

## Team Leadership Training for Implementing Restorative Justice Practices Summer and Fall 2024

### The Training:

NYSED is offering **free** restorative leadership trainings designed for **school building leadership teams** committed to implementing a restorative framework in their schools. The highly interactive training sessions will focus on:

- Overview of Restorative Justice: history, principles, and research
- Restorative Justice and its connection to NYSED Social Emotional Learning Benchmarks, Mental Health Education Standards and Culturally Responsive Education Framework
- The stages of systemic implementation including embedding into policy and Codes of Conduct
- Establishing accountability systems including Monthly Discipline Data Reporting and Monitoring
- Methods for holding school leaders accountable for implementation through hiring and evaluation protocols
- Ongoing funding and supports needed to ensure sustainability
- Action planning to support a mindful implementation process that includes key stakeholders

Conducted by **Lori DeCarlo**, former Superintendent at Randolph Academy UFSD in Cattaraugus County, where she implemented a multi-tiered system of restorative practices. She is now a member of the National Training Team for the University of San Diego, Center for Restorative Justice.



### Training Details:

Three trainings have been scheduled for this summer and fall and include in-person and online trainings. These highly interactive training sessions require meaningful participation for the full training sessions without interruption. Participants **must** attend all sessions in one of the following cohorts:

White Plains, NY: July 16, 17, and 18. 9:00am – 4:00pm.

Albany, NY: July 30, 31, and August 1 9:00am – 4:00pm.

Online (via Zoom): October 10, 16, 17, 23, 24, 30, 31. 8:30 – 10:30am.

**TO APPLY:** Apply by emailing [rjtraining@nycourts.gov](mailto:rjtraining@nycourts.gov) with the subject line: “Leadership Training Application” and include the following information in the email body, along with a letter or email of support signed by the School District Superintendent:

- (1) School Name and grade levels
- (2) Name of School District.
- (3) A brief narrative (under 500 words) explaining the proposed school building’s and school district’s efforts in implementing restorative practices in the past.
- (4) Identify your first and second choice cohort dates for the training.
- (5) The names, titles, and email contact information for you school building team (maximum of 8 participants). Teams **must** include the School Principal and **should** include: (a) Assistant Principal or Dean (if applicable); (b) Restorative Justice Coordinator (if applicable); (d) School Social Worker, Counselor, and/or Psychologist; (e) Teachers (one or two); (f) Other interested school or district staff who will be important to your implementation process.

Applications are due by April 15, 2024.

**CTLE** will be available to participants who complete the training.

**QUESTIONS:** [rjtraining@nycourts.gov](mailto:rjtraining@nycourts.gov)