



**Intellectus Preparatory Charter
School**

**2022-23 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

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By Kenyah Miller

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2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Kenyah Miller, Founder/CEO and Executive Director, prepared this 2022-23 Accountability Progress Report on behalf of the charter school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	Committees (e.g., finance, executive)
Sheuvaun Vernon	Chair	Executive, Finance, Development, Governance
Terrence Turner	Vice Chair	Finance, Governance, Development, Academic
David Everett	Treasurer	Executive, Finance
Stacy Larson	Secretary	Governance, Academic
Dr. Nadia Lopez	Board Member	Executive, Academic

Kenyah Miller has served as the school leader since 2021.

SCHOOL OVERVIEW

Intellectus Preparatory Charter School was chartered in 2021 and first began serving scholars in the 2022-2023 school year. In its first charter year, Intellectus Prep served fifty-seven (57) scholars, all of whom identify as Black/African-American across grades 6 and 7. The programmatic elements of Intellectus Prep include experiential learning and Universal Design for Learning across all content areas. This approach prioritizes access to information through multiple means of action, expression and representation. Intellectus Prep provides all its scholars with a counseling course, which provides scholars with a way to help scholars identify goals and potential solutions to problems which cause emotional turmoil; seek to improve communication and coping skills; strengthen self-esteem; and promote behavior change and optimal mental health. Finally, financial literacy and entrepreneurship is a key design element implemented for eighth grade scholars. The academic trajectory design of Intellectus Prep is to focus on closing academic gaps in the 6th and 7th grades, accelerate scholars in grades between 8th and 10th, followed by learning experiences that align with scholars’ chosen pathways.

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21														
2021-22														
2022-23							37	28						65

GOAL 1: ENGLISH LANGUAGE ARTS

Scholars will be proficient in English language arts in reading and writing.

BACKGROUND

During the 2022-2023 school year, the English Language Arts program was guided by the EngageNY Expeditionary Learning curriculum for both grades 6 and 7. The instruction was implemented in alignment with the curriculum materials utilizing novels as the primary means of instruction. Additional resources such as CommonLit was utilized to practice particular skills and provide scholars with additional at-bats for multiple choice and short response questioning. Professional development specific to ELA content and instruction focused on curriculum implementation, lesson plan development and intellectual preparation, as well as, and understanding the expected changes and structure of the state assessment.

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ELEMENTARY AND MIDDLE ELA

ELA Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

The tables below summarize the participation information for this year’s test administration only. Intellectus did not serve any scholars in the school year 2021-2022 and therefore cannot provide data for second-year performance.

2022-23 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested						Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	
3								
4								
5								
6	32						3	32
7	25						2	25
8								
All	57						5	57

Performance on 2022-23 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year¹

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						
6	32	10	31.25%	N/A	N/A	N/A
7	25	12	48%	N/A	N/A	N/A
8						
All	57	27	38.59%	N/A	N/A	N/A

ELA Measure 2 - Absolute

¹ Students are considered “enrolled in at least their second year” if they were enrolled on BEDS day of the school year prior to the most recent exam administration.

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Each year, the school’s aggregate Performance Index (“PI”) on the State English language arts exam will meet that year’s state Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

ELA Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

This section is not applicable as Intellectus Prep did not serve any scholars in school year 2021-2022.

2022-23 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3				
4				
5				
6	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A
8				
All	N/A	N/A	N/A	N/A

ELA Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

This section is not applicable as Intellectus Prep did not serve any scholars in school year 2021-2022.

2021-22 English Language Arts Comparative Performance by Grade Level

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Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4 ²		Effect Size
		Actual	Predicted	
3				
4				
5				
6	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A
8				
All	N/A	N/A	N/A	N/A

ELA Measure 5 - Growth

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state’s release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

ELA INTERNAL EXAM RESULTS

Intellectus Prep utilized i-Ready as the primary means of measuring scholar growth and achievement. Diagnostic assessments were administered three times throughout the year – the beginning of the year, the middle of the year, and at the end of the year. A mock test was administered approximately 10 weeks leading up to the state assessment. Both the mock assessment and the mid-year diagnostic assessment data was used as a determinant of how scholars would be expected to perform on the state assessment, and a robust “target teaching” plan was devised to deeply review and teach content that had been missed leading up to that point.

During 2022-23, in addition to the New York State 3rd – 8th grade exams, the school primarily used the following assessment to measure student growth and achievement in ELA: **i-Ready**

2022-23 i-Ready ELA/Mathematics Assessment End of Year Results

Measure	Subgroup	Target	Tested	Results	Met?

² Typically, the Institute uses schools’ mean scale scores (when available) to calculate the comparative performance analysis. Due to the late availability of the 2021-22 mean scale scores, the Institute formally reported out the analysis using proficiency rates. The Institute will retroactively send schools the 2021-22 comparative performance analysis using mean scale scores in fall 2023.

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Measure 1: Each year, the school's median percent progress to Annual Typical Growth of 3 rd through 8 th grade students will be equal to or greater than 100%.	All students	100%	57	183%	YES
Measure 2: Each year, the school's median percent progress to Annual Typical Growth of all 3 rd through 8 th grade students who were two or more grade levels below grade level in the fall will be equal to or greater than 110% by the spring assessment administration.	Low initial achievers	110%	36	168%	YES
Measure 3: Each year, the median percent progress to Annual Typical Growth of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median percent progress to Annual Typical Growth of 3 rd through 8 th grade general education students at the school.	Students with disabilities ³	100%	4	303%	YES
Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will score at the <i>mid on-grade level</i> or above scale score for the year-end assessment.	2+ students	75%	N/A	N/A	N/A

End of Year Growth on 2022-23 i-Ready ELA Assessment By All Students

Grades	Median Percent of Annual Typical Growth	Number Tested
3		
4		
5		
6	200%	32
7	140%	25
8		
All	183%	57

³ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g., English language learners, homeless students, etc.), please explain the rationale in the narrative section

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SUMMARY OF THE ELA GOAL

Intellectus Prep met its target in all applicable measures for the 2022-2023 school year in English Language Arts.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.	N/A

EVALUATION OF ELA GOAL

As the 2022-2023 school year was the inaugural year of Intellectus Prep, second-year comparative data is limited. However, the baseline for the data is reflected at 31.25% proficiency for the sixth-grade scholars and 48% proficiency for the seventh-grade scholars. Overall, Intellectus Prep would like to see growth in both grade levels, but particularly in sixth grade. Most notably, scholars across all three measures – all scholars, low initial achievers and students with disabilities grew at high rates – allowing Intellectus Prep to see the gains amongst the several grade levels below the ones Intellectus Prep serves directly. The main changes that Intellectus Prep will be implementing is an adjustment in the curriculum – changing from EngageNY Expeditionary Learning which focuses on three to four texts to Connections ELA (a pre-AP aligned curriculum program) more robust and inclusive of a variety of texts, question sets and multicultural reading resources. The most effective practice was its 'target teaching' program, which Intellectus Prep is implementing two months earlier in the 2023-2024 school year.

ADDITIONAL CONTEXT AND EVIDENCE

There were no major concerns or occurrence that impacted the English Language Arts assessment data for the 2022-2023 school year.

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6	31		1				3		32
7	24		1				2		25
8									
All	55		2				5		57

Performance on 2022-23 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						
6	31	20	64.51%	N/A	N/A	N/A
7	24	18	75%	N/A	N/A	N/A
8						
All	55	38	69.09%	N/A	N/A	N/A

Math Measure 2 - Absolute

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

Math Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

This section is not applicable as Intellectus Prep did not serve any scholars in year 2021-2022.

2022-23 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested

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3				
4				
5				
6	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A
8				
All	N/A	N/A	N/A	N/A

Math Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

This section is not applicable as Intellectus Prep did not serve any scholars in year 2021-2022.

2021-22 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4		Effect Size
		Actual	Predicted	
3				
4				
5				
6	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A
8				
All	N/A	N/A	N/A	N/A

Math Measure 5 - Growth

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state's release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

MATHEMATICS INTERNAL EXAM RESULTS

Intellectus Prep utilized i-Ready as the primary means of measuring scholar growth and achievement. Diagnostic assessments were administered three times throughout the year – the beginning of the year, the middle of the year, and at the end of the year. A mock test was administered approximately 10

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weeks leading up to the state assessment. Both the mock assessment and the mid-year diagnostic assessment data were used as a determinant of how scholars would be expected to perform on the state assessment, and a robust “target teaching” plan was devised to deeply review and teach content that had been missed leading up to that point.

During 2022-23, in addition to the New York State 3rd – 8th grade exams, the school primarily used the following assessment to measure student growth and achievement in mathematics: **i-Ready**

2022-23 i-Ready Mathematics Assessment End of Year Results

Measure	Subgroup	Target	Tested	Results	Met?
Measure 1: Each year, the school’s median percent progress to Annual Typical Growth of 3 rd through 8 th grade students will be equal to or greater than 100%.	All students	100%	57	229%	YES
Measure 2: Each year, the school’s median percent progress to Annual Typical Growth of all 3 rd through 8 th grade students who were two or more grade levels below grade level in the fall will be equal to or greater than 110% by the spring assessment administration.	Low initial achievers	110%	26	218%	YES
Measure 3: Each year, the median percent progress to Annual Typical Growth of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median percent progress to Annual Typical Growth of 3 rd through 8 th grade general education students at the school.	Students with disabilities ⁴	100%	4	240%	YES
Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will score at the <i>mid on-grade level</i> or above scale score for the year-end assessment.	2+ students	75%	N/A	N/A	N/A

End of Year Growth on 2022-23 i-Ready Mathematics Assessment

⁴ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school’s mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g., English language learners, homeless students, etc.), please explain the rationale in the narrative section

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By All Students

Grades	Median Percent of Annual Typical Growth	Number Tested
3		
4		
5		
6	249%	32
7	167%	25
8		
All	229%	57

SUMMARY OF THE MATHEMATICS GOAL

Intellectus Prep met its target in all applicable measures for the 2022-2023 school year in Mathematics.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.	N/A
	[Write in additional measure here]	

EVALUATION OF THE MATHEMATICS GOAL

As the 2022-2023 school year was the inaugural year of Intellectus Prep, second-year comparative data is limited. However, the baseline for the data is reflected at 64.51% proficiency for the sixth-grade scholars and 75% proficiency for the seventh-grade scholars. Overall, Intellectus Prep would like to see growth in both grade levels, but particularly in sixth-grade. Most notably, scholars across all three measures – all scholars, low initial achievers and students with disabilities grew at twice the rate of

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expected growth in mathematics – allowing Intellectus Prep to see the gains amongst the several grade levels below the ones Intellectus Prep serves directly. Intellectus Prep will continue to utilize the curriculum at hand and will continue to strategically utilize small group instruction to accelerate scholars who can handle above grade level content, challenge on grade level scholars and close gaps for scholars who are below level.

ADDITIONAL CONTEXT AND EVIDENCE

Despite an inconsistency in the seventh grade math teacher role, utilizing the target teaching plan and curriculum with fidelity allowed for Intellectus Prep to achieve satisfactory results.

MATHEMATICS ACTION PLAN

i-Ready will continue to be utilized at Intellectus Prep to maintain consistency in data collection and reporting for the ongoing monitoring, assessment, and reporting for general scholars and appropriate sub-groups. Program revisions, specifically for grade 8, will be implemented to ensure academic performance improves in mathematics. One, the incorporation of a new tool called Castle Learning which will allow for scholars to be exposed to the content for the 2023-2024 school year mandated online testing for grade 8, and two, the preparation of scholars to take the Algebra I Regents.

GOAL 3: SCIENCE

Scholars will be proficient in science.

BACKGROUND

Intellectus Prep utilized OpenSciEd during the 2022-2023 school year. No applicable grades were served to correspond with science exam requirements. The school did not administer the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2023, as only grades 6 and 7 were served.

GOAL 4: ESSA

ESSA Measure 1

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues

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School Report Cards that indicate a school's status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

Accountability Status by Year

Year	Status
2020-21	
2021-22	
2022-23	N/A

ADDITIONAL CONTEXT AND EVIDENCE

This report is not yet available on the State Report Card for Intellectus Prep for the 2022-2023 school year.