

Accountability Plan Progress Reports for the 2008-09 School Year

Reader's Guide

SUNY Authorized Charter Schools

As set forth in the *Practices, Policies and Procedures for the Renewal of Charter Schools Authorized by the State University Board of Trustees*, the single most important factor that the Charter Schools Institute and the State University Board of Trustees consider in making renewal determinations is the school's record in generating successful student achievement outcomes. In order to determine whether a school has met that high standard, **each charter school that the State University Board of Trustees authorizes is required to enter into an accountability agreement, known as an Accountability Plan**, which ultimately becomes part of its charter.

The Charter Schools Institute closely monitors each school's progress toward achieving the goals outlined in its Accountability Plan.

In addition, as part of its annual reporting requirements, **each SUNY authorized charter school must submit an Accountability Plan Progress Report which, from its vantage point, addresses each of the goals and outcome measures contained in its Accountability Plan.** The information presented in these Progress Reports constitutes important evidence that a school is keeping its promises to its students, parents and community, and is critical to making its case for renewal at the end of its charter period. The most important parts of Progress Reports are student achievement results on state exams and other assessments. However, not all schools will have tested grade levels for a particular state exam. Each year, the state administers English language arts and mathematics tests to 3rd through 8th grade, science tests to the 4th and 8th grades, and, up through 2009-10, social studies tests to the 5th and 8th grades.

Important Note: **The Accountability Plan Progress Report is authored by the charter school.** In reporting school progress toward meeting the outcome measures set forth in the Accountability Plan, schools are encouraged to build a case for the effectiveness of their program, and to lay the groundwork for writing a Renewal Application and ultimately for charter renewal. **The school's evaluation of its own progress does not necessarily reflect the conclusions of the Institute.** Further, the Institute does not affirm the completeness or accuracy of the report's data and may not endorse the school's characterization of the progress it has made toward achieving its Accountability Plan goals. Throughout the life of the school's charter, the Institute will visit each school, generating Institute School Visit Reports, and at the end of each charter period, a Renewal Report (select the <back> button in your browser to return to the school profile to see any/all available reports). These reports include detailed summaries of the Institute's observations of the school, as well as its evaluation of student performance and progress toward meeting the academic subject goals in its Accountability Plan.

GREEN TECH HIGH CHARTER SCHOOL

**GREEN TECH HIGH
CHARTER SCHOOL**

2008-09

**ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 3, 2009

ACADEMIC GOALS

GOAL I: ENGLISH LANGUAGE ARTS

Goal: Green Tech High Charter School students will become proficient readers and writers of the English language.

Absolute Measure 1

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

NA

Measure 2

Each year, 75 percent of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

NA

Measure 3

Each year, the Performance Index (PI) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

NA

Comparative Measure 1

Each year, the percent of students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above after four years will exceed that of students in the high school Accountability Cohort from the local school district.

NA

Measure 2

Each year, the percent of students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above after four years will exceed that of the male students in the high school Accountability Cohort from the local school district.

NA

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Growth Measure 1

Each year, the group of students in their second year of high school who have taken a norm-referenced literacy test for two years will reduce by one-half the difference between their previous year's average NCE and an NCE of 50. Groups that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.

NA

GOAL II: MATHEMATICS

Goal: Green Tech High Charter School students will become proficient in the application of mathematical skills and concepts.

Absolute Measure 1

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

We made progress towards this measure. In year one, 26% of our first group passed a math Regents exam with a score of 65 or higher.

Measure 2

Each year, 75 percent of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

NA

Measure 3

Each year, the Performance Index (PI) on the Regents mathematics exams by students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

NA

Comparative Measure 1

Each year, the percent of students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.

NA

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Measure 2

Each year, the percent of students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above after their fourth year will exceed that of the male students in the high school Accountability Cohort from the local school district.

NA

Growth Measure 1

Each year, the group of students in their second year of high school who have taken a norm-referenced mathematics test for two years will reduce by one-half the difference between their previous year's average NCE and an NCE of 50. Groups that already achieved an NCE of 50 in the previous year will show an increase in their average NCE.

NA

GOAL III: SCIENCE

Goal: Green Tech High Charter School students will demonstrate competency in the understanding and application of scientific reasoning.

Absolute Measure 1

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents Science exam by the completion of their fourth year in the cohort.

We made progress towards this measure. In year one, 48% of our first group passed a science Regents exam with a score of 65 or higher.

Comparative Measure 1

Each year, the percent of students in the high school Accountability Cohort passing a Regents science exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.

NA

GOAL IV: SOCIAL STUDIES

Goal: Green Tech High Charter School students will understand, analyze and evaluate history and geography.

Absolute Measure 1

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

We made progress towards this measure. In year one, 42% of our first group passed an U.S. History Regents exam with a score of 65 or higher.

Measure 2

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

NA

Comparative Measure 1

Each year, the percent of students in the high school Accountability Cohort passing a Regents U.S. History exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.

NA

Measure 2

Each year, the percent of students in the high school Accountability Cohort passing a Regents Global History exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.

NA

GOAL V: NCLB

Goal: The school will make Adequate Yearly Progress.

Absolute Measure 1

Under the state’s NCLB accountability system, the school’s Accountability Status will be “Good Standing” each year.

NA

GOAL VI: HIGH SCHOOL GRADUATION

Goal: Green Tech Charter High School will maintain high graduation rates each year.

Absolute Measure 1

Each year, 75 percent of students in each high school Graduation Cohort will pass their core academic subjects by the end of August and be promoted to the next grade.

We met this measure. 86% of students passed their core academic subjects in June. The percentage of students achieving this objective may increase based on summer school results.

Measure 2

Each year, 75 percent of students in the high school Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.

We made progress toward this measure. 22% of students met this objective in year one by passing three different NYS Regents exams. Official results will be reported after year two.

NA

Measure 3

Each year, 75 percent of students in the high school Graduation Cohort will graduate after the completion of their fourth year in the cohort.

NA

Measure 4

Each year, 95 percent of students in the high school Graduation Cohort will graduate after the completion of their fifth year in the cohort.

NA

Comparative Measure 1

Each year, the percent of students in the high school Graduation Cohort graduating after the completion of their fourth year will exceed that of the high school accountability cohort from the local school district.

NA

GOAL VII: COLLEGE PREPARATION

Goal: All graduating Green Tech High Charter School students will be accepted into at least one institution of higher learning.

Absolute Measure 1

All Green Tech Charter High School students will take at least one AP course in their Junior or Senior year and of the students in the Accountability Cohort, 50% will receive a 3 or higher on the AP exam.

NA

Measure 2

Each year, 75 percent of graduating students will attend a 2- or 4-year college/university.

NA

Comparative Measure 1

Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT tests in Critical Reading and Mathematics.

NA

Measure 2

Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.

NA

Growth Measure 1

All students will take the PSATs in 10th and 11th grade. Each student will take the SATs in the spring of his junior year and is encouraged to take the test a second time as a senior. The average SAT score will rise 75 points per test (75 points on math, verbal and writing) between their 10th grade PSAT attempt to the 11th grade SAT. Cumulatively, on average, student SAT scores will be 225 points higher than those same students' PSAT scores.

NA