

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School Tapestry Charter School

Address 40 North Street

Buffalo, NY 14202

Telephone 716-332-0754 Fax 716-332-0755

BEDS # 140600860838

District/CSD of Location Buffalo

Charter Entity State University of New York

Head of School (Contact Person) Joy Pepper
(print name)

E-mail address of contact person joyp@tapestrycharter.org

President, Board of Trustees Amy Friedman
(print name)

E-mail address and Phone Number of Board President 

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-09 Annual Report*

Name of Charter School: Tapestry Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	0	8	76	16	0	4	72	24	0	8	92	0	0	16	84	0	0	8	84	8	0	8	83	8
2007-08	0	4	56	40	0	16	76	8	0	8	81	12	0	20	76	4	0	4	88	8	4	13	65	17
2006-07	0	8	68	24	0	8	80	12	0	17	70	13	0	22	65	13	4	16	68	12	0	28	68	4
2005-06	4	17	67	13	0	8	73	19	0	5	77	18	8	16	56	20	4	24	60	12	0	52	48	0

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	0	4	64	32	0	0	40	60	0	4	64	32	0	0	80	20	0	0	88	12	0	8	79	13
2007-08	0	0	68	32	0	0	56	44	0	0	80	20	4	20	56	20	0	8	67	25	5	18	50	27
2006-07	0	0	36	64	0	4	63	33	0	41	50	9	5	9	82	5	4	12	56	28	16	44	36	4
2005-06	0	4	71	25	0	12	62	27	0	9	82	9	12	28	40	20	16	32	52	0	29	52	19	0

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Middle Level Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Secondary Level Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Secondary Level Science	2008-09					
	2007-08					
	2006-07					
	2005-06					

High School Completion Rates

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
Total Graduates	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma w/Adv. Designation	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. IEP Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 4-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 2-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
To Other Post-Secondary	2008-09						
	2007-08						
	2006-07						
	2005-06						
Dropped Out	2008-09						
	2007-08						
	2006-07						
	2005-06						
Entered Approved HS Equivalency Prep Program	2008-09						
	2007-08						
	2006-07						
	2005-06						
Total Non-Completers	2008-09						
	2007-08						
	2006-07						
	2005-06						

Other Student Assessment Data
2008-09

Name of Charter School: Tapestry Charter School

Name of Test: Integrated Algebra

Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
High School	January 2009	35	0	0	0	35	NCE	14/20/60/6	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

Progress Toward Goals 2008-09

Charter School Name: Tapestry Charter School School Year: 2008-09

SEE ATTACHED ACCOUNTABILITY PLAN

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
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**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	1	6	0	0
Number of students leaving for more restrictive special education setting	2	1	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	7	16	20	12
Number leaving for other reasons (undetermined)	0	0	0	0
Total number of students leaving.	10	23	20	12
Highest Number Enrolled <i>(July 1 – June 30)</i>	425	262	217	192
Total Percent Attrition	2%	9%	9%	6%

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	22	18	15	9
Number of Special Area Teachers	18	10	10	8
Total Number of Teachers	40	28	25	17
Total Number of Teachers Leaving	9	7	3	2
Total Percent Attrition	23%	25%	12%	12%

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

**CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09**

Charter School Code:

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Charter School Name:	
Contact Person:	Phone:

REVENUES

A. STATE SOURCES _____
 B. FEDERAL SOURCES _____
 C. PUBLIC SCHOOL DISTRICTS
 1. BASIC OPERATING REVENUES _____
 2. STATE AID-PUPILS WITH DISABILITIES _____
 3. FED. AID-PUPILS WITH DISABILITIES _____
 4. OTHER REV FROM PUB SCH DISTRICTS _____
 D. ALL OTHER REVENUES _____
 E. TOTAL REVENUES FROM ALL SOURCES _____

 S. ENROLLMENT _____
 T. EXPENDITURES PER PUPIL _____
 (R/S)

F. GENERAL ADMINISTRATION _____
 G. INSTRUCTIONAL SUPERVISION _____
 H. ALL OTHER INSTRUCTION _____
 I. PUPIL SERVICES _____
 J. PUPILS WITH DISABILITIES _____
 K. TRANSPORTATION _____
 L. COMMUNITY SERVICE _____
 M. OPERATION & MAINTENANCE _____

SALARIES

EXPENDITURES
OTHER **TOTAL**

_____ _____ _____
 _____ _____ _____
 _____ _____ _____
 _____ _____ _____
 _____ _____ _____
 _____ _____ _____
 N. EMPLOYEE BENEFITS _____
 O. DEBT SERVICE _____
 P. SCHOOL LUNCH _____
 Q. CAPITAL EXPENSE _____
 R. GRAND TOTAL EXPENDITURES _____

**COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 3, 2009**

Signature: _____
Chief School Officer

Date: _____

Section IV

Guidelines for Audits of the Financial Statements of Charter Schools

The New York charter schools act of nineteen hundred ninety-eight requires that a charter school “shall be subject to the financial audits, the audit procedures, and the audit requirements set forth in the charter. Such procedures and standards shall be applied consistent with generally accepted accounting and audit standards. Independent fiscal audits shall be required at least once annually.”

These guidelines are provided to assist charter schools in New York State and their auditors through the annual audit process. The guidelines are also intended to provide some uniformity in the reporting by charter schools and to assist the Board of Regents in meeting its responsibilities for ensuring accountability over public funds and for reporting annually to the Governor and Legislature on the status of charter schools.

Each audit should meet the following minimum standards:

Audit Requirements:

- ❑ An independent and licensed Certified Public Accountant or Public Accountant should perform the audit.
- ❑ The audits should be conducted in accordance with generally accepted auditing standards and Government Auditing Standards, issued by the Comptroller General of the United States.
- ❑ If the charter school spends **\$500,000** or more in federal awards during the fiscal year, an independent audit as prescribed in the federal Office of Management and Budget Circular A-133 must also be completed and filed with the federal government and the State Education Department.

Reporting Requirements:

- ❑ The sample format for the financial statements is provided in accordance with Section 2851 of the Education Law.
- ❑ The financial statements should be prepared on the accrual basis of accounting in accordance with generally accepted accounting principles for not-for-profit organizations.
- ❑ All statements required by Financial Accounting Standards Board (FASB) Statement No. 117, *Financial Statements of Not-for-Profit Organizations*, should be presented including a Statement of Financial Position, Statement of Activities and Statement of Cash Flows. Required note disclosures and others that are deemed appropriate should be included.
- ❑ A supplemental schedule of functional expenses, in a format consistent with the attached, should be included and subject to the auditing procedures applied in the audit of the general purpose financial statements. Such supplemental schedule is not a required part of the general purpose financial statements and should be included for the purposes of additional analysis.
- ❑ When applicable, the auditor should prepare and submit a management letter. A copy of the management letter should be submitted with the financial statements along with the school’s corrective action plan to address any weaknesses identified in the report or the management letter.

- Reports (the independent auditor's report on the financial statements, report on compliance, report on internal control over financial reporting, management letter, and federal Single Audit, if applicable) must be submitted in electronic form within 120 days of the end of the charter school fiscal year to the following addresses:

State Education Department
Office of Audit Services
89 Washington Avenue Room 524 EB
Albany, New York 12234
jconway@mail.nysed.gov

State Education Department
Public School Choice Programs
89 Washington Avenue Room 462 EBA
Albany, New York 12234
charterschools@mail.nysed.gov