



NY-RISE: Upcoming Sessions

March-May 2024

What is NY RISE?

The NY-RISE (Resources, Information, Support, & Engagement) Initiative is a three-year series of professional development workshops and webinars to strengthen the individual and collective capacities of charter school stakeholders in four content areas: governance, special education, home-to-school connections, and financial operations. For more information and to access prior webinars, see <http://www.nysed.gov/charter-schools/ny-rise>. You can also reach out to Robin Chait, Project Director, with questions at rchait@wested.org.

Our Partners

Launched by the New York State Education Department (NYSED), WestEd leads this work alongside our partner organizations: the Center for Learner Equity, Manhattan Strategy Group, and Tugboat Education.

Upcoming Sessions

Making the Grade, Postsecondary Pathway Planning for the Future

- Date: Wednesday, March 5, 2024
- Time: 8:00 am- 9:30 am
- Audience: High School Guidance and College Counselors, Special Education Team Leaders
- Register [here](http://bit.ly/48SGFri) – <http://bit.ly/48SGFri>

Description: This session will provide guidance about how to support students with IEPs in preparing for the future. It will define roles and responsibilities for managing and planning for students' graduation following NYS diploma requirements. It will also help participants examine IEP transition plans and exit summaries to support economic self-determination. Join Meghan Fitzgerald with the Center for Learner Equity and Uncommon Schools for this valuable session designed for high school guidance and college counselors and special education team leads.

Financial Management for Successful Grants Implementation

- Date: Wednesday, March 13, 2024
- Time: 3:00 pm- 4:30 pm
- Audience: Finance Staff
- Register [here](https://bit.ly/3HkntqR) - <https://bit.ly/3HkntqR>

Description: Financial leaders in charter schools should have a basic understanding of how existing federal regulations apply when it comes to federal education grants, as well as the resources available to assist with decision-making regarding federal fiscal requirements. Misinterpreting complex grant provisions and federal fiscal requirements can result in audit and fiscal monitoring findings with significant implications for federal education program implementation.

This session will delve into the fundamentals of federal regulations, specifically focusing on the principles of financial management, internal controls, and the timely obligation of funds. Participants will explore the different components of the federal regulations governing the administration of federal education grants as defined by the Education Department General Administrative Regulations (EDGAR), the Uniform Grant Guidance, and the General Education Provisions Act (GEPA).

ELL 101: English Language Learner Compliance and Best Practices

- Date: Wednesday, March 27, 2024
- Time: 2:00 pm- 3:00 pm
- Audience: School Administrators responsible for English Language Learners
- Register [here](https://bit.ly/3V453Ts) - <https://bit.ly/3V453Ts>

Description: One in ten New York students is an English Language Learner (ELL). As the immigrant population grows in New York, charter schools in New York are enrolling more ELLs each year. This session, targeted to school leaders and administrators, will outline federal and state requirements for serving ELLs and how to implement a compliant ELL program. The session will also share best practices for implementing an ELL program.

Supporting English Language Learners in the General Education Classroom

- Date: Wednesday, April 10, 2024
- Time: 4:00 pm- 5:00 pm
- Audience: All Teachers of English Language Learners
- Register [here](https://bit.ly/3P5SMKk) - <https://bit.ly/3P5SMKk>

Description: Designed for general educators and English Language Learner (ELL) teachers alike, this session will present both legal responsibilities and best practices for educating ELLs. It will include instructional strategies that teachers can incorporate in the general education classroom to support ELLs. It will also include examples and resources that educators can apply to their lessons.

Preparing Your Board for Renewal

- Date: Thursday, April 18, 2024
- Time: 1:30 pm- 2:30 pm
- Audience: Governing Board Members and School Leaders
- Register [here](https://bit.ly/49YxqXi) - <https://bit.ly/49YxqXi>

Description: Is your school seeking renewal this year or next? Prepare by joining a virtual workshop designed for charter leaders and board members who are gearing up to submit renewal applications and prepare for school visits and board interviews. Governance expert Paul O'Neill will review authorizer expectations, best practices for governance and oversight, and help create an action plan to prepare boards for the renewal process in ways that showcase their strengths. There will be time for Q&A at the end of the presentation.

Finance Basics for New Charter School Staff

- Date: Tuesday, May 7, 2024
- Time: 2:00 pm- 3:00 pm
- Audience: New Finance Staff
- Register [here](https://bit.ly/49ziZJi) - <https://bit.ly/49ziZJi>

Description: Charter schools have unique financial structures relative to operations and accountability. This session will provide an overview of the revenue sources that fund New York charter schools, the role of the authorizer in financial accountability, flexibility in how charter schools may use funds compared to traditional public schools, as well as indicators of financial health and best practices for monitoring. This session is intended for new charter school finance staff (e.g., finance officers, accountants, bookkeepers) or anyone who wants to develop a deeper understanding of charter school financial practices.