K SCN Math Unit 6:
Combinations (20 days)

What are the big math ideas in this unit?

- Whole Number Operations
  - Making sense of and developing strategies to solve addition and subtraction problems with small numbers
    - Decomposing numbers in different ways
    - Finding combinations of 5 and 6
    - Considering combinations of a number (e.g. 6 is 3 and 3 and also 5 and 1)
- Counting and Quantity
  - Developing and analyzing visual images for quantities up to 10
  - Developing strategies for accurately counting and keeping track

What are the key benchmarks (CORE and NYS)?

OPERATIONS AND ALGEBRAIC THINKING:

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
2. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).
3. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
4. Fluently add and subtract within 5.

How will the benchmarks be assessed?

- ✓ Daily exit tickets
- ✓ Checklists
- ✓ End of unit assessment
- ✓ 5 Interim Assessments throughout the year.

Unit 6 Routines

Description	Focus	How Often Should I Do This Routine?
- **Attendance Recording Sheet** (see 1.1.1) - **Counting Around the Circle** (see 1.1.2) - **Attendance Stick** (see 1.1.6) - **Rekenrek Attendance Chart** - **Include:** o Does order matter when we count? Ex: What will happen if we start with a different scholar? Will the total be the same? o Pause several times while Counting Around the Circle. How many do we have so far? Help students see that the number you stop on is the number you have counted so far, and the last number is the total number of scholars present.	- Developing strategies for counting accurately - *Considering whether order matters when you count* - Comparing quantities - Counting forwards AND backwards	**Daily** attendance can be taken/discussed in 3 ways: - Pointing and Counting (1.1.1) - Counting Around the Circle (1.1.2) - Using Attendance Stick (1.1.6) - Rekenrek Attendance Chart Attendance should also be recorded each day.
- **General Calendar** Routine (see 1.1.3)	- Using the calendar as a tool for keeping track of	**Daily**

- **Special Days** on the Calendar (see 1.1.4)
- **Include:**
  o Emphasis on ensuring all students know the days of the week.
  ▪ Ex: Remove two of the days of the week cards and have students Think Pair Share about which ones are missing. Share out correct answer.
  ▪ Sing the days of the week song
  ▪ Review days of week, and discuss which ones are school days and which ones are weekend (nonschool) days.
  o Using the calendar to determine the number of days until a special class event or holiday this month. Discuss strategies for determining number of days.
  o Remove two dates from the monthly calendar. Have students Think Pair Share about which ones are missing. Listen in, and share out strategies students used for accurately determining which date cards are missing.
	time
	- Developing strategies for counting accurately
		Note: Special Days should be introduced each month, and revisited at appropriate times throughout the month.

Today's Question:
- See Sessions 1.3.1 and 1.3.5 for explanation of routine
- Ideas for data collection:
  o Are you a boy or a girl?
  o Do you have a pet?
  o Do you prefer grapes or oranges?
  o Do you like blue or orange better?
  o Do you have a sibling?
	- Collecting, counting, representing, describing, and comparing data
	- **Examples of Discussion Questions:**
	  o **How can we make our recording more organized?**
	  o **How many more scholars like _____ than _____.**
		1-2 days per week

Quick Images: - See 4.2.5 for ideas on introducing the routine - See Resource Masters M17 - Do not always use Ten Frames - Use large foam dice cubes! - Students do not need to use counters to rebuild what they saw	- Counting, Creating automaticity with visual images for numbers/ quantities, Part-Part-Whole combinations and Composing/Decomposing Numbers	**2-3 days per week**

all the time. Instead, students can Think Pair Share about what they saw, and then you can share out or have students share the strategies they used for quickly counting.		
Patterns on the Pocket Chart: - Literacy Connection: Many A-G books have a increasingly complex patterns, so it will be important for scholars to know what a pattern is and be able to talk about it as they move from level to level in guided reading. - See unit 3 for ideas for introducing the routine	- Determining what comes next in a repeating pattern - Describing Repeating Patterns	**1-2 days per week**

Investigations Workshop Lessons:

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1	4.4.1	• The focus of the discourse shouldn't be, "Share your favorite arrangement." Instead, as usual, you choose who should share based on efficiency and sophistication of strategies.	**LAUNCH: (Use the ELMO throughout)** **Note: For recording, scholars can color in squares on the grid paper or glue down paper squares (prepared).** - "Today, you are going to be working with the number 6!" - Lay out 6 square tiles and have the class count with you to double-check that there are six. - "You are going to make arrangements of six tiles. You are going to take 6 square tiles and arrange and organize them. Your arrangements need to follow a special rule – each tile needs to touch another tile in some way." o Tiles must touch in some way. o Tiles can touch at the corners. o Tiles can share part of a side. o Tiles can share all of a side. - Show scholars several different examples, so that they understand the rules of arranging. (see pages 129-130). - As you show examples, Think Aloud about how you could name or describe your arrangement. How do you know it's six? - Think Pair Share: "How do you know this is still six? (I counted by ones, I see 3 there and 3 there, and 3 and 3 makes 6, etc.) - Model for scholars how to record their work on graph paper (student activity book page 37, resource masters M23) - **Thinking Job:** How can you name or describe your arrangements? (see page 132 for examples) **INVESTIGATION:** - All scholars do the activity, "Six Tiles in All." - As scholars work, they can write or you can their description of their	

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			arrangement on their paper. - Notice: o Do students use 6 tiles? Does each one touch the tile next to it in some way? o Do students find more than one solution? On their own or with your nudging? o How do students name and describe their arrangements? Do they focus on the overall image? (It looks like a staircase.). The colors of tiles? (It's green, then red, then yellow.) The number of tiles? (There are 4 on the bottom and then 2. And 4 and 2 makes 6.). (see page 133) o Can students accurately record on grid paper? **DISCOURSE: (see pages 158-159 for ideas)** • Look-fors when choosing scholars to share: o Scholars who describe their arrangements in terms of numbers – for example, "Here's 3 tiles this way, and 3 tiles that way. And 3 and 3 makes 6." Or "I put 4 on the bottom, and 2 on the top. And 4 and 2 makes 6." (see page 133). o Scholars that found more than one arrangement. o Scholars that recorded accurately. • At the end, choose one simple arrangement (such as a letter T), and ask scholars how they would remember it if you asked them to build it. This helps them exercise their visual memory, as with Quick Images.	
2	4.4.2	- Quick Images: Square Tiles AND Six Tiles in All - Do Quick Images activity	**LAUNCH: (Use the ELMO throughout)** **Note: For recording, scholars can color in squares on the grid paper or glue down paper squares (prepared).** - Each student should have a cup with square tiles (ALL THE SAME COLOR). - "Today, we are going to be working with different arrangements of tiles again!" - Using the Elmo, show an arrangement of tiles, such as the one on page 135.	

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		for as long as time and student focus allows. Then, have scholars work on the activity Six Tiles in All again.	- Think Pair Share: "What can you tell your partner about this arrangement?" (It's like an S." "There are two squares that stick out on each side." "There are two rows of three.") - "Look carefully at the arrangement because I'm going to cover it up. Try to find a way to remember what it looks like so that when it's covered, you'll be able to see it in your mind." - Hide the arrangement and give scholars time to build the arrangement. There will likely be a wide range in how scholars are able to see, remember, and analyze the image. - Show the arrangement one more time, cover it up again, and give scholars a minute or two more to work to build the arrangement. - Finally, show the arrangement one last time and let scholars adjust their work if needed. - Think Pair Share: "When I covered the picture, how did you remember what it looked like so you could build your own just like it?" - Repeat this process once or twice (as time and student attention allows). - Then, tell scholars they will be doing the activity Six Tiles in All again to make their own arrangements. Briefly review the activity from yesterday. - **Thinking Job**: How can you name or describe your arrangements **INVESTIGATION:** - All scholars do the activity, "Six Tiles in All." - As scholars work, they can write or you can their description of their arrangement on their paper. - Notice: o Do students use 6 tiles? Does each one touch the tile next to it in some way? o Do students find more than one solution? On their own or with your nudging?	

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			○ How do students name and describe their arrangements? Do they focus on the overall image? (It looks like a staircase.). The colors of tiles? (It's green, then red, then yellow.) The number of tiles? (There are 4 on the bottom and then 2. And 4 and 2 makes 6.). (see page 133) ○ Can students accurately record on grid paper? **DISCOURSE: (see pages 158-159 for ideas)** • Look-fors when choosing scholars to share: ○ Scholars who describe their arrangements in terms of numbers – for example, "Here's 3 tiles this way, and 3 tiles that way. And 3 and 3 makes 6." Or "I put 4 on the bottom, and 2 on the top. And 4 and 2 makes 6." (see page 133). ○ Scholars that found more than one arrangement. ○ Scholars that recorded accurately. At the end, choose one simple arrangement (such as a letter T), and ask scholars how they would remember it if you asked them to build it. This helps them exercise their visual memory, as with Quick Images.	
3	4.4.3	- All scholars make arrangements of 5-10 tiles - Scholars work should be organized into a book showing at least 2 arrangements of each	**LAUNCH: (Use the ELMO throughout.)** **Note: For recording, scholars can color in squares on the grid paper or glue down paper squares (prepared).** - "Today we are going to be thinking how we can arrange numbers other than 6! We're going to be thinking about the numbers 5-10, and we are going to continue to think about how we can name and describe our arrangements." - "Now you can make arrangements for any of the numbers 5-10. You can make arrangements for 5 tiles, 6 tiles. 7 tiles, 8 tiles, 9 tiles, or 10 tiles! Let's try the number 8 as an example." - Show a set of 8 tiles, and ask the class to count them to double-check that there are 8. - Think Pair Share: "What is one way that we could arrange these 8 tiles? Make	

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		number. - On each page, there should be room for scholars to describe their arrangements using words, numbers, etc.	sure you follow the rule that they all have to touch." - "Here's _____'s way. (Show scholars an example on the ELMO.) How many tiles do you think there are in this arrangement? Do you agree there are 8 tiles? How do you know? Does _____'s way follow the rule that all the tiles have to touch in some way? Is there another way we could arrange these tiles to show eight?" - "Here is what another scholar suggested." Show a different combination of 8. - Think Pair Share: How would you name or describe this arrangement of 8? - Show scholars how to record this arrangement. - "Your job over the next few days is to find different ways to arrange different numbers of tiles. Just as you did when you worked with six, you can make as many arrangements as you like, but you need to record at least two arrangements for each number from five to ten. There, we'll make your favorite arrangements into a book. There will be a five page, a six page, a seven page, an eight page, a nine page, and a ten page." - Show scholars an example of a completed book. - **Thinking Job:** How would you name or describe your arrangements? **INVESTIGATION:** - All scholars do the activity, "Six Tiles in All." - As scholars work, they can write or you can their description of their arrangement on their paper. - Notice: o Do students use 6 tiles? Does each one touch the tile next to it in some way? o Do students find more than one solution? On their own or with your nudging? o How do students name and describe their arrangements? Do they focus on the overall image? (It looks like a staircase.). The colors of tiles? (It's	

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			green, then red, then yellow.) The number of tiles? (There are 4 on the bottom and then 2. And 4 and 2 makes 6.). (see page 133) o Can students accurately record on grid paper? **DISCOURSE: (see pages 158-159 for ideas)** • Look-fors when choosing scholars to share: o Scholars who describe their arrangements in terms of numbers – for example, "Here's 3 tiles this way, and 3 tiles that way. And 3 and 3 makes 6." Or "I put 4 on the bottom, and 2 on the top. And 4 and 2 makes 6." (see page 133). o Scholars that found more than one arrangement. o Scholars that recorded accurately. At the end, choose one simple arrangement (such as a letter T), and ask scholars how they would remember it if you asked them to build it. This helps them exercise their visual memory, as with Quick Images.	
4	4.4.3	- Same as Session 3	**LAUNCH: (Use the ELMO throughout.)** **Note: For recording, scholars can color in squares on the grid paper or glue down paper squares (prepared).**	
5	4.4.3	- Same as Session 3	-	
6	4.4.5	- **All scholars play Quick Images in Pairs**	**LAUNCH: (USE THE ELMO)** - Each scholar should have a paper cup with tiles (all the same color) and a piece of grid paper - "Scholars, today we are going to think about tile arrangements of different numbers. We're going to play Quick Images with our partners!" - Show scholars a piece of student work that shows an arrangement of 5, 6, or 7 tiles. - Go through the process of having scholars create the same image – show, cover, show, cover, show.	

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			- Then, demonstrate with an AT or have two scholar volunteers demonstrate playing the game together. - "_____is going to show her picture for 5 seconds. Then she's going to cover it, and _____is going to build what he remembers." - "I noticed that the whole time _____was showing the picture, _____was looking closely at the tile arrangement. Not that the picture is covered, _____uses his tiles to try to build the tile arrangement he saw in the picture." - Student makes first attempt. - "Then, Just like we do in class, _____shows the picture one more time. After looking a second time, _____makes any changes to his tiles he needs to so it will match the picture." - "Finally, you work together to compare the tiles with the picture to make sure they are the same." - Show both arrangements. - Think Pair Share: Are the they same? How do you know? - Now, the partners switch. They take turns building each others pictures. - **Thinking Job:** How do you know your tile arrangement matches your partner's tile arrangement? **INVESTIGATION:** - Notice: o How do students make sense of and analyze the visual images and quantities? What language do they use to describe how they are the same? Overall image? Colors? Numbers? o Can students make an accurate copy of their partner's arrangement? **DISCOURSE:** - Look-fors for sharing: o Scholars that use numbers to describe how they know there	

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			arrangements are the same. Example, "On both of our pictures, there are 3 tiles sticking out here, 1 tile under them, and 2 tiles on the side. That makes 6 altogether."	
7	6.1.5	- All scholars play Racing Bears	**LAUNCH:** - "Today we are going to be thinking about how we can use or break apart numbers strategically to win a game! You are going to play Racing Bears with your partner, but this time you will have a number cube that goes up to 6. When you are playing Racing Bears, you and your partner are working together to collect 10 buttons in all. When a bear lands on a button, you and your partner get to take that button and keep it." - Play a demonstration round with scholars. - Make sure you THINK ALOUD about how you think about **splitting rolls** strategically, highlighting the combinations that make 6, and thinking about how many more spaces you need to move to get to 10. - Think Pair Share: Hmmmm, I rolled a 5. Based on where my bears are on the tracks, tell your partner what move or moves you think I should make. - You may want to highlight the fact that scholars should only say "1" and begin counting their moves after they have moved a bear one space (instead of counting the space they started on). Question scholars: Why do you think I should say 1 only after I have moved my bear? How do you know? Why do you agree or disagree? - Play a few more rounds, as time allows. Make sure you really highlight: o How scholars think about how many more spaces they have to reach 10 o how scholars can think about splitting their rolls. They should be using the knowledge of number combinations they have been developing over the past week. o How scholars think about not counting "1" until they have moved one space.	

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			- **Thinking Job:** How do you make a decision about whether or not you should split a roll? **INVESTIGATION:** - All scholars play Racing Bears - Notice: o Do students recognize dot patterns? Or do the dots to determine the number of spaces to move? o Do they move the correct number of spaces? Doe they say one and only one number for each space they move along the track? Do they count the space they started on? o How do students choose which bear to move? Do they review their options? Do they figure out how many more space a bear has to go to land on 10? o How do students handle rolls that would take a bear past 10? Do they split their rolls strategically? **DISCOURSE:** - Sharing Look-Fors: o Scholars that think strategically about how many more spaces they have til they reach 10 o Scholars that split their rolls strategically o Scholars that "just know" the number of dots, instead of needing to count by 1s o Scholars that know not to say "1" and start counting their moves until after they have moved their bear one space (instead of counting the space they start in)	
8	6.1.1	All scholars do the activity Six Tiles in All (with	**LAUNCH:** **Today scholars are working with tiles that are ALL the SAME color! At the beginning, each scholar should have a cup of same color tiles for Quick Images.**	

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		single-colored tiles!)
		- All students do Six Crayons in All activity
			- Today, we're going to think again about the different ways we can arrange 6 tiles.
			- "I'm going to show you an arrangement of square tiles. Remember, your job is to look carefully to try to find a way to remember what it looks like so that when it's covered, you'll be able to see it in your mind and build a copy."
			- Show an arrangement of six same color tiles, such as the one on page 29.
			- Follow the procedure for Quick Images (show, cover, show, cover, show again for scholars to fix their images)
			- After you have gone through the process, ask: What can you tell me about my arrangement? How did you remember what it looked like? How many squares are there in all? How can you tell there are six in all?
			- Spend some time discussing the different ways scholars answer these questions. Record the different ways they remembered the design, in particular focusing on the way scholars remembered the number of squares in each part of the image. (see page 30 and 39 for examples of recording).
			- "We've been looking at pictures made from six tiles. Now, you'll have the chance to make pictures with six tiles. Just like last week, we'll be making arrangements of 6 tiles. BUT the rules are different!
			  o **All the tiles are the same color.**
			  o **All the tiles must share one whole side with the tile next to it. (See page 31 for examples)**
			- Show scholars examples of acceptable arrangements that follow the rules (pg. 30).
			- Model for scholars how to record the arrangement using NUMBERS. They should show how they know there are six tiles in each arrangement by labeling their arrangement recording in some way (see page 30 and 39)
			- **Thinking Job:** How can you name or describe your arrangement using numbers? (These descriptions or labeling should be recorded, such as pages	

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			30-39.)
			INVESTIGATION:
			- Notice:
			  o Do students' arrangements follow the rules?
			  o How accurately do scholars record their strategies? Are the parts oriented correctly?
			  o How do students record how they know there are six tiles in all? Do they number each square? Do they circle groups of squares and label the number in each group? Or do they use equations? Do the numbers accurately reflect how many squares are in each group?
			DISCOURSE:
			- Sharing Look-Fors:
			  o Scholars that name or describe there arrangement using numbers.
			  o Scholars that label their recorded arrangement in a variety of ways. (See pages 33, 39, ,and 42 for examples.	

9	4.4.4	- All scholars play Toss the Chips **(total of 6)** - Scholars can play individually OR in pairs. Decide in advance so you can model partner work if needed.	**LAUNCH: (Use the ELMO)** - Today, we're going to be working to find different combinations that make 6. But, instead of using square tiles, we're going to be using these counters. We're going to play a game called Toss the Chips. - Show scholars 4 counters. Have the class count to double-check that there are 4. - "I have 4 counters in my hand. These counters are red on one side and yellow on the other. I'm going to drop the counters and see how many land with the red side facing up and how many land with the yellow side facing up." - Toss the counters. - Think Pair Share: What happened? How many counters landed with red up? How many with yellow? How many are there altogether? - Show scholars how to record this information in Student Activity Book page 39	

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		- Make sure you make your chart during Discourse so it can be used in future days for comparison.	or on M24 from resource masters. - Repeat the activity until scholars understand. - **Thinking Job:** How many different combinations can you find for each amount? **INVESTIGATION:** - Scholars play Toss the Chips with 6 counters. - Notice: o How do scholars figure out the number of red and yellow? Can the just see how many are there? Do they need to count? Do they use one amount to find the other (for example: "I tossed 5 and 4 are red, so 1 must be yellow because 4 and 1 more makes 5")? o Do scholars recognize the combinations that repeat? o Do scholars understand that the total number of counts is equivalent to the number of red counters plus the number of yellow counters? o Do students use numbers to record? Do they use zero appropriately? **DISCOURSE:** - Look-fors for share: o Scholars that use one color to figure out the other ("There were 3 red, so 2 are yellow because 3 and 2 makes five.") o Scholars that notice when combinations repeat. o Scholars that count on (for example, "There are 4 yellow, so 5, 6 red makes 6 altogether.") - Record different combinations that scholars found for each total. Introduce addition number sentences that could represent these combinations. o The purpose of introducing the number sentences is EXPOSURE – "This is how a mathematician would show this – NOT that all scholars will be able to do this on their own or in their independent work.	

<table>
<tr><th>Session</th><th>Lesson</th><th>Changes to TERC lesson</th><th>Key Activities & Student Activity Book pages</th><th>Exit Ticket / Assessment</th></tr>
<tr><td></td><td></td><td></td><td>Total Number of Chips: 6
<table>
<tr><th>Red</th><th>Yellow</th><th>Number Sentence</th></tr>
<tr><td>0</td><td>6</td><td>0 + 6 = 6</td></tr>
<tr><td>1</td><td>5</td><td>1 + 5 = 6</td></tr>
<tr><td>2</td><td>4</td><td>2 + 4 = 6</td></tr>
<tr><td>3</td><td>3</td><td>3 + 3 = 6</td></tr>
<tr><td>4</td><td>2</td><td>4 + 2 = 6</td></tr>
<tr><td>5</td><td>1</td><td>5 + 1 = 6</td></tr>
<tr><td>6</td><td>0</td><td>6 + 0 = 6</td></tr>
</table></td><td></td></tr>
<tr><td>10</td><td>6.4.3</td><td>- All scholars play Total of Six
- Scholars do not have to record their work with number sentences
- Leave plenty of time for Discourse, as it involves an important discussion where scholars look for patterns across the days working with 6</td><td>LAUNCH:
(Please note, scholars do not have to record their work with number sentences, thought the TERC manual says they do.)
- Today, we’re going to continue to learn about combinations that make 6!
- Show scholars the Total of Six Gameboard (M22) (USE THE ELMO)
- “In this game, you are going to be looking for combinations that total 6.
- Turn and Talk: “Tell your partner some cards on the gameboard that I could put together to make 6?”
- Scaffolded Question if scholars need it: “Hmmm. Here’s a 4. I ‘m going to pick that. What other number do you see that I could add to 4 to make 6?”
- If no one suggests using the cube tower, you can bring it up yourself. “How could I use this cube tower to help me figure out which card I could pick to add to 4?”
- (see pages 147-148 for detailed explanation)
- “After you find cards that go together to make 6, record this on your sheet.” Show this in a variety of ways from labeled pictures, pictures of cards, and number sentences. Scholars do NOT have to use equations, but some scholars might do this.</td><td></td></tr>
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			- Play another round to make sure scholars understand how to play and record their work. - **Thinking Job:** How can you figure out which combinations will make six? **INVESTIGATION:** - Notice: o What strategies do students use as they play? Do they work randomly, choosing a number to start with and combining it with different numbers to find a way to make six? Do they look for particular combinations? Do they know how many more they need to make six given one card? Given two cards? o How do students figure out the total amounts? Do they count from 1 each time? Count up from one of the numbers? Use knowledge of number combinations? o How do students determine that the game is over? Do they keep trying combinations of remaining cards to make sense? **DISCOURSE:** - Sharing Look-Fors: o Scholars that count on from one number to find out if both cards equal 6. o Scholars that are purposeful about how many more they need – "I picked a 4, and I know I need 2 more to make 6." o Scholars that use memorized combinations – "I know 3 and 3 make 6." o Scholars that record their combinations in an organized way (with or without number sentences). o Scholars that use number sentences to record their combinations - AT THE END OF DISCOURSE: CREATE A CHART RECORDING THE DIFFERENT NUMBER COMBINATIONS SCHOLARS FOUND (SIMILAR TO THE CHART CREATED DURING TOSS THE CHIPS TOTAL OF 6!)	

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11	6.4.4	- All students do Six Crayons in All activity - Leave plenty of time for Discourse, as it involves an important discussion where scholars look for patterns across the days working with 6	**LAUNCH:** - Today we are going to continue to learn about combinations of numbers that total 6. - "Today, I need your help in thinking about how boxes of 6 red and blue crayons could be organized. I want to put 6 crayons in a box. I want to have a mix of blue and red crayons, so I need some blue ones and some red ones. How many of each color could I have? How many blues? How many reds? Remember, I need 6 crayons in all." - Think Pair Share: "Tell your partner one way I could arrange the crayons in a box." - Share a couple of different ways that the crayons could be arranged, and how these could be recorded. - "Hmmm…so it seems like there is more than one solution to this problem about six red and blue crayons. Your job today is to find different ways to solve the problem, and then use pictures, numbers, or both to show your solutions." - **Thinking Job:** How do you know if you have found all the combinations of red and blue crayons that could be in the box? **INVESTIGATION:** - Notice: o How do scholars solve the problem? Do they randomly assemble groups of 6 counters, some red and some blue? Do they use a more systematic approach, adjusting one solution to find another? Do they count up from the number of red to figure out how many blue? Do they use knowledge of number combinations? o Do students find more than one solution? DO they recognize repeated solutions? o How do students record their solutions? Do they use pictures? Numbers? Words? Notation? Some combination of these? Do they keep	

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			track of the number of blue crayons, red crayons, and the number in all? Do their representations accurately convey their solutions? **(see page 140 for sample student work)** **DISCOURSE:** - Sharing Look-Fors (see page 141-142 for Discourse ideas) o Scholars that systematically find combinations in some way o Scholars that use knowledge of number combinations o Scholars that count on to figure out the number of the other color they need o Scholars that record in an organized way using numbers (see page 140 for examples) o Scholars that use number sentences to record - AT THE END OF DISCOURSE: CREATE A CHART RECORDING THE DIFFERENT NUMBER COMBINATIONS SCHOLARS FOUND (SIMILAR TO THE CHART CREATED DURING TOSS THE CHIPS TOTAL OF 6!) o Show scholars the posters the class created for Toss the Chips (with 6), Total of Six, and Six Crayons In All. o Think Pair Share: Here are the posters we made for Toss the Chips, Total of Six, and Six Crayons in All. Take a moment to look at them carefully. What do you notice? o Lead scholars through a discussion about the fact that the same number combinations are on each poster ("All of them have 3 and 3 make 6!" "All of them have 5+1=6." Or "all of them have 4 and 2 equal 6." ETC. o Wow! I wonder if that will always happen when we are looking for combinations that make 6!	
12		All scholars do Eight Tiles in All activity	- **Follow plan from Day 8, but with 8 tiles.**	

Session	Lesson	Changes to TERC lesson	Key Activities & Student Activity Book pages	Exit Ticket / Assessment
13		- All scholars play Toss the Chips Total of 8 - Scholars can play individually OR in pairs. Decide in advance so you can model partner work if needed.	**Follow plan from Session 9.** **Make sure you create a chart at the end showing combinations scholars found that make 8.**	
14		All scholars play Total of 8	- **Follow plan from Day 10, but with total of 8.** - **Make sure you create a chart at the end showing combinations scholars found that make 8.**	
15		All scholars do activity 8 Crayons in All	- **Follow plan from Day 11, but with total of 8.** - **Make sure you create a chart at the end showing combinations scholars found that make 8.** - **Include discussion at the end about the patterns scholars see across the charts from working with combinations that make 8.**	
16		All scholars play Toss the Chips Total of 10	- **Follow plan from Session 9, but with Total of 10.** - **Make sure you create a chart at the end showing combinations scholars found that make 8.**	
17		All scholars play Total of 10	- **Follow plan from Session 10, but with Total of 10.** **Make sure you create a chart at the end showing combinations scholars found that make 8.**	
18		All scholars do 10	- **Follow plan from Day 11, but with total of 10.**	

Session	Lesson	Changes to TERC lesson	Key Activities & Student Activity Book pages	Exit Ticket / Assessment
		Crayons in All Activity	- **Make sure you create a chart at the end showing combinations scholars found that make 8.** - **Include discussion at the end about the patterns scholars see across the charts from working with combinations that make 10.**	
19	6.1.5	- All scholars play Racing Bears - This is a great time to assess whether or not scholars are using the combinations they've been learning to figure out how many more spaces they need to move, and how to split strategically.	**LAUNCH:** - "Today we are going to be thinking about how we can use or break apart numbers strategically to win a game! You are going to play Racing Bears with your partner, but this time you will have a number cube that goes up to 6. When you are playing Racing Bears, you and your partner are working together to collect 10 buttons in all. When a bear lands on a button, you and your partner get to take that button and keep it." - Play a demonstration round with scholars. - Make sure you THINK ALOUD about how you think about **splitting rolls** strategically, highlighting the combinations that make 6, and thinking about how many more spaces you need to move to get to 10. - Think Pair Share: Hmmmm, I rolled a 5. Based on where my bears are on the tracks, tell your partner what move or moves you think I should make. - You may want to highlight the fact that scholars should only say "1" and begin counting their moves after they have moved a bear one space (instead of counting the space they started on). Question scholars: Why do you think I should say 1 only after I have moved my bear? How do you know? Why do you agree or disagree? - Play a few more rounds, as time allows. Make sure you really highlight: o How scholars think about how many more spaces they have to reach 10 o how scholars can think about splitting their rolls. They should be using the knowledge of number combinations they have been developing over the past week. o How scholars think about not counting "1" until they have moved one	

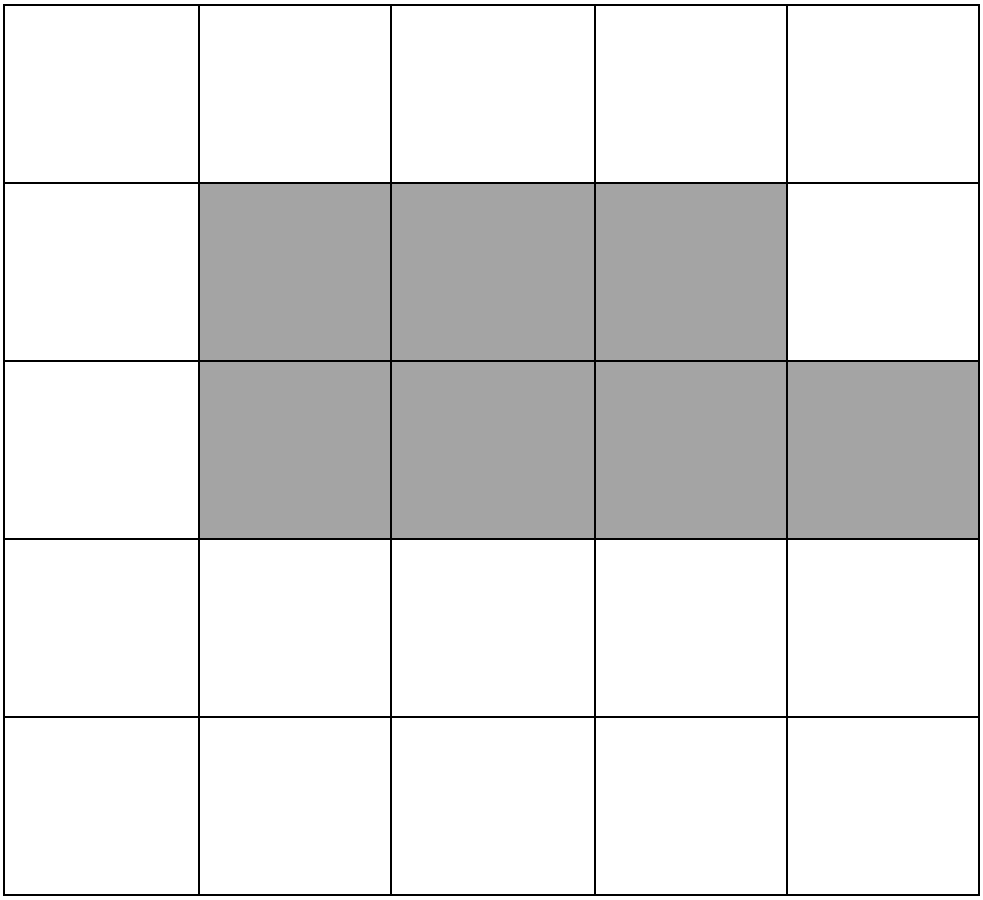
Session	Lesson	Changes to TERC lesson	Key Activities & Student Activity Book pages	Exit Ticket / Assessment
			space. - **Thinking Job:** How do you make a decision about whether or not you should split a roll? **INVESTIGATION:** - All scholars play Racing Bears - Notice: o Do students recognize dot patterns? Or do the dots to determine the number of spaces to move? o Do they move the correct number of spaces? Doe they say one and only one number for each space they move along the track? Do they count the space they started on? o How do students choose which bear to move? Do they review their options? Do they figure out how many more space a bear has to go to land on 10? o How do students handle rolls that would take a bear past 10? Do they split their rolls strategically? **DISCOURSE:** - Sharing Look-Fors: o Scholars that think strategically about how many more spaces they have til they reach 10 o Scholars that split their rolls strategically o Scholars that "just know" the number of dots, instead of needing to count by 1s o Scholars that know not to say "1" and start counting their moves until after they have moved their bear one space (instead of counting the space they start in)	
20	Assessment			
21-	Re-teach and/or Extend			

Session	Lesson	Changes to TERC lesson	Key Activities & Student Activity Book pages	Exit Ticket / Assessment
23				

Name: _____

Kindergarten: Unit 6 Math Assessment

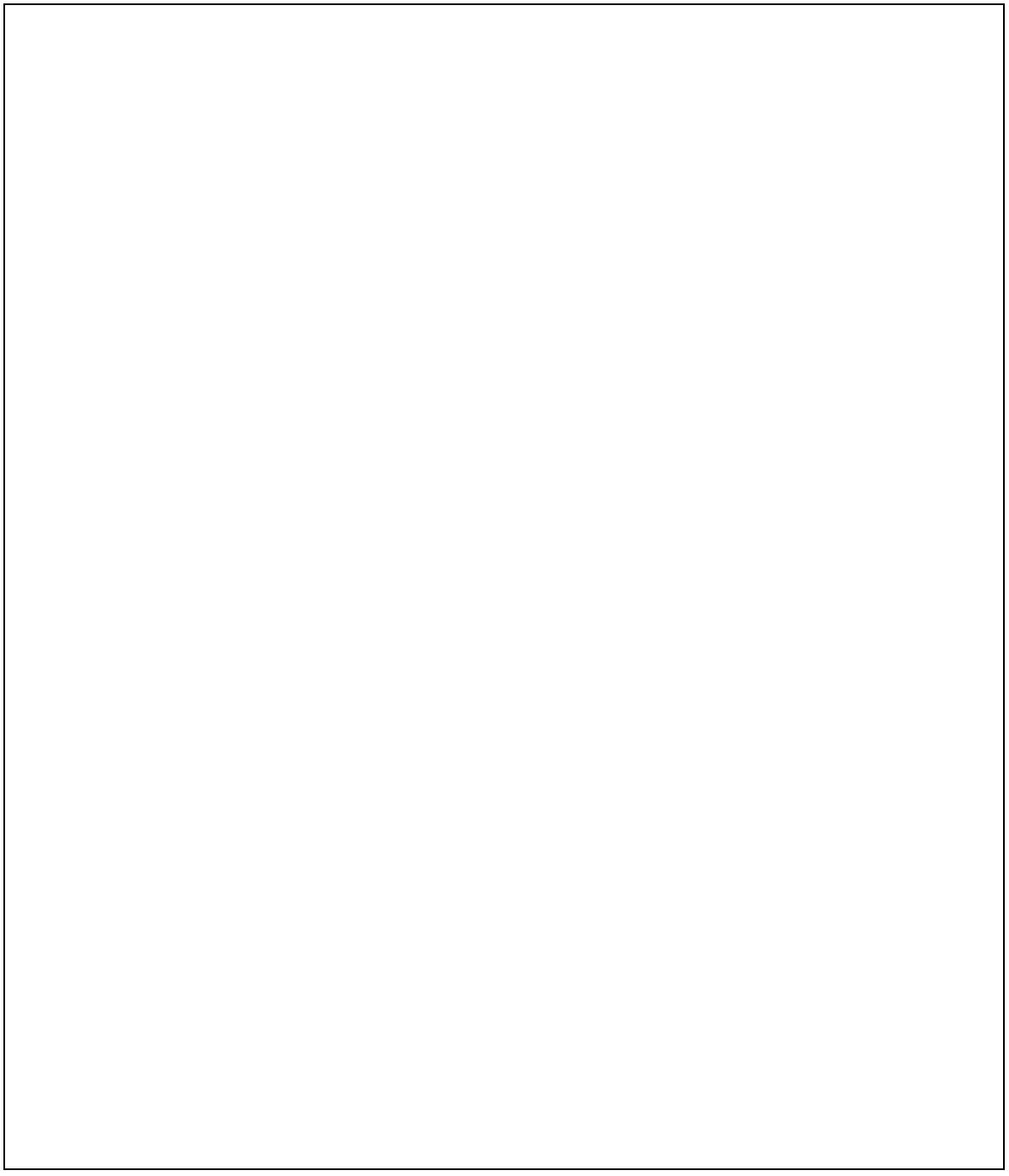
1. Label and describe the arrangement below:



2. There are 8 boys and 13 girls playing on the playground. How many scholars are playing on the playground altogether? Show your work in the box.

_____ scholars

3. Show all the different combinations of numbers that equal 8.



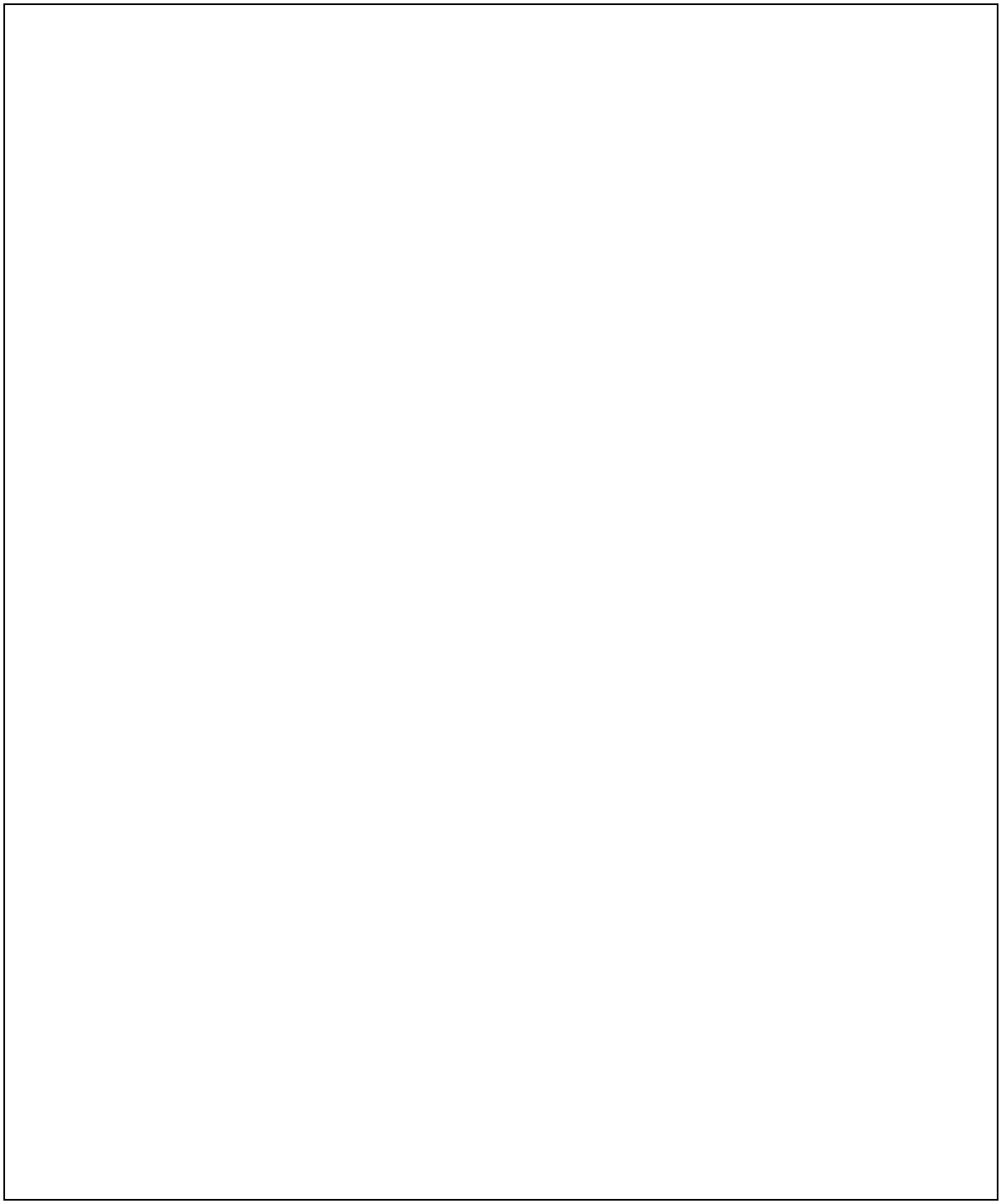
Did you find all the combinations? _____

How do you know? _____

_____

_____

4. There were 17 people riding on the bus. Then, 8 people got off the bus. How many passengers are still on the bus?



_____ people

5. Write the answer in the blank:

3 + 4 = _____

4 + 4 = _____

6 + 0 = _____

2 + 5 = _____

3 + 7 = _____

2 + 4 = _____

1 + 8 = _____

11. Pedagogy

Describe the pedagogical approach the school will use to implement its curriculum. Specifically:

- **Describe the instructional methods or techniques to be employed in the proposed school, including any specific requirements for implementing this pedagogical approach, e.g., co-teaching or aides, technology, physical space, etc.**

- **Explain how these instructional methods will achieve the school's mission and goals and allow students to meet or exceed state performance standards.**

- **Identify any research or existing models that the support the use of this pedagogy with the student population you intend to serve.**

- **Explain how the school's instructional methods are appropriate for and meet the needs of all students in your school, including students with disabilities and English language learners.**

- **If the proposed school has a unique curriculum focus or design, explain how the instructional methods will support its implementation.**

While many schools endeavor to reduce the achievement gap between different groups of students, SCN schools endeavor instead to prevent the gap from arising in the first place and to provide all children with a phenomenal education. SCN works toward this goal in numerous ways, beginning with school design. SCN schools have been designed incorporating the strongest design elements of the best public and private schools.

SCN has had the advantage of being able to examine the more than 50 charter schools that have operated in New York City since 1998 and hundreds of traditional public schools, parochial schools, and independent schools. It has studied the best practices of many of these schools, including KIPP Academies, Uncommon Schools, and Achievement First Schools, and hundreds of public, parochial and independent schools to select the elements that are most effective in educating students and preparing them to succeed in school, college, and life. It has also studied the practices of schools that have failed and since ceased operations. Through a comparison of both successful and unsuccessful charter schools, it has been able to carefully select those elements that are most effective in helping schools realize impressive student achievement results while maintaining fiscal soundness.

SCN schools use instructional methods that will promote student achievement. Some of the methods employed at SCN schools include, but are not limited to the following:

- Teaching reading and writing across the curriculum.
    - THINK literacy fosters the integration of reading and writing across the curriculum, requiring students to read and write both formally and informally to express their understanding in a variety of disciplines, not just in English Language Arts classrooms.
- Use of Effective Assessment

- Regular and frequent use of assessment data from multiple measures is used in making instructional decisions so that preventative measures can be implemented immediately and assessed systematically.
- Students are not assessed solely through high-stakes standardized testing. Assessments of student progress are holistic and frequent and include multiple measures, ranging from reflection on- and critique of student work, fluency checks, the quality of discussion, to standardized test performance.

- Flexible regrouping and acceleration of students for reading class according to instructional levels.
  - Students are informally assessed in reading, writing, and mathematics on a daily basis in order to ensure that all scholars are constantly growing academically and that they are being met with rigorous academic challenges.
  - Every eight weeks, students are formally assessed and promoted to the next instructional reading level if they are ready, thus placing children according to their reading performance, not grade or age.
- Slavin cooperative learning model
  - There are group goals with individual accountability, i.e. students work in teams who are rewarded for their members' success. At the same time, each member of the team is individually accountable for learning the material at hand. No matter what the academic level of the student, each child is challenged to do his or her best, and the contributions of all team members are equally valued. Cooperative learning is one of the most powerful tools teachers have in providing the level of engagement and academic and social support their students need to be successful. In the cooperative learning classroom, all students benefit from the constant coaching, encouragement, and feedback of their peers. Since more of the responsibility for learning rests on students and teams, teachers are able to spend more time working with individuals and small groups of learners, doing the kind of teaching that originally drew teachers into the field of education.
- Success Charter Network's 8 Keys to Classroom Management provide teachers with a framework for classroom management.
  1. Identify yourself as the authority in the classroom
  2. Decide on what you expect
  3. Develop Meaningful Routines
  4. Establish Rules, Rewards, & Consequences
  5. Sweat the Small Stuff - Consistently
  6. Teach Like Your Hair's on Fire
  7. Build Relationships
  8. Instruct, Inspire & Instill ACTION Values

12. Assessment

(a) Assessment System

Describe the diagnostic, formative and summative assessments the school will use to evaluate student knowledge and skills. Your response should:

- **Explain how these assessments will be selected or developed.**
- **Describe each assessment's purpose, design and format.**
- **Explain how the school will ensure assessment results are valid and reliable.**
- **Describe how assessment results will be collected and analyzed.**
- **Describe who will be responsible for administering the assessments and collecting and analyzing the results.**

Please see the tables on the following pages for a clear description of the selection, purpose, and uses of assessment systems.

(b) Use of Assessment Results

- **Explain how assessment results will be used by the following stakeholders:**
  - **Teachers**
  - **School Leaders**
  - **The School's Board of Trustees**
  - **Parents**
  - **Students**
- **Describe how parents and students will be informed about academic achievement and progress.**

Please see the tables on the following pages for a clear description of the selection, purpose, and uses of assessment systems.

Test	Grades	How assessment was selected/developed	Purpose	Design and format	How schools will ensure results are reliable and valid	Who administers	How results collected and analyzed	How we know test is a reliable measure of student achievement
Fountas & Pinnell Benchmark Assessment (F&P)	K-5	* nationally recognized and widely used * strong comprehension component * benchmarked against F&P book-leveling system	To assess scholar's reading ability, specifically looking at accuracy, fluency and, above all, comprehension.	F&P is administered one-on-one. Teachers select a book along a 26-level continuum (levels A-Z) and assess how fluently and accurately the scholars can read. The teacher then conducts a comprehension conversation to see how well the scholar understood the story.	Student Achievement Coordinators (**StAC's**) and leaders will quality control testers by observing one-on-one tests and analyzing each scholars' reading folder to ensure the test was administered consistently.	Mostly lead teachers with some support from assistant teachers and leaders.	StAC's at each school send resuts to the Network. Results are analyzed to understand the distribution of levels, which scholars are not meeting or exceeding expectation and who may need further interventions in the classroom or with tutoring.	We observe scholars' independent reading levels and how quickly they are able to grow. We compare our observations with results from the test as well as informal results to get a holistic sense of scholar performance and growth.
LAB-R	K-5	state requirement	To assess scholars' English language acquisition.	LAB-R has 4 sections: listening, speaking, writing and reading. Each section is administered separately, either whole-group or one-on-one.	Test administered adhering to all state-mandated protocols.	Designated teachers who have received training in LAB-R.	Results sent to relevant SED/DOE office for processing.	This test is "designed to measure the English language proficiency of students who have been identified as limited English proficient (LEP)."
Writing Prompt	K-8	* ambitious, sets a high bar: scholar writing is benchmarked against exemplary writing samples gathered from high-performing charters, private and public schools around New York	To assess scholars' ability to write, looking specifically at their ideas, structure, details and conventions.	The writing prompt asks scholars to write a story from their life using everything they know about writing great stories. In a 45-60 minute block, scholars brainstorm, plan and write their response.	Writing prompt responses are scored centrally by a team of scorers comprised of teachers across the network. Scorers evaluate writing based on the same rubric.	Lead teachers	Scorers input scores into a spreadsheet. Scores are then tabulated to look for trends at schools, within classes and among scholars. Teachers then create small groups based on their scholars' strengths and growth areas. Teachers will meet with these small groups during writing workshops.	Our Director of Literacy creates writing prompt rucrics alongside our writing curriculum. As a result, rubrics tied to the writing prompt relate to what is being taught in class at the time.
Stepping Stones	K	* part of Success For All (**SFA**) literacy curriculum for kindergarten * tells how well scholars are learning pre-literacy skills such as letters, letter-sounds, sight words and consonant-vowel-consonant words	To see how well kindergarten scholars are learning pre-lteracy skills such as identifying and sounding out letters, reading consonant-vowel-consonant words etc.	The teacher administers Stepping Stones one-on-one to each of his/her scholars. As the scholar identifies letters and letter-sounds, writes letters and reads consonant-vowel-consonant words, the teacher enters scholar responses into a spreadsheet.	Teachers receive the same training to administer the test, which ensures consistency. Also, StAC's and leaders observe teachers while they administer the test.	Lead teachers and assistant teachers.	Testers enter responses into a spreadsheet. The Network compiles results and reports trends by school, class and scholar groups.	This test is tied to our Success For All Kindercorner literacy curriculum and covers all of the pre-literacy skills covered in class. This test provides baseline data and helps us understand any deficiencies among our more struggling scholars.
Reading Roots	1	* part of Success For All literacy curriculum for grade 1, known as Roots * shows how well first graders are advancing through the Roots curriculum	To see how well scholars are learning literacy skills taught through the Success For All Roots program for first grade. By looking at accuracy, fluency and comprehension, we measure scholars' reading ability.	Teacher administers Roots one-on-one with the scholar. Scholar reads a story to the teacher, which is close to the scholars' reading level. Teacher notes any missed or skipped words, then asks the scholars questions about the text.	To ensure consistency, we give every tester the same training in Roots. As teachers test scholars, StAC's and leaders observe them to ensure quality. StAC's and leaders also review results to ensure teachers record results properly.	First grade teachers and assistant teachers.	Teachers submit data to their school's StAC. The StAC compiles all of his/her school's results and sends them to the Network. The Network compiles the results looking for network-wide, school-wide and class-level trends. Among other things, the Network looks for scholars who are below, on or above grade-level.	This test is tied to our Success For All first grade literacy curriculum (called Roots) and covers all decoding and comprehension skills covered in class. We use results to create reading groups. From our experience, this test helps us accurately place scholars in the correct reading level. In the few cases where the data might be off, we quickly switch a scholar's group to match their ability.
State Math Test	3-8	state requirement	To understand how well scholars are learning and retaining NY State math standards.	This is a two-day test administered whole group that incorporates multiple-choice as well as open-ended questions assessing 3rd grade NY State math standards.	Test administered adhering to all state-mandated protocols.	All teachers in grades 3 and up.	Results sent to relevant SED/DOE office for processing.	We align instruction to state math standards.
State Science Test	4, 8	state requirement	To understand how well scholars are learning and retaining NY State science standards.	This is a two-day test administered whole group that incorporates multiple-choice and open-ended questions for day one. In a separate session, scholars complete a practical portion, during which they independently complete experiments and report their findings.	Test administered adhering to with all state-mandated protocols.	All teachers in grade 4.	Results sent to relevant SED/DOE office for processing.	We align instruction to state science standards.
Interim Assessment - Math (IA)	1-2	* cumulative tests that show how well scholars are learning and retaining math skills * created by a team of leaders, teachers, network staff and outside consultants * questions designed to stretch scholar thinking and to show teachers any breakdowns in scholar understanding so teachers can better differentiate instruction	To understand how scholars are learning and retaining math instruction as taught through TERC and CGI math programs. To stretch scholars' thinking and to show teachers where knowledge breakdowns occur in scholar thinking.	Interim assessments are two-day whole-group tests that incorporate multiple-choice and open-ended questions.	Same interim assessments administered across all schools. Teachers follow the same administration protocols and score the test using the same rubrics and scoring guides.	All teachers.	StAC's at each school collect tests, scan and send them to network for processing. Network compiles results and creates reports that display network and class-level trends. They also show line-item analysis by scholar so teachers can better dissect the data.	These assessments test scholars on all skills taught over several math units. The questions are based on unit tests, which relate to skills and competencies scholars learn in class.
State ELA Test	3-8	state requirement	To understand how well scholars are learning and retaining NY State standards for ELA	This is a three-day test administered whole-group that incorporates multiple-choice, short-response and essay questions	Test administered adhering to with all state-mandated protocols.	All teachers in grades 3 and up.	Results sent to relevant SED/DOE office for processing.	We align instruction to state ELA standards.
NYSESLAT	K-8	state requirement	To assess scholars' English language acquisition.	The NYSESLAT has 4 sections: listening, speaking, writing and reading. Each section is administered separately, either whole-group or one-on-one.	Test administered adhering to all state-mandated protocols.	Designated teachers who have received training in NYSESLAT.	Results sent to relevant SED/DOE office for processing.	This test is "designed to measure the English language proficiency of students who have been identified as limited English proficient (LEP)."
Counting Jar/Money Jar	K-3	Counting Jar and Money Jar are part of our Cognitively Guided Instruction (CGI) program in math. The goal of CGI is to get scholars thinking more conceptually about mathematics by doing their own investigations. After researching extensively and consulting with math education experts, we adopted Counting Jar and Money Jar as part of CGI so that we could better understand how our scholars are learning math concepts such as counting, skip counting, adding and subtracting.	To assess how scholars count objects, add/subtract quantities, estimate amounts and count money.	The teacher meets individually with the scholar and gives the scholars some performance tasks to complete such as counting a set of objects. The teacher observes what strategies the scholars employs to solve the problem, how fluently s/he is able to access those strategies and whether s/he was accurate.	Teachers administer the same set of performance tasks across all schools. Teachers are trained similarly and employ the same rubric for evaluating scholars. Principals observe teachers as they administer the test.	All teachers in grades K-3.	StAC's at each school collect results from teachers. Results are compiled and analyzed by teachers and principals in grade-team meetings.	Counting Jar and Money Jar mirror what scholars are working in math through CGI. These assessments show strategies along a continuum to see where scholars are developing along that continuum.

Informal Fountas & Pinnell Testing	K-5	We administer informal F&P check-ins to see how scholars' reading skills are developing from month-to-month. Since teachers administer the actual formal Fountas & Pinnell only four or five times a year, the Informal F&P provides teachers with more frequent, timely data.	To assess how scholars are advancing in reading so teachers can better tailor instruction in real-time.	Much like the Fountas & Pinnell test, the scholar reads a story to the teacher. The teacher then asks the scholar questions about the story to see how well s/he understood it.	One of the goals of the Informal F&P is to ensure that teachers are levelling scholars properly and giving them independent reading books that are not too easy or too hard. Principals go around to classrooms and read with scholars at random to make sure they are properly matched to a reading level. If the principal observes a discrepancy, the teacher immediately follows up to make sure the scholar is properly levelled.	All teachers.	StAC's at each school collect results from teachers. Results are compiled and analyzed by teachers and principals in grade-team meetings.	Results from the Informal F&P alongside those from the formal F&P show us how scholars are progressing throughout the school year.
Fast-Track Phonics (FTP)	1	FTP works alongside the SFA Roots program and shows how scholars are learning phonics skills as taught through the program. We use FTP to understand how scholars are advancing through the Roots program.	To understand how well scholars are learning phonics skills as taught through the Roots literacy program.	The teacher meets one-on-one with the scholar and asks a series of questions related to phonics and phonemic awareness.	All teachers administer the same test and are trained the same way. Principals observe teachers to ensure they are administering the test properly.	All teachers who teach SFA Roots.	Teachers enter scores either into a spreadsheet or on a test form. StAC's collect these forms and/or compile spreadsheet data. Results are analyzed by teachers and principals in grade-team meetings.	FTP is administered in tandem with the Roots program. As teachers teach phonics skills in class, they assess scholars on these skills through FTP.

	How data is used by different stakeholders				
Test	Teachers	School leaders	Board of Trustees	Parents	Scholars
Fountas & Pinnell Benchmark Assessment	To differentiate instruction and to pair scholars with proper books for independent reading. To understand which scholars need addit onal interventions.	For holdover decis ons, teacher evaluations. To understand who needs tutoring and other interventions.	To understand the state of the schools and for principal evaluations.	To understand scholars' reading progress and to inform discussion with teachers. To understand what leveled books to read at home.	To understand their own growth in reading.
LAB-R	To dentify ELL learners in their classes.	To dentify ELL learners at their schools.	To identify ELL learners at their schools.	To dentify if their scholar needs ESL serv ces.	To understand their English language abil ty and the work they will need to do to graduate from ELL status.
Wr ting Prompt	To place scholars in writing groups based on growth areas.To understand what whole-class teaching should be done to make scholars great writers.	For holdover decis ons, teacher evaluat ons, to understand who needs tutoring and other interventions.	To understand the state of the schools and for principal evaluations.	To understand scholars' progress, to inform discussion with teachers.	Scholars compare their wr ting over the course of the year to understand their growth. Teachers conference with scholars to show them this progress.
Stepping Stones	To understand wh ch scholars need added support to learn pre-literacy skills.	To understand wh ch scholars need added support to learn pre-literacy skills. To understand which teachers may need extra support to teach pre-literacy skills.	N/A	To help scholars scholars learn pre-literacy skills at home.	Scholars learn what letters and letter-sounds they need to learn.
Reading Roots	To understand wh ch scholars are on-track or not on-track to achieve year-end l teracy goals. To differentiate instruct on for highest and lowest performers.	For holdover decis ons, teacher evaluat ons, to understand who needs tutoring and other interventions.	N/A	To understand what leveled books to read at home.	Teachers conference with scholars to tell them their current Roots level and their goals for the next testing cycle.
State Math Test	To understand class mastery of math standards, which scholars may need extra support and which should get enr chment tasks.	To understand school-w de performance, class-level growth areas. To compare school performance w th other schools around the city and state.	To compare school performance with other schools around the city and state.	To understand if scholars mastered math standards and wh ch ones they need to be retaught.	To understand if they mastered math standards and wh ch ones they still need to master.
State Science Test	To understand class mastery of science standards, which scholars may need extra support and which should get enr chment tasks.	To understand school-w de performance, class-level growth areas. To compare school performance w th other schools around the city and state.	To compare school performance with other schools around the city and state.	To understand if scholars mastered science standards and wh ch ones they need to be retaught.	To understand if they mastered science standards and wh ch ones they still need to master.
Interim Assessment - Math	To see how well scholars are learning skills through our rigorous math curriculum. To understand how well scholars are able to solve multi-step word problem.	For holdover decis ons, teacher evaluat ons, to understand who needs tutoring and other interventions.	To understand the state of the schools and for principal evaluations.	To understand if scholars mastered math standards and wh ch ones they need to be retaught.	To understand if they mastered math standards and wh ch ones they still need to master.
State ELA Test	To understand class mastery of ELA standards, which scholars may need extra support and which should get enr chment tasks.	To understand school-w de performance, class-level growth areas. To compare school performance w th other schools around the city and state.	To compare school performance with other schools around the city and state.	To understand if scholars mastered ELA standards and which ones they need to be retaught.	To understand if they mastered ELA standards and wh ch ones they still need to master.
NYSESLAT	To understand English language acquis t on of ELL scholars in their class.	To understand English language acquisit on of ELL scholars at their school and across the network. To assess the effectiveness of ELL interventions.	To understand English language acquisition of ELL scholars at their school and across the network. To assess the effectiveness of ELL intervent ons.	For the parents of ELL scholars to see how well their scholar has learned English language skill and to understand what growth areas might remain.	For ELL scholars to know what growth areas remain, if any, to their graduation from ELL - whether it's speaking, listening, reading and/or wr ting. Also, to celebrate ELL graduation for those who scored proficient.
Counting Jar/Money Jar	To observe scholars in their class apply math concepts to performance tasks. To understand each scholar's stage of development along the Counting Jar/Money Jar continuum.	To understand the various stages of development among scholars at their schools. To follow up with teachers about strategies to deepen scholar understanding and conceptual thinking of math.	N/A	To more fully understand their scholar's grasp of conceptual math on a more anecdotal level than is prov ded through math interim assessment results.	Since this test prov des teachers w th an opportun ty to simply observe the scholar, the test results themselves are secondary. The reteaching that occurs afterwards more greatly influences scholar achievement.

Informal Fountas & Pinnell Testing	To mon tor scholars' reading growth from month to month in order to ensure everyone is moving towards the end-of-year F&P goal.	To monitor scholars' reading growth from month to month to ensure everyone is moving towards the end-of-year F&P goal.	N/A	To monitor their scholar's reading growth from month to month to ensure s/he is moving towards the end-of-year F&P goal.	To self-monitor reading growth so s/he can attain end-of-year F&P goal.
Fast-Track Phon cs	To monitor how well their scholars are learning phonics skills through SFA Roots. To differentiate instruct on for scholars struggling with phonics skills.	To mon tor how well their scholars are learning phonics skills through SFA Roots. To help teachers differentiate instruction for scholars struggling w th phonics skills.	N/A	To mon tor how well their scholar is learning phonics skills through SFA Roots. To provide targeted support at home when possible.	To understand how well they are learning phon cs skills and what are their growth areas.

	How parents and schoalrs are informed of scholar performance	
Test	Parents	Scholars
Fountas & Pinnell Benchmark Assessment	Data included in progress report. Teachers frequently call parents to inform them of scholars' progress in F&P.	Scholars learn about their growth when teachers conference w th them.
LAB-R	Parent letter sent home.	Teachers conference with scholars to discuss growth areas in English.
Wr ting Prompt	Data included in progress report. Teachers frequently call parents to inform them of scholars' progress in wr ting.	Scholars compare their writing over the course of the year to understand their growth. Teachers conference w th scholars to show them this progress.
Stepping Stones	Data included in progress report.	Teachers conference w th scholars to let them know what letters and letter-sounds they missed and will need to learn.
Reading Roots	Teachers call parents of scholars w th low scores to encourage them to keep reading at home.	Teachers conference with scholars to tell them their current Roots level and their goals for the next testing cycle.
State Math Test	Parent letter from SED/DOE.	Teachers conference with scholars to let them know their state math scores.
State Science Test	Parent letter sent home.	Teachers conference with scholars to let them know their state science scores.
Interim Assessment - Math	Data included in progress report. Parents frequently call parents to inform them of scholars' progress in F&P.	Teachers conference with scholars to let them know their strengths and growth areas according to the IA.
State ELA Test	Parent letter sent home.	Teachers conference with scholars to let them know their state ELA scores.
NYSESLAT	Parent letters sent home.	Teachers conference w th scholars to tell them NYSESLAT results.
Counting Jar/Money Jar	Teachers discuss observations from this assessment w th parents during conferences or phone calls.	N/A

Informal Fountas & Pinnell Testing	Teachers discuss results with parents through conferences, phone calls or parent letters.	Teachers conference with scholars to tell them their reading growth.
Fast-Track Phon cs	Teachers discuss results with parents through conferences, phone calls or parent letters.	Teachers discuss results with parents through conferences, phone calls or parent letters.

(c) Promotion Policy

Explain the process and criteria your school will use for promoting students from grade to grade.

The school will use Fountas & Pinnell (F&P) and other benchmark assessments, outlined in Attachment 12(a), to track and gauge student growth towards end of year goals. Student promotion will be determined based on student attainment of end of year goals and growth throughout the year. The school will build a review of student growth and academic progress into each six to eight week cycle of RTI and assessment review. In addition, the school will keep parents abreast of student progress towards end of year goals and readiness for promotion to the following grade. The principal shall make the final decision regarding student promotion in consultation with the students' classroom teachers, other leaders, the student achievement coordinator, and special education coordinators, as applicable.

13. At-Risk Students

(a) Students with Disabilities

Discuss the proposed school's methods and strategies for identifying and serving students with disabilities in compliance with all federal laws and regulations. In answering please describe:

- **The proposed charter school's process for identifying students with disabilities (child find);**
- **The school's Response to Intervention (RTI) process for identifying and providing services for students with disabilities and other students including the identification of students with specific learning disabilities, and early intervening strategies, if any, if applicable.**
- **The kinds and types of services and related services the school is likely to provide directly (both within general education classrooms and in other settings);**
- **The kinds and types of services and related services that will be provided by the school district of the student's residency or through a third party contract;**
- **The resources the school will devote to serving students with disabilities, e.g., planning time, instructional materials, technology, professional development, staff and consultants, etc.;**
- **Any research or evidence that supports the appropriateness of the school's approach to serving students with disabilities;**
- **The personnel that the school will specifically devote to serving students with disabilities (and the associated administrative responsibilities) including a special education coordinator;**
- **The process for coordination between general education teachers and special education teachers or service providers;**
- **The process that will be used to monitor the achievement and progress of students with disabilities; and**
- **The process that will be used to evaluate the efficacy of the program and ensure that the needs of these students are being met.**

Schools in the Success Charter Network (SCN) educate students with disabilities in the least restrictive environment, with their non-disabled peers to the extent appropriate and allowed by each student's individualized education program (IEP) prepared by the Committee on Special Education (CSE) of the student's school district of residence and all applicable federal laws, including the Individuals with Disabilities Education Act

(IDEA). The school shall not discriminate in admission and enrollment practices on the basis of a student having or suspected of having a disability.

SCN schools encourage the application of special education students and have a strong commitment to ensuring that *all* children learn at exceptionally high levels. To ensure that they do, all schools have special education teams in place from the time of opening, including student achievement coordinators, special education teachers, speech therapists, and occupational therapists. The school will use a Response to Intervention (RTI) framework to ascertain early identification without over identification and to ensure that all teachers have complete ownership and a sense of accountability tied to data in order to provide the supports students need to meet our ambitious academic goals. This RTI process is tracked closely by the school's student achievement coordinator to ensure the provision of extensive support and consistent tracking of student progress. The school will hold school-wide RTI meetings every six to eight weeks, aligned with the assessment cycles, in which faculty and leaders meet to analyze school-wide, grade, class and individual student data, and then create targeted intervention groups designed to most effectively address student needs. Through the RTI process, teachers develop group and individual student intervention plans that, along with students' IEPs, ensure that students are on track to achieve at- or above grade level and to meet or exceed the school's rigorous accountability goals. If a student continues to struggle academically after targeted interventions through the RTI process, the school will initiate an initial referral process through the Committee on Special Education (CSE) to determine if special education services are required to provide the student with the supports needed.

All special education programs and services at the school will be provided in accordance with all applicable laws and regulations and in accordance with the student's IEP. The school will hire appropriately certified special education staff members that will likely include, but not be limited to, a special education teacher, a speech pathologist, an occupational therapist, and a mental health provider. The school will also have the equivalent of a resource room available. The Success Charter Network employs personnel who are experienced in dealing with special education administrative responsibilities. These personnel will be able to guide and assist the school. In addition, these personnel will work closely with the CSE to ensure appropriate and supportive student special education services are in place for students with IEPs.

In accordance with students' IEPs, special education staff will ensure that classroom teachers at the school are knowledgeable about the needs of students with disabilities, are informed of their responsibilities for particular students, receive the support they may require to implement a student's program, and implement any necessary modifications or accommodations in their classes. The school staff, including the special education personnel, will meet to collaborate on special education student progress. The special education personnel will coordinate their services with the relevant general education teachers through meetings, the school-wide RTI and data review professional development sessions and through informal communication. In addition, the entire staff and special education staff will have professional development throughout the school

year devoted to interventions for students, RTI, how to collaborate to ensure student success, and specific special education supports for students with IEPs.

If the school is unable to directly provide services to the extent necessary, it will rely on the school district of the student's residence to provide services. If necessary and feasible, the school also shall contract with appropriately certified or licensed individuals to provide services under our direction. The services to be provided by the school may include, but are not limited to:

- Speech language pathology
- Psychological services
- Occupational or physical therapy
- Special education teacher support services
- Early rehabilitation counseling
- Diagnostic and/or evaluative services
- Student counseling
- Academic programs such as Collaborative Team Teaching

The above list consists of the specific services the school anticipates it will need based on the needs of the special education populations at the seven existing Success Charter Network schools.

If the school's special education professionals determine that a child's IEP may no longer be appropriate to the child's needs and may not maximize the child's ability to receive a free and appropriate public education in the least restrictive environment, they may recommend that the CSE of the child's district of residence conduct a re-evaluation of the IEP.

Success Charter Network schools encourage students with disabilities to submit applications and recruit students through a variety of methods including:

- Mailings to residents of the school district of location
- Flyers and advertisements posted in local newspapers, supermarkets, community centers, and apartment complexes
- Informational sessions conducted at public and private schools, after school programs, and youth centers

These general recruitment strategies combined with the school's strong special education program will ensure that the school has a comparable enrollment of ELL students and students with disabilities relative to other schools located in the same district.

The Success Charter Network is confident that it can adequately serve special education students. In the 2009-2010 academic year, 13.2% of the Success Academies' scholars had IEPs and received special education services. To compare the academic prospects of this cohort against that of the overall student body, we can look to performance on the Fountas & Pinnell (F&P) reading test. This is a test administered to every student across the network of SCN schools. Test results show that while special education students

performed lower than the rest of the student body, they grew at a faster rate. All scholars are assessed in September and April of each school year, allowing the school to have a clear baseline score and clearly measure achievement growth over the course of the year. While most scholars in the Success Academies perform exceptionally well, the data clearly show that the SCN special education program enables students with disabilities to make rapid progress toward matching their general education peers.

The data suggest that special education students grew at a faster rate. In every grade for which beginning and end of year data are available, the difference between the percent of students reading on grade level in April versus September is greater for special education students. (Note: we do not administer the F&P test to kindergartners at the beginning of the year because we believe the students' academic and social readiness makes the results less reliable.)

We are confident that special education students will continue to grow at a faster rate than the overall student body, which will further close the achievement gap between these two cohorts. As we become more effective at implementing our Response to Intervention (RTI) model, we expect the share of special education students reading on grade level to more closely match the overall student body. This being our second year implementing RTI across the SCN schools, we are both encouraged by how well our special education students have grown and charged to do much better.

We will continue to use F&P and our other benchmark assessments outlined in Attachment 12a to track and gauge special education student growth and to evaluate the efficacy of our special education program.

(b) English Language Learners

Discuss the proposed school's methods and strategies for identifying and serving students who are English language learners in compliance with all federal laws and regulations. In answering please describe:

- **The process for identifying and placing students whose first language is not English and the methods for determining the kinds of assistance that these students may need;**
- **The approach the school will take to meet the needs of English language learners (both within general education classrooms and in other settings);**
- **The resources the school will devote to serving English language learners (e.g., planning time, instructional materials, technology, professional development, staff and consultants, etc.);**
- **Any research or evidence that supports the appropriateness of this approach;**

- **The personnel that the school will devote to serving English language learners (and the associated administrative responsibilities) including an optional English language learner coordinator, and who will be responsible for evaluation the effectiveness of English language learner instruction provided;**

- **The qualifications of the personnel that will be providing instruction to English language learners including, if such persons will not be State certified, specific qualifications in terms of language proficiency, academic credit, teaching experience, professional development specific to English language learner instruction;**

- **The process for coordination between general education teachers and staff serving English language learners;**

- **The process that will be used to monitor the achievement and progress of English language learners, including exit criteria;**

- **The process that will be used to evaluate the efficacy of the program and ensure that the needs of these students are being met; and**

- **How the school will make all necessary materials available to parents of English language learners in a language that they can understand.**

The school shall serve any and all students with limited English proficiency using English language immersion so that they will achieve proficiency in the English language as quickly as possible. The school shall comply with all applicable laws including Title VI of the federal Civil Rights Act of 1964, the Equal Educational Opportunities Act of 1974, "No Child Left Behind," and federal case law.

Students at the school with limited proficiency in English will achieve proficiency in the English language as quickly as possible through the use of the school's services and teaching methods. The school ensures that ELL students will not be excluded from curricular and extra-curricular activities based on an inability to speak and understand the language of instruction, and also that ELL students will not be assigned to special education because of their lack of English proficiency. Parental outreach and recruitment activities will also be conducted in multiple languages so as to effectively reach all members of the school's community.

The school will use the State Education Department's process for identifying students who are English Language Learners as follows:

- Home Language Questionnaires will be used to screen all new enrollees for potential limited English proficiency.
- If the home language is other than English or the student's native language is other than English, appropriate school staff will conduct an informal interview in the student's native language, whenever possible, and in English.

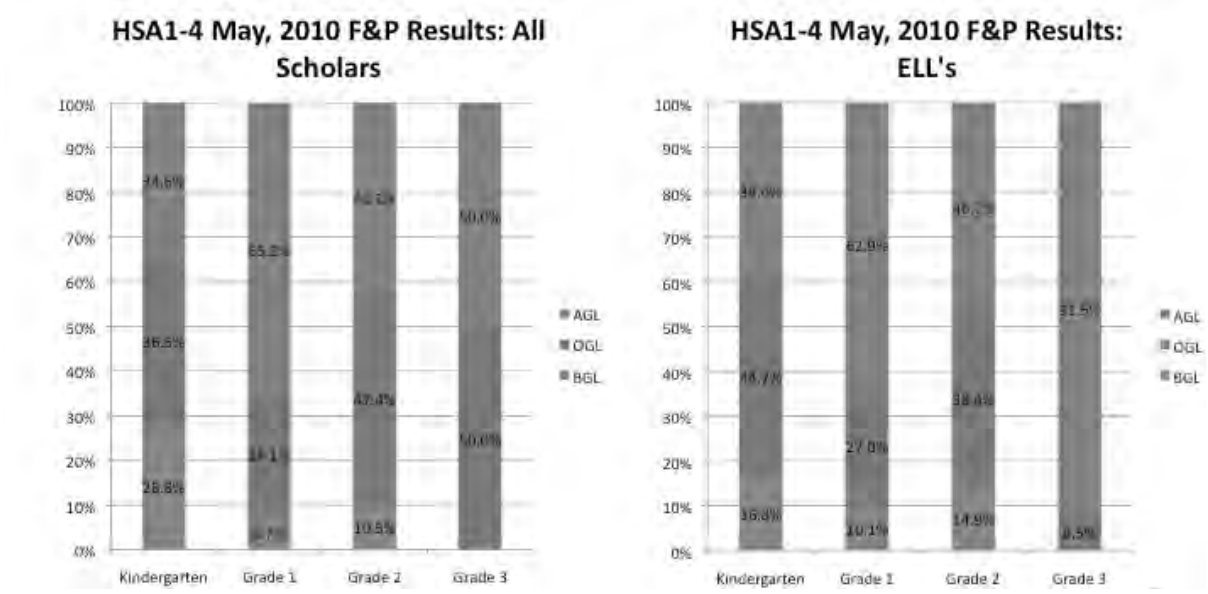
- If the student speaks a language other than English and the student speaks little or no English, the school will administer the Language Assessment Battery – Revised (LAB-R). A score below the designated cut score for the child shall determine eligibility for services. The LAB-R shall be administered only once to each incoming student.

The school's teachers will be responsible for observing each student throughout the year with an eye toward detecting limited English proficiency. Teachers will receive professional development training in literacy and math that supports the identification of possible English language learners and strategies to support them within the curriculum. Such activities will focus on the language, instructional methodologies including ESL methods for teaching different subject areas, and support services appropriate for learners of a second language. ELL strategies will be incorporated into the school's RTI process. The student achievement coordinator will manage the identification of possible ELL students and the provision of intervention supports as needed.

Inclusion in ELL support services will not supersede participation in regular curricular or extra-curricular activities. ELL students will never be categorically excluded from any activities on the basis of their language proficiency.

All ELL students will be expected to become proficient in the English language at a rapid pace. To accomplish this, the school will implement an English immersion program that will help ELL students improve their abilities and master the language. All instruction will be in English. However, the level of English used – both written and oral – will have appropriate scaffolds for each ELL student. Within the school's extended day schedule, there is ample time that can be used for additional intensive English language instruction. In addition, the core curriculum and school design of Success Charter Network schools is designed to support all scholars, including ELL students. For instance, THINK literacy interactive read aloud with whole class conversation supports oral language development, vocabulary, and speaking skills targeted to meet the needs of ELL students.

The Success Charter Network is confident that it can adequately serve ELL students. A comparison of 2009-2010 Fountas and Pinnell (F&P) and Writing Prompt data indicate that there is no discrepancy between academic performance of ELL students to the general student population. In some cases, the ELL scholars even outperformed the rest of the student body. The graph below shows the F&P May results from 2009-2010 for all Success Charter Network scholars as compared to ELL students.



The school will provide all necessary staff and specialized curricular materials to enable ELL students to achieve the school's ambitious student performance goals. Curricular materials and facilities for the implementation of the instructional program for ELL students shall not be inferior to those materials and facilities available to English proficient students and will be of at least equal quality and quantity as available to the general population. The school will be prepared to address the needs of students who are struggling with the English immersion program by providing, if it is determined to be the best course of action, pull-out instruction targeted to the student's needs. The school will ensure collaboration between general education teachers and any staff providing ELL supports or instruction through staff meetings, professional development and the RTI process.

An ELL student's proficiency in the English language will be measured at least annually to determine whether continued special services are warranted. The school will evaluate each student's performance in academic content areas to measure the student's progress in core subjects. The school will also use the New York State English as a Second Language Achievement Test (NYESLAT) to assess ELL students. The scores on the NYESLAT indicate the proficiency level – beginning, intermediate, or advanced – the student has achieved each year and whether the student's level of English is high enough to exit the program. The proficiency levels attained on the NYESLAT will be used to determine whether a student should be graduated from or continue in the ELL program.

If an ELL student fails to show appropriate progress in these academic areas, modifications to the program may be made. Any student classified and receiving education services as an ELL student who subsequently tests high enough to exit the program will be deemed to be no longer in need of ELL services. No student will be exited from the ELL program unless he/she can read, write, and comprehend English well enough to participate meaningfully in the school's programs.

In order to ensure that the ELL program is achieving the desired results (students are making progress in the acquisition of the English language and are making progress academically), an annual evaluation will occur. In order to determine if any programmatic modifications are necessary, the school will evaluate the progress of its ELL students on standardized assessments and non-standardized assessments against that of the non-ELL students. The school will also track students longitudinally throughout their enrollment in the school to determine if there is a significant variation in the academic achievement of students who were once classified as ELL and non-ELL students as measured by standardized assessments and non-standardized assessments. The school will track how many students are declassified as ELL and the number of instructional years it takes for this declassification to occur. The school will continue to use F&P, NYSESLAT and our other benchmark assessments outlined in Attachment 12(a) to track and gauge English Language Learner student growth and to evaluate the efficacy of our English Language Learner program.

(c) Struggling Students

Discuss the proposed school's methods and strategies for identifying and serving students who are struggling academically and at risk of academic failure. In answering, please describe:

- **How the school will determine and identify which students are struggling, including within the context of the school's RTI process. The applicant should define the term "struggling student" as s/he deems appropriate;**
- **How an appropriate RTI program will be implemented in the school and used to identify and address the needs of struggling learners;**
- **The strategies and/or programs the school will use to meet the needs of struggling students (both within general education classrooms and in other settings);**
- **The resources the school will devote to serving struggling students, e.g., planning time, small group instruction, tutoring, targeted assistance, technology, staff and consultants, etc.**
- **Any research or evidence that supports the appropriateness of this approach;**
- **The personnel that the school will devote to serving struggling students;**
- **The process that will be used to monitor the achievement and progress of struggling students; and**
- **The process that will be used to evaluate the efficacy of the program**

and ensure that the needs of these students are being met.

The proposed schools will serve a particularly high-risk population. Students in New York City School District 13 consistently perform poorly on state and city assessments. Only 43 % of students in grades 3, 4 and 5 met the most basic standards of the 2010 English Language Arts assessments. In addition, only 52 % of District 13 students in grades 3, 4 and 5 met the basic standards of the 2010 Mathematics assessments. In addition, students in New York City School District 14 consistently perform poorly on state and city assessments. Only 39 % of students in grades 3, 4, and 5 met the most basic standards of the 2010 English Language Arts assessments. In addition, only 51 % of District 14 students in grades 3, 4, and 5 met the basic standards of the 2010 Mathematics assessments.

Once these at risk students are attending the school, the Success Charter Network curriculum is designed to serve them. Our core THINK literacy curriculum is designed to meet students at their individual reading and writing level in a rigorous way. Another component of the instructional program, Success for All (SFA) is currently in use in the Success Academies as well as other charter schools around the country with similar demographics to the Harlem population that will be served by this school. The curricula is research-based and designed to provide rigorous instruction that meets the needs of at-risk students through targeted whole-class instruction and flexible small groups throughout the day.

Beginning in first grade, students are grouped across classes and grades by reading ability level. Regrouping gives each teacher the opportunity to work intensively with students one reading level at a time. Cooperative learning embedded throughout the program focuses on individual students accountability, common goals, and recognition of group success.

The school will use a Response to Intervention (RTI) framework to ascertain early identification without over identification of student special education need, and to ensure that all teachers have complete ownership and a sense of accountability tied to data in order to provide the supports students need to meet our ambitious academic goals. This RTI process is tracked closely by the school's student achievement coordinator to ensure the provision of extensive support and consistent tracking of student progress. The school will hold school-wide RTI meetings every six to eight weeks, aligned with the assessment cycles, in which faculty and leaders meet to analyze school-wide, grade, class and individual student data, and then create targeted intervention groups designed to most effectively address student needs. Through the RTI process, teachers develop group and individual student intervention plans that, along with students' IEPs, ensure that students are on track to achieve at- or above grade level and to meet or exceed the school's rigorous accountability goals. If a student continues to struggle academically after targeted interventions through the RTI process, the school will initiate an initial referral process through the Committee on Special Education (CSE) to determine if special education services are required to provide the students with the supports needed.

The Success Charter Network literacy program uses an internal progress check quarterly for every child. Assessment data is used to design appropriate interventions, guide instruction, and move students into higher reading levels ensuring that no child is left behind. Professional Development addresses in-class differentiation, using writing samples, guided reading support, and individual student differentiation plans.

Success Charter Network (SCN) schools use an intensive intervention program to provide students with remedial instruction. After each quarterly literacy and math assessment, an action plan is created through the RTI process for any students identified as needing remedial instruction. Through the RTI plan, any below grade level students receive targeted in-class or tutoring interventions that are tracked throughout the RTI cycle.

SCN believes that, in addition to remedial instruction, a strong and positive school culture is needed to reach these at-risk students. Excellent behavior is explicitly taught modeled, expected, and rewarded. There is a school-wide emphasis on college graduation for all students and values and good character are a central part of daily instruction. Teachers and other school personnel act as positive role models for students. The school's core values spell the word "action," and students are encouraged to show and rewarded for demonstrating these values:

- Agency: Students should have a sense of ownership and personal responsibility. They have the power and the responsibility to control their behavior, their learning, and ultimately their future.
- Curiosity: Students should be curious and explore. They should always ask questions and want to investigate to learn more.
- Try and Try: Students should work hard – even if they do not succeed with their first attempt. They should learn from their mistakes and demonstrate persistence.
- Integrity: Students should always be honest. Personal integrity is of the utmost importance.
- Others: Students should have empathy and respect for others. They learn to put others before oneself.
- No Shortcuts: There are no shortcuts to success. Hard work is mandatory.

Through this combination of remedial instruction and character education, SCN schools have an effective program for identifying, assessing, and working with students at risk of academic failure. This program ensures that these students receive the support they need in order to succeed.

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(d) Advanced Students

Discuss the proposed school's methods and strategies for identifying and serving students who are academically advanced and at risk of not being adequately challenged. In answering please describe:

- **How the school will determine and identify which students are advanced. The applicant should define the term "advanced student" as s/he deems appropriate;**

- **The strategies and/or programs the school will use to accelerate learning for advanced students (both within general education classrooms and in other settings);**

- **The resources the school will devote to serving advanced students (e.g., enrichment activities, instructional materials, technology, staff and consultants, etc.);**

- **Any research or evidence that supports the appropriateness of this approach;**

- **The personnel that the school will devote to serving advanced students;**

- **The process that will be used to monitor the achievement and progress of advanced students; and**

- **The process that will be used to evaluate the efficacy of the program and ensure that the needs of these students are being met.**

At Success Charter Network, our core curriculum is designed to address the needs of all of our students, including our academically advanced students. The school will hold school-wide RTI meetings every six to eight weeks, aligned with the assessment cycles, in which faculty and leaders meet to analyze school-wide, grade, class and individual student data, and then create targeted intervention groups designed to most effectively address student needs. As part of this planning, the school staff will identify above grade level students based on the formal and informal testing. Above grade level students' needs will be met through targeted groups at their level, including leveled guided reading groups, math and writing practice groups.

Beginning in first grade, students are grouped across classes and grades by reading ability level. Regrouping gives each teacher the opportunity to work intensively with students one reading level at a time. Cooperative learning embedded throughout the program focuses on individual students accountability, common goals, and recognition of group success. In addition, we provide advanced students opportunities to participate in a different grade for particular subjects such as math or reading in which they are significantly advanced.

We will use F&P and our other benchmark assessments outlined in Attachment 12(a) to track and gauge advanced student growth and to evaluate the efficacy of our advanced student program.

14. Instructional Leadership

Describe instructional leadership in your school over the first five years of operation. Your response should:

- **Identify the instructional leadership positions in your school.**
- **Describe the specific roles and responsibilities of instructional leaders, particularly as they relate to curriculum, instruction, assessment, and teacher support, evaluation and professional development.**
- **Explain how expectations for teacher performance and student achievement will be established and then communicated to and instilled in staff.**
- **Describe the school's approach to teacher supervision and support. Responses might address needs assessment, professional development goals, curriculum development and instructional planning, classroom observation and clinical feedback, coaching and/or modeling.**
- **Describe the school's process and criteria for evaluating teacher performance.**
- **Explain how teachers will be held accountable for student achievement.**
- **Explain how instructional leaders will monitor the effectiveness of the academic program, including curriculum, instruction, assessment and professional development.**

Leadership Team

As the person ultimately responsible for the success of the school and its students, the school principal must be strong, effective, and passionate. The principal or school leader is the instructional leader of the school and is responsible for student achievement, teacher effectiveness, and instructional rigor. While supported by the Success Charter Network, the principal is empowered with the authority to make important decisions for his or her school, including hiring and firing staff and selecting curricular materials, et cetera. As such, the principal is also ultimately held accountable for the student achievement and overall school performance.

As the school grows, so too does the leadership team. Within the first five years of operation, the school leadership team will likely include a School Leader or principal, one to two Leadership Residents, a Dean of Students, and a Business Manager.

Successful attributes of all members of the leadership team, include:

- Extraordinary Attention to Detail: Thinks critically about the details of a task at hand.
- Flexibility: Ability to adjust expected tasks and schedule to the updated priorities.
- Dedication to Mission: A genuine interest in finding ways to improve public education and support our schools.
- Collaboration: Working with teammates and responsive to feedback.

- Beyond Z Attitude: Willingness to go above and beyond the requirements of the job to be innovative and support the organization**.**

School Leader/Leadership Resident
School Leaders are responsible for collaborating with the Director of Literacy, Director of Instruction, and the Instructional Development team on all major curriculum decisions. They provide professional development, both formal presentations and informal observations and feedback, to their staff constantly, ensuring that all teachers have the tools they need to guide a rigorous, engaging, achievement driven classroom.

Attributes of a successful school leader (principal or school leader resident) include:

- Demonstrated commitment to student academic excellence
- High standards for themselves, their staff, and their students
- Great understanding of curriculum, lesson planning, and effective lesson delivery
- Comfort with integrating technology into instruction
- Ability to coach and move teacher practice
- A strong fit and dedication to the Success Charter Network's mission, goals, culture, and values
- Teaching and leadership experience, especially in an urban setting
- Commitment to data-driven instruction
- Experience hiring and managing employees
- High level of organization and resourcefulness
- Strong ability to multi-task, handle numerous tasks, and set priorities effectively
- Exemplary oral and written communication skills and sophisticated analytical analysis
- College degree, advanced degrees, and certifications
- Recommendations from prior employers, colleagues, and employees

The responsibilities of the principal will include, but not be limited to:

- Providing leadership and direction to all school staff members
- Hiring, evaluating, and terminating staff members as necessary
- Administering scheduling, enrollment, and curriculum
- Ensuring the proper use of student data to drive and improve instruction
- Facilitating parent involvement
- Making formal reports to the Board of Trustees, the Success Charter Network, and the charter entity
- Implementing the school policies and procedures as directed by the Board of Trustees
- Providing a safe learning environment
- Ensuring proper budgeting
- Assisting SCN in the training and mentoring of school leadership residents
- Providing guidance and support to teachers to improve instruction

The responsibilities of the school leadership resident will include, but not be limited to:

- Developing lesson plans and providing quality instruction to assigned classes in their area of expertise; This teaching will likely comprise approximately fifty percent of their time
- Mastering the SCN curriculum
- Mastering the proper usage of student data to drive and improve instruction
- Mastering the successful teacher observation and feedback process
- Mastering the SCN culture
- Participating in mentoring activities with SCN staff and SCN school principals

Dean of Students

As an ambassador and guardian of the school's culture, the Dean of Students will raise academic standards and student achievement. He or she will do this by helping both students and their families to memorize, internalize and practice the school's core values. The Dean of Students will also play an active role in monitoring students' behavior both inside and outside of the classroom. He or she will support the faculty by taking initiative to address behavior problems as they arise, ensuring that students miss as little time in the classroom as possible. He or she will also handle suspensions and detentions, coordinate Saturday Academy, and manage parent interactions.

The Dean of Students also will be an active member of the School Culture Committee and will play an integral role in planning, executing, and following up on scholar assemblies and family events.

Business Manager

The Business Manager is responsible for overseeing all non-instructional operations and communications of a Success Academy. The Business Manager will collaborate closely with school leadership and manage the back office team within his or her school. Responsibilities include:

- Manage a team of back office personnel
- Plan logistics for school-wide events including family academic nights, field trips, hearing and vision tests, school picture days, and flu shots
- Establish arrival, breakfast, lunch, recess, dismissal, and class transition procedures
- Monitor procurement and manage school budget
- Determine staff scheduling for back office
- Oversee parent communication, supplies procurement, and building maintenance
- Manage student data collection and information updates
- Develop a system for scheduling during the school day around available facilities and co-tenants
- Negotiate shared space with co-tenants
- Maintain school health and safety protocols, including school safety plan and fire drill routes

Performance Management

Teachers are evaluated on a continuous basis at SCN schools. School leaders are expected to observe and give feedback to teachers on regular basis – ensuring that all teachers receive the support that they need.

Teachers are evaluated against the SCN Teacher Rubric (see below), as well as progress towards our academic and school cultural goals. In the middle of the year, teachers complete a self-evaluation to inform their principal for a mid-year assessment and candid conversation about their progress and development. The process is repeated at the end of the year.

Teachers are held accountable for student achievement through ratings on our mid-year and year-end performance assessments, which include the goals described above. These assessments feed into rehire decisions, promotion decisions, and increases in compensation.

Leader Monitors Effectiveness

Evaluating the overall effectiveness of the curriculum is based on student achievement measured against end of-year-goals. When students consistently meet or exceed planned goals, the curriculum and its implementation is judged to have been effective. If performance is anything less than excellent, the SCN team and leaders go back to the drawing board to further analyze student and faculty performance and determine the specific structural flaws that led to the deficiency. Each year leaders also solicit input from teachers and use this, paired with achievement data, to examine and refine teaching, professional development, standards, skills, and sequencing.

At the end of each school year, teachers and leaders review and provide input on the curriculum scope and sequence as well as specific units, lessons, and materials. Regular evaluation also takes place during the school year. Collaboration is central to how SCN schools analyze data. Teachers and school leaders meet once a week to discuss how students performed on tests and assessments. Meetings generally center on the following questions:

- How did the school perform overall?
- How can instruction be individualized for students who did not perform well on this test?
- What skills were not mastered and need to be retaught?
- Which teachers were successful in teaching these skills and how did they teach these skills?
- Is instruction being driven in a way that challenges all students?
- How did the curriculum support student learning? How should it be revised to address areas or content identified as problematic?

Monitoring student progress will be an ongoing activity in all classrooms. A variety of tools will be used to monitor student progress, some formal and others more informal. Informal measures will include daily classroom observations by teachers, and classroom observations by school leaders. Data will be used to guide teachers as they make instructional decisions and school leaders as they plan for interventions for groups and individual children each day.

School leaders, the Director of Literacy, Director of Instruction, and the Instructional Development team use this data to adjust materials and lessons as needed. The frequent collaboration and input from teachers and leaders also influences the professional

development topics, which are constantly being revised in order to meet teacher and student needs.

The success of the school will be continuously under examination. SCN's design element of student performance data allows the school leadership to regularly examine, assess, and improve the effectiveness of the curriculum and the instruction. The regular eight-week reading and monthly math assessments, as well as other nationally normed assessments will provide value-added data throughout the year and longitudinally over multiple years. The Fountas and Pinnel (F&P) assessment or similar assessment will be used quarterly for formal assessment of reading progress. The school will hold data reviews at least every quarter as well as student assessment meetings to assess student progress, effectiveness of curriculum materials and to make changes that ensure students reach New York State Standards, Core Curriculum State Standards and school end of year goals. Additionally, the New York State and City mandated assessments will provide student performance data that will be used to determine if students are mastering and going beyond the state standards and, hence, whether or not the school is a success.

The Success Charter Network (SCN) enforces specific protocols for how schools collect, distribute, and analyze data. These protocols work to help teachers and school leaders freely access information in real-time. In a fast-paced and constantly changing school environment, having data at one's fingertips empowers the staff to better decide how to expend time and resources so as to maximize student achievement. In order to maximize classroom time, SCN also constantly seeks out more efficient ways to raise student test scores by carefully examining high-stakes tests like the New York State English Language Arts Test. Dissecting these tests helps the Instructional Development team determine how best to quickly teach students how to ace these tests, giving the teachers more time to focus on teaching those skills and transcending the binary math-reading school day.

The process by which SCN schools collect data plays an important role in how this school will handle data. SCN will equip the school with a centralized database and each teacher with his or her own laptop. A data director at SCN will work with school leaders and design templates on the database through which teachers will individually enter student scores. Teachers will be expected to enter student test scores by the end of the school day. All data will feed to the central database so that a data manager at the school level can monitor. Once all information has been uploaded, the manager can then transmit it to SCN for the director who will oversee the process. This system gives certain advantages:

- It gives teachers closer familiarity with their students' performance since they are responsible for entering scores electronically.
- Decisions about instructional modifications can be made quickly so as to improve teaching and learning
- It allows administrators to easily monitor and troubleshoot.
- It gives SCN both an overall snapshot of school performance and the ability to hone in on specific problem areas.

This data distribution process will allow teachers and school leadership to make informed decisions quickly and collaboratively. The database, as currently utilized at the existing SCN schools, can produce automatic printouts of student reports, class reports, and student growth indicators over time. As data is collected, the instructional team gains statistical information

on all students, teachers, and schools. In addition, for each test, the data collection lists skills and subskills tested on each question, which gives teachers and school leaders a line-by-line breakdown of student performance. Teachers administer monthly math assessments and a reading assessment once every eight weeks. These tests are identical for all classes grade-wide, allowing teachers to share ideas and compare results. The frequency of these tests gives volumes of data and an ongoing overview of how students are doing. In addition, all student data is accessible to all administrators and teachers. This free circulation of data reinforces the collaborative culture.

Not only does tracking internal assessments allow the school to gauge student growth, tracking data to itemize external high-stakes assessments gives a clearer sense of how the school stacks up against other schools. For this reason, school leaders look carefully at high-stakes tests. During baseline assessments, teachers learn in which areas their students already excel and in what areas they require targeted support. The curriculum is then reinforced and modified to fill these gaps. Looking at this data also helps teachers ramp up test-taking strategies that will help students score higher. Though some might criticize this approach as "teaching to the test," this approach actually achieves the exact opposite effect. By obtaining detailed and nuanced information about the test, teachers can more effectively use any time they use "teaching to the test," thus freeing up precious school hours for lessons their students find more engaging and rewarding. When students do not reach academic goals, teachers pre-teach, re-teach, teach in small groups, and can recommend students for individual tutoring.

Teacher Rubric

Studying for Lesson Delivery

LESSONS	**Exceeds**: Really understands the big ideas in the lessons and studies the lesson to ensure excellent execution. **Meets:** Understands the point of the lesson and has a pretty good idea how to execute the lesson. **Approaching:** Studies the lesson, but doesn't do all of the work to ensure excellent execution. **Needs:** Doesn't effectively study lessons and doesn't think through lesson execution.
MATERIALS	**Exceeds**: Effectively prepares for the lesson and efficiently uses materials to engage scholars. **Meets:** Thinks through material needs and has materials ready for lessons. **Approaching:** Thinks through and uses materials, but they aren't as effective as they can be and they don't further the lesson. **Needs** Doesn't think through material needs and isn't prepared to effectively deliver the lesson.
ASSESSMENTS	**Exceeds**: Is constantly assessing 'Who's Got It' and using that information to drive future lessons. **Meets:** Uses on-the-stop assessments in most lessons to measure 'Who's Got It' and uses the data to drive future lessons. **Approaching:** Occasionally uses assessments to measure 'Who's Got It'. **Needs:** Doesn't utilize assessments to monitor 'Who's Got It'.

Classroom Management

EXPECTATIONS	**Exceeds**: Is direct, specific, consistent, and tenacious in communicating and enforcing very high expectations. **Meets:** Clearly communicates and consistently enforces high standards for student behavior **Approaching:** Announces and posts classroom rules and punishments. **Needs:** Comes up with *ad hoc* rules and punishments as events unfold during the year.
ROUTINES	**Exceeds**: Successfully inculcates class routines so that students maintain them throughout the year. **Meets:** Teaches routines and has students maintain them all year. **Approaching:** Tries to train students in class routines but many of the routines are not maintained. **Needs:** Does not teach routines and is constantly nagging, threatening, and punishing students.
REPERTOIRE	**Exceeds**: Has a highly effective discipline repertoire and can capture and hold students' attention any time. **Meets:** Has a repertoire of discipline "moves" and can capture and maintain students' attention. **Approaching:** Has a limited disciplinary repertoire and students are frequently not paying attention. **Needs:** Has few discipline "moves" and constantly struggles to get

	students' attention.

Delivery of Instruction

RIGOROUS EXPECTATIONS	**Exceeds**: Exudes high expectations and determination and convinces all students that they will master the material. **Meets:** Conveys to students: This is important, you can do it, and I'm not going to give up on you. **Approaching:** Tells students that the subject matter is important and they need to work hard. **Needs:** Gives up on some students as hopeless.
GOALS	**Exceeds**: Shows students exactly what's expected by posting essential questions, goals, rubrics, and exemplars. **Meets:** Gives students a clear sense of purpose by posting the unit's essential questions and the lesson's goals. **Approaching:** Tells students the main learning objectives of each lesson. **Needs:** Begins lessons without giving students a sense of where instruction is headed.
CLARITY	**Exceeds**: Always presents material clearly and explicitly, with well-chosen examples and vivid and appropriate language. **Meets:** Uses clear explanations, appropriate language, and good examples to present material. **Approaching:** Sometimes uses language and explanations that are fuzzy, confusing, or inappropriate. **Needs:** Often presents material in a confusing way, using language that is inappropriate.
PACING	**Exceeds**: Gets all students highly involved in focused work in which they are active learners and problem-solvers. **Meets:** Has students actively think about, discuss, and use the ideas and skills being taught. **Approaching:** Attempts to get students actively involved but some students are disengaged. **Needs:** Mostly lectures to passive students or has them plod through textbooks and worksheets.

PROFESSIONALISM

ENVIRONMENT	**Exceeds:** Artfully uses room arrangement, materials, and displays to maximize student learning of all material. **Meets:** Organizes classroom furniture, materials, and displays to support unit and lesson goals. **Approaching**: Organizes furniture and materials to support the lesson, with only a few decorative displays. **Needs:** Has a conventional furniture arrangement, hard-to-access materials, and few wall displays.

DEADLINES	**Exceeds:** Carries out assignments conscientiously and punctually, keeps meticulous attendance, PowerSchool logs, homework, and uniform infractions, and never misses a deadline. **Meets:** Is punctual and reliable with paperwork, duties, and assignments; keeps accurate records. **Approaching:** Occasionally skips assignments, is late, makes errors, and misses paperwork deadlines. **Needs:** Frequently skips assignments, is late, makes errors, and misses paperwork deadlines.
FULFILLS DUTIES	**Exceeds:** Presents as a consummate professional and always observes appropriate boundaries. **Meets:** Demonstrates professional demeanor and maintains appropriate boundaries. **Approaching:** Occasionally acts and/or dresses in an unprofessional manner and violates boundaries. **Needs:** Frequently acts and/or dresses in an unprofessional manner and violates boundaries.
STRIVES FOR EXCELLENCE	**Exceeds:** Frequently contributes valuable ideas and expertise that further the school's mission. **Meets:** Is a positive team player and contributes ideas, expertise, and time to the overall mission of the school. **Approaching:** Occasionally suggests an idea aimed at improving the school. **Needs:** Rarely if ever contributes ideas that might help improve the school.
REAL TIME IMPROVEMENT	**Exceeds:** Actively seeks out feedback and suggestions and uses them to improve performance. **Meets:** Listens thoughtfully to other viewpoints and responds constructively to suggestions and criticism. **Approaching:** Is somewhat defensive but does listen to feedback and suggestions. **Needs:** Is very defensive about criticism and resistant to changing classroom practice.
LEARNER	**Exceeds:** Devours best practices from fellow professionals, workshops, reading, study groups, the Internet, and other sources. **Meets:** Seeks out effective teaching ideas from supervisors, colleagues, workshops, reading, and the Internet. **Approaching:** Keeps an eye out for new ideas for improving teaching and learning. **Needs:** Is not open to ideas for improving teaching and learning.
TEAMWORK	**Exceeds**: Is an active member on the school and network team and works with team to push academic rigor. **Meets:** Is an active member on the school based team and pushes the team to excellence. **Approaching:** When asked, contributes to the team. **Needs:** Doesn't engage with the team.

15. Professional Development

Describe how the school's professional development program will assist teachers in meeting students' academic needs and school goals by addressing identified shortcomings in student learning and teacher pedagogical skill and content knowledge. Your response should:

- **Describe who will be responsible for providing professional development;**
- **Explain how the needs of individual teachers will be identified and the staff responsible for identifying those needs;**
- **Describe how and when professional development will be delivered;**
- **Describe the resources, including staff and time, that will be allocated for professional development;**
- **Explain how the professional development program will meet the needs of all teachers, including novice teachers, teachers new to the school, veteran teachers, and teachers of all subjects;**
- **Explain the process for evaluating the efficacy of the professional development program.**

Professional Development
The Success Charter Network (SCN) views its teachers as Olympic athletes who must constantly train and improve their skills. Professional development is a regular part of our teacher's and leader's professional responsibilities as it develops skills, provides content area knowledge, and improves pedagogical techniques so that the teachers are prepared to "win the race" that is educating children.

We believe that excellence is about the adults. The main obstacle to implementing literacy and math at a high level is the adults, not the children. Excellence is about leaders first and foremost, next teachers, and finally students. The grownups have the responsibility and the authority to achieve excellence. It is this belief in the power of adults that drives SCN to provide continual, quality Professional Development for all members of the school team.

To ensure that kids meet our incredibly high expectations we must make improvements to our teaching, coaching, and leading in real time.

SCN teachers receive up to 400 hours of professional development each year consisting of on average, 8 full days of professional development, 38 Wednesday afternoon sessions, and four weeks in the summer before school starts.

Faculty Orientation
Before the first day of school, all SCN staff members go through an extensive orientation period with specialized training sessions targeted to the needs of the SCN teacher. To ensure all teachers are set up for success, SCN provides an additional week of training for all new teachers. During this weeklong period, teachers undergo training focused on:

- Classroom management
- Professionalism
- School Culture and Values
- Foundations of the SCN Instructional Model

This new teacher training is followed by a three-week orientation period where teachers delve deeper into SCN academics, policies and culture. Teachers undergo training in specialized tracks tailored to their needs, which include, but are not limited to:

- Instructional Components of the SCN THINK Literacy, SFA and Math Programs
- Parent Communication and Involvement
- Building School Culture
- Technology
- SCN Policies and Procedures

Weekly PD and Full PD Days

During the school year, teachers and school leaders have professional development activities on Wednesdays from about 2:30 until 5:00. Additionally there are eight Professional Development days each year, which allow teachers to spend a full day in school, engaged in Professional Development activities and workshops.

SCN professional development session topics and trainings are determined by school leaders, the Director of Literacy, and the Instructional Development staff. Each session is designed to address student achievement and teacher pedagogical needs. Sessions are led by school leaders who receive targeted training of their own from the Instructional Development and Literacy teams at summer training, Leader Summit, and throughout the year during regular Leader Study Groups led by the Director of Literacy.

While homeroom teachers meet for training focused on Curriculum Components, Specials and Science teachers attend team meetings and trainings led by appointed Specials Team Leaders and plan for upcoming lessons and school events.

To ensure that the needs of novice, returning and veteran teachers are met, professional development sessions are often differentiated into tracks for teachers based on their levels of proficiency. Teachers are either assigned to sessions based on school leader discretion or elect to participate in sessions tailored to their particular needs.

Leader Observations and Planning Meetings

Teachers are observed regularly by their school leaders and receive constructive feedback aimed at helping them push their practice. Less experienced teachers are often observed more frequently and given more opportunities to seek out support from their leaders to ensure they are empowered to drive student achievement. There are never any limits imposed on the abilities of school leadership to observe the classes in their school.

Teachers attend weekly planning meetings with their grade teams and leaders to analyze student data and plan instruction using this analysis.

Instructional Coaches, Conferences, and School Visits

In addition to professional development led by the Literacy and Instruction Team and school leaders, SCN teachers receive professional development from external individuals and organizations on a regular basis. Teachers and leaders work with a team of skilled instructional consultants and coaches focused on topics ranging from Math to Block Play to Classroom Management. Instructional consultants spend several consecutive days with SCN leaders and teachers coaching, observing, modeling and leading planning meetings and training sessions.

Leaders and teachers also have the opportunity to attend external conferences intended to meet their individual pedagogical needs and target their areas of expertise. Teachers and leaders attend conferences organized by a variety of organizations such as Uncommon Schools, Math in the City and National Art Educators Association.

SCN teachers also take advantage of the opportunity to learn best practices from other teachers, both within and outside the Network. Inter-visitations between schools within the Success Charter Network are arranged annually and teachers also visit great schools outside of the Network to observe high caliber instruction and bring new pedagogical ideas and strategies back to their classrooms.

Assessment of PD Effectiveness and Teacher Needs

School leaders, the Director of Literacy and the Instructional Development team are consistently assessing the effectiveness of professional development and adjusting future plans accordingly. Professional development effectiveness is assessed and analyzed in the following ways:

- Weekly surveys administered to teachers after each Wednesday professional development session and analyzed by Instructional Development team
- Literacy Observations by the Director of Literacy to assess teacher proficiency with each THINK Literacy Component
- Classroom Management Observations by the Director of Instruction to assess teacher proficiency with each Classroom Management tactic
- Math observations are done by a math consultant to assess effectiveness in math implementation.
- Student Data Analysis from regular Math, Reading and Writing assessments
- The Instructional Development and Literacy teams consistently use evaluations of PD effectiveness and student achievement to inform their planning and caucus with school leaders about teacher needs weekly at network-wide school leader meetings
- Informal and formal conversations with grade team leaders

16. School Culture and Discipline

Explain how you will establish and maintain a school culture that supports learning and achievement. Your response should address:

- **How the school will maintain a safe and orderly environment;**
- **The school's approach to classroom management;**
- **The school's approach to discipline (the actual discipline policy should be submitted separately as Attachment 37); and**
- **The specific roles of teachers and administrators in relation to school culture and discipline.**

The applicants and Success Charter Network believe a strong school culture is essential for academic success. SCN believes that without a safe, orderly, and respectful environment, children cannot learn. As such, the school has very high expectations for student behavior and a strict discipline policy to make sure students act appropriately at all times and are always within a safe, structured environment. SCN schools take a preventive and pro-active approach to discipline to ensure that students behave properly in the first place and that there are no obstacles to learning.

The school uses a warm-strict approach to discipline and believes that good behavior, like academics, must be taught. It also believes that the small stuff matters and, therefore, even minor infractions will not be tolerated. The goal is for students to become self-disciplined and self-directed individuals who respect others, the community around them, and themselves.

All students, teachers, and parents will be made aware of the school's high expectations and the school, in turn, expects parents, students, and teachers to strictly adhere to the policies. During the summer faculty training session, teachers are provided with extensive professional training on effective discipline, good behaviors, and productive routines. During student orientation, students are taught effective discipline and good behaviors through clear, consistent, and well-established classroom routines. Teachers and staff continuously model appropriate behaviors for students and use preventive and positive strategies including a rewards system whereby students are honored at monthly ceremonies for perfect attendance, homework completion, and expression of the school's *ACTION* values:

- Agency: Students should have a sense of ownership and personal responsibility. They have the power and the responsibility to control their behavior, their learning, and ultimately their future.
- Curiosity: Students should be curious and explore. They should always ask questions and want to investigate to learn more.
- Try and Try: Students should work hard – even if they do not succeed with their first attempt. They should learn from their mistakes and demonstrate persistence.
- Integrity: Students should always be honest. Personal integrity is of the utmost importance.

- Others: Students should have empathy and respect for others. They learn to put others before oneself.
- No Shortcuts: There are no shortcuts to success. Hard work is mandatory.

To ensure safety and success, the Success Code of Conduct is enforced at all times. Students adhere to the Code of Conduct, which includes the Uniform and Attendance Policies, when at school, on school grounds, participating in a school-sponsored activity, walking to or from school or a school-sponsored event, walking to or from, waiting for, or riding on public transportation to and from school or a school-sponsored activity. Serious misconduct outside of the school is considered a school disciplinary offense when evidence exists that the student's continued presence at the school would have a significant detrimental effect on the school.

If a student violates the Code of Conduct, action will be taken. When a student doesn't adhere to the Code of Conduct or does not meet the school's standards for acceptable behavior despite the positive and preventive strategies, the school will respond and intervene with specific consequences so that it can maintain a safe and productive learning environment for all students.

In all cases of disciplinary consequences minimum due process under federal case law will be afforded to all students. Students will be told of the charges against them and asked for their side of the story. The principal or other school official shall consider this explanation prior to taking the disciplinary action. Parents should be notified before or within a reasonable amount of time after the imposition of such discipline.

Please refer to Attachment 37 for a complete copy of the school's discipline policy.

17. Accountability Plan

(a) Goals and Measures

Using the Institute template submit a draft Accountability Plan for the proposed school that includes at a minimum the Institute's required goals and measures. If the school will open with early elementary or high school grades, provide benchmark indicators that can be used to measure progress towards the required goals. The Accountability Plan may also contain any optional goals and measures you choose to include. Guidelines for Creating a SUNY Accountability Plan and a plan template can be found on the Institute's website at: http://newyorkcharters.org/schoolsAccountability.htm

Success Charter Network schools provide an educational program and a learning environment that allow each student, regardless of background knowledge or prior educational opportunity, to meet or exceed New York State performance goals on each state assessment administered within the school. Additionally, the following student achievement goals have been set:

ENGLISH LANGUAGE ARTS

Goal: Students will demonstrate proficiency in reading, writing, and comprehending the English language.

Absolute Measures

- Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State ELA exam.

- Each year, the school's aggregate Performance Index (PI) on the State ELA exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Comparative Measures

- Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of students in the same tested grades in the local school district.

- Each year, the school will exceed its predicted level of performance on the State ELA exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Growth Measures

- Each year, all grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show a positive gain in the current year.

- Each student, beginning in kindergarten will take the Fountas & Pinnell Benchmark Assessment System (F&P) or similar reading assessments, and at least 75% of students will increase in reading performance by a minimum of one grade level equivalent each year.

MATHEMATICS

Goal: Students will show competency in their understanding and application of mathematical computation and problem solving.

Absolute Measures

- Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State mathematics exam.

- Each year, the school's aggregate Performance Index (PI) on the State mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Comparative Measures

- Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State mathematics exam will be greater than that of students in the same tested grades in the local school district.

- Each year, the school will exceed its predicted level of performance on the State mathematics exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Growth Measures

- Each year, all grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State mathematics

exam and 75 percent at or above Level 3 on the current year's State mathematics exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show a positive gain in the current year.

- Each student will take a nationally normed assessment (such as the Terra Nova) each year and, and at least 75% of students will increase by a minimum of one grade level equivalent each year.

SCIENCE

Goal: Students will understand and apply scientific principles at a proficient level.

Absolute Measures

- Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State science exam.

Comparative Measures

- Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on a State science exam will be greater than that of students in the same tested grades in the local school district.

NCLB

Goal: The school will make Adequate Yearly Progress.

Absolute Measure

- Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

17. Accountability Plan

(b) Graduation Requirements

If the proposed school will serve students in the 12th grade within the charter term, describe your school's specific requirements for graduation *beyond* the basic Regents requirements including whether or not the proposed school would offer or require an advanced Regents diploma.

This request does not apply as the proposed school will not serve 12th grade during the initial charter term.

18. Progress Monitoring

(a) Accountability Plan Goals

Explain how the school will monitor its progress towards meeting its Accountability Plan goals and how that information will be shared with and used by stakeholders, including parents, teachers, board members and school leaders.

The proposed school endeavors to educate children and provide them with the knowledge, skills, and education needed to succeed in higher education and life beyond school. The school will carefully monitor the longitudinal progress of each of its students from their entry into the school to the time they graduate, ensuring that they either remain on grade level or are remediated and continue to gain with their peers.

As discussed in detail in Attachment 12(a), the school will use a variety of assessments beyond those required by the state. Please also refer to Attachment 12(a) for a detailed discussion of how the school will communicate results with parents, teachers, board members and school leaders.

Before the beginning of each school year, the school leadership team, in collaboration with the SCN instructional development and data & accountability departments, agrees upon a set of ambitious year-end goals. Working backwards from these goals, the team will then determine what benchmarks our scholars should be meeting at each test administration during the school year. For example, by the end of the school year every first grade scholar is expected to read at level J according to the Fountas & Pinnell standardized assessment. This goal is actually more ambitious than the end-of-year benchmark provided by the creators of the assessment itself (they suggest a first grade goal between G-I). From the J goal, the team will decide at what level scholars should be reading in September, February and March so that they are on-track to achieve level J by June. Leaders communicate these benchmarks to teachers, parents and scholars.

In order to ensure regularity in test administration and consistency in our results, SCN provides identical training to all leaders and teachers affiliated with the Success Charter Network. All teachers learn using the same materials, watching the same presentations, etc. In addition, school-level staff receives the same training, allowing them to properly coach teachers and quality-control tests to ensure regularity and accuracy. All of these checks ensure that the school's effectiveness is evaluated at a high level, using the same standards across the Success Charter Network.

School-based staff collects results and transfers data to the network. The SCN data and accountability (D&A) team then processes all test scores. D&A creates reports that show performance levels, growth by scholar, growth by teacher, distribution of scores and other indicators. These reports are distributed within twenty-four hours so educators can improve instruction in real-time. Results are also uploaded into a web-based test score database that allows all stakeholders to quickly access historical data and to query for results in a variety of ways.

At every SCN school, all educators are aware of their scholars' performance and what they can do to improve outcomes. The faculty keeps parents informed of their scholars' progress in a number of ways. First, parent-teacher communication is constant. The school will encourage parents to call teachers on their SCN-issued cell phones. Parents and scholars will be given their teachers' cell phone numbers as well as their leaders'. Secondly, the school will send home letters after major assessments letting parents know how their scholars performed. Third, the school will send home progress reports three times annually that summarize their scholars' performance.

Board members analyze current student achievement data at each of their regular meetings, including school-wide trends, network-wide trends, strengths and growth areas. Board members also learn what leaders and teachers are doing to improve outcomes.

All assessments are carefully aligned to student achievement goals, and the state standards serve as the foundation of school-created assessments. Progress toward specific achievement goals is tracked through each assessment, and student performance on assessments is considered when reevaluating instruction and curriculum.

Finally, in second grade and beyond, the school will administer practice state tests from previous years to evaluate their progress against standardized benchmarks. For example, before third graders at HSA1 took the 2009 New York State math test in March, they took practice state tests from 2006-2008 to gauge how well students were mastering third grade math concepts.

By using this wide variety of assessments and meticulously tracking scholars over the course of the year and longitudinally, the school will have a clear understanding of the success of each student, each class, each teacher, and each cohort. This, combined with SCN schools' unique ability to aggregate and analyze information, will allow the school to ensure that it is exceeding its accountability plan targets and goals.

(b) Mission Accomplishment

Explain the process and criteria that will be used to monitor and evaluate the extent to which the school is achieving its mission throughout the charter term.

Our mission focuses on giving our scholars a competitive advantage that will allow them to excel in learning and in their professional careers. At SCN, we understand that our scholars get this advantage not simply by mastering New York state standards. Though these standards provide our educators with valuable guidelines, we consider them a good starting pointing. To succeed, our scholars will need to rise to higher expectations.

Rather than working backward from a set of standards, leaders start with the bigger questions, "What do we want our scholars to be able to do?" and "What knowledge will get them ahead in life?" Armed with these questions, SCN staff and school leaders look

to other schools that have both raised the bar and their students' performance to match. For example, the SCN writing curriculum and assessment is modeled on what SCN representatives observed at Brearley, an elite private school located in Upper-East Side Manhattan. Brearley was singled out after learning about its world-class writing program. Since the Success Academy scholars will one day compete with Brearley's graduates, SCN scholars should write as well as those students.

Similarly, in math, we want our scholars to transcend the rote memorization and blind application of procedures that plague many math programs in the United States. We know that to be competitive in the global market, our scholars must have sound conceptual knowledge of math and be able to apply their skills fluently. Towards this end, the SCN math program features a combination of TERC math and Cognitively Guided Instruction (CGI). SCN adopted TERC after learning that most high-performing charter schools also use this program. The school will use CGI because it gives scholars a chance to discover math concepts through play and exploration. For example, scholars learn skip counting independently by counting large groups of objects on a daily basis and, in the process, learning to count more efficiently.

Finally, with respect to reading, we want scholars not only able to fluently sound out words but to think critically and to engage in meaningful discussions about what they read. To that end, we model our literacy instruction after the readers' workshop. Scholars read a wide variety of books and confer with their teacher and their peers about the texts. The applicants believe exposing scholars to different content is important. However, equally important is the volume that they are reading – we train our scholars to read constantly and voraciously.

Of course adopting high quality curricula is only part of the equation that gets our scholars to succeed in school and in life. High-level instruction must translate into results. We hold our scholars and ourselves to a very high bar with the goals we set and the assessments we give. As alluded to earlier, we evaluate our scholars' writing based on rubrics inspired by examples we saw at Brearley and other exceptional writing programs. In math, we design interim assessments with an eye toward rigor. Our goal is to stretch scholars' thinking. We are never satisfied with a test that almost all our scholars ace – that tells us the test is too easy! In reading, we benchmark scholars *more strenuously* than grade-level expectations. For example, by the end of the school year we expect every first grade scholar to be reading at a level J according to the Fountas & Pinnell Benchmark Assessment. This goal is actually above the end-of-year benchmark provided by the creators of the assessment; they suggest a first grade goal between G-I.

As detailed in Attachment 18(a), we monitor scholars' progress towards these goals through a well-designed and well-paced battery of assessments, the results of which we analyze meticulously. Our instructional teams use these data and their experiences in the classroom to change instruction in real-time so that we are always working towards fulfilling our mission.

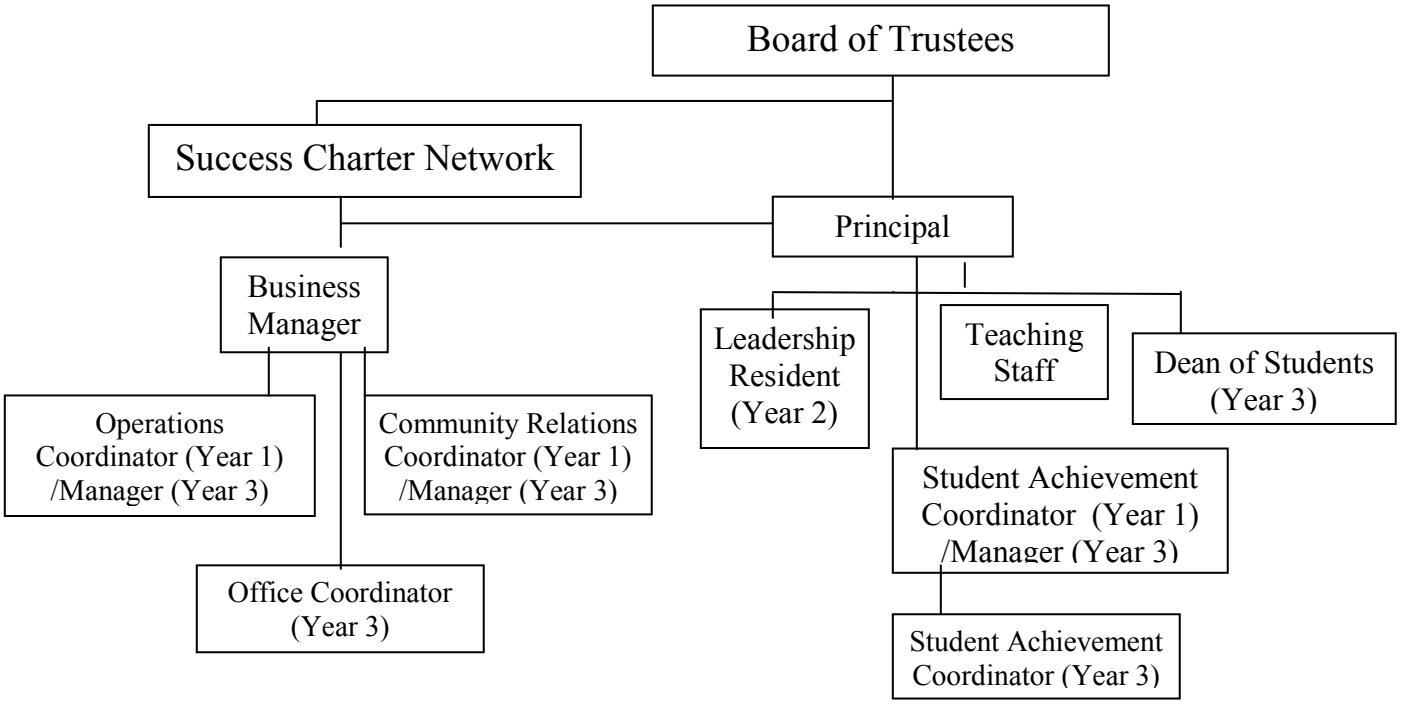
19. **Organizational Chart**

Provide an organizational chart for the school and a narrative description of the chart.

- **The chart should clearly indicate the reporting structure of school leader(s) to the board of trustees and staff to the school leader(s). If the charter school intends to contract or partner with an entity for management or educational services, the organizational chart should also reflect that relationship.**

- **The narrative should explain the lines of reporting and accountability, your rationale for choosing this structure, and the roles of any management or partner organizations.**

School Organizational Chart



The school is governed by the Board of Trustees. The principal is selected by the Success Charter Network (SCN) and presented to the Board of Trustees. The principal reports directly to the Success Charter Network, which is responsible for coaching and supervising the principal, and to the Board of Trustees, which is responsible for evaluating the principal's performance each year. The principal is an at-will employee whose yearly renewal status is contingent upon the approval of SCN and the Board of Trustees.

The principal is the school leader responsible for implementing the mission and policies set by the Board of Trustees. He or she supervises a staff that includes a Dean of Students beginning (beginning in Year 3) who is responsible for student discipline and

culture, School Leadership Resident(s) and the teaching staff. The School Leadership Resident assists in the supervision of the teaching staff, but the principal will be the final authority. Additionally, there is an operations team at the school that, in its first year, consists of a business manager, operations coordinator, community relations coordinator, and student achievement coordinator. These four individuals are responsible for all non-instructional operations and administration at the school. They all report to the principal but the business manager is largely managed by SCN. In subsequent years, this operational team will expand by two additional coordinators to share in its duties.

The Success Charter Network works actively and closely with the principal to ensure that the SCN curriculum is implemented effectively and that the teaching staff is given effective professional development, coaching, and feedback. SCN has an extremely hands-on approach and does not manage its schools from a distance. Members of the SCN staff are a regular presence at the school coaching, observing, and providing feedback. The Chief Executive Officer, Chief Operating Officer, Director of Instruction, and Director of Literacy spend a significant portion of their time in the schools and participate in all correspondence going to and from school leaders and teachers related to instruction. This allows the team to identify best practices that should be implemented at multiple schools as well as address potential problems before they become serious. Similarly, the Chief Operating Officer and Director of Operations participate in all email discussions related to school operations to ensure that innovative ideas are implemented and replicated and potential problems are caught immediately.

SCN also provides opportunities for the principal to visit and learn from high-performing schools both within and without its network of schools. It provides the principal with professional development opportunities designed to enhance his leadership, management, and pedagogical skills. SCN also regularly examines the school's performance data and holds the principal directly accountable for the success of the school. SCN expects all of its schools and employees to be in a state of constant improvement working towards competitive greatness, and its interactions with and accountability standards for the school principal will reflect that expectation. SCN uses these extensive interactions and examinations of school performance data to make an informed and accurate report to the Board regarding the principal's performance at the school.

The Success Charter Network has entered into a contract with the Board of Trustees to provide prescribed services to the school. SCN reports directly to the Board and regularly provides the Board with updates and data related to the performance of its contracted services. Examples of human resources information SCN provides to the Board include number of applicants applied, interviewed, and recommended for hire, student recruitment goals and figures, school budgeting forecasting, and special education compliance reports.

20. Governance

(a) School Board Roles and Responsibilities

Describe the roles and responsibilities of your school's board of trustees. Your response should at least explain the role of the board in:

- **Selecting school leader(s) (and partner or management organizations, if any);**
- **Monitoring school performance;**
- **Evaluating school leaders (and partner or management organizations, if any); and**
- **Holding school leaders (and partner or management organizations, if any) accountable for achievement of the school's mission and goals.**

The school will be governed by a Board of Trustees consisting of at least five members. These members will be diverse and have the professional skills necessary for the successful operation of the school. They will provide academic and fiscal guidance and oversight to the school. Specifically their duties will include:

- Evaluate and monitor the school's academic performance
- Provide financial guidance and develop the school's budget in conjunction with the principal and the Success Charter Network
- Provide legal and ethical oversight to school operations
- Evaluate the principal and the Success Charter Network annually

The Board of Trustees will have ultimate authority on school issues including, but not limited to, fiscal and academic decisions. The Board will follow all applicable laws governing frequency of meetings. During these meetings, the Board will review student performance data including assessment results, homework completion rates, and student attendance rates, as well as financial documents including budget projections and actual expense reports. The examination of these documents will allow the Board to make informed decisions regarding the academic and fiscal operations of the school.

Success Charter Network (SCN) will select the principal and introduce the principal to the Board of Trustees. The Board will then delegate authority for the day-to-day operations of the school to the principal and to SCN outlined in Attachment 6. This principal will oversee all operations of the school and report directly to SCN and the Board. The Board believes that delegating this authority to the principal is the best way to hold him or her accountable for school performance.

The principal will attend regularly scheduled Board meetings throughout the year to discuss school performance and the quality of teaching and learning at his or her school. Board members will also be given the student assessment data, student attendance and

discipline data, budget data, and parent satisfaction data in real time. This direct reporting by the principal to the Board and timely presentation of data and reports related to school performance will allow the Board to evaluate and hold accountable the principal for the school's performance.

A representative from SCN will also be present at Board meetings in order to present information related to the activities it is contracted to carry out for the school as outlined in Attachment 19. Examples of information that SCN will present to the Board include, but are not limited to, numbers of applicants applied, interviewed, and recommended for hire, student recruitment goals and figures, school budget forecasting, and special education compliance reports. The presentation of information directly related to SCN's contracted services will allow the Board to hold SCN accountable and to evaluate its performance.

The Board will also have separate annual meetings with teachers, school leaders, and school operations staff. These meetings will take place without the presence of an SCN representative and will provide an opportunity for the Board to hear directly from the school employees regarding the state of the school, and it will allow the school employees an opportunity to express to the Board their thoughts and concerns about the school.

The board of the school evaluates the management organization in a similar fashion to how it evaluates the progress of the school itself. At regular meetings, the board reviews student achievement and culture data relative to SCN and other schools. The board also discusses the performance of the Success Charter Network with the school leader at regular meetings and with the school faculty at annual teacher meetings. It also reviews financial data at each meeting including the provision of services by the management organization compared to the cost of the services provided. The school leader and board also work with the management organization frequently to informally evaluate the day-to-day operations.

20. Governance

(b) School Board Design

Describe and provide rationale for the proposed design of the school's board of trustees. Your response should address:

- **Number of trustees;**
- **Qualifications to be a trustee;**
- **Trustee recruitment and selection process and criteria;**
- **New trustee orientation process;**
- **Officer positions;**
- **Standing committees (if any);**
- **Ex-officio members (voting and non-voting);**
- **Frequency of board and committee meetings;**
- **Delegation of authority;**
- **Procedures for publicizing and conducting school board meetings and taking and maintaining board and committee meeting minutes;**
- **Procedures for handling complaints, including from staff and parents;**
- **Board training and development.**

Note that many of these elements should also be enshrined in the school's proposed by-laws submitted as Request No. 34.

The school will be governed by a Board of Trustees consisting of at least five members. These members will be diverse and possess the professional skills necessary for the successful operation of the school. They will provide academic and fiscal guidance and oversight to the school. Specifically their duties will include:

- Evaluate and monitor the school's academic performance
- Provide financial guidance and develop the school's budget in conjunction with the principal and the Success Charter Network
- Provide legal and ethical oversight to school operations
- Evaluate the principal and the Success Charter Network annually

In order to satisfactorily carry out the above duties, members of the Board of Trustees should have the following qualifications:

- Belief in and support of the mission and design of the school
- An expectation that all children can and will achieve academic excellence
- Willingness to attend board meetings and volunteer for necessary board functions

- Experience and expertise in one of the following industries: education, business, accounting, law, government, or community development
- The capacity to examine school performance data and make informed decisions in the best interest of students' education
- The capacity to examine financial documents and make informed decisions in the best interest of the school's financial integrity
- Be at least 18 years of age

One ex-officio seat on the Board shall be reserved for a parent of a child matriculating at the school. This will be a non-voting seat and will be filled following the start of the first school year.

Though the Board of Trustees will delegate the management of certain activities to the Success Charter Network, a not-for-profit management organization, the Board of Trustees will have ultimate authority on school issues including, but not limited to, fiscal and academic decisions. The Board will follow all applicable laws governing frequency of meetings. During these meetings, the Board will review student performance data including assessment results, homework completion rates, and student attendance rates, as well as financial documents including budget projections and actual expense reports. The examination of these documents will allow the Board to make informed decisions regarding the academic and fiscal operations of the school.

Success Charter Network (SCN) will select the principal candidate and introduce the principal to the Board. The Board will then delegate authority for the day-to-day operations of the school to the principal and to SCN the responsibilities outlined in Attachment 6. This principal will oversee all operations of the school and report directly to the Board. The Board believes that delegating this authority to the principal is the best way to hold him or her accountable for school performance.

The principal will attend regularly scheduled Board meetings throughout the year to discuss school performance and the quality of teaching and learning at his or her school. Board members will also be given the student assessment data, student attendance and discipline data, budget data, and parent satisfaction data in real time. This direct reporting by the principal to the Board and timely presentation of data and reports related to school performance will allow the Board to evaluate and hold the principal accountable for the performance of the school.

A representative from SCN will also be present at Board meetings in order to present information related to the activities it is contracted to carry out for the school as outlined in Attachment 6. Examples of information that SCN will present to the Board include, but are not limited to, numbers of applicants applied, interviewed, and recommended for hire; student recruitment goals and figures; school budget forecasting; and special education compliance reports. The presentation of information directly related to SCN’s contracted services will allow the Board to hold SCN accountable and to evaluate its performance.

The board of the school evaluates the management organization in a similar fashion to how it evaluates the progress of the school itself. At regular meetings, the board reviews student achievement and culture data relative to SCN and other schools. The board also discusses the performance of the Success Charter Network with the school leader at regular meetings and with the school faculty at annual teacher meetings. It also reviews financial data at each meeting including the provision of services by the management organization compared to the cost of the services provided. The school leader and board also work with the management organization frequently to informally evaluate the day-to-day operations.

The Board of Trustees will follow the New York State Open Meetings Law, which allows members of the public to attend charter school board meetings and restricts what actions a charter school may take without a meeting or in private. The Board will hold regular meetings as required by law; at least three of these meetings, annually, will be held at the school site. The Board of Trustees will generally give public notice of the date, time, and location of any board or board committee meeting scheduled at least a week in advance and no less than 72 hours before the meeting. The public notice will be accomplished by posting notice of the meeting in the school and providing at least one media notice or advisory, including notice to the New York Times or other area publication. For those circumstances which require the school's board or a board committee to meet with less than one week's notice, the board will notify both the public and the news media to the extent practicable at a reasonable time prior to the meeting.

The Board may create standing or ad-hoc committees for any purpose. The Board will elect committee members. A Board Committee will consist of not fewer than three Trustees, who shall serve at the pleasure of the Board, except that any executive committee of the Board shall comprise not fewer than five trustees. The entire Board may vote, at any time, to disband the Executive Committee. The Board may have a standing Finance Committee of at least three Trustees, chaired by the Treasurer. Additional members of the Finance Committee will be appointed by the Chairman of the Board, subject to the approval of a majority vote of the entire Board. More detail on the functions and procedures of Board committees can be found in the Bylaws in Attachment 34.

Any individual or group may bring complaints to the Board of Trustees. Complaints must be submitted to the Board at least one week prior to the next scheduled meeting. Complaints submitted later will be addressed at the subsequent meeting. Emergency issues will be dealt with on an as-needed basis. As necessary, the Board may delegate the principal or other responsible party to act upon a complaint and report back to the Board. The complaint policy is described in greater detail in Attachment 39.

20. Governance

(c) Proposed Founding Board of Trustees

Complete the following table for all members of the proposed founding school board, including any currently vacant seats.

A minimum of five members must be identified when the proposal is submitted.

Explain the capacity of this founding board to govern the proposed school and ensure the achievement of its mission, including the relevant skill sets and experiences of the proposed board members.

A list of Trustees is being sent under separate cover.

Please see Attachment 20(a) for a description of the capacity of the founding board to govern the proposed school and ensure the achievement of its mission. The Board will also be assisted by the founding group described in Attachment 1.

There will be at least five members on the Board of Trustees. The chair has assembled a diverse and talented group of board members with educational, management, legal, and financial experience. The board is reflective of a broad range of skills and talents necessary to fulfill financial and fiduciary obligations and ensure that the school is highly successful. The board will also contain a parent representative in a non-voting, ex-officio seat. We will provide the Requests for Information under separate cover.

21. Personnel

(a) Staffing Chart and Rationale

Use the table below to provide a list of all staff positions (instructional and non-instructional) in the school during the first five years of operation and provide a narrative that explains the rationale for your staffing structure and numbers. Identify and distinguish classroom teachers, teaching aides or assistants, special education teachers and ESL teachers, as well as any other specialty teachers.

	Number in Position				
	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Grades Served:	K-1	K-2	K-3	K-4	K-5
Enrollment:	188	249	401	574	689
Position					
Lead Teachers	7	10	15	22	27
Associate Teachers	5	7	11	15	19
Specialty Teachers	5	6	10	11	13
Teacher Aides	1	1	1	1	1
Principal	1	1	1	1	1
School Leadership Resident	0	1	1	1	2
Dean of Students	0	0	1	1	1
Business Manager	1	1	1	1	1
Operations Coordinator/Manager	1	1	1	1	1
Office Coordinator	0	0	1	1	1
Community Relations Coordinator/Manager	1	1	1	1	1
Student Achievement Coordinator/Manager	1	1	2	2	2
Total	23	30	46	50	70

The Success Charter Network (SCN) model employs one lead teacher in each classroom. A lead teacher typically has at least three years of classroom experience, New York State teaching certification, and a Master's degree. Each grade level also has associate teachers who have less classroom experience. Associate teachers are shared between grade level teachers and "push in" for small group instruction and individual tutoring. SCN schools also employ specialty teachers such as science teachers, special education teachers, art teachers, chess teachers, music teachers, dance teachers, and athletic coaches.

Before being hired at a Success Charter Network school, teaching applicants participate in a rigorous application process that includes: submission of resume and writing sample, phone interview, personal interview, demo lesson, feedback from school leadership, and reference checks. The school principal then has final decision-making authority in hiring teachers.

In its second year of instruction, the school will also have a school leadership resident. This person assists the principal while being trained and mentored by the Director of Instruction, Instructional Development team, and Director of Literacy at SCN to take over a principal position in a future SCN school.

Lead teachers will have responsibility for a class of students. Their responsibilities shall include, but not be limited to:

- Maintaining and enriching their expertise in the subject area(s) they teach
- Developing lesson plans that ensure the attainment of state learning standards and are aligned with the school's curriculum
- Coordinating lesson plans with other teachers to reinforce student knowledge on an interdisciplinary basis
- Providing direct and indirect instruction
- Creating long-term and short-term plans to address individual student needs
- Preparing students excellently for all required assessments
- Evaluating student progress
- Using data effectively to improve instruction and student learning
- Providing an inviting, exciting, innovative learning environment
- Engaging in effective and appropriate classroom management
- Serving as advisors to students
- Ensuring students with special education, ELL, or gifted needs are serviced at an extremely high level
- Performing other duties, as deemed appropriate, by the principal

Associate teachers will provide assistance to lead teachers and individualized tutoring to meet students' needs. Teacher aides typically work in the kindergarten classrooms performing the lighter duties of the associate teacher. Associate teachers' responsibilities shall include, but not be limited to:

- Maintaining and enriching their expertise in the subject area(s) they teach
- Assisting a lead teacher
- Providing tutoring in both one-on-one and small group settings to meet individual student needs
- Administering assessments to evaluate student progress
- Checking student homework assignments
- Monitoring student behavior in the cafeteria, play yard, and hallways
- Performing general administrative duties for lead teachers
- Serving as advisors to students
- Performing other duties, as deemed appropriate, by the principal

Specialty teachers will teach classes in science, the arts, chess, or physical education. Specialty teachers also include special education teachers. Their responsibilities shall include, but not be limited to:

- Maintaining and enriching their expertise in the subject area(s) they teach
- Developing lesson plans that ensure the attainment of state learning standards and are aligned with the school's curriculum
- Coordinating lesson plans with other teachers to reinforce student knowledge on an interdisciplinary basis
- Providing direct and indirect instruction
- Creating long-term and short-term plans to address individual student needs
- Preparing students excellently for all required assessments
- Evaluating student progress
- Using data effectively to improve student instruction
- Providing an inviting, exciting, innovative learning environment
- Engaging in effective and appropriate classroom management
- Serving as advisors to students
- Serving a student's Individualized Education Program (if applicable)
- Performing other duties, as deemed appropriate, by the principal

The responsibilities of the principal will include, but not be limited to:

- Providing leadership and direction to all school staff members
- Ensuring the highest levels of teaching and learning occur consistently throughout the school
- Hiring, evaluating, and terminating staff members
- Administering scheduling, enrollment, and curriculum
- Ensuring the proper use of student data to drive and improve instruction
- Facilitating parent involvement
- Making formal reports to the Board of Trustees, the Success Charter Network, and the charter entity
- Implementing the school policies and procedures as directed by the Board of Trustees
- Managing the delivery of services to students requiring special education and ELL services
- Managing the tutoring program for students who are academically behind their peers as well as the accelerated learning tutoring program for gifted students
- Monitoring and improving the quality of all components of the SCN curriculum including literacy, mathematics, discovery science, social studies, arts, chess, and physical education
- Providing a safe learning environment
- Setting academic and fiscal priorities
- Assisting SCN in the training and mentoring of school leadership residents

- Providing guidance and support to teachers to improve instruction

The responsibilities of the school leadership resident will include, but not be limited to:

- Developing lesson plans and providing quality instruction to assigned classes in their area of expertise; this teaching will comprise fifty percent of their time
- Mastering the SCN curriculum
- Mastering the proper usage of student data to drive and improve instruction
- Mastering the successful teacher observation and feedback process
- Mastering the SCN culture
- Participating in mentoring activities with SCN staff and SCN school principals

The responsibilities of the dean of students will include, but not be limited to:

- Raising academic standards and student achievement
- Reinforcing the school's culture and core values
- Monitoring students' behavior inside and outside of the classroom
- Support the faculty by addressing behavior problems
- Managing the school's discipline program, including suspensions and detentions
- Coordinating Saturday Academy
- Managing parent interactions
- Planning and executing scholar assemblies and family events

The Business Manager is responsible for overseeing all non-instructional operations and communications of a Success Academy. The Business Manager will collaborate closely with school leadership and manage the back office team within his or her school. Responsibilities include:

- Manage a team of back office personnel
- Plan logistics for school-wide events including family academic nights, field trips, hearing and vision tests, school picture days, and flu shots
- Establish arrival, breakfast, lunch, recess, dismissal, and class transition procedures
- Monitor procurement and manage school budget
- Determine staff scheduling for back office
- Oversee parent communication, supplies procurement, and building maintenance
- Manage student data collection and information updates
- Develop a system for scheduling during the school day around available facilities and co-tenants
- Negotiate shared space with co-tenants
- Maintain school health and safety protocols, including school safety plan and fire drill routes

The responsibilities of the operations coordinator/manager shall include, but not be limited to:

- Anticipate and prevent maintenance and cleanliness issues
- Coordinate school procurement and get needed supplies to staff in a timely fashion

- Ensure school safety agent is on premises and performing job adequately when needed
- Ensure fire drills happen when necessary and appropriate
- Ensure compliance with necessary laws and regulations related to school food
- Ensure students and staff have access to appropriate food in a timely fashion in a clean cafeteria
- Manage basic technology needs at school level
- Ensuring the school operates in compliance with all federal, state, and local laws as well as its charter
- Creating and maintaining a school emergency response plan

The responsibilities of the community relations coordinator/manager shall include, but not be limited to:

- Being the first point of contact for all visitors to the school
- Preparing weekly fliers announcing upcoming events for student families
- Answering the telephone in the main office and taking messages or forwarding calls as appropriate
- Creating graphs from data of student attendance
- Maintaining a system for incoming and outgoing mail and facsimiles
- Ensuring the office is clean, organized, and stocked with necessary supplies
- Tracking student attendance
- Maintaining student files
- Attending to minor student health needs
- Planning and coordinating student field studies

Qualifications of all teachers of the school will include:

- Relentless commitment to academic excellence
- Dedication to the Success Charter Network's mission, culture, and values
- Relevant teaching experience, preferably in an urban setting
- Demonstrated ability to engage students and deliver effective instruction
- Commitment to data-driven instruction
- High level of organization and resourcefulness
- Prior success
- Excellent oral and written communication skills
- College degree, advanced degrees, certifications
- Recommendations from previous employers

Qualifications of a successful school principal, school leadership resident, and dean of students include:

- Demonstrated commitment to student academic excellence

- High standards for themselves, their staff, and their students
- A strong fit and dedication to the Success Charter Network's mission, goals, culture, and values
- Great understanding of curriculum, lesson planning, and effective lesson delivery
- Comfort with integrating technology into instruction
- Ability to coach and move teacher practice
- Teaching and leadership experience, especially in an urban setting
- Commitment to data-driven instruction
- Experience hiring and managing employees
- High level of organization and resourcefulness
- Strong ability to multi-task, handle numerous tasks, and set priorities effectively
- Exemplary oral and written communication skills and sophisticated analytical analysis
- Strong interpersonal skills and the ability to thrive in a collaborative environment
- College degree, advanced degrees, and certifications
- Recommendations from prior employers, colleagues, and employees

21. Personnel

(b) School Leader

Describe the qualifications required for your school leader.

- **If you have already identified a school leader, explain the process that was used to recruit this person and the criteria that were used to select him or her. In addition, attach a resume or biography for this person.**

- **If you have not yet identified a school leader, explain the process and criteria that will be used to select this person, including who will be involved and the role of the board (and management organization, if any) in the process.**

Qualifications of a successful school principal or school leadership resident include, but are not limited to:

- Demonstrated commitment to student academic excellence
- High standards for themselves, their staff, and their students
- A strong fit and dedication to the Success Charter Network's mission, goals, culture, and values
- Teaching and leadership experience, especially in an urban setting
- Commitment to data-driven instruction
- Experience hiring and managing employees
- High level of organization and resourcefulness
- Strong ability to multi-task, handle numerous tasks, and set priorities effectively
- Exemplary oral and written communication skills and sophisticated analytical analysis
- Strong interpersonal skills and the ability to thrive in a collaborative environment
- College degree, advanced degrees, and certifications
- Recommendations from prior employers, colleagues, and employees

A school leader has not yet been chosen for the proposed school, and the Human Resources team at SCN will manage the search. Hundreds of qualified resumes will be sourced through various methods, including major and niche job board websites, educational career fairs, and third-party recruitment firms. All resumes are reviewed by at least two HR recruiters, and the best of the candidates are contacted for an initial phone screening. Those candidates who move forward are invited to meet with members of the HR team for an interview. The best of these candidates then come for a daylong trial at an SCN school, during which they will meet with grade-level teams, other school-level staff members, school leaders, and the Chief Executive Officer of SCN. Panels of staff, faculty, and leaders will observe and critique the candidates as they teach a demonstration lesson and perform sample tasks such as teacher evaluations and lesson critiques. If the

candidates receive positive reviews, HR, in collaboration with SCN instructional development staff, conduct an in-depth review of the candidate's instructional data from their current school and may visit their school to see first-hand what they have created. If the candidate, SCN, and the proposed school choose to move forward, all references are checked, and principal candidates are submitted to the board for approval; leadership resident candidates are subsequently submitted to the principal for approval. Finally, an offer is extended to the qualified candidate.

SCN will also continuously develop internal leadership candidates and promote from within. Each year, SCN has a cohort of leadership residents who are training to become principals.

Leadership candidates are expected to possess expertise and leadership experience in elementary education within an urban setting. They must be able to quantify their success, teaching prowess, and leadership ability with a history of measurable results. Candidates must also be committed to the school's unique vision of data-driven instruction and personal and professional excellence.

21. Personnel

(c) Management

Explain the management structure of the school. Your response should address:

- **Roles and responsibility for managing at least the academic program, finances, hiring and operations;**
- **Management practices and procedures, i.e., how the school will set priorities and make key organizational decisions;**
- **If the school will work with a management organization, explain the relationship between employees of the school and that organization; and**
- **Evaluation procedures for staff in management positions.**

The proposed school will be governed by the Board of Trustees. The principal will have been presented to the Board of Trustees by the Success Charter Network (SCN). The principal reports to SCN and to the Board of Trustees, who are responsible for evaluating the principal's performance each year. The Success Charter Network is responsible for coaching and supporting the principal and assisting with the day-to-day operations of the school. The principal is an at-will employee whose yearly renewal status is contingent upon the approval of both the SCN and the Board of Trustees.

The principal is the school leader responsible for implementing the mission and policies set by the Board of Trustees and supervises a staff that includes a dean of students beginning in year 3 who is responsible for student discipline and culture, a school leadership resident beginning in year 2, and the teaching staff. The school leadership resident assists in the supervision of the teaching staff, but the principal will be the final authority. Additionally, there is an operations team at the school that, in its first year, consists of a business manager, operations coordinator, community relations coordinator, and student achievement coordinator. These four individuals are responsible for all non-instructional operations and administration at the school. They all report to the principal, though the business manager is largely managed by SCN. In subsequent years, this operational team will expand by two additional coordinators to share in the school's non-instructional duties.

The Success Charter Network works actively and closely with the principal to see that the Success Charter Network curriculum is implemented effectively and that the teaching staff is given effective professional development, coaching, and feedback. SCN has an extremely hands-on approach and does not manage its schools from a distance. Members of the SCN staff are a regular presence at the school coaching, observing, and providing feedback. The Chief Executive Officer, Chief Operating

Officer, Director of Literacy and Director of Instruction spend a significant portion of their time in the schools and participate in all correspondence going to and from school leaders and teachers related to instruction. This allows them to identify best practices that should be implemented at multiple schools as well as potential problems before they become serious. Similarly, the Chief Operating Officer and Director of Operations participate in all email discussions related to school operations to ensure that innovative ideas are implemented and replicated and potential problems are caught immediately.

SCN also provides opportunities for the principal to visit and learn from high-performing schools both within and without its network of schools. It provides the principal with professional development opportunities designed to enhance his leadership, management, and pedagogical skills. SCN also regularly examines the school's performance data and holds the principal directly accountable for the success of the school. SCN expects all of its schools and employees to be in a state of constant improvement working towards competitive greatness, and its interactions with and accountability standards for the school principal will reflect that expectation. SCN uses these extensive interactions and examinations of school performance data to make an informed and accurate report to the Board regarding the principal's performance at the school. Please refer to Attachment 41 for a detailed explanation of the performance management system.

A more detailed explanation of the duties and can be found in Attachment 19.

The Success Charter Network has entered into a contract with the Board of Trustees to provide prescribed services to the school. SCN reports directly to the Board and regularly provides the Board with updates and data related to the performance of its contracted services. Examples of information SCN provides to the Board include number of applicants applied, interviewed, and recommended for hire, student recruitment goals and figures, school budgeting forecasting, and special education compliance reports.

21. Personnel

(d) Staff Recruitment and Retention

Describe how you will recruit and retain staff, particularly high quality teachers. Your response should provide:

- **The qualifications you will require of teachers and other staff;**
- **The process you will use to recruit and hire teachers and other staff; and**
- **The strategies you will use to retain high quality teachers.**

Note: Personal policies will be submitted separately as Attachment 41.

While the school principal has the final authority to hire and fire staff members, the recruitment team at the Success Charter Network devotes countless hours to attracting, screening, and recommending for hire the strongest candidates for teachers, school leaders, and other school personnel. Candidates are sourced nation-wide through job postings, outreach initiatives, partnerships with educational organizations, career fairs, on-site events, and an incentive-driven referral program. The application/interview process involves:

- Application submission with resume and specific, thoughtful cover letter
- Initial screen of selected resumes by assigned recruiter
- Additional screening of selected resumes by peer recruiter
- Phone interview
- In person interview
- Demo lesson and/or trial day
- Interview with school leadership
- Reference and background check
- Job offer

During the course of the application/interview process, the recruitment team is looking for the following qualifications:

- Relentless commitment to academic excellence
- Dedication to the Success Charter Network's mission, culture, and values
- Great understanding of curriculum, lesson planning, and effective lesson delivery
- Comfort with integrating technology into instruction
- Ability to coach and move teacher practice
- Relevant teaching experience, preferably in an urban setting
- Demonstrated ability to engage students and deliver effective instruction

- Commitment to data-driven instruction
- High level of organization and resourcefulness
- Prior success
- Excellent oral and written communication skills
- College degree, advanced degrees, certifications
- Recommendations from previous employers

Success Charter Network maintains the highest standards for hiring the best teachers. Should a teacher's performance fall short of expectations, they are immediately assigned an aggressive performance improvement plan and given extra support and attention for the duration of the plan and after its conclusion. The top tier of Success Charter Network's teachers are identified throughout the year by means of a performance management system that measures student growth rates combined with the teacher's achievement of school-wide academic and culture goals. These high quality teachers are retained through a compensation model that rewards measured success and they are given opportunities to move into positions of more responsibility, including grade team lead and leadership resident.

21. Personnel

(e) Staff Input

Please describe how staff will be involved in the charter school, in particular, in the governance and management of the charter school.

The Success Charter Network has an extensive recruitment and interview process to ensure its schools have talented staff members who are dedicated to the school's mission and its scholars' success. Therefore, staff members are expected to do much more than just teach. They are expected to help develop and implement the school model. They assist in the creation of the curriculum, the school schedule, and the school assessment and data-analysis plans.

Success Charter Network schools are set up as collaborative environments. While the principal has the power and skill to make tough decisions and lead the team, teacher input and leadership is expected at all levels of decision making. Teachers are not expected to be passive employees accepting management decisions. They are invested in the school and its students, so they are given the opportunity to participate in shared reflection, problem solving, and planning with the school leadership. This will occur both in weekly professional development meetings, professional development workshop days throughout the year, and in individual meetings between faculty members and leaders.

22. Parent Involvement

Describe how the school will involve parents in the education of their child and in the governance and operation of the school.

Parental involvement in a child's education is a cornerstone of the Success Charter Network's educational philosophy. While the Board does not believe in asking parents to fundraise, the school will ask and hopes for them to be involved in their children's academic, developmental, and psychological success. Parents will be directly involved in their child's education every night as they are strongly encouraged to check their child's homework for completion and accuracy and read a story with their child every night. They will be invited and strongly encouraged to attend family academic events which will likely include family reading nights, family math nights, science fairs, chess tournaments, dance recitals, and soccer games. These events are important and well liked as demonstrated by the fact that attendance at family academic events at the existing Success Academies exceeds 97% (year to date).

Parents will be in regular communication with teachers and school administrators regarding their child's academic progress and performance. They will be given the mobile phone number of their child's teachers and all of the school administrators. The school will have an open door policy that allows parents to visit and meet with school staff on a regular basis. Additionally, the school will have a policy that all messages left by parents on voice mail are to be returned by a school staff person within one business day.

Each class will have a set of class parents that will work with the school to organize school and class events, including finding chaperones for field studies, find classroom volunteers to assist the teacher as necessary, and plan special celebrations for the students. Parents will be asked to speak at important school events such as convocation, the admissions lottery, and the success stories ceremony.

An elected Parent Council will help organize family events, help plan and chaperone meaningful field study experiences, and address parent questions and concerns with the school leadership. The Parent Council will also support the parent body in achieving school culture goals.

One parent of a student currently enrolled in the school will serve as a non-voting ex-officio member of the school's Board of Trustees, giving the parents a voice in school governance decisions.

23. Community Support and Demand

(a) District Support
Describe any explicit support for this proposal from the district in which the school intends to be located and provide supporting evidence. In addition, describe the school's intended strategies for establishing and maintaining an ongoing relationship with the local school district, including any foreseen opportunities or challenges.

Thousands of parents have expressed their deep support for a new Success Academy in their neighborhood and have signed petitions demanding that this option be made available to them. We have more than 1,500 petition signatures for each proposed school from parents and community members in each school's respective district. Nearly 5,000 parents and community members support these new schools opening in their neighborhood. Success Charter Network has a good relationship with the local school district. Success Charter Network will attend the February 2011 Community Education Council and Community Board meetings for Districts 13 and 14. Success Charter Network will continue to maintain those relationships.

(b) Community Support
Describe any explicit support for this proposal from community stakeholders or others and provide supporting evidence.

More than 1,500 parents have signed a petition demanding to have a Success Academy in their neighborhood. Nearly 5,000 parents and community members support these new schools opening in the neighborhood.

(c) Student Demand
Describe the student demand for the school that would allow you to meet your intended enrollment figures and provide supporting evidence.

For the 2010-2011 school year, Success Charter Network had 7,000 applications for just 1,100 spaces at our Success Academy Charter schools. The high demand is city-wide, as well: the New York City Charter School Center estimates that there were 58,000 applications for just 11,800 seats in charter schools for the 2010-2011 school year. SCN has a robust recruitment process and is confident that it can meet our intended enrollment figures. In the early weeks of the recruitment season for the 2011-2012 school year, we have already seen a 38% increase above last year's already high totals. We have begun outreach in District 14 for Brooklyn Success Academy 1 which is in the same school district as two of the proposed schools and have received incredibly positive feedback from daycare center directors and parents.

(d) Proposal Opposition
Describe any known opposition to this proposal, including the individuals or organizations and their rationale for opposing your school, and explain any efforts you have made to address or respond to their concerns. Indicate whether opposition to your school could impede your

ability to successfully implement your program and, if so, how you intend to overcome those challenges.

Currently, there is no opposition to this proposal.

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT V.V. AN WILKINS SIGN	[redacted]	Bklyn ,NY ZIP 11207
2	1/21/11	PRINT Richard Colon SIGN	Brooklyn NY 11211	Bklyn ,NY ZIP 11211
3	1/21/11	PRINT [illegible] SIGN		,NY ZIP
4	1/21/11	PRINT Alicia Kemp SIGN	[redacted]	Bklyn ,NY ZIP 11224
5	1/21/11	PRINT Aida Pantoja SIGN Aida Pantoja	[redacted] Brooklyn NY	Bklyn ,NY ZIP 11206
6	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn ,NY ZIP
7	1/21/11	PRINT Sharon Bradford SIGN Sharon Bradford	[redacted] BKlyn, NY 11238	Bklyn ,NY ZIP 11238
8	1/21/11	PRINT [illegible] SIGN	[redacted] Queens NY 11429	Queens ,NY ZIP 11429
9	1/21/11	PRINT JASNEET KAUR SIGN	[redacted] Brooklyn NY 11215	Bklyn ,NY ZIP 11215
10	1/21/11	PRINT JUAN RODRIGUEZ SIGN	[redacted] BKLYN NY 11201	Brooklyn ,NY ZIP 11201
11	1/21/11	PRINT Chanae St. Louis SIGN		,NY ZIP
12	1/21/11	PRINT [illegible] SIGN	[redacted] Bklyn NY 11208	Bklyn ,NY ZIP 11208

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DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Diane Frey SIGN Diane Frey	[redacted]	Brooklyn ,NY ZIP 11207
2	1/21/11	PRINT Dina Buckner SIGN		,NY ZIP
3	1/21/11	PRINT Cheryl Jones SIGN Cheryl Jones	[redacted] BX	BX ,NY ZIP 10472
4	1/21/11	PRINT Sherchda Nicks SIGN Sherchda Nicks	[redacted] BK, NY 11238	BKlyn ,NY ZIP 11238
5	1/21/11	PRINT Shawn Beasley SIGN Shawn Beasley		BX ,NY ZIP 10469
6	1/21/11	PRINT Felicia Morales SIGN Felicia Morales	[redacted]	Brlyn ,NY ZIP 11216
7	1/21/11	PRINT Shiller Desir SIGN Shiller Desir	[redacted] 11203	Bklyn ,NY ZIP 11203
8	1/21/11	PRINT Robert WALKER SIGN Robert Walker	Dallas, TX 75219	Dallas ,NY ZIP 75219
9	1/21/11	PRINT DORAN Senate SIGN	Dallas, TX 75219	Dallas ,NY ZIP 75219
10	1/21/11	PRINT [illegible] SIGN	[redacted] Brooklyn NY 11221	BK ,NY ZIP 11221
11	1/21/11	PRINT Shacle Ashley SIGN Shacle Ashley	[redacted] BK NY	BK ,NY ZIP
12	1/21/11	PRINT Shange Brooks SIGN Shange Brooks		NY ,NY ZIP 10002

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Joshua s hunter SIGN [illegible]		brooklyn ,NY ZIP 11236
2	1/21/11	PRINT Sam LaRoche SIGN [illegible]		Brooklyn ,NY ZIP 11231
3	1/21/11	PRINT Ashley Kiley SIGN [illegible]		Brooklyn ,NY ZIP 11231
4	1/21/11	PRINT Julian SIGN [illegible]		Brooklyn ,NY ZIP 11208
5	1/21/11	PRINT Jackie Williams SIGN [illegible]		B.k ,NY ZIP 11231
6	1/21/11	PRINT ~~[illegible]~~ SIGN [illegible]		BK ,NY ZIP 11206
7	1/21/11	PRINT Kedisha Gonzalez SIGN [illegible]		BK ,NY ZIP 11233
8	1/21/11	PRINT Felicia Harris SIGN [illegible]		Queen ,NY ZIP 11434
9	1/21/11	PRINT KEVIN WALSH SIGN [illegible]	[redacted]	NY ,NY ZIP 10002
10	1/21/11	PRINT BRIAN RUGGIER SIGN	[redacted]	NY ,NY ZIP 10128
11	1/21/11	PRINT Tricia McLean SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11218
12	1/21/11	PRINT CARLY SUCICO SIGN [illegible]		Bklyn ,NY ZIP 11201

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Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Kersandra Biscette SIGN Kersandra Biscette	[redacted]	Bklyn ,NY ZIP 11210
2	1/21/11	PRINT Terri Canady SIGN Terri Canady	[redacted]	Bklyn ,NY ZIP 11238
3	1/21/11	PRINT Jurgen Mapa SIGN	[redacted] Brooklyn, NY 11077	Bklyn ,NY ZIP 11077
4	1/21/11	PRINT Sophia Zaharias SIGN Sophia Zaharias	[redacted] Brooklyn NY 11204	Brooklyn ,NY ZIP 11204
5	1/21/11	PRINT Jane Schuler SIGN [redacted]	[redacted] 11205	Bklyn ,NY ZIP 11205
6	1/21/11	PRINT LEONTINE JOH SIGN Leontine Joh	[redacted] Bklyn, NY 11226	Bklyn ,NY ZIP 11226
7	1/21/11	PRINT Eve Maraleso SIGN	[redacted] Brooklyn NY 11238	Bklyn ,NY ZIP 11238
8	1/21/11	PRINT Alfred Brown SIGN Alfred Brown	[redacted] Brooklyn, NY 11233	Bklyn ,NY ZIP 11233
9	1/21/11	PRINT SONIA CHARLE SIGN Sharly	[redacted] 11236	Bklyn ,NY ZIP 11236
10	1/21/11	PRINT Elizabeth Rainey SIGN Elizabeth Rainey	[redacted] Brooklyn, NY 11212	Bklyn ,NY ZIP 11212
11	1/21/11	PRINT Zulesa Gad SIGN	[redacted] Arverne NY, 11692	Arverne ,NY ZIP 11692
12	1/21/11	PRINT Stella Gbadamosi SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Antonio Lewis SIGN A Lewis	[redacted]	Bklyn ,NY ZIP 11230
2	1/21/11	PRINT Shirley Lewis SIGN SL	[redacted]	Bklyn ,NY ZIP 11213
3	1/21/11	PRINT ROSE MAHABIR SIGN	[redacted] Richmond Hill NY 11417	Queens ,NY ZIP 11417
4	1/21/11	PRINT SARAH K[redacted] SIGN	[redacted]	,NY ZIP 11230
5	1/21/11	PRINT Vicky Gonzalez SIGN V. Gonzalez	[redacted] Bklyn N.Y. 11205	Bklyn ,NY ZIP 11204
6	1/21/11	PRINT Desaviah Roberts SIGN		Brooklyn ,NY ZIP 11207
7	1/21/11	PRINT Colin Taylor SIGN	Bklyn NY	Brooklyn ,NY ZIP
8	1/21/11	PRINT RICKY Pratt SIGN R. Pratt		,NY ZIP
9	1/21/11	PRINT M. CORREGE SIGN	[redacted]	,NY ZIP
10	1/21/11	PRINT SIGN JEAN WITCHE		,NY ZIP
11	1/21/11	PRINT SIGN		,NY ZIP
12	1/21/11	PRINT Reynaldo Grade SIGN	[redacted] BK NY 11210	Bklyn ,NY ZIP 11210

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 14

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP [illegible]
2	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11211
3	1/20/11	PRINT Yulian Polite SIGN Yulian Polite	[redacted]	BKlyn ,NY ZIP 11211
4	1/20/11	PRINT Jennifer Holguin SIGN Jennifer Holguin	[redacted]	Brooklyn ,NY ZIP 11211
5	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible] ,NY ZIP 11211
6	1/20/11	PRINT [illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11211
7	1/20/11	PRINT JoAnn Sanchez SIGN JoAnne Sanchez	[redacted]	Bklyn ,NY ZIP 11211
8	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Klyn ,NY ZIP 11211
9	1/21/11	PRINT LIZ MORALES SIGN Liz Morales	[redacted]	Klyn ,NY ZIP 11211
10	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bk ,NY ZIP 11211
11	1/21/11	PRINT Louise Reid SIGN [illegible]	[redacted]	Klyn ,NY ZIP 11211
12	1/21/	PRINT SAM SANTIAGO SIGN S. Santos	[redacted]	Bklyn ,NY ZIP 11211

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DISTRICT 14

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Jason Torres SIGN Jason Torres	[redacted]	BK ,NY ZIP 11221
2	1/20/11	PRINT Michelle Brewer SIGN		BK ,NY ZIP 11222
3	1/20/11	PRINT PEDRO TORRES SIGN		BK ,NY ZIP 11211
4	1/20/11	PRINT SIGN		BK ,NY ZIP 11211
5	1/20/11	PRINT Bryan Webster SIGN		BK ,NY ZIP 11222
6	1/20/11	PRINT AUDREY ST. CLAIR SIGN		BK ,NY ZIP 11222
7	1/20/11	PRINT Robert Hamza SIGN		BROO ,NY ZIP 11222
8	1/20/11	PRINT LUIS MERCADO SIGN		Brooklyn ,NY ZIP 11211
9	1/20/11	PRINT FRANCES Rodriguez SIGN		Brooklyn ,NY ZIP 11211
10	1/20/11	PRINT AMY WALLACE SIGN		Queens ,NY ZIP 11104
11	1/20/11	PRINT RODNEY DICKS SIGN		BK ,NY ZIP 112
12	1/20/11	PRINT Rebecca Huston SIGN		BK ,NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT Ben Hyde SIGN	[redacted]	Brooklyn ,NY ZIP 11215
2	1/23/11	PRINT Sara Dear SIGN	[redacted] Brooklyn NY 11201	Brooklyn ,NY ZIP 11201
3	1/23/11	PRINT Nicole SIGN	[redacted] Brooklyn 11201	Brooklyn ,NY ZIP 11201
4	1/23/11	PRINT SIGN	[redacted]	Brooklyn ,NY ZIP 11225
5	1/23/11	PRINT Wendy Wang SIGN Wendy	[redacted]	Brooklyn ,NY ZIP 11219
6	1/23/11	PRINT USA SIGN	[redacted]	Bklyn ,NY ZIP 1120[illegible]
7	1/23/11	PRINT E. HILL-SAMUEL SIGN	[redacted]	Bklyn ,NY ZIP 1120[illegible]
8	1/23/11	PRINT Linda Baratta SIGN Linda Baratta	[redacted]	Bklyn ,NY ZIP 11229
9	1/23/11	PRINT Suzette McLeod SIGN S. McLeod	[redacted]	Bklyn ,NY ZIP 11226
10	1/23/11	PRINT MARISA Pag SIGN	[redacted]	Brooklyn ,NY ZIP 10027
11	1/23/11	PRINT Peter Gerner SIGN Peter Gerner	[redacted]	Brooklyn ,NY ZIP [illegible]
12	1/23/11	PRINT Jeanette Roberts SIGN	[redacted] BK NY 11226	Brooklyn ,NY ZIP 11226

Print very clearly!

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT Mary Vilas SIGN	[redacted]	Brooklyn ,NY ZIP 11231
2	1/23/11	PRINT Amy Cohen SIGN		Brooklyn ,NY ZIP 11201
3	1/23/11	PRINT BENJAMIN WOLF SIGN		Brooklyn ,NY ZIP 11238
4	1/23/11	PRINT CARMINE BARTOLOMEO SIGN		Brooklyn ,NY ZIP 11201
5	1/23/11	PRINT Emely Garcia SIGN	11207	Brklyn ,NY ZIP 11207
6	1/23/11	PRINT Christy Johnson SIGN	[redacted]	Brooklyn ,NY ZIP 11214
7	1/23/11	PRINT RESHUNDA SIGN	1003	Manhattan ,NY ZIP 10003
8	1/23/11	PRINT KATRICIA DAVIS SIGN	[redacted]	Bronx ,NY ZIP 11204
9	1/23/11	PRINT CARLYN [redacted] SIGN	[redacted] Bay Shore, NY	Long Is ,NY ZIP 11706
10	1/23/11	PRINT [redacted] SIGN	[redacted]	Bklyn ,NY ZIP 11
11	1/23/11	PRINT Jessica Bowen SIGN	[redacted]	Brooklyn ,NY 7'
12	1/23/11	PRINT XIOMARA [redacted] SIGN	[redacted] Bklyn, NY 11201	Bklyn

Signature at the bottom Print Clearly!

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	DATE	NAME Alisa Aaron	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT [redacted] SIGN	[redacted] 972 Gra	Bronx NY ZIP 10462
2	1/23/11	PRINT Carol Bilotta SIGN	[redacted]	Brooklyn NY ZIP 11201
3	1/23/11	PRINT William F. Smith SIGN William F. Smith	[redacted] Brooklyn	Brooklyn NY ZIP 11230
4	1/23/11	PRINT Colett Reid SIGN	[redacted] Brooklyn 11220	NY ZIP 11220
5	1/23/11	PRINT [redacted] SIGN	[redacted]	Brooklyn NY ZIP 112[illegible]
6	1/23/11	PRINT [redacted] SIGN	[redacted]	Bklyn NY ZIP 11201
7	1/23/11	PRINT [redacted] SIGN	[redacted] NY NY	New NY ZIP 10014
8	1/23/11	PRINT [redacted] SIGN	[redacted]	[illegible] NY ZIP Manhattan
9	1/23/11	PRINT [redacted] SIGN	[redacted]	11237 NY ZIP Brooklyn
10	1/23/11	PRINT [redacted] SIGN	257 Porter st.	11201 NY ZIP 15K
11	1/23/11	PRINT [redacted] SIGN	[redacted]	11210 NY ZIP Bklyn
12	1/23/11	PRINT [redacted] SIGN	[redacted]	11221 NY ZIP Brklyn

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT Adam B SIGN Adam B	[redacted]	Brooklyn ,NY ZIP 11221
2	1/23/11	PRINT MICHELLE HAYES SIGN Michelle Hayes	[redacted]	,NY ZIP 11201
3	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11233
4	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11201
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 10027
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11225
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11209
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11225
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11201
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11203
	1/23/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11201

Please Sign Clearly!

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Anna Lavkinenko SIGN	[redacted]	Blk ,NY ZIP 11224
2	1/27/11	PRINT Leighton Shelborne SIGN	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11233
3	1/27/11	PRINT Nadia Shabazz SIGN	[redacted]	Brooklyn ,NY ZIP 11238
4	1/27/11	PRINT Bobby Neal SIGN Bobby Neal		BK/YN ,NY ZIP 11233
5	1/27/11	PRINT Jessica Cutrell SIGN	Brooklyn NY 11212	Brooklyn ,NY ZIP 11212
6	1/27/11	PRINT Kyiah Vaughn SIGN Kyiah Vaughn	[redacted]	Blk ,NY ZIP 11223
7	1/27/11	PRINT Nikkia Davis SIGN Nikkia Davis	[redacted] Brooklyn NY 11233	BK/yN ,NY ZIP 11233
8	1/27/11	PRINT Olatayde Spellman SIGN	[redacted] New Rochelle 10805	New Rochelle ,NY ZIP 10805
9	1/27/11	PRINT Bernette Brook SIGN	[redacted]	Brklyn ,NY ZIP 11201
10	1/27/11	PRINT SIGN	[redacted]	Bronx ,NY ZIP 10456
11	1/27/11	PRINT Cory Mescon SIGN		Brooklyn ,NY ZIP 11222
12	1/27/11	PRINT Michelle Wong SIGN M. Michelle Wong		Bklyn ,NY ZIP 11222

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT James Daut[redacted] SIGN	[redacted]	,NY ZIP
2	1/27/11	PRINT Daniel Lindner SIGN Daniel Lindner		N.Y. ,NY ZIP 11694
3	1/27/11	PRINT ROBERT MARTIN SIGN Robert Mart[redacted]		11233 ,NY ZIP
4	1/27/11	PRINT Crystal Bett[redacted] SIGN Crystal Bett[redacted]	[redacted]	BKLYN ,NY ZIP 11233
5	1/27/11	PRINT Theresa But[redacted] SIGN Theresa Dunt[redacted]		BKLYN ,NY ZIP 11216
6	1/27/11	PRINT Alessandra Ang[redacted] SIGN [redacted]	BKLYN NY 1220	BK ,NY ZIP 11220
7	1/27/11	PRINT Francine Walker SIGN Francine Walker	[redacted] BROOKLYN N.Y. 11238	BK ,NY ZIP 11238
8	1/27/11	PRINT Orlando. Rocha[redacted] SIGN Orlando Rocha[redacted]	[redacted]	BRONX. ,NY ZIP 10456.
9	1/27/11	PRINT NIZ SCARBOR[redacted] SIGN [redacted]	[redacted] BKLYN NY 11206	,NY ZIP
10	1/27/11	PRINT Sandra Pinck[redacted] SIGN Sandra Pinck[redacted]	[redacted] 11207	,NY ZIP
11	1/27/11	PRINT Da[redacted] SIGN Da[redacted]	[redacted] 11236	BK ,NY ZIP 11236
12	1/27/11	PRINT Jasmine Stephen[redacted] SIGN Jasmine [redacted]	[redacted]	BK ,NY ZIP 11238

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT P VEREEN SIGN P Vereen	[redacted]	Bklyn ,NY ZIP 11205
2	1/27/11	PRINT K Dimond SIGN		BK ,NY ZIP 11205
3	1/27/11	PRINT Anthony SIGN		BK ,NY ZIP 11216
4	1/27/11	PRINT J. Anderson SIGN		BK ,NY ZIP 11239
5	1/27/11	PRINT L. HERMAN SIGN		BK ,NY ZIP 11218
6	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11213
7	1/27/11	PRINT Monique Malone SIGN		BK ,NY ZIP 11213
8	1/27/11	PRINT Frank Bonanno SIGN		BK ,NY ZIP 11238
9	1/27/11	PRINT Joel Parlow SIGN		BK ,NY ZIP 11238
10	1/27/11	PRINT Crystal Cummings SIGN		Bklyn ,NY ZIP 11205
11	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 1221
12	1/27/11	PRINT Shonda SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT ALEX SIGN Alex	[redacted]	Bklyn ,NY ZIP 11208
2	1/27/11	PRINT Louise SIGN Hopkins		Bklyn ,NY ZIP 11233
3	1/27/11	PRINT Steven Suber SIGN S. Suber		Brooklyn ,NY ZIP 11233
4	1/27/11	PRINT Bridie Fewkes SIGN Bridie Fewkes		Brooklyn ,NY ZIP 11205
5	1/27/11	PRINT Trent Fewkes SIGN		Brooklyn ,NY ZIP 11205
6	1/27/11	PRINT Gretchen Lewis SIGN		Bklyn ,NY ZIP 11208
7	1/27/11	PRINT Adrianne Reddish SIGN Adrianne Reddish		BKLYN ,NY ZIP 11208
8	1/27/11	PRINT Johnnie English SIGN		Bklyn ,NY ZIP 11221
9	1/27/11	PRINT Ephraim Jacobs SIGN		Far Rockaway ,NY ZIP 11691
10	1/27/11	PRINT Erik Schulmeister SIGN		BKL ,NY ZIP 11222
11	1/27/11	PRINT MARTIN HANDS SIGN		BKL ,NY ZIP 11238
12	1/27/11	PRINT Michael Williams SIGN		Bklyn ,NY ZIP 11236

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Ronald Stokes SIGN	[redacted]	New York ,NY ZIP 10031
2	1/27/11	PRINT Demencio Batista SIGN Demencio Batista		Brooklyn ,NY ZIP 11238
3	1/27/11	PRINT Maria C. Barrett SIGN Maria C Barrett		Brooklyn ,NY ZIP 11238
4	1/27/11	PRINT Inis Mercier SIGN Maritza Serrano		Queens ,NY ZIP 11691
5	1/27/11	PRINT maritza serrano SIGN		Bklyn N.Y ,NY ZIP 11217
6	1/27/11	PRINT MICE LAVALLE SIGN		Queens ,NY ZIP
7	1/27/11	PRINT Skye Steele SIGN	[redacted] BK NY 11205	BK ,NY ZIP 11205
8	1/27/11	PRINT [illegible] SIGN " "	BKLYN NY 11213 [redacted]	BK ,NY ZIP 11205
9	1/27/11	PRINT ALEXANDER BURGN SIGN A.	[redacted] NY NY 11205	BK ,NY ZIP 11205
10	1/27/11	PRINT Michael I. Beck[redacted] SIGN	BKLYN NY	BKLYN ,NY ZIP 11205
11	1/27/11	PRINT Jovan Davis SIGN	[redacted] BKLYN	Bklyn ,NY ZIP 1211[illegible]
12	1/27/11	PRINT Chyo Williams SIGN	[redacted] BK NY 11233	BK ,NY ZIP 11237

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Michael Rogers SIGN Michael Rogers	[redacted]	Brooklyn ,NY ZIP 11205
2	1/27/11	PRINT Michelle Smith SIGN " "		Brooklyn ,NY ZIP 11213
3	1/27/11	PRINT Bonnie Fuller SIGN Bonnie Fuller		BROOKLYN ,NY ZIP 11239
4	1/27/11	PRINT Colton Hennessy SIGN Colton Hennessy		Brooklyn ,NY ZIP 11234
5	1/27/11	PRINT Amber Martin SIGN Amber Martin		Brooklyn ,NY ZIP 11208
6	1/27/11	PRINT SHAMA ISLAM SIGN Shamaisla		Brooklyn ,NY ZIP 11205
7	1/27/11	PRINT CARLOS JIMEN SIGN [illegible]		QUEENS ,NY ZIP 11692
8	1/27/11	PRINT Mitchell Jr. SIGN Mitchell Jr	[redacted] NEW YORK N.Y. 10025	NEW ,NY ZIP 10025
9	1/27/11	PRINT Merlin Valentin SIGN Merlin Valentin	[redacted] BKLYN	Bklyn ,NY ZIP 11206
10	1/27/11	PRINT JASON MALDONADO SIGN " "	[redacted]	BROOKLYN ,NY ZIP 11217
11	1/27/11	PRINT Lisa Rodriguez SIGN Lisa Rodriguez	[redacted]	Brooklyn ,NY ZIP 11207
12	1/27/11	PRINT Sharise Harris SIGN [illegible]	[redacted] Queens, NY 11420	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT REYNOLD GILL SIGN Reynold Gill	[redacted]	BKYLN ,NY ZIP 11212
2	1/27/11	PRINT Monique Daniels SIGN Monique Daniels		BK ,NY ZIP 11216
3	1/27/11	PRINT Mary McDonald SIGN M. McDonald		BK ,NY ZIP 11216
4	1/27/11	PRINT M Ponce SIGN M P		Bklyn ,NY ZIP 11222
5	1/27/11	PRINT Tamika SIGN Smith afterthought		BKLYN ,NY ZIP 11238
6	1/27/11	PRINT Damien Perez SIGN Dan Perez		Ozone Park ,NY ZIP 11416
7	1/27/11	PRINT John Ramos SIGN JOHN RAMOS	BKLYN NY	Bk ,NY ZIP
8	1/27/11	PRINT Sheikina SIGN Sheikina	Bklyn ny.	Bk ,NY ZIP
9	1/27/11	PRINT Benjamin Dolson SIGN Ben Dlsn	[redacted]	Bklyn ,NY ZIP 11216
10	1/27/11	PRINT Emily Dolson SIGN Emily Dolson	[redacted]	Brklyn ,NY ZIP 11216
11	1/27/11	PRINT Luke Cunningham SIGN	[redacted]	NY ,NY ZIP 10027
12	1/27/11	PRINT Martha Bonet SIGN	[redacted]	NY ,NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Emerson Meyer SIGN Emerson J. Meyer	[redacted]	Brooklyn ,NY ZIP 11206
2	1/27/11	PRINT STEVE VURGEL SIGN Steve Vurgel		Bk ,NY ZIP 11223
3	1/27/11	PRINT Doran Washington SIGN Doran Washington		Brooklyn ,NY ZIP 11233 Bill
4	1/27/11	PRINT Iliana Ramos SIGN Iliana Ramos		B'klyn ,NY ZIP 11208
5	1/27/11	PRINT ROSARIA FRANCIA SIGN	[redacted]	Dj ,NY ZIP 11223
6	1/27/11	PRINT Candice Hampton SIGN Candice		Bklyn ,NY ZIP 11213
7	1/27/11	PRINT Curtorra Myers SIGN Curtorra		Bk ,NY ZIP 11213
8	1/27/11	PRINT Mateo Atkins-Tavarez Marquez SIGN Mateo	[redacted]	Brooklyn ,NY ZIP 11233
9	1/27/11	PRINT Marlon King SIGN Marlon King		Brooklyn ,NY ZIP 11212
10	1/27/11	PRINT Rosee Bartolo SIGN Rose Bartolo	[redacted]	ells ,NY ZIP 11694
11	1/27/11	PRINT Yvonne Cook SIGN		Brooklyn ,NY ZIP 11233
12	1/27/11	PRINT Jennifer Jeffers SIGN Jennifer Jeffers		Copiague ,NY ZIP 11726

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Delsa Bronson SIGN	[redacted]	Bk ,NY ZIP 11208
2	1/27/11	PRINT Monique Pynante SIGN		BK ,NY ZIP 1205
3	1/27/11	PRINT Natasha Wilkes SIGN		BK ,NY ZIP 11233
4	1/27/11	PRINT T. Talford SIGN		Bk ,NY ZIP 1123
5	1/27/11	PRINT Catherine Merrick SIGN		BK ,NY ZIP 11238
6	1/27/11	PRINT Buff Strickland SIGN	11238	Bk ,NY ZIP 11236
7	1/27/11	PRINT Keela Walker SIGN	[redacted] 11236	Bk ,NY ZIP 11206
8	1/27/11	PRINT Leslie Kelly SIGN	[redacted]	BK ,NY ZIP 11205
9	1/27/11	PRINT Justin Schulz SIGN	[redacted] 11205	Bk ,NY ZIP 11205
10	1/27/11	PRINT Erica Finkel SIGN	[redacted]	BK ,NY ZIP 11205
11	1/27/11	PRINT [illegible] SIGN		[illegible] ,NY ZIP 1169
12	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11206

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT BARRY FINKUM SIGN	[redacted]	BROOKLYN ,NY ZIP 11205
2	1/27/11	PRINT JAMES BURKE SIGN		[illegible] ,NY ZIP 11238
3	1/27/11	PRINT [illegible] SIGN		QUEENS ,NY ZIP
4	1/27/11	PRINT LUKE TANSILL SIGN		BROOKLYN ,NY ZIP 11231
5	1/27/11	PRINT Chris Jenkins SIGN " "		[illegible] ,NY ZIP 11216
6	1/27/11	PRINT Ross Adel SIGN		Brooklyn ,NY ZIP 11216
7	1/27/11	PRINT Mayra Rivera SIGN Mayra Rivera	[redacted]	Brooklyn ,NY ZIP 11213
8	1/27/11	PRINT SEAN WILLIAMS SIGN S. Williams		BKLYN ,NY ZIP 11201
9	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11222
10	1/27/11	PRINT KIRK FIELD SIGN	HANSON, BROOKLYN	NY ,NY ZIP 11221
11	1/27/11	PRINT GENESIS HERNANDEZ SIGN	[redacted] QUEENS 11414	NY ,NY ZIP 11414
12	1/27/11	PRINT TRUSZKOWSKI SIGN	[redacted] BROOKLYN	NY ,NY ZIP 11222

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Luis Almonte SIGN Luis Almonte	[redacted]	Brooklyn, NY ZIP
2	1/27/11	PRINT Carmen Jones SIGN " "		Brooklyn, NY ZIP 11216
3	1/27/11	PRINT KEVIN ISAAC SIGN		Brooklyn, NY ZIP 11216
4	1/27/11	PRINT Lawenda Smith SIGN Lawenda Smith		Bklyn, NY ZIP 11216
5	1/27/11	PRINT DANIUSA SANCHEZ SIGN " "		Brooklyn, NY ZIP 11219
6	1/27/11	PRINT Marina Braverman SIGN		Brooklyn, NY ZIP 11211
7	1/27/11	PRINT Liam Rubio SIGN Liam Rubio		Brooklyn, NY ZIP 11205
8	1/27/11	PRINT Lauren Rymer SIGN Lauren Rymer		Brooklyn, NY ZIP 11205
9	1/27/11	PRINT Ashley Hsu SIGN		Brooklyn, NY ZIP 11205
10	1/27/11	PRINT Matt Cranston SIGN		Brooklyn, NY ZIP 11216
11	1/27/11	PRINT Angel Matos SIGN Angel Matos	Brooklyn NY 11236	BK, NY ZIP 11236
12	1/27/11	PRINT DaQuah Meyer SIGN	[redacted] Brooklyn NY 11212	Bk, NY ZIP 11212

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Robert Johnson SIGN	[redacted]	Brklyn ,NY ZIP 11213
2	1/21/11	PRINT Joel Lighter SIGN		Brooklyn ,NY ZIP 11224
3	1/21/11	PRINT WAYNE ATTRATZ SIGN	QNS 11416	Queens ,NY ZIP 11416
4	1/21/11	PRINT Meaghan Dwyer SIGN	[redacted] Bk 11215 →	Brooklyn ,NY ZIP 11215
5	1/21/11	PRINT Nikita Moskovsky SIGN	[redacted]	Brooklyn ,NY ZIP 11206
6	1/21/11	PRINT Tanya Lewis SIGN	[redacted]	Bkoolyn ,NY ZIP 11207
7	1/21/11	PRINT Allen Pad SIGN	[redacted]	Brooklyn ,NY ZIP 11239
8	1/21/11	PRINT Regina Jerry SIGN	[redacted]	K NY ,NY ZIP 11207
9	1/21/11	PRINT Kelly O'Connor SIGN		kaway ,NY ZIP 11694 rk
10	1/21/11	PRINT Starkeshia Shaw SIGN		klyn ,NY ZIP 11233
11	1/21/11	PRINT Clarice Bradley SIGN	[redacted] Brklyn	Bklyn ,NY ZIP 11205
12	1/21/11	PRINT Desiree Boyde SIGN	[redacted] Bklyn NY 11215	Bklyn ,NY ZIP 11215

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	DATE	NAME Colin Livingstone	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT C. Livingstone SIGN	[redacted]	Jam. NY ZIP 11432
2	1/27/11	PRINT E. Bervine SIGN Ella Bervine		Brklyn NY ZIP 11208
3	1/27/11	PRINT D. A Straw SIGN		Jamaica NY ZIP 11422
4	1/27/11	PRINT SAN ft. Fl SIGN Deborah Smith	[redacted]	Brooklyn NY ZIP 11236
5	1/27/11	PRINT ANEESAH, RAHMAN SIGN	[redacted]	Brooklyn NY ZIP 11208
6	1/27/11	PRINT Diallo Madison SIGN	[redacted]	Bklyn NY ZIP 112-21
7	1/27/11	PRINT Albertha Fenelon SIGN A. Fenelon	[redacted]	Bklyn NY ZIP 11216
8	1/27/11	PRINT N. Winston SIGN Nelli Winston	[redacted]	Bklyn NY ZIP 11216
9	1/27/11	PRINT Randy ~~Powell~~ Powell SIGN Randy Powell	[redacted]	Bklyn NY ZIP 11208
10	1/27/11	PRINT La-Kiesha Warner SIGN La-Kiesha Warner	[redacted] Brooklyn, N.	BKlyn NY ZIP 11233
11	1/27/11	PRINT Karen Alvarez SIGN Karen Alvarez	[redacted]	Bklyn NY ZIP 11231
12	1/27/11	PRINT SIGN Sue Herskovits Sue Herskovits	[redacted] Bklyn NY 11215	Bklyn NY ZIP 11215

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Tiffany Jones SIGN Tiffany Jones	[redacted]	BK NY ZIP 11205
2	1/27/11	PRINT [illegible] SIGN [illegible]		BK NY ZIP 11201
3	1/27/11	PRINT [illegible] SIGN [illegible]	BK [illegible]	BK NY ZIP 11205
4	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn NY Apt 4L	Bklyn NY ZIP 11238
5	1/27/11	PRINT Nicole Joseph SIGN [illegible]	[redacted] Brooklyn NY	Brooklyn NY ZIP 11213
6	1/27/11	PRINT PAULA DECARMO SIGN Paula DeCarmo	[redacted]	Bklyn NY ZIP 11216
7	1/27/11	PRINT Kellie Hart SIGN K. Hart	[redacted] Bklyn, NY	Bklyn NY ZIP 11231
8	1/27/11	PRINT FRANK D'ADAMO SIGN [illegible]	[redacted]	BKLYN NY ZIP 11207
9	1/27/11	PRINT Fatima Doolgans SIGN [illegible]	[redacted] Bklyn NY	Brooklyn NY ZIP 1217
10	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bronx NY ZIP 10453
11	1/27/11	PRINT Abigail Alston SIGN [illegible]	[redacted]	Bklyn NY ZIP 11205
12	1/27/11	PRINT Kevin Shields SIGN [illegible]	[redacted] Brooklyn, N.Y. 11216	Brooklyn NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Myra Thomas SIGN	[redacted]	Brooklyn NY ZIP 11221
2	1/27/11	PRINT Wilbourn SIGN	[redacted] Bronx 10467	Brooklyn NY ZIP 1
3	1/27/11	PRINT Lizette Williams SIGN	[redacted] Brklyn 11212	Brooklyn NY ZIP 11212
4	1/27/11	PRINT SIGN	[redacted] 13th St Bklyn	Brooklyn NY ZIP 11215
5	1/27/11	PRINT Elia Bethglo SIGN	[redacted]	Brooklyn NY ZIP 11215
6	1/27/11	PRINT SASHEENA JONES SIGN	[redacted] BROOKLYN, NY	Brooklyn NY ZIP 11201
7	1/27/11	PRINT Lisa Sharpe SIGN	[redacted]	Brooklyn NY ZIP 1123
8	1/27/11	PRINT M James SIGN	[redacted] ST NY 10301	SI NY ZIP 10301
9	1/27/11	PRINT Javier Nesbeth-Doré SIGN	[redacted] Brooklyn NY.	NY ZIP 11201
10	1/27/11	PRINT Bernadette SIGN B. Garpard	[redacted]	Brooklyn NY ZIP 1128
11	1/27/11	PRINT Jocyn SIGN Jocyn Snow	[redacted] Jamaica NY	Queens NY ZIP 10305
12	1/27/11	PRINT LENNOX BETHAM SIGN	[redacted] Selover	Queens NY ZIP 11439

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT CANDICE LEWIS SIGN	[redacted]	KINGS, NY ZIP 11208
2	1/27/11	PRINT Aaron Davis SIGN Aaron Davis	[redacted]	BK, NY ZIP 10801
3	1/27/11	PRINT JUANITA FRASER SIGN	[redacted]	Bkyn, NY ZIP 11210
4	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP
5	1/27/11	PRINT Marcia Nejem SIGN [illegible]	[redacted] Brooklyn	2F, NY ZIP 11230
6	1/27/11	PRINT IAN TAYLOR SIGN IAN Taylor	[redacted] BRONX NY 10469	, NY ZIP
7	1/27/11	PRINT Nykia Williams SIGN Nykia Williams	[redacted] Brooklyn NY 11231	Brooklyn, NY ZIP 11231
8	1/27/11	PRINT Irene K Jacobs SIGN	Brooklyn NY 11231 B	King, NY ZIP 11231
9	1/27/11	PRINT MARION HAYNES SIGN [illegible]	[redacted] BX. NY. 10468	Bronx, NY ZIP 10468
10	1/27/11	PRINT A. Edwards SIGN [illegible]	[redacted] BKYN NY. 11216	Brooklyn, NY ZIP 11216
11	1/27/11	PRINT JAVON McGee SIGN [illegible]	[redacted] BKLYN NY 11207	, NY ZIP 11207
12	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn	Brooklyn, NY ZIP 11217

SUCCESS CHARTER NETWORK

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Monique Stew SIGN	[redacted] Brooklyn NY 11233	Brooklyn, NY ZIP 11233
2	1/27/11	PRINT Linda Whitl SIGN Linda Whitl	[redacted] BX NY 10467	Bronx, NY ZIP 10467
3	1/27/11	PRINT Roxanne Cacabelos SIGN	[redacted] Bklyn NY 11234	Bklyn, NY ZIP 11209
4	1/27/11	PRINT Ebony Holloway SIGN Ebony Holloway	[redacted] Bklyn NY 11233	Bklyn, NY ZIP 11233
5	1/27/11	PRINT Jesse Burke SIGN	[redacted] BKlyn NY 11207	Bklyn, NY ZIP 11207
6	1/27/11	PRINT Beverly Jimenez SIGN	[redacted]	Bklyn, NY ZIP 11207
7	1/27/11	PRINT Andrew Wallace SIGN Andrew Wallace	[redacted] Brooklyn NY 11231	Bklyn, NY ZIP 11231
8	1/27/11	PRINT Lolita Dudley SIGN LOLITA DUDLEY	[redacted] RIDGEWOOD N	RIDGE WOOD, NY ZIP 11385
9	1/27/11	PRINT Nicole Rivera SIGN	[redacted] Staten Island NY	SI, NY ZIP 10310
10	1/27/11	PRINT Tanya Headley SIGN	[redacted] BK NY 11215	Brooklyn, NY ZIP 11215
11	1/27/11	PRINT Daiana Santana SIGN Daiana Santana	[redacted] Brooklyn NY 11208	Brooklyn, NY ZIP 11208
12	1/27/11	PRINT ALWA ISLIN SIGN ALWatson	[redacted] Brooklyn 11201	Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT S. Geiger SIGN	[redacted] Brklyn N.Y 11238	Brklyn, NY ZIP 11238
2	1/27/11	PRINT Brandon Brown SIGN	[redacted] Brooklyn 11221	Brklyn, NY ZIP 11221
3	1/27/11	PRINT Grace SIGN	[redacted] Brooklyn NY 11208	Brklyn, NY ZIP 11208
4	1/27/11	PRINT [illegible] SIGN	[redacted] 11216	Brklyn, NY ZIP 11216
5	1/27/11	PRINT Venet H. V SIGN	Brooklyn 11208	11, NY ZIP 11208
6	1/27/11	PRINT Danny Losada SIGN	[redacted] New York	Brklyn, NY ZIP 10032
7	1/27/11	PRINT [illegible] SIGN Reuben Cupeiye	[redacted] Bklyn. N.Y. 11207	Bklyn, NY ZIP 11207
8	1/27/11	PRINT ~~Renee Lacy~~ SIGN Renee Lacy	[redacted] Bklyn NY	Bklyn, NY ZIP 11212
9	1/27/11	PRINT Manuel Rueda SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11207
10	1/27/11	PRINT Amber Barnett SIGN Amber Barnett	[redacted] Brooklyn NY 11221	Bklyn, NY ZIP 11221
11	1/27/11	PRINT Britt Smiley SIGN Britt Smiley	[redacted] Brooklyn NY 11231	Brklyn, NY ZIP 11231
12	1/27/11	PRINT Kevin Johnson SIGN [illegible]	[redacted] Brklyn, N.Y.	Brklyn, NY ZIP 11221

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Marissa Hennis SIGN Marissa Hennis	[redacted] Ozone Park	Queens, NY ZIP 11416
2	1/27/11	PRINT Jacqueline Smith SIGN Jacqueline Smith	[redacted] Bklyn, 11236	Bklyn, NY ZIP 11236
3	1/27/11	PRINT Juanita Williams SIGN Juanita Williams	[redacted] BKlyn 11205	BKlyn, NY ZIP 11205
4	1/27/11	PRINT Clarice Bradley SIGN C Bradley	[redacted]	BKlyn, NY ZIP 11205
5	1/27/11	PRINT Yasmin Henry SIGN Y. Henry	[redacted] Bklyn, NY, 11221	BKlyn, NY ZIP 11221
6	1/27/11	PRINT Tracy Dixon SIGN Tracy Dixon	[redacted] Bklyn, NY 11257	BKlyn, NY ZIP 11257
7	1/27/11	PRINT Regina Allen SIGN RC	[redacted]	BKlyn, NY ZIP 11208
8	1/27/11	PRINT Brian Cross SIGN	Rockaway Beach NY 11693	BKlyn, NY ZIP 11693
9	1/27/11	PRINT David Davenport SIGN	[redacted] Bx NY 10460	Bx, NY ZIP 10460
10	1/27/11	PRINT Rebekah Orrick SIGN	[redacted] Brooklyn, NY	Brooklyn, NY ZIP 11207
11	1/27/11	PRINT Miriam SIGN	[redacted]	BKlyn, NY ZIP 10459
12	1/27/11	PRINT Danielle Hargett SIGN Danielle Hargett	[redacted]	BKlyn, NY ZIP 11233

SUCCESS CHARTER NETWORK

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WINTER 2011

ever in Action?

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible]	[redacted]	Brklyn ,NY ZIP 11201
		SIGN [illegible]		
2	1/27/11	PRINT Kimberlyn	[redacted]	Brooklyn ,NY ZIP 1212
		SIGN Kimberlyn		
3	1/27/11	PRINT THYRIS GRANT	[redacted]	Brooklyn ,NY ZIP 11216
		SIGN [illegible]	Brklyn NY 11216	
4	1/27/11	PRINT ALDEZIO LIMA	[redacted]	Brooklyn ,NY ZIP 11205
		SIGN [illegible]	BROOKLYN NY 11205	
5	1/27/11	PRINT DOROTHY WOLFE	[redacted]	Brooklyn ,NY ZIP 11213
		SIGN [illegible]		
6	1/27/11	PRINT [illegible]	[redacted]	Brooklyn ,NY ZIP 10032
		SIGN [illegible]	NYNY 10032	
7	1/27/11	PRINT [illegible]	[redacted]	Brooklyn ,NY ZIP [illegible]
		SIGN [illegible]		
8	1/27/11	PRINT Katherine Powell	[redacted]	Brooklyn ,NY ZIP 11207
		SIGN Katherine Powell	BROOKLYN NY 11207	
9	1/27/11	PRINT Maria Jordan	[redacted]	Brooklyn ,NY ZIP 11213
		SIGN [illegible]	BKLYN NY 11213	
10	1/27/11	PRINT [illegible]	[redacted]	Brooklyn ,NY ZIP 11238
		SIGN [illegible]	11238	
11	1/27/11	PRINT Gladys Barrera	[redacted]	[redacted] ,NY ZIP 11572
		SIGN [illegible]	Freeport NY	
12	1/27/11	PRINT NATALIA NAVAS	[redacted]	Bklyn ,NY ZIP 11232
		SIGN [illegible]	BROOKLYN, NY	

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Elizabeth CASTRO SIGN	[redacted] Brooklyn NY 11209	Brooklyn, NY ZIP 11209
2	1/27/11	PRINT Eddie L. Armstrong II SIGN	[redacted]	Brooklyn, NY ZIP 11223
3	1/27/11	PRINT [illegible] SIGN	[redacted]	[illegible], NY ZIP 11221
4	1/27/11	PRINT [illegible] SIGN	[redacted] Brooklyn NY	Bk, NY ZIP 11238
5	1/27/11	PRINT CAROL MULLING SIGN Carol Mulling	[redacted] Bklyn NY 11201	BKLYN, NY ZIP 11201
6	1/27/11	PRINT Nathaniel Rank SIGN	[redacted] Bklyn NY 11201	BKLYN, NY ZIP 11201
7	1/27/11	PRINT [illegible] J SIGN	BKlyn NY 11237	BKLYN, NY ZIP 11237
8	1/27/11	PRINT Marilyn Perez SIGN	[redacted] NY NY 10001	BKLYN, NY ZIP 11207
9	1/27/11	PRINT Sherille Walker SIGN	[redacted] Bklyn NY 11236	BKLYN, NY ZIP 11236
10	1/27/11	PRINT TANYA LEE SIGN	[redacted] Bkly NY 11201	BKLYN, NY ZIP 11201
11	1/27/11	PRINT Crissy Taylor SIGN	[redacted]	BKLYN, NY ZIP 11208
12	1/27/11	PRINT Edwin Arroyo SIGN	[redacted] 1201	BKLYN, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Leslie Pawlowski SIGN	[redacted]	NEW YORK, NY ZIP 10024
2	1/21/11	PRINT Ben Gamble SIGN	[redacted]	Brooklyn, NY ZIP 11217
3	1/21/11	PRINT Xiomara DeLaPaz SIGN	[redacted]	Queens, NY ZIP 11368
4	1/21/11	PRINT Megan Hamm SIGN	67 Livingston St	Brooklyn, NY ZIP 11201
5	1/21/11	PRINT Allyson Vallecorsa SIGN	[redacted]	Brooklyn, NY ZIP 11201
6	1/21/11	PRINT Orion Hunte SIGN	[redacted]	Brooklyn, NY ZIP 11201
7	1/21/11	PRINT Tiffany Yates SIGN	[redacted] #2L BKLYN, 11231	Brooklyn, NY ZIP 11231
8	1/21/11	PRINT [redacted] SIGN	[redacted]	Brooklyn, NY ZIP 11201
9	1/21/11	PRINT Katharine Thimakis SIGN	[redacted] BKLYN NY 11221	BKLYN, NY ZIP 11221
10	1/21/11	PRINT Darcia William SIGN	[redacted] BKLYN NY 11212	BKLYN, NY ZIP 11212
11	1/21/11	PRINT Nora Kershaw SIGN	[redacted]	Brooklyn, NY ZIP 11201
12	1/21/11	PRINT Alyssa McGuire SIGN	[redacted] BROOKLYN NY 11218	Brooklyn, NY ZIP 11218

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Naim Reyes SIGN Naim Reyes	[redacted]	Forest Hills NY ZIP 11375
2	1/21/11	PRINT Jan Grasso SIGN Jan Grasso	[redacted]	Brklyn NY ZIP 11201
3	1/21/11	PRINT Stormy Gabriel SIGN Stormy Gabriel	[redacted] New York, NY 10030	Manhattan NY ZIP 10030
4	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK NY ZIP 1124
5	1/21/11	PRINT Mrs. Jeter SIGN [illegible]	[redacted]	[illegible] NY ZIP [illegible]
6	1/21/11	PRINT Sonia Rodriguez SIGN Sonia Rodriguez	[redacted] 1/21/11	BX NY ZIP 10466
7	1/21/11	PRINT Natalie Lagano SIGN [illegible]	[redacted]	Brooklyn NY ZIP 11226
8	1/21/11	PRINT Julie Cisa SIGN Julie Cisa	[redacted]	Brooklyn NY ZIP 11215
9	1/21/11	PRINT Cheryl-Lee Lo SIGN Cheryl-Lee Lo	[redacted] Brklyn N.Y. 11201	Bklyn NY ZIP 11201
10	1/21/11	PRINT Miriam Lopez SIGN Miriam Lopez	[redacted] Brklyn	Bklyn NY ZIP 11211
11	1/21/11	PRINT Kristine Dillon SIGN [illegible]	[redacted]	Bklyn NY ZIP 11201
12	1/21/11	PRINT Charlene Austin SIGN [illegible]	[redacted]	Brklyn NY ZIP 11236

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Erica Ciotolo SIGN	[redacted]	Brooklyn, NY ZIP 11201
2	1/21/11	PRINT Anthony Jackson SIGN	[redacted] Brooklyn, NY 11216	Brooklyn, NY ZIP 11216
3	1/21/11	PRINT DONNA Cadell SIGN	[redacted] Brooklyn NY 11235	, NY ZIP
4	1/21/11	PRINT Marlene Spark SIGN	[redacted]	, NY ZIP 11230
5	1/21/11	PRINT Essy Walsh SIGN	[redacted] Brooklyn NY	BKlyn, NY ZIP 11209
6	1/21/11	PRINT Lenora Sharpe SIGN Lenora Sharpe	[redacted] Bklyn NY	Bklyn, NY ZIP 11233
7	1/21/11	PRINT Jessica Edgecombe SIGN	[redacted] Staten Is NY	SI, NY ZIP 10306
8	1/21/11	PRINT [illegible] STEVEN SIGN	[redacted]	, NY ZIP
9	1/21/11	PRINT Brianna Garcia SIGN	[redacted] Brooklyn, NY, 11231	Brooklyn, NY ZIP 11231
10	1/21/11	PRINT Alex Bayon SIGN		BROOKLYN, NY ZIP 11201
11	1/21/11	PRINT Andrina Mar[illegible] SIGN	[redacted] Brooklyn NY 1122[illegible]	Brooklyn, NY ZIP 11225
12	1/21/11	PRINT P Williams SIGN P Williams	[redacted] Brooklyn NY 1126	Brooklyn, NY ZIP 11206

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT [illegible] Stephens SIGN [illegible]	[redacted] Brooklyn NY 11231	_____ ,NY ZIP 11231
2	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn NY 11233	_____ ,NY ZIP _____
3	1/21/11	PRINT Rachel Fields-Alme SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11203
4	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] E. WINDSOR NJ	_____ ,NY ZIP _____
5	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] BROOKLYN, NY 112[illegible]	_____ ,NY ZIP _____
6	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11201
7	1/21/11	PRINT Jaime Vasquez SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11233
8	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Queens ,NY ZIP 11[illegible]
9	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] 11209	Bklyn ,NY ZIP 11209
10	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11234
11	1/21/11	PRINT Linda Burke SIGN [illegible]	[redacted] Bklyn, NY 1122[illegible]	Bklyn ,NY ZIP 11226
12	1/21/11	PRINT Ann McGuire SIGN [illegible]	[redacted] Brooklyn NY 11213	Bklyn ,NY ZIP 11213

A. McGuire

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	NY ,NY ZIP 10029
2	1/21/11	PRINT Carlos Araujo SIGN [illegible]		Bk, NY ,NY ZIP 11[illegible]
3	1/21/11	PRINT I Thomas SIGN [illegible]		[illegible] ,NY ZIP [illegible]
4	1/21/11	PRINT [illegible] SIGN [illegible]		Brkln ,NY ZIP [illegible]
5	1/21/11	PRINT MARISSA A SIGN [illegible]	BKLYN NY 1122[illegible]	BKLYN ,NY ZIP 11225
6	1/21/11	PRINT Imani Romney-Rose SIGN [illegible]	[redacted] Bklyn, NY	Bklyn ,NY ZIP 11217
7	1/21/11	PRINT JOSEPH C SMITH SIGN [illegible]	[redacted]	BKLYN ,NY ZIP 11221
8	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn	BK ,NY ZIP 11208
9	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brklyn ,NY ZIP 11205
10	1/21/11	PRINT Christopher Alvarez SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11238
11	1/21/11	PRINT CYNTHIA MENDOZA SIGN [illegible]	[redacted] BKLYN NY 11218	Bklyn ,NY ZIP 218
12	1/21/11	PRINT Nelly Sebra SIGN [illegible]	[redacted]	Brklyn ,NY ZIP 11210

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Krystra Marquez SIGN	[redacted]	Bklyn ,NY ZIP 11213
2	1/21/11	PRINT Jackie Talbitt SIGN	[redacted]	BKlyN ,NY ZIP 11225
3	1/21/11	PRINT Victoria Condon SIGN Victoria Condon	[redacted] Brooklyn, NY 11234	Bklyn ,NY ZIP 11234
4	1/21/11	PRINT CELIA ABAINZA SIGN	[redacted] Woodside, NY 11377	Qnens ,NY ZIP 11377
5	1/21/11	PRINT David Nash SIGN	[redacted] Brooklyn NY 11217	Bklyn ,NY ZIP 11217
6	1/21/11	PRINT Allyn SIGN	[redacted]	Bklyn ,NY ZIP 11210
7	1/21/11	PRINT Kayla Johnson SIGN	[redacted]	Bklyn ,NY ZIP 11225
8	1/21/11	PRINT Jowen SIGN	[redacted]	BK ,NY ZIP 11201
9	1/21/11	PRINT S. Goode SIGN S Goode	[redacted]	BK ,NY ZIP 11207
10	1/21/11	PRINT Mayra Antonio SIGN	[redacted]	BK ,NY ZIP 11201
11	1/21/11	PRINT Jaimen Joyce SIGN	[redacted]	SI ,NY ZIP 10314
12	1/21/11	PRINT Suzanne Zarra SIGN	[redacted] Brooklyn, NY 11242	NY ,NY ZIP 11242

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Iman Samir SIGN Iman	[redacted] Elmhurst	Queens, NY ZIP 11372
2	1/21/11	PRINT Adam Sumec SIGN	[redacted]	Brklyn, NY ZIP 11231
3	1/21/11	PRINT NEDHIR CELESTIN SIGN	[redacted] Brooklyn NY	Brooklyn, NY ZIP 11201
4	1/20/11	PRINT [illegible] SIGN	[redacted]	Queens, NY ZIP 11368
5	1/21/11	PRINT Kanti Rose SIGN	[redacted] Brooklyn NY 11201	Brooklyn, NY ZIP 11201
6	1/21/11	PRINT Elena Cepeda SIGN ELENA CEPEDA	[redacted]	208 Bklyn 11212, NY ZIP
7	1/21/11	PRINT James Hawkins SIGN	[redacted]	, NY ZIP 11201
8	1/21/11	PRINT Deborah Martin SIGN	[redacted]	Brooklyn, NY ZIP 11201
9	1/21/11	PRINT JOSE C. Alvarez SIGN	[redacted] Brooklyn NY 11238	NY, NY ZIP 11238
10	1/21/11	PRINT Jacqueline Klein SIGN	[redacted] VA Beach, VA 23454	VA Bch, NY ZIP 23454
11	1/21/11	PRINT [illegible] SIGN	[redacted] Brooklyn NY 11206	Brooklyn, NY ZIP 11206
12	1/21/11	PRINT Tracy Bridges SIGN	[redacted] B'klyn, NY	Brooklyn, NY ZIP 11215

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Jason Youngchuls SIGN	[redacted]	Queens ,NY ZIP
2	01/20/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11201-1534
3	1/20/11	PRINT Rodolfo Norwood SIGN	[redacted]	Brooklyn ,NY ZIP 11203
4	1/20/11	PRINT Jason Layne SIGN	[redacted]	BKLYN ,NY ZIP 11210
5	1/20/11	PRINT Kurt Singh SIGN Kurt Singh	Brklyn NY	Brooklyn ,NY ZIP 11203
6	1/20/11	PRINT Kendra Biscette SIGN Kendra Biscette	Brklyn NY	Brooklyn ,NY ZIP 11210
7	1/20/11	PRINT Marie Lynch SIGN Marie Lynch	Brklyn NY	Brooklyn ,NY ZIP 11210
8	1/20/11	PRINT Daniel Pilgrim SIGN Daniel Pilgrim	Brooklyn NY	Brooklyn ,NY ZIP 11210
9	1/20/11	PRINT Dave Morgan SIGN Dave Morgan	Brooklyn NY	Brooklyn ,NY ZIP 11205
10	1/20/11	PRINT Yladem jr Etienne SIGN Etienne	Bklyn NY	Brooklyn ,NY ZIP 11210
11	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK ,NY ZIP 11230
12	1/20/11	PRINT Osana Muhammad SIGN Osana Muhammad	[redacted]	Brooklyn ,NY ZIP 11210

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Dothany Avila SIGN	[redacted] Brooklyn, NY 11216	Brooklyn, NY ZIP 11216
2	1/20/11	PRINT GIANCARLO MARTAGON SIGN	[redacted]	WOODHAVEN, NY ZIP 11421
3	1/20/11	PRINT Shaneice London SIGN	[redacted]	Brooklyn, NY ZIP 11212
4	1/20/11	PRINT Albert SIGN	[redacted]	Brooklyn, NY ZIP 11229
5	1/20/11	PRINT Barak Kamary SIGN	[redacted]	Brooklyn, NY ZIP 11213
6	1/20/11	PRINT Christopher Torres SIGN	[redacted]	Brooklyn, NY ZIP 11226
7	1/20/11	PRINT Peter Sorkin SIGN	[redacted] Brooklyn, NY	Brooklyn, NY ZIP 11209
8	1/20/11	PRINT Nate Waters SIGN	[redacted]	Brooklyn, NY ZIP 11226
9	1/20/11	PRINT Christina Henry SIGN	[redacted]	Yonkers, NY ZIP 10705
10	1/20/11	PRINT Jaime Holder SIGN	[redacted]	Brooklyn, NY ZIP 11226
11	1/20/11	PRINT Gaby Guilmartt SIGN	[redacted]	Brooklyn, NY ZIP 11206
12	1/20/11	PRINT Kelvin Tejeda SIGN		Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Alexandria Kinsel SIGN	[redacted] Brooklyn NY 11215	Brooklyn, NY ZIP 11213
2	1/20/11	PRINT Genesis Delarosa SIGN Genesis Delarosa	[redacted] Brooklyn NY 11215	Brooklyn, NY ZIP 11216
3	1/20/11	PRINT Kevin Bussgeth SIGN	[redacted]	Bronx, NY ZIP 10472
4	1/20/11	PRINT Jake Bumgarten SIGN	[redacted] Brooklyn NY	Brooklyn, NY ZIP 11229
5	1/20/11	PRINT Jhonda Wade SIGN	[redacted]	U.S, NY ZIP 11582
6	1/20/11	PRINT Sabrina Gallian SIGN	[redacted]	Bronx, NY ZIP NY
7	1/20/11	PRINT Kate Osovsky SIGN	[redacted]	Brooklyn, NY ZIP NY
8	1/20/11	PRINT Shawna Hare SIGN	[redacted]	, NY ZIP
9	1/20/11	PRINT Faith Cotteris SIGN	[redacted] Bk NY 11206	, NY ZIP
10	1/20/11	PRINT Rosa Saxton SIGN	[redacted] Far Rockaway NY	Far Rock, NY ZIP 11691
11	1/20/11	PRINT SIGN	[redacted] Brooklyn NY 11234	, NY ZIP
12	1/20/11	PRINT SIGN	[redacted] NY 11229	, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Chanel Taveras SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11212
2	1/20/11	PRINT Rosa Taveras SIGN Rosa Taveras	[redacted]	Brooklyn, NY ZIP 11212
3	1/20/11	PRINT Malesha Houston SIGN Malesha Houston	Brooklyn	Brooklyn, NY ZIP 11207
4	1/20/11	PRINT BRIAN SEU! SIGN [signature]	BRONX, NY	BRONX, NY ZIP 10457
5	1/20/11	PRINT Schae Lewis SIGN [signature]	Brooklyn	Brooklyn, NY ZIP 11236
6	01/20/11	PRINT Sascha Lewis SIGN Sascha Lewis	Brooklyn, NY 11236	Brooklyn, NY ZIP 11236
7	1/20/11	PRINT Geovanni Perice SIGN [signature]	Brooklyn NY 11226	BKLYN, NY ZIP 11226
8	1/20/11	PRINT Khaliah Lines SIGN [signature]	[redacted]	BKlyn, NY ZIP 11217
9	1/20/11	PRINT Bill Wang SIGN [signature]	[redacted]	, NY ZIP 07642
10	1/20/11	PRINT [illegible] SIGN [signature]	Bronx, NY	Bronx, NY ZIP 10460
11	1/20/11	PRINT [illegible] SIGN [signature]	Bklyn NY	Bklyn, NY ZIP 11221
12	1/20/11	PRINT [illegible] SIGN [signature]	BK	BK, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Thom. Cyma SIGN	[redacted]	Brooklyn ,NY ZIP
2	1/21/11	PRINT Cindy Chen SIGN	[redacted]	Brooklyn ,NY ZIP 11205
3	1/21/11	PRINT Elizabeth Night SIGN	[redacted]	,NY ZIP
4	1/21/11	PRINT Esther Rodriguez SIGN	[redacted]	Brooklyn ,NY ZIP 11205
5	1/21/11	PRINT CRISTINA GOBERNA SIGN	[redacted]	BROOKLYN ,NY ZIP 11201
6	1/21/11	PRINT JAZI ROSS SIGN	[redacted]	NEW YORK ,NY ZIP 10029
7	1/21/11	PRINT Jawanda Whitaker SIGN	[redacted] Brklyn, NY 11205	Brklyn ,NY ZIP 11205
8	1/21/11	PRINT VICENTE SIGN	[redacted]	NY ,NY ZIP 11201
9	1/21/11	PRINT Brian Hashemi SIGN	[redacted]	Brooklyn ,NY ZIP 11201
10	1/21/11	PRINT Michael Lopez SIGN	[redacted]	16R Brooklyn ,NY ZIP 11201
11	1/21/11	PRINT Jack Schwimmer SIGN	[redacted]	Brk ,NY ZIP 11201
12	1/21/11	PRINT Virginia Sweeney SIGN	[redacted]	BK ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Faith Vazeller SIGN	[redacted]	Brklyn, NY ZIP 11205
2	1/21/11	PRINT Joseph Cohen SIGN		Brklyn, NY ZIP 11201
3	1/21/11	PRINT Gem Sykes SIGN	[redacted]	Brooklyn, NY ZIP 11221
4	1/21/11	PRINT S. Simmons SIGN		Brklyn, NY ZIP 11201
5	1/21/11	PRINT SIGN		Brk, NY ZIP 11205
6	1/21/11	PRINT Jonah Peters SIGN	[redacted]	Brklyn, NY ZIP 11201
7	1/21/11	PRINT Pamela Brown SIGN Pamela Brown		Brooklyn, NY ZIP 11221
8	1/21/11	PRINT Michelle Rubinst SIGN		Brooklyn, NY ZIP 11201
9	1/21/11	PRINT Adam Cohen SIGN		Brooklyn, NY ZIP 11201
10	1/21/11	PRINT S Brown SIGN	[redacted]	Brklyn, NY ZIP 11205
11	1/21/11	PRINT Jillian Berk SIGN		Manhattan, NY ZIP 10010
12	1/21/11	PRINT Sazmyne Hayt SIGN		Brooklyn, NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT C Berger SIGN Caela Berger	[redacted]	Brooklyn, NY ZIP 11201
2	1/21/11	PRINT Lisa Respole SIGN Lisa Respole		Brooklyn, NY ZIP 11201
3	1/21/11	PRINT Simara Jones SIGN Simone Jones		Brooklyn, NY ZIP 11201
4	1/21/11	PRINT Rachel William SIGN		Brooklyn, NY ZIP 11201
5	1/21/11	PRINT Xuechou Huang SIGN X Huang		Brooklyn, NY ZIP 11202
6	1/21/11	PRINT Maria Correa SIGN		Brooklyn, NY ZIP 11205
7	1/21/11	PRINT Tamara Gibson SIGN Tamara Gibson		Brooklyn, NY ZIP 11207
8	1/21/11	PRINT Christian Keating SIGN		Staten Island, NY ZIP 10305
9	1/21/11	PRINT M. Cruz SIGN M. Cruz		BKlyn, NY ZIP 11205
10	1/21/11	PRINT Nathifa Reaves SIGN N. Reaves		BKlyn, NY ZIP 11205
11	1/21/11	PRINT Ryan Motina SIGN Ryan Nos		BKlyn, NY ZIP 11201
12	1/21/11	PRINT Lynda Ali SIGN Lynda Ali		Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT M. Kitani SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11201
2	1/21/11	PRINT J Goecke SIGN [illegible]		Brklyn, NY ZIP 11205
3	1/21/11	PRINT [illegible] SIGN [illegible]		Brooklyn, NY ZIP 11201
4	1/21/11	PRINT Diana Moore SIGN DIANA MOORE		Bklyn, NY ZIP 11201
5	1/21/11	PRINT Linet Khodabakhsh SIGN [illegible]	Brooklyn, NY 11201	Brooklyn, NY ZIP 11201
6	1/21/11	PRINT Diana Brown SIGN DIANA BROWN	[redacted] BKLYN	BKLYN, NY ZIP 11224
7	1/21/11	PRINT [illegible] SIGN [illegible]		Bklyn, NY ZIP 11201
8	1/21/11	PRINT Trevor [illegible] SIGN [illegible]	[redacted] East Elmhurst NY	Queens, NY ZIP 11369
9	1/21/11	PRINT Tawasi Anderson SIGN [illegible]	[redacted] 11234	Bklyn, NY ZIP 11234
10	1/21/11	PRINT Dorothy Sanders SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11205
11	1/21/11	PRINT D Brandt SIGN [illegible]	[redacted]	B'klyn, NY ZIP 11225
12	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] NY NY	NY, NY ZIP 10023

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/2011	PRINT Ramona Perkins SIGN	[redacted] BROOKLYN 11205	Brooklyn, NY ZIP 11205
2	1/21/2011	PRINT SIGN	[redacted]	NY ZIP
3	1/21/2011	PRINT JASON KILLS SIGN	[redacted]	BKLYN, NY ZIP 11205
4	1/21/2011	PRINT SIGN	[redacted]	BK, NY ZIP 11205
5	1/21/2011	PRINT PRISCILLA SIGN	[redacted]	Queens, NY ZIP 11432
6	1/21/2011	PRINT SIGN	[redacted]	Blyn, NY ZIP 11229
7	1/21/2011	PRINT NICOLE BROWN SIGN	[redacted] Brooklyn NY 11211	BKLYN, NY ZIP 11211
8	1/21/2011	PRINT Stephanie Cress SIGN	[redacted] BKlyn, NY	Kings, NY ZIP 11201
9	1/21/2011	PRINT SIGN	[redacted] Bklyn, NY	Kings, NY ZIP 11206
10	1/21/2011	PRINT Chimiza Robinson SIGN	[redacted]	BKLYN, NY ZIP 11205
11	1/21/2011	PRINT Julio C. Suriel SIGN	[redacted]	Brooklyn, NY ZIP 11205
12	1/21/2011	PRINT Dawn Anderson SIGN		Queens, NY ZIP 11106

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Sinell Pelaez SIGN		Queens ,NY ZIP
2	1/25/11	PRINT MEGAN SAIENNI SIGN		BROOKLYN ,NY ZIP 11205
3	1/25/11	PRINT C. AUSTIN SIGN		BKLyn ,NY ZIP 11233
4	1/25/11	PRINT O Allen SIGN		Bklyn ,NY ZIP 11205
5	1/25/11	PRINT Amelda Feracho SIGN		BKlyn ,NY ZIP 11205
6	1/25/11	PRINT Germaine Lamar SIGN		BK ,NY ZIP 11206
7	1/25/11	PRINT Mark Miller SIGN		BKlyn ,NY ZIP 11233
8	1/25/11	PRINT Felicita Maynard SIGN		Brooklyn ,NY ZIP 11215
9	1/25/11	PRINT Blaine Cochon SIGN		Brooklyn ,NY ZIP 11216
10	1/25/11	PRINT Kimberly Hill SIGN		Brooklyn ,NY ZIP 11213
11	1/25/11	PRINT Lethea M. Frances SIGN		Brooklyn ,NY ZIP N238
12	1/25/11	PRINT Michael Sinagi SIGN		Brooklyn ,NY ZIP 11209

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Michael Saenz SIGN	[redacted]	Bklyn ,NY ZIP 11210
2	1/25/11	PRINT Keith Nunez SIGN	[redacted] BKLYN NY 11216	,NY ZIP
3	1/25/11	PRINT Remy Rantzka SIGN	[redacted] Brooklyn NY 11201	BK ,NY ZIP 11201
4	1/25/11	PRINT Daniel Stasser SIGN	[redacted]	BK ,NY ZIP 11218
5	1/25/11	PRINT Devon Lalgie SIGN	[redacted]	BK ,NY ZIP
6	1/25/11	PRINT Josephine Moore SIGN Josephine Moore	[redacted] 1485	BK ,NY ZIP 11233
7	1/25/11	PRINT KAREN ELGO SIGN		NY ,NY ZIP 10038
8	1/25/11	PRINT McKinley Study SIGN		BK ,NY ZIP 11201
9	1/25/11	PRINT Jesse Schaff SIGN		BK ,NY ZIP 11215
10	1/25/11	PRINT Alison Burgess SIGN		BK ,NY ZIP 11230
11	1/25/11	PRINT W. LEACH SIGN W. Leach		QUEENS ,NY ZIP 11420
12	1/25/11	PRINT Ronda Eberhart SIGN	[redacted] BROOKLYN	BK ,NY ZIP 11233

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	DATE	NAME LISA ARCH	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT LISA ARCH SIGN	[redacted]	BKLYN ,NY ZIP 11225
2	1/25/11	PRINT Erik Williams SIGN	BKLYN NY 11201	Bklyn ,NY ZIP 11201
3	1/25/11	PRINT K. Semple SIGN	[redacted] 1170	BK ,NY ZIP 11205
4	1/25/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP 11201
5	1/25/11	PRINT Steven Jean SIGN	[redacted]	BK ,NY ZIP 11205
6	1/25/11	PRINT Ashley Ricks SIGN	[redacted]	Bx ,NY ZIP 10458
7	1/25/11	PRINT Shellan Semple SIGN	[redacted]	Bk ,NY ZIP 11230
8	1/25/11	PRINT Thampton SIGN	[redacted]	Blc ,NY ZIP 11205
9	1/25/11	PRINT Tonya Williams SIGN	[redacted]	Bk ,NY ZIP 11226
10	1/25/11	PRINT Michael Johnson SIGN		Bx ,NY ZIP 10459
11	1/25/11	PRINT Sandra Williams SIGN		NY ,NY ZIP 10456
12	1/25/11	PRINT Anna Lopez SIGN Anna Lopez		NY ,NY ZIP 10002

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT William Davis SIGN	[redacted] Queens NY 11694	Queens ,NY ZIP 11694
2	1/27/11	PRINT Jessica Curren SIGN	[redacted] Brooklyn NY 11212	Brooklyn ,NY ZIP 11212
3	1/27/11	PRINT STACY ROBINSON SIGN	[redacted] BKLYN 11221	BKlyn ,NY ZIP 11221
4	1/27/11	PRINT Deyanira Mirus SIGN	[redacted] BKlyn NY	B/Klyn ,NY ZIP 11233
5	1/27/11	PRINT SANDRA SAMPSON SIGN	[redacted] BKLYN, NY	BKly NY ,NY ZIP 11233
6	1/27/11	PRINT [illegible] SIGN	[redacted] Far Rockaway	Queen ,NY ZIP 11692
7	1/27/11	PRINT MARIKE DAMHUIS SIGN	[redacted] BROOKLYN NY 11205	,NY ZIP
8	1/27/11	PRINT DAVE MILLEN SIGN	[redacted] BROOKLYN N.Y.	BRooklyn ,NY ZIP 11222
9	1/27/11	PRINT DAVID FRATKIS SIGN	[redacted]	11203 ,NY ZIP
10	1/27/11	PRINT Joshua Clark SIGN		Brooklyn ,NY ZIP 11221
11	1/27/11	PRINT CARLOS SAAVEDRA SIGN	[redacted] BKLYN NY 11238	,NY ZIP
12	1/27/11	PRINT Meaulinespence SIGN	[redacted] Bklyn N.Y 11238	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Keesha Da Silva SIGN Keesha Da Silva	[redacted]	BKlyn ,NY ZIP 11221
2	1/25/11	PRINT Tony Chavez SIGN T Chavez		Man ,NY ZIP 10023
3	1/25/11	PRINT Lou Brathwaite SIGN Lou C Brathwaite		Brooklyn ,NY ZIP 11205
4	1/25/11	PRINT [illegible] SIGN [illegible]		BKlyn ,NY ZIP 11230
5	1/25/11	PRINT STEVE COSTELLO SIGN [illegible]		Brooklyn ,NY ZIP 11223
6	1/25/11	PRINT Alex [illegible] SIGN [illegible]		BRooklyn ,NY ZIP 11214
7	1/25/11	PRINT Manuel Hayes SIGN [illegible]		Manhattan ,NY ZIP 10017
8	1/25/11	PRINT Julia Rutina SIGN Julia Rutina		Staten Island ,NY ZIP 10305
9	1/25/11	PRINT Rea Robinson SIGN [illegible]	[redacted] Brooklyn N.Y. 11201	Brooklyn ,NY ZIP 11207
10	1/25/11	PRINT Jessica Disse SIGN Jessica Disse	[redacted] Brooklyn N.Y. 11201	Brooklyn ,NY ZIP 11201
11	1/25/11	PRINT Ybalda Nuñez SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11204
12	1/25/11	PRINT CLAUDETTE SIGN Claudette	[redacted]	Brooklyn ,NY ZIP 11226

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Asta SIGN	[redacted]	BKLyn ,NY ZIP 11201
2	1/25/11	PRINT Amir Samhan SIGN		BKlyn ,NY ZIP 11205
3	1/25/11	PRINT S Nuttall SIGN		Bklyn ,NY ZIP 11201
4	1/25/11	PRINT JASON Hasoy SIGN Jason Harry		11207 ,NY ZIP
5	1/25/11	PRINT Jw Flemmz SIGN		1 ,NY ZIP 11205
6	1/25/11	PRINT Elvis Colon SIGN		11205 Brooklyn ,NY ZIP
7	1/25/11	PRINT Steven Bo SIGN		Manhattan ,NY ZIP 10471
8	1/25/11	PRINT Patrick Cea SIGN	[redacted]	Commack ,NY ZIP 11725
9	1/25/11	PRINT Yadelsy Bbz dda SIGN		BKlyn ,NY ZIP 11206
10	1/25/11	PRINT SIGN		Bklyn ,NY ZIP 11237
11	1/25/11	PRINT Leah Hallman SIGN		Brooklyn ,NY ZIP 11201
12	1/25/11	PRINT Richard SIGN		Brooklyn ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Jackie Ona SIGN	[redacted]	_____ ,NY ZIP _____
2	1/27/11	PRINT Leonard Desir SIGN		_____ ,NY ZIP _____
3	1/27/11	PRINT Jordan Gilkes SIGN		_____ ,NY ZIP _____
4	1/27/11	PRINT M. Telfair SIGN	Brklyn, NY 1120	_____ ,NY ZIP _____
5	1/27/11	PRINT Jaleya Jones SIGN	[redacted] Brooklyn 1120	_____ ,NY ZIP _____
6	1/27/11	PRINT [redacted] SIGN	[redacted] Brooklyn, NY 11201	_____ ,NY ZIP _____
7	1/27/11	PRINT Danny Lee SIGN		_____ ,NY ZIP _____
8	1/27/11	PRINT Tawanna SIGN		_____ ,NY ZIP _____
9	1/27/11	PRINT James SIGN	[redacted] Brklyn, NY.	_____ ,NY ZIP _____
10	1/27/11	PRINT [illegible] SIGN		_____ ,NY ZIP _____
11	1/27/11	PRINT [illegible] SIGN	[redacted]	_____ ,NY ZIP _____
12	1/27/11	PRINT Ryan Pay.t SIGN	[redacted]	_____ ,NY ZIP _____

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Natalia Shortkaya SIGN	[redacted]	Brooklyn ,NY ZIP 11201
2	1/27/11	PRINT George Andrews SIGN		Bklyn ,NY ZIP 11201
3	1/27/11	PRINT SIGN Derrell Gilmore		Bklyn ,NY ZIP 11205
4	1/27/11	PRINT WESLEY GLEASON SIGN		Brooklyn ,NY ZIP 11214
5	01/27/11	PRINT Sandy Soler SIGN		BKlyn ,NY ZIP 11201
6	1/27/11	PRINT Nyesha Bates SIGN Nyesha Bates		Brooklyn ,NY ZIP 11238
7	1/27/11	PRINT Kimberley Darrell SIGN		Brklyn ,NY ZIP 11213
8	1/27/11	PRINT Mary Wanteler SIGN		brklyn ,NY ZIP 11213
9	1/27/11	PRINT KNUELL PRIDE SIGN		Brooklyn ,NY ZIP 11233
10	1/27/11	PRINT Anu Kaur SIGN		Brooklyn ,NY ZIP 11201
11	1/27/11	PRINT Lyn Perez SIGN		,NY ZIP
12	1/27/11	PRINT Nick Martinez SIGN		Brooklyn ,NY ZIP 11230

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Sonia Young SIGN	[redacted]	Bklyn ,NY ZIP 11208
2	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11221
3	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11221
4	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11208
5	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11216
6	1/27/11	PRINT [illegible] SIGN		NJ ,NY ZIP 0730
7	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11205
8	1/27/11	PRINT Marlene Alvarez SIGN		BK ,NY ZIP 11201
9	1/27/11	PRINT [illegible] SIGN	Brooklyn ny 11238	BK ,NY ZIP 11238
10	1/27/11	PRINT [illegible] SIGN	[redacted]	[illegible] ,NY ZIP 1136
11	1/27/11	PRINT [illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11201
12	1/27/11	PRINT [illegible] SIGN	[redacted] Bklyn NY 11211	Bklyn ,NY ZIP 11212

SUCCESS CHARTER NETWORK

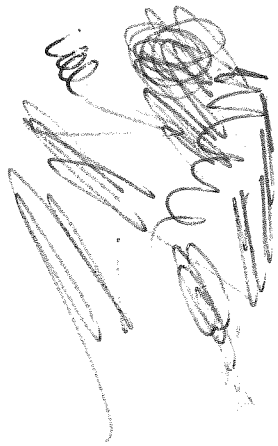
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Adalene Perez SIGN	[redacted]	Brooklyn, NY ZIP 11213
2	1/27/11	PRINT SIGN		Bklyn NY, NY ZIP 1129
3	1/27/11	PRINT SIGN Shaun Riggs		11234, NY ZIP
4	1/27/11	PRINT SIGN Shawn Riggs		, NY ZIP
5	1/27/11	PRINT SIGN		, NY ZIP
6	1/27/11	PRINT Linda M. Nelson SIGN		Queens, NY ZIP
7	1/27/11	PRINT SIGN		BK, NY ZIP
8	1/27/11	PRINT SIGN		Bklyn, NY ZIP 11203
9	1/27/11	PRINT Bonifer SIGN		Bklyn, NY ZIP 11206
10	1/27/11	PRINT Latoya Jefferson SIGN	[redacted] Brooklyn, NY 11217	Bklyn, NY ZIP 11217
11	1/27/11	PRINT Robert Burns SIGN		Bklyn, NY ZIP 11201
12	1/27/11	PRINT Jeannine Isaac SIGN	[redacted]	Bklyn, NY ZIP 11201



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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible], NY ZIP 11553
2	1/27/11	PRINT Mike Bell SIGN [illegible]		, NY ZIP
3	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible], NY ZIP NY
4	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	, NY ZIP
5	1/27/11	PRINT Sherree Jordan SIGN Sherree Jordan	[redacted]	Blyn, NY ZIP 11213
6	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] NY NY 10030	, NY ZIP
7	1/27/11	PRINT [illegible] SIGN	[redacted]	BKLYN, NY ZIP 11208
8	1/27/11	PRINT Natasia Graham SIGN [illegible]	[redacted]	BKLYN, NY ZIP 11221
9	1/27/11	PRINT Deshawn White SIGN [illegible]	[redacted] New York NY 10033	MAN, NY ZIP 10032
10	1/27/11	PRINT [illegible] SIGN [illegible]		, NY ZIP
11	1/27/11	PRINT Ackima Austin SIGN [illegible]	[redacted]	[illegible], NY ZIP 11236
12	1/27/11	PRINT Phyllis Hale SIGN [illegible]	[redacted] Brooklyn, NY 11220	BROOKLYN, NY ZIP 11225

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Nicole Littman SIGN Nicole Littman	[redacted]	Brooklyn, NY ZIP 11209
2	1/27/11	PRINT K. Avery SIGN K. Avery	[redacted]	Bklyn, NY ZIP 11221
3	1/27/11	PRINT Patrick Griffin SIGN	[redacted]	Bklyn, NY ZIP 11225
4	1/27/11	PRINT Yvette Hyte SIGN Yvette Hyte	[redacted] Brooklyn, NY 11210	[redacted], NY ZIP 11210
5	1/27/11	PRINT [illegible] SIGN		, NY ZIP
6	1/27/11	PRINT Maria Alvarado SIGN		, NY ZIP
7	1/27/11	PRINT [illegible] SIGN	[redacted]	, NY ZIP
8	1/27/11	PRINT Marie-Nelson SIGN	[redacted]	Bklyn, NY ZIP 11236
9	1/27/11	PRINT [illegible] SIGN	[redacted]	Brooklyn, NY ZIP 11237
10	1/27/11	PRINT Anthony Morales SIGN	[redacted]	Bklyn, NY ZIP 11201
11	1/27/11	PRINT Michael Jones SIGN	[redacted]	Bklyn, NY ZIP 11201
12	1/27/11	PRINT Christina Alvarez SIGN	[redacted]	Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	BKlyn, NY ZIP 11205
2	1/27/11	PRINT [illegible] SIGN [illegible]		Brooklyn, NY ZIP 11221
3	1/27/11	PRINT [illegible] SIGN		Bklyn, NY ZIP 11231
4	1/27/11	PRINT DARYL DAWSON SIGN [illegible]	[redacted] BK	BK, NY ZIP 11221
5	1/27/11	PRINT Jennifer DeLaCruz SIGN [illegible]	[redacted] Brooklyn N.Y.	BK, NY ZIP
6	1/27/11	PRINT LAURA HAVERLAND SIGN [illegible]	[redacted] klyn 11201	Bk, NY ZIP 11201
7	1/27/11	PRINT KELLY PARRICK SIGN [illegible]	[redacted] Brooklyn 11201	BK, NY ZIP 11201
8	1/27/11	PRINT Stephen Proctor SIGN [illegible]	[redacted] Brooklyn, NY 11201	BK, NY ZIP 11201
9	1/27/11	PRINT Stephen Peter SIGN [illegible]		, NY ZIP
10	1/27/11	PRINT B. EDMONDS SIGN [illegible]	[redacted] BROOKLYN NY 11215	BK, NY ZIP 11215
11	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn 11201	Bklyn, NY ZIP 11201
12	1/27/11	PRINT J. Sordi SIGN [illegible]		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Floyd Roberts SIGN		,NY ZIP
2	1/27/11	PRINT Reince Larose SIGN		,NY ZIP
3	1/27/11	PRINT Debra Larwan. SIGN		,NY ZIP
4	1/27/11	PRINT Bronwyna Evans SIGN		,NY ZIP
5	1/27/11	PRINT Latisha Griffins SIGN		,NY ZIP
6	1/27/11	PRINT Jasan Williams SIGN	[redacted]	,NY ZIP
7	1/27/11	PRINT VANESSA JOSEPH SIGN		BROOKLYN ,NY ZIP 11236
8	1/27/11	PRINT Desiree Davidson SIGN		BK ,NY ZIP 11208
9	1/27/11	PRINT Jonathan Booker SIGN	[redacted]	,NY ZIP
10	1/27/11	PRINT SIGN		BK ,NY ZIP 11201
11	1/27/11	PRINT Raymond A Irving SIGN	[redacted]	BK ,NY ZIP 11230
12	1/27/11	PRINT Julian Charles SIGN		Brooklyn ,NY ZIP 11210

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Elmhurst, Queens	Queens ,NY ZIP 11373
2	1/24/11	PRINT J. Joseph [illegible] SIGN [illegible]	[redacted] B'lllyn, NY	,NY ZIP 11221
3	1/28/11	PRINT Sonny Carter SIGN [illegible]	[redacted] Brooklyn, NY	Brooklyn ,NY ZIP 11205
4	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11206
5	1/27/11	PRINT Tayofasi SIGN [illegible]	[redacted] Brooklyn	Brooklyn ,NY ZIP 11237
6	1/27/11	PRINT Hoey, Laura SIGN L. Hoey	[redacted]	BKlyn ,NY ZIP 11237
7	1/27/11	PRINT Nate Ung SIGN [illegible]	[redacted] Brooklyn	Bklyn ,NY ZIP 11205
	1/27/11	PRINT Adriana Bonn SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11233
	1/27/11	PRINT Cesar Mateo SIGN [illegible]	[redacted]	Bronx ,NY ZIP 10469
	1/27/11	PRINT [illegible] SIGN	[redacted] BKLYN	,NY ZIP
	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Brklyn NY 11234.	,NY ZIP
	1/28/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn	,NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Elizabeth SIGN	[redacted]	Bklyn ,NY ZIP NY
2	1/27/11	PRINT Mohammed SIGN	[redacted]	Bklyn ,NY ZIP NY
3	1/27/11	PRINT Marilyn Maldonado SIGN	[redacted]	BKlyn ,NY ZIP 11201
4	1/27/11	PRINT Frederick Smith SIGN	[redacted]	Bklyn NY ,NY ZIP 11217
5	1/27/11	PRINT SIGN Tara Hwang	[redacted] Plymouth St.	Brooklyn ,NY ZIP 11201
6	1/27/11	PRINT SIGN	[redacted]	Brooklyn ,NY ZIP 11201
7	1/27/11	PRINT DARYN KLEIN SIGN	[redacted] BKLyn 11209	BKLyn ,NY ZIP 11209
8	1/27/11	PRINT Ebony Davis SIGN	[redacted] Bklyn N.Y. 11	Bklyn ,NY ZIP 11201
9	1/27/11	PRINT SIGN	[redacted]	Brookl. ,NY ZIP 11224
10	1/27/11	PRINT Yolo Alcala SIGN Yolo Alcala	[redacted]	BERKly ,NY ZIP 11215
11	1/27/11	PRINT John Sample SIGN	[redacted]	Bklyn ,NY ZIP 11201
12	1/27/11	PRINT Maria Felix SIGN	[redacted]	NY ,NY ZIP 10001

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Alla Berenshteyn SIGN	[redacted] NY NY 10009	NY ,NY ZIP 10009
2	1/27/11	PRINT [illegible] SIGN	[redacted] 1135	Queens ,NY ZIP 11375
3	1/27/11	PRINT [illegible] SIGN	[redacted] apt 5a ny 10470	ny ,NY ZIP 10470
4	1/27/11	PRINT Michael [illegible] SIGN	[redacted] 10028	N y ,NY ZIP 10128
5	1/27/11	PRINT Victor Nunez SIGN	[redacted]	BKlyn ,NY ZIP 11223
6	1/27/11	PRINT BATTY SIGN	[redacted]	Brooklyn ,NY ZIP 11201
7	1/27/11	PRINT ROBIN HALLETT SIGN Robin Hallett	[redacted]	Brooklyn ,NY ZIP 11201
8	1/27/11	PRINT COLLEEN PIERSON SIGN	[redacted] BROOKLYN	BROOKLYN ,NY ZIP 11201
9	1/27/11	PRINT Matt [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11218
10	1/27/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11201
11	1/27/11	PRINT [illegible] SIGN	[redacted] NY NY	Manhattan ,NY ZIP 10033
12	1/27/11	PRINT Montay Stevens SIGN Montay Stevens	[redacted]	Brooklyn ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Jack Riddle SIGN Jack Riddle	[redacted]	Brooklyn ,NY ZIP 11201
2	1/27/11	PRINT Cinthia Webb SIGN		Brklly ,NY ZIP 11201
3	1/27/11	PRINT Panagiotis Goudas SIGN		Brooklyn ,NY ZIP 11221
4	1/27/11	PRINT Jenny Marcello SIGN		Brooklyn ,NY ZIP 11201
5	1/27/11	PRINT Elaine Paon SIGN		Flushing ,NY ZIP 11354
6	1/27/11	PRINT Nina Botta SIGN	Brklyn ,NY 11223	Brooklyn ,NY ZIP 11223
7	1/27/11	PRINT L Foster SIGN Linford	[redacted]	BKLyn ,NY ZIP 11220
8	1/27/11	PRINT T Hackett SIGN	[redacted]	Brooklyn ,NY ZIP 11201
9	1/27/11	PRINT SIGN	[redacted]	Brklyn ,NY ZIP 11231
10	1/27/11	PRINT Amahia Lafenn SIGN	[redacted]	Brooklyn NY ZIP 11235
11	1/27/11	PRINT LYDIA MEDINA SIGN Lydia Medina		Jamaica ,NY ZIP 11432
12	1/27/11	PRINT Devin Cannon SIGN	[redacted]	Manhattan ,NY ZIP 10128

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Pamela Crotes SIGN	[redacted] Rockaway Park NY 11693	Queens, NY ZIP 11693
2	1/27/11	PRINT OmoBisi Daniels SIGN	[redacted] Brooklyn	Brooklyn, NY ZIP 11238
3	1/27/11	PRINT Keithan Griffin SIGN	[redacted]	NY, NY ZIP 11238
4	1/27/11	PRINT Elsie Munoz SIGN	[redacted] BK, NY 11203	Brooklyn, NY ZIP 11207
5	1/27/11	PRINT Clement Knight SIGN	[redacted] 11222	BK, NY ZIP 11222
6	1/27/11	PRINT Marcos Benitez SIGN	[redacted] Far Rockaway [redacted]	, NY ZIP
7	1/27/11	PRINT Shondell White SIGN	[redacted] BKLYN NY 11206	, NY ZIP
8	1/27/11	PRINT B Williams SIGN	[redacted] Bklyn, NY. 11206	Bklyn, NY ZIP 11206
9	1/27/11	PRINT Lizbeth Acosta SIGN	[redacted] Bklyn NY 11207	Brooklyn, NY ZIP 11207
10	1/27/11	PRINT Clea Stanton SIGN	[redacted]	Brooklyn, NY ZIP 11238
11	1/27/11	PRINT Shanchala SIGN	[redacted]	Brooklyn, NY ZIP 11238
12	1/27/11	PRINT A. Rossitto SIGN	[redacted]	Brooklyn, NY ZIP 11238

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/27/10	PRINT Shadia Amiruddin SIGN		Brooklyn ,NY ZIP 11223
2	01/27/11	PRINT Fleur Peake SIGN		Brooklyn ,NY ZIP 11205
3	1/27/11	PRINT Delilah Campos SIGN		Brooklyn ,NY ZIP 11216
4	1/27/11	PRINT Matt Casey SIGN		Brooklyn ,NY ZIP 11206
5	1/27/11	PRINT Michael Putnam SIGN		Brooklyn ,NY ZIP 11216
6	1/27/11	PRINT Saadatou Dia SIGN		Brooklyn ,NY ZIP 11216
7	1/27/11	PRINT ANN MCARTHY SIGN		Brooklyn ,NY ZIP 11205
8	1/27/11	PRINT SIGN		Brooklyn ,NY ZIP 11217
9	1/27/11	PRINT YANAIRA PITRE SIGN		BKlyn ,NY ZIP 11206
10	1/27/11	PRINT J. MORRIS SIGN		BK ,NY ZIP 11238
11	1/27/11	PRINT Yisrael Morris SIGN		BK ,NY ZIP 11205
12	1/27/11	PRINT SIGN		BK ,NY ZIP 11221

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Emily Skillings SIGN	[redacted]	Brooklyn ,NY ZIP 11238
2	1/27/11	PRINT JILL KEARTON SIGN	[redacted]	BROOKLYN ,NY ZIP 11215
3	1/27/11	PRINT D. Mazzucola SIGN		Bklyn ,NY ZIP 11223
4	1/27/11	PRINT J Deir SIGN	[redacted]	BKlyn ,NY ZIP 11215
5	1/27/11	PRINT Jonathan Medina SIGN		Brooklyn ,NY ZIP 11233
6	1/27/11	PRINT T. Bisesar SIGN		Queens ,NY ZIP 11419
7	1/27/11	PRINT Larry Anderson SIGN	[redacted] Brooklyn 11221	Brooklyn ,NY ZIP 11221
8	1/27/11	PRINT Kary Cumberbatch SIGN		Brooklyn ,NY ZIP 11233
9	1/27/11	PRINT Timothy Wallace SIGN	[redacted] Brooklyn 11233	BK ,NY ZIP 11233
10	1/28/11	PRINT CLIFFORD BARNES SIGN		BK ,NY ZIP 11221
11	1/27/11	PRINT Makia Jones SIGN	[redacted]	BK ,NY ZIP 11225
12	1/27/11	PRINT Brenda Sams SIGN	[redacted] PARKWAY	BK ,NY ZIP 11233

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Michael Shichit SIGN	[redacted]	Brooklyn, NY ZIP 11205
2	1/27/	PRINT Faye Vaz SIGN	[redacted]	Brooklyn, NY ZIP 11206
3	1/27/11	PRINT Anthony Lyshun SIGN	[redacted]	Brklyn, NY ZIP 11205
4	1/27/11	PRINT Sqi Brayton Ahmsbury SIGN	[redacted]	Queens, NY ZIP 11419
5	1/27/11	PRINT Cathy Bowman SIGN	[redacted]	Bklyn, NY ZIP 11238
6	1/27/11	PRINT Thomas Martin SIGN	[redacted]	Bklyn, NY ZIP 11205
7	1/27/11	PRINT Shannon Cyj SIGN	[redacted]	Bklyn, NY ZIP 11201
8	1/27/11	PRINT Emily Farnham SIGN	[redacted]	Brooklyn, NY ZIP 11216
9	1/27/11	PRINT Charles Weath SIGN	[redacted]	Brooklyn, NY ZIP 11206
10	1/27/11	PRINT Ben Eversley SIGN	[redacted]	BK, NY ZIP 11213
11	1/27/11	PRINT Nick Loudis SIGN	[redacted]	BK, NY ZIP 11238
12	1/27/11	PRINT PAPA DIAGNE SIGN	[redacted] Bklyn, Ny 11238	BK, NY ZIP 11238

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/27/11	PRINT BIPASHA AHMED SIGN Bipasha Ahmed	[redacted]	QNS ,NY ZIP 11432
2	1/27/11	PRINT JUDITH BYRON SIGN Judith Byron		Brooklyn ,NY ZIP 11218
3	1/27/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11211
4	1/27/11	PRINT Duvet Williams SIGN duvet williams	[redacted] BKlyn NY	Bklyn ,NY ZIP 11221
5	1/27/11	PRINT [illegible] SIGN	[redacted] Bklyn	,NY ZIP 11224
6	1/27/11	PRINT M.A. ALVAREZ SIGN [illegible]	[redacted] Bklyn NY	,NY ZIP 11231
7	1/27/11	PRINT J. Nathan SIGN [illegible]	[redacted] BkLyN NY	Bklyn ,NY ZIP 11230
8	1/27/11	PRINT SASHA NARINE SIGN Sasha Narine	[redacted]	Brooklyn ,NY ZIP 11208
9	1/27/11	PRINT FRANK HERNANDEZ SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11215
10	1/27/11	PRINT Dawn Mordarski SIGN [illegible]	[redacted]	New York ,NY ZIP 11207
11	1/27/11	PRINT Diane Lewis SIGN [illegible]	[redacted]	BKlyN ,NY ZIP 11238
12	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn NY 11217	Brooklyn ,NY ZIP 11217

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT NICHOLAS RAINEY SIGN	[redacted] NY, NY 10032	MANHATTAN ,NY ZIP 10032
2	1/29/11	PRINT Amy Swenson SIGN Amy Swenson	[redacted] Brooklyn NY 11215	Brooklyn ,NY ZIP 11215
3	1/27/11	PRINT [redacted] SIGN	[redacted] Brooklyn, NY 11216	Brooklyn ,NY ZIP 11216
4	1/27/11	PRINT Bobby Johnson SIGN	[redacted]	BK ,NY ZIP
5	1/27/11	PRINT James Smith SIGN James Smith	[redacted]	BK ,NY ZIP 11213
6	1/27/11	PRINT ANDREW WEBER SIGN Andrew Weber	[redacted] BROOKLYN	BROOKLYN ,NY ZIP 11238
7	1/27/11	PRINT Fatoumata Konte SIGN		Brooklyn ,NY ZIP 11213
8	1/27/11	PRINT Ikheya Hayes SIGN		Brooklyn ,NY ZIP 11212
9	1/27/11	PRINT Cindy Reyes SIGN	[redacted] BK NY	Brooklyn ,NY ZIP 11213
10	1/27/11	PRINT ANTONIO LAWTON SIGN		BROOKLYN ,NY ZIP 11212
11	1/27/11	PRINT HAROON RASD SIGN	[redacted] NY 11427	,NY ZIP
12	1/27/11	PRINT KEITH WALKER SIGN		QUEENS ,NY ZIP 11422

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Ruth Bac SIGN	[redacted]	_____ ,NY ZIP 11233
2	1/24/11	PRINT Steve Baker SIGN Steve Baker		_____ ,NY ZIP _____
3	1/24/11	PRINT RAYMOND F. VOGT SIGN Raymond Vogt	[redacted]	QUEENS (ARVERNE) ,NY ZIP 11692
4	1/27/11	PRINT Bu[illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11201
5	1/27/11	PRINT Michael Valdez SIGN	[redacted]	NYC ,NY ZIP 10002
6	1/22/11	PRINT M. Kalb SIGN	[redacted]	_____ ,NY ZIP _____
7	1/27/11	PRINT S. SCARLETT SIGN		_____ ,NY ZIP 11218
8	1/27/11	PRINT Patty Queen SIGN		BKLYN ,NY ZIP _____
9	1/27/11	PRINT _____ SIGN Hoang		Queens ,NY ZIP 11436
10	1/27/11	PRINT L Jones SIGN		Brooklyn ,NY ZIP 11233
11	1/27/11	PRINT Alicia Pena SIGN		Queens ,NY ZIP 11416
12	1/21/11	PRINT Sarah Kemphaus SIGN Sarah Kemphaus	Brooklyn 11216	_____ ,NY ZIP _____

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Robin Jackson SIGN	[redacted]	Bklyn ,NY ZIP 11216
2	1/27/11	PRINT PETER RICHARDS SIGN		BKLYN ,NY ZIP 11208
3	1/27/11	PRINT Kara Pugh SIGN		Bklyn ,NY ZIP 11215
4	1/27/11	PRINT BRYAN PUGH SIGN		BK ,NY ZIP 11215
5	1/27/11	PRINT C. Schmitt SIGN		BK ,NY ZIP 11233
6	1/27/11	PRINT L. Price SIGN	[redacted] NY, NY	,NY ZIP
7	1/27/11	PRINT Maribel R SIGN	[redacted]	Bk ,NY ZIP 11221
8	1/27/11	PRINT ANDRE FIELDS SIGN	[redacted] BKLYN, NY 11207	,NY ZIP
9	1/27/11	PRINT Mayra Galarza SIGN		Bk ,NY ZIP 11207
10	1/27/11	PRINT Debbie Waldo SIGN		BK ,NY ZIP 11213
11	1/27/11	PRINT CHINERE PHILLIPS SIGN		BK ,NY ZIP 11213
12	1/27/11	PRINT Vincent Coleman SIGN	[redacted] Brooklyn	BKlyn ,NY ZIP 11233

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Irene Romero SIGN		Brooklyn ,NY ZIP 11226
2	1/27/11	PRINT Rosalinda williams SIGN Rosalinda williams		,NY ZIP
3	1/27/11	PRINT John Revsner SIGN John Revsner		Brooklyn ,NY ZIP 11218
4	1/27/11	PRINT Carlos Serrano SIGN	[redacted] Washington, DC 20004	,NY ZIP
5	1/27/11	PRINT Susan SIGN	[redacted]	,NY ZIP
6	1/27/11	PRINT Lily Wecker SIGN Lily Wecker		Brooklyn ,NY ZIP
7	1/27/11	PRINT Gregory Williams SIGN		Brooklyn ,NY ZIP 11212
8	1/27/11	PRINT L. Covington SIGN L. Covington	[redacted] NY 11213	,NY ZIP
9	1/27/11	PRINT D. Judgson SIGN	[redacted] 11206	,NY ZIP
10	1/27/11	PRINT MAAT Acco SIGN MAAT	[redacted] Bk NY	Bk, ,NY ZIP 11221
11	1/27/11	PRINT Bruny Walk SIGN		BK ,NY ZIP 11206
12	1/27/11	PRINT TONA Barton SIGN	[redacted] BKlyn NY 11238	BKlyn ,NY ZIP 11238

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	12/27/11	PRINT GREGG Wozniak SIGN	[redacted]	Brooklyn (NY) ZIP 11205
2	12/27/2011	PRINT F. Louissaint SIGN		Brooklyn ,NY ZIP 11216
3	12/27/11	PRINT A. Wilson SIGN		Bk ,NY ZIP 11221
4	12/27/11	PRINT AMANDA RAM SIGN		Queens ,NY ZIP 11417
5	12/27/11	PRINT SIGN		Bklyn ,NY ZIP 1124
6	12/27/11	PRINT F Richard SIGN F Richard		Bklyn ,NY ZIP 11201
7	12-27-11	PRINT Suzanna Golightly SIGN		Brooklyn ,NY ZIP 11201
8	12/27/11	PRINT Manny Washington SIGN	BROOKLYN	Brooklyn ,NY ZIP 11221
9	12/27/11	PRINT Beverly Johnson SIGN		Queen ,NY ZIP 11417
10	12/27/11	PRINT MARGARET TORRES SIGN	Blvd	East Hlls ,NY ZIP 11375
11	12/27/11	PRINT Tony Rod SIGN	11233	Bklyn ,NY ZIP
12	12/27/11	PRINT Jerton B. SIGN	11208	Bklyn ,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Andrea Mexiquelo SIGN	[redacted]	BK ,NY ZIP 11207
2	1/27/11	PRINT Shawn Jones SIGN		BK ,NY ZIP 11215
3	1/27/11	PRINT Yolanda Rivie SIGN		BK ,NY ZIP 11213
4	1/27/11	PRINT Cynthia Robinson SIGN 141 E. 98th St	[redacted]	BK ,NY ZIP 11212
5	1/27/11	PRINT Tiffany Gilston SIGN		Queens ,NY ZIP 11692
6	1/27/11	PRINT Adda Ehrisman SIGN	[redacted]	BK ,NY ZIP 11238
7	1/27/11	PRINT Claire Westby SIGN	[redacted]	BK ,NY ZIP 11216
8	1/27/11	PRINT M Koch SIGN	[redacted]	BK ,NY ZIP 11237
9	1/27/11	PRINT Suzanne Colickstein SIGN	[redacted] 11238	BK ,NY ZIP 11235
10	1/27	PRINT James McFall SIGN	[redacted]	BK ,NY ZIP 11231
11	1/27/11	PRINT SIGN	[redacted]	Queens ,NY ZIP 11692
12	1/27/11	PRINT J. Walcron SIGN	[redacted]	,NY ZIP 11213

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT JENNIFER Hyde SIGN	[redacted]	Brooklyn, NY ZIP 11216
2	1/27/11	PRINT Caroline D. Field SIGN	[redacted]	Brooklyn, NY ZIP 11201
3	1/27/11	PRINT Fatima Peralta SIGN		Manhattan, NY ZIP 10032
4	1/27/11	PRINT John Bayer SIGN	[redacted]	Brooklyn, NY ZIP 11201
5	1/27/11	PRINT Alicia R Chalven SIGN	[redacted]	Bklyn, NY ZIP 11238
6	1/27/11	PRINT Terry D. Graham SIGN	[redacted]	Bklyn, NY ZIP 11238
7	1/27/11	PRINT D. EDWARDS SIGN	[redacted]	BKlyn, NY ZIP
8	1/27/11	PRINT Bolanle Ashane SIGN		Brooklyn, NY ZIP 11238
9	1/27/11	PRINT KESHA A. MCLEAN SIGN	[redacted]	Bklyn, NY ZIP 11233
10	1/27/11	PRINT Rokshana Parvin SIGN	[redacted]	Manhattan, NY ZIP 10002
11	1/27/11	PRINT MARIA Montero SIGN	[redacted]	Bklyn, NY ZIP 11233
12	1/27/11	PRINT FRANCISCO QUINONES SIGN	[redacted] BROOKLYN NY	Bklyn, NY ZIP 11220

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Trish Meade SIGN Trish Meade	[redacted] Bklyn	Bklyn ,NY ZIP 11233
2	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP 11201
3	1/27/11	PRINT Lisa Stones SIGN Lisa Stones	[redacted] Bklyn Hts.	,NY ZIP
4	1/27/11	PRINT Bonnie Schwartz SIGN Bonnie Schwartz	[redacted] Bklyn 11238	Bklyn ,NY ZIP 11238
5	1/27/11	PRINT Theresa McCray SIGN Theresa McCray	[redacted] Bklyn, NY 11205	Bklyn ,NY ZIP 11205
6	1/27/11	PRINT MIRANDA MAGGAR SIGN [illegible]	Brooklyn, NY	,NY ZIP 11201
7	1/27/11	PRINT Maribel Olivares SIGN Maribel Olivares	Brooklyn NY	Blynn ,NY ZIP 11211
8	1/27/11	PRINT Joann Williams SIGN Joann Williams	[redacted]	Manhattan ,NY ZIP 10035
9	1/27/11	PRINT E Harold SIGN E Hare	[redacted]	Bklyn ,NY ZIP 11218
10	1/27/11	PRINT M Romine SIGN [illegible]	[redacted]	11231 ,NY ZIP
11	1/27/11	PRINT Condi SIGN [illegible]	[redacted] BKLYN, NY, 11220	,NY ZIP
12	1/27/11	PRINT Rachel Sime SIGN Rachel Sime	[redacted] Bklyn NY 11213	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Angel Colon SIGN	[redacted]	Brooklyn, NY ZIP 11201
2	1/27/11	PRINT Natasha Hyatt SIGN	[redacted]	Bklyn, NY ZIP 11233
3	1/27/11	PRINT Desiree Taylor SIGN	[redacted]	BKLYN, NY ZIP 11217
4	1/27/11	PRINT Kendra Huggins SIGN	[redacted]	BKLyn, NY ZIP 11213
5	1/27/11	PRINT [illegible] SIGN	[redacted]	BKNY, NY ZIP 11224
6	1/27/11	PRINT Lakeisha Smith SIGN	[redacted]	Bklyn, NY ZIP 11210
7	1/27/11	PRINT Anthony Mc[illegible] SIGN	[redacted]	[illegible], NY ZIP 11221
8	1/27/11	PRINT Amber Hudson SIGN	[redacted]	[illegible]LYN, NY ZIP 11207
9	1/27/11	PRINT Nhutisa Hudson SIGN	[redacted]	Brooklyn, NY ZIP 11201
10	1/27/11	PRINT Phillipa Bowe[illegible] SIGN	[redacted]	Brooklyn, NY ZIP 11210
11	1/27/11	PRINT Sabrina Harris SIGN	[redacted]	Brooklyn, NY ZIP 11238
12	1/27/11	PRINT David Meyers SIGN	[redacted]	Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Richard Barnett SIGN	[redacted]	Bklyn ,NY ZIP 11203
2	1/27/11	PRINT Sandy-Stacie Ins SIGN	[redacted]	Bklyn ,NY ZIP 11224
3	1/27/11	PRINT [redacted] SIGN	[redacted] Bklyn, NY 11201	Bklyn ,NY ZIP 11201
4	1/27/11	PRINT Woojin Chae SIGN	[redacted] Bklyn, NY 11201	Bklyn ,NY ZIP 11201
5	1/27/11	PRINT Christian Damour SIGN	[redacted] Bklyn NY 11201	,NY ZIP
6	1/27/11	PRINT Megan Moran SIGN	[redacted] Bklyn NY 11201	Bklyn ,NY ZIP 11201
7	1/27/11	PRINT Annamarie Smith SIGN	[redacted] Brooklyn, NY 11201	,NY ZIP
8	1/27/11	PRINT Jolia Edwards SIGN	[redacted]	,NY ZIP
9	1/27/11	PRINT Christina Lebrecht SIGN	[redacted]	,NY ZIP
10	1/27/11	PRINT [redacted] SIGN	[redacted]	,NY ZIP
11	1/27/11	PRINT T. Franklin SIGN	[redacted]	,NY ZIP
12	1/27/11	PRINT James Thomas SIGN	[redacted]	Bklyn ,NY ZIP 11213

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Dominique Brown SIGN D. Brown	[redacted]	Brooklyn ,NY ZIP 11212
2	1/27/11	PRINT Ricardo Martinez SIGN Ricardo Martinez		Brooklyn ,NY ZIP 11231
3	1/27/11	PRINT Cyndi Y. SIGN Cyndi Y.		Brooklyn ,NY ZIP 11225
4	1/27/11	PRINT K DORE SIGN	[redacted] Bklyn, NY 11238	Brklyn ,NY ZIP 11238
5	1/27/11	PRINT Michael Maloney SIGN	[redacted] Bklyn, NY	Brooklyn ,NY ZIP 11218
6	1/27/11	PRINT Mona Joseph SIGN	[redacted]	Brooklyn ,NY ZIP 11226
7	1/27/11	PRINT Alexandria Wilkins SIGN Kelly Baxter	[redacted] 469 Prospect Place	Brooklyn ,NY ZIP 11226 Brooklyn 11238
8	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11236 Brooklyn
9	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn, NY 11233	Bklyn ,NY ZIP 11233
10	1/27/11	PRINT Stephanie Jimenez SIGN [illegible]	[redacted] Bklyn, NY 11205	Bklyn ,NY ZIP 11205
11	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible] ,NY ZIP [illegible]
12	1/27/11	PRINT Richard Ortiz Jr. SIGN	[redacted] Bklyn, NY 11216	Bklyn ,NY ZIP 11216

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Keisha Moore SIGN	[redacted]	Bklyn ,NY ZIP 11216
2	1/27/11	PRINT Carolyn Jacobs SIGN	Brooklyn NY 1120	Bk ,NY ZIP 11210
3	1/27/11	PRINT [illegible] SIGN	Brooklyn NY	,NY ZIP
4	1/27/11	PRINT [illegible] SIGN	Brooklyn NY 1120	,NY ZIP
5	1/27/11	PRINT Akeem Cruz SIGN	[redacted] NY NY 10040	NY NY ,NY ZIP 10040
6	1/27/11	PRINT Jeff Bleyden SIGN Jeff Bleyden	[redacted] Brooklyn NY 1120	BK ,NY ZIP 11201
7	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bk ,NY ZIP 11201
8	1/27/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP
9	1/27/11	PRINT [illegible] SIGN	[redacted]	Bk ,NY ZIP 11205
10	1/27/11	PRINT C. Scott SIGN	Brooklyn, NY	,NY ZIP 11216
11	1/27/11	PRINT Heidy Mendez SIGN	[redacted] Bk NY 1120	NY ,NY ZIP 10029
12	1/27/11	PRINT Thomas Jones SIGN	[redacted]	BK ,NY ZIP 11230

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Pam Hair SIGN	[redacted] BK 11209	,NY ZIP
2	1/27/11	PRINT Kate Roberts SIGN	[redacted] BK 11215	,NY ZIP
3	1/27/11	PRINT O Castro SIGN O Castro	[redacted] 11220 NY	,NY ZIP
4	1/27/11	PRINT Holly Hays SIGN	[redacted]	,NY ZIP
5	1/27/11	PRINT Meghan McNaghe SIGN	[redacted] 11217	,NY ZIP
6	1/27/11	PRINT Edwin Bowen SIGN	[redacted] Bklyn NY	Brooklyn ,NY ZIP 11236
7	1/27/11	PRINT Kyth Pacheco SIGN	[redacted] BKlyn	,NY ZIP 11207
8	1/27/11	PRINT Suzy Simpson SIGN	[redacted]	Brooklyn ,NY ZIP 11232
9	1/27/11	PRINT Yelena Zholaw SIGN	[redacted]	Brooklyn ,NY ZIP 11223
10	1/27/11	PRINT SIGN Shawn Alvarez	[redacted] 11225	,NY ZIP
11	1/27/11	PRINT SIGN	[redacted] 11235	Brooklyn ,NY ZIP 11235
12	1/27/11	PRINT Anita Womack SIGN Anita Womack	[redacted] BKlyn 11226	BKlyn ,NY ZIP 11226

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Alysha Brown SIGN	[redacted]	Brooklyn, NY ZIP 11225
2	1/27/11	PRINT Calvin Jah SIGN	[redacted]	Brooklyn, NY ZIP 11235
3	1/29/11	PRINT MICHELINE MERZ SIGN Micheline Merzi	[redacted]	MANHATTAN, NY ZIP 10031
4	1/27/11	PRINT Tori Gattison SIGN Tori Gattison	[redacted]	Brooklyn, NY ZIP 11217
5	1/27/11	PRINT Derek Johnson SIGN	[redacted] Rockaway Beach, NY	Queens, NY ZIP 11693
6	1/27/11	PRINT Nebiha Mohammed SIGN Nebiha Mohammed	[redacted] NY NY	NYC, NY ZIP 10026
7	1/27/	PRINT Jeannette Jones SIGN Jeannette Jones	[redacted] BKlyn NY 11234	Bklyn, NY ZIP 11234
8	1/27/11	PRINT Kaveta McCowan SIGN	[redacted] Far Rockaway	Queens, NY ZIP 11691
9	1/27/11	PRINT Jaclyn Peterson SIGN	[redacted]	Brooklyn, NY ZIP 11217
10	1/27/11	PRINT Monica Headlam SIGN	[redacted] Bk NY 11210	BK, NY ZIP 11210
11	1/27/11	PRINT WINSTON KNIGHTS SIGN W Knights	[redacted]	BKLYN, NY ZIP 11226
12	1/27/11	PRINT Nayda Arocho SIGN	[redacted]	BKLYN, NY ZIP 11201

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	DATE	NAME GRACE PERACCA	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT GRACE PERACCA SIGN Grace Peracca	[redacted]	BK ,NY ZIP 11206
2	1/27/11	PRINT Kay Lewis SIGN Kay Lewis	[redacted]	NY ,NY ZIP 10002
3	1/27/11	PRINT DaVian Lewis SIGN DaVian Lewis	[redacted]	NY ,NY ZIP 10002
4	1/27/11	PRINT Cindy Donald SIGN Cindy Donald	[redacted]	Brooklyn ,NY ZIP 11208
5	1/27/11	PRINT Katie Kaufman SIGN	[redacted]	Bklyn ,NY ZIP 11235
6	1/27/11	PRINT [illegible] SIGN Ony. Adamo	[redacted]	NYC ,NY ZIP 10031
7	1/27/11	PRINT Nicole Smith SIGN	[redacted]	N.Y.C ,NY ZIP 10033
8	1/27/11	PRINT Frances Jones SIGN Frances Jones	[redacted]	BKlyn ,NY ZIP 11225
9	1/27/11	PRINT Ana Perez SIGN Ana Perez	[redacted]	Bklyn ,NY ZIP 11218
10	1/27/11	PRINT C Cepeda SIGN	[redacted]	NY ,NY ZIP 11213
11	1/27/11	PRINT [illegible] SIGN	[redacted]	BKLY ,NY ZIP 11208
12	1/27/11	PRINT Karen SIGN	[redacted]	Bklyn ,NY ZIP 11232

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Yusen Bahaloka SIGN	[redacted] Brooklyn NY 11208	Brooklyn, NY ZIP 11207
2	1/27/11	PRINT Jason Savage SIGN	[redacted] BK NY 11226	Brooklyn NY ZIP 11226
3	1/27/11	PRINT B. McQuilkin SIGN	[redacted]	Brooklyn NY ZIP 11212
4	1/27/11	PRINT Flow Kanty SIGN	[redacted]	B Clyn, NY ZIP 11235
5	1/27/11	PRINT Eusie Edmond SIGN	[redacted] Bklyn NY 112	BKlyn, NY ZIP 11212
6	1/27/11	PRINT Justine Oglesby SIGN	[redacted] Brooklyn, NY 11207	Brooklyn, NY ZIP 11207
7	1/27/11	PRINT JANET GRIFFITH SIGN	[redacted]	Bklyn, NY ZIP 11216
8	1/27/11	PRINT Stephanie Tripp SIGN	[redacted] Brooklyn NY 112	BKlyn, NY ZIP 11231
9	1/27/11	PRINT Zilkah Rivers SIGN	[redacted] Bklyn NY 11207	Bklyn, NY ZIP 11207
10	1/27/11	PRINT Cynthia McCrae SIGN	[redacted] Bklyn NY 11201	Bklyn, NY ZIP 11206
11	1/27/11	PRINT Kyisha Brooks SIGN	[redacted] Bklyn NY	Bklyn, NY ZIP 11213
12	1/27/11	PRINT Vicki Wombolo SIGN	[redacted] Brooklyn NY 11208	Bklyn, NY ZIP 11208

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Christopher Ochoa SIGN	[redacted] 11411	Qns ,NY ZIP 11411
2	1/27/11	PRINT Danielle Renwanz SIGN	[redacted] Hoboken NJ	,NY ZIP ?
3	1/27/11	PRINT Alexandra Renwanz SIGN	"	,NY ZIP ?
4	1/27/11	PRINT Simone SIGN	[redacted] Brooklyn NY 11225	BKLY ,NY ZIP 11225
5	1/27/11	PRINT Chloe Williams SIGN	[redacted]	Bklyn ,NY ZIP 11216
6	1/27/11	PRINT Regina Alexander SIGN	[redacted]	Brooklyn ,NY ZIP 11239
7	1/27/11	PRINT Jyljaline Morales SIGN	[redacted]	Manhattan ,NY ZIP 10018
8	1/27/11	PRINT Jose Roman SIGN	[redacted]	Manhattan ,NY ZIP 10011
9	1/27/11	PRINT Paula Willis SIGN	[redacted]	Bklyn ,NY ZIP 11201
10	1/27/11	PRINT Carl Workman SIGN	[redacted]	Brooklyn ,NY ZIP 11231
11	1/27/11	PRINT Shantel Nichols SIGN	[redacted] Brooklyn 11205	Bklyn ,NY ZIP 11205
12	1/27/11	PRINT Ivan Esparza SIGN	[redacted] Bklyn, NY 11224	Bklyn ,NY ZIP 11224

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Rosemary Petrizzo SIGN Rosemarie Petrizzo	[redacted]	S.I. ,NY ZIP 10312
2	1/26/11	PRINT Chelsea Digiacinti SIGN Chelsea Digiacinti	[redacted]	S.I ,NY ZIP 10312
3	1/26/11	PRINT SIGN Shaquoia Miller*	[redacted]	SI ,NY ZIP 10310
4	1/26/11	PRINT B. Ann SIGN Brie Morris	[redacted]	Brooklyn ,NY ZIP 11231
5	1/26/11	PRINT Robson Monteiro SIGN Robson S. Monteiro	[redacted]	Queens ,NY ZIP 11106
6	1/26/11	PRINT Candace Byard SIGN Candace Byard	[redacted]	Brooklyn ,NY ZIP 11231
7	1/26/11	PRINT Vilma Reckhe[illegible] SIGN Vilma Reckhe[illegible]	[redacted] BKlyn, NY 11203	Brooklyn ,NY ZIP 11203
8	1/26/11	PRINT Jill Goldzei[illegible] SIGN	[redacted] Brooklyn 11219	,NY ZIP
9	1/26/11	PRINT LaVonne Bozeman SIGN LaVonne Bozeman	[redacted] BKLYN, NY	BKLYN ,NY ZIP 11213
10	1/26/11	PRINT Stephanie John SIGN Stephanie John	[redacted] Queens, NY 11374	Queens ,NY ZIP 11374
11	1/26/11	PRINT Olivia Guerrieri SIGN Olivia Guerrieri	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11201
12	1/26/11	PRINT Geoffrey Gilbert SIGN Geoffrey Gilbert	[redacted] Brooklyn, NY 11220	Brooklyn ,NY ZIP 11220

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Kelly Cardoso SIGN	[redacted] Brooklyn NY 1125	Bk ,NY ZIP 11215
2	1/26/11	PRINT Christina Toes SIGN Christina Ai Toes	[redacted] Brooklyn NY 11233	Bk ,NY ZIP 11233
3	1/26/11	PRINT Calvin Brice SIGN Calvin Brice	[redacted] Brooklyn NY	Bk ,NY ZIP
4	1/26/11	PRINT Yanille Taveras SIGN Yanille Taveras	[redacted] Brooklyn, NJ 11201	Bk ,NY ZIP 1120
5	1/26/11	PRINT Gio Lewis SIGN Gio Lewis	[redacted] Brooklyn, NJ 11201	Bk ,NY ZIP 11201
6	1/26/11	PRINT Jazmine Magueda SIGN	[redacted] Bullville NY 10915	SI ,NY ZIP 10915
7	1/26/11	PRINT Mark Gartenberg SIGN	[redacted] Brooklyn NY 11201	Bk ,NY ZIP 11201
8	1/26/11	PRINT Marita Martin SIGN	[redacted] Glendale NY 11385	Qu ,NY ZIP 11385
9	1/26/11	PRINT Ron Tanner III SIGN	[redacted] Glendale NY 11385	Qu ,NY ZIP 11385
10	1/26/11	PRINT Joseph DiVita SIGN	[redacted] " "	Qu ,NY ZIP 11355
11	1/26/11	PRINT Joseph Ryan SIGN	[redacted]	BK ,NY ZIP
12	1/26/11	PRINT SIGN	[redacted]	Bk ,NY ZIP 11215

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Claire Bunday SIGN Claire Bunday	[redacted] Brooklyn, NY 11205	Brooklyn, NY ZIP 11205
2	1/27/11	PRINT Tawana Sanders SIGN	[redacted]	Asheville, NY ZIP 11207
3	1/27/11	PRINT Demetrius Vines SIGN	[redacted]	_____, NY ZIP _____
4	1/27/11	PRINT William Harris SIGN W. Harris	[redacted]	Bklyn, NY ZIP N.Y.
5	1/27/11	PRINT Lenny Suzuki SIGN	[redacted]	Bklyn, NY ZIP _____
6	1/27/11	PRINT Steven Lu SIGN	[redacted]	_____, NY ZIP _____
7	1/27/11	PRINT Claire Sternberg SIGN	[redacted]	BK, NY ZIP 11206
8	1/27/11	PRINT Jeffrey Chu SIGN	[redacted]	BK, NY ZIP 11201
9	1/27/11	PRINT Tim Ru SIGN	[redacted]	_____, NY ZIP _____
10	1/27/11	PRINT Shelby Bruno SIGN	[redacted]	BK, NY ZIP 11201
11	1/27/11	PRINT Miranda Mercuri SIGN Miranda Mercuri	[redacted]	BK, NY ZIP 11201
12	1/27/11	PRINT Corine Fitzgibbon SIGN	[redacted]	BK, NY ZIP 11219

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Shymnah Janvier SIGN	[redacted] Bklyn, NY 1205	_____ ,NY ZIP _____
2	1/27/11	PRINT Tatiana Flood SIGN	[redacted]	_____ ,NY ZIP _____
3	1/27/11	PRINT Leslie P. Taylor SIGN	[redacted] BK, NY 11208	BK ,NY ZIP 11208
4	1/27/11	PRINT BERTRAM CANN SIGN	[redacted] BKLYN NY	BK ,NY ZIP 11235
5	1/27/11	PRINT Lorna Wright SIGN	[redacted] Bklyn, NY, 11206	BK ,NY ZIP 11206
6	1/27/11	PRINT SIGN	BK NY	_____ ,NY ZIP _____
7	1/27/11	PRINT Aaron Douglas SIGN		_____ ,NY ZIP _____
8	1/27/11	PRINT Kelsey Moss SIGN	BX NY	_____ ,NY ZIP _____
9	1/27/11	PRINT Jonathan Flinter SIGN	BK. NY	_____ ,NY ZIP 11233
10	1/27/11	PRINT Kimberly Dale SIGN	New York Ave BK, NY	_____ ,NY ZIP _____
11	1/27/11	PRINT Vincent FLOURNOY SIGN		_____ ,NY ZIP _____
12	1/27/11	PRINT Howard Martin SIGN	BK. N.Y.	_____ ,NY ZIP _____

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT DANIEL ALICEA SIGN	[redacted]	QUEENS ,NY ZIP 11354
2	1/27/11	PRINT Evelyn delacruz SIGN	[redacted] NY NY 10002	NY ,NY ZIP 10002
3	1/27/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP 11224
4	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11210
5	1/27/11	PRINT Stephen Gaete SIGN	[redacted] Brooklyn N.Y. 11216	BK ,NY ZIP 11216
6	1/27/11	PRINT Marisa Melendez SIGN	[redacted] BKLYN. N.Y	BK. ,NY ZIP 11237
7	1/27/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP [illegible]
8	1/27/11	PRINT [illegible] SIGN	[redacted]	BRKLYN ,NY ZIP 11213
9	1/27/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11236
10	1/27/11	PRINT [illegible] SIGN		BK ,NY ZIP 11236
11	1/27/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP 11229
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Amy Kessler SIGN	10016	NY ,NY ZIP 10010
2	1/27/11	PRINT DIANE MOORE SIGN	11377	WOODSIDE ,NY ZIP 11377
3	1/27/11	PRINT CHRISTINA MYNC SIGN	[redacted] BK NY	,NY ZIP
4	1/27/11	PRINT Michael Joseph SIGN		,NY ZIP
5	1/27/11	PRINT Ian Crosby SIGN	[redacted]	Brklyn ,NY ZIP 11238
6	1/27/11	PRINT Jessica Magder SIGN	[redacted]	NY ,NY ZIP
7	1/27/11	PRINT SIGN	[redacted]	BK ,NY ZIP 11201
8	1/27/11	PRINT Melissa Forbes SIGN	[redacted]	BK ,NY ZIP 11210
9	1/27/11	PRINT Rudolph Woodside SIGN	[redacted]	,NY ZIP
10	1/27/11	PRINT Yvonne Singh SIGN	[redacted]	BK ,NY ZIP 11236
11	1/27/11	PRINT Peter M. Chanels SIGN	[redacted]	BK ,NY ZIP 11210
12	1/27/11	PRINT Patricia Forbes SIGN	[redacted]	Brklyn ,NY ZIP 11231

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bronx ,NY ZIP 10451
2	1/25/11	PRINT Natali Urgiles SIGN [illegible]		Queens ,NY ZIP 11368
3	1/25/11	PRINT Michelle Correa SIGN Michelle Correa		Corona ,NY ZIP 11368
4	1/25/11	PRINT Michael Franco SIGN [illegible]		Corona ,NY ZIP 11368
5	1/25/11	PRINT [illegible] SIGN [illegible]		Jamaica ,NY ZIP 11432
6	1/25/11	PRINT BEATRICE BUTLER SIGN Beatrice Butler		Corona ,NY ZIP 11368
7	1/25/11	PRINT RAFAEL AGUILAR SIGN [illegible]		Queens ,NY ZIP 11105
8	1/25/11	PRINT [illegible] SIGN [illegible]		Queens ,NY ZIP 11105
9	1/25/11	PRINT [illegible] SIGN [illegible]		Queens ,NY ZIP 11103
10	1/25/11	PRINT Geraldine Ortiz SIGN Geraldine Ortiz		NY ,NY ZIP 10022
11	1/25/11	PRINT Jonathan Velazquez SIGN Jonathan Velazquez	[redacted]	NY ,NY ZIP 10456
12	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP

NY 10469

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible]	[redacted]	Manhattan NY ZIP 1002[illegible]
		SIGN [illegible]		
2	1/27/11	PRINT Rosa McG[illegible]	[redacted]	Brooklyn NY ZIP 11218
		SIGN [illegible]		
3	1/27/11	PRINT PATRICIA CASEY	[redacted]	Bx NY ZIP 11218
		SIGN		
4	1/27/11	PRINT Cory B. Elliston	[redacted]	Bx NY ZIP 10452
		SIGN Cory B. Elliston	Bronx, N.Y. 10452	
5	1/27/11	PRINT Alexis Stewart	[redacted]	NY ZIP
		SIGN Alexis Stewart	AKA Bronx, NY 10452	
6	1/27/11	PRINT [illegible]	[redacted]	BK NY ZIP 1120[illegible]
		SIGN		
7	1/27/11	PRINT [illegible]	[redacted]	[illegible]lyn NY ZIP 11217
		SIGN [illegible]		
8	1/27/11	PRINT [illegible]	[redacted]	Brooklyn NY ZIP 1120[illegible]
		SIGN [illegible]		
9	1/27/11	PRINT Camille Diamond	[redacted]	Bk NY ZIP 11218
		SIGN [illegible]		
10	1/27/11	PRINT Alfred Dogan	[redacted]	Brooklyn NY ZIP 11210
		SIGN [illegible]		
11	/ /	PRINT Alina Kaminskaya	[redacted]	NY ZIP
		SIGN [illegible]		
12	/ /	PRINT Sylvester Reddick Jr.	[redacted]	NY ZIP
		SIGN [illegible]	Far Rockaway, NY 11619	

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Emeri Olan SIGN	[redacted]	Bklyn ,NY ZIP 11201
2	1/25/11	PRINT Eileen Gibson SIGN Eileen Gibson	[redacted]	Bklyn ,NY ZIP 11209
3	1/25/11	PRINT Susan Moke SIGN	[redacted]	BK ,NY ZIP 11215
4	1/25/11	PRINT Denise Rafael SIGN Denise Rafael	[redacted] 11550	,NY ZIP
5	1/25/11	PRINT J. Delrahim SIGN J.D.	[redacted] 11229	,NY ZIP
6	1/25/11	PRINT Anne Greenberg SIGN	[redacted]	,NY ZIP
7	1/25/11	PRINT Chrissy Spiller SIGN	[redacted] Brklyn 11220	Bklyn ,NY ZIP 11220
8	1/25/11	PRINT Elyan Seamen SIGN	[redacted] Brooklyn 11201	,NY ZIP
9	1/25/11	PRINT Ann Haber SIGN	[redacted] New York, NY 10038	NY ,NY ZIP 10002
10	1/25/11	PRINT [illegible] SIGN	[redacted] Brooklyn NY 11216	,NY ZIP
11	1/25/11	PRINT Tyligee Wright SIGN-	[redacted] Brooklyn, N.Y. 11207	,NY ZIP
12	1/25/11	PRINT [illegible] SIGN	[redacted] [illegible]	,NY ZIP

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Community Petition

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/3/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 112[illegible]
2	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 1120[illegible]
3	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11233
4	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 1120[illegible]
5	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	, NY ZIP
6	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	NYC, NY ZIP [illegible]
7	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP [illegible]
8	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK, NY ZIP [illegible]
9	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	, NY ZIP
10	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	, NY ZIP
11	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 1123[illegible]
12	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK, NY ZIP 1126

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT ORLENE SIMPKINS SIGN Orlene Simpkins	[redacted]	BKlyn ,NY ZIP 11208
2	1/25/11	PRINT Natasha Laforte SIGN Natasha Laforte	[redacted]	BKlyn ,NY ZIP 11213
3	1/25/11	PRINT Shaila La Porte SIGN Shaila LaPorte	[redacted]	klyn ,NY ZIP 11213
4	1/25/11	PRINT Kevin Lancaster SIGN Kevin Lancaster	[redacted]	lyn ,NY ZIP 11213
5	1/25/11	PRINT Leah Paulson SIGN	[redacted]	lyn N.Y ,NY ZIP 11216
6	1/25/11	PRINT Mark Doyle SIGN	[redacted]	lyn ,NY ZIP 11236
7	1/25/11	PRINT Hilina Nahaid SIGN	[redacted] NY NY 10108	NY ,NY ZIP 10108
8	1/25/11	PRINT GINA NELSON SIGN Gina Nelson	[redacted] ARVERNE, NY 11692	NY ,NY ZIP 11692
9	1/25/11	PRINT Chantay Jenkins SIGN Chantay Jenkins	[redacted] BKlyn NY 11208	BKlyn ,NY ZIP 11208
10	1/25/11	PRINT Nina Mall SIGN	[redacted] NY	NY ,NY ZIP 11418
11	1/25/11	PRINT CARL MENDOZA SIGN	[redacted] NY	NY ,NY ZIP 11419
12	1/25/11	PRINT GARETH KENNISH SIGN G. Kennish	[redacted] BROOKLYN, NY 11225	N.Y ,NY ZIP 11225

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Carol Howard SIGN Carol Howard	[redacted] Brklyn NY 11226	BK ,NY ZIP 11226
2	1/25/11	PRINT Nicole Depeiza SIGN Nicole Depeiza	Far Rockaway NY 11692	Far Rockaway ,NY ZIP 11691
3	1/25/11	PRINT OSVALDO PUMA SIGN Osvaldo Puma	[redacted]	QNS ,NY ZIP 11219 NJ
4	1/25/11	PRINT [redacted] SIGN [redacted]	[redacted] Somerset NJ 08873	,NY ZIP 08873
5	1/25/11	PRINT Lenny James SIGN Lenny James	[redacted]	Queens Village ,NY ZIP 11429
6	1/25/11	PRINT Geneviève Bhoa SIGN	[redacted]	Brooklyn ,NY ZIP 11216
7	1/25/11	PRINT Deborah Daulk SIGN	[redacted]	BKLYN ,NY ZIP 11213
8	1/25/11	PRINT Carolina Mora SIGN C. Mora	[redacted]	B-K ,NY ZIP 11237
9	1/25/11	PRINT Z. BROWN SIGN Z. Brown	[redacted] BKLYN Queens NY	BQueens ,NY ZIP 11691
10	1/25/11	PRINT TITO ZIZ SIGN	[redacted]	QUEENS ,NY ZIP 11102
11	1/25/11	PRINT Jackie Brown SIGN		347-274-4446 ,NY ZIP 11216
12	1/25/11	PRINT ALLAN FOSTER SIGN Allan Foster	[redacted] BKLYN, NY 11216	BKLYN ,NY ZIP 11216

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Community Petition

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Maribel Vega SIGN	[redacted]	Queens ,NY ZIP 11691
2	1/25/11	PRINT Ché Allison SIGN	[redacted] New York, N.Y. 10026	New York ,NY ZIP 10026
3	1/25/11	PRINT [illegible] SIGN	[redacted]	New York ,NY ZIP 11208
4	1/25/11	PRINT Yonette Elvis SIGN	[redacted]	BKLYN ,NY ZIP 11213
5	1/25/11	PRINT Kendra Hardleben SIGN	[redacted] BKlyn 11232	Bk ,NY ZIP 11232
6	1/25/11	PRINT Robert Steed SIGN	[redacted] Brooklyn NY 11221	BK ,NY ZIP 11221
7	1/25/11	PRINT R Johnson SIGN	[redacted] B'klyn NY 11233	Bk ,NY ZIP 11233
8	1/25/11	PRINT TURNER MARQUIS SIGN	[redacted]	BK ,NY ZIP 11236
9	1/25/11	PRINT Curtis Jones SIGN	[redacted]	BK ,NY ZIP 11206
10	1/25/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP
11	1/25/11	PRINT Mary R. Dudley SIGN	[redacted] N.Y.C. 10035	N.Y.C. ,NY ZIP 10035
12	1/25/11	PRINT Meghan Rojas SIGN	[redacted]	Queens ,NY ZIP 11691

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Jamel Y MORRIS SIGN	[redacted]	Brooklyn ,NY ZIP 11208
2	1/25/11	PRINT JOVANI NIEVES SIGN	[redacted] BKlyn NY 11216	BKlyn ,NY ZIP 11216
3	1/25/11	PRINT E. Carmichael SIGN	[redacted]	Bklyn ,NY ZIP 11238
4	1/25/11	PRINT EINDARENE GROSVENOR SIGN	[redacted] Brooklyn N.Y 11208	Brooklyn ,NY ZIP 11208
5	1/25	PRINT Amel Haugh SIGN	[redacted] Brooklyn, NY	Brooklyn ,NY ZIP 11216
6	1/25/11	PRINT Mercede O'Brien SIGN	[redacted]	Brooklyn ,NY ZIP 11206
7	1/25/11	PRINT Joseph Narvaez SIGN	[redacted]	QNS ,NY ZIP 11691
8	1/25/11	PRINT VICENTE ESTEPA SIGN	[redacted] 10474	Bx ,NY ZIP 10474
9	1/25/11	PRINT Raymond Garcia SIGN	[redacted]	BX ,NY ZIP 10452
10	1/25/11	PRINT Jeneve Forbes SIGN	[redacted] 11003	CI ,NY ZIP 11003
11	1/25/11	PRINT SIGN	[redacted]	,NY ZIP
12	1/25/11	PRINT KEA OSAYE SIGN	[redacted] Brooklyn 11238.	BK ,NY ZIP 11238

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/25/11	PRINT Nicole Smart SIGN N. Smart	[redacted]	Bklyn ,NY ZIP 11216
2	01/25/11	PRINT Lakeisha Hunter SIGN Lakeisha H		Bklyn ,NY ZIP 11216
3	1/25/11	PRINT Keisha Lewis SIGN [illegible]		,NY ZIP 11233
4	1/25/11	PRINT Steve Nelson SIGN [illegible]		Brooklyn ,NY ZIP 11216
5	1/25/11	PRINT Calvin Bryan SIGN [illegible]		Brooklyn ,NY ZIP 11216
6	1/25/11	PRINT GILBERT PAUL SIGN [illegible]		Queens ,NY ZIP 11435
7	1/25/11	PRINT Vickers Hapo SIGN [illegible]	[redacted] Brooklyn, NY 11216	Astori ,NY ZIP 11106
8	1/25/11	PRINT Nicole Bent SIGN [illegible]	[redacted]	,NY ZIP 11216
9	1/25/11	PRINT Kai Bent SIGN [illegible]	[redacted] Brooklyn NY	,NY ZIP 11216
10	1/25/11	PRINT Roxanna Green SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11691
11	1/25/11	PRINT Ornella Stewart SIGN [illegible]	[redacted]	Jamaica ,NY ZIP 11432
12	1/25/11	PRINT Amanda Jowett SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11221

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/25/11	PRINT Eromwon Osah SIGN Eromwon Osah	[redacted] Brooklyn NY	BK ,NY ZIP 11205
2	1/25/11	PRINT Hylene McKen SIGN Hylene Mckan	[redacted] Queens NY, 11419	QNS ,NY ZIP 11419
3	1/25/11	PRINT BRENT LYMAN SIGN Brent Lyman	[redacted] BROOKLYN	BK ,NY ZIP 11216
4	1/25/11	PRINT LEOPOLD [illegible] SIGN	[redacted]	BK ,NY ZIP 1126
5	1/25/11	PRINT Hirdee Nekarani SIGN	[redacted] New York	NY ,NY ZIP 10003
6	1/25/11	PRINT Jose Batres SIGN Jose Batres	[redacted]	Qn ,NY ZIP 11691
7	01/25/11	PRINT Boyhon Williams SIGN	[redacted]	BK ,NY ZIP 11213
8	01/25/11	PRINT Darius Preston SIGN	[redacted]	BK ,NY ZIP 11213
9	1/25/11	PRINT Sharon Jerido SIGN Sharon Jerido	[redacted] Bklyn, NY, 11213	BK ,NY ZIP 11213
10	11/25/11	PRINT Shanaye Haynes SIGN Shanaye Haynes	[redacted]	BK ,NY ZIP 11233
11	1/25/11	PRINT Sharon Quashie SIGN	[redacted] Bklyn NY 11207	BK ,NY ZIP 11207
12	1/25/11	PRINT Zakariya King SIGN	[redacted]	BK ,NY ZIP 11212

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11236
2	1/25/11	PRINT Mohammed Hague SIGN Mohammed Hague	[redacted]	Brooklyn, NY ZIP 11216
3	1/25/11	PRINT NAZIM SHAKEER SIGN [illegible]	[redacted]	Queens, NY ZIP 11417
4	1/25/11	PRINT Brian Ackright SIGN [illegible]	[redacted]	Copiague, NY ZIP 11726
5	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	Ozone, NY ZIP 11419
6	1/25/11	PRINT THIERNO BAH SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11236
7	1/25/11	PRINT Georgia Mc[illegible] SIGN [illegible]	[redacted]	BKlyn, NY ZIP 11213
8	1/25/11	PRINT E PARKIN[illegible] SIGN	[redacted]	BK, NY ZIP
9	1/25/11	PRINT Joan Ormsby SIGN [illegible]	[redacted]	BKlyn, NY ZIP 11221
10	1/25/11	PRINT Elle Marshall SIGN [illegible]	[redacted] BC NY	BK, NY ZIP 11206
11	1/25/11	PRINT MONICA [illegible] SIGN [illegible]	[redacted]	Manhatten, NY ZIP 10027
12	1/25/11	PRINT Tasha Thomas SIGN Tasha Thomas	[redacted]	BKlyn, NY ZIP 11208

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT T. Young SIGN	[redacted] St. Albans	Queens ,NY ZIP 11412
2	1/25/11	PRINT Rocky Ingra SIGN	[redacted]	Brooklyn ,NY ZIP 11207
3	1/25/11	PRINT Crystal C SIGN Crystal C	[redacted]	Brooklyn ,NY ZIP 11238
4	1/25/11	PRINT Jennelle wallace SIGN Jennelle Wallace	[redacted]	Brooklyn ,NY ZIP 11238
5	1/28/11	PRINT Sierra Briggs SIGN Sierra B	[redacted]	Bklyn ,NY ZIP 11213
6	1/25/11	PRINT Mark Lipschner SIGN	[redacted] Hewlett NY	Nassau ,NY ZIP 11557
7	1/25/11	PRINT RITA Fardichi SIGN Rita Fardichi	[redacted] Ozone Park NY	Queens ,NY ZIP 11417
8	1/25/11	PRINT George Johnson SIGN	[redacted] FAR ROCKAWAY NY	QUEEN ,NY ZIP 11691
9	1/25/11	PRINT Rochelle Smith SIGN Rochelle Smith	[redacted]	Brooklyn ,NY ZIP 11213
10	1/25/11	PRINT Steven Tuitt SIGN	[redacted]	Brooklyn ,NY ZIP 11216
11	1/25/11	PRINT Shakiea Ellis SIGN Shakiea	[redacted]	Brooklyn ,NY ZIP 11216
12	1/25/11	PRINT Sha-Quanna Fair SIGN Sha-Quanna Fair	[redacted]	Bklyn ,NY ZIP 11236

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/27/11	PRINT Nilda Figueroa SIGN	[redacted]	Brooklyn ,NY ZIP 11207
2	1/27/11	PRINT [illegible] SIGN	[redacted] Brooklyn, NY 1120	Brooklyn ,NY ZIP 1120
3	1/27/11	PRINT YUKO HIRANO SIGN	[redacted] Brooklyn NY 11207	Brooklyn ,NY ZIP 11207
4	1/27/11	PRINT JUDITH ABBEY SIGN	[redacted] APT E16, BKLYN NY 11226	Bklyn ,NY ZIP 11226
5	1/27/11	PRINT Elizabeth Kipping SIGN	[redacted] 11201	Bklyn ,NY ZIP 11201
6	1/27/11	PRINT Ray Henze SIGN	[redacted] Brooklyn NY 11201	Bklyn ,NY ZIP 11201
7	1/27/11	PRINT Mindy Miller SIGN	[redacted] Brooklyn NY	Bkly ,NY ZIP 11201
8	1/27/11	PRINT M. MANZOLILLO SIGN	[redacted] BKLYN NY	~~BKLYN~~ ,NY ZIP 11201
9	1/27/11	PRINT TOMAS GONZALEZ SIGN	[redacted] BROOKLYN, NY	BKLN ,NY ZIP 11201
10	1/27/11	PRINT Eileen Buckner SIGN	[redacted] 11233	Bklyn ,NY ZIP 11233
11	1/27/11	PRINT ANN H. [illegible] SIGN	[redacted] BKLYN NY 11231	BK ,NY ZIP 1123
12	1/27/11	PRINT Edelyne Jeannot SIGN	[redacted] Staten Island NY 10301	SI ,NY ZIP 10301

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT P. DEGHILANDE SIGN	[redacted]	11205 ,NY ZIP Brooklyn
2	1/27/11	PRINT Dale Balenseifen SIGN		11222 ,NY ZIP BROOKLYN
3	1/27/11	PRINT Bea Fishman SIGN		11215 ,NY ZIP Brooklyn
4	1/27/11	PRINT [illegible] SIGN		~~[illegible]~~ BROOKLYN ,NY ZIP 11201
5	1/27/11	PRINT [illegible] SIGN		NY ,NY ZIP 10016
6	1/27/11	PRINT Donald Wolfner SIGN		Brooklyn ,NY ZIP 11231
7	1/27/11	PRINT Angelica Spence SIGN		BK ,NY ZIP 11201
8	1/27/11	PRINT Adam Wiederwitsch SIGN		BK ,NY ZIP 11237
9	1/27/11	PRINT Jacqueline Fanelli SIGN		BK ,NY ZIP 11201
10	1/27/11	PRINT Charles Newman SIGN		NY ,NY ZIP 10009
11	1/27/11	PRINT Brigeni Angel SIGN		NY ,NY ZIP 11206
12	/ /	PRINT Alexandra Burr SIGN		BK ,NY ZIP 11215

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible] Shue SIGN		Brooklyn ,NY ZIP 11231
2	1/27/11	PRINT Evelyn Coleman SIGN		NY ,NY ZIP 10018
3	1/27/11	PRINT [illegible] SIGN		NY ,NY ZIP 10003
4	1/27/11	PRINT [illegible] SIGN		NY ,NY ZIP 11211
5	1/27/11	PRINT Diana Zinni SIGN		Brooklyn ,NY ZIP 11231
6	1/27/11	PRINT LUIS GUTIERREZ SIGN		BROOKLYN ,NY ZIP 11211
7	1/27/11	PRINT STEPHEN J WALKER SIGN		NY ,NY ZIP 10065
8	1/27/11	PRINT [illegible] SIGN David Vercamp		Brooklyn ,NY ZIP 11201
9	1/27/11	PRINT Sarah Feingold SIGN		Brooklyn ,NY ZIP 11201
10	1/27/11	PRINT [illegible] SIGN		Queens ,NY ZIP 11102
11	1/27/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11206
12	1/27/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11201

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DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Szeto, YanWang SIGN	[redacted]	Brooklyn ,NY ZIP 11201
2	1/27/11	PRINT KATHY Bow SIGN		BKLYN ,NY ZIP 1212
3	1/27/11	PRINT MATTHEW ANSIK SIGN		BK ,NY ZIP 11238
4	1/27/11	PRINT SEMONE Turner SIGN		BKLYN ,NY ZIP 11201
5	1/27/11	PRINT ANTHONY CENNARO SIGN		BKLYN ,NY ZIP 11226
6	1/27/11	PRINT Karen Richard SIGN	[redacted]	BKLYN ,NY ZIP 11201
7	1/27/11	PRINT Kathy Fan SIGN	[redacted] Bklyn NY 1120	BKLYN ,NY ZIP 11201
8	1/27/11	PRINT CASSANDRA RATLEY SIGN	[redacted] BKLYN NY 1120	Brooklyn ,NY ZIP 11201
9	1/27/11	PRINT Paula Seda SIGN	[redacted] BK NY 11201	BKLYN ,NY ZIP 11201
10	1/27/11	PRINT JORGE BRAVO SIGN	[redacted] Brooklyn, NY	Brooklyn ,NY ZIP 11201
11	1/27/11	PRINT I. SIGN	[redacted] BKLYN	BKLYN ,NY ZIP 11201
12	1/27/11	PRINT Erin Kanlet SIGN Erin Kanlet	[redacted]	BK ,NY ZIP 11201

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Robert Durant SIGN Robert Durant	[redacted] NA	NY ,NY ZIP 10016
2	1/27/11	PRINT Gina Cohen SIGN	[redacted]	Brooklyn ,NY ZIP 11201
3	1/27/11	PRINT SIGN IVAN	[redacted] IVAN ELMHURST NY	Queens ,NY ZIP 11373
4	1/27/11	PRINT Michael Patterson SIGN	[redacted] BRONX NY	Bronx ,NY ZIP
5	1/27/11	PRINT Darlin Franqui SIGN	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11221
6	1/27/11	PRINT Vladislav Pugliese SIGN	Brooklyn [redacted]	Brooklyn ,NY ZIP 11201
7	1/27/11	PRINT MD SHALL JAMAL SIGN		Brooklyn ,NY ZIP 11201
8	1/27/11	PRINT SIGN		Queens ,NY ZIP 11432
9	1/27/11	PRINT Herib Fielders SIGN	[redacted] Bklyn	Bklyn ,NY ZIP 11238
10	1/27/11	PRINT SIGN Evan Brady	[redacted]	Brooklyn ,NY ZIP 11201
11	1/27/11	PRINT Alexa Lalo SIGN		Broklyn ,NY ZIP 11215
12	1/27/11	PRINT George Lyde SIGN	[redacted] 11377, woodside, NY F-M	Woodside ,NY ZIP 11377

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WINTER 2011

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	DATE	NAME		BOROUGH/ZIP
1	1/27/11	PRINT Nicole McClean SIGN	[redacted]	Brooklyn ,NY ZIP 11201
2	1/27/11	PRINT Brooke Stewart SIGN		Brooklyn ,NY ZIP 11201
3	1/27/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11201
4	1/27/11	PRINT [illegible] SIGN		Bklyn ,NY ZIP 11201
5	1/27/11	PRINT Shaynoka Jackson SIGN		Bklyn ,NY ZIP 11217
6	1/27/11	PRINT N Bowen SIGN		Bklyn ,NY ZIP 11221
7	1/27/11	PRINT [illegible] SIGN		Brck ,NY ZIP 11205
8	1/27/11	PRINT [illegible] SIGN		NY ,NY ZIP 10002
9	1/27/11	PRINT Jenna MacLaggan SIGN		NY ,NY ZIP 11201
10	1/27/11	PRINT [illegible] SIGN		Bkly ,NY ZIP 1231
11	1/27/11	PRINT Vanessa Medina SIGN	Brooklyn NY	Bklyn ,NY ZIP 11215
12	1/27/11	PRINT Keanna Bloodworth SIGN		Bklyn ,NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT John Willey SIGN John willey	[redacted] Brooklyn N.Y.	Brough ,NY ZIP
2	1/25/11	PRINT Eugene Brook SIGN	[redacted]	Bklyn ,NY ZIP 11203
3	1/25/11	PRINT Nicole Green SIGN Nicole Green	[redacted]	BKlyn ,NY ZIP 11207
4	1/25/11	PRINT Shanica Gilmo SIGN Shanica	[redacted] Bklyn N.Y	Bklyn ,NY ZIP 11233
5	1/25/11	PRINT Brenda McMillan SIGN Brenda McMillan	[redacted] Lawrence NY 11413	QNS ,NY ZIP 11413
6	1/25/11	PRINT JUNIOR HALL SIGN Junior Hall	[redacted] Brooklyn N.Y.	,NY ZIP 11236
7	1/25/11	PRINT Celia Eastm SIGN Celia Eastman	[redacted] Bklyn NYC 11207	Bklyn ,NY ZIP 11207
8	1/25/11	PRINT [illegible] GRIFFITH SIGN Celia Griffith	[redacted] Brooklyn 11213	BK ,NY ZIP 11213
9	1/25/11	PRINT NICO SIGN Rosheria Allen	[redacted]	queens ,NY ZIP 11413
10	1/25/11	PRINT Verone Lee SIGN	[redacted]	BK ,NY ZIP
11	1/25/11	PRINT Deborah Theodore SIGN Debbie Ann	[redacted] Far Rockaway, NY 11691	Queens ,NY ZIP 11691
12	1/25/11	PRINT Zoe Noyes SIGN Zoe E N	[redacted] Brooklyn, NY 11205	BK ,NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Vondell James SIGN Vondell James	[redacted]	Bronx, NY ZIP 10473
2	1/27/11	PRINT I. G. Simm SIGN		Brooklyn, NY ZIP 11215
3	1/27/11	PRINT Benjamin Bar SIGN		Brooklyn, NY ZIP 11217
4	1/27/11	PRINT J. UNWIN SIGN		BROOKLYN, NY ZIP 10012
5	1/27/11	PRINT [illegible] SIGN		Brooklyn, NY ZIP 11201
6	1/27/11	PRINT M Cordero SIGN		B/C/, NY ZIP 11201
7	1/27/11	PRINT ED GRAY SIGN		Brooklyn, NY ZIP 11201
8	1/27/11	PRINT ARIEL RIVERA SIGN		Brooklyn, NY ZIP 11201
9	1/27/11	PRINT Leroy Williams SIGN	Brooklyn, N.Y.	N.Y, NY ZIP 11201
10	1/27/11	PRINT Shawnee Blan SIGN	[redacted] Brooklyn NY 11201	Brooklyn, NY ZIP 11201
11	1/27/11	PRINT [illegible] SIGN	[redacted]	", NY ZIP "
12	1/27/11	PRINT Michelle Muñoz SIGN	[redacted]	Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT William Johnson SIGN	[redacted]	Brooklyn ,NY ZIP 11201
2	1/27/11	PRINT Ed French SIGN	[redacted]	Brooklyn ,NY ZIP 11217
3	1/27/11	PRINT David Morricca SIGN	[redacted]	Brooklyn ,NY ZIP 11201
4	1/27/11	PRINT [illegible] SIGN	[redacted]	Manhattan ,NY ZIP 10009
5	1/27/11	PRINT Emily Vaughn SIGN	[redacted]	Brooklyn ,NY ZIP 11238
6	1/27/11	PRINT Christian Sanchez SIGN	[redacted]	Brooklyn ,NY ZIP 11215
7	1/27/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11232
8	1/27/11	PRINT ADRIENNA NOBLE SIGN	[redacted]	Brooklyn ,NY ZIP 11211
9	1/27/11	PRINT Bobak Mikhani SIGN	[redacted]	Brooklyn ,NY ZIP 11201
10	1/27/11	PRINT A Green SIGN	[redacted]	Brooklyn ,NY ZIP 11201
11	1/27/11	PRINT Charlie Sohne SIGN	[redacted]	BK ,NY ZIP 11238
12	1/27/11	PRINT Diego Olmo SIGN	[redacted]	BK ,NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Sarah Gephart SIGN	[redacted]	NY ,NY ZIP 10002
2	1/27/11	PRINT Michael Powell SIGN		NY ,NY ZIP 10009
3	1/27/11	PRINT MICHELANGELO SIRAGUSA SIGN		NY ,NY ZIP 10009
4	1/27/11	PRINT Oliver Sharpe SIGN	[redacted] Jasson Ave. Brooklyn	NY ,NY ZIP 11222
5	1/27/11	PRINT MIRIAN LABOY SIGN	[redacted]	BK ,NY ZIP 11211
6	1/27/11	PRINT K. JOAQUIN SIGN		BK ,NY ZIP 11211
7	1/27/11	PRINT DAVION DAVIS SIGN		BK ,NY ZIP 11234
8	1/27/11	PRINT CINCERE BRIGGS SIGN		BK ,NY ZIP 11207
9	1/27/11	PRINT Shaeffer Haitsma SIGN		BK ,NY ZIP 11237
10	1/27/11	PRINT AARON MANNING SIGN		BK ,NY ZIP 11226
11	1/27/11	PRINT Lisa Lazarus SIGN		BK ,NY ZIP 11222
12	1/27/11	PRINT R. MCADENN SIGN		BK ,NY ZIP 11220

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Dan Mahn SIGN	[redacted]	Bklyn ,NY ZIP 11215
2	1/27/11	PRINT Jim Baker SIGN J. Baker		BK ,NY ZIP 11215
3	1/27/11	PRINT Sarah Rubenstein SIGN	[redacted] NY NY 10027	Manhattan ,NY ZIP 10027
4	1/27/11	PRINT SIGN CAROLINE DUNCAN		NY ,NY ZIP 10009
5	1/27/11	PRINT Morgan Buck SIGN	[redacted] BK, NY 11211	BK ,NY ZIP 11211
6	1/27/11	PRINT ADAM BERMAN SIGN	[redacted] NY NY 10003	NY ,NY ZIP 10003
7	1/27/11	PRINT ROGER SADOWSKY SIGN	[redacted] NY	NY ,NY ZIP 10024
8	1/27/11	PRINT Coco Zang SIGN	[redacted] Brooklyn, NY 1145	NY ,NY ZIP 1145
9	1/27/11	PRINT ELIZABETH SIGN	[redacted] 11201	BK ,NY ZIP 11201
10	1/27/11	PRINT ENRIQUE LOPEZ SIGN	[redacted] 10002	10002 ,NY ZIP NY
11	1/27/11	PRINT Nick Haycock SIGN	[redacted] 11237	11237 ,NY ZIP Bklyn
12	1/27/11	PRINT Alex Kahn SIGN	[redacted] Englewood Cliffs NJ 07632	07632 ,NY ZIP NJ

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Robert Phillips SIGN	[redacted] Brooklyn NY	11201 ,NY ZIP Bk
2	1/27/11	PRINT A. Mosby SIGN		11213 ,NY ZIP Bk
3	1/27/11	PRINT Darnell Williams SIGN	[redacted]	11211 ,NY ZIP BK
4	1/27/11	PRINT DAVID BERTOZZI SIGN	[redacted]	11205 ,NY ZIP Bk
5	1/27/11	PRINT CHRIS AYLETT SIGN	[redacted]	10015 ,NY ZIP NY
6	1/27/11	PRINT [redacted] SIGN	[redacted]	11215 ,NY ZIP Bk
7	1/27/11	PRINT Daniela Quiroz SIGN	[redacted]	11201 ,NY ZIP BK
8	1/27/11	PRINT Erik Walton SIGN		10036 ,NY ZIP NY
9	1/27/11	PRINT Clayton Crockett SIGN		11201 ,NY ZIP NY
10	1/27/11	PRINT KRISHNA FITZPATRICK SIGN	BROOKLYN 11230	Bk ,NY ZIP 10280
11	1/27/11	PRINT Rob Snowden SIGN	[redacted]	Queens ,NY ZIP 11691
12	1/27/11	PRINT Genesis Abreu SIGN Genesis Abreu		Bk ,NY ZIP 11207

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Robertha Wegner SIGN Robertha Wegner	[redacted]	Brooklyn ,NY ZIP 11226
2	1/26/11	PRINT Emanuel SIGN	[redacted]	Bklyn ,NY ZIP 11216
3	1/26/11	PRINT Cecilia Lau SIGN Cecilia Lau	[redacted]	Bklyn ,NY ZIP 11226
4	1/26/11	PRINT Dante Cherry SIGN Dante Cherry	[redacted]	Brooklyn ,NY ZIP 11238
5	1/26/11	PRINT Arthur Lewis SIGN	[redacted]	Bklyn ,NY ZIP 11205
6	1/26/11	PRINT Brunt SIGN Brunt	[redacted]	Brooklyn ,NY ZIP 11236
7	1/26/11	PRINT Jackie V SIGN	[redacted]	NY ,NY ZIP 10032
8	1/26/11	PRINT MARINA SIGN	[redacted]	Brooklyn ,NY ZIP 11229
9	1/26/11	PRINT Bryant Smith SIGN	[redacted]	Brooklyn ,NY ZIP 11225
10	1/26/11	PRINT ESPOSITO SIGN	[redacted]	Bklyn ,NY ZIP 11209
11	1/26/11	PRINT DA Sheet SIGN DAVIS	[redacted]	BKlyn ,NY ZIP 11229
12	1/26/11	PRINT Shaymus SIGN	[redacted]	Bklyn ,NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Gino Xu SIGN	[redacted] Brooklyn, NY 11214	NY, NY ZIP 1104
2	1/26/11	PRINT Dan Zuniga SIGN	[redacted]	NY, NY ZIP 11209
3	1/26/11	PRINT [illegible] Mathews SIGN	[redacted]	Brooklyn, NY ZIP 11201
4	1/26/11	PRINT [illegible] Velichko SIGN	[redacted] S.I.	S.I., NY ZIP 10306
5	1/26/11	PRINT Sarah Moran SIGN Sarah Moran	[redacted] BKLYN, NY 11210.	Brooklyn, NY ZIP 11210
6	1/26/11	PRINT Gloria Burton SIGN Gloria Burton	[redacted]	Brooklyn, NY ZIP 11236
7	1/26/11	PRINT Anika Bari SIGN Anika Bari	[redacted]	Queens, NY ZIP 11373
8	1/26/11	PRINT Elizabeth Joseph SIGN EJoseph	[redacted] BKlyn	Brooklyn, NY ZIP 11226
9	1/26/11	PRINT Susan B. Yu SIGN	[redacted] Bklyn 11238	Brooklyn, NY ZIP 11238
10	1/26/11	PRINT [illegible] SIGN		[illegible], NY ZIP 11205
11	1/26/11	PRINT Raymond Pierre SIGN	[redacted]	Brooklyn, NY ZIP 11205
12	1/26/11	PRINT Fielding, Hueth SIGN Fielding Hueth	[redacted]	Manhattan, NY ZIP 10013

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Victor Gomez SIGN Victor Gomez	[redacted]	Brooklyn ,NY ZIP [redacted]
2	1/26/11	PRINT [illegible] SIGN [illegible]		BKlyn ,NY ZIP 11205
3	1/26/11	PRINT [illegible] SIGN	[redacted]	BKlyn ,NY ZIP 11205
4	1/26/11	PRINT Sarah Soliman SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11230
5	1/26/11	PRINT danielle m delgiudice SIGN [illegible]	[redacted]	Chelsea ,NY ZIP [redacted]
6	1/26/11	PRINT [illegible] SIGN [illegible]		Brooklyn ,NY ZIP 11220
7	1/26/11	PRINT [illegible] SIGN [illegible]		Brooklyn ,NY ZIP 11220
8	1/26/11	PRINT [illegible] SIGN [illegible]		Brooklyn ,NY ZIP 11230
9	1/26/11	PRINT Michael Soheen SIGN [illegible]		Brooklyn ,NY ZIP 11234
10	1/26/11	PRINT [illegible] SIGN [illegible]		Brooklyn ,NY ZIP 11204
11	1/26/11	PRINT [illegible] SIGN [illegible]		Brooklyn ,NY ZIP 11201
12	1/26/11	PRINT GRACE MENSAH SIGN [illegible]		Brooklyn ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Nakila Stemley SIGN	[redacted] Harding	Queens ,NY ZIP 11360
2	1/26/11	PRINT ERROL GREEN SIGN	[redacted]	Bronx ,NY ZIP 10457
3	1/26/11	PRINT Isabel Sierra SIGN	[redacted]	Queens ,NY ZIP 11372
4	1/26/11	PRINT SIGN	[redacted]	Brooklyn ,NY ZIP 11225
5	1/26/11	PRINT Chris Hernandez SIGN	[redacted]	Queens ,NY ZIP 11432
6	1/26/11	PRINT SIGN	[redacted]	Brooklyn ,NY ZIP 11229
7	1/26/11	PRINT Efrain Rivera SIGN	[redacted]	Far Rockaway ,NY ZIP 11691
8	1/26/11	PRINT Lisa Cruz SIGN	[redacted]	11205 ,NY ZIP 11205
9	1/26/11	PRINT Anastasia Parshook SIGN	[redacted]	11428 ,NY ZIP 11428
10	1/26/11	PRINT Maisha Jackson SIGN	[redacted]	~~H230~~ Brooklyn ,NY ZIP 11230
11	1/26/11	PRINT Fa Shun Zheng SIGN	[redacted]	Bklyn ,NY ZIP 11209
		PRINT Elisabeth Chea SIGN	[redacted]	Bklyn ,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Hilda Sherman SIGN	[redacted] NYNY 10022	NY ,NY ZIP 10022
2	1/26/11	PRINT Tieshya Stephenson SIGN	[redacted] Brooklyn NY 11224	Brooklyn ,NY ZIP 11221
3	1/26/11	PRINT Wenelle Newsome SIGN Weinette PIERRE	[redacted]	Bklyn ,NY ZIP 11226
4	1/26/11	PRINT DERRICK MCDUFFIE SIGN Derrick McDuffie	[redacted] Br	BKlyn ,NY ZIP 11201
5	1/26/11	PRINT Cathy Potter SIGN	[redacted] Brooklyn	Bklyn ,NY ZIP 11201
6	1/26/11	PRINT ANN A. DAYEM SIGN	[redacted] BKLY 112[illegible]	BKLYN ,NY ZIP 11201
7	1/26/11	PRINT Mana Bamshad SIGN	[redacted] JD NY, 10301	BKlyn ,NY ZIP 11201
8	1/26/11	PRINT FRANCHESCO SIGN	[redacted] NY 11235	BKLN ,NY ZIP 11235
9	1/26/11	PRINT ABDELGHANI SIGN	[redacted] Astoria	Queens ,NY ZIP 11103
10	1/26/11	PRINT SIGN	[redacted]	Bklyn ,NY ZIP 11213
11	1/26/11	PRINT SIGN	[redacted]	BKLN ,NY ZIP 11201
12	1/26/11	PRINT Diana SIGN	[redacted] NNY 10003	NYC ,NY ZIP 10003

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Saif Tseltan SIGN Saif Tseltan	[redacted]	Bklyn ,NY ZIP 11235
2	1/26/11	PRINT Rosette Dela Cruz SIGN	[redacted]	Queens ,NY ZIP 11004
3	1/26/11	PRINT [illegible] SIGN	NJ 07621	,NY ZIP
4	1/26/11	PRINT [illegible] Askari SIGN	[redacted] 11229	Brooklyn ,NY ZIP 11229
5	1/26/11	PRINT Alyssa Agosto SIGN	[redacted]	Bklyn ,NY ZIP 11205
6	1/26/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11201
7	1/26/11	PRINT Tienyo Ying SIGN	[redacted] Brooklyn, NY 11201	Brooklyn ,NY ZIP 11201
8	1/26/11	PRINT Donna Frelas SIGN	Bklyn, NY	Bklyn ,NY ZIP 11201
9	1/26/11	PRINT Nadine Morales SIGN	[redacted] Bklyn, NY 11226	Brooklyn ,NY ZIP 11201
10	1/26/11	PRINT Via Polanco SIGN	[redacted] Queens NY 11101	Queens ,NY ZIP 11365
11	1/26/11	PRINT Julio Rojas SIGN	[redacted]	NJ ,NY ZIP 07047
12	1/26/11	PRINT Amos Alston SIGN	[redacted]	Brooklyn ,NY ZIP 11201

SUCCESS CHARTER NETWORK

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Edward Warren SIGN	[redacted]	Bklyn ,NY ZIP 11225
2	1/26/11	PRINT Anton Kucherenko SIGN		Bklyn ,NY ZIP 11230
3	1/26/11	PRINT Max Fanjican SIGN		Bklyn ,NY ZIP 11211
4	1/26/11	PRINT SIGN		Bklyn ,NY ZIP 11201
5	1/26/11	PRINT Rosario Nova SIGN		Brooklyn ,NY ZIP 11201
6	1/26/11	PRINT Joseph Sanchez SIGN		Brklyn ,NY ZIP 11229
7	1/26/11	PRINT Robert Vitale SIGN		Bklyn ,NY ZIP 11235
8	1/26/11	PRINT Lis Garcia SIGN		Queens ,NY ZIP 11354
9	1/26/11	PRINT Caroline Hemond SIGN		Brooklyn ,NY ZIP 11205
10	1/26/11	PRINT Kemar Lewis SIGN		Brooklyn ,NY ZIP 11214
11	1/26/11	PRINT Shonnie Bingham SIGN		Queens ,NY ZIP 11105
12	1/26/11	PRINT SIGN		Bronx ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Dolores Garcia SIGN Dolores Garcia	[redacted]	Brooklyn, NY ZIP 11201
2	1/26/11	PRINT Jihad Kifayeh SIGN Jihad Kifayeh	[redacted] Bklyn, NY 11209	Bklyn, NY ZIP 11209
3	1/26/11	PRINT Dick Johnson SIGN Dick Johnson	Bklyn, NY 11203	Brooklyn, NY ZIP 11206
4	1/26/11	PRINT Lola A. Adams SIGN Lola A. Adams	[redacted]	, NY ZIP
5	1/26/11	PRINT M. Esparza SIGN M. Esparza	[redacted] Bklyn, NY. 11201	Bklyn, NY ZIP 11201
6	1/26/11	PRINT V. Overstreet SIGN V. Overstreet	[redacted]	Bklyn, NY ZIP 11201
7	1/26/11	PRINT S Swaminathan SIGN S Swaminathan	[redacted] Brooklyn	Bklyn. NY ZIP 11230
8	1/26/11	PRINT Janella Bullock SIGN Janella Bullock	[redacted]	Bklyn, NY ZIP 11205
9	1/26/11	PRINT Yat Ha Chan SIGN Yat Ha Chan	[redacted]	New York, NY ZIP 10038
10	1/26/11	PRINT Abdur Rahman SIGN Abdur Rahman	[redacted]	NY, NY ZIP 10306
11	1/26/11	PRINT Michael Smith SIGN Michael Smith	[redacted]	Bronx, NY ZIP 10474
12	1/26/11	PRINT Tanya Rivera SIGN Tanya Rivera	[redacted]	Brooklyn, NY ZIP 11206

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Bobby Brown SIGN Bobby Br	[redacted]	11222 ,NY ZIP
2	1/27/11	PRINT Ben Morgan SIGN Ben Morgan		10280 ,NY ZIP
3	1/27/11	PRINT Elmer Sill-al SIGN		,NY ZIP
4	1/27/11	PRINT Vendys [illegible] SIGN		,NY ZIP 1006
5	1/27/11	PRINT Kimberly Flores SIGN		11238 ,NY ZIP
6	1/27/11	PRINT Amy Bisson SIGN		,NY ZIP 11231
7	1/27/11	PRINT [illegible] SIGN		11231 ,NY ZIP
8	1/27/11	PRINT Lindsay Roth SIGN		11225 ,NY ZIP
9	1/27/11	PRINT [illegible] SIGN		11221 ,NY ZIP
10	1/27/11	PRINT [illegible] SIGN		11216 ,NY ZIP
11	1/27/11	PRINT Laytin Jessop SIGN		11201 ,NY ZIP
12	1/27/11	PRINT Jean Alston SIGN Jean Alston		11238 ,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Sandra Mashya SIGN	[redacted]	_____ ,NY ZIP _____
2	1/27/11	PRINT Karina Amaro SIGN	[redacted] BK, NY 11201	_____ ,NY ZIP _____
3	1/27/11	PRINT Rajsie Irvine SIGN	[redacted]	_____ ,NY ZIP _____
4	1/27/11	PRINT Mary Jo Campbell SIGN	[redacted] 1224	_____ ,NY ZIP _____
5	1/27/11	PRINT ANDREA REID SIGN	[redacted]	_____ ,NY ZIP _____
6	1/27/11	PRINT Aqueena Phelps SIGN	[redacted] 1231	_____ ,NY ZIP _____
7	1/27/11	PRINT Dinora Silva SIGN	Brooklyn	_____ ,NY ZIP _____
8	1/27/11	PRINT [illegible] SIGN	1281 Market St.	BKlyn ,NY ZIP 11231
9	1/27/11	PRINT Tatiana Munoz SIGN	Brooklyn	_____ ,NY ZIP _____
10	1/27/11	PRINT S. Miller SIGN	Manhattan	_____ ,NY ZIP 10029
11	1/27/11	PRINT R Lopez SIGN Rachata Lopez	822 Lafayette Ave Brooklyn	_____ ,NY ZIP 11221
12	1/27/11	PRINT Teresa Ortiz SIGN	[redacted] Brooklyn NY	_____ ,NY ZIP 11208

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT [illegible] SIGN [illegible]		_____ ,NY ZIP _____
2	1/25/11	PRINT SIGN Jordan Knight		_____ ,NY ZIP _____
3	1/25/11	PRINT Carlos Santos SIGN Carlos Santos		_____ ,NY ZIP _____
4	1/25/11	PRINT SIGN W. Banks		_____ ,NY ZIP _____
5	1/25/11	PRINT Aaron Austin SIGN [illegible]		_____ ,NY ZIP _____
6	1/25/11	PRINT Kelly Williams SIGN Kelly Williams		_____ ,NY ZIP _____
7	1/25/11	PRINT Brian DUFFY SIGN Brian Duffy		_____ ,NY ZIP _____
8	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11220
9	1/25/11	PRINT James Leonard SIGN [illegible]		_____ ,NY ZIP _____
10	1/25/11	PRINT Brittany Thomas SIGN [illegible]		_____ ,NY ZIP _____
11	1/25/11	PRINT Mike Walker SIGN [illegible]		_____ ,NY ZIP _____
12	1/25/11	PRINT SIGN [illegible]		_____ ,NY ZIP _____

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	DATE	NAME Jaime Lopez	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT [illegible] [redacted]	[redacted]	Brooklyn ,NY ZIP 11220
2	1/27/11	PRINT Martha Rudi[illegible]		Bklyn ,NY ZIP 11
3	1/27/11	PRINT [illegible] [redacted]	[redacted]	BKlyn ,NY ZIP 11216
4	1/27/11	PRINT Stacey Lobsin	[redacted]	,NY ZIP
5	1/27/11	PRINT Arnold Ryder	[redacted]	Bklyn ,NY ZIP 11216
6	1/27/11	PRINT [illegible] [redacted]	[redacted]	BKlyn ,NY ZIP 11213
7	1/27/11	PRINT [illegible] [redacted]	[redacted] 233	,NY ZIP 11233
8	1/27/11	PRINT Rebecca Hermitte	[redacted]	11216 ,NY ZIP
9	1/27/11	PRINT [illegible]	[redacted]	,NY ZIP
10	1/27/11	PRINT George Ost	[redacted] Astoria N.Y. 11106	Queens ,NY ZIP 11103
11	1/27/11	PRINT [illegible] [redacted]	[redacted]	
12	1/27/11	PRINT Brittany Kerns	[redacted]	

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Jonathyer Semacurst SIGN	[redacted]	Brooklyn ,NY ZIP 11204
2	1/25/11	PRINT Christopher Clarke SIGN Christopher Clarke	[redacted]	Brooklyn ,NY ZIP 11210
3	1/25/11	PRINT MELISSA ADAMS SIGN Melissa Adams		,NY ZIP
4	1/25/11	PRINT SERENA BERNARD SIGN		,NY ZIP
5	1/25/11	PRINT SIGN Rebecca James		,NY ZIP
6	1/25/11	PRINT PETER RUMMER SIGN	[redacted]	,NY ZIP
7	1/25/11	PRINT YURI TORRES SIGN Yuri Torres		,NY ZIP
8	1/25/11	PRINT Jackson Cousins SIGN Jackson Cousins		,NY ZIP
9	1/25/11	PRINT Reginald Fitzgerald SIGN R. Fitzgerald		,NY ZIP
10	1/25/11	PRINT MICHEAL ALLEN SIGN M. Allen	[redacted]	,NY ZIP
11	1/25/11	PRINT Mary Joseph SIGN		,NY ZIP
12	1/25/11	PRINT Trevor Black SIGN T. Black		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Ronnie Weatherly SIGN Ronnie Weatherly	[redacted]	New York, NY ZIP 10002
2	1/27/11	PRINT JACKIE SPENCER SIGN Jackie Spencer	[redacted]	BKlyN, NY ZIP 11206
3	1/27/11	PRINT Leviticus Swinger SIGN Leviticus Swinger	[redacted]	BKlyN, NY ZIP 11216
4	1/27/11	PRINT GREG GRUNER SIGN Greg Gruner	[redacted]	Bklyn, NY ZIP 112[illegible]
5	1/27/11	PRINT Sumet Chugai SIGN	[redacted]	queens, NY ZIP 11416
6	1/27/11	PRINT Sabrina Brown SIGN Sabrina Brown	[redacted]	Brooklyn, NY ZIP 112[illegible]
7	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 112[illegible]
8	1/27/11	PRINT John Rivers SIGN	[redacted]	BKlyN, NY ZIP 11233
9	1/27/11	PRINT WAYNE FRA[illegible] SIGN	[redacted]	BKlyn, NY ZIP
10	1/27/11	PRINT [illegible] SIGN	[redacted]	, NY ZIP
11	1/27/11	PRINT [illegible] SIGN	[redacted]	, NY ZIP
12	1/27/11	PRINT MARC YORK SIGN Marc York	[redacted] Brooklyn NY	, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Anthelin Osman SIGN	[redacted] Ridgewood, NY 11385	_____ ,NY ZIP _____
2	1/27/11	PRINT [illegible] SIGN	[redacted] BKLYN NY 11233	_____ ,NY ZIP _____
3	1/27/11	PRINT M. Chanel [illegible] SIGN	[redacted] NY 1123	_____ ,NY ZIP _____
4	1/27/11	PRINT Catherine Mistretta SIGN	[redacted] Brooklyn	,NY ZIP 11201
5	1/27/11	PRINT Tabitha Carlson SIGN	[redacted]	Brooklyn NY ZIP 11201
6	1/27/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP 11201
7	1/27/11	PRINT [illegible] SIGN	[redacted]	Bklyn ,NY ZIP NY
8	1/27/11	PRINT [illegible] SIGN	[redacted]	BKLY ,NY ZIP 11205
9	1/27/11	PRINT [illegible] SIGN	[redacted]	_____ ,NY ZIP 11201
10	1/27/11	PRINT [illegible] SIGN	[redacted]	_____ ,NY ZIP _____
11	1/27/11	PRINT [illegible] SIGN	[redacted] Brooklyn NY 11201	_____ ,NY ZIP _____
12	1/27/11	PRINT [illegible] SIGN	[redacted] Brooklyn NY 11201	_____ ,NY ZIP _____

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Earl Phillips SIGN Earl Phillips	[redacted] Bklyn, ny. 112	Bklyn ,NY ZIP 1120[illegible]
2	1/25/11	PRINT Quiana Phillips SIGN Quiana Phillips	[redacted]	BKlyn ,NY ZIP 11201
3	1/25/11	PRINT Tina Monge SIGN Tina Monge	[redacted]	BKlyn ,NY ZIP 11201
4	1/25/11	PRINT Sophia Thomas SIGN [illegible]	[redacted]	[illegible] ,NY ZIP 11201
5	1/25/11	PRINT Danielle Gregory SIGN Danielle Gregory	[redacted]	[illegible]klyn ,NY ZIP 11201
6	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted] [illegible]	,NY ZIP
7	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP
8	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible] ,NY ZIP 11201
9	1/25/11	PRINT Mikey Rock SIGN Mikey Rock	[redacted]	BK ,NY ZIP 11[illegible]
10	1/25/11	PRINT Thomas Jones SIGN [illegible]		Brooklyn ,NY ZIP 11201
11	1/25/11	PRINT Billy Smith SIGN Billy Smith	[redacted]	,NY ZIP
12	1/25/11	PRINT Mark Pitt SIGN Mark Pitt		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Susan Williams SIGN	[redacted]	,NY ZIP
2	1/27/11	PRINT Valerie Dixon SIGN	[redacted]	Bklyn ,NY ZIP 11231 1905
3	1/27/11	PRINT Mary E MEADS SIGN Mary E. Meade	[redacted]	Brooklyn ,NY ZIP 11225
4	1/27/11	PRINT Vickie Reeves SIGN Vickie Reeves	[redacted] BKlyn NY 11226	,NY ZIP
5	1/27/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP
6	1/27/11	PRINT C Morel SIGN C Morel	[redacted] Bklyn, N.Y. 11238	,NY ZIP
7	1/27/11	PRINT SIGN	[redacted]	,NY ZIP
8	1/27/11	PRINT SIGN Aisha Washington	[redacted]	,NY ZIP
9	1/27/11	PRINT SIGN	[redacted]	,NY ZIP
10	1/27/11	PRINT Ernest Weeks SIGN	[redacted] New York N.Y. 10021	,NY ZIP
11	1/27/11	PRINT SHAFIK DUVAL SIGN	[redacted] Brooklyn NY 11203	,NY ZIP
12	1/27/11	PRINT SIGN Jennifer Forbes	[redacted]	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/10	PRINT G Guevara SIGN	[redacted] BKlyn NY 11226	Blc ,NY ZIP 11226
2	1/26/10	PRINT P. MOWRY SIGN	[redacted] BKLYN, NY	BK ,NY ZIP 11209
3	1/26/10	PRINT TIWAN Johnson SIGN	[redacted] NY 11369	Queens ,NY ZIP
4	1/26/10	PRINT Boris Perez SIGN	[redacted] BKlyn, NY	,NY ZIP
5	1/26/10	PRINT Anthony D'Alessandro SIGN	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11238
6	1/26/10	PRINT Scott Wald SIGN	[redacted]	Brooklyn ,NY ZIP 11225
7	1/26/10	PRINT JOSEPH PHAM SIGN	[redacted]	Brooklyn ,NY ZIP 11204
8	1/26/10	PRINT Jason Tagarelli SIGN	[redacted]	Brooklyn ,NY ZIP 11214
9	1/26/10	PRINT Nicole Petralia SIGN	[redacted]	Brooklyn ,NY ZIP 11214
10	1/26/10	PRINT Brian Nersten SIGN	[redacted]	Brooklyn ,NY ZIP 11209
11	1/26/10	PRINT Franklin Fernandez SIGN	[redacted]	Brooklyn ,NY ZIP 11220
12	1/26/10	PRINT Jasmin Vera SIGN	[redacted]	S I ,NY ZIP NY

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Jayson SIGN Mendez	[redacted]	Bklyn, NY ZIP 11224
2	1/25/11	PRINT Angel SIGN	NJ	NY ZIP 07607
3	1/25/11	PRINT Jaana Gaddam SIGN	[redacted] Freeport NY 115	Freeport, NY ZIP 1150
4	1/25/11	PRINT Charles SIGN	[redacted] Brooklyn NY 11230	Brooklyn, NY ZIP 11230
5	1/25/11	PRINT [illegible] SIGN	[redacted]	[illegible], NY ZIP [illegible]
6	1/28/11	PRINT Alicia Dunbar SIGN	[redacted] Bklyn NY	Bklyn, NY ZIP 11233
7	1/25/11	PRINT Brian Mikel SIGN	[redacted]	Manhattan, NY ZIP 10029
8	1/25/11	PRINT Lisa Tang SIGN	[redacted]	Brooklyn, NY ZIP 11235
9	1/25/11	PRINT Kira Kettsone SIGN	[redacted] Brooklyn NY 11233	Bklyn, NY ZIP 11233
10	1/25/11	PRINT Connie A Dob SIGN	[redacted] Queens Village NY 11429	Queens, NY ZIP 11429
11	1/25/11	PRINT Dana Kimble SIGN	[redacted]	Bklyn, NY ZIP 11201
12	1/25/11	PRINT Jose Salazar SIGN	[redacted]	Bklyn, NY ZIP 11233

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Charity Gonzalez SIGN Charity Gonzalez	[redacted]	Brooklyn ,NY ZIP 11232
2	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11220
3	1/25/11	PRINT Cynthia Alvarez SIGN Cynthia Alvarez	[redacted]	Queens ,NY ZIP 11377
4	1/25/11	PRINT Ned Robertson SIGN [illegible]	[redacted] BK NY 11215	BK ,NY ZIP 11215
5	1/25/11	PRINT DAVID MOSCOVICH SIGN [illegible]	[redacted] 11220	BK ,NY ZIP 11220
6	1/25/11	PRINT Alex Cheney SIGN [illegible]	[redacted]	BK ,NY ZIP 11214
7	1/25/11	PRINT Mathew George SIGN [illegible]	[redacted]	BK ,NY ZIP 11215
8	1/25/11	PRINT WALTER Velasquez SIGN Walter Velasquez	[redacted] Brooklyn NY	BK ,NY ZIP 11232
9	1/26/11	PRINT Makhsit Kirkorov SIGN [illegible]	[redacted] Brooklyn NY 11235	Brooklyn ,NY ZIP 11235
10	1/25/11	PRINT Petrovich Vasiliy SIGN [illegible]	[redacted] Brooklyn NY 11235	Brooklyn ,NY ZIP
11	1/25/11	PRINT Brian Hardy SIGN Brian Hardy	[redacted] Bklyn, ny 11220	Brooklyn ,NY ZIP 11220
12	1/25/11	PRINT RYAN MORGAN SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11217

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Rose Yuns SIGN Rose Yuns	[redacted] Bklyn, NY 11209	Brooklyn, NY ZIP 11209
2	1/25/11	PRINT CHRIS ROLDE SIGN	[redacted]	BK, NY ZIP 10015
3	1/25/11	PRINT Bessie Taylor SIGN	[redacted] 11226	Brooklyn, NY ZIP
4	1/25/11	PRINT Rhoyrulling SIGN	[redacted]	Brooklyn, NY ZIP 11209
5	1/25/11	PRINT C. Edwards SIGN C. Edwards	[redacted] Bklyn, N.Y.	Brooklyn, NY ZIP 11226
6	1/25/11	PRINT Madeline Carter SIGN	[redacted] BKlyn NY	Brooklyn, NY ZIP 11205
7	1/25/11	PRINT Marissa Lockette SIGN	[redacted] D22 Brooklyn, NY	Brooklyn, NY ZIP 11209
8	1/25/11	PRINT DEREK KAEMMERER SIGN	[redacted] Brooklyn, NY 11232	Brooklyn, NY ZIP 11232
9	1/25/11	PRINT Janet Alvarez SIGN	[redacted] BKlyn NY 11220	Brooklyn, NY ZIP 11220
10	1/25/11	PRINT Jennifer Tard SIGN	[redacted] BKlyn, NY 11204	Brooklyn, NY ZIP 11204
11	1/25/11	PRINT Lisa Chant SIGN Lisa Chant	[redacted] BKlyn NY 11209	, NY ZIP
12	1/25/11	PRINT MA Rose dela Paz SIGN M. dela Paz	[redacted] BKlyn NY 11220	, NY ZIP

SUCCESS CHARTER NETWORK

Community Petition

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Ann Marie Assing SIGN Ann Marie Assing	[redacted] Bklyn NY 11224	Brooklyn ,NY ZIP 11224
2	1/25/11	PRINT Jasmine Rosario SIGN	[redacted] Bklyn, NY 11206	Brooklyn ,NY ZIP 11206
3	1/25/11	PRINT Ameni shaker SIGN	[redacted] [redacted]	Brooklyn ,NY ZIP 11205
4	1/25/11	PRINT Jenny Tam SIGN	[redacted] Bklyn NY 11203	Brooklyn ,NY ZIP 11203
5	1/25/11	PRINT SIGN	[redacted] Brooklyn NY 11203	Brooklyn ,NY ZIP 11203
6	1/25/11	PRINT DANASIA PARHAM SIGN	[redacted] Brooklyn, NY 11217	Brooklyn ,NY ZIP 11217
7	1/25/11	PRINT [redacted] SIGN	[redacted] Brooklyn NY	Brooklyn ,NY ZIP
8	1/25/11	PRINT Monica Michail SIGN	[redacted] Staten Island, 10301	Brooklyn ,NY ZIP 10301
9	1/25/11	PRINT MARIO [redacted] SIGN	[redacted]	[redacted]olklyn ,NY ZIP 11226
10	1/25/11	PRINT Lamont Zimmerman SIGN Lamont	[redacted] 11221	Brooklyn ,NY ZIP 11221
11	1/25/11	PRINT J. STILLMAN SIGN	[redacted] NY 10022	N.Y. ,NY ZIP 10022
12	1/25/11	PRINT Sean Morgan SIGN	[redacted] 11228	Brooklyn ,NY ZIP 11228

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Ennis Waters SIGN Ennis Waters	[redacted]	Brooklyn ,NY ZIP 11207
2	1/27/11	PRINT Emperatriz SIGN Emperatriz Cepeda	[redacted] 10471	,NY ZIP
3	1/27/11	PRINT BRIAN SEADEY SIGN Brian Seadey	[redacted]	,NY ZIP 11206
4	1/27/11	PRINT [illegible] MAFIGED SIGN	[redacted]	,NY ZIP 11224
5	1/27/11	PRINT Rachel Rothschild SIGN Rachel Rothschild	[redacted] 11215	,NY ZIP
6	1/27/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11201
7	1/27/11	PRINT Kristen Day SIGN Kristen Day	[redacted]	,NY ZIP 1/27/11
8	1/27/11	PRINT [illegible] SIGN	[redacted] Brooklyn.	,NY ZIP
9	1/27/11	PRINT Bill Harper SIGN Willie Harper	[redacted]	BKlyn ,NY ZIP 11221
10	1/27/11	PRINT Wendy Martinez SIGN	[redacted] New York NY 1002	,NY ZIP
11	1/27/11	PRINT VISHNU LALLA SIGN V Lalla	[redacted] Bklyn NY 11208	,NY ZIP
	1/27/11	PRINT [illegible] ELEVELICH SIGN	[redacted] Brooklyn N.Y.	,NY ZIP

SUCCESS CHARTER NETWORK

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Susan Vargas SIGN Susan Vargas	[redacted]	Brooklyn, NY ZIP 11237
2	1/25/11	PRINT Delta [illegible] SIGN Delta [illegible]	[redacted]	Brooklyn, NY ZIP 1127
3	1/25/11	PRINT Richard Linder SIGN [illegible]	[redacted]	Hempstead, NY ZIP 11550
4	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn, N.Y. 11209	Brooklyn, NY ZIP 11209
5	1/25/11	PRINT B. MONGE SIGN Debra Monge	[redacted] Place Brooklyn	Brooklyn, NY ZIP 11201
6	1/25/11	PRINT Aurelia D SIGN AURELIA Dixon	[redacted] 1126 Brooklyn	Brooklyn, NY ZIP 1122G
7	1/25/11	PRINT FREDA Wafula SIGN Freda Wafula	[redacted] BKlyn NY 1123	Brooklyn, NY ZIP 11231
8	1/25/11	PRINT Sam Withrow SIGN [illegible]	[redacted] Place, BK NY, 1123	Brooklyn, NY ZIP 11238
9	1/25/11	PRINT Jemisugel Duverge SIGN [illegible]	[redacted] Bronx, NY 10468	Bronx, NY ZIP 10468
10	1/25/11	PRINT Carol Johnston SIGN Carol Johnston	[redacted]	Brooklyn, NY ZIP 11215
11	1/25/11	PRINT Kevin Brown SIGN	[redacted] Brooklyn 11216	Brooklyn, NY ZIP 11216
12	1/25/11	PRINT Douglas Elich SIGN [illegible]	[redacted] Bklyn, NY 11210	Brooklyn, NY ZIP 11210

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT William Cruz SIGN William Cruz	[redacted]	Brooklyn ,NY ZIP _____
2	1/25/11	PRINT MARIA BOWER SIGN Maria Bower	[redacted]	Brooklyn ,NY ZIP _____
3	1/25/11	PRINT Kiara Golden SIGN	Hollis NY	Queens ,NY ZIP 11423
4	1/25/11	PRINT JUDITH PAUL SIGN Judith Paul	[redacted]	Brooklyn ,NY ZIP _____
5	1/25/11	PRINT Caraine White SIGN C White	[redacted] Bronx NY	Bronx ,NY ZIP _____
6	1/25/11	PRINT Barbara Jones SIGN Barbara Jones	[redacted] 1076 ST. [redacted]	Brooklyn ,NY ZIP _____
7	1/25/11	PRINT Sonia White SIGN Sonia White	Brooklyn NY 11236 [redacted]	_____ ,NY ZIP _____
8	1/25/11	PRINT Stephanie Smith SIGN Stephanie Smith	[redacted] Bklyn NY 11203	_____ ,NY ZIP _____
9	1/25/11	PRINT Emanuel Sutton SIGN Emanuel	[redacted] 11201	_____ ,NY ZIP _____
10	1/25/11	PRINT Murtle Fermiller SIGN	[redacted]	11216 ,NY ZIP _____
11	1/25/11	PRINT NEFTALY MALDONADO SIGN Nefta Maldonado	[redacted] Brooklyn NY 11233	_____ ,NY ZIP 11233
12	1/25/11	PRINT Asia Parrish SIGN Asia Parrish	[redacted] Brooklyn NY 11201	_____ ,NY ZIP _____

SUCCESS CHARTER NETWORK

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Theresa Gowelle SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11201
2	1/25/11	PRINT George Romero SIGN George Romero		Brooklyn, NY ZIP 11237
3	1/25/11	PRINT Luis Ramos SIGN [signature]		Brooklyn, NY ZIP 11237
4	1/25/11	PRINT Jesus Ramos SIGN [signature]		Brooklyn, NY ZIP 11233
5	1/25/11	PRINT Andrea Ramales SIGN [signature]		Brooklyn, NY ZIP 11205
6	1/25/11	PRINT KEITH NICHOLSON SIGN [signature]		BKLYN, NY ZIP 11205
7	1/25/11	PRINT Zayde Francis SIGN [signature]		Bklyn, NY ZIP 11216
8	1/25/11	PRINT SIGN B Gomez-Pardo		Bklyn, NY ZIP N.Y.
9	1/25/11	PRINT [illegible] SIGN [signature]	[redacted]	Bklyn, NY ZIP 11230
10	1/25/11	PRINT Kelvin Patterson SIGN [signature]		Queens, NY ZIP 11420
11	1/25/11	PRINT Earl Sherman SIGN [signature]		MANN, NY ZIP 10037
12	1/25/11	PRINT Michael Tafe SIGN [signature]		St I, NY ZIP 10307

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/2011	PRINT JASON CARBONELL SIGN	[redacted]	Brooklyn ,NY ZIP 11234
2	1/26/2011	PRINT Gabriela Vasquez SIGN	[redacted] Dix Hills, NY, 11746	Dix Hills ,NY ZIP 11746
3	1/26/2011	PRINT ANGELA LOCKETT SIGN	[redacted]	BKLYN ,NY ZIP 11218
4	1/26/11	PRINT SIGN	[redacted]	Bklyn ,NY ZIP [illegible]
5	1/26/11	PRINT SIGN	[redacted]	Bklyn ,NY ZIP 1122[illegible]
6	1/26/11	PRINT JAY Cohen SIGN	[redacted]	[illegible] ,NY ZIP 11226
7	1/26/11	PRINT GINGER PARIS SIGN	[redacted]	Brooklyn ,NY ZIP 11214
8	1/26/11	PRINT SIGN		Brooklyn ,NY ZIP 11219
9	1/26/11	PRINT SIGN	[redacted]	Brooklyn ,NY ZIP 11215
10	1/26/11	PRINT SIGN	[redacted]	[illegible] ,NY ZIP 11215
11	1/26/11	PRINT Franck Leveille SIGN	[redacted] Brooklyn NY	Bklyn ,NY ZIP 11203
12	1/26/11	PRINT Gina Gallo SIGN	[redacted] Staten Is. NY	Staten Is ,NY ZIP 10305

SUCCESS CHARTER NETWORK

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/2011	PRINT [illegible] W FINKSTEIN SIGN	[redacted]	Brklyn ,NY ZIP 1130
2	1/26/11	PRINT Fitzroy DIAMOND SIGN	[redacted] Brooklyn NY 11233	Bklyn ,NY ZIP 11232
3	1/26/11	PRINT CHRIS PADILLA SIGN	[redacted] Brooklyn, NY 11231	Brooklyn ,NY ZIP 11234
4	1/26/11	PRINT TINA PROTOS SIGN	[redacted] BR. N.Y 11228	BROOK. ,NY ZIP 11228
5	1/26/11	PRINT Christine McKeon SIGN	[redacted] Brooklyn 11215	BRKLYN ,NY ZIP 11215
6	1/26/11	PRINT MYRON [illegible] SIGN	[redacted] Brooklyn, NY 11201	Brklyn, NY ,NY ZIP 11201
7	1/26/11	PRINT Kareem Omany SIGN		BROOKLYN ,NY ZIP 11222
8	1/26/11	PRINT Jerry [illegible] SIGN	[redacted] NY NY County	NY ,NY ZIP 10027
9	1/26/11	PRINT Steffi Mumford SIGN	[redacted]	NY ,NY ZIP 11203
10	1/26/11	PRINT Marina Abramchuk SIGN	[redacted] Staten Island	NY ,NY ZIP 10306
11	1/26/11	PRINT OLGA VASOVA SIGN	[redacted] Bklyn, NY	NY ,NY ZIP 11209
12	1/26/11	PRINT Dijana Dujmovic SIGN	[redacted] NY	,NY ZIP 11102

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT ADRIANA VELEZACA SIGN Adriana Velezaca	[redacted]	BROOKLYN, NY ZIP 11204
2	1/26/11	PRINT Sarah Phipps SIGN	[redacted]	BKLYN, NY ZIP 11226
3	1/26/11	PRINT M. Smith SIGN		Brooklyn, NY ZIP 11237
4	1/26/11	PRINT Eloise Matos SIGN	[redacted]	BKLYN, NY ZIP 11220
5	1/26/11	PRINT Maria Shcherbe SIGN	[redacted] Brooklyn NY	Brooklyn, NY ZIP 11204
6	1/26/11	PRINT Dan Phagia SIGN	[redacted] Brooklyn, NY 11233	Brooklyn, NY ZIP 11225
7	1/26/2011	PRINT Jamara Naylor SIGN	[redacted] Brooklyn NY 11214	Brooklyn, NY ZIP 11214
8	1/26/11	PRINT [illegible] SIGN	[redacted] Brooklyn, NY 11209	BKLYN, NY ZIP 11209
9	1/26/11	PRINT Steve Thompson SIGN	[redacted] Corona	Queens, NY ZIP 11368
10	1/26/11	PRINT Esther Santillan SIGN	[redacted] SI NY 10306	SI, NY ZIP 10306
11	1/26/11	PRINT Linda Haidinger SIGN	[redacted] 10312	SI, NY ZIP 10312
12	1/26/11	PRINT FRAN SANTORO SIGN		BROOKLYN, NY ZIP 11214

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/26/11	PRINT Robson Monteiro SIGN Robson Monteiro	[redacted]	Queens ,NY ZIP 11106
2	01/26/11	PRINT Wajid A. Jemmott SIGN Wajid A. Jemmott	[redacted] BKlyn N.Y. 11207	Bklyn ,NY ZIP 11207
3	1/26/11	PRINT Brion [redacted] SIGN	[redacted] Bklyn NY 11222	Bklyn ,NY ZIP 11222
4	01/26/11	PRINT Sayra Bibi SIGN Bibi	[redacted] Bklyn NY 11223	Bklyn ,NY ZIP 11223
5	1/26/11	PRINT Daniel Capellan SIGN Daniel Capellan	[redacted] BKlyn NY 11234	Bklyn ,NY ZIP 11234
6	1/26/11	PRINT Nora Mahe SIGN	[redacted] Bklyn NY 11209	Bklyn ,NY ZIP 11209
7	1/26/11	PRINT Ermitas Diaz SIGN Ermitas Diaz	[redacted]	Bklyn ,NY ZIP 11204
8	1/26/11	PRINT Pamela Goldsmith SIGN Pamela Goldsmith	[redacted]	Bklyn ,NY ZIP 11235
9	1/26/11	PRINT Sonia SIGN		,NY ZIP
10	1/26/11	PRINT [redacted] SIGN	[redacted] Brooklyn, NY 11228	Brooklyn ,NY ZIP 11228
11	1/26/11	PRINT [redacted] SIGN	[redacted] BKlyn NY 11208	Bklyn ,NY ZIP 11208
12	1/26/11	PRINT S Zadravec SIGN S Zad	[redacted] Bklyn 11218	Bklyn ,NY ZIP 11218

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Maggie Chan SIGN Maggie Chan	[redacted]	brooklyn, NY ZIP 11219
2	1/26/11	PRINT Roman Chernah SIGN [signature]	[redacted] 10314	Staten Island, NY ZIP 10314
3	1/26/11	PRINT Michael Leftwich SIGN [signature]	[redacted] Brooklyn, NY 11209	Brooklyn, NY ZIP 11209
4	1/26/11	PRINT Anne Sommerfeld SIGN [signature]		Brooklyn, NY ZIP 11201
5	1/26/11	PRINT Sonia Suarez SIGN [signature]	[redacted] Astoria NY 11105	Astoria, NY ZIP 11103
6	1/26/11	PRINT Amilia Abbott SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11221
7	1/26/11	PRINT [illegible] SIGN	[redacted]	[illegible], NY ZIP 112[illegible]
8	1/26/11	PRINT Bianca Antrano SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11224
9	1/26/11	PRINT Frederick Carleton SIGN [signature]	[redacted]	Brooklyn, NY ZIP
10	1/26/11	PRINT Jasar Abr SIGN [signature]	[redacted]	brooklyn, NY ZIP 11207
11	1/26/11	PRINT Xhejn Puka SIGN [signature]	[redacted]	Ridgewood, NY ZIP 11385
12	1/26/11	PRINT Maggie Ryszkiewicz SIGN M. Ryszkiewicz	[redacted]	Brooklyn, NY ZIP 11232

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/2011	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11226
2	1/26/11	PRINT Joseph Accardo SIGN [illegible]		Brooklyn, NY ZIP 11204
3	1/26/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP 11204
4	1/26/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP 11223
5	1/26/2011	PRINT Krishna Burke SIGN [illegible]	[redacted] BK 11223	BK, NY ZIP 11223
6	1/26/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP
7	1/26/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP
8	1/26/11	PRINT Kate Labenski SIGN [illegible]		BK, NY ZIP 11201
9	1/26/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP
10	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted] Brklyn NY 11231	BK, NY ZIP 11231
11	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK, NY ZIP 11237
12	1/26/11	PRINT [illegible] SIGN	[redacted] Brklyn N.Y. 1120[illegible]	BK, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Jamie SIGN	[redacted]	Man. ,NY ZIP 10013
2	1/26/11	PRINT ARSHAD MIAN SIGN	[redacted] NY.	BK ,NY ZIP 11226
3	01/26/11	PRINT ALAA LEVY SIGN	[redacted] BROOKLYN NY	BROOKLYN ,NY ZIP 11235
4	1/26/11	PRINT [illegible] SIGN	[redacted] Brooklyn, NY 11201	BK ,NY ZIP 11201
5	1/26/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11214
6	1/26/11	PRINT Mayra Nieves SIGN	[redacted]	BK ,NY ZIP 11215
7	1/26/11	PRINT Tessanie Harris SIGN	[redacted] Brooklyn, NY 11201	Brooklyn ,NY ZIP 11201
8	1/26/11	PRINT Karen cepeda SIGN Karen cepeda	[redacted] Brooklyn NY, 11221	BK ,NY ZIP 11224
9	1/26/11	PRINT Jenna Barnett SIGN		Bklyn ,NY ZIP 11229
10	1/26/11	PRINT J. Bonilla SIGN	[redacted]	Bklyn ,NY ZIP 11212
11	1/26/11	PRINT Kate Shevchenko SIGN	[redacted]	Brooklyn ,NY ZIP 11207
12	1/26/11	PRINT A. ALLISON SIGN		BK ,NY ZIP

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DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Terry Sabri SIGN Terry Sabri	[redacted]	Queens ,NY ZIP 11691
2	1/27/11	PRINT Doreen Pizarro SIGN Doreen Pizarro	[redacted] Bklyn NY 11208	,NY ZIP
3	1/27/11	PRINT JASON LAURIE SIGN	[redacted] 11207	,NY ZIP
4	1/27/11	PRINT Lauren English SIGN	[redacted] Brooklyn 11205	,NY ZIP
5	1/27/11	PRINT Nick Louisaint SIGN	[redacted] Brooklyn, NY 11216	,NY ZIP
6	1/27/11	PRINT Anthony Ruteliff SIGN	[redacted] BX NY 10455	,NY ZIP
7	1/27/11	PRINT Toni Wilson SIGN	[redacted]	BROOKLYN ,NY ZIP 11233
8	1/27/11	PRINT JANNA WALKER SIGN	[redacted]	Brooklyn ,NY ZIP 11213
9	1/27/11	PRINT FRANK INFANTE SIGN	[redacted] [redacted]	BROOKLYN ,NY ZIP 11217
10	1/27/11	PRINT S. RUBIN SIGN	[redacted]	BKLYN ,NY ZIP 11223
11		PRINT Sonia Failla SIGN	[redacted] 11218	BKlyn ,NY ZIP 11218
		PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 11204

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Maria Kaimakis SIGN Maria Kaimakis	[redacted]	Brooklyn, NY ZIP 11228
2	1/26/11	PRINT Leo Goldman SIGN Leo Goldman	[redacted]	Staten Island, NY ZIP 10314
3	1/26/11	PRINT Richard Benjamin SIGN Richard Benjamin	[redacted]	Brooklyn, NY ZIP 11223
4	1/26/11	PRINT Emily Kulf SIGN Emily Kulf	[redacted] Brooklyn, NY 11206	Brooklyn, NY ZIP 11206
5	1/26/11	PRINT Jessica Ferlito SIGN Jessica Ferlito	[redacted] Brooklyn, NY 11234	Brooklyn, NY ZIP 11234
6	1/26/11	PRINT John Cueto SIGN John Cueto	[redacted]	Brooklyn, NY ZIP 11204
7	1/26/11	PRINT S. Harrison SIGN	[redacted]	Bklyn, NY ZIP 11226
8	1/26/11	PRINT [illegible] SIGN	[redacted]	Brooklyn, NY ZIP 11229
9	1/26/11	PRINT Angelina Pratt SIGN	[redacted]	Brklyn, NY ZIP 11221
10	1/26/11	PRINT David Nersko SIGN David Nersko	[redacted]	Brklyn, NY ZIP 11215
11	1/26/11	PRINT Mike Iadarola SIGN Mike Iadarola	[redacted]	, NY ZIP
12	1/26/11	PRINT Marc Chilemi SIGN Marc Chilemi	[redacted]	Brooklyn, NY ZIP 11234

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Jeffrey Johnston SIGN	[redacted]	Bklyn ,NY ZIP 11239
2	1/26/11	PRINT [illegible] SIGN	[redacted]	BKLYN ,NY ZIP 11229
3	1/26/11	PRINT Diego Jimenez SIGN	[redacted]	B.K. ,NY ZIP 11208
4	1/26/11	PRINT [illegible] SIGN	[redacted]	L.I ,NY ZIP
5	1/26/11	PRINT Megan Hylle SIGN	[redacted]	Brooklyn ,NY ZIP 11206
6	1/26/11	PRINT Charles Sutera SIGN	[redacted]	Brooklyn ,NY ZIP 11204
7	1/26/11	PRINT ALAN RECK SIGN	[redacted]	Bk ,NY ZIP 11201
8	1/26/11	PRINT Ryan Wiggins SIGN	[redacted] NY 11201	,NY ZIP
9	1/26/11	PRINT [illegible] SIGN	[redacted] Brooklyn, NY 11201	Brooklyn ,NY ZIP 11201
10	1/26/11	PRINT Walter Williams SIGN	[redacted] BK NY 11201	Brooklyn ,NY ZIP 11201
11	1/26/11	PRINT Walter Wheeler SIGN	[redacted] BKLYN NY 11209	BKlyn ,NY ZIP 11209
12	1/26/11	PRINT HAMIDI DARO SIGN	[redacted]	Bklyn ,NY ZIP 11201

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Edgardo Nieves SIGN [signature]	[redacted] Bx. N.Y	Bx ,NY ZIP 10472
2	1/26/11	PRINT Maria Katsovich SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11209
3	1/26/11	PRINT Samantha Vixen SIGN [signature]	[redacted] Bklyn NY	Bklyn ,NY ZIP 11203
4	1/26/11	PRINT Klara Libraver SIGN [signature]	[redacted] BK, NY.	Bklyn ,NY ZIP 11223
5	1/26/11	PRINT Amani Abdelrasoul SIGN [signature]	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11220
6	1/26/11	PRINT Jon Higuera SIGN [signature]	[redacted] Staten Island NY	Staten Isl. ,NY ZIP 10303
7	1/26/11	PRINT Michelle Tan. SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11220.
8	1/26/11	PRINT Justin B Young SIGN [signature]	[redacted]	Bklyn ,NY ZIP 11237
9	1/26/11	PRINT HYMAN/DENU'S SIGN [signature]	[redacted]	Bk ,NY ZIP 11208
10	1/26/11	PRINT Ilene Hirklin SIGN [signature]	[redacted]	Bk ,NY ZIP 11201
11	1/26/11	PRINT Sabrina Holmes SIGN S. Holmes	[redacted]	Bk ,NY ZIP 11201
12	1/26/11	PRINT JEANETTE SIGN BERRY	[redacted]	BK ,NY ZIP 11209

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT [illegible] VITRIAS SIGN [illegible]	[redacted] Brooklyn NY 11218	B'klyn ,NY ZIP 11218
2	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible] ,NY ZIP [illegible]
3	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Queens ,NY ZIP 11375
4	1/26/11	PRINT Steven Rosenberg SIGN [illegible]	[redacted]	Brklyn ,NY ZIP 11217
5	1/26/11	PRINT Halima Gellin SIGN [illegible]	[redacted] BK	BK ,NY ZIP 112[illegible]
6	1/26/11	PRINT Victor SIGN Victor	[redacted]	Bk ,NY ZIP 11218
7	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bk ,NY ZIP 112[illegible]
8	1/26/11	PRINT Maya Kazmierczak SIGN [illegible]	[redacted] BROOKLYN	,NY ZIP
9	1/26/11	PRINT Jenny Siriano SIGN [illegible]	[redacted]	Bk ,NY ZIP 11214
10	1/26/11	PRINT [illegible] Adam Santos SIGN [illegible]	[redacted]	Bk ,NY ZIP 1121-
11	1/26/11	PRINT Michael Bourdo SIGN Michael Bourdo	[redacted]	Bk ,NY ZIP 11224
12	1/26/11	PRINT Eric Gonzalez SIGN Eric Gonzalez		Bk ,NY ZIP 1122-

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Ashley Martinez SIGN Ashley Martinez	[redacted]	Brooklyn, NY ZIP 11220
2	1/26/11	PRINT Stephanie Campo SIGN Stephanie Bruise	[redacted]	Brooklyn, NY ZIP 11220
3	1/26/11	PRINT Kevin Ramsey SIGN		Brooklyn, NY ZIP 11209
4	1/26/11	PRINT Valerie Cruz Villareal SIGN		Bklyn, NY ZIP 11214
5	1/26/11	PRINT EDDY RIMSKY SIGN " "	[redacted]	Bklyn, NY ZIP 11206
6	1/26/11	PRINT Sal Guarrubias SIGN	[redacted]	Brooklyn, NY ZIP 11232
7	1/26/11	PRINT [illegible] SIGN " "	[redacted]	Bk, NY ZIP 11221
8	1/26/11	PRINT CAMPION, LALLY SIGN	[redacted]	Bklyn, NY ZIP 11209
9	1/26/11	PRINT JANET MORRIS SIGN	[redacted]	Brklyn, NY ZIP 11238
10	1/26/11	PRINT Maria SIGN " "	[redacted]	Bklyn, NY ZIP 11206
11	1/26/11	PRINT Dianelopez SIGN Dianelopez	[redacted]	Brklyn, NY ZIP 11220
12	1/26/11	PRINT Vladimir Rabinovich SIGN V. Rab	[redacted]	Bk, NY ZIP 11224

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Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Yarelis Pena SIGN Yarelis Pena	[redacted]	Brooklyn ,NY ZIP ~~11220~~ 11220
2	1/26/11	PRINT Michael Parry SIGN " "	[redacted]	BROOKLYN ,NY ZIP 11220
3	1/26/11	PRINT Chris Martin SIGN	[redacted] Bklyn NY	,NY ZIP
4	1/26/11	PRINT Louis Tufino SIGN	[redacted] Brooklyn, NY 11215	Brooklyn ,NY ZIP 11215
5	1/26/11	PRINT DENNIS MATHEWS SIGN	[redacted] BKLYN. NY 11201	,NY ZIP
6	1/26/11	PRINT Scott Parris SIGN Scott Parris	[redacted] NY, NY 10023	Manh ,NY ZIP 10023
7	1/26/11	PRINT Thomas Agostino SIGN Thomas Agostino	[redacted] Bklyn NY 11004	,NY ZIP
8	1/26/11	PRINT Tyrone Kellada SIGN Tyrone Kellada	[redacted] Brooklyn N.Y. 11226	,NY ZIP
9	1/26/11	PRINT Lisa Alvarez SIGN Lisa Alvarez	[redacted] Bklyn, NY 11228	,NY ZIP
10	1/26/11	PRINT Usman Khan SIGN	[redacted]	Brooklyn ,NY ZIP 11218
11	1/26/11	PRINT Ilya Pestroff SIGN	[redacted]	Brooklyn ,NY ZIP 11209
12	1/26/11	PRINT Ashley Lomeo SIGN	[redacted]	Bklyn ,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT ERICK SIGN	[redacted]	,NY ZIP
2	1/25/11	PRINT Rhonda James SIGN	[redacted]	Brooklyn ,NY ZIP 11213
3	1/25/11	PRINT Michelle Davis SIGN	[redacted]	,NY ZIP
4	1/25/11	PRINT SIGN Victoria Brown	[redacted]	NY ,NY ZIP 10003
5	1/25/11	PRINT SIGN	[redacted]	,NY ZIP 11205
6	1/25/11	PRINT Thea Santos SIGN	[redacted]	Bklyn ,NY ZIP 1121624144
7	1/25/11	PRINT Evan Hasbrouck SIGN	[redacted]	Brooklyn ,NY ZIP 11201
8	1/25/11	PRINT SIGN	[redacted]	Brooklyn ,NY ZIP 11205
9	1/25/11	PRINT Natalie Teaneburg SIGN	[redacted]	Brooklyn ,NY ZIP 1120
10	1/25/11	PRINT LISA MENNIN SIGN	[redacted]	,NY ZIP
11	1/25/11	PRINT Dayana S. Hicks SIGN	[redacted]	Brooklyn ,NY ZIP 11205
12	1/25/11	PRINT Deanna Edwards SIGN	[redacted] Bklyn	Brooklyn ,NY ZIP 11209

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT [illegible] [redacted]	[redacted] Bk 11201	Brooklyn NY ZIP 11201
2	1/22/11	PRINT Katherine Elora [redacted] NY, NY		Manhattan NY ZIP 10024
3	1/22/11	PRINT G. Morgan		BKlyn NY ZIP 10233
4	1/22/11	PRINT E. Wright [redacted]	[redacted] Rosedale NY 1142	Qns. NY ZIP 11422
5	1/22/11	PRINT Katrina Copney [redacted]	BK, NY 11201	BK NY ZIP 11201
6	1/22/11	PRINT Scott McAuslan [redacted]	Brooklyn	BK NY ZIP 11201
7	1-22-11	PRINT Mindy Rush [redacted]		Blc NY ZIP 11206
8	1-22-11	PRINT Joshua B. Biggs [redacted]	Brooklyn 11218	BK NY ZIP 11218
9	1-22-11	PRINT Giuseppe Valenzuela		Queens NY ZIP 11373
10	1/22/11	PRINT Katarina Tsibulnik [redacted]		Brooklyn NY ZIP 11214
11	1/22/11	PRINT Tonielle McKnight [redacted]		BK NY ZIP 11226
12	1-22-11	PRINT Liz Roy		Brooklyn NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Dolly Sorensen SIGN	122 Ashland Place	NY ZIP
2		PRINT SIGN	Bklyn 11201	NY ZIP
3	1/22/11	PRINT Enold Augustin SIGN	[redacted]	Bklyn NY ZIP 11203
4	1/22/11	PRINT Roberta Fernandez SIGN Roberta Fernandez	[redacted] NY NY 10040	NY ZIP
5	1/22/11	PRINT ABIGAIL NASH SIGN	[redacted]	BKlyn NY ZIP 11205
6	1/22/11	PRINT Marisa Termini SIGN		Brooklyn NY ZIP 11201
7	1/22/11	PRINT [redacted] SIGN	[redacted] Bk NY 1120	NY ZIP
8	1/22/11	PRINT Angela Termini SIGN		Brooklyn NY ZIP 11201
9	1/22/11	PRINT [redacted] SIGN Express Scott	[redacted]	Bklyn NY ZIP 11201
10	1/22/11	PRINT Amy Caponigro SIGN	[redacted]	Brooklyn NY ZIP 11201
11	1/22/11	PRINT [redacted] SIGN		Brooklyn NY ZIP 11201
12	1/22/11	PRINT SEMIRA MENGHES SIGN		Brooklyn NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Robert Arvenius SIGN	[redacted] Bklyn NY 11201	Bklyn ,NY ZIP 11201
2	1/22/11	PRINT MATHEW THOMAS SIGN	[redacted] Brooklyn NY 11201	Bk ,NY ZIP 11201
3	1/22/11	PRINT Alison Archibald SIGN	[redacted] Brooklyn, NY 11201	,NY ZIP
4	1/22/11	PRINT Vrook Perishic SIGN	[redacted] BK, NY 11201	,NY ZIP
5	1/22/11	PRINT Andrea Cassidy SIGN	[redacted] Bk, NY 11201	,NY ZIP
6	1/22/11	PRINT Catherine Kreidich SIGN	[redacted] BY 11201	,NY ZIP
7	1/22/11	PRINT SIGN	[redacted]	,NY ZIP
8	1/22/11	PRINT FRANCOISE SIGN	[redacted]	NY ZIP 11205
9	1/22/11	PRINT Tamara Tachmanis SIGN	[redacted] BKLYN NY 112	Bklyn ,NY ZIP 11201
10	1/22/11	PRINT Rebekah Morin SIGN	[redacted] BKLYN NY 11205	,NY ZIP
11	1/22	PRINT Demian Sims SIGN	[redacted] BKlyn, NY 11205	BKlyn ,NY ZIP 11205
12	1/22/11	PRINT CESAR NEGRON SIGN	[redacted]	Bk ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Karlene Williams SIGN	[redacted]	BKLYN ,NY ZIP 11233
2	1/26/11	PRINT STACEY MURPHY SIGN Stacey Murphy	[redacted] Corona	Corona ,NY ZIP 11368
3	1/26/11	PRINT STEVEN WILLIS SIGN Steven Willis	[redacted] Brooklyn	BKLYN ,NY ZIP 11201
4	1/26/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP 11216
5	1/26/11	PRINT Jessica Lewis SIGN	[redacted]	Brooklyn ,NY ZIP 11233
6	1/26/11	PRINT Onarya Bell SIGN	[redacted] Bklyn, N.Y. 11235	,NY ZIP
7	1/26/11	PRINT Alexis Medina SIGN	[redacted]	BK ,NY ZIP 11207
8	1/26/11	PRINT Belma Weeks SIGN Belma Weeks	Bklyn NY 11239	,NY ZIP
9	1/26/11	PRINT Mariecio Downes SIGN	[redacted]	,NY ZIP
10	1/26/11	PRINT Valerie Davis SIGN Valerie Davis	[redacted] Brooklyn NY 11221	,NY ZIP
11	1/26/11	PRINT Nikiana Prosser SIGN [illegible]	[redacted] Bklyn NY 11238	Bklyn ,NY ZIP 11238
12	1/26/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT [illegible] Sears SIGN	[redacted] Brooklyn 11212	_____ ,NY ZIP _____
2	1/26/11	PRINT Jessica Wright SIGN	[redacted] Bklyn 11233	_____ ,NY ZIP _____
3	1/26/11	PRINT Shauna Boyd SIGN	[redacted] Bklyn NY 11226	_____ ,NY ZIP _____
4	1/26/11	PRINT Joy Thomas SIGN	[redacted] Brooklyn NY 11213	_____ ,NY ZIP _____
5	1/26/11	PRINT Kim Reed SIGN	[redacted] Bklyn NY 11203	_____ ,NY ZIP _____
6	1/26/11	PRINT Cassandra Sanche SIGN	[redacted] Bklyn, NY 11203	_____ ,NY ZIP _____
7	1/26/11	PRINT [illegible] SIGN	[redacted] Bklyn N.Y. 11207	_____ ,NY ZIP _____
8	1/26/11	PRINT K. Cooper SIGN	[redacted] Bklyn 11231	_____ ,NY ZIP _____
9	1/26/11	PRINT K. Wright SIGN	[redacted] Bronx NY 10456	_____ ,NY ZIP _____
10	1/26/11	PRINT Hassan Wasim SIGN	[redacted] 11430	_____ ,NY ZIP _____
11	1/26/11	PRINT Lizette Torres SIGN	[redacted]	_____ ,NY ZIP 11223
12	1/26/11	PRINT Latoshia Green SIGN	[redacted]	_____ ,NY ZIP _____

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DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Kelly Glover SIGN Kelly Glover	[redacted]	Bklyn ,NY ZIP 11208
2	1/26/11	PRINT E Richardson SIGN E Richardson	[redacted]	BKLYN ,NY ZIP 11207
3	1/26/11	PRINT RENE DAVIS SIGN RD	[redacted]	BKLYN ,NY ZIP 11201
4	1/26/11	PRINT SAMANTHA CLARKE SIGN SCLA	[redacted]	NY ,NY ZIP 10028
5	1/26/11	PRINT Debra Jack SIGN	[redacted]	Brooklyn ,NY ZIP 11213
6	1/26/11	PRINT Bernard Cole SIGN Bernard Cole	[redacted]	Brooklyn ,NY ZIP 11201
7	1/26/11	PRINT Dawn Stephen SIGN Dawn Stephen	[redacted]	Brown ,NY ZIP 11234
8	1/26/11	PRINT Tierra Marchell SIGN	[redacted]	Brooklyn ,NY ZIP 11208
9	1/26/11	PRINT A. Williams SIGN A. Williams	[redacted]	BKlyn ,NY ZIP 11233
10	1/26/11	PRINT S. Teel SIGN Sonya Teel	[redacted] BKlyn, N.Y. 11207	BKlyn ,NY ZIP 11207
11	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP
12	1/26/11	PRINT Donna Johnson SIGN [illegible]	[redacted]	,NY ZIP 11201

SUCCESS CHARTER NETWORK

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DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Vanessa Bapt SIGN Vanessa Bapt	[redacted]	Bklyn ,NY ZIP 11205
2	1/26/11	PRINT Shaila Sirdessy SIGN Shaila Sirdessy	[redacted]	Ozone Park ,NY ZIP 11417
3	1/26/11	PRINT Francine Rhodes SIGN Francine Rhodes	[redacted]	Bklyn ,NY ZIP 11238
4	1/26/11	PRINT JEAN VILME SIGN Jean Vilme	[redacted]	Bklyn ,NY ZIP 11223
5	1/26/11	PRINT Brittnay Hays SIGN Brittnay Hays	[redacted] Bklyn, NY 11231	Brooklyn ,NY ZIP 11231
6	1/26/11	PRINT Medgine Joseph SIGN Medgine Joseph	[redacted] Rosedale NY	Queens ,NY ZIP 11422
7	1/26/11	PRINT Cecilia Belle SIGN Cecilia Belle	[redacted]	Bklyn ,NY ZIP 11223
8	1/26/11	PRINT Tanisha Outlaw SIGN	[redacted]	Bkly ,NY ZIP 11238
9	1/26/11	PRINT [illegible] SIGN	[redacted]	11233 ,NY ZIP
10	1/26/11	PRINT [illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11212
11	1/26/11	PRINT Sherry Rose SIGN	[redacted]	Brooklyn ,NY ZIP 11207
12	1/26/11	PRINT Elicia Watkins SIGN	[redacted]	Brooklyn ,NY ZIP 11205

SUCCESS CHARTER NETWORK

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1'26'11	PRINT Lygia Mitchell SIGN Lmitchell	[redacted]	Bklyn ,NY ZIP 11233
2	1'26'11	PRINT Shaunk Wynder SIGN [illegible]		Blcyn ,NY ZIP 11208
3	1'26'11	PRINT R Jordan SIGN R. Jordan		Blclyn ,NY ZIP 11201
4	1'26'11	PRINT [illegible] SIGN [illegible]		Blclyn ,NY ZIP 11201
5	1'26'11	PRINT Arlene Medina SIGN [illegible]		BL ,NY ZIP 11205
6	1'26'11	PRINT [illegible] SIGN [illegible]		Ni ,NY ZIP 11239
7	1'26'11	PRINT [illegible] SIGN	[redacted]	BKLYN NY ,NY ZIP 11208
8	1'26'11	PRINT T. ELLIOT SIGN [illegible]		BROOKLYN ,NY ZIP 11233
9	1'26'11	PRINT Dawn Sandoval SIGN [illegible]		Blclyn ,NY ZIP 11201
10	1'26'11	PRINT Judison Moya SIGN [illegible]	[redacted]	,NY ZIP
11	1'26'11	PRINT Marie Green SIGN [illegible]	[redacted] Far Rockaway, NY 11691	,NY ZIP
12	1'26'11	PRINT LAVERN [illegible] SIGN [illegible]	[redacted] Brooklyn, NY 11210	Brooklyn NY ZIP 11210

SUCCESS CHARTER NETWORK

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DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT George Jones SIGN	[redacted]	Brooklyn ,NY ZIP 11206
2	1/26/11	PRINT Zabrina Apollo SIGN		Brooklyn ,NY ZIP 11208
3	1/26/11	PRINT Melanie Guzman SIGN		Brooklyn ,NY ZIP 10032
4	1/26/11	PRINT Thomas STAFFORD SIGN	[redacted]	Brooklyn ,NY ZIP 11215
5	1/26/11	PRINT R. PRICE SIGN R PRICE		Brooklyn ,NY ZIP 11221
6	1/26/11	PRINT Darrell Robinson SIGN		Brooklyn ,NY ZIP 10025
7	1/26/11	PRINT JENSEN HOD SIGN	[redacted]	Brooklyn ,NY ZIP 11221
8	1/26/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11231
9	1/26/11	PRINT [illegible] SIGN		Brooklyn ,NY ZIP 11207
10	1/26/11	PRINT Samantha Foster SIGN Samantha Foster	[redacted]	Brooklyn ,NY ZIP 11207
11	1/26/11	PRINT DEC HARRY AL [illegible] SIGN		Brooklyn ,NY ZIP 11205
12	1/26/11	PRINT [illegible] SIGN	[redacted]	Brooklyn ,NY ZIP 112

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Anya Beach SIGN	[redacted] Bronx ny 10460	Bronx ,NY ZIP 10460
2	1/26/11	PRINT Matthew Sweety SIGN	[redacted] Brooklyn NY 11238	Brooklyn ,NY ZIP 11238
3	1/26/11	PRINT Brenda Ulmer SIGN	[redacted]	Bklyn ,NY ZIP 11231
4	1/26/11	PRINT A. Bailey SIGN A Bailey	[redacted]	Brooklyn ,NY ZIP 11210
5	1/26/11	PRINT E. Bailey SIGN	[redacted]	Bklyn ,NY ZIP 11210
6	1/26/11	PRINT Tiffany Wilkes SIGN	[redacted] Bklyn N.Y. 11207	Bklyn ,NY ZIP 11207
7	1/26/11	PRINT Sharon Williams SIGN	[redacted] Bklyn 11201	Bklyn ,NY ZIP 11201
8	1/26/11	PRINT Nicholle Neal SIGN	[redacted]	Bklyn ,NY ZIP 11201
9	1/26/11	PRINT Penny Stanley SIGN	[redacted]	Bklyn ,NY ZIP 11221
10	1/26/11	PRINT MARISA SINGER SIGN	[redacted] BK NY	BK ,NY ZIP 11215
11	1/26/11	PRINT Jeryana Nieves SIGN	[redacted]	Bklyn ,NY ZIP 11223
12	1/26/11	PRINT Maybelline Guido SIGN	[redacted] Bronx NY	Bronx ,NY ZIP 10453

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Jeannine Cook SIGN Jeannine Cook	[redacted]	Bklyn ,NY ZIP 11206
2	1/26/11	PRINT Raquel Camacho SIGN Raquel	[redacted]	Bk ,NY ZIP 11205
3	1/26/11	PRINT Keshen Riley SIGN	[redacted]	OK ,NY ZIP 11213
4	1/26/11	PRINT [illegible] SIGN	[redacted]	Bk ,NY ZIP 11233
5	1/26/11	PRINT Timothy Young SIGN	[redacted] Bklyn NY 11208	Bklyn ,NY ZIP 11208
6	1/26/11	PRINT Marcelle Gushue SIGN	[redacted]	Queens ,NY ZIP 11433
7	1/26/11	PRINT ANA J RODRIGUEZ SIGN	[redacted]	BKLYN ,NY ZIP 11234
8	1/26/11	PRINT Chrystal DeSouza SIGN DeSouza	[redacted]	Bklyn ,NY ZIP 11233
9	1/26/11	PRINT Maria Galan SIGN	[redacted]	BK ,NY ZIP 11220
10	1/26/11	PRINT RHONELLE ROMEO SIGN	[redacted]	B.K. ,NY ZIP 11201
11	1/26/11	PRINT Geoffrey Brown SIGN GEOFFREY BROWN	[redacted]	Bklyn ,NY ZIP 11226
12	1/26/11	PRINT Tanisha Tate SIGN Tanisha Tate	[redacted]	BK ,NY ZIP 11208 11203

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	DATE	NAME		BOROUGH/ZIP
1	1/26/11	PRINT [illegible]	[redacted]	BK, NY ZIP 120
		SIGN [illegible]		
2	1/26/11	PRINT Vim Hurst	[redacted]	BKLYN, NY ZIP 1216
		SIGN [illegible]		
3	1/26/11	PRINT DERRICK LEWIS	[redacted]	[illegible], NY ZIP 10030
		SIGN [illegible]		
4	1/26/11	PRINT Danette Blount	SI, NY	10303, NY ZIP NY
		SIGN Danette Blount		
5	1/26/11	PRINT Nattasha Colon	[redacted]	BK, NY ZIP 11201
		SIGN [illegible]	BK, NY	
6	1/26/11	PRINT Edward Bugg J	[redacted]	[illegible], NY ZIP 11368
		SIGN [illegible]	CORONA, NY 11368	
7	1/26/11	PRINT [illegible]	[redacted]	BK, NY ZIP 1216
		SIGN [illegible]		
8	1/26/11	PRINT Evelyn Felipan	[redacted]	BK, NY ZIP 11234
		SIGN [illegible]	BKLYN, NY, 11	
9	1/26/11	PRINT Luis Mendoza	[redacted]	Queens, NY ZIP 1110
		SIGN [illegible]	LIC NY	
10	1/26/11	PRINT MICHAEL AKRIDGE	[redacted]	BKlyn, NY ZIP 11221
		SIGN [illegible]	BKlyn, N.Y 11221	
11	1/26/11	PRINT Mileidy Baez	[redacted]	Queens, NY ZIP 1140 1
		SIGN [illegible]	Woodhaven 11421	
12	1/26/11	PRINT Josette Hibbert	[redacted]	Queens, NY ZIP 11692
		SIGN [illegible]	Arverne NY 11692	

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Benjamin Green SIGN	[redacted] Brooklyn, NY	Brooklyn, NY ZIP 11233
2	1/26/11	PRINT Tashauna Jones SIGN	[redacted] Brooklyn, NY 11216	Brooklyn, NY ZIP 11216
3	1/26/11	PRINT Elizabeth Watson SIGN	[redacted]	Queens, NY ZIP 11434
4	1/26/11	PRINT [illegible] SIGN	[redacted]	Queens, NY ZIP 11434
5	1/26/11	PRINT [illegible] SIGN Gloria Wells	[redacted]	BKlyn, NY ZIP 11216
6	1/26/11	PRINT [illegible] SIGN	[redacted] 1125	BKlyn, NY ZIP 11225
7	1/26/11	PRINT [illegible] SIGN	[redacted] BKlyn 11205	BKlyn, NY ZIP 11205
8	1/26/11	PRINT Jenelle Jones SIGN	[redacted] Queens 11429	Queens, NY ZIP 11429
9	1/26/11	PRINT [illegible] SIGN	[redacted] BK, 11205	Brooklyn, NY ZIP 11205
10	1/26/11	PRINT Lydiana Burdsong SIGN	[redacted]	Queens, NY ZIP 11420
11	1/26/11	PRINT Shanaz Ibrahim SIGN	[redacted] Bklyn, NY	Queens, NY ZIP 11419
12	1/26/11	PRINT [illegible] SIGN	[redacted]	Qu, NY ZIP NY [illegible]

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Jay Runyee SIGN	[redacted]	Brooklyn ,NY ZIP 11211
2	1/26/11	PRINT Cassandra Vargas SIGN C. Vargas		Brooklyn ,NY ZIP 11207
3	1/26/11	PRINT Nikaiah Burke SIGN		Queens ,NY ZIP 11691
4	1/26/11	PRINT SIGN		Brooklyn ,NY ZIP 11231
5	1/26/11	PRINT SIGN		Brooklyn ,NY ZIP 11231
6	1/26/11	PRINT SIGN		Brooklyn ,NY ZIP 11205
7	1/26/11	PRINT Venus Lynn SIGN Venus Lynn		S.I. ,NY ZIP 10302
8	1/26/11	PRINT Janise Bisno SIGN		BKlyn ,NY ZIP 11235
9	1/26/11	PRINT LaShawn Goodson SIGN		Brooklyn ,NY ZIP 11233
10	1/26/11	PRINT Cynthia Ferrer SIGN		Bx ,NY ZIP 10453
11	1/26/11	PRINT Stefie Fenelus SIGN		Mh. ,NY ZIP 10038
12	1/26/11	PRINT Shaheen Ahmed SIGN	Rockaway Beach	Queens ,NY ZIP 11693

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Maurice Thomas SIGN	[redacted]	Manhattan, NY ZIP 10023
2	1/26/11	PRINT Jai Edwards SIGN		Brooklyn, NY ZIP 11223
3	1/26/11	PRINT Elisa Reyes SIGN		Brooklyn, NY ZIP 11208
4	1/26/11	PRINT SIGN		Brooklyn, NY ZIP 11201
5	1/26/11	PRINT SIGN		Brooklyn, NY ZIP 112[illegible]
6	1/26/11	PRINT SIGN	BKlyn 11216	BKlyn, NY ZIP 112[illegible]
7	1/26/11	PRINT L. [illegible] SIGN	Brooklyn 11233	Bklyn, NY ZIP 11233
8	1/26/11	PRINT Andrew [illegible] SIGN AP		[illegible]KLyn, NY ZIP 11207
9	1/26/11	PRINT Heena Patel SIGN Heena Patel	Flushing NY 11435	Queens, NY ZIP 11435
10	1/26/11	PRINT [illegible] SIGN	Brooklyn NY 11233	Brooklyn, NY ZIP 11233
11	1/26/11	PRINT [illegible] SIGN	[redacted]	Brooklyn, NY ZIP 11233
12	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted] Brklyn, NY 11201	Bklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Ming So SIGN	[redacted]	,NY ZIP 11214
2	1/26/11	PRINT Evelyn Li SIGN		,NY ZIP 11214
3	1/26/11	PRINT Gemma Henry-Basica SIGN		,NY ZIP 11226
4	1/26/11	PRINT [illegible] SIGN		,NY ZIP 10032
5	1/26/11	PRINT Diane Williams SIGN	[redacted] BKLYN 11208	,NY ZIP 11206
6	1/26/11	PRINT Tyler Morgan SIGN	[redacted]	,NY ZIP 11233
7	1/26/11	PRINT Marie SIGN	[redacted]	,NY ZIP 11207
8	1/26/11	PRINT Jacqui Howard SIGN	[redacted] Brooklyn 11217	,NY ZIP 11217
9	1/26/11	PRINT Lidia Rodriguez SIGN	[redacted]	,NY ZIP 11216
10	1/26/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP 11205
11	1/26/11	PRINT Madelyne Severino SIGN	[redacted] Richmond Hill, NY 11418	Queens ,NY ZIP 11418
12	1/26/11	PRINT [illegible] SIGN	[redacted] Staten Island	S.I. ,NY ZIP 10314

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT Michael Vasiev SIGN	[redacted]	Milford CT ZIP 06460
2	1/23/11	PRINT Nancy Cruz SIGN		Brooklyn Heights NY ZIP 11201
3	1/23/11	PRINT Santa Barbagiovanni SIGN	New Rochelle, NY	New Rochelle NY ZIP 10501
4	1/23/11	PRINT [illegible] SIGN	[redacted]	11216 NY ZIP
5	1/23/11	PRINT CASILDA DAVILA SIGN	[redacted]	Bklyn NY ZIP 11251
6	1/23/11	PRINT [illegible] SIGN		BKlyn NY ZIP 11215
7	1/23/11	PRINT DeVito SIGN		BKlyn NY ZIP 11201
8	1/23/11	PRINT SIMONE WILLIAMS SIGN		Bklyn NY ZIP 11221
9	1/23/11	PRINT [illegible] SIGN		NY NY ZIP 10009
10	1/23/11	PRINT Stephanie Nunez SIGN		Yonkers NY ZIP 10701
11	1/23/11	PRINT Alicia Russell SIGN		Brooklyn NY ZIP 11212
12	1/23/11	PRINT [illegible] SIGN		Bklyn NY ZIP [illegible]

Signature other bottom

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Margherita Venezia SIGN Margherita Venezia	[redacted] BKlyn, NY	Bk, NY ZIP 11204
2	1/21/11	PRINT Leyrida Gil SIGN	[redacted] Brooklyn	Bk, NY ZIP 11218
3	1/21/11	PRINT Shannon Colabrese SIGN	[redacted] Brooklyn NY	BK, NY ZIP 11238
4	1/21/11	PRINT Minerva M. SIGN	[redacted] Brklyn, NY 11231	Bk, NY ZIP 11231
5	1/21/11	PRINT Arianna Ragin SIGN	[redacted] Brooklyn	BK, NY ZIP 11216
6	1/21/11	PRINT [redacted] SIGN	[redacted]	Bk, NY ZIP 11223
7	1/21/11	PRINT Robert Gored SIGN	[redacted] Brooklyn	BK, NY ZIP 11223
8	1/21/11	PRINT MARK LOVE SIGN	[redacted] Far Rockaway	Queens, NY ZIP 11691
9	1/21/11	PRINT Dorothy Lowry SIGN	[redacted]	BKlyn, NY ZIP 11213
10	1/21/11	PRINT RICHARD COFFEY SIGN	[redacted]	BKlyn, NY ZIP 11201
11	1/21/11	PRINT GOLDEAN SCOTT SIGN	[redacted] Brooklyn 11208	BK, NY ZIP 11208
12	1/21/11	PRINT Sheena Williams SIGN Sheena Williams	[redacted] Brooklyn NY 11233	BK, NY ZIP 11233

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Ninit Peterson SIGN	[redacted]	Bklyn, NY ZIP 11233
2	1/21/11	PRINT Maxine Ross SIGN Maxine Ross	[redacted]	Bklyn, NY ZIP 11229
3	1/21/11	PRINT Lucy Emer SIGN Lucy Emer	[redacted]	Bklyn, NY ZIP 11229
4	1/21/11	PRINT BARBEE SIGN	[redacted]	Bklyn, NY ZIP 11205
5	1/21/11	PRINT Selina Bachman SIGN	[redacted]	Queens, NY ZIP 11420
6	1/21/11	PRINT SIGN	[redacted]	Bklyn, NY ZIP 11231
7	1/21/11	PRINT Dana Avila SIGN Dana Avila		Brooklyn, NY ZIP 11237
8	1/21/11	PRINT Lois McNeil SIGN Lois McNeil	[redacted]	Bklyn, NY ZIP 11210
9	1/21/11	PRINT Stella SIGN	[redacted]	NY, NY ZIP 10034
10	1/21/11	PRINT Aliya Green SIGN Aliya Green	[redacted]	Bklyn, NY ZIP 11233
11	1/21/11	PRINT Jasmine White SIGN Jasmine White	[redacted]	Bklyn, NY ZIP 11224
12	1/21/11	PRINT Sharon Singh SIGN Sharon Singh	[redacted]	Queens, NY ZIP 11419

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT SIGN	[redacted] Brooklyn NY	Bk ,NY ZIP 11233
2	1/21/11	PRINT Charles Day SIGN	[redacted] Brooklyn NY	BK ,NY ZIP 11238
3	1/21/11	PRINT Taylor Harris SIGN	[redacted]	Bk ,NY ZIP 11216
4	1/21/11	PRINT SIGN	[redacted]	Qns ,NY ZIP
5	1/21/11	PRINT Jorge McAllister SIGN	[redacted]	BK ,NY ZIP 11238
6	1/21/11	PRINT SIGN	[redacted]	Queens ,NY ZIP 11692
7	1/21/11	PRINT SIGN	[redacted]	Queens ,NY ZIP 11692
8	1/21/11	PRINT SIGN	[redacted]	11218 ,NY ZIP
9	1/21/11	PRINT Roland Waterman SIGN	[redacted]	11233 ,NY ZIP
10	1/21/11	PRINT Tasha Lowath SIGN	[redacted]	11691 ,NY ZIP
11	1/21/11	PRINT [illegible] Roberts SIGN	[redacted]	11208 ,NY ZIP
12	1/21/11	PRINT SIGN	[redacted] BKLYN 11238	11238 ,NY ZIP

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DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Jamie Sims SIGN	[redacted]	Brooklyn, NY ZIP 11205
2	1/22/11	PRINT SIGN		Brooklyn, NY ZIP 11205
3	1/22/11	PRINT Faucet Sneed SIGN		Brooklyn, NY ZIP 11201
4	1/22/11	PRINT Jermaine Harris SIGN		Brooklyn, NY ZIP 11205
5	1/22/11	PRINT Rachel Benoit SIGN		Brooklyn, NY ZIP 11201
6	1/22/11	PRINT Ramona Grimmer SIGN		Brooklyn, NY ZIP
7	1/22/11	PRINT PAUL ELLA SIGN	[redacted]	Brooklyn, NY ZIP 11230
8	1/22/11	PRINT Shelly Montalvo SIGN		Brklyn, NY ZIP 11224
9	1/22/11	PRINT Dennis McCalla SIGN		Blyn, NY ZIP 11201
10	1/22/11	PRINT Chanzora Jean-Baptiste SIGN Chanzora Jean-Baptiste	[redacted]	Brklyn, NY ZIP 11205
11	1/22/11	PRINT Clairon SIGN		Brooklyn, NY ZIP
12	1/22/11	PRINT Parker Rocco SIGN		Brooklyn, NY ZIP 11201

SUCCESS CHARTER NETWORK

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Carlton Gordon SIGN	[redacted]	Brklyn, NY ZIP 11201
2	1/22/11	PRINT Jessica Chandnoo SIGN	[redacted] Flushing, NY 11354	Flushing, NY ZIP 11354
3	1/22/11	PRINT Louie Jordan SIGN Louie Jordan	[redacted] Brooklyn - NY - 11216	Brooklyn, NY ZIP 11216
4	1/22/11	PRINT Olivo Guerrero SIGN	[redacted]	, NY ZIP
5	1/22/11	PRINT Avery Thornbury SIGN	[redacted] BK, NY 11220	, NY ZIP
6	1/22/11	PRINT Dillon Gonzalez SIGN Dillon Gonzalez		, NY ZIP
7	1/22/11	PRINT JEROME CRIDGES SIGN Jerome Cridges	[redacted]	BKLYN, NY ZIP 11205
8	1/22/11	PRINT Dorothy SIGN	[redacted]	Brooklyn, NY ZIP 11205
9	1/22/11	PRINT Jack Bartlett SIGN	[redacted]	Brooklyn, NY ZIP 11216
10	1/22/11	PRINT Cecilia Martinez SIGN	[redacted]	Brooklyn, NY ZIP 11220
11	1/22/11	PRINT Maria Meza SIGN	[redacted]	, NY ZIP 11220
12	1/22/11	PRINT Lyndia Saint-Jean SIGN	[redacted] Bkly	, NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Regina Booty SIGN	[redacted]	Bklyn, NY ZIP 1120[illegible]
2	1/22/11	PRINT Kimtoya Williams SIGN	[redacted]	Bklyn, NY ZIP 11238
3	1/22/11	PRINT SIGN	[redacted]	Bklyn, NY ZIP 11225
4	1/22/11	PRINT Kaitlyn Roach SIGN Kaitlyn Roach	[redacted]	Bklyn, NY ZIP 11238
5	1/22/11	PRINT Joseph Thomas SIGN	[redacted]	Brooklyn, NY ZIP 11216
6	1/22/11	PRINT SIGN	[redacted]	[illegible], NY ZIP [illegible]
7	1/22/11	PRINT SIGN	[redacted]	Brooklyn, NY ZIP 11235
8	1/22/11	PRINT SIGN	[redacted]	Brooklyn, NY ZIP 11201
9	1/22/11	PRINT SIGN	[redacted]	[illegible], NY ZIP [illegible]
10	1/22/11	PRINT Jose Martinez SIGN	[redacted]	Manhattan, NY ZIP 10031
11	1/22/11	PRINT Denise Reg SIGN	[redacted]	Bklyn, NY ZIP 11205
12	1/22/11	PRINT Quinnlashia Ray SIGN	[redacted]	Bklyn, NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Cheryl Galsiki SIGN	[redacted]	Brooklyn, NY ZIP 11201
2	1/22/11	PRINT Carla Cabe SIGN		BK, NY ZIP 11217
3	1/22/11	PRINT C. Quinlan SIGN		BK, NY ZIP 11201
4	1/22/11	PRINT STEVE WILLIAMS SIGN		Bklyn, NY ZIP 11452
5	1/22/11	PRINT Margot Lehman SIGN		Brooklyn, NY ZIP 11238
6	1/22/11	PRINT Eileen Elliott SIGN		Brooklyn, NY ZIP 11201
7	1/22/11	PRINT Andrea Smalls SIGN		Bklyn, NY ZIP 11211
8	1/22/11	PRINT Cleveland SIGN Cleveland	[redacted]	Brooklyn, NY ZIP 11225
9	1/22/11	PRINT Sarah SIGN	Brooklyn 1125	BK, NY ZIP 11205
10	1/22/11	PRINT Nazinyah Jackson SIGN	[redacted]	Brooklyn, NY ZIP 11212
11	1/22/11	PRINT Danica Archer SIGN	[redacted] BK NY 1123	Brooklyn, NY ZIP 11236
12	1/22/11	PRINT Ramona SIGN	[redacted] 16468+2	Bronx, NY ZIP 10468

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Shana Cunniffe SIGN Shana Cunniffe	[redacted]	Brklyn ,NY ZIP 11236
2	1/22/11	PRINT JEAN M JOSEPH SIGN		Brklyn ,NY ZIP 11225
3	1/22/11	PRINT Victor Amaya SIGN Victor Amaya	[redacted]	Brklyn ,NY ZIP 11235
4	1/22/11	PRINT M. Hatt SIGN	[redacted]	Brklyn ,NY ZIP 11232
5	1/22/11	PRINT Dominique Jean-Pierre SIGN	[redacted]	BK ,NY ZIP 11236
6	1/22/11	PRINT Lauren Stranquist SIGN	[redacted]	BK ,NY ZIP 11201
7	1/22/11	PRINT Rob White SIGN Rob White	[redacted]	Brklyn ,NY ZIP 11211
8	1/22/11	PRINT SIGN	[redacted]	Bk ,NY ZIP 11205
9	1/22/11	PRINT B. Lambert SIGN Gillian Lambert	[redacted]	BK ,NY ZIP 11207
10	1/22/11	PRINT Ann Marie Alexander SIGN A. Marie Alexander	[redacted]	BK ,NY ZIP 11236
11	1/22/11	PRINT DAICE FANNIE SIGN	[redacted]	BK ,NY ZIP 11230
12	1/22/11	PRINT Syed Javed SIGN	[redacted]	BK ,NY ZIP 11230

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Lillithe Meyers SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11201
2	1/22/11	PRINT [illegible] SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11206
3	1/22/11	PRINT [illegible] SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11212
4	1/22/11	PRINT [illegible] SIGN [signature]	[redacted]	Bklyn ,NY ZIP 11225
5	1/22/11	PRINT [illegible] SIGN [signature]	[redacted]	NY ,NY ZIP 11225
6	1/22/11	PRINT Jasmine Jones SIGN [signature]	[redacted]	NY ,NY ZIP 11208
7	1/22/11	PRINT [illegible] SIGN [signature]	[redacted]	NY ,NY ZIP 1201
8	1/22/11	PRINT [illegible] SIGN [signature]		Brooklyn ,NY ZIP 11204
9	1/22/11	PRINT Lauren Miller SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11221
10	1/22/11	PRINT Hayling Suliz SIGN [signature]	[redacted]	BKLYN ,NY ZIP 11210
11	1/22/11	PRINT Jimmy Rojas SIGN [signature]	[redacted]	BK ,NY ZIP 11201
12	1/22/11	PRINT Lily Brown SIGN [signature]		BK ,NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/10	PRINT Sal Giordano SIGN Sal Giordano	[redacted]	K ,NY ZIP 11225
2	1/25/10	PRINT Amanda Andujar SIGN Amanda Andujar	[redacted]	BK ,NY ZIP 11225
3	1/25/10	PRINT Paola Giordano SIGN Paola Giordano	[redacted]	BK ,NY ZIP 11225
4	1/25/10	PRINT DON HELMONITZ SIGN [illegible]	[redacted]	BK ,NY ZIP 11223
5	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP
6	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted]	BK ,NY ZIP 11212
7	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted] S.I. NY 10304 FSK, NY 11226	10304 ,NY ZIP
8	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP
9	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP
10	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted] OZONE PARK	OZONE PARK ,NY ZIP 11416
11	1/25/10	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11208
12	1/25/10	PRINT Jason Sunvisky SIGN [illegible]	[redacted]	BK ,NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Destiny Maldonado SIGN Destiny Maldonado	[redacted]	Brooklyn ,NY ZIP NY 1122
2	1/22/11	PRINT Kelly Leary SIGN Kelly Leary		Brooklyn ,NY ZIP
3	1/22/11	PRINT Amy Sepin SIGN Amy Sepin		Brooklyn ,NY ZIP 11201
4	1/22/11	PRINT Keston Frank SIGN K Frank		Brooklyn ,NY ZIP 11212
5	1/22/11	PRINT Alison Sapit SIGN Alison Sapit	[redacted]	Brooklyn ,NY ZIP 11225
6	1/22/11	PRINT Carlos Ase SIGN Carlos Asencio	[redacted] BKLYN NY 11203	Brooklyn ,NY ZIP 11203
7	1/22/11	PRINT Shannon Conkey SIGN Shannon Conkey	[redacted] Brooklyn NY 11215	Brooklyn ,NY ZIP 11215
8	1/22/11	PRINT Solomon Nosk SIGN	[redacted] Brooklyn NY	Brooklyn ,NY ZIP 11203
9	1/22/11	PRINT Nikolaos Ugpenachi SIGN Nikolaos Ugpenachi	[redacted] Brooklyn, NY 11214	Brooklyn ,NY ZIP 11214
10	1/22/11	PRINT Angela Au SIGN	[redacted]	BK ,NY ZIP 11222
11	1/22/11	PRINT Brian Egan SIGN	[redacted] Brooklyn, NY 11201	BK ,NY ZIP 11201
12	1/22/11	PRINT Kate Dohlan SIGN	[redacted] 11238	BK ,NY ZIP 11238

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Jesus Mendoza SIGN		BK ,NY ZIP 11238
2	1/22/11	PRINT Ruthedy SIGN		BK ,NY ZIP 11238
3	1/22/11	PRINT Pam Uccio SIGN	[redacted]	BK ,NY ZIP 11201
4	1/22/11	PRINT Tyson SIGN		BK ,NY ZIP 11221
5	1/22/11	PRINT Nicole Coelli SIGN		BK ,NY ZIP 11201
6	1/22/11	PRINT SIGN Alicia Stevens		BK ,NY ZIP 11234
7	1/22/11	PRINT Roxanne Thomas SIGN		BK ,NY ZIP 11236
8	1/22/11	PRINT [illegible] Sanchez SIGN Sanchez	[redacted]	BK ,NY ZIP 11201
9	1/22/11	PRINT H. Worrell SIGN		BK ,NY ZIP 11201
10	1/22/11	PRINT Anna Hunter SIGN		BK ,NY ZIP 11211
11	1/22/11	PRINT S. Celeste SIGN		BK ,NY ZIP 11233
12	1/22/11	PRINT Olin Mulrow SIGN		BK ,NY ZIP 11203

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/22/11	PRINT Jeneska Hardy SIGN	Hempstead, NY 11550	Nassau County, NY ZIP 11550
2	1/22/11	PRINT Terry Robinson SIGN	[redacted]	Bklyn, NY ZIP 11238
3	1/22/11	PRINT Adinah Pierre SIGN	[redacted] 11232	Bklyn, NY ZIP 11232
4	1/22/11	PRINT Charmaine SIGN	[redacted]	Bklyn, NY ZIP 11212
5	1/22/11	PRINT Frances Green SIGN	[redacted]	BK, NY ZIP 11212
6	1/22/11	PRINT NATASHA RUSSELL SIGN Natasha Russell	[redacted] BK NY 11212	BK, NY ZIP 11212
7	1/22/11	PRINT Ajani Oloye SIGN	[redacted] Cambria Heights, NY 11411	Queens, NY ZIP 11411
8	1/22/11	PRINT Kristan Gray SIGN	[redacted] Brooklyn 11209	BK, NY ZIP 11209
9	1/22/11	PRINT A. Pard. SIGN	[redacted]	Bklyn, NY ZIP 11205
10	1/22/11	PRINT J. Orenczak SIGN	[redacted] Bklyn NY 11209	BK, NY ZIP 11209
11	1/22/11	PRINT M Smith SIGN	[redacted] Brooklyn 11209	BK, NY ZIP 11209
12	1/22/11	PRINT Natasha L SIGN	[redacted] 11358	QU, NY ZIP 11358

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Isaac Hernandez SIGN Isaac Hernandez	[redacted]	~~Bronx~~ NY ZIP 11003
2	1/22/11	PRINT Louise Davis SIGN Louise Davis		Queens NY ZIP 11101
3	1/22/11	PRINT Steve Goushin SIGN Steve Goushin	NYC	10020 NY ZIP NY
4	1/22/11	PRINT Maria Roberta SIGN Maria Roberta		NJ NY ZIP 11368
5	1/22/11	PRINT Mary Castro SIGN Mary Castro		Qu NY ZIP 11103
6	1/22/11	PRINT Doreen Hyer SIGN D. Hyer	[redacted]	NY ZIP 11103
7	1/22/11	PRINT Cathy Clark SIGN Cathy Clark		NY NY ZIP 11375
8	1/22/11	PRINT P. McQuillough SIGN	NYC	NY ZIP 10018
9	1/22/11	PRINT Jose Connel SIGN		Bx NY ZIP 10452
10	1/22/11	PRINT Amear SIGN		Bx NY ZIP 10456
11	1/22/11	PRINT HELEN SOURAKIS SIGN		LIC NY ZIP 11105
12	1/22/11	PRINT Adianny Sychez SIGN Adianny Sychez		NY NY ZIP 10469

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Matt Meist SIGN	[redacted]	Long Island, NY ZIP 11738
2	1/20/11	PRINT John Fernandez SIGN		Brooklyn, NY ZIP 11214
3	1/20/11	PRINT Lou Ann Smith SIGN	[redacted]	NY, NY ZIP 11201
4	1/20/11	PRINT Nora Chavers SIGN	[redacted] Bklyn, NY 11201	NY, NY ZIP 11201
5	1/20/11	PRINT Jacqueline Fawcett SIGN	[redacted]	NY, NY ZIP [illegible]
6	1/20/11	PRINT RAFAEL MARCS SIGN	[redacted]	N.Y, NY ZIP 11237
7	1/20/11	PRINT Sophie Brotherton SIGN		BROOKLYN, NY ZIP 11201
8	1/20/11	PRINT Kim Mesnil SIGN	[redacted]	BK, NY ZIP 11205
9	1/20/11	PRINT Veronica Romero SIGN	[redacted]	NASSAU, NY ZIP 11003
10	1/20/11	PRINT Larry Harvey SIGN		Kings, NY ZIP 11201
11	1/20/11	PRINT Christopher Lopez SIGN	[redacted]	Bronx, NY ZIP 10459
12	1/20/11	PRINT David Davis SIGN	[redacted]	NY, NY ZIP 10031

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Marlene Vasquez SIGN Marlene Vasquez	[redacted]	Brooklyn ,NY ZIP 11207
2	1/20/11	PRINT Sherray mcneil SIGN Sherray Mcneil		Brooklyn ,NY ZIP 11237
3	1/20/11	PRINT Michelle williams SIGN Michelle williams		Brooklyn ,NY ZIP 11206
4	1/20/11	PRINT LAUREN INMAN SIGN	[redacted]	Brooklyn ,NY ZIP 11211
5	1/20/11	PRINT ALAIN FURCAJ SIGN		Brooklyn ,NY ZIP 11214
6	1/20/11	PRINT Steph Lee SIGN	[redacted]	Baldwin ,NY ZIP 11211
7	1/20/11	PRINT Stephanie P SIGN		NY ,NY ZIP 10009
8	1/20/11	PRINT Amos Nathan SIGN Amos Nathan	[redacted]	NY ,NY ZIP 11205
9	1/20/11	PRINT Vinny Ramdeo SIGN Vinny Ramdeo	[redacted]	NY ,NY ZIP 11222
10	1/20/11	PRINT Christian SIGN	[redacted]	11207 ,NY ZIP NY
11	1/20/11	PRINT Janet Cushin SIGN Janet Cushin		NY ,NY ZIP 10020
12	1/20/11	PRINT Ralph Bard SIGN Ralph Bard	[redacted]	Bronx ,NY ZIP 10456

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	DATE	NAME		BOROUGH/ZIP
1	1/20/11	PRINT Arielle Faulk SIGN	[redacted] NY	Bk ,NY ZIP 11231
2	1/20/11	PRINT Juan Rosa SIGN	[redacted] Jamaica. NY	Queen ,NY ZIP 11433
3	1/20/11	PRINT Jose Correa SIGN Jose Correa		NY ,NY ZIP 11211
4	1/20/11	PRINT Dorothea Rie SIGN	[redacted] Brooklyn, 11222	Bk ,NY ZIP 11222
5	1/20/11	PRINT Paul Broaddus SIGN Paul Broaddus	[redacted] Bklyn 11216	BK ,NY ZIP 11216
6	1/20/11	PRINT Luz Lazo SIGN Luz Lazo	[redacted]	Queen ,NY ZIP 11355
7	1/20/11	PRINT Mzoldah SIGN	[redacted]	NY ,NY ZIP 10035
8	1/20/11	PRINT Soren Hanks SIGN	[redacted]	Bklyn ,NY ZIP 11211
9	1/20/11	PRINT Josie Tontosa SIGN	[redacted]	Bklyn ,NY ZIP 4211
10	1/20/11	PRINT Turner Williams SIGN	[redacted]	Brooklyn ,NY ZIP 11222
11	1/20/11	PRINT Fourvel Etienne SIGN	[redacted] St Albans NY 11412	NY ,NY ZIP 11412
12	1/26/11	PRINT KATE CAULEY SIGN	[redacted] BKLN, NY	BKLYN ,NY ZIP 11222

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT N. Diaz SIGN	[redacted]	Manhattan ,NY ZIP 10003
2	1/20/11	PRINT Sharon McPhee SIGN Sharon McPhee		Manhattan ,NY ZIP 10009
3	1/20/11	PRINT Alice Cofie SIGN Alice Cofie		NYC ,NY ZIP 08859
4	1/20/11	PRINT Jmanna SIGN		BK 11211 ,NY ZIP #
5	1/20/11	PRINT Bianca Soto SIGN Bianca Soto		BK ,NY ZIP 11206
6	1/20/11	PRINT Michael Martinez SIGN Michael Martinez		BK ,NY ZIP 11206
7	1/20/11	PRINT Maureen Koczanski SIGN Maureen Koczanski		Brooklyn ,NY ZIP 11222
8	1/20/11	PRINT Nalini Persaud SIGN Nalini Persaud		BK ,NY ZIP 11222
9	1/20/11	PRINT Kyle Miller SIGN Kyle Miller		Queens ,NY ZIP 11423
10	1/20/11	PRINT Alex SIGN Alex		,NY ZIP 02215
11	1/20/11	PRINT Paula Martinez SIGN	[redacted]	Bklyn ,NY ZIP 11233
12	1/20/11	PRINT Sean Zeno SIGN Sean Zeno		Brooklyn ,NY ZIP 11237

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 14

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 14.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT MARIA Katy me SIGN Maria Katy me	[redacted]	Bklyn ,NY ZIP 11206
2	1/20/11	PRINT Luis Almendar SIGN		Bk ,NY ZIP 11211
3	1/20/11	PRINT Eva degenhardt SIGN		Bk ,NY ZIP 11211
4	1/20/11	PRINT George Chow SIGN George Chow	[redacted]	BK ,NY ZIP 11206
5	1/20/11	PRINT Claudia Munoz SIGN Claudia Munoz		NY ,NY ZIP 11385
6	1/20/11	PRINT Kareem Davis SIGN Kareem	[redacted]	NY ,NY ZIP 11237
7	1/20/11	PRINT Amy Heny SIGN Amy Heny		Brooklyn ,NY ZIP 11211
8	1/20/11	PRINT Michelle Tam SIGN		NY ,NY ZIP 11385
9	1/20/11	PRINT Marian Baldon SIGN Marian Baldon		NY ,NY ZIP 11385
10	1/20/11	PRINT Millanor Williams SIGN Millanor Williams		Brooklyn NY ZIP 11206
11	1/20/11	PRINT Anna Greenfield SIGN		Brooklyn ,NY ZIP 11211
12	1/20/11	PRINT Krzysztof Sokolowski SIGN		QUEENS ,NY ZIP 11378

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 14

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Arlene Gomes SIGN A Gomes	[redacted] NY, NY 10031	NY ,NY ZIP 10031
2	1/22/11	PRINT Steven Logan SIGN S Logan	[redacted] Bronx NY 10467	NY ,NY ZIP 10467
3	1/22/11	PRINT Monique Lewis SIGN Monique Lewis	[redacted]	Bklyn ,NY ZIP 11204
4	1/22/11	PRINT LaRissa Brewster SIGN LaRissa Brewster	[redacted]	Brooklyn ,NY ZIP 11207
5	1/22/11	PRINT Nicole James SIGN N James	[redacted] Bklyn NY 11216	Bklyn ,NY ZIP 11216
6	1/22/11	PRINT Alex Haynes SIGN Alex Haynes		BK ,NY ZIP 11216
7	1/22/11	PRINT Wei Qing Wong SIGN Wei Qing Wong	[redacted]	BK ,NY ZIP 11220
8	1/22/11	PRINT William Soto SIGN W Soto	[redacted] Flushing NY	Queens ,NY ZIP 11358
9	1/22/11	PRINT Sade Brinard SIGN Sbrinard	[redacted] BKlyn NY	BKlyn ,NY ZIP 11231
10	1/22/11	PRINT Per Ohlstrom SIGN P Ohlstrom	[redacted] Brooklyn, NY 11238	BK ,NY ZIP 11238
11	1/22/11	PRINT DMills SIGN DMills		BK ,NY ZIP 11226
12	1/22/11	PRINT E. Ferguson SIGN Elonnie Ferguson	[redacted] BROOKLYN N.Y.	BK ,NY ZIP 112[illegible]

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 14

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT N. CAGNEO SIGN	[redacted]	NY ,NY ZIP 11222
2	1/20/11	PRINT RAKESH SIGN	CORONA 11368	NY ,NY ZIP 11368
3	1/20/11	PRINT CASIM & PATRICK SIGN	[redacted]	BK ,NY ZIP 11220
4	1/20/11	PRINT Blake Allen SIGN	[redacted] Woodside NY 11377	NY ,NY ZIP 11377
5	1/20/11	PRINT [illegible] SIGN	[redacted] Bronx, NY 10454	BX ,NY ZIP 10454
6	1/20/11	PRINT Mara Leimenis-Kiernan SIGN	[redacted]	BKLY ,NY ZIP [illegible]
7	1/20/11	PRINT Kayla Quanstrom SIGN		BK ,NY ZIP 11211
8	1/20/11	PRINT [illegible] SIGN	P	BK ,NY ZIP 11222
	1/20/11	PRINT PIPER JUDGE SIGN		QU ,NY ZIP 11104
		PRINT LaJay Nowell SIGN LaJay Nowell		BK ,NY ZIP 11238
		PRINT [illegible] SIGN [illegible]		NY ,NY ZIP 10452
		PRINT Joshua Campos SIGN Joshua Campos	[redacted]	BK ,NY ZIP 11205

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT C Rosenthal SIGN	[redacted]	Blyn ,NY ZIP 11215
2	1/25/11	PRINT Dana Banks SIGN	[redacted]	BK ,NY ZIP 11205
3	1/25/11	PRINT [illegible] SIGN	[redacted]	Brklyn ,NY ZIP
4	1/25/11	PRINT [illegible] SIGN	[redacted]	BKLN ,NY ZIP 11215
5	1/25/11	PRINT VIRGINIA KLAUS SIGN Virginia Klaus	[redacted] Richmond Hill	NY ,NY ZIP 11419
6	1/25/11	PRINT KAM CHAN SIGN	[redacted]	NY ,NY ZIP 11238
7	1/25/11	PRINT Vanessa Jones SIGN Vanessa Jones	[redacted]	Arverne ,NY ZIP 11692
8	1/25/11	PRINT Gina Rosado SIGN	[redacted]	NYC ,NY ZIP 10002
9	1/25/11	PRINT Steven Baker SIGN	[redacted]	n/c ,NY ZIP 11208
10	1/25/11	PRINT Sasha Graham SIGN	[redacted]	BKLYN ,NY ZIP 11213
11	1/25/11	PRINT PAULA A. HEPHIN SIGN Paula Heph	[redacted]	Brklyn ,NY ZIP 11215
12	1/25/11	PRINT Patrick McN SIGN	[redacted]	B ,NY ZIP 11218

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT DAVID MONROE SIGN	[redacted]	NY ,NY ZIP 11416
2	1/25/11	PRINT J POMERO SIGN	[redacted] HOWARD BCH, NY 11414	NY ,NY ZIP 11414
3	1/25/11	PRINT Barbara Scott SIGN Barbara Scott	[redacted] BK N.Y 11233	B/Klyn ,NY ZIP 11233
4	1/25/11	PRINT Miguel Santos SIGN Miguel Santos	[redacted]	B.K ,NY ZIP 11203
5	1/25/11	PRINT D PERSAUD SIGN	[redacted]	Q.C. ,NY ZIP 11417
6	1/25/11	PRINT ABDUL WAHID SIGN	[redacted]	Bkly ,NY ZIP 11231
7	1/25/11	PRINT [illegible] SIGN	[redacted]	Bk ,NY ZIP 11216
8	1/25/11	PRINT [illegible] SIGN	[redacted]	N/C ,NY ZIP 11208
9	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	NY ,NY ZIP 11210
10	1/25/11	PRINT Michele Jones SIGN	[redacted] BKLYN 11226	N.Y ,NY ZIP 11226
11	1/25/11	PRINT Michael [illegible] SIGN	[redacted]	NY ,NY ZIP 11205
12	1/25/11	PRINT Jonathan Jones SIGN	[redacted] Harrodsburg NY 11697	NY ,NY ZIP 11697

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT BERTHA Anderson SIGN B. Anderson	[redacted]	Queens ,NY ZIP 11432
2	1/25/11	PRINT S BRASFIELD SIGN	[redacted]	MANHATTAN ,NY ZIP 10001
3	1/25/11	PRINT TOM FURR SIGN	[redacted]	BKLYN ,NY ZIP 11215
4	1/25/11	PRINT Scott Cunningham SIGN	[redacted] Brooklyn, NY 11215	Brooklyn ,NY ZIP 11215
5	1/25/11	PRINT Barnett Little SIGN Barnett Little	[redacted] Bklyn, NY 11239	BK'LYN ,NY ZIP 11239
6	1/25/11	PRINT Andrea Reiss SIGN	[redacted] Bklyn, NY 11217	BKLYN ,NY ZIP 11217
7	1/25/11	PRINT Mark H Litwin SIGN Mark H. Litwin	[redacted]	BKLYN ,NY ZIP 11225
8	1/25/11	PRINT IVAN Smith SIGN	[redacted] Bklyn, NY 11233	BKLYN ,NY ZIP 11233
9	1/25/11	PRINT SAMINA KHAN SIGN	[redacted]	Queens ,NY ZIP 11435
10	1/25/11	PRINT Alison Maier SIGN Elodie Echardour	[redacted]	Corona ,NY ZIP 11368
11	1/25/11	PRINT Elodie Echardour SIGN MARK J. JASECKI	[redacted]	BK ,NY ZIP
12	1/25/11	PRINT MARK J. JASECKI SIGN	[redacted]	Queens ,NY ZIP 11693

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Lamon Tpuckey SIGN	[redacted]	BK ,NY ZIP
2	1/25/11	PRINT I. Reyes SIGN I. Reyes	[redacted]	BK ,NY ZIP
3	1/25/11	PRINT Tameka Moore SIGN Tameka Moore	NY. [redacted]	Qns ,NY ZIP 116
4	1/25/11	PRINT Regina Stone SIGN Regina Stone	[redacted]	BRK ,NY ZIP 11212
5	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	BRK ,NY ZIP 11207
6	1/25/11	PRINT DAVID Bellizz SIGN [illegible]	[redacted] Ridgewood NY 11385	Queens ,NY ZIP 11385
7	1/25/11	PRINT Celeste Cash SIGN C Cash	[redacted]	BK ,NY ZIP
8	1/25/11	PRINT Brenda Johnso SIGN Brenda Johnso	[redacted] Brklyn.	BK ,NY ZIP 11207
9	1/25/11	PRINT Maria Tejada SIGN Maria Tejada	[redacted]	BK ,NY ZIP
10	1/25/11	PRINT WINOGRODZKA SIGN BOODHNA	[redacted] Rockaway Beach, NY 11693	Qns ,NY ZIP 11693
11	1/25/11	PRINT Victoria Jame SIGN Victoria Jame	[redacted]	,NY ZIP
12	1/25/11	PRINT Jackeline Lassiter SIGN Jackeline Lassiter	[redacted] Bklyn NY 11201	Bklyn ,NY ZIP 11201

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Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT VINCENT TOLLIVER SIGN	[redacted] NYC 10019	10019 ,NY ZIP
2	1/25/11	PRINT MELISSA GRIFFITH SIGN Melissa Griffith	[redacted]	Brooklyn ,NY ZIP 11207
3	1/25/11	PRINT Ornaldo Honeyghan SIGN	[redacted] Brooklyn NY 11207	Brooklyn ,NY ZIP 11207
4	1/25/11	PRINT Ann Fawell SIGN	[redacted] BROOKLYN NY	BROOKLYN ,NY ZIP 11233
5	1/25/11	PRINT Paul Blake SIGN	[redacted] Bklyn 11238	Brooklyn ,NY ZIP 11238
6	1/25/11	PRINT SIGN	[redacted] brooklyn NY	Brooklyn ,NY ZIP
7	1/25/11	PRINT Paul Hara SIGN		BK ,NY ZIP 11216
8	1/25/11	PRINT SIGN	[redacted] QUEENS NY	Queens ,NY ZIP
9	1/25/11	PRINT William E. Terry SIGN	[redacted]	Brooklyn ,NY ZIP 11235
10	1/25/11	PRINT Janelle Cumberland SIGN	[redacted] Arverne, NY 11213	,NY ZIP 11213
11	1/25/11	PRINT SIGN	[redacted] NEW YORK NEW YORK 11232	NY ,NY ZIP 11232
12	1/25/11	PRINT Diane Dawson SIGN Diane Dawson	[redacted] BKlyn NY 11200	Bk ,NY ZIP 11216

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Community Petition

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Edwin Soto SIGN Edwin Soto	[redacted]	NY ,NY ZIP 10029
2	1/25/11	PRINT Jeann Sharon SIGN	[redacted] Brooklyn NY	NY ,NY ZIP 11213
3	1/25/11	PRINT W. Shields SIGN W Sh	[redacted] Queens NY 11361	,NY ZIP 11361
4	1/25/11	PRINT J. A. Johnson SIGN J. A. Johnson	[redacted] NY, NY 10010	NY ,NY ZIP 10010
5	1/25/11	PRINT Ginnie SIGN Ginnie	[redacted] BKLYN NY	BKLYN ,NY ZIP 11238
6	1/25/11	PRINT Darryl Williams SIGN Jeffrey Williams	[redacted] Brooklyn NY 11221	BK ,NY ZIP 11221
7	1/25/11	PRINT SIGN	[redacted] NY NY 10128	NY ,NY ZIP 10128
8	1/25/11	PRINT CARL RUBIN SIGN	[redacted]	N.Y.N.Y. ,NY ZIP 10013
9	1/25/11	PRINT LEAH TAYLOR SIGN Leah Taylor	[redacted]1238	NY ,NY ZIP 11238
10	1/25/11	PRINT Jason Sibilia SIGN MAILER BELOW	[redacted]	NY ,NY ZIP 11416
11	1/25/11	PRINT Meka Bello SIGN	[redacted]	Ozone Park ,NY ZIP 11417
12	1/25/11	PRINT Steven Gordon SIGN Steven Gordon	[redacted] Brklyn, NY 11208	Brooklyn ,NY ZIP 11208

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Melvira Miller SIGN [redacted]	[redacted]	,NY ZIP 11210
2	1/21/11	PRINT Miguel Ubaldo SIGN Miguel Ubaldo	[redacted]	,NY ZIP
3	1/21/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11225
4	1/21/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11215
5	1/21/11	PRINT [redacted] SIGN	1120 [redacted]	,NY ZIP
6	1/21/11	PRINT Tomasina Delaney SIGN J. Delaney	[redacted] Bklyn, NY 11209	,NY ZIP
7	1/21/11	PRINT HASINA RAHMA[redacted] SIGN Hasina Rahm[redacted]	[redacted] Y 11230	,NY ZIP
8	1/21/11	PRINT Ben Sl[redacted] SIGN [redacted]	[redacted] Brooklyn NY 1123[redacted]	,NY ZIP
9	1/21/11	PRINT N Tomchin SIGN [redacted]	[redacted] Brooklyn NY	,NY ZIP 11230
10	1/21/11	PRINT [redacted] SIGN [redacted]	[redacted] BROOKLYN, NY	,NY ZIP
11	1/21/11	PRINT Victor Schramm SIGN Victor Schramm	[redacted]	Brooklyn ,NY ZIP 11220
12	1/21/11	PRINT ANDRES LIBERMA[redacted] SIGN [redacted]	[redacted]	,NY ZIP 10025

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Tavora Escoffery SIGN	[redacted] NY, NY 10804	, NY ZIP
2	1/21/11	PRINT Jerry Beldner SIGN	[redacted] Brooklyn N.Y	, NY ZIP 11220
3	1/21/11	PRINT [illegible] SIGN	[redacted]	, NY ZIP 11212
4	1/21/11	PRINT Erin Hughes SIGN	[redacted]	, NY ZIP 11205
5	1/21/11	PRINT Tyson Gueck SIGN	[redacted]	BEACON, NY ZIP 12508
6	1/21/11	PRINT Hector A GARCIA SIGN	[redacted] BKlyn NY 11215	, NY ZIP
7	1/21/11	PRINT Doris Donilas SIGN Doris Donilas	[redacted] BX Lyon Ave	, NY ZIP
8	1/21/11	PRINT Ilona Lesnichinskaya SIGN	[redacted] Brooklyn N.Y 11235	, NY ZIP
9	1/21/11	PRINT Jay Murdoff SIGN	[redacted] Brooklyn NY 11213	Brooklyn, NY ZIP 11213
10	1/21/11	PRINT Rivive Faire SIGN Rivive	[redacted] Brooklyn, NY 11214	, NY ZIP
11	1/21/11	PRINT Anastassia Chouklatova SIGN	[redacted]	Brklyn, NY ZIP 11235
12	1/21/11	PRINT Fendy Baptiste SIGN	[redacted] Brooklyn NY 11226	, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Jeremy Limote SIGN Jeremy Limon	[redacted]	Brooklyn, NY ZIP 11205
2	1/21/11	PRINT J. Torres SIGN	[redacted] Bklyn NY	Brooklyn, NY ZIP 11205
3	1/21/11	PRINT Justina Lu SIGN	[redacted]	Brooklyn, NY ZIP 11231
4	1/21/11	PRINT Stephen K. SIGN Stephen K. Oh	[redacted]	Bronx, NY ZIP 10456
5	1/21/11	PRINT V. Sykes SIGN V. Sykes	[redacted]	Brooklyn, NY ZIP 11238
6	1/21/11	PRINT Denise Smith SIGN Denise Smith	[redacted]	BKlyn, NY ZIP 205
7	1/21/11	PRINT Joyce Wiley SIGN Joyce M Wiley	[redacted]	Bklyn, NY ZIP 11205
8	1/21/11	PRINT Robin Foreman SIGN Robin Foreman	[redacted] Brooklyn NY 11205	Brooklyn, NY ZIP 11205
9	1/21/11	PRINT Sellie McGirt SIGN Sellie McGirt	[redacted]	BKlyn, NY ZIP 11201
10	1/21/11	PRINT Tina Lee SIGN Tina Lee	[redacted]	Bklyn, NY ZIP 11201
11	1/21/11	PRINT Myrna Lee SIGN MYRNA LEE	[redacted]	Bklyn, NY ZIP 11210
12	1/21/11	PRINT Hachim Nassour SIGN Hachim Nas	[redacted] 11218	Brooklyn, NY ZIP 11218

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Lisa Smith SIGN Lisa Smith	[redacted] Bklyn, NY 11205	Brooklyn, NY ZIP 11205
2	1/21/11	PRINT Stacey Turkel SIGN S Turkel	[redacted] LIC NY 11106	Queens, NY ZIP 11106
3	1/21/11	PRINT Michel SIGN michel		Brooklyn, NY ZIP 11221
4	1/21/11	PRINT GINA JEAN SIGN Gina Jean	[redacted]	Brooklyn, NY ZIP 11218
5	1/21/11	PRINT Symone LaBassiere SIGN SLaBassiere	[redacted] Brooklyn NY 11226	Brooklyn, NY ZIP 11226
6	1/21/11	PRINT THANK SONGS SIGN [redacted]	[redacted] St Albans NY 11412	Queens, NY ZIP 11412
7	1/21/11	PRINT Barbara White SIGN Barbara White	[redacted] Brooklyn, N.Y. 11205	Brooklyn, NY ZIP 11205
8	1/21/11	PRINT Mayra A. Torres SIGN Mayra A. Torres	[redacted] Blyn NY 11205	Brooklyn, NY ZIP 11205
9	1/21/11	PRINT H. De La Cruz SIGN H De La Cruz	[redacted] Elmhurst, N.Y. 11373	Elmhurst, NY ZIP 11373
10	1/21/11	PRINT Shawn Bowie SIGN Shawn Bowie	[redacted] NY 11205	Brooklyn, NY ZIP 11205
11	1/21/11	PRINT Alexandra N. SIGN Alexandra	[redacted]	Brooklyn, NY ZIP 11205
12	1/21/11	PRINT Shaw Pachan SIGN [redacted]	[redacted]	Bklyn, NY ZIP 11201

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WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Asfray Jenkins SIGN	[redacted] 11238	Brooklyn NY ZIP 11238
2	1/21/11	PRINT Nabiba Hossain SIGN		Brooklyn NY ZIP 11230
3	1/21/11	PRINT [redacted] SIGN	[redacted]	[redacted] NY ZIP 11213
4	1/21/11	PRINT Nicole Collins SIGN	[redacted]	Brooklyn NY ZIP 11201
5	1/21/11	PRINT Jillian maricondo SIGN	[redacted]	Brooklyn NY ZIP 11201
6	1/21/11	PRINT [redacted] SIGN	[redacted] Brooklyn NY 11213	Brooklyn NY ZIP 11213
7	1/21/11	PRINT D Sturm SIGN	[redacted] 11205	BL NY ZIP 11205
8	1/21/11	PRINT [redacted] SIGN	[redacted]	[redacted] NY ZIP 11206
9	1/21/11	PRINT Mayra Lopez SIGN	[redacted] Brooklyn NY 11205	Brooklyn NY ZIP 11205
10	1/21/11	PRINT DANO, JOSE SIGN	[redacted]	BROOKLYN NY ZIP 11238
11	1/21/11	PRINT Anthony Agard SIGN	[redacted]	Staten Island NY ZIP 10312
12	1/21/11	PRINT [redacted] SIGN	[redacted]	Brooklyn NY ZIP 11231

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT S. Blaize SIGN	[redacted] Bklyn NY	Bklyn ,NY ZIP 11236
2	1/21/11	PRINT S. Simon SIGN	[redacted]	Klyn ,NY ZIP 11202
3	1/21/11	PRINT DOROTHY FINO SIGN	[redacted]	BKly ,NY ZIP 11236
4	1/21/11	PRINT Nina Pulli SIGN	[redacted] Bx NY 10466	Bx ,NY ZIP 10466
5	1/21/11	PRINT [illegible] SIGN	[redacted]	~~Bklyn~~ ,NY ZIP ~~11226~~
6	1/21/11	PRINT G. Channer SIGN Georgine Channer	[redacted]	Bklyn ,NY ZIP 11226
7	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP
8	1/21/11	PRINT Susan Pulliz SIGN Susan Pulliz	[redacted]	,NY ZIP 11214
9	1/21/11	PRINT Jackie Fenton SIGN Jackie Fenton	[redacted]	Brooklyn ,NY ZIP 11205
10	1/21/11	PRINT Heather Loza SIGN Heather Loza	[redacted]	Bklyn ,NY ZIP 11205
11	1/21/11	PRINT Junior [illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11217
12	1/21/11	PRINT DORIS MIRANDA SIGN Doris Miranda	[redacted]	Bklyn ,NY ZIP 11226

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT DESMOND GILL SIGN	[redacted]	Brooklyn NY ZIP 11226
2	1/21/11	PRINT Joseph Montanez SIGN	[redacted]	New York NY ZIP 10029
3	1/21/11	PRINT AMANDA PICHAN SIGN	[redacted] Br NY 11206	BK NY ZIP 11206
4	1/21/11	PRINT Monique Cumberbatch SIGN	[redacted]	BK NY ZIP 11201
5	1/21/11	PRINT Young Kim SIGN	[redacted] NY, NY	Harlem NY ZIP
6	1/21/11	PRINT [illegible] SIGN	[redacted] Brooklyn	BKlyn NY ZIP 11205
7	1/21/11	PRINT Tafeek Owoade SIGN	[redacted] New Yor	BKLYN NY ZIP 11216
8	1/21/11	PRINT Travis [illegible] SIGN		~~Brooklyn~~ NY ZIP 11212
9	1/21/11	PRINT Sarah Fader SIGN	[redacted]	11215 NY ZIP
10	1/21/11	PRINT [illegible] SIGN	[redacted]	11230 NY ZIP
11	1/21/11	PRINT [illegible] SIGN	[redacted] Bklyn	11220 NY ZIP Brooklyn
12	1/21/11	PRINT Richard Br[redacted] SIGN	[redacted]	Brooklyn NY ZIP 11218

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT Sandia Khan SIGN Sandia [redacted] Khan	Queens, NY	Queens ,NY ZIP
2	1/23/11	PRINT Mathew Persaud SIGN	Queens NY	Queens ,NY ZIP 11320
3	1/23/11	PRINT Monik Jones SIGN	BK	BK ,NY ZIP 11226
4	1/23/11	PRINT Jay Sanchez SIGN Jay Sanchez	Brooklyn	BK ,NY ZIP
5	1/23/11	PRINT John Sanchez SIGN John Sanchez	Brooklyn	BK ,NY ZIP
6	1/23/11	PRINT Grace Nelson SIGN G. Nelson	[redacted]	Brooklyn ,NY ZIP
7	1/23/11	PRINT Andy Singh SIGN Andy Singh		Queens ,NY ZIP
8	1/23/11	PRINT Jessenia Escobar SIGN Jessenia Escobar		,NY ZIP
9	1/23/11	PRINT Christopher Quinter SIGN Christopher Quinter		Brooklyn ,NY ZIP
10	1/23/11	PRINT Maria Lopez SIGN Maria Lopez		BK ,NY ZIP
11	1/23/11	PRINT Juan Lopez SIGN Juan Lopez		BK ,NY ZIP
12	1/23/11	PRINT Alban Arias SIGN Alban Arias		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/23/11	PRINT Ron-Anthony S SIGN Ron-Anthony Santos	[redacted]	Brooklyn ,NY ZIP 11230
2	1/22/11	PRINT RANDOLPH CARDENAS SIGN [signature]	[redacted]	BROOKLYN ,NY ZIP 11230
3	1/23/11	PRINT SIGN KEN TUDOR		BK ,NY ZIP
4	1/23/11	PRINT Allison Simon SIGN Allison Simon		Brooklyn ,NY ZIP
5	1/23/11	PRINT SIGN Juan Bacon	Brooklyn	BK ,NY ZIP
6	1/23/11	PRINT Gwendoline Cummings SIGN Gwendoline Cummings	[redacted]	Brooklyn ,NY ZIP 11210
7	1/23/11	PRINT Maria Gutin SIGN M. Gutin	[redacted]	Brooklyn ,NY ZIP 11220
8	1/23/11	PRINT Jonah Engle SIGN J. Engle	[redacted]	Brooklyn ,NY ZIP 11233
9	1/23/11	PRINT John Lanigan SIGN John Lanigan	[redacted]	Brooklyn ,NY ZIP
10	1/23/11	PRINT Maria Gonzalez SIGN M. Gonzalez		BK ,NY ZIP 11223
11	1/23/11	PRINT Todd Shirley SIGN Todd Shirley	[redacted]	Brooklyn ,NY ZIP 11216
12	1/23/11	PRINT Richard Zamit SIGN Richard Zamit	[redacted]	BK ,NY ZIP 11213

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Natalie Baquero SIGN	[redacted]	Woodside, NY ZIP 11377
2	1/21/11	PRINT Ching-Yao Yung SIGN	[redacted] Brooklyn, NY, 11201	Brooklyn, NY ZIP 11201
3	1/21/11	PRINT Mingai Deng SIGN	[redacted] Brooklyn 11214	Brooklyn, NY ZIP 11214
4	1/21/11	PRINT SHARON HUNTER SIGN	[redacted]	B/Klyn, NY ZIP 11236
5	1/21/11	PRINT Nancy Vazquez SIGN	[redacted] Brooklyn NY 11218	Bk, NY ZIP 11218
6	1/21/11	PRINT SIGN	[redacted]	[illegible] NY ZIP 11237
7	1/21/11	PRINT Don Goodman SIGN	[redacted] Brooklyn N.Y. 11233	Bk, NY ZIP 11233
8	1/21/11	PRINT Muriel [illegible] SIGN	[redacted] Brooklyn, NY 11238	Bklyn, NY ZIP 11238
9	1/21/11	PRINT James Fields SIGN	[redacted] Bklyn NY 1121	Bklyn, NY ZIP 11212
10	1/21/11	PRINT Viviana Paulino SIGN Viviana Paulino New York NY 10009	[redacted]	NY, NY ZIP 10009
11	1/21/11	PRINT Sara Burkiki SIGN	[redacted]	Bklyn, NY ZIP 11236
12	1/21/11	PRINT [illegible] SIGN Harold Mitchell	[redacted] Bklyn, NY 11216	Bklyn, NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/2011	PRINT Kathy Brown SIGN Kathy Brown	[redacted]	Brklyn, NY ZIP 11205
2	1/21/11	PRINT Michelle Esterma SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11229
3	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11216
4	1/21/11	PRINT [illegible] SIGN	[redacted]	NY NY, NY ZIP 10025
5	1/21/11	PRINT NOLWIK SIGN [illegible]	BROOKLYN 11215	BK, NY ZIP 11215
6	1/21/11	PRINT Ann Lieb SIGN Ann Lieb	[redacted]	BK Lyn, NY ZIP 11230
7	1/21/11	PRINT B. LIVINGSTON SIGN [illegible]	[redacted]	BK, NY ZIP 11216
8	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn, NY 11201	BKlyn, NY ZIP 11205
9	1/21/11	PRINT Wendy Gonzalez SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11207
10	1/21/11	PRINT M. Rehman SIGN M. Rehman	[redacted] Brooklyn NY	BK, NY ZIP 11204
11	1/21/11	PRINT Geo. John Garcia SIGN D. Garcia	[redacted] Brooklyn, N.Y. 11201	BK, NY ZIP 11201
12	1/21/11	PRINT Jim Mitchell SIGN [illegible]	[redacted] Valley Stream	NY, NY ZIP 11581

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Ken John SIGN Ken John	[redacted]	Brooklyn, NY ZIP 11216
2	1/21/11	PRINT Eric White SIGN Eric White		Brooklyn, NY ZIP 11212
3	1/21/11	PRINT Kristin White SIGN Kristin White		brooklyn, NY ZIP 11212
4	1/21/11	PRINT JOSE SOTO SIGN		BROOKLYN, NY ZIP 11233
5	1/21/11	PRINT [illegible] SIGN		[illegible], NY ZIP [illegible]
6	1/21/11	PRINT Robert J. Soja SIGN	Brooklyn, NY 11209	Brooklyn, NY ZIP 11209
7	1/21/11	PRINT Gloria SHAFFER SIGN Gloria Shaffer	[redacted] BKLYN, N.Y. 11208	BKLYN, NY ZIP 11208
8	1/21/11	PRINT SIGN	[redacted]	Qns, NY ZIP
9	1/21/11	PRINT Sayde Why SIGN Sayde Why	[redacted] L.I.C NY 11106	QUEENS, NY ZIP 11106
10	1/21/11	PRINT [illegible] SIGN	[redacted] NY, NY	NY, NY ZIP 10011
11	1/21/11	PRINT MOISE KAL SIGN Moise Kal	[redacted] Bklyn NY	BK, NY ZIP
12	1/21/11	PRINT Joan Sanz SIGN	[redacted] New York NY	NY, NY ZIP 10034

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT MR. FRED WILLIAMS SIGN	[redacted]	BK ,NY ZIP
2	1/21/11	PRINT MR SALE NICOLAS SIGN	[redacted]	MY ,NY ZIP
3	1/21/11	PRINT Oscar Bram SIGN Oscar Bram	Queens NY 11417	QNS ,NY ZIP 11417
4	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn	B ,NY ZIP [illegible]
5	1/21/11	PRINT Anna Unor SIGN [illegible]	[redacted]	,NY ZIP [illegible]
6	1/21/11	PRINT Janet McDowell SIGN Janet McDowell	[redacted] Queens NY 11692	Qns ,NY ZIP 11692
7	1/21/11	PRINT RUGANDZIC SIGN [illegible]	[redacted] Bklyn, NY 11201	Bklyn ,NY ZIP 11201
8	1/21/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP
9	1/21/11	PRINT KIM ELDRIDGE SIGN Keldredge	[redacted]	BKLYN ,NY ZIP 11233
10	1/21/11	PRINT Lois Schwartz SIGN [illegible]	[redacted] Brooklyn, NY 11230	Bklyn ,NY ZIP 1230
11	1/21/11	PRINT Sr Arthur Thompson SIGN Sr Arth Thompson	[redacted] Street Brooklyn, NY	Bklyn ,NY ZIP 11224
12	1/21/11	PRINT Sasha Martinez SIGN Sasha Martinez	[redacted]	Bronx ,NY ZIP

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	DATE	NAME		BOROUGH/ZIP
1	1/21/11	PRINT Stephen Chang SIGN	[redacted]	BK ,NY ZIP 11216
2	1/21/11	PRINT MARIA MANOS SIGN	[redacted]	QU ,NY ZIP
3	1/21/11	PRINT Anne S Scott SIGN	[redacted]	Queens ,NY ZIP
4	1/21/11	PRINT Colin Rossi SIGN Colin Rose	[redacted] Terrace Far Rockaway Queens 11691	,NY ZIP 11691
5	1/21/11	PRINT Christal Shaw SIGN	[redacted] Ozone Park, NY 11417	,NY ZIP 11417
6	1/21/11	PRINT Joseph Kearney SIGN	[redacted]	SI ,NY ZIP 10304
7	1/21/11	PRINT Samantha Melo SIGN	[redacted] New York NY	NY ,NY ZIP 10033
8	1/21/11	PRINT J Castro SIGN	[redacted]	NJ ,NY ZIP 11201
9	1/21/11	PRINT Noemi Navarro SIGN	[redacted]	Glendale ,NY ZIP 11385
10	1/21/11	PRINT STEVEN PROTON SIGN	[redacted]	Queens ,NY ZIP
11	1/21/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP 11692
12	1/21/11	PRINT Dana Figueroa SIGN	[redacted]	DA ,NY ZIP 11692

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Susan Sim SIGN Sim	[redacted]	Brooklyn ,NY ZIP 11213
2	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11201
3	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible] ,NY ZIP [illegible]
4	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK ,NY ZIP 11213
5	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11217
6	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	BKLYN ,NY ZIP 11241
7	1/20/11	PRINT KHADIJAH RAHMAN SIGN Khadijah Rahman	[redacted] Brooklyn NY 11210	Brklyn ,NY ZIP 11210
8	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn, NY 11231	Bklyn ,NY ZIP 11215
9	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn NY 11231	Bklyn ,NY ZIP 11231
10	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn. NY 11201	Bklyn ,NY ZIP 11231
11	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn NY 11212	Bklyn ,NY ZIP 11212
12	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn	Bklyn ,NY ZIP 11209

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Liz Talbert SIGN	[redacted] Astoria, NY 11103	Astoria ,NY ZIP 11103
2	1/20/11	PRINT Zoraida Gonzalez SIGN	[redacted]	BKLYN ,NY ZIP 11216
3	1/20/11	PRINT Madeline Sanchez SIGN	[redacted]	BKLYN ,NY ZIP 11211
4	1/20/11	PRINT SIGN	[redacted]	,NY ZIP
5	1/20/11	PRINT Nicole Wan SIGN	[redacted] West Gardens, N.Y.	Queens ,NY ZIP 11415
6	1/20/11	PRINT M Layman SIGN	[redacted] Brooklyn 11201	Brooklyn ,NY ZIP 11201
7	1/20/11	PRINT Christine Ford SIGN	[redacted]	BKLYN ,NY ZIP 11231
8	1/20/11	PRINT Lisa Averett SIGN Lisa Fields	[redacted]	BKlyn ,NY ZIP 11212
9	1/20/11	PRINT mukhtar SIGN mukhtar	[redacted]	BKLYN ,NY ZIP 11221
10	1/20/11	PRINT Alonzo Jones SIGN	[redacted]	BKLYN ,NY ZIP 11207
11	1/20/11	PRINT Natalie Quinn SIGN	[redacted]	Brooklyn ,NY ZIP 11225
12	1/20/11	PRINT Mehdi Makhzoum SIGN	[redacted]	Brooklyn ,NY ZIP 11226

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible]	[redacted]	Brooklyn ,NY ZIP 11201
		SIGN	Brooklyn, NY.	
2	1/20/11	PRINT Ahmad Davis	[redacted]	Brklyn ,NY ZIP 11207
		SIGN Ahmad Davis	BKlyn NY	
3	1/20/11	PRINT MICHELLE MERRITT	[redacted]	BKlyn ,NY ZIP 11207
		SIGN [illegible]	BKlyn NY	
4	1/20/11	PRINT ERINNica Colbert	[redacted]	BKlyn ,NY ZIP 11205
		SIGN Erinnica Colbert	BKlyn, NY. 11205	
5	1/20/11	PRINT PHYLLIS FINCH	[redacted]	Bklyn ,NY ZIP 11201
		SIGN Phyllis Finch	[illegible]	
6	1/20/11	PRINT [illegible]	[redacted]	Bklyn ,NY ZIP 1121
		SIGN [illegible]	Brooklyn NY 1121	
7	1/20/11	PRINT [illegible]	[redacted]	Bklyn ,NY ZIP 1121
		SIGN [illegible]		
8	1/20/11	PRINT [illegible]	[redacted]	BKlyn ,NY ZIP 1123
		SIGN [illegible]	[illegible]	
9	1/20/11	PRINT [illegible]	[redacted]	Brooklyn ,NY ZIP 11225
		SIGN [illegible]	Brooklyn	
10	1/20/11	PRINT [illegible]	[redacted]	Bronx ,NY ZIP 10462
		SIGN [illegible]	Bronx NY 10462	
11	1/20/11	PRINT [illegible]	[redacted]	[illegible] ,NY ZIP 11213
		SIGN [illegible]	[illegible]	
12	1/20/11	PRINT [illegible]	[redacted]	BKlyn ,NY ZIP 11201
		SIGN [illegible]		

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Maria Palomino SIGN	[redacted]	BKNGS BRLYN ,NY ZIP 11231
2	1/20/11	PRINT Roger Kizer SIGN		BKlyn ,NY ZIP 11235
3	1/20/11	PRINT Lilliane Silveira SIGN		Manhattan ,NY ZIP 10026
4	1/20/11	PRINT Karen Mayo SIGN		BKlyn ,NY ZIP 11234
5	1/20/11	PRINT SIGN		BK ,NY ZIP 11207
6	1/20/11	PRINT Brenda Taylor SIGN		Man ,NY ZIP 10024
7	1/20/11	PRINT Sandra Cavanagh SIGN		BK. ,NY ZIP 11203
8	1/20/11	PRINT Karen Mayo SIGN		Bklyn ,NY ZIP 11231
9	1/20/11	PRINT SIGN		Bklyn ,NY ZIP 112
10	1/20/11	PRINT Alyson Turkel SIGN		QNS ,NY ZIP 11439
11	1/20/11	PRINT Robert Pierce SIGN		BKN ,NY ZIP 11207
12	1/20/11	PRINT Brandon Chambles SIGN		Brooklyn ,NY ZIP 11206

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP [illegible]
2	1/20/11	PRINT Lydette Payne SIGN [illegible]		BK/Ly, NY ZIP 11212
3	1/20/11	PRINT [illegible] SIGN [illegible]		Queens, NY ZIP 4421
4	1/20/11	PRINT Gerardo Sierra SIGN [illegible]		Bronx, NY ZIP 10453
5	1/20/11	PRINT Nancy Alzeklai SIGN [illegible]		BK, NY ZIP 11201
6	1/20/11	PRINT SELEH [illegible] SIGN [illegible]		BK, NY ZIP 1126
7	1/20/11	PRINT Anthony Merchant SIGN [illegible]		BK, NY ZIP 1132
8	1/20/11	PRINT Virginia SIGN Virginia Vasquez		BK, NY ZIP 11201
9	1/20/11	PRINT [illegible] SIGN [illegible]		BKlyn, NY ZIP 11201
10	1/20/11	PRINT Theresa May SIGN Theresa May	Brooklyn NY 112	BK, NY ZIP 11225
11	1/20/11	PRINT Lisa Hoz SIGN Lisa Hoz	[redacted] Long Island City	Queens, NY ZIP 11106
12	1/20/11	PRINT Ekuwa Chrome SIGN [illegible]	[redacted] Brooklyn NY 1120	Bklyn, NY ZIP 1120

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Andy Dellavia SIGN	[redacted] manhattan N.Y. 10002	manhattan, NY ZIP 10002
2	1/20/11	PRINT Deshareems SIGN	[redacted]	Brooklyn, NY ZIP 11212
3	1/20/11	PRINT Corinne Dunlap SIGN	[redacted]	Bklyn, NY ZIP 11223
4	1/20/11	PRINT Lucina Herma SIGN	[redacted]	Brklyn, NY ZIP 11207
5	1/20/11	PRINT Nicole V. Vargas SIGN	[redacted]	_____, NY ZIP _____
6	1/20/11	PRINT Daniel Lopez SIGN	[redacted]	Queens, NY ZIP 11363
7	1/20/11	PRINT Carly Berger SIGN	[redacted]	Brooklyn, NY ZIP 11201
8	1/20/11	PRINT Anne Redmond SIGN	[redacted]	Brooklyn, NY ZIP 11216
9	1/20/11	PRINT Veronica Wagner SIGN	[redacted]	Brooklyn, NY ZIP 11210
10	1/20/11	PRINT Roberto Stevens SIGN	[redacted]	Brooklyn, NY ZIP 11235
11	1/20/11	PRINT Leish Whitson SIGN	[redacted]	Brooklyn, NY ZIP 11201
12	1/20/11	PRINT Melanie Dimitriu SIGN	[redacted]	Brooklyn, NY ZIP 11238

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Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Mary Butera SIGN Mary Butera	[redacted]	Bklyn, NY ZIP 11223
2	1/20/11	PRINT MiMi Jerling SIGN MiMi Jerling		Bklyn/Kings, NY ZIP 11213
3	1/20/11	PRINT Khanda Tanmen SIGN		Bklyn, NY ZIP 11201
4	1/20/11	PRINT Jodi Mandel SIGN		Bklyn, NY ZIP 11201
5	1/20/11	PRINT HOSSAIN SIGN		Bklyn, NY ZIP 11238
6	1/20/11	PRINT Brijan Jamil SIGN		Bklyn, NY ZIP 11692
7	1/20/11	PRINT SIGN		Bklyn 11218, NY ZIP
8	1/20/11	PRINT SIGN		Bklyn, NY ZIP 11201
9	1/20/11	PRINT SIGN		Bklyn, NY ZIP 11205
10	1/20/11	PRINT Kiesha Greaves SIGN	[redacted]	Bklyn, NY ZIP 11225
11	1/20/11	PRINT C. LESSMAN SIGN	[redacted]	Bklyn, NY ZIP 11235
12	1/20/11	PRINT SIGN	[redacted]	Bklyn, NY ZIP 11213

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME		ROUGH/ZIP
1	1/20/11	PRINT Jason [redacted] SIGN Jason [redacted]	[redacted]	BKL ,NY ZIP 11213
2	1/20/11	PRINT [redacted] SIGN	[redacted]	BKLYN ,NY ZIP 11207
3	1/20/11	PRINT Margarita [redacted] SIGN Margarita [redacted]	[redacted]	Queens ,NY ZIP 11373
4	1/20/11	PRINT [redacted] SIGN	[redacted]	Brooklyn ,NY ZIP 11231
5	1/20/11	PRINT [redacted] SIGN	[redacted]	Bklyn ,NY ZIP 11215
6	1/20/11	PRINT [redacted] SIGN	[redacted]	BK ,NY ZIP 11225
7	1/20/11	PRINT Jessa Carroll SIGN Jessa Carroll	[redacted]	BK ,NY ZIP 11232
8	1/20/11	PRINT [redacted] SIGN [redacted]	[redacted]	Bronx ,NY ZIP 10460
9	1/20/11	PRINT [redacted] SIGN [redacted]	[redacted]	Brooklyn ,NY ZIP 11207
10	1/20/11	PRINT [redacted] SIGN [redacted]	[redacted]	New York ,NY ZIP 10019
11	1/20/11	PRINT MAGGIE [redacted] SIGN [redacted]	[redacted]	Queens ,NY ZIP 11372
12	1/20/11	PRINT Jasmine Mosca SIGN [redacted]	[redacted]	Brooklyn ,NY ZIP 11220

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Lelenia Woods SIGN Lelenia Woods	[redacted]	BK ,NY ZIP 11203
2	1/20/11	PRINT Sheila Ri... SIGN S R	[redacted]	BK ,NY ZIP 11225
3	1/20/11	PRINT Sheila Campbell SIGN Sheila Campbell	[redacted]	Brklyn ,NY ZIP 11231
4	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brklyn ,NY ZIP 112[illegible]
5	1/20/11	PRINT BRUCE E LEVY SIGN Bruce E Levy	[redacted]	Brklyn ,NY ZIP 11230
6	1/20/11	PRINT Barbara George SIGN Barbara George	[redacted] Brklyn 11203	Brklyn ,NY ZIP 112[illegible]
7	1/20/11	PRINT ELIZABETH EAGLE SIGN [illegible]	[redacted]	BKLYN ,NY ZIP 11231
8	1/20/11	PRINT M. McGerty II SIGN [illegible]	[redacted] St. Y 10301	Silver Spring ,NY ZIP 10309
9	1/20/11	PRINT Paul C Lavidra SIGN Paul Lavidra	[redacted]	BK ,NY ZIP 11207
10	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	NY ,NY ZIP [illegible]
11	1/20/11	PRINT Erin Weinschenk SIGN Erin Weinschenk	[redacted]	Brklyn ,NY ZIP 11201
12	1/20/11	PRINT Parsha Pressley SIGN Parsha Pressley	[redacted]	BK ,NY ZIP 11236

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Laura Cusato SIGN [signature]	[redacted]	New York, NY ZIP 10033 Manhattan
2	1/20/11	PRINT Gail Smith SIGN		NYC, NY ZIP 11209
3	1/20/11	PRINT Sonia Lopez SIGN [signature]		Bklyn, NY ZIP 11201
4	1/20/11	PRINT John Wong SIGN [signature]		Manhattan, NY ZIP 10034-4301
5	1/20/11	PRINT Alex Dane SIGN [signature]		Brooklyn, NY ZIP 11201
6	1/20/11	PRINT LYNN Bartie SIGN [signature]	[redacted]	Bklyn, NY ZIP 11231
7	1/20/11	PRINT M. Blackett SIGN [signature]	[redacted]	Bklyn, NY ZIP 11215
8	1/20/11	PRINT Joanna Casa SIGN [signature]	[redacted]	Bklyn, NY ZIP 11220
9	1/20/11	PRINT David Cross SIGN	[redacted]	Bklyn, NY ZIP 11237
10	1/20/11	PRINT K. Mullen SIGN [signature]	[redacted]	Bklyn, NY ZIP 11201
11	1/20/11	PRINT [illegible] SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11237
12	1/20/11	PRINT [illegible] SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11206

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Chadgen Taylor SIGN Chadgen Taylor	[redacted]	Bklyn ,NY ZIP 11205
2	1/20/11	PRINT LISA ROMANO SIGN Lisa Romano	[redacted]	Brklyn ,NY ZIP 11233
3	1/20/11	PRINT Colby Spivey SIGN Colby Spivey	[redacted] N.Y. 11210	Brklyn ,NY ZIP 11210
4	1/20/11	PRINT Shaunta Sands SIGN Shaunta Sands	[redacted] Brooklyn NY	,NY ZIP
5	1/20/11	PRINT Damar Scott SIGN D. Scott	[redacted]	Brooklyn ,NY ZIP 11236
6	1/20/11	PRINT [illegible] SIGN	[redacted]	Brklyn ,NY ZIP 11226
7	1/20/11	PRINT Tamika Curtis SIGN	[redacted] Bklyn NY 11233	Bklyn ,NY ZIP 11233
8	1/20/11	PRINT Maria Arce SIGN Maria Arce	[redacted]	Brklyn ,NY ZIP 11207
9	1/20/11	PRINT R. Washington SIGN	[redacted] Saint Albans NY 11412	Qns ,NY ZIP
10	1/20/11	PRINT Nicole Robinson SIGN Nicole Robinson	[redacted] 11216	BK ,NY ZIP 11216
11	1/20/11	PRINT Lisa Serrano SIGN Lisa Serrano	[redacted] Brooklyn, NY	BKlyn ,NY ZIP 11231
12	1/20/11	PRINT Jessica Simpson SIGN	[redacted] Brklyn, NY	Brklyn ,NY ZIP 11207

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT T'Keha Slaughter SIGN T'Keha Slaughter	[redacted]	Brooklyn, NY ZIP 11207
2	1/20/11	PRINT Chris G SIGN [illegible]	[redacted]	N.Y. NY, NY ZIP 1002
3	1/20/11	PRINT Arlene E Leach SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11216
4	1/20/11	PRINT Dee Dee WEBB SIGN Dee Dee Webb	[redacted]	BKLYN, NY ZIP 11221
5	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible], NY ZIP [illegible]
6	1/20/11	PRINT Iwanda Roberson SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11208
7	1/20/11	PRINT Glen Williams SIGN G. Williams	[redacted]	Brooklyn, NY ZIP 11233
8	1/20/11	PRINT Mona Jones SIGN Mona Jones	[redacted]	BKlyn, NY ZIP 1122
9	1/20/11	PRINT Joseph Marr SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11233
10	1/20/11	PRINT Jasmine Steward SIGN [illegible]	[redacted]	[illegible], NY ZIP 1002
11	1/20/11	PRINT Born Milton SIGN Born Milton	[redacted]	Bklyn, NY ZIP 11217
12	1/20/11	PRINT Robert Mcrae SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11217

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Teasha Herring SIGN Teasha Herring	[redacted]	Jamaica, NY ZIP 11434
2	1/20/11	PRINT Alaina Lee SIGN Alaina Lee	[redacted] Brooklyn, NY	Brooklyn, NY ZIP 11206
3	1/20/11	PRINT Sarita P[illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11211
4	1/20/11	PRINT Buckley Leroy SIGN Leroy Buckley	[redacted]	Brooklyn, NY ZIP 11207
5	1/20/11	PRINT Louis Pellicano SIGN	[redacted]	South Richmond Hill, NY ZIP 11419
6	1/20/11	PRINT Teresa Roman SIGN Teresa Roman	[redacted]	Brooklyn, NY ZIP 11201
7	1/20/11	PRINT Norma Q[illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11205
8	1/20/11	PRINT Monica Johnson SIGN Monica John	[redacted]	Bklyn, NY ZIP 11233
9	1/20/11	PRINT Nina Granberry SIGN Nina Granberry	[redacted]	Bklyn, NY ZIP 11207
10	1/20/11	PRINT David Moore SIGN David Moore	[redacted]	Bklyn, NY ZIP 11205
11	1/20/11	PRINT Iris Robertson SIGN Iris Robertson	Bklyn 11208	, NY ZIP
12	1/20/11	PRINT SEAN KEENAN SIGN [signature]	[redacted] BK NY 11222	BK, NY ZIP 11222

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Carla Mitchell SIGN	[redacted]	Blklyn ,NY ZIP 11216
2	1/20/11	PRINT Henry Arias SIGN	[redacted]	Bronx ,NY ZIP 10463
3	1/20/11	PRINT Regina Cook SIGN	[redacted]	,NY ZIP
4	1/20/11	PRINT Passion Black SIGN	[redacted]	Brooklyn ,NY ZIP 11221
5	1/20/11	PRINT Anisa Herbert SIGN	[redacted]	Brooklyn ,NY ZIP 11234
6	1/20/11	PRINT Juanita Saldivar SIGN	[redacted]	Brooklyn ,NY ZIP 11205
7	1/20/11	PRINT SIGN	[redacted]	,NY ZIP 11201
8	1/20/11	PRINT Jose Perez SIGN	[redacted]	,NY ZIP
9	1/20/11	PRINT Stacey Strobl SIGN	[redacted]	Brooklyn ,NY ZIP 11201
10	1/20/11	PRINT Ivette Delgado SIGN	[redacted]	Brooklyn ,NY ZIP 11201
11	1/20/11	PRINT SIGN	[redacted] Brooklyn N.Y. 11205	,NY ZIP
12	1/20/11	PRINT Ronnie Rich SIGN	[redacted] East Elmhurst Queens 11369	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Travis Brown SIGN	[redacted]	Bklyn, NY ZIP 11214
2	1/21/11	PRINT [illegible] SIGN		BKLYN, NY ZIP 11213
3	1/21/11	PRINT [illegible] SIGN		B'klyn, NY ZIP 11210
4	1/21/11	PRINT Melissa Moon SIGN		Bklyn, NY ZIP 11210
5	1/21/11	PRINT Andrew Roberts SIGN		Bklyn, NY ZIP 11210
6	1/21/11	PRINT SIGN		Bklyn, NY ZIP 11213
7	1/21/11	PRINT RANDY BROWN SIGN		Bklyn, NY ZIP 11230
8	1/21/11	PRINT Chris Smith SIGN		Bronx, NY ZIP ~~[illegible]~~ 10473
9	1/21/11	PRINT SIGN		Bklyn, NY ZIP 11238
10	1/21/11	PRINT Anita Morris SIGN		NY, NY ZIP
11	1/21/11	PRINT SIGN		Queens, NY ZIP
12	1/21/11	PRINT Raynt King SIGN		[illegible], NY ZIP 11221 Bklyn

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DISTRICT 14

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Maurice Shakes	[redacted]	Brooklyn, NY ZIP 11206
		SIGN		
2	1/20/11	PRINT Alan Rosen		Brooklyn, NY ZIP 11222
		SIGN		
3	1/20/11	PRINT Shaithwan Washington		Brooklyn, NY ZIP 11233
		SIGN		
4	1/20/11	PRINT Shirley G. Wilson		Hollis, NY ZIP 11412
		SIGN		
5	1/20/11	PRINT MARK KARINJA		, NY ZIP 112-11
		SIGN		
6	1/20/11	PRINT KATINA SUMMERFORD	"	Brooklyn, NY ZIP 11211
		SIGN		
7	1/20/11	PRINT Frankie Cruz	[redacted]	Manhattan, NY ZIP 10030
		SIGN		
8	1/20/11	PRINT Ethan Wagner		Brooklyn, NY ZIP 11222
		SIGN		
9	1/20/11	PRINT Vanessa Hall-Ferguson		Brklyn, NY ZIP 11221
		SIGN		
10	1/20/11	PRINT Infinite Glover		BK, NY ZIP 11221
		SIGN		
11	1/20/11	PRINT		BK, NY ZIP 1211
		SIGN		
12	1/20/11	PRINT Rio Arch Myers		BK, NY ZIP 1121
		SIGN		

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] BROOKLYN 11211	11211 ,NY ZIP NY
2	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK ,NY ZIP 112[illegible]
3	1/2/11	PRINT DAVID KUBICKA SIGN [illegible]	[redacted] BROOKLYN, NY	BROOKLYN ,NY ZIP 1[illegible]
4	1/2/11	PRINT JAMES BUCKLEY SIGN [illegible]	[redacted] Brooklyn, NY	Brooklyn ,NY ZIP 11206
5	1/20/11	PRINT SIGN [illegible]	[redacted] 1215 Brooklyn, NY	1215 ,NY ZIP Brooklyn
6	1/20/11	PRINT Holly Mel[illegible] SIGN [illegible]	[redacted]	BK ,NY ZIP 11222
7	1/2[illegible]/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bkly ,NY ZIP 1221
8	1/20/11	PRINT BJARCHE B. NIELSEN SIGN [illegible]	[redacted] 11211	Brooklyn ,NY ZIP 11211
9	1/20/11	PRINT JOHN TOKI SIGN [illegible]	[redacted] 10038	NY ,NY ZIP 10038
10	1/20/11	PRINT P. GRANDIN SIGN [illegible]	[redacted] 11211	NY ,NY ZIP 11211
11	1/20/11	PRINT D. GRANDIN SIGN [illegible]	[redacted] 11211	NY ,NY ZIP 11211
12	1/20/11	PRINT L. Brown SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 1123[illegible]

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Lyxon Guerrier SIGN	[redacted]	,NY ZIP 11226
2	1/22/11	PRINT SIGN	[redacted]	Bank ,NY ZIP 1001G
3	1/22/11	PRINT Shawnee Purdy SIGN	[redacted]	NY ,NY ZIP 11433
4	1/22/11	PRINT SIGN		,NY ZIP
5	1/22/11	PRINT SIGN		,NY ZIP
6	1/22/11	PRINT SIGN		,NY ZIP
7	1/22/11	PRINT SIGN		,NY ZIP
8	1/22/11	PRINT SIGN		,NY ZIP
9	1/22/11	PRINT SIGN		,NY ZIP
10	1/22/11	PRINT SIGN		,NY ZIP
11	1/22/11	PRINT SIGN		,NY ZIP
12	1/22/11	PRINT SIGN		,NY ZIP

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Becca [redacted] SIGN [redacted]	[redacted]	BKLYN ,NY ZIP 11233
2	1/26/11	PRINT Darnell Berry SIGN [redacted]	Brooklyn NY 11213	Bklyn ,NY ZIP 11213
3	1/26/11	PRINT Easy to Guess SIGN [redacted]	Brooklyn NY.	Bklyn ,NY ZIP 11205
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [redacted] Trina Princy SIGN	[redacted] Brooklyn, NY,	,NY ZIP
2	1/20/11	PRINT T Baltim SIGN	[redacted] Brooklyn NY	,NY ZIP
3	1/30/11	PRINT A Sorotzkin SIGN	[redacted]	Bklyn ,NY ZIP 11230
4	1/20/11	PRINT R Sorotzkin SIGN		Bklyn ,NY ZIP 11230
5	20/11	PRINT Amanda Rodriguez SIGN	[redacted]	Bronx ,NY ZIP 10467
6	1/20/11	PRINT Ian Bell SIGN	[redacted]	Jersey City ,NY ZIP 07304
7	1/20/11	PRINT M. Trela SIGN	[redacted]	BKLYN ,NY ZIP 12171
8	1/20/11	PRINT Andre Henry SIGN	[redacted] somerdale NJ 08083	Somerdale NJ ,NY ZIP 08083
9	1/20/11	PRINT Megan Walsh SIGN	[redacted] Brooklyn 11205	BKLYN ,NY ZIP 11205
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT MARIA [illegible] SIGN	[redacted]	_____ ,NY ZIP 10025
2	/ /	PRINT SIGN		_____ ,NY ZIP _____
3	/ /	PRINT SIGN		_____ ,NY ZIP _____
4	/ /	PRINT SIGN		_____ ,NY ZIP _____
5	/ /	PRINT SIGN		_____ ,NY ZIP _____
6	/ /	PRINT SIGN		_____ ,NY ZIP _____
7	/ /	PRINT SIGN		_____ ,NY ZIP _____
8	/ /	PRINT SIGN		_____ ,NY ZIP _____
9	/ /	PRINT SIGN		_____ ,NY ZIP _____
10	/ /	PRINT SIGN		_____ ,NY ZIP _____
11	/ /	PRINT SIGN		_____ ,NY ZIP _____
12	/ /	PRINT SIGN		_____ ,NY ZIP _____

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/10	PRINT Peter Jones SIGN "	[redacted]	BROOKLYN, NY ZIP 11212
2	1/25/10	PRINT Gustav Farley SIGN Gustav Farley	[redacted] Brooklyn, NY, 12	Brooklyn, NY ZIP 11234
3	1/25/10	PRINT Henry Joner SIGN "	[redacted]	Brooklyn, NY ZIP 11207
4	1/25/10	PRINT SIGN		, NY ZIP
5	1/25/10	PRINT SIGN		, NY ZIP
6	1/25/10	PRINT SIGN		, NY ZIP
7	/ /	PRINT SIGN		, NY ZIP
8	/ /	PRINT SIGN		, NY ZIP
9	/ /	PRINT SIGN		, NY ZIP
10	/ /	PRINT SIGN		, NY ZIP
11	/ /	PRINT SIGN		, NY ZIP
12	/ /	PRINT SIGN		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Brennan Dejon SIGN	[redacted]	11215 ,NY ZIP 11215 Brooklyn
2	1/22/11	PRINT Sherwin Yhip SIGN		Brooklyn ,NY ZIP 11233
3	1/22/11	PRINT Shin Tong SIGN	Bklyn, NY 11206	Brooklyn ,NY ZIP 11206
4	1/22/11	PRINT Cynthia McKnight SIGN	Brooklyn NY 11233	Bklyn ,NY ZIP 11238
5	1/22/11	PRINT Janel Smith SIGN	Brooklyn NY 11212	Brooklyn ,NY ZIP 11212
6	1/22/11	PRINT Jason Fox SIGN		Brooklyn ,NY ZIP 11201
7	1/22/11	PRINT Lauren Feliciano SIGN		Whitestone ,NY ZIP 11357
8	1/22/11	PRINT John LaScala SIGN	Whitestone, NY 11357	Queens ,NY ZIP 11357
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Ma Bisel Reyes SIGN Maribel Reyes	[redacted] BRONX NY 1314	NY ,NY ZIP 10472
2	1/22/11	PRINT Fay Chen SIGN Fay Chen	[redacted] Brooklyn	NY ,NY ZIP 11220
3	1/22/11	PRINT Melanie Lewis SIGN Melanie Lewis	[redacted]	Brooklyn ,NY ZIP 11225
4	1/22/11	PRINT Nick Smith SIGN Nick Smith	[redacted]	,NY ZIP 11217
5	1/22/11	PRINT [illegible] SIGN [illegible]	[redacted]	NY ,NY ZIP 10025
6	1/22/11	PRINT Elena Mayol SIGN Elena Mayol	[redacted]	Brooklyn ,NY ZIP
7	1/22/11	PRINT Riley SIGN [illegible]	[redacted]	,NY ZIP
8	1/22/11	PRINT Cynthia Spencer SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11201
9	1/22/11	PRINT Ashley Porter SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11205
10	1/22/11	PRINT Ken Rhodes SIGN [illegible]	[redacted]	Brooklyn ,NY ZIP 11215
11	1/22/11	PRINT [illegible] SIGN Gladys Roman	[redacted]	Brooklyn ,NY ZIP
12	1/22/11	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/23/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11221
2	1/23/11	PRINT [illegible] SIGN [illegible]		Bklyn, NY ZIP 11211
3	1/23/11	PRINT SIGN [illegible]		BK, NY ZIP 11224
4	1/23/11	PRINT Keyana Jackson SIGN Keyana Jackson		BK, NY ZIP 11216
5	1/23/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP 11210
6	1/23/11	PRINT [illegible] SIGN [illegible]		BK, NY ZIP 11221
7	1/23/11	PRINT R. R. MITCHELL SIGN [illegible]		NY ZIP 11210
8	1/23/11	PRINT Tatiana Tabre SIGN [illegible]		Bklyn, NY ZIP 11201
9	1/23/11	PRINT [illegible] SIGN [illegible]		Bklyn, NY ZIP 11231
10	1/23/11	PRINT SIGN		, NY ZIP
11	1/23/11	PRINT SIGN		, NY ZIP
12	1/23/11	PRINT SIGN		, NY ZIP

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	DATE	NAME		BOROUGH/ZIP
1	1/20/11	PRINT Michelle Hayes SIGN Michelle Hayes	[redacted]	BK ,NY ZIP 11205
2	1/20/11	PRINT D Crumbs SIGN		BKLYN ,NY ZIP 11201
3	1/20/11	PRINT Maritza Rodriguez SIGN Maritza Rodriguez		BKlyN ,NY ZIP 11205
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Lucy [illegible] SIGN	[redacted]	BKLYN ,NY ZIP 11221
2	1/21/11	PRINT SIGN		[illegible] ,NY ZIP [illegible]
3	1/21/11	PRINT SIGN		[illegible] ,NY ZIP [illegible]
4	1/21/11	PRINT SIGN		[illegible] ,NY ZIP [illegible]
5	1/21/11	PRINT SIGN		[illegible] ,NY ZIP 11201
6	1/21/11	PRINT SIGN		[illegible] ,NY ZIP [illegible]
7	1/21/11	PRINT Elisa Acosta SIGN		Bronx ,NY ZIP 10465
8	1/21/11	PRINT Karina Cabrera SIGN		Queens ,NY ZIP 11377
9	1/21/11	PRINT Megan Prince SIGN		Brooklyn ,NY ZIP 11236
10	1/21/11	PRINT SIGN		,NY ZIP
11	1/21/11	PRINT SIGN		,NY ZIP
12	1/21/11	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Jessica Cruz SIGN Jessica Cruz	[redacted]	Brooklyn, NY ZIP 11205
2	1/27/11	PRINT Raymond [illegible] SIGN [illegible]		Brooklyn, NY ZIP 11205
3	1/27/11	PRINT Keyona Bostick SIGN Keyona Bostick		Queens, NY ZIP 11694
4	1/27/11	PRINT [illegible] SIGN [illegible]	[redacted]	[illegible], NY ZIP 11207
5	1/27/11	PRINT WILDER KNIGHT SIGN [illegible]	[redacted]	BKlyn, NY ZIP 11215
6	1/27/11	PRINT MARIA ALCON SIGN Maria Alcon	[redacted] Brooklyn NY 11201	BKlyn, NY ZIP 1129
7	1/27/11	PRINT SYLVIA PEREZ SIGN S Perez	[redacted] 11233	BKlyn, NY ZIP 1123
8	1/27/11	PRINT SIGN		, NY ZIP
9	1/27/11	PRINT SIGN		, NY ZIP
10	1/27/11	PRINT SIGN		, NY ZIP
11	1/27/11	PRINT SIGN		, NY ZIP
12	1/27/11	PRINT SIGN		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT M. Braun SIGN	[redacted]	Brklyn ,NY ZIP 11216
2	1/27/11	PRINT Anne SIGN Anne Francos	[redacted]	Brooklyn ,NY ZIP 11237
3	1/27/11	PRINT Kerrisha Brown SIGN	" "	Bk ,NY ZIP 11235
4	1/27/11	PRINT Eden Boyer SIGN Eden Boyer	"	Bk ,NY ZIP 11201
5	1/27/11	PRINT Kenneth Allen SIGN	[redacted] NY 11226	Manh ,NY ZIP 10029 BK 11225
6	1/27/11	PRINT Hanna Maier SIGN	[redacted]	Bk ,NY ZIP 11205
7	1/27/11	PRINT THOMAS FORREST SIGN	[redacted] Bklyn NY 11216	Bk ,NY ZIP 11216
8	1/27/11	PRINT Margaret Shurtleff SIGN " "	[redacted]	Bk ,NY ZIP 112[illegible]
9	1/27/11	PRINT Bob Shabazz SIGN Robert Shabazz	[redacted] Bklyn NY 11208	Bklyn ,NY ZIP 11208
10	1/27/11	PRINT DIRK McCall SIGN	[redacted] Brooklyn, NY 11216	BK ,NY ZIP 11216
11	1/27/11	PRINT Rami muza SIGN BABATUNDE ENITAN	brooklyn	Bk ,NY ZIP 11206
12	1/27/11	PRINT " " SIGN	Brooklyn	Bk ,NY ZIP 11239

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT [illegible] SIGN [illegible]	[redacted]	NY ,NY ZIP 10019
2	1/25/11	PRINT Frank Tovar SIGN	[redacted] BKLYN, NY 11221	,NY ZIP
3	1/25/11	PRINT Diane Constantino SIGN	[redacted] Rockaway NY 11694	,NY ZIP
4	1/25/11	PRINT Haroun Ali SIGN	[redacted] S.I. N.Y. 10310	,NY ZIP
5	1/25/11	PRINT CHERYL BROWNE SIGN	[redacted] BR. NY. 11253	,NY ZIP
6	1/25/11	PRINT [illegible] SIGN	[redacted] BKLYN NY 11209	,NY ZIP
7	1/25/11	PRINT Lilly Li SIGN		NY ,NY ZIP
8	1/25/11	PRINT Karen M SIGN		NY ,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/27/11	PRINT TAMI JOHNSON SIGN	BK	,NY ZIP 11215
2	1/27/11	PRINT SIGN	B/K	,NY ZIP
3	1/27/11	PRINT SIGN	Gold St Bklyn	,NY ZIP 11201
4	1/27/11	PRINT SIGN	16TH St	Brooklyn ,NY ZIP 11215
5	1/27/11	PRINT SIGN	[redacted]	,NY ZIP
6	1/27/11	PRINT MARIA SIGN	[redacted] Bklyn 11205	,NY ZIP
7	1/27/11	PRINT SIGN	[redacted]	,NY ZIP 11217
8	1/27/11	PRINT SIGN		,NY ZIP
9	1/27/11	PRINT BEN PERKINS SIGN	[redacted] BROOKLYN	,NY ZIP 11201
10	1/27/11	PRINT SIGN	[redacted] Brooklyn	,NY ZIP 11201
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

por favor
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Mas escuela
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Peter Stevens SIGN Peter Stevens	[redacted]	Bx ,NY ZIP 11214
2	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP
3	1/26/11	PRINT Albert Ali SIGN [illegible]	[redacted] Brooklyn NY 11204	,NY ZIP
4	1/26/11	PRINT Abby C-W SIGN [illegible]	[redacted] Park NY	7 ,NY ZIP 7334
5	1/26/11	PRINT Kwanza Rajiev SIGN [illegible]	[redacted] Brklyn, NY 11212	,NY ZIP
6	1/26/11	PRINT Melissa Mears SIGN Melissa Mears	[redacted] Bklyn NY 11231	,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME Janice Johnson	STREET ADDRESS [redacted]	BOROUGH/ZIP
★ 1	1/27/11	PRINT Janice Johnson SIGN Janice Johnson		Brooklyn ,NY ZIP 11208
2	1/27/11	PRINT Roxy Forbes SIGN Roxy Forbes		Brooklyn ,NY ZIP 11233
3	1/27/11	PRINT Jasmine Miller SIGN Jasmine Miller		Queens ,NY ZIP 11692
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Rara Valentin SIGN	[redacted]	Brklyn, NY ZIP 11233
2	1/27/11	PRINT Jared Donald SIGN	[redacted]	Brooklyn, NY ZIP 11205
3	1/27/11	PRINT Ayesha Thomas SIGN	[redacted]	Brklyn, NY ZIP 11208
4	1/27/11	PRINT Keisha Maxwell SIGN	[redacted]	Bklyn, NY ZIP 11210
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Scarlett Marte SIGN Scarlett Marte	[redacted] North Bergen, NJ 07093	_____ ,NY ZIP _____
2	1/27/11	PRINT Chris Spracue SIGN	[redacted]	_____ ,NY ZIP 11235
3	1/27/11	PRINT Jose Camacho SIGN Jose Camacho	[redacted]	BK ,NY ZIP 11235
4	1/27/11	PRINT Ron Bartlett SIGN Ron Bartlett	[redacted]	Brooklyn ,NY ZIP 11210
5	1/27/11	PRINT DICK SASMOR SIGN D.S.		BK ,NY ZIP 11217
6	/ /	PRINT SIGN		_____ ,NY ZIP _____
7	/ /	PRINT SIGN		_____ ,NY ZIP _____
8	/ /	PRINT SIGN		_____ ,NY ZIP _____
9	/ /	PRINT SIGN		_____ ,NY ZIP _____
10	/ /	PRINT SIGN		_____ ,NY ZIP _____
11	/ /	PRINT SIGN		_____ ,NY ZIP _____
12	/ /	PRINT SIGN		_____ ,NY ZIP _____

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Ross C. Scarano SIGN	[redacted]	Brooklyn ,NY ZIP 11238
2	1/27/11	PRINT Sahigh G Glenn SIGN		Bklyn ,NY ZIP 11208
3	1/27/11	PRINT Nicole Arthur SIGN		Bklyn ,NY ZIP 11201
4	1/27/11	PRINT A. Baugher SIGN		Bklyn ,NY ZIP 11233
5	1/21/11	PRINT Bernice Acorno SIGN		BKLYN ,NY ZIP 11201
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
	/	PRINT SIGN		,NY ZIP
		PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Georgia SIGN	[redacted]	BK ,NY ZIP 11206
2	1/26/11	PRINT Nelson SIGN		BK ,NY ZIP 11204
3	1/26/11	PRINT Kristina SIGN		BK ,NY ZIP 11209
4	1/26/11	PRINT J BRENNAN SIGN " "	[redacted]	BK ,NY ZIP 11211
5	1/26/11	PRINT A. FOTI SIGN	[redacted] Bklyn NY 11201	BK ,NY ZIP 11201
6	1/26/11	PRINT MARK cashier SIGN	[redacted]	SI ,NY ZIP 10305
7	1/26/11	PRINT KEVIN COSTIN SIGN	[redacted]	BK ,NY ZIP 11231
8	1/26/11	PRINT Nadya Griffiths SIGN	[redacted] 11226	BK ,NY ZIP 11226
9	1/26/11	PRINT SIGN		,NY ZIP
10	1/26/11	PRINT SIGN		,NY ZIP
11	1/26/11	PRINT SIGN		,NY ZIP
12	1/26/11	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Alessandra DeAlmeida SIGN	[redacted] Bk, NY 11225	Brooklyn ,NY ZIP 11225
2	1/26/11	PRINT Desiree Murray SIGN	[redacted] Brooklyn, NY 11201	Brooklyn ,NY ZIP 11201
3	1/26/11	PRINT Jedidiah Nuamah SIGN	[redacted] ,10504	CT ,NY ZIP 10504
4	1/26/11	PRINT J. Bates SIGN	[redacted] Brooklyn, NY 11201	Brooklyn ,NY ZIP 11201
5	1/26/11	PRINT M Rose SIGN	[redacted] BROOKLYN, NY	Brooklyn ,NY ZIP 11201
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Uzair Sheikh SIGN	[redacted] Brooklyn NY 11228	Brooklyn, NY ZIP 11228
2	1/25/11	PRINT NORNEL ENRIONE SIGN	[redacted] Brooklyn, NY 11218	Brooklyn, NY ZIP 11218
3	1/25/11	PRINT Julia Rodriguez SIGN Julia Rodriguez	[redacted] Bklyn, NY 11224	Bklyn, NY ZIP 11224
4	1/25/11	PRINT Sandra Jonas SIGN Sandra Jonas	[redacted] Bklyn 11205	Bklyn, NY ZIP 11205
5	1/25/11	PRINT Moish Sobolofsky SIGN	[redacted] ~~Bklyn NY 11230~~	Bklyn, NY ZIP 11230
6	1/25/11	PRINT Susan Silverman SIGN Susan Silverman	[redacted] Brklyn	Brooklyn, NY ZIP 11238
7	1/25/11	PRINT J. SIPRESS SIGN	[redacted] Brklyn NY	Bklyn, NY ZIP 11235
8	1/25/11	PRINT Avidan Sekuli SIGN	[redacted] BK NY 11217	Bklyn, NY ZIP 11217
9	/ /	PRINT SIGN		, NY ZIP
10	/ /	PRINT SIGN		, NY ZIP
11	/ /	PRINT SIGN		, NY ZIP
12	/ /	PRINT SIGN		, NY ZIP

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Community Petition

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Raymond Young SIGN	[redacted] Brooklyn NY 11230	_____ ,NY ZIP _____
2	1/27/11	PRINT Jason Smith SIGN	BK, NY	_____ ,NY ZIP _____
3	1/27/11	PRINT Eddy Lee SIGN	BK, NY	_____ ,NY ZIP _____
4	/ /	PRINT SIGN		_____ ,NY ZIP _____
5	/ /	PRINT SIGN		_____ ,NY ZIP _____
6	/ /	PRINT SIGN		_____ ,NY ZIP _____
7	/ /	PRINT SIGN		_____ ,NY ZIP _____
8	/ /	PRINT SIGN		_____ ,NY ZIP _____
9	/ /	PRINT SIGN		_____ ,NY ZIP _____
10	/ /	PRINT SIGN		_____ ,NY ZIP _____
11	/ /	PRINT SIGN		_____ ,NY ZIP ____
12	/ /	PRINT SIGN		_____ ,NY ZIP ___

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Community Petition

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Arlura SIGN	[redacted]	Brooklyn, NY ZIP 11233
2	1/26/11	PRINT SIGN		_____, NY ZIP _____
3	/ /	PRINT SIGN		_____, NY ZIP _____
4	/ /	PRINT SIGN		_____, NY ZIP _____
5	/ /	PRINT SIGN		_____, NY ZIP _____
6	/ /	PRINT SIGN		_____, NY ZIP _____
7	/ /	PRINT SIGN		_____, NY ZIP _____
8	/ /	PRINT SIGN		_____, NY ZIP _____
9	/ /	PRINT SIGN		_____, NY ZIP _____
10	/ /	PRINT SIGN		_____, NY ZIP _____
11	/ /	PRINT SIGN		_____, NY ZIP _____
12	/ /	PRINT SIGN		_____, NY ZIP _____

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/27/11	PRINT Sylvia Walters SIGN Sylvia Walters	[redacted]	Bklyn ,NY ZIP 11236
2	1/27/11	PRINT Daphne Phillips SIGN Daphne Phillips		Brooklyn ,NY ZIP 11213
3	1/27/11	PRINT Sara Davis SIGN Sara		" ,NY ZIP 11215
4	1/27/11	PRINT Ariel Karlin SIGN Ariel Karlin		Manhattan ,NY ZIP 10014
5	1/27/11	PRINT SVYATOSLAV SIGN	1970 E 18 11229	Brooklyn ,NY ZIP 11229
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Nellie Rosin SIGN Nellie Rosin	[redacted] Brooklyn NY	Brooklyn NY ZIP 11229
2	1/21/11	PRINT AWalgowski SIGN AWalgowski	[redacted]	NY ZIP 11215
3	1/21/11	PRINT Alex Blum SIGN	[redacted]	Brklyn NY ZIP 11215
4	1/21/11	PRINT Denise Swanki SIGN	[redacted] Brooklyn NY	NY ZIP 11207
5	1/21/11	PRINT Corinne Case SIGN	[redacted]	51 NY ZIP 10014
6	1/21/11	PRINT Matthew DeAngelis SIGN	[redacted]	Bklyn NY ZIP 11205
7	1/21/11	PRINT Nicole Surace SIGN	[redacted]	Bklyn NY ZIP 11205
8	1/21/11	PRINT Michael R SIGN	[redacted] Brooklyn NY 11	NY ZIP
9	1/21/11	PRINT Angela CRUZ SIGN	[redacted] 11220 Brooklyn	NY ZIP
10	1/21/11	PRINT Vlad Zderbich SIGN	[redacted] Brooklyn NY 11230	NY ZIP
11	1/21/11	PRINT SIGN	[redacted]	Brooklyn NY ZIP
12	1/21/11	PRINT Daron Yentz SIGN	[redacted] Brooklyn NY 1235	NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Ciera Stephens SIGN Ciera Stephens	[redacted]	NY ZIP 11201
2	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted] BKLYN, NY 11215	NY ZIP
3	1/21/11	PRINT [illegible] SIGN E Perez	[redacted]	NY ZIP
4	1/21/11	PRINT M. Aguirre SIGN M Aguirre	[redacted]	NY ZIP
5	1/21/11	PRINT Monique Juli SIGN Monique Juli	[redacted] 11221 B.K. N.Y.	NY ZIP
6	1/21/11	PRINT Berkys Gonzale SIGN Berkys Gonzale	[redacted]	NY ZIP
7	1/21/11	PRINT Nikki Iorio SIGN [illegible]	[redacted]	11229 NY ZIP
8	1/21/11	PRINT Annette Baden SIGN [illegible]	[redacted]	Brklyn NY ZIP 11234
9	1/21/11	PRINT John Baden SIGN John Baden	[redacted]	Brkly NY ZIP 1124
10	1/21/11	PRINT Eucell Williams SIGN Eu Williams	[redacted]	Brooklyn NY ZIP 11224
11	1/21/11	PRINT [illegible] SIGN GRINGLAT	[redacted]	Brooklyn NY ZIP 11224
12	1/21/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/2/11	PRINT [illegible] [redacted]		Brooklyn ,NY ZIP _____
2	1/2/11	PRINT [illegible] [redacted]		Brooklyn ,NY ZIP 11213
3	1/2/11	PRINT Pedro Ocean [redacted]	11226	Brooklyn ,NY ZIP 11226
4	1/2/11	PRINT Pedro Ocean SIGN _____	_____	_____ ,NY ZIP _____
5	1/2/11	PRINT [illegible] [redacted]		Brooklyn ,NY ZIP 11201
6	1/2/11	PRINT [illegible] [redacted]	11210	_____ ,NY ZIP _____
7	1/2/11	PRINT [illegible] [redacted]		_____ ,NY ZIP 11210
8	1/2/11	PRINT [illegible] [redacted]	11217	_____ ,NY ZIP _____
9	1/2/11	PRINT CRISTHALLE [illegible] [redacted]		_____ ,NY ZIP _____
10	1/2/11	PRINT LAURISE LONDON [redacted]		Brooklyn ,NY ZIP 11213
11	1/2/11	PRINT [illegible] [redacted]		Brooklyn ,NY ZIP 11224
12	1/2/11	PRINT Virgen Black SIGN Virgen Black [redacted]		Brooklyn ,NY ZIP 11385

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT DeAnna Garcia SIGN	[redacted] Brklyn NY 11201	Brklyn NY ZIP 11201
2	1/21/11	PRINT Chystal Callahan SIGN Chystal Callahan	[redacted] Brklyn 11207	NY ZIP
3	1/21/11	PRINT EDWARD KEENAN IV SIGN	[redacted] BKLYN NY 11207	NY ZIP
4	1/21/11	PRINT Kareem Camacho SIGN	[redacted]	NY ZIP
5	1/21/11	PRINT Daniel Lynch SIGN	[redacted]	BKLN NY ZIP 11229
6	1/21/11	PRINT Brian Lynch SIGN Brian Lynch	[redacted]	BKLN. NY ZIP 11229
7	1/21/11	PRINT Cynthia Smith SIGN Cynthia Smith	[redacted] BKlyn NY 11217	NY ZIP
8	1/21/11	PRINT Michele Bostic SIGN Michele Bostic	[redacted] Brklyn, NY 11217	NY ZIP
9	1/21/11	PRINT Daisy Ramirez SIGN Daisy Reg	[redacted] Brklyn NY 11220	NY ZIP
10	1/21/11	PRINT Cynthia Francillon SIGN	[redacted]	Brklyn NY ZIP 11236
11	1/21/11	PRINT Evarkeva Callahan SIGN Evarkeva Callahan	[redacted]	NY ZIP
12	1/21/11	PRINT Kristin Leigh SIGN	[redacted] 11205	NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Alex Zonis SIGN	[redacted] Brooklyn NY 11235	_____ ,NY ZIP _____
2	1/21/11	PRINT DeShawn Jackson SIGN	[redacted]	_____ ,NY ZIP _____
3	1/21/11	PRINT PAK LEUNG SIGN	[redacted]	_____ ,NY ZIP _____
4	1/21/11	PRINT Judith Kerkulah SIGN Judith Kerkulah	[redacted] Bklyn NY 11220	_____ ,NY ZIP _____
5	1/21/11	PRINT Helen Ruan SIGN	[redacted] Bklyn NY 11209	_____ ,NY ZIP _____
6	1/21/11	PRINT Alicia Williams SIGN A. Williams	[redacted] Brklyn NY 11210	_____ ,NY ZIP _____
7	1/21/11	PRINT DENISE FINCH SIGN Denise Finch	[redacted] NY NY 10052	_____ ,NY ZIP _____
8	1/21/11	PRINT Angela Podrigy SIGN Angela Podrigy	[redacted] Brooklyn NY 11220	_____ ,NY ZIP _____
9	1/21/11	PRINT Justice Thames SIGN Justice Thames	[redacted]	_____ ,NY ZIP _____
10	1/21/11	PRINT Kim Alexander SIGN Kim Alexander	[redacted] 11215	_____ ,NY ZIP _____
11	1/21/11	PRINT Jennifer Diaz SIGN	[redacted] 1213	_____ ,NY ZIP _____
12	1/21/11	PRINT DAVE KARAN SIGN Dave Karan	[redacted] Brooklyn NY 11220	_____ ,NY ZIP _____

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT KIERON LESSILE SIGN	[redacted]	RKLYN, NY ZIP 11230
2	1/25/11	PRINT ILONKA TETIS SIGN	[redacted]	Brooklyn, NY ZIP 11225
3	1/25/11	PRINT Jessica Stephen SIGN	[redacted]	Brooklyn, NY ZIP 11225
4	1/25/11	PRINT Courtney SIGN	[redacted]	Bklyn, NY ZIP 11231
5	1/25/11	PRINT [redacted] SIGN	[redacted] BROOKLYN, NY 11224	Blk, NY ZIP 11224
6	1/25/11	PRINT Vima S. SIGN	[redacted]	BK, NY ZIP 11209
7	1/25/11	PRINT Pamela Henderson SIGN	[redacted] NYC 10031	BK, NY ZIP 11207
8	1/25/11	PRINT [redacted] SIGN	[redacted] 3F Brooklyn 11207	Blk, NY ZIP 11237
	1/25/11	PRINT Nellie Mayes SIGN	[redacted]	Blk, NY ZIP 11207
	1/25/11	PRINT [redacted] SIGN	[redacted]	SI, NY ZIP 103
	25/11	PRINT S Thompson SIGN	[redacted]	BK, NY ZIP 112
	25/11	PRINT GERARD LOUIS SIGN	[redacted]	BK, NY ZIP 11

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT DAVE PAU SIGN		BROOKLYN, NY ZIP 11205
2	01/21/11	PRINT Carlice Savage SIGN		Brooklyn, NY ZIP 11213
3	1/21/11	PRINT RON ROLO SIGN	[redacted]	Brooklyn, NY ZIP 1123
4	1/21/11	PRINT SIGN		BK, NY ZIP
5	1/21/11	PRINT Marc Nicolas SIGN		BK, NY ZIP
6	1/21/11	PRINT Nydia Berry SIGN		BK, NY ZIP 11231
7	1/21/11	PRINT Ashley Mendoza SIGN		BK, NY ZIP
8	1/21/11	PRINT Vanessa Lobo SIGN		Queens, NY ZIP
9	1/21/11	PRINT Robert Thomas SIGN		Brooklyn, NY ZIP
10	1/21/11	PRINT Sherma Mccall SIGN		Bklyn, NY ZIP
11	1/21/11	PRINT CATHY VALLEE SIGN		BK, NY ZIP
12	1/21/11	PRINT SIGN Wig. Berry		BK, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible] [redacted] SIGN		____ ,NY ZIP ____
2	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	BK ,NY ZIP 11215
3	1/20/11	PRINT [illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11235
4	1/20/11	PRINT Raj Rope Carter SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11234
5	1/20/11	PRINT Camille Soto SIGN [illegible]	[redacted]	Bklyn ,NY ZIP 11205
6	1/20/11	PRINT [illegible] SIGN	[redacted] Bklyn	BRONX ,NY ZIP 10469
7	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	,NY ZIP ____
8	1/20/11	PRINT [illegible] SIGN	[redacted] BK NY 11232	BK ,NY ZIP 11232
9	1/20/11	PRINT Samantha [illegible] SIGN	[redacted]	Manhattan ,NY ZIP 10009
10	1/20/11	PRINT Kenyatta Ward SIGN [illegible]	NY, NY 10023	NY ,NY ZIP 10023
11	1/20/11	PRINT HOWARD COLLINS SIGN [illegible]	[redacted] BKLYN, N.Y. 11212	BKLYN ,NY ZIP 11212
12	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	BKLYN ,NY ZIP 11206

SUCCESS CHARTER NETWORK

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DISTRICT 13

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 13.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT SIGN		Bklyn, NY ZIP 11231
2	1/20/11	PRINT Louis Davidson SIGN	[redacted]	Bklyn, NY ZIP 11206
3	1/20/11	PRINT Adejemi Ayandeji SIGN		Brooklyn, NY ZIP 11208
4	1/20/11	PRINT Jennifer Otero SIGN		Brooklyn, NY ZIP 11208
5	1/20/11	PRINT Adetola Adeolokun SIGN	[redacted] 719 NY 11692	Queens, NY ZIP 11692
6	1/20/11	PRINT ALVIN GREENIDGE SIGN	[redacted] ROCHDALE NY	NY, NY ZIP 11434
7	1/20/11	PRINT Rodney Woodard SIGN	[redacted] BKLYN NY 11233	NY, NY ZIP 11237
8	1/20/11	PRINT Kwandra Bellsie SIGN	[redacted]	NY, NY ZIP 11221
9	1/20/11	PRINT J. MAZZANO SIGN	[redacted] NY	N.Y, NY ZIP 11411
10	1/20/11	PRINT Leah Robinson SIGN		NY, NY ZIP 11213
11	1/20/11	PRINT H. Bass SIGN		BKLYN, NY ZIP 11226
12	1/20/11	PRINT Emil Metjahic SIGN	[redacted] Brklyn	Brklyn, NY ZIP 11218

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 13

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Jessica Mendez SIGN	[redacted]	Man ,NY ZIP 10034
2	1/21/11	PRINT Rosendo Baiz SIGN	[redacted]	Qn. ,NY ZIP 11691
3	1/21/11	PRINT Lucia Polk SIGN	[redacted]	Bklyn ,NY ZIP 11223
4	1/21/11	PRINT Imani White Belis SIGN	[redacted] BKlyn NY 11201	BK ,NY ZIP 11221
5	1/21/11	PRINT Stephanie Cortez SIGN	[redacted] Ozone Park, NY	Qn ,NY ZIP
6	1/21/11	PRINT Hector SIGN		BK ,NY ZIP 11234
7	1/21/11	PRINT Shahjia Avery SIGN	Far Rockaway, N.Y. 11691 [redacted]	Queens ,NY ZIP 11691
8	1/21/11	PRINT Ebonyl Sharp SIGN	[redacted] NY 11208	Brooklyn ,NY ZIP 11208
9	1/21/11	PRINT Terry A. Jones SIGN	[redacted] BKlyN, N.Y 11216	BKlyn ,NY ZIP 11216
10	1/21/11	PRINT Rat McLean SIGN	Far Rockaway 1169	Queens ,NY ZIP 1169
11	1/21/11	PRINT H. Wesa SIGN	[redacted]	ST ,NY ZIP 10314
12	1/21/11	PRINT Shaine Cadet SIGN	[redacted]	BX ,NY ZIP 10031

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT Thomas Hunter SIGN	[redacted]	Bk, NY ZIP 11215
2	1/21/11	PRINT Omar Soto SIGN	[redacted] Brooklyn NY 11215	Bk, NY ZIP 11215
3	1/21/11	PRINT Nadira Makhmudova SIGN	[redacted] Queens, NY	Queens, NY ZIP 11415
4	1/21/11	PRINT Mariana Menahem SIGN		Brooklyn, NY ZIP 11210
5	1/21/11	PRINT Nick Del Valle SIGN		Brooklyn, NY ZIP 11218
6	1/21/11	PRINT Christopher Brayl SIGN	[redacted] BK NY 11233	Bk, NY ZIP 11233
7	1/21/11	PRINT Lance Gaines SIGN	[redacted]	Bk, NY ZIP 1146
8	1/21/11	PRINT Sheryann Frankly SIGN S. Frankly		BK, NY ZIP 11236
9	1/21/11	PRINT Christal Walton SIGN		Queens, NY ZIP 11691
10	1/21/11	PRINT Jennifer Garay SIGN	[redacted]	Brooklyn, NY ZIP 11217
11	1/21/11	PRINT Shavonya Weeks SIGN	[redacted]	Jersey, NY ZIP 7aaa2
12	1/21/11	PRINT Catherine Benjamin SIGN Catherine Benjamin	[redacted]	, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT [illegible]	[redacted]	NY ,NY ZIP 11435
2	1/21/11	PRINT [illegible]	[redacted]	N Y ,NY ZIP 11205
3	1/21/11	PRINT AIMEE NA BEGAH	[redacted]	BRONX ,NY ZIP 10454
4	1/21/11	PRINT TIANDI WILLIAM	[redacted]	NY ,NY ZIP 11233
5	1/21/11	PRINT [illegible]	[redacted]	BKLYN ,NY ZIP 11201
6	1/21/11	PRINT Janice Dixon	[redacted]	Bronx ,NY ZIP 10457
7	1/21/11	PRINT DIANNE PERKINS	[redacted]	Brooklyn ,NY ZIP 11217
8	1/21/11	PRINT Sarone Lawson	[redacted]	,NY ZIP
9	1/21/11	PRINT willie connor	BK	,NY ZIP
10	1/21/11	PRINT [illegible]	[redacted]	BK ,NY ZIP 11208
11	1/21/11	PRINT [illegible]	[redacted]	NY ,NY ZIP 10025
12	1/21/11	PRINT A. Sullivan	[redacted]	BK ,NY ZIP 11201

SUCCESS CHARTER NETWORK

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/21/11	PRINT David Trani SIGN David Trani		Bklyn, NY ZIP 11223
2	1/21/11	PRINT DAWFORD JOHNSON SIGN Diamond Grant		Brooklyn, NY ZIP 11216 Queens 11436
3	1/21/11	PRINT SIGN		, NY ZIP
4	1/21/11	PRINT Michelle Brown SIGN M. Brown		Bklyn, NY ZIP 11233
5	1/21/11	PRINT Thad Patterson SIGN Thad Patterson	[redacted] New York 10024	Bronx, NY ZIP 10024
6	1/21/11	PRINT Alicia Monegro SIGN		Queens, NY ZIP 11419
7	1/21/11	PRINT KHALID MOHAMED SIGN		11210, NY ZIP Blk
8	1/21/11	PRINT Marie Brunier SIGN ~~ARNOLD KERR~~		MA, NY ZIP
9	1/21/11	PRINT ARNOLD KERR SIGN		Jamaica NY ZIP 11433
10	1/21/11	PRINT Wyneeka Viera SIGN		Brooklyn, NY ZIP 11224
11	1/21/11	PRINT Lionel Tenner SIGN		BKlyn, NY ZIP 1216
12	1/21/11	PRINT SIGN Neil Greenberg		BKLYN NY ZIP 11230

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Mary Belay SIGN Mary Belay	[redacted] 11217	,NY ZIP 11217
2	1/25/11	PRINT Helina Phillips SIGN Helina Phillips	[redacted]	,NY ZIP
3	1/25/11	PRINT Danielle Marcel SIGN	[redacted] Brooklyn, NY 11226	Brooklyn ,NY ZIP 11226
4	1/25/11	PRINT Nzinga Ebron SIGN	[redacted]	,NY ZIP
5	1/25/11	PRINT Brendan Glynn SIGN Brendan Glynn	[redacted] Brooklyn 11238	Bklyn ,NY ZIP 11238
6	1/25/11	PRINT Maria Aguilar SIGN Maria Aguilar	[redacted] Apt 3 Bklyn NY 11221	Bklyn ,NY ZIP 11221
7	1/25/11	PRINT SHELLY CHARLES SIGN Shelly Charles	[redacted] Brooklyn NY 11212	Bklyn ,NY ZIP 11212
8	1/25/11	PRINT Martha Harding SIGN MARTHA HARDING	[redacted]	Brooklyn ,NY ZIP 11226
9	1/25/11	PRINT Jessica Ferro SIGN	[redacted]	Brooklyn ,NY ZIP 11201
10	1/25/11	PRINT LeAnn Witsell SIGN LeAnn Witsell	[redacted]	Bklyn ,NY ZIP 11238
11	1/25/11	PRINT J Blair SIGN	[redacted]	NY ,NY ZIP 10027
12	1/25/11	PRINT ALEX NEPTUNE SIGN Alex Neptune	[redacted] BKLYN NY 11238	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT [illegible] SIGN [signature]	[redacted]	Staten Island, NY ZIP 10301
2	1/25/11	PRINT Jeshenia Russell SIGN [signature]		Bronx, NY ZIP 10466
3	1/25/11	PRINT Chrystal Deans SIGN [signature]		Bronx, NY ZIP 10467
4	1/25/11	PRINT NAT INGRAHAM SIGN [signature]	[redacted] NY	SUFFERN, NY ZIP 10913
5	1/25/11	PRINT Julie Chu SIGN [signature]	[redacted]	13X, NY ZIP 10458
6	1/25/11	PRINT JAMES RIVERS SIGN	[redacted]	MANHATTAN, NY ZIP 10031
7	1/25/11	PRINT SHARON REED SIGN [signature]	[redacted]	Blklyn, NY ZIP 11216
8	1/25/11	PRINT [illegible] SIGN	[redacted]	Blklyn, NY ZIP 11216
9	1/25/11	PRINT [illegible] SIGN [signature]	[redacted]	Brklyn, NY ZIP 11226
10	1/25/11	PRINT [illegible] SIGN [signature]	[redacted] Brooklyn N.Y. 11208	, NY ZIP
11	1/25/11	PRINT Monique McKenzie SIGN [signature]	[redacted]	Brooklyn, NY ZIP 11201
12	1/25/11	PRINT [illegible] SIGN [signature]	[redacted] Brooklyn N Y	Brooklyn, NY ZIP 11201

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT Elias Delgado SIGN	[redacted]	NY ,NY ZIP 10030
2	1/26/11	PRINT Samantha Colon SIGN		NY ,NY ZIP 11208
3	1/26/11	PRINT Cecilia Hayden SIGN		NY ,NY ZIP 16221
4	1/26/11	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT Rhonda Lindle SIGN Rhonda Lindle	[redacted]	BKLYN ,NY ZIP 11201
2	1/25/11	PRINT Omar Akkaoui SIGN Omar A. Akkaoui		,NY ZIP Bk NY 11218
3	1/25/11	PRINT ANGEL MERA SIGN		NY ,NY ZIP
4	1/25/11	PRINT Gloribell Tavera SIGN	BKLYN NY 11209	,NY ZIP
5	1/25/11	PRINT Scott Lewis SIGN	[redacted]	BK NY ,NY ZIP 11221
6	1/25/11	PRINT SIGN		,NY ZIP
7	1/25/11	PRINT SIGN		,NY ZIP
8	1/25/11	PRINT SIGN		,NY ZIP
9	1/25/11	PRINT SIGN		,NY ZIP
10	1/25/11	PRINT SIGN		,NY ZIP
11	1/25/11	PRINT SIGN		,NY ZIP
12	1/25/11	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/25/11	PRINT K. Reed SIGN K Reed	[redacted]	Brooklyn ,NY ZIP 11201
2	/ /	PRINT SIGN		,NY ZIP
3	/ /	PRINT SIGN		,NY ZIP
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Kathy Law SIGN	[redacted] NY NY 10009	Manhattan, NY ZIP 10009
2	/ /	PRINT SIGN		, NY ZIP
3	/ /	PRINT SIGN		, NY ZIP
4	/ /	PRINT SIGN		, NY ZIP
5	/ /	PRINT SIGN		, NY ZIP
6	/ /	PRINT SIGN		, NY ZIP
7	/ /	PRINT SIGN		, NY ZIP
8	/ /	PRINT SIGN		, NY ZIP
9	/ /	PRINT SIGN		, NY ZIP
10	/ /	PRINT SIGN		, NY ZIP
11	/ /	PRINT SIGN		, NY ZIP
12	/ /	PRINT SIGN		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Y. Goldberger SIGN	[redacted]	Bklyn ,NY ZIP 11218
2	1/20/11	PRINT Aviva Berkowitz SIGN		Bklyn ,NY ZIP 11230
3	1/20/11	PRINT [illegible] SIGN		Bklyn ,NY ZIP 11204
4	1/20/11	PRINT [illegible] SIGN		Bklyn ,NY ZIP 11219
5	1/20/11	PRINT SIGN		Bklyn ,NY ZIP 11219
6	1/20/11	PRINT YEHUDA BLOLL SIGN		BK ,NY ZIP 11219
7	1/20/11	PRINT SIGN		BK ,NY ZIP 11219
8	1/20/11	PRINT Yisroel Schachter SIGN		Bklyn ,NY ZIP 11204
9	1/20/11	PRINT SAMUEL GROSSMAN SIGN		,NY ZIP
10	1/20/11	PRINT SIGN		,NY ZIP
11	1/20/11	PRINT Simcha Pres. SIGN		,NY ZIP 11230
12	1/20/11	PRINT Yisroel Isserowitz SIGN		,NY ZIP 11219

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11210
2	1/20/11	PRINT SIGN [illegible]		Brooklyn, NY ZIP 1
3	1/20/11	PRINT [illegible] SIGN [illegible]		, NY ZIP
4	1/20/11	PRINT CHAIM FRIED SIGN Chaim Fried		klyn, NY ZIP 11219
5	1/20/11	PRINT SIGN [illegible]		lyn, NY ZIP 11204
6	1/20/11	PRINT shmulik weingarten SIGN shmulik weingarten		lyn, NY ZIP 11204
7	1/20/11	PRINT MOSHE SUGAR SIGN		48, NY ZIP 11219
8	1/20/11	PRINT [illegible] SIGN [illegible]		, NY ZIP 11219
9	1/20/11	PRINT [illegible] SIGN [illegible]		, NY ZIP
10	1/20/11	PRINT [illegible] SIGN [illegible]		, NY ZIP 11210
11	1/20/11	PRINT [illegible] SIGN		, NY ZIP
12	1/20/11	PRINT [illegible] SIGN [illegible]		, NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT SIGN	[redacted]	,NY ZIP
2	1/20/11	PRINT SIGN		,NY ZIP
3	1/20/11	PRINT SIGN		,NY ZIP
4	1/20/11	PRINT SIGN		,NY ZIP
5	1/20/11	PRINT SIGN		,NY ZIP
6	1/20/11	PRINT SIGN		,NY ZIP
7	1/20/11	PRINT SIGN		,NY ZIP
8	1/20/11	PRINT SIGN		,NY ZIP
9	1/20/11	PRINT SIGN		,NY ZIP
10	1/20/11	PRINT SIGN		,NY ZIP
11	1/20/11	PRINT SIGN		,NY ZIP
12	1/20/11	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT R. Hasson SIGN R. Hasson	[redacted]	Brooklyn, NY ZIP 11210
2	1/20/11	PRINT moshe Gross SIGN		Brooklyn, NY ZIP 11234
3	1/20/11	PRINT Benjy Gross SIGN		B, NY ZIP 11219
4	1/20/11	PRINT Shimshon yisroel SIGN		Brooklyn, NY ZIP 11213
5	1/20/11	PRINT Shabmiloz SIGN		brooklyn, NY ZIP
6	1/20/11	PRINT [illegible] SIGN		brooklyn, NY ZIP
7	1/20/11	PRINT Aron Greenberg SIGN		Brooklyn, NY ZIP 1123.
8	1/20/11	PRINT Zelig [illegible] SIGN		brklyn, NY ZIP 11218
9	1/20/11	PRINT [illegible] SIGN		B[illegible], NY ZIP 112 24
10	1/20/11	PRINT [illegible] SIGN		[illegible], NY ZIP [illegible]
11	1/20/11	PRINT Shlomo Chaim SIGN		, NY ZIP 1123
12	1/20/11	PRINT Shmuel Kagan SIGN		, NY ZIP 03301

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	DATE	NAME		BOROUGH/ZIP
1	1/20/11	PRINT Carla Vavra SIGN	[redacted]	Far Rockaway, NY ZIP 11691
2	1/20/11	PRINT Tehila Aizen SIGN		Brooklyn, NY ZIP 11230
3	1/20/11	PRINT ZOE KAGAN SIGN		Brooklyn, NY ZIP 11230
4	1/20/11	PRINT SIGN		Lynbrook, NY ZIP 11563
5	1/20/11	PRINT Golde Fischer SIGN		Brklyn, NY ZIP 11249
6	1/20/11	PRINT Marc Haber SIGN		Brooklyn, NY ZIP 11223
7	1/20/11	PRINT HANA KONIEVSKA SIGN		Brooklyn, NY ZIP 11223
8	1/20/11	PRINT LISA TABIB SIGN		Brooklyn, NY ZIP 11230
9	1/20/11	PRINT SIGN		", NY ZIP "
10	1/20/11	PRINT SIGN		Bklyn, NY ZIP 11223
11	1/20/11	PRINT SIGN		Brooklyn, NY ZIP 11223
12	1/20/11	PRINT DAVID Horodi SIGN		Brklyn, NY ZIP 11230

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 1123[illegible]
2	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 1122[illegible]
3	1/20/11	PRINT [illegible] SIGN	[redacted] Brooklyn, NY	, NY ZIP 11210
4	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn NY 11211	Bklyn, NY ZIP 11211
5	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Bklyn NY 1121[illegible]	Bklyn, NY ZIP 11218
6	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11223
7	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 1122[illegible]
8	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Queens, NY ZIP 11691
9	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted] Brooklyn NY 11223	Bklyn, NY ZIP 1123
10	1/20/11	PRINT Asher Zeibib SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11230
11	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11213
12	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bkln, NY ZIP [illegible]

SUCCESS CHARTER NETWORK

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT Roy Cohen SIGN	[redacted]	,NY ZIP
2	1/20/11	PRINT Moshe Kheimov SIGN	[redacted]	,NY ZIP
3	1/20/11	PRINT Ashel Amsalem SIGN	[redacted]	,NY ZIP
4	1/20/11	PRINT SIGN	[redacted]	B.k. ,NY ZIP 11229
5	1/20/11	PRINT ZUKER SIGN	[redacted]	,NY ZIP 11210
6	1/20/11	PRINT Ephraim Zuker SIGN	[redacted]	,NY ZIP 11210
7	1/20/11	PRINT SIGN	[redacted]	BKlyn ,NY ZIP 11230
8	1/20/11	PRINT BARRY RIBBE SIGN	[redacted]	BKlyn ,NY ZIP 11230
9	1/20/11	PRINT Rob Liebman SIGN	[redacted]	Brklyn ,NY ZIP 11214
10	1/20/11	PRINT SIGN	[redacted]	Brklyn ,NY ZIP 11223
11	1/20/11	PRINT Meir Baccari SIGN	[redacted]	Brklyn ,NY ZIP 11230
12	/ /	PRINT SIGN E2CHANAN	[redacted]	/ / ,NY ZIP 11219

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/6/11	PRINT SAM BADWA SIGN	[redacted]	10451 ,NY ZIP
2	1/6/11	PRINT Matthew Stahl SIGN		Bronx ,NY ZIP 10465
3	1/6/11	PRINT Dominic Lacs SIGN		,NY ZIP 10459
4	1/6/11	PRINT JOANNIS JOHN SIGN		NY ,NY ZIP 10075
5	1/6/11	PRINT Rebecca Graham SIGN		Bronx ,NY ZIP 10456
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/5/11	PRINT Sean Millan SIGN	[redacted]	Brooklyn, NY ZIP 11211
2	1/5/11	PRINT Marilu Colon SIGN Marilu Colon	[redacted]	Brooklyn, NY ZIP 11211
3	1/5/11	PRINT David Diaz SIGN	[redacted]	Brooklyn, NY ZIP 11211
4	1/5/11	PRINT Dawn Mc SIGN	[redacted]	BKLYN, NY ZIP 1172
5	1/5/11	PRINT Doreen Mercado SIGN Doreen Mercado	[redacted] Brklyn NY 1121	BKLyN, NY ZIP 11211
6	1/5/11	PRINT Nicole Ford SIGN Nicole Ford	[redacted]	BKLYN, NY ZIP 1121
7	1/5/11	PRINT SIGN	[redacted]	BK, NY ZIP 112
8	1/5/11	PRINT Silvia Guerrero SIGN Silvia Guerrero	[redacted]	BK, NY ZIP 11211
9	1/5/11	PRINT SIGN		, NY ZIP
10	1/5/11	PRINT SIGN		, NY ZIP
11	1/5/11	PRINT SIGN		, NY ZIP
12	1/5/11	PRINT SIGN		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/6/11	PRINT Donna G SIGN	[redacted]	Bklyn ,NY ZIP 11211
2	1/6/11	PRINT SIGN Rikasia		Bklyn ,NY ZIP 11211
3	1/6/11	PRINT Keith Dudley SIGN Keith Dudley		Bklyn ,NY ZIP 11211
4	1/6/11	PRINT Kaymel Dudley SIGN Kaymel Dudley		Bklyn ,NY ZIP 11211
5	1/6/11	PRINT Luis Martinez SIGN		Brklyn ,NY ZIP 11238
6	1/6/11	PRINT Shaniqua Sy SIGN		Bklyn ,NY ZIP 11211
7	1/6/11	PRINT JUAN SAL SIGN		,NY ZIP 11211
8	1/6/11	PRINT Wilfredo Castillo SIGN Wilfredo Castillo		Brooklyn ,NY ZIP 11211
9	1/6/11	PRINT Editta Hernandez SIGN Editta Hernandez		Brooklyn ,NY ZIP 11211
10	1/6/11	PRINT RAUL morales SIGN Raul morales		Brooklyn ,NY ZIP 11211
	1/6/11	PRINT SIGN		,NY ZIP
	11	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/22/11	PRINT Mark Peri SIGN	[redacted]	Brooklyn ,NY ZIP 11226
2	1/22/11	PRINT [illegible] SIGN		B'Klyn ,NY ZIP 11225
3	1/22/11	PRINT Nicole Fortune SIGN		Brooklyn ,NY ZIP 11216
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Nadine Beauchamp SIGN [redacted]	[redacted] Brooklyn NY 11237	Brooklyn ,NY ZIP 11237
2	1/15/11	PRINT Meredith Harger SIGN [redacted]	[redacted]	,NY ZIP
3	1/15/11	PRINT Chelsey Wilker SIGN [redacted]	[redacted]	,NY ZIP 11211
4	1/15/11	PRINT [redacted] SIGN [redacted]	[redacted]	,NY ZIP 11237
5	1/15/11	PRINT SIGN		,NY ZIP
6	1/15/11	PRINT SIGN		,NY ZIP
7	1/15/11	PRINT SIGN		,NY ZIP
8	1/15/11	PRINT SIGN		,NY ZIP
9	1/15/11	PRINT SIGN		,NY ZIP
10	1/15/11	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/14/11	PRINT JUANA GONZALEZ SIGN	[redacted]	NJ ,NY ZIP 07735
2	1/14/11	PRINT Wanda Gonzalez SIGN Wanda Gonzalez		NJ ,NY ZIP 07735
3	1/14/11	PRINT Eiber Perez SIGN	[redacted]	BKLYN ,NY ZIP 11231
4	1/14/11	PRINT RICKY PIMENTEL SIGN Ricky Pimentel	[redacted]	NY ,NY ZIP 10001
5	1/14/11	PRINT Jose Rodriguez SIGN Jose Rodriguez	[redacted]	Glendale ,NY ZIP 11112
6	1/14/11	PRINT Kelly K. Martinez SIGN K Martinez	[redacted]	BKLYN ,NY ZIP 11211
7	/ /	PRINT SIGN	[redacted]	,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT JOSHUA HART SIGN	[redacted]	BKLYN ,NY ZIP 11211
2	1/15/11	PRINT KARLA E. SCARLETT SIGN	[redacted] BRONX, N.Y. 10454	Bronx ,NY ZIP 10454
3	1/15/11	PRINT Kristen Zabinski SIGN		Brooklyn ,NY ZIP 11222
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Joel Rodriguez SIGN Joel Rodriguez	[redacted]	Bk ,NY ZIP 11211
2	1/15/11	PRINT Perla Mejia SIGN Perla Mejia	[redacted]	BK ,NY ZIP 11211
3	1/15/11	PRINT Tiffany Pinero SIGN Tiffany Pinero	[redacted]	Bk ,NY ZIP 11211
4	1/15/11	PRINT LUNA MARIA SIGN	[redacted]	BK ,NY ZIP 11211
5	1/15/11	PRINT Mrs Vondelwater SIGN	[redacted] Brooklyn	BK ,NY ZIP 11211
6	1/15/11	PRINT Luis Diaz SIGN Luis Diaz	[redacted]	Bk ,NY ZIP 11211
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Sheldon Corley SIGN Sheldon Corley	[redacted]	Bklyn ,NY ZIP 11221
2	1/15/11	PRINT Ben Kusiak SIGN Ben Kusiak		Bklyn ,NY ZIP 10471
3	1/15/11	PRINT Ben Bashe SIGN		Brooklyn ,NY ZIP 11021
4	1/15/11	PRINT Jennifer Gomez SIGN		Bk ,NY ZIP 11211
5	1/15/11	PRINT C-Cruz SIGN		BK ,NY ZIP 11206
6	1/15/11	PRINT K. Hannington SIGN		BK ,NY ZIP 11206
7	1/15/11	PRINT R. Nieto SIGN		Bk ,NY ZIP 11211
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Nicole Serrao SIGN		Brooklyn ,NY ZIP 11211
2	1/15/11	PRINT Kevin Cabrera SIGN Kevin Cabrera		Brooklyn ,NY ZIP 11206
3	1/15/11	PRINT Miriam Rivera SIGN Miriam Rivera	[redacted]	Brooklyn ,NY ZIP 11207
4	1/15/11	PRINT Alex Borders SIGN	[redacted] Brooklyn ny 11211	Brooklyn ,NY ZIP 11211
5	1/15/11	PRINT Eric Yeuk SIGN	[redacted] Brooklyn, NY 11222	Brooklyn ,NY ZIP 11222
6	1/15/11	PRINT Tony Singh SIGN	[redacted]	Brooklyn ,NY ZIP 11211
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/19/11	PRINT A. Allayo SIGN	[redacted]	Brklyn ,NY ZIP 11211
2	1/19/11	PRINT A. Zinggs SIGN	[redacted]	BK ,NY ZIP 11205
3	1/19/11	PRINT [illegible] SIGN	[redacted]	Bklyn ,NY ZIP 11206
4	1/19/11	PRINT E. Rogers SIGN	[redacted]	BK ,NY ZIP 11211
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1 / 19 / 11	PRINT Jenna Rainey SIGN	[redacted]	BK ,NY ZIP 11209
2	/ /	PRINT SIGN		,NY ZIP
3	/ /	PRINT SIGN		,NY ZIP
4	/ /	PRINT SIGN		,NY ZIP
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/19/11	PRINT Danielle Ross SIGN	[redacted]	BK ,NY ZIP 11237
2	1/19/11	PRINT Miguel Ramirez SIGN		Brooklin ,NY ZIP 11211
3	1/19/11	PRINT Lei Grossweid SIGN		Brooklyn ,NY ZIP 11217
4	1/19/11	PRINT Lynn Bridges SIGN		Brooklyn ,NY ZIP 11206
5	1/19/11	PRINT Shane Davey SIGN		BK ,NY ZIP 11237
6	1/19/11	PRINT Miguel Sanchez SIGN		Ridgewood ,NY ZIP 11385
7	1/19/11	PRINT Nataya Hicks SIGN		Bklyn ,NY ZIP 11236
8	1/19/11	PRINT Vanessa Pabon SIGN		Bklyn ,NY ZIP 11216
9	1/19/11	PRINT Concepcion Feliz SIGN		Brooklyn ,NY ZIP
10	1/19/11	PRINT MADELINE MARTINEZ SIGN		Bklyn ,NY ZIP 11211
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/19/11	PRINT Michael Otte SIGN	[redacted]	Bx ,NY ZIP 10457
2	1/19/11	PRINT Norman Williams SIGN		Brooklyn ,NY ZIP 11211
3	1/19/11	PRINT DAVID CERASO SIGN		Brooklyn ,NY ZIP 11211
4	1/19/11	PRINT Christy McGarry SIGN		Brooklyn ,NY ZIP 11206
5	1/19/11	PRINT Dave Perry SIGN		Brooklyn ,NY ZIP 11238
6	1/19/11	PRINT Florence Barnes SIGN		Bronx ,NY ZIP 10466
7	1/19/11	PRINT Tony GRACE SIGN	[redacted]	Brooklyn ,NY ZIP 11211
8	1/19/11	PRINT David Sinnet SIGN	[redacted] Brooklyn	BK ,NY ZIP 11211
9	1/19/11	PRINT SIGN		,NY ZIP
10	1/19/11	PRINT SIGN		,NY ZIP
11	1/19/11	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/19/11	PRINT Silvia Brancato SIGN	[redacted] New York, NY 10036	NY ,NY ZIP 10036
2	1/19/11	PRINT SIGN	[redacted] Bronx, NY 11105	11105 ,NY ZIP
3	1/19/11	PRINT SIGN	[redacted] Brooklyn	[redacted] ,NY ZIP 10128
4	1/19/11	PRINT SIGN		,NY ZIP
5	1/19/11	PRINT SIGN		,NY ZIP
6	1/19/11	PRINT SIGN		,NY ZIP
7	1/19/11	PRINT SIGN		,NY ZIP
8	1/19/11	PRINT SIGN		,NY ZIP
9	1/19/11	PRINT SIGN		,NY ZIP
10	1/19/11	PRINT SIGN		,NY ZIP
11	1/19/11	PRINT SIGN		,NY ZIP
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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Ward Williams SIGN [signature]	[redacted]	Brooklyn ,NY ZIP 11215
2	1/15/11	PRINT Ruth Serrano SIGN [signature]	[redacted] Brooklyn NY 11230	Bklyn ,NY ZIP 11230
3	1/15/11	PRINT Jessica Kuelz SIGN [signature]	[redacted] Brooklyn 11211	Bk ,NY ZIP 11211
4	1/15/11	PRINT KEVIN HALL SIGN [signature]	[redacted]	Bk ,NY ZIP 11211
5	/ /	PRINT SIGN		,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 14

WINTER 2011

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/20/11	PRINT J. Angel Luna SIGN	[redacted] Brooklyn, N.Y. 11206	Bk ,NY ZIP 11206
2	1/20/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP
3	1/20/11	PRINT James Dayata SIGN	[redacted] Bedford Ave	Bkny ,NY ZIP
4	1/20/11	PRINT Anta Akins SIGN A. Akins	[redacted] Brklyn N.Y. 11210	Brooklyn ,NY ZIP 11210
5	1/20/11	PRINT ALICE ALARCON SIGN ALICE ALARCON	Brooklyn 11210	,NY ZIP
6	/ /	PRINT SIGN		,NY ZIP
7	/ /	PRINT SIGN		,NY ZIP
8	/ /	PRINT SIGN		,NY ZIP
9	/ /	PRINT SIGN		,NY ZIP
10	/ /	PRINT SIGN		,NY ZIP
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/26/11	PRINT [illegible] SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11211
2	1/20/11	PRINT [illegible] SIGN [illegible]		Brooklyn, NY ZIP 11226
3	1/20/11	PRINT [illegible] SIGN [illegible]		Brooklyn, NY ZIP 11222
4	1/20/11	PRINT Milagros Rivera SIGN [illegible]		Brooklyn, NY ZIP 11206
5	1/20/11	PRINT [illegible] SIGN [illegible]	[redacted]	Flushing, NY ZIP 11365
6	1/20/11	PRINT Stefanie Galizia SIGN [illegible]		[illegible], NY ZIP [illegible]
7	1/20/11	PRINT [illegible] SIGN [illegible]		[illegible], NY ZIP 11378
8	/ /	PRINT SIGN		, NY ZIP
9	/ /	PRINT SIGN		, NY ZIP
10	/ /	PRINT SIGN		, NY ZIP
11	/ /	PRINT SIGN		, NY ZIP
12	/ /	PRINT SIGN		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/19/11	PRINT Lizzie Tuberson SIGN Lizzie Tu	[redacted]	Brooklyn, NY ZIP 11222
2	1/19/11	PRINT Maureen Cavanaugh SIGN Maureen Cavanaugh	[redacted]	Brooklyn, NY ZIP 11222
3	1/19/11	PRINT Jane Hamill SIGN Jane Hamill	[redacted]	Brooklyn, NY ZIP 11222
4	1/19/11	PRINT Jasper S. Socia SIGN Jasper S. Socia	[redacted]	Brooklyn, NY ZIP 11211
5	1/19/11	PRINT Gabit Guen SIGN Gabit Guen	[redacted]	Brooklyn, NY ZIP 11211 Queen 11385
6	1/19/11	PRINT J. GAFFNEY SIGN JGaffney	11211	BROOKLYN, NY ZIP 11211
7	1/19/11	PRINT L. Hauser SIGN L Hauser	[redacted] Queens	Queens, NY ZIP
8	1/19/11	PRINT Daniel T. Alvarez SIGN Daniel T. Alvarez	[redacted]	Manhattan, NY ZIP 10024
9	1/19/11	PRINT SIGN		, NY ZIP
10	/ /	PRINT SIGN		, NY ZIP
11	/ /	PRINT SIGN		, NY ZIP
12	/ /	PRINT SIGN		, NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
* 1	1/19/2011	PRINT Stephanie Garcia SIGN	[redacted]	Brooklyn ,NY ZIP 11222
2	1/19/11	PRINT Matthew Rosen SIGN		Bronx ,NY ZIP 10471
* 3	1/19/11	PRINT Michael Feldman SIGN		Brooklyn ,NY ZIP 11222
4	1/19/11	PRINT Michael Johnson SIGN		,NY ZIP 07731
5	1/19/11	PRINT Juan C Hernandez SIGN		BKLyn ,NY ZIP 11222
6	1/19/11	PRINT BRADFORD LOWRY SIGN		BK ,NY ZIP 1122
7	1/19/11	PRINT John Rutherford SIGN		BK ,NY ZIP 11222
8	1/19/11	PRINT Daniel Pilgrim SIGN		Brooklyn ,NY ZIP 11210
9	1/19/11	PRINT Gregge Xavier SIGN		Brooklyn ,NY ZIP 11213
10	1/19/11	PRINT Jonathan Phillips SIGN		BK ,NY ZIP [redacted]
11	/ /	PRINT SIGN		,NY ZIP
12	/ /	PRINT SIGN		,NY ZIP

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Community Petition

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/19/11	PRINT Coral Singleton SIGN Coral Singleton	[redacted] Brooklyn NY 11225	Brooklyn 11225 ,NY ZIP 11225
2	1/19/11	PRINT HEIDI CHUA SIGN [signature]	[redacted] Brooklyn NY 11217	BK ,NY ZIP 11217
3	1/19/11	PRINT [redacted] SIGN [signature]	[redacted] Brooklyn NY 11205	,NY ZIP
4	1/9/11	PRINT Christopher Tang SIGN Christopher Tang	[redacted]	BK ,NY ZIP 11203
5	1/19/11	PRINT [redacted] SIGN [signature]	[redacted]	BK ,NY ZIP 11226
6	1/19/11	PRINT SIGN		,NY ZIP
7	1/19/11	PRINT SIGN		,NY ZIP
8	1/19/11	PRINT SIGN		,NY ZIP
9	1/19/11	PRINT SIGN		,NY ZIP
10	1/19/11	PRINT SIGN	[redacted]	,NY ZIP
11	01/19/11	PRINT [redacted] SIGN [signature]	[redacted]	BK ,NY ZIP 11223
12	/ /	PRINT SIGN		,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT [illegible] SIGN		NY ,NY ZIP 11206
2	1/15/11	PRINT Brian Matzke SIGN		OK ALL DAY ,NY ZIP 11237
3	1/15/11	PRINT Gustavo Cuevas SIGN		BK ALL DAY ,NY ZIP 1124
4	1/15/11	PRINT Matthew Kapp SIGN	[redacted]	Bklyn ,NY ZIP 11217
5	1/15/11	PRINT J T Miller SIGN		BK ,NY ZIP 11211
6	1/15/11	PRINT Elizabeth Dillon SIGN	11211	BK ,NY ZIP 11211
7	1/15/11	PRINT Abigail Murp[illegible] SIGN	[redacted] Brooklyn NY 11211	Bk ,NY ZIP 11211
8	1/15/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP 1124
9	1/15/11	PRINT Rebecca Ferris SIGN	[redacted]	BK ,NY ZIP 11238
10	1/15/11	PRINT Margaret Pleadwell SIGN		BK ,NY ZIP 11215
11	1/15/11	PRINT [illegible] SIGN	[redacted]	BK ,NY ZIP 11234
12	1/15/11	PRINT [illegible] SIGN	[redacted]	,NY ZIP 22032

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Gladys Muniz SIGN G. Muniz	[redacted]	Bklyn ,NY ZIP 11211
2	1/15/11	PRINT Tanya Torres SIGN		Brooklyn ,NY ZIP 11216
3	1/15/11	PRINT J. Millard SIGN		Brooklyn ,NY ZIP 11211
4	1/13/11	PRINT Gabe Goran SIGN		Bklyn ,NY ZIP 11206
5	1/15/11	PRINT Dustin Adams SIGN		Brklyn ,NY ZIP 11211
6	1/15/11	PRINT Douglas Hunter SIGN		Brooklyn ,NY ZIP 11211
7	1/15/11	PRINT Keith Wong SIGN		Brooklyn ,NY ZIP 11206
8	1/15/11	PRINT SAMANYA CROAL SIGN		Brooklyn ,NY ZIP 11211
9	1/15/11	PRINT ANNA GERPIN SIGN		Brooklyn ,NY ZIP 11211
	1/15/11	PRINT Michael Rodriguez SIGN Michael Rodriguez	[redacted]	Brooklyn ,NY ZIP 11211
	1/15/11	PRINT Richard Rudolf SIGN Richard Rudolf		Brooklyn ,NY ZIP 11211
	1/15/11	PRINT Brittany Powers SIGN		NY ,NY ZIP 10002

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	01/15/11	PRINT Bunmi Fagbem SIGN	[redacted]	Brooklyn ,NY ZIP 11206
2	01/15/11	PRINT Merkuleh Shewaw SIGN		Manhattan ,NY ZIP 10021
3	1/15/11	PRINT Tonya Simon SIGN		Brooklyn ,NY ZIP 11211
4	1/15/11	PRINT Kenyana R Guliotta SIGN		BKlyn ,NY ZIP 11211
5	1/15/11	PRINT David Gold SIGN		BKlyn ,NY ZIP 11211
6	1/15/11	PRINT Antonio LaSalle SIGN		BKlyn ,NY ZIP 11211
7	1/15/11	PRINT Alison Wilhelm SIGN		BK ,NY ZIP 11211
8	1/15/11	PRINT Brendan Kelly SIGN		BK ,NY ZIP 11211
9	1/15/11	PRINT Regina Rock SIGN	[redacted] BK NY 11237	BK ,NY ZIP 11237
	1/15/11	PRINT Ernest [redacted] SIGN	[redacted]	Tribeca ,NY ZIP 10013
	1/15/11	PRINT Vishal Kapur SIGN	[redacted] Brooklyn	Brooklyn ,NY ZIP 11222
	1/15/11	PRINT Susan Grossman SIGN	[redacted]	Brooklyn ,NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Chris Arzl SIGN	[redacted]	11206 ,NY ZIP 11206
2	1/15/11	PRINT Alexandra Feldm SIGN		11211 ,NY ZIP 11214
3	1/15/11	PRINT Marin Mazzaferro SIGN		11211 ,NY ZIP
4	1/15/11	PRINT Stephen Smith SIGN		11211 ,NY ZIP
5	1/15/11	PRINT Evelyn Castillo SIGN Evelyn Castillo		11211 ,NY ZIP
6	1/15/11	PRINT [illegible] SIGN		10003 ,NY ZIP
7	1/15/11	PRINT [illegible] SIGN		Richmond ,NY ZIP 11231
8	1/15/11	PRINT JASON TUCKER SIGN	[redacted]	11209 ,NY ZIP 11209
9	1/15/11	PRINT [illegible] SIGN		11211 ,NY ZIP
10	1/15/11	PRINT GUILLEM FLOUZAT SIGN	[redacted]	10037 ,NY ZIP
11	1/15/11	PRINT Brookes Decker SIGN	[redacted]	,NY ZIP 11211
12	1/15/11	PRINT [illegible] SIGN		11211 ,NY ZIP

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	DATE	NAME		BOROUGH/ZIP
1	1/15/11	PRINT [illegible] [redacted]		,NY ZIP 11211
2	1/15/11	PRINT LEN LASER		Brooklyn ,NY ZIP 11211
3	1/15/11	PRINT [illegible]		Brooklyn ,NY ZIP 11211
4	1/15/11	PRINT JOSHUA JOHNSON		Brooklyn ,NY ZIP 11211
5	1/15/11	PRINT BRIAN SAISI [redacted]		NY ,NY ZIP [illegible]
6	1/15/11	PRINT Margery Cornell		NY ,NY ZIP 11238
7	1/15/11	PRINT Juliana Teibel		NY ,NY ZIP 19147
8	1/15/11	PRINT Emily Gallegos		NY ,NY ZIP 14202
9	1/15/11	PRINT ANASTASIA BABYLINA		Brooklyn ,NY ZIP 11214
10	1/15/11	PRINT Ulises Mendez		Brooklyn ,NY ZIP 11214
11	1/15/11	PRINT Sara Wolcott		Bklyn ,NY ZIP 11206
12	1/15/11	PRINT Bushra Chaudhry		Brooklyn ,NY ZIP 11216

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Edwin Gonzalez SIGN	[redacted]	Brooklyn ,NY ZIP 11211
2	1/15/11	PRINT John Cedeno SIGN John Cedeno	[redacted]	Brooklyn ,NY ZIP 11211
3	1/15/11	PRINT Jason Conte SIGN	11211	Brooklyn ,NY ZIP 11211
4	1/15/11	PRINT Lina Kent SIGN	[redacted] 11211	Brooklyn ,NY ZIP 11211
5	1/15/11	PRINT Aaron Henshaw SIGN	11	Brooklyn ,NY ZIP 11215
6	1/15/11	PRINT PETER AHN SIGN		BKLYN ,NY ZIP 11209
7	1/15/11	PRINT Chris Smith SIGN		Bklyn ,NY ZIP 11211
8	1/15/11	PRINT Courtney Armstrong SIGN	[redacted] 11211	Brooklyn ,NY ZIP 11211
9	1/15/11	PRINT Steve Armstrong SIGN	— —	Brooklyn ,NY ZIP 11211
10	1/15/11	PRINT Damarwin Smalls SIGN		Bklyn ,NY ZIP 11216
11	1/15/11	PRINT Christine Liu SIGN	~~07052~~ [redacted] 206	,NY ZIP
12	/ /	PRINT Konan Ali SIGN	11206	,NY ZIP

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT LUCIA COUSINS SIGN Lucia Cous		Bklyn ,NY ZIP 11211
2	1/15/11	PRINT Michael Mcgrory SIGN		Bklyn ,NY ZIP 11206
3	1/15/11	PRINT Adrian Kozlow SIGN		Brooklyn ,NY ZIP 11237
4	1/15/11	PRINT LIZZI Reid SIGN		Brooklyn ,NY ZIP 11205
5	1/15/11	PRINT elizabeth Sullivan SIGN		Manhattan ,NY ZIP 11202
6	1/15/11	PRINT SIGN John Aldi		NY ,NY ZIP 11109
7	1/15/11	PRINT Lisa Tinelli SIGN		NY ,NY ZIP 10009
8	1/15/11	PRINT Lynda M SIGN		NY ,NY ZIP 11222
9	1/15/11	PRINT Alix Toothman SIGN		NY ,NY ZIP 10009
10	1/15/11	PRINT MARYANN DuBOSE SIGN Maryann DuBose	[redacted]	HENY ,NY ZIP 11206
11	1/15/11	PRINT JENNIFER BAE SIGN		BROOKLYN ,NY ZIP 11211
12	1/15/11	PRINT Holly Veselka SIGN Holly Veselka	[redacted]	Brooklyn ,NY ZIP 11205

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Chris Burke SIGN	[redacted]	NY ,NY ZIP 10012
2	1/15/11	PRINT Barry Roth SIGN		Bk ,NY ZIP 11206
3	1/15/11	PRINT Kevin Morin SIGN		NY ,NY ZIP 11211
4	1/15/11	PRINT ESME HOFFMAN SIGN		BK ,NY ZIP 11206
5	1/15/11	PRINT Liza Weale SIGN		BK ,NY ZIP 11201
6	1/15/11	PRINT Jordan Ellis SIGN	11201	— ,NY ZIP —
7	1/15/11	PRINT Laura Hamilton SIGN		NY ,NY ZIP 11222
8	1/15/11	PRINT Amy Mazourek SIGN		NY ,NY ZIP 11211
9	1/15/11	PRINT Alexander Chapman SIGN		NY ,NY ZIP 11206
10	1/15/11	PRINT Esteban Maurer SIGN		NY ,NY ZIP 11211
11	1/15/11	PRINT MATTHEW KORPORAL SIGN		NY ,NY ZIP 11211
12	1/15/11	PRINT Jose Laguna SIGN José Laguna		NY ,NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT LUAT NUONG SIGN		Brooklyn ,NY ZIP 11211
2	1/15/11	PRINT Marie Phillips SIGN		Brooklyn ,NY ZIP 11238
3	1/15/11	PRINT LISA JAEGGI SIGN		Brooklyn ,NY ZIP 11211
4	1/15/11	PRINT Noreen Malone SIGN		,NY ZIP 11211
5	1/15/11	PRINT GREGG WATT SIGN		BROOKLYN ,NY ZIP 11206
6	1/15/11	PRINT Jean Teska SIGN		Brooklyn ,NY ZIP 11205
7	1/15/11	PRINT AYDIN CUBUKCU SIGN		Bklyn ,NY ZIP 11211
8	1/15/11	PRINT Urszula Zalewska SIGN		Brooklyn ,NY ZIP 11222
9	1/15/11	PRINT Dominik Goj SIGN		Bklyn ,NY ZIP 11222
10	1/15/11	PRINT Gabriela Colletta SIGN		BK ,NY ZIP 11222
11	1/15/11	PRINT Reagan MacLaren SIGN		NY ,NY ZIP 11356
12	1/15/11	PRINT Stephanie Garcia SIGN		BK ,NY ZIP 11206

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Jonathan Munoz SIGN		Bronx ,NY ZIP 10453
2	1/15/11	PRINT Linda Jun SIGN		Brooklyn ,NY ZIP 11211
3	1/15/11	PRINT Amber K. Sears SIGN	[redacted] Brooklyn NY 11211	NY ,NY ZIP 11211
4	1/15/11	PRINT Miyako Bellizzi SIGN	[redacted]	Brooklyn ,NY ZIP 11216
5	1/15/11	PRINT Philip Bakaj SIGN	[redacted] whitestone N.Y.	whitestone ,NY ZIP 11357
6	1/15/11	PRINT S. HARRIS SIGN	[redacted]	BK ,NY ZIP 11211
7	1/15/11	PRINT M. Federizo SIGN		BK ,NY ZIP 11222
8	1/15/11	PRINT Danni Furey SIGN	[redacted] 11223 Brooklyn NY	BK ,NY ZIP 11223
9	1/15/11	PRINT Michelle Ramelli SIGN	11206 [redacted]	BK ,NY ZIP 11206
10	1/15/11	PRINT Eileen Valvo SIGN EILEEN VALVO	[redacted]	11211 ,NY ZIP NY
11	1/15/11	PRINT DeOtis Tole SIGN	[redacted] Chicago IL.	,NY ZIP 60622
12	1/15/11	PRINT Marilyn Sole SIGN	[redacted]	Brook ,NY ZIP 1121

SUCCESS CHARTER NETWORK

Community Petition

DISTRICT 14

WINTER 2011

Success Charter Network plans to open a free, public charter school in Brooklyn that will serve students in kindergarten through eighth grade. SCN will operate nine high-performing schools across New York City in the 2011-2012 school year. Parent demand for these schools is so high that there were over 7,000 applicants for just 1,100 spots last year. SCN recruits dedicated and talented teachers who teach students to work hard and go to college. The school has a safe learning environment, a longer school day, a high level of parental involvement, and a proven track record. Please sign below if you would be interested in sending your child to this school or would support this school opening in District 14.

	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT Quentin Kelly SIGN	[redacted] BKLYN	NY ,NY ZIP 11205
2	1/15/11	PRINT MARTE HARALDSEN SIGN		NY ,NY ZIP 10002
3	1/15/11	PRINT MARGARET WEINER SIGN		NY ,NY ZIP 11211
4	1/15/11	PRINT Katie Hamburg SIGN	[redacted]	NY ,NY ZIP 11211
5	1/15/11	PRINT Michael Light SIGN	[illegible]	NY ,NY ZIP 11216
6	1/15/11	PRINT DAISY R. SIGN	BKlyn N.Y.	BK ,NY ZIP 11211
7	1/15/11	PRINT Chris Wahl SIGN	Springfield, IL	,NY ZIP 62702
8	1/15/11	PRINT Casey Naugle SIGN		NY ,NY ZIP 11106
9	1/15/11	PRINT [illegible] SIGN		NY ,NY ZIP 11211
10	1/15/11	PRINT JOSEPH KEEFER SIGN		NY ,NY ZIP 11211
11	1/15/11	PRINT DAVID KIM SIGN		NY ,NY ZIP 11206
12	1/15/11	PRINT Juliette Eisner SIGN		,NY ZIP 10024

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/15/11	PRINT ASHLEY GANESH SIGN	[redacted]	BK ,NY ZIP 11211
2	1/15/11	PRINT Luis Meson SIGN		BK ,NY ZIP 11210
3	1/15/11	PRINT CANDICE BROWN SIGN		BK ,NY ZIP 11211
4	1/15/11	PRINT Johnathan Colon SIGN		BK ,NY ZIP 11211
5	1/15/11	PRINT PARICK CHROUE SIGN		BK ,NY ZIP 11211
6	1/15/11	PRINT ROBERT CARLOW SIGN		BK ,NY ZIP 11211
7	1/15/11	PRINT [illegible] SIGN		BK ,NY ZIP 11211
8	1/15/11	PRINT FRED SOLARES SIGN		BK ,NY ZIP 11208
9	1/15/11	PRINT James Manson SIGN		BK ,NY ZIP 11211
10	1/15/11	PRINT VICTORIA MANCINI SIGN		BK ,NY ZIP 11211
11	1/15/11	PRINT JEFFREY ESPINAL SIGN		BK ,NY ZIP 11211
12	1/15/11	PRINT Tyler Lee SIGN		BK ,NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/6/11	PRINT Cynthia Tarpley SIGN Cynthia Tarpley	[redacted]	Bklyn ,NY ZIP 11222
2	1/6/11	PRINT Mark Thomas SIGN Mark Thomas		Brooklyn ,NY ZIP 11222
3	1/6/11	PRINT Courtney Ross SIGN Ross		Brooklyn ,NY ZIP 11222
4	1/6/11	PRINT Javar Chapman SIGN Chapman		rooklyn ,NY ZIP 1222
5	1/6/11	PRINT Aqueyn Clayton SIGN Aqueyn Clayton		Brooklyn ,NY ZIP 11222
6	1/6/11	PRINT CARA S. McEachern SIGN Cara S. McEachern	Brooklyn, New York 11223	Brooklyn, ,NY ZIP 11222
7	1/6/11	PRINT Gilbert Tagle SIGN Gilbert Tagle		Bklyn ,NY ZIP 11222
8	1/6/11	PRINT Mercedes Vargas SIGN Mercedes Vargas	[redacted]	,NY ZIP 11222
9	1/6/11	PRINT Wenceslao Mojica III SIGN Wenceslao Mojica		Bklyn ,NY ZIP 11222
10	1/6/11	PRINT Julissa Gomez SIGN Julissa Gomez		BKlyn ,NY ZIP 11222
11	1/6/11	PRINT SAVKA HESTER SIGN SAVKA HESTER		,NY ZIP 11222
12	1/6/11	PRINT JERRY HALL SR SIGN Jerry Hall SR		,NY ZIP 11222

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/6/11	PRINT Audrey L. Evans SIGN Audrey L. Evans	[redacted] Bklyn. N.Y. 11211	_____, NY ZIP 11211
2	1/6/11	PRINT [illegible] SIGN Tony Stevens		_____, NY ZIP 11211
3	1/6/11	PRINT Shkyritta Conley SIGN Shkyritta Conley	[redacted]	_____, NY ZIP 11211
4	1/6/11	PRINT Leonides Reyes SIGN Leonides Reyes	[redacted] Brooklyn N.Y. 11211 4th FL	Brooklyn, NY ZIP 11211
5	1/6/11	PRINT Nicola Ragsdale SIGN Nicola Ragsdale	[redacted] Brooklyn, NY 11211	Bk, NY ZIP 11211
6	1/6/11	PRINT Paulette Bredeen SIGN Ms. Paulette Bredeen	[redacted]	_____, NY ZIP _____
7	1/6/11	PRINT Dianne Jackson SIGN Dianne Jackson	[redacted]	_____, NY ZIP 11211
8	1/6/11	PRINT Antwuan Scott SIGN [illegible]	[redacted] B'klyn N.Y. 11226	_____, NY ZIP _____
9	1/6/11	PRINT Barbara Dudley SIGN Barbara Dudley	[redacted] Bklyn	Brooklyn, NY ZIP 11211
10	1/6/11	PRINT Victor Rivera SIGN [illegible]	[redacted]	Brooklyn, NY ZIP 11211
11	1/6/11	PRINT [illegible] SIGN [illegible]	[redacted]	Bklyn, NY ZIP 11211
12	1/6/11	PRINT [illegible] SIGN	[redacted]	Bklyn, NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/5/11	PRINT Ida Gnesemer SIGN	[redacted]	_____, NY ZIP 11237
2	1/5/11	PRINT Amanda Gonzalez SIGN		BK, NY ZIP 11211
3	1/5/11	PRINT Maigie Lorenzo SIGN		BK, NY ZIP 11211
4	1/5/11	PRINT Stephen Grayson SIGN		BK, NY ZIP 11211
5	1/5/11	PRINT Katie Wagner SIGN		BK, NY ZIP 11211
6	1/5/	PRINT PAT Zello SIGN		BK, NY ZIP 11211
7	1/5/	PRINT Michelle S. Davis SIGN		BK, NY ZIP 11211
8	1/5/	PRINT ISABEL DAVIS SIGN		BK, NY ZIP 11211
9	1/5/	PRINT ROSAMARIA VARGAS SIGN		BK, NY ZIP 11211
10	1/5/	PRINT JOSETTE LEBRON SIGN		BK, NY ZIP 11211
11	1/5/	PRINT Jocelyn Cruz SIGN		BK, NY ZIP 11211
12	1/5/	PRINT Kenneth w Hite SIGN		BK, NY ZIP 11211

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	DATE	NAME	STREET ADDRESS	BOROUGH/ZIP
1	1/5/11	PRINT Katherine DuBo SIGN	[redacted]	Brooklyn, NY ZIP 11222
2	1/5/11	PRINT Miguel Santiag SIGN	[redacted]	Brooklyn, NY ZIP 11211
3	1/5/11	PRINT Donna Agrafa SIGN	[redacted]	Brooklyn, NY ZIP 11211
4	1/5/11	PRINT Arthur Keyes SIGN	[redacted]	BKLYN, NY ZIP 11211
5	1/5/11	PRINT Debra Bar SIGN	[redacted] Bklyn NY 11211	Blk, NY ZIP 1211
6	1/5/11	PRINT Alfredo Cresp SIGN Alfredo Crespo	[redacted] B'Klyn, N.Y. 11211	Blk, NY ZIP 11211
7	1/5/11	PRINT Linda Cruz SIGN Linda Cruz	11211	Bk, NY ZIP 11211
8	1/5/11	PRINT SIGN Celia Ste	[redacted] 11211	BK, NY ZIP
9	1/5/11	PRINT EUGENIA BAR SIGN Eugenia Bar	[redacted]	Bk, NY ZIP 11211
10	1/5/11	PRINT HELENA ELLIS SIGN Helena Ellis	[redacted]	Blk, NY ZIP 11211
11	1/5/11	PRINT BRUCE Lan SIGN Bruce Lanaghan	[redacted]	, NY ZIP
12	1/5/11	PRINT Jessica L SIGN Jessica Lindsay	[redacted]	Bklyn, NY ZIP 11211

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	DATE	NAME Cordero	STREET ADDRESS	BOROUGH/ZIP Bklyn 11206
1	1/20/11	PRINT Jade Green SIGN		_____ ,NY ZIP _____
2	1/20/11	PRINT Black Brunson SIGN		_____ ,NY ZIP _____
3	1/20/11	PRINT Jerome Walsh SIGN Jerome Walsh		_____ ,NY ZIP _____
4	1/20/11	PRINT Manny Gonzalez SIGN		_____ ,NY ZIP _____
5	1/20/11	PRINT Maureen Hamlet SIGN Maureen Hamlet		_____ ,NY ZIP _____
6	1/20/11	PRINT Ricardo Diaz SIGN		_____ ,NY ZIP _____
7	1/20/11	PRINT Graciela Gonzalez SIGN Graciela Gonzalez		_____ ,NY ZIP _____
8	1/20/11	PRINT MARK BROWN SIGN		_____ ,NY ZIP _____
9	1/20/11	PRINT Douglas V Rivera SIGN Douglas V Rivera		BK ,NY ZIP 11236
10	1/20/11	PRINT Rosa Maldonado SIGN		BK ,NY ZIP 11226
11	1/20/11	PRINT Kassandra Garcia SIGN Kassandra		BK ,NY ZIP 11226
12	1/20/11	PRINT Milagros Castro SIGN Milagros Castro		BK ,NY ZIP 11233

24. Student Recruitment and Retention

(a) Enrollment

Explain how the proposed school will meet or exceed the *enrollment* targets established by the SUNY Trustees for (i) students with disabilities, (ii) students who are English language learners, and (iii) students who are eligible to participate in the federal free and reduced-price lunch program. Your response should address:

- **The recruitment strategies you will employ to attract students to your school, including outreach to parents in the community for whom English is not their primary language;**
- **Any at-risk admissions factors or preferences you would offer that would increase the likelihood of enrolling targeted students; and**
- **Methods for evaluating the efficacy of your recruitment and enrollment efforts during the charter period.**

Note: The school's admissions policy should be submitted separately as Attachment 36.

As described in greater detail in Attachments 3(b) and 4, the communities served by the proposed public charter school have very strong need and demand for expanded choice and improved quality in public education. These neighborhoods are characterized by high percentages of children eligible for free or reduced price lunch, low-income families, and schools that consistently underperform when compared to other schools in the city of New York, particularly their more affluent peers. The zone public schools of Brooklyn have double-digit achievement gaps between the performance of white students and their African-American and Hispanic peers. This gap is even more pronounced when income is considered and the gaps continue to widen as students get older.

There is great demand for public charter schools in Brooklyn and across New York City. Whether one of the 7,000 students who applied for just 1,100 spaces at Success Academies during the admissions season for the 2010-2011 school year or one of the thousands of students who applied for a shrinking DOE gifted and talented program, supply of high quality educational options is clearly outstripped by demand. The school will give students a firm foundation to prepare them for middle school, high school, and college.

The Success Charter Network has a special commitment to serving children with disabilities as it has from the opening of its first school. The applicants and SCN believe that there is a tremendous need for excellent education for children with special needs. Every SCN school opens with a full complement of teachers and staff to serve this population. Nonetheless, SCN does not think of its mission in terms of providing specific services, but as a mission of meeting the needs of each individual child through innovative scheduling and programming.

The Success Charter Network is confident that it can serve children with disabilities at a high level. In the 2009-2010 academic year, double-digit percentages of the Success Academies' scholars had IEPs, similar to the students of CSDs 13 and 14. As of January 2011, 13.2 % of scholars across the 7 Success Academies are receiving special education services. This figure is greater than the average of Districts 13 and 14, which have 10% and 14.9% students with disabilities, respectively. A detailed analysis of the performance of special education students relative to their general education peers can be found in the relevant section of Attachment 13.

Success Charter Network is also taking specific actions to attract and retain a comparable or greater enrollment of limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter school will be located.

The school's admissions policy will give an at-risk designation to applicants that are deemed English Language Learners (ELLs) as detailed in Attachment 36. This design factor would address the issue that foreign language homes may be under-represented in the school due to the language barrier.

The at-risk designation for ELL would be determined based on whether the applicant's child has previously been classified as an ELL student based on official LAB-R testing.

To address potential incoming kindergarten ELLs that have not yet been identified by LAB-R testing, the school will also give at-risk designation for ELL students if either of the following two criteria are self-reported: the primary language spoken by the child is not English or the language primarily spoken in the home is not English.

The ELL at-risk design factor would be weighted equally to the failing school and closing school design factors in the lottery. Because this new admissions policy is currently being implemented for the first time this academic year, school-level data on actual enrollment is not available in time for this proposal.

Success Charter Network will publicize the ELL at-risk designation in printed bilingual student recruitment brochures and other student recruitment materials. The questionnaire that determines ELL designation outside of LAB-R testing will be included in the student application.

Success Charter Network's robust student recruitment process also ensures that the school will meet targets for enrollment of students who qualify for the federal Free and Reduced Price Lunch program (FRPL). Outreach to families of FRPL eligible children includes flyers and applications delivered to public housing apartment complexes, flyers, applications, and informational sessions in community centers, and other strategies listed below. For the 2010-2011 school year, the SCN schools had a Network-wide average in excess of 78% of enrolled students that participated in FRPL.

General recruitment strategies employed by Success Charter Network seek to create a diverse student body. The school will reach out to parents of students who may be categorized as ELLs or students with disabilities through the use of a variety of methods including:

- Bilingual mailings to residents of the school district of location
- Bilingual flyers dropped in apartment complexes, including public housing complexes
- Informational sessions

These general recruitment strategies combined with the outlined ELL program and the proposed school's strong special education program will ensure that the school has a comparable enrollment of ELL students and students with disabilities relative to other schools located in the same district.

Success Charter Network employs similar strategies to ensure that a comparable proportion of the school's enrollment is eligible to participate in the federal free and reduced-price lunch program. Bilingual mailings, applications, flyers, posters, and information sessions are particularly targeted at areas of exceptionally low income, including low-income housing complexes and the childcare, preschools, and community centers serving these areas.

24. Student Recruitment and Retention

(b) Retention

Explain how the proposed school will meet or exceed the *retention* targets established by the SUNY Trustees for (i) students with disabilities, (ii) students who are English language learners, and (iii) students who are eligible to participate in the federal free and reduced-price lunch program. Your response should address:

- **Retention strategies or specific programmatic elements at the school that will assist in retaining the three target populations; and**

- **Methods to monitor and evaluate the retention of students in the specified sub-populations.**

As outlined in Attachment 24(a), the Success Charter Network has a special commitment to serving children with disabilities as it has from the opening of its first school. The applicants and SCN believe that there is a tremendous need for excellent education for children with special needs. Every SCN school opens with a full complement of teachers and staff to serve this population. Nonetheless, SCN does not think of its mission in terms of providing specific services, but as a mission of meeting the needs of each individual child through innovating scheduling and programming.

The Success Charter Network is confident that it can serve children with disabilities at a high level. In the 2009-2010 academic year, double-digit percentages of the Success Academies' scholars and the students of CSD 13 and 14 had IEPs. More specific data will be available after the start of the 2011-2012 school year. As of January 2011, 13.2 % of scholars across the seven Success Academies receive special education services. This figure is roughly equal to the proportion of students in Districts 13 and 14 with disabilities. A detailed analysis of the performance of special education students relative to their general education peers can be found in the relevant section of Attachment 13.

In addition, as outlined in Attachment 13, the school will implement an RTI framework to ensure that all scholar needs are met, including Special Education and ELL students.

Success Charter Network is currently developing a system for tracking and monitoring the retention and progress of ELL and Special Education students longitudinally. One aspect that we are building into the tracking system is the need to measure students who have graduated out of ELL or special education services, as we have a very high percentage of ELL and special education students who graduate out of services.

25. Facility

(a) Facility Needs

Describe the facility needs of the proposed school for each year of the charter period, including any unique features necessary to implement your school design and academic program. Your response should address:

- **The desired location of the school facility;**
- **The number of general education classrooms required each year;**
- **Any additional classroom space required for special education or ESL services, specialty classes and intervention or enrichment programs;**
- **Space requirements for administrative functions, food services and physical education.**

The school plans to make the most effective use of the space provided by the New York City Department of Education in an existing public school. Since the specific building has not yet been selected, the exact dimensions of the space are not yet known. The school will require adequate space for primary instruction, office/administrative space, special education or resource room(s), access to a cafeteria for breakfast and lunch service, and use of an auditorium for family events and student performances. The school anticipates approximately 12.5 classrooms of approximately 770 square feet located in one hallway or section of the building in year one in addition to the use of shared common spaces. Seven full-sized classrooms will be used for primary instruction; the remaining rooms will be used for administrative space, specials such as science and art, special education service provision, etc.

25. Facility

(a) Facility Selection

Describe the efforts to date to secure a facility for the school.

- **If a facility has been identified, describe the facility and how it meets your needs, including its location and whether it is new construction, part of an existing public or private school building, or must be renovated for use.**

- **If a facility has not been identified, explain your plans for securing a suitable facility and preparing it for use by the time you intend to open the school including any contingency planning.**

- **If the proposed facility space is provided by the school district of location, the applicant must also describe its contingency plans should such space be unavailable, which is particularly important for any applicant proposing to open in the fall of 2011.**

Note: Additional facility information, such as blue prints or maps, should be submitted as Attachment 25 - Facility Documents.

The school plans to make the most effective use of the space provided by the New York City Department of Education in an existing public school building. Since the specific building has not yet been selected, the exact dimensions of the space are not yet known. The school will require adequate space for primary instruction, office/administrative space, special education or resource room(s), access to a cafeteria for breakfast and lunch service, and use of an auditorium for family events and student performances. The school anticipates approximately 12.5 classrooms of approximately 770 square feet located in one hallway or section of the building in year one in addition to the use of shared common spaces.

The proposed district of location is included in a list of community school districts identified by the Department as those in greatest need of additional educational choices. The Success Charter Network is also working closely with the Department of Education to ensure that all standard renovations will be approved, and is working within a timeline to ensure appropriate approvals for all work that we intend to perform.

25. Facility

Conflicts of Interest

If the charter school or its applicants or partners would own or lease its facility, provide a description of the ownership or lease arrangement of the facility, indicating specifically any potential conflicts of interest and arrangements by which such conflicts will be managed or avoided.

Neither the applicants nor partners of the proposed charter school plan to own or lease a facility from a private entity; the school will be located in space provided by the New York City Department of Education for the sum of $1 per year.

26. Food Services

Describe the plans for food services to be provided by the charter school.

The school will offer a hot/cold breakfast, snack, and lunch program to all its students. Additionally, the school will participate in the federal School Breakfast Program and the National School Lunch Program, administered by the United States Department of Agriculture (USDA). Both programs offer free or reduced meals to all students that meet eligibility requirements. Typically, students from households with incomes at or below 130% of the poverty level are eligible for free meals, while students from households with incomes between 130% and 185% of the poverty level are eligible for reduced-price meals.

The school will likely contract for food services through the New York City Department of Education. All meals will meet USDA minimum nutrition requirements, including dietary guidelines and recommended daily allowances of protein, Vitamin A, Vitamin C, iron, calcium, and calories.

27. Health Services

Describe the plans for health services to be provided by the charter school.

The school will comply with all applicable health services requirements of the Commissioner's Regulations. To the extent possible, the school will ensure there is on-site health care services similar to those services available to children attending area public schools, including automated external defibrillator (AED) equipment with ready and appropriate access for use during emergencies. At least two staff members will be trained in the operation and use of such equipment for use in the school and at any on-site school-sponsored event. The school will also work with the nurse at the co-located school furnished by the New York City Department of Health and Mental Hygiene or another community program to provide necessary health services. Health services offered by the school will include, as offered by DOHMH:

- Annual vision screening
- Maintenance of cumulative health records
- Emergency care of ill or injured students
- Compliance with and enforcement of mandatory immunization requirements

The school will store all health records for enrolled students in a secure location to which only authorized personnel have access. The school will mandate that students entering the school will follow New York State requirements for immunization. The requirements include:

- Diphtheria, Tetanus, Pertussis [(DTaP, DTP, Tdap) 3 doses]
- Polio [(IPV, OPV) 3 doses]
- Measles/Mumps/Rubella [(MMR) 2 doses of measles containing vaccine and 1 dose each of mumps and rubella (preferably as MMR)]
- Hepatitis B [3 doses]
- Varicella [1 dose]

Parents or guardians must present documentation that their child has received all required doses of vaccines or at least one dose of each of the required vaccines and is waiting to receive the subsequent doses at the appropriate time intervals. Parents or guardians may waive immunization in accordance with Public Health Law and exemptions to immunizations shall be granted if a licensed physician or nurse practitioner certifies such immunization may be detrimental to the student's health, or if the student's parent or guardian holds genuine and sincere beliefs, which may include religious beliefs, contrary to such immunizations.

28. Transportation

Describe the transportation arrangements for students, including arrangements made for students who would not qualify for public school transportation under Education Law Section 3635, and any supplemental transportation arrangements planned with the school district.

Since the school will be in session on days when the New York City public schools are not in session and in hours outside of the NYC DOE normal hours of operation, it is impractical for students to use yellow bus service provided by the New York City School District to students attending nonpublic schools who would qualify under §2853(4)(b) and §3635 of the Education Law. However, families of students are free to arrange district transportation for themselves, as available.

Families will be responsible for arranging and providing transportation for students to and from the school. The school will help ease this burden by working with New York City Transit Authority to obtain free- or reduced-fare student transportation passes as available.

29. Programmatic Audits

Describe any planned program audits to be initiated by the school, including the area(s) to be audited and the purpose, objectives and timing of the audits.

The school shall undertake programmatic and fiscal audits on an annual basis in accordance with Education Law § 2851(2)(f). Information gathered for and provided in these documents will inform both classroom instruction and school-wide decision-making, including financial planning, and personnel decisions.

The school will submit an Annual Report to the SUNY Charter Schools Institute. This Report will include the state-mandated *School Report Card*, which is required of every New York public school. This Report Card will show the comparative academic and fiscal performance of the school and will also list: the school's federal and state revenue sources, expenditures for salaries, capital expenses, student services, drop-out rates, student suspensions, standardized test performance, student enrollment, students with limited English proficiency (LEP) data, and other relevant information. The Annual Report will further include a discussion of the progress made toward the school's achievement goals as found in the draft accountability plan detailed in Attachment 17(a).

30. School Partnerships

Describe any low-performing schools in the area in which the proposed charter school intends to be located and explain how the charter school might partner with those schools to share best practices and innovations.

The proposed charter school will work with low performing public schools in the area to facilitate the sharing of best practices. Unfortunately, in the District in which the proposed charter school will be located, there are many low-performing zone public schools that can be readily identified by lists published by the New York State Department of Education, the New York City Department of Education, and the New York Times school ranking web site.

Neither the applicants nor the Success Charter Network (SCN) are interested in an "us" and "them" mentality between public charter schools and traditional zone schools. SCN and the applicants are deeply dedicated to ensuring an exceptional education for all children and welcome partnerships and the sharing of best practices. At all of SCN's co-located schools to date, the Success Academy has had joint activities and inter-visitations with co-located staff. Each partnership is unique, depending on the specific circumstances of the schools involved and their unique school cultures. In one school, there was an excellent dance program whereas another had a particular wealth of special education expertise from which there was tremendous benefit. Because the final location of the proposed school has yet to be determined, the type of partnership that will form is, as yet, unclear. What is clear is that as a new school, the applicants are eager to learn from others and confident that the SCN school design has something to offer to even the most seasoned educators.

The vast majority of SCN schools enjoy strong relationships with the co-located school or schools. The Success Academies have consistently brought resources to the building that SCN and the school leaders use to renovate facilities in a mutually beneficial way. Whether it is ensuring that physically handicapped children have accessible lunch tables or that all the children in a school site have access to a safe and modern playground, SCN schools come to their buildings with a perspective of improving the school community—zone, charter, and District 75 alike. SCN schools and co-located zone schools have co-existed remarkably harmoniously and the applicants expect this to be the case in this proposed school's location. Educators tend to be deeply committed to children and the children's futures, allowing them to focus on the important business of teaching and learning above all else.

Charter Schools Institute
The State University of New York

General Instructions and Notes for New Application Budgets and Cash Flows

- Complete ALL SIX tabs in BLUE
- Enter information into the GRAY cells
- Cells labeled in ORANGE contained guidance pertaining to that tab
- Cells containing RED triangles in the upper right corner in columns B thru G contain guidance on that particular line item
- Funding by School District information for all NYS school districts is located on the GREEN tab

* Please note that these budget templates are the same as the ones used to submit the school's yearly and renewal budgets, as well as quarterly reports.

Charter Funding By NYS School District

*** It is forecasted that 2010-11 will be the same rate as 2008-09 and 2009-10**

	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
1	10100	ALBANY	11,149	11,712	11,712	14,072
2	10201	BERNE KNOX	10,653	10,814	10,814	13,371
3	10306	BETHLEHEM	10,050	12,653	12,653	12,513
4	10402	RAVENA COEYMAN	11,446	11,936	11,936	13,365
5	10500	COHOES	10,516	11,070	11,070	11,791
6	10601	SOUTH COLONIE	10,750	11,422	11,422	12,137
7	10605	NORTH COLONIE	9,640	10,541	10,541	N/A
8	10615	MENANDS	16,576	16,582	16,582	15,870
9	10622	MAPLEWOOD	11,232	11,710	N/A	N/A
10	10623	NORTH COLONIE	N/A	N/A	10,541	10,708
11	10701	GREEN ISLAND	10,390	10,997	10,997	12,662
12	10802	GUILDERLAND	10,011	10,712	10,712	11,356
13	11003	VOORHEESVILLE	11,206	12,377	12,377	12,742
14	11200	WATERVLIET	8,850	9,070	9,070	9,404
15	20101	ALFRED ALMOND	9,184	10,226	10,226	10,628
16	20601	ANDOVER	10,738	11,107	11,107	12,353
17	20702	GENESEE VALLEY	9,380	9,686	9,686	11,013
18	20801	BELFAST	8,535	10,153	10,153	11,619
19	21102	CANASERAGA	10,752	11,354	11,354	12,329
20	21601	FRIENDSHIP	11,066	11,948	11,948	12,385
21	22001	FILLMORE	7,539	8,668	8,668	9,156
22	22101	WHITESVILLE	9,180	10,241	10,241	10,904
23	22302	CUBA-RUSHFORD	10,829	10,889	10,889	12,488
24	22401	SCIO	10,157	12,133	12,133	11,968
25	22601	WELLSVILLE	9,976	11,455	11,455	11,681
26	22902	BOLIVAR-RICHBG	10,620	11,418	11,418	10,885
27	30101	CHENANGO FORKS	9,392	10,119	10,119	10,503
28	30200	BINGHAMTON	8,896	9,820	9,820	10,244
29	30501	HARPURSVILLE	7,793	9,718	9,718	9,877
30	30601	SUSQUEHANNA VA	10,413	11,919	11,919	12,156
31	30701	CHENANGO VALLE	10,699	10,906	10,906	10,665
32	31101	MAINE ENDWELL	9,864	11,002	11,002	10,197
33	31301	DEPOSIT	11,710	14,020	14,020	14,304
34	31401	WHITNEY POINT	8,922	9,883	9,883	11,324
35	31501	UNION-ENDICOTT	10,331	10,955	10,955	11,048
36	31502	JOHNSON CITY	10,865	11,182	11,182	12,050
37	31601	VESTAL	10,513	11,413	11,413	12,166
38	31701	WINDSOR	9,118	9,813	9,813	10,115
39	40204	WEST VALLEY	12,044	13,408	13,408	13,623
40	40302	ALLEGANY-LIMES	8,754	9,652	9,652	10,362
41	40901	ELLICOTTVILLE	10,443	10,206	10,206	11,491
42	41101	FRANKLINVILLE	9,899	10,696	10,696	11,351
43	41401	HINSDALE	10,311	10,640	10,640	9,952
44	42302	CATTARAUGUS-LI	11,295	11,536	11,536	11,368
45	42400	OLEAN	9,145	9,933	9,933	10,976
46	42801	GOWANDA	9,677	10,020	10,020	11,326
47	42901	PORTVILLE	9,153	9,726	9,726	10,058
48	43001	RANDOLPH	8,957	9,806	9,806	10,720
49	43200	SALAMANCA	9,448	11,211	11,211	11,582
50	43501	YORKSHRE-PIONE	10,533	10,566	10,566	11,406

Charter Funding By NYS School District

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	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
51	50100	AUBURN	8,945	9,959	9,959	10,495
52	50301	WEEDSPORT	9,113	10,421	10,421	11,820
53	50401	CATO MERIDIAN	9,129	9,412	9,412	10,653
54	50701	SOUTHERN CAYUG	11,571	12,338	12,338	13,419
55	51101	PORT BYRON	9,418	10,138	10,138	10,865
56	51301	MORAVIA	9,540	9,940	9,940	10,202
57	51901	UNION SPRINGS	9,910	11,969	11,969	12,059
58	60201	SOUTHWESTERN	9,357	9,691	9,691	10,202
59	60301	FREWSBURG	8,436	8,965	8,965	10,206
60	60401	CASSADAGA VALL	9,694	10,976	10,976	11,359
61	60503	CHAUTAUQUA	12,818	14,330	14,330	14,457
62	60601	PINE VALLEY	10,085	11,072	11,072	11,589
63	60701	CLYMER	10,139	13,768	13,768	14,425
64	60800	DUNKIRK	11,682	12,054	12,054	12,985
65	61001	BEMUS POINT	9,766	10,726	10,726	11,810
66	61101	FALCONER	8,141	8,694	8,694	9,522
67	61501	SILVER CREEK	9,574	10,079	10,079	11,223
68	61503	FORESTVILLE	9,323	10,133	10,133	10,484
69	61601	PANAMA	10,287	10,861	10,861	11,826
70	61700	JAMESTOWN	8,983	10,157	10,157	10,164
71	62201	FREDONIA	10,159	11,242	11,242	12,037
72	62301	BROCTON	11,771	12,774	12,774	12,437
73	62401	RIPLEY	12,402	13,456	13,456	15,941
74	62601	SHERMAN	9,446	10,611	10,611	10,196
75	62901	WESTFIELD	9,929	10,983	10,983	11,891
76	70600	ELMIRA	8,624	9,965	9,965	11,012
77	70901	HORSEHEADS	8,862	9,466	9,466	10,196
78	70902	ELMIRA HEIGHTS	9,827	9,761	9,761	10,136
79	80101	AFTON	10,510	11,717	11,717	13,800
80	80201	BAINBRIDGE GUI	9,350	10,541	10,541	11,434
81	80601	GREENE	8,394	9,598	9,598	10,565
82	81003	UNADILLA	9,879	10,725	10,725	11,393
83	81200	NORWICH	8,503	9,089	9,089	9,956
84	81401	GRGETWN-SO OTS	11,634	11,700	11,700	12,871
85	81501	OXFORD	10,495	11,678	11,678	11,858
86	82001	SHERBURNE EARL	8,687	9,264	9,264	10,707
87	90201	AUSABLE VALLEY	11,112	12,302	12,302	13,185
88	90301	BEEKMANTOWN	10,124	11,410	11,410	11,708
89	90501	NORTHEASTERN	9,382	9,825	9,825	11,543
90	90601	CHAZY	9,891	10,616	10,616	11,716
91	90901	NORTHRN ADIRON	9,747	10,706	10,706	12,585
92	91101	PERU	9,860	11,126	11,126	11,849
93	91200	PLATTSBURGH	11,637	12,526	12,526	13,607
94	91402	SARANAC	8,832	9,535	9,535	11,333
95	100501	COPAKE-TACONIC	11,676	13,043	13,043	13,622
96	100902	GERMANTOWN	12,486	12,770	12,770	14,614
97	101001	CHATHAM	11,215	12,277	12,277	12,977
98	101300	HUDSON	10,975	11,982	11,982	13,401
99	101401	KINDERHOOK	9,256	10,114	10,114	11,239
100	101601	NEW LEBANON	13,101	13,441	13,441	15,792

Charter Funding By NYS School District

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	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
101	110101	CINCINNATUS	11,091	12,195	12,195	12,691
102	110200	CORTLAND	9,347	9,778	9,778	10,142
103	110304	MCGRAW	10,128	11,222	11,222	11,248
104	110701	HOMER	9,289	10,182	10,182	11,092
105	110901	MARATHON	8,493	7,853	7,853	11,911
106	120102	ANDES	14,329	15,445	15,445	21,107
107	120301	DOWNSVILLE	13,533	16,110	16,110	17,143
108	120401	CHARLOTTE VALL	8,172	9,939	9,939	10,907
109	120501	DELHI	11,428	12,859	12,859	13,930
110	120701	FRANKLIN	11,937	12,786	12,786	13,106
111	120906	HANCOCK	12,248	13,854	13,854	14,267
112	121401	MARGARETVILLE	10,942	12,416	12,416	13,376
113	121502	ROXBURY	14,123	15,068	15,068	16,963
114	121601	SIDNEY	9,571	11,217	11,217	11,628
115	121701	STAMFORD	9,430	11,560	11,560	13,915
116	121702	S. KORTRIGHT	12,416	13,857	13,857	13,381
117	121901	WALTON	9,575	9,739	9,739	10,718
118	130200	BEACON	9,227	9,650	9,650	11,093
119	130502	DOVER	10,011	10,589	10,589	11,245
120	130801	HYDE PARK	10,162	10,965	10,965	12,052
121	131101	NORTHEAST	12,969	15,151	15,151	15,342
122	131201	PAWLING	13,989	14,556	14,556	15,571
123	131301	PINE PLAINS	11,399	12,380	12,380	14,565
124	131500	POUGHKEEPSIE	11,044	11,195	11,195	12,524
125	131601	ARLINGTON	9,976	10,651	10,651	11,469
126	131602	SPACKENKILL	13,604	14,417	14,417	16,018
127	131701	RED HOOK	10,871	12,091	12,091	13,202
128	131801	RHINEBECK	13,604	14,204	14,204	16,681
129	132101	WAPPINGERS	9,186	10,055	10,055	10,887
130	132201	MILLBROOK	10,071	11,769	11,769	12,902
131	140101	ALDEN	9,267	9,737	9,737	9,862
132	140201	AMHERST	10,520	10,138	10,138	10,721
133	140203	WILLIAMSVILLE	10,131	10,494	10,494	10,904
134	140207	SWEET HOME	10,161	10,961	10,961	11,954
135	140301	EAST AURORA	12,436	9,978	9,978	10,210
136	140600	BUFFALO	9,567	10,429	10,429	12,005
137	140701	CHEEKTOWAGA	8,832	9,733	9,733	10,235
138	140702	MARYVALE	9,452	10,025	10,025	10,433
139	140703	CLEVELAND HILL	8,396	9,946	9,946	10,428
140	140707	DEPEW	9,719	10,741	10,741	10,409
141	140709	SLOAN	10,003	10,860	10,860	11,946
142	140801	CLARENCE	8,107	8,747	8,747	9,001
143	141101	SPRINGVILLE-GR	9,615	10,053	10,053	11,347
144	141201	EDEN	8,277	8,752	8,752	9,674
145	141301	IROQUOIS	8,376	9,111	9,111	9,751
146	141401	EVANS-BRANT	10,452	11,083	11,083	11,618
147	141501	GRAND ISLAND	9,379	9,823	9,823	9,915
148	141601	HAMBURG	9,216	9,519	9,519	9,716
149	141604	FRONTIER	7,657	8,271	8,271	8,759
150	141701	HOLLAND	9,150	9,966	9,966	11,032

Charter Funding By NYS School District

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	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
151	141800	LACKAWANNA	10,172	10,833	10,833	11,964
152	141901	LANCASTER	7,284	7,973	7,973	8,449
153	142101	AKRON	9,157	9,760	9,760	10,134
154	142201	NORTH COLLINS	11,962	10,361	10,361	13,023
155	142301	ORCHARD PARK	9,849	10,198	10,198	10,523
156	142500	TONAWANDA	9,165	9,779	9,779	10,051
157	142601	KENMORE	10,087	10,412	10,412	9,477
158	142801	WEST SENECA	8,555	8,948	8,948	10,179
159	150203	CROWN POINT	12,283	14,203	14,203	15,649
160	150301	ELIZABETHTOWN	11,453	13,228	13,228	13,358
161	150601	KEENE	18,960	18,529	18,529	19,701
162	150801	MINERVA	25,811	27,490	27,490	25,637
163	150901	MORIAH	10,413	10,922	10,922	11,855
164	151001	NEWCOMB	39,125	51,675	51,675	43,580
165	151102	LAKE PLACID	11,911	13,620	13,620	14,929
166	151401	SCHROON LAKE	14,073	16,058	16,058	15,368
167	151501	TICONDEROGA	11,278	13,258	13,258	13,455
168	151601	WESTPORT	12,345	11,244	11,244	13,649
169	151701	WILLSBORO	12,153	13,461	13,461	15,355
170	160101	TUPPER LAKE	8,797	10,281	10,281	11,474
171	160801	CHATEAUGAY	8,508	9,502	9,502	10,879
172	161201	SALMON RIVER	12,370	11,610	11,610	13,576
173	161401	SARANAC LAKE	11,656	13,140	13,140	13,999
174	161501	MALONE	9,922	10,134	10,134	10,520
175	161601	BRUSHTON MOIRA	8,985	10,152	10,152	11,399
176	161801	ST REGIS FALLS	9,824	11,664	11,664	13,886
177	170301	WHEELERVILLE	13,709	15,077	15,077	18,435
178	170500	GLOVERSVILLE	9,392	9,121	9,121	9,865
179	170600	JOHNSTOWN	8,923	9,818	9,818	10,408
180	170801	MAYFIELD	8,067	8,827	8,827	10,112
181	170901	NORTHVILLE	10,754	12,396	12,396	13,440
182	171001	OPPENHEIM EPHR	12,178	13,504	13,504	13,204
183	171102	BROADALBIN-PER	7,722	8,605	8,605	8,636
184	180202	ALEXANDER	9,501	10,005	10,005	11,325
185	180300	BATAVIA	11,169	12,503	12,503	12,293
186	180701	BYRON BERGEN	8,763	10,098	10,098	11,339
187	180901	ELBA	10,056	10,830	10,830	11,423
188	181001	LE ROY	8,741	9,837	9,837	10,757
189	181101	OAKFIELD ALABA	9,346	10,716	10,716	9,994
190	181201	PAVILION	9,698	10,273	10,273	10,682
191	181302	PEMBROKE	9,205	9,919	9,919	11,828
192	190301	CAIRO-DURHAM	8,126	9,731	9,731	10,345
193	190401	CATSKILL	10,226	11,424	11,424	14,130
194	190501	COXSACKIE ATHE	10,459	10,905	10,905	11,888
195	190701	GREENVILLE	10,371	11,269	11,269	13,454
196	190901	HUNTER TANNERS	12,946	14,001	14,001	16,482
197	191401	WINDHAM ASHLAN	15,266	14,868	14,868	18,838
198	200101	PISECO	22,241	26,736	26,736	N/A
199	200401	INDIAN LAKE	18,205	22,268	22,268	24,054
200	200501	INLET	22,241	26,736	26,736	N/A

Charter Funding By NYS School District

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201	200601	LAKE PLEASANT	28,387	28,900	28,900	25,331
202	200701	LONG LAKE	36,121	37,270	37,270	42,198
203	200901	WELLS	19,282	18,500	18,500	21,823
204	210302	WEST CANADA VA	9,181	10,384	10,384	11,723
205	210402	FRANKFORT-SCHU	9,127	9,084	9,084	9,210
206	210501	ILION	7,829	8,025	8,025	8,450
207	210502	MOHAWK	8,656	9,642	9,642	10,758
208	210601	HERKIMER	8,531	9,185	9,185	9,525
209	210800	LITTLE FALLS	10,230	10,818	10,818	11,471
210	211003	DOLGEVILLE	8,707	9,576	9,576	10,527
211	211103	POLAND	10,141	10,558	10,558	11,690
212	211701	VAN HORNSVILLE	12,184	12,211	12,211	11,991
213	211901	TOWN OF WEBB	16,513	18,823	18,823	20,143
214	212001	MT MARKHAM CSD	9,964	10,836	10,836	11,231
215	220101	S. JEFFERSON	7,368	8,069	8,069	9,183
216	220202	ALEXANDRIA	9,983	10,338	10,338	12,100
217	220301	INDIAN RIVER	7,953	8,380	8,380	6,996
218	220401	GENERAL BROWN	8,068	8,410	8,410	8,580
219	220701	THOUSAND ISLAND	10,108	11,183	11,183	12,027
220	220909	BELLEVILLE-HEN	8,798	9,652	9,652	10,030
221	221001	SACKETS HARBOR	10,255	10,726	10,726	10,104
222	221301	LYME	9,864	10,382	10,382	13,021
223	221401	LA FARGEVILLE	9,943	10,039	10,039	9,458
224	222000	WATERTOWN	7,344	7,934	7,934	8,985
225	222201	CARTHAGE	8,303	8,911	8,911	8,557
226	230201	COPENHAGEN	8,600	9,038	9,038	9,935
227	230301	HARRISVILLE	11,192	11,794	11,794	12,372
228	230901	LOWVILLE	7,979	8,403	8,403	9,602
229	231101	SOUTH LEWIS	10,725	11,777	11,777	13,513
230	231301	BEAVER RIVER	9,035	10,065	10,065	9,873
231	240101	AVON	9,000	10,726	10,726	10,465
232	240201	CALEDONIA MUMF	8,374	9,239	9,239	10,218
233	240401	GENESEO	10,353	10,819	10,819	12,257
234	240801	LIVONIA	9,786	10,725	10,725	11,356
235	240901	MOUNT MORRIS	9,744	11,101	11,101	12,120
236	241001	DANSVILLE	9,132	9,525	9,525	10,313
237	241101	DALTON-NUNDA	10,866	11,704	11,704	13,107
238	241701	YORK	8,824	9,863	9,863	10,694
239	250109	BROOKFIELD	9,758	11,515	11,515	11,171
240	250201	CAZENOVIA	9,208	9,996	9,996	10,613
241	250301	DE RUYTER	9,206	12,001	12,001	13,049
242	250401	MORRISVILLE EA	10,009	11,015	11,015	12,114
243	250701	HAMILTON	9,678	12,465	12,465	12,897
244	250901	CANASTOTA	8,830	9,135	9,135	9,837
245	251101	MADISON	10,163	10,976	10,976	10,079
246	251400	ONEIDA CITY	8,464	10,485	10,485	11,079
247	251501	STOCKBRIDGE VA	8,517	9,838	9,838	10,638
248	251601	CHITTENANGO	9,074	10,080	10,080	10,983
249	260101	BRIGHTON	11,048	12,025	12,025	12,448
250	260401	GATES CHILI	10,332	11,150	11,150	12,359

Charter Funding By NYS School District

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251	260501	GREECE	9,658	10,422	10,422	11,252
252	260801	E. IRONDEQUOIT	9,349	10,006	10,006	11,557
253	260803	W. IRONDEQUOIT	9,590	10,711	10,711	10,413
254	260901	HONEOYE FALLS	9,540	10,103	10,103	10,435
255	261001	SPENCERPORT	9,781	10,259	10,259	10,533
256	261101	HILTON	9,263	10,019	10,019	10,202
257	261201	PENFIELD	11,459	12,155	12,155	12,346
258	261301	FAIRPORT	9,679	10,220	10,220	10,647
259	261313	EAST ROCHESTER	10,970	12,418	12,418	12,585
260	261401	PITTSFORD	11,870	12,644	12,644	12,722
261	261501	CHURCHVILLE CH	8,985	9,496	9,496	10,122
262	261600	ROCHESTER	10,070	10,868	10,868	12,426
263	261701	RUSH HENRIETTA	11,226	11,738	11,738	12,330
264	261801	BROCKPORT	9,705	10,222	10,222	10,745
265	261901	WEBSTER	10,136	10,427	10,427	10,872
266	262001	WHEATLAND CHIL	12,694	14,442	14,442	15,259
267	270100	AMSTERDAM	8,584	8,887	8,887	9,443
268	270301	CANAJOHARIE	11,364	10,533	10,533	10,768
269	270601	FONDA FULTONVI	9,141	10,509	10,509	11,108
270	270701	FORT PLAIN	10,060	10,723	10,723	12,840
271	271102	ST JOHNSVILLE	9,869	10,561	10,561	11,910
272	280100	GLEN COVE	17,094	17,909	17,909	18,368
273	280201	HEMPSTEAD	16,165	17,356	17,356	18,202
274	280202	UNIONDALE	16,518	18,310	18,310	19,864
275	280203	EAST MEADOW	13,319	15,631	15,631	15,722
276	280204	NORTH BELLMORE	14,346	15,419	15,419	17,500
277	280205	LEVITTOWN	14,880	15,793	15,793	17,280
278	280206	SEAFORD	13,451	14,547	14,547	15,660
279	280207	BELLMORE	15,949	17,562	17,562	19,638
280	280208	ROOSEVELT	16,475	16,845	16,845	16,939
281	280209	FREEPORT	14,026	14,902	14,902	15,703
282	280210	BALDWIN	14,024	15,336	15,336	15,658
283	280211	OCEANSIDE	13,675	15,026	15,026	16,067
284	280212	MALVERNE	16,465	16,487	16,487	19,705
285	280213	V STR THIRTEEN	14,899	15,193	15,193	15,487
286	280214	HEWLETT WOODME	18,686	20,329	20,329	22,408
287	280215	LAWRENCE	18,845	20,562	20,562	23,002
288	280216	ELMONT	12,189	13,210	13,210	14,397
289	280217	FRANKLIN SQUAR	12,273	13,288	13,288	13,412
290	280218	GARDEN CITY	15,014	16,464	16,464	17,620
291	280219	EAST ROCKAWAY	14,837	16,680	16,680	18,375
292	280220	LYNBROOK	15,340	16,514	16,514	17,680
293	280221	ROCKVILLE CENT	16,663	17,397	17,397	18,767
294	280222	FLORAL PARK	12,106	12,852	12,852	14,937
295	280223	WANTAGH	12,237	13,441	13,441	13,593
296	280224	V STR TWENTY-F	18,799	18,886	18,886	19,237
297	280225	MERRICK	14,803	16,693	16,693	17,936
298	280226	ISLAND TREES	12,982	14,337	14,337	15,505
299	280227	WEST HEMPSTEAD	14,351	14,732	14,732	16,755
300	280229	NORTH MERRICK	15,668	16,678	16,678	17,825

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351	412801	WESTMORELAND	10,095	11,188	11,188	11,938
352	412901	ORISKANY	9,696	10,625	10,625	10,992
353	412902	WHITESBORO	9,275	9,505	9,505	9,886
354	420101	WEST GENESEE	9,079	9,820	9,820	10,199
355	420303	NORTH SYRACUSE	9,155	9,332	9,332	10,709
356	420401	E SYRACUSE-MIN	12,617	12,805	12,805	13,674
357	420411	JAMESVILLE-DEW	10,494	10,805	10,805	10,944
358	420501	JORDAN ELBRIDG	9,588	10,342	10,342	11,623
359	420601	FABIUS-POMPEY	10,197	11,565	11,565	12,479
360	420701	WESTHILL	9,708	10,372	10,372	10,634
361	420702	SOLVAY	9,801	10,721	10,721	11,760
362	420807	LA FAYETTE	14,681	15,526	15,526	15,766
363	420901	BALDWINSVILLE	9,529	10,185	10,185	10,724
364	421001	FAYETTEVILLE	10,101	10,267	10,267	10,653
365	421101	MARCELLUS	8,562	8,871	8,871	9,775
366	421201	ONONDAGA	10,106	10,459	10,459	12,132
367	421501	LIVERPOOL	10,715	11,946	11,946	12,529
368	421504	LYNCOURT	11,989	13,521	13,521	15,497
369	421601	SKANEATELES	11,552	12,010	12,010	12,337
370	421800	SYRACUSE	8,884	10,362	10,362	11,933
371	421902	TULLY	8,785	9,585	9,585	10,036
372	430300	CANANDAIGUA	9,461	10,181	10,181	10,828
373	430501	EAST BLOOMFIEL	9,687	10,213	10,213	11,116
374	430700	GENEVA	9,208	10,458	10,458	12,688
375	430901	GORHAM-MIDDLES	10,734	11,367	11,367	11,875
376	431101	MANCHSTR-SHRTS	10,121	10,485	10,485	10,420
377	431201	NAPLES	11,957	13,488	13,488	13,183
378	431301	PHELPS-CLIFTON	9,388	10,623	10,623	11,376
379	431401	HONEOYE	9,786	10,487	10,487	12,141
380	431701	VICTOR	8,790	9,618	9,618	9,518
381	440102	WASHINGTONVILL	10,842	11,687	11,687	11,931
382	440201	CHESTER	12,179	12,532	12,532	13,170
383	440301	CORNWALL	10,775	11,413	11,413	11,262
384	440401	PINE BUSH	9,606	10,576	10,576	11,570
385	440601	GOSHEN	11,566	12,560	12,560	12,773
386	440901	HIGHLAND FALLS	12,924	13,618	13,618	14,580
387	441000	MIDDLETOWN	10,382	11,355	11,355	12,759
388	441101	MINISINK VALLE	9,146	10,099	10,099	10,552
389	441201	MONROE WOODBUR	11,671	12,538	12,538	13,089
390	441202	KIRYAS JOEL	18,317	25,769	25,769	33,354
391	441301	VALLEY-MONTGMR	9,209	9,864	9,864	11,222
392	441600	NEWBURGH	11,407	12,738	12,738	14,796
393	441800	PORT JERVIS	10,910	11,776	11,776	11,904
394	441903	TUXEDO	16,710	18,323	18,323	17,470
395	442101	WARWICK VALLEY	10,863	11,493	11,493	12,198
396	442111	GREENWOOD LAKE	14,899	15,132	15,132	18,307
397	442115	FLORIDA	11,858	13,088	13,088	14,001
398	450101	ALBION	8,014	8,887	8,887	10,580
399	450607	KENDALL	9,526	9,917	9,917	12,590
400	450704	HOLLEY	6,999	9,844	9,844	10,275

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301	280230	VALLEY STR UF	16,391	17,598	17,598	19,277
302	280231	ISLAND PARK	22,245	27,655	27,655	27,985
303	280251	VALLEY STR CHS	12,487	13,762	13,762	14,838
304	280252	SEWANHAKA	10,781	12,243	12,243	12,522
305	280253	BELLMORE-MERRI	12,191	13,037	13,037	13,768
306	280300	LONG BEACH	17,016	19,842	19,842	22,042
307	280401	WESTBURY	15,640	17,435	17,435	18,224
308	280402	EAST WILLISTON	18,840	19,814	19,814	20,780
309	280403	ROSLYN	18,741	20,081	20,081	20,898
310	280404	PORT WASHINGTO	18,011	19,475	19,475	20,028
311	280405	NEW HYDE PARK	12,037	13,585	13,585	14,771
312	280406	MANHASSET	18,864	20,254	20,254	21,235
313	280407	GREAT NECK	20,853	21,183	21,183	22,466
314	280409	HERRICKS	14,999	16,522	16,522	17,029
315	280410	MINEOLA	21,204	22,566	22,566	23,709
316	280411	CARLE PLACE	18,940	19,902	19,902	20,187
317	280501	NORTH SHORE	18,005	20,288	20,288	23,323
318	280502	SYOSSET	17,670	19,526	19,526	20,242
319	280503	LOCUST VALLEY	19,500	22,104	22,104	22,507
320	280504	PLAINVIEW	15,891	16,964	16,964	17,945
321	280506	OYSTER BAY	19,270	22,633	22,633	22,533
322	280515	JERICHO	19,561	22,601	22,601	23,911
323	280517	HICKSVILLE	12,923	14,580	14,580	14,942
324	280518	PLAINEDGE	12,076	13,977	13,977	15,701
325	280521	BETHPAGE	15,652	17,066	17,066	17,350
326	280522	FARMINGDALE	14,725	15,641	15,641	16,831
327	280523	MASSAPEQUA	14,211	15,232	15,232	16,052
328	300000	NEW YORK CITY	11,023	12,443	12,443	13,527
329	400301	LEWISTON PORTE	10,323	12,236	12,236	12,229
330	400400	LOCKPORT	9,198	10,220	10,220	9,912
331	400601	NEWFANE	8,779	9,476	9,476	10,086
332	400701	NIAGARA WHEATF	9,868	9,672	9,672	10,443
333	400800	NIAGARA FALLS	9,305	10,015	10,015	10,911
334	400900	N. TONAWANDA	9,575	9,630	9,630	10,593
335	401001	STARPOINT	8,219	9,058	9,058	9,789
336	401201	ROYALTON HARTL	8,755	9,683	9,683	10,207
337	401301	BARKER	12,412	13,293	13,293	12,895
338	401501	WILSON	9,136	10,584	10,584	10,386
339	410401	ADIRONDACK	9,936	10,915	10,915	11,668
340	410601	CAMDEN	8,250	9,386	9,386	10,655
341	411101	CLINTON	11,125	11,072	11,072	11,529
342	411501	NEW HARTFORD	11,065	11,712	11,712	11,431
343	411504	NEW YORK MILLS	11,073	12,248	12,248	11,834
344	411603	SAUQUOIT VALLE	9,000	10,057	10,057	10,956
345	411701	REMSEN	11,110	13,154	13,154	14,790
346	411800	ROME	9,456	10,778	10,778	11,413
347	411902	WATERVILLE	9,725	10,734	10,734	10,900
348	412000	SHERRILL	9,105	9,667	9,667	9,651
349	412201	HOLLAND PATENT	9,058	10,071	10,071	10,388
350	412300	UTICA	7,860	8,441	8,441	9,280

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401	450801	MEDINA	9,550	10,525	10,525	10,826
402	451001	LYNDONVILLE	8,962	9,930	9,930	10,519
403	460102	ALTMAR PARISH	10,870	11,395	11,395	11,295
404	460500	FULTON	9,852	10,413	10,413	11,616
405	460701	HANNIBAL	8,070	9,278	9,278	10,178
406	460801	CENTRAL SQUARE	8,119	9,066	9,066	9,571
407	460901	MEXICO	9,693	10,521	10,521	11,702
408	461300	OSWEGO	10,684	12,105	12,105	12,263
409	461801	PULASKI	8,770	10,270	10,270	11,580
410	461901	SANDY CREEK	10,230	10,747	10,747	12,911
411	462001	PHOENIX	10,791	11,107	11,107	12,226
412	470202	GLBTSVLLE-MT U	8,855	9,683	9,683	11,319
413	470501	EDMESTON	8,457	9,031	9,031	11,243
414	470801	LAURENS	9,163	10,185	10,185	10,634
415	470901	SCHENEVUS	10,974	11,100	11,100	12,566
416	471101	MILFORD	10,874	11,422	11,422	12,217
417	471201	MORRIS	9,165	9,185	9,185	10,436
418	471400	ONEONTA	10,060	10,915	10,915	11,790
419	471601	OTEGO-UNADILLA	9,462	10,367	10,367	11,481
420	471701	COOPERSTOWN	10,574	11,595	11,595	11,917
421	472001	RICHFIELD SPRI	9,317	10,271	10,271	10,916
422	472202	CHERRY VLY-SPR	11,895	12,632	12,632	12,674
423	472506	WORCESTER	10,398	10,422	10,422	12,352
424	480101	MAHOPAC	12,057	13,264	13,264	13,924
425	480102	CARMEL	14,319	14,865	14,865	15,409
426	480401	HALDANE	14,121	14,783	14,783	16,483
427	480404	GARRISON	18,482	20,327	20,327	21,676
428	480503	PUTNAM VALLEY	15,825	16,294	16,294	16,888
429	480601	BREWSTER	14,336	15,649	15,649	16,808
430	490101	BERLIN	10,974	12,019	12,019	12,890
431	490202	BRUNSWICK CENT	8,818	10,274	10,274	10,501
432	490301	EAST GREENBUSH	10,890	11,464	11,464	11,659
433	490501	HOOSICK FALLS	9,553	10,071	10,071	11,782
434	490601	LANSINGBURGH	8,394	8,509	8,509	9,352
435	490801	NORTH GREENBUSH	10,026	10,735	10,735	N/A
436	490804	WYNANTSKILL	9,237	10,613	10,613	11,243
437	491200	RENSSELAER	10,247	10,996	10,996	8,883
438	491302	AVERILL PARK	8,683	9,363	9,363	10,036
439	491401	HOOSIC VALLEY	9,015	9,733	9,733	10,338
440	491501	SCHODACK	10,509	11,674	11,674	12,169
441	491700	TROY	11,481	13,360	13,360	15,986
442	500101	CLARKSTOWN	11,608	12,759	12,759	13,310
443	500108	NANUET	16,675	17,763	17,763	18,531
444	500201	HAVERSTRAW-ST	14,279	15,854	15,854	17,121
445	500301	S. ORANGETOWN	14,278	14,729	14,729	15,503
446	500304	NYACK	16,020	17,016	17,016	18,240
447	500308	PEARL RIVER	13,277	14,413	14,413	14,854
448	500401	RAMAPO	15,993	17,571	17,571	16,919
449	500402	EAST RAMAPO	14,736	16,326	16,326	16,555
450	510101	BRASHER FALLS	8,633	9,507	9,507	10,172

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451	510201	CANTON	10,471	11,114	11,114	11,252
452	510401	CLIFTON FINE	16,641	18,407	18,407	17,107
453	510501	COLTON PIERREP	14,920	16,949	16,949	18,381
454	511101	GOUVERNEUR	9,083	8,945	8,945	10,255
455	511201	HAMMOND	9,281	11,478	11,478	12,727
456	511301	HERMON DEKALB	12,838	13,114	13,114	12,646
457	511602	LISBON	11,326	11,867	11,867	12,322
458	511901	MADRID WADDING	10,391	10,883	10,883	10,491
459	512001	MASSENA	8,332	9,131	9,131	10,197
460	512101	MORRISTOWN	11,107	13,150	13,150	13,655
461	512201	NORWOOD NORFOL	10,021	10,085	10,085	10,652
462	512300	OGDENSBURG	11,998	13,053	13,053	13,953
463	512404	HEUVELTON	9,954	11,007	11,007	10,704
464	512501	PARISHVILLE	9,498	9,890	9,890	10,609
465	512902	POTSDAM	9,979	10,840	10,840	11,390
466	513102	EDWARDS-KNOX	9,158	10,001	10,001	10,536
467	520101	BURNT HILLS	9,994	10,562	10,562	10,168
468	520302	SHENENDEHOWA	9,905	10,502	10,502	11,060
469	520401	CORINTH	9,791	10,020	10,020	10,919
470	520601	EDINBURG	21,157	28,077	28,077	20,896
471	520701	GALWAY	8,609	9,042	9,042	10,157
472	521200	MECHANICVILLE	9,092	9,597	9,597	10,377
473	521301	BALLSTON SPA	10,154	11,233	11,233	11,797
474	521401	S. GLENS FALLS	9,117	9,844	9,844	10,667
475	521701	SCHUYLERVILLE	10,735	11,600	11,600	11,472
476	521800	SARATOGA SPRIN	10,177	10,496	10,496	10,532
477	522001	STILLWATER	8,313	8,971	8,971	9,269
478	522101	WATERFORD	10,199	12,183	12,183	12,844
479	530101	DUANESBURG	8,433	9,259	9,259	9,234
480	530202	SCOTIA GLENVIL	9,606	10,245	10,245	11,013
481	530301	NISKAYUNA	10,411	11,408	11,408	11,790
482	530501	SCHALMONT	11,630	12,830	12,830	13,862
483	530515	MOHONASEN	7,865	8,047	8,047	8,989
484	530600	SCHENECTADY	9,590	10,272	10,272	12,014
485	540801	GILBOA CONESVI	12,137	13,436	13,436	15,707
486	540901	JEFFERSON	11,383	11,905	11,905	12,445
487	541001	MIDDLEBURGH	11,983	13,341	13,341	12,453
488	541102	COBLESKL-RICHM	9,443	10,568	10,568	10,802
489	541201	SCHOHARIE	9,913	10,626	10,626	12,138
490	541401	SHARON SPRINGS	14,169	12,510	12,510	14,154
491	550101	ODESSA MONTOUR	9,953	9,698	9,698	11,363
492	550301	WATKINS GLEN	9,323	9,562	9,562	10,489
493	560501	SOUTH SENECA	11,031	12,642	12,642	13,574
494	560603	ROMULUS	11,185	11,830	11,830	14,567
495	560701	SENECA FALLS	9,687	10,676	10,676	11,016
496	561006	WATERLOO CENT	8,549	9,295	9,295	10,263
497	570101	ADDISON	10,537	10,215	10,215	11,263
498	570201	AVOCA	9,594	11,471	11,471	13,201
499	570302	BATH	8,726	9,370	9,370	9,780
500	570401	BRADFORD	11,995	12,185	12,185	13,266

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501	570603	CAMPBELL-SAVON	9,978	9,702	9,702	10,531
502	571000	CORNING	9,407	10,255	10,255	10,637
503	571502	CANISTEO-GREEN	11,811	11,986	11,986	13,788
504	571800	HORNELL	9,927	10,088	10,088	9,858
505	571901	ARKPORT	8,402	8,587	8,587	9,666
506	572301	PRATTSBURG	9,697	9,983	9,983	10,626
507	572702	JASPER-TRPSBRG	9,088	9,625	9,625	10,590
508	572901	HAMMONDSPORT	13,020	14,515	14,515	14,766
509	573002	WAYLAND-COHOCT	9,018	9,611	9,611	10,796
510	580101	BABYLON	15,378	17,161	17,161	16,928
511	580102	WEST BABYLON	12,571	13,840	13,840	14,848
512	580103	NORTH BABYLON	11,963	13,353	13,353	14,290
513	580104	LINDENHURST	12,446	13,409	13,409	14,253
514	580105	COPIAGUE	11,518	13,079	13,079	15,369
515	580106	AMITYVILLE	14,006	16,765	16,765	17,777
516	580107	DEER PARK	14,629	15,380	15,380	15,685
517	580109	WYANDANCH	14,812	15,791	15,791	16,666
518	580201	THREE VILLAGE	13,098	14,277	14,277	15,887
519	580203	COMSEWOGUE	12,332	12,594	12,594	13,498
520	580205	SACHEM	12,482	13,313	13,313	13,251
521	580206	PORT JEFFERSON	19,872	21,369	21,369	21,199
522	580207	MOUNT SINAI	13,761	14,326	14,326	14,841
523	580208	MILLER PLACE	13,114	14,009	14,009	12,922
524	580209	ROCKY POINT	11,446	12,271	12,271	12,823
525	580211	MIDDLE COUNTRY	11,103	12,109	12,109	13,107
526	580212	LONGWOOD	12,113	13,845	13,845	14,380
527	580224	PATCHOGUE-MEDF	11,402	12,251	12,251	12,814
528	580232	WILLIAM FLOYD	12,659	13,077	13,077	14,168
529	580233	CENTER MORICHE	13,957	14,851	14,851	14,847
530	580234	EAST MORICHES	15,728	15,102	15,102	17,372
531	580235	SOUTH COUNTRY	14,265	15,404	15,404	15,951
532	580301	EAST HAMPTON	18,628	21,330	21,330	23,725
533	580302	WAINSCOTT	13,289	19,419	19,419	N/A
534	580303	AMAGANSETT	59,305	45,754	45,754	57,648
535	580304	SPRINGS	16,860	19,627	19,627	21,775
536	580305	SAG HARBOR	20,395	23,814	23,814	24,716
537	580306	MONTAUK	21,131	23,842	23,842	31,259
538	580401	ELWOOD	13,740	14,427	14,427	14,485
539	580402	COLD SPRING HA	18,574	20,529	20,529	20,586
540	580403	HUNTINGTON	16,331	16,922	16,922	17,512
541	580404	NORTHPORT	15,387	16,459	16,459	18,014
542	580405	HALF HOLLOW HI	13,149	14,381	14,381	14,873
543	580406	HARBORFIELDS	11,957	13,134	13,134	13,773
544	580410	COMMACK	13,120	14,858	14,858	15,572
545	580413	S. HUNTINGTON	14,159	15,252	15,252	15,758
546	580501	BAY SHORE	13,930	15,048	15,048	15,355
547	580502	ISLIP	11,813	12,916	12,916	14,285
548	580503	EAST ISLIP	12,245	13,735	13,735	14,659
549	580504	SAYVILLE	12,579	15,751	15,751	16,460
550	580505	BAYPORT BLUE P	15,691	17,035	17,035	17,566

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551	580506	HAUPPAUGE	14,975	15,992	15,992	16,435
552	580507	CONNETQUOT	13,359	14,373	14,373	15,947
553	580509	WEST ISLIP	11,756	12,679	12,679	13,799
554	580512	BRENTWOOD	11,583	12,950	12,950	13,488
555	580513	CENTRAL ISLIP	16,773	18,571	18,571	19,614
556	580514	FIRE ISLAND	75,321	105,135	105,135	107,803
557	580601	SHOREHAM-WADIN	13,116	14,471	14,471	15,726
558	580602	RIVERHEAD	13,909	15,743	15,743	16,076
559	580701	SHELTER ISLAND	25,991	25,456	25,456	27,980
560	580801	SMITHTOWN	12,667	13,272	13,272	13,969
561	580805	KINGS PARK	12,556	13,065	13,065	13,928
562	580901	REMSENBURG	28,044	29,102	29,102	36,414
563	580902	WESTHAMPTON BE	16,314	18,052	18,052	18,354
564	580903	QUOGUE	34,967	38,866	38,866	46,916
565	580905	HAMPTON BAYS	12,481	14,438	14,438	16,093
566	580906	SOUTHAMPTON	21,695	24,096	24,096	23,414
567	580909	BRIDGEHAMPTON	54,109	51,579	51,579	53,186
568	580910	SAGAPONACK	13,289	19,419	19,419	N/A
569	580912	EASTPORT-SOUTH	11,176	12,376	12,376	13,276
570	580913	TUCKAHOE COMMO	24,583	24,715	24,715	28,200
571	580917	EAST QUOGUE	16,623	21,071	21,071	22,116
572	581002	OYSTERPONDS	28,674	30,893	30,893	32,931
573	581004	FISHERS ISLAND	41,189	37,296	37,296	42,471
574	581005	SOUTHOLD	14,515	15,431	15,431	17,390
575	581010	GREENPORT	14,041	14,945	14,945	16,696
576	581012	MATTITUCK-CUTC	14,814	15,260	15,260	15,967
577	581015	NEW SUFFOLK	13,289	19,419	19,419	N/A
578	590501	FALLSBURGH	15,248	16,265	16,265	19,402
579	590801	ELDRED	11,596	13,588	13,588	13,570
580	590901	LIBERTY	13,524	15,551	15,551	17,552
581	591201	TRI VALLEY	15,653	16,260	16,260	18,324
582	591301	ROSCOE	15,149	17,289	17,289	17,826
583	591302	LIVINGSTON MAN	13,770	14,627	14,627	16,085
584	591401	MONTICELLO	11,687	12,084	12,084	14,106
585	591502	SULLIVAN WEST	12,938	14,012	14,012	15,001
586	600101	WAVERLY	8,126	8,476	8,476	9,059
587	600301	CANDOR	9,861	10,252	10,252	11,287
588	600402	NEWARK VALLEY	9,255	10,412	10,412	10,287
589	600601	OWEGO-APALACHI	10,051	10,347	10,347	11,452
590	600801	SPENCER VAN ET	7,417	8,771	8,771	10,808
591	600903	TIOGA	7,712	8,451	8,451	9,445
592	610301	DRYDEN	9,582	10,200	10,200	11,011
593	610501	GROTON	8,899	9,486	9,486	10,405
594	610600	ITHACA	11,162	12,113	12,113	12,670
595	610801	LANSING	11,773	12,850	12,850	10,855
596	610901	NEWFIELD	8,554	8,923	8,923	9,830
597	611001	TRUMANSBURG	9,597	10,114	10,114	10,222
598	620600	KINGSTON	12,176	12,731	12,731	14,461
599	620803	HIGHLAND	10,690	11,914	11,914	12,457
600	620901	RONDOUT VALLEY	14,241	15,569	15,569	17,586

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601	621001	MARLBORO	13,729	14,591	14,591	15,483
602	621101	NEW PALTZ	11,835	12,290	12,290	13,284
603	621201	ONTEORA	14,239	15,687	15,687	18,571
604	621601	SAUGERTIES	10,068	11,303	11,303	11,825
605	621801	WALLKILL	9,807	10,532	10,532	10,997
606	622002	ELLENVILLE	14,662	15,427	15,427	15,150
607	630101	BOLTON	16,201	18,295	18,295	20,535
608	630202	NORTH WARREN	13,343	15,288	15,288	15,458
609	630300	GLENS FALLS	10,178	10,923	10,923	11,469
610	630601	JOHNSBURG	14,807	16,769	16,769	18,339
611	630701	LAKE GEORGE	11,546	12,636	12,636	12,521
612	630801	HADLEY LUZERNE	11,330	11,969	11,969	13,748
613	630902	QUEENSBURY	8,374	8,801	8,801	9,538
614	630918	GLENS FALLS CO	13,275	14,736	14,736	12,000
615	631201	WARRENSBURG	12,837	14,290	14,290	14,836
616	640101	ARGYLE	8,772	10,694	10,694	11,402
617	640502	FORT ANN	11,691	13,187	13,187	13,847
618	640601	FORT EDWARD	10,554	11,926	11,926	11,493
619	640701	GRANVILLE	8,841	10,678	10,678	10,360
620	640801	GREENWICH	10,146	11,995	11,995	12,131
621	641001	HARTFORD	9,645	11,389	11,389	12,205
622	641301	HUDSON FALLS	8,780	9,322	9,322	10,021
623	641401	PUTNAM	20,620	23,086	23,086	23,966
624	641501	SALEM	9,675	11,650	11,650	13,082
625	641610	CAMBRIDGE	9,689	10,634	10,634	12,350
626	641701	WHITEHALL	10,230	10,832	10,832	12,236
627	650101	NEWARK	9,666	9,934	9,934	11,100
628	650301	CLYDE-SAVANNAH	10,893	11,351	11,351	13,326
629	650501	LYONS	9,098	9,951	9,951	10,690
630	650701	MARION	9,951	10,933	10,933	11,418
631	650801	WAYNE	9,957	10,781	10,781	11,034
632	650901	PALMYRA-MACEDO	10,011	10,787	10,787	10,506
633	650902	GANANDA	8,713	9,476	9,476	9,757
634	651201	SODUS	11,350	12,258	12,258	12,623
635	651402	WILLIAMSON	9,984	11,381	11,381	12,113
636	651501	N. ROSE-WOLCOT	9,498	11,430	11,430	12,030
637	651503	RED CREEK	8,978	9,664	9,664	10,909
638	660101	KATONAH LEWISB	17,843	18,574	18,574	20,507
639	660102	BEDFORD	18,038	19,852	19,852	20,556
640	660202	CROTON HARMON	15,181	15,550	15,550	15,733
641	660203	HENDRICK HUDSO	17,048	16,618	16,618	18,174
642	660301	EASTCHESTER	16,813	17,035	17,035	17,827
643	660302	TUCKAHOE	17,306	18,600	18,600	20,009
644	660303	BRONXVILLE	18,961	21,219	21,219	22,099
645	660401	TARRYTOWN	14,846	16,455	16,455	16,449
646	660402	IRVINGTON	16,493	18,320	18,320	20,150
647	660403	DOBBS FERRY	16,909	18,231	18,231	18,927
648	660404	HASTINGS ON HU	17,018	17,463	17,463	19,404
649	660405	ARDSLEY	15,063	17,638	17,638	20,471
650	660406	EDGEMONT	15,844	16,226	16,226	17,819

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651	660407	GREENBURGH	20,815	20,451	20,451	22,343
652	660409	ELMSFORD	19,616	21,033	21,033	22,211
653	660501	HARRISON	19,289	20,737	20,737	23,457
654	660701	MAMARONECK	17,674	16,404	16,404	18,416
655	660801	MT PLEAS CENT	17,692	18,168	18,168	18,590
656	660802	POCANTICO HILL	32,101	36,989	36,989	46,333
657	660805	VALHALLA	18,472	19,877	19,877	20,983
658	660809	PLEASANTVILLE	14,471	15,490	15,490	16,558
659	660900	MOUNT VERNON	14,051	15,367	15,367	16,794
660	661004	CHAPPAQUA	17,176	18,326	18,326	19,041
661	661100	NEW ROCHELLE	13,098	15,491	15,491	16,138
662	661201	BYRAM HILLS	19,270	19,805	19,805	20,054
663	661301	NORTH SALEM	19,212	20,267	20,267	20,273
664	661401	OSSINING	15,525	16,981	16,981	18,293
665	661402	BRIARCLIFF MAN	19,367	20,102	20,102	22,861
666	661500	PEEKSKILL	15,279	16,068	16,068	16,431
667	661601	PELHAM	14,768	15,317	15,317	16,187
668	661800	RYE	19,091	18,846	18,846	18,927
669	661901	RYE NECK	16,189	18,168	18,168	18,340
670	661904	PORT CHESTER	11,600	12,674	12,674	13,413
671	661905	BLIND BROOK-RY	17,321	18,589	18,589	20,318
672	662001	SCARSDALE	19,135	20,819	20,819	22,148
673	662101	SOMERS	14,552	15,818	15,818	16,825
674	662200	WHITE PLAINS	17,123	18,811	18,811	19,443
675	662300	YONKERS	12,015	12,006	12,006	14,520
676	662401	LAKELAND	13,540	14,318	14,318	14,999
677	662402	YORKTOWN	13,595	14,859	14,859	16,743
678	670201	ATTICA	9,266	9,393	9,393	9,552
679	670401	LETCHWORTH	10,838	10,945	10,945	11,337
680	671002	WYOMING	11,116	14,555	14,555	15,376
681	671201	PERRY	9,832	10,672	10,672	11,041
682	671501	WARSAW	10,242	12,111	12,111	11,643
683	680601	PENN YAN	9,317	10,287	10,287	11,554
684	680801	DUNDEE	8,023	9,390	9,390	9,998

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1	10100	ALBANY	11,149	11,712	11,712	14,072
2	570101	ADDISON	10,537	10,215	10,215	11,263
3	410401	ADIRONDACK	9,936	10,915	10,915	11,668
4	80101	AFTON	10,510	11,717	11,717	13,800
5	142101	AKRON	9,157	9,760	9,760	10,134
6	450101	ALBION	8,014	8,887	8,887	10,580
7	140101	ALDEN	9,267	9,737	9,737	9,862
8	180202	ALEXANDER	9,501	10,005	10,005	11,325
9	220202	ALEXANDRIA	9,983	10,338	10,338	12,100
10	20101	ALFRED ALMOND	9,184	10,226	10,226	10,628
11	40302	ALLEGANY-LIMES	8,754	9,652	9,652	10,362
12	460102	ALTMAR PARISH	10,870	11,395	11,395	11,295
13	580303	AMAGANSETT	59,305	45,754	45,754	57,648
14	140201	AMHERST	10,520	10,138	10,138	10,721
15	580106	AMITYVILLE	14,006	16,765	16,765	17,777
16	270100	AMSTERDAM	8,584	8,887	8,887	9,443
17	120102	ANDES	14,329	15,445	15,445	21,107
18	20601	ANDOVER	10,738	11,107	11,107	12,353
19	660405	ARDSLEY	15,063	17,638	17,638	20,471
20	640101	ARGYLE	8,772	10,694	10,694	11,402
21	571901	ARKPORT	8,402	8,587	8,587	9,666
22	131601	ARLINGTON	9,976	10,651	10,651	11,469
23	670201	ATTICA	9,266	9,393	9,393	9,552
24	50100	AUBURN	8,945	9,959	9,959	10,495
25	90201	AUSABLE VALLEY	11,112	12,302	12,302	13,185
26	491302	AVERILL PARK	8,683	9,363	9,363	10,036
27	570201	AVOCA	9,594	11,471	11,471	13,201
28	240101	AVON	9,000	10,726	10,726	10,465
29	580101	BABYLON	15,378	17,161	17,161	16,928
30	80201	BAINBRIDGE GUI	9,350	10,541	10,541	11,434
31	280210	BALDWIN	14,024	15,336	15,336	15,658
32	420901	BALDWINSVILLE	9,529	10,185	10,185	10,724
33	521301	BALLSTON SPA	10,154	11,233	11,233	11,797
34	401301	BARKER	12,412	13,293	13,293	12,895
35	180300	BATAVIA	11,169	12,503	12,503	12,293
36	570302	BATH	8,726	9,370	9,370	9,780
37	580501	BAY SHORE	13,930	15,048	15,048	15,355
38	580505	BAYPORT BLUE P	15,691	17,035	17,035	17,566
39	130200	BEACON	9,227	9,650	9,650	11,093
40	231301	BEAVER RIVER	9,035	10,065	10,065	9,873
41	660102	BEDFORD	18,038	19,852	19,852	20,556
42	90301	BEEKMANTOWN	10,124	11,410	11,410	11,708
43	20801	BELFAST	8,535	10,153	10,153	11,619
44	220909	BELLEVILLE-HEN	8,798	9,652	9,652	10,030
45	280207	BELLMORE	15,949	17,562	17,562	19,638
46	280253	BELLMORE-MERRI	12,191	13,037	13,037	13,768
47	61001	BEMUS POINT	9,766	10,726	10,726	11,810
48	490101	BERLIN	10,974	12,019	12,019	12,890
49	10201	BERNE KNOX	10,653	10,814	10,814	13,371
50	10306	BETHLEHEM	10,050	12,653	12,653	12,513

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51	280521	BETHPAGE	15,652	17,066	17,066	17,350
52	30200	BINGHAMTON	8,896	9,820	9,820	10,244
53	661905	BLIND BROOK-RY	17,321	18,589	18,589	20,318
54	22902	BOLIVAR-RICHBG	10,620	11,418	11,418	10,885
55	630101	BOLTON	16,201	18,295	18,295	20,535
56	570401	BRADFORD	11,995	12,185	12,185	13,266
57	510101	BRASHER FALLS	8,633	9,507	9,507	10,172
58	580512	BRENTWOOD	11,583	12,950	12,950	13,488
59	480601	BREWSTER	14,336	15,649	15,649	16,808
60	661402	BRIARCLIFF MAN	19,367	20,102	20,102	22,861
61	580909	BRIDGEHAMPTON	54,109	51,579	51,579	53,186
62	260101	BRIGHTON	11,048	12,025	12,025	12,448
63	171102	BROADALBIN-PER	7,722	8,605	8,605	8,636
64	261801	BROCKPORT	9,705	10,222	10,222	10,745
65	62301	BROCTON	11,771	12,774	12,774	12,437
66	660303	BRONXVILLE	18,961	21,219	21,219	22,099
67	250109	BROOKFIELD	9,758	11,515	11,515	11,171
68	490202	BRUNSWICK CENT	8,818	10,274	10,274	10,501
69	161601	BRUSHTON MOIRA	8,985	10,152	10,152	11,399
70	140600	BUFFALO	9,567	10,429	10,429	12,005
71	520101	BURNT HILLS	9,994	10,562	10,562	10,168
72	661201	BYRAM HILLS	19,270	19,805	19,805	20,054
73	180701	BYRON BERGEN	8,763	10,098	10,098	11,339
74	190301	CAIRO-DURHAM	8,126	9,731	9,731	10,345
75	240201	CALEDONIA MUMF	8,374	9,239	9,239	10,218
76	641610	CAMBRIDGE	9,689	10,634	10,634	12,350
77	410601	CAMDEN	8,250	9,386	9,386	10,655
78	570603	CAMPBELL-SAVON	9,978	9,702	9,702	10,531
79	270301	CANAJOHARIE	11,364	10,533	10,533	10,768
80	430300	CANANDAIGUA	9,461	10,181	10,181	10,828
81	21102	CANASERAGA	10,752	11,354	11,354	12,329
82	250901	CANASTOTA	8,830	9,135	9,135	9,837
83	600301	CANDOR	9,861	10,252	10,252	11,287
84	571502	CANISTEO-GREEN	11,811	11,986	11,986	13,788
85	510201	CANTON	10,471	11,114	11,114	11,252
86	280411	CARLE PLACE	18,940	19,902	19,902	20,187
87	480102	CARMEL	14,319	14,865	14,865	15,409
88	222201	CARTHAGE	8,303	8,911	8,911	8,557
89	60401	CASSADAGA VALL	9,694	10,976	10,976	11,359
90	50401	CATO MERIDIAN	9,129	9,412	9,412	10,653
91	190401	CATSKILL	10,226	11,424	11,424	14,130
92	42302	CATTARAUGUS-LI	11,295	11,536	11,536	11,368
93	250201	CAZENOVIA	9,208	9,996	9,996	10,613
94	580233	CENTER MORICHE	13,957	14,851	14,851	14,847
95	580513	CENTRAL ISLIP	16,773	18,571	18,571	19,614
96	460801	CENTRAL SQUARE	8,119	9,066	9,066	9,571
97	661004	CHAPPAQUA	17,176	18,326	18,326	19,041
98	120401	CHARLOTTE VALL	8,172	9,939	9,939	10,907
99	160801	CHATEAUGAY	8,508	9,502	9,502	10,879
100	101001	CHATHAM	11,215	12,277	12,277	12,977

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101	60503	CHAUTAUQUA	12,818	14,330	14,330	14,457
102	90601	CHAZY	9,891	10,616	10,616	11,716
103	140701	CHEEKTOWAGA	8,832	9,733	9,733	10,235
104	30101	CHENANGO FORKS	9,392	10,119	10,119	10,503
105	30701	CHENANGO VALLE	10,699	10,906	10,906	10,665
106	472202	CHERRY VLY-SPR	11,895	12,632	12,632	12,674
107	440201	CHESTER	12,179	12,532	12,532	13,170
108	251601	CHITTENANGO	9,074	10,080	10,080	10,983
109	261501	CHURCHVILLE CH	8,985	9,496	9,496	10,122
110	110101	CINCINNATUS	11,091	12,195	12,195	12,691
111	140801	CLARENCE	8,107	8,747	8,747	9,001
112	500101	CLARKSTOWN	11,608	12,759	12,759	13,310
113	140703	CLEVELAND HILL	8,396	9,946	9,946	10,428
114	510401	CLIFTON FINE	16,641	18,407	18,407	17,107
115	411101	CLINTON	11,125	11,072	11,072	11,529
116	650301	CLYDE-SAVANNAH	10,893	11,351	11,351	13,326
117	60701	CLYMER	10,139	13,768	13,768	14,425
118	541102	COBLESKL-RICHM	9,443	10,568	10,568	10,802
119	10500	COHOES	10,516	11,070	11,070	11,791
120	580402	COLD SPRING HA	18,574	20,529	20,529	20,586
121	510501	COLTON PIERREP	14,920	16,949	16,949	18,381
122	580410	COMMACK	13,120	14,858	14,858	15,572
123	580203	COMSEWOGUE	12,332	12,594	12,594	13,498
124	580507	CONNETQUOT	13,359	14,373	14,373	15,947
125	471701	COOPERSTOWN	10,574	11,595	11,595	11,917
126	100501	COPAKE-TACONIC	11,676	13,043	13,043	13,622
127	230201	COPENHAGEN	8,600	9,038	9,038	9,935
128	580105	COPIAGUE	11,518	13,079	13,079	15,369
129	520401	CORINTH	9,791	10,020	10,020	10,919
130	571000	CORNING	9,407	10,255	10,255	10,637
131	440301	CORNWALL	10,775	11,413	11,413	11,262
132	110200	CORTLAND	9,347	9,778	9,778	10,142
133	190501	COXSACKIE ATHE	10,459	10,905	10,905	11,888
134	660202	CROTON HARMON	15,181	15,550	15,550	15,733
135	150203	CROWN POINT	12,283	14,203	14,203	15,649
136	22302	CUBA-RUSHFORD	10,829	10,889	10,889	12,488
137	241101	DALTON-NUNDA	10,866	11,704	11,704	13,107
138	241001	DANSVILLE	9,132	9,525	9,525	10,313
139	250301	DE RUYTER	9,206	12,001	12,001	13,049
140	580107	DEER PARK	14,629	15,380	15,380	15,685
141	120501	DELHI	11,428	12,859	12,859	13,930
142	140707	DEPEW	9,719	10,741	10,741	10,409
143	31301	DEPOSIT	11,710	14,020	14,020	14,304
144	660403	DOBBS FERRY	16,909	18,231	18,231	18,927
145	211003	DOLGEVILLE	8,707	9,576	9,576	10,527
146	130502	DOVER	10,011	10,589	10,589	11,245
147	120301	DOWNSVILLE	13,533	16,110	16,110	17,143
148	610301	DRYDEN	9,582	10,200	10,200	11,011
149	530101	DUANESBURG	8,433	9,259	9,259	9,234
150	680801	DUNDEE	8,023	9,390	9,390	9,998

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151	60800	DUNKIRK	11,682	12,054	12,054	12,985
152	420401	E SYRACUSE-MIN	12,617	12,805	12,805	13,674
153	260801	E. IRONDEQUOIT	9,349	10,006	10,006	11,557
154	140301	EAST AURORA	12,436	9,978	9,978	10,210
155	430501	EAST BLOOMFIEL	9,687	10,213	10,213	11,116
156	490301	EAST GREENBUSH	10,890	11,464	11,464	11,659
157	580301	EAST HAMPTON	18,628	21,330	21,330	23,725
158	580503	EAST ISLIP	12,245	13,735	13,735	14,659
159	280203	EAST MEADOW	13,319	15,631	15,631	15,722
160	580234	EAST MORICHES	15,728	15,102	15,102	17,372
161	580917	EAST QUOGUE	16,623	21,071	21,071	22,116
162	500402	EAST RAMAPO	14,736	16,326	16,326	16,555
163	261313	EAST ROCHESTER	10,970	12,418	12,418	12,585
164	280219	EAST ROCKAWAY	14,837	16,680	16,680	18,375
165	280402	EAST WILLISTON	18,840	19,814	19,814	20,780
166	660301	EASTCHESTER	16,813	17,035	17,035	17,827
167	580912	EASTPORT-SOUTH	11,176	12,376	12,376	13,276
168	141201	EDEN	8,277	8,752	8,752	9,674
169	660406	EDGEMONT	15,844	16,226	16,226	17,819
170	520601	EDINBURG	21,157	28,077	28,077	20,896
171	470501	EDMESTON	8,457	9,031	9,031	11,243
172	513102	EDWARDS-KNOX	9,158	10,001	10,001	10,536
173	180901	ELBA	10,056	10,830	10,830	11,423
174	590801	ELDRED	11,596	13,588	13,588	13,570
175	150301	ELIZABETHTOWN	11,453	13,228	13,228	13,358
176	622002	ELLENVILLE	14,662	15,427	15,427	15,150
177	40901	ELLICOTTVILLE	10,443	10,206	10,206	11,491
178	70600	ELMIRA	8,624	9,965	9,965	11,012
179	70902	ELMIRA HEIGHTS	9,827	9,761	9,761	10,136
180	280216	ELMONT	12,189	13,210	13,210	14,397
181	660409	ELMSFORD	19,616	21,033	21,033	22,211
182	580401	ELWOOD	13,740	14,427	14,427	14,485
183	141401	EVANS-BRANT	10,452	11,083	11,083	11,618
184	420601	FABIUS-POMPEY	10,197	11,565	11,565	12,479
185	261301	FAIRPORT	9,679	10,220	10,220	10,647
186	61101	FALCONER	8,141	8,694	8,694	9,522
187	590501	FALLSBURGH	15,248	16,265	16,265	19,402
188	280522	FARMINGDALE	14,725	15,641	15,641	16,831
189	421001	FAYETTEVILLE	10,101	10,267	10,267	10,653
190	22001	FILLMORE	7,539	8,668	8,668	9,156
191	580514	FIRE ISLAND	75,321	105,135	105,135	107,803
192	581004	FISHERS ISLAND	41,189	37,296	37,296	42,471
193	280222	FLORAL PARK	12,106	12,852	12,852	14,937
194	442115	FLORIDA	11,858	13,088	13,088	14,001
195	270601	FONDA FULTONVI	9,141	10,509	10,509	11,108
196	61503	FORESTVILLE	9,323	10,133	10,133	10,484
197	640502	FORT ANN	11,691	13,187	13,187	13,847
198	640601	FORT EDWARD	10,554	11,926	11,926	11,493
199	270701	FORT PLAIN	10,060	10,723	10,723	12,840
200	210402	FRANKFORT-SCHU	9,127	9,084	9,084	9,210

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201	120701	FRANKLIN	11,937	12,786	12,786	13,106
202	280217	FRANKLIN SQUAR	12,273	13,288	13,288	13,412
203	41101	FRANKLINVILLE	9,899	10,696	10,696	11,351
204	62201	FREDONIA	10,159	11,242	11,242	12,037
205	280209	FREEPORT	14,026	14,902	14,902	15,703
206	60301	FREWSBURG	8,436	8,965	8,965	10,206
207	21601	FRIENDSHIP	11,066	11,948	11,948	12,385
208	141604	FRONTIER	7,657	8,271	8,271	8,759
209	460500	FULTON	9,852	10,413	10,413	11,616
210	520701	GALWAY	8,609	9,042	9,042	10,157
211	650902	GANANDA	8,713	9,476	9,476	9,757
212	280218	GARDEN CITY	15,014	16,464	16,464	17,620
213	480404	GARRISON	18,482	20,327	20,327	21,676
214	260401	GATES CHILI	10,332	11,150	11,150	12,359
215	220401	GENERAL BROWN	8,068	8,410	8,410	8,580
216	20702	GENESEE VALLEY	9,380	9,686	9,686	11,013
217	240401	GENESEO	10,353	10,819	10,819	12,257
218	430700	GENEVA	9,208	10,458	10,458	12,688
219	100902	GERMANTOWN	12,486	12,770	12,770	14,614
220	540801	GILBOA CONESVI	12,137	13,436	13,436	15,707
221	470202	GLBTSVLLE-MT U	8,855	9,683	9,683	11,319
222	280100	GLEN COVE	17,094	17,909	17,909	18,368
223	630300	GLENS FALLS	10,178	10,923	10,923	11,469
224	630918	GLENS FALLS CO	13,275	14,736	14,736	12,000
225	170500	GLOVERSVILLE	9,392	9,121	9,121	9,865
226	430901	GORHAM-MIDDLES	10,734	11,367	11,367	11,875
227	440601	GOSHEN	11,566	12,560	12,560	12,773
228	511101	GOUVERNEUR	9,083	8,945	8,945	10,255
229	42801	GOWANDA	9,677	10,020	10,020	11,326
230	141501	GRAND ISLAND	9,379	9,823	9,823	9,915
231	640701	GRANVILLE	8,841	10,678	10,678	10,360
232	280407	GREAT NECK	20,853	21,183	21,183	22,466
233	260501	GREECE	9,658	10,422	10,422	11,252
234	10701	GREEN ISLAND	10,390	10,997	10,997	12,662
235	660407	GREENBURGH	20,815	20,451	20,451	22,343
236	80601	GREENE	8,394	9,598	9,598	10,565
237	581010	GREENPORT	14,041	14,945	14,945	16,696
238	190701	GREENVILLE	10,371	11,269	11,269	13,454
239	640801	GREENWICH	10,146	11,995	11,995	12,131
240	442111	GREENWOOD LAKE	14,899	15,132	15,132	18,307
241	81401	GRGETWN-SO OTS	11,634	11,700	11,700	12,871
242	610501	GROTON	8,899	9,486	9,486	10,405
243	10802	GUILDERLAND	10,011	10,712	10,712	11,356
244	630801	HADLEY LUZERNE	11,330	11,969	11,969	13,748
245	480401	HALDANE	14,121	14,783	14,783	16,483
246	580405	HALF HOLLOW HI	13,149	14,381	14,381	14,873
247	141601	HAMBURG	9,216	9,519	9,519	9,716
248	250701	HAMILTON	9,678	12,465	12,465	12,897
249	511201	HAMMOND	9,281	11,478	11,478	12,727
250	572901	HAMMONDSPORT	13,020	14,515	14,515	14,766

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251	580905	HAMPTON BAYS	12,481	14,438	14,438	16,093
252	120906	HANCOCK	12,248	13,854	13,854	14,267
253	460701	HANNIBAL	8,070	9,278	9,278	10,178
254	580406	HARBORFIELDS	11,957	13,134	13,134	13,773
255	30501	HARPURSVILLE	7,793	9,718	9,718	9,877
256	660501	HARRISON	19,289	20,737	20,737	23,457
257	230301	HARRISVILLE	11,192	11,794	11,794	12,372
258	641001	HARTFORD	9,645	11,389	11,389	12,205
259	660404	HASTINGS ON HU	17,018	17,463	17,463	19,404
260	580506	HAUPPAUGE	14,975	15,992	15,992	16,435
261	500201	HAVERSTRAW-ST	14,279	15,854	15,854	17,121
262	280201	HEMPSTEAD	16,165	17,356	17,356	18,202
263	660203	HENDRICK HUDSO	17,048	16,618	16,618	18,174
264	210601	HERKIMER	8,531	9,185	9,185	9,525
265	511301	HERMON DEKALB	12,838	13,114	13,114	12,646
266	280409	HERRICKS	14,999	16,522	16,522	17,029
267	512404	HEUVELTON	9,954	11,007	11,007	10,704
268	280214	HEWLETT WOODME	18,686	20,329	20,329	22,408
269	280517	HICKSVILLE	12,923	14,580	14,580	14,942
270	620803	HIGHLAND	10,690	11,914	11,914	12,457
271	440901	HIGHLAND FALLS	12,924	13,618	13,618	14,580
272	261101	HILTON	9,263	10,019	10,019	10,202
273	41401	HINSDALE	10,311	10,640	10,640	9,952
274	141701	HOLLAND	9,150	9,966	9,966	11,032
275	412201	HOLLAND PATENT	9,058	10,071	10,071	10,388
276	450704	HOLLEY	6,999	9,844	9,844	10,275
277	110701	HOMER	9,289	10,182	10,182	11,092
278	431401	HONEOYE	9,786	10,487	10,487	12,141
279	260901	HONEOYE FALLS	9,540	10,103	10,103	10,435
280	491401	HOOSIC VALLEY	9,015	9,733	9,733	10,338
281	490501	HOOSICK FALLS	9,553	10,071	10,071	11,782
282	571800	HORNELL	9,927	10,088	10,088	9,858
283	70901	HORSEHEADS	8,862	9,466	9,466	10,196
284	101300	HUDSON	10,975	11,982	11,982	13,401
285	641301	HUDSON FALLS	8,780	9,322	9,322	10,021
286	190901	HUNTER TANNERS	12,946	14,001	14,001	16,482
287	580403	HUNTINGTON	16,331	16,922	16,922	17,512
288	130801	HYDE PARK	10,162	10,965	10,965	12,052
289	210501	ILION	7,829	8,025	8,025	8,450
290	200401	INDIAN LAKE	18,205	22,268	22,268	24,054
291	220301	INDIAN RIVER	7,953	8,380	8,380	6,996
292	200501	INLET	22,241	26,736	26,736	N/A
293	141301	IROQUOIS	8,376	9,111	9,111	9,751
294	660402	IRVINGTON	16,493	18,320	18,320	20,150
295	280231	ISLAND PARK	22,245	27,655	27,655	27,985
296	280226	ISLAND TREES	12,982	14,337	14,337	15,505
297	580502	ISLIP	11,813	12,916	12,916	14,285
298	610600	ITHACA	11,162	12,113	12,113	12,670
299	61700	JAMESTOWN	8,983	10,157	10,157	10,164
300	420411	JAMESVILLE-DEW	10,494	10,805	10,805	10,944

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301	572702	JASPER-TRPSBRG	9,088	9,625	9,625	10,590
302	540901	JEFFERSON	11,383	11,905	11,905	12,445
303	280515	JERICHO	19,561	22,601	22,601	23,911
304	630601	JOHNSBURG	14,807	16,769	16,769	18,339
305	31502	JOHNSON CITY	10,865	11,182	11,182	12,050
306	170600	JOHNSTOWN	8,923	9,818	9,818	10,408
307	420501	JORDAN ELBRIDG	9,588	10,342	10,342	11,623
308	660101	KATONAH LEWISB	17,843	18,574	18,574	20,507
309	150601	KEENE	18,960	18,529	18,529	19,701
310	450607	KENDALL	9,526	9,917	9,917	12,590
311	142601	KENMORE	10,087	10,412	10,412	9,477
312	101401	KINDERHOOK	9,256	10,114	10,114	11,239
313	580805	KINGS PARK	12,556	13,065	13,065	13,928
314	620600	KINGSTON	12,176	12,731	12,731	14,461
315	441202	KIRYAS JOEL	18,317	25,769	25,769	33,354
316	221401	LA FARGEVILLE	9,943	10,039	10,039	9,458
317	420807	LA FAYETTE	14,681	15,526	15,526	15,766
318	141800	LACKAWANNA	10,172	10,833	10,833	11,964
319	630701	LAKE GEORGE	11,546	12,636	12,636	12,521
320	151102	LAKE PLACID	11,911	13,620	13,620	14,929
321	200601	LAKE PLEASANT	28,387	28,900	28,900	25,331
322	662401	LAKELAND	13,540	14,318	14,318	14,999
323	141901	LANCASTER	7,284	7,973	7,973	8,449
324	610801	LANSING	11,773	12,850	12,850	10,855
325	490601	LANSINGBURGH	8,394	8,509	8,509	9,352
326	470801	LAURENS	9,163	10,185	10,185	10,634
327	280215	LAWRENCE	18,845	20,562	20,562	23,002
328	181001	LE ROY	8,741	9,837	9,837	10,757
329	670401	LETCHWORTH	10,838	10,945	10,945	11,337
330	280205	LEVITTOWN	14,880	15,793	15,793	17,280
331	400301	LEWISTON PORTE	10,323	12,236	12,236	12,229
332	590901	LIBERTY	13,524	15,551	15,551	17,552
333	580104	LINDENHURST	12,446	13,409	13,409	14,253
334	511602	LISBON	11,326	11,867	11,867	12,322
335	210800	LITTLE FALLS	10,230	10,818	10,818	11,471
336	421501	LIVERPOOL	10,715	11,946	11,946	12,529
337	591302	LIVINGSTON MAN	13,770	14,627	14,627	16,085
338	240801	LIVONIA	9,786	10,725	10,725	11,356
339	400400	LOCKPORT	9,198	10,220	10,220	9,912
340	280503	LOCUST VALLEY	19,500	22,104	22,104	22,507
341	280300	LONG BEACH	17,016	19,842	19,842	22,042
342	200701	LONG LAKE	36,121	37,270	37,270	42,198
343	580212	LONGWOOD	12,113	13,845	13,845	14,380
344	230901	LOWVILLE	7,979	8,403	8,403	9,602
345	221301	LYME	9,864	10,382	10,382	13,021
346	280220	LYNBROOK	15,340	16,514	16,514	17,680
347	421504	LYNCOURT	11,989	13,521	13,521	15,497
348	451001	LYNDONVILLE	8,962	9,930	9,930	10,519
349	650501	LYONS	9,098	9,951	9,951	10,690
350	251101	MADISON	10,163	10,976	10,976	10,079

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351	511901	MADRID WADDING	10,391	10,883	10,883	10,491
352	480101	MAHOPAC	12,057	13,264	13,264	13,924
353	31101	MAINE ENDWELL	9,864	11,002	11,002	10,197
354	161501	MALONE	9,922	10,134	10,134	10,520
355	280212	MALVERNE	16,465	16,487	16,487	19,705
356	660701	MAMARONECK	17,674	16,404	16,404	18,416
357	431101	MANCHSTR-SHRTS	10,121	10,485	10,485	10,420
358	280406	MANHASSET	18,864	20,254	20,254	21,235
359	10622	MAPLEWOOD	11,232	11,710	N/A	N/A
360	110901	MARATHON	8,493	7,853	7,853	11,911
361	421101	MARCELLUS	8,562	8,871	8,871	9,775
362	121401	MARGARETVILLE	10,942	12,416	12,416	13,376
363	650701	MARION	9,951	10,933	10,933	11,418
364	621001	MARLBORO	13,729	14,591	14,591	15,483
365	140702	MARYVALE	9,452	10,025	10,025	10,433
366	280523	MASSAPEQUA	14,211	15,232	15,232	16,052
367	512001	MASSENA	8,332	9,131	9,131	10,197
368	581012	MATTITUCK-CUTC	14,814	15,260	15,260	15,967
369	170801	MAYFIELD	8,067	8,827	8,827	10,112
370	110304	MCGRAW	10,128	11,222	11,222	11,248
371	521200	MECHANICVILLE	9,092	9,597	9,597	10,377
372	450801	MEDINA	9,550	10,525	10,525	10,826
373	10615	MENANDS	16,576	16,582	16,582	15,870
374	280225	MERRICK	14,803	16,693	16,693	17,936
375	460901	MEXICO	9,693	10,521	10,521	11,702
376	580211	MIDDLE COUNTRY	11,103	12,109	12,109	13,107
377	541001	MIDDLEBURGH	11,983	13,341	13,341	12,453
378	441000	MIDDLETOWN	10,382	11,355	11,355	12,759
379	471101	MILFORD	10,874	11,422	11,422	12,217
380	132201	MILLBROOK	10,071	11,769	11,769	12,902
381	580208	MILLER PLACE	13,114	14,009	14,009	12,922
382	280410	MINEOLA	21,204	22,566	22,566	23,709
383	150801	MINERVA	25,811	27,490	27,490	25,637
384	441101	MINISINK VALLE	9,146	10,099	10,099	10,552
385	210502	MOHAWK	8,656	9,642	9,642	10,758
386	530515	MOHONASEN	7,865	8,047	8,047	8,989
387	441201	MONROE WOODBUR	11,671	12,538	12,538	13,089
388	580306	MONTAUK	21,131	23,842	23,842	31,259
389	591401	MONTICELLO	11,687	12,084	12,084	14,106
390	51301	MORAVIA	9,540	9,940	9,940	10,202
391	150901	MORIAH	10,413	10,922	10,922	11,855
392	471201	MORRIS	9,165	9,185	9,185	10,436
393	512101	MORRISTOWN	11,107	13,150	13,150	13,655
394	250401	MORRISVILLE EA	10,009	11,015	11,015	12,114
395	240901	MOUNT MORRIS	9,744	11,101	11,101	12,120
396	580207	MOUNT SINAI	13,761	14,326	14,326	14,841
397	660900	MOUNT VERNON	14,051	15,367	15,367	16,794
398	212001	MT MARKHAM CSD	9,964	10,836	10,836	11,231
399	660801	MT PLEAS CENT	17,692	18,168	18,168	18,590
400	651501	N. ROSE-WOLCOT	9,498	11,430	11,430	12,030

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	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
401	400900	N. TONAWANDA	9,575	9,630	9,630	10,593
402	500108	NANUET	16,675	17,763	17,763	18,531
403	431201	NAPLES	11,957	13,488	13,488	13,183
404	411501	NEW HARTFORD	11,065	11,712	11,712	11,431
405	280405	NEW HYDE PARK	12,037	13,585	13,585	14,771
406	101601	NEW LEBANON	13,101	13,441	13,441	15,792
407	621101	NEW PALTZ	11,835	12,290	12,290	13,284
408	661100	NEW ROCHELLE	13,098	15,491	15,491	16,138
409	581015	NEW SUFFOLK	13,289	19,419	19,419	N/A
410	300000	NEW YORK CITY	11,023	12,443	12,443	13,527
411	411504	NEW YORK MILLS	11,073	12,248	12,248	11,834
412	650101	NEWARK	9,666	9,934	9,934	11,100
413	600402	NEWARK VALLEY	9,255	10,412	10,412	10,287
414	441600	NEWBURGH	11,407	12,738	12,738	14,796
415	151001	NEWCOMB	39,125	51,675	51,675	43,580
416	400601	NEWFANE	8,779	9,476	9,476	10,086
417	610901	NEWFIELD	8,554	8,923	8,923	9,830
418	400800	NIAGARA FALLS	9,305	10,015	10,015	10,911
419	400701	NIAGARA WHEATF	9,868	9,672	9,672	10,443
420	530301	NISKAYUNA	10,411	11,408	11,408	11,790
421	580103	NORTH BABYLON	11,963	13,353	13,353	14,290
422	280204	NORTH BELLMORE	14,346	15,419	15,419	17,500
423	142201	NORTH COLLINS	11,962	10,361	10,361	13,023
424	10605	NORTH COLONIE	9,640	10,541	10,541	N/A
425	10623	NORTH COLONIE	N/A	N/A	10,541	10,708
426	490801	NORTH GREENBUSH	10,026	10,735	10,735	N/A
427	280229	NORTH MERRICK	15,668	16,678	16,678	17,825
428	661301	NORTH SALEM	19,212	20,267	20,267	20,273
429	280501	NORTH SHORE	18,005	20,288	20,288	23,323
430	420303	NORTH SYRACUSE	9,155	9,332	9,332	10,709
431	630202	NORTH WARREN	13,343	15,288	15,288	15,458
432	131101	NORTHEAST	12,969	15,151	15,151	15,342
433	90501	NORTHEASTERN	9,382	9,825	9,825	11,543
434	580404	NORTHPORT	15,387	16,459	16,459	18,014
435	90901	NORTHRN ADIRON	9,747	10,706	10,706	12,585
436	170901	NORTHVILLE	10,754	12,396	12,396	13,440
437	81200	NORWICH	8,503	9,089	9,089	9,956
438	512201	NORWOOD NORFOL	10,021	10,085	10,085	10,652
439	500304	NYACK	16,020	17,016	17,016	18,240
440	181101	OAKFIELD ALABA	9,346	10,716	10,716	9,994
441	280211	OCEANSIDE	13,675	15,026	15,026	16,067
442	550101	ODESSA MONTOUR	9,953	9,698	9,698	11,363
443	512300	OGDENSBURG	11,998	13,053	13,053	13,953
444	42400	OLEAN	9,145	9,933	9,933	10,976
445	251400	ONEIDA CITY	8,464	10,485	10,485	11,079
446	471400	ONEONTA	10,060	10,915	10,915	11,790
447	421201	ONONDAGA	10,106	10,459	10,459	12,132
448	621201	ONTEORA	14,239	15,687	15,687	18,571
449	171001	OPPENHEIM EPHR	12,178	13,504	13,504	13,204
450	142301	ORCHARD PARK	9,849	10,198	10,198	10,523

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	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
451	412901	ORISKANY	9,696	10,625	10,625	10,992
452	661401	OSSINING	15,525	16,981	16,981	18,293
453	461300	OSWEGO	10,684	12,105	12,105	12,263
454	471601	OTEGO-UNADILLA	9,462	10,367	10,367	11,481
455	600601	OWEGO-APALACHI	10,051	10,347	10,347	11,452
456	81501	OXFORD	10,495	11,678	11,678	11,858
457	280506	OYSTER BAY	19,270	22,633	22,633	22,533
458	581002	OYSTERPONDS	28,674	30,893	30,893	32,931
459	650901	PALMYRA-MACEDO	10,011	10,787	10,787	10,506
460	61601	PANAMA	10,287	10,861	10,861	11,826
461	512501	PARISHVILLE	9,498	9,890	9,890	10,609
462	580224	PATCHOGUE-MEDF	11,402	12,251	12,251	12,814
463	181201	PAVILION	9,698	10,273	10,273	10,682
464	131201	PAWLING	13,989	14,556	14,556	15,571
465	500308	PEARL RIVER	13,277	14,413	14,413	14,854
466	661500	PEEKSKILL	15,279	16,068	16,068	16,431
467	661601	PELHAM	14,768	15,317	15,317	16,187
468	181302	PEMBROKE	9,205	9,919	9,919	11,828
469	261201	PENFIELD	11,459	12,155	12,155	12,346
470	680601	PENN YAN	9,317	10,287	10,287	11,554
471	671201	PERRY	9,832	10,672	10,672	11,041
472	91101	PERU	9,860	11,126	11,126	11,849
473	431301	PHELPS-CLIFTON	9,388	10,623	10,623	11,376
474	462001	PHOENIX	10,791	11,107	11,107	12,226
475	440401	PINE BUSH	9,606	10,576	10,576	11,570
476	131301	PINE PLAINS	11,399	12,380	12,380	14,565
477	60601	PINE VALLEY	10,085	11,072	11,072	11,589
478	200101	PISECO	22,241	26,736	26,736	N/A
479	261401	PITTSFORD	11,870	12,644	12,644	12,722
480	280518	PLAINEDGE	12,076	13,977	13,977	15,701
481	280504	PLAINVIEW	15,891	16,964	16,964	17,945
482	91200	PLATTSBURGH	11,637	12,526	12,526	13,607
483	660809	PLEASANTVILLE	14,471	15,490	15,490	16,558
484	660802	POCANTICO HILL	32,101	36,989	36,989	46,333
485	211103	POLAND	10,141	10,558	10,558	11,690
486	51101	PORT BYRON	9,418	10,138	10,138	10,865
487	661904	PORT CHESTER	11,600	12,674	12,674	13,413
488	580206	PORT JEFFERSON	19,872	21,369	21,369	21,199
489	441800	PORT JERVIS	10,910	11,776	11,776	11,904
490	280404	PORT WASHINGTO	18,011	19,475	19,475	20,028
491	42901	PORTVILLE	9,153	9,726	9,726	10,058
492	512902	POTSDAM	9,979	10,840	10,840	11,390
493	131500	POUGHKEEPSIE	11,044	11,195	11,195	12,524
494	572301	PRATTSBURG	9,697	9,983	9,983	10,626
495	461801	PULASKI	8,770	10,270	10,270	11,580
496	641401	PUTNAM	20,620	23,086	23,086	23,966
497	480503	PUTNAM VALLEY	15,825	16,294	16,294	16,888
498	630902	QUEENSBURY	8,374	8,801	8,801	9,538
499	580903	QUOGUE	34,967	38,866	38,866	46,916
500	500401	RAMAPO	15,993	17,571	17,571	16,919

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501	43001	RANDOLPH	8,957	9,806	9,806	10,720
502	10402	RAVENA COEYMAN	11,446	11,936	11,936	13,365
503	651503	RED CREEK	8,978	9,664	9,664	10,909
504	131701	RED HOOK	10,871	12,091	12,091	13,202
505	411701	REMSEN	11,110	13,154	13,154	14,790
506	580901	REMSENBURG	28,044	29,102	29,102	36,414
507	491200	RENSSELAER	10,247	10,996	10,996	8,883
508	131801	RHINEBECK	13,604	14,204	14,204	16,681
509	472001	RICHFIELD SPRI	9,317	10,271	10,271	10,916
510	62401	RIPLEY	12,402	13,456	13,456	15,941
511	580602	RIVERHEAD	13,909	15,743	15,743	16,076
512	261600	ROCHESTER	10,070	10,868	10,868	12,426
513	280221	ROCKVILLE CENT	16,663	17,397	17,397	18,767
514	580209	ROCKY POINT	11,446	12,271	12,271	12,823
515	411800	ROME	9,456	10,778	10,778	11,413
516	560603	ROMULUS	11,185	11,830	11,830	14,567
517	620901	RONDOUT VALLEY	14,241	15,569	15,569	17,586
518	280208	ROOSEVELT	16,475	16,845	16,845	16,939
519	591301	ROSCOE	15,149	17,289	17,289	17,826
520	280403	ROSLYN	18,741	20,081	20,081	20,898
521	121502	ROXBURY	14,123	15,068	15,068	16,963
522	401201	ROYALTON HARTL	8,755	9,683	9,683	10,207
523	261701	RUSH HENRIETTA	11,226	11,738	11,738	12,330
524	661800	RYE	19,091	18,846	18,846	18,927
525	661901	RYE NECK	16,189	18,168	18,168	18,340
526	521401	S. GLENS FALLS	9,117	9,844	9,844	10,667
527	580413	S. HUNTINGTON	14,159	15,252	15,252	15,758
528	220101	S. JEFFERSON	7,368	8,069	8,069	9,183
529	121702	S. KORTRIGHT	12,416	13,857	13,857	13,381
530	500301	S. ORANGETOWN	14,278	14,729	14,729	15,503
531	580205	SACHEM	12,482	13,313	13,313	13,251
532	221001	SACKETS HARBOR	10,255	10,726	10,726	10,104
533	580305	SAG HARBOR	20,395	23,814	23,814	24,716
534	580910	SAGAPONACK	13,289	19,419	19,419	N/A
535	43200	SALAMANCA	9,448	11,211	11,211	11,582
536	641501	SALEM	9,675	11,650	11,650	13,082
537	161201	SALMON RIVER	12,370	11,610	11,610	13,576
538	461901	SANDY CREEK	10,230	10,747	10,747	12,911
539	91402	SARANAC	8,832	9,535	9,535	11,333
540	161401	SARANAC LAKE	11,656	13,140	13,140	13,999
541	521800	SARATOGA SPRIN	10,177	10,496	10,496	10,532
542	621601	SAUGERTIES	10,068	11,303	11,303	11,825
543	411603	SAUQUOIT VALLE	9,000	10,057	10,057	10,956
544	580504	SAYVILLE	12,579	15,751	15,751	16,460
545	662001	SCARSDALE	19,135	20,819	20,819	22,148
546	530501	SCHALMONT	11,630	12,830	12,830	13,862
547	530600	SCHENECTADY	9,590	10,272	10,272	12,014
548	470901	SCHENEVUS	10,974	11,100	11,100	12,566
549	491501	SCHODACK	10,509	11,674	11,674	12,169
550	541201	SCHOHARIE	9,913	10,626	10,626	12,138

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551	151401	SCHROON LAKE	14,073	16,058	16,058	15,368
552	521701	SCHUYLERVILLE	10,735	11,600	11,600	11,472
553	22401	SCIO	10,157	12,133	12,133	11,968
554	530202	SCOTIA GLENVIL	9,606	10,245	10,245	11,013
555	280206	SEAFORD	13,451	14,547	14,547	15,660
556	560701	SENECA FALLS	9,687	10,676	10,676	11,016
557	280252	SEWANHAKA	10,781	12,243	12,243	12,522
558	541401	SHARON SPRINGS	14,169	12,510	12,510	14,154
559	580701	SHELTER ISLAND	25,991	25,456	25,456	27,980
560	520302	SHENENDEHOWA	9,905	10,502	10,502	11,060
561	82001	SHERBURNE EARL	8,687	9,264	9,264	10,707
562	62601	SHERMAN	9,446	10,611	10,611	10,196
563	412000	SHERRILL	9,105	9,667	9,667	9,651
564	580601	SHOREHAM-WADIN	13,116	14,471	14,471	15,726
565	121601	SIDNEY	9,571	11,217	11,217	11,628
566	61501	SILVER CREEK	9,574	10,079	10,079	11,223
567	421601	SKANEATELES	11,552	12,010	12,010	12,337
568	140709	SLOAN	10,003	10,860	10,860	11,946
569	580801	SMITHTOWN	12,667	13,272	13,272	13,969
570	651201	SODUS	11,350	12,258	12,258	12,623
571	420702	SOLVAY	9,801	10,721	10,721	11,760
572	662101	SOMERS	14,552	15,818	15,818	16,825
573	10601	SOUTH COLONIE	10,750	11,422	11,422	12,137
574	580235	SOUTH COUNTRY	14,265	15,404	15,404	15,951
575	231101	SOUTH LEWIS	10,725	11,777	11,777	13,513
576	560501	SOUTH SENECA	11,031	12,642	12,642	13,574
577	580906	SOUTHAMPTON	21,695	24,096	24,096	23,414
578	50701	SOUTHERN CAYUG	11,571	12,338	12,338	13,419
579	581005	SOUTHOLD	14,515	15,431	15,431	17,390
580	60201	SOUTHWESTERN	9,357	9,691	9,691	10,202
581	131602	SPACKENKILL	13,604	14,417	14,417	16,018
582	600801	SPENCER VAN ET	7,417	8,771	8,771	10,808
583	261001	SPENCERPORT	9,781	10,259	10,259	10,533
584	580304	SPRINGS	16,860	19,627	19,627	21,775
585	141101	SPRINGVILLE-GR	9,615	10,053	10,053	11,347
586	271102	ST JOHNSVILLE	9,869	10,561	10,561	11,910
587	161801	ST REGIS FALLS	9,824	11,664	11,664	13,886
588	121701	STAMFORD	9,430	11,560	11,560	13,915
589	401001	STARPOINT	8,219	9,058	9,058	9,789
590	522001	STILLWATER	8,313	8,971	8,971	9,269
591	251501	STOCKBRIDGE VA	8,517	9,838	9,838	10,638
592	591502	SULLIVAN WEST	12,938	14,012	14,012	15,001
593	30601	SUSQUEHANNA VA	10,413	11,919	11,919	12,156
594	140207	SWEET HOME	10,161	10,961	10,961	11,954
595	280502	SYOSSET	17,670	19,526	19,526	20,242
596	421800	SYRACUSE	8,884	10,362	10,362	11,933
597	660401	TARRYTOWN	14,846	16,455	16,455	16,449
598	220701	THOUSAND ISLAND	10,108	11,183	11,183	12,027
599	580201	THREE VILLAGE	13,098	14,277	14,277	15,887
600	151501	TICONDEROGA	11,278	13,258	13,258	13,455

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601	600903	TIOGA	7,712	8,451	8,451	9,445
602	142500	TONAWANDA	9,165	9,779	9,779	10,051
603	211901	TOWN OF WEBB	16,513	18,823	18,823	20,143
604	591201	TRI VALLEY	15,653	16,260	16,260	18,324
605	491700	TROY	11,481	13,360	13,360	15,986
606	611001	TRUMANSBURG	9,597	10,114	10,114	10,222
607	660302	TUCKAHOE	17,306	18,600	18,600	20,009
608	580913	TUCKAHOE COMMO	24,583	24,715	24,715	28,200
609	421902	TULLY	8,785	9,585	9,585	10,036
610	160101	TUPPER LAKE	8,797	10,281	10,281	11,474
611	441903	TUXEDO	16,710	18,323	18,323	17,470
612	81003	UNADILLA	9,879	10,725	10,725	11,393
613	51901	UNION SPRINGS	9,910	11,969	11,969	12,059
614	280202	UNIONDALE	16,518	18,310	18,310	19,864
615	31501	UNION-ENDICOTT	10,331	10,955	10,955	11,048
616	412300	UTICA	7,860	8,441	8,441	9,280
617	280213	V STR THIRTEEN	14,899	15,193	15,193	15,487
618	280224	V STR TWENTY-F	18,799	18,886	18,886	19,237
619	660805	VALHALLA	18,472	19,877	19,877	20,983
620	280251	VALLEY STR CHS	12,487	13,762	13,762	14,838
621	280230	VALLEY STR UF	16,391	17,598	17,598	19,277
622	441301	VALLEY-MONTGMR	9,209	9,864	9,864	11,222
623	211701	VAN HORNSVILLE	12,184	12,211	12,211	11,991
624	31601	VESTAL	10,513	11,413	11,413	12,166
625	431701	VICTOR	8,790	9,618	9,618	9,518
626	11003	VOORHEESVILLE	11,206	12,377	12,377	12,742
627	260803	W. IRONDEQUOIT	9,590	10,711	10,711	10,413
628	580302	WAINSCOTT	13,289	19,419	19,419	N/A
629	621801	WALLKILL	9,807	10,532	10,532	10,997
630	121901	WALTON	9,575	9,739	9,739	10,718
631	280223	WANTAGH	12,237	13,441	13,441	13,593
632	132101	WAPPINGERS	9,186	10,055	10,055	10,887
633	631201	WARRENSBURG	12,837	14,290	14,290	14,836
634	671501	WARSAW	10,242	12,111	12,111	11,643
635	442101	WARWICK VALLEY	10,863	11,493	11,493	12,198
636	440102	WASHINGTONVILL	10,842	11,687	11,687	11,931
637	522101	WATERFORD	10,199	12,183	12,183	12,844
638	561006	WATERLOO CENT	8,549	9,295	9,295	10,263
639	222000	WATERTOWN	7,344	7,934	7,934	8,985
640	411902	WATERVILLE	9,725	10,734	10,734	10,900
641	11200	WATERVLIET	8,850	9,070	9,070	9,404
642	550301	WATKINS GLEN	9,323	9,562	9,562	10,489
643	600101	WAVERLY	8,126	8,476	8,476	9,059
644	573002	WAYLAND-COHOCT	9,018	9,611	9,611	10,796
645	650801	WAYNE	9,957	10,781	10,781	11,034
646	261901	WEBSTER	10,136	10,427	10,427	10,872
647	50301	WEEDSPORT	9,113	10,421	10,421	11,820
648	200901	WELLS	19,282	18,500	18,500	21,823
649	22601	WELLSVILLE	9,976	11,455	11,455	11,681
650	580102	WEST BABYLON	12,571	13,840	13,840	14,848

Charter Funding By NYS School District

*** It is forecasted that 2010-11 will be the same rate as 2008-09 and 2009-10**

	District Code	School District Name	Final 2007-08 Basic Tuition	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Preliminary 2010-11 Basic Tuition
651	210302	WEST CANADA VA	9,181	10,384	10,384	11,723
652	420101	WEST GENESEE	9,079	9,820	9,820	10,199
653	280227	WEST HEMPSTEAD	14,351	14,732	14,732	16,755
654	580509	WEST ISLIP	11,756	12,679	12,679	13,799
655	142801	WEST SENECA	8,555	8,948	8,948	10,179
656	40204	WEST VALLEY	12,044	13,408	13,408	13,623
657	280401	WESTBURY	15,640	17,435	17,435	18,224
658	62901	WESTFIELD	9,929	10,983	10,983	11,891
659	580902	WESTHAMPTON BE	16,314	18,052	18,052	18,354
660	420701	WESTHILL	9,708	10,372	10,372	10,634
661	412801	WESTMORELAND	10,095	11,188	11,188	11,938
662	151601	WESTPORT	12,345	11,244	11,244	13,649
663	262001	WHEATLAND CHIL	12,694	14,442	14,442	15,259
664	170301	WHEELERVILLE	13,709	15,077	15,077	18,435
665	662200	WHITE PLAINS	17,123	18,811	18,811	19,443
666	641701	WHITEHALL	10,230	10,832	10,832	12,236
667	412902	WHITESBORO	9,275	9,505	9,505	9,886
668	22101	WHITESVILLE	9,180	10,241	10,241	10,904
669	31401	WHITNEY POINT	8,922	9,883	9,883	11,324
670	580232	WILLIAM FLOYD	12,659	13,077	13,077	14,168
671	651402	WILLIAMSON	9,984	11,381	11,381	12,113
672	140203	WILLIAMSVILLE	10,131	10,494	10,494	10,904
673	151701	WILLSBORO	12,153	13,461	13,461	15,355
674	401501	WILSON	9,136	10,584	10,584	10,386
675	191401	WINDHAM ASHLAN	15,266	14,868	14,868	18,838
676	31701	WINDSOR	9,118	9,813	9,813	10,115
677	472506	WORCESTER	10,398	10,422	10,422	12,352
678	580109	WYANDANCH	14,812	15,791	15,791	16,666
679	490804	WYNANTSKILL	9,237	10,613	10,613	11,243
680	671002	WYOMING	11,116	14,555	14,555	15,376
681	662300	YONKERS	12,015	12,006	12,006	14,520
682	241701	YORK	8,824	9,863	9,863	10,694
683	43501	YORKSHRE-PIONE	10,533	10,566	10,566	11,406
684	662402	YORKTOWN	13,595	14,859	14,859	16,743

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR START-UP
January 1, 2012 to June 30, 2012

Total Revenue		**500,000**
Total Expenses		**392,637**
Net Income		**107,363**
Actual Student Enrollment		**188**
Total Paid Student Enrollment		**188**

DESCRIPTION OF ASSUMPTIONS

		START-UP PERIOD
REVENUE		
REVENUES FROM STATE SOURCES		
Per Pupil Revenue	**CY** Per Pupil Rate	
School District 1 (Enter Name)	13,527	-
School District 2 (Enter Name)	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-
Special Education Revenue		-
Grants		
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		
Charter School Program (CSP) Planning & Implementation		
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
LOCAL and OTHER REVENUE		
Contributions and Donations		500,000
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		500,000
TOTAL REVENUE		**500,000**

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR START-UP
January 1, 2012 to June 30, 2012

Total Revenue		**500,000**
Total Expenses		**392,637**
Net Income		**107,363**
Actual Student Enrollment		**188**
Total Paid Student Enrollment		**188**
		START-UP PERIOD
EXPENSES		
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions	
Executive Management	-	-
Instructional Management	1.00	23,814
Deans, Directors & Coordinators	-	-
CFO / Director of Finance	-	-
Operation / Business Manager	3.00	41,261
Administrative Staff	-	
TOTAL ADMINISTRATIVE STAFF	4.00	65,075
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	-	-
Teachers - SPED	-	-
Substitute Teachers	-	-
Teaching Assistants	-	-
Specialty Teachers	-	-
Aides	-	-
Therapists & Counselors	-	-
Other	-	-
TOTAL INSTRUCTIONAL	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	-
Librarian	-	-
Custodian	-	-
Security	-	-
Other	-	-
TOTAL NON-INSTRUCTIONAL	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	4.00	65,075
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		7,698
Fringe / Employee Benefits		7,340
Retirement / Pension		-
TOTAL PAYROLL TAXES AND BENEFITS		15,038
TOTAL PERSONNEL SERVICE COSTS	4.00	80,113
CONTRACTED SERVICES		
Accounting / Audit		-
Legal		-
Management Company Fee		-
Nurse Services		-
Food Service / School Lunch		-
Payroll Services		693
Special Ed Services		-
Titlement Services (i.e. Title I)		-
Other Purchased / Professional / Consulting		14,510
TOTAL CONTRACTED SERVICES		15,203
SCHOOL OPERATIONS		
Board Expenses		
Classroom / Teaching Supplies & Materials		
Special Ed Supplies & Materials		
Textbooks / Workbooks		
Supplies & Materials other		
Equipment / Furniture		
Telephone		
Technology		
Student Testing & Assessment		-
Field Trips		-
Transportation (student)		-
Student Services - other		-
Office Expense		-
Staff Development		-
Staff Recruitment		17,832
Student Recruitment / Marketing		53,495
School Meals / Lunch		-
Travel (Staff)		464
Fundraising		-
Other		11,412
TOTAL SCHOOL OPERATIONS		83,203
FACILITY OPERATION & MAINTENANCE		
Insurance		45,707
Janitorial		-
Building and Land Rent / Lease		4,330
Repairs & Maintenance		-
Equipment / Furniture		164,082
Security		-
Utilities		-
TOTAL FACILITY OPERATION & MAINTENANCE		214,119
DEPRECIATION & AMORTIZATION		-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		-
TOTAL EXPENSES		**392,637**
NET INCOME		**107,363**

DESCRIPTION OF ASSUMPTIONS

Note: This amount is largely comprised of fixed asset expenditures, which will be capitalized on the Balance Sheet.

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR START-UP
January 1, 2012 to June 30, 2012

Total Revenue	**500,000**
Total Expenses	**392,637**
Net Income	**107,363**
Actual Student Enrollment	**188**
Total Paid Student Enrollment	**188**

DESCRIPTION OF ASSUMPTIONS

	START-UP PERIOD
ENROLLMENT - *School Districts Are Linked To Above Entries*	
School District 1 (Enter Name)	188
School District 2 (Enter Name)	-
School District 3 (Enter Name)	-
School District 4 (Enter Name)	-
School District 5 (Enter Name)	-
School District 6 (Enter Name)	-
School District 7 (Enter Name)	-
School District 8 (Enter Name)	-
School District 9 (Enter Name)	-
School District 10 (Enter Name)	-
School District 11 (Enter Name)	-
School District 12 (Enter Name)	-
School District 13 (Enter Name)	-
School District 14 (Enter Name)	-
School District 15 (Enter Name)	-
School District - ALL OTHER	-
TOTAL ENROLLMENT	**188**
REVENUE PER PUPIL	**2,660**
EXPENSES PER PUPIL	**2,088**

Success Academy
PROJECTED CASH FLOW FOR START-UP
January 1, 2012 to June 30, 2012

Total Revenue	140,000	-	-	140,000	-	220,000	500,000
Total Expenses	11,888	11,888	11,888	169,239	49,139	138,596	392,637
Net Income	128,112	(11,888)	(11,888)	(29,239)	(49,139)	81,404	107,363
Cash Flow Adjustments	-	-	-	-	-	-	-
Beginning Cash Balance	-	128,112	116,224	104,336	75,097	25,959	-
Net Income	128,112	116,224	104,336	75,097	25,959	107,363	107,363

	January	February	March	April	May	June	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue							
New York City	-	-	-	-	-	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	-	-	-	-	-	-	-
Special Education Revenue	-	-	-	-	-	-	-
Grants							
Stimulus	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	-	-	-	-
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs	-	-	-	-	-	-	-
Title I	-	-	-	-	-	-	-
Title Funding - Other	-	-	-	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation	-	-	-				-
Other	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations	140,000	-	-	140,000	-	220,000	500,000
Fundraising	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	140,000	-	-	140,000	-	220,000	500,000
TOTAL REVENUE	**140,000**	**-**	**-**	**140,000**	**-**	**220,000**	**500,000**

Success Academy
PROJECTED CASH FLOW FOR START-UP
January 1, 2012 to June 30, 2012

Total Revenue		**140,000**	**-**	**-**	**140,000**	**-**	**220,000**	**500,000**
Total Expenses		**11,888**	**11,888**	**11,888**	**169,239**	**49,139**	**138,596**	**392,637**
Net Income		**128,112**	**(11,888)**	**(11,888)**	**(29,239)**	**(49,139)**	**81,404**	**107,363**
Cash Flow Adjustments		**-**	**-**	**-**	**-**	**-**	**-**	**-**
Beginning Cash Balance		**-**	**128,112**	**116,224**	**104,336**	**75,097**	**25,959**	**-**
Net Income		**128,112**	**116,224**	**104,336**	**75,097**	**25,959**	**107,363**	**107,363**
		January	**February**	**March**	**April**	**May**	**June**	**TOTAL**
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-	-	-	-	-	-	-	-
Instructional Management	1.00	-	-	-	7,938	7,938	7,938	23,814
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	4.00	-	-	-	13,754	13,754	13,754	41,261
Administrative Staff	-	-	-	-				-
TOTAL ADMINISTRATIVE STAFF	5.00	-	-	-	21,692	21,692	21,692	65,075
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	8.00	-	-	-	-	-	-	-
Teachers - SPED	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	4.00	-	-	-	-	-	-	-
Specialty Teachers	4.00	-	-	-	-	-	-	-
Aides	2.00	-	-	-	-	-	-	-
Therapists & Counselors	2.00	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	20.00	-	-	-	-	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	-	-	-	21,692	21,692	21,692	65,075
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	-	-	2,566	2,566	2,566	7,698
Fringe / Employee Benefits		-	-	-	2,447	2,447	2,447	7,340
Retirement / Pension		-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	5,013	5,013	5,013	15,038
TOTAL PERSONNEL SERVICE COSTS	25.00	-	-	-	26,704	26,704	26,704	80,113
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	-	-	-	-
Legal		-	-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-
Payroll Services		-	-	-	231	231	231	693
Special Ed Services		-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	-	4,837	4,837	4,837	14,510
TOTAL CONTRACTED SERVICES		-	-	-	5,068	5,068	5,068	15,203
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		-	-	-	-	-		-
Special Ed Supplies & Materials		-	-	-	-	-		-
Textbooks / Workbooks		-	-	-	-	-		-
Supplies & Materials other		-	-	-	-	-		-
Equipment / Furniture		-	-	-	-	-		-
Telephone		-	-	-	-	-		-
Technology		-	-	-	-	-		-
Student Testing & Assessment		-	-	-	-	-		-
Field Trips		-	-	-	-	-		-
Transportation (student)		-	-	-	-	-	-	-
Student Services - other		-	-	-	-	-	-	-
Office Expense		-	-	-	-	-	-	-
Staff Development		-	-	-	-	-	-	-
Staff Recruitment		2,972	2,972	2,972	2,972	2,972	2,972	17,832
Student Recruitment / Marketing		8,916	8,916	8,916	8,916	8,916	8,916	53,495
School Meals / Lunch		-	-	-	-	-	-	-
Travel (Staff)		-	-	-	-	232	232	464
Fundraising		-	-	-	-	-	-	-
Other		-			3,804	3,804	3,804	11,412
TOTAL SCHOOL OPERATIONS		11,888	11,888	11,888	15,692	15,924	15,924	83,203
FACILITY OPERATION & MAINTENANCE								
Insurance		-	-	-	34,280	-	11,427	45,707
Janitorial		-	-	-	-	-	-	-
Building and Land Rent / Lease		-	-	-	1,443	1,443	1,443	4,330
Repairs & Maintenance		-	-	-	-	-	-	-
Equipment / Furniture		-	-	-	86,052	-	78,030	164,082
Security		-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	-	-	121,776	1,443	90,900	214,119
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		-	-	-	-	-	-	-
TOTAL EXPENSES		**11,888**	**11,888**	**11,888**	**169,239**	**49,139**	**138,596**	**392,637**
NET INCOME		**128,112**	**(11,888)**	**(11,888)**	**(29,239)**	**(49,139)**	**81,404**	**107,363**

Success Academy
PROJECTED CASH FLOW FOR START-UP
January 1, 2012 to June 30, 2012

Total Revenue	**140,000**	**-**	**-**	**140,000**	**-**	**220,000**	**500,000**
Total Expenses	**11,888**	**11,888**	**11,888**	**169,239**	**49,139**	**138,596**	**392,637**
Net Income	**128,112**	**(11,888)**	**(11,888)**	**(29,239)**	**(49,139)**	**81,404**	**107,363**
Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Beginning Cash Balance	**-**	**128,112**	**116,224**	**104,336**	**75,097**	**25,959**	**-**
Net Income	**128,112**	**116,224**	**104,336**	**75,097**	**25,959**	**107,363**	**107,363**

	January	February	March	April	May	June	TOTAL
CASH FLOW ADJUSTMENTS							
OPERATING ACTIVITIES							
Example - Add Back Depreciation	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES							
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-
FINANCING ACTIVITIES							
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
NET INCOME	**128,112**	**(11,888)**	**(11,888)**	**(29,239)**	**(49,139)**	**81,404**	**107,363**
Beginning Cash Balance	-	128,112	116,224	104,336	75,097	25,959	-
ENDING CASH BALANCE	**128,112**	**116,224**	**104,336**	**75,097**	**25,959**	**107,363**	**107,363**

Success Academy
PROJECTED CASH FLOW FOR PLANNING PERIOD
July 1, 2012 to June 30, 2013
*** IF taking a planning year, include a cash projection for the entire period**

Total Revenue	**440,286**	**274,902**	**440,286**	**-**	**440,286**	**15,040**	**789,892**	**30,080**	**440,286**	**15,040**	**440,286**	**40,940**	**3,367,327**
Total Expenses	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**306,776**	**3,252,226**
Net Income	**153,257**	**30,247**	**153,257**	**(244,655)**	**153,257**	**(229,615)**	**502,863**	**(214,575)**	**153,257**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Cash Balance	**107,363**	**260,620**	**290,867**	**444,125**	**199,470**	**352,727**	**123,112**	**625,975**	**411,400**	**564,657**	**335,042**	**488,299**	**107,363**
Net Income	**260,620**	**290,867**	**444,125**	**199,470**	**352,727**	**123,112**	**625,975**	**411,400**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**

	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**TOTAL**
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
New York City	423,846		423,846		423,846		423,846		423,846		423,846		2,543,076
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	423,846	-	423,846	-	423,846	-	423,846	-	423,846	-	423,846	-	2,543,076
Special Education Revenue	16,440	-	16,440		16,440		16,440		16,440		16,440		98,643
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		24,902		-	-	-	99,606	-	-	-	-	-	124,508
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	440,286	24,902	440,286	-	440,286	-	539,892	-	440,286	-	440,286	-	2,766,227
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	-	25,900	25,900
Title I	-	-	-	-	-	15,040	-	30,080	-	15,040	-	15,040	75,200
Title Funding - Other	-	-	-	-	-	-	-	-	-	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation	-												-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-	15,040	-	30,080	-	15,040	-	40,940	101,100
LOCAL and OTHER REVENUE													
Contributions and Donations	-	250,000	-		-	-	250,000	-	-		-	-	500,000
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	250,000	-	-	-	-	250,000	-	-	-	-	-	500,000
TOTAL REVENUE	**440,286**	**274,902**	**440,286**	**-**	**440,286**	**15,040**	**789,892**	**30,080**	**440,286**	**15,040**	**440,286**	**40,940**	**3,367,327**

Success Academy
PROJECTED CASH FLOW FOR PLANNING PERIOD
July 1, 2012 to June 30, 2013
*** IF taking a planning year, include a cash projection for the entire period**

		July	August	September	October	November	December	January	February	March	April	May	June	TOTAL
Total Revenue		440,286	274,902	440,286	-	440,286	15,040	789,892	30,080	440,286	15,040	440,286	40,940	3,367,327
Total Expenses		287,029	244,655	287,029	244,655	287,029	244,655	287,029	244,655	287,029	244,655	287,029	306,776	3,252,226
Net Income		153,257	30,247	153,257	(244,655)	153,257	(229,615)	502,863	(214,575)	153,257	(229,615)	153,257	(265,836)	115,100
Cash Flow Adjustments		-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Cash Balance		107,363	260,620	290,867	444,125	199,470	352,727	123,112	625,975	411,400	564,657	335,042	488,299	107,363
Net Income		260,620	290,867	444,125	199,470	352,727	123,112	625,975	411,400	564,657	335,042	488,299	222,463	222,463
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions													
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	1.00	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	95,254
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	4.00	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	229,992
Administrative Staff	-													-
TOTAL ADMINISTRATIVE STAFF	5.00	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	325,246
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	8.00	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	528,228
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	4.00	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	264,113
Specialty Teachers	4.00	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	216,486
Aides	2.00	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	54,122
Therapists & Counselors	2.00	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	21,649
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	20.00	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	1,084,598
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	40,137
TOTAL NON-INSTRUCTIONAL	-	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	40,137
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	1,449,981
PAYROLL TAXES AND BENEFITS														
Payroll Taxes		14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	171,521
Fringe / Employee Benefits		13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	163,556
Retirement / Pension		-	-	-	-	-	-	-	-	-	-	-	48,049	48,049
TOTAL PAYROLL TAXES AND BENEFITS		27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	75,972	383,126
TOTAL PERSONNEL SERVICE COSTS	25.00	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	196,804	1,833,107
CONTRACTED SERVICES														
Accounting / Audit			-	-	-	-	-	-	-	-	-	-	14,072	14,072
Legal		-	-	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee		42,374		42,374		42,374		42,374		42,374		42,374		254,244
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services		231	231	231	231	231	231	231	231	231	231	231	231	2,771
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	58,039
TOTAL CONTRACTED SERVICES		47,442	5,068	47,442	5,068	47,442	5,068	47,442	5,068	47,442	5,068	47,442	19,140	329,126
SCHOOL OPERATIONS														
Board Expenses		-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	129,221
Special Ed Supplies & Materials		-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks		10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	122,098
Supplies & Materials other		2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	28,490
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone		-	-	-	-	-	-	-	-	-	-	-	-	-
Technology		6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	76,761
Student Testing & Assessment		1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	19,748
Field Trips		1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	16,687
Transportation (student)		-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other		-	-	-	-	-	-	-	-	-	-	-	-	-
Office Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
Staff Development		7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	92,223
Staff Recruitment		2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	35,664
Student Recruitment / Marketing		8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	106,991
School Meals / Lunch		4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	50,874
Travel (Staff)		232	232	232	232	232	232	232	232	232	232	232	232	2,783
Fundraising		1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	21,356
Other		3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	45,647
TOTAL SCHOOL OPERATIONS		62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	748,541
FACILITY OPERATION & MAINTENANCE														
Insurance		-	-	-	-	-	-	-	-	-	-	-	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	17,319
Repairs & Maintenance		974	974	974	974	974	974	974	974	974	974	974	974	11,690
Equipment / Furniture		26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	312,443
Security		-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	341,452
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		287,029	244,655	287,029	244,655	287,029	244,655	287,029	244,655	287,029	244,655	287,029	306,776	3,252,226
NET INCOME		153,257	30,247	153,257	(244,655)	153,257	(229,615)	502,863	(214,575)	153,257	(229,615)	153,257	(265,836)	115,100

Success Academy

PROJECTED CASH FLOW FOR PLANNING PERIOD

July 1, 2012 to June 30, 2013

*** IF taking a planning year, include a cash projection for the entire period**

Total Revenue	**440,286**	**274,902**	**440,286**	**-**	**440,286**	**15,040**	**789,892**	**30,080**	**440,286**	**15,040**	**440,286**	**40,940**	**3,367,327**
Total Expenses	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**306,776**	**3,252,226**
Net Income	**153,257**	**30,247**	**153,257**	**(244,655)**	**153,257**	**(229,615)**	**502,863**	**(214,575)**	**153,257**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Cash Balance	**107,363**	**260,620**	**290,867**	**444,125**	**199,470**	**352,727**	**123,112**	**625,975**	**411,400**	**564,657**	**335,042**	**488,299**	**107,363**
Net Income	**260,620**	**290,867**	**444,125**	**199,470**	**352,727**	**123,112**	**625,975**	**411,400**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**

	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**TOTAL**
CASH FLOW ADJUSTMENTS													
OPERATING ACTIVITIES													
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES													
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES													
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
NET INCOME	**153,257**	**30,247**	**153,257**	**(244,655)**	**153,257**	**(229,615)**	**502,863**	**(214,575)**	**153,257**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Beginning Cash Balance	107,363	260,620	290,867	444,125	199,470	352,727	123,112	625,975	411,400	564,657	335,042	488,299	107,363
ENDING CASH BALANCE	**260,620**	**290,867**	**444,125**	**199,470**	**352,727**	**123,112**	**625,975**	**411,400**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR FIRST YEAR
July 1, 2012 to June 30, 2013

DESCRIPTION OF ASSUMPTIONS

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue		3,242,784	124,543	-	-	-	3,367,327
Total Expenses		2,426,592	181,572	-	21,356	622,707	3,252,227
Net Income		816,192	(57,029)	-	(21,356)	(622,707)	115,100
Actual Student Enrollment		174	14				188
Total Paid Student Enrollment		174	14				188
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
School District 1 (Enter Name)	13,527	2,543,076		-	-	-	2,543,076
School District 2 (Enter Name)	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	2,543,076	-	-	-	-	2,543,076
Special Education Revenue		-	98,643	-	-	-	98,643
Grants							
Stimulus		-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		124,508	-	-	-	-	124,508
Other		-	-	-	-	-	-
Other		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		2,667,584	98,643	-	-	-	2,766,227
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	25,900	-	-	-	25,900
Title I		75,200	-	-	-	-	75,200
Title Funding - Other		-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		75,200	25,900	-	-	-	101,100
LOCAL and OTHER REVENUE							
Contributions and Donations		500,000	-	-		-	500,000
Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-
Interest Income		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
OTHER		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		500,000	-	-	-	-	500,000
TOTAL REVENUE		3,242,784	124,543	-	-	-	3,367,327

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR FIRST YEAR
July 1, 2012 to June 30, 2013

DESCRIPTION OF ASSUMPTIONS

Total Revenue		**3,242,784**	**124,543**	**-**	**-**	**-**	**3,367,327**
Total Expenses		**2,426,592**	**181,572**	**-**	**21,356**	**622,707**	**3,252,227**
Net Income		**816,192**	**(57,029)**	**-**	**(21,356)**	**(622,707)**	**115,100**
Actual Student Enrollment		**174**	**14**				**188**
Total Paid Student Enrollment		**174**	**14**				**188**
		PROGRAM SERVICES			**SUPPORT SERVICES**		
		REGULAR EDUCATION	**SPECIAL EDUCATION**	**OTHER**	**FUNDRAISING**	**MANAGEMENT & GENERAL**	**TOTAL**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	-	-	-	-	-	-	-
Instructional Management	1.00	95,254		-	-		95,254
Deans, Directors & Coordinators	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	4.00	-	-	-	-	229,992	229,992
Administrative Staff							-
TOTAL ADMINISTRATIVE STAFF	5.00	95,254	-	-	-	229,992	325,246
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	8.00	488,610	39,618				528,228
Teachers - SPED	-						-
Substitute Teachers	-						-
Teaching Assistants	4.00	244,305	19,808				264,113
Specialty Teachers	4.00	200,250	16,236				216,486
Aides	2.00	50,063	4,059				54,122
Therapists & Counselors	2.00	20,025	1,624				21,649
Other	-						-
TOTAL INSTRUCTIONAL	20.00	1,003,253	81,345	-	-	-	1,084,598
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	37,127	3,010				40,137
TOTAL NON-INSTRUCTIONAL	-	37,127	3,010	-	-	-	40,137
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	1,135,634	84,355	-	-	229,992	1,449,981
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		141,505	10,291			19,725	171,521
Fringe / Employee Benefits		134,933	9,813			18,809	163,556
Retirement / Pension		39,641	2,883			5,526	48,049
TOTAL PAYROLL TAXES AND BENEFITS		316,079	22,988	-	-	44,059	383,126
TOTAL PERSONNEL SERVICE COSTS	25.00	1,451,713	107,343	-	-	274,051	1,833,107
CONTRACTED SERVICES							
Accounting / Audit		-	-			14,072	14,072
Legal		-	-	-	-	-	-
Management Company Fee		-	-			254,244	254,244
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		2,286	166			319	2,771
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		47,882	3,482			6,675	58,039
TOTAL CONTRACTED SERVICES		50,168	3,648	-	-	275,310	329,126
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		119,529	9,692				129,221
Special Ed Supplies & Materials							-
Textbooks / Workbooks		112,941	9,157				122,098
Supplies & Materials other		23,504	1,709			3,276	28,490
Equipment / Furniture							-
Telephone							-
Technology		63,327	4,606			8,827	76,761
Student Testing & Assessment		18,267	1,481				19,748
Field Trips		15,435	1,252				16,687
Transportation (student)							-
Student Services - other							-
Office Expense							-
Staff Development		85,306	6,917				92,223
Staff Recruitment		29,422	2,140			4,101	35,664
Student Recruitment / Marketing		88,267	6,419			12,304	106,991
School Meals / Lunch		47,059	3,816				50,874
Travel (Staff)		2,296	167			320	2,783
Fundraising					21,356		21,356
Other		37,658	2,739			5,249	45,647
TOTAL SCHOOL OPERATIONS		643,013	50,094	-	21,356	34,078	748,542
FACILITY OPERATION & MAINTENANCE							
Insurance		-	-	-	-	-	-
Janitorial		-	-	-	-	-	-
Building and Land Rent / Lease		14,288	1,039			1,992	17,319
Repairs & Maintenance		9,644	701			1,344	11,690
Equipment / Furniture		257,765	18,747			35,931	312,443 Bal Sheet.
Security		-	-	-	-	-	-
Utilities		-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		281,698	20,487	-	-	39,267	341,452
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY							-
TOTAL EXPENSES		**2,426,592**	**181,572**	**-**	**21,356**	**622,707**	**3,252,227**
NET INCOME		**816,192**	**(57,029)**	**-**	**(21,356)**	**(622,707)**	**115,100**

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR FIRST YEAR
July 1, 2012 to June 30, 2013

Total Revenue	3,242,784	124,543	-	-	-	3,367,327
Total Expenses	2,426,592	181,572	-	21,356	622,707	3,252,227
Net Income	816,192	(57,029)	-	(21,356)	(622,707)	115,100
Actual Student Enrollment	174	14				188
Total Paid Student Enrollment	174	14				188

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
ENROLLMENT - *School Districts Are Linked To Above Entries*						
School District 1 (Enter Name)	174	14	-			188
School District 2 (Enter Name)	-	-	-			-
School District 3 (Enter Name)	-	-	-			-
School District 4 (Enter Name)	-	-	-			-
School District 5 (Enter Name)	-	-	-			-
School District 6 (Enter Name)	-	-	-			-
School District 7 (Enter Name)	-	-	-			-
School District 8 (Enter Name)	-	-	-			-
School District 9 (Enter Name)	-	-	-			-
School District 10 (Enter Name)	-	-	-			-
School District 11 (Enter Name)	-	-	-			-
School District 12 (Enter Name)	-	-	-			-
School District 13 (Enter Name)	-	-	-			-
School District 14 (Enter Name)	-	-	-			-
School District 15 (Enter Name)	-	-	-			-
School District - ALL OTHER	-	-	-			-
TOTAL ENROLLMENT	174	14	-			188
REVENUE PER PUPIL	18,637	8,896	-			17,911
EXPENSES PER PUPIL	13,946	12,969	-			17,299

DESCRIPTION OF ASSUMPTIONS

Success Academy
PROJECTED CASH FLOW FOR PLANNING PERIOD
July 1, 2012 to June 30, 2013

		July	August	September	October	November	December	January	February	March	April	May	June	TOTAL
Total Revenue		**440,286**	**250,000**	**440,286**	**24,902**	**440,286**	**15,040**	**690,286**	**30,080**	**539,892**	**15,040**	**440,286**	**40,940**	**3,367,327**
Total Expenses		**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**306,776**	**3,252,226**
Net Income		**153,257**	**5,345**	**153,257**	**(219,753)**	**153,257**	**(229,615)**	**403,257**	**(214,575)**	**252,863**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Cash Flow Adjustments		-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Cash Balance		**107,363**	**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**107,363**
Net Income		**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**
		July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**TOTAL**
REVENUE		*** Total Column (Column U) for all lines other than Cash Flow Adjustments should equal the Total Column (Column N) on tab '4.) Year Budget & Assumptions'.**												
REVENUES FROM STATE SOURCES														
Per Pupil Revenue	**CY** Per Pupil Rate													
School District 1 (Enter Name)	13,527	423,846		423,846		423,846		423,846		423,846		423,846	-	2,543,076
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	423,846	-	423,846	-	423,846	-	423,846	-	423,846	-	423,846	-	2,543,076
Special Education Revenue		16,440	-	16,440		16,440		16,440		16,440		16,440	-	98,643
Grants														
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-		24,902		-	-	-	99,606	-	-	-	124,508
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		440,286	-	440,286	24,902	440,286	-	440,286	-	539,892	-	440,286	-	2,766,227
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-	25,900	25,900
Title I		-	-	-	-	-	15,040	-	30,080	-	15,040	-	15,040	75,200
Title Funding - Other		-	-	-	-	-	-	-	-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-	-
Grants														
Charter School Program (CSP) Planning & Implementation		-												-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	-	-	15,040	-	30,080	-	15,040	-	40,940	101,100
LOCAL and OTHER REVENUE														
Contributions and Donations		-	250,000	-		-	-	250,000	-	-		-	-	500,000
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	250,000	-	-	-	-	250,000	-	-	-	-	-	500,000
TOTAL REVENUE		**440,286**	**250,000**	**440,286**	**24,902**	**440,286**	**15,040**	**690,286**	**30,080**	**539,892**	**15,040**	**440,286**	**40,940**	**3,367,327**

Success Academy
PROJECTED CASH FLOW FOR PLANNING PERIOD
July 1, 2012 to June 30, 2013

Total Revenue		**440,286**	**250,000**	**440,286**	**24,902**	**440,286**	**15,040**	**690,286**	**30,080**	**539,892**	**15,040**	**440,286**	**40,940**	**3,367,327**
Total Expenses		**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**306,776**	**3,252,226**
Net Income		**153,257**	**5,345**	**153,257**	**(219,753)**	**153,257**	**(229,615)**	**403,257**	**(214,575)**	**252,863**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Cash Flow Adjustments		-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Cash Balance		**107,363**	**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**107,363**
Net Income		**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**
		July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**TOTAL**
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions													
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	1.00	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	7,938	95,254
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	4.00	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	19,166	229,992
Administrative Staff	-													-
TOTAL ADMINISTRATIVE STAFF	5.00	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	27,104	325,246
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	8.00	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	44,019	528,228
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	4.00	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	22,009	264,113
Specialty Teachers	4.00	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	18,041	216,486
Aides	2.00	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	4,510	54,122
Therapists & Counselors	2.00	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	1,804	21,649
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	20.00	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	90,383	1,084,598
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	40,137
TOTAL NON-INSTRUCTIONAL	-	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	3,345	40,137
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	120,832	1,449,981
PAYROLL TAXES AND BENEFITS														
Payroll Taxes		14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	14,293	171,521
Fringe / Employee Benefits		13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	13,630	163,556
Retirement / Pension		-	-	-	-	-	-	-	-	-	-	-	48,049	48,049
TOTAL PAYROLL TAXES AND BENEFITS		27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	27,923	75,972	383,126
TOTAL PERSONNEL SERVICE COSTS	25.00	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	148,755	196,804	1,833,107
CONTRACTED SERVICES														
Accounting / Audit			-	-	-	-	-	-	-	-	-	-	14,072	14,072
Legal		-	-	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee		42,374		42,374		42,374		42,374		42,374		42,374		254,244
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services		231	231	231	231	231	231	231	231	231	231	231	231	2,771
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	4,837	58,039
TOTAL CONTRACTED SERVICES		47,442	5,068	47,442	5,068	47,442	5,068	47,442	5,068	47,442	5,068	47,442	19,140	329,126
SCHOOL OPERATIONS														
Board Expenses		-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	129,221
Special Ed Supplies & Materials		-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks		10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	122,098
Supplies & Materials other		2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	2,374	28,490
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone		-	-	-	-	-	-	-	-	-	-	-	-	-
Technology		6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	6,397	76,761
Student Testing & Assessment		1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	1,646	19,748
Field Trips		1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	16,687
Transportation (student)		-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other		-	-	-	-	-	-	-	-	-	-	-	-	-
Office Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
Staff Development		7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	7,685	92,223
Staff Recruitment		2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	2,972	35,664
Student Recruitment / Marketing		8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	8,916	106,991
School Meals / Lunch		4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	4,240	50,874
Travel (Staff)		232	232	232	232	232	232	232	232	232	232	232	232	2,783
Fundraising		1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	1,780	21,356
Other		3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	3,804	45,647
TOTAL SCHOOL OPERATIONS		62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	62,378	748,541
FACILITY OPERATION & MAINTENANCE														
Insurance		-	-	-	-	-	-	-	-	-	-	-	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	1,443	17,319
Repairs & Maintenance		974	974	974	974	974	974	974	974	974	974	974	974	11,690
Equipment / Furniture		26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	26,037	312,443
Security		-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	28,454	341,452
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		-	-	-	-	-	-	-	-	-	-	-		-
TOTAL EXPENSES		**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**306,776**	3,252,226
NET INCOME		**153,257**	**5,345**	**153,257**	**(219,753)**	**153,257**	**(229,615)**	**403,257**	**(214,575)**	**252,863**	**(229,615)**	**153,257**	**(265,836)**	**115,100**

Success Academy
PROJECTED CASH FLOW FOR PLANNING PERIOD
July 1, 2012 to June 30, 2013

Total Revenue	**440,286**	**250,000**	**440,286**	**24,902**	**440,286**	**15,040**	**690,286**	**30,080**	**539,892**	**15,040**	**440,286**	**40,940**	**3,367,327**
Total Expenses	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**244,655**	**287,029**	**306,776**	**3,252,226**
Net Income	**153,257**	**5,345**	**153,257**	**(219,753)**	**153,257**	**(229,615)**	**403,257**	**(214,575)**	**252,863**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Cash Balance	**107,363**	**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**107,363**
Net Income	**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**

	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**TOTAL**
CASH FLOW ADJUSTMENTS													
OPERATING ACTIVITIES													
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES													
Example - Subtract Property and Equipment Expenditures													-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES													
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
NET INCOME	**153,257**	**5,345**	**153,257**	**(219,753)**	**153,257**	**(229,615)**	**403,257**	**(214,575)**	**252,863**	**(229,615)**	**153,257**	**(265,836)**	**115,100**
Beginning Cash Balance	107,363	260,620	265,965	419,223	199,469	352,727	123,112	526,369	311,794	564,657	335,042	488,299	107,363
ENDING CASH BALANCE	**260,620**	**265,965**	**419,223**	**199,469**	**352,727**	**123,112**	**526,369**	**311,794**	**564,657**	**335,042**	**488,299**	**222,463**	**222,463**

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD

*NOTE: If a Planning Year is Taken in the Beginning of the Charter, the Charter Will Be Extended to Encompass Five Years of Operation. **Projected Five Year Budget on this Tab Should Be For the First Five Years of Actual Operations.**

DESCRIPTION OF ASSUMPTIONS

Total Revenue		**3,367,327**	**3,957,241**	**5,866,189**	**8,379,013**	**10,049,754**
Total Expenses		**3,252,227**	**4,327,722**	**6,547,412**	**8,395,424**	**9,608,514**
Net Income (Before Cash Flow Adjustments)		**115,100**	**(370,481)**	**(681,224)**	**(16,411)**	**441,240**
Actual Student Enrollment		**188**	**249**	**401**	**574**	**689**
Total Paid Student Enrollment		**188**	**249**	**401**	**574**	**689**
		Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
		2011-2012	**2012-2013**	**2013-2014**	**2014-2015**	**2015-2016**
		***Year 1 should tie to Totals for Year 1 on Tabs 3 and 4**				
REVENUE		**Per Pupil Revenue Percentage Increase**				
REVENUES FROM STATE SOURCES		**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Per Pupil Revenue	**CY** Per Pupil Rate					
School District 1 (Enter Name)	13,527	2,543,076	3,368,223	5,424,327	7,764,498	9,320,103
School District 2 (Enter Name)	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	2,543,076	3,368,223	5,424,327	7,764,498	9,320,103
Special Education Revenue		98,643	130,649	210,403	301,175	361,515
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		124,508	36,754	34,799	33,235	31,671
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		2,766,227	3,535,626	5,669,529	8,098,908	9,713,289
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		25,900	22,015	36,260	50,505	60,865
Title I		75,200	99,600	160,400	229,600	275,600
Title Funding - Other		-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation				-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		101,100	121,615	196,660	280,105	336,465
LOCAL and OTHER REVENUE						
Contributions and Donations		500,000	300,000		-	-
Fundraising		-	-	-	-	-
Erate Reimbursement		-	-	-	-	-
Earnings on Investments		-	-	-	-	-
Interest Income		-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-
Text Book		-	-	-	-	-
OTHER		-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		500,000	300,000	-	-	-
TOTAL REVENUE		**3,367,327**	**3,957,241**	**5,866,189**	**8,379,013**	**10,049,754**

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD

*NOTE: If a Planning Year is Taken in the Beginning of the Charter, the Charter Will Be Extended to Encompass Five Years of Operation. **Projected Five Year Budget on this Tab Should Be For the First Five Years of Actual Operations.**

Total Revenue		**3,367,327**	**3,957,241**	**5,866,189**	**8,379,013**	**10,049,754**
Total Expenses		**3,252,227**	**4,327,722**	**6,547,412**	**8,395,424**	**9,608,514**
Net Income (Before Cash Flow Adjustments)		**115,100**	**(370,481)**	**(681,224)**	**(16,411)**	**441,240**
Actual Student Enrollment		**188**	**249**	**401**	**574**	**689**
Total Paid Student Enrollment		**188**	**249**	**401**	**574**	**689**
		Year 1 2011-2012	**Year 2 2012-2013**	**Year 3 2013-2014**	**Year 4 2014-2015**	**Year 5 2015-2016**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	-	-	-	-	-
Instructional Management	1.00	95,254	204,205	287,773	297,365	307,277
Deans, Directors & Coordinators	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	4.00	229,992	310,640	324,241	338,448	353,287
Administrative Staff	-					
TOTAL ADMINISTRATIVE STAFF	5.00	325,246	514,845	612,014	635,813	660,564
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	8.00	528,228	886,981	1,269,065	1,821,343	2,258,466
Teachers - SPED	-	-				
Substitute Teachers	-	-				
Teaching Assistants	4.00	264,113	336,745	549,567	630,628	643,241
Specialty Teachers	4.00	216,486	335,554	635,688	836,027	1,049,014
Aides	2.00	54,122	55,926	57,790	89,574	92,560
Therapists & Counselors	2.00	21,649	14,541	23,116	35,830	49,365
Other	-					
TOTAL INSTRUCTIONAL	20.00	1,084,598	1,629,746	2,535,227	3,413,402	4,092,647
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	40,137	56,433	72,067	80,415	87,652
TOTAL NON-INSTRUCTIONAL	-	40,137	56,433	72,067	80,415	87,652
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	1,449,981	2,201,024	3,219,307	4,129,631	4,840,862
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		171,521	260,117	380,631	488,586	572,845
Fringe / Employee Benefits		163,556	237,361	354,995	456,816	538,262
Retirement / Pension		48,049	68,681	99,282	126,646	148,038
TOTAL PAYROLL TAXES AND BENEFITS		383,126	566,159	834,909	1,072,047	1,259,145
TOTAL PERSONNEL SERVICE COSTS	25.00	1,833,107	2,767,183	4,054,216	5,201,678	6,100,007
CONTRACTED SERVICES						
Accounting / Audit		14,072	14,353	14,640	14,933	15,232
Legal		-				
Management Company Fee		254,244	336,738	542,297	776,256	931,777
Nurse Services		-				
Food Service / School Lunch		-				
Payroll Services		2,771	3,533	3,604	3,676	3,749
Special Ed Services		-				
Titlement Services (i.e. Title I)		-				
Other Purchased / Professional / Consulting		58,039	82,075	107,688	136,385	156,755
TOTAL CONTRACTED SERVICES		329,126	436,699	668,229	931,249	1,107,513
SCHOOL OPERATIONS						
Board Expenses		-	-	-	-	-
Classroom / Teaching Supplies & Materials		129,221	153,815	258,719	372,622	445,365
Special Ed Supplies & Materials		-				
Textbooks / Workbooks		122,098	92,301	172,810	234,389	248,978
Supplies & Materials other		28,490	38,488	63,223	92,308	113,018
Equipment / Furniture		-				
Telephone		-				
Technology		76,761	81,527	90,517	99,684	108,390
Student Testing & Assessment		19,748	26,560	43,437	63,147	76,985
Field Trips		16,687	22,543	37,030	54,066	66,196
Transportation (student)		-				
Student Services - other		-				
Office Expense		-				
Staff Development		92,223	95,900	101,129	106,139	110,370
Staff Recruitment		35,664	30,185	38,486	39,256	40,041
Student Recruitment / Marketing		106,991	90,555	115,458	117,767	120,122
School Meals / Lunch		50,874	68,729	112,898	164,836	201,818
Travel (Staff)		2,783	5,647	8,503	9,419	10,135
Fundraising		21,356	22,067	22,803	23,563	24,349
Other		45,647	61,438	83,394	80,962	95,099
TOTAL SCHOOL OPERATIONS		748,542	789,757	1,148,406	1,458,159	1,660,867
FACILITY OPERATION & MAINTENANCE						
Insurance			48,932	56,789	66,016	72,612
Janitorial		-	-	-	-	-
Building and Land Rent / Lease		17,319	22,082	22,523	22,974	23,433
Repairs & Maintenance		11,690	15,551	24,325	33,599	40,071
Equipment / Furniture		312,443	247,518	572,923	681,749	604,011
Security		-	-	-	-	-
Utilities		-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		341,452	334,083	676,561	804,338	740,127
DEPRECIATION & AMORTIZATION		-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY					-	-
TOTAL EXPENSES		**3,252,227**	**4,327,722**	**6,547,412**	**8,395,424**	**9,608,514**
NET INCOME		**115,100**	**(370,481)**	**(681,224)**	**(16,411)**	**441,240**

DESCRIPTION OF ASSUMPTIONS

respectively

Assumes a 3% inflation rate

9.9975% of Per Pupil Funding

Assumes a 3% inflation rate

Increases based on enrollment

Increases based on enrollment

Increases based on enrollment

Increases based on enrollment

Increases based on enrollment

Assumes a 3% Increase

Assumes a 3% Increase

This amt is largely comprised of fixed assets, to be capitalized on the Bal Sheet.

Success Academy
PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD

*NOTE: If a Planning Year is Taken in the Beginning of the Charter, the Charter Will Be Extended to Encompass Five Years of Operation. **Projected Five Year Budget on this Tab Should Be For the First Five Years of Actual Operations.**

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Total Expenses	**3,252,227**	**4,327,722**	**6,547,412**	**8,395,424**	**9,608,514**
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Actual Student Enrollment	**188**	**249**	**401**	**574**	**689**
Total Paid Student Enrollment	**188**	**249**	**401**	**574**	**689**
	Year 1 2011-2012	**Year 2 2012-2013**	**Year 3 2013-2014**	**Year 4 2014-2015**	**Year 5 2015-2016**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
School District 1 (Enter Name)	188	249	401	574	689
School District 2 (Enter Name)	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-
TOTAL ENROLLMENT	**188**	**249**	**401**	**574**	**689**
REVENUE PER PUPIL	**17,911**	**15,893**	**14,629**	**14,598**	**14,586**
EXPENSES PER PUPIL	**17,299**	**17,380**	**16,328**	**14,626**	**13,946**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES					
Example - Subtract Property and Equipment Expenditures					
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**
NET INCOME	**115,100**	**(370,481)**	**(681,224)**	**(16,411)**	**441,240**
Beginning Cash Balance	-	115,100	(255,381)	(936,604)	(953,016)
ENDING CASH BALANCE	**115,100**	**(255,381)**	**(936,604)**	**(953,016)**	**(511,775)**

31. Budget

(b) Budget Narrative

Provide supporting evidence in the form of a narrative that the start-up budget plan, the first-year operational budget and cash flow, and the five-year budget plans are fiscally sound and that the proposed school would have sufficient start-up funds available to it. Provide the rationale for or source of the assumptions upon which your budget rests and explain how your budget supports the implementation of the academic program described in this proposal.

Revenue

A large portion of start-up funding is available to us from other (non-public) sources. The Success Academy (SA) already has verbal commitments from numerous philanthropists as well as commitments from the school board of trustees. In addition, the Success Charter Network (SCN) has significant philanthropic backing from foundations such as the Charter School Growth Fund as well as a CSP federal grant to aid in the expansion and replication of the SCN school model. We received commitments from various foundations that will allow SCN to provide school start-up funding in the form of loans. This will cover any and all initial shortfalls that the new school may have. Any deficits shown in a given budget period will be covered by these funding streams.

Our models & budgets assume the per-pupil figure of $13,527, the amount that New York City Public charter schools were receiving as of August 2, 2010, and will remain flat across the five years starting in FY2013.

The Special Education money that the school will receive has been calculated using historical data from the school demographics of current SCN schools as well as reasonable assumptions about the population of the new districts in which we are opening schools.

We make our estimates of Title Funding using data from the existing seven Success Academies.

We can also predict our IDEA revenues based on the number of SETSS students we enroll during the first five years, with the assumption that the current per-pupil amount for IDEA remains constant during the 5-yr period ($1,295).

DYCD funding is a New York City grant given as a lump sum in the first year ($51,000) of operations and then on a per-pupil basis for each new child ($391) in subsequent years. We assume this funding will stay flat.

Expenses
The expense line items are based on SCN's experience in opening and running seven schools and are generously funded to allow for any increase in need. In every instance numbers have been budgeted as conservatively as possible. The values are either based on historical values from SA's negotiated contracts or are based on specific rationales. All equipment expenses are strictly calculated according to the number of staff, students or classrooms requiring said equipment. We build in an inflation rate of 2% for all non-personnel costs, and assume 4% increases each year for base salaries.

Other Budget Assumptions
The budget is built upon models assuming that we will reach and retain our target number of pupils during each year, and these models account for the staff necessary to instruct, lead and undertake operations within the school. We use SCN's data to drive our targeted class-sizes and teacher to student ratios based on our experience with the other SA's.

Plan for Shortfalls
While the school has very carefully planned its budget with conservative estimates and confirmed funding sources when possible, it does acknowledge the possibility that one or more anticipated funding sources may not come through in the assumed amount. In the event of a budget shortfall, the Success Charter Network (SCN) will work with its network of private donors and board members to work to raise the additional funds.

We have attached the SCN Financial Policies and Procedures that enumerate the internal controls we have established to promote fiscal soundness at our schools.



Financial Policies and Procedures Manual

2010 - 2011

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ESTABLISHING A SYSTEM FOR PROPER ACCOUNTING

I System of Internal Control

The objectives of a system of Internal Controls are to provide the Board of Directors with reasonable, but not absolute, assurance that assets are safeguarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorizations and recorded properly to permit the preparation of *financial statements* in accordance with generally accepted accounting principles. It is understood that Success Charter Network will not always be able to have complete separation of duties. A certain amount of reliance must be placed on the hiring of honest and competent staff.

II. Overview of Internal Controls

The accounting function significantly depends on the senior manager's ability to receive timely, competent and complete accounting information. For this reason, internal control is the first and primary element of the accounting system. The importance of internal control cannot be overemphasized. An analysis of internal control helps quantify the extent to which the accounting records of the Network can be relied upon.
Internal control is designed to provide reasonable, cost-effective assurance of safeguards against unauthorized access to or use of the enterprise's assets, that the financial records and accounts are sufficiently reliable for reporting and management purposes, and of compliance with applicable laws and regulations. Management of the Network is responsible for the design and operation of the accounting, reporting and internal control systems of the Network. Internal control can only provide reasonable assurance of achieving the Network's internal control objectives--internal control can be breached by unintentional noncompliance or neglect, management override, intentional noncompliance, or collusion.

III. Control Environment

Control environment primarily relates to the Network's politics, management philosophy, and structure, method of assigning authority and responsibility, and operating style. From an accounting point of view, the optimum enterprise environment is one in which management and employees are knowledgeable and exhibit honesty and integrity; there is a regular flow of information both up and down the corporate structure; teamwork is emphasized at all levels; employees receive regular evaluation, education and training, have access to and consult with necessary resources, use good judgment, are properly supervised, complimented, or rewarded when appropriate and warranted and commensurately compensated; voluntary recognition of mistakes is encouraged and considered part of the solution process; employees are fairly reprimanded in confidence; there is a commitment to competence, integrity and ethical values; and the board of directors actively and objectively performs its duties.

Those policies will substantially increase the integrity of the accounting system. In the alternative atmosphere, the likelihood of error, misinformation, and cover-up in the accounting system is substantially increased. Of course, it is possible, given a particular circumstance, that any one of the above-listed policies may not be the best course of action from the Network's viewpoint and should not be followed at a particular time; nevertheless, those policies should remain in overall practice to maintain the integrity of the accounting system.

IV. Risk Assessment

Risk assessment includes the identification, analysis, and management of risks relevant to the preparation of proper financial statements that are fairly presented in conformity with Generally Accepted Accounting Principles. Possible risks might include internal or external factors that may adversely affect the Network's ability to appropriately record, process, summarize, and report all financial occurrences and data. Management must consider the significance or magnitude of identified risks, the likelihood that the risk will occur, and how the possibility of risk should be managed, or whether to accept certain risk levels because of cost or other considerations.

Risk can arise from an unlimited number of possible circumstances, and, in fact, it is impossible to eliminate all internal control risks, let alone attempting to eliminate all risks cost effectively. Statement on Auditing Standards 78, amending SAS 55, identifies the following circumstances as possibly causing an increase or change in internal control risk: changes in regulatory or operating environment; new personnel with different focus on internal control; changes in information systems; rapid business expansion; new lines, products, activities or technologies; corporate restructuring (including changes in management or staff reductions); expansion or acquisition of foreign operations; and new or changes in accounting principles. Several of these circumstances are very relevant to the Success Charter Network.

V. Control Activities

Control activities are the policies and procedures that help ensure that management directives are carried out, such as financial performance reviews, information processing (to check the accuracy, completeness, and authorization of transactions), physical controls (primarily to safeguard assets from theft or loss), and segregation of duties (such as between persons who are responsible for authorizing and recording transactions, and maintaining custody of assets). For example, broad policies and procedures may include:

1. Adoption of a documented hierarchical structure of authority and responsibility within the enterprise and the accounting/financial function.
2. Required receipt of informed authorization for specific transactions and activities.
3. Segregation of duties and responsibilities within the transactional process.
4. Design and use of adequate transaction documents and records.
5. Maintenance of secured and limited access facilities.
6. Periodic independent verification, testing, or investigation of the operations of the accounting records and internal control system.

7. Controls safeguarding the activities between SCN and its managed schools are detailed in the following sections. Board of Trustees, School Leader, and SCN Department head signatures with document trails (primarily by email) are the key ways in which the finance team will ensure that only authorized transactions are taking place, and providing necessary backup for all inter-entity activity that is overseen by the SCN finance team. In these cases the finance team is acting in the best interest of schools as well as network to ensure that all procedures are being duly carried out.

VI. Information and Communication

Information and communication refers to the methods and records established to accurately, completely, and timely identify, classify, value (or revalue), record (including in the proper period), process, summarize, and report all entity transactions, events and conditions, and to maintain accountability for the assets, liabilities, and equity.

VII. Monitoring

Monitoring refers to the long-term assessment of the design and operation of internal control performance on a regular and timely basis, and taking corrective actions.

Title: **REVENUE & CASH RECEIPTS**

Policy: **Accurate internal control of cash/grants receipts and deposits will be maintained at all times.**

Purpose: **To establish the procedures to be followed for receiving, applying and depositing cash receipts.**

Scope: **This procedure applies to all funds received by Success Charter Network and the Success Academies 1-7 (SCN and SA)**

Procedure:

I. CHECKS

1.0 SCN: A spreadsheet Receipt Schedule tracking all cash and check receipts is to be kept and updated by the External Affairs (EA) Team and the Finance department in conjunction with the CFO/Controller. The External Affairs employee enters all checks into schedule, then stamps any checks with a "For Deposit Only" stamp and records these checks in the Schedule before forwarding them to Finance team.

1.5 SCHOOLS: If office manager at school receives check, they remove contents, scan copy to forward to EA and Finance Employee alerting them to the check's arrival. The original check will then be sent by inter-office mail to CFO/Controller so that steps 1.0, 2.0 and onwards can be completed.

2.0 EA emails the relevant parties when a check comes into the development team and enters it into their schedule. Any restrictions associated with the revenue should be noted. Then they bring the checks to the finance department to be entered. Finance Employee copies checks and prepares a bank deposit slip for the relevant entity.

2.5 In the case of government grants, the grants manager will review and clarify the name of grant, then will pass it on by email or paper to EA and step 2.0 will take place moving onto 3.0.

3.0 Finance Employee deposits checks in Bank and saves counter deposit receipt. Upon return to the office, Finance Employee presents deposit receipt to CFO/Controller for review and reconciliation with the Schedule.

4.0 Counter deposit receipt, deposit slip carbon copy, and check copies are scanned and filed in the Accounts Receivable folders, and the hard copies are filed together in the Operating Account binder. The operating account binder will contain all checks received, wire transfers in and out, and bank statements. In addition these will be saved in the Direct Disbursements and Receipts Folder in Finance folders.

5.0 Finance Employee makes Deposit Entry in accounting software. Any restrictions employed with the revenue will be entered. In the case of a grant, new funding source will be set up with budget requirements and pertinent milestones of funding listed.

6.0 Acknowledgement prepared by development team, and any email confirmation of funding will CC the CFO/Controller and relevant parties.

7.0 Send IRS tax letter which includes amount of cash, description of any property contributed, and estimated value of item provided if school provided something in return for contribution.

II. WIRE TRANSFER RECEIPTS

1.0 SCN and SCHOOLS: At least once per week or as often as wire transfers occur, Finance Employee accesses entity's bank account information online to monitor account balances and activity.

2.0 When a wire transfer is requested, Finance Employee provides requisite bank information to the wire source.

3.0 Finance Employee will email all relevant parties when wire transfers as revenue come into the bank account.

4.0 Finance Employee gathers relevant documentation (e-mails, promises of donations, grant letters etc.) to prepare for wire entry in accounting software.

5.0 When wire transfer posts to bank account, Finance Employee prints out online documentation of the transaction and files with information previously gathered. All documentation is then scanned with all backup documentation and filed in the Accounting folder under Bank Deposits and Transfers, in the bank account where the wire is entering.

6.0 Wire transfer is entered into accounting software by Finance Employee, using gathered documents for information on wire source and credit for donation. All wire transfer confirmations from bank and supporting documents are then filed in the external binders.

III. CASH

1.0 Cash received for any reason shall be counted by the receiver and given to the Office Manager, who will record the total in the Receipt Schedule. All monies are to be stored by the financial staff in a secure locked place, separated by the account to which it is to be deposited. All checks received shall be filed with the cash in the locked box until being deposited.

V. IN KIND GOODS AND SERVICES

0.0 In the case of In-Kind donations we will assess the fair market value of the donation and book it in the system as soon we can reasonably estimate the value of such goods or services.

1.0 Finance Employee will work with other departments to gather receipts associated with In-Kind donations when applicable. This backup will be saved with the tax letter in an AR folder.

Title: **TRANSFERS BETWEEN SCN AND SA ACCOUNTS**

Policy: **Proper internal control will be followed to ensure that only valid and authorized transfers are made. Systems of alerts, approval and storing back-up will ensure the proper tracking of moneys transferred between accounts.** ***(For incoming electronic funds transfers see revenues-wire transfers)***

Purpose: **To explain the procedures for preparing, documenting and making transfers.**

Scope: **This procedure applies to all transfers made into and between the Accounts held under SCN; The Success Academies 1-7, Friends of Gotham, and SCN.**

I. TRANSFERS BETWEEN ENTITIES

1.0 SCN AND SCHOOLS: To record transfers between accounts, the finance Employee will provide the back-up documentation for transfer to director, and receive confirmation that funds should indeed be moved. The Employee will move the funds and print transfer confirmation to scan and save with the backup documentation.

2.0 The folder entitled "Bank Deposits and Transfers" lists all the bank accounts by entity. Each transfer should be saved with the date, initials of person making transfer, and the backup documentation. The records should be kept in the account where the transfer originated.

II. MANAGEMENT FEES

1.0 For management fees of schools given to Network on a bi-monthly schedule, the invoices with signatures of principals must be presented by email to principal for approval and the transfer made for same amount into the SCN operating or school fees account. Then the transfer confirmation page will be printed out and scanned in with the initials of the person who did the transfer, any comments they have, and the backup documentation. As noted above, the records of transfer will be saved in the shared drive under the folder of the account which money left from, and the finance Employee should enter the transfers into the accounting system.

III. DUE FROM INVOICES

1.0 When the Network makes payments on behalf of the schools, the invoices and payments are processed with the additional step of creating invoices for each school. On a monthly basis, the Finance Employee will generate the invoices for each school and email to the Principals for their approval before transfers are made.

4.0 The due to/due from transfers should be done in a similar fashion to the management fees. Transfers should happen monthly and be entered in accounting system.

5.0 Transfers made out of the grant accounts of any entity must be accompanied by a report detailing the expenses and the total of restricted funds being moved into general operating. The backup invoices are preferable for documentation in addition to the general ledger report showing that expenditures were in fact made *(See grants management for more details).* The SCN grants account will either put the funds into the operating if general expenditures, or the school fees account if salary related.

Title: **PURCHASING & ACCOUNTS PAYABLE**

Policy: **Proper internal control will be followed to ensure that only valid and authorized payables are recorded and paid. Accounting procedures will be implemented to ensure the accuracy of amounts and general ledger coding, and the appropriate timing of payments.**

Purpose: **To explain the procedures for documenting, recording and issuing payments for accounts payable transactions.**

Scope: **This procedure applies to all purchases and invoices for SCN and SCHOOLS**

Procedure:

I. PURCHASES

1.0 All purchases are requested by employees to the Operations Employee. The Operations Employee seeks best price, quality and prepares purchase order for significant expenditures. The Operations Employee or other SCN or School staff must entertain a minimum of three bids for all items > $10,000 and choose what s/he esteems to be the best deal, taking into consideration both quality and cost. All bids must be submitted in writing.

1.1 Two exceptions for competitive bidding procedure: 1) If vendor has a contract with New York City and/or New York State then no bidding is required. 2) If the vendor is providing a unique service that is not offered by other vendors then no bidding is required. However, a note describing the unique service should be added to file.

2.0 On a periodic basis, the financial staff will count all of the money for each account and fill out deposit slips to include cash and checks to be deposited into each account, following the procedure detailed above (**I. CHECKS**).

IV. REVENUE RECOGNITION

1.0 The Finance Employee may create receivables in accounting software for standard network funding, unrestricted and restricted philanthropic contributions, restricted grants and donated services.

2.0 Standard network funding: funding that is reasonably predictable and related to expenditures throughout the year shall be considered earned and collectible evenly throughout the year.

3.0 Revenues from unrestricted philanthropic contributions will be considered earned and collectible once a pledge has been made in writing and the CEO is confident that the cash will be received.

4.0 Revenues from restricted grants or restricted philanthropic contributions will be considered earned once a pledge has been made in writing (or grant award letter) and the CEO is confident that the cash will be received. Restricted revenues shall only be recognized to the extent that there is a reasonable expectation that the Network will spend the funds in accordance with the restrictions.

5.0 For all government cost reimbursement grants, we will invoice based on expenses incurred and recognize the revenue when invoice is sent.

6.0 If Federal support exceeds $500,000 in a given year, we will be prepared for an OMB circular audit in accordance with guidelines for allowable expenditures and oversight.

7.0 An invoice is sent to the state one month prior to disbursement of per-pupil funds. Payments are received for 2 months at beginning of the period. Revenues are recorded as a liability to the school until properly earned, and are recognized at the end of each month in the period. The corresponding management fees paid to the network are recognized in a similar manner.

8.0 Stock donations into the SCN brokerage account will be liquidated in a timely manner, and the donation amount will be booked as the average between high and low prices for the date of donation. Any gain or loss will also be booked into revenue account.

9.0 Donated services are recorded only in cases where they relate to specialized skills that would have to be purchased if not donated and be provided by someone having those skills.

1.5 Contracts made with vendors must be signed by the relevant department director, and CEO/COO. These serve as reference for invoices made on a regular basis.

2.0 SCN and SCHOOLS: The Operations Manager or Employee presents the purchase orders to the CEO/COO/CFO or Principal, who approves the items for purchase. All invoices and contracts greater than $25,000 must be approved by the Board Treasurer or Chairman in writing, electronically, or via fax.

2.5 SCHOOLS: The Principal and board treasurer of each school must authorize within the purchase order system or by physical signature any expenditure over $25,000 by their school at the point of the purchase order.

3.0 The Finance Employee then makes a copy of the Purchase Order for files.

4.0 The Operations Employee, and all those dealing with outside vendors, shall inform the vendor of the Network's tax-exempt status and provide the vendor with a tax-exempt letter.

5.0 SCN and SCHOOLS: The Operations Associate or Operations Manager shall receive and sign for all goods shipped to the site, verifying that the shipped goods match the packing slip, invoice and purchase order.

6.0 The Finance Employee will determine whether the Vendor is eligible for a 1099 and if so will enter relevant details and track the expenses to send out forms based on a calendar year.

II. PAYMENTS

1.0 Invoices/bills are received by the Office Manager in the mail and distributed to the Finance Employee for approval.

1.5 SCHOOLS: Operations managers review with principals the PO's and get approval for them weekly. They will also get any invoices signed when the amount was over 20% of originally approved amount.

2.0 SCN: Finance Employee separates invoices that have no approved PO and those that deviate from their approved PO by more than 20%; these will require additional approval from CFO/Controller.

3.0 SCN and SCHOOLS: Finance Employee distributes invoices electronically (or physically) to Operations Associate and Department Heads for signatures/confirmation of receipt and approval as needed. Invoices for any product or service not ordered by the Operations Associate should be signed by the head of the department that placed the order. No invoices are processed without the proper approval signature. Finance

Employee prints out approved Purchase Orders corresponding to invoices, and any pertinent correspondence.

4.0 In cases where payments for a good or service are required on a regular basis (e.g. equipment lease payments, insurance payments, etc.), a one-time, blanket Purchase Order may be submitted, allowing for a fixed amount of money to be spent on a particular good or service over a set time-frame once approved. The Finance Employee will enter a new line item into the blanket Purchase Order whenever an invoice for the good or service is to be paid, deducting the current amount due from the total remaining amount allowed to be spent. Invoices for blanket POs require signed approval of the CFO/Controller

5.0 Invoices that have the proper approval are entered into accounting software and checks are processed for these invoices.

6.0 Finance Employee submits invoices requiring additional approval —where the actual amount is 20% greater than PO amount---to the CFO/Controller.

7.0 When all invoices have received approval, Finance Employee generates checks for all invoices and submits these checks to the CFO/Controller for signature. Dual signature is required by the CFO/COO for all purchases > $10,000. The CEO will need to be one of the 2 signatures on purchases > $15,000. E-mail approval from the Board Treasurer is required for all purchases > $25,000 that do not already have an approved blanket PO.

8.0 SCN for SCHOOLS: Principal of the schools will be made aware of and authorize by email, fax or signature the management fees and due to/due from payments which take place on a bi-monthly and monthly basis and give approval by email. (See also the transfers policies).

9.0 The Finance Employee scans the check, the invoice, and all of the supporting documentation into appropriate electronic file and files paper back-up into the Check Binders.

10.0 Finance Employee mails checks with appropriate back-up documentation, e.g., a copy of the invoice.

11.0 Any checks that need to be voided should be stamped “Void” and scanned and filed to the appropriate electronic file. The physical checks should be filed into the Check Binder.

12.0 All blank checks are kept in a safe place with limited access for security purposes.

13.0 Finance team member will review accounts payable aging periodically, determine the available cash balances, and take into consideration the cash requirements when making payments.

14.0 In keeping with our status as a 501©3, no funds from SCN/Schools will be contributed to any political party or organization or to any individual who either holds public office or is a candidate for public office. The Schools/SCN also cannot be involved with any committee or other organization that raises funds for political purposes.

Title: EMPLOYEE-INCURRED EXPENSE REIMBURSEMENTS*

Policy: Proper internal control will be followed to ensure that only valid and authorized travel and entertainment expenses are recorded and paid. Accounting procedures will be implemented to ensure that expenses are properly approved and documented, and charged to the appropriate program or grant where applicable.

Purpose: To explain the procedures for documenting, recording and issuing payments for employee-incurred expenses.

Scope: All employee-incurred expenses.

Procedure: *Note that reimbursements which do not include alcohol or other purchases which cannot be paid for with government funds will be part of employee direct deposit.

I. EXPENSE REIMBURSEMENTS

1.0 SCN and SCHOOLS: Expense reimbursement forms are completed by each employee and submitted to the Principal or CEO/COO for approval. The Principal/CEO/COO submits the reimbursement form to the Finance Employee for payment.

2.0 Receipts must be included for all expenditures. This supporting documentation is required for all expenses regardless of payment method. Documentation of expenses incurred should comply with IRS requirements and clearly show the following:

- Date
- Names of employees for whom expense was incurred, or in the case of business meetings, names of those attending business meeting
- Location
- Subject discussed/Purpose of travel
- Amount

3.0 The Finance Employee presents all of the expense reports and supporting receipts to the CFO/Controller once a week for review and approval.

3.1 For expenses incurred by the CFO/Controller and Principals, approval of the CEO is required for reimbursement.

3.2 For expenses incurred by the CEO, approval of the Board Treasurer in writing, electronically or via fax is required for reimbursement, as well as the signature of the CFO/Controller.

4.0 When the reimbursement report has been approved, the Finance Employee generates a check. The CFO/Controller signs the checks. Finance Employee scans the check and supporting expense report and receipts and issues the check to the employee. Finance Employee then files all of the supporting documentation electronically with hard copies in the Check Binder.

5.0 Employees are eligible for reimbursement on all meals purchased while traveling for business purposes up to the following limits: $10 per person per breakfast per day, $15 per person per lunch per day, $25 per person per dinner per day. If others are being paid for as well (in case of a lunch meeting) their names must be listed. The CEO may make an exception on a case-by -case basis. When an exception is sought by the CEO, approval shall be required by the CFO/Controller and the Board Treasurer via signature, fax, or e-mail.

6.0 Employees will be fully reimbursed for travel and lodging expenses on the understanding that the employee has sought the most economical and practical lodging and travel arrangements, with due consideration given to available public transportation and proximity of the site of lodging to the local business site. If an employee uses his or her own vehicle for travel, reimbursement for mileage will be at current federal rates. Gas receipts should be submitted for reimbursement.

7.0 Per Employee handbook, cabs may be taken after 9pm and expensed to the Network. Travel between the 7 schools we will reimburse up to $7. Please note these trips on the expense report.

Title: **CORPORATE CARD EXPENSES**

Policy: **Proper internal control will be followed to ensure that only valid and authorized corporate card expenses are recorded and paid. Accounting procedures will be implemented to ensure that expenses are properly approved and documented, and charged to the appropriate program or grant where applicable.**

Purpose: **To explain the procedures for documenting, recording and making payments on corporate credit cards.**

Scope: **All company expenses not payable by check.**

Procedure:

I. CORPORATE CARD EXPENSES

1.0 SCN and SCHOOLS: Non-travel related purchases on corporate credit cards should only take place when a vendor refuses to invoice the Success Charter Network/Success Academies at a later date.

2.0 When an employee completes a credit card purchase he or she returns credit card with the original receipt. The department director records receipt of the card on the Credit Card Sign Out Sheet and records the purchase on the Credit Card Report. Should an employee not provide the director with an original receipt, he or she risks being held personally liable for charges made to the card.

3.0 When an employee completes a credit card purchase he or she returns credit card with the original receipt. The department director records receipt of the card on the Credit Card Sign Out Sheet and records the purchase on the Credit Card Report. Should an employee not provide the director with an original receipt, he or she risks being held personally liable for charges made to the card.

4.0 SCN and SCHOOLS: With the approval of the department director/principal and the CFO/Controller, an employee may request possession of a corporate card while traveling on business. Upon return to the office, the employee must present the department director or ops manager with receipts for ALL purchases. Should the employee not supply receipts or should the employee not follow the travel expenditures guidelines, he or she risks being held personally liable for charges made to the card during the time of travel.

5.0 SCN and SCHOOLS: Monthly, upon receipt of the credit card statement, the financial department will provide a copy of the statement to each department director and school operations manager. The department director should reconcile the credit card statement

to the Credit Card Report and Sign Out Sheet. At this time the department director should highlight any unauthorized charges. Once reconciled, the Credit Card Sign Out Sheet, the Credit Card Report, approved Purchase Orders, and original receipts should be returned to the Finance Department.

5.5 SCN: Purchases made by SCN departments with school credit cards on behalf of the schools should be made on the operations director's card for each school and timesheet should be filled out accordingly. The employees listed on this sheet will be responsible for gathering the receipts each month under the supervision of the operations associate and submitted to the finance department to reconcile. Then proceed to steps 5.0 and 6.0 and following.

6.0 After approval is received the Finance department will pay the credit cards online and print out the payment receipt. This should be scanned along with the Credit Card Report, Credit Card Sign Out Sheet, the statement and relevant receipts, and filed electronically. The hard copies should be filed in the Credit Card Binder.

7.0 The Finance department will enter the credit card charges and payment into the accounting software. Adjustments will be made when necessary if a charge was made on behalf of one of the schools. Each school will be invoiced monthly. After principal approval, the network will be reimbursed for purchases made on behalf of the school.

8.0 Should a Success Charter Network employee recognize that a credit card is lost or stolen, he or she should immediately notify the Finance Department.

Title: **PETTY CASH EXPENSE RECONCILIATION**

Policy: **Proper internal control will be followed to ensure that petty cash is only distributed for valid and authorized purchases. Accounting procedures will be implemented to ensure that expenses are properly approved and documented, and charged to the appropriate program or grant where applicable.**

Purpose: **To explain the procedures for documenting, recording and distributing petty cash.**

Scope: **All company expenses not payable by check or credit card Gratuity on Services and Deliveries).**

Procedure:

I. PETTY CASH EXPENSES

1.0 SCN and SCHOOLS: Directors, Principals and Teachers should front money for most day to day expenditures. Reimbursements come with payroll as direct deposit (where applicable) and the receipts allow us to track our spending more accurately. Petty cash will be primarily used for specific projects that have been approved, such as Student Recruitment cabs. Employee will alert finance team of the amount needed over specific time period (2 days or 4 weeks). S/he may then distribute the approved amount. An employee may take no more than $200 in a 24-hour period from the petty cash funds. The employee responsible for petty cash fund should track the expended petty cash and submit the record when the project has been completed.

2.0 SCHOOLS and SCN: Finance Employee records date, amount of petty cash distributed and the name of the employee to whom it was distributed in the Petty Cash Receipts and Disbursements Schedule. Also should include the project/event for which money is used.

2.5 SCHOOLS: A log of petty cash received for miscellaneous purchases must be kept. SAC will enter in the schedule of when money was received and for what reason. Operations Manager will store the petty cash in the safe at the school site, but will not give it out unless directed to by the finance team. When amount of petty cash received reaches $200, the Operations manager will contact the Network finance staff so that it can be collected and deposited.

3.0 SCN: (At least) Once a month or when alerted by the operations manager, an SCN finance team member will travel to each school, take any petty cash over $200 and deposit in the bank account with the schedules from schools as back up.

3.0 SCN and SCHOOLS: Any employee who receives petty cash must return a receipt as well as any change for the purchase. Any employee who returns without a receipt may be

held personally liable for the entire amount of the purchase. Finance Employee records amount of change received in the PC Reimbursement Form and verifies the change received corresponds to the purchase amount shown on the receipt.

4.0 SCN: Regularly the Finance Employee will submit the Petty Cash Logs collected from schools and specific project leaders to the CFO/Controller who will reconcile the account via a journal entry.

Title: **CASH MANAGEMENT**

Policy: **The cash flow model must be created on an annual basis as part of the annual budget process and updated on a monthly basis given all the information available at that time. Bank accounts must be reconciled on a monthly basis.**

Purpose: **To outline the policies and procedures employed in the Network's management of cash for developing and updating the cash flow model and handling the bank reconciliations.**

Scope: **This policy statement applies to all bank accounts maintained by the Network.**

Procedure:

I. BANK RECONCILIATIONS

1.0 The CFO/Controller receives and reviews the bank statement before forwarding it to the Finance Team member. Finance Team member reconciles all transactions with the accounting software bank account register and prints and files the reconciliation report. This procedure takes place on a monthly basis.

2.0 The Finance Employee keeps a copy of this bank reconciliation and a copy of the bank Statement electronically in the Bank Rec. Binder arranged by month.

3.0 To ensure segregation of duties, the same staff person will not be making deposits, Issuing checks and reconciling bank statements.

4.0 The list of signatories will be updated when necessary and bank should be promptly and Formally notified of any change due to employees departing.

II. INVESTMENT POLICIES

1.0 If, upon review of CFO/Controller, it is determined that the funds in the Network Operating Accounts are consistently in excess of those necessary to run the Network, these excess funds may be invested in separate interest-bearing checking or money market accounts as a means of developing capital for future expenses. Long-term investments shall be administered by the CFO/Controller with approval from the Board of Trustees.

III. OPENING AND CLOSING BANK ACCOUNTS

1.0 Board Resolutions are required to open or close bank checking accounts. The resolution shall describe the purpose of the account, signatories and signatories' authority. The

CFO/Controller shall secure any necessary board resolutions to open or close a Network bank checking account.

2.0 The board shall approve the opening of new accounts within the SCN umbrella account for the management of revenue that comes in before the schools can officially open their own bank accounts. The boards of these schools will thus write checks to the Network and have the money clearly marked as restricted until it can be moved into the schools' operating accounts. (See also the transfer section in regards to policies about tracking the moving of funds between accounts.)

IV. CASH FLOW MODEL

1.0 On an annual basis, as part of the budget process, the CFO/Controller prepares an annual cash flow worksheet where the expenditures for the network are first plotted on a monthly basis, flowing into a twelve-month model. Once the expenditures are plotted on this timeline, in conjunction with the CEO, the projected revenue flows are also plotted on a timeline. This cash flow model indicates, at an early point, the months during which the network will face difficult cash flow issues.

2.0 On a monthly basis, once the accounting close has been completed, the CFO/Controller updates the cash flow model given all information available to him/her as of that time and forwards the model to the CEO for comments and/or additions. In the event of a critical situation, the cash flow model will be discussed with the Board Treasurer immediately, and remedies will be made. Such circumstances will be addressed at the next scheduled Board meeting.

3.0 In conjunction with the Board of Trustees, HSACS will address these difficult cash flow issues and contact banking institutions and current funders, as deemed appropriate.

Title: **BUDGETING PROCESS**

Policy: **The Board of Trustees shall approve an annual operating budget for the Network. Any significant adjustments to the budget during the year shall be approved on a quarterly basis. The Network shall manage its budget throughout the year and make adjustments as needed.**

Purpose: **To outline the procedure for development and management of an annual budget.**

Scope: **All budgets for the Network.**

Procedure:

I. DEVELOPMENT OF BUDGET

1.0 The CFO/Controller, CEO and SCN department heads shall develop the Network's annual operating budgets. Revenues shall be budgeted based on information provided by the relevant entity providing the monies, such as board donors. Budgeted expenses shall be allocated in accordance with the Network's chart of accounts. Personnel expenses shall be budgeted in detail, including, to the extent known, individuals' names, positions and estimated salaries. Other, non-personnel expenses shall be budgeted based on the best available information including prior agreements and historical information, as well as projected changes to the program.

2.0 SCHOOLS: CFO/Controller in conjunction with the SCN department heads will prepare budgets that include the expenses projected for each school in conjunction with their services. The Finance team will review, give feedback and present to principals of schools for their approval and to the board of trustees. Feedback from these groups will be taken into accounts when finalizing the budgets for the year.

3.0 Finance Employees will enter the budgets into the accounting software and evaluate whether changes to chart of accounts are needed. When applicable, budgets will contain contingencies agreed upon by relevant parties.

II. MANAGMENT OF BUDGET

1.0 The CFO/Controller and/or CEO shall periodically review the Network's budget vs. actual spending. This review shall be based on reports generated by the finance group that give summary level information. In addition, the finance group shall provide more detailed information, as requested by any of the above individuals, including specific invoice information. During the periodic meetings, changes shall be made to the Network's full year forecast to account for any unplanned revenue changes, any unplanned new hires, terminations, or other personnel changes, as well as any changes in line-item other than personnel spending, based on both year-to-date historical information

and projected spending for the remainder of the year. The updated forecast shall be provided to the Board at least quarterly for their review and questions.

Title: **GRANT MANAGEMENT**

Policy: **All costs reported to funders are reconciled to the books and records prior to submission.**

Purpose: **To outline the procedure for management of government grants as well as tracking the use of private grants and donations**

Scope: **The and7Success Academies**

Procedure:

1.0 SCN and SCHOOLS: Some government grants provide specific contract compliance guidelines to which the Network is held accountable. Federal funding guidelines are based on the stipulations provided by certain circulars issued by the United States Office of Management and Budget. These circulars outline the basic principles that indicate the permissibility of costs and hence form an integral part of the Network's knowledge base when carrying out programs funded by federal agencies. The finance group will track and document spending related to restricted grants, including summary or detail information for both personnel and other than personnel costs.

2.0 In the case of all foundation grants, the funding sources will be tracked in the Accounting system according to the restrictions listed in the grant agreement, or the relevant correspondence. The backup for these revenues sources—correspondence, compliance forms, payments and other items—will be kept in the accounts receivable folder and clear beginning and end dates should be listed.

3.0 The Finance Employees will collaborate to ensure that the grants listings are readily available to those entering invoices into accounts payable. These funding sources will be marked whenever possible, and the addition of new funding sources; especially with restrictions associated with them, will be approved by the CFO/Controller.

4.0 When applicable, the External Affairs department and those who communicate directly with the grant-makers will review the report and make suggestions.

Title: **CLOSING OF BOOKS AND RECORDS**

Policy: **Records for all bank accounts must be reconciled and closed on a monthly basis.**

Purpose: **To ensure accuracy of bank statements and provide up-to-date information on bank balances.**

Scope: **All bank accounts managed by SCN**

Procedure:

I. MONTHLY ACCOUNTING CLOSE

1.0 SCN must complete its preliminary monthly accounting close on the 20th of the month for the previous month. On this date, all bank reconciliations are completed, and appropriate month-end adjustments are recorded. This preliminary process generates the following reports:

- Statement of Financial Position ("Balance Sheet")
- Statement of Activities for the month-to-date and year-to-date
- Statement of Revenues and Expenses
- Budget Comparison Report for the month-to-date and year-to-date
- Budget Comparison Report for each Restricted Fund/Grant

These reports provide the basis for the CFO/Controller to perform certain account analysis in areas where variances seem inappropriate or where additional information is needed. Upon completion of these account analyses and recording of additional adjustments as deemed necessary, the final month-end closing package is prepared and circulated as follows:

- CEO reviews all reports listed above, after revisions.
- Program Directors receive the budget comparison reports, accompanied by detailed general ledgers detailing all transactions for the month, for each grant under their control.
- Treasurer receives the same reports as the CEO, with a cover memo highlighting the significant activity for the month.

II. FINANCIAL PACKAGE FOR BOARD OF DIRECTORS MEETING

1.0 On a quarterly basis, after discussion with the Treasurer, the CFO/Controller will circulate the following information to the Board of Trustees:

- Statement of Financial Position
- Statement of Activities for the month-to-date and year-to-date.

- Budget Comparison Report for the month-to-date and year-to-date, incorporating a variance analysis explaining variances in excess of 10% from the actual to the originally approved budget.
- Updated cash flow model (Statement of Operations) for the coming eighteen months, highlighting any periods of difficult cash flows.

2.0 In addition to this package, the CEO provides a fundraising status update indicating the status of the Network's fundraising efforts, open proposals, etc

Title: **CAPITAL ASSETS**

Policy: **Asset acquisitions with a useful life expectancy of greater than one year and with a cost of $1,000 or greater will be capitalized by HSACS and depreciated.**

Purpose: **The purpose of this procedure is to delineate the capitalization and depreciation methods for various asset groups.**

Scope: **All acquisitions of capital assets.**

Procedure:

I. FIXED ASSET INVENTORY

1.0 At the time of acquisition, all assets are identified, tagged and entered into the detailed fixed asset ledger. This database is managed in conjunction with the technology department. The tags are placed in a visible area and provide a clear method of tracing the asset on the floor to the fixed asset ledger. On an annual basis, SCN takes a physical inventory of all capital assets to ensure the completeness and accuracy of the Network's records. Management employees who are not responsible for the custody or record keeping of the assets oversee the inventory process. All assets are examined to determine that they are currently being used. Any assets that are deemed no longer useful and cannot be redeemed for cash will be donated to a non-profit organization.

II. CAPITALIZATION

1.0 All assets with a useful life of greater than one year and costing more than $1,000 will be considered additions to fixed assets and will be capitalized and amortized over their useful lives. Any asset that does not meet the above criteria will be expensed.

2.0 The cost basis of furniture and equipment assets will include all charges relating to the acquisition of the asset including freight charges and installation if applicable.

3.0 Building improvements are to be capitalized if they are major expenses and extend the life of the building. Expenditures incurred in connection with maintaining the building in good working order should be expensed as repairs.

4.0 Assets purchased with government funds are tracked and monitored in the manner outlined above and in accordance with grant guidelines. Certain acquisitions will be expensed if title remains with the funder until the expiration of the grant, at which time the assets revert to SCN unless the funder assigns the asset to another organization.

III. DEPRECIATION

1.0 In general, the depreciation methods/lives for assets should be selected for consistent financial reporting.

2.0 The following depreciation methods and useful lives should be used for the following asset classifications for financial reporting purposes:

Asset Class	*Useful Life*	*Method*
Building Improvements	15 years	Straight Line
Furniture and Fixtures	7 years	Straight Line
Computer Equipment	5 years	Straight Line
Office Equipment	7 years	Straight Line

3.0 **Expenditures such as those for materials, labor, engineering, supervision, salaries and expenses, legal expenses, insurance, overhead, and interest are capitalized as "construction in progress" until the project is completed and placed in service**. No depreciation is taken on construction in progress. Upon completion of construction and placement in service, the asset is removed from construction in progress and entered into the detailed fixed asset ledger under the appropriate classification. Depreciation on the asset begins on the date the asset is placed in service.

***We should track in system accordingly and then adjust when project is complete.**

IV. DISPOSAL

1.0 Disposal of capital assets occurs only after proper authorization has been given by the CFO/Controller and the Operations Associate, and the government funding agency, if applicable.

2.0 Control over the disposition of property is maintained not only to preserve the accuracy of the records but also to ensure that assets are safeguarded, improper disposal is prevented, and the best possible terms are received for disposal.

3.0 A disposal form is completed for all disposals. This disposal form is reviewed and approved by a responsible employee who is knowledgeable and not directly responsible for the asset, with ultimate approval by the CFO/Controller. No item of property, plant and equipment is removed from the premises without a properly approved disposal form.

4.0 At the time the property is retired, the cost is removed from the appropriate asset account, the related accumulated depreciation, including depreciation to date of disposal, is

removed from the allowance for depreciation account, and the profit or loss, adjusted for the cost of removal, is recorded as an income (gain) or expense (loss) item.

5.0 When the disposal is via a trade-in of a similar asset, the acquired asset is recorded at the book value of the trade-in asset plus any additional cash paid. In no instance should such cost exceed the fair market value for the new asset.

Title: **PERSONNEL AND PAYROLL**

Policy: **Proper internal controls will be followed to ensure that employees are qualified and have undergone sufficient background investigations. Further that payroll is executed in a timely and accurate matter**

Purpose: **To outline the procedures for the assembly and keeping of personnel files and recording of payroll.**

Scope: **This policy statement applies to all employees of the Network and Schools.**

I. PERSONNEL FILES AND PAYROLL

1.0 SCN and SCHOOL: An investigation, including checking employee's background, former employers, and references will be made for new hires. All employee fingerprints will be forwarded to the State Education Department and certification of clearance will be kept in personnel file. Employee information will include teacher certification, Form W-4, I-9, employee agreement letter; offer sheet and highly qualified documentation where applicable. These forms are maintained under lock and key as required by the US Department of Homeland Security. Also see point 9.

2.0 The CEO's and School Principals salaries and any bonuses must be approved by the Board of Directors and included in the minutes.

3.0 The CEO, with consultation of department directors if applicable, will set salaries and bonuses of all other employees. Letters confirming any changes will be kept in personnel files.

4.0 SCN: Payroll for SCN employees will come out of the school fees account unless otherwise noted.

5.0 Once every two weeks, payroll will be processed. Finance members run payroll through Paychex. They receive changes from HR, and run preview payroll journals to ensure accuracy. Once finalized, payroll reports will be checked and signed by the CFO/Controller and the Director of Human Resources.

6.0 Consultants and contractors who are not employees must complete a contract setting out terms of services, duties, responsibilities and rates. A W-9 will be kept on file for each of these contractors.

7.0 On a quarterly and annual basis, SCN's CFO/Controller performs a reconciliation of all salary accounts in the general ledger, as compared to the salary reported by the payroll

processing company on the Form 941 and/or other Quarterly Payroll Return. Any variances are researched and cleared within the month following quarter end.

8.0 Compensation accrual is booked at year-end to account for instructional staff salaries paid on a twelve-month basis but earned through June 30.

9.0 HR, working with finance, will determine the appropriate status for individual contractors vs. those working as employees based on qualifications.

10.0 HR communicates to finance the status of an employee leaving the organization as "Terminated" or "resigned". This is entered into the payroll processing system.

11.0 For hourly employees, their hours are entered into a secure database and approved by Their respective managers before being processed in payroll.

12.0 Employees who are registered for matching 403B will have contribution totals reviewed put into their accounts on a monthly basis.

13.0 All personnel files are kept under lock and key by the Director of Human Resources. All paychecks are kept under lock and key by the Operations Associate. Paystubs are distributed to employees by the Finance Employee and to Operations Managers through inter-office mail to be distributed on Fridays bi-monthly. Live checks will be noted for proper distribution.

14.0 For policies about departing employee procedures, and sick and personal leave, as well as the whistleblower policy, see the HR personnel manual.

Title: **COMPUTER DISASTER RECOVERY**

Policy: **Major and minor computer system malfunction can cause loss or damage to financial and accounting records keep by the Network. Therefore it is necessary to have appropriate and frequent back-up procedures.**

Purpose: **To outline the procedures for backing up electronic data.**

Scope: **This policy is relevant to all electronic files kept by the Network.**

1.0 The accounting system is hosted. All information saved under it is and protected under contract with Blackbaud. The accounting system is divided into different access levels based upon job function and clearance.

Title: **RECORD RETENTION**

Policy: **For consistent record-keeping and internal control and in order that government agencies have access to financial records for auditing purpose, a comprehensive archiving procedure is necessary.**

Purpose: **To ensure that all financial documents are stored properly.**

Scope: **This policy is relevant to all financial documents used by the Network.**

1.0 All folders and binders used for filing financial documents will be stored for seven fiscal Years. Documents for the current and previous fiscal year will be stored under lock and key by the Finance Employee in the Finance office. All previous fiscal year documents will be placed in on-site, long-term storage under lock and key, by the Finance Employee and Operations Associate.

2.0 Documents which are to be stored permanently shall be scanned and securely Filed electronically. Hard copies will be kept under lock and key in long-term storage, in an area separate from the documents not designated for permanent storage. Documents which are to be stored permanently include, but are not limited to, corporate papers such as bylaws, incorporation papers, charters, other contracts and agreements, audit reports, payments for taxes and legal and tax correspondence.

Title: **INSURANCE**

Policy: **To operate, the Network must have necessary insurance coverage.**

Purpose: **To ensure that the Network retains all necessary coverage.**

Scope: **This policy is relevant to all policies held by the Network.**

1.0 At a minimum, the following insurance shall be maintained: a) Commercial Package; b) Directors and Officers Liability; c) Mandated Short-term Disability; and d) Mandated Worker's Compensation. The Network also shall contribute to the state Unemployment Insurance Fund according to applicable law. In addition to the above the Network will maintain any and all insurance required by law.

2.0 Management will conduct an annual review of coverage amounts to ensure that there are adequate means by which to preserve the schools/SCN's assets.

Title: **ADDITIONAL BOARD OVERSIGHT**

Policy: **The Board of Directors shall have authority to oversee, approve, and modify all budgets and financial policies developed by the Finance Department.**

Purpose: **To codify a system of dialogue between the Finance Department and the Board of Directors to ensure that the Board has is actively aware of all budgets and financial policies.**

Scope: **This policy is relevant to all policies held by the Network.**

I. BOARD MEETINGS

1.0 The CFO/Controller will attend meetings of the Board of Directors to present Budget Variance Reports, Quarterly Reports, and other relevant financial information.

2.0 The Board of Directors will approve the Network's budget and financial control policies at least once per year in advance of the start of the new fiscal year. Budget modifications may be approved if needed at board meetings during the fiscal year.

3.0 Financial Committee of the Board will review the 990 before submitted

4.0 Every 5 years the CFO/Controller will reach out to auditors requesting new auditors for schools and Network, they will present to Finance team and the Finance committee of board.

31. Budget

(c) Financial Planning

Explain the process your school will use to develop its budget. Your response should address:

- **Who will be involved;**
- **How needs will be identified and weighed;**
- **The timeline for creating and approving budgets; and**
- **Procedures for monitoring and modifying budgets.**

An organization-wide operating budget is compiled before the start of every new fiscal year to identify the revenues and expenses needed to carry out the school's mission. Revenues and expenses are forecasted on a monthly basis to yield a greater level of detail and are then aggregated to result in the full-year budget.

The Financial Controller, reporting to the CEO, holds an initial meeting with the Directors of each department and gives instruction on how to forecast their expenses for the coming year. By involving each Director, the school is able to achieve a more granular budget and can break down each expense category into more specific costs. Each department's budget takes into consideration historical costs from the opening year of other affiliated Success Academies, as well as any additional committed or planned expenses specific to the school.

Once each department has submitted its respective budget, the Financial Controller and the COO compile and review the organization-wide budget, identifying any expenses that have been double counted. The organization-wide budget is also reviewed for overall appropriateness, highlighting any expenses that seem inordinate or incongruous with the school's mission. Any issues are reported back to the Directors and the appropriate corrections are made.

After all revisions have been made and the COO and the Controller have approved the final budget, it is presented to the school's Board of Directors for approval. The budget is then put to a vote and is deemed final if approved. If it is not approved, the necessary adjustments are made and the revised budget is resubmitted for approval.

The budget is monitored for accuracy on a monthly basis by comparing actual expenses to the pro-rated budgeted amounts and each expense line item is scrutinized for large variances. This process not only gives us feedback on current year performance, but also allows us to budget with greater accuracy in future years.

Below is a sample timeline of events for creating and approving the school's budget:

January 15th – Informational meeting with department Directors to address basic budgeting tactics

February 15th – Preliminary budgets due from department Directors

March 15th – Meeting with COO and Financial Controller to identify double-counted expenses and determine overall accuracy

April 25th – Finalized budget completed

May 15th – Budget presented to Board of Directors for Approval

31. (d) Fiscal Impact

Complete the following table and discuss the fiscal impact of the school on other public and non-public schools in the area, including:

- **Enrollment expectations (should tie to Attachment 3 and the 5-year budget projection);**
- **Per Pupil Allocation assumptions;**
- **Dollar amount the proposed charter school anticipates receiving from each district in Per Pupil Funding;**
- **Other projected revenue the proposed charter school anticipates receiving from the district (special education, grant, etc.);**
- **Projected Budget for the District; and**
- **Projected impact as a percentage of dollars of each district's budget (with more than 10 students projected to attend the charter school) for each year.**

The proposed school will have a miniscule fiscal impact on the district of location, the New York City School District. It is estimated that the school will have the following financial impact on the New York City school district's estimated budgets, taking into account per pupil payments from the district as well as special education, Title and IDEA funding:

Operational Year (A)	Enrollment (# of Students) (B)	Per Pupil Allocation (C)	Projected Per Pupil Charter Cost (B x C = D)	Other Projected District Revenue (SPED Funding, Food, Service, Grants, etc.) (E)	Total Projected Funding to Charter School from District (D + E = F)	Total Budget for District (G)	Projected Impact (i.e. % of District's Overall Funding) (F / G = H)
2012 – 2013	188	$13,527	$2,543,076	$173,843	$2,716,919	$6,573,982,431	0.04%
2013 – 2014	249	$13,527	$3,368,223	$230,249	$3,598,472	$6,836,941,728	0.05%
2014 – 2015	401	$13,527	$5,424,327	$370,803	$5,795,130	$7,110,419,397	0.08%
2015 – 2016	574	$13,527	$7,764,498	$530,775	$8,295,273	$7,394,836,173	0.11%
2016 – 2017	689	$13,527	$9,320,103	$637,115	$9,957,218	$7,690,629,620	0.13%

Following the initial year, the fiscal impact grows minimally, as the added impact beyond the base budget – the actual impact to the district's budget – remains consistently miniscule between 0.04% and 0.13% annually.

While the proposed school would receive the annual per-pupil allocation of $13,527 that would otherwise be used in zone public schools, this will constitute a significant savings for the NYC School District. The proposed charter school will receive 23% less than that spent by the zone schools in NYC Community School District 14. In fiscal year 2009, the latest year for which data are published by the city, CSD 14 spent $17,625 per student. This constitutes a savings to the city of $4,098 per pupil per year for every Success Academy student who resides in CSD 14. In the first year, this will *save* the city $770,420; in the school's fifth year, the city will save $2,823,522 by educating these scholars more efficiently and more effectively at a Success Academy.

With respect to non-public schools, the proposed charter school is not anticipated to have a significant effect on such institutions. Moreover, the founders envision the charter school appealing to families of students in the existing public schools since such a high percentage of them are not meeting state standards and would benefit from the programs offered at a Success Charter Network school.

The Success Charter Network does not anticipate the opening of this school having any fiscal impact on other public charter schools. The overwhelming demand for additional charter schools in the city demonstrates that the opening of this proposed school will not affect the enrollment or fiscal solubility of any other charter schools. This school will be able to reach full enrollment without causing a decrease in the enrollment, and corresponding funds from the New York City Department of Education, at other charter schools. This is clearly evidence by the more than 54,000 applications submitted by parents for less than 12,000 seats in New York City public charter schools.

On a programmatic basis, the new charter school expects to influence city public, charter, and non-public schools by setting high expectations and placing a greater emphasis on teaching core subjects to prepare students to meet and exceed state standards. Strong academic performance by the new charter school's students using the Success Charter Network curriculum and learning philosophy will demonstrate to the District that all children, regardless of background, can learn and will hopefully influence District decisions on programming. Any school district official, or official from a charter or nonpublic school will be welcome at any time to observe and benefit from the model of success at the new charter school.

The Success Charter Network also expects to influence the public education system by educating a group of at-risk students at a very high level preparing them to succeed in middle school, high school, and college. This high-level of preparation will eliminate the achievement gap for these students. It will allow the middle schools and high schools that enroll these students to teach them rigorous academic courses rather than try to catch them up with their more affluent peers.

32. Insurance

Describe the insurance coverage to be carried by the charter school including the name of the insured and amounts of insurance for liability, property loss, and student personal injury.

The school will obtain at least the following insurance coverage:

- General Aggregate: $2 million aggregate and $1 million for each occurrence
- Umbrella Liability: $5 million limit of coverage
- School Leaders Errors & Omissions: $1 million in coverage
- Student Accident: $500,000 aggregate per accident
- Student Accident Medical: $25,000 per accident
- Student Catastrophic Accident: $1 million limit
- Auto: for non-owned vehicles used in school business
- Property: $250,000 in coverage for school furnishings, equipment, and leased spaced betterments
- Workers' Compensation: rate determined by state of New York

33. Fiscal Audits

Describe the school's plans for at least annual fiscal audits.

The school plans to engage Fruchter Rosen & Company, P.C., an independent Certified Public Accounting firm, to perform annual audits of the school's statements of financial position, related statements of activities, cash flows and functional expenses, in accordance with generally accepted auditing standards in the United States and Government Auditing Standards, issued by the Comptroller General of the United States. Fruchter Rosen will also report on the school's internal controls over financial reporting and compliance with certain laws, regulations, contracts and grants.

5. To carry on the business of operating the Charter School and apply any surplus that results from the business activity to any activity in which the Corporation may engage;

6. To act as trustee under any trust incidental to the Corporation's purposes, and to receive, hold, administer, exchange and expend funds and property subject to such a trust;

7. To acquire real or personal property, by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey or otherwise dispose of such property;

8. To borrow money, incur debt, and to execute and deliver promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations and other evidences of debt and securities;

9. To lend money received only from private sources and to accept conditional or unconditional promissory notes therefore, whether interest or non-interest bearing, or secured or unsecured; and

10. To indemnify and maintain insurance on behalf of any of its Trustees, Officers, employees or agents for liability asserted against or incurred by such person in such capacity or arising out of such person's status as such, subject to the provisions of the New York Not-for-Profit Corporation Law and the limitations noted in these Bylaws.

B. Number of Trustees. The number of Trustees of the Corporation shall be no lower than five (5). The Board may adjust the number of Trustees by Board resolution or amendment of the Bylaws.

C. Election of Trustees.

1. Election. The Board shall elect the Trustees by the vote of a majority of the Trustees then in office, whether or not the number of Trustees in office is sufficient to constitute a quorum, or by the sole remaining Trustee. Trustees-elect assume office subject to approval by the Charter Entity.

2. Eligibility. The Board may elect any person who in its discretion it believes will serve the interests of the Corporation faithfully and effectively, provided that no person who has a material financial interest in any contract with the Corporation may be eligible to serve on the Board.

3. Interested Persons. Not more than 49% of the persons serving on the Board may be interested persons. An "interested person" is: (1) any person currently being compensated by the Corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor or otherwise; or (2) any sister, brother, ancestor, descendant, spouse, sister-in-law, brother-in-law, daughter-in-law, son-in-law, mother-in-law or father-in-law of any such person.

3-a. Organizational Affiliation. Not more than 40 percent of the persons serving on the Board may be a trustee or employee of a single organization.

3-b. Ex-Officio Members. There shall be one seat on the Board reserved for a parent of a child matriculating in the School. Such parent is a nonvoting member of the Board.

4. Term of Office.

a. The Trustees elected shall be divided into three classes for the purpose of staggering their terms of office. All classes shall be as nearly equal in number as possible.

b. The terms of office of the Trustees initially classified shall be as follows: that of the first class shall expire at the next annual meeting of the Trustees, the second class at the second succeeding annual meeting and the third class at the third succeeding annual meeting. Following the expiration of these designated terms, the term of each Trustee shall continue for three (3) years, except the term of any Trustee who is a parent of a child enrolled in the charter school or the designated representative of any partner organization shall be one (1) year.

c. The term of office of a Trustee elected to fill a vacancy in these Bylaws begins on the date of the Trustee's election, and continues: (1) for the balance of the unexpired term in the case of a vacancy created because of the resignation, removal, or death of a Trustee, or (2) for the term specified by the Board in the case of a vacancy resulting from the increase of the number of Trustees authorized.

d. A Trustee's term of office shall not be shortened by any reduction in the number of Trustees resulting from amendment to the Charter, the Bylaws, or other Board action.

e. A Trustee's term of office shall not be extended beyond that for which the Trustee was elected by amendment of the school's charter or the Bylaws or other Board action.

5. Time of Elections. The Board shall elect Trustees whose terms begin on July 1st of a given year at the Annual Meeting for that year, or at a Regular Meeting designated for that purpose, or at a Special Meeting called for that purpose.

D. Removal of Trustees. The Board may remove a Trustee in accordance with the applicable provisions of the Education Law and the Not-for-Profit Corporation Law.

E. Resignation by Trustee. A Trustee may resign by giving written notice to the Board Chairman or Secretary. The resignation is effective upon receipt of such notice, or at any later date specified in the notice. The acceptance of a resignation by the Board Chairman or Secretary shall not be necessary to make it effective, but no resignation shall discharge any accrued obligation or duty of a Trustee.

F. Vacancies. A vacancy is deemed to occur on the effective date of the resignation of a Trustee, upon the removal of a Trustee, upon declaration of vacancy pursuant to these Bylaws, or upon a Trustee's death. A vacancy is also deemed to exist upon the increase by the Board of the authorized number of Trustees.

G. Compensation of Trustees. Trustees shall serve without compensation. However, the Board may approve reimbursement of a Trustee's actual and necessary expenses while conducting Corporation business.

34. Board By-Laws

Please provide a set of by-laws for the proposed school, which includes the charter school's method for appointment/election of trustees and the length of the terms established for each trustee position. Note that recent amendments to the Act require that the by-laws be in compliance with provisions of the New York General Municipal Law regarding conflicts of interest, which generally does not allow teachers, administrators, or other school employees to serve on charter school boards.

CHARTER SCHOOL BY-LAWS

ARTICLE I: NAME

The name of the Corporation is Brooklyn Success Academy Charter School 3 (hereinafter "the Corporation").

ARTICLE II: MEMBERSHIP

The Corporation has no members. The rights which would otherwise vest in the members vest in the Directors of the Corporation (hereinafter the "Trustees") of the Charter School. Actions which would otherwise require approval by a majority of all members or approval by the members require only approval of a majority of all Trustees or approval by the Board of Trustees (hereinafter the "Board").

ARTICLE III: BOARD OF TRUSTEES

A. Powers. The Board shall conduct or direct the affairs of the Corporation and exercise its powers, subject to applicable Education Law, Not-for-Profit Corporation Law, the Corporation's Charter and these Bylaws. The Board may delegate the management of the activities of the Corporation to others, so long as the affairs of the Corporation are managed, and its powers are exercised, under the Board's ultimate jurisdiction.

Without limiting the generality of the powers hereby granted to the Board, but subject to the same limitations, the Board shall have all the powers enumerated in these Bylaws, and the following specific powers:

1. To elect and remove Trustees;
2. To select and remove Officers, agents and employees of the Corporation; to prescribe powers and duties for them; and to fix their compensation;
3. To conduct, manage and control the affairs and activities of the Corporation, and to make rules and regulations;
4. To enter into contracts, leases and other agreements which are, in the Board's judgment, necessary or desirable in obtaining the purposes of promoting the interests of the Corporation;

ARTICLE IV: PRINCIPAL OFFICE

The Corporation's principal office shall be at the address of the charter school; or at such other place as the Board may select by resolution or amendment of the Bylaws. The Secretary shall note any change in office on the copy of the Bylaws maintained by the Secretary.

ARTICLE V: MEETINGS OF THE BOARD

A. Place of Meetings. Board Meetings shall be held at the Corporation's principal office or at any other reasonably convenient place as the Board may designate.

B. Annual Meetings. An Annual Meeting shall be held in the month of June of each year for the purpose of electing Trustees, making and receiving reports on corporate affairs, and transacting such other business as comes before the meeting.

C. Regular Meetings. Regular Meetings shall be held each year on dates determined by the Board. Board meetings shall be held at a minimum frequency as required by law.

D. Special Meetings. A Special Meeting shall be held at any time called by the Chairman, or in his absence by the Senior Trustee upon written demand of not less than one-half of the entire Board. Seniority shall be according to the order in which the Trustees are named in the charter or subsequently elected.

E. Adjournment. A majority of the Trustees present at a meeting, whether or not a quorum, may adjourn the meeting to another time and place.

F. Notices. Notices to Trustees of Board Meetings shall be given as follows:

1. Unless waived according to the provisions of section G of this Article V, notices of the time and place of all Board meetings shall be mailed not less than five (5) nor more than ten (10) days before the meeting to the usual address of each trustee.
2. Public notices of Board Meetings shall be made in accordance with the New York Open Meetings Law.

G. Waiver of Notice. Notice of a meeting need not be given to a Trustee who signs a waiver of notice or written consent to holding the meeting or an approval of the minutes of the meeting, whether before or after the meeting, or attends the meeting without protest prior to the meeting or at its commencement, of the lack of notice. The Secretary shall incorporate all such waivers, consents and approvals into the minutes of the meeting.

ARTICLE VI: ACTION BY THE BOARD

A. Quorum. Unless a greater proportion is required by law, half of the entire Board of Trustees shall constitute a quorum for the transaction of any business or of any specified item of business.

B. Action by the Board.

1. Actions Taken at Board Meetings. Except as otherwise provided by statute or by these Bylaws, the vote of a majority of the Board present at the time of the vote, if a quorum is present at such time, shall be the act of the Board. If at any meeting of the Board there shall be less than a quorum present, the Trustees present may adjourn the meeting until a quorum is obtained.

2. Board Participation by Other Means. In all events, a quorum of Trustees must be present to lawfully conduct a Board Meeting of the Charter School. To the extent permitted by Article 7 of the Public Officers Law, trustees participating by means of video-conferencing may be counted toward achieving a quorum. Trustees participating by means of videoconferencing shall do so from a site at which the public may attend, listen, and observe. Once a quorum is present, additional Trustees may participate in a Board meeting through conference telephone or similar communication equipment, provided that all Trustees participating in such meeting can hear one another and there is no objection from any Trustee or any person in the public audience. Trustees other than those in-person or participating by live video-conferencing shall not vote.

C. Committees.

1. Appointment of Committees. The Board may create committees for any purpose. The Board will elect committee members. A Board Committee will consist of not fewer than three Trustees, who shall serve at the pleasure of the Board, except that any executive committee of the Board shall comprise not fewer than five trustees. The entire Board may vote, at any time, to disband the Executive Committee.

2. Standing Committee. The Board may have a standing Finance Committee of at least three Trustees, chaired by the Treasurer. Additional members of the Finance Committee will be appointed by the Chairman of the Board, subject to the approval of a majority vote of the entire Board

3. Authority of Board Committees. The Chairman of the Board may delegate to a Board committee any of the authority of the Board, except with respect to:

a. The election of Trustees;

b. Filling vacancies on the Board or any committee which has the authority of the Board;

c. The fixing of Trustee compensation for serving on the Board or on any committee;

d. The amendment or repeal of Bylaws or the adoption of new Bylaws; and

e. The appointment of other committees of the Board, or the members of the committees.

f. The amendment or repeal of any board resolution, which by its terms shall not be so amenable or repealable.

4. Procedures of Committees. The Board may prescribe the manner in which the proceedings of any Board Committee are to be conducted. In the absence of such prescription, a Board Committee may prescribe the manner of conducting its proceedings, except that the regular and special meetings of the Committee are governed by the provisions of these Bylaws and the Open Meetings Law with respect to the calling of meetings.

D. Standard of Care.

1. Performance of Duties. Each Trustee shall perform all duties of a Trustee, including duties on any Board Committee, in good faith and with that degree of diligence, care and skill, including reasonable inquiry, as an ordinary prudent person in a like position would use under similar circumstances.

2. Reliance on Others. In performing the duties of a Trustee, a Trustee shall be entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, presented or prepared by:

a. One or more Officers or employees of the Corporation whom the Trustee believes to be reliable and competent in the matters presented;

b. Legal counsel, public accountants or other persons as to matters that the Trustee believes are within that person's professional or expert competence; or

c. A Board Committee on which the Trustee does not serve, duly designated in accordance with a provision of the Corporation's Charter or Bylaws, as to matters within its designated authority, provided the Trustee believes the Committee merits confidence and the Trustee acts in good faith, and with that degree of care specified in Paragraph D.1., and after reasonable inquiry when the need is indicated by the circumstances, and without knowledge that would cause such reliance to be unwarranted.

3. Investments. In investing and dealing with all assets held by the Corporation for investment, the Board shall exercise the standard of care described above in Paragraph D.1. and shall consider among other relevant considerations the long and short term needs of the Corporation in carrying out its purposes, including its present and anticipated financial requirements. The Board may delegate its investment powers to others, provided that those powers are exercised within the ultimate direction of the Board.

E. Rights of Inspection. Every Trustee has the right to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the Corporation, provided that such inspection is conducted at a reasonable time after reasonable notice, and provided that such right of inspection and copying is subject to the obligation to maintain the confidentiality of the reviewed information, in addition to any obligations imposed by any applicable federal, state or local law.

F. Participation in Discussions and Voting. Every Trustee has the right to participate in the discussion and vote on all issues before the Board or any Board Committee, except that any Trustee shall be excused from the discussion and vote on any matter involving such Trustee relating to: (a) a self-dealing transaction; (b) a conflict of interest; (c) indemnification of that Trustee uniquely; or (d) any other matter at the discretion of a majority of the Trustees then present.

G. Duty to Maintain Board Confidences. Every Trustee has a duty to maintain the confidentiality of all Board actions which are not required by law to be open to the public, including discussions and votes which take place at any Executive Sessions of the Board. Any Trustee violating this confidence may be removed from the Board.

ARTICLE VII: OFFICERS

A. Officers. The Officers of the Corporation consist of a Chairman (hereinafter "Chairman"), Vice Chairman (hereinafter "Vice Chairman"), a Secretary and a Chief Financial Officer (hereinafter "Treasurer"). The Corporation also may have such other officers as the Board deems advisable.

1. Chairman. Subject to Board control, the Chairman has general supervision, direction and control of the affairs of the Corporation, and such other powers and duties as the Board may prescribe. If present, the Chairman shall preside at Board meetings.

2. Vice Chairman. If the Chairman is absent or disabled, the Vice Chairman shall perform all the Chairman's duties and, when so acting, shall have all the Chairman's powers and be subject to the same restrictions. The Vice Chairman shall have other such powers and perform such other duties as the Board may prescribe.

3. Secretary. The Secretary shall: (a) keep or cause to be kept, at the Corporation's principal office, or such other place as the Board may direct, a book of minutes of all meetings of the Board and Board Committees, noting the time and place of the meeting, whether it was regular or special (and if special, how authorized), the notice given, the names of those present, and the proceedings; (b) keep or cause to be kept a copy of the Corporation's Charter and Bylaws, with amendments; (c) give or cause to be given notice of the Board and Committee meetings as required by the Bylaws; and (d) have such other powers and perform such other duties as the Board may prescribe.

4. Treasurer. The Treasurer shall: (a) keep or cause to be kept adequate and correct accounts of the Corporation's properties, receipts and disbursements; (b) make the books of account available at all times for inspection by any Trustee; (c) deposit or cause to be deposited the Corporation's monies and other valuables in the Corporation's name and to its credit, with the depositories the Board designates; (d) disburse or cause to be disbursed the Corporation's funds as the Board directs; (e) render or cause to be rendered to the Chairman and the Board, as requested but no less frequently than once every fiscal year, an account of the Corporation's financial transactions and financial condition; (f) prepare or cause to be prepared any reports on financial issues required by an agreement on loans; (g) serve as Chairperson of the Finance Committee; and (h) have such other powers and perform such other duties as the Board may prescribe.

B. Election, Eligibility and Term of Office.

1. Election. The Board shall elect the Officers annually at the Annual Meeting or a Regular Meeting designated for that purpose or at a Special Meeting called for that purpose, except that Officers appointed to fill vacancies shall be elected as vacancies occur.

2. Eligibility. A Trustee may hold any number of offices, except that neither the Secretary nor Treasurer may serve concurrently as the Chairman.

3. Term of Office. Each Officer serves at the pleasure of the Board, holding office until resignation, removal or disqualification from service, or until his or her successor is elected.

C. Removal and Resignation. By vote of a majority, the Board may remove any Officer, on examination and due proof of the truth of a written complaint by any trustee, of misconduct incapacity or neglect of duty. At least one week's previous notice of the proposed action shall be given to the Officer subject to the action and to each trustee. Such removal shall not prejudice the Officer's rights, if any, under an employment contract. Any Officer may resign at any time by giving written notice to the Corporation, the resignation taking effect upon receipt of the notice or at a later date specified in the notice.

ARTICLE VIII: NON-LIABILITY OF TRUSTEES

The Trustees shall not be personally liable for the Corporation's debts, liabilities or other obligations.

ARTICLE IX: INDEMNIFICATION OF CORPORATE AGENTS

The Charter School may, to the fullest extent now or hereafter permitted by and in accordance with standards and procedures provided by § 721 through § 726 of the Not-for-Profit Corporation Law and any amendments thereto, indemnify any person made, or threatened to be made, a party to any action or proceeding by reason of the fact that he, his testate or intestate was a Director, Officer, employee or agent of the Corporation, against judgments, fines, amounts paid in settlement and reasonable expenses, including attorneys' fees.

ARTICLE X: SELF-DEALING TRANSACTIONS

The Corporation shall not engage in any self-dealing transactions. "Self-dealing transaction" means a transaction to which the Corporation is a party and in which one or more of the Trustees has a material financial interest ("interested Trustee(s)"). Notwithstanding this definition, the following transaction is not a self-dealing transaction, and is subject to the Board's general standard of care:

A transaction which is part of a public or charitable program of the Corporation, if the transaction (a) is approved or authorized by the Board in good faith and without unjustified favoritism; and (b) results in a benefit to one or more Trustees or their families because they are in a class of persons intended to be benefited by the program.

ARTICLE XI: OTHER PROVISIONS

A. Fiscal Year. The fiscal year of the Corporation begins on July 1 of each year and ends June 30.

B. Execution of Instruments. Except as otherwise provided in these Bylaws, the Board may adopt a resolution authorizing any Officer or agent of the Corporation to enter into any contract or execute and deliver any instrument in the name of or on behalf of the Corporation. Such authority may be general or confined to specific instances. Unless so authorized, no Officer, agent or employee shall have any power to bind the Corporation by any contract or engagement, to pledge the Corporation's credit, or to render it liable monetarily for any purpose or any amount.

C. Checks and Notes. Except as otherwise specifically provided by Board resolution, checks, drafts, promissory notes, orders for the payment of money, and other evidence of indebtedness of the Corporation may be signed by the Chairman of the Board, the Head of School, or Treasurer. In addition, the Board may appoint additional employees of the Corporation as its designees to sign checks, drafts, promissory notes, orders for the payment of money, and other evidence of indebtedness, within the limits of specific financial policies and procedures to be approved by the Board of Trustees.

D. Construction and Definitions . Unless the context otherwise requires, the general provisions, rules of construction, and definitions contained in the Not-for-Profit Corporation Law and the Education Law shall govern the construction of these Bylaws. Without limiting the generality of the foregoing, words in these Bylaws shall be read as the masculine or feminine gender, and as the singular or plural, as the context requires, and the word "person" includes both a corporation and a natural person. The captions and headings in these Bylaws are for reference and convenience only and are not intended to limit or define the scope or effect of any provisions.

E. Conflict of Interest. Any Trustee, Officer, or Committee member having an interest in a contract, other transaction or program presented to or discussed by the Board or Board Committee for authorization, approval, or ratification shall make a prompt, full and frank disclosure of his or her interest to the Board or Committee prior to its acting on such contract or transaction. Such disclosure shall include all relevant and material facts known to such person about the contract or transaction that may reasonably be construed to be adverse to the Corporation's interest. The body to which such disclosure is made shall thereupon determine, by majority vote, whether the disclosure shows that a conflict of interest exists or can reasonably be construed to exist. If a conflict is deemed to exist, such person shall not vote on, nor use his or her personal influence on, nor be present during the discussion or deliberations with respect to, such contract or transaction (other than to present factual information or to respond to questions prior to the discussion). The minutes of the meeting shall reflect proceedings, including the disclosure made, the vote thereon and, where applicable, the abstention from voting and participation. The Board may adopt formal policies requiring:

1. Regular annual statements from Trustees, Officers and key employees to disclose existing and potential conflicts of interest; and

2. Corrective and disciplinary actions with respect to transgressions of such policies. For the purpose of this section, a person shall be deemed to have an "interest" in a contract or other transaction if he or she is the party (or one of the parties) contracting or dealing with the Corporation, or is a Director, Trustee or Officer of, or has a significant financial or influential interest in the entity contracting or dealing with the Corporation.

F. Interpretation of Charter and Law. Whenever any provision of the Bylaws is in conflict with the provisions of the Charter, the provisions of the Charter shall control. Whenever any provision of the Bylaws is in conflict with provisions of applicable law, the provisions of applicable law shall govern and control, including Article 7 of New York Public Officers Law.

ARTICLE XII: AMENDMENT

A majority of the Trustees may adopt, amend or repeal these Bylaws subject to approval by the Charter Entity.

CERTIFICATE OF THE SECRETARY

The undersigned does hereby certify that the undersigned is the Secretary of the Charter School, an education Corporation duly organized and existing under the laws of the State of New York; that the foregoing Bylaws of said Corporation were duly and regularly adopted as such by the Board of Trustees of said Corporation; and that the above and foregoing Bylaws are now in full force and effect.

_____, Secretary Dated:_____

35. Code of Ethics

Attach the code of ethics of the charter school. The code of ethics must include a comprehensive and formal conflict of interest policy with specific procedures for implementing the policy and assuring compliance therewith. The code of ethics and conflict of interest policy must be written to apply not only to trustees, but to officers and employees of the school as well.

The Board of Trustees shall conduct or direct the affairs of the school and exercise its powers subject to the applicable limitations of the Education Law, Not-for-Profit Corporation Law, the school's charter, and its by-laws. The Board may delegate aspects of the management of school activities to others, so long as the affairs of the school are managed, and its powers are exercised, under the Board's ultimate jurisdiction.

Not more than 49 percent of the people serving on the school's Board of Trustees may be comprised of (a) people currently being compensated by the school for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor or otherwise; or (b) any sister, brother, ancestor, descendant, spouse, sister-in-law, brother-in-law, daughter-in-law, son-in-law, mother-in-law, or father-in-law of any such person.

Every Trustee has the right to participate in the discussion and vote on all issues before the Board or any Board Committee, except that any Trustee shall be excused from the discussion and vote on any matter involving such Trustee relating to: (a) a "self-dealing transaction: (see below); (b) a conflict of interest, (c) indemnification of that Trustee uniquely; or (d) any other matter at the discretion of a majority of the Trustees.

The Board of Trustees and the officers and employees of the school shall not engage in any "self-dealing transactions," except as approved by the Board. "Self-dealing transactions" means a transaction to which the school is a party and in which one or more of the Trustees has a material financial interest. Notwithstanding this definition, the following transaction is not a self-dealing transaction, and is subject to the Board's general standard of care: a transaction that is part of a public or charitable program of the school, if the transaction (a) is approved or authorized by the Board in good faith and without unjustified favoritism, and (b) results in a benefit to one or more Trustees or their families because they are in a class of persons intended to be benefited by the program.

Any actual or potential conflict of interest occurs when a Trustee, officer, or employee is in a position to influence a decision that may result in a personal gain for said Trustee, officer, or employee or in a gain for a relative of person with whom said Trustee, officer, or employee has a close personal relationship as a result of a business dealing with the school. In the case of an employee, any such conflict of interest must be immediately reported to the school principal. If the party with the potential conflict of interest is the principal, he or she shall report it to the Chairman of the Board of Trustees. In the case of an officer or Trustee, the potential conflict of interest must be reported immediately to the Chairman of the Board. If the party with the potential conflict of interest is the Chairman, he or she shall report it to the Vice Chairman.

Any Trustee, officer, or employee having an interest in a contract, other transaction or program to be discussed by the Board of Trustees for authorization, approval, or ratification shall make a prompt, full, and frank disclosure to the Board of his or her interest prior to its acting on such contract or transaction. Such disclosure to the Board of his or her interest prior to its acting on such contract or transaction. Such disclosure shall include all relevant and material facts known to such person about the contract or transaction, which might reasonably be construed to be adverse to the Board's interest. A person shall be deemed to have an "interest" in a contract or other transaction if he or she is the party (or one of the parties) contracting or dealing with the school, or is a Principal, Trustee, or Officer of or has a significant financial or influential interest in the entity contracting or dealing with the school.

Trustees, officers, or employees representing any not-for-profit corporation proposing to do business with the school shall disclose the nature and extent of such business.

No Trustee, officer, or employee of a for-profit corporation having a business relationship with the school shall serve as a voting member of the Board of Trustees for the duration of such business relationship, provided, however, that this provision shall not apply to the following:

- Individuals associated with a partnership, limited liability corporation, or professional corporation, including but not limited to doctors, accountants, and attorneys.
- Individuals associated with an educational entity (including but not limited to schools of education) some of whose faculty may be providing paid services directly or indirectly to such charter school.
- Individuals associated with a bank, insurance, mutual fund, investment bank, stock brokerage, financial planning, or other financial services organization.

In no instance shall a Trustee officer, or employee of a for-profit educational management organization having a business relationship with the charter school serve as a voting member of the Board of Trustees for the duration of such business relationship.

Trustees, officers, or employees of any external organization shall hold no more than 40 percent of the total seats comprising the Board of Trustees.

Trustees shall make all appropriate financial disclosures whenever a grievance of conflict of interest is lodged against them.

Trustees, officers, and employees shall not use his or her position with the school to acquire any gift or privilege worth $50 or more that is not available to a similarly situation person, unless that gift is for the use of the school.

School Trustees, officers, and employees may never ask a subordinate, a student, or a parent of a student to work on or give to any political campaign.

Trustees, officers, and employees will exercise the highest degree of care not to disclose confidential information including, but not limited to:

- Student records
- Financial information
- Personnel records
- Payroll records

Trustees, officers, and employees will observe rules of behavior and conduct. Unacceptable conduct includes, but is not limited to:

- Theft or inappropriate removal or possession of property
- Falsification of documents
- Possession, distribution, sale, transfer, or use of alcohol of illegal drugs in the workplace or while on duty
- Use of tobacco or tobacco products on school grounds
- Insubordination or other disrespectful conduct
- Violation of safety or health rules
- Sexual or other unlawful or unwelcome harassment
- Excessive absenteeism or any absence without notice

All trustees, officers, and employees of the school will be given a copy of the code of ethics upon their employment of association with the school.

36. Admissions Policy

Attach the proposed student admission policy and procedures for the charter school. This policy should include, at a minimum, the following information:

- **The required anti-discrimination criteria and allowable admissions preferences, including in New York City, the Community School District (CSD) preference;**
- **Any "at-risk" admission factors, such as students with disabilities (requiring special education programs/services), students who are English language learners or students who are eligible to participate in the federal free or reduced-price lunch program, etc.;**
- **The scheduled application and enrollment periods for the first and subsequent years, including the approximate date each year on which you intend to hold the lottery, if necessary, which must be after April 1st of each year;**
- **An outreach plan including strategies for: (1) recruiting prospective students and (2) attracting English language learners, students with disabilities and students who qualify for free and reduced-price lunch in sufficient numbers as to meet targets that are comparable to the school district of location;**
- **The specific targeted student population (if any);**
- **The step-by-step procedures to be implemented in the event timely applications for admission exceed the available seats, including who will conduct the lottery, the precise manner in which the lottery will be conducted, and measures that will be taken to ensure that the process adheres to Education Law subdivision 2854(2);**
- **The procedures for student registration after being admitted through the lottery or otherwise, to include whether the school will backfill grades and if so how and when;**
- **The manner in which the waitlist will be maintained;**
- **The procedures for an enrolled student's withdrawal from the school; and**
- **The procedures for currently enrolled students to notify the school of their intent to enroll the following year.**

The school shall not discriminate against any student based on race, ethnicity, national origin, gender, disability, sexual orientation, or for any other basis that would be unlawful for a public school. The school shall be open to any child who is eligible under the laws of New York State for admission to a public school, and the school shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law,

governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, ethnicity, race, creed, gender, national origin, religion, ancestry, sexual orientation, or any other grounds that would be unlawful.

Formal recruitment of new potential students begins in January of each year. The school will advertise informational sessions where families can come to meet staff and learn about the school's programs and expectations. Interested families may then begin submitting applications. The application is available at the informational sessions, all SCN schools, and online. It is a simple form requesting basic biographical information and contact information. There are no fees associated with filing the application, and staff members will be available to assist applicants who need help filling it out. The school will accept unsigned applications for the lottery and will not access any educational records for which there is not a corresponding signature.

Additionally, the school will make an effort to attract special education students as well as students without special education needs by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre-school programs, and community centers that serve both special education and non-special education students.

All applications must be received by a deadline that will be no earlier than April 1 and will likely be prior to April 15. Priority will be given in the following order:

- Returning students
- Siblings of currently attending students
- Applicants zoned to attend failing schools and/or applicants who are deemed English Language Learners (ELLs) who reside in the Community School District (CSD) of location of the charter school
- Applicants zoned to attend failing schools and/or applicants who are deemed English Language Learners (ELLs) who do not reside in the CSD of location of the charter school
- Other applicants who reside within the CSD of location of the charter school
- Other applicants who reside outside of the CSD of location of the charter school.

If the number of applicants exceeds the school's capacity, a random selection lottery process will be conducted on or about April 15. The Success Charter Network purchased a digital lottery program for this purpose. The lottery will be conducted at a public meeting by an individual unaffiliated with the school and the Success Charter Network. An independent auditor will be present to verify that the lottery adheres to Education Law subdivision 2854(2). The program assigns each applicant a random number. These applicants are then ranked according to their random numbers and applicants are assigned spaces based on this ranking with priority given as stated above. After all available spaces have been assigned, the remaining applicants are placed on a numbered wait list according to their randomly generated number. The parents of each applicant will be notified via letter of the lottery results within one week of the lottery. Reasonable and multiple attempts will be made to contact the families of students to confirm whether the

student is interested in attending the school. If these reasonable and multiple attempts are unsuccessful, the school may remove the student from the enrollment list and make the space available to the first eligible family on the wait list.

The wait list will expire annually at the lottery drawing for the next school year.

The only exception to the random lottery process (other than for returning students) is for siblings of students who already have been assigned spaces in the school. These siblings will be given priority in admission to the school.

In order to maintain school culture, the school intends to admit students into kindergarten through third grade each year as space permits. Students will be admitted to second grade beginning in year 2 and to third grade beginning in year 3.

The school will undertake numerous recruitment activities in recruiting applicants. Some of the activities that will promote the school and recruit applicants may include:

- Mailings, in multiple languages, to residents of the school district of location
- Flyers posted in local newspapers, supermarkets, churches, community centers, and apartment complexes
- Open houses at the school and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools

Charter schools are public schools of choice, both for application and withdrawal. There may arise circumstances in which a parent or guardian may wish to transfer his or her child to a different school. Such parent or guardian may withdraw his or her child at any time. School personnel will offer to meet with the family and discuss the reasons for the desired withdrawal from the school and seek resolutions to any problems needing to be addresses. If the parent or guardian still wishes to withdraw the child, the school staff will ensure a timely transfer of any necessary school records to the student's new school.

Each year, school personnel will meet with the families of all parents and guardians of currently enrolled students to discuss enrollment plans for the following school year. Parents or guardians must then submit to the school a letter of intent confirming their desire to enroll their child(ren) in the school for the following year.

37. Discipline Policy

(a) General Education

Attach the charter school's student discipline rules and procedures for general education students. If your school is to have a provision for suspension or expulsion, include as well the long term and short term due-process protections for students and parents, and procedures and policies for implementing mandatory alternative instruction.

The Success Charter Network believes a strong school culture is essential for academic success. It believes that without a safe, orderly, and respectful environment, children cannot learn. As such, it has very high expectations for student behavior and a strict discipline policy to make sure students act appropriately at all times and are always within a safe, structured environment. Its schools take a preventive and pro-active approach to discipline to ensure that students behave properly in the first place and that there are no obstacles to learning.

The school uses a warm-strict approach to discipline and believes that good behavior, like academics, must be taught. It also believes that the small stuff matters and, therefore, even minor infractions will not be tolerated. The goal is for students to become self-disciplined and self-directed individuals who respect others, the community around them, and themselves.

All students, teachers, and parents will be aware of the school's high expectations and the school, in turn, expects parents, students, and teachers to strictly adhere to the policies. During the summer faculty training session, teachers are provided with extensive professional training on effective discipline, good behaviors, and productive routines. During student orientation, students are taught effective discipline and good behaviors through clear, consistent, and well-established classroom routines. Teachers and staff continuously model appropriate behaviors for students and use preventive and positive strategies including a rewards system whereby students are honored at monthly ceremonies for perfect attendance, homework completion, and expression of the school's *ACTION* values:

- Agency: Students should have a sense of ownership and personal responsibility. They have the power and the responsibility to control their behavior, their learning, and ultimately their future.
- Curiosity: Students should be curious and explore. They should always ask questions and want to investigate to learn more.
- Try and Try: Students should work hard – even if they do not succeed with their first attempt. They should learn from their mistakes and demonstrate persistence.
- Integrity: Students should always be honest. Personal integrity is of the utmost importance.
- Others: Students should have empathy and respect for others. They learn to put others before oneself.
- No Shortcuts: There are no shortcuts to success. Hard work is mandatory.

To ensure safety and success, the Success Code of Conduct is enforced at all times. Students must adhere to the Code of Conduct, which includes the Uniform and Attendance Policies, when at school, on school grounds, participating in a school-sponsored activity, walking to or from school or a school-sponsored event, walking to or from, waiting for, or riding on public transportation to and from school or a school-sponsored activity. Serious misconduct outside of the school is considered a school disciplinary offense when evidence exists that the student's continued presence at the school would have a significant detrimental effect on the school.

A violation of the Code of Conduct is a punishable offense. When a student fails to adhere to the Code of Conduct or does not meet the school's standards for acceptable behavior despite the positive and preventive strategies, the school must respond and intervene with specific consequences so that it can maintain a safe and productive learning environment for all students.

In all cases of disciplinary consequences minimum due process under federal case law will be afforded to all students. Students will be told of the charges against them and asked for their side of the story. The principal or other school official shall consider this explanation prior to taking the disciplinary action. Parents should be notified before or within a reasonable amount of time after the imposition of such discipline.

Below is a list of possible infractions and potential consequences. Please keep in mind that the list of punishable offenses and punishments is not exhaustive. Teachers and staff can supplement these rules with their own rules for classes and events. In addition, violations of the Code of Conduct and consequences are subject to the discretion of the Principal and may be adjusted accordingly. A student who has committed any of the infractions listed below shall be subject minimally to the disciplinary actions listed below or elsewhere in this document, unless the Principal determines that an exception should be made based upon the individual circumstances of the incident and the student's disciplinary record. Consequences include but are not limited to staying after school or coming in on Saturdays to make up missed instruction, in-school suspension, out-of-school suspension, and/or expulsion. Finally, any breaches of state of federal law may be handled in cooperation with New York City Police Department or other authorities.

Level 1 Infractions

- Slouching/failing to be in "Ready to Succeed" position
- Calling out an answer
- Having an un-tucked shirt
- Chewing gum or bringing candy to school
- Rolling eyes or other minor disrespectful behavior
- Wearing jewelry (modest religious jewelry permissible)
- Wearing makeup

Range of School Responses, Interventions, & Consequences for Level 1 Infractions

- Warning/reprimand by school staff
- Student is reminded of appropriate behavior and task at hand
- Student is reminded of what he/she is like at his/her best and of past good behavior
- Student is reminded of past poor decisions and provided with productive alternatives/choice that should be made
- Student is given a non-verbal warning
- Student is given a verbal warning

Level 2 Infractions

- Committing a Level 1 Infraction after intervention
- Being off-task
- Being unprepared for class (which includes but is not limited to failing to bring pencil, not completing homework, etc…)
- Failing to follow directions
- Failing to complete work
- Arriving late to school/class and/or violating school attendance policy
- Failing to be in school uniform and/or violating school uniform policy
- Wearing clothing or other items that are unsafe or disruptive to the educational process
- Failure to obtain signatures for required assignments
- Disrupting class or educational process in any way at any time (which includes but is not limited to making excessive noise in a classroom, failing to participate, refusing to work with partners, etc…)
- Being in an off-limits location without permission
- Failing to be in one's assigned place on school premises
- Getting out of your seat without permission at any point during the school day
- Going to the bathroom without permission or at undesignated times
- Making noise in the hallways, in the auditorium, or library without permission
- Inappropriate noise levels in lunchroom, gym, and during arrival and dismissal
- Leaving the recess area during recess without permission from an authorized adult
- Engaging in unsafe behavior, failing to use recess equipment properly, or failing to follow directions during recess
- Excluding classmates in games/activities during recess
- Using school equipment (i.e. computers, faxes, phones) without permission
- Bringing electronic equipment to school of any kind without school authorization (which includes but is not limited to cell phones, game boys, walkmans, i-pods, headphones, pagers, radios, etc…)
- Littering on school grounds
- Verbally dishonoring a fellow student (which includes but is not limited to teasing, name calling, being rude, mocking, etc…)
- Verbally dishonoring faculty, staff, or other Harlem Success community members (which includes but is not limited to being rude, disobeying instructions, etc…)

Range of School Responses, Interventions, & Consequences for Level 2 Infractions

- Student is reminded of appropriate behavior and task at hand
- Student is given a verbal warning
- Removal from classroom for "Time Out" outside of the classroom (administrator's office)
- Student-Teacher-Parent conference
- Student-Parent-Administrator Conference
- In-school disciplinary action (which includes but is not limited to exclusion from recess, communal lunch, enrichment activities, sports, school events, trips, or activities)
- Verbal or written apology to community
- Staying after school or coming in on Saturdays
- In-school suspension (possibly immediate)
- Out-of-school suspension (possibly immediate)
- Other consequences/responses deemed appropriate by school (including but not limited to extended suspension for a fixed period or expulsion)

Level 3 Infractions

- Committing a Level 2 Infraction after intervention
- Dishonoring a fellow student using profanity, racial slurs, or any foul or discriminatory language
- Dishonoring a faculty or staff member using profanity, racial slurs, or any foul or discriminatory language
- Disobeying or defying school staff or any school authority/personnel
- Using profane, obscene, lewd, abusive, or discriminatory language or gestures in any context (which includes but is not limited to slurs based upon race, ethnicity, color, national origin, religion, gender, sexual orientation, or disability)
- Posting or distributing inappropriate materials (which includes but is not limited to unauthorized materials, defamatory or libelous materials, or threatening materials)
- Violating the school's internet policy (which includes but is not limited to using the internet for purposes not related to school or non-educational purposes or which result in security/privacy violations. Personal internet use is contingent upon express permission from a school authority)
- Forgery of any kind
- Lying or providing false or misleading information to school personnel
- Engaging in any academic dishonesty (which includes but is not limited to cheating, plagiarizing, copying another's work, or colluding/fraudulent collaboration without expressed permission from a school authority)
- Tampering with school records or school documents/materials by any method
- Falsely activating a fire alarm or other disaster alarm or making false threats of any kind
- Misusing other people's property
- Vandalizing school property or property belonging to staff, students, or others (which includes but is not limited to writing on desks, writing on school books, damaging

property, etc…)
- Stealing or knowingly possessing property belonging to another person without proper authorization
- Smoking
- Gambling
- Throwing any objects
- Engaging in inappropriate or unwanted physical contact
- Fighting or engaging in physically aggressive behavior of any kind (which includes but is not limited to play fighting, horsing around, shoving, pushing, or any unwanted or aggressive physical contact)
- Leaving class, school-related activity, or school premises without school authorization
- Repeatedly failing to show up to class, school, or any school activity or event and/or repeatedly violating school attendance policy

Range of School Responses, Interventions, & Consequences for Level 3 Infractions
- Sent to Principal/Dean of Students
- Loss of classroom/school privileges
- Additional assignments which require student to reflect on behavior in writing or orally (depending on grade)
- Call home to parents
- Removal from classroom or "Time Out" outside of the classroom (administrator's office)
- Student-Parent-Administrator Conference
- In-School disciplinary action (which includes but is not limited to exclusion from recess, communal lunch, enrichment activities, sports, school events, trips, or activities)
- Verbal or Written Apology to Community
- Staying after school or coming in on Saturdays
- In-school suspension (possibly immediate)
- Out-of-school suspension (possibly immediate)
- Other consequences/responses deemed appropriate by school (including but not limited to extended suspension for a fixed period)
- Expulsion

Level 4 Infractions
- Committing a Level 3 Infraction after intervention
- Repeated in-school and/or out-of-school suspensions
- Exhibiting blatant and repeated disrespect for school code, policies, community, or culture
- Engaging in gang-related behavior (which includes but is not limited to wearing gang apparel, making gestures, or signs)
- Destroying or attempting to destroy school property
- Engaging in intimidation, bullying, harassment, coercion, or extortion or threatening violence, injury, or harm to others (empty or real) or stalking or seeking to coerce
- Engaging in behavior which creates a substantial risk of or results in injury/assault

against any member of the school community
- Engaging in sexual, racial, or any other type of harassment
- Possessing, transferring, or using drugs, alcohol, or controlled substances
- Participating in an incident of group violence
- Possessing a weapon
- Charged with or convicted of a felony

Range of School Responses, Interventions, & Consequences for Level 4 Infractions
- Sent to Principal/school administrator
- Loss of classroom/school privileges
- Additional assignments which require student to reflect on behavior in writing or orally (depending on grade)
- Call home to parents
- Removal from classroom or "Time Out" outside of the classroom (administrator's office)
- Student-Parent-Administrator Conference
- In-school disciplinary action (which includes but is not limited to exclusion from recess, communal lunch, enrichment activities, sports, school events, trips, or activities)
- Verbal or written apology to community
- Staying after school or coming in on Saturdays
- In-school suspension (possibly immediate)
- Out-of-school suspension (possibly immediate)
- Other consequences/responses deemed appropriate by school (including but not limited to extended suspension for a fixed period)
- Expulsion

A short-term suspension refers to the removal of a student from the school for disciplinary reasons for a period of five days or fewer. It includes any act that school officials reasonably conclude warrants a short-term suspension. If necessary, the student will be immediately removed from the class/school. The Principal will immediately inform the parents or guardian in writing of the charges. Written notice shall be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of such notice within 24 hours of the suspension at the last known address of the parents/guardians. Where possible, notification also will be given by phone. Notices will provide a description of the incident(s) that led to the suspension and will offer the opportunity for an immediate informal conference with the Principal. Such notice and informal conference shall be in the dominant language or mode of communication used by parents/guardian. The student's family has the right to appeal within 10 business days of the date of suspension/expulsion in accordance with the charter school's complaint process.

A long-term suspension refers to the removal of a student for disciplinary reasons for a period of more than five days. Expulsion refers to the permanent removal of student from school for disciplinary reasons. Long-term suspension and/or expulsion include any

act that school officials reasonably conclude warrants a long-term suspension and/or expulsion. If necessary, the student will be immediately removed from the class/school. A long-term suspension/expulsion may be imposed only after the student has been found guilty at a formal long-term suspension hearing. The Principal will immediately inform the parents or guardian in writing of the charges. A date, time, and place for the hearing and the notice of the right to be represented by counsel will also be communicated. Written notice shall be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of such notice within 24 hours of the suspension at the last known address of the parents/guardians. Where possible, notification also will be given by phone. Notices will provide a description of the incident(s) which led to the suspension and will offer the opportunity for an immediate informal conference with the Principal. Such notice and informal conference shall be in the dominant language or mode of communication used by parents/guardian.

A long-term suspension/expulsion may be imposed only after the student has been found guilty at a formal long-term suspension hearing. The Principal will call and preside over a formal, long-term suspension hearing. At the hearing, the student shall have the right to be represented by counsel, question witnesses, and present evidence. The Principal and all members of the staff who were involved in witnessing the alleged discipline violation are required to participate in the hearing. A decision by the Principal will stand as the final decision regarding the student's long-term suspension status. Additionally, the Principal may decide that the infraction warrants expulsion. A student may also be subject to any of the disciplinary measures outlined elsewhere in this document including expulsion and/or a referral to the appropriate law enforcement authorities. Additionally, the Principal may decide that the infraction warrants expulsion. If this is the case, the Principal shall forward the recommendation to the Board of Trustees. A student may also be subject to any of the disciplinary measures outlined elsewhere in this document including expulsion and/or a referral to the appropriate law enforcement authorities. The Board of Trustees will be consulted prior to any/all expulsions. The student's family has the right to appeal within 10 business days of the date of suspension/expulsion in accordance with the charter school's complaint process.

Federal and state law require the expulsion from school for a period of not less than one year of a student who is determined to have brought a firearm to the school, or to have possessed a firearm at school, except that the principal may modify such expulsion requirement for a student on a case-by-case basis, if such modification is in writing, in accordance with the Federal Gun-Free Act of 1994 (as amended). "Weapon" as used in this law means a "firearm," as defined by 18 USC§8921, and includes firearms and explosives. The principal shall refer a student under the age of sixteen who has been determined to have brought a weapon or firearm to school to a presentment agency for a juvenile delinquency proceeding consistent with Article 3 of the Family Court Act.

Students who are suspended will be provided with alternative instruction as per EL3202. Arrangements will be made between the school and each individual family on a case-by-case basis. In cases of suspension, alternative instruction by qualified staff will be offered within 24 hours of any suspension. Such instruction can be at a location and time of the

school's choosing, so long as each is reasonable and the student has notice of it. The school can choose to provide tutoring to a suspended student at the school, the student's home or some other reasonably accessible location, either during the school day or before or after school hours. Alternative instruction means actual instruction as opposed to simply giving homework or assigning self-study. The quality of the instruction will be designed to allow the student to keep pace with school work, receive all assignments, tests, quizzes, etc. and generally advance with the curriculum.

(b) Special Education
Please provide the discipline policy that the school will enact for students with disabilities.

The school will work closely with the Committee on Special Education to establish clear guidelines for communication and decision-making on disciplinary matters.

Students for whom their IEP includes a Behavior Intervention Plan (BIP) will be disciplined in accordance with the BIP. If the BIP appears not to be effective or if there is a concern for the health and safety of the student or others if the BIP is followed with respect to the infraction, the matter will be immediately referred to the Committee on Special Education (CSE) of the student's district of residence for consideration of a change in the guidelines.

If a student identified as having a disability is suspended during the course of the school year for a total of eight days or more, such student will immediately be referred to the CSE of the student's district of residence for reconsideration of the student's education placement. Such student shall not be suspended for a total of more than ten days during the school year without the specific involvement of the CSE of the student's district of residence prior to the eleventh day of suspension, because such suspensions may be considered to be a change in placement.

In considering the placement of students referred because of disciplinary problems, the CSE of the student's district of residence is expected to follow its ordinary policies with respect to parental notification and involvement.

The school shall work with the district to ensure that the CSE of the student's district of residence meets within seven days of notification of any of the following:

- The commission of an infraction by a student with a disability who has previously been suspended for the maximum allowable number of days.
- The commission of any infraction resulting from the student's disability.
- The commission of any infraction by a disabled student, regardless of whether the student has previously been suspended during the school year if, had such infraction been committed by a non-disabled student, the principal would seek to impose a suspension in excess of five days.

The school shall ensure that when the suspension or removal to a student with a disability will constitute a disciplinary change of placement, the CSE will be immediately notified so that the CSE can meet its required obligations to:

- Convene a CSE meeting within 10 school days to make a manifestation determination.
- Convene a CSE meeting within 10 business days to develop a plan to conduct a functional behavioral assessment or review an existing functional behavioral assessment or behavioral intervention plan.
- Provide the student's parent with a copy of their procedural due process rights.
- Work closely with the CSE of the students' district of residence in determining educational services or the interim alternative educational setting that would ensure the provision of the requirements of a free and appropriate public education (FAPE).

Those students removed for a period fewer than ten days will receive all classroom assignments and a schedule to complete such assignments during the time of his or her suspension. Provisions will be made to permit a suspended student to make up assignments or tests missed as a result of such suspension. The school also shall provide additional alternative instruction with the reasonable promptness and by appropriate means to assist the student, so that the student is given full opportunity to complete assignments and master curriculum, including additional instructions, phone assistance, computer instruction, and/or home visits and one-on-one tutoring.

During a subsequent removal that, combined with previous removals, equals ten or more school days during the school year, but does not constitute a change in placement, services must be provided to the extent determined necessary to enable the child to appropriately progress in the general curriculum and in achieving the goals of his or her IEP. In these cases, school personnel, in consultation with the child's special education teacher, shall make the service determination.

During any removal for drug or weapon offenses [pursuant to 34 CFR §300.520(a)(2)], services will be provided to the extent necessary to enable the child to appropriately progress in the general curriculum and in achieving the goals of his or her IEP. These service determinations will be made by the CSE of the student's district of residence. The school will place students in interim alternative educational settings as appropriate and mandated by 34 CFR §300.520(a)(2).

During any subsequent removal that constitutes a change in placement, but where the behavior is not a manifestation of the disability, the services must be provided to the extent necessary to enable the student to appropriately progress in the general curriculum and in achieving the goals of his or her IEP. The CSE of the student's district of residence will make the service determination.

Any time the behavior of a student with a disability requires a disciplinary action, a Functional Behavioral Assessment (FBA) is conducted and a decision is made as to the Behavioral Intervention Plan. These procedures are followed each time to ensure that

when a behavior incident occurs that a suspension or removal of a student with a disability does not constitute a disciplinary change in placement, and that the student is not suspended or removed for behaviors related to the student's disability as determined by the CSE and other qualified individuals.

If discipline which would constitute a change in placement is contemplated for any student, the following steps shall be taken:

- Not later than the date on which the decision to take such action is made, the parents of the student with a disability shall be notified of that decision and provided the procedural safeguards notice described in 34 CFR §300.504; and
- Immediately, if possible, but in no case later than ten school days after the date on which such decision is made, the CSE of the student's district of residence and other qualified personnel shall meet and review the relationship between the child's disability and behavior subject to the disciplinary action.

If, upon review, it is determined that the child's behavior was not a manifestation of his or her disability, then the child may be disciplined in the same manner as a child without a disability, except as provided in 34 CFR §300.121(d), which relates to the provision of services to students with disabilities during periods of removal.

Parents may request a hearing to challenge the manifestation determination. Except as provided below, the child will remain in his or her current educational placement pending the determination of the hearing.

If a parent requests a hearing or an appeal to challenge the interim alternative education setting or the manifestation determination resulting from a disciplinary action relating to weapons or drugs, the child shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period provided for in the disciplinary action, whichever occurs first, unless the parent and school agree otherwise.

38. Dress Code Policy

If the charter school would implement a dress code policy, provide such policy including a description of how the cost of any uniform would be subsidized for parents unable to afford them.

Students at the school will wear uniforms for the following reasons:

- Uniforms help maintain a school culture of unity and academic excellence.
- Uniforms allow parents to save money by not having to buy an entire wardrobe of school clothing.
- Uniforms help eliminate indicators of differences in socio-economic status among students.
- Uniforms minimize learning distractions in the school.

Students will be required to wear their uniforms when on campus and on most school-sponsored field trips. The school uniform policy will be made clear to parents at information sessions both before and after the application deadline. Students not in full compliance with the uniform policy will be handled in accordance with the school's discipline policy. Such discipline may include verbal admonishment, parent/teacher conferences, and parent conferences with school leadership. Students will not be withheld from class due to uniform infractions.

The school's uniform for boys is:

Kindergarten:

- Navy Pants
- Orange Polo w/ logo
- Navy V-neck Pullover w/ logo
- Black Belt
- Navy Crew Socks
- Black Velcro shoes, no laces

1st—4th Grade:

- Navy Pants
- Blue Oxford Shirt w/ logo
- Navy V-neck Pullover w/ logo
- Orange Tie
- Black Belt
- Navy Crew Socks
- Black Velcro shoes, no laces

5th Grade:

- Navy Pants

- Blue Oxford Shirt
- Navy Blazer w/ logo
- Orange Tie
- Black Belt
- Black Velcro shoes, no laces
- Navy Crew Socks

The school's uniform for girls is:

Kindergarten—3rd grade:

- Navy Plaid Jumper w/ logo
- Orange Polo Shirt
- V-neck Cardigan w/ logo
- Black Lycra Shorts
- Navy Opaque Tights
- Black Mary Jane shoes

4th:

- Navy Plaid Kilt
- Orange Polo Shirt w/logo
- V-neck Cardigan w/ logo
- Black Lycra Shorts
- Navy Opaque Tights
- Black Mary Jane shoes

5th:

- Navy Plaid Kilt
- Orange Polo Shirt w/ logo
- Girl's Fitted Blazer w/ logo
- Black Lycra Shorts
- Navy Opaque Tights
- Black loafers

Additionally, students may have a uniform for certain physical education activities, which consists of navy shorts or sweatpants and an orange t-shirt with the school logo.

The school will also make exceptions to the uniform policy for minor items such as head covers that are worn in conjunction with the exercise of a religious practice.

While the school will identify an inexpensive uniform provider, it understands that all families may not be able to afford the uniform. No student will be denied access to the

school because of an inability to purchase the school uniform. Rather, the school will keep reserves on hand to assist families who cannot afford the uniform.

39. Complaint Policy

Attach the policies of the charter school's board of trustees for handling complaints from individuals or groups.

Any individual or group may bring complaints to the Board of Trustees. Complaints will be submitted to the Board of Trustees at least one week prior to the next scheduled board meeting. Complaints submitted later will be addressed at the subsequent meeting of the Board of Trustees. Emergency issues will be dealt with on an as-needed basis, with the Board responding at or prior to its next regular board meeting. Every effort will be made to respectfully address each matter to the satisfaction of the individual or group that presented the complaint. The Board, as necessary, may delegate the principal or other responsible party to act upon the complaint and report to the Board. The Board will render a determination in writing as appropriate.

In accordance with Education Law §2855(4), if after presentation of a complaint alleging a violation of law or of the school's charter to the Board of Trustees, the individual or group determines that the Board has not adequately addressed the complaint, that individual or group may present the complaint to the school's charter entity, the State University Trustees (through the Charter Schools Institute), which shall investigate and respond. The State University Trustees shall have the power and the duty to issue appropriate remedial orders to the school's Board of Trustees under their jurisdiction to effectuate the provisions applicable under Education Law. If, after presentation of the complaint to the State University Trustees, the individual or group determines that the State University Trustees have not adequately addressed the complaint, they may present that complaint to the Board of Regents, which shall investigate and respond, and issue appropriate remedial orders.

40. Dissolution Procedures

Attach the procedures that the school would follow in the event of the closure and dissolution of the charter school, including for the transfer of students and student records, execution of a closure plan, and for the disposition of school assets. Please indicate the applicant's preference for distributing the assets to either the school district of location or another charter school within that district.

If it is determined that the charter school shall close, the school will follow the most recent closure plan issued by the Charter Schools Institute. The School Board of Trustees shall delegate to the principal the responsibility to manage the day-to-day dissolution process and implement the Closure Plan approved by the School Board under the advisement of the Treasurer of the Board and the oversight of an ad hoc closure committee, who shall also be delegated proper authority from the School Board, it being understood that the principal and Treasurer will not take any final action that would be required by law to be approved by the School Board or make an final reports to the State University Trustees, unless such authority is specifically delegated.

The school will work closely with appropriate representatives of the district of location, the New York City Department of Education (NYC DOE), to develop and implement a dissolution plan that will govern the process of transferring students and student records. Initially, a list of students attending the school will be sent to the NYC DOE. The school will coordinate any planned or voluntary dissolution with the district to facilitate reintegration of its students and their records, and will provide the district with a minimum notice of 120 days for any voluntary dissolution.

Prior to dissolution, the school will conduct a series of meetings for parents to provide information about the dissolution and to support them in making decisions regarding selection of educational programs for their children. School representatives will also meet one-on-one with each enrolled student's family to ensure that all parents are aware of their options regarding educational services for their child in New York City public schools, charter schools, and nonpublic schools.

The dissolution plan will provide that all property, which the school has leased, borrowed, or contracted for use will be returned. The return of such property will conform with contractual prearrangement, where applicable, or will be done with reasonable promptness. All remaining assets of the school shall be transferred to another charter school within the New York City School District.

- College degree, advanced degrees, certifications
- Recommendations from previous employers

The responsibilities of the principal will include, but not be limited to:

- Providing leadership and direction to all school staff members
- Hiring, evaluating, and terminating staff members
- Administering scheduling, enrollment, and curriculum
- Ensuring the proper use of student data to drive and improve instruction
- Facilitating parent involvement
- Making formal reports to the Board of Trustees, the Success Charter Network, and the charter entity
- Implementing the school policies and procedures as directed by the Board of Trustees
- Providing a safe learning environment
- Ensuring proper budgeting
- Assisting SCN in the training and mentoring of school leadership residents
- Providing guidance and support to teachers to improve instruction

The responsibilities of the school leadership resident will include, but not be limited to:

- Developing lesson plans and providing quality instruction to assigned classes in their area of expertise; This teaching will comprise fifty percent of their time
- Mastering the SCN curriculum
- Mastering the proper usage of student data to drive and improve instruction
- Mastering the successful teacher observation and feedback process
- Mastering the SCN culture
- Participating in mentoring activities with SCN staff and SCN school principals

The responsibilities of the dean of students will include, but not be limited to:

- Raising academic standards and student achievement
- Reinforcing the school's culture and core values
- Monitoring students' behavior inside and outside of the classroom
- Supporting the faculty by addressing behavior problems
- Managing the school's discipline program, including suspensions and detentions
- Coordinating Saturday Academy
- Managing parent interactions
- Planning and executing scholar assemblies and family events

The responsibilities of the operations coordinator/manager shall include, but not be limited to:

- Anticipate and prevent maintenance and cleanliness issues
- Coordinate school procurement and get needed supplies to staff in a timely fashion
- Ensure school safety agent is on premises and performing job adequately when needed
- Ensure fire drills happen when necessary and appropriate

- Ensure compliance with necessary laws and regulations related to school food
- Ensure students and staff have access to appropriate food in a timely fashion in a clean cafeteria
- Manage basic technology needs at school level
- Ensuring the school operates in compliance with all federal, state, and local laws as well as its charter
- Creating and maintaining a school emergency response plan

The responsibilities of the community relations coordinator/manager shall include, but not be limited to:

- Being the first point of contact for all visitors to the school
- Preparing weekly fliers announcing upcoming events for student families
- Answering the telephone in the main office and taking messages or forwarding calls as appropriate
- Creating graphs from data of student attendance
- Maintaining a system for incoming and outgoing mail and facsimiles
- Ensuring the office is clean, organized, and stocked with necessary supplies
- Tracking student attendance
- Maintaining student files
- Attending to minor student health needs
- Planning and coordinating student field studies

Teacher responsibilities will include, but not be limited to:

- Maintaining and enriching their expertise in the subject area(s) they teach
- Developing lesson plans that ensure the attainment of state learning standards and are aligned with the school's curriculum
- Coordinating lesson plans with other teachers to reinforce student knowledge on an interdisciplinary basis
- Providing direct and indirect instruction
- Creating long-term and short-term plans to address individual student needs
- Preparing students excellently for all required assessments
- Evaluating student progress
- Using data effectively to improve instruction and student learning
- Providing an inviting, exciting, innovative learning environment
- Engaging in effective and appropriate classroom management
- Serving as advisors to students
- Ensuring students with special education, ELL, or gifted needs are serviced at an extremely high level
- Performing other duties, as deemed appropriate, by the principal

Student achievement coordinator/manager responsibilities will include, but not be limited to:

- Managing all student information related to assessments and special education services
- Distributing, collecting, and insuring that assessment materials have been completed correctly
- Coordinating schedule for data meetings, tutoring, and special education services
- Scheduling and managing all student Individualized Education Programs (IEP)
- Managing and synthesizing all data from all meetings, assessments, initial referrals, and IEPs
- Communicating data results to school leadership and the Director of Data and Accountability at the Success Charter Network
- Overseeing faculty summer training and professional development operations

Associate teacher responsibilities will include, but not be limited to:

- Supporting and delivering classroom instruction across a grade in small groups and one-on-one
- Collaborating with lead teachers in weekly meetings dedicated to lesson planning and analysis of student achievement data
- Creating and implementing behavioral management systems
- Performing administrative duties as necessary

All SCN teachers are expected to teach and attain student achievement at an extremely high level. Coupled with the school's extensive support for its teachers is an expectation of high performance and creating a value-added gain for each of their students.

Please see the attached school personnel policy for a more detailed description of personnel policies.

In the pages following the personnel policy beginning on page 41-50, please find copies of the performance management program documents, including goal-setting, self evaluation, and leader evaluation.



SUCCESS CHARTER NETWORK AND SUCCESS ACADEMIES
EMPLOYEE MANUAL

(DRAFT)

Attachment 41-5

41. Personnel Policies

Attach a copy of the proposed school's personnel policies, including at least the following information:

- **The procedures for hiring and dismissing school personnel;**
- **The school's required qualifications for hiring teachers, school administrators and other employees;**
- **A description of responsibilities for staff members;**
- **A description of the school's processes and criteria for evaluating teacher performance; and**
- **A description of how teachers will be held accountable for student achievement.**

While the school principal has final authority to hire and fire staff members, the recruitment team at the Success Charter Network devotes countless hours to attracting, screening, and recommending for hire the strongest candidates for teachers, school leaders, and other school personnel. The application and job descriptions state clearly that Success Charter Network is an equal opportunity employer and actively encourages applications from people of all backgrounds. This statement covers our intention to hire without discriminating on the basis of gender. This practice is stated outright in the draft school personnel policy included below. The application/interview process involves:

- Application submission with resume and cover letter
- Peer review of selected resumes
- Phone interview
- In person interview
- Reference check
- Demo lesson and/or trial day
- Interview with school leadership
- Job offer

During the course of the application/interview process, the recruitment team is looking for the following qualifications:

- Relentless commitment to academic excellence
- Dedication to the Success Charter Network's mission, culture, and values
- Relevant teaching experience, preferably in an urban setting
- Demonstrated ability to engage students and deliver effective instruction
- Commitment to data-driven instruction
- High level of organization and resourcefulness
- Prior success
- Excellent oral and written communication skills

CHAPTER 1: INTRODUCTION

1.01 Welcome

Welcome to the Success Charter Network and Success Academy Charter Schools. We congratulate you on your decision to join our team. We trust that this decision will prove beneficial to you and the families and students we serve. We want you to be informed about the many benefits and services provided to the employees of the Success Charter Network and Success Academies. This handbook uses the term Success Charter Network and Success Academies to refer to your employer. If you are a school teacher or staff, you are employed by the Success Academy Charter School at which you work. Otherwise, the Success Charter Network is your employer.

1.02 About this Handbook

The information in this manual is important to all staff at Success Charter Network and Success Academies. Read the manual now and keep it in a convenient place. You will want to refer to this document when you have questions about school policies and benefits. However, this document is informational only; it is not an attempt to provide a complete reference to the law, employee rights, or the regulations of the State Education Department. If specific questions arise, we urge you to discuss those inquiries with the appropriate administrative staff.

This manual is not a contract, express or implied, nor is it a legal document or an enforceable promise, nor does it guarantee employment for any specific duration. Employment is at the will of both the employer and employee and may be terminated at any time, for any reason, with or without cause or notice, at the sole discretion of Success Charter Network and Success Academies. No supervisor, manager, or other representative of Success Charter Network and Success Academies has the authority to make any verbal promises, commitments, or statements of any kind regarding Success Charter Network and Success Academies' policies, procedures, or any other issues that are legally binding to Success Charter Network and Success Academies.

This handbook is a tool to help promote a cooperative, collaborative, and healthy work atmosphere. It sets forth certain policies relative to hours, wages, and conditions of employment.

This School, as all charter schools in New York State, is subject to the provisions contained in both federal law and certain laws of the State of New York. Charter schools are bound by the same New York State health and safety, civil rights and student testing requirements as other public schools. Additionally, Success Charter Network and Success Academies is subject to the requirements of the compulsory education law and student performance standards adopted by the Board of Regents. From time to time the need will arise for this school to amend, modify, rescind, delete, supplement or add to the provisions of this handbook as law and regulations dictate. In addition, administrative policies may be made by the Board of Trustees. These policies have the force of law, and you are expected to be bound by these policies. Every effort will be made to keep you informed of all changes to law, regulation and policy. Human Resources will attempt to provide you with notification of any other changes as they occur.

No policy contained in this manual can be inconsistent with federal or applicable state law. Additionally, Success Charter Network and Success Academies will be bound by all of the provisions contained in the New York State Charter School Act.

In 1998 New York State joined the majority of states with the adoption of the Charter School Act. New York's legislation is significantly different from that of other states. Within New York State, charter schools were established with the following criteria in mind:

> "Charter schools put children before bureaucracy and innovation ahead of regulation. They strengthen public education, by creating alternatives to the existing system, giving parents real choices and creating a competitive atmosphere so all children can improve."

In New York State charter schools have four distinguishing characteristics that should provide you with guidance regarding the objectives of this school and the State of New York:

- They are public schools, funded with public dollars and fully accountable to public oversight. In fact, accountability is so high that schools that fail to meet its stated goals for academic achievement and fiscal responsibility can be closed.
- They are created by parents, educators, or civic or community groups who can meet qualifications and agree to reach specified pupil achievement goals.
- They operate free from bureaucracy that frequently stifles innovation and cripples learning. Thus, they invite innovation while demanding results.
- They foster competition, which will improve education for all children.

CHAPTER 2: MISSION STATEMENT

Each Success Academy Charter School is a public charter school founded on a simple premise: every student can succeed. Success Charter Network and Success Academies' commitment to success demands that all students at Success Academies meet and exceed NY State standards in all subjects. In addition, Success Academies scholars are capable and confident, value integrity, respect, and compassion, and work to leave the world better than they found it. Success Charter Network and Success Academies' frequent assessments of both students and staff guarantee continual improvement, so that our results can be replicated to deliver success to scholar after scholar, year after year.

Please read the above mission statement. The Board of Trustees believes strongly in the principles and practices identified in this statement. We urge you to consider this in formulating your own teaching philosophies. The objectives of this School may only be realized when our faculty, staff and volunteers share the mission. Our vision of success requires that staff consistently demonstrate excellence in work and character, continual reflection and self-analysis, and commitment to the relentless pursuit of results.

The mission of Success Charter Network and Success Academies requires that all involved in the school work and develop relationships of collegiality. It is reasonable to insist on a high degree of mutual, professional, and personal respect and for a high level of mutual support.

We value the active participation of teachers, staff, and volunteers in decision-making that affects them. Diversity in perspectives leads to a deeper understanding of organizational reality and an enriched knowledge base for decision making. Success Charter Network and Success Academies values the resolution of conflict within its community in a healthy way that leads to stronger solutions for complex issues. We value employees reflecting independently and with their colleagues in order to achieve better organizational decisions.

Genuine community requires that openness and collaboration are conducted without compromising respect for individual privacy. Among other things, this means a high degree of attention to confidentiality. As individuals within the community we should share information about one another and our students on a judiciously defined need to know basis. If one needs to know something in order to carry out school responsibilities one should know it; otherwise the information should not be shared.

Success Charter Network and Success Academies emphasizes the extraordinary degree of care that employees (including volunteers) must take in maintaining the confidentiality of all School matters, including information about children and families as well as employees. Personnel/children's records are confidential and may only be accessed when necessary to complete one's work responsibilities, and under no circumstances are they to be taken out of the office. Our obligation to maintain confidentiality requires that information not be released other than to the child's parents without the express written consent of the parent. This handbook will further address the confidentiality demanded of Success Charter Network and Success Academies employees in subsequent sections.

CHAPTER 3: EMPLOYMENT

3.01 Employment-At-Will

As is stated throughout this manual your employment relationship with Success Charter Network and Success Academies is an employment "at will". This employee handbook does not constitute a contract for employment between Success Charter Network and Success Academies and its employees. Employees of Success Charter Network and Success Academies are considered "at-will," and therefore, the employment relationship may be terminated at any time with or without cause or notice.

It is the responsibility of the Board of Trustees to oversee school policies and operations. However, no person other than Human Resources or the Coo, as applicable, has authority to enter into any agreement for employment for any specified period of time and any such agreement must be in writing.

3.02 Primary Goals and Responsibilities of Faculty/Staff

As an employee of Success Charter Network and Success Academies, your primary responsibility is for the health and safety of the children in your charge. Always be alert to any safety hazard as to avoid even the appearance of a safety hazard, poor supervision of children, or inattentiveness to their needs.

Your next responsibility is the development of each child's potential (social-emotional, physical, and intellectual) as well as the development of good work habits, positive attitudes, and the values of Success Charter Network and Success Academies.

Success Charter Network and Success Academies encourages communication between parents, teachers, and administrators. Parents/guardians depend on us for the safety, mental health, happiness and development of their children. You must conduct yourself in such a way that parents feel they can trust and depend on us to care for and educate their children.

You are expected to show parents/guardians the respect that they deserve as partners in our students' education. We are privileged to educate their children and should be mindful of and demonstrate gratitude for that privilege at all times.

In addition, we all have a serious responsibility towards Success Charter Network and Success Academies, its reputation, and its success educationally. When parents send us their children, it is because they have great expectations and a positive impression of our school and mission. We must consider the quality and professionalism in everything we do and say. Our reputation is our future.

Beyond all this we have a responsibility to society as an educational institution by helping young children become caring people with high standards and goals, people who are competent, compassionate, and thoughtful. All employees at Success Charter Network and Success Academies must consistently model the values that we hope to foster in our students.

3.03 Equal Opportunity Employer

Success Charter Network and Success Academies is committed to equal employment opportunity. It does not discriminate in employment opportunities or practices on the basis of race, color, religion, gender, sexual orientation, ethnicity, national origin, age, disability, or any other characteristic protected by law. Employment decisions at Success Charter Network and Success

Academies will be made in a non-discriminatory manner and are based on qualifications, abilities, and merit. This policy governs all aspects of employment at this School including hiring, assignments, training, promotion, upgrading, demotion, downgrading, transfer, lay-off and termination, compensation, employee benefits, discipline, and other terms and conditions of employment.

If you have any questions or concerns about any type of discrimination, bring these issues to the attention of Human Resources or the COO, as applicable. Anyone found to be engaging in any type of discrimination will be subject to disciplinary action, up to and including termination of employment.

3.04 Recruitment

Success Charter Network and Success Academies is committed to evaluating each applicant and employee on the basis of personal skill and merit. Success Charter Network and Success Academies selects applicants for employment on the basis of such factors as exceptional demonstrated ability to perform their required duties, experience, character, conformity with Success Charter Network and Success Academies' mission and vision, and necessary credentials.

Success Charter Network and Success Academies actively seeks diversity in its student/parent body, faculty, staff, and administration. Success Charter Network and Success Academies is committed to equal employment opportunity. As previously stated, Success Charter Network and Success Academies does not discriminate on an individual's race, religion, color, creed, national origin, citizenship, disability, marital status, veteran status, sexual orientation or affection preference, age, sex, or any other classification protected by law. This policy governs all aspects of employment at Success Charter Network and Success Academies, including hiring, assignments, training, promotion, upgrading, demotion, downgrading, transfer, lay-off and termination, compensation, employee benefits, discipline, and all others terms and conditions of employment.

Success Charter Network and Success Academies uses several sources to generate a diverse pool of qualified applicants once a determination has been made that a vacancy exists. These sources may include job postings, mailings, informal networking, outside job fairs, on-campus recruiting, on-line internet services, etc.

Success Charter Network and Success Academies will take all appropriate steps to verify the information provided on an employment application. These steps may take place before or after commencement of employment. Any misrepresentation, falsifications, or omissions of any information or date on an employment application may result in your exclusion from further consideration for employment and/or termination of employment.

3.05 Employment Eligibility

Success Academies, as are all charter schools, are required to finger print prospective employees for purposes of determining whether or not the prospective employee has a criminal history. Since employees of Success Charter Network work closely with charter schools, all prospective employees of Success Charter Network will undergo this criminal history background check.

Federal law requires all employers to verify each new employee's identity and legal authority to work in the United States via the INS I-9 Form. All offers of employment are conditional upon the receipt of satisfactory evidence of an applicant's authorization to work in the United States. This

evidence of the right to work must be provided within three days of your hire date. Failure to provide the appropriate documentation will be grounds for termination.

3.06 Collective Bargaining

Employees of Success Charter Network and Success Academies are not deemed members of any existing collective bargaining unit representing employees of the school district in which the charter school is located and are not subject to any existing collective bargaining agreement between the school district and its employees. Success Charter Network and Success Academies will afford its employees, not represented by a union, reasonable access to any employee organization.

3.07 Employment Categories

Each employee is categorized as full-time or part-time, and as exempt or non-exempt.

Full-time employees are regularly scheduled to work 47.5 or more hours per week. Part-time employees are regularly scheduled to work fewer than 47.5 hours per week.

You will be informed upon hire whether you are considered a non-exempt or exempt employee. The "exempt" category applies to certain administrative, professional, instructional, and executive staff. The categorization of an employee as exempt or non-exempt is entirely within the discretion of Success Charter Network and Success Academies. The "non-exempt" category applies to all other employees. In general, non-exempt employees receive pay for overtime work.

General Definitions

(a) Full-time Employees – Full-time, regular employees work a minimum 47.5 hours per week and are salaried
(b) Part-time Employees – Part-time employees (work less than 47.5 hours per week) may be salaried or hourly depending on the assignment, and may or may not be eligible for benefits depending on length of employment and assignment.
(c) Temporary employees – Employees hired for short-term periods are not eligible for benefits.
(d) Consultants – Independent contractors work under a consultancy agreement, have no employee status, and are not eligible for benefits.

3.08 Phasing out and Elimination of Positions

From time-to-time, it may be necessary to phase-out or eliminate certain job classifications or reduce the number of positions in a particular employment category. An orderly process will be established by Success Charter Network and Success Academies to guide such phase-out or reduction in force.

The Board of Trustees of Success Charter Network and Success Academies reserves onto itself the right to reduce the number of employees in any job classification. The Board of Trustees will determine, based upon the needs of the School, the titles and individuals to be terminated.

3.09 Separation (Resignation and Termination)

Success Charter Network and Success Academies believes that a four-week written notice is necessary from the employee in order to achieve appropriate educational transition. Should an employee's appointment at Success Charter Network and Success Academies be terminated, either voluntarily or involuntarily, during the academic year, Success Charter Network and Success Academies will cease salary and benefit payments as of the date work was discontinued.

Return of School Property

Upon termination or resignation, employees must return all keys, records, files, supplies, computers, cell phones, and any other school property.

Termination

As an employee of Success Charter Network and Success Academies you are an employee at will and therefore you may be terminated at any time with or without cause. Success Charter Network and Success Academies may terminate you for cause in the event that there has been a breach of any of the policies, laws, regulations, or standards that Success Charter Network and Success Academies is held accountable for. Instances requiring immediate termination will include, but not be limited to, corporal punishment, use or sale of narcotics, repeated poor performance, excessive absence, excessive lateness, failure to report child abuse, intoxication, demeaning conduct or attitude towards student, employees, visitors or vendors, theft, fighting, abusive or foul language, insubordination, or any other conduct deemed inappropriate by the Principal, COO, CEO, or Board of Trustees, as applicable.

In those instances where the employee has demonstrated deficiencies associated with pedagogical or administrative skills or performance, the Principal, Human Resources, or COO of Success Charter Network, as applicable, may on at least one occasion advise the employee in writing of the deficiencies. If such advisement is given, the employee will be given an opportunity to cure the Administration's concerns. This policy shall not be interpreted to mean that employees are entitled to such advisement. The Principal, Human Resources, COO, or CEO may terminate an employee at any time with or without cause, and with or without offering an opportunity to correct deficiencies.

3.10 Abandonment

An employee is deemed to be on unauthorized leave at such time and on such occasions as the employee may absent himself/herself from required duties. This would cover nonperformance, unauthorized use of sick leave, unauthorized use of other leave benefits, nonattendance at required meetings, and failure to perform supervisory functions at school-sponsored activities.

An employee should notify the Principal in case of any absence. An employee who is absent for a period of at least three days without notifying the Principal, Human Resources, or COO will be considered to have resigned without giving the requested four-week notice, with such resignation effective on the initial date of absence. Human Resources or the COO will make the determination of unauthorized absence.

Verification of Absence

The Principal, Human Resources, the COO, or your supervisor may request a physician's note or other verification as to an employee's claimed reason for absence in any situation if he or she deems necessary. Such verification shall be made within five working days of absence.

3.11 Copyrights

The entire right, title, and interest of any and all writings and other creations that you may prepare, create, write, initiate, or otherwise develop as part of your efforts while employed by Success Charter Network and Success Academies, shall be considered the property of Success Charter Network and Success Academies and therefore may not be reproduced or distributed in any manner or form without express permission by the school. This includes, but is not limited to, any development of a curriculum. These works will be "works for hire" and shall be Success Charter Network and

Success Academies' sole and exclusive property, copyright, patent, and trademark. For items covered by this paragraph, you hereby assign and transfer all rights, title, and interests in all such items, including without limitation, all patent, trademark, and copyright rights that now exist or may exist in the future. At any reasonable time upon request, and without further compensation or limitation, you may be asked to execute and deliver any and all papers or instruments including assignments, declarations, applications, powers of attorney, and other documents, that in Success Charter Network and Success Academies' opinion may be necessary or desirable to secure Success Charter Network and Success Academies' full enjoyment of all right, title, interest, and properties herein assigned. Success Charter Network and Success Academies is not subject to charge for use of your copyrighted, trademarked, and patented materials.

The Success Charter Network and Success Academies has absolute permission and rights to use the videotape, motion picture film, still photographs, and/or sound recordings made of the likeness poses, acts, appearances, and/or voice of yourself in connection with any and all program(s) produced by, or on behalf of, the Success Charter Network and Success Academies.

3.12 Nepotism

While Success Charter Network and Success Academies may hire and retain relatives of employees, it will not do so if it determines that hiring or retaining a relative may or does create problems of supervision, security, morals, or conflicts of interest. Relatives will not be permitted to work in a direct supervisory or reporting relationship. Success Charter Network and Success Academies will attempt to provide alternative employment within Success Charter Network and Success Academies for relatives who are affected by the policy stated in this paragraph, but this attempt creates no legal obligation to provide alternative employment. This policy applies across employees of Success Charter Network and Success Academies.

In addition, Success Charter Network and Success Academies may employ relatives of Success Academies scholars, however those relatives are not permitted to work for the school their scholar attends. Success Charter Network and Success Academies will make reasonable exceptions, at its sole discretion, to those employees in order to balance their duties as an employee and as a Success Academies parent. However, the impact of their absence as an employee will be considered a priority and the employee may need to make alternate arrangements with family members to fulfill certain responsibilities as a parent.

With respect to the employment of a relative, Success Charter Network and Success Academies defines relatives as spouses, parents, children, step-children, siblings, in-laws, step-parents, brothers, sisters, and step-children. Additionally, this policy also relates to individuals who are not legally related but who reside with other employees.

3.11 Outside Employment

In order to properly assess and avoid conflicts of interest, all staff are asked at the time of hire to disclose in writing, any other employment, self-employment, consulting, tutoring, volunteer, or board membership activities in which they plan to engage in at the time of employment with Success Charter Network and Success Academies. Throughout the course of employment, any additional activities of the same nature, not reported at the time of hire, must be reported to the employee's Principal, Human Resources, COO, or supervisor, as applicable, *prior* to entering into those arrangements. Where a conflict of interest exists, the employee will be notified and required to cease such activity, or refrain from initiating the activity. Employees of Success Charter Network and

Success Academies are not permitted to engage in any tutoring for hire of Success Academies scholars.

CHAPTER 4: PROCEDURES FOR REPORTING CHILD ABUSE

4.01 Child Abuse and maltreatment - Child Abuse or Maltreatment Pursuant to §411 *et. seq.* of the Social Services Law.

Pursuant to §413 of the Social Services Law, school officials are required to report instances of suspected child abuse or maltreatment to the State Central Register of Child Abuse and Maltreatment ("SCR"). A hotline has been established for reporting by mandated reporters, which include school officials. The hotline is 1-800-635-1522.

Child "abuse" occurs when a parent or other person legally responsible for the child inflicts serious physical injury upon the child, creates a substantial risk of serious physical injury, or commits a sex offense against the child. In addition, the definition includes instances where the parent (or personal legally responsible) allows any of the foregoing.

Child "maltreatment" (which includes neglect) occurs when a child's physical, mental, or emotional condition has been impaired, or is in imminent danger of impairment, by the parent's (or other person legally responsible for the child) failure to exercise a minimum degree of care including by (1) failing to provide sufficient food, clothing, shelter, education or medical care; (2) failing to provide proper supervision or guardianship; (3) unreasonably inflicting harm, including excessive corporal punishment, (4) abandoning the child, (5) misusing drugs and (6) misusing alcoholic beverages leading to loss of self-control of actions and, in such actions, causing the child to be placed in imminent danger.

As mandated reporters, school officials are required to report suspected child abuse or maltreatment when they have reasonable cause to suspect either has occurred. "Reasonable cause" to suspect child abuse or maltreatment means that, based on a school official's rational observations, professional training, and experience, the official suspects that the parent or other person legally responsible for the child has harmed the child or placed the child in imminent danger of harm.

The following procedures should be followed in reporting instances of child abuse and maltreatment.

1. If a school employee learns of or suspects a situation of abuse or maltreatment of a student by his or her parent or person legally responsible for the student's care, the employee must report the situation to the Principal immediately.

2. If, based on the employee's report, the Principal reasonably believes that abuse or maltreatment has occurred, the Principal must immediately call the SCR hotline at **1-800-635-1522** and make a verbal report.
    a. The principal should ask the SCR representative his or her name and the "Call I.D."
    b. Within 24 hours of the Principal's verbal report to the SCR hotline, he or she must complete and submit to SCR mandated reporter form "LDSS-2221A". Form LDSS-2221A may be obtained from the New York State Office of Children and Family Services website at: www.ocfs.state.ny.us/main/forms or by calling (518) 473-0971.

3. If a school official is uncertain about whether a situation rises to the level of abuse or maltreatment, the official should contact the hotline to discuss the matter with a trained SCR specialist.

4. The Principal shall document for his or her confidential file the events, conversations, and facts associated with an allegation of child abuse or neglect, whether or not those circumstances rise to the level of reasonable suspicion that cause him or her to make a report to SCR.

5. All information relating to reports of child abuse or maltreatment shall be strictly confidential.

4.02 Child Abuse in the Educational Setting - Child Abuse in the Educational Setting Pursuant to Education Law Article 23-B.

Pursuant to New York Education Law Article 23-B, and the regulations of the Commissioner of Education (8 N.Y.C.R.R. 100.2(hh)), any oral or written allegation to a teacher, school nurse, guidance counselor, psychologist, social worker, administrator, board member, or other school personnel required to hold a teacher or administrator license or certificate, that a child has been subjected to child abuse by an employee or volunteer in an educational setting, shall promptly make a report, on a form provided by the Commissioner of Education, consisting of the following:

1. The name of the child's parent.
2. The name of the person who reported the abuse and their relationship to the child.
3. The name of the employee or volunteer against whom the allegation is made.
4. A listing of the specific allegations.

The report must be given to the Principal immediately. The report and all other written materials, photographs, and/or videos concerning the allegation and report are strictly confidential and may only be disclosed to law enforcement authorities involved in the investigation of the alleged child abuse, or as expressly authorized by law or pursuant to a court-ordered subpoena.

Upon receipt of a written report alleging child abuse in an educational setting, <u>where the administrator has a reasonable suspicion that an act of child abuse has occurred</u>, a school administrator shall follow the duties set forth in New York Education Law §1126 (and other applicable law and regulations), including:

1. If the alleged child-victim made the report, promptly notify the parent of the allegation and provide the parent with a written statement conforming with requirements of applicable law and regulations and setting forth: duties of employees and administrators upon receipt of the allegation, additional duties of superintendents, notification by the district attorney, and actions to be taken upon criminal conviction of a licensed or certified school employee.
2. If the parent made the allegation, promptly provide the parent with the above-referenced written statement.
3. If someone other than the child-victim or parent made the report, ascertain from the reporting person the source and basis of the allegation; promptly notify the parent; and provide the parent with the requisite written statement.

4. If a public school administrator received the written report alleging abuse, the administrator must promptly provide the superintendent, as applicable, with a copy of the report as well.
5. A report of child abuse in an educational setting must be promptly forwarded to the appropriate law enforcement agencies and, if the accused employee or volunteer holds a license or certification issued by the New York State Education Department, to the Commissioner of Education.

If the alleged abuse was by an employee or volunteer of a school other than one within the school district of the child's attendance, the report must be forwarded promptly to the superintendent of the other district.

Moreover, at least annually, the school shall provide training to all new teachers, school nurses, guidance counselors, psychologists, social workers, administrators, board members, and other school personnel required to hold a teacher or administrator license or certificate regarding requirements of reporting of child abuse in an educational setting.

CHAPTER 5: TIME AND ATTENDANCE

5.01 Work Days and Week

The usual work week is Monday through Friday. All employees are expected to work the established work week hours as determined by their supervisor. Additionally, classroom instructional staff are expected to work such hours that ensure the timely start of the school day, an orderly process for ending the school day, and sufficient interaction with other instructional staff and administrators to help support the educational mission of the School.

Employees who need to engage in personal business during the workday must receive prior approval from the Principal or supervisor, as applicable. Afternoons during which professional development hours are held are considered mandatory work hours and are not an opportunity to leave early for any reason.

5.02 Hours

Staff should expect that on some occasions it will be necessary to meet with colleagues and administrators on business matters after the end or before the start of school or business hours. Additionally, there may be events on weekends or in the evenings after normal school hours that require their attendance.

5.03 Pay Periods

Pay periods are bi-weekly; pay periods include two weeks and end on alternating Fridays. Non-exempt employees are subject to a lag payroll equal to one week.

Paychecks - Eligible Employees have the option to have their pay directly deposited into their checking or savings account:

- Employees must complete the necessary paperwork at the main office in order to use Direct Deposit.
- On payday, employees using Direct Deposit will receive a pay stub/report, instead of a paycheck.
- If you are eligible, you will be offered the option to enroll in Direct Deposit upon hire. Subsequently you should contact the payroll administrator for eligibility requirements.
- If you want someone else to pick up your paycheck or stub, we must have a note on-file from you stating who is authorized to do so.
- In the event of a lost paycheck, the payroll administrator must be notified in writing as soon as possible before a replacement check can be issued. In the event the lost paycheck is recovered and the payroll administrator identifies the endorsement as that of the employee, the employee must remit the amount of the replacement check within 24 hours.

5.04 Paid Deductions and Garnishments

The only deductions from your paycheck are those required by law or authorized in writing by you. Your check stub identifies each deduction and should be kept as a permanent record.

Paid deductions may also be taken by Success Charter Network and Success Academies in response to a garnishment notice received from a court or other legal authority.

5.05 Time Recording

Non-exempt employees must keep accurate time records. Specifically, your time record must show:

- Beginning and ending of each work day

- Beginning and ending of each meal period
- Beginning and ending of any split shift
- Time out of building for personal reasons
- Time off for sick/personal leave
- Time off for vacations and holidays

You must submit your time records to your supervisor bi-weekly. Your supervisor will review and approve your time records but you maintain primary responsibility for the accuracy of the records.

Altering, falsifying, tampering with time records, or recording time on another employee's time record may result in disciplinary action, up to and including termination of employment. Such action may also result in charges of civil or even criminal theft or fraud.

5.06 Overtime

Exempt Employees, as defined by law or other regulation and including all instructional employees, are not eligible to earn "overtime" because of working more than the required minimum work day or minimum work week. Exempt Employees will not be paid for such "overtime."

If you are a non-exempt staff employee, overtime consists of extra hours worked in a given work week with the prior approval of your supervisor, who must pre-approve any overtime work. As a non-exempt employee, you will be compensated at 1.5 times your regular rate of pay for work that is in excess of 40 earned hours in a workweek. Non-exempt employees are not entitled to any pay for hours not worked, including school closures, holidays, or sick leave.

5.07 Travel Time

Travel time is paid when a non-exempt employee is required to travel from one job-related location or site to another during a normally scheduled shift. Travel time is never paid between job related locations or sites and an employee's home, nor is it paid for travel to a non-required/voluntary assignment.

Success Charter Network and Success Academies will cover travel expenses for work-related assignments in accordance with the above statement. In the event an employee's duties requires them to be at a work location or site past 9pm, Success Charter Network and Success Academies will reimburse the employee to take a cab ride to their home in order to ensure their safety. For overnight assignments, employees have an allowance for each meal while the employee is traveling, as follows: breakfast, $10; lunch, $15; dinner, $25. Allowances do not carry over from one meal to another. All expenses must be approved by the employee's direct supervisor and Success Charter Network and Success Academies reserves the right to deny reimbursement on a case by case basis.

5.08 School Calendar and Holidays - School Employees Only

Each year Success Charter Network and Success Academies will establish a School Calendar that complies with the New York State Education Law relating to compulsory attendance. Success Charter Network and Success Academies has discretion with regard to the dates of attendance for scholars and employees. The School Calendar should be consulted for dates on which the School is closed, however school closures do not necessarily constitute days off for all employees.

5.09 Weather Days and Other Closings - School Employees Only

A Success Academy Charter School may be closed due to inclement weather or other situations. An orderly process for notification of public media outlets and, if practical, parents shall be developed and implemented if necessary. At the discretion of the COO, any classroom days lost to closure due

to inclement weather or other reasons may be made up by adding an equal number of days to what was scheduled to be the end of the school year. As stated above, certain school employees may be required to work even when the school is closed, depending on assignment and reason for closure. Hourly employees are not paid when school is closed.

CHAPTER 6: EMPLOYEE BENEFITS

6.01 Employee Benefits and Eligibility

The Success Charter Network and Success Academies offers a number of employee benefit plans and programs. Eligibility for these benefits is generally based on your employment status. For more information about your employment status and the benefits you are eligible for, please see section 3.07 of this handbook and contact Human Resources. Any employee who wishes not to accept any of the insurance benefits offered by the school is required to submit such a request in writing to Human Resources.

These benefits are in addition to the Success Charter Network and Success Academies' time-off policies. Those policies are described in Chapter 7 of this handbook.

Below are brief descriptions of the Success Charter Network and Success Academies' employee benefits. The terms and conditions for each benefit are set forth in formal plan documents, which may be amended, replaced or terminated at any time. To the extent that any information in this handbook is in conflict with a provision of a plan document or an amendment to a plan, the plan document or amendment will control. For more information about each benefit program, including limitations of each benefit, please refer to the plan's Summary Plan Description (if applicable) or contact Human Resources.

6.02 Retirement Savings Plan

Success Charter Network and Success Academies sponsors a Section 403(b) retirement savings plan, under which eligible employees may defer a portion of their income on a pre-tax or post-tax basis. Success Charter Network and Success Academies may also match individual employees' deferrals under the plan. As of July 23, 2010, Success Charter Network and Success Academies matches 100% of the amount you defer under the plan, up to 3% of your eligible compensation.

6.03 Health and Welfare Benefits

Medical

Medical insurance is available for eligible employees, and there is no cost to you for employee coverage. Coverage also is available for your children and spouse or domestic partner, and there may be a cost to you for this coverage. Employee contributions for health care coverage will be automatically withheld from employee paychecks, in an amount in accordance with a schedule maintained by Human Resources or a designee.

Dental and Vision

Dental and vision insurance is available for eligible employees, and there is no cost to you for employee coverage. Coverage also is available for your children and spouse or domestic partner, and there may be a cost to you for this coverage. Dental and vision insurance is offered as a single package benefit, and so your coverage election will apply to both types of insurance.

Short-Term Disability

Success Charter Network and Success Academies provides short-term disability insurance in accordance with New York State Law, and the premiums are paid by the employer. Such insurance allows payment in the event of certain injuries, illnesses, or other disabilities occurring outside of the workplace, including pregnancy. Any employee wishing to claim disability pay must file appropriate reports and forms. Such employee also is responsible for filing any other necessary forms, applications, or other information as required by applicable government policies.

Long-Term Disability, Basic Life and AD&D

Success Charter Network and Success Academies also provides long-term disability, basic life and accidental death & dismemberment ("AD&D") coverage [to all eligible employees. Eligible employees will be enrolled in all three of these programs as of the day on which you first become eligible and all premiums are paid by the employer.

Flexible Spending Account ("FSAs")

Flexible Spending Accounts ("FSAs") allow eligible employees to set aside a portion of their earnings to pay for qualified health care and commuting expenses on a pre-tax basis. Amounts that you set aside under a health FSA are subject to a "use-it-or-lose-it rule. This means that if you set aside more than you incur in eligible expenses during a calendar year, you will forfeit the unused amount. The FSA plan documents specify the maximum and minimum amounts you may set aside in a given year and any deadlines for using the money and applying for reimbursements.

6.04 Workers' Compensation

All employees are eligible for workers' compensation in the event they are injured or become ill on the job. In order to ensure that you receive full benefits under this program, you must immediately report to your supervisor all injuries sustained on the job and all illnesses that you believe resulted from your duties for Success Charter Network and Success Academies. Failure to report an injury and illness promptly, or to comply with applicable requirements, may result in a denial of benefits.

6.05 COBRA

The Consolidated Omnibus Budget Reconciliation Act (COBRA) gives employees covered by Success Charter Network and Success Academies' health insurance plan and their "qualified beneficiaries" the opportunity to continue health insurance coverage when a "qualifying event" would normally result in a loss of eligibility. Common qualifying events include: resignation, termination of employment, death of an employee, a reduction in an employee's hours, a leave of absence, or divorce. Group health coverage for COBRA participants is usually more expensive than health coverage for active employees. It is ordinarily less expensive, though, than individual health coverage. Success Charter Network and Success Academies provides each eligible employee with a written notice describing rights granted under COBRA when the employee becomes eligible for coverage under Success Charter Network and Success Academies' health insurance plan. The notice contains important information about the employee's rights and obligations. For more information, please contact Human Resources.

CHAPTER 7: TIME OFF BENEFIT POLICIES

7.01 Paid Time Off (PTO)

Teachers & Leaders

Teachers and Leaders are expected to be in attendance while school is in session and may only take PTO while school is closed. (Please see the Attendance Incentive Award section for more information.) That said, we know things may come up including the occasional illness—although we wish everyone good health! If this happens, you need to reach out to your leader as soon as you know so that a colleague can cover for you. If for some reason, however, an illness is so severe that you will be out for more than three consecutive days, you should contact Human Resources to discuss your options. To be eligible for continued pay and benefits through the customary summer break, teachers and leaders must be employed and have worked on the last day of school. If the teacher or leader terminates before the last day of school, you are not entitled to any additional pay and benefits will cease on the last day worked.

Your total PTO time is outlined in the chart below.

	Leaders	**Teachers**
Total days per year	**36**	**54**
Days in summer	12	30
Days during school year	24	24*

* Teachers of grades K-2 may have an additional 4 days off during spring recess.

Personal Day

In addition to the scheduled breaks, we recognize that you may need a day to tend to something personal. For these times we offer one personal day after 3 months of employment. Employees should submit a request for a personal day to their principal with ample notice.

Attendance Incentive Award

At the conclusion of the academic year, full-time **teachers** with ***perfect*** attendance (not one day missed!) will receive an award for their outstanding commitment to our scholars. Employees in the following positions are eligible for a $500 bonus* at the end of the fiscal year:

- Lead Teacher
- CTT Teacher
- Science Teacher
- Associate/Assistant Teacher
- Special Education Teacher
- School Psychologist
- Speech and Occupational Therapist (*only if full-time*)
- Specials Teacher (Athletics, Chess, Art, Dance, Music, *only if full-time*)
- Teacher Aide

**The bonus will appear in your last paycheck and will be subject to tax.*

School Operations

During school year, school operations staff is strongly encouraged to take PTO at the same time as the students, teachers, and leaders. In order to help you plan your vacations, we typically publish the academic calendar in April of the previous school year. That said, we know that you may get sick during the year or something unexpected might come up. If this happens, you need to reach out to your leader as soon as you know. Sick days, personal days, and vacation days all come out of your PTO. If an illness is so severe that you will be out for more than three consecutive days, you should contact Human Resources to discuss your options.

Your PTO amount is built up during employment and does not roll over from one fiscal year to the next. You use it or lose it. (Our fiscal year is July 1st to June 30th.) With 52 weeks in a year and a biweekly payroll cycle, we divide the allotted PTO days by 26 to determine how many days an employee earns in each pay period. As of December 1, 2010, employees who terminate after having completed the 3-month probationary period will be paid for any unused PTO, as determined by Human Resources. Your total PTO time is outlined in the chart below.

	School Operations
PTO days per year	20
PTO days accrued per pay period	0.77
Additional holidays 2010-2011	11
Total vacation days	**31**

We encourage employees to request PTO at least one month in advance of expected time off. The option of working from home is at the discretion of the employee's manager. Employees who have been with Success Charter Network and Success Academies Network for 3 months are eligible to begin using PTO. Please note that you will accrue PTO during your first 3 months of employment.

Any pre-existing and pre-approved plans that were agreed upon at the time of your employ will count as PTO days even if you haven't accrued them yet. In the first half of the fiscal year (July – December), an employee may borrow up to 5 days of PTO.

Hourly employees and salaried employees who work a modified schedule are not eligible for PTO.

Network Staff

In order to help you plan your vacations, we typically publish the office closures calendar in April of the previous year. That said, we know that you may get sick during the year or something unexpected might come up. If this happens, you need to reach out to your supervisor as soon as you know. Sick days, personal days, and vacation days all come out of your PTO. If an illness is so severe that you will be out for more than three consecutive days, you should contact Human Resources to discuss your options.

Your PTO amount is built up during employment and does not roll over from one fiscal year to the next. You use it or lose it. (Our fiscal year is July 1st to June 30th.) With 52 weeks in a year and a biweekly payroll cycle, we divide the allotted vacation days by 26 to determine how many days an

employee earns in each pay period. As of December 1, 2010, employees who terminate after having completed the 3-month probationary period will be paid for any unused PTO, as determined by Human Resources. Your total PTO time is outlined in the chart below.

	Network Directors	Network Below Director (After First Year)	Network Below Director (First Year)
PTO days per year	25	20	15
PTO days accrued per pay period	1.04	0.77	0.58
Additional holidays in 2011	11	11	11
Total vacation days	**36**	**31**	**26**

We encourage employees to request PTO at least one month in advance of expected time off. Employees who have been with Success Charter Network and Success Academies for 3 months are eligible to begin using PTO. Please note that you will accrue PTO during your first 3 months of employment.

Any pre-existing plans that you may have within the first 3 months of employment must be discussed and approved during the hiring process. In the first half of the fiscal year (July – December), an employee may borrow up to 5 days of PTO.

7.02 Holidays

Success Charter Network and Success Academies will be closed on the following holidays during the 2010 and 2011 calendar years.

Date	Holiday
2010	
Friday, January 1	New Year's Day
Monday, January 18	Birthday of Martin Luther King, Jr.
Monday, February 15	Washington's Birthday
Monday, May 31	Memorial Day
Monday, July 5	Independence Day
Monday, September 6	Labor Day
Monday, October 11	Columbus Day
Thursday, November 25	Thanksgiving Day
Friday, November 26	Day After Thanksgiving
Thursday, December 23	Christmas Eve Day
Friday, December 24	Christmas Day
Thursday, December 30	New Year's Eve Day
Friday, December 31	New Year's Day (2011)
2011	
Monday, January 17	Birthday of Martin Luther King, Jr.
Monday, February 21	Washington's Birthday
Monday, May 30	Memorial Day

Monday, July 4	Independence Day
Monday, September 5	Labor Day
Monday, October 10	Columbus Day
Thursday, November 24	Thanksgiving Day
Friday, November 25	Day After Thanksgiving
Friday, December 23	Christmas Eve Day
Monday, December 26	Christmas Day
Friday, December 30	New Year's Eve Day

7.03 Military Leave

If you are a member of the United States Army, Navy, Air Force, Marine, Coast Guard, National Guard, Reserves or Public Health Service you will be granted an unpaid leave of absence for military service, training or related obligations in accordance with the Unified Services Employment and Re-employment Act of 1995 (USERRA).

7.04 Maternity and Paternity Leave

Success Charter Network and Success Academies offers primary and seconday parenting leave to salaried employees who have completed at least six (6) months of continuous employment according to the following parameters:

- Success Charter Network and Success Academies will offer twenty (20) days of paid primary parenting leave in the event of birth/adoption of a child.
- Success Charter Network and Success Academies will offer ten (10) days of paid secondary parenting leave in the event of birth/adoption of a child.
- Additional unpaid leave may be arranged at the discretion of Human Resources.

7.05 Family and Medical Leave

It is the policy of Success Charter Network and Success Academies to encourage employees to balance their work and family life by taking reasonable unpaid leave for certain circumstances that affect the family. Success Charter Network and Success Academies generally will grant up to twelve (12) weeks of unpaid family or medical leave to an employee who was worked for Success Charter Network and Success Academies for at least twelve (12) months (not necessarily consecutive) and has worked at least 1,250 hours in the last 12 months. An employee may be eligible for this leave under the federal Family & Medical Leave Act of 1993 (the "Family & Medical Leave Act"), or it otherwise may be granted at the discretion of Human Resources or the COO. Under the Family & Medical Leave Act, an employee may be eligible for family leave for the birth, adoption, foster care or placement for permanent care of a new child, or for the care of a family member with a serious health condition. An employee may also be eligible for medical leave for a serious health condition of his or her own. In addition, an employee may be eligible for military family leave if a spouse, son, daughter or parent of the employee is on active duty or has been notified of an impending call to active duty status, or if a spouse, son, daughter, parent or next of kin of is recovering from a serious illness or injury sustained in the line of duty and the employee is caring for such person. For more information about eligibility and the amount of leave to which you may be entitled, please contact Human Resources.

While an employee is on federally-mandated family, medical, or military family leave, Success Charter Network and Success Academies will maintain the employee's health coverage under the same terms and conditions as active employees. The employee will be expected to continue to make payments for his or her portion of applicable health insurance premiums.

In most cases, upon returning from leave, an employee will be allowed to resume his or her former position or another one with equal pay, seniority, benefits, and terms and conditions of employment. There are certain exceptions to this provision for certain key employees. Employees who are going to be denied reinstatement will be notified of the denial when Success Charter Network and Success Academies determines such a denial is necessary.

Where possible, an employee must provide reasonable prior notice when requesting family, medical, or military family leave. In addition, Success Charter Network and Success Academies may require an employee to submit certification from a health care provider to substantiate that leave is due to the serious health condition of the employee or the employee's family member. Certification may also be requested in cases of military family leave.

7.06 Civic Duty Leave

Jury Duty

You will be granted leave when summoned for jury duty. Success Charter Network and Success Academies will pay salaried employees up to a maximum of two weeks (10 workdays) for actual time served on jury duty. Hourly employees will not be paid for time served on jury duty beyond the payment mandated by law. You are required to report to work whenever the court schedule permits.

You must report your anticipated jury duty to your supervisor immediately upon receipt of the summons. Upon completion of jury duty service, you must provide a copy of your "Completion of Jury Duty" notice to your supervisor who will forward a copy to the Human Resources for inclusion in your personnel file.

Success Charter Network and Success Academies encourages you to fulfill your civic responsibility to serve jury duty, however, Success Charter Network and Success Academies may ask you to request a postponement from jury duty if, in Human Resources' or the COO's judgment, your absence would create serious operational difficulties. Note that New York State automatically grants one request for postponement of jury duty. Therefore, if a teacher or member of the administrative staff is called to jury duty for the first time during a school year, he or she is urged to reschedule jury duty for a school vacation or for the summer.

You will continue to earn all benefits during jury duty leave.

Witness Subpoenas

If you receive a duly issued subpoena to appear as a witness during work time, immediately notify your supervisor. All subpoenas involving possible testimony about Success Charter Network and Success Academies, and your employment at Success Charter Network and Success Academies, must also be immediately reported to the your supervisor and Human Resources or the COO.

CHAPTER 8: EMPLOYEE CONDUCT

8.01 No-Harassment Policy

Success Charter Network and Success Academies is committed to providing an environment that is free from harassment and coercion, where all employees can work together comfortably and productively. Harassment is unacceptable under the law and will not be tolerated here. Success Charter Network and Success Academies prohibits all types of harassment, including verbal harassment, based on an employee's sex, race, religion, national origin, ethnicity, age, physical or mental disability, sexual orientation, or any other basis prohibited by federal, state, or local law. This prohibition applies in your relationships with all other employees, students, parents and guardians,

visitors, and guests. Likewise, Success Charter Network and Success Academies will not tolerate retaliation or reprisals of any type against any employee who complains of harassment or provides information in connection with any such complaint.

Sexual Harassment

Success Charter Network and Success Academies prohibits sexual harassment at any time of any employee, student, parent or guardian, visitor, guest, candidate for employment, or other person visiting the School's premises. Sexual harassment is a form of sex discrimination in violation of federal, state, and local law. It includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact, and other verbal or physical conduct when submission to such conduct is either explicitly or implicitly made a term or condition of employment or submission to or rejection of such conduct is used as the basis for employment decisions or when such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment. All of the same applies in connection with the educational or commercial relationships within Success Charter Network and Success Academies. You cannot be forced to submit to such conduct as a basis for any employment decision, and the School will do its best to keep its workplace free of any conduct which creates an intimidating, hostile, or offensive work environment for you.

Sexual harassment applies to the conduct of a supervisor toward a subordinate, an employee toward another employee, a non-employee toward an employee, or an employee toward an applicant for employment, student, parent or guardian, visitor, or guest. Sexual harassment can apply to conduct in any work-related setting outside the work place as well as at work. The acts underlying sexual harassment need not be sexual in nature or take the form of overt sexual advances. Sexual harassment may consist of intimidation and hostility directed to an individual because of sex or sexual orientation, explicit or degrading verbal, written, or electronic comments of a sexual nature or persistent or unwelcome flirtation or requests for dates, especially if the behavior continues after a clear objection has been made. It is not permissible for any Success Charter Network and Success Academies employee to engage in any form of sexual harassment. An occasional compliment of a socially acceptable nature is not sexual harassment. Neither is consensual sexual behavior between adults, outside the workplace and welcome by both parties; however, those who engage in such relationships should be aware that questions regarding the actual freedom of choice of one of the parties may be raised later, especially when a superior/subordinate relationship exists between them.

Dating Policy

Some employers prohibit employees from dating, or entering into consensual romantic relationships with other employees to prevent the risk of harassment in the workplace. With certain exceptions that are discussed below, Success Charter Network and Success Academies does not feel that such a prohibition against dating is necessary, provided:

- Both parties mutually and voluntarily consent to the relationship;
- The relationship does not affect judgment or performance of duties of involved employees;
- The relationship does not negatively impact the work environment;
- You use discretion;
- You notify Human Resources immediately in the event of a conflict.

Although this policy does not prohibit the development of friendships or romantic relationships between coworkers, it does establish very clear boundaries as to how such relationships must be conducted during working hours. In addition, such relationships are subject to the following limitations:

- Supervisors may not date subordinates; and subordinates may not date supervisors. For instance, Principals, Assistant Principals, Junior Leaders, or Deans of Students may not date any Lead Teachers, Associate Teachers, Assistant Teachers, Teacher Aides, Tutors, Specials Teachers, or Special Education Teachers or any school-based staff in the same school.

- Network Directors may not date any subordinates they manage directly or indirectly. This includes Assistant Directors, Managers, Associates, Assistants, Interns as well as School-based staff. Individuals in supervisory relationships or other influential roles are subject to more stringent requirements under this policy due to their access to sensitive information and their ability to influence others.

- No employee of the Human Resources Department is allowed to date any employee of Success Charter Network and Success Academies.

Relationships between people of differing levels of power even if they are in different departments or organizations can create issues. For example, a relationship between the head of a department at Success Charter Network and a Success Academies teacher, or a principal at one Success Academy and a teacher at another Success Academy, could create complications. Although such relationships are not necessarily prohibited, they should be disclosed to Human Resources. Therefore, any employee who is in a supervisory role is required to notify Human Resources immediately before engaging in any romantic relationship with an employee of the Success Charter Network and Success Academies.

Other Harassment

Other prohibited harassment consists of verbal or physical conduct which degrades or shows hostility or aversion toward an individual in whole or in part because of his/her race, color, religion/creed, gender, national origin, age, disability, citizenship, marital status, or other prohibited basis. This type of harassment does not belong in our workplace or in any work-related setting outside the workplace. The same prohibition applies in relationships to students, parents or guardians, visitors, and guests. The Success Charter Network and Success Academies will not tolerate such behavior.

8.02 Harassment Complaint Procedure and Investigation

If an employee believes that he or she has been harassed by any Success Charter Network and Success Academies employee, student, vendor, client, or other school contact, the employee should immediately report the incident to your supervisor. If the supervisor is involved in the reported conduct, or for some reason the employee feels uncomfortable about making a report to the supervisor, the employee should report directly to Human Resources.

Any person who sees or hears about conduct that may constitute harassment under this policy should immediately contact Human Resources.

Success Charter Network and Success Academies accepts no liability for the harassment of one employee by another employee. An individual who in any way harasses another employee is personally liable for such actions and their consequences. Success Charter Network and Success Academies will normally not provide legal, financial, or any other assistance to an individual accused of harassment if a legal complaint is filed.

Investigation and Response

Success Charter Network and Success Academies will investigate any such report and will take whatever corrective action is deemed necessary, including disciplining any individual who is believed to have violated these prohibitions against harassment and retaliation.

All employees have a duty to cooperate in Success Charter Network and Success Academies' investigation of alleged harassment. Failure to cooperate or deliberately providing false information during an investigation shall be grounds for disciplinary action, including termination.

Success Charter Network and Success Academies will not retaliate, nor will it tolerate retaliation, against employees who complain in good faith about harassment.

Confidentiality

During investigations, confidentiality will be maintained to the extent practical and appropriate under the circumstances. Success Charter Network and Success Academies will maintain confidential records of all complaints and how each was investigated and resolved.

Summary of Responsibilities

Employees

- To refrain from all conduct which might be considered discrimination or harassment.
- To report complaints to your supervisor or Human Resources, who will treat such information with sensitivity to its confidential nature.
- To cooperate reasonably in any investigation conducted by Success Charter Network and Success Academies or its agent.

Supervisors

- To maintain a workplace free of discrimination, harassment, and intimidation.
- To inform employees of Success Charter Network and Success Academies policy prohibiting discrimination and harassment and of their right to bring complaints of this nature, confidentially, to the Administration.
- To report all complaints of discrimination and harassment to the Administration.
- To investigate promptly each complaint and, where the investigation confirms the allegation, to take appropriate corrective action, up to and including discharge.
- To be sensitive to the confidential nature of these matters and to the privacy of all parties involved in such complaints.
- To not retaliate against any employee for bringing a complaint in good faith.

8.03 Drug and Alcohol-Free Workplace Drug Screening

Alcohol and illegal drugs in the workplace are a danger to us all. They impair safety and health, promote crime, lower productivity and quality, and undermine public confidence in the work that we do. Employees who work while under the influence of alcohol or drugs present a safety hazard

to themselves, their co-workers, and our students. In addition, employees who work under the influence of alcohol or drugs threaten the reputation and integrity of the school.

It is the policy of Success Charter Network and Success Academies to create a drug-free workplace in keeping with the spirit and intent of the Drug Free Workplace Act of 1988. The unlawful manufacture, distribution, dispensation, possession, sale, or use of a controlled substance in the workplace or while engaged in business off premises, such as at a scholar's home, is strictly prohibited.

To maintain a safe, efficient, and alcohol/drug-free work environment, drug and/or alcohol testing may be required if Success Charter Network and Success Academies has a reasonable suspicion you are under the influence of alcohol or drugs in violation of this guideline. The results of any test conducted under this guideline will be treated in a confidential manner.

To educate employees on the dangers of drug abuse, employees may be periodically required to attend information and training sessions regarding alcohol and illegal drug dangers, treatment resources, and workplace policy. Employees convicted of controlled-substance-related violations, including pleas of *nolo contendere* (i.e. no contest), must inform Success Charter Network and Success Academies within five calendar days of such conviction or plea.

Employees who violate any aspect of this policy may be subject to disciplinary action up to and including termination. At its discretion, Success Charter Network and Success Academies may require employees who violate this policy to successfully complete a drug abuse assistance or rehabilitation program as a condition of continued employment.

8.04 Tobacco Use

Smoking or other tobacco use is not permitted on any school grounds, as required by New York State law. "School grounds" means any building, structure, and surroundings outdoor grounds contained within a public or private pre-school, nursery school, elementary or secondary school. Smoking also is not permitted in any Success Charter Network and Success Academies building.

8.05 Violence in the Workplace

Success Charter Network and Success Academies is committed to preventing workplace violence. Success Charter Network and Success Academies has adopted the following guidelines to deal with intimidation, harassment, or other threats of (or actual) violence that may occur during business hours or on its premises.

All employees, including supervisors and temporary employees, should be treated with courtesy and respect at all times. You are expected to refrain from fighting, rowdy behavior, or other conduct that may be dangerous to others. You may not bring firearms, weapons, or other dangerous or hazardous devices or substances onto Success Charter Network and Success Academies premises.

Success Charter Network and Success Academies will not tolerate conduct that threatens, intimidates, or coerces another employee, a Success Charter Network and Success Academies student, visitor, guest, or candidate for employment. This prohibition includes all acts of harassment, including harassment that is based on an individual's gender, race, age, or any characteristic protected by federal, state, or local law. (See the Success Charter Network and Success Academies No Harassment Policy).

Immediately report violence or threats of violence, both direct and indirect, to a supervisor. This includes threats by employees, students, or visitors. Reports should be as specific and detailed as possible.

Success Charter Network and Success Academies will promptly and thoroughly investigate all reports of violence or threats of violence and of suspicious individuals or activities. The identity of the individual making a report will be protected as much as is practical. In order to maintain workplace safety and the integrity of its investigation Success Charter Network and Success Academies may suspend employees, either with or without pay, pending investigation.

Anyone determined to be responsible for acts or threats of violence or other conduct in violation of these guidelines will be subject to disciplinary action up to and including termination of employment.

Success Charter Network and Success Academies encourages employees to bring their disputes or differences with other employees to the attention of their supervisors or the CEO or the Principal, as applicable, before the situation escalates into potential violence. Success Charter Network and Success Academies is eager to assist in the resolution of employee disputes, and will not discipline you for raising such concerns.

CHAPTER 9: EVALUATION AND PROBLEM SOLVING PROCEDURES

9.01 Evaluations

Your job performance will be reviewed regularly by your supervisor. These evaluations provide both you and your supervisor the opportunity to discuss job tasks, identify and correct weaknesses, encourage and recognize strengths, and discuss purposeful approaches for meeting goals.

Your evaluation, together with your written comments, may have a bearing on any personnel decisions involving you.

We work closely with all employees to help them perform to the best of their abilities. The frequency and method of performance evaluation varies, depending on your position. Your supervisor will be able to discuss the means by which your job performance will be evaluated.

Additional Information for Teachers

Success Charter Network and Success Academies does not recognize the concepts of probationary appointments or tenured appointments. Rather, it views each teacher as a professional and accepts the obligation of assisting each faculty member in maximizing her/his professional potential.

The administration and Board of Trustees of each Success Academy are committed to maximizing the educational experience of its pedagogical staff. To that end, observations, reviews, and evaluations, will, in the first instance be made with the objective of enhancing the experience and ability of the teacher. Observations will be provided by the administration frequently, both formally and informally, throughout each school year. More frequent observations may occur with less experienced or new pedagogical staff. Observations may be scheduled in advance or be unannounced, and may last for an entire lesson or any fraction thereof.

The process of meeting with teachers to review evaluations generally begins in the winter and continues through the spring. Success Charter Network and Success Academies also will begin advising teachers whether they should anticipate receiving an employment offer for the subsequent school year during that time. Such advisement does not constitute a contract between the Success Academy Charter School and the employee. In addition, the Board of Trustees of each Success Academy Charter School, its administrators and faculty recognize that employment is directly associated with the budget process and enrollment. Success Charter Network and Success Academies cannot guarantee when employment advisements will be made and there is no guarantee of employment from one school year to the next.

9.02 Dispute Resolution

In the event of a problem or dispute with other personnel, students, or parents, an employee may submit a complaint following a process such as the one described below. Careful documentation is key to a successful process. All documentation is to be included in the personnel file. Use the following process for resolving issues:

1. The employee will make a good faith effort to work with the immediate supervisor to resolve the conflict. This effort will consist of problem identification, possible solutions, selection of resolution, process for implementation of resolution, and scheduling a follow-up. In the event that the complaint involves the immediate supervisor, the employee will work with that individual's supervisor.

2. If the issue is not resolved after a good faith attempt as outlined above, the employee may submit the grievance in writing to Human Resources, the COO, or the Board of Trustees.

CHAPTER 10: HR POLICY

10.01 Personnel Records and Files

Your personnel file may include information such as your job application, resume, offer letters, contracts, benefit forms, work history salaries, vacations, sick days, employee evaluations, and correspondence concerning discipline. Success Charter Network and Success Academies keeps your medical records in a file separate from your personnel file.

The following information may be included in your personnel file:

- employment application and résumé,
- reference checks,
- results of finger printing,
- records regarding certification,
- college transcripts,
- job descriptions,
- records relating to hiring, promotion, demotion, transfer, layoff, rates of pay and other forms of compensation, and education and training records,
- records relating to other employment practices,
- letters of recognition,
- disciplinary notices or documents,
- performance evaluations,
- test documents used by an employer to make an employment decision,
- exit interviews, and
- termination records.

The following information will not be included in your personnel file:

- medical records,
- insurance records,
- EEO/invitation to self-identify disability or veteran status records,
- child support/garnishments,
- litigation documents,
- workers' compensation claims, and
- requests for employment/payroll verification.

Personnel and medical files are the property of Success Charter Network and Success Academies and access to the files is restricted. Subject to applicable law, the only persons allowed to review your files are supervisors that may have a legitimate reason to do so.

It is your responsibility to immediately notify Human Resources, in writing, of any changes in personal data such as:

- home address,
- home telephone number and, if available, cell phone number,
- number of dependents,
- name of individual to notify in case of an emergency,
- change in marital status,

- change in alien status, and
- military status.

Failure to report the correct information may adversely affect the benefits to which you are entitled. Providing false information may result in disciplinary action, including termination of your employment.

10.02 Confidentiality

Employees of Success Charter Network and Success Academies shall not, in any way, release any information about Success Charter Network and Success Academies, its activities, or the activities of its personnel except as normally required by their duties, unless expressly permitted by Human Resources or the COO , as applicable, and in conformity with the requirements of applicable laws or regulations.

No employee shall publish, disclose, use, or authorize anyone else to publish, disclose, or use, or in any way cause to be published, disclosed, or used any private or proprietary information which such employee may in any way acquire, learn, develop, or create by reason of employment with Success Charter Network and Success Academies, unless otherwise provided by Human Resources of the COO, as applicable. Any document or other material containing such information is required to be returned to Human Resources or the COO, as applicable, upon an employee's termination or resignation.

10.03 Confidential and Privileged Information

This policy reiterates our need for confidentiality in all aspects of your employment. During your employment at Success Charter Network and Success Academies you may learn or work with and be entrusted with confidential and/or privileged information about fellow employees, administrators, school parents, students, or applicants. You must exercise the highest degree of care not to disclose any such information, even inadvertently, to any unauthorized person in or outside of Success Charter Network and Success Academies.

Confidential information includes but is not limited to:

- Student records
- Financial information
- Personnel records
- Payroll records
- Computer programs, codes, processes and passwords
- Personnel information regarding school parents and students

If you believe confidential information must be disclosed to a third party you should consult with Human Resources or the COO, as applicable, prior to the disclosure. There is no excuse for the unauthorized disclosure of confidential information. Failure to follow this policy will result in disciplinary action including termination.

Your obligations under this policy continue after your termination of employment.

10.04 Personnel Inquires

No person other than the applicable Board of Trustees, COO, CEO, or Human Resources, or their respective designee is authorized to respond either verbally or in writing to

personnel inquiries of any type about any employee of Success Charter Network and Success Academies.

10.05 Relations with Media Government Agencies and Special Interest Groups

There may be occasions when staff members are contacted by members of the media, government agencies or special interest groups requesting information about Success Charter Network and Success Academies, the industry or other business- or education-related topics. If this situation occurs, staff members are instructed to ask the person making the request to contact Human Resources or the COO, as applicable. If the person making the request persists, staff members should proceed as follows:

- Be courteous.
- Explain that he or she is not authorized to release such information.
- Ask for the person's contact information and the organization that he or she represents.
- Advise the person that the information will be forwarded to the appropriate Success Charter Network and Success Academies representative.
- Immediately advise a supervisor of the incident.

10.06 Visitors in the Workplace

To maintain safety and security, only authorized visitors are allowed on Success Charter Network and Success Academies premises. We request that no visitors (children, parents, spouse, or friends or employees) come to Success Charter Network and Success Academies premises without official prior approval from Human Resources or the COO, as applicable. Unless staff has planned visits in their schedules, the presence of visitors at schools may negatively reflect on classroom activities causing unwarranted disruption and the loss of instructional time.

10.07 Ban on acceptance of gifts

Employees are not permitted in accordance with the Conflict of Interest Provision contained in this handbook to accept personal gifts of any kind of a value exceeding twenty dollars ($20.00) – including but not limited to money, goods, food, entertainment, or services – directly or indirectly from:

- Individuals, schools, or companies serving as vendors or potential vendors for this school;
- Elected officials or their representatives;
- Candidates for public office or their representatives; or
- Political party officials or their representatives.

Offers of such gifts in excess of $20.00, even when refused, must be communicated immediately by the employee receiving such an offer to Human Resources or the COO, as applicable. The COO, including in instances where such gifts are intended for and will be used by the Success Charter Network and Success Academies school, may make exceptions.

10.08 Personal Appearance/Dress Code

At Success Charter Network and Success Academies, we believe school uniforms and other mechanisms for school culture are crucial to exemplary school performance. We ask our students to be in uniform every day and our teachers to abide by a dress code. We believe all members of our school community should be dressed for success and ready to achieve. All faculty and staff are required to be in business casual attire, without expection. We expect

our staff to look neat and professional at all times. We ask our male teachers to wear button-down shirts and ties with trousers or khaki pants. We ask our female teachers to wear trousers, skirts with a blouse or sweater, or a dress. Since our school-based staff is always on the go, we understand that you may need to wear comfortable shoes or sneakers.

ACCEPTABLE	NOT ACCEPTABLE
Flats	Flip-flops
Pumps	Strappy sandals
Dress shoes	Leggings as pants (even with a tunic)
Sneakers (single-color)	Denim of any kind
Ties	Corduroy pants shaped as jeans
Button-down shirts	Spaghetti strap tops
Blouses	Strapless tops
Sweaters	Sheer tops
Tops that allow you to lean over without revealing in front or behind	Tops that bare the midriff
	Low-cut tops
Cotton/wool/corduroy trousers	Shorts
Khaki pants	Short skirts/dresses
Capri pants	Sweats
Skirts long enough to sit on the rug	Frayed clothing
Shirtdresses	T-shirts (even with the school logo)
Dresses	Hats
	Revealing tattoos

10.09 Solicitation and Distribution of Literature

In the interest of efficiency and security, Success Charter Network and Success Academies' general policy is to restrict solicitations or distributions by employees to non-work areas during non-work time. Employees are prohibited from soliciting or distributing literature in work areas or during work time. Solicitation or distribution of literature of any kind by non-employees is not permitted on premises at any time.

10.10 Code of Ethics and Standards of Conduct

You are responsible for observing certain rules of behavior and conduct. The purpose of these rules is not to restrict your rights, but rather to be certain that you understand what is expected.

It is not possible to list all the forms of behavior that are considered unacceptable in the workplace. The following are examples of unacceptable conduct that may result in disciplinary action, up to and including termination of employment:

- Theft or inappropriate removal or possession of property
- Falsification of timekeeping records
- Working under the influence of alcohol or illegal drugs
- Possession, distribution, sale, transfer, or use of alcohol or illegal drugs in the workplace, while on duty, or while operating employer-owned vehicles or equipment
- Fighting or threatening violence in the workplace
- Boisterous or disruptive activity in the workplace

- Negligence or improper conduct leading to harm to others or to damage of employer-owned property
- Insubordination or other disrespectful conduct (including refusal to follow your supervisor's lawful directives)
- Violation of safety or health rules
- Smoking in prohibited areas
- Sexual or other unlawful or unwelcome harassment
- Possession of dangerous or unauthorized materials, such as explosives or firearms, in the workplace or while at work outside the workplace
- Excessive absenteeism or any absence without notice
- Unauthorized use of telephones, mail system, Internet access, computers, or other employer-owned equipment
- Unauthorized disclosure of business "secrets" or confidential information
- Violation of personnel policies
- Unsatisfactory performance or conduct

Some of the unacceptable forms of behavior are separately discussed in more detail elsewhere in this handbook. Other misconduct will be evaluated based on the specific facts and circumstances. Therefore, as a Success Charter Network and Success Academies employee you are expected to conduct your personal life to avoid unfavorable reflection upon Success Charter Network and Success Academies.

10.11 Use of Facilities and Equipment

Computer, Electronic and Voice Mail

This policy establishes rules governing employee use of Success Charter Network and Success Academies' computer network, and options for electronic mail ("e-mail") and telephone message handling ("voicemail") services and Internet access. Success Charter Network and Success Academies has developed this policy and these rules to ensure that everyone understands how these options function and the limits that apply.

All Success Charter Network and Success Academies equipment, including desks, computers and computer systems, computer software, diskettes, e-mail, voicemail, and other physical and electronic items are for work use only, provided that you may send and receive necessary and appropriate personal messages on your office voicemail and/or through office e-mail and that such use remains extremely limited. All communications and information transmitted by, received from, or stored in these systems are Success Charter Network and Success Academies records and property of Success Charter Network and Success Academies. You have no right to personal privacy in any matter stored in, created, received, or sent over the Success Charter Network and Success Academies computer, e-mail, Internet, or voicemail system.

Success Charter Network and Success Academies at all times retains the right, without notice, to search all directories, indices, diskettes, files, databases, e-mail messages, voicemail messages, internet access logs and any other electronic transmissions contained in or used in conjunction with Success Charter Network and Success Academies' computer, e-mail, voicemail, and Internet access systems and equipment.

Computer, e-mail, and voicemail messages you delete or erase may remain stored in Success Charter Network and Success Academies' computer server or telephone system. By placing information on Success Charter Network and Success Academies' computer system, you give Success Charter Network and Success Academies the right to edit, delete, copy, republish, and distribute such information.

Success Charter Network and Success Academies' Harassment Prevention Policy and Success Charter Network and Success Academies' policy with respect to Confidential Information apply to all forms of communication including written, e-mail, and voicemail.

All Success Charter Network and Success Academies systems require users to identify themselves with a user ID and password to obtain network access. Unauthorized use of systems without making this identification or by bypassing this process is a violation of Success Charter Network and Success Academies policy. You should make every effort to safeguard your password.

Sharing your network access with other users is strictly prohibited.

If Success Charter Network and Success Academies provides you access to an internet service such as web-browsing, such access is only for work use. This restriction includes any internet service which is accessed on or from Success Charter Network and Success Academies premises using Success Charter Network and Success Academies computer equipment or via Success Charter Network and Success Academies-paid access methods and/or used in a manner that identifies you with Success Charter Network and Success Academies. Very limited or incidental use of Internet services for personal, non-business purposes is acceptable. However, personal use must be infrequent and must not:

- Involve any prohibited activity (see Prohibited Activities);
- Interfere with your productivity or the productivity of your co-workers;
- Consume system resources or storage capacity on an ongoing basis; or
- Involve large file transfers or otherwise deplete system resources available for business purposes

Note: Employees must take the necessary anti-virus precautions before downloading or copying any file. If you become aware of any potential virus, notify your supervisor immediately.

The following guidelines have been established to help ensure responsible and productive Internet usage and you are strictly prohibited from using Success Charter Network and Success Academies -provided computer, e-mail, voice-mail and internet access services in a manner contrary to the following "Prohibited Activities":

- All Internet data composed, transmitted, or received is subject to disclosure to law enforcement or third parties. Therefore all information must be accurate, appropriate, ethical and lawful.
- Data composed, transmitted, accessed, or received must not contain content that could be considered discriminatory, offensive, pornographic, obscene, threatening, harassing, intimidating, or disruptive to any employee or other person. Examples of

unacceptable content may include, but are not limited to, sexual comments or images, racial slurs, offensive gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religion or political beliefs, national origin, disability, sexual orientation, or any other characteristic protected by law. Sending uninvited e-mail of a personal nature is also prohibited.

- The unauthorized use, installation, copying, receipt or distribution of copyrighted, trademarked, or patented material is prohibited.
- The deliberate alteration of system files or accessing any restricted files of Success Charter Network and Success Academies is prohibited as is the use of Success Charter Network and Success Academies' computer resources to create or propagate computer viruses, cause damage to the Success Charter Network and Success Academies computer files or to disrupt computer services.
- Making changes to computer configurations without permission from the technology department is strictly prohibited and is a violation of Success Charter Network and Success Academies policy. Prohibited changes to computer configurations include, but are not limited to, installing software, modifying the operating system or installed applications, adding additional hardware or moving computer systems from their assigned locations.

Success Charter Network and Success Academies purchases and licenses the use of various computer software for business purposes only and does not own the copyright to this software or its related documentation and therefore Success Charter Network and Success Academies does not have the right to reproduce such software for use except as expressly provided in the license or purchase agreement. Success Charter Network and Success Academies expressly prohibits the illegal duplication of software and its related documentation.

As an employee, you should not expect privacy with respect to any of your activities using the Success Charter Network and Success Academies-provided e-mail, voice-mail or Internet access or services. Success Charter Network and Success Academies reserves the right to review or otherwise monitor any files, messages, or communications sent, received, or stored in the Success Charter Network and Success Academies computer or telephone systems.

If you violate this policy, you are subject to discipline, up to and including termination of employment. If you use the Success Charter Network and Success Academies computer system for defamatory, illegal, or fraudulent purposes, you may also be subject to civil liability and criminal prosecution.

Use of the Phone and Copiers

Success Charter Network and Success Academies' phones are provided for business use. Personal calls to and from the Success Charter Network and Success Academies are to be held to a minimum. You must charge any personal toll calls/long distance to your home phone or to a phone card.

You may not use photocopiers for personal purposes, and you may not photocopy copyrighted materials without prior authorization.

10.12 Whistle Blower Policy

Reporting Responsibility

Success Charter Network and Success Academies' Code of Ethics and Standard of Conduct ("Code") requires all employees to observe high standards of business and personal ethics in the conduct of their duties and responsibilities and to comply with all applicable laws and regulations. As an employee and representative of Success Charter Network and Success Academies, you must practice honesty and integrity in fulfilling your responsibilities. Furthermore, employees are expected to report violations or suspected violations of Success Charter Network and Success Academies' Code in accordance with this policy.

No Retaliation

No employee who in good faith reports a violation of the Code shall suffer harassment, retaliation, or adverse employment consequence. An employee who retaliates against someone who has reported a violation in good faith is subject to disciplinary action up to and including termination of employment.

Reporting Violations

Success Charter Network and Success Academies maintains an open door policy and suggests that employees share their questions, concerns, suggestions, or complaints with someone who can address them properly. In most cases, an employee's supervisor is in the best position to address areas of concern. However, if you are not comfortable bringing a concern to your supervisor, or if you are not satisfied with your supervisor's response, you are encouraged to speak with Human Resources or the COO, as applicable.

Handling of Reported Violations

Success Charter Network and Success Academies will investigate any credible, reported violations and will take whatever corrective action is deemed necessary, including disciplining any individual who is believed to have committed a violation.

All employees have a duty to cooperate in Success Charter Network and Success Academies' investigation. Failure to cooperate or deliberately providing false information during an investigation shall be grounds for disciplinary action, including termination.

CHAPTER 11: AMERICANS WITH DISABILITIES ACT (ADA)

The Americans with Disabilities Act (ADA) of 1990, as amended, is a civil rights act prohibiting discrimination against individuals with disabilities in employment, public services and transportation, public accommodations, and telecommunications.

Success Charter Network and Success Academies is committed to complying with all applicable provisions of the ADA, including the requirement to provide a reasonable accommodation to any qualified employee or applicant with a known qualified disability unless it would impose an undue hardship on Success Charter Network and Success Academies. Individuals who believe they need an accommodation to perform their jobs should submit a written request to Human Resources with appropriate medical documentation to support their request, describing the activities that can and cannot be performed. Consideration of a request for an accommodation may be delayed or denied if the appropriate documentation is not provided in a timely manner.

CHAPTER 12: OSHA

Safety & Security

Consistent with federal OSHA requirements and to protect the well-being of employees, Success Charter Network and Success Academies recognizes a need to limit the potential harmful effects of occupational exposure to blood and other potentially infectious bodily fluids where exposure to these materials (primarily hepatitis B and human immunodeficiency virus (HIV/AIDS)) could result in infection, illness, or death of employees. The policy covers all Success Charter Network and Success Academies employees but particularly those who may reasonably anticipate coming into contact with these materials as a result of their job duties. If your job duties may put you into this category, Success Charter Network and Success Academies will provide you with appropriate information.

CHAPTER 13: ETHICS / CONFLICTS OF INTEREST

It is imperative that Success Charter Network and Success Academies, both in reality and in perception be deemed to operate solely in the best interests of the students it serves. Any taint to its reputation will significantly impact the mission of Success Charter Network and Success Academies. As an employee of Success Charter Network and Success Academies you are to be ever mindful of the need to conduct yourself both in and outside of the workplace in a manner that will not adversely reflect on the reputation of Success Charter Network and Success Academies.

You have an obligation to conduct your affairs within guidelines that prohibit actual or potential conflicts of interest. Any actual or potential conflict of interest occurs when you are in a position to influence a decision that may result in a personal gain for you, for a relative or for anyone else who has a close personal relationship with you as a result of Success Charter Network and Success Academies business dealings. For the purpose of this policy, a relative or a person with a close personal relationship is any person who is related by blood or marriage, or whose relationship with you is similar to that of persons who are related by blood or marriage.

If you have any influence in transactions involving purchases, contracts, or supplies it is imperative that you disclose that relationship to the CEO or Principal, as applicable, immediately so that safeguards can be established to protect all parties.

Personal gain may result in instances where you or your relative or one with a close personal relationship has a significant ownership in the vendor or firm with which Success Charter Network and Success Academies does business. As noted elsewhere, accepting a gift from a vendor or business doing business with Success Charter Network and Success Academies is prohibited.

SUCCESS CHARTER NETWORK ENSURING GREAT INSTRUCTION FOR THE 2010-2011 SCHOOL YEAR

BEGINNING OF THE YEAR: GOAL SETTING (COMPLETED IN OCTOBER)

NAME: _____ DATE:_____

☐ Lead Teacher ☐ Associate Teacher ☐ Tutor ☐ Specials Teacher ☐ SETTs Teacher ☐ Science Teacher

SCHOOL: ☐ HSA1 ☐ HSA2 ☐ HSA3 ☐ HSA4 ☐ HSA5 ☐ BSA1 ☐ BSA2

PRINCIPAL: _____

YOUR GOALS—WHAT ARE THE GOALS FOR 2009-2010 SCHOOL YEAR? (To be filled out in September)

Individual Goals
Individual Goal #1 (specific for each teacher)
Individual Goal #2 (specific for each teacher)
Individual Goal #3 (specific for each teacher)
Academic Goals (outlined at the end of this document)
School Culture Goals (outlined at the end of this document)

ACKNOWLEDGEMENT

Leader:_____ Date:_____

Teacher: _____ Date:_____

Human Resources:_____ Date:_____

SUCCESS CHARTER NETWORK ENSURING GREAT INSTRUCTION FOR THE 2010-2011 SCHOOL YEAR

Studying for Lesson Delivery

LESSONS	**Exceeds**: Really understands the big ideas in the lessons and studies the lesson to ensure excellent execution. **Meets:** Understands the point of the lesson and has a pretty good idea how to execute the lesson. **Approaching:** Studies the lesson, but doesn't do all of the work to ensure excellent execution. **Needs:** Doesn't effectively study lessons and doesn't think through lesson execution.
MATERIALS	**Exceeds**: Effectively prepares for the lesson and efficiently uses materials to engage scholars. **Meets:** Thinks through material needs and has materials ready for lessons. **Approaching:** Thinks through and uses materials, but they aren't as effective as they can be and they don't further the lesson. **Needs** Doesn't think through material needs and isn't prepared to effectively deliver the lesson.
ASSESSMENTS	**Exceeds**: Is constantly assessing 'Who's Got It' and using that information to drive future lessons. **Meets:** Uses on-the-stop assessments in most lessons to measure 'Who's Got It' and uses the data to drive future lessons. **Approaching:** Occasionally uses assessments to measure 'Who's Got It'. **Needs:** Doesn't utilize assessments to monitor 'Who's Got It'.

Classroom Management

EXPECTATIONS	**Exceeds**: Is direct, specific, consistent, and tenacious in communicating and enforcing very high expectations. **Meets:** Clearly communicates and consistently enforces high standards for student behavior **Approaching:** Announces and posts classroom rules and punishments. **Needs:** Comes up with *ad hoc* rules and punishments as events unfold during the year.
ROUTINES	**Exceeds**: Successfully inculcates class routines so that students maintain them throughout the year. **Meets:** Teaches routines and has students maintain them all year. **Approaching:** Tries to train students in class routines but many of the routines are not maintained. **Needs:**Does not teach routines and is constantly nagging, threatening, and punishing students.
REPERTOIRE	**Exceeds**: Has a highly effective discipline repertoire and can capture and hold students' attention any time. **Meets:** Has a repertoire of discipline "moves" and can capture and maintain students' attention. **Approaching:** Has a limited disciplinary repertoire and students are frequently not paying attention. **Needs:** Has few discipline "moves" and constantly struggles to get students' attention.

Delivery of Instruction

RIGOROUS EXPECTATIONS	**Exceeds**: Exudes high expectations and determination and convinces all students that they will master the material. **Meets:** Conveys to students: This is important, you can do it, and I'm not going to give up on you. **Approaching:** Tells students that the subject matter is important and they need to work hard. **Needs:** Gives up on some students as hopeless.
GOALS	**Exceeds**: Shows students exactly what's expected by posting essential questions, goals, rubrics, and exemplars. **Meets:** Gives students a clear sense of purpose by posting the unit's essential questions and the lesson's goals. **Approaching:** Tells students the main learning objectives of each lesson. **Needs:** Begins lessons without giving students a sense of where instruction is headed.
CLARITY	**Exceeds**: Always presents material clearly and explicitly, with well-chosen examples and vivid and appropriate language. **Meets:** Uses clear explanations, appropriate language, and good examples to present material. **Approaching:** Sometimes uses language and explanations that are fuzzy, confusing, or inappropriate. **Needs:** Often presents material in a confusing way, using language that is inappropriate.
PACING	**Exceeds**: Gets all students highly involved in focused work in which they are active learners and problem-solvers. **Meets:** Has students actively think about, discuss, and use the ideas and skills being taught. **Approaching:** Attempts to get students actively involved but some students are disengaged. **Needs:** Mostly lectures to passive students or has them plod through textbooks and worksheets.

SUCCESS CHARTER NETWORK ENSURING GREAT INSTRUCTION FOR THE 2010-2011 SCHOOL YEAR

PROFESSIONALISM

ENVIRONMENT	**Exceeds:** Artfully uses room arrangement, materials, and displays to maximize student learning of all material. **Meets:** Organizes classroom furniture, materials, and displays to support unit and lesson goals. **Approaching**: Organizes furniture and materials to support the lesson, with only a few decorative displays. **Needs:** Has a conventional furniture arrangement, hard-to-access materials, and few wall displays.
DEADLINES	**Exceeds:** Carries out assignments conscientiously and punctually, keeps meticulous attendance, PowerSchool logs, homework, and uniform infractions, and never misses a deadline. **Meets:** Is punctual and reliable with paperwork, duties, and assignments; keeps accurate records. **Approaching:** Occasionally skips assignments, is late, makes errors, and misses paperwork deadlines. **Needs:** Frequently skips assignments, is late, makes errors, and misses paperwork deadlines.
FULFILLS DUTIES	**Exceeds:** Presents as a consummate professional and always observes appropriate boundaries. **Meets:** Demonstrates professional demeanor and maintains appropriate boundaries. **Approaching:** Occasionally acts and/or dresses in an unprofessional manner and violates boundaries. **Needs:** Frequently acts and/or dresses in an unprofessional manner and violates boundaries.
STRIVES FOR EXCELLENCE	**Exceeds:** Frequently contributes valuable ideas and expertise that further the school's mission. **Meets:** Is a positive team player and contributes ideas, expertise, and time to the overall mission of the school. **Approaching:** Occasionally suggests an idea aimed at improving the school. **Needs:** Rarely if ever contributes ideas that might help improve the school.
REAL TIME IMPROVEMENT	**Exceeds:** Actively seeks out feedback and suggestions and uses them to improve performance. **Meets:** Listens thoughtfully to other viewpoints and responds constructively to suggestions and criticism. **Approaching:** Is somewhat defensive but does listen to feedback and suggestions. **Needs:** Is very defensive about criticism and resistant to changing classroom practice.
LEARNER	**Exceeds:** Devours best practices from fellow professionals, workshops, reading, study groups, the Internet, and other sources. **Meets:** Seeks out effective teaching ideas from supervisors, colleagues, workshops, reading, and the Internet. **Approaching:** Keeps an eye out for new ideas for improving teaching and learning. **Needs:** Is not open to ideas for improving teaching and learning.
TEAMWORK	**Exceeds**: Is an active member on the school and network team and works with team to push academic rigor. **Meets:** Is an active member on the school based team and pushes the team to excellence. **Approaching:** When asked, contributes to the team. **Needs:** Doesn't engage with the team.

Kindergarten Academic Goals

Content Area	Growth Goal	End of Year Achievement Goal
Reading	According to F&P, 100% of scholars will make one or more years of growth.	1. 100% will read at an F&P Independent level D.
Writing		2. Based on June SCN writing benchmarks, 100% will meet or exceed expectations.
Arithmetic		3. On final math interim assessment in May, 100% will score 85% or higher.
Science		4. 100% will earn an average of 3 or 4 on final portfolio pieces (Hamsters).
ELL		5. 100% of ELL scholars will score proficient on the NYSESLAT test.

1st Grade Academic Goals

Content Area	Growth Goal	End of Year Achievement Goal
Reading	According to F&P, 100% of scholars will make one or more years of growth. For scholars who begin the year BGL according to F&P, 100% will make 1.5 or more years of growth or reach grade-level proficiency.	1. 100% will read at an F&P Independent level J. 2. 100% will score an 8 or higher on the SFA Roots Assessment.
Writing		3. Based on June SCN writing benchmarks, 100% will meet or exceed expectations.
Arithmetic		4. On the final math interim assessment in May, 100% will score 85% or higher.
Science		5. 100% will earn an average 3 or 4 on final portfolio pieces (Seed Germination). 6. 100% will earn an average of 3 or 4 on final portfolio pieces (Measurement).
ELL		7. 100% of ELL scholars will score proficient on the NYSESLAT test.

2nd Grade Academic Goals

Content Area	Growth Goal	End of Year Achievement Goal
Reading	According to F&P, 100% of scholars will make one or more years of growth. For scholars who begin the year BGL according to F&P, 100% will make 1.5 or more years of growth or reach grade-level proficiency.	1. 100% will read at an F&P Independent level M. 2. 70% of second grade scholars will score a 3 or 4 on a third grade ELA test from a previous year.
Writing		3. Based on June SCN writing benchmarks, 100% will meet or exceed expectations.
Arithmetic		4. On the final math interim assessment in May, 100% will score 85% or higher.
Science		5. 100% will earn an average of 3 or 4 on final portfolio pieces (Plant Requirements). 6. 100% will earn an average of 3 or 4 on final portfolio pieces (Sound). 7. 100% will earn an average of 3 or 4 on final portfolio pieces (Rocks and Minerals).
Typing		8. All will type 20 WPM (words per minute) with 95% accuracy.
ELL		9. 100% of ELL scholars will score proficient on the NYSESLAT test.

3rd Grade Academic Goals

Content Area	Growth Goal	End of Year Achievement Goal
Reading	According to F&P, 100% of scholars will make one or more years of growth. For scholars who begin the year BGL according to F&P, 100% will make 1.5 or more years of growth or reach grade-level proficiency.	1. 100% will read at an F&P Independent level P. 2. 100% will score a 3 or 4 on the 3rd Grade New York State ELA Exam. 30% will score a 4.
Writing		3. Based on June SCN writing benchmarks, 100% will meet or exceed expectations.
Arithmetic		4. 100% will score a 3 or 4 on the 3rd Grade New York State Math Exam. 50% will score a 4. 5. On final math interim assessment in May, 100% will score 85% or higher.
Science		6. 100% will score a 3 or 4 on 4th Grade NY State Science Test
Typing		7. All will type 30 WPM (words per minute) with 95% accuracy.
ELL		8. 100% of ELL scholars will score proficient on the NYSESLAT test.

4th Grade Academic Goals

Content Area	Growth Goal	End of Year Achievement Goal
Reading	According to F&P, 100% of scholars will make one or more years of growth. For scholars who begin the year BGL according to F&P, 100% will make 1.5 or more years of growth or reach grade-level proficiency.	1. 100% will read at an F&P Independent level S. 2. 100% will score a 3 or 4 on the 4th Grade NY State ELA Exam. 30% will score a 4.
Writing		3. Based on June SCN writing benchmarks, 100% will meet or exceed expectations.
Arithmetic		4. 100% will score a 3 or 4 on the 4th Grade New York State Math Exam. 50% will score a 4. 5. On final math interim assessment in May, 100% will score 85% or higher.
Science		6. 100% will score a 3 or 4 on NY State 4th grade Science Test. 50% score 4.
Typing		7. All will type 40 WPM (words per minute) with 95% accuracy
ELL		8. 100% of ELL scholars will score proficient on the NYSESLAT test.

5th Grade Academic Goals

Content Area	Growth Goal	End of Year Achievement Goal
Reading	According to F&P, 100% of scholars will make one or more years of growth. For scholars who begin the year BGL according to F&P, 100% will make 1.5 or more years of growth or reach grade-level proficiency.	1. 100% will read at an F&P Independent level W. 2. 100% will score a 3 or 4 on the 5th Grade NY State ELA Exam. 30% will score a 4.
Writing		3. 100% will meet or exceed expectations in writing based on June SCN writing benchmarks.
Arithmetic		4. 100% will score a 3 or 4 on the 5th Grade New York State Math Exam. 50% will score a 4. 5. On final math interim assessment in May, 100% will score 85% or higher.
Science		6. 100% will score a 3 or 4 on final science test that will combine earth science, physical science and earth science units.
Typing		7. All will type 50 WPM (words per minute) with 95% accuracy
ELL		8. 100% of ELL scholars will score proficient on the NYSESLAT test.

School Culture Goals

Culture Area	End of Year Achievement Goal
Scholar Attendance	All HSA schools will have scholar attendance rates of at least 96%.
Teacher Attendance	All HSA schools will have teacher attendance rates of at least 99%.
Scholar Lateness	All HSA schools will have at least 97% of their scholars on time for school.
Family Event Attendance	All HSA schools will have at least 96% family attendance for academic events.
Dress Code	All HSA scholars will be in HSA dress at least 97% of the time. All HSA teachers will be in HSA professional dress 100% of the time. All HSA teachers will track uniform infractions 100% of the time.
Reading Log Completion	All HSA schools will have at least 96% completion on the reading logs.
Homework Completion	All HSA schools will have at least 96% completion on the Homework.
DOE Survey Completion Rates	96% of HSA teacher will complete the DOE Survey. 96% of HSA families will complete the DOE Survey.
Return Parent Phone Calls/Inquiries	100% parent phone calls returned within 24 hours.
PowerSchool Logging	100% Incidents will be logged in PowerSchool by the end of the school day that the issue occurred. Every scholar has at least 10 log entries and at least 25% positive communication.
Administering Assessments	All HSA Teachers will administer accurately and consistently 100% of the time.
Blanks on Assessments	All HSA scholars will leave 0 Blanks on Terra Nova, Interim Assessment and NY High Stakes Tests.
Special Ed Referrals	All scholars identified as struggling will receive effective services (intervention or SPED) within 6 weeks of identification (teacher, StAC, leader, SCN, or parent ID).

SUCCESS CHARTER NETWORK ENSURING GREAT INSTRUCTION FOR THE 2010-2011 SCHOOL YEAR

MID-YEAR PROGRESS REPORT: (COMPLETED IN DECEMBER/JANUARY)

NAME: _____ DATE:_____

☐ Lead Teacher ☐ Associate Teacher ☐ Tutor ☐ Specials Teacher ☐ SETTs Teacher ☐ Science Teacher

SCHOOL: ☐ HSA1 ☐ HSA2 ☐ HSA3 ☐ HSA4 ☐ HSA5 ☐ BSA1 ☐ BSA2

PRINCIPAL: _____

_____

How is the teacher doing vis a vis the goals?

Individual Goals	Comments	Grade
Individual Goal #1 (specific for each teacher)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Individual Goal #2 (specific for each teacher)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Individual Goal #3 (specific for each teacher)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Academic Goals (outlined at the end of this document)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
School Culture Goals (outlined at the end of this document)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement

PERFORMANCE AND CAREER DEVELOPMENT

Key Strengths: (key qualities and strengths of the teacher)
Development Areas: Identify up to 4 areas of development/training needs that would help the teacher perform better in his/her current role. **Knowledge** (Information or subject matter employee needs to learn, e.g. TERC curriculum) **Skills** (Capabilities employee needs to develop, e.g. parent communication)

Development Plan: Plan developmental actions to improve performance; define action items and timelines for completion.

External or Internal Training or on the Job Work Experiences

Resources Needed

Target Completion Date

ACKNOWLEDGEMENT

Leader:_____ Date:_____

Teacher: _____ Date:_____

Human Resources:_____ Date:_____

SUCCESS CHARTER NETWORK ENSURING GREAT INSTRUCTION FOR THE 2010-2011 SCHOOL YEAR

Teacher SELF EVALUATION: To be filled out in before the Mid-Year and End-of-Year Meeting

NAME: _____ DATE:_____

☐ Lead Teacher ☐ Associate Teacher ☐ Tutor ☐ Specials Teacher ☐ SETTs Teacher ☐ Science Teacher

SCHOOL: ☐ HSA1 ☐ HSA2 ☐ HSA3 ☐ HSA4 ☐ HSA5 ☐ BSA1 ☐ BSA2

PRINCIPAL: _____

YOUR GOALS—HOW ARE YOU DOING?

Think back over the past couple of months. How have you done vis a vis your goals? Give some examples that show how you've worked towards your goals? What areas are you still unsure of or need more help?

Your Goals	Comments: How are you doing against this goal?	How would you grade yourself against this goal?
Individual Goal #1		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Individual Goal #1		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Individual Goal #1		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Academic Goals		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
School Culture Goals		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement

WHERE DO YOU WANT TO GROW?

In the space below, please let us know where you'd like to grow within Success Academies or as a teacher. (This could be skills you want to learn (ie special education), grades you want to teach (ie. I currently teacher kindergarten, but I'd love to teach 3rd grade), where you want to grow professionally (ie. I'm currently a TA, but I really want to be a lead; I'm a lead teacher interested in becoming a Leadership Resident), etc.

How can Success Charters assist you in this development?

SUCCESS CHARTER NETWORK ENSURING GREAT INSTRUCTION FOR THE 2010-2011 SCHOOL YEAR

YEAR-END REPORT: (COMPLETED IN MARCH-JUNE)

NAME: _____ DATE:_____

☐ Lead Teacher ☐ Associate Teacher ☐ Tutor ☐ Specials Teacher ☐ SETTs Teacher ☐ Science Teacher

SCHOOL: ☐ HSA1 ☐ HSA2 ☐ HSA3 ☐ HSA4 ☐ HSA5 ☐ BSA1 ☐ BSA2

PRINCIPAL: _____

_____

OVERALL RATING (to be filled out at the end of the year)

Individual Goals	Comments:	OVERALL EVALUATION:
Individual Goal #1 (specific for each teacher)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Individual Goal #2 (specific for each teacher)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Individual Goal #3 (specific for each teacher)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
Academic Goals (outlined at the end of this document)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement
School Culture Goals (outlined at the end of this document)		☐ Exceeds ☐ Meets ☐ Approaching ☐ Needs Improvement

PERFORMANCE AND CAREER DEVELOPMENT

Key Strengths: (key qualities and strengths of the teacher)
Development Areas: Identify up to 4 areas of development/training needs that would help the teacher perform better in his/her current role.

Knowledge (Information or subject matter employee needs to learn, e.g. TERC curriculum)

Skills (Capabilities employee needs to develop, e.g. parent communication)

Development Plan: Plan developmental actions to improve performance; define action items and timelines for completion.

External or Internal Training or on the Job Work Experiences

Resources Needed

Target Completion Date

LEADER SUMMARY

TEACHER COMMENTS

ACKNOWLEDGEMENT

Leader:_____ Date:_____

Teacher: _____ Date:_____

Human Resources:_____ Date:_____

42. Action Plan

Provide an action plan that outlines the steps that the founding group will undertake to ensure a successful start-up. In a well-organized chart, your action plan should include:

- **A list of the tasks to be completed between the time the charter is approved and the opening of the school.**
- **The start date and projected completion date of each task; and**
- **The person(s) responsible for each task.**

Student Affairs

Action	Start Date (2012)	Completion Date (2012)
The external affairs team of the Success Charter Network will lead efforts to publicize the new school and recruit students.	Jan 1	April 1
The student affairs and instructional development teams will generate the school year calendar for families.	March 1	May 15
The external affairs team and operations team of the Success Charter Network will organize the student admission lottery in accordance with the student admissions policy.	April 8	April 23
The operations team at the Success Charter Network will assist school-based personnel in hosting summer enrollment activities that will inform parents of school policies including: how to order school uniforms, what medical and immunization documentation is required, what other forms are required by federal, state, or local law.	April 8	August 13
The business manager and/or school operations manager will work with the principal and instructional development team at Success Charter Network to refine the school's daily schedule.	April 8	August 1
The principal and school operations manager will work with Success Charter Network's instructional development team to ensure IEPs and student records of incoming students are obtained.	April 8	August 1
The business manager and/or school operations manager and Success Charter Network operations team will work with the co-located school to develop a school safety plan and shared space plan.	April 1	August 12

Instruction

Action	Start Date	Completion Date
The principal will work with the instructional development team at the Success Charter Network to refine the curriculum.	April 1	July 1
The school operations manager will ensure that all necessary instructional supplies, books, equipment and assessments are ordered.	April 1	August 1
The instructional development team will collect all admitted students' IEPs.	April 1	August 1
Staff will set up classrooms and other instructional space.	July 1	August 12
Teachers will receive training on curriculum, school culture, classroom management, data analysis, and other topics necessary for the successful operation of the school. The training will be organized by the Success Charter Network's instructional development team in conjunction with the school leader.	July 1	August 12
The student data and performance tracking system will be put in place in the school by the Success Charter Network data and accountability team.	June 15	July 15
The data & accountability team will assign students to classes	August 1	August 15

Human Resources

Action	Start Date	Completion Date
The Success Charter Network human resources (HR) team will recruit, interview, and recommend a school principal to the Board of Trustees.	January 1	March 15
The HR team will recruit other school leaders and recommend them to the school principal for hire.	February 1	July 1
The HR team will recruit teachers and other school-based staff. The principal will be shown candidates and have final authority to hire or fire.	February 1	July 1
Staff members will complete necessary payroll and benefits paperwork as they are hired.	March 1	August 1
The HR team will set up fringe benefits for school employees including health insurance, flexible spending accounts, and a 403(b) plan.	March 1	August 1
The HR department will arrange to fingerprint staff members as they are hired.	March 1	August 1
Staff members will receive a personnel manual and a copy of school policies during summer orientation.	July 1	August 12

Facility

Action	Start Date	Completion Date
The Success Charter Network operations department will secure a facility for the school.	January 1	May 1
The Success Charter Network operations department will work with the school principal, business manager, and operations manager to assess minor improvements that need to be made to hallways and classrooms.	June 1	July 1
Repairs and improvements will be carried out under the direction of the business manager.	June 1	August 1
Classroom and office equipment will be purchased by the school operations manager.	June 1	August 1
The school operations manager will work with the Success Charter Network technology department to assure proper technology, including telephones, copy machines, facsimile machines, and Internet service, are in place.	June 1	July 15

Finance

Action	Start Date	Completion Date
A budget will be set by the school principal with the assistance of the Success Charter Network finance team.	February 1	April 1
A chart of accounts will be set up for the school by the Success Charter Network finance team with the school operations manager.	April 1	April 12
The Success Charter Network finance team will set up bank accounts and credit card accounts for the school.	April 1	April 30
The Success Charter Network will work with the business manager to set up an annual audit schedule with a certified public accountant.	April 1	May 1
The Success Charter Network finance team will ensure federal Title applications are submitted in a timely manner.	April 1	May 31

Other

Action	Start Date	Completion Date
The Board of Trustees will execute the management contract with the Success Charter Network upon the charter being granted.	March 1	May 1
The school operations manager will arrange for food services.	April 1	July 31
The school operations manager will insure that the school nurse is prepared to serve the school.	April 1	July 31
The school operations manager will insure that the school safety agent is prepared to serve the school.	April 1	July 31
The Success Charter Network operations team will arrange for school personnel to be trained in the use of defibrillators	July 1	July 31

and CPR.		
Laptop computers and cell phones will be provided to school staff by the Success Charter Network technology team.	July 1	July 31
All necessary school insurance will be put in place by the Success Charter Network's operations team.	March 1	June 30
The Success Charter Network operations team will submit paperwork to secure not-for-profits status as a 501(c)(3) organization.	March 1	March 31
The Success Charter Network will work with the school operations manager to set up various vendor accounts as needed.	March 1	June 30
The Success Charter Network operations and information & communications technology teams will provide for a procurement system for the school staff.	June 1	June 30

43. Supplemental Information

If you have any additional information that you think would be helpful to the Institute and the SUNY Trustees in their evaluation of your proposal, you may provide it here.

The achievement gap in our state, and particularly in New York City, is astonishing. The families in these communities want, need, and deserve educational equity now. While every charter school that improves education for at-risk students is a step in the right direction to close the achievement gap, aggressive action is needed on a large scale to fully close this gap.

The Success Charter Network (SCN) is poised to take this aggressive action bringing the proven Success Academy model to other parts of New York City. As evidenced by the performance of existing Success Academies, students at SCN schools have shown tremendous student growth and achievement.

SCN schools also achieved impressive results in the New York City Department of Education 2009-2010 School Survey Report. This report tells what parents, teachers and students said. Below are results from Harlem Success Academy Charter School 1:

- 99% agree or strongly agree "the school has high expectations for my child."
- 99% agree or strongly agree "the school clearly communicates its expectations for my child's learning to me and my child."
- 98% agree or strongly agree "my child's teacher(s) give me helpful comments on homework, class work, and tests."
- 99% were satisfied or very satisfied with "how well your child's school communicates with you."
- 99% agree or strongly agree "my child is learning what he or she needs to know to succeed in later grades or after graduation from high school."
- 99% agree or strongly agree "The school keeps me informed about my child's academic progress."
- 96% agree or strongly agree "The school contacts me when my child breaks school rules" and the other 4% said the question does not apply.
- 98% agree or strongly agree "I feel welcome in my child's school."
- 99% agree or strongly agree "my child is safe at school"
- 99% agree or strongly agree "my child's school is clean"

The Success Charter Network has received substantial support for the continued replication of this proven school model. SCN recently received a large federal Charter School Planning and Implementation Grant to assist it in starting up new schools. SCN also received an additional vote of confidence and financial support with the award of a grant from the Charter School Growth Fund. This grant was awarded after an extremely competitive national process to further support the mission and activities of the Success Charter Network in opening new, high-performing public charter schools.

The team outlined in Attachment 7 that is responsible for starting and operating SCN schools has put the necessary systems in place that will allow them to open another charter elementary school in the Harlem community in summer of 2011. While many schools focus solely on academic and instructional operations, SCN has been careful to also focus on and systematize its operational procedures so that the SCN model can be easily replicated many times over. Some of these systems include:

Digital admissions lottery process
SCN has purchased a digital admissions lottery program for use at all of its schools in accordance with the policies described in Attachment 34. Instead of drawing names out of a hat, a computer randomly generates numbers and assigns them to each child who has submitted an application. The computer then assigns applicants to open seats based on the random number generation. This process ensures the fidelity of the lottery process and saves countless hours in the preparation and conduction of the lottery.

Summer enrollment and orientation activities
SCN has created a summer enrollment and orientation process that easily communicates all the school's policies and procedures to parents in small group sessions. Parents have the opportunity to learn about the school's culture and curriculum and ask questions months before the school year begins. This process also keeps parents in touch with the school throughout the summer in order to allow teachers to meet their students and families during the summer and to help ensure families are ready for the first day of school in August.

Family academic events
SCN believes that quality parental involvement is necessary to a child's education. Therefore, it has created templates for hosting valuable family academic events, including family reading nights, family math nights, dance recitals, science fairs, chess tournaments, and soccer tournaments. These templates allow for easy planning and execution of these worthwhile events.

Student assessment data entry and analysis programs
SCN has created data entry templates that allow for easy input and examination of student assessment data. These systems allow teachers to quickly enter assessment results and administrators to quickly see the results broken down by class, students, skills, and subskills. The data entry and analysis programs allow for real-time discussion of results, remedial instruction for students who need it, and instructional modifications.

Detailed and specific report card forms
SCN report cards give more information to parents than just a letter grade for each subject. Teachers provide detailed comments, and each child is scored on a scale of 1-4 on each of the school's *ACTION* values. This report card provides parents a complete picture of not only how their children are progressing with the school's academic curricula, but also how their children are progressing with the school's character education curriculum.

Systems for dealing with attendance and tardiness problems
If students are absent from school, they cannot learn what is being taught. SCN has developed systems to catch potential attendance tardiness issues before they become problems that will adversely affect a child's learning opportunities. Teachers and the school office manager enter attendance and tardiness data into the computer database each morning. The teachers, office manager, and Dean of Students keep track of this information and contact parents at the first sign of a problem so that solutions can be generated and implemented to make sure each student is at school on time everyday.

As demonstrated throughout this application, the Success Charter Network has the experience, capacity, and resources to carry out replication of the SCN model on a massive scale. Furthermore, it is prepared to carry out this replication rapidly so that educational excellence can be a reality for all of this city's children sooner, rather than later. Every year we delay is another year of students left behind.