



**The Academy Charter School -  
Wyandanch**

**2022-23 ACCOUNTABILITY  
PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

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By Nicholas Stapleton

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## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Dr. Nicholas Stapleton, Chief Academic Officer prepared this 2022-23 Accountability Progress Report on behalf of the school’s board of trustees:

Trustee’s Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Robert Stewart	Chair	Executive, People, and Legal
Dawn West	Vice Chair	Executive, People, and Legal
Stephen Rowley	Trustee	Finance, Operations, and Technology
Roderick Roberts	Trustee	Operations, Technology, People, and Legal
Roger Ball	Trustee	Academics
Marie Graham	Trustee	Academics and Finance
Dale James	Treasurer	Executive and Finance
Dorothy Burton	Trustee	Executive
Carol Beckles	Secretary	Executive, People & Legal

**Nicholas Stapleton, Wayne Haughton, Odette Williams, and Quinton Dupree have served as the school leader(s) since 2022.**

## SCHOOL OVERVIEW

Narrative description of the school, e.g., mission, when it opened, what grades served, number of students, demographic characteristics of students, etc. The description may also include key design elements or other unique aspects of the school program. In addition, this description should include a summary of any notable changes to the charter’s academic program during 2022-23.

The Academy Charter School-Uniondale (“The Academy”) opened in the fall of 2022 with **XXX** students in grades K-2. Located in Wyandanch, NY, The Academy continues to successfully serve a student population with a large percentage of English language learners, special education students, and economically disadvantaged students.

The Academy improves student academic achievement by focusing on the development of three important areas of children’s growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. The Academy strives to have its children learn, lead, and serve.

The Mission of The Academy:

The Academy Charter School (“The Academy”) will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectation will promote the excellence we know our community’s children can achieve. Our students will graduate from The Academy with the content mastery and life skills needed to move into the top five percent of their middle and high school classes.

## ENROLLMENT SUMMARY

In the table below, provide the school’s BEDS Day enrollment for each school year.

School Enrollment by Grade Level and School Year

School Year	K	1	2	Total
2022-23	65	47	32	144

## GOAL 1: ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All students at the school will be proficient in the reading and writing of the English language

## BACKGROUND

Provide a brief narrative discussing ELA curriculum, instruction, assessment, and professional development at the school. Provide a summary of any important changes to the ELA program or staff during the 2022-23 school year.

The ELA curriculum is SAVVAS *myView*. Academy Charter School 2 Wyandanch encourages a balanced approach to literacy instruction, including close reading, guided reading, independent reading, language study, and writing daily. The school administers the Renaissance Star Reading assessment and Fountas and Pinnell running record assessment as the annual screening instruments at the beginning of the school year. The data inform personalizing instructional goals for each scholar. Teachers progress monitor scholars to assess their growth toward the end-of-year benchmark goals and inform grouping differentiation. The Academy Charter School 2 Wyandanch invests heavily in professional development in English Language Arts. Professional development is daily, with full-time instructional coaches facilitating common planning sessions. Coaching and professional learning communities are content-focused and prioritize standard-based content knowledge and pedagogical content. Consultants also offer standard-based curriculum implementation support.

## METHOD

Provide narrative discussing how the school assessed and evaluated student achievement in ELA during the 2022-23 school year. For example, a school might have administered a nationally norm-referenced exam.

The Academy Charter School 2 Wyandanch administers *Renaissance* STAR assessment three times per year– the Beginning of the Year (September), the Middle of the Year (January) and the End-of year (June).

## RESULTS AND EVALUATION

Brief narrative highlighting results that directly addresses the goal. The narrative may include, for example, discussion of by how much the school exceeded or fell short of internal targets, as well as notable performance in specific grades and populations. Also, use this section to explain the results in the context of the school program, attributing the results to effective practices or problem areas.

The student achievement data in this report highlights the summative results for the *Renaissance* STAR end of year Reading assessment. The data indicates that students in all grades K-2 have shown growth (NCE) in Reading.

Kindergarten	NCE (Normal Curve Equivalence)
Early Lit	
Beginning of Year	34.4
End of Year	46.3

1st Grade	NCE (Normal Curve Equivalence)
Early Lit/Reading	
Beginning of Year	39.7

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End of Year	46.3
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2nd Grade	NCE (Normal Curve Equivalence)
Reading	
Beginning of Year	36.4
End of Year	38.5

### ADDITIONAL CONTEXT AND EVIDENCE

N/A

### ACTION PLAN

Narrative explaining how the school will strive to maintain consistency in its data collection and reporting in the context of possible changes to the modality of instruction. The narrative also explains what specific steps the school will take to maintain or improve academic performance based on the specific results associated with this goal, focusing in particular on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts, or subpopulations.

The Academy Charter School 2 Wyandanch will assign more experienced teachers to the third grade for the 2023-2024 school year. The school will invest in targeted professional development to support teachers in data analysis and curriculum implementation. The Academy Charter School 2 Wyandanch will extend the ELA instructional period to provide added time for Tier 1 reading instruction.

## GOAL 2: MATHEMATICS

### Goal 2: Mathematics

All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

### BACKGROUND

Provide a brief narrative discussing mathematics curriculum, instruction, assessment, and professional development at the school. Provide a summary of any important changes to the mathematics program or staff during the 2022-23 school year.

The Math curriculum is Great Minds' *Eureka Math Squared*. The Academy Charter School 2 Wyandanch encourages mathematics instruction that reflects a balance of deep conceptual understanding, procedural fluency, and mathematical reasoning and application. The school administers *Renaissance* STAR Mathematics as the annual screening at the beginning of the school year. The data informs personalizing instructional goals for each scholar. Teachers progress monitor scholars using STAR Progress monitoring, unit assessment and quizzes to assess their growth toward end-of-year benchmark goals. The

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Academy Charter School 2 Wyandanch invests in professional development in mathematics instruction. Coaching and professional learning communities are content-focused and prioritize regular collaboration and sharing of strategies to strengthen and equate content knowledge among grade-level team members. Structures are in place to support ongoing curriculum implementation support.

### METHOD

Provide narrative discussing how the school assessed and evaluated student achievement in mathematics during the 2022-23 school year. For example, a school might have administered a national norm-referenced exam.

The Academy Charter School 2 Wyandanch administers *Renaissance* STAR assessment three times per year– the Beginning of the Year (September), the Middle of the Year (January) and the End-of year (June).

### RESULTS AND EVALUATION

Brief narrative highlighting results that directly addresses the goal. The narrative may include, for example, discussion of by how much the school exceeded or fell short of internal targets, as well as notable performance in specific grades and populations. Also, use this section to explain the results in the context of the school program, attributing the results to effective practices or problem areas.

The student achievement data presented in this report highlights the summative results for the Renaissance STAR Mathematics assessment end of year performance for grades K-2. The data indicates that students in all grades K-2 have shown growth (NCE) in Mathematics.

<b>1st Grade</b>	<b>NCE (Normal Curve Equivalence)</b>
Math	
Beginning of Year	46.0
End of Year	51.8

<b>2nd Grade</b>	<b>NCE (Normal Curve Equivalence)</b>
Math	
Beginning of Year	33.3
End of Year	38.5

### ADDITIONAL CONTEXT AND EVIDENCE

Narrative discussing year-to-year trends during the current Accountability Period. This discussion shows how the school is making progress towards, or maintaining, a high level of performance. The narrative also includes any concerns the school may have regarding the data reported above and the school's attempts to mitigate those concerns.

N/A

## ACTION PLAN

Narrative explaining how the school will strive to maintain consistency in its data collection and reporting in the context of possible changes to the modality of instruction. The narrative also explains what specific steps the school will take to maintain or improve academic performance based on the specific results associated with this goal, focusing in particular on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts, or subpopulations.

The Academy Charter School 2 Wyandanch will assign more experienced teachers to the third grade for the 2023-2024 school year. The school will invest in targeted, ongoing professional development to support teachers in data analysis and curriculum implementation.

## GOAL 3: SCIENCE

### Goal 3: Science

All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

## BACKGROUND

Provide a brief narrative discussing science curriculum, instruction, assessment, and professional development at the school. Provide a summary of any important changes to the science program or staff during the 2022-23 school year.

As the school only served kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

## METHOD

Provide narrative discussing how the school assessed and evaluated student achievement in science during the 2022-23 school year. For example, a school might have administered a national norm-referenced exam.

As the school only served kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

## RESULTS AND EVALUATION

Brief narrative highlighting results that directly addresses the goal. The narrative may include, for example, discussion of by how much the school exceeded or fell short of internal targets, as well as notable performance in specific grades and populations. Also, use this section to explain the results in the context of the school program, attributing the results to effective practices or problem areas.

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## GOAL 4: ESSA

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The school will be in good standing under the state's ESSA accountability system.

#### Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

## RESULTS AND EVALUATION

State the school’s ESSA status this year. Provide a narrative explicitly stating whether or not the school met the measure and any changes over time.

The Academy Charter School – Wyandanch was in good standing in the 2022-23 the only measurable year.

Accountability Status by Year

Year	Status
2020-21	N/A
2021-22	N/A
2022-23	Good Standing

