



# I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 08/12/2015

Last updated: 08/13/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### 1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

KIPP TECH VALLEY CS (SUNY TRUSTEES) 010100860867

### 2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

Albany

### 4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1 Dudley Heights Albany, NY 12210	518-694-9494	518-694-9411	[REDACTED]

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Dustin Mitchell
Title	Executive Director
Emergency Phone Number (###-###-####)	[REDACTED]

### 5. SCHOOL WEB ADDRESS (URL)

<http://www.kipptechvalley.org>

### 6. DATE OF INITIAL CHARTER

2004-03-01 00:00:00

**7. DATE FIRST OPENED FOR INSTRUCTION**

2005-07-01 00:00:00

**8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.**

(No response)

**9. GRADES SERVED IN SCHOOL YEAR 2014-15**

Check all that apply

Grades Served	5, 6, 7, 8
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**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

	Yes/No	Name of CMO/EMO
	No	

Page 2

**11. FACILITIES**

Will the School maintain or operate multiple sites?

	No, just one site.
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**12. SCHOOL SITES**

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1 Dudley Heights, Albany, NY 12210	518-694-9494	ALBANY CITY SD	5-8	Yes	Own
Site 2						
Site 3						

**12a. Please provide the contact information for Site 1 (same as the primary site).**

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Dustin Mitchell	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Dustin Mitchell	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Dustin Mitchell	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Dustin Mitchell	[REDACTED]	[REDACTED]	[REDACTED]

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Dustin Mitchell, Executive Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



A handwritten signature in black ink that reads "Dustin Mitchell" followed by a simple smiley face drawing consisting of two dots for eyes and a curved line for a mouth.

Signature, President of the Board of Trustees

Thank you.



# Appendix A: Link to the New York State School Report Card

Last updated: 08/13/2015

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Page 1

**Charter School Name: 010100860867 KIPP TECH VALLEY CS**

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## 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000057554>



**KIPP: TECH VALLEY  
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By Dustin T. Mitchell

1 Dudley Heights  
Albany, New York 12210

Dustin T. Mitchell, Executive Director, prepared this 2014-15 Accountability Progress Report on behalf of the school’s board of trustees:

Trustee’s Name	Board Position
Reilly, John P.	President Executive Committee, Finance Committee, Audit Committee
DiGianni, Jason	Vice President Executive Committee
Boomer, Wayne	Treasurer Executive Committee, Finance Committee, Audit Committee
Young, Carl	Secretary Executive Committee
Lake, William	Finance Committee, Audit Committee
Walborn, Kelly	
Kimbrough, Kelly	
Murray, Cornelius	

After co-founding the school and spending 5 years on the management team as the Chief Operating Officer, Dustin T. Mitchell has served as the sole Executive Director of KIPP: TECH VALLEY Charter School since 2010.

## INTRODUCTION

In August of 2005, KIPP: TECH VALLEY opened its doors with the promise that hard work would lead to academic success and the road to college for underserved children in Albany with the mission that every KIPP: TECH VALLEY student would acquire and apply the knowledge skills and character habits necessary to succeed in high school, college and beyond. Nine years later, results show that KIPP: TECH VALLEY students have made impressive academic gains, proving that KIPP's "no shortcuts" philosophy pays off.

Students at KIPP: TECH VALLEY not only commit to a three-week summer session, but also attend school from 7:30am to 5:00pm Monday through Friday, participate in academic and extracurricular classes on alternating Saturdays, and complete up to two hours of homework each night. In addition to more time for core academic courses, KIPP: TECH VALLEY's longer school day, week, and year also allows students to participate in the aforementioned extracurricular activities. Dedicated teachers are available by cell phone after hours for homework help and questions from parents.

Over the seven year's at full enrollment, KIPP: TECH VALLEY seventh and eighth graders outperformed both the Albany City School District and the New York State average in English language arts, and outperformed both the district and state in mathematics as measured by the NYSTP. The school has also outperformed numerous other educational entities in the region during that time on both the NYSTP ELA and math exams. KIPP: TECH VALLEY earned the highest marks in the State of New York on the grade 8 ELA and math exam in 2008-09 and in the entire Capital District on the grade 8 ELA and/or math exam 2 out of the six years.

### School Enrollment by Grade Level and School Year

School Year	5	6	7	8	Total
2005-06	81	-	-	-	81
2006-07	91	75	-	-	166
2007-08	93	84	44	-	221
2008-09	101	84	54	38	277
2009-10	86	88	66	46	286
2010-11	69	92	70	55	286
2011-12	79	75	68	52	274
2012-13	80	99	80	50	311
2013-14	74	92	68	50	284
2014-15	99	97	63	45	304

## ENGLISH LANGUAGE ARTS

### **Goal 1: English Language Arts**

Students at the KIPP: TECH VALLEY Charter School will become proficient in reading and writing of the English language.

### **Background**

The KIPP English language arts curriculum is derived largely from EngageNY, as well as the Fountas and Pinnell Readers Workshop, Scholastic Guided Reading and the Renaissance Learning Accelerated Reader program. The school utilizes the scientifically based Scholastic Reading Inventory to measure reading comprehension. Students are tested at regular intervals throughout the school year to evaluate their individual progress as part of the program.

Additionally, students receive a minimum of 180 minutes a week of writing instruction. This curriculum reinforces the Common Core expectations of coherence, organization, style, and control of conventions in writing through a workshop approach structured around mini-lessons, student conferencing and rubric based feedback.

Finally, every student at KIPP: TECH VALLEY is assigned 30-60 minutes of daily independent reading, assessed weekly through Accelerated Reader, as part of the KIPP: TECH VALLEY Library program. Every book in the KIPP: TECH VALLEY library is coded with a reading level and corresponding Accelerated Reading point value to ensure that both students and teachers are monitoring the pace and comprehension of independent reading.

### **Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 5-8.

### **Method**

The school administered the New York State Testing Program English language arts assessment to students in 5 through 8 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

**2014-15 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>1</sup>			Total Enrolled
		IEP	ELL	Absent	
5	95			4	99
6	93			4	97
7	60			3	63
8	43			2	45
All	290			13	303

**Results**

KIPP: TECH VALLEY failed to meet this goal.

**Performance on 2014-15 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
5	18.1	94	20	15
6	22.6	93	22.9	48
7	40	60	40	60
8	39.6	43	39.6	43
All	27.2	290	33.1	166

**Evaluation**

KIPP: TECH VALLEY failed to meet this goal. With the increased cut scores on the NYS 3-8 ELA examinations, schools state-wide have struggled to achieve competitive numbers of students who have met or exceeded the level of proficiency. After completing the four year program at KIPP: TECH VALLEY, it is the expectation that each cohort will outperform their middle school counterparts in the city of Albany. The results of the 2015 NYS ELA test proved that KIPP: TECH VALLEY was the highest performing middle school in the city of Albany as measured by the NYS ELA examination. KIPP: TECH VALLEY has worked with its ELA department to ensure close alignment between the school’s curriculum and assessment and the state Common Core standards.

**Goal 1: Absolute Measure**

Each year, the school’s aggregate Performance Level Index (“PLI”) on the State English language arts exam will meet the Annual Measurable Objective (“AMO”) set forth in the state’s NCLB accountability system.

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>2</sup>

## Results

KIPP: TECH VALLEY Charter School successfully met this goal as is illustrated in the table below.

**English Language Arts 2014-15 Performance Level Index (PLI)**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	25	48	22	6

$$\begin{array}{rcccccccc} \text{PI} & = & 48 & + & 22 & + & 6 & = & 76 \\ & & & & 22 & + & 6 & = & \underline{28} \\ & & & & & & \text{PLI} & = & 104 \end{array}$$

## Evaluation

KIPP: Tech Valley failed to meet this goal. With the increased cut scores on the NYS 3-8 ELA examinations, schools state-wide have struggled to achieve competitive numbers of students who have met or exceeded the level of proficiency. Despite the number of parental opt outs for NYS testing state-wide, KTV has maintained at or above a rate of 95 percent tested. KIPP: Tech Valley has instituted a specialized ELA program with focus in Common Core aligned reading, writing, and vocabulary. This specialization has led not only to top ELA results in the City of Albany, but competitive scores among leading suburban and charter counterparts. KIPP: Tech Valley has worked vertically with its ELA department to ensure close alignment between the school's curriculum and assessment and the Common Core standards. KIPP: Tech Valley plans to focus a large portion of its staff professional development during the 2015-2016 year around the pedagogy of questioning. The focus on questioning is an effort to post improved numbers of proficient students in ELA, as measured by NYS, and to prepare each student for college readiness.

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<sup>2</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>3</sup>

**Results**

KIPP: TECH VALLEY substantially outperformed the Albany City School District on the 2015 state ELA exam nearly doubling the percentage of students earning passing credit on the exam.

**2014-15 State English Language Arts Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
5	20	15	15.4	502
6	22.9	48	13	436
7	40	60	12.8	445
8	39.6	43	19.3	425
<b>All</b>	<b>33.1</b>	<b>166</b>	<b>15</b>	<b>1808</b>

**Evaluation**

While KIPP: TECH VALLEY Charter School outperformed the Albany City School District on this goal, a more detailed look provides evidence that the longer students are at KTV the better they performed.

**Goal 1: Comparative Measure**

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

**Method**

<sup>3</sup> Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

**Results**

KIPP: TECH VALLEY successfully met this goal.

**2013-14 English Language Arts Comparative Performance by Grade Level**

Grade	Percent of Economically Disadvantaged Students	Number of Students Tested	Percent of Students at Proficiency		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
5	68.5	73	22	24.1	-2.1	-0.16
6	83	88	23	17.0	6.0	0.44
7	75.8	66	22	19.9	2.1	0.15
8	79.6	49	59	22.3	36.7	2.34
All	76.8	276	28.9	20.5	8.4	0.55

<b>School’s Overall Comparative Performance:</b>
Higher than expected to a meaningful degree

**Evaluation**

KIPP: TECH VALLEY Charter School met the measure. The school’s aggregate Effect Size exceeded 0.3.

**Goal 1: Growth Measure<sup>4</sup>**

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

**Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state’s release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.<sup>5</sup>

**Results**

The school met the measure; i.e. the school’s overall mean growth percentile is greater than the state median of the 50<sup>th</sup> percentile.

**2013-14 English Language Arts Mean Growth Percentile by Grade Level**

Grade	Mean Growth Percentile	
	School	Statewide Median
5	62	50.0
6	63	50.0
7	61	50.0
8	67	50.0
All	<b>63</b>	<b>50.0</b>

**Evaluation**

The school met the measure; i.e. the school’s overall mean growth percentile is greater than the state median of the 50<sup>th</sup> percentile.

<sup>4</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>5</sup> Schools can acquire these data from the NYSED’s Business Portal: [portal.nysed.gov](http://portal.nysed.gov).

**Summary of the English Language Arts Goal**

KIPP: TECH VALLEY Charter School successfully met 4 out of 5, or 80%, of the ELA goals.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 3-8 will be above the state’s unadjusted median growth percentile.	Achieved

**Action Plan**

In addition to regularly scheduled professional development sessions locally led by the management team and nationally through the KIPP network, KIPP: TECH VALLEY will continue to work to improve upon existing results through enhanced professional development made possible through the NYS Dissemination Grant in conjunction with the Voorheesville Central School District.

**MATHEMATICS**

**Goal 2: Mathematics**  
 Students at the KIPP: TECH VALLEY Charter School will demonstrate competency in the understanding and application of mathematical computation and problem solving.

**Background**

School wide, the management team and instructional staff relied heavily on the material presented on EngageNY. Additionally for grades 5-6, KIPP: TECH VALLEY uses the KIPP MATH curriculum designed by Dave Levin at KIPP Academy NY. This curriculum incorporates many aspects of the tactile and kinesthetic pedagogy of Harriett Ball’s Fearless Learning instructional program. In addition, this curriculum is supplemented with Saxon Math and McGraw Hill/Glencoe Mathematics resources. The KIPP Math curriculum at KIPP: TECH

VALLEY is spiraled to introduce new mathematical concepts while simultaneously and constantly assessing previously introduced concepts and skills, allowing students to review basic ideas while developing more and more sophisticated mathematical ability. In addition to 90 minutes of daily math instruction, all KIPP: TECH VALLEY 6<sup>th</sup> graders receive 180 minutes per week of Math Problem Solving reinforcement. Based on the data derived from our weekly math assessment system, this Problem Solving course allows all students to receive targeted remediation, skill reinforcement and daily enrichment.

**Goal 2: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

**Method**

The school administered the New York State Testing Program mathematics assessment to students in 5 through 8 grade in April 2015. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>6</sup>			Total Enrolled
		IEP	ELL	Absent	
5	95			4	99
6	92			5	97
7	60			3	63
8	43			2	45
All	290			14	304

**Results**

KIPP: TECH VALLEY failed to meet this goal, but did have 88% of the school’s enrolled 8th graders receive credit on the 2015 grade 9 Common Core Algebra I exam after having 90% earn credit on the 2014 grade 9 Common Core Algebra I exam.

<sup>6</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

**Performance on 2014-15 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
5	30.6	95	20	15
6	34.8	92	27	51
7	45	60	45	60
8	44	43	44	43
All	37	290	37	169

**Evaluation**

KIPP: TECH VALLEY failed to meet this goal. With the increased cut scores on the NYS 3-8 mathematics examinations, schools state-wide struggled to achieve competitive numbers of students who have met or exceeded the level of proficiency. After completing the four year program at KIPP: TECH VALLEY, it is the expectation that each cohort will outperform their middle school counterparts in the city of Albany. The results of the 2015 NYS mathematics test proved that KIPP: TECH VALLEY was the highest performing middle school in the city of Albany as measured by the NYS mathematics examination. KIPP: TECH VALLEY has worked with its math department to ensure close alignment between the school’s curriculum and assessment and the state Common Core standards. KIPP: TECH VALLEY focused a large portion of its staff professional development during the 2013-2014 year around the theme of rigor. The focus on rigor was an effort to post improved numbers of proficient students in mathematics, as measured by NYS, and to prepare each student for college and career readiness.

**Goal 2: Absolute Measure**

Each year, the school’s aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

**Method**

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>7</sup>

**Results**

<sup>7</sup> In contrast to NYSED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

KIPP: TECH VALLEY Charter School successfully met this goal as is illustrated in the table below.

**Mathematics 2014-15 Performance Level Index (PLI)**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
290	16	48	28	9

$$\begin{aligned}
 \text{PI} &= 48 + 28 + 9 = 85 \\
 & \quad \quad \quad 28 + 9 = \underline{37} \\
 \text{PLI} &= 122
 \end{aligned}$$

**Evaluation**

The table shows that KIPP: TECH VALLEY surpassed the AMO of 94 with a 122.

**Goal 2: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>8</sup>

**Results**

KIPP: TECH VALLEY substantially outperformed the Albany City School District on the 2015 state mathematics exam more than tripling the percentage of students earning passing credit on the exam.

**2014-15 State Mathematics Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested

<sup>8</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

5	20	15	16.6	488
6	27	51	12.8	407
7	45	60	13.3	354
8	44	43	.8	271
All	<b>37</b>	<b>169</b>	<b>11.9</b>	<b>1520</b>

## Evaluation

KIPP: TECH VALLEY successfully met this goal, while significantly outperforming the Albany City School District.

### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

## Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

## Results

KIPP: TECH VALLEY successfully met this goal.

The results of the comparative performance show a somewhat linear progression based on the amount of time that students are enrolled at KIPP: TECH VALLEY Charter School with the newest students performing lower and students enrolled at the school for longer performing substantially higher.

### 2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent of Economically	Number of Students	Percent of Students at Proficiency	Difference between Actual	Effect Size
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	Disadvantaged Students	Tested	Actual	Predicted	and Predicted	
5	68.5	71	33	33.6	-0.6	-0.03
6	83	87	47	24.4	22.6	1.11
7	75.8	65	37	22.1	14.9	0.79
8	79.6	48	87.5	15.9	71.6	3.51
All	76.8	271	48.1	24.8	23.3	1.16

School's Overall Comparative Performance:
Higher than expected to a large degree

## Evaluation

The results of the comparative performance show a somewhat linear progression based on the amount of time that students are enrolled at KIPP: TECH VALLEY Charter School with the newest students performing lower and students enrolled at the school for longer performing substantially higher.

### Goal 2: Growth Measure<sup>9</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

## Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.<sup>10</sup>

## Results

The school met the measure; i.e. the school's overall mean growth percentile is greater than the state median of the 50<sup>th</sup> percentile.

### **2013-14 Mathematics Mean Growth Percentile by Grade Level**

<sup>9</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>10</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).

Grade	Mean Growth Percentile	
	School	Statewide Median
5	65	50.0
6	76	50.0
7	84	50.0
8	80	50.0
All	<b>76.5</b>	<b>50.0</b>

## Evaluation

The school met the measure; i.e. the school's overall mean growth percentile is greater than the state median of the 50<sup>th</sup> percentile.

## Summary of the Mathematics Goal

KIPP: TECH VALLEY Charter School successfully met 4 out of 5, or 80%, of the mathematics goals.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

## Action Plan

In addition to regularly scheduled professional development sessions locally led by the KTV management team and nationally through the KIPP network, KIPP: TECH VALLEY will continue to work to improve upon existing results through enhanced professional development made possible through the NYS Dissemination Grant in conjunction with the Voorheesville Central School District.

## SCIENCE

### Goal 3: Science

Students at the KIPP: TECH VALLEY Charter School will meet and exceed state standards for mastery of skill and content knowledge in Science.

### Background

KIPP students learn science by doing science rather than merely reading about it in a textbook. Using inquiry methodologies leading towards increasingly complex scientific investigation and ultimately experimentation, KIPP students learn to emulate the process of asking questions and probing for solutions that expert scientists themselves employ. Each student will be exposed to the learning of all science disciplines (Life Science, Earth & Space Science, and Physical Science) in each grade, learning fundamental principles that underlie the distinct disciplines but also appreciating their connections through interdisciplinary studies.

### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

### Method

The school administered the New York State Testing Program science assessment to students in 8<sup>th</sup> grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

### Results

KIPP: TECH VALLEY successfully met the goal with more than 75% of students enrolled in at least their 2<sup>nd</sup> year earning a passing grade on the NYS Science test.

### Charter School Performance on 2014-15 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
8	95	44	?	?

### Evaluation

For the second year in a row, KIPP: TECH VALLEY had at least 95% of its 8<sup>th</sup> grade students earn passing credit on the science 8 exam.

**Goal 3: Comparative Measure**

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

**Results**

Albany City School District results were unknown at the time this report was completed.

**2014-15 State Science Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
8	95	44	?	?

**Evaluation**

TBD

**Summary of the Science Goal**

Based on all known data, KIPP: TECH VALLEY Charter School successfully met the science goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	unknown

**Action Plan**

KIPP: TECH VALLEY will continue to offer 90 minutes of science instruction every other day as we strive to increase our results to 100% passing. Additional data based instructional remediation will

occur every other day as well. The science department will also continue to work vertically to ensure alignment across the school and with state and Next Generation standards.

## **NCLB**

### **Goal 4: NCLB**

Under the state's NCLB accountability system, the school's accountability status will be "Good Standing" each year.

### **Goal 4: Absolute Measure**

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

## **Method**

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

## **Results**

KIPP: TECH VALLEY was labeled as "in good standing" for 2013-14.

## **Evaluation**

KIPP: TECH VALLEY continues to satisfy this requirement annually.



# Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 08/13/2015

## Page 1

Charter School Name: 010100860867 KIPP TECH VALLEY CS

### B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	4631049
Line 2: Year End Per Pupil Count	293
Line 3: Divide Line 1 by Line 2	15808

#### 2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	208911
Line 2: Management and General Cost (Column)	1094156
Line 3: Sum of Line 1 and Line 2	1303067
Line 4: Year End Per Pupil Count	293
Line 5: Divide Line 3 by the Year End Per Pupil Count	3735

***Thank you.***

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, August 25, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/9f>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jason	DiGianni

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*KIPP TECH VALLEY CS (SUNY TRUSTEES) 010100860867*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Vice Chair/Vice President
- 

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

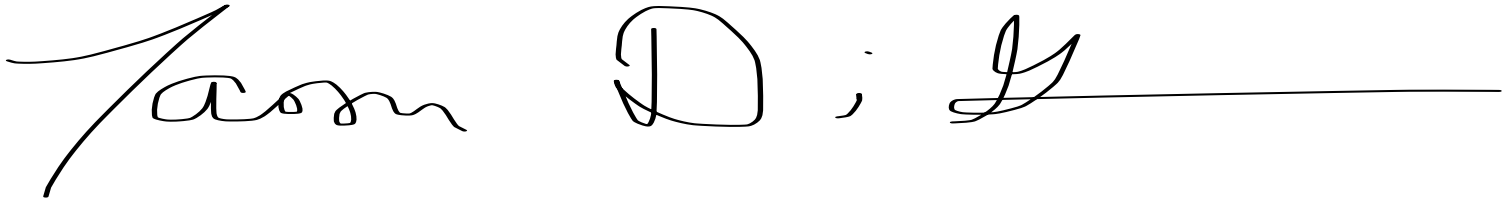
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

The image shows a handwritten signature in black ink. The signature is written in a cursive style and consists of the name "Jason", followed by a large, stylized letter "D", a semicolon ";", and a large, stylized letter "G". A horizontal line extends from the end of the "G" across the page.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 01, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/79>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kelly	Kimbrough

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*KIPP TECH VALLEY CS (SUNY TRUSTEES) 010100860867*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: Trustee
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected loops and curves, extending across the width of the page.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, August 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/d9>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Cornelius	Murray

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*KIPP TECH VALLEY CS (SUNY TRUSTEES) 010100860867*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: trustee
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Three handwritten signatures in black ink. The first signature is 'Cornelius', the second is a stylized name that is difficult to decipher, and the third is 'Murray'.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, August 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/6b>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	John	Reilly

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*KIPP TECH VALLEY CS (SUNY TRUSTEES) 010100860867*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Chair/President
- 

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

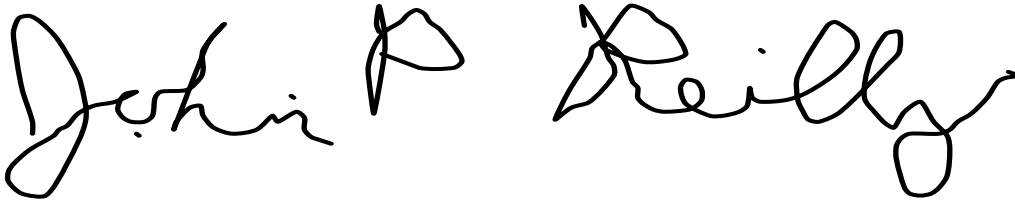
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Handwritten signature of John P. Reilly in black ink.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, August 25, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/7f>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kelly	Walborn

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*KIPP TECH VALLEY CS (SUNY TRUSTEES) 010100860867*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: normal trustee
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "T. M. Nelson". The signature is written in a cursive style and extends across the width of the page.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, August 25, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/6a>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Carl	Young

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*(No response)*

8. Select all positions you have held on the Board:

(check all that apply)

---

- Secretary
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

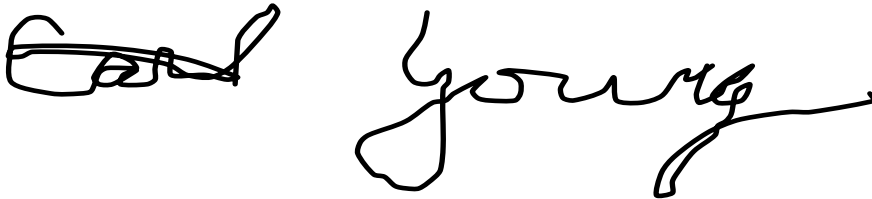
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "E. Young". The signature is written in a cursive style with a long horizontal stroke extending to the right.

**Thank you.**



# Appendix F: BOT Membership Table

Last updated: 08/13/2015

Page 1

## 010100860867 KIPP TECH VALLEY CS

### 1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	John P. Reilly	[REDACTED]	Chair/Board President	Yes		
2	Jason DiGianni	[REDACTED]	Vice Chair/Vice President	Yes		
3	Wayne Boomer	[REDACTED]	Treasurer	Yes	finance	
4	Carl Young	[REDACTED]	Secretary	Yes		
5	Kelly Walborn	[REDACTED]	Trustee/Member	Yes		
6	Kelly Kimbrough	[REDACTED]	Trustee/Member	Yes		
7	Neil Murray	[REDACTED]	Trustee/Member	Yes	legal	
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

**2. Total Number of Members Joining Board during the 2014-15 school year**

(No response)

**3. Total Number of Members Departing the Board during the 2014-15 school year**

(No response)

**4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?**

11

**5. How many times did the Board meet during the 2014-15 school year?**

7

**6. How many times will the Board meet during the 2015-16 school year?**

7

**Thank you.**

# KIPP:

## NO EXISTEN ATAJOS HACIA EL EXITO ACADEMICO



Para que los alumnos logren alcanzar su máximo potencial, necesitan trabajar duro y recibir estímulos para sobresalir. En las escuelas KIPP, nos concentramos en crear un ambiente de aprendizaje seguro y estructurado que ofrece a los alumnos la oportunidad de ir a la universidad. El resultado: el 80% de los graduados de KIPP logran ir a la universidad.

KIPP: POR SUS SIGLAS EN INGLES, SIGNIFICA EL SABER ES POWER. ES UNA RED DE ESCUELAS PUBLICAS CHARTER DE MATRICULA GRATUITA CON UNA TRAYECTORIA DE EXITO COMPROBADA. NUESTRA MISION ES PREPARAR A LOS ALUMNOS PARA TRUINFAR EN LA UNIVERSIDAD Y EN LA VIDA.

ASI ES COMO LOGRAMOS:

Requiriendo que padres, maestros y alumnos firmen una promesa de aprendizaje que define expectativas claras

Extendiendo la jornada escolar hasta las 5:00 PM

Requiriendo que los alumnos asistan a clase dos sabados al mes

Requiriendo que todos los maestros esten disponibles por telefono celular para ayundar con las tareas



KIPP TECH VALLEY, una escuela publica gratuita esta inscribiendo alumnos de 5 grado. Si usted y su hijo / a estan interesados en emprender el camino a la universidad, llamen a Leah Perkins al 518-701-1910 o visiten [www.kipptechvalley.org](http://www.kipptechvalley.org).



# Appendix I: Teacher and Administrator Attrition

Last updated: 08/13/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name: 010100860867 KIPP TECH VALLEY CS

## Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

### 2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	27	0	0

### 2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	4	4	0

Thank you

# I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, July 31, 2014

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

010100860867 KIPP TECH VALLEY CS

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

Albany

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
1 Dudley Heights Albany, NY 12210	518-694-9494	518-694-9411	[REDACTED]

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Dustin Mitchell
Title	Executive Director
Emergency Phone Number (###-###-####)	[REDACTED]

### 5. SCHOOL WEB ADDRESS (URL)

<http://www.kipptechvalley.org>

### 6. DATE OF INITIAL CHARTER

2004-03-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2005-07-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

**9. GRADES SERVED IN SCHOOL YEAR 2013-14**

Check all that apply

---

 5

---

 6

---

 7

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 8**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1 Dudley Heights Albany, NY 12210	518-694-94 94	ALBANY CITY SD	5-8	Yes	Own

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dustin Mitchell	██████████	██████████	████████████████████
Operational Leader	Dustin Mitchell	██████████	██████████	████████████████████
Compliance Contact	Dustin Mitchell	██████████	██████████	████████████████████
Complaint Contact	Dustin Mitchell	██████████	██████████	████████████████████

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Mitchell". The signature is written in a cursive style with a large, sweeping initial "M" and a long horizontal line extending across the top of the name.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "John R. Brown". The signature is written in a cursive style with a large, looping initial "J" and a long horizontal line extending across the bottom of the name.

Thank you.

# Appendix A: Link to the New York State School Report Card

Created Thursday, July 31, 2014

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## Page 1

Charter School Name: 010100860867 KIPP TECH VALLEY CS

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000057554>

# Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Friday, August 01, 2014

## Page 1

Charter School Name: 010100860867 KIPP TECH VALLEY CS

### B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child   Line 1: Total Expenditures	4716559
1. Total Expenditures Per Child   Line 2: BEDS Day Pupil Count	295
1. Total Expenditures Per Child   Line 3: Divide Line 1 by Line 2	15988

#### 2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 1: Relevant Personnel Services Cost (Row)	1303067
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 2: Management and General Cost (Column)	208911
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 3: Sum of Line 1 and Line 2	1094156
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 4: BEDS Day Pupil Count	295
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 5: Divide Line 3 by the BEDS Day Pupil Count	3709

Thank you.

# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2014-15 Budget & Cash Flow Template

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#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

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<b>1</b>	Complete ALL SIX columns in <b>BLUE</b>
<b>2</b>	Enter information into the <b>GRAY</b> cells
<b>3</b>	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
<b>4</b>	Funding by School District information for all NYS School district is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
<b>5</b>	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**KIPP: Tech Valley Charter School**

**PROJECTED BUDGET FOR 2014-2015**

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	4,900,195	-	-	-	-	4,900,195	
Total Expenses	4,898,665	-	-	-	-	4,898,665	
Net Income	1,530	-	-	-	-	1,530	
Actual Student Enrollment	-	-	-	-	-	-	
Total Paid Student Enrollment	316	-	-	-	-	316	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
<b>REVENUE</b>							
<b>REVENUES FROM STATE SOURCES</b>							
Per Pupil Revenue	CY Per Pupil Rate						
Albany City School District	\$14,072.00	4,446,752	-	-	-	4,446,752	
Enlarged City School District of Troy	\$15,986.00	-	-	-	-	-	
Schenectady City School District	\$12,015.00	-	-	-	-	-	
North Colonie Central School District	\$10,958.00	-	-	-	-	-	
South Colonie Central School District	\$12,387.00	-	-	-	-	-	
		4,446,752	-	-	-	4,446,752	
Special Education Revenue		-	-	-	-	-	
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
<b>TOTAL REVENUE FROM STATE SOURCES</b>		4,446,752	-	-	-	4,446,752	
<b>REVENUE FROM FEDERAL FUNDING</b>							
IDEA Special Needs		-	-	-	-	-	
Title I		160,000	-	-	-	160,000	
Title Funding - Other		-	-	-	-	-	
School Food Service (Free Lunch)		160,000	-	-	-	160,000	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		320,000	-	-	-	320,000	
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations, Fundraising		124,000	-	-	-	124,000	Dissemination Grant, MFF Match Grant, NYS Tech Voucher, KIPP I3 Grant
Erate Reimbursement		9,443	-	-	-	9,443	
Interest Income, Earnings on Investments,		-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	-	-	-	-	
Other Local Revenue		-	-	-	-	-	
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		133,443	-	-	-	133,443	
<b>TOTAL REVENUE</b>		4,900,195	-	-	-	4,900,195	
<b>EXPENSES</b>							List exact titles and staff FTE's ( Full time equivalent)
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	No. of Positions						
Executive Management	1.00	97,500	-	-	-	97,500	Executive Director - FTE (1)
Instructional Management	-	-	-	-	-	-	
Deans, Directors & Coordinators	4.00	290,000	-	-	-	290,000	FTE(1)
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	1.00	45,000	-	-	-	45,000	Finance Manager FTE (1)
Administrative Staff	1.00	56,500	-	-	-	56,500	Office Manager FTE (1)
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>7</b>	<b>489,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>489,000</b>	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	15.00	1,015,743	-	-	-	1,015,743	(1) 8th Grade Nonfiction - FTE (1) 7th Grade Nonfiction - FTE (1)
Teachers - SPED	2.00	82,000	-	-	-	82,000	FTE (1)
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	

**KIPP: Tech Valley Charter School**

**PROJECTED BUDGET FOR 2014-2015**

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	4,900,195	-	-	-	-	4,900,195	
Total Expenses	4,898,665	-	-	-	-	4,898,665	
Net Income	1,530	-	-	-	-	1,530	
Actual Student Enrollment	-	-	-	-	-	-	
Total Paid Student Enrollment	316	-	-	-	-	316	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	4.00	290,000	-	-	-	290,000	Art - FTE (1) PE - FTE(1) Foreign Language- FTE (1) Health - FTE (1)
Aides	-	-	-	-	-	-	
Therapists & Counselors	2.00	152,000	-	-	-	152,000	5th & 6th Grade Counselor - FTE (1) 7th & 8th Grade Counselor - FTE (1)
Other	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	<b>23</b>	<b>1,539,743</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,539,743</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	
Librarian	1.00	88,000	-	-	-	88,000	Librarian - FTE (1)
Custodian	2.00	120,000	-	-	-	120,000	Custodian - FTE (1) Director of Facility Services - FTE (1)
Security	-	-	-	-	-	-	
Other	6.00	246,000	-	-	-	246,000	Service Director - FTE (1) Cafeteria Workers FTE - (3)
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>9</b>	<b>454,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>454,000</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>39</b>	<b>2,482,743</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,482,743</b>	
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes	-	240,824	-	-	-	240,824	
Fringe / Employee Benefits	-	218,000	-	-	-	218,000	
Retirement / Pension	-	148,964	-	-	-	148,964	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>607,788</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>607,788</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>3,090,531</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,090,531</b>	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit	-	22,000	-	-	-	22,000	Audit Prep
Legal	-	2,500	-	-	-	2,500	
Management Company Fee	-	35,750	-	-	-	35,750	KIPP Foundation Dues
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	150,000	-	-	-	150,000	
Payroll Services	-	4,776	-	-	-	4,776	
Special Ed Services	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	-	-	-	
<b>TOTAL CONTRACTED SERVICES</b>		<b>215,026</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>215,026</b>	
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	1,500	-	-	-	1,500	
Classroom / Teaching Supplies & Materials	-	62,500	-	-	-	62,500	
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	-	-	-	
Supplies & Materials other	-	-	-	-	-	-	
Equipment / Furniture	-	11,000	-	-	-	11,000	
Telephone	-	24,000	-	-	-	24,000	Renegotiated Sprint Contract
Technology	-	65,700	-	-	-	65,700	Grant Related
Student Testing & Assessment	-	10,000	-	-	-	10,000	
Field Trips	-	40,000	-	-	-	40,000	
Transportation (student)	-	260,000	-	-	-	260,000	Addition of 3 late buses
Student Services - other	-	20,000	-	-	-	20,000	
Office Expense	-	25,500	-	-	-	25,500	
Staff Development	-	10,000	-	-	-	10,000	
Staff Recruitment	-	-	-	-	-	-	
Student Recruitment / Marketing	-	2,000	-	-	-	2,000	
School Meals / Lunch	-	-	-	-	-	-	
Travel (Staff)	-	2,500	-	-	-	2,500	
Fundraising	-	-	-	-	-	-	

**KIPP: Tech Valley Charter School**

**PROJECTED BUDGET FOR 2014-2015**

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
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Total Expenses	4,898,665	-	-	-	-	4,898,665	
Net Income	1,530	-	-	-	-	1,530	
Actual Student Enrollment	-	-	-	-	-	-	
Total Paid Student Enrollment	316	-	-	-	-	316	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	52,000	-	-	-	-	52,000	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>586,700</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>586,700</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	90,000	-	-	-	-	90,000	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	648,000	-	-	-	-	648,000	
Repairs & Maintenance	30,000	-	-	-	-	30,000	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	50,000	-	-	-	-	50,000	Efficiency
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>818,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>818,000</b>	
DEPRECIATION & AMORTIZATION	188,408	-	-	-	-	188,408	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>4,898,665</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,898,665</b>	
<b>NET INCOME</b>	<b>1,530</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,530</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>REGULAR EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>TOTAL ENROLLED</b>				
Albany City School District			-				
Enlarged City School District of Troy			-				
Schenectady City School District			-				
North Colonie Central School District			-				
South Colonie Central School District			-				
<b>TOTAL ENROLLMENT</b>	<b>-</b>	<b>-</b>	<b>-</b>				
<b>REVENUE PER PUPIL</b>	<b>-</b>	<b>-</b>	<b>-</b>				
<b>EXPENSES PER PUPIL</b>	<b>-</b>	<b>-</b>	<b>-</b>				

# Appendix E: Disclosure of Financial Interest Form

Created Friday, August 01, 2014

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Page 1

010100860867 KIPP TECH VALLEY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.  
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Thursday, July 31, 2014

## Page 1

010100860867 KIPP TECH VALLEY CS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	John P Reilly	Chair/President	Yes	Executive Committee, Finance Committee	7/1/13-6/30/16 7/1/10-6/30/13 7/1/07-6/30/10 1/15/04-6/30/07	
2	Jason Digianni	Vice Chair/Vice President	Yes	Executive Committee, Finance Committee	2/16/11-6/30/14	
3	Carl Young	Secretary	Yes	Executive Committee	7/1/11-6/30/14 6/16/09-6/30/11	
4	Kelly Kimbrough	Member	Yes		7/1/12-6/30/15 7/1/09-6/30/12 4/18/05-6/30/09	
5	Cornelius Murray	Member	Yes	legal	3/28/14-6/30/17	
6	Kelly Walborn	Member	Yes		3/28/14-6/30/17	

### 2. Total Number of Members Joining Board during the 2013-14 school year

2

### 3. Total Number of Members Departing the Board during the 2013-14 school year

3

### 4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

n/a

### 5. How many times did the Board meet during the 2013-14 school year?

8

### 6. How many times will the Board meet during the 2014-15 school year?

8

Thank you.



August 1, 2014

To whom it may concern:

KIPP: TECH VALLEY continues to attempt to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced lunch. The list below is an example of things we have done in the recent year to address the aforementioned challenges:

1. The KTV recruitment flyer and publication was amended to include information informing any interested party that NYS certified special education instructors are on staff at KTV. The document was left in the same public locations as all other KTV recruitment materials.
2. The KTV recruitment flyer and application was translated into languages other than English. The document was left in the same public locations as all other KTV recruitment materials.
3. KTV continues to promote that the school is free and open to all. Free transportation is provided to all students residing within the Albany city limits. Free breakfast, lunch, and snack is provided to all students. Free uniforms are provided to all students. Free school supplies are provided to all students.

This list is an example of the things that have been done to attempt to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced lunch. The list is not all inclusive of our efforts.

Please feel free to contact me with any questions, comments, or concerns regarding the information provided above.

Respectfully,

Dustin Mitchell  
Co-Founder and Executive Director

**KIPP: TECH VALLEY CHARTER SCHOOL**

One Dudley Heights : Albany, NY 12210 : Phone: (518) 694-9494 : Fax: (518) 694-9411  
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# Appendix I: Teacher and Administrator Attrition

Created Thursday, July 31, 2014

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Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables  
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

## 2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
27	0	3

## 2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
4	4	0

Thank you