

PROPOSAL SUMMARY AND TRANSMITTAL FORM

Proposed School Information			
Charter School Name:	Bronx Charter School for Excellence 2		
Education Corp. Name:	Bronx Charter School for Excellence		
Education Corp. Status:	Existing Education Corporation	Proposal Type:	Replication Proposal
School District (or NYC CSD):	Bronx CSD 11		
Opening Date:	8/1/2016		

Proposed Grades and Enrollment		
Charter Year	Grades	Enrollment
Year 1	K, 1	120
Year 2	K-2	180
Year 3	K-3	240
Year 4	K-4	300
Year 5	K-5	360

Proposed Affiliations (if any)	
Charter Management Company ("CMO"):	Friends of Bronx Charter Schools for Excellence
CMO Public Contact Info (Name, Phone):	Dr. Charlene Reid, Executive Director
Partner Organization:	
Partner Public Contact Info (Name, Phone):	

Lead Applicant Contact Information			
First Lead Applicant Name:	Dr. Charlene Reid		
Applicant is a:	<input type="checkbox"/> Parent <input type="checkbox"/> Teacher <input checked="" type="checkbox"/> School Administrator <input type="checkbox"/> District Resident <input checked="" type="checkbox"/> Education Corp./Charter School		
Applicant Mailing Address:			
Primary Phone #:	Secondary Phone #:	Email:	

Second Lead Applicant Name:	Stacey Lauren		
Applicant is a:	<input type="checkbox"/> Parent <input type="checkbox"/> Teacher <input type="checkbox"/> School Administrator <input type="checkbox"/> District Resident <input checked="" type="checkbox"/> Education Corp./Charter School		
Applicant Mailing Address:			
Primary Phone #:	Secondary Phone #:	Email:	

List additional lead applicants in the "Other" section. Not Applicable Additional Applicants Listed in "Other"

Media/Public Contact Information (required)			
Name:	Jennie Shipley	Phone #:	718-828-7301
Email:	jshipley@bronxexcellence.org		

Lead Applicant Signature	
Signature:	
Date:	7/29/15

Authenticated Digital Signatures accepted. If a handwritten signature is used, the Institute must receive the transmittal form, bearing an original signature, postmarked no later than the proposal submission deadline. By signing this Proposal Transmittal Form, the Lead Applicant certifies that the information contained in this proposal to establish a charter school pursuant to the New York Charter Schools Act (as amended) with the State University of New York Board of Trustees is true and accurate to the best of his or her knowledge.

Submit Completed Proposal to:
Charter Schools Institute, State University of New York, 41 State St., Suite 700, Albany, New York 12207.

Phone: (518) 445-4250
Fax: (518) 427-6510
Email: charters@suny.edu

OFFICIAL USE ONLY:	Received By:	Date:
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MISSION STATEMENT

The Bronx Charter School for Excellence 2 prepares young people in New York City to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional, and ethical development. The Bronx Charter School for Excellence 2 will accomplish this by offering a challenging and rigorous academic curriculum, which at the earliest grades will have an eye toward college preparation. The Bronx Charter School for Excellence 2 will achieve this in a supportive and caring environment that maintains high expectations for all students.

KEY DESIGN ELEMENTS

The Bronx Charter School for Excellence 2's (BCSE2) academic program will stress high standards for all children within a supportive, highly professional school culture. These high standards coupled with a strong curriculum taught by effective teachers who believe every child has the ability to succeed are the hallmark of our school.

Through these key program elements, BCSE2 will create highly motivated learners who are excited about learning. They will be competent readers, writers, and communicators. They will compute accurately, be articulate, and express themselves artistically. The key program elements will create BCSE2 scholars who use technology effectively, think critically, and conduct themselves in a respectful, appropriate manner while contributing to the well-being of their community. The elements of BCSE2's academic program and school design that propel student learning and achievement are as follows:

- high academic standards
- a broad liberal arts education
- foundational academic and critical thinking skills that expand to a 21st century global perspective
- longer school day
- performance-based compensation for staff
- clearly articulated standards for students that encourage holistic growth
- school uniforms for students
- a commitment to academic performance accountability
- a commitment to financial accountability
- parent engagement
- open collaboration with the community of educators and external stakeholders
- organizational commitment to life-long learning and to the professional development of all staff

Our longer school day provides extra instructional time, which allows for both academic rigor and enriched activities.

The Bronx Charter School for Excellence 2 will provide teachers with professional learning environment that is optimal including ample access to curriculum resources, participation in professional learning communities, and regular professional development. At BCSE2, professional development is ongoing, differentiated and collaborative. Our staff will be rewarded for high performance with discretionary bonuses and performance based salary increases.

SCHEDULEProposed Number of
School Days per Year:

180

Proposed Daily Beginning
and Ending of School Day:

7:45 AM - 4:00 PM

Additional Schedule Information (optional):

ACADEMIC PROGRAM

The Bronx Charter School for Excellence 2 (BCSE2) is proposing a comprehensive K-5 charter school located in the Bronx CSD 11. The school will be modeled after the Bronx Charter School for Excellence (BCSE), named a 2012 National Blue Ribbon school. BCSE opened in 2004 serving students in grades K and 1, and has since received two full-term, unconditional renewals from its authorizer, expanded to a K-8 model, and become one of the highest performing charter schools in the state.

BCSE2 will replicate many of BCSE's key design elements, strategies, and best practices that have proven successful, particularly for students who have been underserved by traditional district schools. Based on this model, BCSE2 will emphasize and reflect high standards for all children within a supportive, highly professional school culture. These high standards, coupled with a strong curriculum taught by effective teachers, will be the hallmark of our program.

The mission, vision, and programs of BCSE2 were developed based on the simple, yet profound principle that every child has the ability to succeed. With an eye towards college and career readiness, BCSE2 will utilize a holistic approach to cultivate scholarly habits, 21st century global thinkers, and offer a broad liberal arts curriculum to promote students' intellectual, artistic, social, emotional, and ethical development. The school will also establish a highly accountable culture where all stakeholders are dedicated to the success of the students. A rigorous curriculum, data-driven differentiation for individualized instruction, high expectations for all students, and a culture of caring will be the foundation of BCSE2's challenging yet supportive learning environment. The BCSE2 model will cultivate lifelong scholars equipped with the skills, knowledge, and habits for success in high school, college, and chosen careers.

BCSE's instructional curriculum is grounded in the CCLS for English language arts and mathematics, Next Generation Science Standards (NGSS) for science instruction, and NYS Core Curriculum Frameworks for other content areas. The curriculum is an amalgamation of commercial and proprietary materials, and staff-developed resources. Any potential gaps in the commercial curriculum are amended by supplemental or internally created supports. This allows the instructional staff to develop lessons with the flexibility to challenge, differentiate, and support scholars at their individual developmental levels to meet and exceed the school's high performance standards. Common team planning periods allows the staff to frequently analyze data and develop purposeful and focused lessons with support from leadership in reviewing and revising scope and sequences as needed. Additional resources are also adopted or developed to address specific needs of the student population. When instructional units are adopted or created for a specific group or subgroup of students (i.e. students identified as ELL, Special Education, etc.), the leadership team coordinates with instructional support specialists to ensure that appropriate supports and considerations are included within the curriculum units.

The academic program is rigorous and nurturing to support every child to achieve his or her maximum potential by targeting students' needs in their Zone of Proximal Development. BCSE's program is designed to challenge every student with highly supportive and sophisticated differentiation. Flexible instructional groupings uniquely tailored for every child's needs are available daily and based on ongoing real-time data. Instructional practices, technology, and 21st century learning strategies foster deeper levels of critical, innovative, and creative thinking, with activities that connect classroom learning to global perspectives. Teachers also utilize cooperative learning and multisensory, hands-on, cross-disciplinary and inquiry-based activities to support varying modalities of learning. A longer school day with additional instructional blocks allow for differentiation, remediation, and enrichment activities to take place daily. Each of these components allows BCSE to maximize resources to promote appropriately rigorous and supportive learning for every child.

MANAGEMENT STRUCTURE

BCSE2 will establish a clear organizational structure of staff, systems, and procedures to support the daily operations of the school and ensure that the terms of the school’s mission, vision, and charter are strictly upheld. Each stakeholder will have clearly defined roles, regulating policies and procedures, and mechanisms for evaluating effectiveness. A committed Board of Trustees (BOT, Board) will be the steward of the school’s charter and the presiding body of the academic, organizational, and fiscal programs and policies of the school, while the Principal will oversee the daily management of the school’s programs. The Board will be comprised of 5-20 dedicated volunteers with the expertise and fortitude to ensure the success of the School. Loaning their vast expertise, the BOT will provide oversight of the school to support its educational, financial, and organizational integrity. BCSE2 will maintain a respectable track record of compliance with timelines, reporting, and all applicable municipal, charter, state, and federal regulations. The Board will remain vigilant of the school’s academic performance, as well as BCSE2’s overall health and act responsively to any potential areas of vulnerability. Through their effective oversight, the Board members will ethically and responsibly safeguard the school’s fidelity to its mission, vision, and charter.

Working with the Board’s Finance Committee, the Principal and Director of Finance and Operations will oversee and ensure the school’s responsible and ethical financial and operational management. BCSE2 will invest time, resources, personnel, and training to promote a highly collaborative, motivated, and inspiring professional environment. Teachers will be provided with ample access to curriculum resources, participation in collaborative professional learning communities, and frequent, differentiated, and ongoing professional development. Every aspect of the school’s programs and professional staff will work cohesively to provide students with a learning environment that is focused on the healthy academic, social, emotional, and physical development of the students.

ROLE OF CMO OR PARTNER(S)

With the success of the BCSE flagship school, Charter Schools for Excellence (CSE) is an emerging CMO seeking to consolidate and unify its operations and replicate the BCSE model in order to offer its nationally recognized and field tested program to a broader scope of families and communities, and have a larger and longer-lasting impact. The purpose of the CMO is to codify and centralize the academic, fiscal, and organizational aspects of the CSE model, or more specifically the BCSE model, and support the launching, growth, and continual improvement of its replicated schools. CSE will adopt and indemnify the BCSE model and provide general oversight and central office support to promote fidelity within its schools. Concurrently, in order to remain relevant and continually refine its model, the CMO will also promote innovation and research allowing schools to become incubators, or “labs”, for on-going R&D.

Innovative practices, however, will not be uninformed. The CMO will serve as a think tank for solutions-oriented, research-based best practices thoughtfully informed by the performance of each school. The channels of communication between the schools and the CMO will be perpetual. Whether a policy or proposal for innovative practices is developed by the CMO, or harvested by the school’s Board, CSE will provide central office support to thoroughly research each initiative, perform a cost-benefit analysis, and consider the logistics for implementation prior to considering it for application at the school level. Once active, the school will implement measures to track effectiveness and report back to the CMO for further determinations.

Facility

SCHOOL FACILITY PLANS

BCSE2 will lease a three-story building located in the Bronx CSD 11 at 1804 Holland Avenue, Bronx, NY 10462. This facility is up to code under the NYC Department of Buildings. Previously, all floors were utilized by BCSE to facilitate programs for its middle school. However, since BCSE is completing construction on its new middle school facility, the property will be available and refurbished by July 2016 to accommodate our younger grade levels. The first floor, which contains a total of four classrooms, will serve as a homeroom for each of the two proposed Kindergarten classes, and two classrooms on other floors will be used for specials. First grade homerooms will likely be located in two classrooms on the building's second floor. A minimum of 30 square feet per child will be available, with all classrooms and facilities configured for the safety and instruction of our young scholars. Bathrooms are currently up to code and easily accessible by a short flight of stairs. Additional renovations will be implemented to support safety and sanitary practices for staff and children, with anticipated completion by July 2016. There is a gymnasium, nurse's office, and cafeteria on site. The gymnasium is at ground level and the cafeteria is located on a sublevel. The office suite will remain as the main office and the administrative offices. BCSE will ensure the facility remains in compliance with all federal, state, and municipal codes, to include ADA, fire and safety, DOHMH, and OCFS regulations, as well as NAEYC recommendations. Documentation of compliance shall remain on file at the site. A city park situated within walking distance one block from the physical plant will be utilized as outdoor space for gross motor development.

BCSE2 does not intend to seek public facility space, nor co-locate in a NYCDOE facility.

Other
