	65%	204	52.0%	271

### Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

## Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds

the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>8</sup>

## Results

The Academy achieved an aggregate PLI score of 138.5 in mathematics in the 2014-15 school year.

### Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	10.7	40.3	32.8	16.3

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 40. & + & 32. & + & 16. & = & 89.4 \\
 & & 3 & & 8 & & 3 & & \\
 & & & & 32. & + & 16. & = & \underline{49.1} \\
 & & & & 8 & & 3 & & \\
 & & & & & & \text{PLI} & = & 138. \\
 & & & & & & & & 5
 \end{array}$$

## Evaluation

The Academy exceeded the state's goal of a PLI of 94 by 71 points on the 2014-15 state mathematics exam.

### Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

## Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>9</sup>

## Results

The chart below shows the percentage of students performing at or above level three on the state mathematics assessment exam enrolled in at least their second year at The Academy as compared to the average of all tested students in the surrounding public school district, the Hempstead School District.

<sup>8</sup> In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

<sup>9</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

**2014-15 State Mathematics Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	40.0%	60	17.3%	555
4	54.4%	68	14.6%	535
5	58.7%	63	13.9%	447
6	47.7%	44	5.5%	440
7	61.1%	36	2.1%	431
All	52.0%	271	<b>11.2%</b>	2408

**Evaluation**

The Academy met this measure. The school's aggregate percentage of students performing at a proficient level on the 2013-14 state mathematics assessment exam exceeded the district average by an impressive 40.8 percentage points. Additionally, each grade level tested at The Academy had a significantly higher percentage of students performing at a proficient level when compared to the Hempstead School District.

**Additional Evidence**

As shown through the chart below, The Academy has had a significantly higher overall percentage of students performing at a proficient level on the state mathematics exam for the past three years compared to the Hempstead School District. Additionally, the percentage of students performing at a proficient level at each individual grade level has far exceeded the district average at every grade level over the past three years.

Also, additional evidence may include demographic differences between the school and the district as well as compelling reasons for comparing the school to a subset of schools within the district.

**Mathematics Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	35%	12%	56%	16%	40.0%	17.3%
4	43%	9%	73%	15%	54.4%	14.6%
5	37%	8%	64%	10%	58.7%	13.9%
6	N/A		64%	6%	47.7%	5.5%
7	N/A		N/A		61.1%	2.1%
All	36%	10%	65%	12%	52.0%	<b>11.2%</b>

## Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

## Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

## Results

The Effect Size of The Academy's predicted level of performance on the state mathematics exam was 1.58, 1.28 points above the comparative performance goal.

### **2013-14 Mathematics Comparative Performance by Grade Level**

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	79.5	78	55	32.9	22.1	1.20
4	84.5	71	70	29.9	40.1	2.04
5	79.6	49	57	29.3	27.7	1.45
6	72.1	44	64	29.2	34.8	1.69
All	79.6	242	61.4	30.6	30.8	1.58

### **School's Overall Comparative Performance:**

***Higher than expected to a large degree***

## Evaluation

The Academy's aggregate Effect Size exceeded the comparative measure. This is largely attributable to the high performance at each grade level. Individually, each tested grade at The Academy performed well, exceeding the state's goal by an impressive margin.

## Additional Evidence

The Academy has exceeded the state's Effect Size goal in each of the last three years by an impressive amount. Although the Effect Size was lowest in the 2012-13 school year, it was still .66 above the measurable goal.

### Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-4	74	97	84	54	1.59
2012-13	3-5	169	40.8	24.0	16.8	0.99
2013-14	3-6	79.6	242	61.4	30.6	1.58

### Goal 2: Growth Measure<sup>10</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

### Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.<sup>11</sup>

School wide, The Academy exceeded the statewide mean growth percentile.

### 2013-14 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median

<sup>10</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>11</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).



Grade	Mean Growth Percentile	
	4	61
5	44.5	50.0
6	59.5	50.0
7	49	50.0
All	<b>53.5</b>	50.0

## Evaluation

The Academy's overall mean growth percentile was above the statewide average. Additionally, the fourth and sixth grade's mean growth percentile was also above the statewide median.

## Additional Evidence

Although The Academy's overall mean growth percentile was below the 2012-13 school year's mean growth percentile, the school was still above the statewide median. Additionally, two grade level's mean growth percentile were above the statewide median and one grade level was within one point of the statewide median.

### Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 <sup>12</sup>	2012-13	2013-14	Statewide Median
4		72.5	61	50.0
5		49	44.5	50.0
6		63	59.5	50.0
7		<b>N/A</b>	49	50.0
All		<b>61.5</b>	<b>53.5</b>	50.0

## Summary of the Mathematics Goal

On the 2014-15 accountability plan progress report, The Academy achieved of its both comparative goals, one absolute goal, and its growth goal. The only goal the school did not achieve as the absolute goal of 75 percent of all students enrolled at the school in their second year perform at a proficient level on the State English language arts exam.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved

<sup>12</sup> Grade level results not available.

Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

**Action Plan**

The school is working towards ensuring alignment of the Common Core State Standards in Math with the Eureka Math aligned and the EngageNY units for the 2015-2016 school year. In addition, ST Math by and Rally Inc. will be used as supplementary materials. Students in grades 6-8 will be provided an additional forty-five minutes instructional period in Mathematics four days per focused on solving multi-steps questions. The school will also conduct a review of the Item Skills Analysis report of the spring 2015 Math assessment to identify weak areas in the instructional program. Moreover, the school will administer three interim assessments in Math and the data will be used to inform teacher instructional planning. For the 2015-2016 school year will provide academic intervention services for all students scoring at level 1 and level 2 on the spring 2015 Math assessment.

Teachers will also be supported in developing problem solving lessons weekly in addition to higher order thinking skills to integrate rigor. The Academy will increase common planning opportunities per grade to ensure that teachers have sufficient time to effectively collaborate. The Academy will also encourage unit pacing through professional development on a weekly basis, with careful precision of the common core standards. Also, modification of the Math teaching framework will be done to include fluency and increase time for Math centers.

**SCIENCE**

**Goal 3: Science**  
 All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

**Background**

The science curriculum used by the school during the 2014–2015 school year was the Macmillan/McGraw-Hill textbook series. The students participated in weekly experiments exploring the methods of science required under the New York State Standards to solve a problem in science. Literacy was incorporated through trade books and non-fiction text.

Teachers utilized internal assessments created by teachers, and partnered with consultants from Victory Education Partners to make sure that were standards aligned. The data would be analyzed for differentiated and targeted instruction.

**Goal 3: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

**Method**

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> grade in spring 2015. The school converted each student’s raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

**Results**

92.5% of The Academy’s fourth grade students in at least their second year at the school tested at a proficient level on the New York State Science exam.

**Charter School Performance on 2014-15 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	92.5%	80	N/A	N/A

**Evaluation**

The Academy achieved this goal. 92.5% of The Academy’s students in at least their second year at the school tested at a proficient level on the State Science exam, 17.5 percentage points above the stated goal.

**Additional Evidence**

In the years in which the State Science exam scores have been available, the percentage of The Academy’s students testing at a proficient level and enrolled in at least their second greatly exceeded the stated goal of 75%.

**Science Performance by Grade Level and School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Numbe	Perce	Numbe	Percent	Numbe

	Proficient	r Tested	nt	r Tested	Proficient	r Tested
4	97.3%	37	N/A	N/A	92.5%	80
All	97.3%	37	N/A	N/A	92.5%	80

### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

### Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

### Results

At the time of this report's submission, the district state science exam results were not accessible.

### 2014-15 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	92.5%	80	N/A	N/A

### Evaluation

At the time of this report's submission, the district state science exam results were not available.

### Additional Evidence

At the time of this report's submission, the district state science exam results were not available.

### Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	97.3%	37	N/A	N/A	92.5%	N/A

All	97.3%	37	N/A	N/A	92.5%	N/A
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### **Summary of the Science Goal**

The Academy achieved its absolute goal. The district's Science score was not available at the time this report was written. Thus, the comparative goal cannot be measured.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	TBD

### **Action Plan**

For the 2015-2016 school year, the school will strengthen the focus on hands on lab instruction in all grades. Moreover, teachers in grades 3- 8 will strengthen content instruction by guiding research projects and presentations using various forms of technology.

### **NCLB**

#### **Goal 4: NCLB**

The school will make Adequate Yearly Progress

#### **Goal 4: Absolute Measure**

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

### **Method**

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

### **Results**

The Academy is in Good Standing under New York State's NCLB accountability system.

### **Evaluation**

The school has met the measure, and has met this measure in every year the school has been in operation.

**Additional Evidence**

The Academy has been in good academic standing since its first year of operation in the 2009-10 school year.

**NCLB Status by Year**

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing
2015-16	Good Standing



# Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/22/2015

## Page 1

Charter School Name:

### B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	13816216
Line 2: Year End Per Pupil Count	667
Line 3: Divide Line 1 by Line 2	20714

#### 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	1410808
Line 2: Management and General Cost (Column)	385300
Line 3: Sum of Line 1 and Line 2	1796108
Line 4: Year End Per Pupil Count	667
Line 5: Divide Line 3 by the Year End Per Pupil Count	2693

***Thank you.***





## GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

### TEMPLATE TABS

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
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**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
<a href="#">2.) Enrollment</a>	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6.) Quarterly Report</a>	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

### CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

<b>District Code</b>	<b>School District Name</b>	<b>Final 2014-15 Basic Tuition*</b>	<b>Final 2015-16 Basic Tuition*</b>
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## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### The Academy Charter School

Contact Name: Paul Augello  
Contact Title: Financial Consultant  
Contact Email: [REDACTED]  
Contact Phone: [REDACTED]

Current Academic Year: 2014-15  
Prior Academic Year: #NAME?

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	107.892	107.892	107.892	80.919	80.919	80.919	80.919	80.919
TOTAL ENROLLMENT = 782								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	22	0	22	0	22	0	22
NUMBER OF STUDENTS ENROLLED:	0	782	0	782	0	782	0	782

NOTE:  
IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK.  
IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be com

PRIMARY/OTHER	DISTRICT NAME(S)	PRIOR YEAR #NAME?  Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1	PRIMARY District HEMPSTEAD UFSD		511.606		511.606		511.606	511.606	
2	SECONDARY District AMITYVILLE UFSD		9.337		9.337		9.337	9.337	
3	Other District 3 BALDWIN UFSD		8.17		8.17		8.17	8.17	
4	Other District 4 ELMONT UFSD		5.835		5.835		5.835	5.835	
5	Other District 5 FREEPORT UFSD		10.008		10.008		10.008	10.008	
6	Other District 6 GLEN COVE CITY SD		5.835		5.835		5.835	5.835	
7	Other District 7 SOUTH HUNTINGTON UFSD		1.167		1.167		1.167	1.167	
8	Other District 8 LAWRENCE UFSD		4.668		4.668		4.668	4.668	
9	Other District 9 LONG BEACH CITY SD		2.334		2.334		2.334	2.334	
10	Other District 10 MALVERNE UFSD		11.671		11.671		11.671	11.671	
11	Other District 11 NYC CHANCELLOR'S OFFICE		24.422		24.422		24.422	24.422	
12	Other District 12 NORTH BELLMORE UFSD		2.334		2.334		2.334	2.334	
13	Other District 13 OCEANSIDE UFSD		1.167		1.167		1.167	1.167	
14	Other District 14 ROOSEVELT UFSD		33.089		33.089		33.089	33.089	
15	Other District 15 SEWANHAKA CENTRAL HS DISTRICT		2.188		2.188		2.188	2.188	
16	Other District 16 SOUTH COUNTRY CSD		2.334		2.334		2.334	2.334	
17	Other District 17 UNIONDALE UFSD		127.162		127.162		127.162	127.162	
18	Other District 18 VALLEY STREAM 30 UFSD		1.167		1.167		1.167	1.167	
19	Other District 19 VALLEY STREAM CENTRAL HS DISTRICT		1.167		1.167		1.167	1.167	
20	Other District 20 WEST HEMPSTEAD UFSD		8.17		8.17		8.17	8.17	
21	Other District 21 WESTBURY UFSD		4.668		4.668		4.668	4.668	
22	Other District 22 WYANDANCH UFSD		3.501		3.501		3.501	3.501	
23	Other District 23 (Select from drop-down list)								
	Other District 24 (Select from drop-down list)								
	Other District 25 (Select from drop-down list)								
	Other District 26 (Select from drop-down list)								
	Other District 27 (Select from drop-down list)								
	Other District 28 (Select from drop-down list)								
	Other District 29 (Select from drop-down list)								
	Other District 30 (Select from drop-down list)								
	Other District 31 (Select from drop-down list)								
	Other District 32 (Select from drop-down list)								
	Other District 33 (Select from drop-down list)								
	Other District 34 (Select from drop-down list)								
	Other District 35 (Select from drop-down list)								
	Other District 36 (Select from drop-down list)								
	Other District 37 (Select from drop-down list)								
	Other District 38 (Select from drop-down list)								
	Other District 39 (Select from drop-down list)								
	Other District 40 (Select from drop-down list)								
	Other District 41 (Select from drop-down list)								
	Other District 42 (Select from drop-down list)								
	Other District 43 (Select from drop-down list)								
	Other District 44 (Select from drop-down list)								
	Other District 45 (Select from drop-down list)								
	Other District 46 (Select from drop-down list)								
	Other District 47 (Select from drop-down list)								
	Other District 48 (Select from drop-down list)								
	Other District 49 (Select from drop-down list)								
	Other District 50 (Select from drop-down list)								



**THE ACADEMY CHARTER SCHOC  
2014-15**

**STAFFING PLAN - FULL TIME EQUIVALENT**

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

<b>ADMINISTRATIVE PERSONNEL FTE</b>		<b>PRIOR YEAR</b>	<b>ANNUAL BUDGETED FTE</b>								
<b>*NOTE: Enter the number of FTE positions in the "blue" cells.</b>			<b>2014-15</b>		<b>Q1</b>		<b>Q2</b>		<b>Q3</b>		<b>Q4</b>
<b>ACTUAL</b>			<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>
Executive Management			1.0		1.0		1.0		1.0		1.0
Instructional Management			1.0		1.0		1.0		1.0		1.0
Deans, Directors & Coordinators			10.0		10.0		10.0		10.0		10.0
CFO / Director of Finance											
Operation / Business Manager			3.0		3.0		3.0		3.0		3.0
Administrative Staff			10.0		10.0		10.0		10.0		10.0
<b>TOTAL ADMINISTRATIVE STAFF</b>		<b>0.0</b>	<b>25.0</b>	<b>0.0</b>	<b>25.0</b>	<b>0.0</b>	<b>25.0</b>	<b>0.0</b>	<b>25.0</b>	<b>0.0</b>	<b>25.0</b>
<b>INSTRUCTIONAL PERSONNEL FTE</b>		<b>PRIOR YEAR</b>	<b>ANNUAL BUDGETED FTE</b>								
<b>*NOTE: Enter the number of FTE positions in the "blue" cells.</b>			<b>2014-15</b>		<b>Q1</b>		<b>Q2</b>		<b>Q3</b>		<b>Q4</b>
<b>ACTUAL</b>			<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>
Teachers - Regular			33.0		33.0		33.0		33.0		33.0
Teachers - SPED			8.0		8.0		8.0		8.0		8.0
Substitute Teachers											
Teaching Assistants			25.0		25.0		25.0		25.0		25.0
Specialty Teachers			15.0		15.0		15.0		15.0		15.0
Aides			2.0		2.0		2.0		2.0		2.0
Therapists & Counselors			2.0		2.0		2.0		2.0		2.0
Other			1.0		1.0		1.0		1.0		1.0
<b>TOTAL INSTRUCTIONAL</b>		<b>0.0</b>	<b>86.0</b>	<b>0.0</b>	<b>86.0</b>	<b>0.0</b>	<b>86.0</b>	<b>0.0</b>	<b>86.0</b>	<b>0.0</b>	<b>86.0</b>
<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>		<b>PRIOR YEAR</b>	<b>ANNUAL BUDGETED FTE</b>								
<b>*NOTE: Enter the number of FTE positions in the "blue" cells.</b>			<b>2014-15</b>		<b>Q1</b>		<b>Q2</b>		<b>Q3</b>		<b>Q4</b>
<b>ACTUAL</b>			<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>	<b>Revised</b>	<b>Original</b>
Nurse											
Librarian											
Custodian			9.0		9.0		9.0		9.0		9.0
Security			8.0		8.0		8.0		8.0		8.0
Other			4.0		4.0		4.0		4.0		4.0
<b>TOTAL NON-INSTRUCTIONAL</b>		<b>0.0</b>	<b>21.0</b>	<b>0.0</b>	<b>21.0</b>	<b>0.0</b>	<b>21.0</b>	<b>0.0</b>	<b>21.0</b>	<b>0.0</b>	<b>21.0</b>
<b>TOTAL PERSONNEL SERVICE FTE</b>		<b>0.0</b>	<b>132.0</b>	<b>0.0</b>	<b>132.0</b>	<b>0.0</b>	<b>132.0</b>	<b>0.0</b>	<b>132.0</b>	<b>0.0</b>	<b>132.0</b>

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Executive Management		159538		159538		159538		159538	
Instructional Management		131127		131127		131127		131127	
Deans, Directors & Coordinators		86848.7		86848.7		86848.7		86848.7	
CFO / Director of Finance									
Operation / Business Manager		95692.3333333		95692.3333333		95692.3333333		95692.3333333	
Administrative Staff		49727.6		49727.6		49727.6		49727.6	
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Teachers - Regular		66790.2121212		66790.2121212		66790.2121212		66790.2121212	
Teachers - SPED		53466.125		53466.125		53466.125		53466.125	
Substitute Teachers									
Teaching Assistants		36948.96		36948.96		36948.96		36948.96	
Specialty Teachers		56351.6		56351.6		56351.6		56351.6	
Aides		30862		30862		30862		30862	
Therapists & Counselors		74057		74057		74057		74057	
Other		193475		193475		193475		193475	
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Nurse									
Librarian									
Custodian		33407.4444444		33407.4444444		33407.4444444		33407.4444444	
Security		38740.625		38740.625		38740.625		38740.625	
Other		44315.25		44315.25		44315.25		44315.25	

**JT ("FTE")**

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ctions.

**\*NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

<b>ADMINISTRATIVE PERSONNEL FTE</b>	
<b>*NOTE:</b> Enter the number of FTE positions in the "blue" cells.	<b>4</b>
	<b>Revised</b>
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>0.0</b>

<b>ACTUAL QUARTERLY FTE</b>			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

Description of Assumptions

<b>INSTRUCTIONAL PERSONNEL FTE</b>	
<b>*NOTE:</b> Enter the number of FTE positions in the "blue" cells.	<b>4</b>
	<b>Revised</b>
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
<b>TOTAL INSTRUCTIONAL</b>	<b>0.0</b>

<b>ACTUAL QUARTERLY FTE</b>			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

Description of Assumptions

<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>	
<b>*NOTE:</b> Enter the number of FTE positions in the "blue" cells.	<b>4</b>
	<b>Revised</b>
Nurse	
Librarian	
Custodian	
Security	
Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>0.0</b>

<b>ACTUAL QUARTERLY FTE</b>			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

Description of Assumptions

<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>0.0</b>
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0.0	0.0	0.0	0.0
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ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

**THE ACADEMY CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2014-15**

<b>Total Revenue</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	-	3,637,666	#NAME?	#NAME?	3,774,239	#NAME?	#NAME?	3,774,239
<b>Net Income</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	782	-	-	782	-	-	782
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>REVENUE</b>								
<b>REVENUES FROM STATE SOURCES</b>								
	2015-16							
<b>Per Pupil Revenue</b>	Per Pupil Rate							
HEMPSTEAD UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ELMONT UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEPORT UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GLEN COVE CITY SD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH HUNTINGTON UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LAWRENCE UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MALVERNE UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH BELLMORE UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
OCEANSIDE UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROOSEVELT UFSD	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SEWANHAKA CENTRAL HS DISTRICT	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	-	2,500	-	#NAME?	2,500	-	#NAME?	2,500
Grants								
Stimulus	-	-	-	#NAME?	-	-	#NAME?	-
DYCD (Department of Youth and Community Development)	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	#NAME?	-	-	#NAME?	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>								
IDEA Special Needs	-	-	-	#NAME?	-	-	#NAME?	-
Title I	-	19,956	-	#NAME?	59,867	-	#NAME?	59,867
Title Funding - Other	-	1,716	-	#NAME?	5,147	-	#NAME?	5,147
School Food Service (Free Lunch)	-	42,434	-	#NAME?	127,301	-	#NAME?	127,301
Grants								
Charter School Program (CSP) Planning & Implementation	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	#NAME?	-	-	#NAME?	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	64,105	-	#NAME?	192,315	-	#NAME?	192,315
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations	-	-	-	#NAME?	-	-	#NAME?	-
Fundraising	-	-	-	#NAME?	-	-	#NAME?	-
Erate Reimbursement	-	-	-	#NAME?	2,500	-	#NAME?	-
Earnings on Investments	-	-	-	#NAME?	-	-	#NAME?	-
Interest Income	-	125	-	#NAME?	125	-	#NAME?	125
Food Service (Income from meals)	-	2,587	-	#NAME?	7,761	-	#NAME?	7,761
Text Book	-	-	-	#NAME?	-	-	#NAME?	-
OTHER	-	20,275	-	#NAME?	20,275	-	#NAME?	20,275
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	22,987	-	#NAME?	30,662	-	#NAME?	28,162
<b>TOTAL REVENUE</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**NOTE\*** If there are NO budget revisions at the time of quarterly submittal leave 'REVISED' If Revised Budget column is utilized, the entire column MUST

**THE ACADEMY CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2014-15**

		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Revenue</b>		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>		-	3,637,666	#NAME?	#NAME?	3,774,239	#NAME?	#NAME?	3,774,239
<b>Net Income</b>		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>		-	782	-	-	782	-	-	782
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>EXPENSES</b>									
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions							
Executive Management	1.00	-	39,885	-	#NAME?	39,885	-	#NAME?	39,885
Instructional Management	1.00	-	32,782	-	#NAME?	32,782	-	#NAME?	32,782
Deans, Directors & Coordinators	10.00	-	217,122	-	#NAME?	217,122	-	#NAME?	217,122
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?	-
Operation / Business Manager	3.00	-	71,769	-	#NAME?	71,769	-	#NAME?	71,769
Administrative Staff	10.00	-	124,319	-	#NAME?	124,319	-	#NAME?	124,319
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>25.00</b>	-	<b>485,876</b>	-	<b>#NAME?</b>	<b>485,876</b>	-	<b>#NAME?</b>	<b>485,876</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	33.00	-	551,019	-	#NAME?	551,019	-	#NAME?	551,019
Teachers - SPED	8.00	-	106,932	-	#NAME?	106,932	-	#NAME?	106,932
Substitute Teachers	-	-	-	-	#NAME?	-	-	#NAME?	-
Teaching Assistants	25.00	-	230,931	-	#NAME?	230,931	-	#NAME?	230,931
Specialty Teachers	15.00	-	211,319	-	#NAME?	211,319	-	#NAME?	211,319
Aides	2.00	-	15,431	-	#NAME?	15,431	-	#NAME?	15,431
Therapists & Counselors	2.00	-	37,029	-	#NAME?	37,029	-	#NAME?	37,029
Other	1.00	-	48,369	-	#NAME?	48,369	-	#NAME?	48,369
<b>TOTAL INSTRUCTIONAL</b>	<b>86.00</b>	-	<b>1,201,029</b>	-	<b>#NAME?</b>	<b>1,201,029</b>	-	<b>#NAME?</b>	<b>1,201,029</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	9.00	-	75,167	-	#NAME?	75,167	-	#NAME?	75,167
Security	8.00	-	77,481	-	#NAME?	77,481	-	#NAME?	77,481
Other	4.00	-	44,315	-	#NAME?	44,315	-	#NAME?	44,315
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>21.00</b>	-	<b>196,963</b>	-	<b>#NAME?</b>	<b>196,963</b>	-	<b>#NAME?</b>	<b>196,963</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>	-	<b>1,883,869</b>	-	<b>#NAME?</b>	<b>1,883,869</b>	-	<b>#NAME?</b>	<b>1,883,869</b>
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes	-	-	169,548	-	#NAME?	169,548	-	#NAME?	169,548
Fringe / Employee Benefits	-	-	285,032	-	#NAME?	285,032	-	#NAME?	285,032
Retirement / Pension	-	-	41,445	-	#NAME?	41,445	-	#NAME?	41,445
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>-</b>	-	<b>496,026</b>	-	<b>#NAME?</b>	<b>496,026</b>	-	<b>#NAME?</b>	<b>496,026</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>	-	<b>2,379,894</b>	-	<b>#NAME?</b>	<b>2,379,894</b>	-	<b>#NAME?</b>	<b>2,379,894</b>
<b>CONTRACTED SERVICES</b>									
Accounting / Audit	-	-	-	-	#NAME?	-	-	#NAME?	-
Legal	-	-	3,750	-	#NAME?	3,750	-	#NAME?	3,750
Management Company Fee	-	-	-	-	#NAME?	-	-	#NAME?	-
Nurse Services	-	-	3,000	-	#NAME?	9,000	-	#NAME?	9,000
Food Service / School Lunch	-	-	29,987	-	#NAME?	89,960	-	#NAME?	89,960
Payroll Services	-	-	10,000	-	#NAME?	10,000	-	#NAME?	10,000
Special Ed Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	-	-	186,989	-	#NAME?	186,989	-	#NAME?	186,989
<b>TOTAL CONTRACTED SERVICES</b>	<b>-</b>	-	<b>233,726</b>	-	<b>#NAME?</b>	<b>299,699</b>	-	<b>#NAME?</b>	<b>299,699</b>



**THE ACADEMY CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2014-15**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	3,637,666	#NAME?	#NAME?	3,774,239	#NAME?	#NAME?	3,774,239
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	782	-	-	782	-	-	782
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>								
<b>Number of Districts:</b>	-	22	-	-	22	-	-	22
HEMPSTEAD UFSD	-	512	-	-	512	-	-	512
AMITYVILLE UFSD	-	9	-	-	9	-	-	9
BALDWIN UFSD	-	8	-	-	8	-	-	8
ELMONT UFSD	-	6	-	-	6	-	-	6
FREEPORT UFSD	-	10	-	-	10	-	-	10
GLEN COVE CITY SD	-	6	-	-	6	-	-	6
SOUTH HUNTINGTON UFSD	-	1	-	-	1	-	-	1
LAWRENCE UFSD	-	5	-	-	5	-	-	5
LONG BEACH CITY SD	-	2	-	-	2	-	-	2
MALVERNE UFSD	-	12	-	-	12	-	-	12
NYC CHANCELLOR'S OFFICE	-	24	-	-	24	-	-	24
NORTH BELLMORE UFSD	-	2	-	-	2	-	-	2
OCEANSIDE UFSD	-	1	-	-	1	-	-	1
ROOSEVELT UFSD	-	33	-	-	33	-	-	33
SEWANHAKA CENTRAL HS DISTRICT	-	2	-	-	2	-	-	2
ALL OTHER School Districts: ( Weighted Avg )	-	148	-	-	148	-	-	148
<b>TOTAL ENROLLMENT</b>	-	<b>782</b>	-	-	<b>782</b>	-	-	<b>782</b>
<b>REVENUE PER PUPIL</b>	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>EXPENSES PER PUPIL</b>	-	4,652	-	#NAME?	4,826	-	#NAME?	4,826

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	3,796,239	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	782	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>REVENUE</b>	SED' Column(s) COMPLETELY BLANK. <b>ST be completed.</b>				
<b>REVENUES FROM STATE SOURCES</b>	2015-16				
Per Pupil Revenue	Per Pupil Rate				
HEMPSTEAD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ELMONT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEPOR UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GLEN COVE CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH HUNTINGTON UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LAWRENCE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MALVERNE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH BELLMORE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
OCEANSIDE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SEWANHAKA CENTRAL HS DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	-	#NAME?	2,500	-	#NAME?
Grants					
Stimulus	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
<b>TOTAL REVENUE FROM STATE SOURCES</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs	-	#NAME?	-	-	#NAME?
Title I	-	#NAME?	59,867	-	#NAME?
Title Funding - Other	-	#NAME?	5,147	-	#NAME?
School Food Service (Free Lunch)	-	#NAME?	127,301	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	#NAME?	192,315	-	#NAME?
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	#NAME?	-	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Erate Reimbursement	-	#NAME?	2,500	-	#NAME?
Earnings on Investments	-	#NAME?	-	-	#NAME?
Interest Income	-	#NAME?	125	-	#NAME?
Food Service (Income from meals)	-	#NAME?	7,761	-	#NAME?
Text Book	-	#NAME?	-	-	#NAME?
OTHER	-	#NAME?	20,275	-	#NAME?
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	#NAME?	30,662	-	#NAME?
<b>TOTAL REVENUE</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

<b>Total Revenue</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>		#NAME?	#NAME?	3,796,239	#NAME?	#NAME?
<b>Net Income</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>		-	-	782	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Avg. No. of Positions					
Executive Management	1.00	-	#NAME?	39,885	-	#NAME?
Instructional Management	1.00	-	#NAME?	32,782	-	#NAME?
Deans, Directors & Coordinators	10.00	-	#NAME?	217,122	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	3.00	-	#NAME?	71,769	-	#NAME?
Administrative Staff	10.00	-	#NAME?	124,319	-	#NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>25.00</b>	-	#NAME?	<b>485,876</b>	-	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	33.00	-	#NAME?	551,019	-	#NAME?
Teachers - SPED	8.00	-	#NAME?	106,932	-	#NAME?
Substitute Teachers	-	-	#NAME?	-	-	#NAME?
Teaching Assistants	25.00	-	#NAME?	230,931	-	#NAME?
Specialty Teachers	15.00	-	#NAME?	211,319	-	#NAME?
Aides	2.00	-	#NAME?	15,431	-	#NAME?
Therapists & Counselors	2.00	-	#NAME?	37,029	-	#NAME?
Other	1.00	-	#NAME?	48,369	-	#NAME?
<b>TOTAL INSTRUCTIONAL</b>	<b>86.00</b>	-	#NAME?	<b>1,201,029</b>	-	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	9.00	-	#NAME?	75,167	-	#NAME?
Security	8.00	-	#NAME?	77,481	-	#NAME?
Other	4.00	-	#NAME?	44,315	-	#NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>21.00</b>	-	#NAME?	<b>196,963</b>	-	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>	-	#NAME?	<b>1,883,869</b>	-	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		-	#NAME?	169,548	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	285,032	-	#NAME?
Retirement / Pension		-	#NAME?	41,445	-	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	#NAME?	<b>496,026</b>	-	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>	-	#NAME?	<b>2,379,894</b>	-	#NAME?
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		-	#NAME?	20,000	-	#NAME?
Legal		-	#NAME?	3,750	-	#NAME?
Management Company Fee		-	#NAME?	-	-	#NAME?
Nurse Services		-	#NAME?	9,000	-	#NAME?
Food Service / School Lunch		-	#NAME?	89,960	-	#NAME?
Payroll Services		-	#NAME?	10,000	-	#NAME?
Special Ed Services		-	#NAME?	-	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	186,989	-	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>		-	#NAME?	<b>319,699</b>	-	#NAME?

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	3,796,239	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	-	782	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	#NAME?	5,000	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	20,700	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	27,000	-	#NAME?
Supplies & Materials other	-	#NAME?	-	-	#NAME?
Equipment / Furniture	-	#NAME?	22,500	-	#NAME?
Telephone	-	#NAME?	6,250	-	#NAME?
Technology	-	#NAME?	39,500	-	#NAME?
Student Testing & Assessment	-	#NAME?	7,500	-	#NAME?
Field Trips	-	#NAME?	4,500	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	10,500	-	#NAME?
Office Expense	-	#NAME?	43,250	-	#NAME?
Staff Development	-	#NAME?	35,700	-	#NAME?
Staff Recruitment	-	#NAME?	-	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	2,000	-	#NAME?
School Meals / Lunch	-	#NAME?	3,000	-	#NAME?
Travel (Staff)	-	#NAME?	2,250	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	-	#NAME?	229,650	-	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	-	#NAME?	23,750	-	#NAME?
Janitorial	-	#NAME?	23,750	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	506,996	-	#NAME?
Repairs & Maintenance	-	#NAME?	12,500	-	#NAME?
Equipment / Furniture	-	#NAME?	2,500	-	#NAME?
Security	-	#NAME?	25,000	-	#NAME?
Utilities	-	#NAME?	47,500	-	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	#NAME?	641,996	-	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	#NAME?	225,000	-	#NAME?
<b>RESERVES / CONTINGENCY</b>	-	#NAME?	-	-	#NAME?
<b>TOTAL EXPENSES</b>	-	#NAME?	3,796,239	-	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?



Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	3,796,239	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	782	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
<b>Number of Districts:</b>	-	-	22	-	-
HEMPSTEAD UFSD	-	-	512	-	-
AMITYVILLE UFSD	-	-	9	-	-
BALDWIN UFSD	-	-	8	-	-
ELMONT UFSD	-	-	6	-	-
FREEPORT UFSD	-	-	10	-	-
GLEN COVE CITY SD	-	-	6	-	-
SOUTH HUNTINGTON UFSD	-	-	1	-	-
LAWRENCE UFSD	-	-	5	-	-
LONG BEACH CITY SD	-	-	2	-	-
MALVERNE UFSD	-	-	12	-	-
NYC CHANCELLOR'S OFFICE	-	-	24	-	-
NORTH BELLMORE UFSD	-	-	2	-	-
OCEANSIDE UFSD	-	-	1	-	-
ROOSEVELT UFSD	-	-	33	-	-
SEWANHAKA CENTRAL HS DISTRICT	-	-	2	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	148	-	-
<b>TOTAL ENROLLMENT</b>	-	-	<b>782</b>	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	#NAME?	-	#NAME?
<b>EXPENSES PER PUPIL</b>	-	#NAME?	4,855	-	#NAME?

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	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	14,982,383	#NAME?	#NAME?	(14,982,383)	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>REVENUE</b>					
<b>REVENUES FROM STATE SOURCES</b>					
<b>Per Pupil Revenue</b>	2015-16				
HEMPSTEAD UFSD	Per Pupil Rate	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ELMONT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEPORT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GLEN COVE CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH HUNTINGTON UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LAWRENCE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MALVERNE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH BELLMORE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
OCEANSIDE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SEWANHAKA CENTRAL HS DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	10,000	#NAME?	#NAME?	10,000	#NAME?
Grants					
Stimulus	-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs	-	#NAME?	#NAME?	-	#NAME?
Title I	199,555	#NAME?	#NAME?	199,555	#NAME?
Title Funding - Other	17,157	#NAME?	#NAME?	17,157	#NAME?
School Food Service (Free Lunch)	424,338	#NAME?	#NAME?	424,338	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	641,050	#NAME?	#NAME?	641,050	#NAME?
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	#NAME?	#NAME?	-	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Erate Reimbursement	5,000	#NAME?	#NAME?	5,000	#NAME?
Earnings on Investments	-	#NAME?	#NAME?	-	#NAME?
Interest Income	500	#NAME?	#NAME?	500	#NAME?
Food Service (Income from meals)	25,871	#NAME?	#NAME?	25,871	#NAME?
Text Book	-	#NAME?	#NAME?	-	#NAME?
OTHER	81,101	#NAME?	#NAME?	81,101	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	112,472	#NAME?	#NAME?	112,472	#NAME?
<b>TOTAL REVENUE</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

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	THE ACADEMY CHART Budget / Operatin 2014-15				
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	14,982,383	#NAME?	#NAME?	(14,982,383)	#NAME?
<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	14,982,383	#NAME?	#NAME?	(14,982,383)	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	<b>Total Year</b>		<b>VARIANCE</b>		
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>EXPENSES</b>					
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Avg. No. of Positions				
Executive Management	1.00	159,538	#NAME?	#NAME?	(159,538) #NAME?
Instructional Management	1.00	131,127	#NAME?	#NAME?	(131,127) #NAME?
Deans, Directors & Coordinators	10.00	868,487	#NAME?	#NAME?	(868,487) #NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?	- #NAME?
Operation / Business Manager	3.00	287,077	#NAME?	#NAME?	(287,077) #NAME?
Administrative Staff	10.00	497,276	#NAME?	#NAME?	(497,276) #NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>25.00</b>	<b>1,943,505</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(1,943,505) #NAME?</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	33.00	2,204,077	#NAME?	#NAME?	(2,204,077) #NAME?
Teachers - SPED	8.00	427,729	#NAME?	#NAME?	(427,729) #NAME?
Substitute Teachers	-	-	#NAME?	#NAME?	- #NAME?
Teaching Assistants	25.00	923,724	#NAME?	#NAME?	(923,724) #NAME?
Specialty Teachers	15.00	845,274	#NAME?	#NAME?	(845,274) #NAME?
Aides	2.00	61,724	#NAME?	#NAME?	(61,724) #NAME?
Therapists & Counselors	2.00	148,114	#NAME?	#NAME?	(148,114) #NAME?
Other	1.00	193,475	#NAME?	#NAME?	(193,475) #NAME?
<b>TOTAL INSTRUCTIONAL</b>	<b>86.00</b>	<b>4,804,117</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(4,804,117) #NAME?</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	-	-	#NAME?	#NAME?	- #NAME?
Librarian	-	-	#NAME?	#NAME?	- #NAME?
Custodian	9.00	300,667	#NAME?	#NAME?	(300,667) #NAME?
Security	8.00	309,925	#NAME?	#NAME?	(309,925) #NAME?
Other	4.00	177,261	#NAME?	#NAME?	(177,261) #NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>21.00</b>	<b>787,853</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(787,853) #NAME?</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>	<b>7,535,475</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(7,535,475) #NAME?</b>
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes		678,193	#NAME?	#NAME?	(678,193) #NAME?
Fringe / Employee Benefits		1,140,129	#NAME?	#NAME?	(1,140,129) #NAME?
Retirement / Pension		165,780	#NAME?	#NAME?	(165,780) #NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,984,102</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(1,984,102) #NAME?</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>	<b>9,519,577</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(9,519,577) #NAME?</b>
<b>CONTRACTED SERVICES</b>					
Accounting / Audit		20,000	#NAME?	#NAME?	(20,000) #NAME?
Legal		15,000	#NAME?	#NAME?	(15,000) #NAME?
Management Company Fee		-	#NAME?	#NAME?	- #NAME?
Nurse Services		30,000	#NAME?	#NAME?	(30,000) #NAME?
Food Service / School Lunch		299,865	#NAME?	#NAME?	(299,865) #NAME?
Payroll Services		40,000	#NAME?	#NAME?	(40,000) #NAME?
Special Ed Services		-	#NAME?	#NAME?	- #NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	- #NAME?
Other Purchased / Professional / Consulting		747,956	#NAME?	#NAME?	(747,956) #NAME?
<b>TOTAL CONTRACTED SERVICES</b>		<b>1,152,821</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(1,152,821) #NAME?</b>

**THE ACADEMY CHART**  
**Budget / Operatin**  
**2014-15**

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	14,982,383	#NAME?	#NAME?	(14,982,383)	#NAME?
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue					
Total Expenses					
Net Income					
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	20,000	#NAME?	#NAME?	(20,000)	#NAME?
Classroom / Teaching Supplies & Materials	69,000	#NAME?	#NAME?	(69,000)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	90,000	#NAME?	#NAME?	(90,000)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	90,000	#NAME?	#NAME?	(90,000)	#NAME?
Telephone	25,000	#NAME?	#NAME?	(25,000)	#NAME?
Technology	158,000	#NAME?	#NAME?	(158,000)	#NAME?
Student Testing & Assessment	25,000	#NAME?	#NAME?	(25,000)	#NAME?
Field Trips	15,000	#NAME?	#NAME?	(15,000)	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	35,000	#NAME?	#NAME?	(35,000)	#NAME?
Office Expense	173,000	#NAME?	#NAME?	(173,000)	#NAME?
Staff Development	119,000	#NAME?	#NAME?	(119,000)	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	4,000	#NAME?	#NAME?	(4,000)	#NAME?
School Meals / Lunch	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Travel (Staff)	9,000	#NAME?	#NAME?	(9,000)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	<b>842,000</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(842,000)</b>	<b>#NAME?</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	95,000	#NAME?	#NAME?	(95,000)	#NAME?
Janitorial	95,000	#NAME?	#NAME?	(95,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	2,027,985	#NAME?	#NAME?	(2,027,985)	#NAME?
Repairs & Maintenance	50,000	#NAME?	#NAME?	(50,000)	#NAME?
Equipment / Furniture	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Security	100,000	#NAME?	#NAME?	(100,000)	#NAME?
Utilities	190,000	#NAME?	#NAME?	(190,000)	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>2,567,985</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(2,567,985)</b>	<b>#NAME?</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>900,000</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(900,000)</b>	<b>#NAME?</b>
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>-</b>	<b>#NAME?</b>
<b>TOTAL EXPENSES</b>	<b>14,982,383</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(14,982,383)</b>	<b>#NAME?</b>
<b>NET INCOME</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>

**THE ACADEMY CHART**  
**Budget / Operatin**  
**2014-15**

<b>Total Revenue</b> <b>Total Expenses</b> <b>Net Income</b> <b>Actual Student Enrollment</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">#NAME?</td> <td style="width: 15%;">#NAME?</td> <td style="width: 15%;">#NAME?</td> <td style="width: 15%;">#NAME?</td> <td style="width: 15%;">#NAME?</td> </tr> <tr> <td>14,982,383</td> <td>#NAME?</td> <td>#NAME?</td> <td>(14,982,383)</td> <td>#NAME?</td> </tr> <tr> <td>#NAME?</td> <td>#NAME?</td> <td>#NAME?</td> <td>#NAME?</td> <td>#NAME?</td> </tr> </table>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	14,982,383	#NAME?	#NAME?	(14,982,383)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
#NAME?	#NAME?	#NAME?	#NAME?	#NAME?												
14,982,383	#NAME?	#NAME?	(14,982,383)	#NAME?												
#NAME?	#NAME?	#NAME?	#NAME?	#NAME?												
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3" style="text-align: center;"><b>Total Year</b></td> <td colspan="2" style="text-align: center;"><b>VARIANCE</b></td> </tr> <tr> <td style="text-align: center;"><b>Original Budget</b></td> <td style="text-align: center;"><b>Revised Budget</b></td> <td style="text-align: center;"><b>Variance</b></td> <td style="text-align: center;"><b>Original Budget vs. PY Budget</b></td> <td style="text-align: center;"><b>Revised Budget vs. PY Budget</b></td> </tr> </table>	<b>Total Year</b>			<b>VARIANCE</b>		<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>					
<b>Total Year</b>			<b>VARIANCE</b>													
<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>												
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b> <b>Number of Districts:</b> HEMPSTEAD UFSD AMITYVILLE UFSD BALDWIN UFSD ELMONT UFSD FREEPORT UFSD GLEN COVE CITY SD SOUTH HUNTINGTON UFSD LAWRENCE UFSD LONG BEACH CITY SD MALVERNE UFSD NYC CHANCELLOR'S OFFICE NORTH BELLMORE UFSD OCEANSIDE UFSD ROOSEVELT UFSD SEWANHAKA CENTRAL HS DISTRICT ALL OTHER School Districts: ( Weighted Avg )  <b>TOTAL ENROLLMENT</b>  <b>REVENUE PER PUPIL</b>  <b>EXPENSES PER PUPIL</b>																

**ER SCHOOL**

**g Plan**

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

**DESCRIPTION OF ASSUMPTIONS**

<b>REVENUE</b>	
<b>REVENUES FROM STATE SOURCES</b>	
Per Pupil Revenue	2015-16 Per Pupil Rate
HEMPSTEAD UFSD	#NAME?
AMITYVILLE UFSD	#NAME?
BALDWIN UFSD	#NAME?
ELMONT UFSD	#NAME?
FREEPORT UFSD	#NAME?
GLEN COVE CITY SD	#NAME?
SOUTH HUNTINGTON UFSD	#NAME?
LAWRENCE UFSD	#NAME?
LONG BEACH CITY SD	#NAME?
MALVERNE UFSD	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?
NORTH BELLMORE UFSD	#NAME?
OCEANSIDE UFSD	#NAME?
ROOSEVELT UFSD	#NAME?
SEWANHAKA CENTRAL HS DISTRICT	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
<b>TOTAL REVENUE FROM STATE SOURCES</b>	
<b>REVENUE FROM FEDERAL FUNDING</b>	
IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	
Other	
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	
<b>LOCAL and OTHER REVENUE</b>	
Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	
<b>TOTAL REVENUE</b>	

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	1.00
Instructional Management	1.00
Deans, Directors & Coordinators	10.00
CFO / Director of Finance	-
Operation / Business Manager	3.00
Administrative Staff	10.00
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>25.00</b>

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	33.00
Teachers - SPED	8.00
Substitute Teachers	-
Teaching Assistants	25.00
Specialty Teachers	15.00
Aides	2.00
Therapists & Counselors	2.00
Other	1.00
<b>TOTAL INSTRUCTIONAL</b>	<b>86.00</b>

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	9.00
Security	8.00
Other	4.00
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>21.00</b>

<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	

<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>132.00</b>
--------------------------------------	---------------

CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
<b>TOTAL CONTRACTED SERVICES</b>	

**ER SCHOOL**

**g Plan**

<b>Total Revenue</b>
<b>Total Expenses</b>
<b>Net Income</b>
<b>Actual Student Enrollment</b>
<b>SCHOOL OPERATIONS</b>
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
<b>TOTAL SCHOOL OPERATIONS</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>
<b>RESERVES / CONTINGENCY</b>
<b>TOTAL EXPENSES</b>
<b>NET INCOME</b>

**DESCRIPTION OF ASSUMPTIONS**



ER SCHOOL  
g Plan

Total Revenue  
Total Expenses  
Net Income  
Actual Student Enrollment

**DESCRIPTION OF ASSUMPTIONS**

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

**Number of Districts:**

- HEMPSTEAD UFSD
- AMITYVILLE UFSD
- BALDWIN UFSD
- ELMONT UFSD
- FREEPORT UFSD
- GLEN COVE CITY SD
- SOUTH HUNTINGTON UFSD
- LAWRENCE UFSD
- LONG BEACH CITY SD
- MALVERNE UFSD
- NYC CHANCELLOR'S OFFICE
- NORTH BELLMORE UFSD
- OCEANSIDE UFSD
- ROOSEVELT UFSD
- SEWANHAKA CENTRAL HS DISTRICT
- ALL OTHER School Districts: ( Weighted Avg )

**TOTAL ENROLLMENT**

**REVENUE PER PUPIL**

**EXPENSES PER PUPIL**

**THE ACADEMY CHARTER SCHOOL  
BALANCE SHEET  
2014-15**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b>CURRENT ASSETS</b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	-	-	-	-	-
<b>OTHER ASSETS</b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b>CURRENT LIABILITIES</b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b>NET ASSETS</b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**THE ACADEMY CHARTER SCHOOL  
Budget / Operating Plan  
2014-15**

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual

**EXPENSES**

		Quarter 0					
		No. of Positions					
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>		-	#NAME?	#NAME?	-	#NAME?	#NAME?



**THE ACADEMY CHARTER SCHOOL  
Budget / Operating Plan  
2014-15**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

HEMPSTEAD UFSD	-	#NAME?	-	-	#NAME?	-	-
AMITYVILLE UFSD	-	#NAME?	-	-	#NAME?	-	-
BALDWIN UFSD	-	#NAME?	-	-	#NAME?	-	-
ELMONT UFSD	-	#NAME?	-	-	#NAME?	-	-
FREEPORT UFSD	-	#NAME?	-	-	#NAME?	-	-
GLEN COVE CITY SD	-	#NAME?	-	-	#NAME?	-	-
SOUTH HUNTINGTON UFSD	-	#NAME?	-	-	#NAME?	-	-
LAWRENCE UFSD	-	#NAME?	-	-	#NAME?	-	-
LONG BEACH CITY SD	-	#NAME?	-	-	#NAME?	-	-
MALVERNE UFSD	-	#NAME?	-	-	#NAME?	-	-
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
NORTH BELLMORE UFSD	-	#NAME?	-	-	#NAME?	-	-
OCEANSIDE UFSD	-	#NAME?	-	-	#NAME?	-	-
ROOSEVELT UFSD	-	#NAME?	-	-	#NAME?	-	-
SEWANHAKA CENTRAL HS DISTRICT	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: ( Count = 7 )	-	#NAME?	-	-	#NAME?	-	-
<b>TOTAL ENROLLMENT</b>	-	#NAME?	-	-	#NAME?	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
<b>EXPENSES PER PUPIL</b>	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
<b>REVENUE</b>					
<b>REVENUES FROM STATE SOURCES</b>					
Per Pupil Revenue	CY Per Pupil Rate				
HEMPSTEAD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ELMONT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEPORT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GLEN COVE CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH HUNTINGTON UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LAWRENCE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MALVERNE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH BELLMORE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
OCEANSIDE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SEWANHAKA CENTRAL HS DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Count = 7 )	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue					
Grants					
Stimulus					
DYCD (Department of Youth and Community Development)					
Other					
Other					
TOTAL REVENUE FROM STATE SOURCES					
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs					
Title I					
Title Funding - Other					
School Food Service (Free Lunch)					
Grants					
Charter School Program (CSP) Planning & Implementation					
Other					
Other					
TOTAL REVENUE FROM FEDERAL SOURCES					
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations					
Fundraising					
Erate Reimbursement					
Earnings on Investments					
Interest Income					
Food Service (Income from meals)					
Text Book					
OTHER					
TOTAL REVENUE FROM LOCAL and OTHER SOURCES					
<b>TOTAL REVENUE</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES	Quarter 0					
	No. of Positions	Current Budget	Variance	Actual	Current Budget	Variance
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
Executive Management	#NAME?	#NAME?	-	#NAME?	#NAME?	
Instructional Management	#NAME?	#NAME?	-	#NAME?	#NAME?	
Deans, Directors & Coordinators	#NAME?	#NAME?	-	#NAME?	#NAME?	
CFO / Director of Finance	#NAME?	#NAME?	-	#NAME?	#NAME?	
Operation / Business Manager	#NAME?	#NAME?	-	#NAME?	#NAME?	
Administrative Staff	#NAME?	#NAME?	-	#NAME?	#NAME?	
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	-	#NAME?	#NAME?	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	#NAME?	#NAME?	-	#NAME?	#NAME?	
Teachers - SPED	#NAME?	#NAME?	-	#NAME?	#NAME?	
Substitute Teachers	#NAME?	#NAME?	-	#NAME?	#NAME?	
Teaching Assistants	#NAME?	#NAME?	-	#NAME?	#NAME?	
Specialty Teachers	#NAME?	#NAME?	-	#NAME?	#NAME?	
Aides	#NAME?	#NAME?	-	#NAME?	#NAME?	
Therapists & Counselors	#NAME?	#NAME?	-	#NAME?	#NAME?	
Other	#NAME?	#NAME?	-	#NAME?	#NAME?	
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	-	#NAME?	#NAME?	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	#NAME?	#NAME?	-	#NAME?	#NAME?	
Librarian	#NAME?	#NAME?	-	#NAME?	#NAME?	
Custodian	#NAME?	#NAME?	-	#NAME?	#NAME?	
Security	#NAME?	#NAME?	-	#NAME?	#NAME?	
Other	#NAME?	#NAME?	-	#NAME?	#NAME?	
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	-	#NAME?	#NAME?	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>						
	#NAME?	#NAME?	-	#NAME?	#NAME?	
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes	#NAME?	#NAME?	-	#NAME?	#NAME?	
Fringe / Employee Benefits	#NAME?	#NAME?	-	#NAME?	#NAME?	
Retirement / Pension	#NAME?	#NAME?	-	#NAME?	#NAME?	
TOTAL PAYROLL TAXES AND BENEFITS	#NAME?	#NAME?	-	#NAME?	#NAME?	
<b>TOTAL PERSONNEL SERVICE COSTS</b>						
	#NAME?	#NAME?	-	#NAME?	#NAME?	
<b>CONTRACTED SERVICES</b>						
Accounting / Audit	#NAME?	#NAME?	-	#NAME?	#NAME?	
Legal	#NAME?	#NAME?	-	#NAME?	#NAME?	
Management Company Fee	#NAME?	#NAME?	-	#NAME?	#NAME?	
Nurse Services	#NAME?	#NAME?	-	#NAME?	#NAME?	
Food Service / School Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?	
Payroll Services	#NAME?	#NAME?	-	#NAME?	#NAME?	
Special Ed Services	#NAME?	#NAME?	-	#NAME?	#NAME?	
Titlement Services (i.e. Title I)	#NAME?	#NAME?	-	#NAME?	#NAME?	
Other Purchased / Professional / Consulting	#NAME?	#NAME?	-	#NAME?	#NAME?	
TOTAL CONTRACTED SERVICES	#NAME?	#NAME?	-	#NAME?	#NAME?	



<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
<b>SCHOOL OPERATIONS</b>					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>RESERVES / CONTINGENCY</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL EXPENSES</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
	Current Budget	Variance	Actual	Current Budget	Variance
HEMPSTEAD UFSD	#NAME?	-	-	#NAME?	-
AMITYVILLE UFSD	#NAME?	-	-	#NAME?	-
BALDWIN UFSD	#NAME?	-	-	#NAME?	-
ELMONT UFSD	#NAME?	-	-	#NAME?	-
FREEPORT UFSD	#NAME?	-	-	#NAME?	-
GLEN COVE CITY SD	#NAME?	-	-	#NAME?	-
SOUTH HUNTINGTON UFSD	#NAME?	-	-	#NAME?	-
LAWRENCE UFSD	#NAME?	-	-	#NAME?	-
LONG BEACH CITY SD	#NAME?	-	-	#NAME?	-
MALVERNE UFSD	#NAME?	-	-	#NAME?	-
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
NORTH BELLMORE UFSD	#NAME?	-	-	#NAME?	-
OCEANSIDE UFSD	#NAME?	-	-	#NAME?	-
ROOSEVELT UFSD	#NAME?	-	-	#NAME?	-
SEWANHAKA CENTRAL HS DISTRICT	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: ( Count = 7 )	#NAME?	-	-	#NAME?	-
<b>TOTAL ENROLLMENT</b>	#NAME?	-	-	#NAME?	-
<b>REVENUE PER PUPIL</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>EXPENSES PER PUPIL</b>	#NAME?	#NAME?	-	#NAME?	#NAME?







**THE ACADEMY CHARTER SCHOOL DISTRICT**  
**Budget / Operating Plan**  
**2014-15**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual vs.		Actual vs.		Original Budget	Actual vs. Original
	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	(Current Quarter)	Original Budget

ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed					
	Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Original Budget (Current Quarter)
HEMPSTEAD UFSD	-	-	-	-	-	-
AMITYVILLE UFSD	-	-	-	-	-	-
BALDWIN UFSD	-	-	-	-	-	-
ELMONT UFSD	-	-	-	-	-	-
FREEPORT UFSD	-	-	-	-	-	-
GLEN COVE CITY SD	-	-	-	-	-	-
SOUTH HUNTINGTON UFSD	-	-	-	-	-	-
LAWRENCE UFSD	-	-	-	-	-	-
LONG BEACH CITY SD	-	-	-	-	-	-
MALVERNE UFSD	-	-	-	-	-	-
NYC CHANCELLOR'S OFFICE	-	-	-	-	-	-
NORTH BELLMORE UFSD	-	-	-	-	-	-
OCEANSIDE UFSD	-	-	-	-	-	-
ROOSEVELT UFSD	-	-	-	-	-	-
SEWANHAKA CENTRAL HS DISTRICT	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 7 )	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	-	-	-	-	-
<b>REVENUE PER PUPIL</b>	-	-	-	-	-	-
<b>EXPENSES PER PUPIL</b>	-	-	-	-	-	-

JOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	14,982,383	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	5		P Y Actual (P Y	Actual CY
	Original Budget - TY	Actual vs. Original Budget TY	TY / No. of COMPLETED Actual CY Quarters	vs. Actual PY

REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
HEMPSTEAD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ELMONT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEPORT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GLEN COVE CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH HUNTINGTON UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LAWRENCE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MALVERNE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH BELLMORE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
OCEANSIDE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SEWANHAKA CENTRAL HS DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Count = 7 )	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		10,000	#NAME?	#NAME?	#NAME?
Grants					
Stimulus		-	#NAME?	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?	#NAME?
Other		-	#NAME?	#NAME?	#NAME?
Other		-	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs		-	#NAME?	#NAME?	#NAME?
Title I		199,555	#NAME?	#NAME?	#NAME?
Title Funding - Other		17,157	#NAME?	#NAME?	#NAME?
School Food Service (Free Lunch)		424,338	#NAME?	#NAME?	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	#NAME?
Other		-	#NAME?	#NAME?	#NAME?
Other		-	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		641,050	#NAME?	#NAME?	#NAME?
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations		-	#NAME?	#NAME?	#NAME?
Fundraising		-	#NAME?	#NAME?	#NAME?
Erate Reimbursement		5,000	#NAME?	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?	#NAME?
Interest Income		500	#NAME?	#NAME?	#NAME?
Food Service (Income from meals)		25,871	#NAME?	#NAME?	#NAME?
Text Book		-	#NAME?	#NAME?	#NAME?
OTHER		81,101	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		112,472	#NAME?	#NAME?	#NAME?
<b>TOTAL REVENUE</b>		#NAME?	#NAME?	#NAME?	#NAME?

JOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	14,982,383	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY		PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
	Original Budget - TY	Original Budget TY	Actual CY	Actual PY

EXPENSES		Quarter 0 No. of Positions	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
Executive Management		#NAME?	159,538	#NAME?	#NAME?	#NAME?
Instructional Management		#NAME?	131,127	#NAME?	#NAME?	#NAME?
Deans, Directors & Coordinators		#NAME?	868,487	#NAME?	#NAME?	#NAME?
CFO / Director of Finance		#NAME?	-	#NAME?	#NAME?	#NAME?
Operation / Business Manager		#NAME?	287,077	#NAME?	#NAME?	#NAME?
Administrative Staff		#NAME?	497,276	#NAME?	#NAME?	#NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>		#NAME?	1,943,505	#NAME?	#NAME?	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular		#NAME?	2,204,077	#NAME?	#NAME?	#NAME?
Teachers - SPED		#NAME?	427,729	#NAME?	#NAME?	#NAME?
Substitute Teachers		#NAME?	-	#NAME?	#NAME?	#NAME?
Teaching Assistants		#NAME?	923,724	#NAME?	#NAME?	#NAME?
Specialty Teachers		#NAME?	845,274	#NAME?	#NAME?	#NAME?
Aides		#NAME?	61,724	#NAME?	#NAME?	#NAME?
Therapists & Counselors		#NAME?	148,114	#NAME?	#NAME?	#NAME?
Other		#NAME?	193,475	#NAME?	#NAME?	#NAME?
<b>TOTAL INSTRUCTIONAL</b>		#NAME?	4,804,117	#NAME?	#NAME?	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse		#NAME?	-	#NAME?	#NAME?	#NAME?
Librarian		#NAME?	-	#NAME?	#NAME?	#NAME?
Custodian		#NAME?	300,667	#NAME?	#NAME?	#NAME?
Security		#NAME?	309,925	#NAME?	#NAME?	#NAME?
Other		#NAME?	177,261	#NAME?	#NAME?	#NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>		#NAME?	787,853	#NAME?	#NAME?	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>						
		#NAME?	7,535,475	#NAME?	#NAME?	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes			678,193	#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits			1,140,129	#NAME?	#NAME?	#NAME?
Retirement / Pension			165,780	#NAME?	#NAME?	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			1,984,102	#NAME?	#NAME?	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>						
		#NAME?	9,519,577	#NAME?	#NAME?	#NAME?
<b>CONTRACTED SERVICES</b>						
Accounting / Audit			20,000	#NAME?	#NAME?	#NAME?
Legal			15,000	#NAME?	#NAME?	#NAME?
Management Company Fee			-	#NAME?	#NAME?	#NAME?
Nurse Services			30,000	#NAME?	#NAME?	#NAME?
Food Service / School Lunch			299,865	#NAME?	#NAME?	#NAME?
Payroll Services			40,000	#NAME?	#NAME?	#NAME?
Special Ed Services			-	#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting			747,956	#NAME?	#NAME?	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>			1,152,821	#NAME?	#NAME?	#NAME?



**JOL**

<b>Total Revenue</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Total Expenses</b>	<b>14,982,383</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Net Income</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Actual Student Enrollment</b>			-	
5				
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>				
	<b>Original Budget - TY</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>				
Board Expenses	20,000	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	69,000	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	90,000	#NAME?	#NAME?	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	#NAME?
Equipment / Furniture	90,000	#NAME?	#NAME?	#NAME?
Telephone	25,000	#NAME?	#NAME?	#NAME?
Technology	158,000	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	25,000	#NAME?	#NAME?	#NAME?
Field Trips	15,000	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	35,000	#NAME?	#NAME?	#NAME?
Office Expense	173,000	#NAME?	#NAME?	#NAME?
Staff Development	119,000	#NAME?	#NAME?	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	4,000	#NAME?	#NAME?	#NAME?
School Meals / Lunch	10,000	#NAME?	#NAME?	#NAME?
Travel (Staff)	9,000	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	-	#NAME?	#NAME?	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	<b>842,000</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>				
Insurance	95,000	#NAME?	#NAME?	#NAME?
Janitorial	95,000	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	2,027,985	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	50,000	#NAME?	#NAME?	#NAME?
Equipment / Furniture	10,000	#NAME?	#NAME?	#NAME?
Security	100,000	#NAME?	#NAME?	#NAME?
Utilities	190,000	#NAME?	#NAME?	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>2,567,985</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>900,000</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>TOTAL EXPENSES</b>	<b>14,982,383</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>NET INCOME</b>		<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>

JOL

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	14,982,383	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>			-	

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	\$	Actual vs. Original Budget - TY	Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
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ENROLLMENT - *School Districts Are Linked To Above Entries*				
HEMPSTEAD UFSD			-	-
AMITYVILLE UFSD			-	-
BALDWIN UFSD			-	-
ELMONT UFSD			-	-
FREEPORT UFSD			-	-
GLEN COVE CITY SD			-	-
SOUTH HUNTINGTON UFSD			-	-
LAWRENCE UFSD			-	-
LONG BEACH CITY SD			-	-
MALVERNE UFSD			-	-
NYC CHANCELLOR'S OFFICE			-	-
NORTH BELLMORE UFSD			-	-
OCEANSIDE UFSD			-	-
ROOSEVELT UFSD			-	-
SEWANHAKA CENTRAL HS DISTRICT			-	-
ALL OTHER School Districts: ( Count = 7 )			-	-
<b>TOTAL ENROLLMENT</b>			-	-
<b>REVENUE PER PUPIL</b>			-	-
<b>EXPENSES PER PUPIL</b>			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
THE ACADEMY CHARTER SCHOOL  
**2014-15**

Administrative expenditures per pupil:	\$0.00
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Per NYS Statute      Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



# Appendix E: Disclosure of Financial Interest Form

Last updated: 07/18/2015

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Page 1

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All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

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Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

No

Thank you.



# Appendix F: BOT Membership Table

Created: 07/18/2015

Last updated: 08/01/2015

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Bishop Barrington Goldson		Chair/Board President	Yes	Leadership/Community	5 years, elected on 8/2008; reelected 8/2013, expires 8/2018
2	Robert Stewart		Vice Chair/Vice President	Yes	Technology & Infrastructure	5 years, elected on 8/2008; reelected 8/2013, expires 8/2018
3	Hazelin William		Secretary	Yes	Fundraising/Community Relations	5 years, elected on 8/2008; reelected 8/2013, expires 8/2018
4	Dawn West-Blaise		Trustee/Member	Yes	Community Relations	5 years, elected on 8/2010, Expires 2015
5	Stephen Rowley		Treasurer	Yes	Finance and Fundraising	5 years, elected 8/2014, expires 8/2019
6	Peter J. Goodman		Trustee/Member	Yes	Finance and Asset Acquisition	5 years, elected 8/2013, expires 8/2018
7	Shelia Dancy-Wilkins		Trustee/Member	Yes	Judicial, Grievance & Compliance	5 years, elected 8/2009, reelected 8/2014, expires 8/2019
8	Roderick Roberts		Trustee/Member	Yes	Fundraising/Community Relations	5 years, elected 8/2010, expires 8/2015
9	Janet-Ann Sanderson-Brown		Trustee/Member	Yes	Academic & Personnel	5 years, elected 8/2010, expires 8/2015
10	Jacqueline St. Armand		Parent Representative	No		elected 6/2013, yearly parent elections
11						
12						

13						
14						
15						
16						
17						
18						
19						
20						

**2. Total Number of Members Joining Board during the 2014-15 school year**

1

**3. Total Number of Members Departing the Board during the 2014-15 school year**

1

**4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?**

13

**5. How many times did the Board meet during the 2014-15 school year?**

9

**6. How many times will the Board meet during the 2015-16 school year?**

11

Thank you.

### Retention Efforts for 2014-15

- At The Academy we had all our recruitment flyers, applications and brochures printed in both Spanish and English. These were distributed to daycare centers, doctor offices, faith-based organized and several public events.
- Our Special Education Director was available to meet with parents when they attended open houses here at the school. In addition, the Principal is Special Educated Certified and is able to speak with any parents or community members about the school's special education program.
- Spanish has been taught this year K – 7
- We also had several ELL students attending our school and their siblings were among those who were given first preference for the 2014-2015 school year.



# Appendix I: Teacher and Administrator Attrition

Last updated: 07/18/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

## Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

### 2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	27	15	4

### 2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	5	1	0

Thank you