



# Entry 1 School Information

Created: 07/26/2016

Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL (SUNY) 333200860906

### b. CHARTER AUTHORIZER

(For technical reasons, please re select authorizer name from the drop down menu).

SUNY Authorized Charter School

### c. DISTRICT / CSD OF LOCATION

NYC CSD 32

### d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	125 Covert Street, Brooklyn, NY 11207	[REDACTED]	[REDACTED]	[REDACTED]

### d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Brett Leghorn
Title	Regional Director of Operations

Emergency Phone Number (###-###-####)



**e. SCHOOL WEB ADDRESS (URL)**

[www.achievementfirst.org](http://www.achievementfirst.org)

**f. DATE OF INITIAL CHARTER**

03/2005

**g. DATE FIRST OPENED FOR INSTRUCTION**

09/2005

**i. TOTAL ENROLLMENT ON JUNE 30, 2016**

1048

**j. GRADES SERVED IN SCHOOL YEAR 2015-16**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	Achievement First
PHYSICAL STREET ADDRESS	335 Adams Street
CITY	Brooklyn

STATE	NY
ZIP CODE	11201
EMAIL ADDRESS	[REDACTED]

## Page 2

### I1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 3 sites
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### I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	125 Covert Street, Brooklyn, NY 11207	347-471-2550	CSD 32	K-4	Yes	DOE space
Site 2	1300 Greene Street, Brooklyn NY 11237	347-471-2560	CSD 32	5-8	Yes	DOE space
Site 3	35 Starr Street Brooklyn, NY 11221	718-363-2260	CSD 32	9-12	Yes	DOE space

#### I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Courtney Saretzky	[REDACTED]		[REDACTED]
Operational Leader	Janine Fraser	[REDACTED]		[REDACTED]
Compliance	Peter Cymrot	[REDACTED]		[REDACTED]

Contact				[REDACTED]
Complaint Contact	Peter Cymrot	[REDACTED]		[REDACTED]

**13. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Riley Bauling	[REDACTED]		[REDACTED]
Operational Leader	Nate Skaggs	[REDACTED]		[REDACTED]
Compliance Contact	Peter Cymrot	[REDACTED]		[REDACTED]
Complaint Contact	Peter Cymrot	[REDACTED]		[REDACTED]

**14. Please provide the contact information for Site 3.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Claire Shin	[REDACTED]		[REDACTED]
Operational Leader	Nana Effah	[REDACTED]		[REDACTED]
Compliance Contact	Peter Cymrot	[REDACTED]		[REDACTED]
Complaint Contact	Peter Cymrot	[REDACTED]		[REDACTED]

Page 3

**n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).**

Yes

**n2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Updated the admissions policy, including increasing the weighted preference for English Language Learners.	6/7/2016	
2	Change in organizational structure	An amendment to merge Achievement First Brooklyn Charter Schools and Achievement First Crown Heights Charter School, Achievement First East New York Charter School and Achievement First Endeavor Charter Schools, with Achievement First Brooklyn Charter Schools as sole successor, was finalized. The merger became effective on April 1, 2016.	8/12/2015	12/7/2015
3				
4				
5				

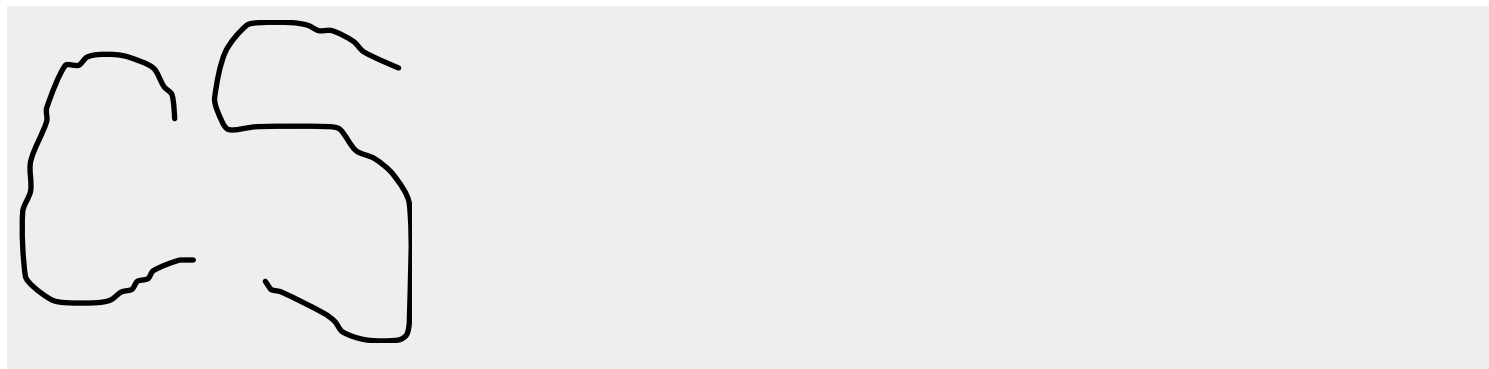
**o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.**

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

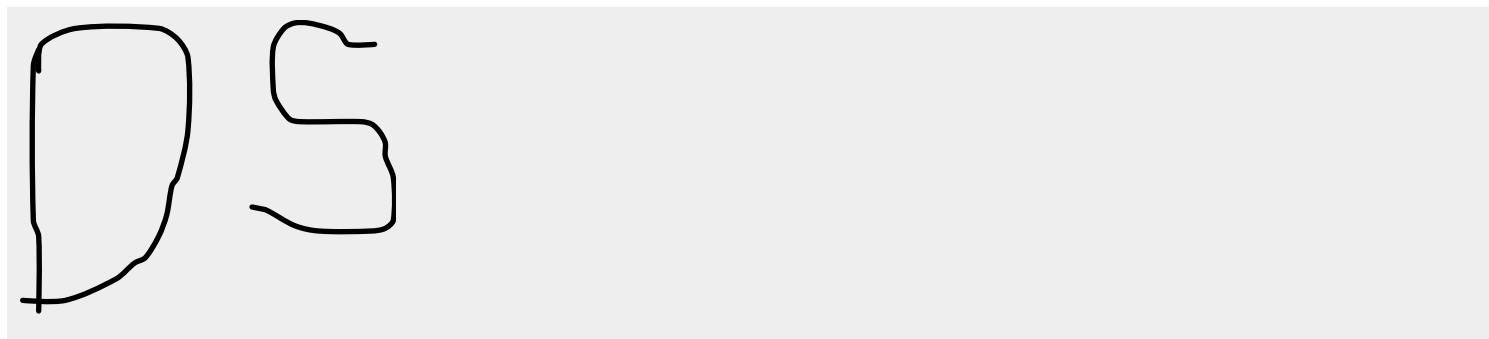
**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature consists of two large, stylized letters, 'P' and 'C', written in a cursive, blocky style.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature consists of two large, stylized letters, 'P' and 'C', written in a cursive, blocky style, identical to the signature above.

**Date**

2016/08/01

**Thank you.**



# Entry 2 Link

Last updated: 07/26/2016

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## Page 1

### **1. NEW YORK STATE REPORT CARD**

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?year=2015&instid=800000059570>



# Entry 4 Expenditures per Child

Created: 07/27/2016

Last updated: 08/01/2016

## Page 1

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015 16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	18578393
Line 2: Year End FTE student enrollment	1048
Line 3: Divide Line 1 by Line 2	17727

### 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015 16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

***<http://www.p12.nysed.gov/psc/AuditGuide.html>.***

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	1006378
Line 2: Management and General Cost (Column)	481948
Line 3: Sum of Line 1 and Line 2	1488326
Line 5: Divide Line 3 by the Year End FTE student enrollment	1420

***Thank you.***



**GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**




**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

<b>District Code</b>	<b>School District Name</b>	<b>Final 2015-16 Basic Tuition*</b>	<b>Final 2016-17 Basic Tuition*</b>
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## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Achievement First Bushwick Charter School

#### SCHOOL

<b>Name:</b>	Achievement First Bushwick Charter School
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#### CONTACT INFORMATION

<b>Contact Name:</b>	Jennifer Rhoads
<b>Contact Title:</b>	Associate Director, Finance
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

#### REPORT PERIOD

<b>Current Academic Year:</b>	2016-17
<b>Prior Academic Year:</b>	Err:508



R SCHOOL

8	9	10	11	12
90				

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
Column(s) for the				
ACTUAL ENROLLMENT BY QUARTER				
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised Budgeted Enrollment</i>	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**STAFFING PLAN - F**

**\*NOTE:** Enter the number of FTE positions in the blue cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave t  
If budget revisions ARE made, the entire REVISED budget columns for the affect

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Executive Management		3.0		3.0		3.0
Instructional Management						
Deans, Directors & Coordinators		10.0		10.0		10.0
CFO / Director of Finance						
Operation / Business Manager		2.0		2.0		2.0
Administrative Staff		11.0		11.0		11.0
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0	26.0	0.0	26.0	0.0	26.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Teachers - Regular		86.0		86.0		86.0
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors		6.0		6.0		6.0
Other		3.0		3.0		3.0
<b>TOTAL INSTRUCTIONAL</b>	0.0	95.0	0.0	95.0	0.0	95.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Nurse						
Librarian						
Custodian						
Security						
Other						
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0	0.0	0.0	0.0	0.0	0.0

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0	121.0	0.0	121.0	0.0	121.0
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**T BUSHWICK CHARTER SCHOOL  
2016-17**

**FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the budget cells. The 'REVISED' Column(s) COMPLETELY BLANK. Budgeted quarter(s) must be completed on tabs 2, 3

**\*NOTE:** Each quarter, the actual FTE should be input.

ADMINISTRATIVE PERSONNEL FTE				
	Q3		Q4	
	Revised	Original	Revised	
Executive Management		3.0		
Instructional Management				
Deans, Directors & Coordinators		10.0		
CFO / Director of Finance				
Operation / Business Manager		2.0		
Administrative Staff		11.0		
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>0.0</b>	<b>26.0</b>	<b>0.0</b>	

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE				
	Q3		Q4	
	Revised	Original	Revised	
Teachers - Regular		86.0		
Teachers - SPED				
Substitute Teachers				
Teaching Assistants				
Specialty Teachers				
Aides				
Therapists & Counselors		6.0		
Other		3.0		
<b>TOTAL INSTRUCTIONAL</b>	<b>0.0</b>	<b>95.0</b>	<b>0.0</b>	

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE				
	Q3		Q4	
	Revised	Original	Revised	
Nurse				
Librarian				
Custodian				
Security				
Other				
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>0.0</b>	<b>121.0</b>	<b>0.0</b>	
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0.0	0.0	0.0	0.0
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**\*NOTE:** Enter the number of FTE positions in the blue cells.

**\*NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

NON-INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	

TOTAL PERSONNEL SERVICE FTE	
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**ACHIEVEMENT FIRST BUSHWICK CHARTER  
Budget / Operating Plan  
2016-17**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	3,632,675	#NAME?	#NAME?	3,632,675	#NAME?	#NAME?	3,632,675
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	859	-	-	859	-	-	859
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>REVENUE</b>	Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire REVISED budget columns for the after						
<b>REVENUES FROM STATE SOURCES</b>	2016-17 Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Per Pupil Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: ( Weighted Avg )	#N/A	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		469,803		#NAME?	469,803		#NAME?	469,803
Grants				#NAME?			#NAME?	
Stimulus				#NAME?			#NAME?	
DYCD (Department of Youth and Community Development)		68,250		#NAME?	68,250		#NAME?	68,250
Other				#NAME?			#NAME?	
Other				#NAME?			#NAME?	
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>								
IDEA Special Needs		39,759		#NAME?	39,759		#NAME?	39,759
Title I				#NAME?			#NAME?	
Title Funding - Other				#NAME?			#NAME?	
School Food Service (Free Lunch)		57,500		#NAME?	57,500		#NAME?	57,500
Grants				#NAME?			#NAME?	
Charter School Program (CSP) Planning & Implementation				#NAME?			#NAME?	
Other		3,094		#NAME?	3,094		#NAME?	3,094
Other				#NAME?			#NAME?	
TOTAL REVENUE FROM FEDERAL SOURCES		-	100,353	-	#NAME?	100,353	-	#NAME?
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations		1,250		#NAME?	1,250		#NAME?	1,250
Fundraising				#NAME?			#NAME?	
Erate Reimbursement		26,575		#NAME?	26,575		#NAME?	26,575
Earnings on Investments				#NAME?			#NAME?	
Interest Income				#NAME?			#NAME?	
Food Service (Income from meals)				#NAME?			#NAME?	
Text Book				#NAME?			#NAME?	
OTHER		86,625		#NAME?	86,625		#NAME?	86,625
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	114,450	-	#NAME?	114,450	-	#NAME?
<b>TOTAL REVENUE</b>		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**ACHIEVEMENT FIRST BUSHWICK CHARTER  
Budget / Operating Plan  
2016-17**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	3,632,675	#NAME?	#NAME?	3,632,675	#NAME?	#NAME?	3,632,675
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	859	-	-	859	-	-	859

Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	3.00			#NAME?			#NAME?	
Instructional Management	-	296,686		#NAME?	296,686		#NAME?	296,686
Deans, Directors & Coordinators	10.00			#NAME?			#NAME?	
CFO / Director of Finance	-			#NAME?			#NAME?	
Operation / Business Manager	2.00			#NAME?			#NAME?	
Administrative Staff	11.00			#NAME?			#NAME?	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>26.00</b>	<b>-</b>	<b>296,686</b>	<b>-</b>	<b>#NAME?</b>	<b>296,686</b>	<b>-</b>	<b>#NAME?</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	86.00	1,462,798		#NAME?	1,462,798		#NAME?	1,462,798
Teachers - SPED	-	16,539		#NAME?	16,539		#NAME?	16,539
Substitute Teachers	-			#NAME?			#NAME?	
Teaching Assistants	-			#NAME?			#NAME?	
Specialty Teachers	-			#NAME?			#NAME?	
Aides	-			#NAME?			#NAME?	
Therapists & Counselors	6.00			#NAME?			#NAME?	
Other	3.00	342,126		#NAME?	342,126		#NAME?	342,126
<b>TOTAL INSTRUCTIONAL</b>	<b>95.00</b>	<b>-</b>	<b>1,821,463</b>	<b>-</b>	<b>#NAME?</b>	<b>1,821,463</b>	<b>-</b>	<b>#NAME?</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-			#NAME?			#NAME?	
Librarian	-			#NAME?			#NAME?	
Custodian	-			#NAME?			#NAME?	
Security	-			#NAME?			#NAME?	
Other	-	110,750		#NAME?	110,750		#NAME?	110,750
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>110,750</b>	<b>-</b>	<b>#NAME?</b>	<b>110,750</b>	<b>-</b>	<b>#NAME?</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

	121.00	-	2,228,899	-	#NAME?	2,228,899	-	#NAME?
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		6,805		#NAME?	6,805		#NAME?	6,805
Fringe / Employee Benefits		405,727		#NAME?	405,727		#NAME?	405,727
Retirement / Pension				#NAME?			#NAME?	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>-</b>	<b>412,532</b>	<b>-</b>	<b>#NAME?</b>	<b>412,532</b>	<b>-</b>	<b>#NAME?</b>	<b>412,532</b>

**TOTAL PERSONNEL SERVICE COSTS**

	121.00	-	2,641,431	-	#NAME?	2,641,431	-	#NAME?
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**CONTRACTED SERVICES**

Accounting / Audit		5,394		#NAME?	5,394		#NAME?	5,394
Legal		3,750		#NAME?	3,750		#NAME?	3,750
Management Company Fee				#NAME?			#NAME?	
Nurse Services				#NAME?			#NAME?	
Food Service / School Lunch				#NAME?			#NAME?	
Payroll Services		7,388		#NAME?	7,388		#NAME?	7,388
Special Ed Services				#NAME?			#NAME?	
Titlement Services (i.e. Title I)				#NAME?			#NAME?	
Other Purchased / Professional / Consulting		24,625		#NAME?	24,625		#NAME?	24,625
<b>TOTAL CONTRACTED SERVICES</b>	<b>-</b>	<b>41,157</b>	<b>-</b>	<b>#NAME?</b>	<b>41,157</b>	<b>-</b>	<b>#NAME?</b>	<b>41,157</b>







		SCHOOL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	3,632,675	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	859	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions				
Executive Management		3 00		#NAME?		#NAME?
Instructional Management		-		#NAME?	296,686	#NAME?
Deans, Directors & Coordinators		10 00		#NAME?		#NAME?
CFO / Director of Finance		-		#NAME?		#NAME?
Operation / Business Manager		2 00		#NAME?		#NAME?
Administrative Staff		11 00		#NAME?		#NAME?
TOTAL ADMINISTRATIVE STAFF		26 00	-	#NAME?	296,686	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular		86 00		#NAME?	1,462,798	#NAME?
Teachers - SPED		-		#NAME?	16,539	#NAME?
Substitute Teachers		-		#NAME?		#NAME?
Teaching Assistants		-		#NAME?		#NAME?
Specialty Teachers		-		#NAME?		#NAME?
Aides		-		#NAME?		#NAME?
Therapists & Counselors		6 00		#NAME?		#NAME?
Other		3 00		#NAME?	342,126	#NAME?
TOTAL INSTRUCTIONAL		95 00	-	#NAME?	1,821,463	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse		-		#NAME?		#NAME?
Librarian		-		#NAME?		#NAME?
Custodian		-		#NAME?		#NAME?
Security		-		#NAME?		#NAME?
Other		-		#NAME?	110,750	#NAME?
TOTAL NON- INSTRUCTIONAL		-	-	#NAME?	110,750	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		121 00	-	#NAME?	2,228,899	-
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes				#NAME?	6,805	#NAME?
Fringe / Employee Benefits				#NAME?	405,727	#NAME?
Retirement / Pension				#NAME?		#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			-	#NAME?	412,532	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>		121 00	-	#NAME?	2,641,431	-
<b>CONTRACTED SERVICES</b>						
Accounting / Audit				#NAME?	5,394	#NAME?
Legal				#NAME?	3,750	#NAME?
Management Company Fee				#NAME?		#NAME?
Nurse Services				#NAME?		#NAME?
Food Service / School Lunch				#NAME?		#NAME?
Payroll Services				#NAME?	7,388	#NAME?
Special Ed Services				#NAME?		#NAME?
Titement Services (i.e. Title I)				#NAME?		#NAME?
Other Purchased / Professional / Consulting				#NAME?	24,625	#NAME?
TOTAL CONTRACTED SERVICES			-	#NAME?	41,157	-

	SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	3,632,675	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	859	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>SCHOOL OPERATIONS</b>					
Board Expenses		#NAME?			#NAME?
Classroom / Teaching Supplies & Materials		#NAME?	29,641		#NAME?
Special Ed Supplies & Materials		#NAME?			#NAME?
Textbooks / Workbooks		#NAME?	115,677		#NAME?
Supplies & Materials other		#NAME?	30,494		#NAME?
Equipment / Furniture		#NAME?	2,250		#NAME?
Telephone		#NAME?	6,412		#NAME?
Technology		#NAME?	164,936		#NAME?
Student Testing & Assessment		#NAME?			#NAME?
Field Trips		#NAME?	24,563		#NAME?
Transportation (student)		#NAME?			#NAME?
Student Services - other		#NAME?	389,635		#NAME?
Office Expense		#NAME?	8,750		#NAME?
Staff Development		#NAME?	33,206		#NAME?
Staff Recruitment		#NAME?	12,500		#NAME?
Student Recruitment / Marketing		#NAME?			#NAME?
School Meals / Lunch		#NAME?			#NAME?
Travel (Staff)		#NAME?	391		#NAME?
Fundraising		#NAME?			#NAME?
Other		#NAME?	60,950		#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	879,405	-	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance		#NAME?	13,406		#NAME?
Janitorial		#NAME?	2,500		#NAME?
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	14,276.00		#NAME?
Repairs & Maintenance		#NAME?	4,500		#NAME?
Equipment / Furniture		#NAME?	36,000		#NAME?
Security		#NAME?			#NAME?
Utilities		#NAME?			#NAME?
TOTAL FAC LITY OPERATION & MAINTENANCE	-	#NAME?	70,682	-	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>		#NAME?			#NAME?
<b>RESERVES / CONTINGENCY</b>		#NAME?			#NAME?
TOTAL EXPENSES	-	#NAME?	3,632,675	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

	SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	3,632,675	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	859	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
<b>Number of Districts:</b>	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	859	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	-	859	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	#NAME?	-	#NAME?
<b>EXPENSES PER PUPIL</b>	-	#NAME?	4,229	-	#NAME?

		ACHIEVEMENT FIRST BUSHWICK Budget / Operating Plan 2016-17				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		14,530,700	#NAME?	#NAME?	(14,530,700)	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>REVENUE</b>						
<b>REVENUES FROM STATE SOURCES</b>						
Per Pupil Revenue	2016-17 Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		1,879,212	#NAME?	#NAME?	1,879,212	#NAME?
Grants						
Stimulus		-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		273,000	#NAME?	#NAME?	273,000	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs		159,036	#NAME?	#NAME?	159,036	#NAME?
Title I		-	#NAME?	#NAME?	-	#NAME?
Title Funding - Other		-	#NAME?	#NAME?	-	#NAME?
School Food Service (Free Lunch)		230,000	#NAME?	#NAME?	230,000	#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	-	#NAME?
Other		12,376	#NAME?	#NAME?	12,376	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		401,412	#NAME?	#NAME?	401,412	#NAME?
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations		5,000	#NAME?	#NAME?	5,000	#NAME?
Fundraising		-	#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		106,300	#NAME?	#NAME?	106,300	#NAME?
Earnings on Investments		-	#NAME?	#NAME?	-	#NAME?
Interest Income		-	#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?	-	#NAME?
Text Book		-	#NAME?	#NAME?	-	#NAME?
OTHER		346,500	#NAME?	#NAME?	346,500	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		457,800	#NAME?	#NAME?	457,800	#NAME?
<b>TOTAL REVENUE</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		ACHIEVEMENT FIRST BUSHWICK Budget / Operating Plan 2016-17				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		14,530,700	#NAME?	#NAME?	(14,530,700)	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions				
Executive Management	3.00	-	#NAME?	#NAME?	-	#NAME?
Instructional Management	-	1,186,744	#NAME?	#NAME?	(1,186,744)	#NAME?
Deans, Directors & Coordinators	10.00	-	#NAME?	#NAME?	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?	-	#NAME?
Operation / Business Manager	2.00	-	#NAME?	#NAME?	-	#NAME?
Administrative Staff	11.00	-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL ADM NISTRATIVE STAFF</b>	<b>26.00</b>	<b>1,186,744</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(1,186,744)</b>	<b>#NAME?</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	86.00	5,851,192	#NAME?	#NAME?	(5,851,192)	#NAME?
Teachers - SPED	-	66,156	#NAME?	#NAME?	(66,156)	#NAME?
Substitute Teachers	-	-	#NAME?	#NAME?	-	#NAME?
Teaching Assistants	-	-	#NAME?	#NAME?	-	#NAME?
Specialty Teachers	-	-	#NAME?	#NAME?	-	#NAME?
Aides	-	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	6.00	-	#NAME?	#NAME?	-	#NAME?
Other	3.00	1,368,504	#NAME?	#NAME?	(1,368,504)	#NAME?
<b>TOTAL INSTRUCTIONAL</b>	<b>95.00</b>	<b>7,285,852</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(7,285,852)</b>	<b>#NAME?</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	#NAME?	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	#NAME?	-	#NAME?
Custodian	-	-	#NAME?	#NAME?	-	#NAME?
Security	-	-	#NAME?	#NAME?	-	#NAME?
Other	-	443,000	#NAME?	#NAME?	(443,000)	#NAME?
<b>TOTAL NON- NSTRUCTIONAL</b>	<b>-</b>	<b>443,000</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(443,000)</b>	<b>#NAME?</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>121.00</b>	<b>8,915,596</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(8,915,596)</b>	<b>#NAME?</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		27,220	#NAME?	#NAME?	(27,220)	#NAME?
Fringe / Employee Benefits		1,622,908	#NAME?	#NAME?	(1,622,908)	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,650,128</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(1,650,128)</b>	<b>#NAME?</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>121.00</b>	<b>10,565,724</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(10,565,724)</b>	<b>#NAME?</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		21,576	#NAME?	#NAME?	(21,576)	#NAME?
Legal		15,000	#NAME?	#NAME?	(15,000)	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?
Payroll Services		29,552	#NAME?	#NAME?	(29,552)	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		98,500	#NAME?	#NAME?	(98,500)	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>		<b>164,628</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>(164,628)</b>	<b>#NAME?</b>

<b>ACHIEVEMENT FIRST BUSHWICK</b>					
<b>Budget / Operating Plan</b>					
<b>2016-17</b>					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	14,530,700	#NAME?	#NAME?	(14,530,700)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Year					
			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	118,564	#NAME?	#NAME?	(118,564)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	462,708	#NAME?	#NAME?	(462,708)	#NAME?
Supplies & Materials other	121,976	#NAME?	#NAME?	(121,976)	#NAME?
Equipment / Furniture	9,000	#NAME?	#NAME?	(9,000)	#NAME?
Telephone	25,648	#NAME?	#NAME?	(25,648)	#NAME?
Technology	659,744	#NAME?	#NAME?	(659,744)	#NAME?
Student Testing & Assessment	-	#NAME?	#NAME?	-	#NAME?
Field Trips	98,252	#NAME?	#NAME?	(98,252)	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	1,558,540	#NAME?	#NAME?	(1,558,540)	#NAME?
Office Expense	35,000	#NAME?	#NAME?	(35,000)	#NAME?
Staff Development	132,824	#NAME?	#NAME?	(132,824)	#NAME?
Staff Recruitment	50,000	#NAME?	#NAME?	(50,000)	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	1,564	#NAME?	#NAME?	(1,564)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	243,800	#NAME?	#NAME?	(243,800)	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	3,517,620	#NAME?	#NAME?	(3,517,620)	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	53,624	#NAME?	#NAME?	(53,624)	#NAME?
Janitorial	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	57,104	#NAME?	#NAME?	(57,104)	#NAME?
Repairs & Maintenance	18,000	#NAME?	#NAME?	(18,000)	#NAME?
Equipment / Furniture	144,000	#NAME?	#NAME?	(144,000)	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	282,728	#NAME?	#NAME?	(282,728)	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	#NAME?	#NAME?	-	#NAME?
<b>RESERVES / CONTINGENCY</b>	-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL EXPENSES</b>	14,530,700	#NAME?	#NAME?	(14,530,700)	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?





Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

**DESCRIPTION OF ASSUMPTIONS**

**EXPENSES**

<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Avg. No. of Positions
Executive Management	3 00
Instructional Management	-
Deans, Directors & Coordinators	10 00
CFO / Director of Finance	-
Operation / Business Manager	2 00
Administrative Staff	11 00
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>26 00</b>

<b>INSTRUCTIONAL PERSONNEL COSTS</b>	
Teachers - Regular	86 00
Teachers - SPED	-
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	-
Aides	-
Therapists & Counselors	6 00
Other	3 00
<b>TOTAL INSTRUCTIONAL</b>	<b>95 00</b>

<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>	
Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
<b>TOTAL NON- INSTRUCTIONAL</b>	<b>-</b>

<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>121 00</b>
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<b>PAYROLL TAXES AND BENEFITS</b>	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	

<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>121 00</b>
--------------------------------------	---------------

<b>CONTRACTED SERVICES</b>	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
<b>TOTAL CONTRACTED SERVICES</b>	

Total Revenue  
Total Expenses  
Net Income  
Actual Student Enrollment

**DESCRIPTION OF ASSUMPTIONS**

**SCHOOL OPERATIONS**

- Board Expenses
- Classroom / Teaching Supplies & Materials
- Special Ed Supplies & Materials
- Textbooks / Workbooks
- Supplies & Materials other
- Equipment / Furniture
- Telephone
- Technology
- Student Testing & Assessment
- Field Trips
- Transportation (student)
- Student Services - other
- Office Expense
- Staff Development
- Staff Recruitment
- Student Recruitment / Marketing
- School Meals / Lunch
- Travel (Staff)
- Fundraising
- Other

TOTAL SCHOOL OPERATIONS

**FACILITY OPERATION & MAINTENANCE**

- Insurance
- Janitorial
- Building and Land Rent / Lease / Facility Finance Interest
- Repairs & Maintenance
- Equipment / Furniture
- Security
- Utilities

TOTAL FAC LITY OPERATION & MAINTENANCE

**DEPRECIATION & AMORTIZATION**

**RESERVES / CONTINGENCY**

**TOTAL EXPENSES**

**NET INCOME**

	K CHARTER SCHOOL
<b>Total Revenue</b> <b>Total Expenses</b> <b>Net Income</b> <b>Actual Student Enrollment</b>	<b>DESCRIPTION OF ASSUMPTIONS</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b> <b>Number of Districts:</b> NYC CHANCELLOR'S OFFICE - - - - - - - - - - - - - ALL OTHER School Districts: ( Weighted Avg ) <b>TOTAL ENROLLMENT</b>  <b>REVENUE PER PUPIL</b>  <b>EXPENSES PER PUPIL</b>	

**ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL  
BALANCE SHEET  
2016-17**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>Err:508</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b>CURRENT ASSETS</b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	-	-	-	-	-
<b>OTHER ASSETS</b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b>CURRENT LIABILITIES</b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b>NET ASSETS</b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**2016-17**

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	-	#NAME?	-	-	#NAME?	-	-

	Quarter 0 No. of Positions						
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
Executive Management	#NAME?	#NAME?	-	#NAME?	-	-	-
Instructional Management	#NAME?	#NAME?	-	#NAME?	-	-	-
Deans, Directors & Coordinators	#NAME?	#NAME?	-	#NAME?	-	-	-
CFO / Director of Finance	#NAME?	#NAME?	-	#NAME?	-	-	-
Operation / Business Manager	#NAME?	#NAME?	-	#NAME?	-	-	-
Administrative Staff	#NAME?	#NAME?	-	#NAME?	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	-	-	-	#NAME?	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	#NAME?	#NAME?	-	#NAME?	-	-	-
Teachers - SPED	#NAME?	#NAME?	-	#NAME?	-	-	-
Substitute Teachers	#NAME?	#NAME?	-	#NAME?	-	-	-
Teaching Assistants	#NAME?	#NAME?	-	#NAME?	-	-	-
Specialty Teachers	#NAME?	#NAME?	-	#NAME?	-	-	-
Aides	#NAME?	#NAME?	-	#NAME?	-	-	-
Therapists & Counselors	#NAME?	#NAME?	-	#NAME?	-	-	-
Other	#NAME?	#NAME?	-	#NAME?	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	-	-	-	#NAME?	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	#NAME?	#NAME?	-	#NAME?	-	-	-
Librarian	#NAME?	#NAME?	-	#NAME?	-	-	-
Custodian	#NAME?	#NAME?	-	#NAME?	-	-	-
Security	#NAME?	#NAME?	-	#NAME?	-	-	-
Other	#NAME?	#NAME?	-	#NAME?	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	-	-	#NAME?	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	-	-	-	#NAME?	-	-
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes	#NAME?	#NAME?	-	#NAME?	-	-	-
Fringe / Employee Benefits	#NAME?	#NAME?	-	#NAME?	-	-	-
Retirement / Pension	#NAME?	#NAME?	-	#NAME?	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	#NAME?	-	-	-	#NAME?	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	-	-	-	#NAME?	-	-
<b>CONTRACTED SERVICES</b>							
Accounting / Audit	#NAME?	#NAME?	-	#NAME?	-	-	-
Legal	#NAME?	#NAME?	-	#NAME?	-	-	-
Management Company Fee	#NAME?	#NAME?	-	#NAME?	-	-	-
Nurse Services	#NAME?	#NAME?	-	#NAME?	-	-	-
Food Service / School Lunch	#NAME?	#NAME?	-	#NAME?	-	-	-
Payroll Services	#NAME?	#NAME?	-	#NAME?	-	-	-
Special Ed Services	#NAME?	#NAME?	-	#NAME?	-	-	-
Titlement Services (i.e. Title I)	#NAME?	#NAME?	-	#NAME?	-	-	-
Other Purchased / Professional / Consulting	#NAME?	#NAME?	-	#NAME?	-	-	-
<b>TOTAL CONTRACTED SERVICES</b>	#NAME?	-	-	-	#NAME?	-	-

**ACHIEVEMENT FIRST BUSHWICK CH**  
**Budget / Operating Pla**

**2016-17**

Total Revenue	-	#NAME?	-	-	#NAME?	-	-			
Total Expenses	-	#NAME?	-	-	#NAME?	-	-			
Net Income	-	#NAME?	-	-	#NAME?	-	-			
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-			
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>				<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
				<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>
<b>SCHOOL OPERATIONS</b>										
Board Expenses		#NAME?	-		#NAME?	-				
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-				
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-				
Textbooks / Workbooks		#NAME?	-		#NAME?	-				
Supplies & Materials other		#NAME?	-		#NAME?	-				
Equipment / Furniture		#NAME?	-		#NAME?	-				
Telephone		#NAME?	-		#NAME?	-				
Technology		#NAME?	-		#NAME?	-				
Student Testing & Assessment		#NAME?	-		#NAME?	-				
Field Trips		#NAME?	-		#NAME?	-				
Transportation (student)		#NAME?	-		#NAME?	-				
Student Services - other		#NAME?	-		#NAME?	-				
Office Expense		#NAME?	-		#NAME?	-				
Staff Development		#NAME?	-		#NAME?	-				
Staff Recruitment		#NAME?	-		#NAME?	-				
Student Recruitment / Marketing		#NAME?	-		#NAME?	-				
School Meals / Lunch		#NAME?	-		#NAME?	-				
Travel (Staff)		#NAME?	-		#NAME?	-				
Fundraising		#NAME?	-		#NAME?	-				
Other		#NAME?	-		#NAME?	-				
<b>TOTAL SCHOOL OPERATIONS</b>	-	#NAME?	-	-	#NAME?	-	-			
<b>FACILITY OPERATION &amp; MAINTENANCE</b>										
Insurance		#NAME?	-		#NAME?	-				
Janitorial		#NAME?	-		#NAME?	-				
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	-		#NAME?	-				
Repairs & Maintenance		#NAME?	-		#NAME?	-				
Equipment / Furniture		#NAME?	-		#NAME?	-				
Security		#NAME?	-		#NAME?	-				
Utilities		#NAME?	-		#NAME?	-				
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	#NAME?	-	-	#NAME?	-	-			
<b>DEPRECIATION &amp; AMORTIZATION</b>										
		#NAME?	-		#NAME?	-				
<b>RESERVES / CONTINGENCY</b>										
		#NAME?	-		#NAME?	-				
<b>TOTAL EXPENSES</b>	-	#NAME?	-	-	#NAME?	-	-			
<b>NET INCOME</b>	-	#NAME?	-	-	#NAME?	-	-			

**ACHIEVEMENT FIRST BUSHWICK CH/  
Budget / Operating Pla**

**2016-17**

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	-	#NAME?	-	-	#NAME?	-	-

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>							
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: ( Count = 0 )	-	#NAME?	-	-	#NAME?	-	-
<b>TOTAL ENROLLMENT</b>	-	#NAME?	-	-	#NAME?	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	-	-	#NAME?	-	-
<b>EXPENSES PER PUPIL</b>	-	#NAME?	-	-	#NAME?	-	-





**ARTER SCHOOL**

**n**

<b>Total Revenue</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>Total Expenses</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>Net Income</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>Actual Student Enrollment</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>
					<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Classroom / Teaching Supplies & Materials	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Special Ed Supplies & Materials	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Textbooks / Workbooks	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Supplies & Materials other	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Equipment / Furniture	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Telephone	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Technology	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Student Testing & Assessment	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Field Trips	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Transportation (student)	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Student Services - other	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Office Expense	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Staff Development	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Staff Recruitment	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Student Recruitment / Marketing	<b>#NAME?</b>	-		<b>#NAME?</b>	-
School Meals / Lunch	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Travel (Staff)	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Fundraising	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Other	<b>#NAME?</b>	-		<b>#NAME?</b>	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Janitorial	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Building and Land Rent / Lease / Facility Finance Interest	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Repairs & Maintenance	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Equipment / Furniture	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Security	<b>#NAME?</b>	-		<b>#NAME?</b>	-
Utilities	<b>#NAME?</b>	-		<b>#NAME?</b>	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>DEPRECIATION &amp; AMORTIZATION</b>					
	<b>#NAME?</b>	-		<b>#NAME?</b>	-
<b>RESERVES / CONTINGENCY</b>					
	<b>#NAME?</b>	-		<b>#NAME?</b>	-
<b>TOTAL EXPENSES</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>NET INCOME</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-

**ARTER SCHOOL**  
**n**

Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: ( Count = 0 )	#NAME?	-	-	#NAME?	-
<b>TOTAL ENROLLMENT</b>	#NAME?	-	-	#NAME?	-
<b>REVENUE PER PUPIL</b>	#NAME?	-	-	#NAME?	-
<b>EXPENSES PER PUPIL</b>	#NAME?	-	-	#NAME?	-



ACHIEVEMENT FIRST BUSHWICK CHART

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>								
<b>EXPENSES</b>								
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Quarter 0 No. of Positions							
Executive Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Instructional Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CFO / Director of Finance	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Operation / Business Manager	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Administrative Staff	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>								
Teachers - Regular	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teachers - SPED	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Substitute Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teaching Assistants	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Specialty Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Aides	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Therapists & Counselors	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL NSTRUCTIONAL</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Librarian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Custodian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Security	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes		-	-	-	#NAME?	#NAME?	-	-
Fringe / Employee Benefits		-	-	-	#NAME?	#NAME?	-	-
Retirement / Pension		-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>CONTRACTED SERVICES</b>								
Accounting / Audit		-	-	-	#NAME?	#NAME?	-	-
Legal		-	-	-	#NAME?	#NAME?	-	-
Management Company Fee		-	-	-	#NAME?	#NAME?	-	-
Nurse Services		-	-	-	#NAME?	#NAME?	-	-
Food Service / School Lunch		-	-	-	#NAME?	#NAME?	-	-
Payroll Services		-	-	-	#NAME?	#NAME?	-	-
Special Ed Services		-	-	-	#NAME?	#NAME?	-	-
Titlement Services (i e. Title I)		-	-	-	#NAME?	#NAME?	-	-
Other Purchased / Professional / Consulting		-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	-	#NAME?	#NAME?	-	-

**ACHIEVEMENT FIRST BUSHWICK CHART  
Budget / Operating Plan**

	<b>2016-17</b>						
Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

**TOTALS AND VARIANCE ANALYSIS**

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		<b>Actual vs.</b>					
	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	#NAME?	#NAME?	-	-
Classroom / Teaching Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Special Ed Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-	-
Supplies & Materials other	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Telephone	-	-	-	#NAME?	#NAME?	-	-
Technology	-	-	-	#NAME?	#NAME?	-	-
Student Testing & Assessment	-	-	-	#NAME?	#NAME?	-	-
Field Trips	-	-	-	#NAME?	#NAME?	-	-
Transportation (student)	-	-	-	#NAME?	#NAME?	-	-
Student Services - other	-	-	-	#NAME?	#NAME?	-	-
Office Expense	-	-	-	#NAME?	#NAME?	-	-
Staff Development	-	-	-	#NAME?	#NAME?	-	-
Staff Recruitment	-	-	-	#NAME?	#NAME?	-	-
Student Recruitment / Marketing	-	-	-	#NAME?	#NAME?	-	-
School Meals / Lunch	-	-	-	#NAME?	#NAME?	-	-
Travel (Staff)	-	-	-	#NAME?	#NAME?	-	-
Fundraising	-	-	-	#NAME?	#NAME?	-	-
Other	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	#NAME?	#NAME?	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	-	-	-	#NAME?	#NAME?	-	-
Janitorial	-	-	-	#NAME?	#NAME?	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Security	-	-	-	#NAME?	#NAME?	-	-
Utilities	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	#NAME?	#NAME?	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	#NAME?	#NAME?	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL EXPENSES</b>	-	-	-	#NAME?	#NAME?	-	-
<b>NET INCOME</b>	-	-	-	#NAME?	#NAME?	-	-

ACHIEVEMENT FIRST BUSHWICK CHART

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
--	--------	----------------------------------	---------------------------	---------------------	------------------------------	-----------------------------------	----------------------------

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>* Enrollment Data Based on Last Actual Quarter Completed</b>						
NYC CHANCELLOR'S OFFICE	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-			-	-
<b>TOTAL ENROLLMENT</b>	-	-	-			-	-
<b>REVENUE PER PUPIL</b>	-	-	-			-	-
<b>EXPENSES PER PUPIL</b>	-	-	-			-	-



**FER SCHOOL**

<b>Total Revenue</b>	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	14,530,700	14,530,700	-	-
<b>Net Income</b>	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>			-	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	5			
		Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

EXPENSES	Quarter 0 No. of Positions	Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>					
Executive Management	#NAME?	-	-	-	-
Instructional Management	#NAME?	1,186,744	1,186,744	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	-
CFO / Director of Finance	#NAME?	-	-	-	-
Operation / Business Manager	#NAME?	-	-	-	-
Administrative Staff	#NAME?	-	-	-	-
<b>TOTAL ADM NISTRATIVE STAFF</b>	#NAME?	1,186,744	1,186,744	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	#NAME?	5,851,192	5,851,192	-	-
Teachers - SPED	#NAME?	66,156	66,156	-	-
Substitute Teachers	#NAME?	-	-	-	-
Teaching Assistants	#NAME?	-	-	-	-
Specialty Teachers	#NAME?	-	-	-	-
Aides	#NAME?	-	-	-	-
Therapists & Counselors	#NAME?	-	-	-	-
Other	#NAME?	1,368,504	1,368,504	-	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	7,285,852	7,285,852	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	#NAME?	-	-	-	-
Librarian	#NAME?	-	-	-	-
Custodian	#NAME?	-	-	-	-
Security	#NAME?	-	-	-	-
Other	#NAME?	443,000	443,000	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	443,000	443,000	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	8,915,596	8,915,596	-	-
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes		27,220	27,220	-	-
Fringe / Employee Benefits		1,622,908	1,622,908	-	-
Retirement / Pension		-	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		1,650,128	1,650,128	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	10,565,724	10,565,724	-	-
<b>CONTRACTED SERVICES</b>					
Accounting / Audit		21,576	21,576	-	-
Legal		15,000	15,000	-	-
Management Company Fee		-	-	-	-
Nurse Services		-	-	-	-
Food Service / School Lunch		-	-	-	-
Payroll Services		29,552	29,552	-	-
Special Ed Services		-	-	-	-
Titlment Services (i e. Title I)		-	-	-	-
Other Purchased / Professional / Consulting		98,500	98,500	-	-
<b>TOTAL CONTRACTED SERVICES</b>		164,628	164,628	-	-

**FER SCHOOL**

<b>Total Revenue</b>	<b>#NAME?</b>	<b>#NAME?</b>	-	-
<b>Total Expenses</b>	<b>14,530,700</b>	<b>14,530,700</b>	-	-
<b>Net Income</b>	<b>#NAME?</b>	<b>#NAME?</b>	-	-
<b>Actual Student Enrollment</b>			-	-
5				
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>				
	<b>Original Budget - TY</b>	<b>Actual vs. Original Budget TY</b>	<b>FY Actual (FY TY / No. of COMPLETED Actual CY Quarters</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>				
Board Expenses	-	-	-	-
Classroom / Teaching Supplies & Materials	118,564	118,564	-	-
Special Ed Supplies & Materials	-	-	-	-
Textbooks / Workbooks	462,708	462,708	-	-
Supplies & Materials other	121,976	121,976	-	-
Equipment / Furniture	9,000	9,000	-	-
Telephone	25,648	25,648	-	-
Technology	659,744	659,744	-	-
Student Testing & Assessment	-	-	-	-
Field Trips	98,252	98,252	-	-
Transportation (student)	-	-	-	-
Student Services - other	1,558,540	1,558,540	-	-
Office Expense	35,000	35,000	-	-
Staff Development	132,824	132,824	-	-
Staff Recruitment	50,000	50,000	-	-
Student Recruitment / Marketing	-	-	-	-
School Meals / Lunch	-	-	-	-
Travel (Staff)	1,564	1,564	-	-
Fundraising	-	-	-	-
Other	243,800	243,800	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>3,517,620</b>	<b>3,517,620</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>				
Insurance	53,624	53,624	-	-
Janitorial	10,000	10,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	57,104	57,104	-	-
Repairs & Maintenance	18,000	18,000	-	-
Equipment / Furniture	144,000	144,000	-	-
Security	-	-	-	-
Utilities	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>282,728</b>	<b>282,728</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>14,530,700</b>	<b>14,530,700</b>	-	-
<b>NET INCOME</b>	<b>#NAME?</b>	<b>#NAME?</b>	-	-





**Charter Schools Institute**  
The State University of New York

## **Annual Report Requirement**

*for SUNY Authorized Charter Schools*

**ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL**

**2016-17**

Administrative expenditures per pupil:	\$0.00
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Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Ambrose Wooden

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Ambrose Wooden*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Amy Samuels

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Amy Samuels*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Andrew Hubbard

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Andrew Hubbard*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Angela Tucker

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Angela Tucker*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Daniel Russell

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Daniel Russell*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Jonathan Atkenson

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Jonathan Atkenson*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Judith Jenkins

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Judith Jenkins*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Justin Cohen

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Justin Cohen*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Lee Gelernt

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Lee Gelernt*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** <sup>1</sup> [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Natasha Lewis

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Natasha Lewis*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:**

**Home Address:** [REDACTED]

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Priscilla Hall

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE			

*Priscilla Hall*

8/1/16

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



# Entry 9 BOT Table

Last updated: 07/29/2016

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Adrienne Loiseau	[REDACTED]	Parent Representative		Yes		
2	Ambrose Wooden, Jr.	[REDACTED]	Trustee/Member		Yes		
3	Amy Arthur Samuels	[REDACTED]	Trustee/Member		Yes		
4	Andy Hubbard	[REDACTED]	Trustee/Member		Yes		
5	Angela Tucker	[REDACTED]	Parent Representative		Yes		
6	Daniel Russell	[REDACTED]	Trustee/Member		Yes		
	Deborah	[REDACTED]	Chair/Boar				

7	Shanley	[REDACTED]	d President		Yes		
8	Jon Atkeson	[REDACTED]	Treasurer		Yes		
9	Judith Jenkins	[REDACTED]	Trustee/Member		Yes		
10	Justin Cohen	[REDACTED]	Trustee/Member		Yes		
11	L. Priscilla Hall	[REDACTED]	Trustee/Member		Yes		
12	Lee Gause	[REDACTED]	Trustee/Member		Yes		
13	Lee Gelernt	[REDACTED]	Trustee/Member		Yes		
14	Natasha Lewis	[REDACTED]	Parent Representative		Yes		
15	Ted Coons	[REDACTED]	Trustee/Member		Yes		
16							
17							
18							
19							
20							

**2. Total Number of Members on June 30, 2015**

16

**3. Total Number of Members Joining the Board 2015-16 School Year**

2

**4. Total Number of Members Departing the Board during the 2015-16 School Year**

3

**5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes**

15

**6. Number of Board Meetings Conducted in the 2015-16 School Year**

6

**7. Number of Board Meetings Scheduled for the 2016-17 School Year**

6

**Thank you.**

## Enrollment and Retention

The schools partner with the Achievement First recruitment team to carry out a comprehensive recruitment strategy consisting of direct outreach, Refer-A-Friend campaigns, information sessions, school-based open houses, presentations at local education agencies and community-based organizations, neighborhood canvassing at nearby high-density housing and building locations, calling top recruitment prospects, geo-targeted mailings, and both online and outdoor advertising. These techniques have been successful in generating applications and in sharing the opportunity to apply with low-income families. In 2009, all Achievement First (AF) schools implemented an at-risk preference for low-income families, and as a result the vast majority of all entering families have qualified for free or reduced-price lunch. As a result of extensive presentations to community organizations that serve low-income families, particularly Head Start and NYCHA daycare centers, the pool of free and reduced-price applicants has been large, and the preference has been effective at substantially matching the district percentages of low-income students for the incoming classes.

The AF student recruitment team is bilingual and has made extensive efforts to reach out to families who speak languages other than English. All outdoor signs are in both English and Spanish, as are all brochures and other marketing materials, including the Achievement First website page for student enrollment. In 2015-16, direct, bilingual recruiting materials reached more than 18,000 families throughout Brooklyn. Additionally, Spanish-speaking members of the recruitment team have presented in Spanish at head start daycares and community organizations (*e.g.*, The Coalition for Hispanic Family Services and Nueva Vida Daycare Center), and multiple members of the parent-led “street teams” that recruited directly in the community were Spanish speakers. While these techniques may change year to year, these are representative of recent recruitment methods. The lottery also uses a weighted preference for English Language Learners, which the schools doubled this year in an effort to both admit and enroll more English Language Learners.

Efforts to recruit students with disabilities have focused primarily on making clear in promotional materials and presentations that the Achievement First is highly effective for special education students, and that we offer services in accordance with Individualized Education Programs (IEPs). In addition, the recruitment team reaches out annually to day care centers that are identified by the NYC Department of Education as serving students with disabilities. The AF student recruitment team has partnered with the network special services team to ensure that marketing materials capture the range of services available. Achievement First has reached out specifically to community organizations that serve at risk families with social and health services. One such organization previously agreed to partner with the community outreach team to conduct a family focus group on how AF schools could best meet their needs. During this focus group, the mother of a student with a disability said that her greatest struggle was finding a public school option that held the highest academic standards for her child, despite his disability. The school is just such an option, committed to getting every scholar who walks through our doors to and through college. We believe that this sending this message to families with students who have special needs will be a powerful recruiting technique, and will help us meet the enrollment target for this population. The lottery also uses a weighted preference for students with disabilities.

Retention of students at Achievement First schools is a network-wide priority. The Achievement First report card sets a target of 5% choice attrition for each school, meaning if a school exceeds this level of student attrition the financial bonus of the leadership team is jeopardized. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at-risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at-risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data—including academic performance, attendance, and behavior data—will be disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. Achievement First school leaders and regional superintendents regularly share student retention strategies.

### **Retaining Low Income Students**

An example of a best practice that AF schools utilize is early identification and intervention with families considering leaving. This approach uses historical data on attrition to identify risk factors that predict future attrition. In many cases, student attrition is the result of families disagreeing with a decision to retain a student in grade. The likelihood of attrition increases when there is a possibility of retention in grade combined with a family member who does not fully support the expectations of the school. AF schools use this information to develop specific family engagement and support strategies for scholars who are at risk of leaving. Experience across the network has shown that strong relationships and thoughtful discussions with families are often what make the difference when having a difficult discussion with family members. AF regional superintendents will specifically coach principals on how to have effective conversations with families regarding retention in grade. The principals and regional superintendents will also establish a spring calendar of data review meetings to look at students who have “promotion in doubt” status, to target specific families who are at higher risk of leaving due to disagreements with school expectations. Tailored family-specific strategies will be developed to ensure that do everything possible to keep these students with us.

### **Retaining English Language Learners**

We believe that the factors above also apply to English Language Learners (ELLs), with at least one additional complication. Because parents of ELLs often do not speak English fluently themselves, the nuanced conversations about academic performance can be more difficult. As a result, the structure for building family relationships will be somewhat different for these families. The English as a Second Language (ESL) teacher or intervention coordinator (depending on the number of ELL students enrolled) will be primarily responsible for proactively developing relationships and trust with families of ELLs as soon as the student is identified as limited English proficient, regardless of academic performance. We believe that these proactive relationship-building practices will establish the trust necessary to identify families early who are at risk for leaving, and to intervene effectively to persuade them to stay with us.

## **Retaining Students with Disabilities**

We believe that strong Tier 2 and Tier 3 interventions, complemented by strong family relationships, are the most effective approaches to prevent the attrition of students with disabilities. In addition to the attrition risk factors described above, we believe there are at least two additional factors for families of students with disabilities. First, families of students with disabilities are more likely to leave if they believe that we hold lower expectations for their children than for their regular education peers. Second, these families are at risk for leaving if they do not understand the services being provided for their children, or if they perceive that more extensive services might be available at another school. As described above, our communication with families about the high expectations we hold for EVERY child, and the differentiated supports we provide to make sure each child meets these expectations, will begin with our student recruitment process. These messages will be reinforced in family chats (which are requested of all incoming families), family conferences, and all other communication with families of students with disabilities. Additionally, the network support data team and regional director of special services will provide disaggregated *academic* and *behavioral* data for students with disabilities directly to the principals on a monthly basis, to flag any student for whom additional support is needed. Our experience has been that when students with disabilities make strong academic progress, their families' bond with the school strengthens and they are more likely to stay with us.



# Entry 12 Teacher and Administrator Attrition

Created: 07/29/2016

Last updated: 08/01/2016

Report changes in teacher and administrator staffing.

## Page 1

### **Instructions for completing the Teacher and Administrator Attrition Tables**

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

### **2015-16 Teacher Attrition Table**

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	93	30	26		99

### **2015-16 Administrator Position Attrition Table**

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	20	4	4		21

**Thank you**

School Name	Start Date	End Date	Instructional Days
Achievement First Apollo Elementary	8/17/2016	6/16/2017	186
Achievement First Apollo Middle School	8/18/2016	6/16/2017	185
Achievement First Aspire Elementary	8/17/2016	6/16/2017	186
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Achievement First Brownsville Elementary	8/17/2016	6/16/2017	186
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Achievement First Bushwick Elementary	8/17/2016	6/16/2017	186
Achievement First Bushwick Middle School	8/18/2016	6/16/2017	185
Achievement First Crown Heights Elementary	8/17/2016	6/16/2017	186
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Achievement First East New York Elementary	8/17/2016	6/16/2017	186
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