

PROPOSAL SUMMARY AND TRANSMITTAL FORM

Proposed School Information			
Charter School Name:	Capital Preparatory Bronx Girls Charter School		
Education Corp. Name:	Capital Preparatory Bronx Charter Schools		
Education Corp. Status:	New Education Corporation	Proposal Type:	Standard New School Proposal
School District (or NYC CSD):	CSD 10 or CSD 12		
Opening Date:	8/1/2017		

Proposed Grades and Enrollment		
Charter Year	Grades	Enrollment
Year 1	6-7	160
Year 2	6-8	240
Year 3	6-9	400
Year 4	6-10	500
Year 5	6-11	600

Proposed Affiliations (if any)	
Charter Management Company ("CMO"):	Capital Preparatory Schools, Inc.
CMO Public Contact Info (Name, Phone):	Candace Wang, [REDACTED]
Partner Organization:	Monroe College
Partner Public Contact Info (Name, Phone):	Dr. Cecil Wright, [REDACTED]

Lead Applicant Contact Information

First Lead Applicant Name: Dr. Stephen Perry

Applicant is a: Parent Teacher School Administrator District Resident Education Corp./Charter School

Applicant Mailing Address: 275 Madison Avenue, Fl. 19, New York, NY 10016

Primary Phone #: [REDACTED] Secondary Phone #: [REDACTED] Email: [REDACTED]

Second Lead Applicant Name:

Applicant is a: Parent Teacher School Administrator District Resident Education Corp./Charter School

Applicant Mailing Address:


Primary Phone #: Secondary Phone #: Email:

List additional lead applicants in the "Other" section. Not Applicable Additional Applicants Listed in "Other"

Media/Public Contact Information (required)

Name:	Candace Wang	Phone #:	(917) 838-3684	Email:	Candace.Wang@wearecapitalprep.org
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Lead Applicant Signature

Signature:		Date:	1/21/16
<i>Authenticated Digital Signatures accepted. If a handwritten signature is used, the Institute must receive the transmittal form, bearing an original signature, postmarked no later than the proposal submission deadline. By signing this Proposal Transmittal Form, the Lead Applicant certifies that the information contained in this proposal to establish a charter school pursuant to the New York Charter Schools Act (as amended) with the State University of New York Board of Trustees is true and accurate to the best of his or her knowledge.</i>		Submit Completed Proposal to: Charter Schools Institute, State University of New York, 41 State St., Suite 700, Albany, New York 12207.	
OFFICIAL USE ONLY:	Received By:	Date:	Phone: (518) 445-4250 Fax: (518) 320-1572 Email: charters@suny.edu

MISSION STATEMENT

Mission Statement

The Capital Preparatory Bronx Girls Charter School will provide historically disadvantaged students from the Bronx with the college and career readiness skills needed to become responsible and engaged citizens for social justice.

Capital Prep Bronx Girls will accomplish this mission by providing students with a rigorous extended year, college-preparatory curriculum in a nurturing and loving environment that fosters strong student-teacher relationships. Capital Prep Bronx Girls will give special attention to ensuring that the curriculum is relevant through applied teaching methods that relate curricular objectives to authentic tasks, thereby allowing students to actively explore real world problems and challenges while acquiring deeper knowledge demonstrating abilities as they relate to standards and skills necessary for post-secondary education.

KEY DESIGN ELEMENTS

At Capital Prep Bronx Girls, it is important that all students are capable of succeeding in a rigorous, college preparatory environment. The priority is to create a compelling and creative environment where all students are challenged to reach their fullest potential and become agents of change through the lens of an in-depth focus and academic investigation of social justice. The Capital Prep Bronx Girls curriculum will be tailored to the rigorous expectations of post-secondary education and the demands of a global society. All students who enroll at Capital Prep Bronx Girls are destined for acceptance into a four-year college or university.

Capital Prep Bronx Girls is designed as a replication of the Capital Preparatory Magnet School in Hartford, Connecticut and will be part of the Capital Preparatory Schools growing network of schools. Capital Prep Bronx Girls will prepare students in grades 6-12 to excel in college and careers and inspire them to be agents of change in the Bronx by equipping them with CPREP:

- Collaborative activities;
- Problem solvers;
- Researchers;
- Empathetic citizens;
- Pillars of knowledge within the Bronx and global community

Capital Prep Bronx Girls is a year-round, college-preparatory model. The 11-month curriculum mitigates the impact of “summer learning loss” prevalent among minority and low-income students. Extracurricular activities are embedded in the students’ school experience to provide them with a well-rounded year that builds academic, interpersonal, and community competencies. Most importantly, the advisory system and college readiness program enhances students’ mastery of Common Core skills in the affective realm through the development of key relationships between staff and students. Every student will create an individualized learner plan which is supported through bi-weekly parent/guardian communication. The advisory process also offers academic and affective support followed by college readiness through the development of individualized college plans that reflect each student’s collegiate and career interests. Capital Prep Bronx Girl’s has partnered with Monroe College in order to provide early college experiences for students.

SCHEDULE

Proposed Number of School Days per Year:	202 days	Proposed Daily Beginning and Ending of School Day:	8:20am - 4:40pm
Additional Schedule Information (optional):			

The Capital Prep Bronx Girls weekly schedule also includes early dismissal each Friday for students. Teachers spend the afternoon each Friday in team meetings and attending professional development. Also, please note, in the school's first year of operations the student's school year will be shortened to allow more time for planning.

ACADEMIC PROGRAM

Capital Prep Bronx Girls will replicate the already established curriculum that is used at all Capital Preparatory Schools. It is a unique curriculum that has been created by the founders of Capital Prep in Hartford and will be implemented, monitored and measured by Capital Preparatory Schools. The Capital Preparatory Schools curriculum was designed using the Understanding by Design (UbD) framework developed by Grant Wiggins and Jay McTighe. The UbD framework offers a planning process and structure to guide curriculum, assessment and instruction. The three stages of backwards design involve identifying desired results, determining the assessment evidence, and planning learning experiences and instruction. Use of the UbD framework meets the needs of students by helping to plan for coherent, developmental and in-depth instruction, therefore, supporting high student achievement by allowing for the curriculum to spiral and by centering teacher instruction on the cognitive and developmental needs of students.

Capital Preparatory Schools has developed a carefully planned assessment system that includes the administration of diagnostic, formative, benchmark and summative assessments; protocols to ensure rigorous analysis of data and valid and reliable results; and procedures for using results to inform instructional planning, program evaluation and accountability. As an organization committed to continuous learning and improvement it is critical that accountability is based on measurable indicators of performance and growth.

Throughout each period of instruction, teachers will implement one to three separately planned "Do Now," "Activity" and "Closure" learning triads, designed and implemented to meet stated daily measurable objectives related to the class' relevant content standards. Daily instruction is adaptable and flexible, relying on the expertise of the subject-area and grade-level teams to meet the diverse learning needs, abilities, and interest of students currently in their classrooms. This differentiated instruction is entrenched in Gardner's theory of multiple intelligences. Teachers modify planned instruction for future classes based on formal and informal data collected through "Closure" activities. Each instructional period is organized around a learning objective adapted from the NYS CCLS and written in student-friendly language. Throughout the period, teachers will create multiple opportunities for students to show mastery of the day's objective.

Capital Prep Bronx Girls identifies students who are struggling academically/behaviorally and at risk for academic failure. A struggling student is a student who has difficulty keeping up academically with classmates of the same age in a developmentally appropriate learning environment. In addition, struggling students also could include students with social emotional or behavioral issues. Capital Prep Bronx Girls provides additional interventions for these students through the Response to Intervention (RTI) process. RTI provides a systematic approach to addressing the needs of struggling learners with a possible need for supports through the special education process if interventions are not successful. RTI is a seamless system of continuous, meaningful, and research-based interventions for struggling learners, anchored in high quality, culturally and linguistically responsive instruction and assessments.

School Management

MANAGEMENT STRUCTURE

Capital Prep Bronx Girls will implement a co-leader model in which the principal of the school will be responsible for instruction and the director of operations will be responsible for operations. Both the principal and director of operations will report directly to the board of trustees. The Board of Trustees of Capital Prep Bronx Girls is responsible for directing and overseeing the affairs and policies of the education corporation and each school it operates. At the school level, all teachers will report to a member of the instructional leadership team, such as dean of academics and dean of students, who will report directly to the principal. The operational team, operations manager and administrative assistant, will report to the director of operations.

ROLE OF CMO OR PARTNER(S)

Capital Preparatory Schools Incorporated (CPS) is a 501(c)(3) non-profit organization with the mission to provide all students access to a high-quality education by facilitating and supporting the creation, operation, and management of innovative and effective school models. The Capital Prep Bronx Girls board of trustees has delegated day-to-day management, oversight and evaluation of co-leaders to Capital Preparatory Schools. Capital Preparatory Schools will support effective implementation of the Capital Prep academic and enrichment model as well as provide a blueprint for positive school culture focused on preparing all students for college. Students and families will be expected to adhere to the Capital Prep Compact, which outlines the qualities of a successful Capital Prep student. Capital Preparatory Schools will provide Capital Prep Bronx Girls access to a proven academic and operational system including, but not limited to, the following areas: model start-up; curricular and program development, monitoring, and implementation; professional development; student and program data collection; community engagement; monitoring of fiscal operations; talent recruitment and development; student recruitment; fundraising; marketing and advocacy; human resources; facilities; finance/budget; procurement; and board relations. In addition, Capital Preparatory Schools will also provide ancillary services including accounting, legal, performance management, and program design and evaluation.

Capital Prep Bronx Girls will partner closely with its proposed sister school - Capital Prep Bronx Boys - to create a network of learners, leaders, and agents of social change.

Facility

SCHOOL FACILITY PLANS

Capital Prep Bronx Girls will seek to co-locate in an underutilized NYC Department of Education-owned facility within CSD 10 or CSD 12. However, given the ongoing facility and co-location challenges in New York City, Capital Prep Bronx Girls will also plan to secure space in a private facility. The goal, whether it be in NYC DOE-owned space or private space, is to create a campus where Capital Prep Bronx Girls and Capital Prep Bronx Boys can be located together along with a potential community center and an elementary school program in CSD 10 or CSD 12. This shared campus will provide students with multiple facilities options, including large green space and state of the art athletic facilities. Additionally, Capital Prep Bronx Girls will seek to intentionally locate near a college campus in the Bronx to allow the high school students an opportunity to receive college credits and participate in a postsecondary community.

The School will submit a request to the New York City Department of Education ("NYCDOE") for co-located space in an existing DOE facility. Should the DOE deny such a request, Capital Prep Bronx Girls will appeal the denial to the New York State Education Department Commissioner, requesting that the Commissioner- consistent with the law- issue an order requiring the NYCDOE to provide the School with rental assistance payments as per the law. Simultaneously, Capital Preparatory Schools will use its existing connections with private developers to cultivate additional space options in CSD 10 or CSD 12 and will explore the possibility of renovating or building space for the schools.

Other

Lead Applicant Signature

Signature:



Date:

1/21/16

Authenticated Digital Signatures accepted. If a handwritten signature is used, the Institute must receive the transmittal form, bearing an original signature, postmarked no later than the proposal submission deadline. By signing this Proposal Transmittal Form, the Lead Applicant certifies that the information contained in this proposal to establish a charter school pursuant to the New York Charter Schools Act (as amended) with the State University of New York Board of Trustees is true and accurate to the best of his or her knowledge.

Submit Completed Proposal to:
Charter Schools Institute, State
University of New York, 41 State St.,
Suite 700, Albany, New York 12207.

Phone: (518) 445-4250
Fax: (518) 320-1572
Email: charters@suny.edu

OFFICIAL USE ONLY: Received By:

Date:

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Other

1. Community Need and Proposed School Impact

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R1 – Community Need and Proposed School Impact was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R1 – Community Need and Proposed School Impact from the Capital Prep Bronx Boys application for a complete description of the response, with the exception of the following:

Exhibit 1.6: Bronx Community Demographics¹

	Gender		Race					Poverty	
	Female	Male	White	Black or African American	Asian	American Indian/Alaska Native	Other	Median Income	% of Residents below poverty level
Bronx	53%	47%	21.5%	33.8%	3.6%	.6%	36.8%	\$34,284	30.5%

Capital Prep Bronx Girls intends to provide low-income female students with an opportunity to excel academically, as well as build the necessary skills for college. Capital Prep Bronx Girls will also seek to recruit students in transitional housing in order to provide them with an academic “home” for success. See Exhibit 1.7 for data on male and female student achievement in CSD 10 and CSD 12. Even though when comparing the male student achievement data for CSD 10 and CSD 12 to the district averages for both male and females, it is clear that males in both districts are low performing compared to the female students, Capital Preparatory Schools believes there is a need for a high quality single-sex middle and high school option for students in CSD 10 and CSD 12.

Exhibit 1.7: Breakdown of Student Achievement by Gender in CSD 10 and CSD 12²

	% of students scoring proficient in English	% of students scoring proficient in Math	High School Graduation Rate	Dropout Rate
CSD10 Male Performance	14%	21%	60%	15%
CSD 10 Female Performance	22%	23%	69%	12%
CSD 12 Male Performance	10%	14%	51%	12%
CSD 12 Female Performance	15%	14%	60%	12%

¹ Source: <https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/2014/>, 2014 Bronx County Data Profile

² <http://data.nysed.gov/>

2. Addressing the Need

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R2 – Addressing Need was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R2 – Addressing Need from the Capital Prep Bronx Boys application for a complete description of the response, with the exception of the following:

a. Mission

The Capital Preparatory Bronx Girls Charter School will provide historically disadvantaged students from the Bronx with the college and career readiness skills needed to become responsible and engaged citizens for social justice. Capital Prep Bronx Girls will accomplish this mission by providing students with a rigorous extended year, college-preparatory curriculum in a nurturing and loving environment that fosters strong student-illuminator (teacher) relationships. Capital Prep Bronx Girls will give special attention to ensuring that the curriculum is relevant through applied teaching methods that relate curricular objectives to authentic tasks, thereby allowing students to actively explore real world problems and challenges while acquiring deeper knowledge demonstrating abilities as they relate to standards and skills necessary for post-secondary education.

2. Addressing Need

d. Draft Accountability Plan

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R2d – Addressing Need, Accountability Plan was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R2d – Addressing Need, Accountability from the Capital Prep Bronx Boy’s application for a complete description of the response.

3. Proposal History Including Community Outreach

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R3 – Proposal History was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R3 – Proposal History from the Capital Prep Bronx Boys application for a complete description of the response.

3. Proposal History Including Community Outreach

f. Founder Credentials

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R3f – Founder Credentials was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R3f – Founder Credentials 3 from the Capital Prep Bronx Boys application for a complete description of the response, with the exception of the SUNY Request for Information Board of Trustees Forms below:

Exhibit 3f.1: SUNY Request for Information form for Dr. Steve Perry

**Request for Information from
Prospective Charter School Trustee**

Please provide the following information.

Background

1. Name of Charter School for which you intend to serve as a trustee. Capital Preparatory Bronx Girls Charter School
2. Full name: Dr. Stephen Perry
Home Address: [REDACTED] West Haven, CT 06516
Business Name and Address: Capital Preparatory Schools, Inc. [REDACTED]
[REDACTED] New York, NY 10016
Home telephone No.: [REDACTED]
Work telephone No.: [REDACTED]
E-mail address: [REDACTED]
3. A brief educational and employment history (you may attach a resume):
Dr. Stephen D. Perry is the founder of Capital Prep Magnet School in Hartford, CT and served as the school's principal for ten years. Under Dr. Perry's leadership, Capital Prep Magnet School became a model for the potential of public education, providing robust educational opportunities to historically underserved populations. In the years since its founding in 2005, Dr. Perry led Capital Prep Magnet School to a 100% acceptance rate of graduating seniors into four-year colleges. Believing passionately in student success, Dr. Perry aimed to replicate the work he did in Hartford. The Capital Preparatory Schools model expansion began with Capital Prep Harbor Charter School in Bridgeport, Connecticut in 2015 and continues in New York with Capital Prep Harlem Charter School in 2016, authorized by the New York State Education Department. Dr. Perry currently serves as Head of Schools for Capital Preparatory Schools, the management organization overseeing Capital Prep charter schools. In this role, Dr. Perry leads the effective design and implementation of the Capital Prep school model. In addition to his school administrator work, Dr. Perry is an Education Contributor for CNN and MSNBC, a best-selling author, and host of the #1 docudrama for TVONE "Save My Son." Dr. Perry earned a Doctorate of Educational Leadership from the University of Hartford, holds a Master of Social Work from the University of Pennsylvania, School of Social Work and a bachelor's degree from the University of Rhode Island. Dr. Perry will serve as a member of the founding board of trustees for both Capital Preparatory Bronx Boys and Capital Preparatory Bronx Girls Charter Schools.

X Resume attached.
4. Please affirm that you will be at least 18 years old by the date of appointment to the charter school's board. X I affirm.
5. Please indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me.
X Yes, Capital Preparatory Harlem Charter School.

Revised May 21, 2007

6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. Does not apply to me. Yes,
7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
 Does not apply to me. Yes,

Conflicts

8. Please indicate whether you or your spouse knows any of the other school trustees, or prospective or former school trustees. If so, please indicate the precise nature of your relationship. I / we do not know any such trustees. Yes, we serve on the Capital Prep Harlem Board of Trustees together.
9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes,
10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school. I / we do not know any such persons. Yes,
11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted. I / we do not anticipate conducting any such business. Yes,
12. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not contact with a management company or charter management organization.
 I / we do not know any such persons.
 Yes, Once Capital Prep Bronx Girls contracts with Capital Preparatory Schools, I will resign from the board.
13. If the school contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. N/A. I / we have no such interest. Yes, Head of Schools at Capital Preparatory Schools.
14. If the school is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is

Revised May 21, 2007

being or will be conducted. N/A. X I / we or my family do not anticipate conducting any such business. Yes, .

15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the charter school, i.e., is partnered with the charter school. (For the identity of all such organizations, please consult with the chair of the charter school board.) To the extent you have provided this information in response to prior items, you may so indicate. Does not apply to me, my spouse or family. X Yes, see above.

16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the school's board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. None. X Yes, On Capital Prep Harlem's Board and employee of Capital Preparatory Schools.

17. Please indicate how you would handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer.

I would bring it to the attention of the Board chair who will confront the individuals if needed based on the Board's conflict of interest policy.


Other

18. Please affirm that you have read the school board's by-laws and conflict-of-interest policies (Code of Ethics). X I affirm.

19. Please provide any other information that you feel pertinent to the Charter Schools Institute's review.

Certification

I, Dr. Stephen Perry, certify to the best of my knowledge and ability that the information I am providing to the State University Trustees/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the Capital Preparatory Bronx Boys Charter School is true and correct in every respect.



Signature

Date

1/21/2016

Please submit this form with the RFI form to the charter school or via mail, facsimile or e-mail (in PDF with signature) to:

Charter Schools Institute
State University of New York
41 State Street, Suite 700, Albany, NY 12207
Telephone: 518/433-8277; Facsimile 518/427-6510
E-mail: charters@suny.edu

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Exhibit 3f.2: SUNY Request for Information form for Derek Ferguson

**Request for Information from
Prospective Charter School Trustee**

Please provide the following information.

Background

1. Name of Charter School for which you intend to serve as a trustee. Capital Preparatory Bronx Girls Charter School
2. Full name: Derek Ferguson
Home Address: [REDACTED] Stamford, CT 06905
Business Name and Address: Revolt TV [REDACTED] NY, NY 10019
Home telephone No.: [REDACTED]
Work telephone No.: [REDACTED]
E-mail address: [REDACTED]
3. A brief educational and employment history (you may attach a resume):
 Resume attached.
4. Please affirm that you will be at least 18 years old by the date of appointment to the charter school's board. I affirm.
5. Please indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me.
 Yes, .
6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. Does not apply to me. Yes, .
7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
X Does not apply to me. Yes, .

Conflicts

8. Please indicate whether you or your spouse knows any of the other school trustees, or prospective or former school trustees. If so, please indicate the precise nature of your relationship. I / we do not know any such trustees. Yes, **I know Maurice Coleman and Steve Perry Professionally.**
.
9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes, **I know Maurice Coleman and Steve Perry Professionally.**
.

Revised May 21, 2007

10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school. I / we do not know any such persons. Yes,
11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted. I / we do not anticipate conducting any such business. Yes,
12. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not contact with a management company or charter management organization.
 I / we do not know any such persons.
 Yes,
13. If the school contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. N/A. I / we have no such interest. Yes,
14. If the school is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted. N/A. I / we or my family do not anticipate conducting any such business. Yes,
15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the charter school, i.e., is partnered with the charter school. (For the identity of all such organizations, please consult with the chair of the charter school board.) To the extent you have provided this information in response to prior items, you may so indicate. Does not apply to me, my spouse or family. Yes,
16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the school's board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. None. Yes,
17. Please indicate how you would handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer. **This would be a straightforward case of non-compliance with the By-Laws of the school and the person would be removed from the board.**

18.

Other

Revised May 21, 2007

19. Please affirm that you have read the school board's by-laws and conflict-of-interest policies (Code of Ethics). I affirm.

20. Please provide any other information that you feel pertinent to the Charter Schools Institute's review.

Revised May 21, 2007

Certification

I, Derek Ferguson, certify to the best of my knowledge and ability that the information I am providing to the State University Trustees/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the Capital Preparatory Bronx Girls Charter School is true and correct in every respect.

Derek Ferguson
Signature

1/20/16
Date

Please submit this form with the RFI form to the charter school or via mail, facsimile or e-mail (in PDF with signature) to:

Charter Schools Institute
State University of New York
41 State Street, Suite 700, Albany, NY 12207
Telephone: 518/433-8277; Facsimile 518/427-6510
E-mail: charters@suny.edu

Revised May 21, 2007

Exhibit 3f.3: SUNY Request for Information form for Vincent Morgan

**Request for Information from
Prospective Charter School Trustee**

Please provide the following information.

Background

1. Name of Charter School for which you intend to serve as a trustee. Capital Preparatory Bronx Girls Charter School
2. Full name: Vincent Morgan
Home Address: [REDACTED] New York NY 10035
Business Name and Address:
Home telephone No.: [REDACTED]
Work telephone No.: [REDACTED]
E-mail address: [REDACTED]
3. A brief educational and employment history (you may attach a resume):
 Resume attached.
4. Please affirm that you will be at least 18 years old by the date of appointment to the charter school's board. I affirm.
5. Please indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me.
 Yes, .
6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. Does not apply to me. Yes, .
7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
 Does not apply to me. Yes, .

Conflicts

8. Please indicate whether you or your spouse knows any of the other school trustees, or prospective or former school trustees. If so, please indicate the precise nature of your relationship. I/we do not know any such trustees. Yes, .
9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes, .
10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and

Revised May 21, 2007

the nature of the business that such person or entity is transacting or will be transacting with the school. I / we do not know any such persons. Yes,

11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted. I / we do not anticipate conducting any such business. Yes,
12. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not contact with a management company or charter management organization.
 I / we do not know any such persons.
 Yes,
13. If the school contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. N/A. I / we have no such interest. Yes,
14. If the school is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted. N/A. I / we or my family do not anticipate conducting any such business. Yes,
15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the charter school, i.e., is partnered with the charter school. (For the identity of all such organizations, please consult with the chair of the charter school board.) To the extent you have provided this information in response to prior items, you may so indicate. Does not apply to me, my spouse or family. Yes,
16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the school's board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. None. Yes,
17. Please indicate how you would handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer.

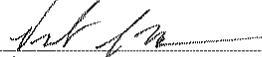
Other

18. Please affirm that you have read the school board's by-laws and conflict-of-interest policies (Code of Ethics). I affirm.
19. Please provide any other information that you feel pertinent to the Charter Schools Institute's review.

Revised May 21, 2007

Certification

I, Vincent Morgan, certify to the best of my knowledge and ability that the information I am providing to the State University Trustees/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the Capital Preparatory Bronx Girls Charter School is true and correct in every respect.


Signature

11/9/15
Date

Please submit this form with the RFI form to the charter school or via mail, facsimile or e-mail (in PDF with signature) to:

Charter Schools Institute
State University of New York
41 State Street, Suite 700, Albany, NY 12207
Telephone: 518/433-8277; Facsimile 518/427-6510
E-mail: charters@suny.edu

Revised May 21, 2007

Exhibit 3f.4: SUNY Request for Information form for Rev. Georgiette Morgan-Thomas

**Request for Information from
 Prospective Charter School Trustee**

Please provide the following information.

Background

1. Name of Charter School for which you intend to serve as a trustee. Capital Preparatory Bronx Girls Charter School
2. Full name: Revered Georgiette Morgan-Thomas
 Home Address: [REDACTED] NY NY 10030
 Business Name and Address: Mustard Seed Faith Ministries
 Home telephone No.: [REDACTED]
 Work telephone No.: [REDACTED] NY NY 10030
 E-mail address: [REDACTED]
3. A ~~brief~~ educational and employment history (you may attach a resume):
 Resume attached.
4. Please affirm that you will be at least 18 years old by the date of appointment to the charter school's board. I affirm.
5. Please indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me.
 Yes, .
6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. Does not apply to me. Yes, .
7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
 Does not apply to me. Yes, .

Conflicts

8. Please indicate whether you or your spouse knows any of the other school trustees, or prospective or former school trustees. If so, please indicate the precise nature of your relationship. I / we do not know any such trustees. Yes, .
9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes, .
10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and

Revised May 21, 2007

the nature of the business that such person or entity is transacting or will be transacting with the school. I / we do not know any such persons. Yes, .

11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted. I / we do not anticipate conducting any such business. Yes, .
12. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not contact with a management company or charter management organization.
 I / we do not know any such persons.
 Yes, .
13. If the school contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. N/A. I / we have no such interest. Yes, .
14. If the school is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted. N/A. I / we or my family do not anticipate conducting any such business. Yes, .
15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the charter school, i.e., is partnered with the charter school. (For the identity of all such organizations, please consult with the chair of the charter school board.) To the extent you have provided this information in response to prior items, you may so indicate. Does not apply to me, my spouse or family. Yes, .
16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the school's board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. None. Yes, .
17. Please indicate how you would handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer.

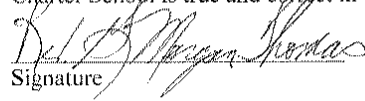
Other

18. Please affirm that you have read the school board's by-laws and conflict-of-interest policies (Code of Ethics). I affirm.
19. Please provide any other information that you feel pertinent to the Charter Schools Institute's review.

Revised May 21, 2007

Certification

I, Revered Georgiette Morgan-Thomas, certify to the best of my knowledge and ability that the information I am providing to the State University Trustees/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the Capital Preparatory Bronx Girls Charter School is true and correct in every respect.


Signature

11/9/15
Date

Please submit this form with the RFI form to the charter school or via mail, facsimile or e-mail (in PDF with signature) to:

Charter Schools Institute
State University of New York
41 State Street, Suite 700, Albany, NY 12207
Telephone: 518/433-8277; Facsimile 518/427-6510
E-mail: charters@suny.edu

Revised May 21, 2007

Exhibit 3f.5: SUNY Request for Information form for Dr. Cecil Wright

**Request for Information from
Prospective Charter School Trustee**

Please provide the following information.

Background

1. Name of Charter School for which you intend to serve as a trustee. Capital Preparatory Bronx Girls Charter School
2. Full name: Dr. Cecil Wright
Home Address: [REDACTED] MASSAPEQUA NY, 11758
Business Name and Address: [REDACTED] BRONX NY 10468
Home telephone No.: [REDACTED]
Work telephone No.: [REDACTED]
E-mail address: cwright@monroecollege.edu
3. A brief educational and employment history (you may attach a resume):
 Resume attached.
4. Please affirm that you will be at least 18 years old by the date of appointment to the charter school's board. I affirm.
5. Please indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me.
 Yes, .
6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. Does not apply to me. Yes, .
7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
 Does not apply to me. Yes, .

Conflicts

8. Please indicate whether you or your spouse knows any of the other school trustees, or prospective or former school trustees. If so, please indicate the precise nature of your relationship. I / we do not know any such trustees. Yes, .
9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employecc. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes, .
10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and

Revised May 21, 2007

the nature of the business that such person or entity is transacting or will be transacting with the school. I / we do not know any such persons. Yes,

11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted. I / we do not anticipate conducting any such business. Yes,
12. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 - Not applicable because the school does not contact with a management company or charter management organization.
 - I / we do not know any such persons.
 - Yes,
13. If the school contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. N/A. I / we have no such interest. Yes,
14. If the school is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted. N/A. I / we or my family do not anticipate conducting any such business. Yes,
15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the charter school, i.e., is partnered with the charter school. (For the identity of all such organizations, please consult with the chair of the charter school board.) To the extent you have provided this information in response to prior items, you may so indicate. Does not apply to me, my spouse or family. Yes,
16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the school's board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. None. Yes,
17. Please indicate how you would handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer. *If information regarding self-dealing should be brought before the board as a concern, it there should be a regular for documents to prove or disprove the claims. Those documents should be examined by the board and form there a decision is made*

Other
18. Please affirm that you have read the school board's by-laws and conflict-of-interest policies (Code of Ethics). I affirm.
19. Please provide any other information that you feel pertinent to the Charter Schools Institute's review.

Certification

I, Dr. Cecil Wright, certify to the best of my knowledge and ability that the information I am providing to the State University Trustees/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the Capital Preparatory Bronx Girls Charter School is true and correct in every respect.


Signature

11/12/2015
Date

Please submit this form with the RFI form to the charter school or via mail, facsimile or e-mail (in PDF with signature) to:

Charter Schools Institute
State University of New York
41 State Street, Suite 700, Albany, NY 12207
Telephone: 518/433-8277; Facsimile 518/427-6510
E-mail: charters@suny.edu

Revised May 21, 2007

3. Proposal History Including Community Outreach

g. Outreach Evidence

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R3g – Outreach Evidence was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R3g – Outreach Evidence from the Capital Prep Bronx Boys application for a complete description of the response.

4. School Enrollment

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R4 – School Enrollment was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R4 – School Enrollment from the Capital Prep Bronx Boys application for a complete description of the response.

5. Curriculum and Instructional Design

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R5 – Curriculum and Instructional Design was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R5 – Curriculum and Instructional Design from the Capital Prep Bronx Boys application for a complete description of the response.

5. Curriculum and Instructional Design

f. Programmatic Audits

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R5f – Programmatic Audits was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R5f – Programmatic Audits from the Capital Prep Bronx Boys application for a complete description of the response.

6. Calendar and Schedules

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R6 – Calendar and Schedules was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R6 – Calendar and Schedules from the Capital Prep Bronx Boys application for a complete description of the response.

7. Specific Populations

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R7 – Specific Populations was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R7 – Specific Populations from the Capital Prep Bronx Boys application for a complete description of the response.

8. Instructional Leadership

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R8 – Instructional Leadership was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R8 – Instructional Leadership from the Capital Prep Bronx Boys application for a complete description of the response.

9. School Culture and Discipline

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R9 –Culture and Discipline was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R9 –Culture and Discipline from the Capital Prep Bronx Boys application for a complete description of the response.

9. School Culture and Discipline

b. Discipline Policy

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R9b – Discipline Policy was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R9b – Discipline Policy from the Capital Prep Bronx Boys application for a complete description of the response.

9. School Culture and Discipline

c. Special Education Discipline Policy

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R9c – Special Education Discipline Policy was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R9c – Special Education Discipline Policy from the Capital Prep Bronx Boys application for a complete description of the response.

9. School Culture and Discipline

d. Dress Code Policy

We are honored and privileged at Capital Prep Bronx Girls to have uniforms. All students are required to wear school designated attire. Only articles of clothing that are part of the school uniform can be worn. The uniform ensemble must be worn from entrance to and exit from school building on school days, during school hours from Monday through Friday.

All pieces of uniform must be clean and in good repair. Students may not be allowed to enter school building if out of uniform.

Unadorned hair ties may be worn, but must be singular in nature and be no wider than half an inch. The only acceptable colors worn will be white, black or navy blue. All metal hair controlling devices must be unadorned and metallic in color.

Girls Dress Code Policy

Girls will all wear khaki dress pants with school crest or skirts, blouses with school crest, black dress shoes, and jackets or sweaters that are sold by the approved school vendor. Girls who choose to wear ties must do so as described below. See Exhibit 9d.1 below for the school crest.

White Blouse (middle school and high schools): All blouses will have the school's crest emblazoned on the left chest and will be worn buttoned from bottom to top button (when tie is worn) or with only top button undone otherwise. No long sleeved, colored garments should be worn under the short sleeved shirts. All undershirts should be white without writing.

Khaki pants: All khaki pants will have the school's crest emblazoned near the pocket. Must be worn waist high, with black belt. Belts with name-tag or oversized buckles are not allowed. No cargo pants will be allowed to be worn.

Skirt: All skirts will be in the school colors and must be worn with stockings at all times and touch the knee when standing.

Ties: All ties will be in the school colors and worn tight to top of collar and comfortably beneath the shirt collar. The tied knot must be at the base of the student's throat.

Stockings: Must be at least calf length, and monotone. They may only be navy blue, white, or black in color with the school's crest. Tights/stockings worn can only be navy blue, white, or black in color and must have the crest on them

Blazers (high school), sweaters/vests (middle school) must be emblazoned with the school's crest and be worn at all times while in the hallways and areas visible outside of the classroom environment, including during field trips. Nothing may be worn under a blazer except for the white shirt and undershirt. All blazers and sweaters/vests are required to be in wearable (no holes or rips) condition and to have all the buttons secured.

Greys: A 'greys' uniform will be required for participation in middle school gym, field trips and/or any community service activity where the school uniform would be inappropriate. 'Greys' include grey sweat pants, grey short sleeved t-shirt and grey hoodie all screened with a Capital Prep Bronx Girls crest. 'Greys' will be sold by an approved Capital Preparatory Schools vendor.

Accessories: Students may only wear silver or metal knob earrings no larger than a pencil eraser, watches on their wrists, and prescription glasses as an accessory to their uniform. Any item in violation of the dress code will be confiscated and returned to parents in person. Backpacks and/or book bags are permitted to be carried between classes, but should not pose an obstruction to safe passage in the classroom or in the corridors. Students wishing to wear clothing or jewelry observing their religion must submit a written request from their parent/guardian to the school principal. Administration must be notified of any exception to the uniform rule due to medical reasons. This notification must be accompanied by a note describing the modification and reasoning by a medical professional.

Consequence for not wearing the appropriate uniform during the school day will be as follows:

- 1st offense: Warning
- 2nd offense: Meeting with principal; detention
- 3rd offense: Meeting with Principal and AM Detention
- 4th offense: Meeting with Principal, AM Detention, sent home for the day, and meeting with parents to discuss student's return to school.

Each subsequent offense will result in a one-day out of school suspension.

As consistent with Capital Prep Bronx Girl's discipline policy, students who have repeated violations of this Dress Code Policy will be subject to further disciplinary action.

Exhibit 9d.1.: Capital Prep Bronx Girls crest



10. School Management and Leadership

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R10 – School Management and Leadership was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R10 – School Management and Leadership from the Capital Prep Bronx Boys application for a complete description of the response.

11. Personnel

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R11 – Personnel was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R11 – Personnel from the Capital Prep Bronx Boys application for a complete description of the response.

11. Personnel

d. Personnel Policies

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R11d – Personnel Policies was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R11d – Personnel Policies from the Capital Prep Bronx Boys application for a complete description of the response.

12. Partner Organizations

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R12- Partner Organizations was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R12- Partner Organizations from the Capital Prep Bronx Boys application for a complete description of the response.

12. Partner Organizations

b. Partner Commitment

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R12b- Partner Commitment was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R12b- Partner Commitment from the Capital Prep Bronx Boys application for a complete description of the response.

13. Governance

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R13– Governance was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R13– Governance from the Capital Prep Bronx Boys application for a complete description of the response.

13. Governance

d. Board Bylaws

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R13d- Board Bylaws was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R13d- Board Bylaws from the Capital Prep Bronx Boys application for a complete description of the response.

13. Governance

e. Code of Ethics

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R13e – Code of Ethics was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R13e – Code of Ethics from the Capital Prep Bronx Boys application for a complete description of the response.

15. Governance

f. Complaint Policy

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R13f – Compliant Policy was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R13f – Compliant Policy from the Capital Prep Bronx Boys application for a complete description of the response.

14. District and School Relations

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R14 – District Relations was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R14 – District Relations from the Capital Prep Bronx Boys application for a complete description of the response.

15. Student Demand, Community Support, Recruitment and Retention

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R15 – Student Demand was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R15 – Student Demand from the Capital Prep Bronx Boys application for a complete description of the response.

15. Student Demand, Community Support, Recruitment and Retention

c. Evidence of Student Demand

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R15c – Evidence of Student Demand was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R15c – Evidence of Student Demand from the Capital Prep Bronx Boys application for a complete description of the response.

15. Student Demand, Community Support, Recruitment and Retention

d. Community Support

e. Evidence of Community Support

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R15d – Evidence of Community Support was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R15d – Evidence of Community Support from the Capital Prep Bronx Boys application for a complete description of the response.

15. Student Demand, Community Support, Recruitment and Retention

f. Admissions Policy

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R15f – Admissions Policy was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R15f – Admissions Policy from the Capital Prep Bronx Boys application for a complete description of the response.

16. Facility

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R16 - Facilities was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R16 - Facilities from the Capital Prep Bronx Boys application for a complete description of the response.

16. Facility

d. Facility Documents

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R16d – Facility Documents was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R16d – Facility Documents from the Capital Prep Bronx Boys application for a complete description of the response.

17. Food Services

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R17 – Food Services was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R17 – Food Services from the Capital Prep Bronx Boys application for a complete description of the response.

18. Health Services

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R18 – Health Services was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R18 – Health Services from the Capital Prep Bronx Boys application for a complete description of the response.

19. Transportation

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R19 – Transportation was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R19 – Transportation from the Capital Prep Bronx Boys application for a complete description of the response.

20. Insurance

Capital Prep Bronx Girls understands the importance of having adequate insurance coverage to protect students, staff, the board of trustees, and school assets. The school has had multiple discussions with Austin & Co., Inc., an insurance broker with extensive background working with charter schools. Based on those conversations, Austin & Co., Inc. has recommended the following coverage for Capital Prep Bronx Girls. The coverage limits are listed below in Exhibit 20.1 and 20.2 along with the estimated premiums for the school's first year of operations. These costs are included in the proposal budget.

Exhibit 20.1: Austin & Co., Inc. Insurance Quote – Page 1



Premium Indication - Year 1

(This is a ballpark premium estimate and is subject to completed applications and underwriting review. Rates are subject to change.)

For: Capital Preparatory Bronx Girls Charter School		Date Prepared: 1/5/16	
Coverage		Limits	Premium
1	Property – Choice Form		
	Building	0	\$3,500
	Business Personal Property (BPP) including Improvements & Betterments, Computer Hardware & Software Replacement Cost & Agreed Value Earthquake & Flood	250,000 1,000,000	
	<i>Property Deductible:</i>	2,500	
	<i>Earthquake/Flood Deductible:</i>	25,000	
	Equipment Breakdown	Included	
	Business Income with Extra Expense	750,000	
	No Coinsurance Provision		
	Automobile		
	Hired and Non-Owned Liability	1,000,000	
	Hired Physical Damage	35,000	
	Crime		
	Employee Dishonesty including ERISA	350,000	
	Forgery	275,000	
	Computer Fraud	250,000	
Money & Securities:			
Inside the Premises	50,000		
Outside the Premises	25,000		
2	Directors & Officers		
	Including Educators Legal Liability	1,000,000	\$7,500
	Internet Liability	Included	
	Workplace Violence	100,000 sublimit	
	Employment Practices Liability	1,000,000	
	Third Party Liability	Included	
	<i>* Retention:</i>	15,000	
	Fiduciary Liability	1,000,000	
<i>* Retention:</i>	1,000		
Defense Costs are Outside the Limits			
<i>*Applies to both Indemnity & Defense Costs</i>			

Exhibit 20.2: Austin & Co., Inc. Insurance Quote – Page 2

3	General Liability Any One Occurrence Annual Aggregate Abuse & Molestation Coverage Corporal Punishment Employee Benefits Liability <i>Student Enrollment:</i>	1,000,000 3,000,000 Included Included Included 160	\$8,000
	Umbrella Liability Any One Occurrence Annual Aggregate Abuse & Molestation Coverage Corporal Punishment <i>Retention:</i>	10,000,000 10,000,000 Included Included 10,000	\$3,000
	Excess Educators Legal Liability Including Directors & Officers and Employment Practices Fiduciary Coverage	10,000,000 3,000,000	\$2,500
4	Workers' Compensation & Employers' Liability Estimated Payroll: Class 8868: School - Professional & Clerical Class 9101: School - All Other (maintenance, security, etc) Experience Modification <i>Workers' Compensation is Subject to Audit</i>	1,500,000 0 <i>n/a</i>	\$11,000 <i>(not including dividend return)</i>
5	Student Accident Accident Medical Expense Accident Dental Expense <i>Deductible:</i> Type of Coverage	50,000 Included 0 Full Excess	\$480
6	Catastrophic Student Accident Accident Medical Expense Accident Dental Expense <i>Deductible:</i> Type of Coverage	1,000,000 Included 50,000 Full Excess	\$400
Total Annual Estimated Premium			\$36,380

Page 2 of 2

This Premium Indication does not constitute a contract between the issuing insurer(s), authorized representative or producer, and the insured, nor does it affirmatively or negatively amend, extend or alter the coverage afforded by the policies listed.

21. Fiscal Soundness

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R21 – Fiscal Soundness was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R21 – Fiscal Soundness from the Capital Prep Bronx Boys application for a complete description of the response.



**GENERAL INSTRUCTIONS FOR NEW SCHOOL PROPOSAL
BUDGETS AND CASH FLOWS**

TAB COLORS

1- GRAY tabs contain the Instructions and the Funding by Districts Table.

<u>Instructions</u>	- Provides description of tabs and input requirements.
<u>Funding by District</u>	- Reference table with Per Pupil Revenue for current year.

2- BLUE tabs require input of information.

<u>1) School Information</u>	- Enter school name, contact information and planned dates for proposed budgets.
<u>2) Enrollment Chart</u>	- Enter enrollment information on this tab to be automatically populated throughout workbook.
<u>3) Staffing Plan</u>	- Enter staffing plan information on this tab to be automatically populated throughout workbook.
<u>4) Pre-Opening Period Budget</u>	- Enter "description of assumptions" for the Pre-Opening Budget on this tab only, the numbers are automatically populated using input from tab 3 OR 3.1.
<u>5) Pre-OP Cash Flow 6-Month</u>	- Enter Pre-Opening Cash Flow information on this tab only if opening in the year following the application submission with a 6-month preopening period.
<u>6) Pre-OP Cash Flow 1-Year</u>	- Enter Pre-Opening Cash Flow information on this tab only if opening in the second year following the application submission with a 1-year preopening period.
<u>7) Year 1 Budget & Assumptions</u>	- Enter Year-1 Budget information that includes Program and Support Services detail.
<u>8) Year 1 Cash Flow</u>	- Enter Year-1 Budget information that includes monthly cashflow detail.
<u>9) 5 YR Budget & Cash Flow Adj</u>	- Enter Budget information for Years 2-5 including Per Pupil Rate increase percentages and Revenue and Expense projections.
<u>10) Fiscal Impact</u>	- "Fiscal Impact" report showing effect on primary school district from which the majority of students are enrolled.

CELL COLORS & GUIDANCE COMMENTS

- = Enter information into the light BLUE shaded cells.
- = Cells labeled in ORANGE containe guidance regarding the input of information.
- = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
570101	ADDISON CSD	11,513	11,613
410401	ADIRONDACK CSD	11,921	12,021
80101	AFTON CSD	14,050	14,150
142101	AKRON CSD	10,384	10,484
10100	ALBANY CITY SD	14,072	14,422
450101	ALBION CSD	10,580	10,930
140101	ALDEN CSD	10,112	10,212
180202	ALEXANDER CSD	11,335	11,685
220202	ALEXANDRIA CSD	12,350	12,450
20101	ALFRED-ALMOND CSD	10,628	10,978
40302	ALLEGANY-LIMESTONE CSD	10,612	10,712
460102	ALTMAR-PARISH-WILLIAMSTOWN CSD	11,713	11,813
580303	AMAGANSETT UFSD	57,898	57,998
140201	AMHERST CSD	10,971	11,071
580106	AMITYVILLE UFSD	17,777	17,777
270100	AMSTERDAM CITY SD	9,693	9,793
120102	ANDES CSD	21,107	21,457
20601	ANDOVER CSD	12,603	12,703
660405	ARDSLEY UFSD	20,471	20,821
640101	ARGYLE CSD	11,652	11,752
571901	ARKPORT CSD	9,930	10,030
131601	ARLINGTON CSD	11,719	11,819
670201	ATTICA CSD	9,802	9,902
50100	AUBURN CITY SD	10,495	10,845
90201	AUSABLE VALLEY CSD	13,435	13,535
491302	AVERILL PARK CSD	10,286	10,386
570201	AVOCA CSD	13,453	13,553
240101	AVON CSD	10,715	10,815
580101	BABYLON UFSD	17,178	17,278
80201	BAINBRIDGE-GUILFORD CSD	11,684	11,784
280210	BALDWIN UFSD	15,908	16,008
420901	BALDWINVILLE CSD	10,972	11,072
521301	BALLSTON SPA CSD	12,047	12,147
401301	BARKER CSD	13,145	13,245
180300	BATAVIA CITY SD	12,293	12,643
570302	BATH CSD	10,030	10,130
580501	BAY SHORE UFSD	15,607	15,707
580505	BAYPORT-BLUE POINT UFSD	17,816	17,916
130200	BEACON CITY SD	11,343	11,443
231301	BEAVER RIVER CSD	10,123	10,223
660102	BEDFORD CSD	20,806	20,906
90301	BEEKMANTOWN CSD	11,708	12,058
20801	BELFAST CSD	11,869	11,969
220909	BELLEVILLE HENDERSON CSD	10,280	10,380
280207	BELLMORE UFSD	19,888	19,988
280253	BELLMORE-MERRICK CENTRAL HS DISTRICT	14,014	14,114
61001	BEMUS POINT CSD	12,060	12,160
490101	BERLIN CSD	13,140	13,240
10201	BERNE-KNOX-WESTERLO CSD	13,621	13,721
10306	BETHLEHEM CSD	12,763	12,863
280521	BETHPAGE UFSD	17,600	17,700
30200	BINGHAMTON CITY SD	10,470	10,570
661905	BLIND BROOK-RYE UFSD	20,568	20,668
22902	BOLIVAR-RICHBURG CSD	11,135	11,235
630101	BOLTON CSD	20,785	20,885
570401	BRADFORD CSD	13,266	13,616
510101	BRASHER FALLS CSD	10,422	10,522
580512	BRENTWOOD UFSD	13,733	13,833
480601	BREWSTER CSD	17,058	17,158
661402	BRIARCLIFF MANOR UFSD	23,111	23,211
580909	BRIDGEHAMPTON UFSD	53,545	53,545
260101	BRIGHTON CSD	12,698	12,798

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
171102	BROADALBIN-PERTH CSD	8,886	8,986
261801	BROCKPORT CSD	10,995	11,095
62301	BROCTON CSD	12,687	12,787
660303	BRONXVILLE UFSD	22,106	22,106
250109	BROOKFIELD CSD	11,421	11,521
580203	BROOKHAVEN-COMSEWOGUE UFSD	13,748	13,848
490202	BRUNSWICK CSD (BRITTONKILL)	10,751	10,851
161601	BRUSHTON-MOIRA CSD	11,409	11,409
140600	BUFFALO CITY SD	12,255	12,355
520101	BURNT HILLS-BALLSTON LAKE CSD	10,418	10,518
661201	BYRAM HILLS CSD	20,304	20,404
180701	BYRON-BERGEN CSD	11,597	11,697
190301	CAIRO-DURHAM CSD	10,595	10,695
240201	CALEDONIA-MUMFORD CSD	10,468	10,568
641610	CAMBRIDGE CSD	12,600	12,700
410601	CAMDEN CSD	10,905	11,005
570603	CAMPBELL-SAVONA CSD	10,781	10,881
270301	CANAJOHARIE CSD	11,095	11,195
430300	CANANDAIGUA CITY SD	11,078	11,178
21102	CANASERAGA CSD	12,579	12,679
250901	CANASTOTA CSD	9,837	10,187
600301	CANDOR CSD	11,537	11,637
571502	CANISTEO-GREENWOOD CSD	13,797	14,147
510201	CANTON CSD	11,502	11,602
280411	CARLE PLACE UFSD	20,437	20,537
480102	CARMEL CSD	15,659	15,759
222201	CARTHAGE CSD	8,472	8,822
60401	CASSADAGA VALLEY CSD	11,609	11,709
50401	CATO-MERIDIAN CSD	10,653	11,003
190401	CATSKILL CSD	14,380	14,480
42302	CATTARAUGUS-LITTLE VALLEY CSD	11,618	11,718
250201	CAZENOVIA CSD	10,863	10,963
580233	CENTER MORICHES UFSD	15,097	15,197
580513	CENTRAL ISLIP UFSD	19,864	19,964
460801	CENTRAL SQUARE CSD	9,821	9,921
212101	CENTRAL VALLEY CSD AT ILION-MOHAWK	9,503	9,603
661004	CHAPPAQUA CSD	19,291	19,391
120401	CHARLOTTE VALLEY CSD	11,157	11,257
160801	CHATEAUGAY CSD	11,129	11,229
101001	CHATHAM CSD	13,227	13,327
60503	CHAUTAUQUA LAKE CSD	14,707	14,807
90601	CHAZY UFSD	11,966	12,066
140701	CHEEKTOWAGA CSD	10,485	10,585
140702	CHEEKTOWAGA-MARYVALE UFSD	10,433	10,783
140709	CHEEKTOWAGA-SLOAN UFSD	12,196	12,296
30101	CHENANGO FORKS CSD	10,753	10,853
30701	CHENANGO VALLEY CSD	10,920	11,020
472202	CHERRY VALLEY-SPRINGFIELD CSD	12,924	13,024
440201	CHESTER UFSD	13,420	13,520
251601	CHITTENANGO CSD	11,233	11,333
261501	CHURCHVILLE-CHILI CSD	10,372	10,472
110101	CINCINNATUS CSD	12,941	13,041
140801	CLARENCE CSD	9,251	9,351
500101	CLARKSTOWN CSD	13,560	13,660
140703	CLEVELAND HILL UFSD	10,678	10,778
510401	CLIFTON-FINE CSD	17,357	17,457
411101	CLINTON CSD	11,779	11,879
650301	CLYDE-SAVANNAH CSD	13,326	13,326
60701	CLYMER CSD	14,425	14,775
541102	COBLESKILL-RICHMONDVILLE CSD	11,052	11,152
10500	COHOES CITY SD	12,041	12,141
580402	COLD SPRING HARBOR CSD	20,836	20,936

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
510501	COLTON-PIERREPONT CSD	18,631	18,731
580410	COMMACK UFSD	15,756	15,856
580507	CONNETQUOT CSD	16,197	16,297
471701	COOPERSTOWN CSD	12,167	12,267
230201	COPENHAGEN CSD	10,185	10,285
580105	COPIAGUE UFSD	15,361	15,711
520401	CORINTH CSD	11,169	11,269
571000	CORNING CITY SD	10,887	10,987
440301	CORNWALL CSD	11,512	11,612
110200	CORTLAND CITY SD	10,392	10,492
190501	COXSACKIE-ATHENS CSD	12,138	12,238
660202	CROTON-HARMON UFSD	15,983	16,083
150203	CROWN POINT CSD	15,675	16,025
22302	CUBA-RUSHFORD CSD	12,738	12,838
241101	DALTON-NUNDA CSD (KESHEQUA)	13,357	13,457
241001	DANVILLE CSD	10,313	10,663
580107	DEER PARK UFSD	15,935	16,035
120501	DELAWARE ACADEMY CSD AT DELHI	14,180	14,280
140707	DEPEW UFSD	10,659	10,759
31301	DEPOSIT CSD	14,554	14,654
250301	DERUYTER CSD	13,319	13,419
660403	DOBBS FERRY UFSD	19,177	19,277
211003	DOLGEVILLE CSD	10,777	10,877
130502	DOVER UFSD	11,495	11,595
120301	DOWNSVILLE CSD	17,393	17,493
610301	DRYDEN CSD	11,262	11,362
530101	DUANESBURG CSD	9,484	9,584
680801	DUNDEE CSD	10,248	10,348
60800	DUNKIRK CITY SD	13,235	13,335
140301	EAST AURORA UFSD	10,455	10,555
430501	EAST BLOOMFIELD CSD	11,367	11,467
490301	EAST GREENBUSH CSD	11,909	12,009
580301	EAST HAMPTON UFSD	23,979	24,079
260801	EAST IRONDEQUOIT CSD	11,807	11,907
580503	EAST ISLIP UFSD	14,909	15,009
280203	EAST MEADOW UFSD	15,972	16,072
580234	EAST MORICHES UFSD	17,622	17,372
580917	EAST QUOGUE UFSD	22,366	22,466
500402	EAST RAMAPO CSD (SPRING VALLEY)	16,555	16,555
261313	EAST ROCHESTER UFSD	12,835	12,935
280219	EAST ROCKAWAY UFSD	18,633	18,733
420401	EAST SYRACUSE-MINOA CSD	13,924	14,024
280402	EAST WILLISTON UFSD	21,034	21,134
660301	EASTCHESTER UFSD	18,082	18,182
580912	EASTPORT-SOUTH MANOR CSD	13,526	13,626
141201	EDEN CSD	9,924	10,024
660406	EDGEMONT UFSD	18,064	18,164
520601	EDINBURG COMMON SD	21,146	21,246
470501	EDMESTON CSD	11,243	11,593
513102	EDWARDS-KNOX CSD	10,786	10,886
180901	ELBA CSD	11,673	11,773
590801	ELDRED CSD	13,820	13,920
150301	ELIZABETHTOWN-LEWIS CSD	13,608	13,708
622002	ELLENVILLE CSD	15,400	15,500
40901	ELLCOTTVILLE CSD	11,741	11,841
70600	ELMIRA CITY SD	11,012	11,012
70902	ELMIRA HEIGHTS CSD	10,386	10,486
280216	ELMONT UFSD	14,647	14,747
660409	ELMSFORD UFSD	22,461	22,561
580401	ELWOOD UFSD	15,023	15,123
141401	EVANS-BRANT CSD (LAKE SHORE)	11,868	11,968
420601	FABIUS-POMPEY CSD	12,729	12,829

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
261301	FAIRPORT CSD	10,897	10,997
61101	FALCONER CSD	9,772	9,872
590501	FALLSBURG CSD	19,402	19,752
280522	FARMINGDALE UFSD	17,081	17,181
421001	FAYETTEVILLE-MANLIUS CSD	10,903	11,003
22001	FILLMORE CSD	9,406	9,506
580514	FIRE ISLAND UFSD	108,053	108,153
581004	FISHERS ISLAND UFSD	42,471	42,821
280222	FLORAL PARK-BELLEROSE UFSD	15,187	15,287
442115	FLORIDA UFSD	14,257	14,357
270601	FONDA-FULTONVILLE CSD	11,108	11,458
61503	FORESTVILLE CSD	10,734	10,834
640502	FORT ANN CSD	14,097	14,197
640601	FORT EDWARD UFSD	11,743	11,843
270701	FORT PLAIN CSD	13,091	13,191
210402	FRANKFORT-SCHUYLER CSD	9,460	9,560
120701	FRANKLIN CSD	13,356	13,106
280217	FRANKLIN SQUARE UFSD	13,662	13,762
41101	FRANKLINVILLE CSD	11,601	11,701
62201	FREDONIA CSD	12,257	12,357
280209	FREEPORT UFSD	15,703	16,053
60301	FREWSBURG CSD	10,456	10,556
21601	FRIENDSHIP CSD	12,385	12,385
141604	FRONTIER CSD	9,009	9,109
460500	FULTON CITY SD	11,866	11,966
520701	GALWAY CSD	10,407	10,507
650902	GANANDA CSD	10,007	10,107
280218	GARDEN CITY UFSD	17,870	17,970
480404	GARRISON UFSD	21,963	22,063
260401	GATES-CHILI CSD	12,609	12,709
220401	GENERAL BROWN CSD	8,830	8,930
20702	GENESEE VALLEY CSD	11,263	11,363
240401	GENESE0 CSD	12,507	12,607
430700	GENEVA CITY SD	12,938	13,038
81401	GEORGETOWN-SOUTH OTSELIC CSD	13,121	13,221
100902	GERMANTOWN CSD	14,864	14,964
470202	GILBERTSVILLE-MOUNT UPTON CSD	11,569	11,669
540801	GILBOA-CONESVILLE CSD	15,957	16,057
280100	GLEN COVE CITY SD	18,435	18,535
630300	GLENS FALLS CITY SD	11,719	11,819
630918	GLENS FALLS COMN SD	12,000	12,350
170500	GLOVERSVILLE CITY SD	10,115	10,215
430901	GORHAM-MIDDLESEX CSD (MARCUS WHITMAN	12,122	12,222
440601	GOSHEN CSD	13,023	13,123
511101	GOVERNEUR CSD	10,505	10,605
42801	GOWANDA CSD	11,576	11,676
141501	GRAND ISLAND CSD	10,165	10,265
640701	GRANVILLE CSD	10,610	10,710
280407	GREAT NECK UFSD	22,718	22,818
260501	GREECE CSD	11,229	11,329
10701	GREEN ISLAND UFSD	12,912	13,012
660407	GREENBURGH CSD	22,343	22,693
80601	GREENE CSD	10,815	10,915
581010	GREENPORT UFSD	16,700	17,050
190701	GREENVILLE CSD	13,704	13,804
640801	GREENWICH CSD	12,381	12,481
442111	GREENWOOD LAKE UFSD	18,561	18,661
610501	GROTON CSD	10,656	10,756
10802	GUILDERLAND CSD	11,604	11,704
630801	HADLEY-LUZERNE CSD	13,745	14,095
480401	HALDANE CSD	16,737	16,837
580405	HALF HOLLOW HILLS CSD	15,146	15,246

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141601	HAMBURG CSD	9,966	10,066
250701	HAMILTON CSD	13,147	13,247
511201	HAMMOND CSD	12,977	13,077
572901	HAMMONDSPORT CSD	15,016	15,116
580905	HAMPTON BAYS UFSD	16,343	16,443
120906	HANCOCK CSD	14,517	14,617
460701	HANNIBAL CSD	10,428	10,528
580406	HARBORFIELDS CSD	14,023	14,123
30501	HARPURSVILLE CSD	10,137	10,237
660501	HARRISON CSD	23,457	23,807
230301	HARRISVILLE CSD	12,622	12,722
641001	HARTFORD CSD	12,455	12,555
660404	HASTINGS-ON-HUDSON UFSD	19,654	19,754
580506	HAUPPAUGE UFSD	16,685	16,785
500201	HAVERSTRAW-STONY POINT CSD (NORTH RO	17,371	17,471
280201	HEMPSTEAD UFSD	18,452	18,202
660203	HENDRICK HUDSON CSD	18,424	18,524
210601	HERKIMER CSD	9,775	9,875
511301	HERMON-DEKALB CSD	12,896	12,996
280409	HERRICKS UFSD	17,279	17,379
512404	HEUVELTON CSD	10,954	11,054
280214	HEWLETT-WOODMERE UFSD	22,658	22,758
280517	HICKSVILLE UFSD	15,192	15,292
620803	HIGHLAND CSD	12,457	12,807
440901	HIGHLAND FALLS CSD	14,833	14,933
261101	HILTON CSD	10,450	10,550
41401	HINSDALE CSD	10,202	10,302
141701	HOLLAND CSD	11,282	11,382
412201	HOLLAND PATENT CSD	10,638	10,738
450704	HOLLEY CSD	10,525	10,625
110701	HOMER CSD	11,342	11,442
431401	HONEOYE CSD	12,391	12,491
260901	HONEOYE FALLS-LIMA CSD	10,685	10,785
491401	HOOSIC VALLEY CSD	10,588	10,688
490501	HOOSICK FALLS CSD	12,032	12,132
571800	HORNELL CITY SD	9,858	10,208
70901	HORSEHEADS CSD	10,438	10,538
101300	HUDSON CITY SD	13,472	13,572
641301	HUDSON FALLS CSD	10,271	10,371
190901	HUNTER-TANNERSVILLE CSD	16,732	16,832
580403	HUNTINGTON UFSD	17,762	17,862
130801	HYDE PARK CSD	12,305	12,405
200401	INDIAN LAKE CSD	24,304	24,404
220301	INDIAN RIVER CSD	6,996	6,996
200501	INLET COMN SD	26,297	26,647
141301	IROQUOIS CSD	10,001	10,101
660402	IRVINGTON UFSD	20,400	20,500
280231	ISLAND PARK UFSD	27,985	28,335
280226	ISLAND TREES UFSD	15,755	15,855
580502	ISLIP UFSD	14,538	14,638
610600	ITHACA CITY SD	12,920	13,020
61700	JAMESTOWN CITY SD	10,414	10,514
420411	JAMESVILLE-DEWITT CSD	11,194	11,294
572702	JASPER-TROUPSBURG CSD	10,840	10,940
540901	JEFFERSON CSD	12,445	12,795
280515	JERICHO UFSD	24,161	24,261
630601	JOHNSBURG CSD	18,615	18,715
31502	JOHNSON CITY CSD	12,316	12,416
170600	JOHNSTOWN CITY SD	10,658	10,758
420501	JORDAN-ELBRIDGE CSD	11,873	11,973
660101	KATONAH-LEWISBORO UFSD	20,757	20,857
150601	KEENE CSD	19,911	20,011

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450607	KENDALL CSD	12,590	12,940
142601	KENMORE-TONAWANDA UFSD	9,727	9,827
101401	KINDERHOOK CSD	11,489	11,589
580805	KINGS PARK CSD	14,178	14,278
620600	KINGSTON CITY SD	14,711	14,811
441202	KIRYAS JOEL VILLAGE UFSD	36,930	36,930
221401	LA FARGEVILLE CSD	9,708	9,808
141800	LACKAWANNA CITY SD	12,219	12,319
420807	LAFAYETTE CSD	16,016	16,116
630701	LAKE GEORGE CSD	12,771	12,871
151102	LAKE PLACID CSD	15,192	15,292
200601	LAKE PLEASANT CSD	25,331	25,681
662401	LAKELAND CSD	15,259	15,359
141901	LANCASTER CSD	8,692	8,792
610801	LANSING CSD	11,105	11,205
490601	LANSINGBURGH CSD	9,602	9,702
470801	LAURENS CSD	10,884	10,984
280215	LAWRENCE UFSD	23,252	23,002
181001	LE ROY CSD	10,790	11,140
670401	LETCHEWORTH CSD	11,587	11,687
280205	LEVITTOWN UFSD	17,530	17,630
400301	LEWISTON-PORTER CSD	12,479	12,229
590901	LIBERTY CSD	17,477	17,477
580104	LINDENHURST UFSD	14,503	14,603
511602	LISBON CSD	12,572	12,672
210800	LITTLE FALLS CITY SD	11,721	11,821
421501	LIVERPOOL CSD	12,779	12,879
591302	LIVINGSTON MANOR CSD	16,335	16,435
240801	LIVONIA CSD	11,606	11,706
400400	LOCKPORT CITY SD	10,165	10,265
280503	LOCUST VALLEY CSD	22,757	22,857
280300	LONG BEACH CITY SD	22,598	22,698
200701	LONG LAKE CSD	42,198	42,198
580212	LONGWOOD CSD	14,630	14,730
230901	LOWVILLE ACADEMY & CSD	9,853	9,953
221301	LYME CSD	13,271	13,371
280220	LYNBROOK UFSD	17,930	18,030
421504	LYNCOURT UFSD	15,749	15,849
451001	LYNDONVILLE CSD	10,769	10,869
650501	LYONS CSD	10,940	11,040
251101	MADISON CSD	10,988	11,088
511901	MADRID-WADDINGTON CSD	10,741	10,841
480101	MAHOPAC CSD	14,175	14,275
31101	MAINE-ENDWELL CSD	10,447	10,547
161501	MALONE CSD	10,770	10,870
280212	MALVERNE UFSD	19,955	20,055
660701	MAMARONECK UFSD	18,666	18,766
431101	MANCHESTER-SHORTSVILLE CSD (RED JACK	10,670	10,770
280406	MANHASSET UFSD	21,235	21,235
110901	MARATHON CSD	11,911	11,911
421101	MARCELLUS CSD	10,025	10,125
121401	MARGARETVILLE CSD	13,626	13,726
650701	MARION CSD	11,668	11,768
621001	MARLBORO CSD	15,762	15,512
280523	MASSAPEQUA UFSD	16,302	16,402
512001	MASSENA CSD	10,447	10,547
581012	MATTITUCK-CUTCHOGUE UFSD	16,217	16,317
170801	MAYFIELD CSD	10,344	10,444
110304	MCGRAW CSD	11,248	11,598
521200	MECHANICVILLE CITY SD	10,280	10,630
450801	MEDINA CSD	11,077	11,177
10615	MENANDS UFSD	16,120	16,220

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280225	MERRICK UFSD	18,186	18,286
460901	MEXICO CSD	11,952	12,052
580211	MIDDLE COUNTRY CSD	13,369	13,469
541001	MIDDLEBURGH CSD	12,703	12,803
441000	MIDDLETOWN CITY SD	12,759	13,109
471101	MILFORD CSD	12,467	12,567
132201	MILLBROOK CSD	13,152	13,252
580208	MILLER PLACE UFSD	13,172	13,272
280410	MINEOLA UFSD	23,709	24,059
150801	MINERVA CSD	25,887	25,987
441101	MINISINK VALLEY CSD	10,802	10,902
441201	MONROE-WOODBURY CSD	13,339	13,439
580306	MONTAUK UFSD	31,509	31,609
591401	MONTICELLO CSD	14,356	14,456
51301	MORAVIA CSD	10,452	10,552
150901	MORIAH CSD	12,105	12,205
471201	MORRIS CSD	10,686	10,786
512101	MORRISTOWN CSD	13,680	14,030
250401	MORRISVILLE-EATON CSD	12,364	12,464
212001	MOUNT MARKHAM CSD	11,481	11,581
240901	MT MORRIS CSD	12,370	12,470
660801	MT PLEASANT CSD	18,840	18,940
580207	MT SINAI UFSD	15,091	15,191
660900	MT VERNON SCHOOL DISTRICT	17,044	17,144
500108	NANUET UFSD	18,781	18,881
431201	NAPLES CSD	13,385	13,485
411501	NEW HARTFORD CSD	11,681	11,781
280405	NEW HYDE PARK-GARDEN CITY PARK UFSD	15,021	15,121
101601	NEW LEBANON CSD	16,042	16,142
621101	NEW PALTZ CSD	13,534	13,634
661100	NEW ROCHELLE CITY SD	16,388	16,488
581015	NEW SUFFOLK COMN SD	15,531	15,881
650101	NEWARK CSD	11,350	11,450
600402	NEWARK VALLEY CSD	10,537	10,637
441600	NEWBURGH CITY SD	15,046	15,146
151001	NEWCOMB CSD	43,580	43,580
400601	NEWFANE CSD	10,336	10,436
610901	NEWFIELD CSD	10,082	10,182
400800	NIAGARA FALLS CITY SD	11,175	11,275
400701	NIAGARA-WHEATFIELD CSD	10,693	10,793
530301	NISKAYUNA CSD	11,790	12,140
580103	NORTH BABYLON UFSD	14,540	14,640
280204	NORTH BELLMORE UFSD	17,743	17,843
142201	NORTH COLLINS CSD	13,023	13,373
10623	NORTH COLONIE CSD	10,958	11,058
490801	NORTH GREENBUSH COMN SD (WILLIAMS)	11,991	12,341
280229	NORTH MERRICK UFSD	18,075	18,175
651501	NORTH ROSE-WOLCOTT CSD	12,280	12,380
661301	NORTH SALEM CSD	20,530	20,630
280501	NORTH SHORE CSD	23,573	23,673
420303	NORTH SYRACUSE CSD	10,959	11,059
400900	NORTH TONAWANDA CITY SD	10,843	10,943
630202	NORTH WARREN CSD	15,475	15,825
131101	NORTHEAST CSD	15,592	15,692
90501	NORTHEASTERN CLINTON CSD	11,793	11,893
90901	NORTHERN ADIRONDACK CSD	12,844	12,944
580404	NORTHPORT-EAST NORTHPORT UFSD	18,258	18,358
170901	NORTHVILLE CSD	13,690	13,790
81200	NORWICH CITY SD	10,206	10,306
512201	NORWOOD-NORFOLK CSD	10,902	11,002
411504	NY MILLS UFSD	12,084	12,184
500304	NYACK UFSD	18,240	18,590

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300000	NYC CHANCELLOR'S OFFICE	13,777	13,877
181101	OAKFIELD-ALABAMA CSD	10,244	10,344
280211	OCEANSIDE UFSD	16,317	16,417
550101	ODESSA-MONTOUR CSD	11,613	11,363
512300	OGDENSBURG CITY SD	14,203	14,303
42400	OLEAN CITY SD	10,976	11,326
251400	ONEIDA CITY SD	11,329	11,429
471400	ONEONTA CITY SD	12,040	12,140
421201	ONONDAGA CSD	12,382	12,482
621201	ONTEORA CSD	18,821	18,921
271201	OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CSD	12,747	12,847
142301	ORCHARD PARK CSD	10,773	10,873
412901	ORISKANY CSD	10,992	11,342
661401	OSSINING UFSD	18,296	18,296
461300	OSWEGO CITY SD	12,520	12,620
471601	OTEGO-UNADILLA CSD	11,731	11,831
600601	OWEGO-APALACHIN CSD	11,524	11,874
81501	OXFORD ACADEMY & CSD	12,108	12,208
280506	OYSTER BAY-EAST NORWICH CSD	22,783	22,883
581002	OYSTERPONDS UFSD	33,181	33,281
650901	PALMYRA-MACEDON CSD	10,905	11,005
61601	PANAMA CSD	12,076	12,176
512501	PARISHVILLE-HOPKINTON CSD	10,859	10,959
580224	PATCHOGUE-MEDFORD UFSD	13,064	13,164
181201	PAVILION CSD	10,932	11,032
131201	PAWLING CSD	15,821	15,921
500308	PEARL RIVER UFSD	15,108	15,208
661500	PEEKSKILL CITY SD	16,680	16,780
661601	PELHAM UFSD	16,437	16,537
181302	PEMBROKE CSD	12,078	12,178
261201	PENFIELD CSD	12,596	12,696
680601	PENN YAN CSD	11,804	11,904
671201	PERRY CSD	11,291	11,391
91101	PERU CSD	12,099	12,199
431301	PHELPS-CLIFTON SPRINGS CSD	11,626	11,726
462001	PHOENIX CSD	12,476	12,576
440401	PINE BUSH CSD	11,820	11,920
131301	PINE PLAINS CSD	14,815	14,915
60601	PINE VALLEY CSD (SOUTH DAYTON)	11,839	11,939
261401	PITTSFORD CSD	12,972	13,072
280518	PLAINEDGE UFSD	15,954	16,054
280504	PLAINVIEW-OLD BETHPAGE CSD	18,192	18,292
91200	PLATTSBURGH CITY SD	13,854	13,954
660809	PLEASANTVILLE UFSD	16,808	16,908
660802	POCANTICO HILLS CSD	46,583	46,683
211103	POLAND CSD	11,940	12,040
51101	PORT BYRON CSD	11,115	11,215
661904	PORT CHESTER-RYE UFSD	13,642	13,742
580206	PORT JEFFERSON UFSD	21,449	21,549
441800	PORT JERVIS CITY SD	12,154	12,254
280404	PORT WASHINGTON UFSD	20,278	20,378
42901	PORTVILLE CSD	10,058	10,408
512902	POTSDAM CSD	11,640	11,740
131500	POUGHKEEPSIE CITY SD	12,774	12,874
572301	PRATTSBURGH CSD	10,876	10,976
461801	PULASKI CSD	11,830	11,930
641401	PUTNAM CSD	24,216	24,316
480503	PUTNAM VALLEY CSD	17,138	17,238
630902	QUEENSBURY UFSD	9,788	9,888
580903	QUOGUE UFSD	46,923	47,273
500401	RAMAPO CSD (SUFFERN)	17,169	17,269
43001	RANDOLPH CSD	10,970	11,070

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10402	RAVENA-COEYMANS-SELKIRK CSD	13,539	13,639
651503	RED CREEK CSD	11,166	11,266
131701	RED HOOK CSD	13,452	13,552
411701	REMSEN CSD	15,048	15,148
580901	REMSENBURG-SPEONK UFSD	36,664	36,764
491200	RENSSELAER CITY SD	9,134	9,234
131801	RHINEBECK CSD	16,931	17,031
472001	RICHFIELD SPRINGS CSD	11,166	11,266
62401	RIPLEY CSD	16,191	16,291
580602	RIVERHEAD CSD	16,326	16,426
261600	ROCHESTER CITY SD	12,340	12,440
280221	ROCKVILLE CENTRE UFSD	19,017	19,117
580209	ROCKY POINT UFSD	13,064	13,164
411800	ROME CITY SD	11,663	11,763
560603	ROMULUS CSD	14,817	14,917
620901	RONDOUT VALLEY CSD	17,839	17,939
280208	ROOSEVELT UFSD	17,175	16,925
591301	ROSCOE CSD	18,076	18,176
280403	ROSLYN UFSD	21,148	21,248
530515	ROTTERDAM-MOHONASEN CSD	9,239	9,339
121502	ROXBURY CSD	17,213	17,313
401201	ROYALTON-HARTLAND CSD	10,207	10,557
261701	RUSH-HENRIETTA CSD	12,580	12,680
661800	RYE CITY SD	19,167	19,267
661901	RYE NECK UFSD	18,607	18,707
580205	SACHEM CSD	13,501	13,601
221001	SACKETS HARBOR CSD	10,354	10,454
580305	SAG HARBOR UFSD	24,725	25,075
580910	SAGAPONACK COMN SD	15,531	15,881
43200	SALAMANCA CITY SD	11,832	11,582
641501	SALEM CSD	13,332	13,432
161201	SALMON RIVER CSD	13,826	13,926
461901	SANDY CREEK CSD	13,161	13,261
91402	SARANAC CSD	11,583	11,683
161401	SARANAC LAKE CSD	14,249	14,349
521800	SARATOGA SPRINGS CITY SD	10,782	10,882
621601	SAUGERTIES CSD	12,072	12,172
411603	SAUQUOIT VALLEY CSD	11,206	11,306
580504	SAYVILLE UFSD	16,710	16,810
662001	SCARSDALE UFSD	22,398	22,498
530501	SCHALMONT CSD	14,112	14,212
530600	SCHENECTADY CITY SD	12,015	12,015
470901	SCHENEVUS CSD	12,566	12,916
491501	SCHODACK CSD	12,419	12,519
541201	SCHOHARIE CSD	12,397	12,497
151401	SCHROON LAKE CSD	15,618	15,718
521701	SCHUYLERVILLE CSD	11,722	11,822
22401	SCIO CSD	12,218	12,318
530202	SCOTIA-GLENVILLE CSD	11,263	11,363
280206	SEAFORD UFSD	15,910	16,010
560701	SENECA FALLS CSD	11,266	11,366
280252	SEWANHAKA CENTRAL HS DISTRICT	12,772	12,872
541401	SHARON SPRINGS CSD	14,404	14,504
580701	SHELTER ISLAND UFSD	28,263	28,363
520302	SHENENDEHOWA CSD	10,919	11,269
82001	SHERBURNE-EARLVILLE CSD	10,962	11,062
62601	SHERMAN CSD	10,446	10,546
412000	SHERRILL CITY SD	9,901	10,001
580601	SHOREHAM-WADING RIVER CSD	15,976	16,076
121601	SIDNEY CSD	11,887	11,987
61501	SILVER CREEK CSD	11,473	11,573
421601	SKANEATELES CSD	12,587	12,687

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580801	SMITHTOWN CSD	14,219	14,319
651201	SODUS CSD	12,873	12,973
420702	SOLVAY UFSD	11,760	12,110
662101	SOMERS CSD	17,075	17,175
10601	SOUTH COLONIE CSD	12,387	12,487
580235	SOUTH COUNTRY CSD	16,201	16,301
521401	SOUTH GLENS FALLS CSD	10,917	11,017
580413	SOUTH HUNTINGTON UFSD	16,008	16,108
220101	SOUTH JEFFERSON CSD	9,183	9,533
121702	SOUTH KORTRIGHT CSD	13,381	13,731
231101	SOUTH LEWIS CSD	13,513	13,863
500301	SOUTH ORANGETOWN CSD	15,753	15,853
560501	SOUTH SENECA CSD	13,574	13,924
580906	SOUTHAMPTON UFSD	23,664	23,764
50701	SOUTHERN CAYUGA CSD	13,669	13,769
581005	SOUTHOLD UFSD	17,650	17,750
60201	SOUTHWESTERN CSD AT JAMESTOWN	10,452	10,552
131602	SPACKENKILL UFSD	16,268	16,368
261001	SPENCERPORT CSD	10,783	10,883
600801	SPENCER-VAN ETTEN CSD	11,058	11,158
580304	SPRINGS UFSD	21,775	21,775
141101	SPRINGVILLE-GRIFFITH INST CSD	11,597	11,697
161801	ST REGIS FALLS CSD	13,886	14,236
121701	STAMFORD CSD	13,915	14,265
401001	STARPOINT CSD	10,039	10,139
522001	STILLWATER CSD	9,519	9,619
251501	STOCKBRIDGE VALLEY CSD	10,888	10,988
591502	SULLIVAN WEST CSD	15,258	15,358
30601	SUSQUEHANNA VALLEY CSD	12,406	12,506
140207	SWEET HOME CSD	12,204	12,304
280502	SYOSSET CSD	20,513	20,613
421800	SYRACUSE CITY SD	11,930	12,280
100501	TACONIC HILLS CSD	13,872	13,972
220701	THOUSAND ISLANDS CSD	12,027	12,377
580201	THREE VILLAGE CSD	16,137	16,237
151501	TICONDEROGA CSD	13,705	13,805
600903	TIOGA CSD	9,701	9,801
142500	TONAWANDA CITY SD	10,301	10,401
211901	TOWN OF WEBB UFSD	20,143	20,493
591201	TRI-VALLEY CSD	18,574	18,674
491700	TROY CITY SD	15,986	15,986
611001	TRUMANSBURG CSD	10,477	10,577
580913	TUCKAHOE COMN SD	28,450	28,550
660302	TUCKAHOE UFSD	20,009	20,359
421902	TULLY CSD	10,286	10,386
160101	TUPPER LAKE CSD	11,711	11,811
441903	TUXEDO UFSD	17,720	17,820
660401	UFSD-TARRYTOWNS	16,449	16,799
81003	UNADILLA VALLEY CSD	11,643	11,743
51901	UNION SPRINGS CSD	12,059	12,409
280202	UNIONDALE UFSD	19,864	20,214
31501	UNION-ENDICOTT CSD	11,048	11,398
412300	UTICA CITY SD	9,280	9,280
660805	VALHALLA UFSD	20,983	21,333
441301	VALLEY CSD (MONTGOMERY)	11,472	11,572
280213	VALLEY STREAM 13 UFSD	15,737	15,837
280224	VALLEY STREAM 24 UFSD	20,294	20,394
280230	VALLEY STREAM 30 UFSD	19,277	19,277
280251	VALLEY STREAM CENTRAL HS DISTRICT	14,858	15,208
211701	VAN HORNESVILLE-OWEN D YOUNG CSD	12,241	12,341
31601	VESTAL CSD	12,416	12,516
431701	VICTOR CSD	9,518	9,868

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
11003	VOORHEESVILLE CSD	12,992	13,092
580302	WAINSCOTT COMN SD	15,531	15,881
621801	WALLKILL CSD	11,247	11,347
121901	WALTON CSD	10,968	11,068
280223	WANTAGH UFSD	13,843	13,943
132101	WAPPINGERS CSD	11,137	11,237
631201	WARRENSBURG CSD	15,086	15,186
671501	WARSAW CSD	11,643	11,993
442101	WARWICK VALLEY CSD	12,448	12,548
440102	WASHINGTONVILLE CSD	12,181	12,281
522101	WATERFORD-HALFMOON UFSD	13,094	13,194
561006	WATERLOO CSD	10,513	10,613
222000	WATERTOWN CITY SD	9,235	9,335
411902	WATERVILLE CSD	10,900	11,250
11200	WATERVLIET CITY SD	9,654	9,754
550301	WATKINS GLEN CSD	10,739	10,839
600101	WAVERLY CSD	9,313	9,413
573002	WAYLAND-COHOCTON CSD	11,019	11,119
650801	WAYNE CSD	11,284	11,384
261901	WEBSTER CSD	11,122	11,222
50301	WEEDSPORT CSD	12,070	12,170
200901	WELLS CSD	22,073	22,173
22601	WELLSVILLE CSD	11,671	12,021
580102	WEST BABYLON UFSD	15,099	15,199
210302	WEST CANADA VALLEY CSD	11,973	12,073
420101	WEST GENESEE CSD	10,449	10,549
280227	WEST HEMPSTEAD UFSD	17,009	17,109
260803	WEST IRONDEQUOIT CSD	10,663	10,763
580509	WEST ISLIP UFSD	14,049	14,149
142801	WEST SENECA CSD	10,429	10,529
40204	WEST VALLEY CSD	13,873	13,973
280401	WESTBURY UFSD	18,287	18,287
62901	WESTFIELD CSD	12,141	12,241
580902	WESTHAMPTON BEACH UFSD	18,604	18,704
420701	WESTHILL CSD	10,885	10,985
412801	WESTMORELAND CSD	11,938	12,288
151601	WESTPORT CSD	13,841	13,941
262001	WHEATLAND-CHILI CSD	15,259	15,609
170301	WHEELERVILLE UFSD	18,685	18,785
662200	WHITE PLAINS CITY SD	19,443	19,793
641701	WHITEHALL CSD	12,486	12,586
412902	WHITESBORO CSD	10,136	10,236
22101	WHITESVILLE CSD	11,154	11,254
31401	WHITNEY POINT CSD	11,574	11,674
580232	WILLIAM FLOYD UFSD	14,419	14,519
651402	WILLIAMSON CSD	12,363	12,463
140203	WILLIAMSVILLE CSD	11,154	11,254
151701	WILLSBORO CSD	15,605	15,705
401501	WILSON CSD	10,636	10,736
191401	WINDHAM-ASHLAND-JEWETT CSD	18,838	19,188
31701	WINDSOR CSD	10,365	10,465
472506	WORCESTER CSD	12,602	12,702
580109	WYANDANCH UFSD	16,916	17,016
490804	WYNANTS KILL UFSD	11,493	11,593
671002	WYOMING CSD	15,626	15,726
662300	YONKERS CITY SD	14,523	14,873
241701	YORK CSD	10,944	11,044
43501	YORKSHIRE-PIONEER CSD	11,656	11,756
662402	YORKTOWN CSD	16,993	17,093



Charter Schools Institute
The State University of New York

**New School Proposal
Budget(s) & Cash Flow(s) Template**

Capital Preparatory Bronx Girls Charter School

Contact Name: Dr. Stephen Perry
Contact Title: Head of Schools
Contact Email: drsteveperry@wearecapitalprep.org
Contact Phone: [REDACTED]

First Academic Year: 2017-18

Pre-Opening Period: July 1, 2016 - June 30, 2017

Note: For pre-opening period if the RFP submission date is:

- a) less than 1 year from the "First Academic Year," select the January through June date range.
- b) 1 year or more before the "First Academic Year," select the July through June date range.

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
2017-18 through 2021-22

CHARTER ENROLLMENT BY GRADE

GRADES	LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22
Kindergarten	Elementary School	-	-	-	-	-
1st Grade	Elementary School	-	-	-	-	-
2nd Grade	Elementary School	-	-	-	-	-
3rd Grade	Elementary School	-	-	-	-	-
4th Grade	Elementary School	-	-	-	-	-
5th Grade	Middle School	-	-	-	-	-
6th Grade	Middle School	80	80	100	100	100
7th Grade	Middle School	80	80	100	100	100
8th Grade	Middle School	-	80	100	100	100
9th Grade	High School	-	-	100	100	100
10th Grade	High School	-	-	-	100	100
11th Grade	High School	-	-	-	-	98
12th Grade	High School	-	-	-	-	-
TOTAL		160	240	400	500	598

NUMBER OF CLASSES BY GRADE

GRADES	LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22
Kindergarten	Elementary School	-	-	-	-	-
1st Grade	Elementary School	-	-	-	-	-
2nd Grade	Elementary School	-	-	-	-	-
3rd Grade	Elementary School	-	-	-	-	-
4th Grade	Elementary School	-	-	-	-	-
5th Grade	Middle School	-	-	-	-	-
6th Grade	Middle School	4	4	5	5	5
7th Grade	Middle School	4	4	5	5	5
8th Grade	Middle School	-	4	5	5	5
9th Grade	High School	-	-	5	5	5
10th Grade	High School	-	-	-	5	5
11th Grade	High School	-	-	-	-	5
12th Grade	High School	-	-	-	-	-
TOTAL		8	12	20	25	30

AVERAGE NUMBER OF STUDENTS PER CLASS BY GRADE

GRADES	LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22
Kindergarten	Elementary School	-	-	-	-	-
1st Grade	Elementary School	-	-	-	-	-
2nd Grade	Elementary School	-	-	-	-	-
3rd Grade	Elementary School	-	-	-	-	-
4th Grade	Elementary School	-	-	-	-	-
5th Grade	Middle School	-	-	-	-	-
6th Grade	Middle School	20	20	20	20	20
7th Grade	Middle School	20	20	20	20	20
8th Grade	Middle School	-	20	20	20	20
9th Grade	High School	-	-	20	20	20
10th Grade	High School	-	-	-	20	20
11th Grade	High School	-	-	-	-	20
12th Grade	High School	-	-	-	-	-

SUMMARY AND OTHER INFORMATION

Total Elementary Enrollment	-	-	-	-	-
Total Middle School Enrollment	160	240	300	300	300
Total High School Enrollment	-	-	100	200	298
Total Enrollment	160	240	400	500	598
Change in Net Enrollment from Prior Year (Count)	160	80	160	100	98
Change in Net Enrollment from Prior Year (Percent)	100.0%	50.0%	66.7%	25.0%	19.6%
Anticipated rate of attrition (Percent)	2.0%	2.0%	2.0%	2.0%	2.0%

ADDITIONAL NOTES/COMMENTS

Please note: The 2% anticipated rate of attrition is not calculated into the per pupil income in the budget, which is based on the chartered enrollment outlined above. However, the surplus that Capital Prep Bronx Girls runs in each year of the 5 year charter term is more than sufficient to cover an expected loss in AOE revenue due to a 2% student attrition rate. In year 3, Capital Prep Bronx Girls will increase enrollment per grade from 80 students to 100 students and will backfill open seats to ensure all grades are fully enrolled. In addition, in Year 5, a 2% attrition rate has been calculated for 11th grade enrollment to account for Capital Prep Bronx Girls not backfilling in 11th and 12th grade.

ESTIMATED ENROLLMENT BY DISTRICT

ANNUAL ENROLLMENT BY DISTRICT TOTALS	160	240	400	500	598
Enrollment by Grade vs Enrollment by District (should = 0)	-	-	-	-	-

ENTER NUMBER OF SCHOOL DISTRICTS ANTICIPATED: -->	1
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PRIMARY SENDING SCHOOL DISTRICT	NYC CHANCELLOR'S OFFICE	2017-18	2018-19	2019-20	2020-21	2021-22
DISTRICT'S ANNUAL TOTAL OPERATING BUDGET		\$ 21,800,000,000	\$ 21,800,000,000	\$ 21,800,000,000	\$ 21,800,000,000	\$ 21,800,000,000
ENROLLMENT (<i>Charter School</i>)		160	240	400	500	598
DESCRIPTION OF SOURCE FOR DISTRICT'S OPERATING BUDGET (Include web address if available)	Total operating budget for NYC DOE is based on published rates from the 15-16 school year which was 21.8 Billion Dollars.					

SECONDARY SENDING SCHOOL DISTRICT	Select from drop-down list →	2017-18	2018-19	2019-20	2020-21	2021-22
DISTRICT'S ANNUAL TOTAL OPERATING BUDGET		\$ -	\$ -	\$ -	\$ -	\$ -
ENROLLMENT (<i>Charter School</i>)						
DESCRIPTION OF SOURCE FOR DISTRICT'S OPERATING BUDGET (Include web address if available)						

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

STAFFING PLAN FTE		Year 1	Year 2	Year 3	Year 4	Year 5
	Acad Years	2017-18	2018-19	2019-20	2020-21	2021-22
	Grades	6-7	6-8	6-9	6-10	6-11
	Enrollment	160	240	400	500	598

**NOTE: Enter the number of planned full-time equivalent ("FTE") positions in each category for each charter year in the section provided below.*

ADMINISTRATIVE PERSONNEL FTE	FTE				
Executive Management	0.0	0.0	0.0	0.0	0.0
Instructional Management	1.0	1.0	1.0	1.0	1.0
Deans, Directors & Coordinators	2.0	2.0	2.0	3.0	4.0
CFO / Director of Finance	1.0	1.0	1.0	1.0	1.0
Operation / Business Manager	1.0	1.0	1.0	1.0	1.0
Administrative Staff	1.0	1.0	2.0	3.0	3.0
TOTAL ADMINISTRATIVE STAFF	6.0	6.0	7.0	9.0	10.0

INSTRUCTIONAL PERSONNEL FTE					
Teachers - Regular	8.0	12.0	19.0	25.0	29.0
Teachers - SPED	1.0	2.0	4.0	4.0	5.0
Substitute Teachers	0.0	0.0	0.0	0.0	0.0
Teaching Assistants	1.0	2.0	3.0	3.0	3.0
Specialty Teachers	2.0	3.0	5.0	8.0	10.0
Aides	0.0	0.0	0.0	0.0	0.0
Therapists & Counselors	1.0	1.0	2.0	3.0	3.0
Other	0.0	0.0	0.0	0.0	0.0
TOTAL INSTRUCTIONAL	13.0	20.0	33.0	43.0	50.0

NON-INSTRUCTIONAL PERSONNEL FTE					
Nurse	1.0	1.0	1.0	1.0	1.0
Librarian	0.0	0.0	0.0	0.0	0.0
Custodian	0.0	0.0	0.0	0.0	0.0
Security	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
TOTAL NON-INSTRUCTIONAL	1.0	1.0	1.0	1.0	1.0

TOTAL PERSONNEL SERVICE FTE	20.0	27.0	41.0	53.0	61.0
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CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

STAFFING PLAN WAGES		Year 1	Year 2	Year 3	Year 4	Year 5
	Acad Years	2017-18	2018-19	2019-20	2020-21	2021-22
	Grades	6-7	6-8	6-9	6-10	6-11
	Enrollment	160.00	240.00	400.00	500.00	598.00

**NOTE: Enter the proposed average salary for each category and the anticipated yearly increase percentages in the section provided below.*

ADMINISTRATIVE PERSONNEL WAGES	WAGES					
	Salary/Incr %	2.00%	2.00%	2.00%	2.00%	2.00%
Executive Management	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Instructional Management	\$ 130,000	\$ 130,000	\$ 132,600	\$ 135,252	\$ 137,957	\$ 140,716
Deans, Directors & Coordinators	\$ 100,000	\$ 200,000	\$ 204,000	\$ 208,080	\$ 312,242	\$ 418,486
CFO / Director of Finance	\$ 90,000	\$ 90,000	\$ 91,800	\$ 93,636	\$ 95,509	\$ 97,419
Operation / Business Manager	\$ 60,000	\$ 60,000	\$ 61,200	\$ 62,424	\$ 63,672	\$ 64,946
Administrative Staff	\$ 35,000	\$ 35,000	\$ 35,700	\$ 71,414	\$ 107,842	\$ 109,999
TOTAL ADMINISTRATIVE STAFF		\$ 515,000	\$ 525,300	\$ 570,806	\$ 717,222	\$ 831,567

INSTRUCTIONAL PERSONNEL WAGES

Teachers - Regular	\$ 70,000	\$ 560,000	\$ 851,200	\$ 1,358,224	\$ 1,805,388	\$ 2,121,496
Teachers - SPED	\$ 70,000	\$ 70,000	\$ 141,400	\$ 284,228	\$ 289,913	\$ 365,711
Substitute Teachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Teaching Assistants	\$ 35,000	\$ 35,000	\$ 70,700	\$ 107,114	\$ 109,256	\$ 111,441
Specialty Teachers	\$ 70,000	\$ 140,000	\$ 212,800	\$ 357,056	\$ 574,197	\$ 725,681
Aides	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Therapists & Counselors	\$ 60,000	\$ 60,000	\$ 61,200	\$ 122,424	\$ 184,872	\$ 188,570
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL INSTRUCTIONAL		\$ 865,000	\$ 1,337,300	\$ 2,229,046	\$ 2,963,627	\$ 3,512,899

NON-INSTRUCTIONAL PERSONNEL WAGES

Nurse	\$ 54,000	\$ 54,000	\$ 55,080	\$ 56,182	\$ 57,305	\$ 58,451
Librarian	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custodian	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Security	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL NON-INSTRUCTIONAL		\$ 54,000	\$ 55,080	\$ 56,182	\$ 57,305	\$ 58,451

TOTAL PERSONNEL SERVICE WAGES		\$ 1,434,000	\$ 1,917,680	\$ 2,856,034	\$ 3,738,154	\$ 4,402,917
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***NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

Description of Assumptions
principal
dean of academics and dean of students in Year 1. At full enrollment, five deans including: 4 deans of academics, dean of students
director of operations
operations manager
administrative assistant in Year 1. In Year 3, parent coordinator added and in Year 4, an additional administrative assistant is added.

CORE subject illuminators, increases with student enrollment
special education illuminator in Year 1 & 2. In Year 3, ESL and SPED illuminator added. In Year 5, additional ESL or SPED illuminator added based on student population need.
junior illuminator serves as building substitute as well as to serve as academic intervention for students. One added for each middle school grade.
enrichment illuminators. Year 1, social justice and other specialist. Increases as student population grows.
In Year 1 & 2: social worker. In Year 3, college advisor added. In Year 4, additional social worker added.

school nurse

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L

***NOTE:** Concisely state the assumptions that are being made for personnel wages in the section provided below.

Description of Assumptions
cost of living wage increase each year, set at 2%. This will be readjusted if per pupil is increased and there is more flexibility in the budget.
principal at 130K salary based on NYC DOE CSA Principal pay scale and NYC charter sector averages
dean of academics/dean of students at 100K. All salaries are based on NYC charter sector averages + NYC DOE assistant principal CSA scale
director of operations salary based on charter sector averages + assistant principal from NYC DOE CSA scale
operations manager salary based on charter sector average
administrative assistant salary based on NYC averages

illuminator salary average is based on NYC DOE UFT teacher pay scale + increased for longer school year.
illuminator salary average is based on NYC DOE UFT teacher pay scale + increased for longer school year.
junior illuminator salary based on NYC charter sector salary for instructional assistants
illuminator salary average is based on NYC DOE UFT teacher pay scale + increased for longer school year.
Based on NYC social worker/guidance counselor average

Based on NYC DOE school nurse pay scale, min. 2 years experience

**CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED BUDGET / OPERATING PLAN FOR PRE-OPENING P**

July 1, 2016 - June 30, 2017

**NOTE: Please enter financial data on either tab "5.) Pre-OP Cash Flow 6-Month" OR '1'
The pre-opening budget will be for either a 6-Month Period OR a 1-Year Period as selected*

Total Revenue	440,498
Total Expenses	440,498
Net Income	(0)

**START-UP
PERIOD**

REVENUE

REVENUES FROM STATE SOURCES

Grants

Stimulus	-
DYCD (Department of Youth and Community Developmt.)	-
Other	-
Other	-

TOTAL REVENUE FROM STATE SOURCES	<hr/> -
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REVENUE FROM FEDERAL FUNDING

Grants

Charter School Program (CSP) Planning & Implementation	440,498
Other	-
Other	-

TOTAL REVENUE FROM FEDERAL SOURCES	<hr/> 440,498
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LOCAL and OTHER REVENUE

Contributions and Donations	-
Fundraising	-
Erate Reimbursement	-
Earnings on Investments	-
Interest Income	-
Food Service (Income from meals)	-
Text Book	-
OTHER	-

TOTAL REVENUE FROM LOCAL and OTHER SOURCES	<hr/> -
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TOTAL REVENUE	<hr/> 440,498
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**CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED BUDGET / OPERATING PLAN FOR PRE-OPENING P**

July 1, 2016 - June 30, 2017

**NOTE: Please enter financial data on either tab "5.) Pre-OP Cash Flow 6-Month" OR 'The pre-opening budget will be for either a 6-Month Period OR a 1-Year Period as selected*

Total Revenue	440,498
Total Expenses	440,498
Net Income	(0)

**START-UP
PERIOD**

EXPENSES

	FTE No. of Positions	
ADMINISTRATIVE STAFF PERSONNEL COSTS		
Executive Management	-	-
Instructional Management	1.00	108,333
Deans, Directors & Coordinators	-	-
CFO / Director of Finance	1.00	83,332
Operation / Business Manager	-	16,667
Administrative Staff	-	-
TOTAL ADMINISTRATIVE STAFF	2.00	208,332
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	-	-
Teachers - SPED	-	-
Substitute Teachers	-	-
Teaching Assistants	-	-
Specialty Teachers	-	-
Aides	-	-
Therapists & Counselors	-	-
Other	-	-
TOTAL INSTRUCTIONAL	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	-
Librarian	-	-
Custodian	-	-
Security	-	-
Other	-	-
TOTAL NON-INSTRUCTIONAL	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	2.00	208,332
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		20,833
Fringe / Employee Benefits		12,000
Retirement / Pension		10,333
TOTAL PAYROLL TAXES AND BENEFITS		43,166
TOTAL PERSONNEL SERVICE COSTS	2.00	251,498
CONTRACTED SERVICES		
Accounting / Audit		2,500
Legal		33,000
Management Company Fee		-
Nurse Services		-
Food Service / School Lunch		-
Payroll Services		800
Special Ed Services		-
Titlement Services (i.e. Title I)		-
Other Purchased / Professional / Consulting		-

**CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED BUDGET / OPERATING PLAN FOR PRE-OPENING P**

July 1, 2016 - June 30, 2017

**NOTE: Please enter financial data on either tab "5.) Pre-OP Cash Flow 6-Month" OR 'The pre-opening budget will be for either a 6-Month Period OR a 1-Year Period as selected*

Total Revenue	440,498
Total Expenses	440,498
Net Income	(0)

**START-UP
PERIOD**

TOTAL CONTRACTED SERVICES	36,300
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**CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED BUDGET / OPERATING PLAN FOR PRE-OPENING P**

July 1, 2016 - June 30, 2017

**NOTE: Please enter financial data on either tab "5.) Pre-OP Cash Flow 6-Month" OR '1
The pre-opening budget will be for either a 6-Month Period OR a 1-Year Period as selected*

Total Revenue	440,498
Total Expenses	440,498
Net Income	(0)

**START-UP
PERIOD**

SCHOOL OPERATIONS

Board Expenses	1,550
Classroom / Teaching Supplies & Materials	-
Special Ed Supplies & Materials	-
Textbooks / Workbooks	-
Supplies & Materials other	-
Equipment / Furniture	-
Telephone	-
Technology	2,000
Student Testing & Assessment	-
Field Trips	-
Transportation (student)	-
Student Services - other	-
Office Expense	1,130
	2,500
Staff Development	-
Staff Recruitment	3,500
Student Recruitment / Marketing	6,500
School Meals / Lunch	-
Travel (Staff)	3,520
Fundraising	-
Other	-
TOTAL SCHOOL OPERATIONS	20,700

FACILITY OPERATION & MAINTENANCE

Insurance	3,000
Janitorial	-
Building and Land Rent / Lease / Facility Finance Interest	8,000
Repairs & Maintenance	10,000
Equipment / Furniture	111,000
Security	-
Utilities	-
TOTAL FACILITY OPERATION & MAINTENANCE	132,000

DEPRECIATION & AMORTIZATION

DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-
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TOTAL EXPENSES	440,498
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NET INCOME	(0)
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**CAPITAL PREPARATORY BRONX GIRL
PROJECTED BUDGET / OPERATING PLAN PERIOD**

July 1, 2016 - June 30,

**NOTE: Please enter financial data on either tab "5,) Pre-OP Cash F'6) Pre-OP Cash Flow 1-Year."
The pre-opening budget will be for either a 6-Month Period OR a 1-Year on tab #1, School Information.*

DESCRIPTION OF ASSUMPTIONS

Total Revenue
Total Expenses
Net Income

EXPENSES

	FTE No. of Positions	
ADMINISTRATIVE STAFF PERSONNEL COSTS		
Executive Management	-	
Instructional Management	1.00	principal for planning year, 130K base pay starting in Sept. of planning year
Deans, Directors & Coordinators	-	
CFO / Director of Finance	1.00	director of operations salary of 90K for planning year starting in Sept. of planning year
Operation / Business Manager	-	
Administrative Staff	-	operations manager for a quarter of the planning year
TOTAL ADMINISTRATIVE STAFF	2.00	
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	-	
Teachers - SPED	-	
Substitute Teachers	-	
Teaching Assistants	-	
Specialty Teachers	-	
Aides	-	
Therapists & Counselors	-	
Other	-	
TOTAL INSTRUCTIONAL	-	
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	
Librarian	-	
Custodian	-	
Security	-	
Other	-	
TOTAL NON-INSTRUCTIONAL	-	
SUBTOTAL PERSONNEL SERVICE COSTS	2.00	
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		calculated at 10% of salaries
Fringe / Employee Benefits		\$1200 per month, 11 months
Retirement / Pension		4% match, 100% participation rate + fees
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS	2.00	
CONTRACTED SERVICES		
Accounting / Audit		accounting software, support from accountant for creation of financial policies and procedures
Legal		attorney fees to review policies and procedures, attend board meetings, and provide board training
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		payroll fees
Special Ed Services		
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		

**CAPITAL PREPARATORY BRONX GIRL
PROJECTED BUDGET / OPERATING PLAN PERIOD**

July 1, 2016 - June 30,

**NOTE: Please enter financial data on either tab "5,) Pre-OP Cash F'6) Pre-OP Cash Flow 1-Year."
The pre-opening budget will be for either a 6-Month Period OR a 1-Year on tab #1, School Information.*

DESCRIPTION OF ASSUMPTIONS

**Total Revenue
Total Expenses
Net Income**

TOTAL CONTRACTED SERVICES

**CAPITAL PREPARATORY BRONX GIRL
PROJECTED BUDGET / OPERATING PLAN PERIOD**

July 1, 2016 - June 30,

**NOTE: Please enter financial data on either tab "5,) Pre-OP Cash F'6) Pre-OP Cash Flow 1-Year."
The pre-opening budget will be for either a 6-Month Period OR a 1-Year on tab #1, School Information.*

DESCRIPTION OF ASSUMPTIONS

Total Revenue
Total Expenses
Net Income

SCHOOL OPERATIONS

Board Expenses	board meeting postings, travel for board members
Classroom / Teaching Supplies & Materials	
Special Ed Supplies & Materials	
Textbooks / Workbooks	
Supplies & Materials other	
Equipment / Furniture	see cash flow section of Pre-OP cash flow 1-year for details on equipment and furniture
Telephone	
Technology	website design and hosting fees
Student Testing & Assessment	
Field Trips	
Transportation (student)	
Student Services - other	
Office Expense	general office supplies for director of operations and principal staff development costs for principal and director of operations to attend conference or professional development
Staff Development	job posting, job fair costs
Staff Recruitment	marketing materials for student recruiting
Student Recruitment / Marketing	
School Meals / Lunch	
Travel (Staff)	8 roundtrips to Bridgeport, CT via metronorth at \$40 each per month for eleven months.
Fundraising	
Other	

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

Insurance	Director & Officer's insurance for board of trustees
Janitorial	
Building and Land Rent / Lease / Facility Finance Interest	incubation space for start-up period at NYC Charter Center
Repairs & Maintenance	minor painting and renovations for Year 1 facility
Equipment / Furniture	staff laptops and other technology
Security	
Utilities	

TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION

DISSOLUTION ESCROW & RESERVES / CONTIGENCY

TOTAL EXPENSES

NET INCOME

PRE-OPENING CASH FLOW 6-MONTH

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE YEAR FOLLOWING PROPOSAL SUBMISSION

Do NOT complete this section. Complete tab "6) Pre-OP Cash Flow 1-Yr."

	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Total Revenue	-	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-
Cash Flow Adjustments	-	-	-	-	-	-	-
Beginning Cash Balance	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-
REVENUE							
REVENUES FROM STATE SOURCES							
Grants							
Stimulus	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	-	-	-	-
REVENUE FROM FEDERAL FUNDING							
Grants							
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-
TOTAL REVENUE	-	-	-	-	-	-	-

PRE-OPENING CASH FLOW 6-MONTH

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE YEAR FOLLOWING PROPOSAL SUBMISSION

Do NOT complete this section. Complete tab "6) Pre-OP Cash Flow 1-Yr."

Total Revenue	-	-	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-	-
Cash Flow Adjustments	-	-	-	-	-	-	-	-
Beginning Cash Balance	-	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-	-

JAN FEB MAR APR MAY JUN TOTAL

EXPENSES

ADMINISTRATIVE PERSONNEL COSTS

FTE No. of Positions

Executive Management	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	-	-	-	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	-	-	-	-	-
Teachers - SPED	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	-	-	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	-	-	-	-	-	-	-
Fringe / Employee Benefits	-	-	-	-	-	-	-	-
Retirement / Pension	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	-	-	-	-

TOTAL PERSONNEL SERVICE COSTS

CONTRACTED SERVICES

Accounting / Audit	-	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-
Management Company Fee	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	-	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	-	-	-	-

PRE-OPENING CASH FLOW 6-MONTH

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE YEAR FOLLOWING PROPOSAL SUBMISSION

Do NOT complete this section. Complete tab "6) Pre-OP Cash Flow 1-Yr."

	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Total Revenue	-	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-
Cash Flow Adjustments	-	-	-	-	-	-	-
Beginning Cash Balance	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-
Office Expense	-	-	-	-	-	-	-
Staff Development	-	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	-	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	-	-	-
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	-	-	-	-
NET INCOME	-	-	-	-	-	-	-

PRE-OPENING CASH FLOW 6-MONTH

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE YEAR FOLLOWING PROPOSAL SUBMISSION

Do NOT complete this section. Complete tab "6) Pre-OP Cash Flow 1-Yr."

	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Total Revenue	-	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-
Cash Flow Adjustments	-	-	-	-	-	-	-
Beginning Cash Balance	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-
CASH FLOW ADJUSTMENTS							
OPERATING ACTIVITIES							
Description (e.g. Add Back Depreciation)	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES							
Description (e.g. Subtract Property and Equipment Expenditures)	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-
FINANCING ACTIVITIES							
Description (e.g. Add Expected Proceeds from a Loan)	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-
NET INCOME	-	-	-	-	-	-	-
Beginning Cash Balance	-	-	-	-	-	-	-
ENDING CASH BALANCE	-	-	-	-	-	-	-

PRE-OPENING CASH FLOW 1-YEAR

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE SECOND YEAR FOLLOWING PROPOSAL SUBMISSION

	July 1, 2016 - June 30, 2017												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Total Revenue	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	55,000	50,000	440,498
Total Expenses	5,000	16,710	31,130	27,630	27,129	33,629	27,629	27,629	32,379	32,379	32,379	146,879	440,498
Net Income	40,000	(16,710)	23,870	(27,630)	28,369	(33,629)	32,371	(27,629)	27,621	27,621	22,621	(96,879)	(0)
Cash Flow Adjustments	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)
Beginning Cash Balance	-	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	-
Net Income	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	(111,000)	(111,000)
REVENUE													
REVENUES FROM STATE SOURCES													
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	-	-	-	-	-	-	-	-	-	-
REVENUE FROM FEDERAL FUNDING													
Grants													
Charter School Program (CSP) Planning & Implementation	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	55,000	50,000	440,498
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	55,000	50,000	440,498
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	55,000	50,000	440,498

PRE-OPENING CASH FLOW 1-YEAR

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE SECOND YEAR FOLLOWING PROPOSAL SUBMISSION

	July 1, 2016 - June 30, 2017													
Total Revenue	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	60,000	55,000	50,000	440,498
Total Expenses	5,000	16,710	31,130	27,630	27,129	33,629	27,629	27,629	32,379	32,379	32,379	146,879	146,879	440,498
Net Income	40,000	(16,710)	23,870	(27,630)	28,369	(33,629)	32,371	(27,629)	27,621	27,621	22,621	(96,879)	(0)	
Cash Flow Adjustments	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)	
Beginning Cash Balance	-	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	93,878	-
Net Income	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	(111,000)	(111,000)	

JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN TOTAL

EXPENSES

ADMINISTRATIVE PERSONNEL COSTS

FTE No. of Positions

Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	1.00	-	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	108,333
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	1.00	-	8,334	8,334	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	83,332
Operation / Business Manager	-	-	-	-	-	-	-	-	4,167	4,167	4,167	4,167	4,167	16,667
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	2.00	-	19,167	19,167	19,166	19,166	19,166	19,166	23,333	23,333	23,333	23,333	23,333	208,332

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS	2.00	-	-	1,917	1,917	1,917	1,917	1,917	1,917	2,333	2,333	2,333	2,333	20,833
Payroll Taxes	-	-	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	12,000
Fringe / Employee Benefits	-	-	767	767	767	767	767	767	767	933	933	933	933	10,333
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	5,883	3,883	3,883	3,883	3,883	3,883	3,883	4,467	4,467	4,467	4,467	43,166

TOTAL PERSONNEL SERVICE COSTS

TOTAL PERSONNEL SERVICE COSTS	2.00	-	-	25,051	23,051	23,050	23,050	23,050	23,050	27,800	27,800	27,800	27,800	251,498
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CONTRACTED SERVICES

Accounting / Audit	-	500	-	-	-	-	-	-	-	-	-	-	2,000	2,500
Legal	-	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	33,000
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	80	80	80	80	80	80	80	80	80	80	80	800
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL CONTRACTED SERVICES	-	3,500	3,080	3,080	3,080	3,080	3,080	3,080	3,080	3,080	3,080	3,080	5,080	36,300

PRE-OPENING CASH FLOW 1-YEAR

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE SECOND YEAR FOLLOWING PROPOSAL SUBMISSION

	July 1, 2016 - June 30, 2017												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Total Revenue	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	55,000	50,000	440,498
Total Expenses	5,000	16,710	31,130	27,630	27,129	33,629	27,629	27,629	32,379	32,379	32,379	146,879	440,498
Net Income	40,000	(16,710)	23,870	(27,630)	28,369	(33,629)	32,371	(27,629)	27,621	27,621	22,621	(96,879)	(0)
Cash Flow Adjustments	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)
Beginning Cash Balance	-	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	-
Net Income	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	(111,000)	(111,000)
SCHOOL OPERATIONS													
Board Expenses	-	260	129	129	129	129	129	129	129	129	129	129	1,550
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-	-	-	-	-	-
Technology	-	1,000	1,000	-	-	-	-	-	-	-	-	-	2,000
Student Testing & Assessment	-	-	-	-	-	-	-	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-	-	-	-	-	-	-
Office Expense	-	630	50	50	50	50	50	50	50	50	50	50	1,130
Staff Development	-	-	-	-	-	-	-	-	-	-	-	2,500	2,500
Staff Recruitment	-	-	-	-	-	500	500	500	500	500	500	500	3,500
Student Recruitment / Marketing	-	-	1,500	1,000	500	500	500	500	500	500	500	500	6,500
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	320	320	320	320	320	320	320	320	320	320	320	3,520
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	2,210	2,999	1,499	999	1,499	1,499	1,499	1,499	1,499	1,499	3,999	20,700
FACILITY OPERATION & MAINTENANCE													
Insurance	-	3,000	-	-	-	-	-	-	-	-	-	-	3,000
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	8,000	-	-	-	-	-	-	-	-	-	-	8,000
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000
Equipment / Furniture	5,000	-	-	-	-	6,000	-	-	-	-	-	100,000	111,000
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	5,000	11,000	-	-	-	6,000	-	-	-	-	-	110,000	132,000
DEPRECIATION & AMORTIZATION													
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	5,000	16,710	31,130	27,630	27,129	33,629	27,629	27,629	32,379	32,379	32,379	146,879	440,498
NET INCOME	40,000	(16,710)	23,870	(27,630)	28,369	(33,629)	32,371	(27,629)	27,621	27,621	22,621	(96,879)	(0)

PRE-OPENING CASH FLOW 1-YEAR

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

***NOTE:**

Please enter "Description of Assumptions" on tab "4) Pre-Opening Period Budget."

PROJECTED CASH FLOW FOR SCHOOLS PROPOSING TO OPEN IN THE SECOND YEAR FOLLOWING PROPOSAL SUBMISSION

	July 1, 2016 - June 30, 2017												
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
Total Revenue	45,000	-	55,000	-	55,498	-	60,000	-	60,000	60,000	55,000	50,000	440,498
Total Expenses	5,000	16,710	31,130	27,630	27,129	33,629	27,629	27,629	32,379	32,379	32,379	146,879	440,498
Net Income	40,000	(16,710)	23,870	(27,630)	28,369	(33,629)	32,371	(27,629)	27,621	27,621	22,621	(96,879)	(0)
Cash Flow Adjustments	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)
Beginning Cash Balance	-	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	-
Net Income	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	(111,000)	(111,000)
CASH FLOW ADJUSTMENTS													
OPERATING ACTIVITIES													
Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES													
Technology and Equipment (capitalized)	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)
FINANCING ACTIVITIES													
Description (e.g. Add Expected Proceeds from a Loan)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	(3,000)	-	-	-	-	-	-	-	-	(108,000)	(111,000)
NET INCOME	40,000	(16,710)	20,870	(27,630)	28,369	(33,629)	32,371	(27,629)	27,621	27,621	22,621	(204,879)	(111,000)
Beginning Cash Balance	-	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	-
ENDING CASH BALANCE	40,000	23,290	44,160	16,530	44,900	11,271	43,643	16,014	43,635	71,257	93,878	(111,000)	(111,000)

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

YEAR 1 BUDGET AND ASSUMPTION

PROJECTED BUDGET / OPERATING PLAN FOR YEAR ONE

DESCRIPTION OF ASSUMPTIONS

***NOTE:** State assumptions that are being made for the 1-Year Budget in the section provided below.

	JULY 1, 2017 - JUNE 30, 2018				
Total Revenue	3,125,279	151,793	-	-	3,277,072
Total Expenses	2,191,550	632,353	-	23,125	3,208,713
Net Income	933,730	(480,560)	-	(23,125)	68,360
Budgeted Student Enrollment	160	-	-	-	160

	REGULAR EDUCATION	PROGRAM SERVICES SPECIAL EDUCATION	OTHER	SUPPORT SERVICES FUNDRAISING	SUPPORT SERVICES MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	Basic Tuition (2015-16)						
PRIMARY School District: NYC CHANCELLOR'S OFFICE	2,244,320	13,877				2,244,320	CSD 10 or CSD 12 fully enrolled at 160 students
Other District 1:	-	-				0	
Other District 2:	-	-				0	
Other District 3:	-	-				0	
Other District 4:	-	-				0	
Other District 5:	-	-				0	
Other District 6:	-	-				0	
Other District 7:	-	-				0	
Other District 8:	-	-				0	
Other District 9:	-	-				0	
Other District 10:	-	-				0	
Other District 11:	-	-				0	
Other District 12:	-	-				0	
Other District 13:	-	-				0	
Other District 14:	-	-				0	
35 Other School Districts' Revenue: (Weighted Avg.)	-	-				0	
TOTAL Per Pupil Revenue (Weighted Avg.)	14,027	2,244,320				2,244,320	
Special Education Revenue		122,353				122,353	paid SPED rate in the 20-59% category is 7.36% (40% of a total of 18.4% of SPED students)
Grants							
Stimulus						0	
DYCD (Department of Youth and Community Development)	121,880					121,880	DYCD 1st year grant: 51K + \$443 per student
Other	12,717					12,717	FAMIS Funding (NYSTL, NYSSL and NYSLIBL) at a total rate of \$79.48 per student
Other	448,800					448,800	rental reimbursement for private facility
TOTAL REVENUE FROM STATE SOURCES	2,827,717	122,353				2,950,070	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		29,440				29,440	\$1000 per SPED student (18.4% of student enrollment)
Title I	69,280					69,280	\$500 per student, 86.6% of students
Title Funding - Other	8,314					8,314	\$60 per student, 86.6% of students
School Food Service (Free Lunch)	135,467					135,467	\$3.12 for lunch for 202 days and \$1.72 for breakfast for 202 days for 86.6% of the students
Grants							
Charter School Program (CSP) Planning & Implementation	59,502					59,502	assuming that CPBB qualifies for CSP, \$450K spent in planning year and \$50K to be spent in year 1
Other	-					0	
Other	-					0	
TOTAL REVENUE FROM FEDERAL SOURCES	272,563	29,440				302,003	
LOCAL and OTHER REVENUE							
Contributions and Donations	25,000					25,000	contributions - general operating
Fundraising	-					0	
Erate Reimbursement	-					0	
Earnings on Investments	-					0	
Interest Income	-					0	
Food Service (Income from meals)	-					0	
Text Book	-					0	
OTHER	-					0	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	25,000					25,000	

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

YEAR 1 BUDGET AND ASSUMPTION

PROJECTED BUDGET / OPERATING PLAN FOR YEAR ONE

DESCRIPTION OF ASSUMPTIONS

***NOTE:** State assumptions that are being made for the 1-Year Budget in the section provided below.

	JULY 1, 2017 - JUNE 30, 2018				
Total Revenue	3,125,279	151,793	-	-	3,277,072
Total Expenses	2,191,550	632,353	-	23,125	3,208,713
Net Income	933,730	(480,560)	-	(23,125)	68,360
Budgeted Student Enrollment	160	-	-	-	160

	FTE No. of Positions	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL	DESCRIPTION OF ASSUMPTIONS
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL		
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	-	-	-	-	-	-	0	
Instructional Management	1.00	78,000	26,000	-	-	26,000	130,000	\$130,000 principal salary
Deans, Directors & Coordinators	2.00	120,000	40,000	-	-	40,000	200,000	\$100,000 dean of academics and \$100,000 dean of student Salary
CFO / Director of Finance	1.00	36,000	9,000	-	9,000	36,000	90,000	director of operations
Operation / Business Manager	1.00	24,000	6,000	-	6,000	24,000	60,000	operations manager
Administrative Staff	1.00	14,000	3,500	-	3,500	14,000	35,000	administrative assistant
TOTAL ADMINISTRATIVE STAFF	6.00	272,000	84,500	-	18,500	140,000	515,000	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	8.00	476,000	84,000	-	-	-	560,000	8 core illuminators (2 in each subject: Math, Social Studies, Science, ELA)
Teachers - SPED	1.00	-	70,000	-	-	-	70,000	special education illuminator
Substitute Teachers	-	-	-	-	-	-	0	
Teaching Assistants	1.00	20,000	15,000	-	-	-	35,000	junior illuminator
Specialty Teachers	2.00	119,000	21,000	-	-	-	140,000	social justice + foreign language illuminators
Aides	-	-	-	-	-	-	0	
Therapists & Counselors	1.00	48,000	12,000	-	-	-	60,000	social worker
Other	-	-	-	-	-	-	0	
TOTAL INSTRUCTIONAL	13.00	663,000	202,000	-	-	-	865,000	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	1.00	43,200	10,800	-	-	-	54,000	nurse
Librarian	-	-	-	-	-	-	0	
Custodian	-	-	-	-	-	-	0	
Security	-	-	-	-	-	-	0	
Other	-	-	-	-	-	-	0	
TOTAL NON-INSTRUCTIONAL	1.00	43,200	10,800	-	-	-	54,000	
SUBTOTAL PERSONNEL SERVICE COSTS	20.00	978,200.00	297,300	-	18,500	140,000	1,434,000	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes	-	97,820	29,730	-	1,850	14,000	143,400	10% of salaries
Fringe / Employee Benefits	-	117,384	35,676	-	2,220	16,800	172,080	12% of salaries
Retirement / Pension	-	29,346	8,919	-	555	6,700	45,520	4% match for salaries at 75% participation rate + fees
TOTAL PAYROLL TAXES AND BENEFITS	-	244,550	74,325	-	4,625	37,500	361,000	
TOTAL PERSONNEL SERVICE COSTS	20.00	1,222,750	371,625	-	23,125	177,500	1,795,000	
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	-	-	24,000	24,000	audit fees for first year + operations year audit
Legal	-	-	-	-	-	5,000	5,000	attorney fees
Management Company Fee	-	134,659	44,886	-	-	44,886	224,432	10% of general education per pupil amount paid to CPS
Nurse Services	-	-	-	-	-	-	0	
Food Service / School Lunch	-	-	-	-	-	-	0	
Payroll Services	-	1,738	579	-	-	579	2,897	payroll fees
Special Ed Services	-	-	-	-	-	-	0	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	0	
Other Purchased / Professional / Consulting	-	-	-	-	-	-	0	
TOTAL CONTRACTED SERVICES	-	136,397	45,466	-	-	74,466	256,329	

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

YEAR 1 BUDGET AND ASSUMPTION

PROJECTED BUDGET / OPERATING PLAN FOR YEAR ONE

DESCRIPTION OF ASSUMPTIONS

***NOTE:** State assumptions that are being made for the 1-Year Budget in the section provided below.

JULY 1, 2017 - JUNE 30, 2018

Total Revenue	3,125,279	151,793	-	-	3,277,072
Total Expenses	2,191,550	632,353	-	23,125	3,208,713
Net Income	933,730	(480,560)	-	(23,125)	68,360
Budgeted Student Enrollment	160	-	-	-	160

	PROGRAM SERVICES		OTHER	SUPPORT SERVICES		TOTAL	
	REGULAR EDUCATION	SPECIAL EDUCATION		FUNDRAISING	MANAGEMENT & GENERAL		
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	6,000	6,000	\$500 per month, 12 months
Classroom / Teaching Supplies & Materials	34,000	6,000	-	-	-	40,000	\$250 per student
Special Ed Supplies & Materials	-	5,152	-	-	-	5,152	\$175 per special education student
Textbooks / Workbooks	20,400	3,600	-	-	-	24,000	\$150 per student
Supplies & Materials other	-	-	-	-	-	0	equipment and furniture expenses are captured in cash flow tab at bottom of sheet
Equipment / Furniture	-	-	-	-	-	0	
Telephone	4,680	1,560	-	-	1,560	7,800	\$650 per month for office and staff mobile phones
Technology	36,000	12,000	-	-	12,000	60,000	\$375 per student - see budget narrative
Student Testing & Assessment	13,600	2,400	-	-	-	16,000	\$100 per student for student testing and assessments
Field Trips	5,440	960	-	-	-	6,400	\$40 per student for college trips
Transportation (student)	500	-	-	-	-	500	\$500 per year for student emergencies
Student Services - other	43,520	7,680	-	-	-	51,200	\$320 per student for sports, parent involvement
Office Expense	-	-	-	-	4,800	4,800	\$30 per student for office supplies and postage \$500 per staff member for first two years for
Staff Development	12,000	4,000	-	-	4,000	20,000	development + \$500 per staff member for appreciation/rentention
Staff Recruitment	4,500	500	-	-	-	5,000	\$5000 per year
Student Recruitment / Marketing	4,080	720	-	-	-	4,800	\$30 per student
School Meals / Lunch	133,239	23,513	-	-	-	156,752	\$3.05 per student, 202 days for lunch + \$1.80 per student, 202 days for breakfast
Travel (Staff)	-	-	-	-	4,000	4,000	\$300 per staff member
Fundraising	-	-	-	-	-	0	
Other	-	-	-	-	-	0	
TOTAL SCHOOL OPERATIONS	311,959	68,085	-	-	32,360	412,404	
FACILITY OPERATION & MAINTENANCE							
Insurance	30,923	5,457	-	-	-	36,380	General Liability and Student Accident, from Austin Insurance & Co. quote
Janitorial	42,000	12,000	-	-	6,000	60,000	\$60,000 per year for janitorial vendor
Building and Land Rent / Lease / Facility Finance Interest	333,200	95,200	-	-	47,600	476,000	Total of 85 sq ft per student at \$35 per sq ft \$10,000 per year for painting and other non-covered maintenance needs.
Repairs & Maintenance	7,000	2,000	-	-	1,000	10,000	
Equipment / Furniture	-	-	-	-	-	0	
Security	35,000	10,000	-	-	5,000	50,000	\$50000 per year for security vendor
Utilities	33,320	9,520	-	-	4,760	47,600	10% of rental costs
TOTAL FACILITY OPERATION & MAINTENANCE	481,443	134,177	-	-	64,360	679,980	
DEPRECIATION & AMORTIZATION	24,000	8,000	-	-	8,000	40,000	depreciation
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	15,000	5,000	-	-	5,000	25,000	\$25,000 set aside in year 1 - 3 in escrow account for dissolution
TOTAL EXPENSES	2,191,550	632,353	-	23,125	361,686	3,208,713	
NET INCOME	933,730	(480,560)	-	(23,125)	(361,686)	68,360	surplus is calculated to cover any student enrollment attrition in enrollment (2% of 160 would be 3 students at \$14037). In addition, surplus will cover capital expenses shown in cash flow

YEAR 1 BUDGET AND ASSUMPTION

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

PROJECTED BUDGET / OPERATING PLAN FOR YEAR ONE

DESCRIPTION OF ASSUMPTIONS

***NOTE:** State assumptions that are being made for the 1-Year Budget in the section provided below.

	JULY 1, 2017 - JUNE 30, 2018				
Total Revenue	3,125,279	151,793	-	-	3,277,072
Total Expenses	2,191,550	632,353	-	23,125	3,208,713
Net Income	933,730	(480,560)	-	(23,125)	68,360
Budgeted Student Enrollment	160	-			160

	REGULAR EDUCATION	PROGRAM SERVICES SPECIAL EDUCATION	OTHER	SUPPORT SERVICES FUNDRAISING & GENERAL	TOTAL
ENROLLMENT - *School Districts Are Linked To Above Entries*					
PRIMARY School District: NYC CHANCELLOR'S OFFICE	160				160
Other District 1:	-				0
Other District 2:	-				0
Other District 3:	-				0
Other District 4:	-				0
Other District 5:	-				0
Other District 6:	-				0
Other District 7:	-				0
Other District 8:	-				0
Other District 9:	-				0
Other District 10:	-				0
Other District 11:	-				0
Other District 12:	-				0
Other District 13:	-				0
Other District 14:	-				0
All Other School Districts	-				0
TOTAL ENROLLMENT	<u>160</u>				<u>160</u>
REVENUE PER PUPIL	<u>19,533</u>				<u>20,482</u>
EXPENSES PER PUPIL	<u>13,697</u>				<u>20,054</u>

YEAR 1 CASH FLOW
(FIRST YEAR OF CHARTER)

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED CASH FLOW FOR YEAR ONE OF OPERATIONS
JULY 1, 2017 - JUNE 30, 2018

Total Revenue	474,245	35,000	502,294	13,547	482,792	91,140	482,792	177,584	482,792	13,547	482,793	38,547	3,277,072
Total Expenses	217,397	224,304	281,209	234,804	281,657	244,304	297,733	245,870	279,448	239,070	286,526	376,392	3,208,713
Net Income	256,849	(189,304)	221,085	(221,257)	201,135	(153,163)	185,059	(68,287)	203,344	(225,524)	196,267	(337,845)	68,360
Cash Flow Adjustments	(64,000)	-	-	-	-	-	-	-	-	-	-	12,000	-52,000
Beginning Cash Balance	-	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	0
Ending Cash Balance	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	16,360	16,360
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL

REVENUE

* Totals (Column U) for all lines above Cash Flow Adjustments should equal the Totals (Column N) on tab "7) Year 1 Budget & Assumptions."

REVENUES FROM STATE SOURCES														
Per Pupil Revenue	Basic Tuition (2015-16)													
PRIMARY School District: NYC CHANCELLOR'S OFFICE	13,877	374,053	-	374,053	-	374,053	-	374,053	-	374,053	-	374,053	-	2,244,320
Other District 1:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 2:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 3:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 4:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 5:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 6:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 7:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 8:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 9:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 10:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 11:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 12:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 13:	-	-	-	-	-	-	-	-	-	-	-	-	0	
Other District 14:	-	-	-	-	-	-	-	-	-	-	-	-	0	
35 Other School Districts' Revenue:	(Weighted Avg.)	-	-	-	-	-	-	-	-	-	-	-	0	
TOTAL Per Pupil Revenue	(Weighted Avg.)	14,027	374,053	-	374,053	-	374,053	-	374,053	-	374,053	-	2,244,320	
Special Education Revenue		20,392	-	20,392	-	20,392	-	20,392	-	20,392	-	20,393	122,353	
Grants														
Stimulus		-	-	-	-	-	-	-	-	-	-	-	0	
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	121,880	-	-	-	-	121,880	
Other		-	-	-	-	-	-	12,717	-	-	-	-	12,717	
Other		74,800	-	74,800	-	74,800	-	74,800	-	74,800	-	74,800	448,800	
TOTAL REVENUE FROM STATE SOURCES		469,245	-	469,245	-	469,245	-	469,245	134,597	469,245	-	469,246	2,950,070	
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs		-	-	-	-	-	-	29,440	-	-	-	-	29,440	
Title I		-	-	-	-	-	69,280	-	-	-	-	-	69,280	
Title Funding - Other		-	-	-	-	-	8,314	-	-	-	-	-	8,314	
School Food Service (Free Lunch)		-	-	13,547	13,547	13,547	13,547	13,547	13,547	13,547	13,547	13,547	135,467	
Grants														
Charter School Program (CSP) Planning & Implementation		5,000	35,000	19,502	-	-	-	-	-	-	-	-	59,502	
Other		-	-	-	-	-	-	-	-	-	-	-	0	
Other		-	-	-	-	-	-	-	-	-	-	-	0	
TOTAL REVENUE FROM FEDERAL SOURCES		5,000	35,000	33,049	13,547	13,547	91,140	13,547	42,987	13,547	13,547	13,547	302,003	
LOCAL and OTHER REVENUE														
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	25,000	25,000	
Fundraising		-	-	-	-	-	-	-	-	-	-	-	0	
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	0	
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	0	
Interest Income		-	-	-	-	-	-	-	-	-	-	-	0	
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	0	
Text Book		-	-	-	-	-	-	-	-	-	-	-	0	
OTHER		-	-	-	-	-	-	-	-	-	-	-	0	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	-	-	-	-	-	-	-	25,000	25,000	
TOTAL REVENUE		474,245	35,000	502,294	13,547	482,792	91,140	482,792	177,584	482,792	13,547	482,793	3,277,072	

YEAR 1 CASH FLOW
(FIRST YEAR OF CHARTER)

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED CASH FLOW FOR YEAR ONE OF OPERATIONS
JULY 1, 2017 - JUNE 30, 2018

Total Revenue	474,245	35,000	502,294	13,547	482,792	91,140	482,792	177,584	482,792	13,547	482,793	38,547	3,277,072
Total Expenses	217,397	224,304	281,209	234,804	281,657	244,304	297,733	245,870	279,448	239,070	286,526	376,392	3,208,713
Net Income	256,849	(189,304)	221,085	(221,257)	201,135	(153,163)	185,059	(68,287)	203,344	(225,524)	196,267	(337,845)	68,360
Cash Flow Adjustments	(64,000)	-	-	-	-	-	-	-	-	-	-	12,000	-52,000
Beginning Cash Balance	-	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	0
Ending Cash Balance	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	16,360	16,360
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL

EXPENSES

	No. of Positions	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
ADMINISTRATIVE STAFF PERSONNEL COSTS														
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Instructional Management	1.00	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	130,000
Deans, Directors & Coordinators	2.00	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	200,000
CFO / Director of Finance	1.00	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	90,000
Operation / Business Manager	1.00	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	60,000
Administrative Staff	1.00	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	35,000
TOTAL ADMINISTRATIVE STAFF	6.00	42,917	42,917	42,917	42,917	42,917	42,917	42,917	42,917	42,917	42,917	42,917	42,917	515,000
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	8.00	23,333	46,667	46,667	46,667	46,667	46,667	46,667	46,667	46,667	46,667	46,667	70,000	560,000
Teachers - SPED	1.00	2,917	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	8,750	70,000
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Teaching Assistants	1.00	1,458	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	4,375	35,000
Specialty Teachers	2.00	5,833	11,667	11,667	11,667	11,667	11,667	11,667	11,667	11,667	11,667	11,667	17,500	140,000
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Therapists & Counselors	1.00	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	60,000
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	0
TOTAL INSTRUCTIONAL	13.00	38,542	72,083	72,083	72,083	72,083	72,083	72,083	72,083	72,083	72,083	72,083	105,625	865,000
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	1.00	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	54,000
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	0
TOTAL NON-INSTRUCTIONAL	1.00	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	54,000
SUBTOTAL PERSONNEL SERVICE COSTS	20.00	85,958	119,500	119,500	119,500	119,500	119,500	119,500	119,500	119,500	119,500	119,500	153,042	1,434,000
PAYROLL TAXES AND BENEFITS														
Payroll Taxes	-	8,596	11,950	11,950	11,950	11,950	11,950	11,950	11,950	11,950	11,950	11,950	15,304	143,400
Fringe / Employee Benefits	-	10,315	14,340	14,340	14,340	14,340	14,340	14,340	14,340	14,340	14,340	14,340	18,365	172,080
Retirement / Pension	-	5,079	3,585	3,585	3,585	3,585	3,585	3,585	3,585	3,585	3,585	3,585	4,591	45,520
TOTAL PAYROLL TAXES AND BENEFITS	-	23,990	29,875	29,875	29,875	29,875	29,875	29,875	29,875	29,875	29,875	29,875	38,260	361,000
TOTAL PERSONNEL SERVICE COSTS	20.00	109,948	149,375	149,375	149,375	149,375	149,375	149,375	149,375	149,375	149,375	149,375	191,302	1,795,000
CONTRACTED SERVICES														
Accounting / Audit	-	-	-	-	-	-	-	-	-	-	-	-	24,000	24,000
Legal	-	-	-	-	-	-	-	-	-	-	-	-	5,000	5,000
Management Company Fee	-	37,405	-	37,405	-	37,405	-	37,405	-	37,405	-	37,405	-	224,432
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Payroll Services	-	228	228	228	228	228	228	385	228	228	228	228	228	2,897
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Other Purchased / Professional / Consulting	-	-	-	-	-	-	-	-	-	-	-	-	-	0
TOTAL CONTRACTED SERVICES	-	37,634	228	37,634	228	37,634	228	37,791	228	37,634	228	37,634	29,228	256,329

YEAR 1 CASH FLOW
(FIRST YEAR OF CHARTER)

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED CASH FLOW FOR YEAR ONE OF OPERATIONS
JULY 1, 2017 - JUNE 30, 2018

	474,245	35,000	502,294	13,547	482,792	91,140	482,792	177,584	482,792	13,547	482,793	38,547	3,277,072
Total Revenue	474,245	35,000	502,294	13,547	482,792	91,140	482,792	177,584	482,792	13,547	482,793	38,547	3,277,072
Total Expenses	217,397	224,304	281,209	234,804	281,657	244,304	297,733	245,870	279,448	239,070	286,526	376,392	3,208,713
Net Income	256,849	(189,304)	221,085	(221,257)	201,135	(153,163)	185,059	(68,287)	203,344	(225,524)	196,267	(337,845)	68,360
Cash Flow Adjustments	(64,000)	-	-	-	-	-	-	-	-	-	-	12,000	-52,000
Beginning Cash Balance	-	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	0
Ending Cash Balance	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	16,360	16,360
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	TOTAL
SCHOOL OPERATIONS													
Board Expenses	500	500	500	500	500	500	500	500	500	500	500	500	6,000
Classroom / Teaching Supplies & Materials	5,000	-	10,000	-	5,000	-	10,000	-	5,000	-	5,000	-	40,000
Special Ed Supplies & Materials	1,000	-	1,000	-	1,000	-	1,000	-	1,152	-	-	-	5,152
Textbooks / Workbooks	6,000	-	-	2,000	2,000	2,000	6,000	6,000	-	-	-	-	24,000
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	0
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	0
Telephone	650	650	650	650	650	650	650	650	650	650	650	650	7,800
Technology	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	60,000
Student Testing & Assessment	-	-	-	-	2,000	5,000	5,000	2,000	2,000	-	-	-	16,000
Field Trips	-	-	-	-	-	-	1,067	1,067	1,067	1,067	1,067	1,067	6,400
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	500	500
Student Services - other	-	-	5,120	5,120	5,120	5,120	5,120	5,120	5,120	5,120	5,120	5,120	51,200
Office Expense	-	200	200	200	200	200	1,500	600	500	500	350	350	4,800
Staff Development	-	500	-	-	2,000	3,500	1,500	1,500	1,500	2,500	3,000	4,000	20,000
Staff Recruitment	-	-	-	-	-	-	1,000	1,000	1,000	1,000	1,000	-	5,000
Student Recruitment / Marketing	-	-	-	-	1,000	1,000	500	500	500	800	500	-	4,800
School Meals / Lunch	-	11,640	15,520	15,520	13,968	15,520	15,520	15,520	11,640	15,520	15,520	10,864	156,752
Travel (Staff)	-	-	-	-	-	-	600	600	600	600	600	1,600	4,000
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	0
Other	-	-	-	-	-	-	-	-	-	-	-	-	0
TOTAL SCHOOL OPERATIONS	18,150	18,490	37,990	28,990	38,438	38,490	54,357	40,057	36,229	33,257	38,307	29,651	412,404
FACILITY OPERATION & MAINTENANCE													
Insurance	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	36,380
Janitorial	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	60,000
Building and Land Rent / Lease / Facility Finance Interest	39,667	39,667	39,667	39,667	39,667	39,667	39,667	39,667	39,667	39,667	39,667	39,667	476,000
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	5,000	5,000	10,000
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	0
Security	-	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	50,000
Utilities	3,967	3,967	3,967	3,967	3,967	3,967	3,967	3,967	3,967	3,967	3,967	3,967	47,600
TOTAL FACILITY OPERATION & MAINTENANCE	51,665	56,210	56,210	56,210	56,210	56,210	56,210	56,210	56,210	56,210	61,210	61,210	679,980
DEPRECIATION & AMORTIZATION													
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	40,000	40,000
TOTAL EXPENSES	217,397	224,304	281,209	234,804	281,657	244,304	297,733	245,870	279,448	239,070	286,526	376,392	3,208,713
NET INCOME	256,849	(189,304)	221,085	(221,257)	201,135	(153,163)	185,059	(68,287)	203,344	(225,524)	196,267	(337,845)	68,360
CASH FLOW ADJUSTMENTS													
OPERATING ACTIVITIES													
Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	40,000	40,000
Add Back Escrow Account	-	-	-	-	-	-	-	-	-	-	-	25,000	25,000
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	65,000	65,000
INVESTMENT ACTIVITIES													
Equipment and Technology	(64,000)	-	-	-	-	-	-	-	-	-	-	(53,000)	-117,000
Capital Project for facility	-	-	-	-	-	-	-	-	-	-	-	-	0
Total Investment Activities	(64,000)	-	-	-	-	-	-	-	-	-	-	(53,000)	-117,000
FINANCING ACTIVITIES													
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	0
Other	-	-	-	-	-	-	-	-	-	-	-	-	0
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	0
Total Cash Flow Adjustments	(64,000)	-	-	-	-	-	-	-	-	-	-	12,000	-52,000
NET INCOME	192,849	(189,304)	221,085	(221,257)	201,135	(153,163)	185,059	(68,287)	203,344	(225,524)	196,267	(325,845)	16,360
Beginning Cash Balance	-	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	0
ENDING CASH BALANCE	192,849	3,545	224,630	3,373	204,508	51,344	236,404	168,117	371,461	145,937	342,204	16,360	16,360

5 YEAR BUDGET AND CASH FLOW ADJUSTMENTS

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

**PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD
2017-18 THROUGH 2021-22**

DESCRIPTION OF ASSUMPTIONS

**NOTE: Projected Five Year Budget on this tab should be for the first five years of actual operations.*

**NOTE: State assumptions that are being made in the section provided below.*

Total Revenue	3,277,072	4,631,036	7,701,726	9,620,907	11,501,705
Total Expenses	3,208,713	4,528,742	6,978,665	8,874,441	10,505,197
Net Income (Before Cash Flow Adjustments)	68,360	102,294	723,061	746,466	996,508
Budgeted Student Enrollment	160	240	400	500	598

	Year 1	Year 2	Year 3	Year 4	Year 5
	2017-18	2018-19	2019-20	2020-21	2021-22

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue Percentage Increase

Per Pupil Revenue	Basic Tuition (2015-16)	0	0.0%	0.0%	0.0%	0.0%	increased to \$14,027 in and then remains flat.
PRIMARY School District: NYC CHANCELLOR'S OFFICE	13,877	2,244,320	3,366,480	5,610,800	7,013,500	8,388,146	based on fully enrolled each year of operation
Other District 1:	-	-	-	-	-	-	
Other District 2:	-	-	-	-	-	-	
Other District 3:	-	-	-	-	-	-	
Other District 4:	-	-	-	-	-	-	
Other District 5:	-	-	-	-	-	-	
Other District 6:	-	-	-	-	-	-	
Other District 7:	-	-	-	-	-	-	
Other District 8:	-	-	-	-	-	-	
Other District 9:	-	-	-	-	-	-	
Other District 10:	-	-	-	-	-	-	
Other District 11:	-	-	-	-	-	-	
Other District 12:	-	-	-	-	-	-	
Other District 13:	-	-	-	-	-	-	
Other District 14:	-	-	-	-	-	-	
35 Other School Districts' Revenue: (Weighted Avg.)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Avg.)	14,027	2,244,320	3,366,480	5,610,800	7,013,500	8,388,146	
Special Education Revenue		122,353	183,529	305,882	382,352	457,293	paid SPED rate in the 20-59% category is 7.36% (40% of a total of 18.4% of SPED students). Assumed that SPED rate remains flat at \$10,390 per student.
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Developmt.)		121,880	-	-	-	-	
Other		12,717	19,075	31,792	39,740	47,529	FAMIS Funding remains flat (NYSTL, NYSSL and NYSLIBL) at a total rate of \$79.48 per student remains flat. assumes that rental rent will be more than per pupil reimbursement, therefore the school will receive the \$2805 per student reimbursement
Other		448,800					
			673,200	1,122,000	1,402,500	1,677,390	
TOTAL REVENUE FROM STATE SOURCES		2,950,070	4,242,284	7,070,474	8,838,092	10,570,358	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		29,440	44,160	73,600	92,000	110,032	IDEA rate remains flat - \$1000 per SPED student, 18.4% of student enrollment
Title I		69,280	103,920	173,200	216,500	258,934	Title rate and FRL rate remain flat - \$500 per student, 86.6% of students
Title Funding - Other		8,314	12,470	20,784	25,980	31,072	Title rate and FRL rate remain flat - \$60 per student, 86.6% of students
School Food Service (Free Lunch)		135,467	203,201	338,668	423,335	506,309	School Food reimbursement rates remain flat - \$3.12 for lunch for 202 days and \$1.72 for breakfast for 202 days for 86.6% of the students
Grants							
Charter School Program (CSP) Planning & Implementation		59,502	-	-	-	-	CSP funds completed in Year 1
Other		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		302,003	363,751	606,252	757,815	906,347	
LOCAL and OTHER REVENUE							
Contributions and Donations		25,000	25,000	25,000	25,000	25,000	contribution expectations remain flat
Fundraising		-	-	-	-	-	
Erate Reimbursement		-	-	-	-	-	
Earnings on Investments		-	-	-	-	-	
Interest Income		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	-	-	-	-	

5 YEAR BUDGET AND CASH FLOW ADJUSTMENTS

**NOTE: Projected Five Year Budget on this tab should be for the first five years of actual operations.*

Total Revenue
Total Expenses
Net Income (Before Cash Flow Adjustments)
Budgeted Student Enrollment
OTHER
TOTAL REVENUE FROM LOCAL and OTHER SOURCES
TOTAL REVENUE

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

**PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD
2017-18 THROUGH 2021-22**

3,277,072	4,631,036	7,701,726	9,620,907	11,501,705
3,208,713	4,528,742	6,978,665	8,874,441	10,505,197
68,360	102,294	723,061	746,466	996,508
160	240	400	500	598
Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
-	-	-	-	-
25,000	25,000	25,000	25,000	25,000
3,277,072	4,631,036	7,701,726	9,620,907	11,501,705

DESCRIPTION OF ASSUMPTIONS

**NOTE: State assumptions that are being made in the section provided below.*

5 YEAR BUDGET AND CASH FLOW ADJUSTMENTS

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

**PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD
2017-18 THROUGH 2021-22**

DESCRIPTION OF ASSUMPTIONS

**NOTE: Projected Five Year Budget on this tab should be for the first five years of actual operations.*

**NOTE: State assumptions that are being made in the section provided below.*

Total Revenue	3,277,072	4,631,036	7,701,726	9,620,907	11,501,705
Total Expenses	3,208,713	4,528,742	6,978,665	8,874,441	10,505,197
Net Income (Before Cash Flow Adjustments)	68,360	102,294	723,061	746,466	996,508
Budgeted Student Enrollment	160	240	400	500	598
	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Year 1 No. of Positions

NOTE: For all 5-Years of FTE/Staffing detail please see the 'Staffing' tab of this file.

Executive Management	-	-	-	-	-
Instructional Management	1.00	130,000	132,600	135,252	137,957
Deans, Directors & Coordinators	2.00	200,000	204,000	208,080	312,242
CFO / Director of Finance	1.00	90,000	91,800	93,636	95,509
Operation / Business Manager	1.00	60,000	61,200	62,424	63,672
Administrative Staff	1.00	35,000	35,700	71,414	107,842
TOTAL ADMINISTRATIVE STAFF	6.00	515,000	525,300	570,806	717,222

principal salary
 dean of academics + dean of students. Yr 4 - additional dean of academics added, Yr 5 - additional dean of academics added.
 director of operations
 operations manager
 admin assistant. Yr 3 - parent coordinator added, Yr 4 - additional admin assistant added

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	8.00	560,000	851,200	1,358,224	1,805,388	2,121,496
Teachers - SPED	1.00	70,000	141,400	284,228	289,913	365,711
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	1.00	35,000	70,700	107,114	109,256	111,441
Specialty Teachers	2.00	140,000	212,800	357,056	574,197	725,681
Aides	-	-	-	-	-	-
Therapists & Counselors	1.00	60,000	61,200	122,424	184,872	188,570
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	13.00	865,000	1,337,300	2,229,046	2,963,627	3,512,899

illuminators increase as student enrollment grows
 special education illuminator in Year 1 & 2. In Year 3, ESL and SPED illuminator added. In Year 5, additional ESL or SPED illuminator added based on student population need.
 junior illuminator serves as building substitute as well as to serve as academic intervention for students. One added for each middle school grade.
 enrichment illuminators. Year 1, social justice and other specialist. Increases as student population grows.
 In Year 1 & 2: social worker. In Year 3, college advisor added. In Year 4, additional social worker added.

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	1.00	54,000	55,080	56,182	57,305	58,451
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	1.00	54,000	55,080	56,182	57,305	58,451

school nurse

SUBTOTAL PERSONNEL SERVICE COSTS

20.00	1,434,000	1,917,680	2,856,034	3,738,154	4,402,917
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detailed description of staff growth by year can be found in Personnel section of application

PAYROLL TAXES AND BENEFITS

Payroll Taxes	143,400	191,768	285,603	373,815	440,292
Fringe / Employee Benefits	172,080	230,122	342,724	448,579	528,350
Retirement / Pension	45,520	60,030	88,181	114,645	134,588
TOTAL PAYROLL TAXES AND BENEFITS	361,000	481,920	716,508	937,039	1,103,229

10% of salaries
 12% of salaries
 4% match for salaries at 75% participation rate + fees set at \$2500 per year

TOTAL PERSONNEL SERVICE COSTS

20.00	1,795,000	2,399,600	3,572,542	4,675,193	5,506,147
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CONTRACTED SERVICES

Accounting / Audit	24,000	24,720	25,462	26,225	27,012
Legal	5,000	5,000	5,000	5,000	5,000
Management Company Fee	224,432	336,648	561,080	701,350	838,815
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	2,897	3,184	4,046	4,735	5,194
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-

annual audit costs each year increased by 3% each year remains flat, attorney fees
 10% of general education per pupil amount paid to CPS
 payroll fees based on number of staff as school grows

5 YEAR BUDGET AND CASH FLOW ADJUSTMENTS

**NOTE: Projected Five Year Budget on this tab should be for the first five years of actual operations.*

Total Revenue
Total Expenses
Net Income (Before Cash Flow Adjustments)
Budgeted Student Enrollment

Other Purchased / Professional / Consulting
TOTAL CONTRACTED SERVICES

CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL

**PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD
 2017-18 THROUGH 2021-22**

3,277,072	4,631,036	7,701,726	9,620,907	11,501,705
3,208,713	4,528,742	6,978,665	8,874,441	10,505,197
68,360	102,294	723,061	746,466	996,508
160	240	400	500	598
Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
-	-	-	-	-
256,329	369,552	595,587	737,310	876,021

DESCRIPTION OF ASSUMPTIONS

**NOTE: State assumptions that are being made in the section provided below.*

5 YEAR BUDGET AND CASH FLOW ADJUSTMENTS

**NOTE: Projected Five Year Budget on this tab should be for the first five years of actual operations.*

**CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD
2017-18 THROUGH 2021-22**

DESCRIPTION OF ASSUMPTIONS

**NOTE: State assumptions that are being made in the section provided below.*

	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22	
Total Revenue	3,277,072	4,631,036	7,701,726	9,620,907	11,501,705	
Total Expenses	3,208,713	4,528,742	6,978,665	8,874,441	10,505,197	
Net Income (Before Cash Flow Adjustments)	68,360	102,294	723,061	746,466	996,508	
Budgeted Student Enrollment	160	240	400	500	598	
SCHOOL OPERATIONS						
Board Expenses	6,000	10,000	10,000	6,000	6,000	\$10,000 in first three years to cover cost of board trainings. \$6000 per year in later years, remains flat
Classroom / Teaching Supplies & Materials	40,000	95,000	135,000	160,000	184,500	\$250 per student + \$35000 per year (Years 2-5) for Saturday School program, 35 Saturdays per year.
Special Ed Supplies & Materials	5,152	7,728	12,880	16,100	19,256	\$175 per special education student
Textbooks / Workbooks	24,000	36,000	60,000	75,000	89,700	\$150 per student
Supplies & Materials other	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	
Telephone	7,800	8,034	8,275	8,523	8,779	\$7800 per year for office and staff mobile phones, increases 3% each year
Technology	60,000	96,000	160,000	200,000	239,200	increased to \$400 per student - see budget narrative
Student Testing & Assessment	16,000	30,000	50,000	62,500	74,750	increased to \$125 per student for student testing and assessments
Field Trips	6,400	9,600	16,000	20,000	23,920	\$40 per student for college trips
Transportation (student)	500	500	501	502	503	\$500 per year for student emergencies
Student Services - other	51,200	76,800	128,000	160,000	191,360	\$320 per student for sports, parent involvement
Office Expense	4,800	7,200	12,000	15,000	17,940	\$30 per student for office supplies and postage
Staff Development	20,000	37,500	80,000	104,000	120,000	\$500 per staff member for first two years for development, increase to \$1000 per staff member for Years 3 and moving forward + \$500 for staff appreciation in Year 1 and it is then increased to \$1000 per staff member in Year 2 for appreciation/rentention
Staff Recruitment	5,000	10,000	15,000	20,000	25,000	increased by \$5000 per year
Student Recruitment / Marketing	4,800	7,200	12,000	15,000	17,940	\$30 per student
School Meals / Lunch	156,752	235,128	391,880	489,850	585,861	\$3.05 per student, 202 days for lunch + \$1.80 per student, 202 days for breakfast
Travel (Staff)	4,000	7,500	12,000	15,600	18,000	\$300 per staff member
Fundraising	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL SCHOOL OPERATIONS	412,404	674,190	1,103,536	1,368,075	1,622,708	
FACILITY OPERATION & MAINTENANCE						
Insurance	36,380	60,000	103,000	132,613	163,366	\$230 per student (based on Austin quote) for insurance + rate increased by 3% each year
Janitorial	60,000	70,000	80,000	90,000	100,000	custodial vendor with \$10,000 increase each year
Building and Land Rent / Lease / Facility Finance Interest	476,000	714,000	1,190,000	1,487,500	1,779,050	85 sq ft per student, \$35 per sq ft rental cost
Repairs & Maintenance	10,000	10,000	10,000	10,000	10,000	remains flat, painting and minor renovations
Equipment / Furniture	-	-	-	-	-	
Security	50,000	75,000	100,000	125,000	150,000	increases by \$25K each year as student enrollment grows
Utilities	47,600	71,400	119,000	148,750	177,905	utilities calculated at 10% of rent
TOTAL FACILITY OPERATION & MAINTENANCE	679,980	1,000,400	1,602,000	1,993,863	2,380,321	
DEPRECIATION & AMORTIZATION	40,000	60,000	80,000	100,000	120,000	per CSBM's suggestion, depreciation updated to double digits in Yr 4 and Yr 5
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	25,000	25,000	25,000	-	-	year 1, 2, & 3, \$25,000 each year for escrow account
TOTAL EXPENSES	3,208,713	4,528,742	6,978,665	8,874,441	10,505,197	
NET INCOME	68,360	102,294	723,061	746,466	996,508	

5 YEAR BUDGET AND CASH FLOW ADJUSTMENTS

**NOTE: Projected Five Year Budget on this tab should be for the first five years of actual operations.*

**CAPITAL PREPARATORY BRONX GIRLS CHARTER SCHOOL
PROJECTED BUDGET / OPERATING PLAN FOR INITIAL CHARTER PERIOD
2017-18 THROUGH 2021-22**

DESCRIPTION OF ASSUMPTIONS

**NOTE: State assumptions that are being made in the section provided below.*

	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22	
Total Revenue	3,277,072	4,631,036	7,701,726	9,620,907	11,501,705	
Total Expenses	3,208,713	4,528,742	6,978,665	8,874,441	10,505,197	
Net Income (Before Cash Flow Adjustments)	68,360	102,294	723,061	746,466	996,508	
Budgeted Student Enrollment	160	240	400	500	598	
ENROLLMENT - *School Districts Are Linked To Above Entries*						
PRIMARY School District: NYC CHANCELLOR'S OFFICE	160	240	400	500	598	CSD 10 or CSD 12 NYC enrollment
Other District 1:	-	-	-	-	-	
Other District 2:	-	-	-	-	-	
Other District 3:	-	-	-	-	-	
Other District 4:	-	-	-	-	-	
Other District 5:	-	-	-	-	-	
Other District 6:	-	-	-	-	-	
Other District 7:	-	-	-	-	-	
Other District 8:	-	-	-	-	-	
Other District 9:	-	-	-	-	-	
Other District 10:	-	-	-	-	-	
Other District 11:	-	-	-	-	-	
Other District 12:	-	-	-	-	-	
Other District 13:	-	-	-	-	-	
Other District 14:	-	-	-	-	-	
All Other School Districts	-	-	-	-	-	
TOTAL ENROLLMENT	160	240	400	500	598	
REVENUE PER PUPIL	20,482	19,296	19,254	19,242	19,234	
EXPENSES PER PUPIL	20,054	18,870	17,447	17,749	17,567	
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES						
Add Back Depreciation	40,000	60,000	80,000	100,000	120,000	Depreciation added back in for cash flow
Add Back Escrow Account	25,000	25,000	25,000	-	-	Escrow added back in for cash flow
Total Operating Activities	65,000	85,000	105,000	100,000	120,000	
INVESTMENT ACTIVITIES						
Equipment and Technology	(117,000)	(141,500)	(127,000)	(109,000)	(104,500)	furniture and equipment for school. Each year includes next years student laptops, staff laptops and carts rates remain flat + current years classrooms cost at a rate of \$6000 per classroom (core + 2 other classrooms each year) which cover costs for furniture, projector and other equipment for a fully stocked classroom.
Capital Project for facility	-	-	-	(1,000,000)	(1,000,000)	Capital project for campus style facility
Total Investment Activities	(117,000)	(141,500)	(127,000)	(1,109,000)	(1,104,500)	
FINANCING ACTIVITIES						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	(52,000)	(56,500)	(22,000)	(1,009,000)	(984,500)	
NET INCOME	16,360	45,794	701,061	(262,534)	12,008	
Beginning Cash Balance	-	16,360	62,153	763,214	500,681	
ENDING CASH BALANCE	16,360	62,153	763,214	500,681	512,689	

5-YEAR FISCAL IMPACT REPORT

Largest Enrollment District: NYC CHANCELLOR'S OFFICE							
A	B	C	D (B X C)	E	F (D + E)	G	H (F ÷ G)
Operational Year	Enrollment (Number of Students)	Per Pupil Rate	Per Pupil Aid	Other District Revenue (SPED Funding, Food Service, Grants, Etc.)	Total Funding to Charter School From District	* Total General Fund Operating Budget for NYC CHANCELLOR'S OFFICE School District	Projected Impact (% of District's Total Budget)
Year 1 (2017-18)	160	14,027	2,244,320	571,153	2,815,473	21,800,000,000	0.013%
Year 2 (2018-19)	240	14,027	3,366,480	856,729	4,223,209	21,800,000,000	0.019%
Year 3 (2019-20)	400	14,027	5,610,800	1,427,882	7,038,682	21,800,000,000	0.032%
Year 4 (2020-21)	500	14,027	7,013,500	1,784,852	8,798,352	21,800,000,000	0.040%
Year 5 (2021-22)	598	14,027	8,388,146	2,134,683	10,522,829	21,800,000,000	0.048%
DESCRIPTION OF SOURCE FOR PRIMARY DISTRICT'S OPERATING BUDGET:			Total operating budget for NYC DOE is based on published rates from the 15-16 school year which was 21.8 Billion Dollars.				
OTHER NOTES:			Total Operating Budget for NYC DOE is based on published rates from the 15-16 school year.				

Second Largest Enrollment District: N/A							
A	B	C	D (B X C)	E	F (D + E)	G	H (F ÷ G)
Operational Year	Enrollment (Number of Students)	Per Pupil Rate	Per Pupil Aid	Other District Revenue (SPED Funding, Food Service, Grants, Etc.)	Total Funding to Charter School From District	* Total General Fund Operating Budget for Select from drop-down list → School District	Projected Impact (% of District's Total Budget)
Year 1 (2017-18)	-	-	-	-	-	-	#DIV/0!
Year 2 (2018-19)	-	-	-	-	-	-	#DIV/0!
Year 3 (2019-20)	-	-	-	-	-	-	#DIV/0!
Year 4 (2020-21)	-	-	-	-	-	-	#DIV/0!
Year 5 (2021-22)	-	-	-	-	-	-	#DIV/0!
DESCRIPTION OF SOURCE FOR PRIMARY DISTRICT'S OPERATING BUDGET:							
OTHER NOTES:							

22. Action Plan

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R22 – Action Plan was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R22 – Action Plan from the Capital Prep Bronx Boys application for a complete description of the response.

23. Supplemental Narrative

As part of the Capital Preparatory boutique of schools, the model for the Capital Prep Bronx Girls response R23 – Supplemental Narrative was developed collaboratively with the Capital Prep Bronx Boys model. Please refer to response R23 – Supplemental Narrative from the Capital Prep Bronx Boys application for a complete description of the response.