

**Success Academy Charter Schools - NYC**

**2021-22 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

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By Laura Asserfea



Success Academy Charter Schools - NYC is comprised of the following charters:

1. Success Academy Charter School --- Harlem 1
2. Success Academy Charter School --- Harlem 2
3. Success Academy Charter School --- Harlem 3
4. Success Academy Charter School --- Harlem 4
5. Success Academy Charter School --- Harlem 5
6. Success Academy Charter School --- Bronx 1
7. Success Academy Charter School --- Bronx 2
8. Success Academy Charter School --- Bed Stuy 1
9. Success Academy Charter School --- Upper West
10. Success Academy Charter School --- Bed Stuy 2
11. Success Academy Charter School --- Cobble Hill
12. Success Academy Charter School --- Williamsburg
13. Success Academy Charter School --- Fort Greene
14. Success Academy Charter School --- Prospect Heights
15. Success Academy Charter School --- Crown Heights
16. Success Academy Charter School --- Union Square
17. Success Academy Charter School --- Hell's Kitchen
18. Success Academy Charter School --- Bronx 3
19. Success Academy Charter School --- Washington Heights
20. Success Academy Charter School --- Bronx 4
21. Success Academy Charter School --- Bensonhurst
22. Success Academy Charter School --- Bergen Beach
23. Success Academy Charter School --- Rosedale
24. Success Academy Charter School --- Springfield Gardens
25. Success Academy Charter School -- Far Rockaway
26. Success Academy Charter School --- Flatbush
27. Success Academy Charter School -- Bed Stuy 3
28. Success Academy Charter School --- Bushwick
29. Success Academy Charter School -- South Jamaica
30. Success Academy Charter School -- Hudson Yards
31. Success Academy Charter School -- Harlem 6

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

Laura Asserfea, Associate General Counsel, prepared this 2021-22 Accountability Progress Report on behalf of the charter school’s board of trustees:

Trustee’s Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Lorenzo Smith III	Chair	
Ramin Beheshti		
Darrell Bradford		
Edwin Cespedes (non-voting)	Parent Representative	
Samuel Cole		
Scott Freidman	Treasurer	
Ripan Kadakia		
Aaron Kinnari		
Kamilah Mitchell-Thomas		
Suleman Lunat	Secretary	
Robin Pzena		
Cate Shinker (non-voting <i>Emeritus</i> )		
Lizette St Hilaire		

See Appendix A, Tab 1 for a list of School Principals for the 2021-22 school year.

## SCHOOL OVERVIEW

The mission of Success Academy Charter Schools – NYC is to provide students in New York City with an exceptionally high-quality education that gives them the knowledge, skills, character, and disposition to meet and exceed New York State Common Core Learning Standards and the resources to lead and succeed in school, college, and a competitive global economy.

All Success Academy schools were fully in person during the 2021-22 school year. However, in response to the tremendous challenges posed by the COVID-19 pandemic, Success Academy put in place social, mental, and emotional health supports as part of Success Academy’s return to on campus learning. For instance, all scholars were given a fully remote option through the first marking period of the school year. Additionally, the school year began approximately two weeks earlier than in past years in order to begin remediating potential learning loss.

Success Academy invested in ensuring all scholars achieved academic mastery, and regularly assessed scholar learning to identify and support any scholars who were struggling. Success Academy employed a school psychologist and/or social emotional learning specialist to partner with school leadership in supporting our scholars at all schools. Further, Success Academy utilized key supports such as counseling, morning meetings and advisory blocks to ensure scholars’ social and emotional wellbeing remained a priority.

## ENROLLMENT SUMMARY

See Appendix A, Tab 2 for each school’s 2021-22 BEDS Day enrollment.

## GOAL 1: ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

Students will demonstrate proficiency in reading, writing, and comprehending the English language.

### BACKGROUND

Believing that all students can succeed, SA goes above and beyond Common Core standards. SA uses THINK Literacy, a comprehensive balanced literacy program, in all grades. THINK Literacy was developed in-house by the Instructional Management team at Success Academy Charter Schools, the charter management organization. There are many components of THINK, including Shared Text, Guided Reading, Read Aloud with Discussion, Reading Workshop, and Writing Workshop. During Shared Text, the teacher displays a text and the whole class reads and analyzes it together, giving students practice interpreting brief, engaging texts. During Guided Reading, the teacher works with a small group of students to read and comprehend a book that is one level above what they can read and understand independently. During Read Aloud with Discussion, the teacher models the internal thinking that excellent readers exhibit, and students discuss their ideas about the book with their classmates. During Reading Workshop and Writing Workshop, students internalize key aspects of great reading and writing, through direct instruction, independent work, and partner work. All THINK components press students to read, write, think, and speak with clarity and precision.

In kindergarten and first grade, students also receive extensive phonics instruction. This early literacy curriculum is modeled on an enhanced version of Success For All (SFA), which has a proven track record in urban schools and has been implemented in 1,300 schools around the United States.

Students are assessed in reading regularly. They progress to the next instructional reading level when ready. Thus, children are assigned to appropriate reading levels based on reading performance, not age or grade.

SA enforces specific protocols for how it collects, distributes, and analyzes data. These protocols work to help teachers and school leaders freely access information in real-time. In a fast-paced and constantly changing school environment, having ready access to academic data empowers the staff to better decide how to expend time and resources so as to maximize student achievement.

SA views its teachers as Olympic athletes who must constantly train and improve their skills. Professional development is a regular part of their professional responsibilities as it develops skills, provides content area knowledge, and improves pedagogical techniques so that the teachers are prepared to “win the race” that is educating children. Further information is available in the school’s charter.

Particularly during the pandemic, SA invested in ensuring all scholars achieved academic mastery, and regularly assessed scholar learning to identify and support any scholars who were struggling.

### ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

#### Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

#### METHOD

The school administered the New York State Testing Program English language arts (“ELA”) assessment to students in 3 through 8 grades in spring 2022. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

#### 2021-22 State English Language Arts Exam Number of Students Tested and Not Tested

See Appendix A, Tab 3 for summary participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

## RESULTS AND EVALUATION

Performance on 2021-22 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year

SUCCESS ACADEMY EXCEEDED THIS GOAL. 77.24% OF ALL TESTED STUDENTS IN AT LEAST THEIR SECOND YEAR PERFORMED AT OR ABOVE PROFICIENCY ON THE NEW YORK STATE ENGLISH LANGUAGE ARTS EXAMINATION FOR GRADES 3-8. SEE APPENDIX A, TAB 4 FOR ADDITIONAL INFORMATION.

### ADDITIONAL EVIDENCE

SA has consistently exceeded its Accountability Plan goals in this area in years past. SA 8th graders also took the Regents ELA Exam and scored a 93.9%, further demonstrating English Language Arts mastery.

#### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

#### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

## METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>1</sup>

## RESULTS AND EVALUATION

See Appendix A, Tab 6 for results. Each Success Academy charter significantly exceeded this goal except for one grade at one school which performed 7.46% worse than the district average. Despite the pandemic's toll, at five elementary schools, students scored above 85% on the ELA exam this year, compared with the network's ELA average score of 90% in 2019. Among the nearly 11,000 SA test takers, 47.6% are Black, 32.1% Hispanic, 8.4% Asian, and 6.9% white. About 76% are from low-income families. The percentage of students scoring at the low (Level 1) and high end (Level 4) of the state exams also demonstrated a sharp contrast between the city's district schools and Success

<sup>1</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

Academy. Only 3.1% of SA students scored Level 1 in ELA, compared to 22.5% district students. At the other end of the spectrum, 32.8% of SA students scored a 4 in ELA compared to 22.3% in ELA for district students. Black and Hispanic children at Success Academy achieved double, and in some cases triple, the pass rates of their district peers. The network of almost 50 schools, enrolling 20,000, achieved overall pass rates of 76.4% — with 33% scoring at Level 4 — in ELA.

### 2021-22 State English Language Arts Exam Charter School and District Performance by Grade Level

#### ADDITIONAL EVIDENCE

Each Success Academy school significantly outperforms its district of comparison year after year and did so again this past year, despite the toll of covid-19. About 10% of district students opted out, whereas virtually all SA students took the exams.

##### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a comparative performance analysis which compares the school's performance to that of demographically similar public schools statewide. Given the timing of the state's release of data necessary to produce this analysis, the 2021-22 results are not yet available.

As such, The Institute does not require charters to report on this measure for 2021-22.

##### Goal 1: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

The Institute does not require charters to report on this measure for 2021-22.

#### INTERNAL EXAM RESULTS

During 2021-22, in addition to the New York State 3<sup>rd</sup>- 8<sup>th</sup> grade exams, the school(s) primarily used internal assessments to measure student growth and achievement in ELA.

#### ADDITIONAL CONTEXT AND EVIDENCE

Success Academy's internal and external assessments inform instruction and guarantee continual improvement. SA has consistently met its Accountability Plan goals in this area in years past.

#### SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

SA consistently met or exceeded its Accountability Plan goals in this area year after year.

Type	Measure	Outcome
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## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.	N/A

### ACTION PLAN

In order to continue improving in English language arts, SA plans to make the following improvements to its literacy program:

- More effectively use shared text to enhance student discussions around literature that are truly student-driven and less directed by the teacher.
- Provide students with more opportunities to respond to literature in writing.
- Promote genre variety in the classroom by giving students short excerpts of non-fiction, realistic fiction, folktales, interviews, plays, pamphlets, advertisements, etc.
- Help students identify the main idea of what they read in order to better understand author's purpose and connect details to a cohesive narrative.
- Deepen class discussions around literature to transcend the literal and have students infer character traits, feelings and other aspects of literature not explicitly written.

## GOAL 2: MATHEMATICS

### Goal 2: Mathematics

Students will show competency in their understanding and application of mathematical computation and problem solving.

### BACKGROUND

Success Academy uses Cognitively Guided Instruction (CGI) and the Investigations math program. Some of its key elements are described below:

- Problem Solving – CGI offers students a chance to solve real world, contextualized mathematical problems using conceptual understanding. Students learn the basics of

problem solving strategies by solving daily word problems that require critical thinking and both written and verbal expression of mathematical reasoning. Students work individually to solve a problem and then share their strategies with their peers. The teacher leads a discussion based on student strategies that leads to understanding of mathematical properties.

- **Assessment** – SA administers Math Interim Assessments and weekly quizzes to determine the progress of students with respect to the Common Core standards. Teachers use the data to inform future instruction.
- **Common Core State Standard Alignment** – SA has mapped the scope and sequence of CGI and the Investigations math program to closely align with the Common Core. This scope and sequence closely follows the state and national requirements of what students should know and be able to do at each administration of the state math assessments. By aligning closely with the Common Core and assessments, teachers will have a much better sense of where their students stand in SA’s goal of preparing all students for college-track level mathematics in middle and high school.
- **Conceptual Understanding** – Investigations math places an emphasis on open-ended exploration and interactive learning components to each lesson to let students make sense of mathematics by building on ideas and observations from previous experiences. By learning mathematical ideas and procedures that is grounded in meaning, students are able to apply their thinking to new situations and unfamiliar problems. CGI uses daily world problems to give students meaning, understanding, and application to the math they learn.
- **Computational Fluency** – SA also provides students with regular math facts practice because it recognizes the importance of computational fluency. Math facts quizzes emphasize both accuracy and speed.

### ELEMENTARY AND MIDDLE MATHEMATICS

#### Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State Mathematics examination for grades 3-8.

#### METHOD

The school administered the New York State Testing Program Mathematics assessment to students in 3 through 7 grades in spring 2022. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

2021-22 State Mathematics Exam  
Number of Students Tested and Not Tested

See Appendix A, Tab 7 for summary participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed

breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

### RESULTS AND EVALUATION

See Appendix A, Tab 8. Each SA charter exceeded this goal. 83.1% of Success Academy students enrolled in at least their second year performed at or above proficiency on the New York State Mathematics examination for grades 3-7. In lieu of taking the Math exam, 8th graders took the Algebra I regents and 92.9% passed. See Appendix A, 13.

Despite the pandemic's toll, students at a dozen of SA's elementary schools, all of them Title 1 schools, achieved pass rates of 91% or above on math, scoring within a few points of their 2019 pass rates of 99%. Middle school scholars in G6-8 saw strong scores as well: in math, five schools averaged pass rates of 90% or higher in these grades. 56% of scholars scored a Level 4, the highest proficiency possible, in math.

Performance on 2021-22 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year

### ADDITIONAL EVIDENCE

SA has consistently met its Accountability Plan goals in this area year over year.

#### Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

#### Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>2</sup>

<sup>2</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

## RESULTS AND EVALUATION

### 2021-22 State Mathematics Exam Charter School and District Performance by Grade Level

SEE APPENDIX A, TAB 10 FOR RESULTS. EACH SUCCESS ACADEMY CHARTER EXCEEDED THIS GOAL. THE PERCENT OF ALL TESTS STUDENTS IN EACH SA CHARTER AND GRADE LEVEL PERFORMING AT PROFICIENCY ON THE STATE MATHEMATICS EXAM EXCEEDED THAT OF ALL STUDENTS IN THE SAME TESTS GRADES IN THE SCHOOL DISTRICT OF COMPARISON, OFTEN BY TWO OR THREE TIMES.

MOREOVER, THE PERCENTAGE OF STUDENTS SCORING AT THE LOW (LEVEL 1) AND HIGH END (LEVEL 4) OF THE STATE EXAMS DEMONSTRATES A SHARP CONTRAST BETWEEN THE CITY'S DISTRICT SCHOOLS AND SUCCESS ACADEMY. LESS THAN 5% OF SA STUDENTS SCORED A LEVEL 1 IN MATH, COMPARED TO 38.5% FOR DISTRICT STUDENTS. AT THE OTHER END OF THE SPECTRUM, 32.8% OF SA STUDENTS SCORED A 4 IN 56.3% IN MATH, COMPARED TO 19.2% FOR DISTRICT STUDENTS.

## ADDITIONAL EVIDENCE

SA consistently meets its Accountability Plan goals in this area year after year.

### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a comparative performance analysis which compares the school's performance to that of demographically similar public schools statewide. Given the timing of the state's release of data necessary to produce this analysis, the 2021-22 results are not yet available.

As such, The Institute does not require charters to report on this measure for 2021-22.

### Goal 2: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

The Institute does not require charters to report on this measure for 2021-22.

## INTERNAL EXAM RESULTS

During 2021-22, in addition to the New York State 3<sup>rd</sup>- 8<sup>th</sup> grade exams, the school(s) also used internal assessments to measure student growth and achievement in mathematics.

## ADDITIONAL CONTEXT AND EVIDENCE

Success Academy's internal and external assessments inform instruction and guarantee continual improvement. SA has consistently met its Accountability Plan goals in this area in years past.

Type	Measure	Outcome
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## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	Met
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.	N/A

### ACTION PLAN

Despite impressive state math test results, SA plans to make the following improvements to the math program:

- More effectively guide students to move away from invented strategies for solving problems, which can sometimes be laborious, towards more efficient strategies that improve accuracy;
- Improve the pacing calendar for math instruction so that teachers have time to teach oft-overlooked skills such as fractions.

## GOAL 3: SCIENCE

### Goal 3: Science

Students will understand and apply scientific principles at a proficient level.

#### BACKGROUND

##### *Elementary School*

The Success Academy science program is like none other in the country. Five days a week, beginning in kindergarten, Success Academy scholars receive hands-on, inquiry-based science with a dedicated science teacher. Our unique commitment to science ignites a passion for the subject early in life, builds a comprehensive foundation of knowledge, and teaches scholars to investigate and analyze real-world problems critically and systematically, grounded in a strong base of evidence.

Scholars conduct investigations and discuss observations, data, and results in the same way true scientists do. We incorporate the three main disciplines of science — life, physical, earth and space — into each year's curriculum, as well as engineering.

Science units are grounded in anchoring phenomena that are complex or puzzling. Scholars participate in different types of activities that advance their ability to reconstruct what they know about scientific ideas based on evidence from lessons or texts and observations and ideas raised in classroom discussions. Science lessons launch with a challenge or question presented by the teacher: Scholars may be asked to determine how to make a lightbulb light up or compare the speed at which different objects fall to the floor. After scholars work collaboratively on the challenge and record their observations, they participate in rich discussion about their discoveries, during which the teacher guides them to a deeper understanding of the scientific principles embedded in the lesson.

Finally, scholars discuss or write their conclusions that grow in sophistication over the course of elementary school. Scientific concepts are revisited at increasing levels of depth, complexity, and rigor as scholars progress through elementary and middle school. By high school, scholars are prepared to excel in Advanced Placement exams across scientific disciplines.

### *MIDDLE SCHOOL*

In middle school, we prioritize the development of scholar independence and leadership in scientific inquiry. Each day, science consists of:

A launch, during which the teacher engages scholars in an interesting concept or task.

An investigation or activity, during which scholars design and execute experiments, conduct research, and solve problems to explore and explain scientific phenomena, under the guidance of the teacher.

Discourse, when scholars discuss and debate their findings and work together to create common takeaways based on that day's investigation.

Thanks to daily inquiry-based science in Success Academy elementary schools, our entering fifth graders are already capable of thinking like scientists. They have a strong foundation of knowledge and are adept at asking questions, observing, recording, and applying their knowledge to make predictions. In middle school, we push our scholars to dive deeper, and expose them to each of the major disciplines — Physics, Chemistry, Biology, and Earth Science.

Science Symposium is Success Academy's fresh take on the traditional science fair. For one month each year, all middle school scholars complete independent projects, constructing and testing experiments that they develop themselves. This unit drives authentic excitement in the application of scientific knowledge to real-world phenomena, allowing everyone to stretch their wings by completing independent research. We also press scholars on the development of communication and presentation skills and on using technology effectively and creatively. The Symposium culminates in a celebration of projects in front of parents and the school community.

### ELEMENTARY AND MIDDLE SCIENCE

#### **Goal 3: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

### METHOD

The school administered a portion of the New York State Testing Program science assessment to students in 4<sup>th</sup> grade in spring 2022, however the state did not produce scores for the exam. The school administered the more rigorous Science Regents exam to 8th graders in June 2022. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

### RESULTS AND EVALUATION

See Appendix A, Tab 14. SA's 8th graders took the more rigorous high school level Living Environment Regents examination in June 2022 and over 92.2% passed. SA continues to educate its students in science at the highest level.

Charter School Performance on 2021-22 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year

### ADDITIONAL EVIDENCE

SA consistently meets its Accountability Plan goals in this area year after year.

Performance on a Regents Science Exam  
Of 8<sup>th</sup> Grade All Students by Year

As explained above, SA's 8th graders took the more rigorous high school level Living Environment Regents examination in June 2022 and over 92.2% passed.

#### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

The Institute does not require charters to report on this measure for 2021-22.

### ADDITIONAL CONTEXT AND EVIDENCE

None.

### SUMMARY OF THE ELEMENTARY/MIDDLE SCIENCE GOAL

SA consistently meets its Accountability Plan goals in this area year after year for elementary and middle school science.

### ACTION PLAN

SA will continue offering discovery-based science to all students five days a week. Results from rigorous exams demonstrate SA's high level of achievement of science.

## GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state’s testing, accountability, and federal reporting requirements, the 2021-22 school accountability statuses are the same as those assigned for the 2020-21 school year. Assigned accountability designations and further context can be found [here](#).

**Goal 4: Absolute Measure**

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

### RESULTS AND EVALUATION

Each SA charter was in “Good Standing” under ESSA for the 2021-22 school year.

### ADDITIONAL EVIDENCE

Each SA charter was in “Good Standing” under ESSA for all years during the accountability period.

Accountability Status by Year

Year	Status
2019-20	Good Standing
2020-21	Good Standing
2021-22	Good Standing

## APPENDIX A: DATA REPORTING TABLES

Attached.

**SA 2022-23 Principals**

<b>Charter</b>	<b>2022-23 Principal</b>
Bed-Stuy 1	Jess Joseph
Bed-Stuy 2	Hannah Chapman
Bed-Stuy 3	Marina Raafat
Bensonhurst	Kate Fiore
Bergen Beach	Kathryn Fabian
Bronx 1	Lizzy Miller
Bronx 2	Bianca Rosa
Bronx 3	Katie Huntington
Bronx 4	Samantha Cheslow
Bronx 5 Lower	Wanda Diaz
Bronx 5 Upper	Wanda Diaz
Bushwick	Marina Raafat
Cobble Hill	Alissa Bishop
Crown Heights	Steven Madan
Far Rockaway	Danielle Pena
Flatbush	Susanna Sierra
Fort Greene	Ximena Cruz (Acting)
Harlem 1	Kayla Bostwick
Harlem 2	Amelia Cohen
Harlem 3	Jamessa Clark
Harlem 4	Francesca Vanin
Harlem 5	Cori Bonaddio
Harlem 6	Liv Levey
Hell's Kitchen	Will Abbott
Hudson Yards	Kaleigh Maines
Prospect Heights	Kristina Colao
Rosedale	Chris Hall
South Jamaica	Brianna Levy
Springfield Gardens	Samantha Lalli
Union Square	Caitlin Marcoux
Upper West	Kristyn Ouimette
Washington Heights	Ashley Kubly
Williamsburg	Patty Meegan

**SA School Enrollment for SY 2021-22 (as of BEDS DAY, October 6, 2021)**

Charter	K	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Bed-Stuy 1	52	69	57	70	71	151	108	87	72					737
Bed-Stuy 2	55	65	53	52	69									294
Bed-Stuy 3						83	61	35	33					212
Bensonhurst	97	123	131	126	127									604
Bergen Beach	115	122	129	133	114	196	152	74	50					1085
Bronx 1	101	102	103	107	121									534
Bronx 2	121	131	114	127	136	204	134	94	68					1129
Bronx 3	102	114	136	134	129	174	117	109	141	125				1281
Bronx 4	101	127	129	137	118									612
Bushwick	98	100	134	101	76									509
Cobble Hill	66	97	66	81	74									384
Crown Heights	83	88	89	85	96	178	123	69	90					901
Far Rockaway	102	102	124	122	87	94	46							677
Flatbush	115	124	121	127	118									605
Fort Greene	34	33	29	48	43									187
Harlem 1	77	91	98	90	119	120	111	104	57	208	260	177	141	1653
Harlem 2	76	100	82	117	98									473
Harlem 3	59	61	60	75	73	167	118	111	97					821
Harlem 4	58	45	67	70	75									315
Harlem 5	67	83	90	97	84	200	126	101	92					940
Harlem 6	52	64	69	71	79									335
Hell's Kitchen	62	81	79	89	93									404
Hudson Yards	61	55	78	84	88									366
Prospect Heights	64	93	56	65	68	71	62	35	54					568
Rosedale	148	145	145	139	138	166	87							968
South Jamaica	95	101	101	91	102									490
Springfield Garde	64	100	103	101	125	104	99	146	82					924
Union Square	126	98	108	84	135	168	104	101	86					1010
Upper West	80	83	80	87	81	204	116	105	100					936
Washington Heig	105	111	118	125	129									588
Williamsburg	86	88	65	78	83									400
<b>Grand Total</b>	<b>2522</b>	<b>2796</b>	<b>2814</b>	<b>2913</b>	<b>2949</b>	<b>2280</b>	<b>1564</b>	<b>1171</b>	<b>1022</b>	<b>333</b>	<b>260</b>	<b>177</b>	<b>141</b>	<b>20942</b>

**2021-22 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Charter	Grade	Total Tested	Not Tested			Total Enrolled
			How many of the Total Tested Had an IEP	How many of the total Tested Was an ELL	Absent/Refused	
Bed-Stuy 1	3	64	4	2	6	70
Bed-Stuy 1	4	63	1	4	8	71
Bed-Stuy 1	5	143	5	3	8	151
Bed-Stuy 1	6	102	6	1	6	108
Bed-Stuy 1	7	82	3	0	5	87
Bed-Stuy 1	8	69	1	0	3	72
Bed-Stuy 1	ALL	523	20	10	36	559
Bed-Stuy 2	3	46	0	1	6	52
Bed-Stuy 2	4	63	2	4	6	69
Bed-Stuy 2	ALL	109	2	5	12	121
Bed-Stuy 3	5	77	2	4	6	83
Bed-Stuy 3	6	57	2	0	4	61
Bed-Stuy 3	7	35	0	0	0	35
Bed-Stuy 3	8	33	0	0	0	33
Bed-Stuy 3	ALL	202	4	4	10	212
Bensonhurst	3	121	9	23	5	126
Bensonhurst	4	112	18	24	15	127
Bensonhurst	ALL	233	27	47	2	235
Bergen Beach	3	114	2	5	19	133
Bergen Beach	4	96	0	0	18	114
Bergen Beach	5	177	10	9	19	196
Bergen Beach	6	142	10	0	10	152
Bergen Beach	7	67	2	0	7	74
Bergen Beach	8	48	1	0	2	50
Bergen Beach	ALL	644	25	14	75	719
Bronx 1	3	80	2	7	27	107
Bronx 1	4	111	5	11	10	121
Bronx 1	ALL	191	7	18	37	228
Bronx 2	3	115	4	20	12	127
Bronx 2	4	117	0	8	19	136
Bronx 2	5	191	14	22	13	204
Bronx 2	6	123	14	1	11	134
Bronx 2	7	88	9	0	6	94
Bronx 2	8	64	1	0	4	68
Bronx 2	ALL	698	42	51	65	763
Bronx 3	3	110	8	17	24	134
Bronx 3	4	111	7	14	18	129
Bronx 3	5	165	6	10	9	174
Bronx 3	6	110	4	0	7	117
Bronx 3	7	98	5	0	11	109
Bronx 3	8	131	1	0	10	141
Bronx 3	9	0	0	0	125	125
Bronx 3	ALL	725	31	41	204	929
Bronx 4	3	123	3	8	14	137
Bronx 4	4	105	1	5	13	118
Bronx 4	ALL	228	4	13	27	255
Bushwick	3	92	7	21	9	101
Bushwick	4	63	5	2	13	76
Bushwick	ALL	155	12	23	22	177
Cobble Hill	3	77	2	4	4	81
Cobble Hill	4	70	1	5	4	74
Cobble Hill	ALL	147	3	9	8	155
Crown Heights	3	66	0	2	19	85
Crown Heights	4	85	0	2	11	96
Crown Heights	5	165	5	4	13	178
Crown Heights	6	112	4	2	11	123
Crown Heights	7	65	2	0	4	69
Crown Heights	8	86	1	0	4	90
Crown Heights	ALL	579	12	10	62	641
Far Rockaway	3	108	0	2	14	122
Far Rockaway	4	65	1	1	22	87
Far Rockaway	5	84	0	10	10	94
Far Rockaway	6	37	0	0	9	46
Far Rockaway	ALL	294	1	3	55	349
Flatbush	3	121	5	2	6	127
Flatbush	4	103	0	4	15	118
Flatbush	ALL	224	5	6	21	245
Fort Greene	3	45	0	5	3	48
Fort Greene	4	38	0	0	5	43
Fort Greene	ALL	83	0	5	8	91
Harlem 1	3	84	0	9	6	90
Harlem 1	4	108	0	11	11	119
Harlem 1	5	109	4	0	11	120
Harlem 1	6	105	8	0	6	111
Harlem 1	7	93	2	0	11	104
Harlem 1	8	52	2	0	5	57
Harlem 1	ALL	551	16	20	809	1360
Harlem 2	3	99	5	11	18	117
Harlem 2	4	89	1	5	9	98
Harlem 2	ALL	188	6	16	1	189
Harlem 3	3	62	3	4	13	75
Harlem 3	4	68	3	8	5	73
Harlem 3	5	153	2	9	14	167
Harlem 3	6	110	8	0	8	118
Harlem 3	7	102	6	0	9	111
Harlem 3	8	94	2	0	3	97
Harlem 3	ALL	589	24	21	52	641
Harlem 4	3	62	3	2	8	70
Harlem 4	4	68	0	6	7	75
Harlem 4	ALL	130	3	8	15	145
Harlem 5	3	92	4	12	5	97
Harlem 5	4	70	0	6	14	84
Harlem 5	5	181	8	14	19	200
Harlem 5	6	113	10	1	13	126
Harlem 5	7	99	5	0	2	101
Harlem 5	8	84	0	0	8	92
Harlem 5	ALL	639	27	33	61	700
Harlem 6	3	64	4	5	7	71
Harlem 6	4	70	2	4	9	79
Harlem 6	ALL	134	6	9	16	150
Hell's Kitchen	3	84	2	4	5	89
Hell's Kitchen	4	87	6	3	6	93
Hell's Kitchen	ALL	171	8	7	11	182
Hudson Yards	3	74	0	5	10	84
Hudson Yards	4	81	5	6	7	88
Hudson Yards	ALL	155	5	11	17	172
Prospect Heights	3	55	0	1	10	65
Prospect Heights	4	66	1	1	2	68
Prospect Heights	5	69	4	2	2	71
Prospect Heights	6	59	2	0	3	62
Prospect Heights	7	33	3	0	2	35
Prospect Heights	8	51	0	0	3	54
Prospect Heights	ALL	333	10	4	22	355
Rosedale	3	129	0	0	10	139
Rosedale	4	111	0	0	27	138
Rosedale	5	153	0	2	13	166
Rosedale	6	76	0	0	11	87
Rosedale	ALL	469	0	2	61	530
South Jamaica	3	84	0	6	7	91
South Jamaica	4	95	3	6	7	102
South Jamaica	ALL	179	3	12	14	193
Springfield Gardens	3	94	0	3	7	101
Springfield Gardens	4	115	2	1	10	125
Springfield Gardens	5	104	0	0	0	104
Springfield Gardens	6	94	2	0	5	99
Springfield Gardens	7	140	2	0	6	146
Springfield Gardens	8	81	0	0	1	82
Springfield Gardens	ALL	628	6	4	29	657
Union Square	3	80	3	7	4	84
Union Square	4	121	12	5	14	135
Union Square	5	157	8	5	11	168
Union Square	6	100	9	0	4	104
Union Square	7	94	2	0	7	101
Union Square	8	82	0	0	4	86
Union Square	ALL	634	34	17	44	678
Upper West	3	79	2	9	8	87
Upper West	4	78	4	4	3	81
Upper West	5	188	6	5	16	204
Upper West	6	109	7	0	7	116
Upper West	7	104	6	0	1	105
Upper West	8	98	1	0	2	100
Upper West	ALL	656	26	18	37	693
Washington Height	3	106	0	21	19	125
Washington Height	4	104	3	14	25	129
Washington Heights	ALL	210	3	35	44	254
Williamsburg	3	74	1	6	4	78
Williamsburg	4	78	3	7	5	83
Williamsburg	ALL	152	4	13	9	161

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By All Students and Students Enrolled in At Least Their Second Year at SA

School	Grade	All Students			Enrolled in at least their Second Year		
		Percent Proficient (All)	Number that passed	Number Tested (All)	Percent Proficient (2+)	Number that passed (2+)	Number Tested (2+)
Bed-Stuy 1	3	67.19%	43	64	69.35%	43	62
Bed-Stuy 1	4	50.79%	32	63	50.00%	30	60
Bed-Stuy 1	5	64.34%	92	143	64.34%	92	143
Bed-Stuy 1	6	97.06%	99	102	97.06%	99	102
Bed-Stuy 1	7	87.80%	72	82	87.80%	72	82
Bed-Stuy 1	8	97.10%	67	69	97.10%	67	69
Bed-Stuy 1	ALL	77.44%	405	523	77.80%	403	518
Bed-Stuy 2	3	60.87%	28	46	64.86%	24	37
Bed-Stuy 2	4	47.62%	30	63	49.12%	28	57
Bed-Stuy 2	ALL	53.21%	58	109	55.32%	52	94
Bed-Stuy 3	5	57.14%	44	77	57.14%	44	77
Bed-Stuy 3	6	85.96%	49	57	85.71%	48	56
Bed-Stuy 3	7	97.14%	34	35	97.14%	34	35
Bed-Stuy 3	8	90.91%	30	33	90.91%	30	33
Bed-Stuy 3	ALL	77.72%	157	202	77.61%	156	201
Bensonhurst	3	91.74%	111	121	94.59%	105	111
Bensonhurst	4	85.71%	96	112	90.00%	81	90
Bensonhurst	ALL	88.84%	207	233	92.54%	186	201
Bergen Beach	3	67.54%	77	114	71.13%	69	97
Bergen Beach	4	63.54%	61	96	64.04%	57	89
Bergen Beach	5	55.37%	98	177	55.37%	98	177
Bergen Beach	6	91.55%	130	142	91.55%	130	142
Bergen Beach	7	89.55%	60	67	89.55%	60	67
Bergen Beach	8	95.83%	46	48	95.83%	46	48
Bergen Beach	ALL	73.29%	472	644	74.19%	460	620
Bronx 1	3	66.25%	53	80	67.61%	48	71
Bronx 1	4	41.44%	46	111	40.78%	42	103
Bronx 1	ALL	51.83%	99	191	51.72%	90	174
Bronx 2	3	66.09%	76	115	66.30%	61	92
Bronx 2	4	47.01%	55	117	47.06%	48	102
Bronx 2	5	53.93%	103	191	53.93%	103	191
Bronx 2	6	92.68%	114	123	92.68%	114	123
Bronx 2	7	93.18%	82	88	93.18%	82	88
Bronx 2	8	89.06%	57	64	89.06%	57	64
Bronx 2	ALL	69.77%	487	698	70.45%	465	660
Bronx 3	3	52.73%	58	110	50.52%	49	97
Bronx 3	4	42.34%	47	111	46.59%	41	88
Bronx 3	5	74.55%	123	165	74.55%	123	165
Bronx 3	6	90.91%	100	110	90.91%	100	110
Bronx 3	7	91.84%	90	98	91.84%	90	98
Bronx 3	8	96.18%	126	131	96.18%	126	131
Bronx 3	ALL	75.03%	544	725	76.78%	529	689
Bronx 4	3	76.42%	94	123	77.88%	88	113
Bronx 4	4	60.95%	64	105	63.53%	54	85
Bronx 4	ALL	69.30%	158	228	71.72%	142	198
Bushwick	3	91.30%	84	92	91.67%	77	84
Bushwick	4	88.89%	56	63	85.71%	48	56
Bushwick	ALL	90.32%	140	155	89.29%	125	140
Cobble Hill	3	89.61%	69	77	90.77%	59	65
Cobble Hill	4	80.00%	56	70	78.13%	50	64
Cobble Hill	ALL	85.03%	125	147	84.50%	109	129
Crown Heights	3	86.36%	57	66	88.14%	52	59
Crown Heights	4	56.47%	48	85	59.21%	45	76
Crown Heights	5	47.88%	79	165	47.88%	79	165
Crown Heights	6	86.61%	97	112	86.61%	97	112
Crown Heights	7	86.15%	56	65	86.15%	56	65
Crown Heights	8	89.53%	77	86	89.53%	77	86
Crown Heights	ALL	71.50%	414	579	72.11%	406	563
Far Rockaway	3	68.52%	74	108	71.76%	61	85
Far Rockaway	4	58.46%	38	65	56.52%	26	46
Far Rockaway	5	72.62%	61	84	72.62%	61	84
Far Rockaway	6	97.30%	36	37	97.30%	36	37
Far Rockaway	ALL	71.09%	209	294	73.02%	184	252
Flatbush	3	60.33%	73	121	66.35%	69	104
Flatbush	4	60.19%	62	103	63.22%	55	87
Flatbush	ALL	60.27%	135	224	64.92%	124	191
Fort Greene	3	42.22%	19	45	45.00%	18	40
Fort Greene	4	47.37%	18	38	50.00%	18	36
Fort Greene	ALL	44.58%	37	83	47.37%	36	76
Harlem 1	3	80.95%	68	84	80.52%	62	77
Harlem 1	4	55.56%	60	108	56.44%	57	101
Harlem 1	5	65.14%	71	109	65.14%	71	109
Harlem 1	6	90.48%	95	105	90.48%	95	105
Harlem 1	7	94.62%	88	93	94.62%	88	93
Harlem 1	8	88.46%	46	52	88.46%	46	52
Harlem 1	ALL	77.68%	428	551	78.03%	419	537
Harlem 2	3	59.60%	59	99	61.90%	52	84
Harlem 2	4	82.02%	73	89	82.67%	62	75
Harlem 2	ALL	70.21%	132	188	71.70%	114	159
Harlem 3	3	83.87%	52	62	86.21%	50	58
Harlem 3	4	61.76%	42	68	61.29%	38	62
Harlem 3	5	70.59%	108	153	70.59%	108	153
Harlem 3	6	92.73%	102	110	92.73%	102	110
Harlem 3	7	94.12%	96	102	94.12%	96	102
Harlem 3	8	93.62%	88	94	93.62%	88	94
Harlem 3	ALL	82.85%	488	589	83.25%	482	579
Harlem 4	3	80.65%	50	62	80.00%	48	60
Harlem 4	4	73.53%	50	68	73.02%	46	63
Harlem 4	ALL	76.92%	100	130	76.42%	94	123
Harlem 5	3	56.52%	52	92	60.98%	50	82
Harlem 5	4	70.00%	49	70	66.67%	44	66
Harlem 5	5	62.98%	114	181	62.98%	114	181
Harlem 5	6	92.04%	104	113	92.04%	104	113
Harlem 5	7	86.87%	86	99	86.87%	86	99
Harlem 5	8	83.33%	70	84	83.33%	70	84
Harlem 5	ALL	74.33%	475	639	74.88%	468	625
Harlem 6	3	68.75%	44	64	71.43%	40	56
Harlem 6	4	62.86%	44	70	62.12%	41	66
Harlem 6	ALL	65.67%	88	134	66.39%	81	122
Hell's Kitchen	3	85.71%	72	84	87.67%	64	73
Hell's Kitchen	4	88.51%	77	87	88.89%	64	72
Hell's Kitchen	ALL	87.13%	149	171	88.28%	128	145

Hudson Yards	3	87.84%	65	74	87.84%	65	74
Hudson Yards	4	76.54%	62	81	77.03%	57	74
Hudson Yards	ALL	81.94%	127	155	82.43%	122	148
Prospect Heights	3	81.82%	45	55	82.35%	42	51
Prospect Heights	4	50.00%	33	66	51.61%	32	62
Prospect Heights	5	59.42%	41	69	59.42%	41	69
Prospect Heights	6	86.44%	51	59	86.44%	51	59
Prospect Heights	7	90.91%	30	33	90.91%	30	33
Prospect Heights	8	100.00%	51	51	100.00%	51	51
Prospect Heights	ALL	75.38%	251	333	76.00%	247	325
Rosedale	3	82.17%	106	129	85.32%	93	109
Rosedale	4	81.08%	90	111	84.34%	70	83
Rosedale	5	69.28%	106	153	69.28%	106	153
Rosedale	6	96.05%	73	76	96.05%	73	76
Rosedale	ALL	79.96%	375	469	81.24%	342	421
South Jamaica	3	75.00%	63	84	73.68%	42	57
South Jamaica	4	64.21%	61	95	63.22%	55	87
South Jamaica	ALL	69.27%	124	179	67.36%	97	144
Springfield Garden:	3	78.72%	74	94	80.00%	72	90
Springfield Garden:	4	77.39%	89	115	76.19%	80	105
Springfield Garden:	5	57.69%	60	104	57.69%	60	104
Springfield Garden:	6	97.87%	92	94	97.87%	92	94
Springfield Garden:	7	85.71%	120	140	85.71%	120	140
Springfield Garden:	8	100.00%	81	81	100.00%	81	81
Springfield Garden:	ALL	82.17%	516	628	82.25%	505	614
Union Square	3	90.00%	72	80	91.67%	55	60
Union Square	4	95.87%	116	121	96.00%	96	100
Union Square	5	71.34%	112	157	71.34%	112	157
Union Square	6	98.00%	98	100	98.00%	98	100
Union Square	7	97.87%	92	94	97.87%	92	94
Union Square	8	100.00%	82	82	100.00%	82	82
Union Square	ALL	90.22%	572	634	90.22%	535	593
Upper West	3	91.14%	72	79	92.96%	66	71
Upper West	4	92.31%	72	78	91.55%	65	71
Upper West	5	78.19%	147	188	77.54%	145	187
Upper West	6	91.74%	100	109	92.59%	100	108
Upper West	7	97.12%	101	104	97.12%	101	104
Upper West	8	92.86%	91	98	92.86%	91	98
Upper West	ALL	88.87%	583	656	88.89%	568	639
Washington Height	3	69.81%	74	106	72.16%	70	97
Washington Height	4	59.62%	62	104	59.14%	55	93
Washington Heights	ALL	64.76%	136	210	65.79%	125	190
Williamsburg	3	70.27%	52	74	70.15%	47	67
Williamsburg	4	58.97%	46	78	60.87%	42	69
Williamsburg	ALL	64.47%	98	152	65.44%	89	136
Total		76.38%	8289	10853	77.24%	7883	10206

English Language Arts 2021-22 Performance Index

Charter	Number in Cohort	Percent of Students at Each Performance Level			
		L1	L2	L3	L4
Bed-Stuy 1	523	2%	20%	39%	38%
Bed-Stuy 2	109	7%	39%	46%	7%
Bed-Stuy 3	202	2%	20%	39%	39%
Bensonhurst	233	1%	10%	53%	36%
Bergen Beach	644	4%	23%	43%	31%
Bronx 1	191	9%	39%	43%	9%
Bronx 2	698	4%	26%	42%	28%
Bronx 3	725	5%	20%	37%	38%
Bronx 4	228	4%	27%	59%	11%
Bushwick	155	0%	10%	68%	23%
Cobble Hill	147	1%	14%	61%	24%
Crown Heights	579	5%	23%	40%	32%
Far Rockaway	294	4%	25%	45%	26%
Flatbush	224	7%	33%	51%	9%
Fort Greene	83	16%	40%	41%	4%
Harlem 1	551	2%	21%	40%	37%
Harlem 2	188	4%	26%	52%	19%
Harlem 3	589	1%	16%	43%	40%
Harlem 4	130	1%	22%	58%	18%
Harlem 5	639	3%	23%	41%	34%
Harlem 6	134	3%	31%	54%	12%
Hell's Kitchen	171	0%	13%	59%	28%
Hudson Yards	155	0%	18%	61%	21%
Prospect Heights	333	2%	23%	41%	35%
Rosedale	469	3%	17%	43%	37%
South Jamaica	179	5%	26%	60%	10%
Springfield Gardens	628	4%	14%	43%	39%
Union Square	634	1%	9%	33%	58%
Upper West	656	0%	11%	35%	54%
Washington Heights	210	4%	31%	50%	15%
Williamsburg	152	1%	35%	53%	12%

School	PI	=	
Bed-Stuy 1	PI	=	not required for 21-22
Bed-Stuy 2	PI	=	
Bed-Stuy 3	PI	=	
Bensonhurst	PI	=	
Bergen Beach	PI	=	
Bronx 1	PI	=	
Bronx 2	PI	=	
Bronx 3	PI	=	
Bronx 4	PI	=	
Bushwick	PI	=	
Cobble Hill	PI	=	
Crown Heights	PI	=	
Far Rockaway	PI	=	
Flatbush	PI	=	
Fort Greene	PI	=	
Harlem 1	PI	=	
Harlem 2	PI	=	
Harlem 3	PI	=	
Harlem 4	PI	=	
Harlem 5	PI	=	
Harlem 6	PI	=	
Hell's Kitchen	PI	=	
Hudson Yards	PI	=	
Prospect Heights	PI	=	
Rosedale	PI	=	
South Jamaica	PI	=	
Springfield Gardens	PI	=	
Union Square	PI	=	
Upper West	PI	=	
Washington Heights	PI	=	
Williamsburg	PI	=	

**2021-22 State English Language Arts Exam  
Charter School and District Performance by Grade Level**

School	Grade	District	Percent of Students at or Above Proficiency			
			Charter School Students In At		All District Students	
			Percent Proficient (2+)	Number Tested (2+)	Percent Proficient (District)	Number Tested (District)
Bed-Stuy 1	3	14	69.35%	62	45.5%	787
Bed-Stuy 1	4	14	50.00%	60	37.8%	806
Bed-Stuy 1	5	14	64.34%	143	39.4%	819
Bed-Stuy 1	6	14	97.06%	102	56.8%	687
Bed-Stuy 1	7	14	87.80%	82	52.3%	799
Bed-Stuy 1	8	14	97.10%	69	42.3%	826
Bed-Stuy 1	ALL	14	77.80%	518	45.4%	4,724
Bed-Stuy 2	3	14	64.86%	37	45.5%	787
Bed-Stuy 2	4	14	49.12%	57	37.8%	806
Bed-Stuy 2	ALL	14	55.32%	94	41.7%	1,593
Bed-Stuy 3	5	16	57.14%	77	27.7%	372
Bed-Stuy 3	6	16	85.71%	56	39.8%	299
Bed-Stuy 3	7	16	97.14%	35	35.1%	328
Bed-Stuy 3	8	16	90.91%	33	37.3%	308
Bed-Stuy 3	ALL	16	77.61%	201	35.0%	1,307
Bensonhurst	3	21	94.59%	111	52.7%	1722
Bensonhurst	4	21	90.00%	90	46.1%	1777
Bensonhurst	ALL	21	92.54%	201	49.4%	3,499
Bergen Beach	3	22	71.13%	97	51.9%	2047
Bergen Beach	4	22	64.04%	89	46.4%	2164
Bergen Beach	5	22	55.37%	177	41.9%	2170
Bergen Beach	6	22	91.55%	142	56.2%	1738
Bergen Beach	7	22	89.55%	67	52.8%	1840
Bergen Beach	8	22	95.83%	48	51.9%	1806
Bergen Beach	ALL	22	74.19%	620	49.8%	11,765
Bronx 1	3	7	67.61%	71	27.2%	842
Bronx 1	4	7	40.78%	103	21.4%	928
Bronx 1	ALL	7	51.72%	174	24.3%	1,770
Bronx 2	3	9	66.30%	92	27.5%	1741
Bronx 2	4	9	47.06%	102	22.0%	1851
Bronx 2	5	9	53.93%	191	22.3%	1920
Bronx 2	6	9	92.68%	123	38.5%	1859
Bronx 2	7	9	93.18%	88	35.3%	1795
Bronx 2	8	9	89.06%	64	39.1%	2019
Bronx 2	ALL	9	70.45%	660	30.9%	11,185
Bronx 3	3	9	50.52%	97	27.5%	1741
Bronx 3	4	9	46.59%	88	22.0%	1851
Bronx 3	5	9	74.55%	165	22.3%	1920
Bronx 3	6	9	90.91%	110	38.5%	1859
Bronx 3	7	9	91.84%	98	35.3%	1795
Bronx 3	8	9	96.18%	131	39.1%	2019
Bronx 3	ALL	9	76.78%	689	30.9%	11,185
Bronx 4	3	8	77.88%	113	29.30%	1640
Bronx 4	4	8	63.53%	85	24.90%	1657
Bronx 4	ALL	8	71.72%	198	27.10%	3,297
Bushwick	3	32	91.67%	84	32.50%	532
Bushwick	4	32	85.71%	56	20.20%	554
Bushwick	ALL	32	89.29%	140	26.35%	1,086
Cobble Hill	3	15	90.77%	65	62.90%	1964

Cobble Hill	4	15	78.13%	64	59.00%	1913
Cobble Hill	ALL	15	84.50%	129	60.95%	3,877
Crown Heights	3	17	88.14%	59	50.10%	862
Crown Heights	4	17	59.21%	76	39.40%	1025
Crown Heights	5	17	47.88%	165	31.80%	1082
Crown Heights	6	17	86.61%	112	51.80%	1081
Crown Heights	7	17	86.15%	65	51.10%	1261
Crown Heights	8	17	89.53%	86	46.20%	1143
Crown Heights	ALL	17	72.11%	563	45.10%	6,454
Far Rockaway	3	27	71.76%	85	45.30%	2612
Far Rockaway	4	27	56.52%	46	38.60%	2767
Far Rockaway	5	27	72.62%	84	34.00%	2845
Far Rockaway	6	27	97.30%	37	53.50%	2949
Far Rockaway	ALL	27	73.02%	252	42.85%	11,173
Flatbush	3	17	66.35%	104	50.10%	862
Flatbush	4	17	63.22%	87	39.40%	1025
Flatbush	ALL	17	64.92%	191	44.75%	1,887
Fort Greene	3	13	45.00%	40	56.20%	797
Fort Greene	4	13	50.00%	36	50.10%	775
Fort Greene	ALL	13	47.37%	76	53.15%	1,572
Harlem 1	3	3	80.52%	77	66.80%	968
Harlem 1	4	3	56.44%	101	63.90%	931
Harlem 1	5	3	65.14%	109	56.20%	1058
Harlem 1	6	3	90.48%	105	68.00%	1109
Harlem 1	7	3	94.62%	93	68.60%	1118
Harlem 1	8	3	88.46%	52	63.30%	1135
Harlem 1	ALL	3	78.03%	537	64.50%	6,319
Harlem 2	3	5	61.90%	84	27.60%	486
Harlem 2	4	5	82.67%	75	23.40%	504
Harlem 2	ALL	5	71.70%	159	25.50%	990
Harlem 3	3	4	86.21%	58	50.20%	586
Harlem 3	4	4	61.29%	62	32.30%	548
Harlem 3	5	4	70.59%	153	34.60%	654
Harlem 3	6	4	92.73%	110	52.30%	759
Harlem 3	7	4	94.12%	102	45.40%	795
Harlem 3	8	4	93.62%	94	47.10%	815
Harlem 3	ALL	4	83.25%	579	44.20%	4,157
Harlem 4	3	3	80.00%	60	66.80%	968
Harlem 4	4	3	73.02%	63	63.90%	931
Harlem 4	ALL	3	76.42%	123	65.35%	1,899
Harlem 5	3	5	60.98%	82	27.60%	486
Harlem 5	4	5	66.67%	66	23.40%	504
Harlem 5	5	5	62.98%	181	17.60%	586
Harlem 5	6	5	92.04%	113	38.90%	583
Harlem 5	7	5	86.87%	99	35.00%	648
Harlem 5	8	5	83.33%	84	38.90%	650
Harlem 5	ALL	5	74.88%	625	30.70%	3,457
Harlem 6	3	5	71.43%	56	27.60%	486
Harlem 6	4	5	62.12%	66	23.40%	504
Harlem 6	ALL	5	66.39%	122	25.50%	990
Hell's Kitchen	3	2	87.67%	73	76.40%	2151
Hell's Kitchen	4	2	88.89%	72	74.40%	2209
Hell's Kitchen	ALL	2	88.28%	145	75.40%	4,360
Hudson Yards	3	2	87.84%	74	76.40%	2151
Hudson Yards	4	2	77.03%	74	74.40%	2209
Hudson Yards	ALL	2	82.43%	148	75.40%	4,360
Prospect Heights	3	17	82.35%	51	50.10%	862

Prospect Heights	4	17	51.61%	62	39.40%	1025
Prospect Heights	5	14	59.42%	69	39.40%	819
Prospect Heights	6	14	86.44%	59	56.80%	687
Prospect Heights	7	14	90.91%	33	52.30%	799
Prospect Heights	8	14	100.00%	51	42.30%	826
Prospect Heights	ALL	14,17	76.00%	325	46.72%	5,018
Rosedale	3	29	85.32%	109	46.40%	1591
Rosedale	4	29	84.34%	83	39.50%	1683
Rosedale	5	29	69.28%	153	36.50%	1730
Rosedale	6	28	96.05%	76	58.80%	2107
Rosedale	ALL	29, 28	81.24%	421	45.30%	7,111
South Jamaica	3	27	73.68%	57	45.30%	2612
South Jamaica	4	27	63.22%	87	38.60%	2767
South Jamaica	ALL	27	67.36%	144	41.95%	5,379
Springfield Gardens	3	29	80.00%	90	46.40%	1591
Springfield Gardens	4	29	76.19%	105	39.50%	1683
Springfield Gardens	5	29	57.69%	104	36.50%	1730
Springfield Gardens	6	29	97.87%	94	49.90%	1811
Springfield Gardens	7	29	85.71%	140	44.70%	1889
Springfield Gardens	8	29	100.00%	81	44.60%	1964
Springfield Gardens	ALL	29	82.25%	614	43.70%	10,668
Union Square	3	2	91.67%	60	76.40%	2151
Union Square	4	2	96.00%	100	74.40%	2209
Union Square	5	2	71.34%	157	66.30%	2141
Union Square	6	2	98.00%	100	80.20%	2088
Union Square	7	2	97.87%	94	75.80%	2097
Union Square	8	2	100.00%	82	73.00%	1983
Union Square	ALL	2	90.22%	593	74.30%	12,669
Upper West	3	3	92.96%	71	66.80%	968
Upper West	4	3	91.55%	71	63.90%	931
Upper West	5	2	77.54%	187	66.30%	2141
Upper West	6	2	92.59%	108	80.20%	2088
Upper West	7	2	97.12%	104	75.80%	2097
Upper West	8	2	92.86%	98	73.00%	1983
Upper West	ALL	3, 2	88.89%	639	71.00%	10,208
Washington Heights	3	6	72.16%	97	39.30%	1027
Washington Heights	4	6	59.14%	93	30.90%	998
Washington Heights	ALL	6	65.79%	190	35.10%	2,025
Williamsburg	3	14	70.15%	67	45.50%	787
Williamsburg	4	14	60.87%	69	37.80%	806
Williamsburg	ALL	14	65.44%	136	41.65%	1,593

**2021-22 State Mathematics Exam  
Number of Students Tested and Not Tested**

NOTE FOR SUNY: No 8th grade scholars sat for the math exam last year 2021-2022 but instead took other rigorous math exams

School	Grade	Total Tested	IEP	ELL	Not Tested	Total Enrolled
					Absent/Refused	
Bed-Stuy 1	3	63	4	2	7	70
Bed-Stuy 1	4	63	1	4	8	71
Bed-Stuy 1	5	140	5	3	11	151
Bed-Stuy 1	6	101	6	1	7	108
Bed-Stuy 1	7	80	3	0	7	87
Bed-Stuy 1	8	0	0	0	72	72
Bed-Stuy 1	ALL	447	19	10	112	559
Bed-Stuy 2	3	46	0	1	6	52
Bed-Stuy 2	4	62	2	4	7	69
Bed-Stuy 2	ALL	108	2	5	13	121
Bed-Stuy 3	5	76	2	4	7	83
Bed-Stuy 3	6	57	2	0	4	61
Bed-Stuy 3	7	35	0	0	0	35
Bed-Stuy 3	8	0	0	0	33	33
Bed-Stuy 3	ALL	168	4	4	44	212
Bensonhurst	3	122	10	23	4	126
Bensonhurst	4	113	19	24	14	127
Bensonhurst	ALL	235	29	47	0	235
Bergen Beach	3	114	2	5	19	133
Bergen Beach	4	96	0	0	18	114
Bergen Beach	5	179	11	9	17	196
Bergen Beach	6	143	10	0	9	152
Bergen Beach	7	67	2	0	7	74
Bergen Beach	8	0	0	0	50	50
Bergen Beach	ALL	599	25	14	120	719
Bronx 1	3	80	2	7	27	107
Bronx 1	4	110	5	10	11	121
Bronx 1	ALL	190	7	17	38	228
Bronx 2	3	116	4	20	11	127
Bronx 2	4	115	0	8	21	136
Bronx 2	5	189	14	23	15	204
Bronx 2	6	123	14	1	11	134
Bronx 2	7	88	9	0	6	94
Bronx 2	8	0	0	0	68	68
Bronx 2	ALL	631	41	52	132	763
Bronx 3	3	109	8	16	25	134
Bronx 3	4	111	7	14	18	129
Bronx 3	5	160	6	10	14	174
Bronx 3	6	108	4	0	9	117
Bronx 3	7	97	5	0	12	109
Bronx 3	8	0	0	0	141	141
Bronx 3	ALL	585	30	40	344	929
Bronx 4	3	122	3	8	15	137
Bronx 4	4	104	1	5	14	118
Bronx 4	ALL	226	4	13	29	255
Bushwick	3	91	7	21	10	101
Bushwick	4	63	5	2	13	76
Bushwick	ALL	154	12	23	23	177
Cobble Hill	3	77	2	4	4	81
Cobble Hill	4	70	1	5	4	74
Cobble Hill	ALL	147	3	9	8	155
Crown Heights	3	66	0	2	19	85
Crown Heights	4	84	0	2	12	96
Crown Heights	5	167	5	4	11	178
Crown Heights	6	112	4	2	11	123
Crown Heights	7	64	2	0	5	69
Crown Heights	8	0	0	0	90	90
Crown Heights	ALL	493	11	10	148	641
Far Rockaway	3	107	0	2	15	122
Far Rockaway	4	65	1	1	22	87
Far Rockaway	5	84	0	0	10	94
Far Rockaway	6	37	0	0	9	46
Far Rockaway	ALL	293	1	3	56	349
Flatbush	3	119	5	2	8	127
Flatbush	4	102	0	4	16	118
Flatbush	ALL	221	5	6	24	245
Fort Greene	3	45	0	5	3	48
Fort Greene	4	38	0	0	5	43
Fort Greene	ALL	83	0	5	8	91
Harlem 1	3	84	0	9	6	90
Harlem 1	4	108	0	11	11	119
Harlem 1	5	109	4	0	11	120
Harlem 1	6	105	8	0	6	111
Harlem 1	7	95	2	0	9	104
Harlem 1	8	0	0	0	57	57
Harlem 1	ALL	501	14	20	859	1360
Harlem 2	3	94	5	10	23	117
Harlem 2	4	84	1	5	14	98
Harlem 2	ALL	178	6	15	11	189
Harlem 3	3	62	3	4	13	75
Harlem 3	4	68	3	8	5	73
Harlem 3	5	153	2	9	14	167
Harlem 3	6	108	8	0	10	118
Harlem 3	7	103	6	0	8	111
Harlem 3	8	0	0	0	97	97
Harlem 3	ALL	494	22	21	147	641
Harlem 4	3	62	3	2	8	70
Harlem 4	4	68	0	6	7	75
Harlem 4	ALL	130	3	8	15	145
Harlem 5	3	90	4	12	7	97
Harlem 5	4	71	0	6	13	84
Harlem 5	5	176	8	14	24	200
Harlem 5	6	113	10	1	13	126
Harlem 5	7	98	5	0	3	101
Harlem 5	8	0	0	0	92	92
Harlem 5	ALL	548	27	33	152	700
Harlem 6	3	65	4	5	6	71
Harlem 6	4	70	2	4	9	79
Harlem 6	ALL	135	6	9	15	150
Hell's Kitchen	3	81	2	3	8	89
Hell's Kitchen	4	87	6	3	6	93
Hell's Kitchen	ALL	168	8	6	14	182
Hudson Yards	3	74	0	5	10	84
Hudson Yards	4	81	5	6	7	88
Hudson Yards	ALL	155	5	11	17	172
Prospect Heights	3	55	0	1	10	65
Prospect Heights	4	66	1	1	2	68

Prospect Heights	5	68	4	2	3	71
Prospect Heights	6	57	2	0	5	62
Prospect Heights	7	33	3	0	2	35
Prospect Heights	8	0	0	0	54	54
Prospect Heights	ALL	279	10	4	76	355
Rosedale	3	131	0	0	8	139
Rosedale	4	110	3	0	28	138
Rosedale	5	153	0	2	13	166
Rosedale	6	78	0	0	9	87
Rosedale	ALL	472	3	2	58	530
South Jamaica	3	83	0	6	8	91
South Jamaica	4	95	3	6	7	102
South Jamaica	ALL	178	3	12	15	193
Springfield Gardens	3	95	0	3	6	101
Springfield Gardens	4	115	2	1	10	125
Springfield Gardens	5	104	0	0	0	104
Springfield Gardens	6	94	2	0	5	99
Springfield Gardens	7	142	2	0	4	146
Springfield Gardens	8	0	0	0	82	82
Springfield Gardens	ALL	550	6	4	107	657
Union Square	3	80	3	7	4	84
Union Square	4	121	12	5	14	135
Union Square	5	155	8	5	13	168
Union Square	6	100	9	0	4	104
Union Square	7	94	2	0	7	101
Union Square	8	0	0	0	86	86
Union Square	ALL	550	34	17	128	678
Upper West	3	79	2	9	8	87
Upper West	4	78	4	4	3	81
Upper West	5	190	6	5	14	204
Upper West	6	109	7	0	7	116
Upper West	7	104	6	0	1	105
Upper West	8	0	0	0	100	100
Upper West	ALL	560	25	18	133	693
Washington Heights	3	106	0	21	19	125
Washington Heights	4	103	3	14	26	129
Washington Heights	ALL	209	3	35	45	254
Williamsburg	3	75	1	6	3	78
Williamsburg	4	78	3	7	5	83
Williamsburg	ALL	153	4	13	8	161

**Performance on 2021-22 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

School	Grade	All Students			Enrolled in at least their Second Year at SA		
		Percent Proficient (All)	total passed	Number Tested (All)	Percent Proficient (2+)	total passed 2+	Number Tested (2+)
Bed-Stuy 1	3	82.54%	52	63	83.61%	51	61
Bed-Stuy 1	4	76.19%	48	63	75.00%	45	60
Bed-Stuy 1	5	65.00%	91	140	65.00%	91	140
Bed-Stuy 1	6	82.18%	83	101	82.18%	83	101
Bed-Stuy 1	7	83.75%	67	80	83.75%	67	80
Bed-Stuy 1	8		0	0		0	0
Bed-Stuy 1	ALL	76.29%	341	447	76.24%	337	442
Bed-Stuy 2	3	76.09%	35	46	78.38%	29	37
Bed-Stuy 2	4	72.58%	45	62	75.00%	42	56
Bed-Stuy 2	ALL	74.07%	80	108	76.34%	71	93
Bed-Stuy 3	5	51.32%	39	76	51.32%	39	76
Bed-Stuy 3	6	92.98%	53	57	92.86%	52	56
Bed-Stuy 3	7	91.43%	32	35	91.43%	32	35
Bed-Stuy 3	8		0	0		0	0
Bed-Stuy 3	ALL	73.81%	124	168	73.65%	123	167
Bensonhurst	3	98.36%	120	122	100.00%	112	112
Bensonhurst	4	99.12%	112	113	98.90%	90	91
Bensonhurst	ALL	98.72%	232	235	99.51%	202	203
Bergen Beach	3	85.96%	98	114	89.69%	87	97
Bergen Beach	4	78.13%	75	96	78.65%	70	89
Bergen Beach	5	63.69%	114	179	63.69%	114	179
Bergen Beach	6	77.62%	111	143	77.62%	111	143
Bergen Beach	7	86.57%	58	67	86.57%	58	67
Bergen Beach	8		0	0		0	0
Bergen Beach	ALL	76.13%	456	599	76.52%	440	575
Bronx 1	3	83.75%	67	80	88.73%	63	71
Bronx 1	4	77.27%	85	110	79.41%	81	102
Bronx 1	ALL	80.00%	152	190	83.24%	144	173
Bronx 2	3	87.07%	101	116	88.04%	81	92
Bronx 2	4	85.22%	98	115	86.00%	86	100
Bronx 2	5	50.26%	95	189	50.26%	95	189
Bronx 2	6	75.61%	93	123	75.61%	93	123
Bronx 2	7	89.77%	79	88	89.77%	79	88
Bronx 2	8		0	0		0	0
Bronx 2	ALL	73.85%	466	631	73.31%	434	592
Bronx 3	3	75.23%	82	109	77.08%	74	96
Bronx 3	4	69.37%	77	111	72.73%	64	88
Bronx 3	5	76.25%	122	160	76.25%	122	160
Bronx 3	6	89.81%	97	108	89.81%	97	108
Bronx 3	7	91.75%	89	97	91.75%	89	97
Bronx 3	8		0	0		0	0
Bronx 3	9		0	0		0	0
Bronx 3	ALL	79.83%	467	585	81.24%	446	549
Bronx 4	3	90.98%	111	122	92.86%	104	112
Bronx 4	4	80.77%	84	104	80.00%	68	85
Bronx 4	ALL	86.28%	195	226	87.31%	172	197
Bushwick	3	97.80%	89	91	98.80%	82	83
Bushwick	4	96.83%	61	63	96.43%	54	56
Bushwick	ALL	97.40%	150	154	97.84%	136	139

Cobble Hill	3	98.70%	76	77	98.48%	65	66
Cobble Hill	4	84.29%	59	70	84.38%	54	64
Cobble Hill	ALL	91.84%	135	147	91.54%	119	130
Crown Heights	3	89.39%	59	66	91.53%	54	59
Crown Heights	4	78.57%	66	84	77.63%	59	76
Crown Heights	5	62.87%	105	167	62.87%	105	167
Crown Heights	6	70.54%	79	112	70.54%	79	112
Crown Heights	7	81.25%	52	64	81.25%	52	64
Crown Heights	8		0	0		0	0
Crown Heights	ALL	73.23%	361	493	73.01%	349	478
Far Rockaway	3	84.11%	90	107	86.90%	73	84
Far Rockaway	4	83.08%	54	65	86.96%	40	46
Far Rockaway	5	73.81%	62	84	73.81%	62	84
Far Rockaway	6	75.68%	28	37	75.68%	28	37
Far Rockaway	ALL	79.86%	234	293	80.88%	203	251
Flatbush	3	74.79%	89	119	82.52%	85	103
Flatbush	4	72.55%	74	102	76.74%	66	86
Flatbush	ALL	73.76%	163	221	79.89%	151	189
Fort Greene	3	84.44%	38	45	87.50%	35	40
Fort Greene	4	73.68%	28	38	75.00%	27	36
Fort Greene	ALL	79.52%	66	83	81.58%	62	76
Harlem 1	3	91.67%	77	84	92.21%	71	77
Harlem 1	4	85.19%	92	108	84.16%	85	101
Harlem 1	5	68.81%	75	109	68.81%	75	109
Harlem 1	6	85.71%	90	105	85.71%	90	105
Harlem 1	7	85.26%	81	95	85.26%	81	95
Harlem 1	8		0	0		0	0
Harlem 1	ALL	82.83%	415	501	82.55%	402	487
Harlem 2	3	79.79%	75	94	82.28%	65	79
Harlem 2	4	92.86%	78	84	94.37%	67	71
Harlem 2	ALL	85.96%	153	178	88.00%	132	150
Harlem 3	3	90.32%	56	62	93.10%	54	58
Harlem 3	4	95.59%	65	68	93.55%	58	62
Harlem 3	5	79.74%	122	153	80.39%	123	153
Harlem 3	6	87.96%	95	108	87.04%	94	108
Harlem 3	7	97.09%	100	103	97.09%	100	103
Harlem 3	8		0	0		0	0
Harlem 3	ALL	88.66%	438	494	88.64%	429	484
Harlem 4	3	96.77%	60	62	96.67%	58	60
Harlem 4	4	95.59%	65	68	96.83%	61	63
Harlem 4	ALL	96.15%	125	130	96.75%	119	123
Harlem 5	3	83.33%	75	90	88.89%	72	81
Harlem 5	4	87.32%	62	71	87.88%	58	66
Harlem 5	5	60.80%	107	176	60.80%	107	176
Harlem 5	6	83.19%	94	113	83.19%	94	113
Harlem 5	7	87.76%	86	98	87.76%	86	98
Harlem 5	8		0	0		0	0
Harlem 5	ALL	77.37%	424	548	78.09%	417	534
Harlem 6	3	78.46%	51	65	84.21%	48	57
Harlem 6	4	77.14%	54	70	77.61%	52	67
Harlem 6	ALL	77.78%	105	135	80.65%	100	124
Hell's Kitchen	3	93.83%	76	81	97.14%	68	70
Hell's Kitchen	4	97.70%	85	87	98.61%	71	72
Hell's Kitchen	ALL	95.83%	161	168	97.89%	139	142
Hudson Yards	3	95.95%	71	74	95.95%	71	74

Hudson Yards	4	93.83%	76	81	93.24%	69	74
Hudson Yards	ALL	94.84%	147	155	94.59%	140	148
Prospect Heights	3	78.18%	43	55	80.39%	41	51
Prospect Heights	4	80.30%	53	66	83.87%	52	62
Prospect Heights	5	63.24%	43	68	63.24%	43	68
Prospect Heights	6	75.44%	43	57	75.44%	43	57
Prospect Heights	7	93.94%	31	33	93.94%	31	33
Prospect Heights	8		0	0		0	0
Prospect Heights	ALL	76.34%	213	279	77.49%	210	271
Rosedale	3	88.55%	116	131	92.73%	102	110
Rosedale	4	97.27%	107	110	97.59%	81	83
Rosedale	5	67.32%	103	153	67.32%	103	153
Rosedale	6	88.46%	69	78	88.46%	69	78
Rosedale	ALL	83.69%	395	472	83.73%	355	424
South Jamaica	3	91.57%	76	83	94.64%	53	56
South Jamaica	4	91.58%	87	95	89.66%	78	87
South Jamaica	ALL	91.57%	163	178	91.61%	131	143
Springfield Gardens	3	77.89%	74	95	81.32%	74	91
Springfield Gardens	4	88.70%	102	115	86.67%	91	105
Springfield Gardens	5	62.50%	65	104	62.50%	65	104
Springfield Gardens	6	89.36%	84	94	89.36%	84	94
Springfield Gardens	7	89.44%	127	142	89.44%	127	142
Springfield Gardens	8		0	0		0	0
Springfield Gardens	ALL	82.18%	452	550	82.28%	441	536
Union Square	3	93.75%	75	80	96.67%	58	60
Union Square	4	100.83%	122	121	100.00%	100	100
Union Square	5	75.48%	117	155	75.48%	117	155
Union Square	6	92.00%	92	100	92.00%	92	100
Union Square	7	96.81%	91	94	95.79%	91	95
Union Square	8		0	0		0	0
Union Square	ALL	90.36%	497	550	89.80%	458	510
Upper West	3	93.67%	74	79	92.96%	66	71
Upper West	4	98.72%	77	78	100.00%	71	71
Upper West	5	84.74%	161	190	84.13%	159	189
Upper West	6	92.66%	101	109	93.52%	101	108
Upper West	7	97.12%	101	104	97.12%	101	104
Upper West	8		0	0		0	0
Upper West	ALL	91.79%	514	560	91.71%	498	543
Washington Heights	3	83.96%	89	106	87.63%	85	97
Washington Heights	4	77.67%	80	103	79.35%	73	92
Washington Heights	ALL	80.86%	169	209	83.60%	158	189
Williamsburg	3	98.67%	74	75	98.53%	67	68
Williamsburg	4	85.90%	67	78	85.51%	59	69
Williamsburg	ALL	92.16%	141	153	91.97%	126	137
<b>Total</b>		<b>82.66%</b>	<b>8134</b>	<b>9840</b>	<b>83.10%</b>	<b>7644</b>	<b>9199</b>

Mathematics 2021-22 Performance Index

School	Number in Cohort	Percent of Students at Each Performance Level			
		L1	L2	L3	L4
Bed-Stuy 1	447	5%	19%	32%	45%
Bed-Stuy 2	108	7%	19%	38%	36%
Bed-Stuy 3	168	12%	14%	32%	42%
Bensonhurst	235	0%	1%	11%	88%
Bergen Beach	599	6%	18%	29%	47%
Bronx 1	190	7%	13%	39%	42%
Bronx 2	631	10%	16%	31%	43%
Bronx 3	585	7%	13%	25%	55%
Bronx 4	226	2%	12%	23%	64%
Bushwick	154	0%	3%	21%	77%
Cobble Hill	147	1%	7%	16%	76%
Crown Heights	493	9%	18%	32%	41%
Far Rockaway	293	4%	16%	28%	52%
Flatbush	221	10%	16%	34%	40%
Fort Greene	83	7%	13%	33%	47%
Harlem 1	501	4%	14%	32%	51%
Harlem 2	178	3%	11%	29%	57%
Harlem 3	494	2%	10%	22%	67%
Harlem 4	130	1%	3%	22%	75%
Harlem 5	548	5%	17%	34%	44%
Harlem 6	135	3%	19%	30%	48%
Hell's Kitchen	168	1%	4%	24%	71%
Hudson Yards	155	1%	5%	17%	77%
Prospect Heights	279	6%	18%	30%	46%
Rosedale	472	5%	11%	20%	64%
South Jamaica	178	2%	7%	26%	65%
Springfield Gardens	550	4%	13%	31%	51%
Union Square	550	4%	6%	12%	79%
Upper West	560	2%	6%	17%	75%
Washington Heights	209	4%	15%	28%	53%
Williamsburg	153	1%	7%	27%	65%

School	PI	=	
Bed-Stuy 1	PI	=	not required for 21-22
Bed-Stuy 2	PI	=	
Bed-Stuy 3	PI	=	
Bensonhurst	PI	=	
Bergen Beach	PI	=	
Bronx 1	PI	=	
Bronx 2	PI	=	
Bronx 3	PI	=	
Bronx 4	PI	=	
Bushwick	PI	=	
Cobble Hill	PI	=	
Crown Heights	PI	=	
Far Rockaway	PI	=	
Flatbush	PI	=	
Fort Greene	PI	=	
Harlem 1	PI	=	
Harlem 2	PI	=	
Harlem 3	PI	=	
Harlem 4	PI	=	
Harlem 5	PI	=	
Harlem 6	PI	=	
Hell's Kitchen	PI	=	
Hudson Yards	PI	=	
Prospect Heights	PI	=	
Rosedale	PI	=	
South Jamaica	PI	=	
Springfield Gardens	PI	=	
Union Square	PI	=	
Upper West	PI	=	
Washington Heights	PI	=	
Williamsburg	PI	=	

**2021-22 State Mathematics Exam  
Charter School and District Performance by Grade Level**

School	Grade	District	Percent of Students at or Above Proficiency			
			Charter School Students In At		All District Students	
			Percent Proficient (2+)	Number Tested (2+)	Percent Proficient (District)	Number Tested (District)
Bed-Stuy 1	3	14	83.61%	61	43.50%	794
Bed-Stuy 1	4	14	75.00%	60	33.30%	803
Bed-Stuy 1	5	14	65.00%	140	34.60%	818
Bed-Stuy 1	6	14	82.18%	101	29.80%	668
Bed-Stuy 1	7	14	83.75%	80	31.40%	752
Bed-Stuy 1	8	14	n/a	0	6.30%	159
Bed-Stuy 1	ALL	14	76.24%	442	33.60%	3,994
Bed-Stuy 2	3	14	78.38%	37	43.50%	794
Bed-Stuy 2	4	14	75.00%	56	33.30%	803
Bed-Stuy 2	ALL	14	76.34%	93	38.40%	1,597
Bed-Stuy 3	5	16	51.32%	76	19.70%	376
Bed-Stuy 3	6	16	92.86%	56	15.50%	291
Bed-Stuy 3	7	16	91.43%	35	21.80%	307
Bed-Stuy 3	8	16	n/a	0	17.60%	273
Bed-Stuy 3	ALL	16	73.65%	167	18.65%	1,247
Bensonhurst	3	21	100.00%	112	53.80%	1796
Bensonhurst	4	21	98.90%	91	50.80%	1840
Bensonhurst	ALL	21	99.51%	203	52.30%	3,636
Bergen Beach	3	22	89.69%	97	53.20%	2103
Bergen Beach	4	22	78.65%	89	49.20%	2209
Bergen Beach	5	22	63.69%	179	41.80%	2188
Bergen Beach	6	22	77.62%	143	32.10%	1750
Bergen Beach	7	22	86.57%	67	32.40%	1809
Bergen Beach	8	22	n/a	0	28.50%	1421
Bergen Beach	ALL	22	76.52%	575	40.70%	11,480
Bronx 1	3	7	88.73%	71	23.70%	872
Bronx 1	4	7	79.41%	102	17.10%	942
Bronx 1	ALL	7	83.24%	173	20.40%	1,814
Bronx 2	3	9	88.04%	92	27.40%	1805
Bronx 2	4	9	86.00%	100	18.80%	1895
Bronx 2	5	9	50.26%	189	18.40%	1958
Bronx 2	6	9	75.61%	123	13.20%	1852
Bronx 2	7	9	89.77%	88	17.90%	1826
Bronx 2	8	9	n/a	0	18.30%	1711
Bronx 2	ALL	9	73.31%	592	19.00%	11,047
Bronx 3	3	9	77.08%	96	27.40%	1805
Bronx 3	4	9	72.73%	88	18.80%	1895
Bronx 3	5	9	76.25%	160	18.40%	1958
Bronx 3	6	9	89.81%	108	13.20%	1852
Bronx 3	7	9	91.75%	97	17.90%	1826
Bronx 3	8	9	n/a	0	18.30%	1711
Bronx 3	ALL	9	81.24%	549	19.00%	11,047
Bronx 4	3	8	92.86%	112	28.80%	1671

Bronx 4	4	8	80.00%	85	20.90%	1688
Bronx 4	ALL	8	87.31%	197	24.85%	3,359
Bushwick	3	32	98.80%	83	35.30%	584
Bushwick	4	32	96.43%	56	17.10%	625
Bushwick	ALL	32	97.84%	139	26.20%	1,209
Cobble Hill	3	15	98.48%	66	62.30%	1986
Cobble Hill	4	15	84.38%	64	56.20%	1941
Cobble Hill	ALL	15	91.54%	130	59.25%	3,927
Crown Heights	3	17	91.53%	59	42.50%	891
Crown Heights	4	17	77.63%	76	30.90%	1035
Crown Heights	5	17	62.87%	167	24.00%	1089
Crown Heights	6	17	70.54%	112	23.80%	1086
Crown Heights	7	17	81.25%	64	21.20%	1094
Crown Heights	8	17	n/a	0	23.10%	1033
Crown Heights	ALL	17	73.01%	478	27.10%	6,228
Far Rockaway	3	27	86.90%	84	46.80%	2684
Far Rockaway	4	27	86.96%	46	38.20%	2806
Far Rockaway	5	27	73.81%	84	32.20%	2852
Far Rockaway	6	27	75.68%	37	27.30%	2969
Far Rockaway	ALL	27	80.88%	251	36.13%	11,311
Flatbush	3	17	82.52%	103	42.50%	891
Flatbush	4	17	76.74%	86	30.90%	1035
Flatbush	ALL	17	79.89%	189	36.70%	1,926
Fort Greene	3	13	87.50%	40	51.30%	798
Fort Greene	4	13	75.00%	36	45.80%	766
Fort Greene	ALL	13	81.58%	76	48.55%	1,564
Harlem 1	3	3	92.21%	77	63.50%	976
Harlem 1	4	3	84.16%	101	64.60%	937
Harlem 1	5	3	68.81%	109	55.70%	1062
Harlem 1	6	3	85.71%	105	48.60%	1101
Harlem 1	7	3	85.26%	95	52.20%	1100
Harlem 1	8	3	n/a	0	15.90%	245
Harlem 1	ALL	3	82.55%	487	54.70%	5,421
Harlem 2	3	5	82.28%	79	29.30%	478
Harlem 2	4	5	94.37%	71	18.30%	509
Harlem 2	ALL	5	88.00%	150	23.80%	987
Harlem 3	3	4	93.10%	58	46.00%	589
Harlem 3	4	4	93.55%	62	29.90%	548
Harlem 3	5	4	80.39%	153	38.60%	651
Harlem 3	6	4	87.04%	108	26.60%	745
Harlem 3	7	4	97.09%	103	26.70%	783
Harlem 3	8	4	n/a	0	22.20%	370
Harlem 3	ALL	4	88.64%	484	31.90%	3,686
Harlem 4	3	3	96.67%	60	63.50%	976
Harlem 4	4	3	96.83%	63	64.60%	937
Harlem 4	ALL	3	96.75%	123	64.05%	1,913
Harlem 5	3	5	88.89%	81	29.30%	478
Harlem 5	4	5	87.88%	66	18.30%	509
Harlem 5	5	5	60.80%	176	14.90%	585
Harlem 5	6	5	83.19%	113	13.40%	574
Harlem 5	7	5	87.76%	98	18.90%	646

Harlem 5	8	5	n/a	0	8.80%	400
Harlem 5	ALL	5	78.09%	534	17.40%	3,192
Harlem 6	3	5	84.21%	57	29.30%	478
Harlem 6	4	5	77.61%	67	18.30%	509
Harlem 6	ALL	5	80.65%	124	23.80%	987
Hell's Kitchen	3	2	97.14%	70	75.70%	2187
Hell's Kitchen	4	2	98.61%	72	74.40%	2234
Hell's Kitchen	ALL	2	97.89%	142	75.05%	4,421
Hudson Yards	3	2	95.95%	74	75.70%	2187
Hudson Yards	4	2	93.24%	74	74.40%	2234
Hudson Yards	ALL	2	94.59%	148	75.05%	4,421
Prospect Heights	3	17	80.39%	51	42.50%	891
Prospect Heights	4	17	83.87%	62	30.90%	1035
Prospect Heights	5	14	63.24%	68	34.60%	818
Prospect Heights	6	14	75.44%	57	29.80%	668
Prospect Heights	7	14	93.94%	33	31.40%	752
Prospect Heights	8	14	n/a	0	6.30%	159
Prospect Heights	ALL	14,17	77.49%	271	29.25%	4,323
Rosedale	3	29	92.73%	110	43.90%	1615
Rosedale	4	29	97.59%	83	35.00%	1695
Rosedale	5	29	67.32%	153	31.60%	1697
Rosedale	6	28	88.46%	78	38.80%	2065
Rosedale	ALL	29, 28	83.73%	424	37.33%	7,072
South Jamaica	3	27	94.64%	56	46.80%	2684
South Jamaica	4	27	89.66%	87	38.20%	2806
South Jamaica	ALL	27	91.61%	143	42.50%	5,490
Springfield Gardens	3	29	81.32%	91	43.90%	1615
Springfield Gardens	4	29	0.8667	105	35.00%	1695
Springfield Gardens	5	29	62.50%	104	31.60%	1697
Springfield Gardens	6	29	89.36%	94	21.40%	1800
Springfield Gardens	7	29	89.44%	142	20.60%	1843
Springfield Gardens	8	29	n/a	0	12.20%	801
Springfield Gardens	ALL	29	82.28%	536	28.60%	9,451
Union Square	3	2	96.67%	60	75.70%	2187
Union Square	4	2	100.00%	100	74.40%	2234
Union Square	5	2	75.48%	155	67.60%	2142
Union Square	6	2	92.00%	100	66.00%	2101
Union Square	7	2	95.79%	95	66.40%	2057
Union Square	8	2	n/a	0	38.40%	550
Union Square	ALL	2	89.80%	510	68.60%	11,271
Upper West	3	3	92.96%	71	63.50%	976
Upper West	4	3	100.00%	71	64.60%	937
Upper West	5	2	84.13%	189	67.60%	2142
Upper West	6	2	93.52%	108	66.00%	2101
Upper West	7	2	97.12%	104	66.40%	2057
Upper West	8	2	n/a	0	38.40%	550
Upper West	ALL	3, 2	91.71%	543	61.08%	8,763
Washington Heights	3	6	87.63%	97	37.50%	1061
Washington Heights	4	6	79.35%	92	28.20%	1026
Washington Heights	ALL	6	83.60%	189	32.85%	2,087
Williamsburg	3	14	98.53%	68	43.50%	794
Williamsburg	4	14	85.51%	69	33.30%	803

Williamsburg

ALL

14

91.97%

137

38.40%

1,597

**Performance on 2021-22 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year**

School	Grade	All Students		Enrolled in at least their Second	
		Percent Proficient (All)	Number Tested (All)	Percent Proficient (2+)	Number Tested (2+)
Bed-Stuy 1	4				
Bed-Stuy 1	8				
Bed-Stuy 1	ALL				
Bed-Stuy 2	4				
Bed-Stuy 2	ALL				
Bed-Stuy 3	8				
Bed-Stuy 3	ALL				
Bensonhurst	4				
Bensonhurst	ALL				
Bergen Beach	4				
Bergen Beach	8				
Bergen Beach	ALL				
Bronx 1	4				
Bronx 1	ALL				
Bronx 2	4				
Bronx 2	8				
Bronx 2	ALL				
Bronx 3	4				
Bronx 3	8				
Bronx 3	ALL				
Bronx 4	4				
Bronx 4	ALL				
Bushwick	4				
Bushwick	ALL				
Cobble Hill	4				
Cobble Hill	ALL				
Crown Heights	4				
Crown Heights	8				
Crown Heights	ALL				
Far Rockaway	4				
Far Rockaway	ALL				
Flatbush	4				
Flatbush	ALL				
Fort Greene	4				
Fort Greene	ALL				
Harlem 1	4				
Harlem 1	8				
Harlem 1	ALL				
Harlem 2	4				
Harlem 2	ALL				
Harlem 3	4				
Harlem 3	8				
Harlem 3	ALL				
Harlem 4	4				
Harlem 4	ALL				
Harlem 5	4				

NO SCORES REPORTED BY THE STATE FOR GRADE 4. SA  
ADMINISTERED THE LIVING ENVIRONMENT REGENTS TO GRADE 8  
STUDENTS IN LIEU OF THE SCIENCE EXAM.

Harlem 5	8
Harlem 5	ALL
Harlem 6	4
Harlem 6	ALL
Hell's Kitchen	4
Hell's Kitchen	ALL
Prospect Heights	4
Prospect Heights	8
Prospect Heights	ALL
Rosedale	4
Rosedale	ALL
South Jamaica	4
South Jamaica	ALL
Springfield Gardens	4
Springfield Gardens	8
Springfield Gardens	ALL
Union Square	4
Union Square	8
Union Square	ALL
Upper West	4
Upper West	8
Upper West	ALL
Washington Heights	4
Washington Heights	ALL
Williamsburg	4
Williamsburg	ALL

**June 2022 Regents Exam  
World (Global) History**

SA Charter	Grades	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	8	14	57	71	80.3%
Bed-Stuy 3	8	14	23	37	62.2%
Bergen Beach	8	5	44	49	89.8%
Bronx 2	8	5	60	65	92.3%
Bronx 3	8	3	130	133	97.7%
Crown Heights	8	10	80	90	88.9%
Harlem 1	8	1	52	53	98.1%
Harlem 3	8	5	90	95	94.7%
Harlem 5	8	8	79	87	90.8%
Prospect Heights	8	6	48	54	88.9%
Springfield Gardens	8	5	78	83	94.0%
Union Square	8	1	81	82	98.8%
Upper West	8	7	95	102	93.1%
<b>Grand Total</b>		<b>84</b>	<b>917</b>	<b>1001</b>	<b>91.6%</b>

SA Charter	Grades	Did not pass	Passed	Total	% Passing
Bed-Stuy 1	7	34	59	93	63.4%
Bed-Stuy 3	7	4	33	37	89.2%
Bergen Beach	7	25	50	75	66.7%
Bronx 2	7	36	64	100	64.0%
Bronx 3	7	16	90	106	84.9%
Crown Heights	7	28	44	72	61.1%
Harlem 1	7	21	84	105	80.0%
Harlem 3	7	16	93	109	85.3%
Harlem 5	7	29	85	114	74.6%
Prospect Heights	7	12	26	38	68.4%
Springfield Gardens	7	37	120	157	76.4%
Union Square	7	6	91	97	93.8%
Upper West	7	10	100	110	90.9%
<b>Grand Total</b>		<b>274</b>	<b>939</b>	<b>1213</b>	<b>77.4%</b>

**June 2022 Regents Exam  
Algebra I**

<b>SA Charter</b>	<b>Grade</b>	<b>Did not pass</b>	<b>Passed</b>	<b>Total</b>	<b>% Passing</b>
Bed-Stuy 1	8	13	58	71	81.7%
Bed-Stuy 3	8	7	26	33	78.8%
Bergen Beach	8	3	46	49	93.9%
Bronx 2	8	4	60	64	93.8%
Bronx 3	8	4	128	132	97.0%
Crown Heights	8	21	73	94	77.7%
Harlem 1	8	0	52	52	100.0%
Harlem 3	8	3	93	96	96.9%
Harlem 5	8	3	81	84	96.4%
Prospect Heights	8	9	47	56	83.9%
Springfield Gardens	8	0	81	81	100.0%
Union Square	8	2	81	83	97.6%
Upper West	8	2	97	99	98.0%
<b>Grand Total</b>		71	923	994	<b>92.9%</b>

**June 2022 Regents Exam  
Living Environment**

<b>SA Charter</b>	<b>Grade</b>	<b>Did not pass</b>	<b>Passed</b>	<b>Total</b>	<b>% Passing</b>
Bed-Stuy 1	8	10	61	71	85.9%
Bed-Stuy 3	8	10	24	34	70.6%
Bergen Beach	8	5	43	48	89.6%
Bronx 2	8	6	58	64	90.6%
Bronx 3	8	2	130	132	98.5%
Crown Heights	8	12	78	90	86.7%
Harlem 1	8	1	52	53	98.1%
Harlem 3	8	5	92	97	94.8%
Harlem 5	8	12	76	88	86.4%
Prospect Heights	8	4	48	52	92.3%
Springfield Gardens	8	3	80	83	96.4%
Union Square	8	2	81	83	97.6%
Upper West	8	6	94	100	94.0%
<b>Grand Total</b>		<b>78</b>	<b>917</b>	<b>995</b>	<b>92.2%</b>

**June 2022 Regents Exam  
ELA**

<b>SA Charter</b>	<b>Grade</b>	<b>Did not pass</b>	<b>Passed</b>	<b>Total</b>	<b>% Passing</b>
Bed-Stuy 1	8	10	62	72	86.1%
Bed-Stuy 3	8	1	32	33	97.0%
Bergen Beach	8	4	45	49	91.8%
Bronx 2	8	8	56	64	87.5%
Bronx 3	8	6	128	134	95.5%
Crown Heights	8	5	84	89	94.4%
Harlem 1	8	3	50	53	94.3%
Harlem 3	8	5	90	95	94.7%
Harlem 5	8	2	82	84	97.6%
Prospect Heights	8	3	50	53	94.3%
Springfield Gardens	8	4	79	83	95.2%
Union Square	8	0	82	82	100.0%
Upper West	8	10	92	102	90.2%
<b>Grand Total</b>		<b>61</b>	<b>932</b>	<b>993</b>	<b>93.9%</b>