FINANCIAL STATEMENTS

JUNE 30, 2020 AND 2019



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# **INDEPENDENT AUDITOR'S REPORT**

To the Board of Trustees International Charter School of New York

# **Report on the Financial Statements**

We have audited the accompanying financial statements of International Charter School of New York (the "School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

An independent member of Baker Tilly International



# Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of International Charter School of New York as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

# **Emphasis of Matter**

As further discussed in Note 9 to the financial statements, a global pandemic has been declared by the World Health Organization as a result of the rapidly growing outbreak of the coronavirus, COVID-19. The extent and ultimate impact of COVID-19 on the School's operating and financial performance cannot be predicted at this time. Our opinion is not modified with respect to this matter.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2020, on our consideration of International Charter School of New York's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering International Charter School of New York's internal control over financial reporting and compliance.

MBAF CPAS, LLC

New York, NY October 16, 2020

# STATEMENTS OF FINANCIAL POSITION JUNE 30, 2020 AND 2019

ASSETS	2020	2019
Cash and cash equivalents	\$ 2,715,117	\$ 1,372,221
Cash - restricted	75,000	75,000
Grants and other receivables	143,192	41,879
Due from related party	111,311	-
Prepaid expenses	51,895	38,604
Security deposits	674,695	682,195
Property and equipment, net	399,010	602,892
Construction in progress	 -	 94,433
TOTAL ASSETS	\$ 4,170,220	\$ 2,907,224
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 59,441	\$ 378,135
Accrued salary and other payroll related expenses	397,166	320,368
Deferred rent	95,031	-
Due to NYC Department of Education	5,652	2,024
Paycheck Protection Program loan payable	 855,827	-
TOTAL LIABILITIES	1,413,117	700,527
NET ASSETS		
Net assets - without donor restrictions	 2,757,103	 2,206,697
TOTAL LIABILITIES AND NET ASSETS	\$ 4,170,220	\$ 2,907,224

# STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30, 2020 AND 2019

		2020		2019
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS	•		•	
State and local per pupil operating revenue	\$	7,453,267	\$	5,787,568
Government grants and contracts		2,269,651		1,861,411
		9,722,918		7,648,979
EXPENSES				
Program services				
General education		5,084,193		3,975,930
Special education		2,607,687		1,900,220
Management and general		1,436,170		935,719
Fundraising		63,872		57,891
		9,191,922		6,869,760
SURPLUS FROM SCHOOL OPERATIONS		530,996		779,219
SUPPORT AND OTHER INCOME (LOSS)				
Contributions and other grants		112,393		16,487
Interest income		16,103		10,591
Loss on cancellation of construction in progress		(109,086)		-
		19,410		27,078
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS		550,406		806,297
NET ASSETS - BEGINNING OF YEAR		2,206,697		1,400,400
NET ASSETS - END OF YEAR	\$	2,757,103	\$	2,206,697

#### STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2020

		Program Services			Supporting Services						
			General		Special		Ма	nagement			Total
		E	ducation	E	ducation	Total	an	d General	Fu	ndraising	2020
	No. of										 
Personnel service costs	Positions										
Administrative staff personnel	14	\$	417,042	\$	169,634	\$ 586,676	\$	593,557	\$	30,000	\$ 1,210,233
Instructional personnel	44		1,719,903		997,229	2,717,132		-		-	2,717,132
Non-instructional personnel	3		20,324		10,162	30,486		10,162		-	40,648
Total salaries and staff	61		2,157,269		1,177,025	 3,334,294		603,719		30,000	3,968,013
Payroll taxes and employee benefits			551,443		300,872	852,315		154,323		7,669	1,014,307
Legal services			-		_	-		32,365		_	32,365
Accounting and audit services			-		-	-		25,106		-	25,106
Other purchased, professional, and consulting services			185,753		39,466	225,219		93,351		-	318,570
Building lease and rent			1,399,236		763,435	2,162,671		391,581		19,458	2,573,710
Repairs and maintenance			25,776		14,064	39,840		7,214		358	47,412
Insurance			20,957		11,435	32,392		5,865		291	38,548
Supplies and materials			158,057		31,318	189,375		212		11	189,598
Equipment and furnishings			25,302		13,805	39,107		7,081		352	46,540
Staff development			30,781		13,868	44,649		2,756		137	47,542
Marketing and recruitment			35,994		13,826	49,820		5,627		280	55,727
Technology			49,034		26,753	75,787		13,722		682	90,191
Student services			111,392		20,022	131,414		-		-	131,414
Office expense			34,268		18,697	52,965		9,590		477	63,032
Depreciation			297,795		162,479	460,274		83,339		4,141	547,754
Other			1,136		622	 1,758		319		16	 2,093
		\$	5,084,193	\$	2,607,687	\$ 7,691,880	\$	1,436,170	\$	63,872	\$ 9,191,922

#### STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2019

		Program Services			Supporting Services						
			General		Special		Ma	nagement			Total
		E	Education	E	ducation	Total	and	d General	Fu	ndraising	2019
	No. of										 
Personnel service costs	Positions										
Administrative staff personnel	7	\$	238,682	\$	94,659	\$ 333,341	\$	396,540	\$	28,199	\$ 758,080
Instructional personnel	34		1,524,869		767,008	2,291,877		-		-	2,291,877
Non-instructional personnel	2		16,104		8,052	24,156		8,052		-	32,208
Total salaries and staff	43		1,779,655		869,719	2,649,374		404,592		28,199	 3,082,165
Payroll taxes and employee benefits			401,541		196,234	597,775		91,288		6,362	695,425
Legal services			-		-	-		23,317		, _	23,317
Accounting and audit services			-		-	-		17,025		-	17,025
Other purchased, professional, and consulting services			86,208		65,011	151,219		64,741		-	215,960
Building lease and rent			1,164,990		569,332	1,734,322		264,852		18,459	2,017,633
Repairs and maintenance			40,155		19,624	59,779		9,129		636	69,544
Insurance			19,602		9,580	29,182		4,456		311	33,949
Utilities			1,031		504	1,535		234		16	1,785
Supplies and materials			93,454		20,351	113,805		198		14	114,017
Equipment and furnishings			20,467		10,002	30,469		4,653		324	35,446
Staff development			8,445		9,601	18,046		638		44	18,728
Marketing and recruitment			31,864		8,780	40,644		2,603		181	43,428
Technology			55,446		27,096	82,542		12,605		879	96,026
Student services			117,408		18,314	135,722		-		-	135,722
Office expense			39,720		19,411	59,131		9,030		629	68,790
Depreciation			114,292		55,854	170,146		25,983		1,811	197,940
Other			1,652		807	 2,459		375		26	 2,860
		\$	3,975,930	\$	1,900,220	\$ 5,876,150	\$	935,719	\$	57,891	\$ 6,869,760

STATEMENTS OF CASH FLOWS

FOR THE YEARS ENDED JUNE 30, 2020 AND 2019

	2020	2019
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 9,510,294	\$ 7,782,058
Cash paid to employees and suppliers	(8,793,196)	(6,315,041)
Cash received from interest income	16,103	10,591
Other cash received	 112,393	 16,487
NET CASH PROVIDED BY OPERATING ACTIVITIES	845,594	 1,494,095
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(343,872)	(679,620)
Construction in progress	(14,653)	(94,433)
NET CASH USED IN INVESTING ACTIVITIES	(358,525)	 (774,053)
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from Paycheck Protection Program loan	855,827	_
	 · · · · · ·	 
NET CASH PROVIDED BY FINANCING ACTIVITIES	 855,827	 -
NET INCREASE IN CASH	1,342,896	720,042
CASH AND CASH EQUIVALENTS AND CASH - RESTRICTED - BEGINNING OF YEAR	 1,447,221	 727,179
CASH AND CASH EQUIVALENTS AND CASH - RESTRICTED - END OF YEAR	\$ 2,790,117	\$ 1,447,221
Adjustments to reconcile change in net assets to net cash provided by operating activities: Depreciation Deferred rent	547,754 95,031	197,940 -
Loss on cancellation of construction in progress Changes in operating assets and liabilities:	109,086	-
Grants and other receivables	(101,313)	127,884
Due from related party	(111,311)	-
Due from NYC Department of Education	-	5,195
Due to NYC Department of Education	3,628	2,024
Prepaid expenses	(13,291)	89,967
Security deposits	7,500	(117,567)
Accounts payable and accrued expenses	(318,694)	302,695
Accrued salary and other payroll related expenses	 76,798	 79,660
NET CASH PROVIDED BY OPERATING ACTIVITIES	\$ 845,594	\$ 1,494,095
SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and Cash Equivalents Consist of:		
Cash and cash equivalents	\$ 2,715,117	\$ 1,372,221
Cash - restricted	 75,000	 75,000
Total	\$ 2,790,117	\$ 1,447,221

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

### 1. NATURE OF THE ORGANIZATION

International Charter School of New York (the "School") is a New York State, not-for-profit educational corporation that was incorporated on October 16, 2014 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on October 16, 2014, valid for a term of five years by the Board of Regents of the State University of New York. The School was issued a renewal to its charter which extended it to July 31, 2023.

The School operated classes for students in kindergarten through fifth grade. The fifth grade was added in fiscal year 2020.

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC. The School's primary sources of income are government grants, contracts, and per pupil funding. International Charter School of New York, located in Brooklyn, primarily educates children residing in District 13.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

# 2. SIGNIFICANT ACCOUNTING POLICIES

#### **Financial Statement Presentation**

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets – with donor restrictions or without donor restrictions – be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

<u>Net Assets with Donor Restrictions</u> consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-forprofit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

<u>Net Assets without Donor Restrictions</u> consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions.

#### Cash – Restricted

An escrow account of \$75,000 is held aside for contingency purposes as required by the Board of Regents of the State University of New York.

#### **Cash and Cash Equivalents**

The School considers all highly liquid investments with an original maturity date of three months or less at the time of purchase to be cash equivalents.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

# 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Grants and Other Receivables**

Grants and other receivables represent unconditional promises to give by donors. Grants and other receivables that are expected to be collected within one year are recorded at net realizable value, and amount to \$143,192 and \$41,879 at June 30, 2020 and 2019, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts for grants and other receivables is necessary as of June 30, 2020 and 2019. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information.

#### **Revenue Recognition**

Revenue from state and local governments resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred, if any, are reflected as refundable advances from state and local government grants in the accompanying statements of financial position.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in change in net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

### **Property and Equipment**

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the shorter of the life of the asset or the period covered by the charter. The School has established a \$2,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

#### Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2020 and 2019.

#### Advertising

The School expenses advertising costs as incurred. The School incurred \$55,727 and \$43,428 of advertising costs for the years ended June 30, 2020 and 2019, respectively, which is included in the accompanying statements of functional expenses under marketing and recruitment.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

# 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Deferred Rent**

In accordance with U.S. GAAP, rent expense is recognized on a straight-line basis over the life of the lease, including future scheduled escalations of rent, rather than in accordance with lease payments. Deferred rent represents the adjustment to future rents as a result of using the straight-line method.

#### **Functional Allocation of Expenses**

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received.

#### Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### Subsequent Events

The School has evaluated events through October 16, 2020, which is the date the financial statements were available to be issued.

#### **Income Taxes**

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files informational returns in the federal jurisdictions. The School is subject to federal tax examinations for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify as interest expense. The School would classify penalties in connection with underpayments of income tax as other expense.

#### Adopted Accounting Pronouncement

During the year ended June 30, 2020, the School adopted Accounting Standards Update 2018-08, *Not-for-Profit Entities (Topic 958) – Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made*. The update provides guidance in evaluating whether transactions should be accounted for as contributions or as exchange transactions and determining whether a contribution is conditional or not. The adoption of this update had no effect on the School's financial position and changes in net assets.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

# 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Recent Accounting Pronouncements**

#### Revenue from Contracts with Customers

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standards update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity.

The update is to be applied to the beginning of the year of implementation or retrospectively. In June 2020, the FASB issued an accounting standards update which defers the required effective date of the update for one year. As a result, entities may elect to adopt the update for annual reporting periods beginning after December 15, 2019, and for interim reporting periods beginning after December 15, 2020, with early application permitted. The School has elected the deferral and is currently evaluating the effect the update will have on its financial statements.

#### Lease Accounting

In February 2016, the FASB issued an accounting standards update which amends existing lease guidance. The update requires lessees to recognize a right-of-use asset and related lease liability for many operating leases now currently off-balance sheet under current U.S. GAAP. Also, the FASB has issued amendments to the update with practical expedients related to land easements, lessor accounting, and disclosures related to accounting changes and error corrections.

The update originally required transition to the new lease guidance using a modified retrospective approach which would reflect the application of the update as of the beginning of the earliest comparative period presented. A subsequent amendment to the update provides an optional transition method that allows entities to initially apply the new lease guidance with a cumulative-effect adjustment to the opening balance of equity in the period of adoption. If this optional transition method is elected, after the adoption of the new lease guidance, the School's presentation of comparative periods in the financial statements will continue to be in accordance with current lease accounting. The School is evaluating the method of adoption it will elect.

In June 2020, the FASB issued an accounting standards update which defers the required effective date of the update for one year. As a result, entities may elect to adopt the guidance for annual reporting periods beginning after December 15, 2021, and for interim reporting periods beginning after December 15, 2022, with early application permitted. The School has elected the deferral and is currently evaluating the effect the update will have on its financial statements.

### 3. LIQUIDITY MANAGEMENT AND AVAILABILITY OF RESOURCES

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities and other obligations come due. In addition, the School invests cash in excess of weekly requirements in money market funds.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

### 3. LIQUIDITY MANAGEMENT AND AVAILABILITY OF RESOURCES (CONTINUED)

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

	2020	2019
Cash and cash equivalents	\$ 2,715,117	\$ 1,372,221
Cash - restricted	75,000	75,000
Grants and other receivables	143,192	41,879
Due from related party	 111,311	 -
Total financial assets	3,044,620	1,489,100
Less amounts unavailable for general expenditures within one year due to: Restricted by contract with time or purpose	 (75,000)	 (75,000)
Total financial assets available to management for general expenditures within one year	\$ 2,969,620	\$ 1,414,100

At June 30, 2020 and 2019, the School has no board designated net assets.

## 4. RELATED PARTY TRANSACTIONS

Friends of International Charter School of New York ("Friends of ICSNY") is a not-for-profit organization dedicated to providing assistance to charter schools and other forms of alternative education including, but not limited to the International Charter School of New York. The School has entered into sublease agreements with Friends of ICSNY.

# 5. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,:

				Estimated
	2	020	2019	Useful Lives
Furniture, fixtures, and equipment	\$ 3	346,102	\$ 247,212	5 years
Computers		73,418	73,418	3 years
Software		3,000	-	3 years
				Lesser of the life of
				the asset or the
				period covered by
Leasehold improvements	8	313,072	571,090	the charter
	1,2	235,592	891,720	
Less: accumulated depreciation	3)	336,582)	 (288,828)	
	\$ 3	399,010	\$ 602,892	

Depreciation expense amounted to \$547,754 and \$197,940 for the years ended June 30, 2020 and 2019, respectively.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

### 6. CONSTRUCTION IN PROGRESS

On December 27, 2018, Friends of ICSNY entered into a 30-year lease agreement with 30 Clinton LLC c/o Barone Management (the "Landlord"). The anticipated occupancy date was scheduled to be on July 1, 2021.

Friends of ICSNY hired an architect to advise the School's management on the Landlord's proposed plans, in such detail as the Landlord required for the development of construction plans for the Landlord's work. Friends of ICSNY retained the School's existing law firm to represent them in the lease negotiations.

At June 30, 2019, construction in progress was \$94,433 and consisted of architectural and legal services for the construction of assets that have not been completed or placed in service as of the end of the year. During the year ended June 30, 2020, the School incurred additional costs of \$14,653 related to the construction in progress. The School cancelled the construction project and incurred a loss of \$109,086 during the year ended June 30, 2020.

# 7. PAYCHECK PROTECTION PROGRAM LOAN PAYABLE

On April 7, 2020, the School received a loan in the amount of \$855,827 through the Paycheck Protection Program of the 2020 CARES Act ("PPP) administered by the Small Business Administration. The loan is due on April 7, 2022, and bears interest at 0.98 percent. Monthly payments of principal and interest commence on October 7, 2020. The School may prepay the loan at any time prior to maturity with no prepayment penalties. Funds from the loan may only be used for certain purposes, including payroll, benefits, rent, and utilities. Under the terms of the PPP, all or a portion of the loan may be forgiven based on certain requirements being met. The School is tracking the qualifying expenditures during the qualifying period to apply for loan forgiveness under the program by June 30, 2021.

#### 8. GRANTS AND OTHER RECEIVABLES

Grants and other receivables consist of federal and state entitlements and grants, as well as unconditional promises to give by donors. The School expects to collect these receivables within one year. Grants and other receivables consist of the following as of June 30,:

	2020		2019
Title I	\$ 50,775	\$	3,827
Title II	3,876		200
Title IV	8,000		1,000
NYS Additional Funding	80,325		36,636
Other	 216		216
	\$ 143,192	\$	41,879
IANAGEMENT			

#### 9. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

The School may be involved in various claims and legal actions in the ordinary course of business. The School does not believe there is any litigation that will have a material effect on the School.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

#### 9. RISK MANAGEMENT (CONTINUED)

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund.

On March 11, 2020, the World Health Organization declared the novel strain of coronavirus (COVID-19) a global pandemic and recommended containment and mitigation measures worldwide. The impact of the outbreak of the COVID-19 coronavirus continues to rapidly evolve. The School cannot reasonably estimate the duration and severity of this pandemic; however, economic uncertainties have arisen which could have a material adverse impact on the School's activities, its financial position and its cash flows for the year ending June 30, 2021.

#### 10. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000.

The School received approximately 76% and 75% of its total revenue from per pupil funding from the NYCDOE during the years ended June 30, 2020 and 2019, respectively.

The School's grants and other receivables consist of two major grantors at June 30, 2020. The School's grants and other receivables consist of one major grantor at June 30, 2019.

The School's payables consist of three major vendors at June 30, 2020 and 2019.

#### 11. COMMITMENTS

In April 2015, the School entered into a sub-lease agreement with Brooklyn Friends School for the premises at 55 Willoughby Street, Brooklyn, NY 11201. The lease was modified and extended through August 31, 2021 with Friends of ICSNY.

On July 31, 2018, the School entered into a sub-lease agreement with Friends of ICSNY for the premises at 522-528 Fulton Street through June 30, 2021.

Future minimum rental lease payments are as follows:

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	\$ 2,889,425
2022	 181,553
2021	\$ 2,707,872
une 30,	

Rent expense for the year ended June 30, 2020 and 2019 was \$2,573,710 and \$2,017,633, respectively, and is included in building lease and rent on the statements of functional expenses.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

# 12. MERGER WITH BROOKLYN PROSPECT CHARTER SCHOOL

On June 24, 2020, the School entered into a transition agreement with Prospect Schools, Inc. ("PS") in which the School plans to consummate a merger with Brooklyn Prospect Charter School ("BPCS"). Under the transition agreement, the School will be merged with and into BPCS pursuant to the New York Education Law or Article 9 of the New York Not-for-Profit Corporation Law (if applicable) and on the terms and conditions expected to be included in an agreement and plan of merger to be executed by BPCS and the School. PS would also provide management services to the School upon completion of the merger, which is anticipated to be effective on July 1, 2021. The School is currently in the process of finalizing the plan of merger with BPCS as of October 16, 2020.



### Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees International Charter School of New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of International Charter School of New York (the "School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 16, 2020.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards* and is described in the accompanying schedule of findings and responses as finding 2020-01.

We noted certain matters that we reported to management of the School in a separate letter dated October 16, 2020.

An independent member of Baker Tilly International

## International Charter School of New York's Response to Finding

The School's response to finding 2020-01 identified in our audit is described in the accompanying corrective action plan. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAS, LLC

New York, NY October 16, 2020

SCHEDULE OF FINDINGS AND RESPONSES JUNE 30, 2020

# SECTION I - SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements**

Type of auditor's report issued on whether the financial sta were prepared in accordance with U.S. GAAP:	tements <u>Unmodified</u>	
Internal control over financial reporting:	X	
Material weakness (es) identified? Significant deficiency (ies) identified that are not	Yes	No√
considered to be material weaknesses?	Yes	No√
Noncompliance material to financial statements noted?	Yes√	No

#### SECTION II - FINANCIAL STATEMENT FINDING

#### Finding: 2020-01

<u>Criteria and condition</u>: The School is required to be in compliance with the New York State Education Department ("NYSED") requirements. The teacher certification exemption allows charter schools to have up to 15 uncertified teachers. The School had 16 teachers that were uncertified.

<u>Context:</u> NYSED requires the School to have no more than 15 uncertified teachers, with the provision that five of these teachers are teaching math, science, computer science, technology, or career and technical education, with the remaining ten teachers not restricted.

<u>Cause:</u> Due to various external factors, management has been unable to consistently recruit and retain the requisite numbers of certified teachers in order to be in compliance with NYSED requirements.

<u>Effect:</u> The School can be under additional scrutiny from the New York City Department of Education for not being in compliance with the NYSED requiring teachers to be qualified through certification.

<u>Recommendation</u>: We recommend the School be in compliance with the NYSED teacher qualification requirements.

#### SECTION III - VIEWS OF RESPONSIBLE OFFICIALS AND PLANNED CORRECTIVE ACTION

#### Finding: 2020-01

The School's authorizer is aware of the certification status of all teachers at the School and renewed the School's charter on April 30, 2020.

### SECTION IV – SCHEDULE OF PRIOR AUDIT FINDINGS

None noted.

# COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

OCTOBER 16, 2020





October 16, 2020

To the Audit Committee International Charter School of New York

We have audited the financial statements of International Charter School of New York (the "School") for the year ended June 30, 2020, and are prepared to issue our report thereon dated October 16, 2020. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

#### **REQUIRED COMMUNICATIONS**

#### A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter April 20, 2020, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of International Charter School of New York. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

### B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on in June 2020.

## C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to International Charter School of New York.

### D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by International Charter School of New York are described in Note 2 to the financial statements.

As described in Note 2 to the financial statements, during the year ended June 30, 2020, the School adopted Accounting Standards Update 2018-08, *Not-for-Profit Entities (Topic 958) – Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made.* The update provides guidance in evaluating whether transactions should be accounted for as contributions or as exchange transactions and determining whether a contribution is conditional or not. The adoption of this update had no effect on the School's financial position and changes in net assets.

We noted no transactions entered into by the School during the period for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

### E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

### Allowance for Doubtful Accounts:

As of June 30, 2020, International Charter School of New York recorded grants and other receivables of \$143,192. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the school leadership and a review of subsequent collections we concur with management's conclusion.

### **Functional Statement Allocation:**

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

### Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

### F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 9 to the financial statements describes various risks to which the School is exposed.

### G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. We will identify those adjustments proposed both corrected and uncorrected:

#### **Proposed and Corrected:**

There were four audit adjustments that decreased net assets by \$9,170 and three reclassifying entries with no effect on net assets that were proposed and corrected during the period. The most significant adjustment was to adjust Special Charter School Aid funding receivable from the NYCDOE.

### **Proposed and Uncorrected:**

There were no audit adjustments proposed and uncorrected.

### H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

# I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 16, 2020.

# J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

### K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

# OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

# Compliance Testing (Certifications):

We noted that the School did not meet the requirement of certification for 16 teachers during our preliminary payroll testing. NYSED requires the School to have a maximum of 15 uncertified teachers provided that five of these teachers are teaching math, science, computer science, technology, or career and technical education, with the remaining ten teachers not restricted. The School can be under additional scrutiny from the New York City Department of Education for not being in compliance with the NYSED requiring teachers to be qualified through certification. We recommended for the School to be in compliance with the NYSED teacher qualification requirements.

# Compliance Testing (Cash Disbursements):

Our testing of cash disbursements revealed that the School recorded an expense related to the prior year that was not properly accrued. We recommended that the School implements policies that ensures that its expenses are properly accounted for in the correct period.

# Compliance Testing (Credit Cards):

Our testing of credit cards revealed one instance in which the School incurred interest charges and fees related to an overdue balance of its credit card for one billing period. We recommended that the School implements policies that ensures that its credit card is statements are paid in a timely manner.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of International Charter School of New York and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAS, LLC

MBAF CPAs, LLC