

Success Academy Charter School - Harlem 1

2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

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By Laura Asserfea



Laura Asserfea, Associate General Counsel, prepared this 2021-22 Accountability Progress Report on behalf of the charter school’s Board of Trustees:

Trustee’s Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)

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Lizette St Hilaire		

Rachel Keene has served as the leader of the High School of the Liberal Arts - Manhattan since the 2021-22 school year.

Dan Rojas has served as the leader of the High School of the Liberal Arts - Harlem since the 2021-22 school year.

SCHOOL OVERVIEW

The mission of Success Academy Charter Schools – NYC, which includes Success Academy Charter School – Harlem 1 (“SA Harlem 1”) and Success Academy Charter School – Bronx 3 (“SA Bronx 3”) is to provide students in New York City with an exceptionally high-quality education that gives them the knowledge, skills, character, and disposition to meet and exceed New York State Common Core Learning Standards and the resources to lead and succeed in school, college, and a competitive global economy.

All Success Academy schools were fully in person during the 2021-22 school year. However, in response to the tremendous challenges posed by the COVID-19 pandemic, Success Academy put in place social, mental, and emotional health supports as part of Success Academy’s return to on campus learning. For instance, all scholars were given a fully remote option through the first marking period of the school year. Additionally, the school year began approximately two weeks earlier than in past years in order to begin remediating potential learning loss.

Success Academy invested in ensuring all scholars achieved academic mastery, and regularly assessed scholar learning to identify and support any scholars who were struggling. Success Academy employed a school psychologist and/or social emotional learning specialist to partner with school leadership in supporting our scholars at all schools. Further, Success Academy utilized key supports such as counseling, morning meetings and advisory blocks to ensure scholars’ social and emotional wellbeing remained a priority.

ENROLLMENT SUMMARY

SA Harlem 1 School Enrollment by Grade Level and School Year (as of BEDs Day)														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2017-18	55	90	79	87	101	91	78	69	78	211	168	31	17	1155
2018-19	89	87	94	83	100	88	80	63	50	258	171	134	26	1323
2019-20	83	99	98	108	85	111	80	72	48	253	237	175	114	1563
2020-21	107	98	102	126	110	127	99	66	66	270	234	223	149	1777
2021-22	77	91	98	90	119	120	111	104	57	208	260	177	141	1653
SA Bronx 3 School Enrollment by Grade Level and School Year (as of BEDs Day)														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2021-22	102	114	136	134	129	174	117	109	141	125				1281

HIGH SCHOOL COHORTS

ACCOUNTABILITY COHORT

The state’s Accountability Cohort consists specifically of students who are in their fourth year of high school after entering the 9th grade. For example, the 2018 state Accountability Cohort consists of students who entered the 9th grade anywhere sometime during the 2018-19 school year, were enrolled in the school on the state’s annual enrollment-determination day (BEDS day) in the 2021-22 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department’s SIRS Manual for more details about cohort eligibility and acceptable exit reasons: <http://www.p12.nysed.gov/irs/sirs/ht>)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled at the school on BEDS Day in October and remained in the school until June 30th of that year.

Given SA Bronx 3 served 9th grade for the first time during the 2021-22 school year, there are no students in the accountability cohort.

SA Harlem 1 Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort’s Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30 th
2019-20	2016-17	2016	133	10	123
2020-21	2017-18	2017	141	10	131
2021-22	2018-19	2018	172	40	132

SA Bronx 3 Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort’s Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30 th
2021-22	2018-19	2018	0	0	0

TOTAL COHORT FOR GRADUATION

Students are also included in the Total Cohort for Graduation (referred to as the Graduation Cohort, Total Graduation Cohort, or Total Cohort interchangeably throughout this report) based on the year they first enter the 9th grade. Students enrolled for at least one day in the school after entering the 9th grade are part of the school’s Graduation Cohort. The school may remove students from the Graduation Cohort if the school has discharged those students for an acceptable reason listed in the SIRS manual, including but not limited to the following: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S., or are deceased.

Fourth Year Total Cohort for Graduation

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Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Graduated or Still Enrolled on June 30 th of the Cohort's Fourth Year (a)	Number of Students Who Left the School but Were Not Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2019-20	2016-17	2016	123	0	123
2020-21	2017-18	2017	131	0	131
2021-22	2018-19	2018	132	0	132

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Graduated or Still Enrolled on June 30 th of the Cohort's Fifth Year (a)	Number of Students Who Left the School but Were Not Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2019-20	2015-16	2015	2	0	2
2020-21	2016-17	2016	17	0	17
2021-22	2017-18	2017	not collected		

PROMOTION POLICY

To graduate from high school at Success Academy, a scholar must fulfill course credit and exam credit requirements. Scholars must earn a passing grade of 70% in 23 academic core courses as well as Arts and Athletics courses. English, History, Math and Science are considered core courses. Of these, freshmen, sophomores, and juniors usually take four core courses per semester and seniors are strongly recommended to take four core courses; any departure must be approved by the High School Principal. To graduate from HSLA, a scholar must also pass 5 external exams. The school's requirements are consistent with the State Commissioner's Part 100.5 Diploma Requirements.

GOAL 1: HIGH SCHOOL GRADUATION

GOAL 1: HIGH SCHOOL GRADUATION

100% of students will graduate from high school.

Goal 1: Leading Indicator

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Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

METHOD

This measure serves as a leading indicator of the performance of the high school cohort and examines students' progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, 75 percent of the first and second year high school Total Graduation Cohorts will earn the required number of credits.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. See below. Note that these cohorts do not include students who transferred before completing the school year.

Percent of Students in First and Second Year Cohorts
Earning the Required Number of Credits in 2021-22

Cohort Designation	Number in Cohort during 2021-22	Number in Cohort during 2021-22 Who Were Promoted	Percent promoted (earning the required number of credits per year, 5)
2020	214	177	82.71%
2021	164	130	79.27%

ADDITIONAL EVIDENCE

None.

Goal 1: Leading Indicator

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score at or above proficient on at least three different New York State Regents exams required for graduation.

METHOD

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each Graduation Cohort have passed at least three Regents exams by their second year in the cohort.

As a result of the Board of Regents' guidance regarding the cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 for the most recent second year cohort schools should report the percentage of students who either passed or were exempted from at least three exams. In August of 2022, the 2019 cohort will have completed its second year.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. See below. By the second year of their graduation cohort for the 2021-22 school year, 100% of Success Academy Harlem 1 students passed at least three regents including exemptions. Every student in the 2020 cohort, 213 students, took and passed the Living Environment Regents in the 2020-21 school year.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	School Year	Number in Cohort	Percent Passing at Least Three Regents (including exemptions from 2020, 2021 and 2022)
2018	2019-20	208	100%
2019	2020-21	235	100%
2020	2021-22	213	100%

ADDITIONAL EVIDENCE

None.

Goal 1: Absolute Measures

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

METHOD

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2018 cohort and graduated four years later and those who entered as members of the 2017 cohort and graduated five years later. These data reflect August graduation rates. At a minimum, these students have passed or been exempted from five Regents exams required for high school graduation in ELA, mathematics, science, U.S. History, and Global History or met the requirements for the 4+1 pathway to graduation.¹

The school’s graduation requirements appear in this document above the graduation goal.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. Nearly 88% of Success Academy students graduated in four years, similar to the previous year despite the many challenges posed by the pandemic and remote instruction for these students.

Percent of Students in the Total Graduation Cohort who have Graduated After Four Years

Cohort Designation	School Year	Number in Cohort	Number who Graduated	Percent Graduating
2016	2019-20	123	98	79.67%

¹ The state’s guidance for the multiple graduation pathways can be found here: <http://www.p12.nysed.gov/ciai/multiple-pathways/>.

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2017	2020-21	131	116	88.54%
2018	2021-22	132	117	88.64%

Percent of Students in Total Graduation Cohort Who Have Graduated After Five Years

Cohort Designation	School Year	Number in Cohort	Number who Graduated	Percent Graduating
2015	2019-20	125	99	79.20%
2016	2020-21	123	111	90.2%
2017	2021-22	not collected		

ADDITIONAL EVIDENCE

None.

Goal 1: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.

METHOD

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the school district of comparison. Given that district results for the current year are generally not available at this time, for purposes of this report schools should include the district's 2020-21 results as a temporary placeholder for the district's 2021-22 results.

RESULTS AND EVALUATION

Though the district-wide statistics are not yet available, SA Harlem's 1 fourth year graduation percentage held steady at nearly 88% despite the pandemic. Success Academy's 88% graduation exceeded the graduation rate in the comparable NYC School district in both of the previous two school years.

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to the District

Cohort Designation	School Year	Charter School			NYC School District 2	
		Number in Cohort	Number who Graduated	Percent Graduating	Number in 4-Year June Cohort	Percent Graduating in 4-year June Cohort
2016	2019-20	123	98	79.67%	9150	79.3%
2017	2020-21	131	116	88.54%	8852	80.9%
2018	2021-22	132	117	88.64%	not yet available	not yet available

ADDITIONAL EVIDENCE

None.

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway (commonly referred to as the 4+1 pathway) will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year in the cohort.

METHOD

The New York State Board of Regents approved regulations establishing alternative pathways to graduation for all students. Students may replace one of the required Social Studies Regents exams with an approved alternative assessment. For more information about requirements and approved assessments refer to the NYSED resource online: <http://www.p12.nysed.gov/ciai/multiple-pathways/>. The school will document the names of the alternative assessments administered and success rate for students in the templates bellow.

As a result of the Board of Regents’ guidance regarding the cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 students planning to take a pathway examination during those cancelled dates would be exempted from the requirement. For purposes of this measure, only report results for students with valid scores for any pathway exam.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. See below.

Percentage of the 2018 Graduation Cohort Pathway Students Demonstrating Success by Exam Type

Exam	Number of Graduation Cohort Members Tested (a)	Number Passing or Achieving Regents Equivalency (b)	Percentage Passing =[(b)/(a)]*100
Algebra I Regents	132	132	100%
ELA Regents	132	132	100%
Geometry Regents	132	127	96%
Global History Transition Regents	7	7	100%
Living Environment Regents	132	132	100%
AP Art History	9	8	88.89%
AP Biology	6	2	33.33%

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AP Calculus AB	19	12	63.16%
AP European History	44	10	22.73%
AP Literature and Composition	121	26	21.49%
AP Macroeconomics	59	12	20.34%
AP World History: Modern	24	16	66.67%
Overall (passed at least 1 exam)	132	132	100%

Pathway Exam Passing Rate by Fourth Year Accountability Cohort

Cohort Designation	School Year	Number in Cohort	Percent Passing a Pathway Exam
2016	2019-20	123	100%
2017	2020-21	131	100%
2018	2021-22	132	100%

ADDITIONAL CONTEXT AND EVIDENCE

SA Harlem 1 has a history of students passing Regents examinations prior to their final year in high school. Despite the multitude of Regents cancellations, SA Harlem 1 still showed a consistently high percentage of students who took and passed their Regents exams.

SUMMARY OF THE HIGH SCHOOL GRADUATION GOAL

SA Harlem 1 has meet or exceeded all of its high school graduation goals.

Type	Measure	Outcome
Leading Indicator	Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.	Met
Leading Indicator	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	Met
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort will graduate.	Met

Absolute	Each year, 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	n/a
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.	Met
Absolute	Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year.	Met

ACTION PLAN

SA Harlem 1 plans to continue taking steps to improve academic performance based on the data presented.

GOAL 2: COLLEGE PREPARATION

GOAL 2: COLLEGE PREPARATION

100% of students will be prepared to enter and succeed at college.

The College Access & Persistence Team (the CAP team) at SA Harlem 1 works closely with each scholar to find and attend a college where they can persist to graduation in four years. The school’s goal is to match each scholar to colleges and universities that have high four year graduation rates, meet their family’s financial needs, and offer the intellectual environment that will launch them successfully toward their careers and independent adult lives. Though the average college counselor to scholar ratio nationwide is nearly 500 scholars to one counselor, at SA Harlem 1 is fortunate to maintain a ratio of 60 scholars to one counselor, which is critical to the school’s excellent outcomes.

The school’s college counseling services rival, and often surpass, the counseling offered at elite independent schools. The school will:

- Prescriptively advise on the best list of colleges where scholars can apply to maximize their successful graduation and financial outcomes;
- Support comprehensively through financial aid applications;
- Provide extensive edits on all college application writing, including scholarships;
- Coach scholars through college interviews;
- Ensure that faculty and counselor recommendation letters are high quality, reflecting our scholars’ performance in and out of our school community;
- Advocate on our scholars’ behalf with admissions and financial aid officers;
- Reach out to alumni in college to keep in touch and provide periodic guidance.

In service of the school’s college access and persistence goals, the school also offers a suite of completely free SAT preparatory services. Scholars formally begin the counseling process during 11th grade, but are encouraged to meet with the College team at any time.

Dual Enrollment Partnerships with Columbia University and New York University

Scholars who attain the highest level of academic achievement at SA Harlem 1 are eligible to apply for a limited number of seats in the school’s dual enrollment partnerships, offered through Columbia University (the Columbia Edge program) and New York University (the NYU Pre-College program). If accepted, scholars are able to take one or more college courses on campus, alongside undergraduate students, entirely tuition-free.

Goal 2: Absolute Measure

Each year, 75 percent of graduating students will demonstrate their preparation for college by at least one or some combination of the following indicators:

- Passing an Advanced Placement (“AP”) exam with a score of 3 or higher;
- Earning a score of 4 or higher on an International Baccalaureate (“IB”) exam;
- Passing a College Level Examination Program (“CLEP”) exam;
- Passing a college level course offered at a college or university or through a school partnership with a college or university;
- Achieving the college and career readiness benchmark on the SAT;
- Earning a Regents diploma with advanced designation; or,
- A different school-created indicator approved by the Institute.

METHOD

Schools use any method listed here, or any combination thereof, to demonstrate that at least 75 percent of graduates are prepared to engage in rigorous college level coursework. The school should select only those methods listed here that it uses to demonstrate the college readiness of its students and eliminate those that it will not. For instance, high schools that do not deliver an IB Program as part of their high school design do not report on the IB option. The school reports on the number of students who attempted to achieve each indicator, the number who succeeded, and the corresponding percentage. Additionally, the school should report on the overall number of students who graduated after four years, the number of those graduates who achieved any of the relevant indicators, and the overall percentage achieving any indicator.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. 100% of the 2018 Cohort graduates have achieved at least one indicator. Even with continued COVID- limited opportunities to show college preparedness, SA Harlem 1 students demonstrated ample evidence of college preparedness.

Percentage of the 2018 Total Cohort Graduates Demonstrating College Preparation by Indicator

Indicator	Number of Graduates who Attempted the Indicator	Number who Achieved Indicator	Percentage of Graduates who Achieved Indicator
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AP Art History	9	8	88.89%
AP Biology	6	2	33.33%
AP Calculus AB	19	12	63.16%
AP European History	44	10	22.73%
AP Literature and Composition	121	26	21.49%
AP Macroeconomics	59	12	20.34%
AP World History: Modern	24	16	66.67%
SAT Math Readiness Benchmark (530)	132	112	84.85%
SAT Verbal Readiness Benchmark (480)	132	121	91.67%
Overall	132	132	100%
	[Total number of 2018 Cohort graduates]	[Number of 2018 Cohort graduates achieving at least one indicator]	[Percentage of 2018 Cohort graduates achieving at least one indicator]

ADDITIONAL EVIDENCE

None.

Goal 2: Absolute Measure

Each year, the College, Career, and Civic Readiness Index (“CCCRI”) for the school’s Total Cohort will exceed the Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

Goal 2: Comparative Measure

Each year, the school’s CCCRI for the Total Cohort will exceed that of the district of comparison’s Total Cohort.

The Institute does not require charters to report on this measure for 2021-22.

Goal 2: Absolute Measure

Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.

METHOD

The ultimate measure of whether a college prep high school has lived up to its mission is whether students actually enroll and succeed in college. Schools track and report the percentage of fourth-year Total Cohort graduates who matriculate into a two or four-year college program in the school year following graduation. Schools should update and confirm data for Cohorts prior to 2021-22 and provide preliminary matriculation data for 2018 Cohort. It may be necessary for schools to provide updated data to the Institute when National Student Clearinghouse or other data sources become available later in the school year.

RESULTS AND EVALUATION

Success Academy Harlem 1 exceeded this goal. 100% of the graduating students from the 2021-22 school year are expected to matriculate into a college or university in the year after graduation, however, this data is not yet available from the National Student Clearinghouse. 100% of the graduating class were accepted to 2 or 4-year programs.

Cohort	Graduation Year	Number of Graduates (a)	Number Enrolled in 2 or 4-year Program in Following Year (b)	Matriculation Rate =[(b)/(a)]*100
2016	2019-20	98	98	100%
2017	2020-21	129	109*	84%
2018	2021-22	117	117**	100%

*Of the 129 graduates in the 2020-21 school year, we have matriculation data for 115 of them from a combination of the NSCH and/or alumni surveys. Of those 115, 109 of them were enrolled in 2 or 4-year programs.

** ALTHOUGH WE DON'T YET HAVE MATRICULATION DATA FOR THE CLASS THAT GRADUATED IN 2022, 100% OF THESE GRADUATES WERE ADMITTED TO 2 OR 4-YEAR PROGRAMS FOLLOWING GRADUATION AND IT IS OUR EXPECTATION THEY WILL ALL MATRICULATE IN COLLEGE OR UNIVERSITY. NSCH DATA WON'T BE AVAILABLE UNTIL SPRING 2024 FOR THIS COHORT.

ADDITIONAL CONTEXT AND EVIDENCE

None.

SUMMARY OF THE COLLEGE PREPARATION GOAL

SA Harlem 1 has met or exceeded all of its college preparation goals.

Type	Measure	Outcome
Absolute	Each year, 75 percent of graduating students will demonstrate their preparation for college by one or more possible indicators of college readiness.	Met

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Absolute	Each year, the CCCRI for the school’s Total Cohort will exceed that year’s state MIP set forth in the state’s ESSA accountability system.	N/A
Comparative	Each year, the school’s CCCRI for the Total Cohort will exceed that of the district’s Total Cohort.	N/A
Absolute	Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.	Met
Absolute	Each year, 90% of graduating students will be accepted into college or university.	Met

ACTION PLAN

SA Harlem 1 plans to continue taking steps to improve academic performance based on the data presented.

GOAL 3: ENGLISH LANGUAGE ARTS

Goal 3: English Language Arts

Students will demonstrate proficiency in reading, writing, and comprehending the English language.

BACKGROUND

Success Academy’s high school English curriculum exposes scholars to the great texts, ideas, and events that have shaped our modern world, and it prioritizes Platonic-style discourse; incisive analysis; and powerful, cogent writing. By studying works of lasting and urgent value, our students learn to grapple with complex ideas, appreciate diverse cultural perspectives, and experience the joy of the written word. Scholars also practice strong writing across styles and genres, helping them to appreciate writing as a powerful tool for discovering, developing, and conveying their ideas. All scholars take four years of English. Scholars who have successfully completed four AP-level courses in the Humanities (History and English) will be accepted into the Humanities Academy and receive the distinction on their diploma.

See Success Academy Charter Schools - NYC’s 2021-22 Accountability Plan Progress Report for information regarding SA Harlem 1’s Kindergarten through 8th grade scholars and their progress towards meeting this goal.

HIGH SCHOOL ENGLISH LANGUAGE ARTS

Goal 3: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents English exam that students must pass to graduate. The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.

Due to the state’s cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 some students in the 2018 Cohort who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students achieving at least Level 4 among the students who sat for the exam.

RESULTS AND EVALUATION

Success Academy Harlem 1 exceeded this goal with all scholars in the 2018 high school accountability cohort achieving at least a 4 on the Regent ELA Common Core exam. The 2019 cohort also exceeded this goal with 91.43% achieving at least a 4 on this exam.

Percent Scoring at Least Level 4 on Regents English Common Core Exam by Fourth Year Accountability Cohort²

Cohort	Fourth Year	Number in Cohort (a)	Number exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	131	0	70	54.43%
2018	2021-22	132	0	132 *	100%

* A LEVEL 4 SCALED SCORE WAS 79 FOR BOTH THE JAN. 2019 REGENTS ELA AND FOR THE JUNE 2019 REGENTS EXAM WHEN THESE SCHOLARS TOOK THIS EXAM.

ADDITIONAL EVIDENCE

None.

Percent Achieving at Least Level 4 by Cohort and Year

Cohort Designation	2019-20		2020-21		2021-22	
	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4
2018					132	100%

² Based on the highest score for each student on the English Regents exam

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2019					140	91.43% (128/140)*
2020					214	n/a**
2021					164	n/a**

* A LEVEL 4 SCALED SCORE WAS AT LEAST A 79 FOR THE JAN. 2020 REGENTS ELA WHEN THESE SCHOLARS TOOK THIS EXAM.

** The 2020 and 2021 cohorts have not taken the Regents ELA.

Goal 3: Absolute Measure

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

Due to the state's cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 some students in the 2018 Cohort who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students achieving at least Level 3 among the students who sat for the exam.

RESULTS AND EVALUATION

As in past years, SA Harlem 1 exceeded this goal with 100% of the 2018 cohort scoring at least a level 3 on the Regents English Common Core Exam. SA Harlem 1 continues to excel by exceeding the common core expectations by their fourth year in the cohort.

Percent Scoring at Least Level 3 on Regents English Common Core Exam
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2016	2019-20	123	0	123	100%
2017	2020-21	131	0	131	100%
2018	2021-22	132	0	132	100%

ADDITIONAL EVIDENCE

None.

Percent Achieving at Least Level 3 by Cohort and Year

Cohort Designation	2019-20		2020-21		2021-22	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2018					132	100%
2019					140	100%
2020					214	n/a*
2021					164	n/a*

* The 2020 and 2021 cohorts have not yet taken the Regents ELA.

Goal 3: Absolute Measure

Each year, the Performance Index (“PI”) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state’s Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

Goal 3: Comparative Measure

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

The Institute does not require charters to report on this measure for 2021-22.

Goal 3: Comparative Measure

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

The Institute does not require charters to report on this measure for 2021-22.

Goal 3: Comparative Measure

Each year, the Performance Index (“PI”) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

The Institute does not require charters to report on this measure for 2021-22.

Goal 3: Growth Measure

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and

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career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for the college and career readiness standard.

RESULTS AND EVALUATION

Success Academy Harlem 1 did not compute this data for the 2021-22 school year and it was not required in the 2020-21 school year. However, there are consistently very few Success Academy students who are not proficient on the New York state ELA or Math exams in the eighth grade. Moreover, Success Academy seventh and eighth graders have started sitting for more advanced exams including certain Regents exams this past school year. Accordingly, Success Academy Harlem 1 has very likely met this growth measure.

Percent Achieving at Least Performance Level 4 on Common Core exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	Not required by the Institute in the 2020-21 school year.			
2018	2021-22	Not collected for the 2021-22 school year.			

ADDITIONAL EVIDENCE

None.

Goal 3: Growth Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation.

RESULTS AND EVALUATION

Success Academy Harlem 1 did not compute this data for the 2021-22 school year and it was not required in the 2020-21 school year. However, there are consistently very few Success Academy students who are not proficient on the New York state ELA or Math exams in the eighth grade. Moreover, Success Academy seventh and eighth graders have started sitting for more advanced exams including certain Regents exams this past school year. Accordingly, Success Academy Harlem 1 has likely met this growth measure.

Percent Achieving at Least Performance Level 3 on Common Core exam among Students Who Were Not Proficient in the 8 th Grade by Fourth Year Accountability Cohort					
Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	Not required by Institute in the 2020-21 school year.			
2018	2021-22	Not collected for the 2021-22 school year.			

ADDITIONAL CONTEXT AND EVIDENCE

None.

SUMMARY OF THE HIGH SCHOOL ENGLISH LANGUAGE ARTS GOAL

Success Academy Harlem 1 has achieved or exceeded all of its absolute and growth goals.

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Met
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Met
Absolute	Each year, the Performance Index (PI) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state’s ESSA accountability system.	N/A
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	N/A
Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on the Regents Exam in English Language Arts	N/A

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	(Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	
Comparative	Each year, the Performance Index (PI) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.	N/A
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade English language arts exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Met
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade English language arts exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Met

ACTION PLAN

SA Harlem 1 plans to continue taking steps to improve academic performance based on the data presented.

GOAL 4: MATHEMATICS

Goal 4: Mathematics

Students will show competency in their understanding and application of mathematical computation and problem solving.

BACKGROUND

Empowering high school scholars as STEM innovators starts with a revolutionary mathematics program. Our teachers are facilitators of inquiry-based learning, creating the conditions for scholars to pose and pursue rich questions, develop their own approaches to solve these problems, and constantly make sense of the ideas they are learning. Our goal is to foster a robust thinking culture across STEM classrooms, one in which all scholars are challenged to become bold, knowledgeable, flexible, and resourceful problem-solvers. Each mathematics course at the high school consists of a series of carefully sequenced tasks that allow scholars to pose and pursue rich and often socially relevant mathematical questions. Through these problems, scholars formalize and gain fluency with key math concepts, conventions, and procedures. Applications span public policy, economics, technology, and popular culture to build a key mindset: Mathematics is a powerful tool for analysis across disciplines. All scholars take four years of Mathematics.

See Success Academy Charter Schools - NYC's 2021-22 Accountability Plan Progress Report for information regarding SA Harlem 1's Kindergarten through 8th grade scholars and their progress towards meeting this goal.

HIGH SCHOOL MATHEMATICS

Goal 4: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents mathematics exam(s) that students must pass to graduate. The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on any Regents Common Core mathematics exams. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.

Due to the state’s cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22, some students in the 2018 Cohort who had not previously sat for any mathematics exam but were scheduled to sit for one during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam requirement as well as the percentage of students achieving at least Level 4 among the students who sat for any exam.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. Despite the cancellation of Regents exams in 2019-20 and 2020-21, 100% of the Fourth Year Accountability Cohort scored at least a level 4 on a Regents Mathematics Common Core Exam.

Percent Scoring at Least Level 4 on a Regents Mathematics Common Core Exam by Fourth Year Accountability Cohort

Cohort	Fourth Year	Number in Cohort (a)	Number exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2016	2019-20		0		
2017	2020-21	131	0	131	100%
2018	2021-22	132	0	132	100%

ADDITIONAL EVIDENCE

None.

Percent Achieving at Least Level 4 by Cohort and Year

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Cohort Designation	2019-20		2020-21		2021-22	
	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4
2018					132	100%
2019					140	100%
2020					214	n/a
2021					164	n/a

Goal 4: Absolute Measure

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents mathematics exam(s) that students must pass to graduate. The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on the Regents mathematics exams. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

Due to the state's cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22, some students in the 2018 Cohort who had not previously sat for any mathematics exam but were scheduled to sit for one during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam requirement as well as the percentage of students achieving at least Level 3 among the students who sat for any exam.

RESULTS AND EVALUATION

SA Harlem 1 exceeded this goal. Despite the cancellation of Regents exams in 2019-20, 2020-21 and some in 2021-22, 100% of the Fourth Year Accountability Cohort scored at least a level 3 on a Regents Mathematics Common Core Exam.

Percent Scoring at Least Level 3 on a Regents Mathematics Common Core Exam by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	131	0	131	100%
2018	2021-22	132	0	132	100%

ADDITIONAL EVIDENCE

96.21% of the fourth year Accountability Cohort also scored at least a level 3 on an additional Regent Commons Core exam, Geometry.

Percent Achieving at Least Level 3 by Cohort and Year

Cohort Designation	2019-20		2020-21		2021-2022	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2018					132	100%
2019					140	100%
2020					214	n/a
2021					164	n/a

Goal 4: Absolute Measure

Each year, the Performance Index (“PI”) on the Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the state’s Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exams will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

The Institute does not require charters to report on this measure for 2021-22.

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on a Regents mathematics exams will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

The Institute does not require charters to report on this measure for 2021-22.

Goal 4: Comparative Measure

Each year, the Performance Index (“PI”) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

The Institute does not require charters to report on this measure for 2021-22.

Goal 4: Growth Measure

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet the college and career

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readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to grow to meeting the mathematics requirement for the college and career readiness standard.

RESULTS AND EVALUATION

Success Academy Harlem 1 did not compute this data for the 2021-22 school year and it was not required in the 2020-21 school year. However, there are consistently very few Success Academy students who are not proficient on the New York state ELA or Math exams in the eighth grade. Moreover, Success Academy seventh and eighth graders have started sitting for more advanced exams including certain Regents exams this past school year. Accordingly, Success Academy Harlem 1 has very likely met this growth measure.

Percent Achieving at Least Performance Level 4 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	Not required by the Institute in the 2020-21 school year.			
2018	2021-22	Not collected for the 2021-22 school year.			

ADDITIONAL EVIDENCE

None.

Goal 4: Growth Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to move to meeting the mathematics requirement for graduation.

RESULTS AND EVALUATION

Success Academy Harlem 1 did not compute this data for the 2021-22 school year and it was not required in the 2020-21 school year. However, there are consistently very few Success Academy students who are not proficient on the New York state ELA or Math exams in the eighth grade. Moreover, Success Academy seventh and eighth graders have started sitting for more advanced exams including certain Regents exams this past school year. Accordingly, Success Academy Harlem 1 has very likely met this growth measure.

Percent Achieving at Least Performance Level 3 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ³

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 th Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	Not required by the Institute in the 2020-21 school year.			
2018	2021-22	Not collected for the 2021-22 school year.			

ADDITIONAL CONTEXT AND EVIDENCE

None.

SUMMARY OF THE HIGH SCHOOL MATHEMATICS GOAL

Success Academy Harlem 1 has achieved or exceeded all of its absolute and growth goals.

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	Met
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	Met
Absolute	Each year, the Performance Index (PI) in mathematics of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state’s ESSA accountability system.	N/A
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	N/A

³ Based on the highest score for each student on the mathematics Regents exam

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Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	N/A
Comparative	Each year, the Performance Index (PI) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.	N/A
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade mathematics exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	Met
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	Met

ACTION PLAN

SA Harlem 1 plans to continue taking steps to improve academic performance based on the data presented.

GOAL 5: SCIENCE

ELEMENTARY AND MIDDLE SCIENCE

Goal 5: Science

Students will understand and apply scientific principles at a proficient level.

BACKGROUND

At Success Academy Harlem 1, we are building the next generation of innovators in the STEM fields and beyond, which starts with a revolutionary mathematics and science program. To reach this end, our teachers are facilitators of inquiry based learning, creating the conditions for scholars to pose and investigate rich questions, develop their own approaches to solve these problems, and constantly make sense of the ideas they are learning. Our goal is to foster a robust thinking culture across STEM classrooms, one in which all scholars are challenged to become bold, knowledgeable, flexible, and resourceful problem-solvers. Success Academy’s core science program encourages scholars to think flexibly and analytically when faced with unfamiliar and difficult problems. Ninth graders complete weekly laboratory exercises and write-ups, mastering advanced applications of the scientific method. Beginning in the sophomore year, scholars engage in college-level science content in AP courses. All scholars take four years of Science.

See Success Academy Charter Schools - NYC’s 2021-22 Accountability Plan Progress Report for information regarding SA Harlem 1’s Kindergarten through 8th grade scholars and their progress towards meeting this goal.

HIGH SCHOOL SCIENCE

Goal 5: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

METHOD

New York State schools administer multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered the Living Environment Regents Exam. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

Due to the state’s cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22, some students in the 2018 Cohort who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students passing among the students who sat for the exam.

RESULTS AND EVALUATION

SA Harlem 1 has exceeded this goal with 100% of students passing a high school science exam, the Living Environment Regents.

Science Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort⁴

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2016	2019-20	123		127	97%
2017	2020-21	131	0	131	100%
2018	2021-22	132	0	132	100%

ADDITIONAL EVIDENCE

None.

Science Regents Passing Rate with a score of 65 by Cohort and Year

	2019-20	2020-21	2021-22

⁴ Based on the highest score for each student on any science Regents exam

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Cohort Designation	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2018					132	100%
2019					140	100%
2020					214	99.53%
2021					164	n/a*

* The 2021 cohort has not taken this Regents.

Goal 5: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The calculation of this measure is not required for 2021-22.

ADDITIONAL CONTEXT AND EVIDENCE

None.

SUMMARY OF THE HIGH SCHOOL SCIENCE GOAL

SA Harlem 1 has exceeded its science goal.

ACTION PLAN

SA Harlem 1 plans to continue taking steps to improve academic performance based on the data presented.

GOAL 6: SOCIAL STUDIES

Goal 6: Social Studies

Students will show proficiency in U.S. and world history.

Goal 6: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

METHOD

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times

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and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Due to the state’s cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22, some students in the 2018 Cohort who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students passing among the students who sat for the exam.

RESULTS

As a result of COVID related cancellations, all students were exempted from the US History Regents.

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort					
Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2016	2019-20	123			80%
2017	2020-21	131	131	n/a	n/a
2018	2021-22	132	132	n/a	n/a

EVALUATION

As a result of COVID related cancellations, all students were exempted from the US History Regents in the 2020-21 and 2021-22 school years.

ADDITIONAL EVIDENCE

None.

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year						
Cohort Designation	2019-20		2020-21		2021-22	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2018					132	100%
2019					140	98.57%
2020					214	n/a
2021					164	n/a

Goal 6: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

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The Institute does not require charters to report on this measure for 2021-22.

Goal 6: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

METHOD

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Due to the state’s cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22, some students in the 2018 Cohort who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students passing among the students who sat for the exam.

RESULTS

100% of the Fourth Year Accountability Cohort who sat for the the Global History Regents exam received a score of 65 or higher. The remaining students were exempted as a result of COVID-related cancellations.

Global History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2016	2019-20				
2017	2020-21	131		127	96.95%
2018	2021-22	132	125	7	100%

EVALUATION

SA Harlem 1 exceeded this goal.

ADDITIONAL EVIDENCE

None.

Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2019-20		2020-21		2021-22	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing/Exempted
2018					132	100% exempted

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2019					140	100% exempted
2020					214	n/a*
2021					164	n/a*

* These cohorts have not yet taken this Regents.

Goal 6: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2021-22.

ADDITIONAL CONTEXT AND EVIDENCE

None.

SUMMARY OF THE HIGH SCHOOL SOCIAL STUDIES GOAL

SA Harlem 1 has exceeded its high school social studies goal.

ACTION PLAN

SA Harlem 1 plans to continue taking steps to improve academic performance based on the data presented.

GOAL 7: ESSA

Due to COVID-19 and the subsequent changes to the state’s testing, accountability, and federal reporting requirements, the 2021-22 school accountability statuses are the same as those assigned for the 2020-21 school year. Assigned accountability designations and further context can be found [here](#).

Goal 7: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

RESULTS AND EVALUATION

SA Harlem 1 was in “Good Standing” under ESSA for the 2021-22 school year.

ADDITIONAL EVIDENCE

SA Harlem 1 has remained in “Good Standing” under ESSA for the past three school years.

Accountability Status by Year

Year	Status
2019-20	Good Standing
2020-21	Good Standing
2021-22	Good Standing

SA 2022-23 Principals

Charter	2022-23 Principal
Bed-Stuy 1	Jess Joseph
Bed-Stuy 2	Hannah Chapman
Bed-Stuy 3	Marina Raafat
Bensonhurst	Kate Fiore
Bergen Beach	Kathryn Fabian
Bronx 1	Lizzy Miller
Bronx 2	Bianca Rosa
Bronx 3	Katie Huntington
Bronx 4	Samantha Cheslow
Bronx 5 Lower	Wanda Diaz
Bronx 5 Upper	Wanda Diaz
Bushwick	Marina Raafat
Cobble Hill	Alissa Bishop
Crown Heights	Steven Madan
Far Rockaway	Danielle Pena
Flatbush	Susanna Sierra
Fort Greene	Ximena Cruz (Acting)
Harlem 1	Kayla Bostwick
Harlem 2	Amelia Cohen
Harlem 3	Jamessa Clark
Harlem 4	Francesca Vanin
Harlem 5	Cori Bonaddio
Harlem 6	Liv Levey
Hell's Kitchen	Will Abbott
Hudson Yards	Kaleigh Maines
Prospect Heights	Kristina Colao
Rosedale	Chris Hall
South Jamaica	Brianna Levy
Springfield Gardens	Samantha Lalli
Union Square	Caitlin Marcoux
Upper West	Kristyn Ouimette
Washington Heights	Ashley Kubly
Williamsburg	Patty Meegan

SA School Enrollment for SY 2021-22 (as of BEDS DAY, October 6, 2021)

Charter	K	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Bed-Stuy 1	52	69	57	70	71	151	108	87	72					737
Bed-Stuy 2	55	65	53	52	69									294
Bed-Stuy 3						83	61	35	33					212
Bensonhurst	97	123	131	126	127									604
Bergen Beach	115	122	129	133	114	196	152	74	50					1085
Bronx 1	101	102	103	107	121									534
Bronx 2	121	131	114	127	136	204	134	94	68					1129
Bronx 3	102	114	136	134	129	174	117	109	141	125				1281
Bronx 4	101	127	129	137	118									612
Bushwick	98	100	134	101	76									509
Cobble Hill	66	97	66	81	74									384
Crown Heights	83	88	89	85	96	178	123	69	90					901
Far Rockaway	102	102	124	122	87	94	46							677
Flatbush	115	124	121	127	118									605
Fort Greene	34	33	29	48	43									187
Harlem 1	77	91	98	90	119	120	111	104	57	208	260	177	141	1653
Harlem 2	76	100	82	117	98									473
Harlem 3	59	61	60	75	73	167	118	111	97					821
Harlem 4	58	45	67	70	75									315
Harlem 5	67	83	90	97	84	200	126	101	92					940
Harlem 6	52	64	69	71	79									335
Hell's Kitchen	62	81	79	89	93									404
Hudson Yards	61	55	78	84	88									366
Prospect Heights	64	93	56	65	68	71	62	35	54					568
Rosedale	148	145	145	139	138	166	87							968
South Jamaica	95	101	101	91	102									490
Springfield Garde	64	100	103	101	125	104	99	146	82					924
Union Square	126	98	108	84	135	168	104	101	86					1010
Upper West	80	83	80	87	81	204	116	105	100					936
Washington Heig	105	111	118	125	129									588
Williamsburg	86	88	65	78	83									400
Grand Total	2522	2796	2814	2913	2949	2280	1564	1171	1022	333	260	177	141	20942

**2021-22 State English Language Arts Exam
Number of Students Tested and Not Tested**

Charter	Grade	Total Tested	Not Tested			Total Enrolled
			How many of the Total Tested Had an IEP	How many of the total Tested Was an ELL	Absent/Refused	
Bed-Stuy 1	3	64	4	2	6	70
Bed-Stuy 1	4	63	1	4	8	71
Bed-Stuy 1	5	143	5	3	8	151
Bed-Stuy 1	6	102	6	1	6	108
Bed-Stuy 1	7	82	3	0	5	87
Bed-Stuy 1	8	69	1	0	3	72
Bed-Stuy 1	ALL	523	20	10	36	559
Bed-Stuy 2	3	46	0	1	6	52
Bed-Stuy 2	4	63	2	4	6	69
Bed-Stuy 2	ALL	109	2	5	12	121
Bed-Stuy 3	5	77	2	4	6	83
Bed-Stuy 3	6	57	2	0	4	61
Bed-Stuy 3	7	35	0	0	0	35
Bed-Stuy 3	8	33	0	0	0	33
Bed-Stuy 3	ALL	202	4	4	10	212
Bensonhurst	3	121	9	23	5	126
Bensonhurst	4	112	18	24	15	127
Bensonhurst	ALL	233	27	47	2	235
Bergen Beach	3	114	2	5	19	133
Bergen Beach	4	96	0	0	18	114
Bergen Beach	5	177	10	9	19	196
Bergen Beach	6	142	10	0	10	152
Bergen Beach	7	67	2	0	7	74
Bergen Beach	8	48	1	0	2	50
Bergen Beach	ALL	644	25	14	75	719
Bronx 1	3	80	2	7	27	107
Bronx 1	4	111	5	11	10	121
Bronx 1	ALL	191	7	18	37	228
Bronx 2	3	115	4	20	12	127
Bronx 2	4	117	0	8	19	136
Bronx 2	5	191	14	22	13	204
Bronx 2	6	123	14	1	11	134
Bronx 2	7	88	9	0	6	94
Bronx 2	8	64	1	0	4	68
Bronx 2	ALL	698	42	51	65	763
Bronx 3	3	110	8	17	24	134
Bronx 3	4	111	7	14	18	129
Bronx 3	5	165	6	10	9	174
Bronx 3	6	110	4	0	7	117
Bronx 3	7	98	5	0	11	109
Bronx 3	8	131	1	0	10	141
Bronx 3	9	0	0	0	125	125
Bronx 3	ALL	725	31	41	204	929
Bronx 4	3	123	3	8	14	137
Bronx 4	4	105	1	5	13	118
Bronx 4	ALL	228	4	13	27	255
Bushwick	3	92	7	21	9	101
Bushwick	4	63	5	2	13	76
Bushwick	ALL	155	12	23	22	177
Cobble Hill	3	77	2	4	4	81
Cobble Hill	4	70	1	5	4	74
Cobble Hill	ALL	147	3	9	8	155
Crown Heights	3	66	0	2	19	85
Crown Heights	4	85	0	2	11	96
Crown Heights	5	165	5	4	13	178
Crown Heights	6	112	4	2	11	123
Crown Heights	7	65	2	0	4	69
Crown Heights	8	86	1	0	4	90
Crown Heights	ALL	579	12	10	62	641
Far Rockaway	3	108	0	2	14	122
Far Rockaway	4	65	1	1	22	87
Far Rockaway	5	84	0	10	10	94
Far Rockaway	6	37	0	0	9	46
Far Rockaway	ALL	294	1	3	55	349
Flatbush	3	121	5	2	6	127
Flatbush	4	103	0	4	15	118
Flatbush	ALL	224	5	6	21	245
Fort Greene	3	45	0	5	3	48
Fort Greene	4	38	0	0	5	43
Fort Greene	ALL	83	0	5	8	91
Harlem 1	3	84	0	9	6	90
Harlem 1	4	108	0	11	11	119
Harlem 1	5	109	4	0	11	120
Harlem 1	6	105	8	0	6	111
Harlem 1	7	93	2	0	11	104
Harlem 1	8	52	2	0	5	57
Harlem 1	ALL	551	16	20	809	1360
Harlem 2	3	99	5	11	18	117
Harlem 2	4	89	1	5	9	98
Harlem 2	ALL	188	6	16	1	189
Harlem 3	3	62	3	4	13	75
Harlem 3	4	68	3	8	5	73
Harlem 3	5	153	2	9	14	167
Harlem 3	6	110	8	0	8	118
Harlem 3	7	102	6	0	9	111
Harlem 3	8	94	2	0	3	97
Harlem 3	ALL	589	24	21	52	641
Harlem 4	3	62	3	2	8	70
Harlem 4	4	68	0	6	7	75
Harlem 4	ALL	130	3	8	15	145
Harlem 5	3	92	4	12	5	97
Harlem 5	4	70	0	6	14	84
Harlem 5	5	181	8	14	19	200
Harlem 5	6	113	10	1	13	126
Harlem 5	7	99	5	0	2	101
Harlem 5	8	84	0	0	8	92
Harlem 5	ALL	639	27	33	61	700
Harlem 6	3	64	4	5	7	71
Harlem 6	4	70	2	4	9	79
Harlem 6	ALL	134	6	9	16	150
Hell's Kitchen	3	84	2	4	5	89
Hell's Kitchen	4	87	6	3	6	93
Hell's Kitchen	ALL	171	8	7	11	182
Hudson Yards	3	74	0	5	10	84
Hudson Yards	4	81	5	6	7	88
Hudson Yards	ALL	155	5	11	17	172
Prospect Heights	3	55	0	1	10	65
Prospect Heights	4	66	1	1	2	68
Prospect Heights	5	69	4	2	2	71
Prospect Heights	6	59	2	0	3	62
Prospect Heights	7	33	3	0	2	35
Prospect Heights	8	51	0	0	3	54
Prospect Heights	ALL	333	10	4	22	355
Rosedale	3	129	0	0	10	139
Rosedale	4	111	0	0	27	138
Rosedale	5	153	0	2	13	166
Rosedale	6	76	0	0	11	87
Rosedale	ALL	469	0	2	61	530
South Jamaica	3	84	0	6	7	91
South Jamaica	4	95	3	6	7	102
South Jamaica	ALL	179	3	12	14	193
Springfield Gardens	3	94	0	3	7	101
Springfield Gardens	4	115	2	1	10	125
Springfield Gardens	5	104	0	0	0	104
Springfield Gardens	6	94	2	0	5	99
Springfield Gardens	7	140	2	0	6	146
Springfield Gardens	8	81	0	0	1	82
Springfield Gardens	ALL	628	6	4	29	657
Union Square	3	80	3	7	4	84
Union Square	4	121	12	5	14	135
Union Square	5	157	8	5	11	168
Union Square	6	100	9	0	4	104
Union Square	7	94	2	0	7	101
Union Square	8	82	0	0	4	86
Union Square	ALL	634	34	17	44	678
Upper West	3	79	2	9	8	87
Upper West	4	78	4	4	3	81
Upper West	5	188	6	5	16	204
Upper West	6	109	7	0	7	116
Upper West	7	104	6	0	1	105
Upper West	8	98	1	0	2	100
Upper West	ALL	656	26	18	37	693
Washington Height	3	106	0	21	19	125
Washington Height	4	104	3	14	25	129
Washington Heights	ALL	210	3	35	44	254
Williamsburg	3	74	1	6	4	78
Williamsburg	4	78	3	7	5	83
Williamsburg	ALL	152	4	13	9	161

ca
By All Students and Students Enrolled in At Least Their Second Year at SA

School	Grade	All Students			Enrolled in at least their Second Year		
		Percent Proficient (All)	Number that passed	Number Tested (All)	Percent Proficient (2+)	Number that passed (2+)	Number Tested (2+)
Bed-Stuy 1	3	67.19%	43	64	69.35%	43	62
Bed-Stuy 1	4	50.79%	32	63	50.00%	30	60
Bed-Stuy 1	5	64.34%	92	143	64.34%	92	143
Bed-Stuy 1	6	97.06%	99	102	97.06%	99	102
Bed-Stuy 1	7	87.80%	72	82	87.80%	72	82
Bed-Stuy 1	8	97.10%	67	69	97.10%	67	69
Bed-Stuy 1	ALL	77.44%	405	523	77.80%	403	518
Bed-Stuy 2	3	60.87%	28	46	64.86%	24	37
Bed-Stuy 2	4	47.62%	30	63	49.12%	28	57
Bed-Stuy 2	ALL	53.21%	58	109	55.32%	52	94
Bed-Stuy 3	5	57.14%	44	77	57.14%	44	77
Bed-Stuy 3	6	85.96%	49	57	85.71%	48	56
Bed-Stuy 3	7	97.14%	34	35	97.14%	34	35
Bed-Stuy 3	8	90.91%	30	33	90.91%	30	33
Bed-Stuy 3	ALL	77.72%	157	202	77.61%	156	201
Bensonhurst	3	91.74%	111	121	94.59%	105	111
Bensonhurst	4	85.71%	96	112	90.00%	81	90
Bensonhurst	ALL	88.84%	207	233	92.54%	186	201
Bergen Beach	3	67.54%	77	114	71.13%	69	97
Bergen Beach	4	63.54%	61	96	64.04%	57	89
Bergen Beach	5	55.37%	98	177	55.37%	98	177
Bergen Beach	6	91.55%	130	142	91.55%	130	142
Bergen Beach	7	89.55%	60	67	89.55%	60	67
Bergen Beach	8	95.83%	46	48	95.83%	46	48
Bergen Beach	ALL	73.29%	472	644	74.19%	460	620
Bronx 1	3	66.25%	53	80	67.61%	48	71
Bronx 1	4	41.44%	46	111	40.78%	42	103
Bronx 1	ALL	51.83%	99	191	51.72%	90	174
Bronx 2	3	66.09%	76	115	66.30%	61	92
Bronx 2	4	47.01%	55	117	47.06%	48	102
Bronx 2	5	53.93%	103	191	53.93%	103	191
Bronx 2	6	92.68%	114	123	92.68%	114	123
Bronx 2	7	93.18%	82	88	93.18%	82	88
Bronx 2	8	89.06%	57	64	89.06%	57	64
Bronx 2	ALL	69.77%	487	698	70.45%	465	660
Bronx 3	3	52.73%	58	110	50.52%	49	97
Bronx 3	4	42.34%	47	111	46.59%	41	88
Bronx 3	5	74.55%	123	165	74.55%	123	165
Bronx 3	6	90.91%	100	110	90.91%	100	110
Bronx 3	7	91.84%	90	98	91.84%	90	98
Bronx 3	8	96.18%	126	131	96.18%	126	131
Bronx 3	ALL	75.03%	544	725	76.78%	529	689
Bronx 4	3	76.42%	94	123	77.88%	88	113
Bronx 4	4	60.95%	64	105	63.53%	54	85
Bronx 4	ALL	69.30%	158	228	71.72%	142	198
Bushwick	3	91.30%	84	92	91.67%	77	84
Bushwick	4	88.89%	56	63	85.71%	48	56
Bushwick	ALL	90.32%	140	155	89.29%	125	140
Cobble Hill	3	89.61%	69	77	90.77%	59	65
Cobble Hill	4	80.00%	56	70	78.13%	50	64
Cobble Hill	ALL	85.03%	125	147	84.50%	109	129
Crown Heights	3	86.36%	57	66	88.14%	52	59
Crown Heights	4	56.47%	48	85	59.21%	45	76
Crown Heights	5	47.88%	79	165	47.88%	79	165
Crown Heights	6	86.61%	97	112	86.61%	97	112
Crown Heights	7	86.15%	56	65	86.15%	56	65
Crown Heights	8	89.53%	77	86	89.53%	77	86
Crown Heights	ALL	71.50%	414	579	72.11%	406	563
Far Rockaway	3	68.52%	74	108	71.76%	61	85
Far Rockaway	4	58.46%	38	65	56.52%	26	46
Far Rockaway	5	72.62%	61	84	72.62%	61	84
Far Rockaway	6	97.30%	36	37	97.30%	36	37
Far Rockaway	ALL	71.09%	209	294	73.02%	184	252
Flatbush	3	60.33%	73	121	66.35%	69	104
Flatbush	4	60.19%	62	103	63.22%	55	87
Flatbush	ALL	60.27%	135	224	64.92%	124	191
Fort Greene	3	42.22%	19	45	45.00%	18	40
Fort Greene	4	47.37%	18	38	50.00%	18	36
Fort Greene	ALL	44.58%	37	83	47.37%	36	76
Harlem 1	3	80.95%	68	84	80.52%	62	77
Harlem 1	4	55.56%	60	108	56.44%	57	101
Harlem 1	5	65.14%	71	109	65.14%	71	109
Harlem 1	6	90.48%	95	105	90.48%	95	105
Harlem 1	7	94.62%	88	93	94.62%	88	93
Harlem 1	8	88.46%	46	52	88.46%	46	52
Harlem 1	ALL	77.68%	428	551	78.03%	419	537
Harlem 2	3	59.60%	59	99	61.90%	52	84
Harlem 2	4	82.02%	73	89	82.67%	62	75
Harlem 2	ALL	70.21%	132	188	71.70%	114	159
Harlem 3	3	83.87%	52	62	86.21%	50	58
Harlem 3	4	61.76%	42	68	61.29%	38	62
Harlem 3	5	70.59%	108	153	70.59%	108	153
Harlem 3	6	92.73%	102	110	92.73%	102	110
Harlem 3	7	94.12%	96	102	94.12%	96	102
Harlem 3	8	93.62%	88	94	93.62%	88	94
Harlem 3	ALL	82.85%	488	589	83.25%	482	579
Harlem 4	3	80.65%	50	62	80.00%	48	60
Harlem 4	4	73.53%	50	68	73.02%	46	63
Harlem 4	ALL	76.92%	100	130	76.42%	94	123
Harlem 5	3	56.52%	52	92	60.98%	50	82
Harlem 5	4	70.00%	49	70	66.67%	44	66
Harlem 5	5	62.98%	114	181	62.98%	114	181
Harlem 5	6	92.04%	104	113	92.04%	104	113
Harlem 5	7	86.87%	86	99	86.87%	86	99
Harlem 5	8	83.33%	70	84	83.33%	70	84
Harlem 5	ALL	74.33%	475	639	74.88%	468	625
Harlem 6	3	68.75%	44	64	71.43%	40	56
Harlem 6	4	62.86%	44	70	62.12%	41	66
Harlem 6	ALL	65.67%	88	134	66.39%	81	122
Hell's Kitchen	3	85.71%	72	84	87.67%	64	73
Hell's Kitchen	4	88.51%	77	87	88.89%	64	72
Hell's Kitchen	ALL	87.13%	149	171	88.28%	128	145

Hudson Yards	3	87.84%	65	74	87.84%	65	74
Hudson Yards	4	76.54%	62	81	77.03%	57	74
Hudson Yards	ALL	81.94%	127	155	82.43%	122	148
Prospect Heights	3	81.82%	45	55	82.35%	42	51
Prospect Heights	4	50.00%	33	66	51.61%	32	62
Prospect Heights	5	59.42%	41	69	59.42%	41	69
Prospect Heights	6	86.44%	51	59	86.44%	51	59
Prospect Heights	7	90.91%	30	33	90.91%	30	33
Prospect Heights	8	100.00%	51	51	100.00%	51	51
Prospect Heights	ALL	75.38%	251	333	76.00%	247	325
Rosedale	3	82.17%	106	129	85.32%	93	109
Rosedale	4	81.08%	90	111	84.34%	70	83
Rosedale	5	69.28%	106	153	69.28%	106	153
Rosedale	6	96.05%	73	76	96.05%	73	76
Rosedale	ALL	79.96%	375	469	81.24%	342	421
South Jamaica	3	75.00%	63	84	73.68%	42	57
South Jamaica	4	64.21%	61	95	63.22%	55	87
South Jamaica	ALL	69.27%	124	179	67.36%	97	144
Springfield Garden:	3	78.72%	74	94	80.00%	72	90
Springfield Garden:	4	77.39%	89	115	76.19%	80	105
Springfield Garden:	5	57.69%	60	104	57.69%	60	104
Springfield Garden:	6	97.87%	92	94	97.87%	92	94
Springfield Garden:	7	85.71%	120	140	85.71%	120	140
Springfield Garden:	8	100.00%	81	81	100.00%	81	81
Springfield Garden:	ALL	82.17%	516	628	82.25%	505	614
Union Square	3	90.00%	72	80	91.67%	55	60
Union Square	4	95.87%	116	121	96.00%	96	100
Union Square	5	71.34%	112	157	71.34%	112	157
Union Square	6	98.00%	98	100	98.00%	98	100
Union Square	7	97.87%	92	94	97.87%	92	94
Union Square	8	100.00%	82	82	100.00%	82	82
Union Square	ALL	90.22%	572	634	90.22%	535	593
Upper West	3	91.14%	72	79	92.96%	66	71
Upper West	4	92.31%	72	78	91.55%	65	71
Upper West	5	78.19%	147	188	77.54%	145	187
Upper West	6	91.74%	100	109	92.59%	100	108
Upper West	7	97.12%	101	104	97.12%	101	104
Upper West	8	92.86%	91	98	92.86%	91	98
Upper West	ALL	88.87%	583	656	88.89%	568	639
Washington Height	3	69.81%	74	106	72.16%	70	97
Washington Height	4	59.62%	62	104	59.14%	55	93
Washington Heights	ALL	64.76%	136	210	65.79%	125	190
Williamsburg	3	70.27%	52	74	70.15%	47	67
Williamsburg	4	58.97%	46	78	60.87%	42	69
Williamsburg	ALL	64.47%	98	152	65.44%	89	136
Total		76.38%	8289	10853	77.24%	7883	10206

English Language Arts 2021-22 Performance Index

Charter	Number in Cohort	Percent of Students at Each Performance Level			
		L1	L2	L3	L4
Bed-Stuy 1	523	2%	20%	39%	38%
Bed-Stuy 2	109	7%	39%	46%	7%
Bed-Stuy 3	202	2%	20%	39%	39%
Bensonhurst	233	1%	10%	53%	36%
Bergen Beach	644	4%	23%	43%	31%
Bronx 1	191	9%	39%	43%	9%
Bronx 2	698	4%	26%	42%	28%
Bronx 3	725	5%	20%	37%	38%
Bronx 4	228	4%	27%	59%	11%
Bushwick	155	0%	10%	68%	23%
Cobble Hill	147	1%	14%	61%	24%
Crown Heights	579	5%	23%	40%	32%
Far Rockaway	294	4%	25%	45%	26%
Flatbush	224	7%	33%	51%	9%
Fort Greene	83	16%	40%	41%	4%
Harlem 1	551	2%	21%	40%	37%
Harlem 2	188	4%	26%	52%	19%
Harlem 3	589	1%	16%	43%	40%
Harlem 4	130	1%	22%	58%	18%
Harlem 5	639	3%	23%	41%	34%
Harlem 6	134	3%	31%	54%	12%
Hell's Kitchen	171	0%	13%	59%	28%
Hudson Yards	155	0%	18%	61%	21%
Prospect Heights	333	2%	23%	41%	35%
Rosedale	469	3%	17%	43%	37%
South Jamaica	179	5%	26%	60%	10%
Springfield Gardens	628	4%	14%	43%	39%
Union Square	634	1%	9%	33%	58%
Upper West	656	0%	11%	35%	54%
Washington Heights	210	4%	31%	50%	15%
Williamsburg	152	1%	35%	53%	12%

School	PI	=	
Bed-Stuy 1	PI	=	not required for 21-22
Bed-Stuy 2	PI	=	
Bed-Stuy 3	PI	=	
Bensonhurst	PI	=	
Bergen Beach	PI	=	
Bronx 1	PI	=	
Bronx 2	PI	=	
Bronx 3	PI	=	
Bronx 4	PI	=	
Bushwick	PI	=	
Cobble Hill	PI	=	
Crown Heights	PI	=	
Far Rockaway	PI	=	
Flatbush	PI	=	
Fort Greene	PI	=	
Harlem 1	PI	=	
Harlem 2	PI	=	
Harlem 3	PI	=	
Harlem 4	PI	=	
Harlem 5	PI	=	
Harlem 6	PI	=	
Hell's Kitchen	PI	=	
Hudson Yards	PI	=	
Prospect Heights	PI	=	
Rosedale	PI	=	
South Jamaica	PI	=	
Springfield Gardens	PI	=	
Union Square	PI	=	
Upper West	PI	=	
Washington Heights	PI	=	
Williamsburg	PI	=	

**2021-22 State English Language Arts Exam
Charter School and District Performance by Grade Level**

School	Grade	District	Percent of Students at or Above Proficiency			
			Charter School Students In At		All District Students	
			Percent Proficient (2+)	Number Tested (2+)	Percent Proficient (District)	Number Tested (District)
Bed-Stuy 1	3	14	69.35%	62	45.5%	787
Bed-Stuy 1	4	14	50.00%	60	37.8%	806
Bed-Stuy 1	5	14	64.34%	143	39.4%	819
Bed-Stuy 1	6	14	97.06%	102	56.8%	687
Bed-Stuy 1	7	14	87.80%	82	52.3%	799
Bed-Stuy 1	8	14	97.10%	69	42.3%	826
Bed-Stuy 1	ALL	14	77.80%	518	45.4%	4,724
Bed-Stuy 2	3	14	64.86%	37	45.5%	787
Bed-Stuy 2	4	14	49.12%	57	37.8%	806
Bed-Stuy 2	ALL	14	55.32%	94	41.7%	1,593
Bed-Stuy 3	5	16	57.14%	77	27.7%	372
Bed-Stuy 3	6	16	85.71%	56	39.8%	299
Bed-Stuy 3	7	16	97.14%	35	35.1%	328
Bed-Stuy 3	8	16	90.91%	33	37.3%	308
Bed-Stuy 3	ALL	16	77.61%	201	35.0%	1,307
Bensonhurst	3	21	94.59%	111	52.7%	1722
Bensonhurst	4	21	90.00%	90	46.1%	1777
Bensonhurst	ALL	21	92.54%	201	49.4%	3,499
Bergen Beach	3	22	71.13%	97	51.9%	2047
Bergen Beach	4	22	64.04%	89	46.4%	2164
Bergen Beach	5	22	55.37%	177	41.9%	2170
Bergen Beach	6	22	91.55%	142	56.2%	1738
Bergen Beach	7	22	89.55%	67	52.8%	1840
Bergen Beach	8	22	95.83%	48	51.9%	1806
Bergen Beach	ALL	22	74.19%	620	49.8%	11,765
Bronx 1	3	7	67.61%	71	27.2%	842
Bronx 1	4	7	40.78%	103	21.4%	928
Bronx 1	ALL	7	51.72%	174	24.3%	1,770
Bronx 2	3	9	66.30%	92	27.5%	1741
Bronx 2	4	9	47.06%	102	22.0%	1851
Bronx 2	5	9	53.93%	191	22.3%	1920
Bronx 2	6	9	92.68%	123	38.5%	1859
Bronx 2	7	9	93.18%	88	35.3%	1795
Bronx 2	8	9	89.06%	64	39.1%	2019
Bronx 2	ALL	9	70.45%	660	30.9%	11,185
Bronx 3	3	9	50.52%	97	27.5%	1741
Bronx 3	4	9	46.59%	88	22.0%	1851
Bronx 3	5	9	74.55%	165	22.3%	1920
Bronx 3	6	9	90.91%	110	38.5%	1859
Bronx 3	7	9	91.84%	98	35.3%	1795
Bronx 3	8	9	96.18%	131	39.1%	2019
Bronx 3	ALL	9	76.78%	689	30.9%	11,185
Bronx 4	3	8	77.88%	113	29.30%	1640
Bronx 4	4	8	63.53%	85	24.90%	1657
Bronx 4	ALL	8	71.72%	198	27.10%	3,297
Bushwick	3	32	91.67%	84	32.50%	532
Bushwick	4	32	85.71%	56	20.20%	554
Bushwick	ALL	32	89.29%	140	26.35%	1,086
Cobble Hill	3	15	90.77%	65	62.90%	1964

Cobble Hill	4	15	78.13%	64	59.00%	1913
Cobble Hill	ALL	15	84.50%	129	60.95%	3,877
Crown Heights	3	17	88.14%	59	50.10%	862
Crown Heights	4	17	59.21%	76	39.40%	1025
Crown Heights	5	17	47.88%	165	31.80%	1082
Crown Heights	6	17	86.61%	112	51.80%	1081
Crown Heights	7	17	86.15%	65	51.10%	1261
Crown Heights	8	17	89.53%	86	46.20%	1143
Crown Heights	ALL	17	72.11%	563	45.10%	6,454
Far Rockaway	3	27	71.76%	85	45.30%	2612
Far Rockaway	4	27	56.52%	46	38.60%	2767
Far Rockaway	5	27	72.62%	84	34.00%	2845
Far Rockaway	6	27	97.30%	37	53.50%	2949
Far Rockaway	ALL	27	73.02%	252	42.85%	11,173
Flatbush	3	17	66.35%	104	50.10%	862
Flatbush	4	17	63.22%	87	39.40%	1025
Flatbush	ALL	17	64.92%	191	44.75%	1,887
Fort Greene	3	13	45.00%	40	56.20%	797
Fort Greene	4	13	50.00%	36	50.10%	775
Fort Greene	ALL	13	47.37%	76	53.15%	1,572
Harlem 1	3	3	80.52%	77	66.80%	968
Harlem 1	4	3	56.44%	101	63.90%	931
Harlem 1	5	3	65.14%	109	56.20%	1058
Harlem 1	6	3	90.48%	105	68.00%	1109
Harlem 1	7	3	94.62%	93	68.60%	1118
Harlem 1	8	3	88.46%	52	63.30%	1135
Harlem 1	ALL	3	78.03%	537	64.50%	6,319
Harlem 2	3	5	61.90%	84	27.60%	486
Harlem 2	4	5	82.67%	75	23.40%	504
Harlem 2	ALL	5	71.70%	159	25.50%	990
Harlem 3	3	4	86.21%	58	50.20%	586
Harlem 3	4	4	61.29%	62	32.30%	548
Harlem 3	5	4	70.59%	153	34.60%	654
Harlem 3	6	4	92.73%	110	52.30%	759
Harlem 3	7	4	94.12%	102	45.40%	795
Harlem 3	8	4	93.62%	94	47.10%	815
Harlem 3	ALL	4	83.25%	579	44.20%	4,157
Harlem 4	3	3	80.00%	60	66.80%	968
Harlem 4	4	3	73.02%	63	63.90%	931
Harlem 4	ALL	3	76.42%	123	65.35%	1,899
Harlem 5	3	5	60.98%	82	27.60%	486
Harlem 5	4	5	66.67%	66	23.40%	504
Harlem 5	5	5	62.98%	181	17.60%	586
Harlem 5	6	5	92.04%	113	38.90%	583
Harlem 5	7	5	86.87%	99	35.00%	648
Harlem 5	8	5	83.33%	84	38.90%	650
Harlem 5	ALL	5	74.88%	625	30.70%	3,457
Harlem 6	3	5	71.43%	56	27.60%	486
Harlem 6	4	5	62.12%	66	23.40%	504
Harlem 6	ALL	5	66.39%	122	25.50%	990
Hell's Kitchen	3	2	87.67%	73	76.40%	2151
Hell's Kitchen	4	2	88.89%	72	74.40%	2209
Hell's Kitchen	ALL	2	88.28%	145	75.40%	4,360
Hudson Yards	3	2	87.84%	74	76.40%	2151
Hudson Yards	4	2	77.03%	74	74.40%	2209
Hudson Yards	ALL	2	82.43%	148	75.40%	4,360
Prospect Heights	3	17	82.35%	51	50.10%	862

Prospect Heights	4	17	51.61%	62	39.40%	1025
Prospect Heights	5	14	59.42%	69	39.40%	819
Prospect Heights	6	14	86.44%	59	56.80%	687
Prospect Heights	7	14	90.91%	33	52.30%	799
Prospect Heights	8	14	100.00%	51	42.30%	826
Prospect Heights	ALL	14,17	76.00%	325	46.72%	5,018
Rosedale	3	29	85.32%	109	46.40%	1591
Rosedale	4	29	84.34%	83	39.50%	1683
Rosedale	5	29	69.28%	153	36.50%	1730
Rosedale	6	28	96.05%	76	58.80%	2107
Rosedale	ALL	29, 28	81.24%	421	45.30%	7,111
South Jamaica	3	27	73.68%	57	45.30%	2612
South Jamaica	4	27	63.22%	87	38.60%	2767
South Jamaica	ALL	27	67.36%	144	41.95%	5,379
Springfield Gardens	3	29	80.00%	90	46.40%	1591
Springfield Gardens	4	29	76.19%	105	39.50%	1683
Springfield Gardens	5	29	57.69%	104	36.50%	1730
Springfield Gardens	6	29	97.87%	94	49.90%	1811
Springfield Gardens	7	29	85.71%	140	44.70%	1889
Springfield Gardens	8	29	100.00%	81	44.60%	1964
Springfield Gardens	ALL	29	82.25%	614	43.70%	10,668
Union Square	3	2	91.67%	60	76.40%	2151
Union Square	4	2	96.00%	100	74.40%	2209
Union Square	5	2	71.34%	157	66.30%	2141
Union Square	6	2	98.00%	100	80.20%	2088
Union Square	7	2	97.87%	94	75.80%	2097
Union Square	8	2	100.00%	82	73.00%	1983
Union Square	ALL	2	90.22%	593	74.30%	12,669
Upper West	3	3	92.96%	71	66.80%	968
Upper West	4	3	91.55%	71	63.90%	931
Upper West	5	2	77.54%	187	66.30%	2141
Upper West	6	2	92.59%	108	80.20%	2088
Upper West	7	2	97.12%	104	75.80%	2097
Upper West	8	2	92.86%	98	73.00%	1983
Upper West	ALL	3, 2	88.89%	639	71.00%	10,208
Washington Heights	3	6	72.16%	97	39.30%	1027
Washington Heights	4	6	59.14%	93	30.90%	998
Washington Heights	ALL	6	65.79%	190	35.10%	2,025
Williamsburg	3	14	70.15%	67	45.50%	787
Williamsburg	4	14	60.87%	69	37.80%	806
Williamsburg	ALL	14	65.44%	136	41.65%	1,593

**2021-22 State Mathematics Exam
Number of Students Tested and Not Tested**

NOTE FOR SUNY: No 8th grade scholars sat for the math exam last year 2021-2022 but instead took other rigorous math exams

School	Grade	Total Tested	IEP	ELL	Not Tested	Total Enrolled
					Absent/Refused	
Bed-Stuy 1	3	63	4	2	7	70
Bed-Stuy 1	4	63	1	4	8	71
Bed-Stuy 1	5	140	5	3	11	151
Bed-Stuy 1	6	101	6	1	7	108
Bed-Stuy 1	7	80	3	0	7	87
Bed-Stuy 1	8	0	0	0	72	72
Bed-Stuy 1	ALL	447	19	10	112	559
Bed-Stuy 2	3	46	0	1	6	52
Bed-Stuy 2	4	62	2	4	7	69
Bed-Stuy 2	ALL	108	2	5	13	121
Bed-Stuy 3	5	76	2	4	7	83
Bed-Stuy 3	6	57	2	0	4	61
Bed-Stuy 3	7	35	0	0	0	35
Bed-Stuy 3	8	0	0	0	33	33
Bed-Stuy 3	ALL	168	4	4	44	212
Bensonhurst	3	122	10	23	4	126
Bensonhurst	4	113	19	24	14	127
Bensonhurst	ALL	235	29	47	0	235
Bergen Beach	3	114	2	5	19	133
Bergen Beach	4	96	0	0	18	114
Bergen Beach	5	179	11	9	17	196
Bergen Beach	6	143	10	0	9	152
Bergen Beach	7	67	2	0	7	74
Bergen Beach	8	0	0	0	50	50
Bergen Beach	ALL	599	25	14	120	719
Bronx 1	3	80	2	7	27	107
Bronx 1	4	110	5	10	11	121
Bronx 1	ALL	190	7	17	38	228
Bronx 2	3	116	4	20	11	127
Bronx 2	4	115	0	8	21	136
Bronx 2	5	189	14	23	15	204
Bronx 2	6	123	14	1	11	134
Bronx 2	7	88	9	0	6	94
Bronx 2	8	0	0	0	68	68
Bronx 2	ALL	631	41	52	132	763
Bronx 3	3	109	8	16	25	134
Bronx 3	4	111	7	14	18	129
Bronx 3	5	160	6	10	14	174
Bronx 3	6	108	4	0	9	117
Bronx 3	7	97	5	0	12	109
Bronx 3	8	0	0	0	141	141
Bronx 3	ALL	585	30	40	344	929
Bronx 4	3	122	3	8	15	137
Bronx 4	4	104	1	5	14	118
Bronx 4	ALL	226	4	13	29	255
Bushwick	3	91	7	21	10	101
Bushwick	4	63	5	2	13	76
Bushwick	ALL	154	12	23	23	177
Cobble Hill	3	77	2	4	4	81
Cobble Hill	4	70	1	5	4	74
Cobble Hill	ALL	147	3	9	8	155
Crown Heights	3	66	0	2	19	85
Crown Heights	4	84	0	2	12	96
Crown Heights	5	167	5	4	11	178
Crown Heights	6	112	4	2	11	123
Crown Heights	7	64	2	0	5	69
Crown Heights	8	0	0	0	90	90
Crown Heights	ALL	493	11	10	148	641
Far Rockaway	3	107	0	2	15	122
Far Rockaway	4	65	1	1	22	87
Far Rockaway	5	84	0	0	10	94
Far Rockaway	6	37	0	0	9	46
Far Rockaway	ALL	293	1	3	56	349
Flatbush	3	119	5	2	8	127
Flatbush	4	102	0	4	16	118
Flatbush	ALL	221	5	6	24	245
Fort Greene	3	45	0	5	3	48
Fort Greene	4	38	0	0	5	43
Fort Greene	ALL	83	0	5	8	91
Harlem 1	3	84	0	9	6	90
Harlem 1	4	108	0	11	11	119
Harlem 1	5	109	4	0	11	120
Harlem 1	6	105	8	0	6	111
Harlem 1	7	95	2	0	9	104
Harlem 1	8	0	0	0	57	57
Harlem 1	ALL	501	14	20	859	1360
Harlem 2	3	94	5	10	23	117
Harlem 2	4	84	1	5	14	98
Harlem 2	ALL	178	6	15	11	189
Harlem 3	3	62	3	4	13	75
Harlem 3	4	68	3	8	5	73
Harlem 3	5	153	2	9	14	167
Harlem 3	6	108	8	0	10	118
Harlem 3	7	103	6	0	8	111
Harlem 3	8	0	0	0	97	97
Harlem 3	ALL	494	22	21	147	641
Harlem 4	3	62	3	2	8	70
Harlem 4	4	68	0	6	7	75
Harlem 4	ALL	130	3	8	15	145
Harlem 5	3	90	4	12	7	97
Harlem 5	4	71	0	6	13	84
Harlem 5	5	176	8	14	24	200
Harlem 5	6	113	10	1	13	126
Harlem 5	7	98	5	0	3	101
Harlem 5	8	0	0	0	92	92
Harlem 5	ALL	548	27	33	152	700
Harlem 6	3	65	4	5	6	71
Harlem 6	4	70	2	4	9	79
Harlem 6	ALL	135	6	9	15	150
Hell's Kitchen	3	81	2	3	8	89
Hell's Kitchen	4	87	6	3	6	93
Hell's Kitchen	ALL	168	8	6	14	182
Hudson Yards	3	74	0	5	10	84
Hudson Yards	4	81	5	6	7	88
Hudson Yards	ALL	155	5	11	17	172
Prospect Heights	3	55	0	1	10	65
Prospect Heights	4	66	1	1	2	68

Prospect Heights	5	68	4	2	3	71
Prospect Heights	6	57	2	0	5	62
Prospect Heights	7	33	3	0	2	35
Prospect Heights	8	0	0	0	54	54
Prospect Heights	ALL	279	10	4	76	355
Rosedale	3	131	0	0	8	139
Rosedale	4	110	3	0	28	138
Rosedale	5	153	0	2	13	166
Rosedale	6	78	0	0	9	87
Rosedale	ALL	472	3	2	58	530
South Jamaica	3	83	0	6	8	91
South Jamaica	4	95	3	6	7	102
South Jamaica	ALL	178	3	12	15	193
Springfield Gardens	3	95	0	3	6	101
Springfield Gardens	4	115	2	1	10	125
Springfield Gardens	5	104	0	0	0	104
Springfield Gardens	6	94	2	0	5	99
Springfield Gardens	7	142	2	0	4	146
Springfield Gardens	8	0	0	0	82	82
Springfield Gardens	ALL	550	6	4	107	657
Union Square	3	80	3	7	4	84
Union Square	4	121	12	5	14	135
Union Square	5	155	8	5	13	168
Union Square	6	100	9	0	4	104
Union Square	7	94	2	0	7	101
Union Square	8	0	0	0	86	86
Union Square	ALL	550	34	17	128	678
Upper West	3	79	2	9	8	87
Upper West	4	78	4	4	3	81
Upper West	5	190	6	5	14	204
Upper West	6	109	7	0	7	116
Upper West	7	104	6	0	1	105
Upper West	8	0	0	0	100	100
Upper West	ALL	560	25	18	133	693
Washington Heights	3	106	0	21	19	125
Washington Heights	4	103	3	14	26	129
Washington Heights	ALL	209	3	35	45	254
Williamsburg	3	75	1	6	3	78
Williamsburg	4	78	3	7	5	83
Williamsburg	ALL	153	4	13	8	161

**Performance on 2021-22 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

School	Grade	All Students			Enrolled in at least their Second Year at SA		
		Percent Proficient (All)	total passed	Number Tested (All)	Percent Proficient (2+)	total passed 2+	Number Tested (2+)
Bed-Stuy 1	3	82.54%	52	63	83.61%	51	61
Bed-Stuy 1	4	76.19%	48	63	75.00%	45	60
Bed-Stuy 1	5	65.00%	91	140	65.00%	91	140
Bed-Stuy 1	6	82.18%	83	101	82.18%	83	101
Bed-Stuy 1	7	83.75%	67	80	83.75%	67	80
Bed-Stuy 1	8		0	0		0	0
Bed-Stuy 1	ALL	76.29%	341	447	76.24%	337	442
Bed-Stuy 2	3	76.09%	35	46	78.38%	29	37
Bed-Stuy 2	4	72.58%	45	62	75.00%	42	56
Bed-Stuy 2	ALL	74.07%	80	108	76.34%	71	93
Bed-Stuy 3	5	51.32%	39	76	51.32%	39	76
Bed-Stuy 3	6	92.98%	53	57	92.86%	52	56
Bed-Stuy 3	7	91.43%	32	35	91.43%	32	35
Bed-Stuy 3	8		0	0		0	0
Bed-Stuy 3	ALL	73.81%	124	168	73.65%	123	167
Bensonhurst	3	98.36%	120	122	100.00%	112	112
Bensonhurst	4	99.12%	112	113	98.90%	90	91
Bensonhurst	ALL	98.72%	232	235	99.51%	202	203
Bergen Beach	3	85.96%	98	114	89.69%	87	97
Bergen Beach	4	78.13%	75	96	78.65%	70	89
Bergen Beach	5	63.69%	114	179	63.69%	114	179
Bergen Beach	6	77.62%	111	143	77.62%	111	143
Bergen Beach	7	86.57%	58	67	86.57%	58	67
Bergen Beach	8		0	0		0	0
Bergen Beach	ALL	76.13%	456	599	76.52%	440	575
Bronx 1	3	83.75%	67	80	88.73%	63	71
Bronx 1	4	77.27%	85	110	79.41%	81	102
Bronx 1	ALL	80.00%	152	190	83.24%	144	173
Bronx 2	3	87.07%	101	116	88.04%	81	92
Bronx 2	4	85.22%	98	115	86.00%	86	100
Bronx 2	5	50.26%	95	189	50.26%	95	189
Bronx 2	6	75.61%	93	123	75.61%	93	123
Bronx 2	7	89.77%	79	88	89.77%	79	88
Bronx 2	8		0	0		0	0
Bronx 2	ALL	73.85%	466	631	73.31%	434	592
Bronx 3	3	75.23%	82	109	77.08%	74	96
Bronx 3	4	69.37%	77	111	72.73%	64	88
Bronx 3	5	76.25%	122	160	76.25%	122	160
Bronx 3	6	89.81%	97	108	89.81%	97	108
Bronx 3	7	91.75%	89	97	91.75%	89	97
Bronx 3	8		0	0		0	0
Bronx 3	9		0	0		0	0
Bronx 3	ALL	79.83%	467	585	81.24%	446	549
Bronx 4	3	90.98%	111	122	92.86%	104	112
Bronx 4	4	80.77%	84	104	80.00%	68	85
Bronx 4	ALL	86.28%	195	226	87.31%	172	197
Bushwick	3	97.80%	89	91	98.80%	82	83
Bushwick	4	96.83%	61	63	96.43%	54	56
Bushwick	ALL	97.40%	150	154	97.84%	136	139

Cobble Hill	3	98.70%	76	77	98.48%	65	66
Cobble Hill	4	84.29%	59	70	84.38%	54	64
Cobble Hill	ALL	91.84%	135	147	91.54%	119	130
Crown Heights	3	89.39%	59	66	91.53%	54	59
Crown Heights	4	78.57%	66	84	77.63%	59	76
Crown Heights	5	62.87%	105	167	62.87%	105	167
Crown Heights	6	70.54%	79	112	70.54%	79	112
Crown Heights	7	81.25%	52	64	81.25%	52	64
Crown Heights	8		0	0		0	0
Crown Heights	ALL	73.23%	361	493	73.01%	349	478
Far Rockaway	3	84.11%	90	107	86.90%	73	84
Far Rockaway	4	83.08%	54	65	86.96%	40	46
Far Rockaway	5	73.81%	62	84	73.81%	62	84
Far Rockaway	6	75.68%	28	37	75.68%	28	37
Far Rockaway	ALL	79.86%	234	293	80.88%	203	251
Flatbush	3	74.79%	89	119	82.52%	85	103
Flatbush	4	72.55%	74	102	76.74%	66	86
Flatbush	ALL	73.76%	163	221	79.89%	151	189
Fort Greene	3	84.44%	38	45	87.50%	35	40
Fort Greene	4	73.68%	28	38	75.00%	27	36
Fort Greene	ALL	79.52%	66	83	81.58%	62	76
Harlem 1	3	91.67%	77	84	92.21%	71	77
Harlem 1	4	85.19%	92	108	84.16%	85	101
Harlem 1	5	68.81%	75	109	68.81%	75	109
Harlem 1	6	85.71%	90	105	85.71%	90	105
Harlem 1	7	85.26%	81	95	85.26%	81	95
Harlem 1	8		0	0		0	0
Harlem 1	ALL	82.83%	415	501	82.55%	402	487
Harlem 2	3	79.79%	75	94	82.28%	65	79
Harlem 2	4	92.86%	78	84	94.37%	67	71
Harlem 2	ALL	85.96%	153	178	88.00%	132	150
Harlem 3	3	90.32%	56	62	93.10%	54	58
Harlem 3	4	95.59%	65	68	93.55%	58	62
Harlem 3	5	79.74%	122	153	80.39%	123	153
Harlem 3	6	87.96%	95	108	87.04%	94	108
Harlem 3	7	97.09%	100	103	97.09%	100	103
Harlem 3	8		0	0		0	0
Harlem 3	ALL	88.66%	438	494	88.64%	429	484
Harlem 4	3	96.77%	60	62	96.67%	58	60
Harlem 4	4	95.59%	65	68	96.83%	61	63
Harlem 4	ALL	96.15%	125	130	96.75%	119	123
Harlem 5	3	83.33%	75	90	88.89%	72	81
Harlem 5	4	87.32%	62	71	87.88%	58	66
Harlem 5	5	60.80%	107	176	60.80%	107	176
Harlem 5	6	83.19%	94	113	83.19%	94	113
Harlem 5	7	87.76%	86	98	87.76%	86	98
Harlem 5	8		0	0		0	0
Harlem 5	ALL	77.37%	424	548	78.09%	417	534
Harlem 6	3	78.46%	51	65	84.21%	48	57
Harlem 6	4	77.14%	54	70	77.61%	52	67
Harlem 6	ALL	77.78%	105	135	80.65%	100	124
Hell's Kitchen	3	93.83%	76	81	97.14%	68	70
Hell's Kitchen	4	97.70%	85	87	98.61%	71	72
Hell's Kitchen	ALL	95.83%	161	168	97.89%	139	142
Hudson Yards	3	95.95%	71	74	95.95%	71	74

Hudson Yards	4	93.83%	76	81	93.24%	69	74
Hudson Yards	ALL	94.84%	147	155	94.59%	140	148
Prospect Heights	3	78.18%	43	55	80.39%	41	51
Prospect Heights	4	80.30%	53	66	83.87%	52	62
Prospect Heights	5	63.24%	43	68	63.24%	43	68
Prospect Heights	6	75.44%	43	57	75.44%	43	57
Prospect Heights	7	93.94%	31	33	93.94%	31	33
Prospect Heights	8		0	0		0	0
Prospect Heights	ALL	76.34%	213	279	77.49%	210	271
Rosedale	3	88.55%	116	131	92.73%	102	110
Rosedale	4	97.27%	107	110	97.59%	81	83
Rosedale	5	67.32%	103	153	67.32%	103	153
Rosedale	6	88.46%	69	78	88.46%	69	78
Rosedale	ALL	83.69%	395	472	83.73%	355	424
South Jamaica	3	91.57%	76	83	94.64%	53	56
South Jamaica	4	91.58%	87	95	89.66%	78	87
South Jamaica	ALL	91.57%	163	178	91.61%	131	143
Springfield Gardens	3	77.89%	74	95	81.32%	74	91
Springfield Gardens	4	88.70%	102	115	86.67%	91	105
Springfield Gardens	5	62.50%	65	104	62.50%	65	104
Springfield Gardens	6	89.36%	84	94	89.36%	84	94
Springfield Gardens	7	89.44%	127	142	89.44%	127	142
Springfield Gardens	8		0	0		0	0
Springfield Gardens	ALL	82.18%	452	550	82.28%	441	536
Union Square	3	93.75%	75	80	96.67%	58	60
Union Square	4	100.83%	122	121	100.00%	100	100
Union Square	5	75.48%	117	155	75.48%	117	155
Union Square	6	92.00%	92	100	92.00%	92	100
Union Square	7	96.81%	91	94	95.79%	91	95
Union Square	8		0	0		0	0
Union Square	ALL	90.36%	497	550	89.80%	458	510
Upper West	3	93.67%	74	79	92.96%	66	71
Upper West	4	98.72%	77	78	100.00%	71	71
Upper West	5	84.74%	161	190	84.13%	159	189
Upper West	6	92.66%	101	109	93.52%	101	108
Upper West	7	97.12%	101	104	97.12%	101	104
Upper West	8		0	0		0	0
Upper West	ALL	91.79%	514	560	91.71%	498	543
Washington Heights	3	83.96%	89	106	87.63%	85	97
Washington Heights	4	77.67%	80	103	79.35%	73	92
Washington Heights	ALL	80.86%	169	209	83.60%	158	189
Williamsburg	3	98.67%	74	75	98.53%	67	68
Williamsburg	4	85.90%	67	78	85.51%	59	69
Williamsburg	ALL	92.16%	141	153	91.97%	126	137
Total		82.66%	8134	9840	83.10%	7644	9199

Mathematics 2021-22 Performance Index

School	Number in Cohort	Percent of Students at Each Performance Level			
		L1	L2	L3	L4
Bed-Stuy 1	447	5%	19%	32%	45%
Bed-Stuy 2	108	7%	19%	38%	36%
Bed-Stuy 3	168	12%	14%	32%	42%
Bensonhurst	235	0%	1%	11%	88%
Bergen Beach	599	6%	18%	29%	47%
Bronx 1	190	7%	13%	39%	42%
Bronx 2	631	10%	16%	31%	43%
Bronx 3	585	7%	13%	25%	55%
Bronx 4	226	2%	12%	23%	64%
Bushwick	154	0%	3%	21%	77%
Cobble Hill	147	1%	7%	16%	76%
Crown Heights	493	9%	18%	32%	41%
Far Rockaway	293	4%	16%	28%	52%
Flatbush	221	10%	16%	34%	40%
Fort Greene	83	7%	13%	33%	47%
Harlem 1	501	4%	14%	32%	51%
Harlem 2	178	3%	11%	29%	57%
Harlem 3	494	2%	10%	22%	67%
Harlem 4	130	1%	3%	22%	75%
Harlem 5	548	5%	17%	34%	44%
Harlem 6	135	3%	19%	30%	48%
Hell's Kitchen	168	1%	4%	24%	71%
Hudson Yards	155	1%	5%	17%	77%
Prospect Heights	279	6%	18%	30%	46%
Rosedale	472	5%	11%	20%	64%
South Jamaica	178	2%	7%	26%	65%
Springfield Gardens	550	4%	13%	31%	51%
Union Square	550	4%	6%	12%	79%
Upper West	560	2%	6%	17%	75%
Washington Heights	209	4%	15%	28%	53%
Williamsburg	153	1%	7%	27%	65%

School	PI	=	
Bed-Stuy 1	PI	=	not required for 21-22
Bed-Stuy 2	PI	=	
Bed-Stuy 3	PI	=	
Bensonhurst	PI	=	
Bergen Beach	PI	=	
Bronx 1	PI	=	
Bronx 2	PI	=	
Bronx 3	PI	=	
Bronx 4	PI	=	
Bushwick	PI	=	
Cobble Hill	PI	=	
Crown Heights	PI	=	
Far Rockaway	PI	=	
Flatbush	PI	=	
Fort Greene	PI	=	
Harlem 1	PI	=	
Harlem 2	PI	=	
Harlem 3	PI	=	
Harlem 4	PI	=	
Harlem 5	PI	=	
Harlem 6	PI	=	
Hell's Kitchen	PI	=	
Hudson Yards	PI	=	
Prospect Heights	PI	=	
Rosedale	PI	=	
South Jamaica	PI	=	
Springfield Gardens	PI	=	
Union Square	PI	=	
Upper West	PI	=	
Washington Heights	PI	=	
Williamsburg	PI	=	

**2021-22 State Mathematics Exam
Charter School and District Performance by Grade Level**

School	Grade	District	Percent of Students at or Above Proficiency			
			Charter School Students In At		All District Students	
			Percent Proficient (2+)	Number Tested (2+)	Percent Proficient (District)	Number Tested (District)
Bed-Stuy 1	3	14	83.61%	61	43.50%	794
Bed-Stuy 1	4	14	75.00%	60	33.30%	803
Bed-Stuy 1	5	14	65.00%	140	34.60%	818
Bed-Stuy 1	6	14	82.18%	101	29.80%	668
Bed-Stuy 1	7	14	83.75%	80	31.40%	752
Bed-Stuy 1	8	14	n/a	0	6.30%	159
Bed-Stuy 1	ALL	14	76.24%	442	33.60%	3,994
Bed-Stuy 2	3	14	78.38%	37	43.50%	794
Bed-Stuy 2	4	14	75.00%	56	33.30%	803
Bed-Stuy 2	ALL	14	76.34%	93	38.40%	1,597
Bed-Stuy 3	5	16	51.32%	76	19.70%	376
Bed-Stuy 3	6	16	92.86%	56	15.50%	291
Bed-Stuy 3	7	16	91.43%	35	21.80%	307
Bed-Stuy 3	8	16	n/a	0	17.60%	273
Bed-Stuy 3	ALL	16	73.65%	167	18.65%	1,247
Bensonhurst	3	21	100.00%	112	53.80%	1796
Bensonhurst	4	21	98.90%	91	50.80%	1840
Bensonhurst	ALL	21	99.51%	203	52.30%	3,636
Bergen Beach	3	22	89.69%	97	53.20%	2103
Bergen Beach	4	22	78.65%	89	49.20%	2209
Bergen Beach	5	22	63.69%	179	41.80%	2188
Bergen Beach	6	22	77.62%	143	32.10%	1750
Bergen Beach	7	22	86.57%	67	32.40%	1809
Bergen Beach	8	22	n/a	0	28.50%	1421
Bergen Beach	ALL	22	76.52%	575	40.70%	11,480
Bronx 1	3	7	88.73%	71	23.70%	872
Bronx 1	4	7	79.41%	102	17.10%	942
Bronx 1	ALL	7	83.24%	173	20.40%	1,814
Bronx 2	3	9	88.04%	92	27.40%	1805
Bronx 2	4	9	86.00%	100	18.80%	1895
Bronx 2	5	9	50.26%	189	18.40%	1958
Bronx 2	6	9	75.61%	123	13.20%	1852
Bronx 2	7	9	89.77%	88	17.90%	1826
Bronx 2	8	9	n/a	0	18.30%	1711
Bronx 2	ALL	9	73.31%	592	19.00%	11,047
Bronx 3	3	9	77.08%	96	27.40%	1805
Bronx 3	4	9	72.73%	88	18.80%	1895
Bronx 3	5	9	76.25%	160	18.40%	1958
Bronx 3	6	9	89.81%	108	13.20%	1852
Bronx 3	7	9	91.75%	97	17.90%	1826
Bronx 3	8	9	n/a	0	18.30%	1711
Bronx 3	ALL	9	81.24%	549	19.00%	11,047
Bronx 4	3	8	92.86%	112	28.80%	1671

Bronx 4	4	8	80.00%	85	20.90%	1688
Bronx 4	ALL	8	87.31%	197	24.85%	3,359
Bushwick	3	32	98.80%	83	35.30%	584
Bushwick	4	32	96.43%	56	17.10%	625
Bushwick	ALL	32	97.84%	139	26.20%	1,209
Cobble Hill	3	15	98.48%	66	62.30%	1986
Cobble Hill	4	15	84.38%	64	56.20%	1941
Cobble Hill	ALL	15	91.54%	130	59.25%	3,927
Crown Heights	3	17	91.53%	59	42.50%	891
Crown Heights	4	17	77.63%	76	30.90%	1035
Crown Heights	5	17	62.87%	167	24.00%	1089
Crown Heights	6	17	70.54%	112	23.80%	1086
Crown Heights	7	17	81.25%	64	21.20%	1094
Crown Heights	8	17	n/a	0	23.10%	1033
Crown Heights	ALL	17	73.01%	478	27.10%	6,228
Far Rockaway	3	27	86.90%	84	46.80%	2684
Far Rockaway	4	27	86.96%	46	38.20%	2806
Far Rockaway	5	27	73.81%	84	32.20%	2852
Far Rockaway	6	27	75.68%	37	27.30%	2969
Far Rockaway	ALL	27	80.88%	251	36.13%	11,311
Flatbush	3	17	82.52%	103	42.50%	891
Flatbush	4	17	76.74%	86	30.90%	1035
Flatbush	ALL	17	79.89%	189	36.70%	1,926
Fort Greene	3	13	87.50%	40	51.30%	798
Fort Greene	4	13	75.00%	36	45.80%	766
Fort Greene	ALL	13	81.58%	76	48.55%	1,564
Harlem 1	3	3	92.21%	77	63.50%	976
Harlem 1	4	3	84.16%	101	64.60%	937
Harlem 1	5	3	68.81%	109	55.70%	1062
Harlem 1	6	3	85.71%	105	48.60%	1101
Harlem 1	7	3	85.26%	95	52.20%	1100
Harlem 1	8	3	n/a	0	15.90%	245
Harlem 1	ALL	3	82.55%	487	54.70%	5,421
Harlem 2	3	5	82.28%	79	29.30%	478
Harlem 2	4	5	94.37%	71	18.30%	509
Harlem 2	ALL	5	88.00%	150	23.80%	987
Harlem 3	3	4	93.10%	58	46.00%	589
Harlem 3	4	4	93.55%	62	29.90%	548
Harlem 3	5	4	80.39%	153	38.60%	651
Harlem 3	6	4	87.04%	108	26.60%	745
Harlem 3	7	4	97.09%	103	26.70%	783
Harlem 3	8	4	n/a	0	22.20%	370
Harlem 3	ALL	4	88.64%	484	31.90%	3,686
Harlem 4	3	3	96.67%	60	63.50%	976
Harlem 4	4	3	96.83%	63	64.60%	937
Harlem 4	ALL	3	96.75%	123	64.05%	1,913
Harlem 5	3	5	88.89%	81	29.30%	478
Harlem 5	4	5	87.88%	66	18.30%	509
Harlem 5	5	5	60.80%	176	14.90%	585
Harlem 5	6	5	83.19%	113	13.40%	574
Harlem 5	7	5	87.76%	98	18.90%	646

Harlem 5	8	5	n/a	0	8.80%	400
Harlem 5	ALL	5	78.09%	534	17.40%	3,192
Harlem 6	3	5	84.21%	57	29.30%	478
Harlem 6	4	5	77.61%	67	18.30%	509
Harlem 6	ALL	5	80.65%	124	23.80%	987
Hell's Kitchen	3	2	97.14%	70	75.70%	2187
Hell's Kitchen	4	2	98.61%	72	74.40%	2234
Hell's Kitchen	ALL	2	97.89%	142	75.05%	4,421
Hudson Yards	3	2	95.95%	74	75.70%	2187
Hudson Yards	4	2	93.24%	74	74.40%	2234
Hudson Yards	ALL	2	94.59%	148	75.05%	4,421
Prospect Heights	3	17	80.39%	51	42.50%	891
Prospect Heights	4	17	83.87%	62	30.90%	1035
Prospect Heights	5	14	63.24%	68	34.60%	818
Prospect Heights	6	14	75.44%	57	29.80%	668
Prospect Heights	7	14	93.94%	33	31.40%	752
Prospect Heights	8	14	n/a	0	6.30%	159
Prospect Heights	ALL	14,17	77.49%	271	29.25%	4,323
Rosedale	3	29	92.73%	110	43.90%	1615
Rosedale	4	29	97.59%	83	35.00%	1695
Rosedale	5	29	67.32%	153	31.60%	1697
Rosedale	6	28	88.46%	78	38.80%	2065
Rosedale	ALL	29, 28	83.73%	424	37.33%	7,072
South Jamaica	3	27	94.64%	56	46.80%	2684
South Jamaica	4	27	89.66%	87	38.20%	2806
South Jamaica	ALL	27	91.61%	143	42.50%	5,490
Springfield Gardens	3	29	81.32%	91	43.90%	1615
Springfield Gardens	4	29	0.8667	105	35.00%	1695
Springfield Gardens	5	29	62.50%	104	31.60%	1697
Springfield Gardens	6	29	89.36%	94	21.40%	1800
Springfield Gardens	7	29	89.44%	142	20.60%	1843
Springfield Gardens	8	29	n/a	0	12.20%	801
Springfield Gardens	ALL	29	82.28%	536	28.60%	9,451
Union Square	3	2	96.67%	60	75.70%	2187
Union Square	4	2	100.00%	100	74.40%	2234
Union Square	5	2	75.48%	155	67.60%	2142
Union Square	6	2	92.00%	100	66.00%	2101
Union Square	7	2	95.79%	95	66.40%	2057
Union Square	8	2	n/a	0	38.40%	550
Union Square	ALL	2	89.80%	510	68.60%	11,271
Upper West	3	3	92.96%	71	63.50%	976
Upper West	4	3	100.00%	71	64.60%	937
Upper West	5	2	84.13%	189	67.60%	2142
Upper West	6	2	93.52%	108	66.00%	2101
Upper West	7	2	97.12%	104	66.40%	2057
Upper West	8	2	n/a	0	38.40%	550
Upper West	ALL	3, 2	91.71%	543	61.08%	8,763
Washington Heights	3	6	87.63%	97	37.50%	1061
Washington Heights	4	6	79.35%	92	28.20%	1026
Washington Heights	ALL	6	83.60%	189	32.85%	2,087
Williamsburg	3	14	98.53%	68	43.50%	794
Williamsburg	4	14	85.51%	69	33.30%	803

Williamsburg

ALL

14

91.97%

137

38.40%

1,597

**Performance on 2021-22 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

School	Grade	All Students		Enrolled in at least their Second	
		Percent Proficient (All)	Number Tested (All)	Percent Proficient (2+)	Number Tested (2+)
Bed-Stuy 1	4				
Bed-Stuy 1	8				
Bed-Stuy 1	ALL				
Bed-Stuy 2	4				
Bed-Stuy 2	ALL				
Bed-Stuy 3	8				
Bed-Stuy 3	ALL				
Bensonhurst	4				
Bensonhurst	ALL				
Bergen Beach	4				
Bergen Beach	8				
Bergen Beach	ALL				
Bronx 1	4				
Bronx 1	ALL				
Bronx 2	4				
Bronx 2	8				
Bronx 2	ALL				
Bronx 3	4				
Bronx 3	8				
Bronx 3	ALL				
Bronx 4	4				
Bronx 4	ALL				
Bushwick	4				
Bushwick	ALL				
Cobble Hill	4				
Cobble Hill	ALL				
Crown Heights	4				
Crown Heights	8				
Crown Heights	ALL				
Far Rockaway	4				
Far Rockaway	ALL				
Flatbush	4				
Flatbush	ALL				
Fort Greene	4				
Fort Greene	ALL				
Harlem 1	4				
Harlem 1	8				
Harlem 1	ALL				
Harlem 2	4				
Harlem 2	ALL				
Harlem 3	4				
Harlem 3	8				
Harlem 3	ALL				
Harlem 4	4				
Harlem 4	ALL				
Harlem 5	4				

NO SCORES REPORTED BY THE STATE FOR GRADE 4. SA
ADMINISTERED THE LIVING ENVIRONMENT REGENTS TO GRADE 8
STUDENTS IN LIEU OF THE SCIENCE EXAM.

Harlem 5	8
Harlem 5	ALL
Harlem 6	4
Harlem 6	ALL
Hell's Kitchen	4
Hell's Kitchen	ALL
Prospect Heights	4
Prospect Heights	8
Prospect Heights	ALL
Rosedale	4
Rosedale	ALL
South Jamaica	4
South Jamaica	ALL
Springfield Gardens	4
Springfield Gardens	8
Springfield Gardens	ALL
Union Square	4
Union Square	8
Union Square	ALL
Upper West	4
Upper West	8
Upper West	ALL
Washington Heights	4
Washington Heights	ALL
Williamsburg	4
Williamsburg	ALL

**June 2022 Regents Exam
World (Global) History**

SA Charter	Grades	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	8	14	57	71	80.3%
Bed-Stuy 3	8	14	23	37	62.2%
Bergen Beach	8	5	44	49	89.8%
Bronx 2	8	5	60	65	92.3%
Bronx 3	8	3	130	133	97.7%
Crown Heights	8	10	80	90	88.9%
Harlem 1	8	1	52	53	98.1%
Harlem 3	8	5	90	95	94.7%
Harlem 5	8	8	79	87	90.8%
Prospect Heights	8	6	48	54	88.9%
Springfield Gardens	8	5	78	83	94.0%
Union Square	8	1	81	82	98.8%
Upper West	8	7	95	102	93.1%
Grand Total		84	917	1001	91.6%

SA Charter	Grades	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	7	34	59	93	63.4%
Bed-Stuy 3	7	4	33	37	89.2%
Bergen Beach	7	25	50	75	66.7%
Bronx 2	7	36	64	100	64.0%
Bronx 3	7	16	90	106	84.9%
Crown Heights	7	28	44	72	61.1%
Harlem 1	7	21	84	105	80.0%
Harlem 3	7	16	93	109	85.3%
Harlem 5	7	29	85	114	74.6%
Prospect Heights	7	12	26	38	68.4%
Springfield Gardens	7	37	120	157	76.4%
Union Square	7	6	91	97	93.8%
Upper West	7	10	100	110	90.9%
Grand Total		274	939	1213	77.4%

**June 2022 Regents Exam
Algebra I**

SA Charter	Grade	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	8	13	58	71	81.7%
Bed-Stuy 3	8	7	26	33	78.8%
Bergen Beach	8	3	46	49	93.9%
Bronx 2	8	4	60	64	93.8%
Bronx 3	8	4	128	132	97.0%
Crown Heights	8	21	73	94	77.7%
Harlem 1	8	0	52	52	100.0%
Harlem 3	8	3	93	96	96.9%
Harlem 5	8	3	81	84	96.4%
Prospect Heights	8	9	47	56	83.9%
Springfield Gardens	8	0	81	81	100.0%
Union Square	8	2	81	83	97.6%
Upper West	8	2	97	99	98.0%
Grand Total		71	923	994	92.9%

**June 2022 Regents Exam
Living Environment**

SA Charter	Grade	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	8	10	61	71	85.9%
Bed-Stuy 3	8	10	24	34	70.6%
Bergen Beach	8	5	43	48	89.6%
Bronx 2	8	6	58	64	90.6%
Bronx 3	8	2	130	132	98.5%
Crown Heights	8	12	78	90	86.7%
Harlem 1	8	1	52	53	98.1%
Harlem 3	8	5	92	97	94.8%
Harlem 5	8	12	76	88	86.4%
Prospect Heights	8	4	48	52	92.3%
Springfield Gardens	8	3	80	83	96.4%
Union Square	8	2	81	83	97.6%
Upper West	8	6	94	100	94.0%
Grand Total		78	917	995	92.2%

**June 2022 Regents Exam
ELA**

SA Charter	Grade	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	8	10	62	72	86.1%
Bed-Stuy 3	8	1	32	33	97.0%
Bergen Beach	8	4	45	49	91.8%
Bronx 2	8	8	56	64	87.5%
Bronx 3	8	6	128	134	95.5%
Crown Heights	8	5	84	89	94.4%
Harlem 1	8	3	50	53	94.3%
Harlem 3	8	5	90	95	94.7%
Harlem 5	8	2	82	84	97.6%
Prospect Heights	8	3	50	53	94.3%
Springfield Gardens	8	4	79	83	95.2%
Union Square	8	0	82	82	100.0%
Upper West	8	10	92	102	90.2%
Grand Total		61	932	993	93.9%