<SCHOOL NAME>

<SCHOOL YEAR>

**SAMPLE: Board Data Dashboard**

*Background: Each school board should determine what data is important to track. Below is a sample of data that schools may monitor. The board should determine the best method for data representation, including tables, charts, and graphs.*

**Schoolwide Goals**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **GOAL** | **Last Year** | **Two Years Ago** |
| ELA State Assessment |   |   |   |
| Mathematics State Assessment |   |   |   |
| *Other* |   |   |   |

**Enrollment & Attendance Data**

|  |
| --- |
| Enrollment |
|   | **Target/Goal** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| K |   |   |   |   |   |   |   |   |   |   |   |
| 1st |   |   |   |   |   |   |   |   |   |   |   |
| 2nd |   |   |   |   |   |   |   |   |   |   |   |
| 3rd |   |   |   |   |   |   |   |   |   |   |   |
| 4th |   |   |   |   |   |   |   |   |   |   |   |
| 5th |   |   |   |   |   |   |   |   |   |   |   |
| Students with Disabilities |   |   |   |   |   |   |   |   |   |   |   |
| English Language Learners |   |   |   |   |   |   |   |   |   |   |   |
| Economically Disadvantaged |   |   |   |   |   |   |   |   |   |   |   |

|  |
| --- |
| Attendance |
|   | **Target/Goal** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| K |   |   |   |   |   |   |   |   |   |   |   |
| 1st |   |   |   |   |   |   |   |   |   |   |   |
| 2nd |   |   |   |   |   |   |   |   |   |   |   |
| 3rd |   |   |   |   |   |   |   |   |   |   |   |
| 4th |   |   |   |   |   |   |   |   |   |   |   |
| 5th |   |   |   |   |   |   |   |   |   |   |   |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged |  |  |  |  |  |  |  |  |  |  |  |
| **AVERAGE** |  |  |  |  |  |  |  |  |  |  |  |

**Discipline Data:**

|  |
| --- |
| Suspensions |
|   | **Target (Maximum)** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| K |   |   |   |   |   |   |   |   |   |   |   |
| 1st |   |   |   |   |   |   |   |   |   |   |   |
| 2nd |   |   |   |   |   |   |   |   |   |   |   |
| 3rd |   |   |   |   |   |   |   |   |   |   |   |
| 4th |   |   |   |   |   |   |   |   |   |   |   |
| 5th |   |   |   |   |   |   |   |   |   |   |   |
| Students with Disabilities |   |   |   |   |   |   |   |   |   |   |   |
| English Language Learners |   |   |   |   |   |   |   |   |   |   |   |
| Economically Disadvantaged |   |   |   |   |   |   |   |   |   |   |   |

|  |
| --- |
| Expulsions |
|   | Last Year | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| All Grades |   |   |   |   |   |   |   |   |   |   |   |

**Assessment Data**

*KEY:*



|  |
| --- |
| Assessment 1 |
|   | Target/Goal | Term 1 | Term 2 | Term 3 | Term 4 |
| K |   |   |   |   |   |
| 1st |   |   |   |   |   |
| 2nd |   |   |   |   |   |
| 3rd |   |   |   |   |   |
| 4th |   |   |   |   |   |
| 5th |   |   |   |   |   |
| Students with Disabilities |  |  |  |  |  |
| English Language Learners |  |  |  |  |  |
| Economically Disadvantaged |  |  |  |  |  |
| AVERAGE |   |   |   |   |   |

|  |
| --- |
| Assessment 2 |
|   | Target/Goal | Term 1 | Term 2 | Term 3 | Term 4 |
| K |   |   |   |   |   |
| 1st |   |   |   |   |   |
| 2nd |   |   |   |   |   |
| 3rd |   |   |   |   |   |
| 4th |   |   |   |   |   |
| 5th |   |   |   |   |   |
| Students with Disabilities |  |  |  |  |  |
| English Language Learners |  |  |  |  |  |
| Economically Disadvantaged |  |  |  |  |  |
| AVERAGE |   |   |   |   |   |

**Staffing Data**

|  |
| --- |
| School Staff |
|   | Target/Goal | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** |
| Number of Staff |   |   |   |   |   |   |   |   |   |   |   |
| Staff Attrition |   |   |   |   |   |   |   |   |   |   |   |
| Vacancies |   |   |   |   |   |   |   |   |   |   |   |