



## Capital Preparatory Harlem Charter School

### Year 4 Accountability Plan

#### for the Accountability Period 2020-21 to 2024-25

<b>Academic Conditions</b>	To be eligible to apply for its next renewal, Capital Preparatory Harlem Charter School ("Cap Prep Harlem") will meet the targets set forth in 9 of the 15 measures related to academic conditions in three of the five years in the Accountability Period.		
<b>High School Graduation Goal:</b>	<b>Capital Preparatory Harlem Charter School ("Cap Prep Harlem") scholars will graduate and be accepted into a four year college despite the school's practice to accept scholars at all grades.</b>		
Leading Indicators			
	<b>Students entering Cap Prep Harlem in the first year Graduation Cohort</b>	<b>Students enrolled at Cap Prep Harlem after the first year Graduation Cohort</b>	<b>Met: Data/Evidence</b>
Measure 1	Each year, <b>75%</b> of students in the <b>first and second year</b> high school Graduation Cohorts will earn at least <b>5 credits</b> .	Each year, <b>65%</b> of students in the <b>first and second year</b> Graduation Cohort will earn at least <b>5 credits</b> .	Yes 76/78 = 97%
Measure 2	Each year, <b>75%</b> of students will be <b>on track to graduate</b> as measured by <b>credit accumulation</b> . <b>First year</b> Graduation Cohort students will be on track with at least <b>5 credits</b> ; <b>second year</b> Graduation Cohort students will be on track with at least <b>10 credits</b> , and <b>third year</b> Graduation Cohort students will be on track with at least <b>15 credits</b> .	Each year, <b>55%</b> of students will be on track to graduate as measured by <b>credit accumulation</b> . <b>First year</b> Graduation Cohort students will be on track with at least <b>5 credits</b> ; <b>second year</b> Graduation Cohort students will be on track with at least <b>10 credits</b> , and <b>third year</b> Graduation Cohort students will be on track with at least <b>15 credits</b> .	Yes 105/113 = 93%
Measure 3	Each year, <b>75%</b> of students in the <b>second year</b> high school cohort will score at or above proficiency on at least three different New York State Regents exams required for graduation.	Each year, <b>55%</b> of students entering Cap Prep Harlem in the second or <b>third year</b> high school cohort will score at or above proficiency on at least three different New York State Regents exams required for graduation.	No 26/81 = 32%
Absolute Measures			

Measure 4	Each year, <b>75%</b> of students in the <b>fourth year</b> high school Graduation Cohort will graduate.	Each year, <b>55%</b> of students in the <b>fourth year</b> high school Graduation Cohort will graduate.	Yes. Grad rate = 72%
Measure 5	Each year, <b>95%</b> of students in the <b>fifth year</b> high school Graduation Cohort will graduate.		No 3/7 = 43%
Comparative Measures			
Measure 6	Each year, the percentage of students in the <b>fourth year</b> high school <b>Graduation Cohort</b> graduating will meet or exceed that of the cohort from the local school district.		No. Dist 5=75% (22/23 rate to be used in comparison until 23/24 data is available, CP=72%



<b>Active Ingredients Goal:</b>	<b>Capital Preparatory Harlem Charter School (“Cap Prep Harlem”) scholars will graduate and be accepted into a four year college despite the school’s practice to accept scholars at all grades.</b>	
Measure 7	Each year, at least 75 percent of scholars in 6 <sup>th</sup> through 11 <sup>th</sup> grade will meet the final student-led conference requirements as defined by the SLC rubric.	No 122/167 = 73%
<b>ELA Goal</b>	<b>Students will be proficient in reading, writing, speaking, and listening.</b>	
Measure 8	Each year, 75 percent of scholars enrolled in college courses in ELA will receive college credit.	Yes. 5/5=100%
Measure 9	Each year, the <b>median percentile score</b> for the NWEA MAP Growth assessment in ELA will be <b>50</b> for 6 <sup>th</sup> through 8 <sup>th</sup> grade students enrolled in at least their <b>second year</b> at Cap Prep Harlem.	Yes. Median Percentile Score= 58
Measure 10	Each year, the school’s <b>median growth percentile</b> on the NWEA MAP Growth assessment in ELA for all 6 <sup>th</sup> through 8 <sup>th</sup> grade students <b>will be at least 50</b> . Student growth is the <b>difference between the beginning of year score and the end of year score</b> .	Yes. Median growth percentile = 63
Measure 11	Each year, the school’s <b>median growth percentile</b> for all 6 <sup>th</sup> through 8 <sup>th</sup> grade students whose achievement <b>did not meet or exceed the RIT score proficiency equivalent on the NWEA MAP Growth beginning of year</b> assessment in ELA <b>will meet or exceed 55 at the end of year</b> administration.	Yes. Median growth percentile = 73
<b>Math Goal</b>	<b>Students will be proficient in mathematics.</b>	
Measure 12	Each year, 75 percent of scholars enrolled in college courses in mathematics will receive college credit.	No. 0/2=0%

Measure 13	Each year, the <b>median percentile score</b> for the NWEA MAP Growth assessment in mathematics will be <b>50</b> for 6 <sup>th</sup> through 8 <sup>th</sup> grade students enrolled in at <b>least their second year</b> at Cap Prep Harlem.	Yes. Median Percentile Score= 55
Measure 14	Each year, the school's <b>median growth percentile</b> on the NWEA MAP Growth assessment in mathematics for all 6 <sup>th</sup> through 8 <sup>th</sup> grade students <b>will be at least 50</b> . Student growth is the <b>difference between the beginning of year score and the end of year score</b> .	Yes. Median growth percentile = 74.5
Measure 15	Each year, the school's <b>median growth percentile</b> for all 6 <sup>th</sup> through 8 <sup>th</sup> grade students whose achievement <b>did not meet or exceed the RIT score proficiency equivalent on the NWEA MAP Growth beginning of year</b> assessment in mathematics <b>will meet or exceed 55 at the end of year</b> administration.	Yes. Median growth percentile = 64



High School Graduation Goal	Capital Preparatory Harlem Charter School (“Cap Prep Harlem”) scholars will graduate and be accepted into a four year college despite the school’s practice to accept scholars at all grades.		
Leading Indicators			
	Students entering Cap Prep Harlem in the first year Graduation Cohort	Students enrolled at Cap Prep Harlem after the first year Graduation Cohort	Met: Data/Evidence
Measure 1	Each year, <b>75%</b> of students in the <b>first and second year</b> high school Graduation Cohorts will earn at least <b>5 credits</b> .	Each year, <b>65%</b> of students in the <b>second year</b> Graduation Cohort will earn at least <b>5 credits</b> .	Yes 76/78 = 97%
Measure 2	Each year, <b>75%</b> of students will be on track to graduate as measured by credit accumulation. <b>First year</b> Graduation Cohort students will be on track with at least <b>5 credits</b> ; <b>second year</b> Graduation Cohort students will be on track with at least <b>10 credits</b> , and <b>third year</b> Graduation Cohort students will be on track with at least <b>15 credits</b> .	Each year, <b>55%</b> of students will be on track to graduate as measured by credit accumulation. <b>First year</b> Graduation Cohort students will be on track with at least <b>5 credits</b> ; <b>second year</b> Graduation Cohort students will be on track with at least <b>10 credits</b> , and <b>third year</b> Graduation Cohort students will be on track with at least <b>15 credits</b> .	Yes 105/113 = 93%

Measure 3	Each year, <b>75%</b> of students in the <b>second year</b> high school cohort will at or above proficiency on at least three different New York State Regents exams required for graduation.	Each year, <b>55%</b> of students entering Cap Prep Harlem in the <b>second or third year</b> high school cohort will score at or above proficiency on at least three different New York State Regents exams required for graduation.	No 26/81 = 32%
Absolute Measures			
Measure 4	Each year, <b>75%</b> of students in the <b>fourth year</b> high school Graduation Cohort will graduate.		Yes. Grad rate = 72%
Measure 5	Each year, <b>85%</b> of students in the <b>fifth year</b> high school Graduation Cohort will graduate.		No 3/7 = 43%
Measure 6	Each year, <b>95%</b> of students in the <b>sixth year</b> high school Graduation Cohort will graduate.		Yes 1=1 100%
Comparative Measures			
Measure 7	Each year, the percentage of students in the <b>fourth year</b> high school Graduation Cohort graduating will meet or exceed that of the cohort from the local school district.		No. Dist 5=75% (22/23 rate to be used in comparison until 23/24 data is available, CP=72%



<b>College Preparation Goal</b>	<b>Capital Preparatory Harlem Charter School ("Cap Prep Harlem") will graduate scholars prepared for success in college.</b>		
Absolute Measures			
	<b>Students entering Cap Prep Harlem in the first year Graduation Cohort</b>	<b>Students enrolled at Cap Prep Harlem after the first year Graduation Cohort</b>	<b>Met: Data/Evidence</b>
Measure 1	Each year, <b>75%</b> of <b>graduating seniors</b> will demonstrate their preparation for college by at least one (or some combination of) the following indicators:	Each year, <b>65%</b> of <b>graduating seniors</b> will demonstrate their preparation for college by at least one (or some combination of) the following indicators:	No. 17/27 = 63%
	Passing an Advanced Placement ("AP") exam with a score of 3 or higher;	Passing an Advanced Placement (" <b>AP</b> ") exam with a score of 3 or higher;	0/27
	Passing a College Level Exam Program (" <b>CLEP</b> ") exam;	Passing a College Level Exam Program (" <b>CLEP</b> ") exam;	0/27

	Passing a college level course offered at a college or university or through a school partnership with a college or university;	<b>Passing a college level course</b> offered at a college or university or through a school partnership with a college or university;	17/27 received college credit for a course
	Achieving the college and career readiness benchmark on the SAT; or,	Achieving the <b>collegesource and career readiness benchmark on the SAT</b> ; or,	3/27: All 3 are in the college level course count
	Earning a Regents Diploma with Advanced Designation.	Earning a <b>Regents Diploma with Advanced Designation</b> .	0/27
Measure 2	Each year, the <b>College, Career, and Civic Readiness Index (“CCCRI”)</b> for the school’s <b>Graduation Cohort</b> will meet or exceed that of the state’s Measure of Interim Progress (“MIP”) outlined in the state’s ESSA accountability system.		NA-per Sinnjinn
Measure 3	Each year, 75% of graduates will matriculate into a college or university during the fall following graduation.		No. 15/26 (58%) graduates had confirmed attendance in fall '24
Comparative Measures			
Measure 4	Each year, the school’s <b>CCCRI</b> for the Graduation Cohort will meet or exceed that of the district’s Graduation Cohort.		NA-per Sinnjinn
Measure 5	Each year, 75 percent of <b>grades earned in college courses will be C or greater</b> .		Yes. 93%



<b>Active Ingredients</b>	<b>Students will achieve growth in advisory, student led conferences, and learner expectations.</b>	
Absolute Measures		
Measure 1	Each year, at least 75 percent of scholars in grades 8, 10, and 12 will demonstrate mastery (level 3) as measured by an advisor using the <b>Learner Expectations Rubric</b> .	No 62%
Measure 2	Each year, at least 75 percent of scholars in 6 <sup>th</sup> through 11 <sup>th</sup> grade will meet the <b>final student-led conference requirements</b> as defined by the SLC rubric.	No 122/167 = 73%
Measure 3	Each year, at least 75 percent of scholars report creating effective bonds with adults as measured by scholar surveys.	Yes. 78% of students report having at least one adult they can confide in.
Measure 4	Each year, <b>95 percent of graduating scholars</b> demonstrate they are socially just and active members of their communities as measured by completion of rigorous social justice capstone.	Yes 26/26 = 100%

Measure 5	Each year, at least 75 percent of scholars in 6th through 11th grade will demonstrate proficiency as measured by the learner expectations rubrics.	No 61%
Growth Measures		
Measure 6	Each year, at least 75 percent of scholars in 6 <sup>th</sup> through 11 <sup>th</sup> grade will demonstrate growth in overall score from fall to spring SLC as measured by the <b>SLC rubric</b> .	No 100/ 167 = 60%
Measure 7	Each year, 75 percent of scholars report improved school culture as measured by school climate surveys.	No. Average "favorable" score for all 12 sections was 51%



ELA Goal	Students will be proficient in reading, writing, speaking, and listening.		
Absolute Measures			
	Students entering Cap Prep Harlem in the first year Graduation Cohort	Students enrolled at Cap Prep Harlem after the first year Graduation Cohort	Met: Data/Evidence
Measure 1	Each year, the median percentile score for the NWEA MAP Growth assessment in ELA will be 50 for 6 <sup>th</sup> through 8 <sup>th</sup> grade students enrolled in at least their second year at Cap Prep Harlem.		Yes. Median Percentile Score= 58
Measure 2	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Each year, 50 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently <b>scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)</b> ) by the completion of their fourth year in the cohort.	No 27/129 = 21%
Measure 3	Each year, 80 percent of students entering Cap Prep Harlem in year 1 of the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Each year, 65 percent of students entering Cap Prep Harlem after year 1 of the high school Accountability Cohort will at least partially meet Common Core expectations (currently <b>scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)</b> ) by the completion of their fourth year in the cohort.	No 41/129 = 32%

Measure 4	Each year, the <b>Performance Index (“PI”) on the Regents Exam in English Language Arts</b> (Common Core) of students completing their <b>fourth year</b> in the Accountability Cohort will meet the state MIP set forth in the state’s ESSA accountability system.	No District Comparison District 5 22/23 PI=180.5 PI=122.82
Measure 5	Each year, <b>75 percent</b> of scholars enrolled in <b>college courses in ELA</b> will receive college credit.	Yes. 5/5=100%
Comparative Measures		
Measure 6	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students from the district meeting or exceeding the Common Core expectations.	No District 5 71% Harlem 46%
Measure 7	Each year, the percentage of students in the Total Cohort scoring at least Performance Level 2 on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students from the district scoring at least Performance Level 2.	No District 5 84% Harlem 63%
Measure 8	Each year, the PI in ELA of students in the fourth year of their high school Accountability Cohort will exceed the PI of comparable students from the district.	No District Comparison District 5 22/23 PI=180.5 PI=122.82
Growth Measures		
Measure 9	Each year, the school’s median growth percentile on the NWEA MAP Growth assessment in ELA for all 6 <sup>th</sup> through 8 <sup>th</sup> grade students will be at least 50. Student growth is the difference between the beginning of year score and the end of year score.	Yes. Median growth percentile = 63
Measure 10	Each year, 50 percent of students in the high school Accountability Cohort who did not score at or above proficiency on the New York State 8 <sup>th</sup> grade ELA exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Cohort 2020 never test 8th grade due to Covid can’t make a comparison
Measure 11	Each year, 75 percent of students in the high school Accountability Cohort who did not score at or above proficiency on the New York State 8 <sup>th</sup> grade ELA exam will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	Cohort 2020 never test 8th grade due to Covid can’t make a comparison
Gap Closing Measure		
Measure 12	Each year, the school’s median growth percentile for all 6 <sup>th</sup> through 8 <sup>th</sup> grade students whose achievement did not meet or exceed the RIT score proficiency equivalent on the NWEA MAP Growth beginning of year assessment in ELA will meet or exceed 55 at the end of year administration.	Yes. Median growth percentile = 73
<b>Measures based on 3<sup>rd</sup> - 8<sup>th</sup> grade state assessments</b>		
Absolute Measures		

Measure 13	Each year, 75 percent of all tested students enrolled in at least their second year at the school will perform at or above proficiency on the New York State ELA exam for 6 <sup>th</sup> through 8 <sup>th</sup> grade.	No. 70%
Measure 14	Each year, the school's aggregate Performance Index <sup>3</sup> ("PI") on the state's ELA exam will meet that year's measure of interim progress ("MIP") set forth in the state's ESSA accountability system.	Yes. PI=166.4/MIP=108.9
Comparative Measures		
Measure 15	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on the state ELA exam will be greater than that of students in the same tested grades in the local school district.	Yes. CP=70%/Dist5=41%
Measure 16	Each year, the school will exceed its predicted level of performance on the state ELA exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for the enrollment of economically disadvantaged students among all public schools in New York State.	Yes.
Growth Measures		
Measure 17	Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in ELA for all tested students in 6th through 8th grade will be above 50.	NA
Measure 18	Each year, 50 percent of students in at least their second year who scored below proficiency on the previous year's New York State exam in ELA will improve at least one performance level.	Yes. 63.6%



<b>Math Goal</b>	<b>Students will be proficient in mathematics.</b>		
Absolute Measures			
	<b>Students entering Cap Prep Harlem in the first year Graduation Cohort</b>	<b>Students enrolled at Cap Prep Harlem after the first year Graduation Cohort</b>	<b>Met: Data/Evidence</b>
Measure 1	Each year, the median percentile score for the NWEA MAP Growth assessment in mathematics will be 50 for 6th through 8th grade students enrolled in at least their second year at Cap Prep Harlem.		Yes. Median Percentile Score= 55

Measure 2	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in Algebra I) by the completion of their fourth year in the cohort.	Each year, 50 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in Algebra I) by the completion of their fourth year in the cohort.	No 27/129 = 21%
Measure 3	Each year, 80 percent of students entering Cap Prep Harlem in year 1 of the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in Algebra I) by the completion of their fourth year in the cohort.	Each year, 65 percent of students entering Cap Prep Harlem after year 1 of the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in Algebra I) by the completion of their fourth year in the cohort.	No 57/129 = 44%
Measure 4	Each year, the Performance Index (“PI”) on the Regents Exam in Algebra I of students completing their fourth year in the Accountability Cohort will meet the state MIP set forth in the state’s ESSA accountability system.		No District Comparison District 5 22/23 PI = 123 PI=105
Measure 5	Each year, 75 percent of scholars enrolled in college courses in mathematics will receive college credit.		No. 0/2=0%
Comparative Measures			
Measure 6	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on the Regents Algebra I Exam will exceed the percentage of comparable students from the district meeting or exceeding the Common Core expectations.		No District 5 45% Harlem 33%
Measure 7	Each year, the percentage of students in the Total Cohort scoring at least Performance Level 2 on the Regents Algebra I Exam will exceed the percentage of comparable students from the district scoring at least Performance Level 2.		Yes District 5 66% Harlem 67
Measure 8	Each year, the PI in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the PI of comparable students from the district.		No District Comparison District 5 22/23 = 142 PI=78.13
Growth Measures			
Measure 9	Each year, the school’s median growth percentile on the NWEA MAP Growth assessment in mathematics for all 6th through 8th grade students will be at least 50. Student growth is the difference between the beginning of year score and the end of year score.		Yes. Median growth percentile = 74.5
Measure 10	Each year, 50 percent of students in the high school Accountability Cohort who did not score at or above proficiency on the New York State 8th grade mathematics exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Algebra I Exam) by the completion of their fourth year in the		Cohort 2020 never test 8th grade due to Covid can’t make a comparison

	cohort.	
Measure 11	Each year, 75 percent of students in the high school Accountability Cohort who did not score at or above proficiency on the New York State 8th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Algebra I Exam) by the completion of their fourth year in the cohort.	Cohort 2020 never test 8th grade due to Covid can't make a comparison
Gap Closing Measure		
Measure 12	Each year, the school's median growth percentile for all 6th through 8th grade students whose achievement did not meet or exceed the RIT score proficiency equivalent on the NWEA MAP Growth beginning of year assessment in mathematics will meet or exceed 55 at the end of year administration.	Yes. Median growth percentile = 64
<b>Measures based on 3<sup>rd</sup> - 8<sup>th</sup> grade state assessments</b>		
Absolute Measures		
Measure 13	Each year, 75 percent of all tested students enrolled in at least their second year at the school will perform at or above proficiency on the New York State mathematics exam for 6 <sup>th</sup> through 8 <sup>th</sup> grade.	No. 22%
Measure 14	Each year, the school's aggregate Performance Index <sup>3</sup> ("PI") on the state's mathematics exam will meet that year's measure of interim progress ("MIP") set forth in the state's ESSA accountability system.	No. PI=101.2/MIP=113.3
Comparative Measures		
Measure 15	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	No. CP=22%/Dist5=32%
Measure 16	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for the enrollment of economically disadvantaged students among all public schools in New York State.	No.
Growth Measures		
Measure 17	Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in 6th through 8th grade will be above 50.	NA
Measure 18	Each year, 50 percent of students in at least their second year who scored below proficiency on the previous year's New York State exam in mathematics will improve at least one performance level.	No. 27%

Science Goal	Students will be proficient in science.	
Absolute Measures		
Measure 1	Each year, at least 75% of all tested students enrolled in at least their second year at the school will perform at or above proficiency on the New York State 8 <sup>th</sup> grade science exam.	No. 30.8%
Measure 2	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on one of the <b>Regents science exams</b> or at least a level 3 on an AP science exam by the completion of the fourth year in the cohort.	No 62/129 = 48%
Absolute Measures		
Measure 3	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on the New York State science assessment will meet or exceed that of students in the same tested grades in the local school district.	Yes. Dist 5=34% (22/23) Harlem=41% (22/23) <i>data.NYSED</i>
Measure 4	Each year, the percent of students in the high school Total Cohort at Cap Prep Harlem scoring at least 65 on a Regents science exam by the completion of the fourth year in the cohort will meet or exceed that of the district's Total Cohort.	No District 5 55% Harlem 39%



Social Studies Goal	Students will be proficient in social studies.	
Absolute Measures		
Measure 1	Each year, 75% of students in the <b>fourth year Total Cohort</b> will score at or above proficiency on the <b>U.S. History Regents Exam</b> or at least level 3 on the AP U.S. History exam.	No 37/129 = 29%
Measure 2	Each year, 75% of students entering Cap Prep Harlem in the first year of the high school Graduation Cohort will score at or above proficiency on the Regents Global History Exam by the fourth year in the cohort.	No 45/129 = 35%
	Each year, 65% of students entering Cap Prep Harlem after the first year in the high school Graduation Cohort will score at or above proficiency on the Regents Global History Exam by the fourth year in the cohort.	
Measure 3	Each year, <b>75 percent of students</b> will successfully complete (by	Yes

	earning a <b>passing score</b> ) a <b>Social Justice</b> course with an emphasis on community engagement.	152/160 = 95%
Absolute Measures		
Measure 4	Each year, the percentage of scholars in the <b>fourth year</b> high school Accountability Cohort scoring at or above proficiency on the <b>U.S. History Regents exam</b> will meet or exceed the district average.	No District 5 60% Harlem 20%
Measure 5	Each year, the percentage of scholars in the <b>fourth year</b> high school Accountability Cohort scoring at or above proficiency on the <b>Global History Regents exam</b> will meet or exceed the district average.	No District 5 57% Harlem 33%



<b>ESSA Goal</b>	<b>The school will be in good standing according to the state's ESSA accountability system.</b>	
Absolute Measures		
Measure 1	Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school as in need of comprehensive or targeted improvement.	Made Progress <i>data.NYSED</i>