

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 16, 2014

Updated Monday, July 28, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

140600860817 SOUTH BUFFALO CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Buffalo

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
154 S. Ogden St. Buffalo, NY 14206	716-826-7213	716-826-7168	info@southbuffalocs.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Steven Dietz
Title	Chief Financial Officer
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.southbuffalocs.org

6. DATE OF INITIAL CHARTER

2000-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

• 6

• 7

• 8

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	154 S. Ogden St. Buffalo, NY 14206	716-826-721 3	BUFFALO CITY SD	K-8	No	Own

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sarah Vittoria	[REDACTED]	[REDACTED]	svittoria@southbuffalocs.org
Operational Leader	Steven Dietz	[REDACTED]	[REDACTED]	sdietz@southbuffalocs.org
Compliance Contact	Sarah Vittoria	[REDACTED]	[REDACTED]	svittoria@southbuffalocs.org
Complaint Contact	Sarah Vittoria	[REDACTED]	[REDACTED]	svittoria@southbuffalocs.org

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Sarah M. Vittoria". The signature is written in a cursive style with a large, looped initial 'S'.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "James P. Neimzer". The signature is written in a cursive style with a large, looped initial 'J'.

Thank you.

Appendix A: Link to the New York State School Report Card

Created Thursday, July 24, 2014

Page 1

Charter School Name: 140600860817 SOUTH BUFFALO CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000034163&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>



**South Buffalo
CHARTER SCHOOL**

**2013-14 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2014

By Brian Wiesinger

154 S. Ogden St.
Buffalo, NY 14210
716-826-7213

Brian Wiesinger, Gina Dudkowski and Nicholas Klaich prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
James P. Neimeier	President, Finance Committee, Facility Committee, and Personnel Committee member; Appeals
Anne Marie Tryjankowski	Vice President and Personnel Committee Member
Kathy Lindhardt	Secretary, Personnel and Facility Committee Member
Ben DiLorenzo	Treasurer, Finance and Facility Committee Member
Steven Nigrelli	Board Member, Facility, Personnel and Negotiations Committee Member
Kristi Maggio	Board Member, Personnel and Negotiations Committee Member
Chris Schafer	Parent Member
Jennifer Mack	Parent Member

Brian Wiesinger has served as the Head of Schools since August, 2014.

INTRODUCTION

The South Buffalo Charter School (SBCS) received approval in 1999 from the New York State Board of Regents. In the fall of 2000 the school was housed in Buffalo Public School 29, which was also occupied by the South Buffalo Community Center, the South Buffalo Grief Center and the South Buffalo Senior Center. The South Buffalo Charter School is located in the city of Buffalo, New York and primarily receives students who live in the surrounding community. SBCS serves students grades K-8 and the student body is composed of varying ethnic and socio-economic backgrounds, reflecting the multicultural diversity from the community. Well over 70% of our students receive free or reduced lunch, illustrating the socio-economic needs of our families. The students reflect a broad spectrum of learning styles and learning needs. SBCS strives to build a composite class that represents the multifaceted dimensions of our society.

SBCS's mission states that we are a Professional Learning Community (PLC); our focus on learning is driven by research, data, and collaborative reflection to increase student achievement.

As set forth in the school's mission statement, we will focus on learning and increase student achievement through the following key elements:

- Professional Learning Community components
 - Collaborative Learning and Reflection
 - Research-based Best Practices
 - Data-Driven Decision Making
 - Pyramid of Intervention
- Standards-Based Curriculum
- SBCS continues to evaluate and align the curriculum. Grade level teams implement curriculum mapping and vertical planning to develop quality curricula designed to meet or exceed the Common Core Learning Standards and ensure the sustainability of fundamental instructional goals. Research-based programs, texts, and supplemental materials are utilized to enhance the school's core curriculum.
- Technology Integration
 - The instructional program is enhanced through multi-media classrooms. These rooms may include some or all of the following equipment: computers, resident PCs and interactive docking stations, touch-screen monitors, interactive white boards, LCD projectors, document cameras, DVD/VCR units, Classroom Performance System (CPS), and interactive tablets. In addition, mobile labs and printers, video cameras and digital cameras, and TV/DVD/VCR units are available for classroom use. Technology is an essential element of the ability of staff to meet student needs. Teachers and staff utilize the Performance Plus Suite, which includes Curriculum Connector, Performance Tracker, and Assessment Builder. The student information system is Power School. AIMSweb and STAR Early Literacy, Reading and Math are used for data management and analysis.

- Character Education
 - SBCS is committed to a strong focus on integrating character education into the instructional program. Students are exposed to the basic principles of core virtues such as; responsibility, respect, citizenship, kindness, courage, tolerance, self-control, honesty, determination, and teamwork. SBCS also utilizes the Second Step Program as a classroom based skills training for Character Education.
- Extended Day and School Year
 - Research shows that an extended school day and school year can result in an improvement of student achievement through increased instructional time. The school day at SBCS is no less than seven hours, between one and a half to two hours longer than the New York State requirement. Teachers and staff are required to be in attendance for no less than eight hours. This additional time is used for planning and professional development. The school year at SBCS is between ten and fifteen instructional days longer than the New York State requirement of 180 days.
- Professional Development
 - Job-embedded professional development is a vital component of SBCS's dedication to the improvement of teaching and learning. Professional Development is integrated into the school day through common planning/data meetings where teacher receive support from the Leadership and Instructional Teams and outside consultants. In addition, no less than ten dedicated Professional Development and/or Superintendent Conference Days are included in the school calendar. Teachers and staff are also encouraged to attend Professional Development conferences outside school offerings.
- Parent/Guardian Involvement and Engagement SBCS offers the following opportunities to foster the home/school connection:
 - Parent Teacher Association
 - Open Board Meetings
 - Monthly Community Newsletter
 - Parent Teacher Conferences
 - Open House
 - School Website and Teacher
 - Teacher/Administrator
 - Moving-Up Ceremonies
 - Welcome Picnic
 - Kindergarten Screening
 - Child Study Team
 - Student Recognition Events
 - Parent Information Nights
 - Parent Engagement Committee

Webpages

- Power Grade

Correspondence

- One Call

SBCS has developed annual goals and objectives in accordance with the Charter School Institute and New York State Education Department, to fulfill its mission to

increase student achievement and learning. The school's annual progress report measures the extent to which we met the goals and objectives for 2013-2014 and provides a set of goals and objectives for the next academic year and beyond. It benchmarks our move towards excellence in achieving our mission.

This report is self-reflective and a tool that details our expectations and intentions to continue to strive for improvement and to enable us to provide a quality education for all of our students.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11	72	73	72	77	75	76	73	72	76	0	0	0	0	666
2011-12	73	76	76	72	79	75	71	75	66	0	0	0	0	663
2012-13	73	77	76	72	72	72	77	68	68	0	0	0	0	655
2013-14	78	79	77	77	78	76	77	76	73	0	0	0	0	691

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Student will become proficient in the ELA skills of Reading and Writing and Listening and will make continuous yearly progress toward mastery of their ELA skills.

Background

The focus of curriculum work last year was to fully integrate the new Common Core Learning Standards into our curriculum. All unit/lesson planning was inputted into Curriculum Connector for planning by teachers. SBCS used the NYS ELA Curriculum Domains (K-2) and Modules (3-8) as a research based resource to serve as the foundational framework of the ELA curriculum grades K-6 and 7-8 utilized the Pearson Literature Series. An uninterrupted 84 minute ELA block, with a mix of whole and small group instruction, guided reading, differentiated centers and flexible grouping was used to ensure that students K-6 become literate and learn to read, write and speak well. Many of the best practices utilized in K-3 were bridged into the ELA instruction in grades 7-8 among other grade level appropriate ELA pedagogy. This included a focus on comprehension and the integration of ELA across all content areas. The continuation of Step Up to Writing was utilized K-8 to support ELA instruction. SBCS administered several different assessments throughout the year for various grade levels including benchmark assessments; NYS grades 3-8 ELA assessments, STAR Early Literacy, Reading and Math, AIMSweb, Peabody, Woodcock Johnson, and the Jerry Johns. Professional development was provided through the use of BOCES and outside consultants in the areas of curriculum development, assessment and data driven instruction. Direction and support was also provided during professional discussion at common planning meetings. The school's instructional coach hosted regularly scheduled professional development sessions for instructional staff on a variety of best practices. Teachers and support staff also attended internal and external additional professional development opportunities.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd through 8th grade in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that

this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	75	0	0	1	76
4	73	0	1	4	78
5	70	0	1	1	72
6	75	0	0	2	77
7	70	0	0	2	72
8	64	0	0	2	66
All	427	0	2	12	441

Results

The students’ performance on the New York State ELA exam demonstrates an increase of one percentage point compared to 2012-13 data. The table below indicates that 389 out of 427 (91%) students tested were enrolled in at least their second year at SBCS.



**Performance on 2013-14 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	20	75	20	71
4	19	73	23	61
5	14	70	15	61
6	12	75	23	70
7	24	70	28	62
8	24	64	26	55
All	19	427	23	389

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Evaluation

The average of all grade level cohorts did not meet the proficient required outcome. The school missed the 75% proficiency goal. The school recognizes that 6th grade student performance was significantly lower than all other grade levels. While this is due in part to some staffing challenges at the 6th grade level; the school has worked to secure permanent teaching staff in 2014-15.

In 2013-14, the cohort achieved increases in grades 4-8 with the greatest gains in grades 4, 7 and 8. While the trend illustrates that the cohorts tend to do better than the general population, it is by a relatively small margin (0 to 4%). Our cohorts have the benefit of extended exposure to our comprehensive educational program. SBCS recognizes that our new student population often enters our school system with instructional gaps. In response, the school immediately acts to assess and intervene on each student's behalf through STAR Reading and AIMSweb assessment and progress monitoring to maximize student potential and eliminate depth of knowledge gaps. It is important to note that through continued creative scheduling SBCS maximizes time to allow for block periods of ELA and intervention services.

Additional Evidence

In the face of NY State's curricular and assessment changes over the course of the last three years, SBCS has made some gains in reaching proficiency. The school has embraced these changes through the integration of CCLS, creation of common formative and summative assessments, partnerships with BOCES curriculum specialists, adoption and creation of APPR plan, use of 4-phase data analysis across grade levels, creation of school-wide RTI plan and regularly scheduled professional development, systematic intervention services, robust special education programs and services, use of Danielson's Frameworks for teaching and supervision and evaluation of instructional staff, and the acquisition of appropriate materials and resources to support teachers and students. SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	46	65	9	58	20	71
4	53	73	25	61	23	61
5	47	66	18	66	15	61
6	60	67	20	70	13	70

7	34	68	19	58	28	62
8	42	59	16	62	26	55
All	47	398	18	375	22	389

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

SBCS met 92% of our AMO goal by receiving a PLI of 82 points out of an expected 89. In addition, as a result of students/ families choosing to “opt out” of state assessments, SBCS experienced 10 students not sitting for the ELA NYS 3-8 assessment. Based on our school performance for levels 3 and 4 if were to apply these percentages to those 10 students our PLI index would have likely increased to 83. In addition, in looking at multiple measures of these 10 students’ performance during the school year it is likely that 8 out of 10 would have scored favorably at a level 3 or 4. Therefore, our PLI could have reached a level of 86. Given this information, if students had not “opted out” of assessments, SBCS could have attained a PLI of between 93 and 97% of the AMO goal.

English Language Arts 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
364	39	40	18	3

$$\begin{array}{rcccccc}
 \text{PI} & = & 40 & + & 18 & + & 3 & = & 61 \\
 & & & & 18 & + & 3 & = & 21 \\
 & & & & & & \text{PLI} & = & 82
 \end{array}$$

² In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Evaluation

The size of the SBCS cohort has been relatively consistent over the past three years. The cohort achieved a 4% point increase overall in 2013-14 from 2012-13. Looking at longitudinal data, there is a significant increase from our 3rd grade (9% proficiency) to their 4th grade year (23% proficiency) which represents a 14% increase. Our 4th grade (25% proficiency) decreased in their 5th grade year to (15% proficiency) which represents a 10% decrease. Our 5th grade (18% proficiency) decreased in their 6th grade year (13% proficiency) which represents a 5% decrease. Our 6th grade (20% proficiency) increased in their 7th grade year (28% proficiency) which represents an 8% increase. Our 7th grade (19% proficiency) increased in their 8th grade year (26% proficiency) which represents a 7% increase. SBCS recognizes the need for additional instructional supports for all teachers K-8 as grade level assessments are reflective of a cumulative depth of knowledge for our students.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

SBCS cohort experienced a greater number of students reaching proficiency at each and every grade level when compared to Buffalo Public Schools.

2013-14 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	20	71	13	2302
4	23	61	15	2341
5	15	61	9	2427
6	13	70	10	2362

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	7	28	62	11
8	26	55	14	2331
All	22	389	12	14267

Evaluation

SBCS exceeded the aggregate district performance at each grade level when compared to Buffalo Public Schools. SBCS outperformed Buffalo Public schools by 7% in 3rd grade. SBCS outperformed Buffalo Public Schools by 8% in 4th Grade. SBCS outperformed Buffalo Public Schools by 6% in 5th Grade. SBCS outperformed Buffalo Public Schools by 3% in 6th Grade. SBCS outperformed Buffalo Public Schools by 17% in 7th Grade. SBCS outperformed Buffalo Public Schools by 12% in 8th Grade. SBCS outperformed Buffalo Public School by 10% overall in grades 3-8.

Additional Evidence

In comparing Common Core Assessments in 2012-13 to 2013-14; while the student population in Buffalo has remained stagnant at 12% proficiency, SBCS cohort experienced a 4% point increase 2013-14. Again, looking at longitudinal data, SBCS achieved a 14% increase from 3rd grade to 4th grade in 2013-14, while Buffalo Public schools (BPS) achieved a 3% gain. SBCS decreased by 10% from 4th grade to 5th grade, BPS decreased by 2% points. SBCS decreased by 5% from 5th grade to 6th grade, BPS remained constant. SBCS increased by 8% from 6th grade to 7th grade, while BPS decreased 1% point. SBCS increased by 7% from 7th grade to 8th grade, while BPS increased by 3% points. Although SBCS comparatively outperforms BPS, we continue to recognize the need for additional instructional supports for all teachers K-8 as grade level assessments are reflective of a cumulative depth of knowledge for our students.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	46	27	9	12	20	13
4	53	31	25	11	23	15
5	47	26	18	10	15	9
6	60	31	20	12	13	10
7	34	26	19	11	28	11
8	42	24	16	14	26	14
All	<u>47</u>	28	18	<u>12</u>	22	<u>12</u>

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁴

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

Results

In 2012-13, SBCS did not achieve the overall effect size of 0.3. Given the timing of the state's release of poverty data, the 2013-2014 analysis is not yet available. This report contains 2012-2013 results, the most recent ones available. The following table displays how SBCS students in each grade level performed in ELA compared to students in New York State in the same grade and a similar population of economically disadvantaged students. Grade 6 had a positive effect size of 0.02; higher than all other grade levels. The overall Effect Size was -.24,

2012-13 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4	Difference between Actual and Predicted	Effect Size
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⁴ The Institute will continue using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

	Disadvantaged		Actual	Predicted		
3		73	10	21.7	-12.0	-0.89
4		74	20	22.1	-1.8	-0.14
5		72	18	20.9	-2.8	-0.21
6		78	18	18.0	0.2	0.02
7		69	17	17.9	-0.3	-0.02
8		72	18	21.8	-3.2	-0.23
All	78.8	438	17	20.4	-3.3	-0.24

School's Overall Comparative Performance:
<i>Lower than Expected</i>

Evaluation

SBCS's aggregate Effect Size was -0.24, which is considered performing lower than expected. 6th Grade was the one grade level that achieved a positive effect size for ELA.

Additional Evidence

Given the timing of the state's release of poverty data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent ones available. SBCS's performance on the ELA assessment in comparison to students in New York State in the same grade and a similar population of students eligible for free lunch in the 2012-13 school year indicates a significant decrease from the previous two years. The decrease is in direct correlation to the first year of implementation of the NYS Common Core Assessments.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	3-8	69.6%	448	44.7	39	.35
2011-12	3-8	83.6%	435	48	34	.87
2012-13	3-8	78.8%	427	17	20	-.24

Goal 1: Growth Measure⁵

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

⁵ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score from 2011-12 including students who were retained in the same grade. Students with the same 2011-12 score are ranked by their 2012-13 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.⁶

Results

South Buffalo Charter School's mean growth percentile was 46.6 in 2012-13; 3.4 percent less than the statewide median. Grades 4 and 8 met the statewide median, achieving 50 and 51.2 respectively. Grades 5, 6 and 7 fell below the statewide median at 45.9, 45.01 and 40.71 respectively.

2012-13 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
3	-	50.0
4	50	50.0
5	45.9	50.0
6	45.01	50.0
7	40.71	50.0
8	51.02	50.0
All	46.6	50.0

Evaluation

In looking at results based on first year implementation of Common Core Assessments, SBCS met or exceeded the statewide median for MGP in two of 5 grade levels. At grade 5, we met 92% of the statewide MGP of 50; at grade 6, we met 90% of the statewide MGP of 50 and at grade 7 we met 81% of the statewide MGP of 50. Overall the school averaged 93% of meeting the statewide MGP of 50. Based on the MGP comparison and increases in instructional support to teachers and the use of 4 phase

⁶ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

data driven dialogue during the 2013-14 school year; SBCS expects to see improvement in all grades in meeting or exceeding the statewide MGP.

Additional Evidence

Given this is the first year of MGP comparison data regarding Common Core Assessments, additional data points from the 2013-14 school year and 2014-15 school year will assist school based data team in identifying areas of need and resources to implement instructional change which should lead to improved student outcomes.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2010-11 ⁷	2011-12 ⁷	2012-13	Statewide Average
3			-	50.0
4			50	50.0
5			45.9	50.0
6			45.01	50.0
7			40.71	50.0
8			51.02	50.0
All			46.6	50.0

Goal 1: Optional Measure

For the 2013-2014 school year, the percent of students at grade level that are identified as on-level and on-watch will meet or exceed 50%.

Method

STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. It provides data for screening, progress monitoring and growth monitoring. It is a national norm-referenced reading test that assesses 36 reading skills in 5 domains. The 5 key domains are word knowledge and skills, analyzing literary text, understanding author’s craft, comprehension strategies and constructing meaning, and analyzing argument and evaluating text. It is important to note that this is a baseline year utilizing STAR assessments. In subsequent years SBCS will be comparing spring to spring results.

Results

The table below displays the percentage of students’ on-level and on-watch for the spring benchmark assessment. On-level (40% or more) meets or exceeds grade level and on-watch (26-39%) meets grade level requirements. All grade levels met or exceeded 50% of students meeting grade level expectations.

⁷ Grade level results not available.

STAR Reading Percent Proficient				
Grade	On-Level	On-Watch	Total Percent	Target Achieved
2	47	21	68	Yes
3	55	18	73	Yes
4	54	23	77	Yes
5	44	22	66	Yes
6	31	39	70	Yes
7	47	25	72	Yes
8	53	23	76	Yes
ALL	47	24	72	Yes

Evaluation

SBCS met all targets for the optional goal. Grades 4 and 8 showed the highest levels of proficiency with a total of 77% and 76% respectively on-level and on-watch while grade 5 showed the lowest levels of proficiency with a total of 66% on-level and on-watch.

Summary of the English Language Arts Goal

Although, SBCS did not achieve 75% proficiency for our cohort group, we increased by 4 percentage points in 2013-14. Students overall outperformed our comparison district, Buffalo Public Schools by 10 percentage points. Using the 2012-2013 results, the most recent ones available, SBCS's aggregate Effect Size, -0.24, is considered lower than expected. In grades 2-8, students met or exceeded grade level expectations of STAR Reading.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve
Absolute (optional)	For the 2012-2013 school year, the percent of students at grade level that are identified as on-level and on-watch will meet or exceed 50%.	Achieved

Action Plan

In order to address the absolute measure of our accountability progress report that we did not achieve, SBCS has designed a comprehensive plan of action. Throughout the course of the 2013-2014 school year SBCS continued to review, revise and edit our ELA scope and sequence in order to meet the expectations of the new CCLS and therefore the improved NYS Assessments. In addition to the specific curriculum work outlined above, the 3-8 ELA staff will be working to construct quarterly common summative assessments to track student progress in learning the standards. These assessments will provide the school crucial information to adjust curriculum, programs and practices to better meet the needs of our students. The school has adopted the 4-phase process endorsed by TERC (Technical Educational Research Center) as a means to analyze data and create instructional action plans to respond to the needs of students. The school has identified a team of grade level TERC leaders to facilitate and support data-driven instruction in all areas of the school. We are also working with BOCES curriculum specialists and will be utilizing these individuals to continuously provide our staff with

professional development, updates on the new standards and assessments and assistance gathering of appropriate resources. Finally, in order to more accurately assess and evaluate our student's progress and our ELA curriculum and instructional programs the school will utilize the state approved STAR Early Literacy, Reading and Math Assessments. These assessments provide relevant, current and standards-based data with which we can use to effectively respond to our student population and the initiatives of the state. At the end of the 2013-14 school year, SBCS decided to add Fountas and Pinnell Reading assessment as well as resources to assist in continuous running records to better monitor the growth of student independent reading levels over time. We are confident that the combination of STAR Reading, Fountas and Pinnell assessment and the commitment to aligning curriculum to standards will provide our teachers with the necessary data to inform and adjust their instructional practices.

During the summer of 2014 teams of instructional staff members met to revisit the ELA core curriculum and fully align through the adoption/adaption of the NYS modules/domains. This work included revision of grade levels scope and sequence maps and investigation and acquisition of necessary supplies, materials and resources needed to teach the new modules/domains. Our instructional staff also continued their work on creating ELA common formative assessments; specifically addressing the CCLS learning standards. We are confident this work will better prepare our teachers to provide a more rigorous, balanced literacy program as well as address the ELA Common Core Instructional Shifts.

Finally, SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource. For the 2014-15 school year, SBCS has reorganized to allow for greater instructional support by providing two instructional coaches to our growing staff and student populations (K-4 and 5-8).

MATHEMATICS

Goal 2: Mathematics Students will become proficient in the mathematics skills of problem solving and computation and will make continuous yearly progress toward mastery of the mathematics skills.

Background

In preparation to fully integrate the new CCLS, SBCS provided targeted professional development and curriculum development time to our math staff. During the summer of 2013, instructional staff members in math took time to evaluate the NYS modules and adapt them to better meet the needs of students at SBCS, specifically scaffold the modules to better support our student populations. We also received ongoing math support from BOCES for our K-8 math instructional staff. This support included monthly check-ins and designated math work session meetings/full day planning curriculum reconstruction throughout the year. Additionally our staff received math coaching support from a BOCES math specialist throughout the year to assist with curriculum development, lesson pacing, and analyzing data to drive their instructional practices. SBCS also continued to work with an external consultant to help with the facilitation of the construction and implementation of quarterly common summative assessments for math in grades K-8. Some of the work they participated in both during our August 5-day PD week and throughout the course of the year was:

- Identified and created learning outcomes
- Defined a target and made data-informed decisions: the relationship between curriculum and assessment
- Utilized Curriculum Connector reports
- Designed quality classroom assessment items
- Recognized the role of Webb Leveling (depth of knowledge) in quality classroom assessment design
- Identified and used “I Can” statements
- Discovered the strategies for implementing quality items as formative and summative tools for students
- Explored the components of quality, formative selected response and extended written response item design

SBCS continued the assessment work throughout 2013-14 and into the summer of 2014. Our instructional staff received support from BOCES as well as an outside consultant to further common formative assessment work. SBCS has also placed focus on the creation of pre/ post assessments that better inform teachers of where students are in terms of meeting grade level outcomes.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3 through 8th grade in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁸			Total Enrolled
		IEP	ELL	Absent	
3	75	0	0	1	76
4	73	0	0	4	77
5	69	0	0	3	72
6	73	0	0	4	77
7	69	0	0	3	72
8	63	0	0	3	66
All	422	0	0	16	440

Results

The students' performance on the New York State Math exam demonstrates an increase of six percentage points compared to 2012-13 data. The table below indicates that 369 out of 422 (87%) students tested were enrolled in at least their second year at SBCS.

Performance on 2013-14 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

⁸ 8 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	36	75	32	71
4	18	73	18	62
5	38	69	37	59
6	38	73	40	66
7	22	69	25	59
8	35	63	37	52
All	31	422	32	369

Evaluation The average of all grade level cohorts did not meet the proficient required outcome. The school missed the 75% proficiency goal. The school recognizes that 4th grade student performance was significantly lower than all other grade levels. While this is due in part to some staffing challenges at the 4th grade level; the school has worked to secure permanent teaching staff in 2014-15.

In 2013-14, the cohort achieved increases in grades 4-8 with the greatest gains in grades 4, 7 and 8. While the trend illustrates that the cohorts tend to do better than the general population, it is by a relatively small margin (0 to 4%). Our cohorts have the benefit of extended exposure to our comprehensive educational program. SBCS recognizes that our new student population often enters our school system with instructional gaps. In response, the school immediately acts to assess and intervene on each student's behalf through STAR Math and AIMSweb assessments and progress monitoring to maximize student potential and eliminate depth of knowledge gaps. It is important to note that through continued creative scheduling SBCS maximizes time to allow for block periods of Math and intervention services.

Additional Evidence

In the face of NY State's curricular and assessment changes over the course of the last three years, SBCS has made some gains in reaching proficiency. The school has embraced these changes through the integration of CCLS, creation of common formative and summative assessments, partnerships with BOCES curriculum specialists, adoption and creation of APPR plan, use of 4-phase data analysis across grade levels, creation of school-wide RTI plan and regularly scheduled professional development, systematic intervention services, robust special education programs and services, use of Danielson's Frameworks for teaching and supervision and evaluation of instructional staff, and the acquisition of appropriate materials and resources to support teachers and students. SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the school's instructional program.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	55	65	20	59	32	71
4	68	73	44	61	18	62
5	65	65	29	64	37	59
6	93	67	48	71	40	66
7	61	67	19	58	25	59
8	88	59	8	63	37	52
All	72	396	28	376	32	369

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 mathematics AMO of 86. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁹

Results

SBCS exceeded our AMO goal by achieving a PLI of 112 points out of an expected 86 in 2013-14. The sum of the percent of all tested students at Levels 2 through 4 was 80. The sum of the percent of all tested students at Levels 3 and 4 was 32.

⁹ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Mathematics 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
303	20	48	25	7

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 48 & + & 25 & + & 7 & = & 80 \\
 & & & & 25 & + & 7 & = & \underline{32} \\
 & & & & & & \text{PLI} & = & 112
 \end{array}$$

Evaluation

The size of the SBCS cohort has been relatively consistent over the past three years. The cohort achieved a 4% point increase overall in 2013-14 from 2012-13. Looking at longitudinal data, there is a significant increase from our 7th grade (19% proficiency) to their 8th grade year (37% proficiency) in 2013-14 which represents an 18% increase. Our 6th grade (48% proficiency) decreased in their 7th grade year to (25% proficiency) which represents a 23% decrease. Our 5th grade (29% proficiency) increased in their 6th grade year (40% proficiency) which represents a 11% increase. Our 4th grade (44% proficiency) decreased in their 5th grade year (37% proficiency) which represents a 7% decrease. Our 3th grade (20% proficiency) decreased in their 4th grade year (18% proficiency) which represents a 2% decrease. SBCS recognizes the need for additional instructional supports for all teachers K-8 as grade level assessments are reflective of a cumulative depth of knowledge for our students.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹⁰

Results

¹⁰ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

The data in the following table displays SBCS’s cohort Math school performance scores compared to Buffalo Public Schools (BPS) in the same tested grades. The average percent proficient in grades 3-8 exceeded BPS’s average by 19 percentage points. All grades with the exception of 4th grade exceeded Buffalo Public School’s grade level proficiencies by a minimum of 15 percentage points. Grades 5, 6 and 8 had the widest margins; outperforming Buffalo Public School by 24, 25 and 26 percentage points respectively.

**2013-14 State Mathematics Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	32	71	16	2347
4	18	62	16	2371
5	37	59	13	2417
6	40	66	15	2374
7	25	59	10	2471
8	37	52	9	2260
All	32	369	13	14240

Evaluation

Students in at least their second year at SBCS outperformed their peers enrolled in Buffalo Public Schools in every grade. Most notably, the 5th, 6th and 8th grade cohorts scored 24, 25 and 26 percentage points over Buffalo students. The 3th and 7th grade cohorts scored 16 and 15 percentage points higher than their BPS counterparts. The smallest gap in performance was in grade 4, a difference of only 2 percentage points. Inherent in our professional learning community model, specific key design elements in SBCS’s charter contribute to the higher achievement rates of our students over BPS students. Our extended day and year significantly impact our students’ ability to retain and master content and skills. SBCS has a comprehensive program to assess students’ individualized needs. It entails early identification, progress monitoring, diagnostic, formative and summative assessment pieces that provide data to drive instruction. SBCS has created a systematic pyramid of interventions to respond to the needs of students in a timely and consistent manner. The professional development plan the school has developed works to connect all aspects of learning to allow staff to constantly improve the quality of instruction.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	55	27	20	14	32	16
4	68	37	44	10	18	16
5	65	28	29	9	37	13
6	93	34	48	11	40	15
7	61	30	19	7	25	10
8	88	24	8	7	37	9
All	72	30	28	<u>10</u>	32	13

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹¹

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

¹¹ The Institute will continue using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Results

Given the timing of the state's release of poverty data, the 2013-2014 analysis is not yet available. This report contains 2012-2013 results, the most recent ones available. The following table displays how SBCS students in each grade level performed in Math compared to students in New York State in the same grade and a similar population of economically disadvantaged students. All grades 3-8 had positive effect sizes with the exceptions of grade 3 and 8. Grade 6 at 1.37 significantly higher effect sizes than all other grade levels. The overall Effect Size was .29, which was slightly higher than expected.

2012-13 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		73	19.2	25.1	- 6.0	-0.34
4		74	36.5	27.8	8.7	0.51
5		72	27.8	21.1	7.1	0.44
6		78	44.9	20.3	24.6	1.37
7		69	17.4	15.1	2.3	0.13
8		72	9.7	17.9	-8.2	-0.44
All		438	26.3	21.3	5.0	.29

School's Overall Comparative Performance:

Slightly higher than expected

Evaluation

SBCS's aggregate Effect Size was .29, which is considered performing slightly higher than expected. Of note grade 6 showed a considerable gain of 1.37. SBCS fell just one tenth shy of the 0.3 effect size or the category, higher than expected to a small degree.

Additional Evidence

Given the timing of the state's release of poverty data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent ones available. SBCS's performance on the Math exam in comparison to students in New York State in the same grade and a similar population of free lunch eligible students in the 2012-2013 school year indicates growth from the previous two years. Over the last three years SBCS's actual percent proficient has exceeded the predicted percent proficient and SBCS has been just one tenth away from .3 two out of the last three years.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	3-8	70	448	56.7	50.8	0.29
2011-12	3-8	83.6	434	70.0	47.5	1.06
2012-13	3-8	78.8	438	26.3	21.3	.29

Goal 2: Growth Measure¹²

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.¹³

2012-13 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Average
3	-	50.0
4	55.7	50.0
5	50.44	50.0
6	72.49	50.0
7	53.67	50.0

12 See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

13 Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Grade	Mean Growth Percentile	
	8	47.10
All	56.2	50.0

Evaluation

In looking at results based on first year implementation of Common Core Assessments, SBCS met or exceeded the statewide median for MGP in all but one grade level (8th grade). SBCS overall exceeded the statewide median by 6.2 percent. 6th grade achieved the greatest MGP with 72.49. Based on the MGP comparison and increases in instructional support to teachers and the use of 4 phase data driven dialogue during the 2013-14 school year; SBCS expects to see improvement in all grades in meeting or exceeding the statewide MGP. We also expect to see 8th grade to be above the 50th percentile in 2013-14.

Additional Evidence

Given this is the first year of MGP comparison data regarding Common Core Assessments, additional data points from the 2013-14 school year and 2014-15 school year will assist school based data team in identifying areas of need and resources to implement instructional change which should lead to improved student outcomes.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2010-11 ¹⁴	2011-12 ¹⁴	2012-13	Statewide Average
3			-	50.0
4			55.7	50.0
5			50.44	50.0
6			72.49	50.0
7			53.67	50.0
8			47.10	50.0
All			56.2	50.0

14	Goal 2: Optional Measure
S	For the 2013-2014 school year, the percent of students at grade level that are identified as on-level and on-watch will meet or exceed 50%.

Method

STAR Math is an assessment that provides data for screening, diagnostics, progress monitoring and growth monitoring. The assessment tests general math achievement within 54 skills sets in 4 key domains. The key domains are: numbers and operation, algebra, geometry and measurement, and data analysis, statistics, and probability. It is important to note that this is a baseline year utilizing STAR assessments. In subsequent years SBCS will be comparing spring to spring results.

Results

The table below displays the percentage of students' on-level and on-watch for the spring benchmark assessment. On-level (40% or more) meets or exceeds grade level and on-watch (26-39%) meets grade level requirements. All grade levels met or exceeded 50% of students meeting grade level expectations.

STAR Math Percent Proficient				
Grade	On-Level	On-Watch	Total Percent	Target Achieved
2	71	11	82	Yes
3	70	16	86	Yes
4	67	11	78	Yes
5	67	12	79	Yes
6	71	16	87	Yes
7	73	11	85	Yes
8	70	15	85	Yes
ALL	70	13	83	Yes

Evaluation

SBCS met all targets for the optional goal. Grades 3 and 6 showed the highest levels of proficiency with a total of 86% and 87% on-level and on-watch respectively. Grade 2 showed the lowest levels of proficiency with a total of 82% on-level and on-watch.

Summary of the Mathematics Goal

Although, SBCS did not achieve 75% proficiency for our cohort group, we achieved four out of the six available outcomes for the Mathematics Goal. SBCS met the Performance Level Index (PLI) on the state math exam with an overall score of 112. Students outperformed our comparison district, Buffalo Public Schools in every grade, with some grades significantly. Using the 2011-2012 results, the most recent ones available, SBCS's aggregate Effect Size, .29, is slightly higher than expected. In grades 2-8, students met or exceeded grade level expectations of STAR Math.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved
Absolute (optional)	For the 2013-14 school year, the percent of students at grade level that are identified as on-level and on-watch will meet or exceed 50%.	Achieved

Action Plan

In order to address the absolute measure of our accountability progress report that we did not achieve, SBCS has designed a comprehensive plan of action. During the summer of 2013 teams of instructional staff members met to revisit the Math core curriculum and fully align through the adoption/adaption of the NYS modules/domains. This work included revision of grade levels scope and sequence maps and investigation and acquisition of necessary supplies, materials and resources needed to teach the new modules/domains. We are confident this work will better prepare our teachers to provide a more rigorous program that focuses on problem solving and reasoning. Throughout the course of the 2013-2014 school year we will continue to review, revise and edit our Math scope and sequence in order to meet the expectations of the new CCLS and therefore the improved NYS Assessments. In addition to the specific curriculum work outlined above, the 3-8 Math staff will continue working to construct and improve quarterly common summative assessments to track student progress in learning the standards. These assessments will provide the school crucial information to adjust curriculum, programs and practices to better meet the needs of our students. The school has adopted the 4-phase process endorsed by TERC (Technical Educational Research Center) as a means to analyze data and create instructional action plans to respond to the needs of students. The school has identified a team of grade level TERC leaders to facilitate and support data-driven instruction in all areas of the school. In response to the 8th grade data, staffing changes were made and a permanent math certified teacher was recruited and hired. We are also working with BOCES curriculum specialists and a contracted math coach and will be utilizing these individuals to continuously provide our staff with professional development, updates on the new standards and assessments and assistance gathering of appropriate resources.

In order to more accurately assess and evaluate our student's progress and our Math curriculum and instructional programs the school will utilize the state approved STAR Early Literacy, Reading and Math Assessments. These assessments provide relevant, current and standards-based data with which we can use to effectively respond to our student population and the initiatives of the state. The school has also worked to establish pre and post assessments for each grade level to accurately measure grade level exit outcomes.

Finally, SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource. For the 2014-15 school year, SBCS has reorganized to allow for greater instructional support by providing two instructional coaches to our growing staff and student populations (K-4 and 5-8 Math/ Science).

SCIENCE

Goal 3: Science

Students will become proficient in their knowledge, skills and concepts of Science and will make continuous yearly progress toward mastery in these areas.

Background

The focus of curriculum work this year was to continue to align the curriculum vertically and horizontally within the school and strengthen the core by mapping content, skills and standards. Kindergarten and first grade created science units based on the NYS standards and are delivered in a thematic approach across content areas. SBCS uses the Scott Foresman Science program as a research based resource to serve as the foundational framework of the science curriculum grades 2-6. Hands-on science curriculum kits are used to bring science to life by immersing students in exploratory learning experiences that engage higher level thinking, problem solving and questioning attributes. Middle school uses a combination of McDougal Littell Science Series; NYS prep material and various other science supplements to support the delivery of the science curriculum. SBCS administers several different assessments throughout the year for various grade levels including benchmark assessments, state mock assessments, and NYS 4th and 8th Science assessments. Professional development was given through the training of various assessment and curriculum tools, and the direction provided during professional discussion at multi-grade level common planning meetings. Teachers and support staff also attended internal content specific professional development opportunities. Under the guidance of the school's instructional coach the 4-8 grade Science teachers focused on increasing the effectiveness of their instructional practices.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2014. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

The table below indicates that 64 out of 71 (90%) 4th graders and 54 out of 64 (85%) 8th graders were enrolled in at least their second year at SBCS. The 4th grade cohort scored exactly the same percentage as the total 4th grade population (98%). The 8th grade cohort scored 3 percentage points higher than the total student population.

**Charter School Performance on 2013-14 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	98	64	98	71
8	77	54	74	64

Evaluation

Students in at least their second year in 8th grade scored better than that of the total population. Both the cohort and total population groups had a high percentage of students with mastery (Level 4) scores. Typically, our cohorts have the benefit of extended exposure to our comprehensive educational program. SBCS recognizes that our new student population often enters our school system with instructional gaps. In response, the school immediately acts with purposeful intent to assess and intervene on each student’s behalf to maximize their potential and eliminate those gaps.

Additional Evidence

SBCS has maintained a high level of performance in 4th grade over the last three years as shown in the table below. We have maintained overall proficiency over the last three years. We have also slightly increased our overall percent proficient from 2011-12 levels.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	95	73	100	58	98	68
8	76	57	74	57	78	59
All	86	130	87	115	88	64

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Due to the unavailability of the Buffalo Public Schools data for the 2013-2014 school year the below table represents information on the 2012-2013 data. SBCS significantly outperformed our comparison district in both grade 4 and 8 Science results.

**2012-13 State Science Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	100	67	67	2341
8	74	40	40	2096

Evaluation

On the 2012-2013 science assessment, SBCS outscored the Buffalo Public Schools in grade 4 by 33 points and in grade 8 by 34 points, illustrating a very large differential.

Additional Evidence

Over the last three years, SBCS has outperformed our local district on the NYS science assessment in both grade 4 and 8.

**Science Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	95	62	100	67	98	Not Available
8	76	40	74	40	76	Not Available
All	86	51	87	54	87	Not Available

Summary of the Science Goal

SBCS achieved the outcomes for the Science Goal. The total percent of all tested students who are enrolled in at least their second year performed above 75%. SBCS continues to outperform our comparison district, Buffalo Public Schools.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

Action Plan

Although SBCS continues to meet both the absolute and comparative goals we are aware of and are preparing for the upcoming changes to the standards and subsequently our curriculum. To begin this work our staff has reviewed the resources and information the state has already released and made some revisions to our current scope and sequence maps. We have also inventoried, researched and investigated our current and anticipated necessary supplies, materials and resources that will be needed to effectively teach to the new standards once they are adopted and released. We are confident this work will better prepare our teachers to provide a more rigorous program. Throughout the course of the 2013-2014 school year we will continue to review, revise and edit our Science curriculum to meet the expectations of the new science standards and therefore the improved NYS Assessments. The school has adopted the 4-phase process endorsed by TERC (Technical Educational Research Center) as a means to analyze data and create instructional action plans to respond to the needs of students.

The school has identified a team of grade level TERC leaders to facilitate and support data-driven instruction in all areas of the school.

- Finally, SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource. For the 2014-15 school year, SBCS has reorganized to allow for greater instructional support by providing two instructional coaches to our growing staff and student populations (K-4 and 5-8 Math/ Science).

NCLB

Goal 4: NCLB

Under the State's NCLB accountability system the school's accountability status will be "Good Standing" each year.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

South Buffalo Charter School's accountability for 2013-2014 is "Good Standing."

Evaluation

SBCS has met its NCLB accountability goal for the 2013-2014 school year.

NCLB Status by Year

Year	Status
2011-12	Good Standing

2012-13	Good Standing
2013-14	Good Standing

APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal S: Parent Satisfaction The South Buffalo Charter School will exhibit a high degree of parent satisfaction with the school and all of its programs.

Goal S: Absolute Measure Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

Method

Obtaining data through parent surveys about how SBCS and its programs are viewed has become a yearly practice. We have consulted with Webfeedback, an external online survey generator to create and analyze the data to guarantee its validity and reliability. This year we integrated another layer of effort to better solicit and receive our parent responses to the survey by providing kiosks throughout the school building during parent/teacher conference days and also sent a hard copy of the survey to all families for any that may not have online access.

The data we receive from the parent surveys are used for the following purpose:

- To identify areas of strength and needs for improvement.

SBCS is a public school of choice, meaning we do not have a captive clientele. We must convince parents to send their children to us in order to remain in business. As a result, student retention is a critical component of our existence. It is our belief that student retention is an outcome of a quality education that leads to parent and student satisfaction.

Results

The results of the parent satisfaction survey for the 2013-2014 school year are illustrated through a scale of strongly agree, agree, disagree, strongly disagree or don't know/does not apply. Response results show that we had a 2% increase in parent participation for the 2012-2013 school year. We increased the response rate going from 167 completed surveys in 2012-2013 to 176 completed surveys in 2013-14, accounting for 40% of our families responding.

2013-14 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
176	440	40.0%

2013-14 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Overall, I would rate the school culture as very positive	94%
Overall, I would rate the academic program at my child's school as very effective.	96%
Overall, I would rate my child's teachers as very effective	98%
Overall, I would rate the administrators at my child's school as very effective	92%
Overall, I would rate my child's school environment as very positive	97%

Evaluation

In an attempt to increase parent participation in completing the parental satisfaction survey the school continued the process we had implemented last year. The school offered the following:

- Provided format options for parents, completing it as a paper product or online as a web-based product.
- Provided Kiosk computers in the school during several parent/teacher conferences and parent nights for their convenience.
- Widely publicized and promoted the survey through several modes of correspondence including one calls, website announcements, and flyers.
- Sent home via mail a paper copy of the survey to every parent.

As a result our response rate this year is 40% increasing 2% from last year. This response rate remains under our goal of 2/3rds of our families responding. However, based upon the positive results of the responses in the table above and other indicators of parent/student satisfaction that include: consistent student retention, strong parent participation in parent/teacher conferences, information nights, PTA activities, child study meetings, special education meetings, and ongoing communication and feedback, a high rate of sibling and family connections in student population, a robust waiting list for student enrollment in all grade levels, and the need for additional facilities due to expanding population the school receives very high levels of satisfaction.

Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

Student attendance is tracked through Power School, our school data system.

Results

SBCS exceeded the 90 percent absolute measure for the retention of students for the 2012-2013 school year.

2013-14 Student Retention Rate

2012-13 Enrollment	Number of Students Who Graduated in 2012-13	Number of Students Who Returned in 2013-14	Retention Rate 2013-14 Re-enrollment ÷ (2012-13 Enrollment – Graduates)
655	68	568	93.9

Evaluation

The retention rate for the 2012-2013 school year exceeded the expected target. SBCS is dedicated to providing a quality educational experience, which is reflected by the data. South Buffalo Charter School has maintained a high retention rate over the last 5 years as reflected in the chart below.

Additional Evidence

Over the last four years SBCS has exceeded the retention goal of 90%.

Year	Retention Rate
2011-12	94%
2012-13	94%
2013-14	94%

Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

Method

Student attendance is tracked through Power School, our school data system.

Results

The overall daily average attendance rate was calculated to be 94%, which is only 1% below our goal measure.

2013-14 Attendance

Grade	Average Daily Attendance Rate
1	93.92%
2	96.40%
3	97.17%
4	97.20%
5	96.08%
6	93.49%
7	93.82%
8	86.77%
Overall	94.09%

Evaluation

Although the school was 1% point off from meeting the measure, it is apparent in looking at the data from grade level to grade level that our attendance rates remain consistent over the last several years due to the continuous reflection and revision of the school's attendance policy. Our response to attendance patterns and attendance/tardy issues of our students is consistently monitored and addressed. It is our intention to maintain and/or increase this trend in order to better serve our students.

Additional Evidence

Although, SBCS has not hit the 95% goal for the last three years, the school does remain stable maintaining an ADA rate of over 90% across all grade levels with the exception of 8th grade and has illustrated a consistent average daily attendance over time. The school has been and will continue to make modifications to address the attendance patterns of its students and create protocols, procedures and intervention services to continuously improve such.

Year	Average Daily Attendance Rate
2011-12	94%
2012-13	94%

2013-14	94%
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Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Wednesday, July 16, 2014
Updated Thursday, July 24, 2014

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Charter School Name: 140600860817 SOUTH BUFFALO CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures Per Pupil	7780618
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	694
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	11211

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	1051143
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	547139
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	1598282
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	694
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	2303

Thank you.

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
1	10100 ALBANY	11,712	11,712	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	10,814	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,653	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
5	10500 COHOES	11,070	11,070	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
7	10615 MENANDS	16,582	16,582	15,870	15,870	15,870
8	10622 MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
9	10623 NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
10	10701 GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
11	10802 GUILDERLAND	10,712	10,712	11,354	11,354	11,354
12	11003 VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
13	11200 WATERVLIET	9,070	9,070	9,404	9,404	9,404
14	20101 ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
15	20601 ANDOVER	11,107	11,107	12,353	12,353	12,353
16	20702 GENESEE VALLEY	9,686	9,686	11,013	11,013	11,013
17	20801 BELFAST	10,153	10,153	11,619	11,619	11,619
18	21102 CANASERAGA	11,354	11,354	12,329	12,329	12,329
19	21601 FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
20	22001 FILLMORE	8,668	8,668	9,156	9,156	9,156
21	22101 WHITESVILLE	10,241	10,241	10,904	10,904	10,904
22	22302 CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
23	22401 SCIO	12,133	12,133	11,968	11,968	11,968
24	22601 WELLSVILLE	11,455	11,455	11,671	11,671	11,671
25	22902 BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
26	30101 CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
27	30200 BINGHAMTON	9,820	9,820	10,220	10,220	10,220
28	30501 HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
29	30601 SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
30	30701 CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
31	31101 MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
32	31301 DEPOSIT	14,020	14,020	14,304	14,304	14,304
33	31401 WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
34	31501 UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
35	31502 JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
36	31601 VESTAL	11,413	11,413	12,166	12,166	12,166
37	31701 WINDSOR	9,813	9,813	10,115	10,115	10,115
38	40204 WEST VALLEY	13,408	13,408	13,623	13,623	13,623
39	40302 ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
40	40901 ELLICOTTVILLE	10,206	10,206	11,491	11,491	11,491
41	41101 FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
42	41401 HINSDALE	10,640	10,640	9,952	9,952	9,952
43	42302 CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
44	42400 OLEAN	9,933	9,933	10,976	10,976	10,976
45	42801 GOWANDA	10,020	10,020	11,326	11,326	11,326
46	42901 PORTVILLE	9,726	9,726	10,058	10,058	10,058
47	43001 RANDOLPH	9,806	9,806	10,720	10,720	10,720
48	43200 SALAMANCA	11,211	11,211	11,582	11,582	11,582
49	43501 YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
50	50100 AUBURN	9,959	9,959	10,495	10,495	10,495
51	50301 WEEDSPORT	10,421	10,421	11,820	11,820	11,820
52	50401 CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
53	50701 SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
54	51101 PORT BYRON	10,138	10,138	10,865	10,865	10,865
55	51301 MORAVIA	9,940	9,940	10,202	10,202	10,202
56	51901 UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
57	60201 SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
58	60301 FREWSBURG	8,965	8,965	10,206	10,206	10,206
59	60401 CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
60	60503 CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
61	60601 PINE VALLEY	11,072	11,072	11,589	11,589	11,589
62	60701 CLYMER	13,768	13,768	14,425	14,425	14,425
63	60800 DUNKIRK	12,054	12,054	12,985	12,985	12,985
64	61001 BEMUS POINT	10,726	10,726	11,810	11,810	11,810
65	61101 FALCONER	8,694	8,694	9,522	9,522	9,522
66	61501 SILVER CREEK	10,079	10,079	11,223	11,223	11,223
67	61503 FORESTVILLE	10,133	10,133	10,484	10,484	10,484
68	61601 PANAMA	10,861	10,861	11,826	11,826	11,826
69	61700 JAMESTOWN	10,157	10,157	10,164	10,164	10,164
70	62201 FREDONIA	11,242	11,242	12,007	12,007	12,007
71	62301 BROCTON	12,774	12,774	12,437	12,437	12,437
72	62401 RIPLEY	13,456	13,456	15,941	15,941	15,941
73	62601 SHERMAN	10,611	10,611	10,196	10,196	10,196
74	62901 WESTFIELD	10,983	10,983	11,891	11,891	11,891
75	70600 ELMIRA	9,965	9,965	11,012	11,012	11,012

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
76	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
77	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
78	80101	AFTON	11,717	11,717	13,800	13,800	13,800
79	80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
80	80601	GREENE	9,598	9,598	10,565	10,565	10,565
81	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
82	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
83	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
84	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
85	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
86	90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
87	90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
88	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
89	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
90	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
91	91101	PERU	11,126	11,126	11,849	11,849	11,849
92	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
93	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
94	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
95	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
96	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
97	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
98	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
99	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
100	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
101	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
102	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
103	110701	HOMER	10,182	10,182	11,092	11,092	11,092
104	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
105	120102	ANDES	15,445	15,445	21,107	21,107	21,107
106	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
107	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
108	120501	DELHI	12,859	12,859	13,930	13,930	13,930
109	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
110	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
111	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
112	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
113	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
114	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
115	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
116	121901	WALTON	9,739	9,739	10,718	10,718	10,718
117	130200	BEACON	9,650	9,650	11,093	11,093	11,093
118	130502	DOVER	10,589	10,589	11,245	11,245	11,245
119	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
120	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
121	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
122	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
123	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
124	131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
125	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
126	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
127	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
128	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
129	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
130	140101	ALDEN	9,737	9,737	9,862	9,862	9,862
131	140201	AMHERST	10,138	10,138	10,721	10,721	10,721
132	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
133	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
134	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
135	140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
136	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
137	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
138	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
139	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
140	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
141	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
142	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
143	141201	EDEN	8,752	8,752	9,674	9,674	9,674
144	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
145	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
146	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
147	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
148	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
149	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
150	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969

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151	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
152	142101	AKRON	9,760	9,760	10,134	10,134	10,134
153	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
154	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
155	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
156	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
157	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
158	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
159	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
160	150601	KEENE	18,529	18,529	19,661	19,661	19,661
161	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
162	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
163	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
164	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
165	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
166	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
167	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
168	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
169	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
170	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
171	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
172	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
173	161501	MALONE	10,134	10,134	10,520	10,520	10,520
174	161601	BRUSHYTON MOIRA	10,152	10,152	11,409	11,409	11,409
175	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
176	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
177	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865
178	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
179	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
180	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
181	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
182	171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
183	180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
184	180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
185	180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
186	180901	ELBA	10,830	10,830	11,423	11,423	11,423
187	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
188	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
189	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
190	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
191	190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
192	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
193	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
194	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
195	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
196	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
197	200101	PISECO	26,736	26,736	26,047	26,047	26,047
198	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
199	200501	INLET	26,736	26,736	26,047	26,047	26,047
200	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
201	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
202	200901	WELLS	18,500	18,500	21,823	21,823	21,823
203	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723
204	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
205	210501	ILION	8,025	8,025	8,450	8,450	8,450
206	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
207	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
208	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
209	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
210	211103	POLAND	10,558	10,558	11,690	11,690	11,690
211	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
212	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
213	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
214	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
215	220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
216	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
217	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
218	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
219	220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
220	221001	SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
221	221301	LYME	10,382	10,382	13,021	13,021	13,021
222	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
223	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
224	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
225	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935

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226	230301 HARRISVILLE	11,794	11,794	12,372	12,372	12,372
227	230901 LOWVILLE	8,403	8,403	9,603	9,603	9,603
228	231101 SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
229	231301 BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
230	240101 AVON	10,726	10,726	10,465	10,465	10,465
231	240201 CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218
232	240401 GENESEO	10,819	10,819	12,257	12,257	12,257
233	240801 LIVONIA	10,725	10,725	11,356	11,356	11,356
234	240901 MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
235	241001 DANSVILLE	9,525	9,525	10,313	10,313	10,313
236	241101 DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
237	241701 YORK	9,863	9,863	10,694	10,694	10,694
238	250109 BROOKFIELD	11,515	11,515	11,171	11,171	11,171
239	250201 CAZENOVIA	9,996	9,996	10,613	10,613	10,613
240	250301 DE RUYTER	12,001	12,001	13,069	13,069	13,069
241	250401 MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
242	250701 HAMILTON	12,465	12,465	12,897	12,897	12,897
243	250901 CANASTOTA	9,135	9,135	9,837	9,837	9,837
244	251101 MADISON	10,976	10,976	10,738	10,738	10,738
245	251400 ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
246	251501 STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
247	251601 CHITTENANGO	10,080	10,080	10,983	10,983	10,983
248	260101 BRIGHTON	12,025	12,025	12,448	12,448	12,448
249	260401 GATES CHILI	11,150	11,150	12,359	12,359	12,359
250	260501 GREECE	10,422	10,422	10,979	10,979	10,979
251	260801 E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
252	260803 W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
253	260901 HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
254	261001 SPENCERPORT	10,259	10,259	10,533	10,533	10,533
255	261101 HILTON	10,019	10,019	10,200	10,200	10,200
256	261201 PENFIELD	12,155	12,155	12,346	12,346	12,346
257	261301 FAIRPORT	10,220	10,220	10,647	10,647	10,647
258	261313 EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
259	261401 PITTSFORD	12,644	12,644	12,722	12,722	12,722
260	261501 CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
261	261600 ROCHESTER	10,868	10,868	12,090	12,090	12,090
262	261701 RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
263	261801 BROCKPORT	10,222	10,222	10,745	10,745	10,745
264	261901 WEBSTER	10,427	10,427	10,872	10,872	10,872
265	262001 WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
266	270100 AMSTERDAM	8,887	8,887	9,443	9,443	9,443
267	270301 CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
268	270601 FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
269	270701 FORT PLAIN	10,723	10,723	12,841	12,841	12,841
270	271102 ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
271	280100 GLEN COVE	17,909	17,909	18,185	18,185	18,185
272	280201 HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
273	280202 UNIONDALE	18,310	18,310	19,864	19,864	19,864
274	280203 EAST MEADOW	15,631	15,631	15,722	15,722	15,722
275	280204 NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
276	280205 LEVITTOWN	15,793	15,793	17,280	17,280	17,280
277	280206 SEAFORD	14,547	14,547	15,660	15,660	15,660
278	280207 BELLMORE	17,562	17,562	19,638	19,638	19,638
279	280208 ROOSEVELT	16,845	16,845	16,925	16,925	16,925
280	280209 FREEPORT	14,902	14,902	15,703	15,703	15,703
281	280210 BALDWIN	15,336	15,336	15,658	15,658	15,658
282	280211 OCEANSIDE	15,026	15,026	16,067	16,067	16,067
283	280212 MALVERNE	16,487	16,487	19,705	19,705	19,705
284	280213 V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
285	280214 HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
286	280215 LAWRENCE	20,562	20,562	23,002	23,002	23,002
287	280216 ELMONT	13,210	13,210	14,397	14,397	14,397
288	280217 FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
289	280218 GARDEN CITY	16,464	16,464	17,620	17,620	17,620
290	280219 EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
291	280220 LYNBROOK	16,514	16,514	17,680	17,680	17,680
292	280221 ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
293	280222 FLORAL PARK	12,852	12,852	14,937	14,937	14,937
294	280223 WANTAGH	13,441	13,441	13,593	13,593	13,593
295	280224 V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
296	280225 MERRICK	16,693	16,693	17,936	17,936	17,936
297	280226 ISLAND TREES	14,337	14,337	15,505	15,505	15,505
298	280227 WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
299	280229 NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
300	280230 VALLEY STR UF	17,598	17,598	19,277	19,277	19,277

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301	280231 ISLAND PARK	27,655	27,655	27,985	27,985	27,985
302	280251 VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
303	280252 SEWANHAKA	12,243	12,243	12,522	12,522	12,522
304	280253 BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
305	280300 LONG BEACH	19,842	19,842	22,348	22,348	22,348
306	280401 WESTBURY	17,435	17,435	18,287	18,287	18,287
307	280402 EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
308	280403 ROSLYN	20,081	20,081	20,898	20,898	20,898
309	280404 PORT WASHINGTON	19,475	19,475	20,028	20,028	20,028
310	280405 NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
311	280406 MANHASSET	20,254	20,254	21,235	21,235	21,235
312	280407 GREAT NECK	21,183	21,183	22,468	22,468	22,468
313	280409 HERRICKS	16,522	16,522	17,029	17,029	17,029
314	280410 MINEOLA	22,566	22,566	23,709	23,709	23,709
315	280411 CARLE PLACE	19,902	19,902	20,187	20,187	20,187
316	280501 NORTH SHORE	20,288	20,288	23,323	23,323	23,323
317	280502 SYOSSET	19,526	19,526	20,263	20,263	20,263
318	280503 LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
319	280504 PLAINVIEW	16,964	16,964	17,942	17,942	17,942
320	280506 OYSTER BAY	22,633	22,633	22,533	22,533	22,533
321	280515 JERICHO	22,601	22,601	23,911	23,911	23,911
322	280517 HICKSVILLE	14,580	14,580	14,942	14,942	14,942
323	280518 PLAINEDGE	13,977	13,977	15,704	15,704	15,704
324	280521 BETHPAGE	17,066	17,066	17,350	17,350	17,350
325	280522 FARMINGDALE	15,641	15,641	16,831	16,831	16,831
326	280523 MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
327	300000 NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
328	400301 LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
329	400400 LOCKPORT	10,220	10,220	9,915	9,915	9,915
330	400601 NEWFANE	9,476	9,476	10,086	10,086	10,086
331	400701 NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
332	400800 NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
333	400900 N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
334	401001 STARPOINT	9,058	9,058	9,789	9,789	9,789
335	401201 ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
336	401301 BARKER	13,293	13,293	12,895	12,895	12,895
337	401501 WILSON	10,584	10,584	10,386	10,386	10,386
338	410401 ADIRONDACK	10,915	10,915	11,671	11,671	11,671
339	410601 CAMDEN	9,386	9,386	10,655	10,655	10,655
340	411101 CLINTON	11,072	11,072	11,529	11,529	11,529
341	411501 NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
342	411504 NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
343	411603 SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
344	411701 REMSEN	13,154	13,154	14,798	14,798	14,798
345	411800 ROME	10,778	10,778	11,413	11,413	11,413
346	411902 WATERVILLE	10,734	10,734	10,900	10,900	10,900
347	412000 SHERRILL	9,667	9,667	9,651	9,651	9,651
348	412201 HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
349	412300 UTICA	8,441	8,441	9,280	9,280	9,280
350	412801 WESTMORELAND	11,188	11,188	11,938	11,938	11,938
351	412901 ORISKANY	10,625	10,625	10,992	10,992	10,992
352	412902 WHITESBORO	9,505	9,505	9,886	9,886	9,886
353	420101 WEST GENESEE	9,820	9,820	10,199	10,199	10,199
354	420303 NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
355	420401 E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
356	420411 JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944
357	420501 JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
358	420601 FABIVS-POMPEY	11,565	11,565	12,479	12,479	12,479
359	420701 WESTHILL	10,372	10,372	10,635	10,635	10,635
360	420702 SOLVAY	10,721	10,721	11,760	11,760	11,760
361	420807 LA FAYETTE	15,526	15,526	15,766	15,766	15,766
362	420901 BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
363	421001 FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
364	421101 MARCELLUS	8,871	8,871	9,775	9,775	9,775
365	421201 ONONDAGA	10,459	10,459	12,132	12,132	12,132
366	421501 LIVERPOOL	11,946	11,946	12,529	12,529	12,529
367	421504 LYNLCOURT	13,521	13,521	15,499	15,499	15,499
368	421601 SKANEATELES	12,010	12,010	12,337	12,337	12,337
369	421800 SYRACUSE	10,362	10,362	11,930	11,930	11,930
370	421902 TULLY	9,585	9,585	10,036	10,036	10,036
371	430300 CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
372	430501 EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
373	430700 GENEVA	10,458	10,458	12,688	12,688	12,688
374	430901 GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
375	431101 MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420

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376	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
377	431301	HELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
378	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
379	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
380	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
381	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
382	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
383	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
384	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
385	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
386	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
387	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
388	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
389	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
390	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
391	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
392	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
393	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
394	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
395	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
396	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
397	450101	ALBION	8,887	8,887	10,580	10,580	10,580
398	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
399	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
400	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
401	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
402	460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
403	460500	FULTON	10,413	10,413	11,616	11,616	11,616
404	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
405	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
406	460901	MEXICO	10,521	10,521	11,702	11,702	11,702
407	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
408	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
409	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
410	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
411	470202	GLBTSVILLE-MT U	9,683	9,683	11,319	11,319	11,319
412	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
413	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
414	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
415	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
416	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
417	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
418	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
419	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
420	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
421	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
422	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
423	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
424	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
425	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
426	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
427	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
428	480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
429	490101	BERLIN	12,019	12,019	12,890	12,890	12,890
430	490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
431	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
432	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
433	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
434	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
435	490804	WYNANTS KILL	10,613	10,613	11,243	11,243	11,243
436	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
437	491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
438	491401	HOOSICK VALLEY	9,733	9,733	10,338	10,338	10,338
439	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
440	491700	TROY	13,360	13,360	15,986	15,986	15,986
441	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
442	500108	NANUET	17,763	17,763	18,531	18,531	18,531
443	500201	HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
444	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
445	500304	NYACK	17,016	17,016	18,240	18,240	18,240
446	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
447	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
448	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
449	510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
450	510201	CANTON	11,114	11,114	11,252	11,252	11,252

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451	510401 CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
452	510501 COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
453	511101 GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
454	511201 HAMMOND	11,478	11,478	12,727	12,727	12,727
455	511301 HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
456	511602 LISBON	11,867	11,867	12,322	12,322	12,322
457	511901 MADRID WADDING	10,883	10,883	10,491	10,491	10,491
458	512001 MASSENA	9,131	9,131	10,197	10,197	10,197
459	512101 MORRISTOWN	13,150	13,150	13,680	13,680	13,680
460	512201 NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
461	512300 OGDENSBURG	13,053	13,053	13,953	13,953	13,953
462	512404 HEUVELTON	11,007	11,007	10,704	10,704	10,704
463	512501 PARISHVILLE	9,890	9,890	10,609	10,609	10,609
464	512902 POTSDAM	10,840	10,840	11,390	11,390	11,390
465	513102 EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
466	520101 BURNT HILLS	10,562	10,562	10,168	10,168	10,168
467	520302 SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
468	520401 CORINTH	10,020	10,020	10,919	10,919	10,919
469	520601 EDINBURG	28,077	28,077	20,896	20,896	20,896
470	520701 GALWAY	9,042	9,042	10,157	10,157	10,157
471	521200 MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
472	521301 BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
473	521401 S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667
474	521701 SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
475	521800 SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
476	522001 STILLWATER	8,971	8,971	9,269	9,269	9,269
477	522101 WATERFORD	12,183	12,183	12,844	12,844	12,844
478	530101 DUANESBURG	9,259	9,259	9,234	9,234	9,234
479	530202 SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
480	530301 NISKAYUNA	11,408	11,408	11,790	11,790	11,790
481	530501 SCHALMONT	12,830	12,830	13,862	13,862	13,862
482	530515 MOHONASEN	8,047	8,047	8,989	8,989	8,989
483	530600 SCHENECTADY	10,272	10,272	12,015	12,015	12,015
484	540801 GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
485	540901 JEFFERSON	11,905	11,905	12,445	12,445	12,445
486	541001 MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
487	541102 COBLESKL-RICHM	10,568	10,568	10,802	10,802	10,802
488	541201 SCHOHARIE	10,626	10,626	12,147	12,147	12,147
489	541401 SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
490	550101 ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
491	550301 WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
492	560501 SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
493	560603 ROMULUS	11,830	11,830	14,567	14,567	14,567
494	560701 SENECA FALLS	10,676	10,676	11,016	11,016	11,016
495	561006 WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
496	570101 ADDISON	10,215	10,215	11,263	11,263	11,263
497	570201 AVOCA	11,471	11,471	13,203	13,203	13,203
498	570302 BATH	9,370	9,370	9,780	9,780	9,780
499	570401 BRADFORD	12,185	12,185	13,266	13,266	13,266
500	570603 CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
501	571000 CORNING	10,255	10,255	10,637	10,637	10,637
502	571502 CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
503	571800 HORNELL	10,088	10,088	9,858	9,858	9,858
504	571901 ARKPORT	8,587	8,587	9,680	9,680	9,680
505	572301 PRATTSBURG	9,983	9,983	10,626	10,626	10,626
506	572702 JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
507	572901 HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
508	573002 WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
509	580101 BABYLON	17,161	17,161	16,928	16,928	16,928
510	580102 WEST BABYLON	13,840	13,840	14,849	14,849	14,849
511	580103 NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
512	580104 LINDENHURST	13,409	13,409	14,253	14,253	14,253
513	580105 COPIAGUE	13,079	13,079	15,361	15,361	15,361
514	580106 AMITYVILLE	16,765	16,765	17,777	17,777	17,777
515	580107 DEER PARK	15,380	15,380	15,685	15,685	15,685
516	580109 WYANDANCH	15,791	15,791	16,666	16,666	16,666
517	580201 THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
518	580203 COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
519	580205 SACHEM	13,313	13,313	13,251	13,251	13,251
520	580206 PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
521	580207 MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
522	580208 MILLER PLACE	14,009	14,009	12,922	12,922	12,922
523	580209 ROCKY POINT	12,271	12,271	12,814	12,814	12,814
524	580211 MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
525	580212 LONGWOOD	13,845	13,845	14,380	14,380	14,380

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526	580224 PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
527	580232 WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
528	580233 CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
529	580234 EAST MORICHES	15,102	15,102	17,372	17,372	17,372
530	580235 SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
531	580301 EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
532	580302 WAINSCOTT	19,419	19,419	15,281	15,281	15,281
533	580303 AMAGANSETT	45,754	45,754	57,648	57,648	57,648
534	580304 SPRINGS	19,627	19,627	21,775	21,775	21,775
535	580305 SAG HARBOR	23,814	23,814	24,725	24,725	24,725
536	580306 MONTAUK	23,842	23,842	31,259	31,259	31,259
537	580401 ELWOOD	14,427	14,427	14,773	14,773	14,773
538	580402 COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
539	580403 HUNTINGTON	16,922	16,922	17,512	17,512	17,512
540	580404 NORTHPORT	16,459	16,459	18,008	18,008	18,008
541	580405 HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
542	580406 HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
543	580410 COMMACK	14,858	14,858	15,506	15,506	15,506
544	580413 S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
545	580501 BAY SHORE	15,048	15,048	15,357	15,357	15,357
546	580502 ISLIP	12,916	12,916	14,288	14,288	14,288
547	580503 EAST ISLIP	13,735	13,735	14,659	14,659	14,659
548	580504 SAYVILLE	15,751	15,751	16,460	16,460	16,460
549	580505 BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
550	580506 HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
551	580507 CONNETQUOT	14,373	14,373	15,947	15,947	15,947
552	580509 WEST ISLIP	12,679	12,679	13,799	13,799	13,799
553	580512 BRENTWOOD	12,950	12,950	13,483	13,483	13,483
554	580513 CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
555	580514 FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
556	580601 SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
557	580602 RIVERHEAD	15,743	15,743	16,076	16,076	16,076
558	580701 SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	580801 SMITHTOWN	13,272	13,272	13,969	13,969	13,969
560	580805 KINGS PARK	13,065	13,065	13,928	13,928	13,928
561	580901 REMSENBURG	29,102	29,102	36,414	36,414	36,414
562	580902 WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
563	580903 QUOGUE	38,866	38,866	46,923	46,923	46,923
564	580905 HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
565	580906 SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
566	580909 BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
567	580910 SAGAPONACK	19,419	19,419	15,281	15,281	15,281
568	580912 EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
569	580913 TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
570	580917 EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
571	581002 OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
572	581004 FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
573	581005 SOUTHOLD	15,431	15,431	17,400	17,400	17,400
574	581010 GREENPORT	14,945	14,945	16,700	16,700	16,700
575	581012 MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
576	581015 NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
577	590501 FALLSBURGH	16,265	16,265	19,402	19,402	19,402
578	590801 ELDRED	13,588	13,588	13,570	13,570	13,570
579	590901 LIBERTY	15,551	15,551	17,477	17,477	17,477
580	591201 TRI VALLEY	16,260	16,260	18,324	18,324	18,324
581	591301 ROSCOE	17,289	17,289	17,826	17,826	17,826
582	591302 LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
583	591401 MONTICELLO	12,084	12,084	14,106	14,106	14,106
584	591502 SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
585	600101 WAVERLY	8,476	8,476	9,063	9,063	9,063
586	600301 CANDOR	10,252	10,252	11,287	11,287	11,287
587	600402 NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
588	600601 OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
589	600801 SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
590	600903 TIOGA	8,451	8,451	9,451	9,451	9,451
591	610301 DRYDEN	10,200	10,200	11,012	11,012	11,012
592	610501 GROTON	9,486	9,486	10,406	10,406	10,406
593	610600 ITHACA	12,113	12,113	12,670	12,670	12,670
594	610801 LANSING	12,850	12,850	10,855	10,855	10,855
595	610901 NEWFIELD	8,923	8,923	9,832	9,832	9,832
596	611001 TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
597	620600 KINGSTON	12,731	12,731	14,461	14,461	14,461
598	620803 HIGHLAND	11,914	11,914	12,457	12,457	12,457
599	620901 RONDOUT VALLEY	15,569	15,569	17,589	17,589	17,589
600	621001 MARLBORO	14,591	14,591	15,512	15,512	15,512

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601	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
602	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
603	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
604	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
605	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
606	630101	BOLTON	18,295	18,295	20,535	20,535	20,535
607	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
608	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
609	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
610	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
611	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
612	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
613	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
614	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
615	640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
616	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
617	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
618	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
619	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
620	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
621	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
622	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
623	641501	SALEM	11,650	11,650	13,082	13,082	13,082
624	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
625	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
626	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
627	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
628	650501	LYONS	9,951	9,951	10,690	10,690	10,690
629	650701	MARION	10,933	10,933	11,418	11,418	11,418
630	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
631	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
632	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
633	651201	SODUS	12,258	12,258	12,623	12,623	12,623
634	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
635	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
636	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
637	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
638	660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
639	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
640	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
641	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
642	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
643	660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
644	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
645	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
646	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
647	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
648	660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
649	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
650	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343

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651	660409 ELMSFORD	21,033	21,033	22,211	22,211	22,211
652	660501 HARRISON	20,737	20,737	23,457	23,457	23,457
653	660701 MAMARONECK	16,404	16,404	18,416	18,416	18,416
654	660801 MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
655	660802 POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
656	660805 VALHALLA	19,877	19,877	20,983	20,983	20,983
657	660809 PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
658	660900 MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
659	661004 CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
660	661100 NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
661	661201 BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
662	661301 NORTH SALEM	20,267	20,267	20,280	20,280	20,280
663	661401 OSSINING	16,981	16,981	18,296	18,296	18,296
664	661402 BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
665	661500 PEEKSKILL	16,068	16,068	16,430	16,430	16,430
666	661601 PELHAM	15,317	15,317	16,187	16,187	16,187
667	661800 RYE	18,846	18,846	18,917	18,917	18,917
668	661901 RYE NECK	18,168	18,168	18,357	18,357	18,357
669	661904 PORT CHESTER	12,674	12,674	13,392	13,392	13,392
670	661905 BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
671	662001 SCARSDALE	20,819	20,819	22,148	22,148	22,148
672	662101 SOMERS	15,818	15,818	16,825	16,825	16,825
673	662200 WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
674	662300 YONKERS	12,006	12,006	14,523	14,523	14,523
675	662401 LAKELAND	14,318	14,318	15,009	15,009	15,009
676	662402 YORKTOWN	14,859	14,859	16,743	16,743	16,743
677	670201 ATTICA	9,393	9,393	9,552	9,552	9,552
678	670401 LETCHWORTH	10,945	10,945	11,337	11,337	11,337
679	671002 WYOMING	14,555	14,555	15,376	15,376	15,376
680	671201 PERRY	10,672	10,672	11,041	11,041	11,041
681	671501 WARSAW	12,111	12,111	11,643	11,643	11,643
682	680601 PENN YAN	10,287	10,287	11,554	11,554	11,554
683	680801 DUNDEE	9,390	9,390	9,998	9,998	9,998

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1 570101	ADDISON	10,215	10,215	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	10,915	11,671	11,671	11,671
3 80101	AFTON	11,717	11,717	13,800	13,800	13,800
4 142101	AKRON	9,760	9,760	10,134	10,134	10,134
5 10100	ALBANY	11,712	11,712	14,072	14,072	14,072
6 450101	ALBION	8,887	8,887	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,737	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	45,754	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,138	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	16,765	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	8,887	9,443	9,443	9,443
17 120102	ANDES	15,445	15,445	21,107	21,107	21,107
18 20601	ANDOVER	11,107	11,107	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
20 640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
21 571901	ARKPORT	8,587	8,587	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,393	9,552	9,552	9,552
24 50100	AUBURN	9,959	9,959	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
27 570201	AVOCA	11,471	11,471	13,203	13,203	13,203
28 240101	AVON	10,726	10,726	10,465	10,465	10,465
29 580101	BABYLON	17,161	17,161	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,336	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
34 401301	BARKER	13,293	13,293	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
36 570302	BATH	9,370	9,370	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,048	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
39 130200	BEACON	9,650	9,650	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
41 660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
43 20801	BELFAST	10,153	10,153	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
45 280207	BELLMORE	17,562	17,562	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	10,726	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,019	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	10,814	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,653	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,066	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	9,820	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
55 630101	BOLTON	18,295	18,295	20,535	20,535	20,535
56 570401	BRADFORD	12,185	12,185	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	12,950	13,483	13,483	13,483
59 480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,025	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,222	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,774	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,515	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
70 140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,562	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
74 190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
77	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	11,354	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
83	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
85	510201	CANTON	11,114	11,114	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
87	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
91	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
102	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
103	140701	CHEEK TOWAGA	9,733	9,733	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
107	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
111	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
117	60701	CLYMER	13,768	13,768	14,425	14,425	14,425
118	541102	COBLESKL-RICHM	10,568	10,568	10,802	10,802	10,802
119	10500	COHOES	11,070	11,070	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
122	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	14,373	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
130	571000	CORNING	10,255	10,255	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
132	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	9,525	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
141	120501	DELHI	12,859	12,859	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,020	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
146	130502	DOVER	10,589	10,589	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
148	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,054	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
168	141201	EDEN	8,752	8,752	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
170	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
171	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
173	180901	ELBA	10,830	10,830	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	10,206	11,491	11,491	11,491
178	70600	ELMIRA	9,965	9,965	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
180	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
186	61101	FALCONER	8,694	8,694	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
190	22001	FILLMORE	8,668	8,668	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
194	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,133	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
204	62201	FREDONIA	11,242	11,242	12,007	12,007	12,007
205	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	8,965	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
209	460500	FULTON	10,413	10,413	11,616	11,616	11,616
210	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
213	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	9,686	11,013	11,013	11,013
217	240401	GENESE0	10,819	10,819	12,257	12,257	12,257
218	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	9,683	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865

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226	430901 GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
227	440601 GOSHEN	12,560	12,560	12,773	12,773	12,773
228	511101 GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
229	42801 GOWANDA	10,020	10,020	11,326	11,326	11,326
230	141501 GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
231	640701 GRANVILLE	10,678	10,678	10,360	10,360	10,360
232	280407 GREAT NECK	21,183	21,183	22,468	22,468	22,468
233	260501 GREECE	10,422	10,422	10,979	10,979	10,979
234	10701 GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
235	660407 GREENBURGH	20,451	20,451	22,343	22,343	22,343
236	80601 GREENE	9,598	9,598	10,565	10,565	10,565
237	581010 GREENPORT	14,945	14,945	16,700	16,700	16,700
238	190701 GREENVILLE	11,269	11,269	13,454	13,454	13,454
239	640801 GREENWICH	11,995	11,995	12,131	12,131	12,131
240	442111 GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
241	81401 GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
242	610501 GROTON	9,486	9,486	10,406	10,406	10,406
243	10802 GUILDERLAND	10,712	10,712	11,354	11,354	11,354
244	630801 HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
245	480401 HALDANE	14,783	14,783	16,487	16,487	16,487
246	580405 HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
247	141601 HAMBURG	9,519	9,519	9,716	9,716	9,716
248	250701 HAMILTON	12,465	12,465	12,897	12,897	12,897
249	511201 HAMMOND	11,478	11,478	12,727	12,727	12,727
250	572901 HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
251	580905 HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
252	120906 HANCOCK	13,854	13,854	14,267	14,267	14,267
253	460701 HANNIBAL	9,278	9,278	10,178	10,178	10,178
254	580406 HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
255	30501 HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
256	660501 HARRISON	20,737	20,737	23,457	23,457	23,457
257	230301 HARRISVILLE	11,794	11,794	12,372	12,372	12,372
258	641001 HARTFORD	11,389	11,389	12,205	12,205	12,205
259	660404 HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
260	580506 HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
261	500201 HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
262	280201 HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
263	660203 HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
264	210601 HERKIMER	9,185	9,185	9,525	9,525	9,525
265	511301 HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
266	280409 HERRICKS	16,522	16,522	17,029	17,029	17,029
267	512404 HEUVELTON	11,007	11,007	10,704	10,704	10,704
268	280214 HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
269	280517 HICKSVILLE	14,580	14,580	14,942	14,942	14,942
270	620803 HIGHLAND	11,914	11,914	12,457	12,457	12,457
271	440901 HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
272	261101 HILTON	10,019	10,019	10,200	10,200	10,200
273	41401 HINSDALE	10,640	10,640	9,952	9,952	9,952
274	141701 HOLLAND	9,966	9,966	11,032	11,032	11,032
275	412201 HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
276	450704 HOLLEY	9,844	9,844	10,275	10,275	10,275
277	110701 HOMER	10,182	10,182	11,092	11,092	11,092
278	431401 HONEOYE	10,487	10,487	12,141	12,141	12,141
279	260901 HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
280	491401 HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
281	490501 HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
282	571800 HORNELL	10,088	10,088	9,858	9,858	9,858
283	70901 HORSEHEADS	9,466	9,466	10,188	10,188	10,188
284	101300 HUDSON	11,982	11,982	13,222	13,222	13,222
285	641301 HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
286	190901 HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
287	580403 HUNTINGTON	16,922	16,922	17,512	17,512	17,512
288	130801 HYDE PARK	10,965	10,965	12,055	12,055	12,055
289	210501 ILION	8,025	8,025	8,450	8,450	8,450
290	200401 INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
291	220301 INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
292	200501 INLET	26,736	26,736	26,047	26,047	26,047
293	141301 IROQUOIS	9,111	9,111	9,751	9,751	9,751
294	660402 IRVINGTON	18,320	18,320	20,150	20,150	20,150
295	280231 ISLAND PARK	27,655	27,655	27,985	27,985	27,985
296	280226 ISLAND TREES	14,337	14,337	15,505	15,505	15,505
297	580502 ISLIP	12,916	12,916	14,288	14,288	14,288
298	610600 ITHACA	12,113	12,113	12,670	12,670	12,670
299	61700 JAMESTOWN	10,157	10,157	10,164	10,164	10,164
300	420411 JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
303	280515	JERICHO	22,601	22,601	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
309	150601	KEENE	18,529	18,529	19,661	19,661	19,661
310	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
311	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
314	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
322	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
323	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
324	610801	LANSING	12,850	12,850	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
328	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
332	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
334	511602	LISBON	11,867	11,867	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
338	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
345	221301	LYME	10,382	10,382	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
349	650501	LYONS	9,951	9,951	10,690	10,690	10,690
350	251101	MADISON	10,976	10,976	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
354	161501	MALONE	10,134	10,134	10,520	10,520	10,520
355	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420
358	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
359	10622	MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
360	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
361	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
362	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
363	650701	MARION	10,933	10,933	11,418	11,418	11,418
364	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512
365	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
366	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
367	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
368	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
369	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
370	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
371	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
372	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
373	10615	MENANDS	16,582	16,582	15,870	15,870	15,870
374	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
375	460901	MEXICO	10,521	10,521	11,702	11,702	11,702

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376	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
377	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
378	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
379	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
380	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
381	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
382	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
383	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
384	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
385	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
386	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
387	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
388	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
389	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
390	51301	MORAVIA	9,940	9,940	10,202	10,202	10,202
391	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
392	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
393	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
394	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
395	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
396	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
397	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
398	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
399	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
400	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
401	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
402	500108	NANUET	17,763	17,763	18,531	18,531	18,531
403	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
404	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
405	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
406	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
407	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
408	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
409	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
410	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
411	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
412	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
413	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
414	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
415	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
416	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
417	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
418	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
419	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
420	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
421	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
422	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
423	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
424	10623	NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
425	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
426	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
427	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
428	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
429	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
430	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
431	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
432	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
433	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
434	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
435	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
436	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
437	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
438	500304	NYACK	17,016	17,016	18,240	18,240	18,240
439	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
440	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
441	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
442	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
443	42400	OLEAN	9,933	9,933	10,976	10,976	10,976
444	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
445	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
446	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
447	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
448	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
449	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
450	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992

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451	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
452	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
453	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
454	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
455	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
456	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
457	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
458	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
459	61601	PANAMA	10,861	10,861	11,826	11,826	11,826
460	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
461	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
462	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
463	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
464	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
465	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
466	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
467	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
468	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
469	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
470	671201	PERRY	10,672	10,672	11,041	11,041	11,041
471	91101	PERU	11,126	11,126	11,849	11,849	11,849
472	431301	PHELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
473	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
474	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
475	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
476	60601	PINE VALLEY	11,072	11,072	11,589	11,589	11,589
477	200101	PISECO	26,736	26,736	26,047	26,047	26,047
478	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
479	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
480	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
481	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
482	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
483	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
484	211103	POLAND	10,558	10,558	11,690	11,690	11,690
485	51101	PORT BYRON	10,138	10,138	10,865	10,865	10,865
486	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
487	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
488	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
489	280404	PORT WASHINGTON	19,475	19,475	20,028	20,028	20,028
490	42901	PORTVILLE	9,726	9,726	10,058	10,058	10,058
491	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
492	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
493	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
494	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
495	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
496	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
497	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
498	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
499	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
500	43001	RANDOLPH	9,806	9,806	10,720	10,720	10,720
501	10402	RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
502	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
503	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
504	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
505	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
506	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
507	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
508	472001	RICHFIELD SPR	10,271	10,271	10,916	10,916	10,916
509	62401	RIPLEY	13,456	13,456	15,941	15,941	15,941
510	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
511	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
512	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
513	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
514	411800	ROME	10,778	10,778	11,413	11,413	11,413
515	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
516	620901	RONDOUT VALLEY	15,569	15,569	17,589	17,589	17,589
517	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
518	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
519	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
520	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
521	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
522	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
523	661800	RYE	18,846	18,846	18,917	18,917	18,917
524	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
525	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667

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526	580413 S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
527	220101 S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
528	121702 S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
529	500301 S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
530	580205 SACHEM	13,313	13,313	13,251	13,251	13,251
531	221001 SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
532	580305 SAG HARBOR	23,814	23,814	24,725	24,725	24,725
533	580910 SAGAPONACK	19,419	19,419	15,281	15,281	15,281
534	43200 SALAMANCA	11,211	11,211	11,582	11,582	11,582
535	641501 SALEM	11,650	11,650	13,082	13,082	13,082
536	161201 SALMON RIVER	11,610	11,610	13,576	13,576	13,576
537	461901 SANDY CREEK	10,747	10,747	12,911	12,911	12,911
538	91402 SARANAC	9,535	9,535	11,333	11,333	11,333
539	161401 SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
540	521800 SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
541	621601 SAUGERTIES	11,303	11,303	11,822	11,822	11,822
542	411603 SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
543	580504 SAYVILLE	15,751	15,751	16,460	16,460	16,460
544	662001 SCARSDALE	20,819	20,819	22,148	22,148	22,148
545	530501 SCHALMONT	12,830	12,830	13,862	13,862	13,862
546	530600 SCHENECTADY	10,272	10,272	12,015	12,015	12,015
547	470901 SCHENEVUS	11,100	11,100	12,566	12,566	12,566
548	491501 SCHODACK	11,674	11,674	12,169	12,169	12,169
549	541201 SCHOHARIE	10,626	10,626	12,147	12,147	12,147
550	151401 SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
551	521701 SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
552	22401 SCIO	12,133	12,133	11,968	11,968	11,968
553	530202 SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
554	280206 SEAFORD	14,547	14,547	15,660	15,660	15,660
555	560701 SENECA FALLS	10,676	10,676	11,016	11,016	11,016
556	280252 SEWANHAKA	12,243	12,243	12,522	12,522	12,522
557	541401 SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
558	580701 SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	520302 SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
560	82001 SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
561	62601 SHERMAN	10,611	10,611	10,196	10,196	10,196
562	412000 SHERRILL	9,667	9,667	9,651	9,651	9,651
563	580601 SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
564	121601 SIDNEY	11,217	11,217	11,637	11,637	11,637
565	61501 SILVER CREEK	10,079	10,079	11,223	11,223	11,223
566	421601 SKANEATELES	12,010	12,010	12,337	12,337	12,337
567	140709 SLOAN	10,860	10,860	11,946	11,946	11,946
568	580801 SMITHTOWN	13,272	13,272	13,969	13,969	13,969
569	651201 SODUS	12,258	12,258	12,623	12,623	12,623
570	420702 SOLVAY	10,721	10,721	11,760	11,760	11,760
571	662101 SOMERS	15,818	15,818	16,825	16,825	16,825
572	10601 SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
573	580235 SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
574	231101 SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
575	560501 SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
576	580906 SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
577	50701 SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
578	581005 SOUTHOLD	15,431	15,431	17,400	17,400	17,400
579	60201 SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
580	131602 SPACKENKILL	14,417	14,417	16,018	16,018	16,018
581	600801 SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
582	261001 SPENCERPORT	10,259	10,259	10,533	10,533	10,533
583	580304 SPRINGS	19,627	19,627	21,775	21,775	21,775
584	141101 SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
585	271102 ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
586	161801 ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
587	121701 STAMFORD	11,560	11,560	13,915	13,915	13,915
588	401001 STARPOINT	9,058	9,058	9,789	9,789	9,789
589	522001 STILLWATER	8,971	8,971	9,269	9,269	9,269
590	251501 STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
591	591502 SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
592	30601 SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
593	140207 SWEET HOME	10,961	10,961	11,954	11,954	11,954
594	280502 SYOSSET	19,526	19,526	20,263	20,263	20,263
595	421800 SYRACUSE	10,362	10,362	11,930	11,930	11,930
596	660401 TARRYTOWN	16,455	16,455	16,449	16,449	16,449
597	220701 THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
598	580201 THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
599	151501 TICONDEROGA	13,258	13,258	13,455	13,455	13,455
600	600903 TIOGA	8,451	8,451	9,451	9,451	9,451

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601	142500 TONAWANDA	9,779	9,779	10,051	10,051	10,051
602	211901 TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
603	591201 TRI VALLEY	16,260	16,260	18,324	18,324	18,324
604	491700 TROY	13,360	13,360	15,986	15,986	15,986
605	611001 TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
606	660302 TUCKAHOE	18,600	18,600	20,009	20,009	20,009
607	580913 TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
608	421902 TULLY	9,585	9,585	10,036	10,036	10,036
609	160101 TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
610	441903 TUXEDO	18,323	18,323	17,470	17,470	17,470
611	81003 UNADILLA	10,725	10,725	11,393	11,393	11,393
612	51901 UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
613	280202 UNIONDALE	18,310	18,310	19,864	19,864	19,864
614	31501 UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
615	412300 UTICA	8,441	8,441	9,280	9,280	9,280
616	280213 V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
617	280224 V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
618	660805 VALHALLA	19,877	19,877	20,983	20,983	20,983
619	280251 VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
620	280230 VALLEY STR UF	17,598	17,598	19,277	19,277	19,277
621	441301 VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
622	211701 VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
623	31601 VESTAL	11,413	11,413	12,166	12,166	12,166
624	431701 VICTOR	9,618	9,618	9,518	9,518	9,518
625	11003 VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
626	260803 W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
627	580302 WAINSCOTT	19,419	19,419	15,281	15,281	15,281
628	621801 WALLKILL	10,532	10,532	10,997	10,997	10,997
629	121901 WALTON	9,739	9,739	10,718	10,718	10,718
630	280223 WANTAGH	13,441	13,441	13,593	13,593	13,593
631	132101 WAPPINGERS	10,055	10,055	10,887	10,887	10,887
632	631201 WARRENSBURG	14,290	14,290	14,836	14,836	14,836
633	671501 WARSAW	12,111	12,111	11,643	11,643	11,643
634	442101 WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
635	440102 WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
636	522101 WATERFORD	12,183	12,183	12,844	12,844	12,844
637	561006 WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
638	222000 WATERTOWN	7,934	7,934	8,985	8,985	8,985
639	411902 WATERVILLE	10,734	10,734	10,900	10,900	10,900
640	11200 WATERVLIET	9,070	9,070	9,404	9,404	9,404
641	550301 WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
642	600101 WAVERLY	8,476	8,476	9,063	9,063	9,063
643	573002 WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
644	650801 WAYNE	10,781	10,781	11,034	11,034	11,034
645	261901 WEBSTER	10,427	10,427	10,872	10,872	10,872
646	50301 WEEDSPORT	10,421	10,421	11,820	11,820	11,820
647	200901 WELLS	18,500	18,500	21,823	21,823	21,823
648	22601 WELLSVILLE	11,455	11,455	11,671	11,671	11,671
649	580102 WEST BABYLON	13,840	13,840	14,849	14,849	14,849
650	210302 WEST CANADA VA	10,384	10,384	11,723	11,723	11,723

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651	420101 WEST GENESEE	9,820	9,820	10,199	10,199	10,199
652	280227 WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
653	580509 WEST ISLIP	12,679	12,679	13,799	13,799	13,799
654	142801 WEST SENECA	8,948	8,948	10,179	10,179	10,179
655	40204 WEST VALLEY	13,408	13,408	13,623	13,623	13,623
656	280401 WESTBURY	17,435	17,435	18,287	18,287	18,287
657	62901 WESTFIELD	10,983	10,983	11,891	11,891	11,891
658	580902 WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
659	420701 WESTHILL	10,372	10,372	10,635	10,635	10,635
660	412801 WESTMORELAND	11,188	11,188	11,938	11,938	11,938
661	151601 WESTPORT	11,244	11,244	13,591	13,591	13,591
662	262001 WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
663	170301 WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
664	662200 WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
665	641701 WHITEHALL	10,832	10,832	12,236	12,236	12,236
666	412902 WHITESBORO	9,505	9,505	9,886	9,886	9,886
667	22101 WHITESVILLE	10,241	10,241	10,904	10,904	10,904
668	31401 WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
669	580232 WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
670	651402 WILLIAMSON	11,381	11,381	12,113	12,113	12,113
671	140203 WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
672	151701 WILLSBORO	13,461	13,461	15,355	15,355	15,355
673	401501 WILSON	10,584	10,584	10,386	10,386	10,386
674	191401 WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
675	31701 WINDSOR	9,813	9,813	10,115	10,115	10,115
676	472506 WORCESTER	10,422	10,422	12,352	12,352	12,352
677	580109 WYANDANCH	15,791	15,791	16,666	16,666	16,666
678	490804 WYNANTSKILL	10,613	10,613	11,243	11,243	11,243
679	671002 WYOMING	14,555	14,555	15,376	15,376	15,376
680	662300 YONKERS	12,006	12,006	14,523	14,523	14,523
681	241701 YORK	9,863	9,863	10,694	10,694	10,694
682	43501 YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
683	662402 YORKTOWN	14,859	14,859	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

South Buffalo Charter School

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Prior Year: 2012-13
Current Year: 2013-14

**South Buffalo Charter School
BALANCE SHEET
2013-14**

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	<u>2012-13</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	\$9,938,470	\$8,131,515	\$2,347,105	\$3,429,992	\$3,238,482
Grants and contracts receivable	265,575	65,171	-	-	-
Accounts receivables	1,575,973	4,466,275	11,002,037	9,993,858	10,126,031
Prepaid Expenses	266,569	142,489	132,485	122,554	241,659
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	12,046,587	12,805,450	13,481,627	13,546,404	13,606,172
PROPERTY, BUILDING AND EQUIPMENT, net	6,563,419	4,088,948	4,030,328	3,976,027	3,916,354
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	18,610,006	16,894,398	17,511,955	17,522,431	17,522,526
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$2,764,435	\$279,076	\$138,102	\$196,053	\$304,722
Accrued payroll and benefits	888,927	314,722	432,762	717,437	969,585
Dreferred Revenue	-	652,811	1,262,007	610,138	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	3,653,362	1,246,609	1,832,871	1,523,628	1,274,307
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	3,653,362	1,246,609	1,832,871	1,523,628	1,274,307
NET ASSETS					
Unrestricted	13,702,928	14,981,088	14,981,088	14,981,088	14,981,088
Temporarily restricted	1,253,716	666,701	697,996	1,017,715	1,267,131
TOTAL NET ASSETS	14,956,644	15,647,789	15,679,084	15,998,803	16,248,219
TOTAL LIABILITIES AND NET ASSETS	18,610,006	16,894,398	17,511,955	17,522,431	17,522,526

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

6	Total Revenue	9,048,836	2,937,267	-	-	2,234,767	-	-	2,236,267	-	-	2,982,267	-	
7	Total Expenses	7,794,818	1,962,138	-	-	2,428,421	-	-	2,242,898	-	-	2,254,498	-	
8	Net Income	1,254,018	975,129	-	-	(193,654)	-	-	(12,632)	-	-	727,769	-	
9	Actual Student Enrollment	888	881	-	-	881	-	-	881	-	-	881	-	
10	Total Paid Student Enrollment	888	881	-	-	881	-	-	881	-	-	881	-	
11		Prior Year Actual 2012-13	Original	1st Quarter - 7/1 - 9/30 Current	Variance	Original	2nd Quarter - 10/1 - 12/31 Current	Variance	Original	3rd Quarter - 1/1 - 3/31 Current	Variance	Original	4th Quarter - 4/1 - 6/30 Current	Variance
12														
13	REVENUE	<p>* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.</p>												
14	REVENUES FROM STATE SOURCES													
15	Per Pupil Revenue	CY Per Pupil Rate												
16	City of Buffalo	12,005	7,070,537	1,822,629	-	-	1,822,629	-	-	1,822,629	-	-	1,822,629	-
17	City of Lackawanna	11,969	672,909	97,697	-	-	97,697	-	-	97,697	-	-	97,697	-
18	West Seneca	10,179	61,074	12,724	-	-	12,724	-	-	12,724	-	-	12,724	-
19	Xen-Ton	9,477	40,012	7,108	-	-	7,108	-	-	7,108	-	-	7,108	-
20	Cheektowaga Central	10,235	19,218	2,559	-	-	2,559	-	-	2,559	-	-	2,559	-
21	Cheektowaga Sloan	11,946	23,892	2,987	-	-	2,987	-	-	2,987	-	-	2,987	-
22	Cheektowaga-Maryvale	10,433	8,399	5,217	-	-	5,217	-	-	5,217	-	-	5,217	-
23	Frontier	8,759	18,893	2,190	-	-	2,190	-	-	2,190	-	-	2,190	-
24	Hamburg	9,716	38,864	-	-	-	-	-	-	-	-	-	-	-
25	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
26	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
27	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
28	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
29	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
30	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
31	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
32	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,524	-	-	-	-	-	-	-	-	-	-	-	-
33	Special Education Revenue													
34	Grants													
35	Stimulus													
36	DYCD (Department of Youth and Community Developm.)													
37	Other													
38	Other													
39	TOTAL REVENUE FROM STATE SOURCES	8,303,920	2,023,109	-	-	2,023,109	-	-	2,023,109	-	-	2,023,109	-	
40	REVENUE FROM FEDERAL FUNDING													
41	IDEA Special Needs		89,064	-	-	-	-	-	78,000	-	-	-	-	
42	Title I		418,034	-	-	-	67,000	-	115,000	-	-	153,000	-	
43	Title Funding - Other		33,000	-	-	-	8,000	-	-	-	-	32,000	-	
44	School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	
45	Grants		-	-	-	-	-	-	-	-	-	-	-	
46	Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	
47	Other		-	-	-	-	122,500	-	-	-	-	-	-	
48	Other		146,312	-	-	-	-	-	-	-	-	-	-	
49	TOTAL REVENUE FROM FEDERAL SOURCES	686,410	-	-	-	197,500	-	-	193,000	-	-	185,000	-	
50	LOCAL and OTHER REVENUE													
51	Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	
52	Fundraising		-	-	-	-	-	-	-	-	-	-	-	
53	Entire Reimbursement		42,901	12,875	-	-	12,875	-	12,875	-	-	12,875	-	
54	Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	
55	Interest Income		9,260	875	-	-	875	-	875	-	-	875	-	
56	Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	
57	Text Book		-	-	-	-	-	-	-	-	-	-	-	
58	OTHER		5,844	398	-	-	398	-	398	-	-	140,398	-	
59	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	58,005	14,148	-	-	14,148	-	-	14,148	-	-	154,148	-	
60	TOTAL REVENUE	9,048,836	2,937,267	-	-	2,234,767	-	-	2,236,267	-	-	2,982,267	-	

CBI: This figure should be a blended rate of all districts under OTHER

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

		9,048,856	2,897,267	-	-	2,234,767	-	-	2,230,267	-	-	2,882,267	-	
Total Revenue														
Total Expenses		7,794,818	1,982,138	-	-	2,428,421	-	-	2,242,898	-	-	2,224,498	-	
Net Income		1,254,038	915,129	-	-	(193,654)	-	-	(12,632)	-	-	657,769	-	
Actual Student Enrollment		888	881	-	-	881	-	-	881	-	-	881	-	
Total Paid Student Enrollment		888	881	-	-	881	-	-	881	-	-	881	-	
		Prior Year Actual 2012-13	Original	Current	Variance									
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS														
	No. of Positions													
69	Executive Management	1.00	141,948	36,204	-	-	36,204	-	-	36,204	-	-	36,204	-
70	Instructional Management	2.00	165,000	42,488	-	-	42,488	-	-	42,488	-	-	42,488	-
71	Deans, Directors & Coordinators	4.00	188,405	50,151	-	-	50,151	-	-	50,151	-	-	50,151	-
72	CFO / Director of Finance	1.00	102,203	26,067	-	-	26,067	-	-	26,067	-	-	26,067	-
73	Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
74	Administrative Staff	9.00	422,264	110,428	-	-	110,428	-	-	110,428	-	-	110,428	-
75	TOTAL ADMINISTRATIVE STAFF	17.00	1,019,820	265,338	-	-	265,338	-	-	265,338	-	-	265,338	-
INSTRUCTIONAL PERSONNEL COSTS														
76	Teachers - Regular	29.00	1,593,989	243,476	-	-	493,429	-	-	493,429	-	-	493,429	-
77	Teachers - SPED	8.00	388,903	59,288	-	-	116,531	-	-	116,531	-	-	116,531	-
78	Substitute Teachers	6.00	191,306	25,200	-	-	66,600	-	-	66,600	-	-	66,600	-
79	Teaching Assistants	9.00	206,650	33,724	-	-	66,372	-	-	66,372	-	-	66,372	-
80	Specialty Teachers	16.00	390,343	60,769	-	-	119,441	-	-	119,441	-	-	119,441	-
81	Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
82	Therapists & Counselors	2.00	140,749	25,798	-	-	39,517	-	-	39,517	-	-	39,517	-
83	Other	-	176,414	3,250	-	-	117,900	-	-	3,250	-	-	3,250	-
84	TOTAL INSTRUCTIONAL	70.00	3,088,554	451,505	-	-	1,019,790	-	-	905,140	-	-	905,140	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
85	Nurse	2.00	84,610	12,955	-	-	24,698	-	-	24,698	-	-	24,698	-
86	Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
87	Custodian	6.00	222,907	58,928	-	-	58,928	-	-	58,928	-	-	58,928	-
88	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
89	Other	-	32,833	-	-	-	75,000	-	-	-	-	-	-	-
90	TOTAL NON-INSTRUCTIONAL	8.00	340,350	71,493	-	-	158,626	-	-	83,626	-	-	83,626	-
SUBTOTAL PERSONNEL SERVICE COSTS														
91		95.00	4,448,724	788,336	-	-	1,443,754	-	-	1,254,104	-	-	1,254,104	-
PAYROLL TAXES AND BENEFITS														
92	Payroll Taxes		389,279	99,892	-	-	99,892	-	-	99,892	-	-	99,892	-
93	Fringe / Employee Benefits		775,139	192,990	-	-	204,840	-	-	198,590	-	-	204,840	-
94	Retirement / Pension		440,383	158,713	-	-	158,713	-	-	158,713	-	-	158,713	-
95	TOTAL PAYROLL TAXES AND BENEFITS		1,604,801	451,595	-	-	463,445	-	-	457,195	-	-	463,445	-
TOTAL PERSONNEL SERVICE COSTS														
96		95.00	6,053,525	1,239,931	-	-	1,907,199	-	-	1,711,299	-	-	1,717,549	-
CONTRACTED SERVICES														
97	Accounting / Audit		19,125	15,000	-	-	3,900	-	-	-	-	-	-	-
98	Legal		165,056	27,250	-	-	27,250	-	-	27,250	-	-	27,250	-
99	Management Company Fee		-	-	-	-	-	-	-	-	-	-	-	-
100	Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-
101	Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-	-
102	Payroll Services		4,426	1,625	-	-	1,625	-	-	1,625	-	-	1,625	-
103	Special Ed Services		360,766	42,388	-	-	86,663	-	-	86,663	-	-	86,663	-
104	Treatment Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-
105	Other Purchased / Professional / Consulting		38,372	13,750	-	-	13,750	-	-	13,750	-	-	13,750	-
106	TOTAL CONTRACTED SERVICES		587,746	100,013	-	-	133,188	-	-	129,288	-	-	129,288	-
SCHOOL OPERATIONS														
107	Board Expenses		4,626	500	-	-	500	-	-	500	-	-	500	-
108	Classroom / Teaching Supplies & Materials		23,087	23,300	-	-	3,900	-	-	3,900	-	-	3,900	-
109	Special Ed Supplies & Materials		1,062	530	-	-	530	-	-	530	-	-	531	-
110	Textbooks / Workbooks		105,387	65,000	-	-	-	-	-	-	-	-	-	-
111	Supplies & Materials other		14,530	103,312	-	-	5,918	-	-	5,918	-	-	17,057	-
112	Equipment / Furniture		1,912	625	-	-	625	-	-	625	-	-	625	-
113	Telephone		55,071	16,250	-	-	16,250	-	-	16,250	-	-	16,250	-
114	Technology		47,725	86,000	-	-	6,000	-	-	6,000	-	-	6,000	-
115	Student Testing & Assessment		24,249	-	-	-	15,000	-	-	5,000	-	-	5,000	-
116	Field Trips		17,351	1,000	-	-	3,000	-	-	3,000	-	-	3,000	-
117	Transportation (student)		83,042	14,475	-	-	17,925	-	-	17,925	-	-	17,925	-
118	Student Services - other		6,546	1,550	-	-	4,650	-	-	4,650	-	-	4,650	-
119	Office Expense		99,752	34,047	-	-	27,347	-	-	26,347	-	-	26,347	-
120	Staff Development		154,413	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-
121	Staff Recruitment		5,146	1,378	-	-	1,378	-	-	1,378	-	-	1,378	-
122	Student Recruitment / Marketing		-	-	-	-	-	-	-	-	-	-	-	-
123	School Meals / Lunch		-	-	-	-	-	-	-	-	-	-	-	-
124	Travel (Staff)		-	-	-	-	-	-	-	-	-	-	-	-
125	Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
126	Other		-	-	-	-	-	-	-	-	-	-	-	-
127	TOTAL SCHOOL OPERATIONS		643,919	365,467	-	-	120,523	-	-	109,523	-	-	120,663	-
FACILITY OPERATION & MAINTENANCE														
128	Insurance		75,528	30,875	-	-	30,875	-	-	30,875	-	-	30,875	-
129	Janitorial		49,067	12,988	-	-	10,977	-	-	8,965	-	-	8,965	-
130	Building and Land Rent / Lease		4,400	1,200	-	-	1,200	-	-	1,200	-	-	1,200	-
131	Repairs & Maintenance		65,574	30,040	-	-	30,040	-	-	30,040	-	-	30,040	-
132	Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-	-
133	Security		13,739	3,308	-	-	3,308	-	-	3,308	-	-	3,308	-
134	Utilities		65,814	19,311	-	-	32,111	-	-	59,411	-	-	23,611	-
135	TOTAL FACILITY OPERATION & MAINTENANCE		274,122	97,722	-	-	108,511	-	-	133,799	-	-	97,999	-
DEPRECIATION & AMORTIZATION														
136			235,308	62,500	-	-	62,500	-	-	62,500	-	-	62,500	-
RESERVES / CONTINGENCY														
137			-	96,500	-	-	96,500	-	-	96,500	-	-	96,500	-
TOTAL EXPENSES														
138			7,794,818	1,882,138	-	-	2,428,421	-	-	2,242,898	-	-	2,224,498	-
NET INCOME														
139			1,254,038	915,129	-	-	(193,654)	-	-	(12,632)	-	-	657,769	-

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

6	Total Revenue	9,048,836	2,937,267	-	-	2,234,767	-	-	2,230,267	-	-	2,982,267	-	
7	Total Expenses	7,794,818	1,982,138	-	-	2,423,421	-	-	2,242,808	-	-	2,224,498	-	
8	Net Income	1,254,018	75,134	-	-	(188,654)	-	-	(12,652)	-	-	137,768	-	
9	Actual Student Enrollment	888	881	-	-	881	-	-	881	-	-	881	-	
10	Total Paid Student Enrollment	888	881	-	-	881	-	-	881	-	-	881	-	
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
158	ENROLLMENT - *School Districts Are Linked To Above Entries*													
161	City of Buffalo	581	608	-	-	608	-	-	608	-	-	608	-	-
162	City of Lackawanna	61	63	-	-	63	-	-	63	-	-	63	-	-
163	West Seneca	4	5	-	-	5	-	-	5	-	-	5	-	-
164	Kan-Ton	4	4	-	-	4	-	-	4	-	-	4	-	-
165	Cheektowaga Central	7	0	-	-	0	-	-	0	-	-	0	-	-
166	Cheektowaga Sloan	3	0	-	-	0	-	-	0	-	-	0	-	-
167	Cheektowaga-Maryvale	-	1	-	-	1	-	-	1	-	-	1	-	-
168	Frontier	2	0	-	-	0	-	-	0	-	-	0	-	-
169	Hamburg	4	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	TOTAL ENROLLMENT	888	881	-	-	881	-	-	881	-	-	881	-	-
178	REVENUE PER PUPIL	13,688	2,880	-	-	3,282	-	-	3,274	-	-	3,688	-	-
179	EXPENSES PER PUPIL	11,704	2,880	-	-	3,685	-	-	3,292	-	-	3,295	-	-

South Buffalo Charter School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS	
		Total Year		VARIANCE			
		Original	Current	Variance	Original vs. PY	Current vs. PY	
6	Total Revenue	8,884,628	8,884,628	-	(183,807)	(183,807)	
7	Total Expenses	8,867,862	8,867,862	-	(1,063,345)	(1,063,345)	
8	Net Income	6,688	6,688	-	(1,247,160)	(1,247,160)	
9	Actual Student Enrollment						
10	Total Paid Student Enrollment						
62							
63	EXPENSES						
63	ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
64	Executive Management	1.00	144,816	144,816	-	(2,868)	(2,868)
71	Instructional Management	2.00	169,952	169,952	-	(4,952)	(4,952)
72	Deans, Directors & Coordinators	4.00	200,694	200,694	-	(12,199)	(12,199)
73	CFO / Director of Finance	1.00	104,268	104,268	-	(2,065)	(2,065)
74	Operation / Business Manager	-	-	-	-	-	-
75	Administrative Staff	3.00	441,712	441,712	-	(19,448)	(19,448)
76	TOTAL ADMINISTRATIVE STAFF	17.00	1,061,352	1,061,352	-	(41,532)	(41,532)
77							
78	INSTRUCTIONAL PERSONNEL COSTS						
79	Teachers - Regular	29.00	1,723,763	1,723,763	-	(129,774)	(129,774)
80	Teachers - SPED	8.00	408,881	408,881	-	(19,978)	(19,978)
81	Substitute Teachers	6.00	225,000	225,000	-	(33,694)	(33,694)
82	Teaching Assistants	9.00	232,840	232,840	-	(25,990)	(25,990)
83	Specialty Teachers	16.00	419,052	419,052	-	(28,749)	(28,749)
84	Aides	-	-	-	-	-	-
85	Therapists & Counselors	2.00	144,349	144,349	-	(3,600)	(3,600)
86	Other	-	127,650	127,650	-	48,764	48,764
87	TOTAL INSTRUCTIONAL	70.00	3,281,575	3,281,575	-	(193,021)	(193,021)
88							
89	NON-INSTRUCTIONAL PERSONNEL COSTS						
90	Nurse	2.00	86,659	86,659	-	(2,049)	(2,049)
91	Librarian	-	-	-	-	-	-
92	Custodian	6.00	235,712	235,712	-	(12,805)	(12,805)
93	Security	-	-	-	-	-	-
94	Other	-	75,000	75,000	-	(62,167)	(62,167)
95	TOTAL NON-INSTRUCTIONAL	8.00	397,371	397,371	-	(57,021)	(57,021)
96							
97	SUBTOTAL PERSONNEL SERVICE COSTS	95.00	4,740,298	4,740,298	-	(291,574)	(291,574)
98							
99	PAYROLL TAXES AND BENEFITS						
100	Payroll Taxes		399,568	399,568	-	(10,289)	(10,289)
101	Fringe / Employee Benefits		801,260	801,260	-	(26,121)	(26,121)
102	Retirement / Pension		534,852	534,852	-	(194,469)	(194,469)
103	TOTAL PAYROLL TAXES AND BENEFITS		1,835,680	1,835,680	-	(230,879)	(230,879)
104							
105	TOTAL PERSONNEL SERVICE COSTS	95.00	6,575,978	6,575,978	-	(522,453)	(522,453)
106							
107	CONTRACTED SERVICES						
108	Accounting / Audit		18,900	18,900	-	235	235
109	Legal		109,000	109,000	-	56,056	56,056
110	Management Company Fee		-	-	-	-	-
111	Nurse Services		-	-	-	-	-
112	Food Service / School Lunch		-	-	-	-	-
113	Payroll Services		6,500	6,500	-	(2,074)	(2,074)
114	Special Ed Services		302,377	302,377	-	58,389	58,389
115	Treatment Services (i.e. Title I)		-	-	-	-	-
116	Other Purchased / Professional / Consulting		55,000	55,000	-	(15,628)	(15,628)
117	TOTAL CONTRACTED SERVICES		491,777	491,777	-	95,968	95,968
118							
119	SCHOOL OPERATIONS						
120	Board Expenses		2,000	2,000	-	2,636	2,636
121	Classroom / Teaching Supplies & Materials		35,000	35,000	-	(11,913)	(11,913)
122	Special Ed Supplies & Materials		2,121	2,121	-	(1,039)	(1,039)
123	Textbooks / Workbooks		65,000	65,000	-	40,387	40,387
124	Supplies & Materials other		132,205	132,205	-	(117,675)	(117,675)
125	Equipment / Furniture		2,500	2,500	-	(588)	(588)
126	Telephone		65,000	65,000	-	(9,929)	(9,929)
127	Technology		104,000	104,000	-	(55,275)	(55,275)
128	Student Testing & Assessment		25,000	25,000	-	(751)	(751)
129	Field Trips		10,000	10,000	-	7,351	7,351
130	Transportation (student)		68,250	68,250	-	14,792	14,792
131	Student Services - other		15,500	15,500	-	(8,954)	(8,954)
132	Office Expense		114,088	114,088	-	(14,336)	(14,336)
133	Staff Development		70,000	70,000	-	84,413	84,413
134	Staff Recruitment		5,512	5,512	-	(366)	(366)
135	Student Recruitment / Marketing		-	-	-	-	-
136	School Meals / Lunch		-	-	-	-	-
137	Travel (Staff)		-	-	-	-	-
138	Fundraising		-	-	-	-	-
139	Other		-	-	-	-	-
140	TOTAL SCHOOL OPERATIONS		716,176	716,176	-	(72,257)	(72,257)
141							
142	FACILITY OPERATION & MAINTENANCE						
143	Insurance		123,500	123,500	-	(47,972)	(47,972)
144	Janitorial		41,895	41,895	-	7,172	7,172
145	Building and Land Rent / Lease		4,800	4,800	-	(400)	(400)
146	Repairs & Maintenance		120,160	120,160	-	(54,586)	(54,586)
147	Equipment / Furniture		-	-	-	-	-
148	Security		13,232	13,232	-	507	507
149	Utilities		134,444	134,444	-	(68,630)	(68,630)
150	TOTAL FACILITY OPERATION & MAINTENANCE		438,031	438,031	-	(163,909)	(163,909)
151							
152	DEPRECIATION & AMORTIZATION		250,000	250,000	-	(14,632)	(14,632)
153	RESERVES / CONTINGENCY		386,000	386,000	-	(386,000)	(386,000)
154							
155	TOTAL EXPENSES		8,867,862	8,867,862	-	(1,063,345)	(1,063,345)
156							
157	NET INCOME		6,688	6,688	-	(1,247,160)	(1,247,160)
158							

represents interest expense on construction loan

South Buffalo Charter School Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	8,884,628	8,884,628	-	(183,807)	(183,807)
7	Total Expenses	8,867,962	8,867,962	-	(1,063,348)	(1,063,348)
8	Net Income	6,688	6,688	-	(1,247,158)	(1,247,158)
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
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**South Buffalo Charter School
Budget / Operating Plan
2013-14**

Total Revenue	2,217,871	2,037,267	180,814	2,207,884	2,234,767	(27,083)	2,334,110	2,230,267	103,863	2,288,107	2,382,267	(74,160)
Total Expenses	1,683,446	1,982,133	398,888	2,184,084	2,428,421	284,327	2,038,316	2,242,908	206,684	2,018,784	2,224,489	207,736
Net Income	664,428	75,124	678,302	48,770	(193,884)	237,234	297,796	(12,662)	310,447	271,343	137,768	133,686
Actual Student Enrollment	888	881	2	881	881	(0)	881	881	(0)	884	881	3
Total Paid Student Enrollment	172	881	(609)	172	881	(609)	172	881	(609)	174	881	(607)

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

*** When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.**

	REVENUE											
	REVENUES FROM STATE SOURCES											
Per Pupil Revenue	GY Per Pupil Rate											
12,005	1,793,747	1,822,629	(28,882)	1,852,117	1,822,629	29,488	1,793,740	1,822,629	(28,889)	1,748,498	1,822,629	(74,131)
City of Buffalo	243,370	97,697	145,673	116,724	97,697	19,027	239,583	97,697	141,886	120,223	97,697	22,526
City of Lackawanna	10,179	-	12,724	(12,724)	7,034	12,724	(5,690)	20,711	12,724	7,987	12,870	146
West Genesee	9,477	12,636	7,108	5,528	12,636	7,108	5,528	6,318	7,108	(790)	6,318	7,108
Ken-Ton	10,235	-	2,559	(2,559)	51,019	2,559	48,460	20,809	2,559	18,250	8,814	2,559
Cheektowaga Central	11,946	5,973	2,987	2,987	5,973	2,987	2,987	17,776	2,987	14,790	1,457	2,987
Cheektowaga Sloan	10,433	-	5,217	(5,217)	-	5,217	(5,217)	2,756	5,217	(2,461)	551	5,217
Cheektowaga-Maryvale	8,759	-	2,190	(2,190)	14,222	2,190	12,032	3,581	2,190	1,391	3,581	2,190
Frontier	9,716	-	-	-	-	-	-	-	-	-	-	-
Hamburg	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,524	2,055,726	1,953,109	102,617	2,059,725	1,953,109	106,616	2,105,274	1,953,109	152,165	1,902,292	1,953,109
Special Education Revenue	77,532	70,000	7,532	94,979	70,000	24,979	86,840	70,000	16,840	75,032	70,000	5,032
Grants												
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developm.)	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	2,133,258	2,023,109	110,149	2,154,704	2,023,109	131,595	2,192,114	2,023,109	169,005	1,977,324	2,023,109	(45,785)
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs	-	-	-	-	-	-	-	78,000	(78,000)	90,364	-	90,364
Title I	78,018	-	78,018	-	67,000	(67,000)	121,951	115,000	6,951	201,892	153,000	48,892
Title Funding - Other	-	-	-	6,694	8,000	(1,306)	9,306	-	9,306	18,410	32,000	(13,590)
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-
Grants												
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	45,084	122,500	(77,416)	10,009	-	10,009	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	78,018	-	78,018	51,778	197,500	(145,722)	141,266	193,000	(51,734)	310,666	195,000	125,666
LOCAL and OTHER REVENUE												
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
State Reimbursement	-	12,875	(12,875)	-	12,875	(12,875)	-	12,875	(12,875)	-	12,875	(12,875)
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	2,098	875	1,223	1,062	875	187	-	875	(875)	-	875	(875)
Food Service (Income from meals)	-	-	-	-	-	-	726	-	726	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	4,497	388	4,099	120	388	(278)	4	388	(384)	117	140,388	(140,281)
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	6,595	14,148	(7,553)	1,182	14,148	(12,966)	730	14,148	(13,418)	117	154,148	(154,031)
TOTAL REVENUE	2,217,871	2,037,267	180,814	2,207,884	2,234,767	(27,083)	2,334,110	2,230,267	103,863	2,288,107	2,382,267	(74,160)

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

Total Revenue	2,217,871	2,097,267	180,814	2,207,884	2,234,767	(27,883)	2,334,110	2,230,267	103,843	2,288,107	2,382,267	(74,160)
Total Expenses	1,683,446	1,892,133	398,888	2,184,084	2,428,421	244,337	2,038,316	2,242,908	204,592	2,018,784	2,224,489	207,706
Net Income	664,428	76,124	678,302	48,797	(193,654)	297,234	297,796	(12,642)	310,447	271,343	157,768	133,686
Actual Student Enrollment	888	881	(608)	881	881	(608)	881	881	(608)	884	881	3
Total Paid Student Enrollment	172	881	(608)	172	881	(608)	172	881	(608)	174	881	(607)

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES													
	No. of Positions												
ADMINISTRATIVE STAFF PERSONNEL COSTS													
Executive Management	1.00	36,204	36,204	-	36,204	36,204	-	36,204	36,204	-	24,158	36,204	12,046
Instructional Management	2.00	42,553	42,488	(65)	42,488	42,488	-	42,488	42,488	-	42,488	42,488	-
Deans, Directors & Coordinators	4.00	50,548	50,151	(397)	50,548	50,151	(397)	50,548	50,151	(397)	49,182	50,151	969
CFO / Director of Finance	1.00	26,067	26,067	-	29,204	26,067	(3,137)	26,067	26,067	-	26,067	26,067	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	9.00	109,961	110,428	467	107,654	110,428	2,774	111,661	110,428	(1,233)	110,649	110,428	(221)
TOTAL ADMINISTRATIVE STAFF	17.00	265,333	265,338	5	266,098	265,338	(760)	266,968	265,338	(1,630)	252,744	265,338	12,594
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	29.00	237,149	243,476	6,327	458,223	493,429	35,206	470,512	493,429	22,917	472,742	493,429	20,687
Teachers - SPED	8.00	58,248	59,288	1,040	105,599	116,531	10,932	107,558	116,531	8,973	108,231	116,531	8,300
Substitute Teachers	6.00	22,172	25,200	3,028	75,789	66,600	(9,189)	56,908	66,600	9,692	63,810	66,600	2,790
Teaching Assistants	9.00	26,864	33,724	7,060	52,668	66,372	13,704	57,054	66,372	9,318	68,275	66,372	(1,903)
Specialty Teachers	16.00	53,480	60,769	7,289	106,171	119,441	13,270	105,557	119,441	13,884	106,153	119,441	13,288
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	2.00	25,587	25,798	211	39,587	39,517	(70)	39,587	39,517	(70)	39,587	39,517	(70)
Other	-	2,865	3,250	385	58,021	117,900	59,879	7,335	3,250	(4,285)	2,730	3,250	520
TOTAL INSTRUCTIONAL	70.00	425,965	451,505	25,540	906,058	1,019,790	113,732	844,711	905,140	60,429	861,528	905,140	43,612
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	2.00	12,699	12,565	(134)	24,212	24,698	486	23,342	24,698	1,356	25,390	24,698	(692)
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	6.00	61,006	58,928	(2,078)	52,350	58,928	6,578	51,718	58,928	7,210	58,192	58,928	736
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	37,196	75,000	37,804	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	8.00	73,705	71,493	(2,212)	113,758	158,626	44,868	75,060	83,626	8,566	83,582	83,626	44
SUBTOTAL PERSONNEL SERVICE COSTS													
	95.00	765,003	788,336	23,333	1,285,914	1,443,754	157,840	1,186,739	1,254,104	67,365	1,197,854	1,254,104	56,250
PAYROLL TAXES AND BENEFITS													
Payroll Taxes		66,416	99,892	33,476	97,649	99,892	2,243	99,291	99,892	10,601	92,910	99,892	6,982
Fringe / Employee Benefits		249,643	192,990	(56,653)	191,235	204,940	13,605	183,808	198,590	14,782	167,197	204,940	37,643
Retirement / Pension		84,190	158,713	74,523	162,146	158,713	(3,433)	160,644	158,713	(1,931)	112,857	158,713	45,856
TOTAL PAYROLL TAXES AND BENEFITS		400,249	451,595	51,346	451,030	463,445	12,415	433,743	457,195	23,452	372,964	463,445	90,481
TOTAL PERSONNEL SERVICE COSTS													
	95.00	1,165,252	1,239,931	74,679	1,736,944	1,907,199	170,255	1,620,482	1,711,299	90,817	1,570,818	1,717,549	146,731
CONTRACTED SERVICES													
Accounting / Audit		12,500	15,000	2,500	6,400	3,900	(2,500)	-	-	-	-	-	-
Legal		8,309	27,250	18,941	23,394	27,250	3,856	34,082	27,250	(6,832)	22,036	27,250	5,214
Management Company Fee		-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services		1,064	1,625	561	849	1,625	776	1,753	1,625	(128)	1,118	1,625	507
Special Ed Services		13,146	42,388	29,242	110,837	86,663	(24,174)	88,890	86,663	(2,227)	157,299	86,663	(70,636)
Treatment Services (E. Title II)		-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		11,902	13,759	1,857	8,970	13,759	4,789	47,845	13,759	(34,086)	24,576	13,759	(10,826)
TOTAL CONTRACTED SERVICES		46,921	100,013	53,092	150,450	133,188	(17,262)	172,570	129,288	(43,282)	205,029	129,288	(75,741)
SCHOOL OPERATIONS													
Board Expenses		375	500	125	6,613	500	(6,113)	1,214	500	(714)	1,855	500	(1,365)
Classroom / Teaching Supplies & Materials		6,851	23,300	16,449	8,450	3,900	(4,550)	399	3,900	3,501	597	3,900	3,303
Special Ed Supplies & Materials		-	530	530	-	530	-	530	530	-	530	530	-
Textbooks / Workbooks		75,988	65,000	(10,988)	7,079	-	(7,079)	27,662	-	(27,662)	2,794	-	(2,794)
Supplies & Materials other		8,309	103,312	95,003	26,811	5,918	(20,893)	4,646	5,918	1,272	9,235	17,057	7,822
Equipment / Furniture		253	625	372	677	625	(52)	-	625	625	-	625	-
Telephone		13,307	16,250	2,943	9,372	16,250	6,878	18,022	16,250	(1,772)	14,049	16,250	2,201
Technology		20,559	86,000	65,441	21,025	6,000	(15,025)	8,767	6,000	(2,767)	3,735	6,000	2,265
Student Testing & Assessment		-	-	-	10,953	15,000	4,047	-	5,000	5,000	9,315	5,000	(4,315)
Field Trips		2,586	1,000	(1,586)	675	3,000	2,325	2,904	3,000	96	7,759	3,000	(4,759)
Transportation (student)		24,841	14,475	(10,366)	14,135	17,925	3,790	8,850	17,925	9,075	27,889	17,925	(9,964)
Student Services - other		-	1,550	1,550	1,019	4,650	3,631	1,658	4,650	2,992	2,714	4,650	1,936
Office Expense		25,117	34,047	8,930	26,435	27,347	912	13,973	26,347	12,374	25,779	26,347	568
Staff Development		36,667	17,500	(19,167)	12,463	17,500	5,037	24,548	17,500	(7,048)	11,183	17,500	6,317
Staff Recruitment		3,273	1,378	(1,895)	2,837	1,378	(1,459)	1,523	1,378	(145)	3,907	1,378	(2,529)
Student Recruitment / Marketing		-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch		-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)		-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS		218,126	365,467	147,341	148,544	120,523	(28,021)	114,166	109,523	(4,643)	120,821	120,563	(158)
FACILITY OPERATION & MAINTENANCE													
Insurance		29,571	30,875	1,304	23,760	30,875	7,115	14,543	30,875	16,332	17,349	30,875	13,526
Janitor		8,427	12,988	4,561	5,877	10,977	5,100	7,890	8,965	1,075	5,556	8,965	3,409
Building and Land Rent / Lease		1,800	1,200	(600)	900	1,200	300	1,600	1,200	(400)	900	1,200	400
Repairs & Maintenance		19,095	30,040	10,945	20,759	30,040	9,281	19,905	30,040	10,135	13,606	30,040	16,434
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-	-
Security		1,347	3,308	1,961	3,689	3,308	(381)	890	3,308	2,418	1,138	3,308	2,170
Utilities		11,421	19,311	7,890	12,151	32,111	19,950	24,203	59,411	35,208	21,974	23,611	1,637
TOTAL FACILITY OPERATION & MAINTENANCE		71,461	97,722	26,261	67,046	108,511	41,465	69,031	133,799	64,768	60,423	97,999	37,576
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY													
		61,685	62,500	815	61,110	62,500	1,390	60,066	62,500	2,434	59,673	62,500	2,827
		-	96,500	96,500	-	96,500	-	96,500	-	-	96,500	-	96,500
TOTAL EXPENSES		1,683,446	1,892,133	398,888	2,184,084	2,428,421	244,337	2,038,316	2,242,908	204,592	2,018,784	2,224,489	207,706
NET INCOME		664,428	76,124	678,302	48,797	(193,654)	297,234	297,796	(12,642)	310,447	271,343	157,768	133,686

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

Total Revenue	2,217,871	2,037,267	180,614	2,207,864	2,234,767	(27,093)	2,334,110	2,230,267	103,863	2,288,107	2,382,267	(74,160)
Total Expenses	1,643,446	1,982,133	338,688	2,164,094	2,428,421	264,327	2,038,316	2,242,908	204,694	2,016,764	2,224,489	207,736
Net Income	564,428	75,124	678,302	43,670	(193,684)	237,234	297,796	(12,662)	310,447	271,343	137,768	133,686
Actual Student Enrollment	888	881	2	881	881	(0)	881	881	(0)	884	881	3
Total Paid Student Enrollment	172	881	(609)	172	881	(608)	172	881	(609)	174	881	(607)

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*												
	608	608	-	608	608	-	608	608	-	608	608	-
City of Buffalo	60	63	(3)	63	63	-	63	63	-	60	63	(3)
City of Lackawanna	4	5	(1)	5	5	-	5	5	-	5	5	-
West Seneca	3	4	(1)	4	4	-	4	4	-	3	4	(1)
Ken-Ton	6	0	6	0	0	-	0	0	-	7	0	7
Cheektowaga Central	1	0	1	0	0	-	0	0	-	1	0	1
Cheektowaga Sloan	-	1	(1)	1	1	-	1	1	-	-	1	(1)
Cheektowaga-Maryvale	1	0	1	-	0	(0)	-	0	(0)	-	0	(0)
Frontier	-	-	-	-	-	-	-	-	-	-	-	-
Hamburg	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	888	881	2	881	881	(0)	881	881	(0)	884	881	3
REVENUE PER PUPIL	3,247	3,080	267	3,242	3,280	(39)	3,427	3,274	164	3,346	3,488	(122)
EXPENSES PER PUPIL	2,289	2,880	691	3,178	3,686	387	2,880	3,282	302	2,848	3,286	317

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

Total Revenue	9,047,762	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,048,336
Total Expenses	7,780,818	8,867,882	1,077,044	8,867,882	1,077,044	8,867,882	1,077,044	8,867,882	1,077,044	7,784,818
Net Income	1,267,194	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	1,263,718
Actual Student Enrollment	884	881	3	881	3	881	3	881	3	888
Total Paid Student Enrollment	174	881	(607)	881	(607)	881	(607)	881	(607)	888

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual No. of COMPLETED Actual CY Quarters
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue											
	CY Per Pupil Rate										
City of Buffalo	12,005	7,188,102	7,290,516	(102,414)	7,290,516	(102,414)	7,290,516	(102,414)	7,290,516	(102,414)	7,070,537
City of Lackawanna	11,969	719,900	390,788	329,112	390,788	329,112	390,788	329,112	390,788	329,112	672,909
West Seneca	10,179	40,615	50,895	(10,280)	50,895	(10,280)	50,895	(10,280)	50,895	(10,280)	61,074
Ken-Ton	9,477	37,908	28,431	9,477	28,431	9,477	28,431	9,477	28,431	9,477	40,012
Cheektowaga Central	10,235	80,642	10,235	70,407	10,235	70,407	10,235	70,407	10,235	70,407	18,218
Cheektowaga Sloan	11,946	31,179	11,946	19,233	11,946	19,233	11,946	19,233	11,946	19,233	23,892
Cheektowaga-Maryvale	10,433	3,307	20,866	(17,559)	20,866	(17,559)	20,866	(17,559)	20,866	(17,559)	8,399
Frontier	8,759	21,364	8,759	12,605	8,759	12,605	8,759	12,605	8,759	12,605	18,893
Hamburg	9,716	-	-	-	-	-	-	-	-	-	38,864
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,524	8,123,017	7,812,436	310,581	7,812,436	310,581	7,812,436	310,581	7,812,436	310,581	7,952,798
Special Education Revenue		334,383	280,000	54,383	280,000	54,383	280,000	54,383	280,000	54,383	351,122
Grants											
Stimulus		-	-	-	-	-	-	-	-	-	-
D/YCD (Department of Youth and Community Developmt)		-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		8,457,400	8,092,436	364,964	8,092,436	364,964	8,092,436	364,964	8,092,436	364,964	8,303,920
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs		90,364	78,000	12,364	78,000	12,364	78,000	12,364	78,000	12,364	89,064
Title I		401,861	335,000	66,861	335,000	66,861	335,000	66,861	335,000	66,861	418,034
Title Funding - Other		34,410	40,000	(5,590)	40,000	(5,590)	40,000	(5,590)	40,000	(5,590)	33,000
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-
Grants											
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-
Other		55,093	122,500	(67,407)	122,500	(67,407)	122,500	(67,407)	122,500	(67,407)	-
TOTAL REVENUE FROM FEDERAL SOURCES		581,728	575,500	6,228	575,500	6,228	575,500	6,228	575,500	6,228	686,410
LOCAL and OTHER REVENUE											
Contributions and Donations		-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-
State Reimbursement		-	51,500	(51,500)	51,500	(51,500)	51,500	(51,500)	51,500	(51,500)	42,901
Earnings on Investments		-	-	-	-	-	-	-	-	-	-
Interest Income		3,160	3,500	(340)	3,500	(340)	3,500	(340)	3,500	(340)	9,260
Food Service (Income from meals)		726	-	726	-	726	-	726	-	726	-
Text Book		-	-	-	-	-	-	-	-	-	-
OTHER		-4,738	-141,592	136,854	-141,592	136,854	-141,592	136,854	-141,592	136,854	5,844
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		8,624	196,592	(187,968)	196,592	(187,968)	196,592	(187,968)	196,592	(187,968)	58,005
TOTAL REVENUE		9,047,762	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,048,336

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

Total Revenue	9,847,762	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,048,336
Total Expenses	7,780,818	8,867,882	1,077,344	8,867,882	1,077,344	8,867,882	1,077,344	8,867,882	1,077,344	8,867,882	1,077,344	7,784,819
Net Income	1,287,194	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	1,263,718
Actual Student Enrollment	884	881	3	881	3	881	3	881	3	881	3	888
Total Paid Student Enrollment	174	881	(607)	881	(607)	881	(607)	881	(607)	881	(607)	888

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY) No. of COMPLETED Actual CY Quarters
EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS											
Executive Management	1.00	132,770	144,816	12,046	144,816	12,046	144,816	12,046	144,816	12,046	141,948
Instructional Management	2.00	170,017	169,952	(65)	169,952	(65)	169,952	(65)	169,952	(65)	165,000
Deans, Directors & Coordinators	4.00	200,826	200,604	(222)	200,604	(222)	200,604	(222)	200,604	(222)	188,405
CFO / Director of Finance	1.00	107,405	104,268	(3,137)	104,268	(3,137)	104,268	(3,137)	104,268	(3,137)	102,203
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	9.00	444,125	441,712	(2,413)	441,712	(2,413)	441,712	(2,413)	441,712	(2,413)	422,264
TOTAL ADMINISTRATIVE STAFF	17.00	1,051,143	1,061,352	10,209	1,061,352	10,209	1,061,352	10,209	1,061,352	10,209	1,019,820
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	29.00	1,638,626	1,723,763	85,137	1,723,763	85,137	1,723,763	85,137	1,723,763	85,137	1,593,989
Teachers - SPED	8.00	379,636	408,881	29,245	408,881	29,245	408,881	29,245	408,881	29,245	388,903
Substitute Teachers	6.00	216,679	225,000	8,321	225,000	8,321	225,000	8,321	225,000	8,321	191,306
Teaching Assistants	9.00	204,661	232,840	28,179	232,840	28,179	232,840	28,179	232,840	28,179	206,850
Specialty Teachers	16.00	371,361	419,092	47,731	419,092	47,731	419,092	47,731	419,092	47,731	390,343
Aides	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	2.00	144,348	144,349	1	144,349	1	144,349	1	144,349	1	140,749
Other	-	80,951	127,650	46,699	127,650	46,699	127,650	46,699	127,650	46,699	176,414
TOTAL INSTRUCTIONAL	70.00	3,038,262	3,281,575	243,313	3,281,575	243,313	3,281,575	243,313	3,281,575	243,313	3,088,954
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse	2.00	85,643	86,659	1,016	86,659	1,016	86,659	1,016	86,659	1,016	84,610
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	6.00	223,266	235,712	12,446	235,712	12,446	235,712	12,446	235,712	12,446	222,907
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	37,196	75,000	37,804	75,000	37,804	75,000	37,804	75,000	37,804	32,833
TOTAL NON-INSTRUCTIONAL	8.00	346,105	397,371	51,266	397,371	51,266	397,371	51,266	397,371	51,266	340,350
SUBTOTAL PERSONNEL SERVICE COSTS	95.00	4,435,510	4,740,298	304,788	4,740,298	304,788	4,740,298	304,788	4,740,298	304,788	4,448,724
PAYROLL TAXES AND BENEFITS											
Payroll Taxes		346,266	399,568	53,302	399,568	53,302	399,568	53,302	399,568	53,302	389,279
Fringe / Employee Benefits		791,883	801,260	9,377	801,260	9,377	801,260	9,377	801,260	9,377	775,139
Retirement / Pension		519,837	534,852	15,015	534,852	15,015	534,852	15,015	534,852	15,015	440,383
TOTAL PAYROLL TAXES AND BENEFITS		1,657,986	1,835,680	177,694	1,835,680	177,694	1,835,680	177,694	1,835,680	177,694	1,604,801
TOTAL PERSONNEL SERVICE COSTS	95.00	6,093,496	6,575,978	482,482	6,575,978	482,482	6,575,978	482,482	6,575,978	482,482	6,053,525
CONTRACTED SERVICES											
Accounting / Audit		18,900	18,900	-	18,900	-	18,900	-	18,900	-	19,125
Legal		87,821	109,000	21,179	109,000	21,179	109,000	21,179	109,000	21,179	165,056
Management Company Fee		-	-	-	-	-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-
Payroll Services		4,784	6,500	1,716	6,500	1,716	6,500	1,716	6,500	1,716	4,426
Special Ed Services		370,172	302,377	(67,795)	302,377	(67,795)	302,377	(67,795)	302,377	(67,795)	360,766
Placement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		33,283	55,000	21,717	55,000	21,717	55,000	21,717	55,000	21,717	38,377
TOTAL CONTRACTED SERVICES		574,979	491,777	(83,193)	491,777	(83,193)	491,777	(83,193)	491,777	(83,193)	587,745
SCHOOL OPERATIONS											
Board Expenses		10,067	2,000	(8,067)	2,000	(8,067)	2,000	(8,067)	2,000	(8,067)	4,626
Classroom / Teaching Supplies & Materials		16,297	35,000	18,703	35,000	18,703	35,000	18,703	35,000	18,703	23,087
Special Ed Supplies & Materials		-	2,121	2,121	2,121	2,121	2,121	2,121	2,121	2,121	1,082
Textbooks / Workbooks		113,523	65,000	(48,523)	65,000	(48,523)	65,000	(48,523)	65,000	(48,523)	165,387
Supplies & Materials other		49,001	132,205	83,204	132,205	83,204	132,205	83,204	132,205	83,204	14,830
Equipment / Furniture		930	2,500	1,570	2,500	1,570	2,500	1,570	2,500	1,570	1,912
Telephone		54,750	65,000	10,250	65,000	10,250	65,000	10,250	65,000	10,250	55,071
Technology		54,086	104,000	49,914	104,000	49,914	104,000	49,914	104,000	49,914	47,725
Student Testing & Assessment		20,268	25,000	4,732	25,000	4,732	25,000	4,732	25,000	4,732	24,249
Field Trips		13,924	10,000	(3,924)	10,000	(3,924)	10,000	(3,924)	10,000	(3,924)	17,351
Transportation (student)		75,715	68,250	(7,465)	68,250	(7,465)	68,250	(7,465)	68,250	(7,465)	83,042
Student Services - other		5,391	15,500	10,109	15,500	10,109	15,500	10,109	15,500	10,109	6,546
Office Expense		91,304	114,088	22,784	114,088	22,784	114,088	22,784	114,088	22,784	99,752
Staff Development		84,861	70,000	(14,861)	70,000	(14,861)	70,000	(14,861)	70,000	(14,861)	154,413
Staff Recruitment		11,540	5,512	(6,028)	5,512	(6,028)	5,512	(6,028)	5,512	(6,028)	5,146
Student Recruitment / Marketing		-	-	-	-	-	-	-	-	-	-
School Meals / Lunch		-	-	-	-	-	-	-	-	-	-
Travel (staff)		-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS		601,657	716,176	114,519	716,176	114,519	716,176	114,519	716,176	114,519	643,919
FACILITY OPERATION & MAINTENANCE											
Insurance		85,223	123,500	38,277	123,500	38,277	123,500	38,277	123,500	38,277	75,528
Janitorial		27,750	41,895	14,145	41,895	14,145	41,895	14,145	41,895	14,145	49,087
Building and Land Rent / Lease		4,800	4,800	-	4,800	-	4,800	-	4,800	-	4,400
Repairs & Maintenance		73,365	120,160	46,795	120,160	46,795	120,160	46,795	120,160	46,795	65,574
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-
Security		7,064	13,232	6,168	13,232	6,168	13,232	6,168	13,232	6,168	13,739
Utilities		69,759	134,444	64,685	134,444	64,685	134,444	64,685	134,444	64,685	65,614
TOTAL FACILITY OPERATION & MAINTENANCE		267,961	438,031	170,070	438,031	170,070	438,031	170,070	438,031	170,070	274,122
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY		242,534	250,000	7,466	250,000	7,466	250,000	7,466	250,000	7,466	235,308
TOTAL EXPENSES		7,780,818	8,867,882	1,077,344	8,867,882	1,077,344	8,867,882	1,077,344	8,867,882	1,077,344	7,784,819
NET INCOME		1,287,194	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	1,263,718

**South Buffalo Charter School
Budget / Operating Plan
2013-14**

Total Revenue	9,047,762	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,884,628	183,224	8,048,336
Total Expenses	7,780,818	8,867,882	1,077,064	8,867,882	1,077,044	8,867,882	1,077,044	8,867,882	1,077,044	8,867,882	1,077,044	7,784,818
Net Income	1,267,194	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	8,688	1,280,688	1,263,718
Actual Student Enrollment	884	881	3	881	881	881	3	881	3	881	(607)	888
Total Paid Student Enrollment	174	881	(607)	881	881	881	3	881	3	881	(607)	888

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual No. of COMPLETED Actual CY Quarters
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed									
City of Buffalo	608	608	-			608	-			581
City of Lackawanna	60	63	(3)			63	(3)			61
West Seneca	5	5	-			5	-			4
Ken-Ton	3	4	(1)			4	(1)			4
Cheektowaga Central	7	0	7			0	7			7
Cheektowaga Sloan	1	0	1			0	1			3
Cheektowaga-Maryvale	-	1	(1)			1	(1)			-
Frontier	-	0	(0)			0	(0)			2
Hamburg	-	-	-			-	-			4
School District 10 (Enter Name)	-	-	-			-	-			-
School District 11 (Enter Name)	-	-	-			-	-			-
School District 12 (Enter Name)	-	-	-			-	-			-
School District 13 (Enter Name)	-	-	-			-	-			-
School District 14 (Enter Name)	-	-	-			-	-			-
School District 15 (Enter Name)	-	-	-			-	-			-
School District - ALL OTHER	-	-	-			-	-			-
TOTAL ENROLLMENT	884	881	3			881	3			888
REVENUE PER PUPIL	13,228	13,012	216			13,012	216			13,688
EXPENSES PER PUPIL	11,876	13,003	1,827			13,003	1,827			11,704

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	(683)	
Total Expenses	14,001	
Net Income	13,418	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY	Actual
	vs.	PY
REVENUE		
REVENUES FROM STATE SOURCES		
Per Pupil Revenue	CY Per Pupil Rate	
City of Buffalo	12,005	117,555
City of Lackawanna	11,969	46,991
West Genesee	10,179	(20,459)
Ken-Ton	9,477	(2,104)
Cheektowaga Central	10,235	62,424
Cheektowaga Sloan	11,946	7,287
Cheektowaga-Maryvale	10,433	(5,092)
Frontier	8,759	2,471
Hamburg	9,716	(38,864)
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,524	170,219
Special Education Revenue		(16,739)
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		153,480
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		1,300
Title I		(16,173)
Title Funding - Other		1,410
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		55,093
Other		146,312
TOTAL REVENUE FROM FEDERAL SOURCES		(104,682)
LOCAL and OTHER REVENUE		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		(42,901)
Earnings on Investments		-
Interest Income		(6,100)
Food Service (Income from meals)		726
Text Book		-
OTHER		11,105
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		(49,381)
TOTAL REVENUE		1631

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue		(683)	
Total Expenses		14,001	
Net Income		13,418	
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY	Actual
		vs.	PY
EXPENSES			
ADMINISTRATIVE STAFF PERSONNEL COSTS			
	No. of Positions		
Executive Management	1.00		9,178
Instructional Management	2.00		(5,017)
Deans, Directors & Coordinators	4.00		(12,421)
CFO / Director of Finance	1.00		(5,202)
Operation / Business Manager	-		-
Administrative Staff	9.00		(17,861)
TOTAL ADMINISTRATIVE STAFF	17.00		(31,323)
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	29.00		(44,637)
Teachers - SPED	8.00		9,267
Substitute Teachers	6.00		(27,373)
Teaching Assistants	9.00		2,189
Specialty Teachers	16.00		18,982
Aides	-		-
Therapists & Counselors	2.00		(3,599)
Other	-		(6,463)
TOTAL INSTRUCTIONAL	70.00		50,292
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	2.00		(1,033)
Librarian	-		-
Custodian	6.00		(359)
Security	-		-
Other	-		(4,363)
TOTAL NON-INSTRUCTIONAL	8.00		(5,755)
SUBTOTAL PERSONNEL SERVICE COSTS	95.00		13,214
PAYROLL TAXES AND BENEFITS			
Payroll Taxes			43,013
Fringe / Employee Benefits			(16,744)
Retirement / Pension			(79,454)
TOTAL PAYROLL TAXES AND BENEFITS			(53,185)
TOTAL PERSONNEL SERVICE COSTS	95.00		(39,971)
CONTRACTED SERVICES			
Accounting / Audit			225
Legal			77,235
Management Company Fee			-
Nurse Services			-
Food Service / School Lunch			-
Payroll Services			(358)
Special Ed Services			(9,406)
Titration Services (i.e. Title I)			-
Other Purchased / Professional / Consulting			(54,921)
TOTAL CONTRACTED SERVICES			12,775
SCHOOL OPERATIONS			
Board Expenses			(5,441)
Classroom / Teaching Supplies & Materials			6,790
Special Ed Supplies & Materials			1,082
Textbooks / Workbooks			(8,136)
Supplies & Materials other			(34,471)
Equipment / Furniture			962
Telephone			321
Technology			(6,361)
Student Testing & Assessment			3,981
Field Trips			3,427
Transportation (student)			7,327
Student Services - other			1,155
Office Expense			8,448
Staff Development			69,552
Staff Recruitment			(6,394)
Student Recruitment / Marketing			-
School Meals / Lunch			-
Travel (Staff)			-
Fundraising			-
Other			-
TOTAL SCHOOL OPERATIONS			42,262
FACILITY OPERATION & MAINTENANCE			
Insurance			(9,695)
Janitorial			21,317
Building and Land Rent / Lease			(400)
Repairs & Maintenance			(7,791)
Equipment / Furniture			-
Security			6,675
Utilities			(3,845)
TOTAL FACILITY OPERATION & MAINTENANCE			6,161
DEPRECIATION & AMORTIZATION			(7,226)
RESERVES / CONTINGENCY			-
TOTAL EXPENSES			14,001
NET INCOME			13,418

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	(683)	
Total Expenses	14,001	
Net Income	13,418	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY vs. Actual PY	
ENROLLMENT - *School Districts Are Linked To Above Entries*		
City of Buffalo	27	
City of Lackawanna	(1)	
West Seneca	1	
Ken-Ton	(1)	
Cheektowaga Central	-	
Cheektowaga Sloan	(2)	
Cheektowaga-Maryvale	-	
Frontier	(2)	
Hamburg	(4)	
School District 10 (Enter Name)	-	
School District 11 (Enter Name)	-	
School District 12 (Enter Name)	-	
School District 13 (Enter Name)	-	
School District 14 (Enter Name)	-	
School District 15 (Enter Name)	-	
School District - ALL OTHER	-	
TOTAL ENROLLMENT	18	
REVENUE PER PUPIL	(368)	
EXPENSES PER PUPIL	328	



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools

South Buffalo Charter School

Administrative expenditures
per pupil:

2303

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Monday, July 21, 2014

Updated Thursday, July 24, 2014

Page 1

140600860817 SOUTH BUFFALO CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 16, 2014

Updated Monday, July 28, 2014

Page 1

140600860817 SOUTH BUFFALO CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	James P. Neimeier	Chair/President	Yes	Finance, Facility, and Personnel Committees and Appeals Officer	4 Terms served - 3 years each term, date of elec. -4/4/00, date of exp. 7/1/15	
2	Anne Marie Tryjankowski	Vice Chair/Vice President	Yes	Personnel Committees	3 Terms Served-3 years each term, date of elec-9/28/04, date of exp.-7/1/15	
3	Kathy Linhardt	Secretary	Yes	Facility and Personnel Committees	4 Terms Served- 3 years each term, date of elec.- 4/4/00, date of exp. 7/1/15	
4	Ben DiLorenzo	Treasurer	Yes	Finance and Facility Committees	2.5 Terms Served 3 years each term, date of elec. -1/5/06, date of exp.- 7/1/14 continuing until a successor is appointed	
5	Steven Nigrelli	Member	Yes	Facility, Personnel and Negotiations Committees	3 Terms Served - 3 years each term, date of elec.- 9/28/04, date of exp.-7/1/17	
6	Kristi Maggio	Member	Yes	Personnel and Negotiations Committees	2.5 Terms Served - 3 years each term, date of elec. 2/6/06, date of exp.- 7/1/16	
7	Chris Schafer	Member	Yes	Parent	2 Terms Served - 1 year each term, date of elec.- 9/30/11, date of exp.- 9/30/14	
8	Jennifer Mack	Member	No	Parent	1 Term Served - 1 year each term, 9/30/14, date of exp. 9/30/14	

2. Total Number of Members Joining Board during the 2013-14 school year

1

3. Total Number of Members Departing the Board during the 2013-14 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

5. How many times did the Board meet during the 2013-14 school year?

16

6. How many times will the Board meet during the 2014-15 school year?

12

Thank you.

Appendix H (Enrollment and Retention Targets)

The South Buffalo Charter School utilized good faith efforts to recruit and retain the enrollment of students with disabilities, English language learners and students eligible for the free and reduced price lunch program in the 2013-2014 school year.

In the history of our school our free and reduced lunch count averages between 80-90%. This is largely due to the location of our school. The school resides in a predominantly low-income, high need area of the City of Buffalo.

These efforts included the following:

- During the recruitment process, we scatter a wide net not only to all sections of the city of Buffalo, but the surrounding areas as well. Our Recruitment/Enrollment Coordinator has received inquiries on Special Education Services, 504 Plans, ESL, AIS, and Counseling Services. She answers all general questions regarding these programs and also connects potential parents to staff members within specialized areas/programs to answer specific questions regarding their department.
- Our Recruitment/Enrollment Coordinator has gone to 4 CAO Head Start family nights to recruit for the upcoming Kindergarten class and grades 1-8. She completed recruitments at the neighborhood CAO Head Start, St. Agatha's. She attended Ferry and Drexel Academies, which are considered to be high poverty learning facilities. She also completed recruitments at the Holy Cross facility on the Westside of Buffalo, NY. This area has a dense population of Spanish speaking residents. While there, she promoted our ESL program knowing parents may be seeking such services for their child(ren). She asks parents if they prefer English or Spanish as she is bi-lingual and can accommodate them by speaking in the language they are more comfortable with and can communicate more clearly through.
- Our Recruitment/Enrollment Coordinator visited the Mercy Pediatric Center in Buffalo and the West Side Health Center and have left applications and brochures in their waiting rooms to distribute to parents seeking additional school choices for their child(ren).
- Applications and brochures were sent to 3 separate YMCA locations to place on their Family Information walls.
- During our enrollment period, recruitment packages containing brochures, general charter school information, and applications are mailed to all 6 Boys and Girls Clubs in the City of Buffalo.
- Additional recruitment packages are sent to various day care centers throughout WNY.
- Our Recruitment/Enrollment Coordinator is available to conduct tours Monday-Friday. Families call in and make appointments that best suit their schedule.
- Editorial advertisement in WNY Family's December Education issue specifically highlighting our special education and ESL programs in an effort to recruit additional students from those subgroups.
- Advertisements for recruitment are placed in the WNY Metro News, which is a weekly publication between 2-4 times per month. The WNY Metro News is distributed over various parts in the City of Buffalo and Cheektowaga.
- Advertisements during enrollment period are also placed in the Buffalo News, on the schools website at www.southbuffalocs.org and on the school's billboard to recruit new students.

- On, January 30th, 2014 SBCS held a Community Open House where progress on our new building facility was shared with the public. Our numerous community partners, such as counseling services, Buffalo Police Dept., NY State Troopers, Buffalo Hearing and Speech, Medaille College among others were in attendance to disseminate information.

Students with Disabilities:

- SBCS has a robust special education program that works to meet the individualized needs of students through:
 - Appropriate and manageable student-teacher (CT) ratios
 - 1 FTE Special Education Coordinator
 - 9 FTE Special Education Consultant Teachers
 - 2 FTE Guidance Counselors
 - 1 part-time bilingual therapist
 - Developing and maintaining strong working relationships with neighboring district CSE's.
 - CSE's work with parents to place SWD's at SBCS because of the high quality services/programs offered.
 - Contracting with Buffalo Hearing and Speech Services to provide related services for our students that include:
 - Speech
 - Occupational Therapy
 - Physical Therapy
 - Counseling
 - Hearing Impaired Services
 - 2 FTE Literacy Specialists

English Language Learners:

- The creation and advertisement of a freestanding ESL program through school flyers and pamphlets.
- The employment of 1 FTE ESL certified Teacher
- Advertisement of ESL program in the Buffalo News, on the school's website at www.southbuffalocs.org, in WNY Family's December education issue in order to recruit additional identified ESL students.
- Full Page Advertisement in the Journey's End Refugee Services Inc. program for the Buffalo Through Their Eyes 2012 Art Show. The show was hosted by CEPA at their Main Street Gallery. The event features photographs of refugee artists documenting everyday moments with their families and communities. It also showcases the important work of rescuing, nurturing and empowering refugees.
- The Assistant Principal, Achievement Coordinator and ESL Teacher participated in monthly meetings with the Title III consortium established by area charter schools.
- On November 26th, 2013 our Assistant Principal, Achievement Coordinator, Instructional Coach, and ESL Teacher provided professional development in

regard to ELLs. Specifically the different levels of English Language Learners and how to differentiate instruction to meet their needs.

- On March 25th, 2014 our Achievement Coordinator, Instructional Coach, Intervention Teacher, Classroom Teacher and ESL Teacher participated in a one-day workshop with Virginia Rojas on Strategies for Success with ELLS – A longtime ASCD Faculty member, Virginia Rojas, PhD, conducts professional training on effective programs and strategies for English language learners from preschool through grade 12 for ESL and classroom teachers alike. Using the Understanding by Design framework, Rojas works with teachers to design high-challenge, high-support learning experiences to simultaneously strengthen English language proficiency and academic achievement. The training encompassed instructional strategies for all grades and subject areas K-12.
- South Buffalo Charter School has contracted with Virginia Rojas to come in August 2014 to provide school wide professional development in the area of Differentiated Instruction to meet the needs of English Language Learners.
- Have school applications accessible in alternative languages.

Students Eligible for the Free and Reduced Lunch Program:

- The school participates in the Foodbank of WNY Backpack program that provides weekend meals all year for approximately 100 students identified as economically challenged.
- The school has a uniform assistance program to provide uniforms for students identified as economically challenged.
- The school organizes yearly food drives during the Thanksgiving and Christmas holidays for families and a toy drive for students.
- SBCS initiated a school wide clothing, home goods donation in 2013-14 for families that provided them the opportunity to purchase goods at a reduced price. The school wide clothing/ home goods were available during parent teacher conference and open houses.
- SBCS is currently working with a local company to secure a donation of free book bags and supplies for students K-6 at the start of the 2014-2015 school year to coincide with the opening of our new facility at 154 S. Ogden Street.

In 2013-14, The South Buffalo Charter School marketing campaign achieved its goal of recruiting an additional 125 students in grades K-4 for the 2014-2015 school year. The South Buffalo Charter School will continue to engage in an aggressive marketing and recruitment campaign in preparation for the 2015-2016 school year in order to add an additional 100 students in grades 5-8. In addition to continuing the recruitment/enrollment efforts described above the school will continue to work with a public relations firm to broaden and enrich our marketing and recruiting plans. These plans will include some if not all of the following

- Use of Billboards: 8 boards per month, resulting in 56 boards over 7 months (June – December).
 - Concept, design and mechanical production of 3 versions of billboards.

- Production of 8 boards (mixture of the 3 concepts).
 - Billboards placements ran June 13-July 14 (8 posters per month that rotate)
-
- Updated Brochures - based on 9x12 with a pocket, 8-12 pages in length.
 - Re-launch of school's website to coincide with the opening of SBCS's new facility.
 - New Building Video project that is continuously accessible on the school's webpage.
 - Internet/ Web advertising that will drive traffic to the school's website and application process.
 - Professional signage for use at open houses, community events etc.
 - Public Meetings and Open Houses throughout the year to highlight the new school building and the robust instructional programs SBCS offers for students with disabilities, ESL and economically disadvantaged.
 - Periodic flyers sent out to the community highlighting construction updates and information regarding the expansion and creation of additional sections for the 2015-2016 school year for grades 5-8.

Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 16, 2014

Updated Thursday, July 24, 2014

Page 1

Charter School Name: 140600860817 SOUTH BUFFALO CS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
59	3	3

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
4	0	1

Thank you