



I. SCHOOL INFORMATION AND COVER PAGE

Last updated: 07/06/2015

2014-2015 ANNUAL REPORT COVER PAGE TO BE COMPLETED BY ALL CHARTER SCHOOLS - See Page 12

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BRONX CS FOR BETTER LEARNING (SUNY TRUSTEES) 321100860855

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 11

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	3740 Baychester Ave. - Annex Bronx, NY 10466	718-655-6660	718-655-5555	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Dr. Kevin B. Brennan
Title	Executive Director
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

www.bronxbetterlearning.org

6. DATE OF INITIAL CHARTER

2003-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

8. TOTAL NUMBER OF STUDENTS ENROLLED ON JUNE 30, 2015

(as reported on BEDS Day)

470

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

Page 2**11. FACILITIES**

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3740 Baychester Ave. - Annex Bronx, NY 10466	718-655-6660	CSD 11	K - 5	Yes	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Kevin B. Brennan	██████████	██████████	██████████ ██████████.
Operational Leader	Shubert Jacobs	██████████	██████████	██████████ ██████████.

Compliance Contact	Dr. Kevin B. Brennan			
Complaint Contact	Shubert Jacobs			

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Approved to exceed the cap of 20% increase in student enrollment.		July 22, 2014
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Dr. Kevin B. Brennan, Executive Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/06/2015

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Charter School Name: 321100860855 BRONX CS BETTER LEARNING

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?>

[instid=800000056593&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=](http://data.nysed.gov/reportcard.php?instid=800000056593&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=)



**BRONX CHARTER SCHOOL
FOR BETTER LEARNER**

**2014-15 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 10, 2015

By Kevin Brennan, Ed.D.

3740 Baychester Ave. – Annex

Bronx, NY 10466

718-655-6660

www.bronxbetterlearning.org

Dr. Kevin Brennan, Executive Director, and Dr. Theodore Swartz, Director of Professional Development, with the assistance of consultant Simeon Stolzberg, prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Kimberly Kelly	Board Chairperson, Complaint Review Committee, Teacher Employment Committee, Strategic Planning Committee
Marvin Waldman	Vice-Chairperson, Fundraising/Development Committee, Policy/Governance Committee, Strategic Planning Committee
Marilyn Maye	Treasurer, Finance/Audit Committee, Strategic Planning Committee, Education Committee
William Bernhardt	Secretary, Teacher Employment Committee, Policy/Governance Committee, Strategic Planning Committee, Education Committee
Jefferyson Barnes	Fundraising/Development Committee
Robert Bata	Fundraising/Development Committee, Policy/Governance Committee, Strategic Planning Committee
Andrew Waldman	Finance/Audit Committee, Complaint Review Committee, Fundraising/Development Committee
Sheryl Jackson	Parent Representative, Complaint Review Committee, Teacher Employment Committee, Governance/Policy Committee, Education Committee
Woody Swain	Finance/Audit Committee, Education Committee
Gregg Swain	Teacher Employment Committee, Fundraising/Development Committee

Dr. Kevin B. Brennan has served as the Executive Director since June 2010.

INTRODUCTION

The Board of Trustees of the State University of New York approved the application for the Bronx Charter School for Better Learning (Bronx Better Learning) on February 23, 2003; it was subsequently approved by the Board of Regents on March 25, 2003. Bronx Better Learning opened in the fall of 2003 with an enrollment of 50 students in Grade 1, added one grade each year thereafter, and enrolled 285 students in Grades 1 – 5 in the fall of 2007, the final year of its original charter term. On January 15, 2008, the State University Trustees granted Bronx Better Learning a full-term charter renewal for 5 years, authorizing the school to provide instruction in Grades K – 5 through the 2012-13 school year. Bronx Better Learning added a Kindergarten program in the fall of 2008 and served 345 students in grades K – 5. In 2010-11 the school enrolled 386 students in those same grades. On March 4, 2013, the State University Trustees granted another full five year renewal of the charter for Bronx Charter School for Better Learning. Additionally, on June 4, 2014, the State University Trustees approved a five year charter for the replication of Bronx Better Learning and, in turn, the opening of Bronx Better Learning 2 for September 2015. As part of the approval to replicate Bronx Better Learning 1, the SUNY Trustees approved Bronx Better Learning 1's adding an additional five classrooms over the next three years. Beginning in September 2015, the Bronx Charter School for Better Learning Educational Corporation (Board of Trustees) will govern both charters, i.e., Bronx Better Learning 1 and Bronx Better Learning 2.

Bronx Better Learning originally located in a facility leased from the Bronx Bethany Church of the Nazarene at 971 East 227th Street in the Bronx. Following the first year of operation, BBL reached a shared space agreement with the New York City Department of Education, through which Bronx Better Learning received permission to locate in the annex portion of P.S. 111 (Seton Falls Elementary School) at 3740 Baychester Avenue in the Bronx. The school used 3 classrooms and an office in the main building of P.S. 111 for the first time in 2008-09 to accommodate its growth in enrollment. Its new Kindergarten classes were situated there in 2008-09, replaced by 5th grade in 2009-10. Beginning September 2014, Bronx Better Learning occupied three additional classrooms in the main building and is scheduled to add another two classrooms for the 2015-16 school year. Bronx Better Learning 2 requested and was granted to co-locate at M.S. 144 (Michelangelo Middle School) at 2545 Gunther Avenue in the Bronx. Bronx Better Learning 2 is located in CSD 11 approximately two miles from Bronx Better Learning 1.

The mission of the Bronx Charter School for Better Learning is as follows:

The Bronx Charter School for Better Learning provides its students with a solid foundation for academic success, through achievement that exceeds citywide averages and meets or exceeds New York State standards and national norms in all curriculum areas tested, especially in mathematics and language arts. Our teaching constantly adjusts to the needs of our students, leading to independence, autonomy, responsibility and a sustained love of learning, all of which contribute directly to high academic achievement.

To fulfill its mission, the school's teachers endeavor to practice *the subordination of teaching to learning*, an instructional approach that does not dominate learning, but rather is guided by it. Implementing the approach involves: getting students actively and mentally engaged in lessons; assisting students to go beyond rote memorization, wherever the subject matter allows, and to develop criteria for understanding; recognizing every child's high intellectual capacity and, thereby, welcoming errors in students' work as guides to help them harness that capacity; promoting students' use of what they know to master new content; and encouraging student initiative and self-sufficiency.

Recently, Bronx Better Learning was recognized by Commissioner Elia and the Board of Regents as a 2014-15 High Progress Reward School" The award celebrates Bronx Better Learning's success in supporting educational excellence.

Bronx Better Learning:

- is not test-prep driven; as noted, the instructional approach is constructivist: we know children "construct" their knowledge, understanding and skills, so our teaching is guided by their learning and does not dominate it;
- does not have extended school days;
- does not incorporate an extended school year;
- backfills at all grade levels; and
- serves all students, including those eligible for free and reduced lunch, eligible for special education services and/or eligible for support as English Language Learners (ELL).

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	69	69	69	66	61	52								386
2012-13	72	72	70	63	62	56								395
2013-14	89	72	72	72	57	58								420
2014-15	108	93	72	72	72	57								474

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient readers and writers of the English Language.

Background

The Bronx Charter School for Better Learning (BBL) continues its focus on four priorities: 1) Instructional Rigor, to ensure that every student receives an instructional program that is rigorous and enriching; 2) Data Based Decision Making, to ensure that all instructional decisions are based on student performance; 3) Meeting Individual Student Needs, to ensure that the instructional program regularly adapts to meet the needs of each student; 4) Student Empowerment, to ensure that through an instructional program that emphasizes engagement, effort and efficacy all students sustain a personal sense of their own innate abilities.

During the 2014-15 school year, BBL maintained its strong commitment to ensuring a quality ELA program for all of its students, through the delivery of a comprehensive and challenging instructional program that is aligned with the New York State Common Core Standards by:

- Continuing to emphasize the consistent application of Bronx Better Learning's pedagogical approach, the *subordination of teaching to learning*;
- Continuing to refine the curriculum to ensure its alignment with the State's Common Core Standards;
- Continuing to incorporate as part of its reading foundation the use Reader's Workshop and Writer's Workshop throughout the school;
- Continuing to foster a joy for reading through the Growing Great Readers program;
- Continuing to support the increased reading proficiency through the Accelerated Readers program;
- Continuing to foster the expansion of the students' vocabulary through the use of the Word of the Day during the school's morning broadcast;
- Continuing to make available to all students access to an extensive classroom library and school library;
- Continuing to closely monitor each student's progress through the use of regularly scheduled interim assessments and the scheduling of a monthly "Data Day;"
- Continuing to provide supplemental support to students identified as not progressing as expected;
- Identifying a Director of Professional Development to oversee and coordinate teacher development, including the newly expanded Jumpstart Internship Program;

- Raising high performing teachers to the position of Academic Leaders assigned to further support teacher development at each grade level;
- Continuing to provide professional development through our in-house professional development specialists to both teachers and assistants to further ensure each person's readiness to support the needs of all of our students;
- Continuing to utilize writing rubrics that are aligned with the State's Common Core Standards; and
- Increasing feedback to teachers and assistants on their instructional approach through increasing the frequency of classroom observations and "walkthroughs" by administration.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd through 5th grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

**2014-15 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	78	0	0	0	78
4	68	0	0	0	68
5	57	0	0	0	57
All	196	0	0	0	196

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Results

On the 2014-15 state ELA exam, 31% of all students scored at the proficient or above level, and the same percentage of continuously enrolled students scored at that level. About one-quarter of 3rd grade students were at least proficient, rising to about one-third in the 4th and 5th grades.

Performance on 2014-15 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	26.8	71	24.2	66
4	33.8	68	34.8	66
5	33.3	57	33.3	57
All	31.1	196	30.7	189

Evaluation

The school did not meet this measure. Overall it fell about 45 percentage points below the 75% proficient target. That said, 4th and 5th grade students had higher rates of proficiency, suggesting that students who remain in the school increasingly benefit from the school's program.

Additional Evidence

The absolute performance this year was lower than the previous year and about the same as two years ago. Our initial analysis of the student test data, coupled with a thorough review of potentially contributing variables, points to several factors that most likely contributed significantly to the drop in scores, including:

- The grouping of students for testing resulted in larger than usual testing groups, creating a less than optimal testing environment;

- Maternity leave reduced targeted academic support for at-risk students, particularly in third grade;
- The shifting of several of our most effective, experienced teachers from regular classroom duties to instructional leadership roles, while anticipated to have a long range positive effect on student performance, reduced the overall quality of ELA instruction in all three testing grades; and
- The interim assessment tool used to monitor student performance during the school year, while effective in the past, was not sufficiently reflective of the structure and rigor of the NYS ELA assessment.

As reflected in our ELA Action Plan, below, we are aggressively addressing and correcting all of the four identified factors.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	30.6	62	43.5	69	24.2	66
4	36.1	61	49.1	53	34.8	66
5	33.9	56	44.8	58	33.3	57
All	33.5	179	45.6	180	30.7	189

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

² In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

The school's Performance Index was 107, which exceeds the AMO of 97.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	24.0%	44.9%	28.1%	3.1%

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 44. & + & 28. & + & 3.1 & = & 76.0 \\
 & & 9 & & 1 & & & & \\
 & & & & 28. & + & 3.1 & = & 31.1 \\
 & & & & 1 & & & & \\
 & & & & & & \text{PLI} & = & 107. \\
 & & & & & & & & 1
 \end{array}$$

Evaluation

The school met the measure. It continued to exceed the AMO, this year by 10 points.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

With 31% of students scoring at the proficient or above level, the school exceeded the district's performance of 22% proficient or above.

2014-15 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number	Percent	Number

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
		Tested		Tested
3	24.2	66	21.8	3176
4	34.8	66	22.5	3239
5	33.3	57	20.4	3051
All	30.7	189	21.6	9466

Evaluation

The school met this measure. It exceeded the district's performance by nine percentage points.

Additional Evidence

The school has consistently outperformed the district's percent at or above proficiency.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	30.6	21.0	43.5	22.4	24.2	21.8
4	36.1	20.0	49.1	22.8	34.8	22.5
5	33.9	20.6	44.8	18.8	33.3	20.4
All	33.5	20.5	45.6	21.4	30.7	21.6

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

The school had an overall effect size of 1.7 in 2013-14, which was higher than expected to a large degree.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5						
All	80.0		45.5	22.5	23.0	1.7

School's Overall Comparative Performance:
<i>Higher than Expected to a Large Degree</i>

Evaluation

The school met this measure.

Additional Evidence

The school has consistently generated a large, positive effect size for the past three years, growing each year to 1.7 in 2013-14.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3 - 5	64.0	178	57.9	48.7	0.61
2012-13	3 - 5	76.9	181	33.7	22.2	0.87
2013-14	3 - 5	80.0	187	45.5	22.5	1.7

Goal 1: Growth Measure⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.⁵

Results

The school's Mean Growth Percentile was 46.

2013-14 English Language Arts Mean Growth Percentile by Grade Level

⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁵ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Grade	Mean Growth Percentile	
	School	Statewide Median
4	41	50.0
5	45	50.0
All	43	50.0

Evaluation

The school did not meet this measure, falling short of the statewide median by seven points.

Additional Evidence

In 2011-12 and 2012-13 the school exceeded the statewide median, but fell short by four points in 2013-14.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ⁶	2012-13	2013-14	Statewide Median
4		50	46	50.0
5		55	46	50.0
All	61	53	46	50.0

Summary of the English Language Arts Goal

The school met three out of five of the measures in this goal. Given the state's realignment of the state tests to Common Core standards, the school was unlikely to achieve the target of 75% proficient, but exceeded the state's annual measurable objective and the district's performance, and well has achieving a significant effect size in comparison to similar schools statewide. In terms of growth, the school was close to, but did not achieve, the state median.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual	Achieved

⁶ Grade level results not available.

	Measurable Objective (AMO) set forth in the state's NCLB accountability system.	
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State (using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve

Action Plan

After three years of steady improvement in student performance on the NYS ELA assessment, this year's student performance data represents a drop in our overall performance of 14%. While student performance in ELA continues to exceed the overall results from CSD 11, the Bronx and the city as a whole, as well as being on par with overall state results, clearly this year's results require our full attention and the development of an action plan that will return the scores to the very high levels previously demonstrated by BBL students.

In response to the challenge, the BBL Board of Trustees affirms its commitment to ensure the improvement of student performance in ELA, including working with the Executive Director to provide all needed resources.

While the ongoing analysis of individual student test results and an item analysis of the NYS ELA assessment will likely lead to additional adjustments in the ELA program as the school year begins, the following targeted steps are already planned:

1. Curriculum Review: The ELA curriculum will be further reviewed to ensure its alignment with the NYS Common Core Standards and the NYS ELA assessment. Additionally, curriculum maps will be reviewed to ensure appropriate sequence and pacing of the ELA instructional program.
2. Lesson Planning Review: Lesson planning will be closely supervised to ensure that sufficient attention and time are provided for both reading and writing.
3. Alignment of Academic Leaders: While Academic Leaders have been provided for each grade, two full-time Academic Leaders with specific expertise in ELA will be assigned to grades three, four and five to further support the delivery of a rigorous and effective ELA program.

4. Review of Interim Assessments: Both the schedule and method for monitoring student progress throughout the school year will be reviewed to ensure the accurate alignment with the curriculum and that the assessment criteria are sufficiently rigorous.
5. Student Support: The scheduling of academic support will be reviewed and expanded as needed to better meet the needs of underperforming students.
6. Administrative Supervision: While the frequency of teacher evaluation was increased last year, the use of “classroom walkthroughs” with written feedback to teachers will be increased. “Classroom walkthroughs” will focus on classroom organization and student engagement.

Additionally, and specifically to address the factors we have identified as mostly likely to have contributed significantly to the drop in ELA test performance:

7. We will fully utilize additional instructional space secured this school year to replicate, during the testing sessions, the more natural, uncrowded classroom conditions typical of our instructional program.
8. We will “overstaff” ELA support, anticipating pending maternity leave.
9. We will re-assign our most senior, effective ELA teachers during the school year, balancing their leadership responsibilities, which are crucial to our long-term success and viability, with daily instructional responsibilities to targeted groups of students in our testing grades.
10. We will institute a series of interim assessments in ELA that more accurately reflect the anticipated rigor and length of the NYS ELA assessments.

MATHEMATICS

Goal 2: Mathematics

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

Background

Bronx Better Learning continues its focus on four priorities: 1) Instructional Rigor, to ensure that every student receives an instructional program that is rigorous and enriching; 2) Data Based Decision Making, to ensure that all instructional decisions are based on student performance; 3) Meeting Individual Student Needs, to ensure that the instructional program regularly adapts to meet the needs of each student; 4) Student Empowerment, to ensure that through an instructional program that emphasizes engagement, effort and efficacy all students sustain a personal sense of their own innate abilities.

The Bronx Charter School for Better Learning continues to demonstrate a strong commitment to those school-wide priorities and, in turn, to ensuring the delivery of a challenging and meaningful instructional program in mathematics for all of its students by:

- Continuing to review the mathematics curriculum to ensure that the pacing of the instructional program effectively supports student learning of the full scope of the Common Core Standards;
- Continuing to maintain a strong commitment to the Bronx Better Learning's pedagogical approach, the subordination of teaching to learning;
- Continuing to consistently apply the use of manipulatives, primarily Cuisenaire rods, to ensure, even in the earliest stages, that students develop models for thinking mathematically;
- Continuing to provide supplemental support to students identified as not progressing as expected;
- Continuing to provide professional development, through our in-house professional development specialists, to both teachers and assistants to further ensure each person's readiness to support the needs of all of our students;
- Increasing feedback to teachers and assistants on their instructional approach through increasing the frequency of classroom observations by administration;
- Continuing to emphasize the development of two essential skills, i.e., becoming swift and accurate in their computation skills and increasing the student's ability to effectively focus on problem solving activities that involve practice and real world application of those skills; and
- Continuing to ensure that instructional decisions are made based on specific student performance data. As with ELA, teachers utilize both formative and summative assessments, along with real-time moment-to-moment analysis of how students are responding to instruction, throughout the school year, to gather

and analyze student performance data to ensure that each student's individual needs are being addressed.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 5th grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3	71	0	0	0	71
4	68	0	0	0	68
5	57	0	0	0	57
All	196	0	0	0	196

Results

The percentage of continuously enrolled students who scored at the proficient or above level was 67%. In the 3rd grade, 59% scored at this level while more than 70% of 4th and 5th grade students did so.

**Performance on 2014-15 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

3	59.2	71	59.1	66
4	72.1	68	72.7	66
5	70.2	57	70.2	57
All	66.8	196	67.2	189

Evaluation

The school did not meet this measure. Overall, it was eight percentage points below the target of 75%. However, the 4th and 5th grades came very close to 75%.

Additional Evidence

The school maintained the significant gains from 2012-13, when 44% were at least proficient. About the same percentage were at least proficient, with 68% in 2013-14 and 67% in 2014-15.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	40.3	62	55.1	69	59.1	66
4	57.4	61	83.0	53	72.7	66
5	33.9	56	69.0	58	70.2	57
All	44.1	179	67.8	180	67.2	189

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

⁸ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Results

The school has a PLI of 158 compared to the AMO of 94.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	8.7%	24.5%	36.7%	30.1%

$$\begin{array}{rclclclclcl} \text{PI} & = & 24. & + & 36. & + & 30. & = & 91.3 \\ & & 5 & & 7 & & 1 & & \\ & & & & 36. & + & 30. & = & 66.8 \\ & & & & 7 & & 1 & & \\ & & & & & & \text{PLI} & = & 158. \\ & & & & & & & & 2 \end{array}$$

Evaluation

The school met this measure. Its PLI of 158 exceeded the AMO by 64 points.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

Overall 67% of students scored at or above the proficient level, compared to 29% of district students in the same grades.

2014-15 State Mathematics Exam Charter School and District Performance by Grade Level

⁹ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	59.1	66	27.8	3219
4	72.7	66	28.0	3291
5	70.2	57	31.7	3091
All	67.2	189	29.0	9601

Evaluation

The school met this measure. It outperformed the district by approximately 38 percentage points.

Additional Evidence

The school has continued to outperform the district and has maintained the gap of 38 percentage points for the last two years.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	40.3	23.8	55.1	29.2	59.1	27.8
4	57.4	24.1	83.0	32.6	72.7	28.0
5	33.9	21.5	69.0	26.8	70.2	31.7
All	44.1	23.1	67.8	29.6	67.2	29.0

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The

Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

The school had an overall Effect Size of 1.88.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5						
All	80.0	187	67.4	31.2	36.2	1.88

School's Overall Comparative Performance:
<i>Exceeded Expectations to a Large Degree</i>

Evaluation

The school met this measure. Its Effect Size was higher than expected to a large degree and all three grades individually exceeded the target of 0.3

Additional Evidence

The school has consistently performed higher than expected to a large degree with the highest effect size of 1.88 last year.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3 - 5	64.0	178	78.7	58.2	1.15

2012-13	3 - 5	76.9	181	44.2	25.4	1.11
2013-14	3 - 5	80.0	187	67.4	31.2	1.88

Goal 2: Growth Measure¹⁰

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.¹¹

Results

In 2013-14 the school's overall mean growth percentile was 62.

2013-14 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	66	50.0
5	46	50.0
All	56	50.0

¹⁰ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

¹¹ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Evaluation

The school met this target. It exceeded the statewide median of 50 by 6 points, overall. Fifth grade fell below by 4 points, while fourth exceeded the median by 16 points.

Additional Evidence

The school has continued to exceed the statewide median for the third year in a row.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ¹²	2012-13	2013-14	Statewide Median
4	49	61	69	50.0
5	67	55	54	50.0
All	58	58	56	50.0

Summary of the Mathematics Goal

The school met all but one of the measures in this goal. It came close to meeting the absolute measure of 75% proficient. It far exceeded the performance of the local district and similar schools statewide. Finally, it has demonstrated strong growth compared to the state.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

¹² Grade level results not available.

Action Plan

Bronx Better Learning students continue to demonstrate noteworthy achievement throughout the testing grades; still, there is room for improvement. As such, BBL continues its commitment to ensuring that all of its students perform excellently in mathematics. To facilitate the continued growth of our students, the following actions will be taken:

1. Instructional Rigor: The mathematics program will continue to focus on facilitating the development of effective computational skills for all students through:
 - a. Academic Leaders: Academic Leaders in grades kindergarten through second continue to be placed at each grade level to ensure consistent delivery of a rigorous and meaningful instructional program, including facilitating the ongoing process of collaborative planning, the review of weekly lesson plans and aligning of the overall instructional program with the high expectations articulated through the common core standards. In the upper grades, third through fifth, which are departmentalized, Academic Leaders are assigned by subject, i.e., beginning this coming school year, there will be an Academic Leader specifically for mathematics.
 - b. Data Driven Decision Making: Frequently scheduled interim assessments will help monitor student progress and to identify where the instructional program requires modification to better support student learning. In order to ensure the meaningfulness of the assessment data, the interim assessment tool has been changed from Test Wiz to Achievement Network.
2. Focus on At-Risk Students: The Mathematics program will continue its support for students identified as being at-risk and with special needs through:
 - a. Experienced Teachers: The Academic Leaders, who represent some of BBL's most experienced and effective teachers, will serve as the support teachers for the at-risk students, with the in-house professional development specialists working directly with them and their students to ensure the precision of each student's instructional program.
 - b. Special Education Instructional Options: Students identified in need of special education support services will continue to have access to a variety of services, including cooperative teaching intervention (CTI) classes, SETSS provided as either push-in or pull-out services, and related services, e.g., speech, occupational therapy and counseling.
 - c. English Language Learner (ELL) Program/Support: The ELL Coordinator's schedule continues to ensure the effective delivery of needed support for students identified eligible for ELL support services.
3. Professional Development: The mathematics program will ensure that all teachers are effectively prepared to provide students with the highest quality of instruction through:
 - a. Daily Institutes: The in-house Professional Development Specialists and the Mathematics Academic Leader have arranged a weekly institutes schedule that will focus on the continued application of the school's pedagogy throughout the school.

- b. In-Class Support: Professional development will continue to push-in to the classrooms to provide teachers and assistants with direct feedback on instructional practices and to provide examples that illustrate in “real situations” the effectiveness of the school’s approach.

SCIENCE

Goal 3: Science

Students will demonstrate competency in the understanding and application of scientific reasoning.

Background

Bronx Better Learning continues its focus on four priorities: 1) Instructional Rigor, to ensure that every student receives an instructional program that is rigorous and enriching; 2) Data Based Decision Making, to ensure that all instructional decisions are based on student performance; 3) Meeting Individual Student Needs, to ensure that the instructional program regularly adapts to meet the needs of each student; 4) Student Empowerment, to ensure that through an instructional program that emphasizes engagement, effort and efficacy all students sustain a personal sense of their own innate abilities.

The Bronx Charter School for Better Learning continues to strongly promote effective student mastery of the State's Common Core Curriculum in science by:

- Continuing to implement the Bronx Better Learning's pedagogical approach, the subordination of teaching to learning, incorporating techniques and materials that foster students' active participation in lessons;
- Continuing to implement lessons that emphasize hands-on experimentation and make use of BOCES prepared science kits (Science 21 Program) that complement the school's core pedagogy;
- Continuing to incorporate a problem solving approach that presents students with "real life" problems and working in groups, which analyze data/information to come up with solutions to the problems, all of which leads students to a deeper appreciation of cause and effect relationships; and
- Continuing to provide supplemental support to students who are not progressing as expected.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

Results

96% of the school's fourth grade students achieved a level 3 or 4 on the NYS Science assessment.

**Charter School Performance on 2014-15 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	96	66	N/A	N/A

Evaluation

The school met this measure. It far exceeded the target of 75% proficient.

Additional Evidence

The school has consistently met this measure, with no less than 96% proficient in any of the last three years.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the science program.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2012-13		2013-14		2014-15	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	98	61	100	57	96	66
All	98	61	100	57	96	66

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results

for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

District Science results are not available.

2014-15 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	96	66	N/A	N/A

Evaluation

This measure cannot be determined because district Science results are not available.

Additional Evidence

District results are not available, making it impossible to evaluate trends over time.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	98	N/A	100	N/A	96	N/A
All	98	N/A	100	N/A	96	N/A

Summary of the Science Goal

With 96% of students proficient in Science, the school has met this goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	N/A

Action Plan

The students continue to perform exceptionally well on the NYS Science assessment – achieving 96% passing for the 2014-2015 school year. While student performance in Science continues to be laudable, Bronx Better Learning will refine and improve its program through:

1. Instructional Rigor: The science program will continue to focus on facilitating the development of effective analytical skills for all students through:
 - a. Academic Leaders have been placed at each grade level to ensure consistent delivery of a rigorous and meaningful instructional program, including facilitating the ongoing process of collaborative planning, the review of weekly lesson plans and aligning of the overall instructional program with the high expectations articulated through the common core standards.
 - b. Science Curriculum Coordinator: A Science Curriculum Coordinator has been appointed to facilitate instructional planning and curriculum refinement.
 - c. Data Driven Decision Making: Frequently scheduled interim assessments will help monitor student progress and to identify where the instructional program requires modification to better support student learning.
2. Focus on At-Risk Students: The science program continues to support for students identified as being at-risk and with special needs through:
 - a. Experienced Teachers: The Academic Leaders, who represent some of BBL's most experienced and effective teachers, will serve as the support teachers for the at-risk students, with the in-house professional development specialists working directly with them and their students to ensure the precision of each student's instructional program.
 - b. Special Education Instructional Options: Students identified in need of special education support services will continue to have access to a variety of services, including cooperative teaching intervention (CTI) classes, SETSS provided as either push-in or pull-out services, and related services, e.g., speech, occupational therapy and counseling.
 - c. English Language Learner (ELL) Program/Support: The ELL Coordinator's schedule ensures the effective delivery of needed support for students identified as ELL.
3. Professional Development: The science program will ensure that all teachers are effectively prepared to provide students with the highest quality of instruction through:
 - a. Daily Institutes: The in-house Professional Development Specialists and the Academic Leaders have arranged a weekly Institute schedule that will focus on the continued application of the school's pedagogy throughout the school.
 - b. In-Class Support: Professional development will continue to push-in to the classrooms to provide teachers and assistants with direct feedback on instructional practices and to provide examples that illustrate in "real situations" the effectiveness of the school's approach.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Bronx Better Learning is in good standing.

Evaluation

The school has met this measure and achieved the goal.

Additional Evidence

The school has consistently been in good standing .

NCLB Status by Year

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/20/2015

Last updated: 07/22/2015

Page 1

Charter School Name: 321100860855 BRONX CS BETTER LEARNING

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	6842046
Line 2: Year End Per Pupil Count	472
Line 3: Divide Line 1 by Line 2	14496

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	275925
Line 2: Management and General Cost (Column)	346326
Line 3: Sum of Line 1 and Line 2	622251
Line 4: Year End Per Pupil Count	472
Line 5: Divide Line 3 by the Year End Per Pupil Count	1318

Thank you.



Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
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2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Bronx Charter for Better Learning

Contact Name: Kevin Brennan
Contact Title: Executive Director
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

**BRONX CHARTER FOR BETTER LEAP
2015-16**

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	100	93	91	72	72	72		
TOTAL ENROLLMENT = 500								

ENROLLMENT BY DISTRICT

		PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:		2	2	0	2	0	2	0	2
NUMBER OF STUDENTS ENROLLED:		472	125	0	125	0	125	0	125
			NOTE: IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK. IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be completed.						
		PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY/OTHER			123.5		123.5		123.5		123.5
PRIMARY District		464	1.5		1.5		1.5		1.5
SECONDARY District		8							
Other District 3									
Other District 4									
Other District 5									
Other District 6									
Other District 7									
Other District 8									
Other District 9									
Other District 10									
Other District 11									
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Other District 34									
Other District 35									
Other District 36									
Other District 37									
Other District 38									
Other District 39									
Other District 40									
Other District 41									
Other District 42									
Other District 43									
Other District 44									
Other District 45									
Other District 46									
Other District 47									
Other District 48									
Other District 49									
Other District 50									

NING

8	9	10	11	12

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY				
pleted.				
ACTUAL ENROLLMENT BY QUARTER				
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**BRONX CHARTER FOR BETTER LEAF
2015-16**

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE. IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Executive Management	1.0	1.0		1.0		1.0		1.0	
Instructional Management	1.0	1.0		1.0		1.0		1.0	
Deans, Directors & Coordinators	4.0	1.0		1.0		1.0		1.0	
CFO / Director of Finance				0.0		0.0			
Operation / Business Manager	1.0	1.0		1.0		1.0		1.0	
Administrative Staff	5.0	1.0		1.0		1.0		1.0	
TOTAL ADMINISTRATIVE STAFF	12.0	5.0	0.0	5.0	0.0	5.0	0.0	5.0	0.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Teachers - Regular	34.0	1.0		1.0		1.0		1.0	
Teachers - SPED	6.0	1.0		1.0		1.0		1.0	
Substitute Teachers	1.0	1.0		1.0		1.0		1.0	
Teaching Assistants	15.0	1.0		1.0		1.0		1.0	
Specialty Teachers	3.0	1.0		1.0		1.0		1.0	
Aides	8.0	1.0		1.0		1.0		1.0	
Therapists & Counselors	4.0	1.0		1.0		1.0		1.0	
Other		1.0		1.0		1.0		1.0	
TOTAL INSTRUCTIONAL	71.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0	0.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Nurse									
Librarian									
Custodian									
Security									
Other									
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE	83.0	13.0	0.0	13.0	0.0	13.0	0.0	13.0	0.0

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.		Q1		Q2		Q3		Q
ACTUAL		Original	Revised	Original	Revised	Original	Revised	Original
Executive Management	186548	177549		177549.0		177549.0		177549.0
Instructional Management	145816	153107		153107.0		153107.0		153107.0
Deans, Directors & Coordinators	440638	482969		482969.0		482969.0		482969.0
CFO / Director of Finance				0.0		0.0		0.0
Operation / Business Manager	56924	70000		70000.0		70000.0		70000.0
Administrative Staff	228632	271679		271679.0		271679.0		271679.0
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.		Q1		Q2		Q3		Q
ACTUAL		Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	2059289	2212883		2212883.0		2212883.0		2212883.0
Teachers - SPED	360369	383387		383387.0		383387.0		383387.0
Substitute Teachers	7800	7800		7800.0		7800.0		7800.0
Teaching Assistants	412480	438104		438104.0		438104.0		438104.0
Specialty Teachers	185999	195299		195299.0		195299.0		195299.0
Aides	211784	197511		197511.0		197511.0		197511.0
Therapists & Counselors	279248	296453		296453.0		296453.0		296453.0
Other	101064	559443		559443.0		559443.0		559443.0
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.		Q1		Q2		Q3		Q
ACTUAL		Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian								
Security								
Other								

FTE ("FTE")

TELY BLANK.
ctions.

***NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

ADMINISTRATIVE PERSONNEL FTE		ACTUAL QUARTERLY FTE				Description of Assumptions
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	Q1 Actual	Q2 Actual	Q3 Actual	Q4 Actual	
Revised						
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
TOTAL ADMINISTRATIVE STAFF	0.0	0.0	0.0	0.0	0.0	
INSTRUCTIONAL PERSONNEL FTE		ACTUAL QUARTERLY FTE				Description of Assumptions
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	Q1 Actual	Q2 Actual	Q3 Actual	Q4 Actual	
Revised						
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
TOTAL INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	
NON-INSTRUCTIONAL PERSONNEL FTE		ACTUAL QUARTERLY FTE				Description of Assumptions
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	Q1 Actual	Q2 Actual	Q3 Actual	Q4 Actual	
Revised						
Nurse						
Librarian						
Custodian						
Security						
Other						
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	
TOTAL PERSONNEL SERVICE FTE	0.0	0.0	0.0	0.0	0.0	

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1 Actual	Q2 Actual	Q3 Actual	Q4 Actual	
	Revised					
Executive Management						Part of Executive Director's salary is attributed to BBL II. Includes 2 development staff and 3 professional developers
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1 Actual	Q2 Actual	Q3 Actual	Q4 Actual	
	Revised					
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1 Actual	Q2 Actual	Q3 Actual	Q4 Actual	
	Revised					
Nurse						
Librarian						
Custodian						
Security						
Other						

BRONX CHARTER FOR BETTER LEARN
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	2,019,877	#NAME?	#NAME?	2,019,877	#NAME?	#NAME?	2,019,877
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	472	125	-	-	125	-	-	125
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	2015-16	NOTE* If there are NO budget revisions at the time of quarterly submittal leave 'REVISED BUDGET' column blank. If Revised Budget column is utilized, the entire column MUST be completed.						
NYC CHANCELLOR'S OFFICE	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MT VERNON SCHOOL DISTRICT	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	118,189	-	#NAME?	118,189	-	#NAME?
Grants		-	-	-	#NAME?	-	-	#NAME?
Stimulus		-	-	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	-	-	#NAME?	-	-	#NAME?
Title I		-	59,480	-	#NAME?	59,480	-	#NAME?
Title Funding - Other		-	2,666	-	#NAME?	-	-	#NAME?
School Food Service (Free Lunch)		-	-	-	#NAME?	-	-	#NAME?
Grants		-	-	-	#NAME?	-	-	#NAME?
Charter School Program (CSP) Planning & Implementation		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	62,146	-	#NAME?	59,480	-	#NAME?
LOCAL and OTHER REVENUE								
Contributions and Donations		-	-	-	#NAME?	43,750	-	#NAME?
Fundraising		-	-	-	#NAME?	-	-	#NAME?
Erate Reimbursement		-	8,695	-	#NAME?	8,695	-	#NAME?
Earnings on Investments		-	-	-	#NAME?	-	-	#NAME?
Interest Income		-	200	-	#NAME?	200	-	#NAME?
Food Service (Income from meals)		-	-	-	#NAME?	-	-	#NAME?
Text Book		-	-	-	#NAME?	-	-	#NAME?
OTHER		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	8,895	-	#NAME?	52,645	-	#NAME?
TOTAL REVENUE		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

BRONX CHARTER FOR BETTER LEARN
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	2,019,877	#NAME?	#NAME?	2,019,877	#NAME?	#NAME?	2,019,877
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	472	125	-	-	125	-	-	125
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions							
Executive Management	1.00	-	44,387	-	#NAME?	44,387	-	#NAME?
Instructional Management	1.00	-	38,277	-	#NAME?	38,277	-	#NAME?
Deans, Directors & Coordinators	1.00	-	120,742	-	#NAME?	120,742	-	#NAME?
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	1.00	-	17,500	-	#NAME?	17,500	-	#NAME?
Administrative Staff	1.00	-	67,920	-	#NAME?	67,920	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	5.00	-	288,826	-	#NAME?	288,826	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	1.00	-	553,221	-	#NAME?	553,221	-	#NAME?
Teachers - SPED	1.00	-	95,847	-	#NAME?	95,847	-	#NAME?
Substitute Teachers	1.00	-	1,950	-	#NAME?	1,950	-	#NAME?
Teaching Assistants	1.00	-	109,526	-	#NAME?	109,526	-	#NAME?
Specialty Teachers	1.00	-	48,825	-	#NAME?	48,825	-	#NAME?
Aides	1.00	-	49,378	-	#NAME?	49,378	-	#NAME?
Therapists & Counselors	1.00	-	74,113	-	#NAME?	74,113	-	#NAME?
Other	1.00	-	139,861	-	#NAME?	139,861	-	#NAME?
TOTAL INSTRUCTIONAL	8.00	-	1,072,720	-	#NAME?	1,072,720	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	-	-	#NAME?	-	-	#NAME?
Custodian	-	-	-	-	#NAME?	-	-	#NAME?
Security	-	-	-	-	#NAME?	-	-	#NAME?
Other	-	-	-	-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	-	-	#NAME?	-	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	13.00	-	1,361,546	-	#NAME?	1,361,546	-	#NAME?
PAYROLL TAXES AND BENEFITS								
Payroll Taxes	-	-	115,659	-	#NAME?	115,659	-	#NAME?
Fringe / Employee Benefits	-	-	198,077	-	#NAME?	198,077	-	#NAME?
Retirement / Pension	-	-	28,761	-	#NAME?	28,761	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS	-	-	342,497	-	#NAME?	342,497	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	13.00	-	1,704,043	-	#NAME?	1,704,043	-	#NAME?
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	-	#NAME?	-	-	#NAME?
Legal	-	-	4,688	-	#NAME?	4,688	-	#NAME?
Management Company Fee	-	-	-	-	#NAME?	-	-	#NAME?
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?
Food Service / School Lunch	-	-	-	-	#NAME?	-	-	#NAME?
Payroll Services	-	-	2,704	-	#NAME?	2,704	-	#NAME?
Special Ed Services	-	-	-	-	#NAME?	-	-	#NAME?
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting	-	-	34,186	-	#NAME?	34,186	-	#NAME?
TOTAL CONTRACTED SERVICES	-	-	41,577	-	#NAME?	41,577	-	#NAME?

BRONX CHARTER FOR BETTER LEARN
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	2,019,877	#NAME?	#NAME?	2,019,877	#NAME?	#NAME?	2,019,877
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	472	125	-	-	125	-	-	125
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	2	2	-	-	2	-	-	2
NYC CHANCELLOR'S OFFICE	464	124	-	-	124	-	-	124
MT VERNON SCHOOL DISTRICT	8	2	-	-	2	-	-	2
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	<u>472</u>	<u>125</u>	-	-	<u>125</u>	-	-	<u>125</u>
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	16,159	-	#NAME?	16,159	-	#NAME?	16,159

		ING				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	2,155,484	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	125	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		SED' Column(s) COMPLETELY BLANK. ST be completed.				
REVENUES FROM STATE SOURCES		2015-16				
Per Pupil Revenue		Per Pupil Rate				
NYC CHANCELLOR'S OFFICE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MT VERNON SCHOOL DISTRICT		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)		#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	#NAME?	118,189	-	#NAME?
Grants		-	#NAME?	-	-	#NAME?
Stimulus		-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	180,000	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING		-	#NAME?	15,000	-	#NAME?
IDEA Special Needs		-	#NAME?	59,480	-	#NAME?
Title I		-	#NAME?	2,666	-	#NAME?
Title Funding - Other		-	#NAME?	-	-	#NAME?
School Food Service (Free Lunch)		-	#NAME?	-	-	#NAME?
Grants		-	#NAME?	-	-	#NAME?
Charter School Program (CSP) Planning & Implementation		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	77,146	-	#NAME?
LOCAL and OTHER REVENUE		-	#NAME?	87,500	-	#NAME?
Contributions and Donations		-	#NAME?	50,000	-	#NAME?
Fundraising		-	#NAME?	8,695	-	#NAME?
Erate Reimbursement		-	#NAME?	-	-	#NAME?
Earnings on Investments		-	#NAME?	200	-	#NAME?
Interest Income		-	#NAME?	-	-	#NAME?
Food Service (Income from meals)		-	#NAME?	39,263	-	#NAME?
Text Book		-	#NAME?	-	-	#NAME?
OTHER		-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	185,658	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		ING				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	2,155,484	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	125	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	-	#NAME?	44,387	-	#NAME?
Instructional Management	1.00	-	#NAME?	38,277	-	#NAME?
Deans, Directors & Coordinators	1.00	-	#NAME?	120,742	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	1.00	-	#NAME?	17,500	-	#NAME?
Administrative Staff	1.00	-	#NAME?	67,920	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	5.00	-	#NAME?	288,826	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	1.00	-	#NAME?	553,221	-	#NAME?
Teachers - SPED	1.00	-	#NAME?	95,847	-	#NAME?
Substitute Teachers	1.00	-	#NAME?	1,950	-	#NAME?
Teaching Assistants	1.00	-	#NAME?	109,526	-	#NAME?
Specialty Teachers	1.00	-	#NAME?	48,825	-	#NAME?
Aides	1.00	-	#NAME?	49,378	-	#NAME?
Therapists & Counselors	1.00	-	#NAME?	74,113	-	#NAME?
Other	1.00	-	#NAME?	139,861	-	#NAME?
TOTAL INSTRUCTIONAL	8.00	-	#NAME?	1,072,720	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	-	-	#NAME?	-	-	#NAME?
Security	-	-	#NAME?	-	-	#NAME?
Other	-	-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	-	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	13.00	-	#NAME?	1,361,546	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	#NAME?	115,659	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	198,077	-	#NAME?
Retirement / Pension		-	#NAME?	28,761	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	342,497	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	13.00	-	#NAME?	1,704,043	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		-	#NAME?	135,607	-	#NAME?
Legal		-	#NAME?	4,688	-	#NAME?
Management Company Fee		-	#NAME?	-	-	#NAME?
Nurse Services		-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-	#NAME?	-	-	#NAME?
Payroll Services		-	#NAME?	2,704	-	#NAME?
Special Ed Services		-	#NAME?	-	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	34,186	-	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	177,184	-	#NAME?

	ING				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	2,155,484	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	125	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	-	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	-	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	9,816	-	#NAME?
Supplies & Materials other	-	#NAME?	15,187	-	#NAME?
Equipment / Furniture	-	#NAME?	36,260	-	#NAME?
Telephone	-	#NAME?	11,593	-	#NAME?
Technology	-	#NAME?	2,846	-	#NAME?
Student Testing & Assessment	-	#NAME?	10,564	-	#NAME?
Field Trips	-	#NAME?	-	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	3,761	-	#NAME?
Office Expense	-	#NAME?	32,509	-	#NAME?
Staff Development	-	#NAME?	51,308	-	#NAME?
Staff Recruitment	-	#NAME?	582	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	459	-	#NAME?
School Meals / Lunch	-	#NAME?	8,051	-	#NAME?
Travel (Staff)	-	#NAME?	2,614	-	#NAME?
Fundraising	-	#NAME?	6760	-	#NAME?
Other	-	#NAME?	22,924	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	215,232	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	10,001	-	#NAME?
Janitorial	-	#NAME?	-	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	-	-	#NAME?
Repairs & Maintenance	-	#NAME?	5,274	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	-	-	#NAME?
Utilities	-	#NAME?	-	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	15,275	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	43,750	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	2,155,484	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

	ING				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	2,155,484	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	125	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	2	-	-
NYC CHANCELLOR'S OFFICE	-	-	124	-	-
MT VERNON SCHOOL DISTRICT	-	-	2	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	125	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL	-	#NAME?	17,244	-	#NAME?

BRONX CHARTER FOR BET Budget / Operatin 2015-16					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	(8,215,113)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
Total Year			VARIANCE		
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	2015-16 Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MT VERNON SCHOOL DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	472,755	#NAME?	#NAME?	472,755	#NAME?
Grants					
Stimulus	-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	180,000	#NAME?	#NAME?	180,000	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	15,000	#NAME?	#NAME?	15,000	#NAME?
Title I	237,919	#NAME?	#NAME?	237,919	#NAME?
Title Funding - Other	13,330	#NAME?	#NAME?	13,330	#NAME?
School Food Service (Free Lunch)	-	#NAME?	#NAME?	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	266,249	#NAME?	#NAME?	266,249	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations	175,000	#NAME?	#NAME?	175,000	#NAME?
Fundraising	50,000	#NAME?	#NAME?	50,000	#NAME?
Erate Reimbursement	34,779	#NAME?	#NAME?	34,779	#NAME?
Earnings on Investments	-	#NAME?	#NAME?	-	#NAME?
Interest Income	800	#NAME?	#NAME?	800	#NAME?
Food Service (Income from meals)	-	#NAME?	#NAME?	-	#NAME?
Text Book	39,263	#NAME?	#NAME?	39,263	#NAME?
OTHER	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	299,842	#NAME?	#NAME?	299,842	#NAME?
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

BRONX CHARTER FOR BET				
Budget / Operatin				
2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	(8,215,113)
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year				
VARIANCE				
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS				
	Avg. No. of Positions			
Executive Management	1.00	177,549	#NAME?	#NAME?
Instructional Management	1.00	153,107	#NAME?	#NAME?
Deans, Directors & Coordinators	1.00	482,969	#NAME?	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?
Operation / Business Manager	1.00	70,000	#NAME?	#NAME?
Administrative Staff	1.00	271,679	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	5.00	1,155,304	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	1.00	2,212,883	#NAME?	#NAME?
Teachers - SPED	1.00	383,387	#NAME?	#NAME?
Substitute Teachers	1.00	7,800	#NAME?	#NAME?
Teaching Assistants	1.00	438,104	#NAME?	#NAME?
Specialty Teachers	1.00	195,299	#NAME?	#NAME?
Aides	1.00	197,511	#NAME?	#NAME?
Therapists & Counselors	1.00	296,453	#NAME?	#NAME?
Other	1.00	559,443	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	8.00	4,290,880	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	#NAME?	#NAME?
Librarian	-	-	#NAME?	#NAME?
Custodian	-	-	#NAME?	#NAME?
Security	-	-	#NAME?	#NAME?
Other	-	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS				
	13.00	5,446,184	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		462,635	#NAME?	#NAME?
Fringe / Employee Benefits		792,307	#NAME?	#NAME?
Retirement / Pension		115,045	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,369,987	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS				
	13.00	6,816,171	#NAME?	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		135,607	#NAME?	#NAME?
Legal		18,750	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		10,816	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		136,742	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		301,915	#NAME?	#NAME?

BRONX CHARTER FOR BET Budget / Operatin 2015-16					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	(8,215,113)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	39,264	#NAME?	#NAME?	(39,264)	#NAME?
Supplies & Materials other	60,746	#NAME?	#NAME?	(60,746)	#NAME?
Equipment / Furniture	145,038	#NAME?	#NAME?	(145,038)	#NAME?
Telephone	46,372	#NAME?	#NAME?	(46,372)	#NAME?
Technology	11,384	#NAME?	#NAME?	(11,384)	#NAME?
Student Testing & Assessment	42,255	#NAME?	#NAME?	(42,255)	#NAME?
Field Trips	-	#NAME?	#NAME?	-	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	15,044	#NAME?	#NAME?	(15,044)	#NAME?
Office Expense	130,037	#NAME?	#NAME?	(130,037)	#NAME?
Staff Development	205,232	#NAME?	#NAME?	(205,232)	#NAME?
Staff Recruitment	2,326	#NAME?	#NAME?	(2,326)	#NAME?
Student Recruitment / Marketing	1,836	#NAME?	#NAME?	(1,836)	#NAME?
School Meals / Lunch	32,202	#NAME?	#NAME?	(32,202)	#NAME?
Travel (Staff)	10,456	#NAME?	#NAME?	(10,456)	#NAME?
Fundraising	27,040	#NAME?	#NAME?	(27,040)	#NAME?
Other	91,695	#NAME?	#NAME?	(91,695)	#NAME?
TOTAL SCHOOL OPERATIONS	860,927	#NAME?	#NAME?	(860,927)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	40,005	#NAME?	#NAME?	(40,005)	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	-	#NAME?
Repairs & Maintenance	21,095	#NAME?	#NAME?	(21,095)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	-	#NAME?	#NAME?	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	61,100	#NAME?	#NAME?	(61,100)	#NAME?
DEPRECIATION & AMORTIZATION	175,000	#NAME?	#NAME?	(175,000)	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	8,215,113	#NAME?	#NAME?	(8,215,113)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

BRONX CHARTER FOR BET Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	(8,215,113)
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
	Total Year			VARIANCE
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*				
Number of Districts:				
NYC CHANCELLOR'S OFFICE				
MT VERNON SCHOOL DISTRICT				
-				
-				
-				
-				
-				
-				
-				
-				
-				
-				
ALL OTHER School Districts: (Weighted Avg)				
TOTAL ENROLLMENT				
REVENUE PER PUPIL				
EXPENSES PER PUPIL				

	TER LEARNING g Plan
Total Revenue Total Expenses Net Income Actual Student Enrollment	
	DESCRIPTION OF ASSUMPTIONS
REVENUE REVENUES FROM STATE SOURCES 2015-16 Per Pupil Revenue Per Pupil Rate NYC CHANCELLOR'S OFFICE MT VERNON SCHOOL DISTRICT - - - - - - - - - - - - - - ALL OTHER School Districts: (Weighted Avg) TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) Special Education Revenue Grants Stimulus DYCD (Department of Youth and Community Development) Other Other TOTAL REVENUE FROM STATE SOURCES REVENUE FROM FEDERAL FUNDING IDEA Special Needs Title I Title Funding - Other School Food Service (Free Lunch) Grants Charter School Program (CSP) Planning & Implementation Other Other TOTAL REVENUE FROM FEDERAL SOURCES LOCAL and OTHER REVENUE Contributions and Donations Fundraising Erate Reimbursement Earnings on Investments Interest Income Food Service (Income from meals) Text Book OTHER TOTAL REVENUE FROM LOCAL and OTHER SOURCES TOTAL REVENUE	Universal Pre-K funding

		TER LEARNING g Plan
Total Revenue Total Expenses Net Income Actual Student Enrollment		DESCRIPTION OF ASSUMPTIONS
EXPENSES		
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions	
Executive Management	1.00	
Instructional Management	1.00	
Deans, Directors & Coordinators	1.00	
CFO / Director of Finance	-	
Operation / Business Manager	1.00	
Administrative Staff	1.00	
TOTAL ADMINISTRATIVE STAFF	5.00	
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	1.00	
Teachers - SPED	1.00	
Substitute Teachers	1.00	
Teaching Assistants	1.00	
Specialty Teachers	1.00	
Aides	1.00	
Therapists & Counselors	1.00	
Other	1.00	
TOTAL INSTRUCTIONAL	8.00	
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	
Librarian	-	
Custodian	-	
Security	-	
Other	-	
TOTAL NON-INSTRUCTIONAL	-	
SUBTOTAL PERSONNEL SERVICE COSTS	13.00	
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		
Fringe / Employee Benefits		
Retirement / Pension		
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS	13.00	
CONTRACTED SERVICES		
Accounting / Audit		
Legal		
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		
Special Ed Services		
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		
TOTAL CONTRACTED SERVICES		

	TER LEARNING g Plan
Total Revenue Total Expenses Net Income Actual Student Enrollment	
	DESCRIPTION OF ASSUMPTIONS
SCHOOL OPERATIONS Board Expenses Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials Textbooks / Workbooks Supplies & Materials other Equipment / Furniture Telephone Technology Student Testing & Assessment Field Trips Transportation (student) Student Services - other Office Expense Staff Development Staff Recruitment Student Recruitment / Marketing School Meals / Lunch Travel (Staff) Fundraising Other TOTAL SCHOOL OPERATIONS	includes equipment normally recorded as fixed assets
FACILITY OPERATION & MAINTENANCE Insurance Janitorial Building and Land Rent / Lease / Facility Finance Interest Repairs & Maintenance Equipment / Furniture Security Utilities TOTAL FACILITY OPERATION & MAINTENANCE	
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY	
TOTAL EXPENSES	
NET INCOME	

Total Revenue Total Expenses Net Income Actual Student Enrollment	TER LEARNING g Plan DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE MT VERNON SCHOOL DISTRICT - - - - - - - - - - - - ALL OTHER School Districts: (Weighted Avg) TOTAL ENROLLMENT REVENUE PER PUPIL EXPENSES PER PUPIL	

**BRONX CHARTER FOR BETTER LEARNING
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

BRONX CHARTER FOR BETTER LEARNING

Budget / Operating Plan

2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Current			Current			
	Actual	Budget	Variance	Actual	Budget	Variance	Actual

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

SUBTOTAL PERSONNEL SERVICE COSTS

#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Fringe / Employee Benefits	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Retirement / Pension	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

TOTAL PERSONNEL SERVICE COSTS

#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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CONTRACTED SERVICES

Accounting / Audit	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Legal	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Management Company Fee	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Nurse Services	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Food Service / School Lunch	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Payroll Services	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Special Ed Services	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Titlement Services (i.e. Title I)	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other Purchased / Professional / Consulting	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL CONTRACTED SERVICES	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

Budget / Operating Plan

2015-16

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

NYC CHANCELLOR'S OFFICE
MT VERNON SCHOOL DISTRICT

REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
EXPENSES PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MT VERNON SCHOOL DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	-	#NAME?
Grants					
Stimulus		#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		#NAME?	#NAME?	-	#NAME?
Title I		#NAME?	#NAME?	-	#NAME?
Title Funding - Other		#NAME?	#NAME?	-	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	-	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations		#NAME?	#NAME?	-	#NAME?
Fundraising		#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		#NAME?	#NAME?	-	#NAME?
Earnings on Investments		#NAME?	#NAME?	-	#NAME?
Interest Income		#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	-	#NAME?
Text Book		#NAME?	#NAME?	-	#NAME?
OTHER		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
EXPENSES					
		Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions			
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Security	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		#NAME?	#NAME?	-	#NAME? #NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME? #NAME?
Retirement / Pension		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
CONTRACTED SERVICES					
Accounting / Audit		#NAME?	#NAME?	-	#NAME? #NAME?
Legal		#NAME?	#NAME?	-	#NAME? #NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME? #NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME? #NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME? #NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME? #NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME? #NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME? #NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME? #NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION					
	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY					
	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
MT VERNON SCHOOL DISTRICT	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

BRONX CHARTER FOR BETTER LE/

Budget / Operating Plan

2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-			-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS						
	Actual		vs.		Actual		Original
	Current Budget (Current Quarter)		Current Budget		Current Budget - TY		Current Budget TY
	Actual						

EXPENSES		Quarter 0						
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions						
Executive Management	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Instructional Management	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
CFO / Director of Finance	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Operation / Business Manager	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Administrative Staff	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Teachers - SPED	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Substitute Teachers	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Teaching Assistants	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Specialty Teachers	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Aides	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Therapists & Counselors	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Librarian	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Custodian	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Security	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS								
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Retirement / Pension			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS								
CONTRACTED SERVICES								
Accounting / Audit			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Legal			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Management Company Fee			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Nurse Services			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Food Service / School Lunch			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Payroll Services			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Services			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

BRONX CHARTER FOR BETTER LE/
Budget / Operating Plan
2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS						
	Actual vs.			Actual vs.			
	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	
	Actual						

ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed						
NYC CHANCELLOR'S OFFICE	-	-	-		-	-	
MT VERNON SCHOOL DISTRICT	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-	
TOTAL ENROLLMENT	-	-	-		-	-	
REVENUE PER PUPIL	-	-	-		-	-	
EXPENSES PER PUPIL	-	-	-		-	-	

EARNING				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$		
		Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
				Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	CY Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
MT VERNON SCHOOL DISTRICT	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		472,755	#NAME?	#NAME?
Grants				
Stimulus		-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		180,000	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		15,000	#NAME?	#NAME?
Title I		237,919	#NAME?	#NAME?
Title Funding - Other		13,330	#NAME?	#NAME?
School Food Service (Free Lunch)		-	#NAME?	#NAME?
Grants				
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		266,249	#NAME?	#NAME?
LOCAL and OTHER REVENUE				
Contributions and Donations		175,000	#NAME?	#NAME?
Fundraising		50,000	#NAME?	#NAME?
Erate Reimbursement		34,779	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?
Interest Income		800	#NAME?	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?
Text Book		39,263	#NAME?	#NAME?
OTHER		-	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		299,842	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?

EARNING				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$	FY Actual (FY TY / No. of COMPLETED Actual CY vs. Actual PY	
		Original Budget - TY	Actual vs. Original Budget TY	
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS		Quarter 0		
		No. of Positions		
Executive Management	#NAME?	177,549	#NAME?	#NAME?
Instructional Management	#NAME?	153,107	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	482,969	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	70,000	#NAME?	#NAME?
Administrative Staff	#NAME?	271,679	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	1,155,304	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	#NAME?	2,212,883	#NAME?	#NAME?
Teachers - SPED	#NAME?	383,387	#NAME?	#NAME?
Substitute Teachers	#NAME?	7,800	#NAME?	#NAME?
Teaching Assistants	#NAME?	438,104	#NAME?	#NAME?
Specialty Teachers	#NAME?	195,299	#NAME?	#NAME?
Aides	#NAME?	197,511	#NAME?	#NAME?
Therapists & Counselors	#NAME?	296,453	#NAME?	#NAME?
Other	#NAME?	559,443	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	4,290,880	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	5,446,184	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		462,635	#NAME?	#NAME?
Fringe / Employee Benefits		792,307	#NAME?	#NAME?
Retirement / Pension		115,045	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,369,987	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	6,816,171	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		135,607	#NAME?	#NAME?
Legal		18,750	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		10,816	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		136,742	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		301,915	#NAME?	#NAME?

EARNING				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	-	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	39,264	#NAME?	#NAME?	#NAME?
Supplies & Materials other	60,746	#NAME?	#NAME?	#NAME?
Equipment / Furniture	145,038	#NAME?	#NAME?	#NAME?
Telephone	46,372	#NAME?	#NAME?	#NAME?
Technology	11,384	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	42,255	#NAME?	#NAME?	#NAME?
Field Trips	-	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	15,044	#NAME?	#NAME?	#NAME?
Office Expense	130,037	#NAME?	#NAME?	#NAME?
Staff Development	205,232	#NAME?	#NAME?	#NAME?
Staff Recruitment	2,326	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	1,836	#NAME?	#NAME?	#NAME?
School Meals / Lunch	32,202	#NAME?	#NAME?	#NAME?
Travel (Staff)	10,456	#NAME?	#NAME?	#NAME?
Fundraising	27,040	#NAME?	#NAME?	#NAME?
Other	91,695	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	860,927	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	40,005	#NAME?	#NAME?	#NAME?
Janitorial	-	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	21,095	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	#NAME?
Utilities	-	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	61,100	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	175,000	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	8,215,113	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

EARNING				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	8,215,113	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
MT VERNON SCHOOL DISTRICT			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools
BRONX CHARTER FOR BETTER LEARNING
2015-16

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Appendix E: Disclosure of Financial Interest Form

Last updated: 08/06/2015

Page 1

321100860855 BRONX CS BETTER LEARNING

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). The Disclosure of Financial Interest Forms are due on November 1, 2015. [A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/15>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Robert	Bata

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

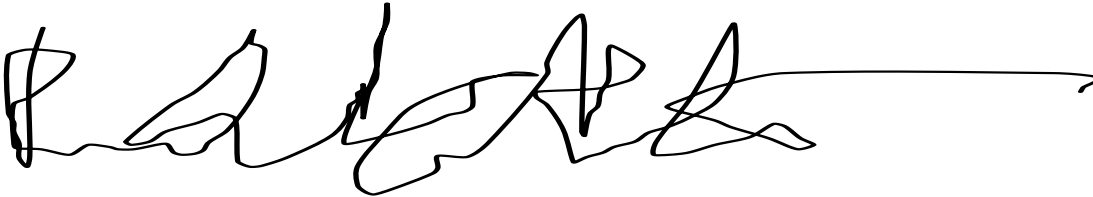
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/76>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	William	Bernhardt

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "William Bernhardt". The signature is written in a cursive, flowing style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, August 20, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/b7>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kevin	Brennan

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Executive Director
-

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Executive Director
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Administration
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	180,000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	5/2010

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

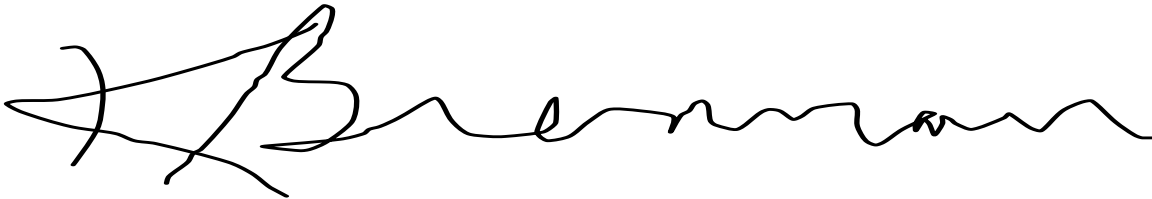
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Berman", written in a cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/e3>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Gregg	Swain, Jr

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Development
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

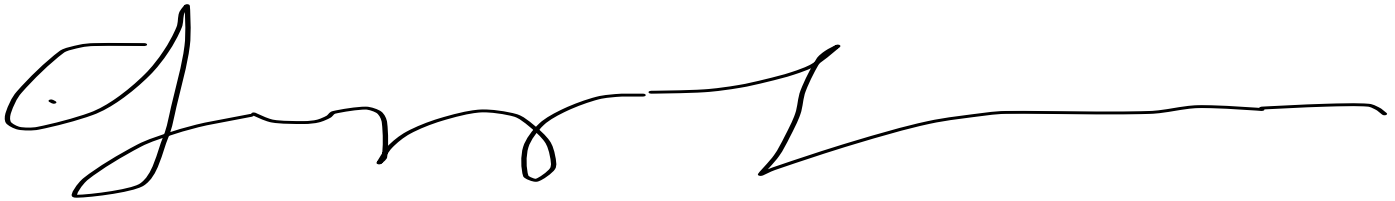
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'J. [unclear]', written in a cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/8e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kimberly	Kelly

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'F. M. Kelly', written in a cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, August 20, 2015

Updated Friday, August 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/aa>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Marilyn	Maye

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

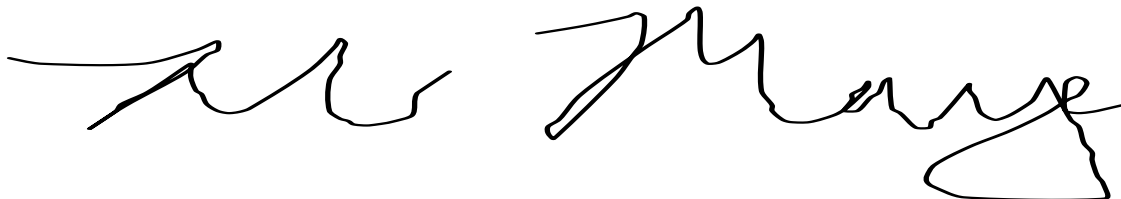
11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	12/1/2010 - 2/21//2013	Employee	Did not vote or participate in discussion of employment matters	Richard Maye, son
2	9/1/2009 - 6/30/2010	Employee	Did not vote or participate	Richard Maye, son
3	9/1/2005 - 6/30/2007	Employee	Did not vote or participate	Richard Maye, son
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Richard Maye", written in a cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/80>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Woody	Swain

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Education Committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

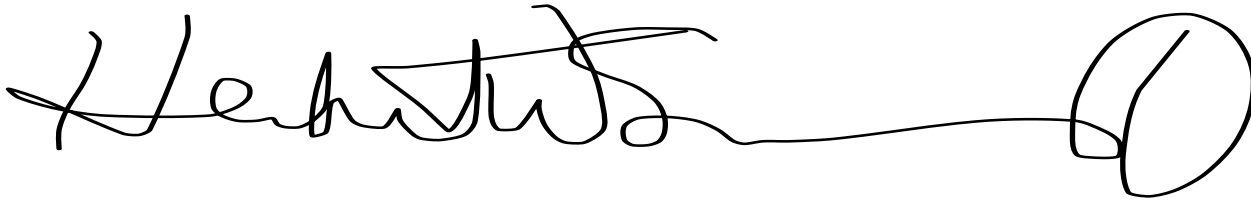
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke ending in a large circle.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, September 17, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/d0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Andrew	Waldman

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

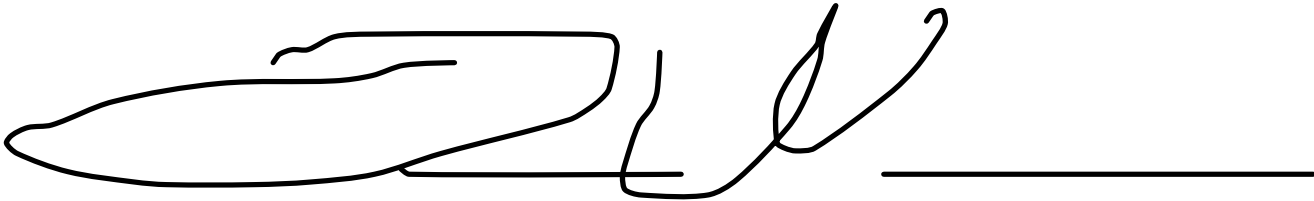
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized 'L' followed by a series of loops and a final flourish. The signature is written over a horizontal line.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, August 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/51>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Marvin	Waldman

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Bronx Charter School for Better Learning (Ed Corp)

Bronx Charter School for Better Learning

Bronx Charter School for Better Learning II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

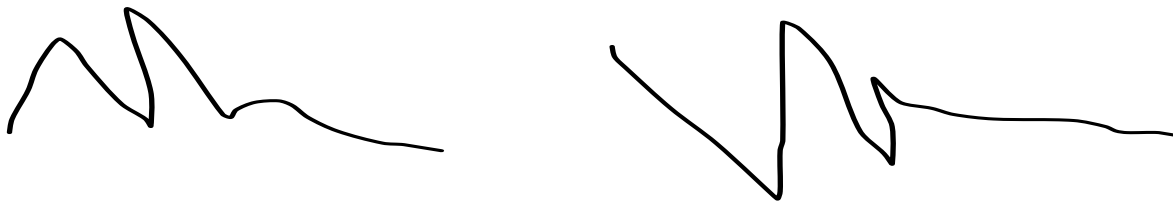
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature on the left is a stylized, cursive-like mark. The second signature on the right is more angular and sharp, also in a cursive style.

Thank you.



Appendix F: BOT Membership Table

Last updated: 07/06/2015

Page 1

321100860855 BRONX CS BETTER LEARNING

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jefferyson Barnes	[REDACTED]	Trustee/Member	Yes	Legal	Reappointment: May 2014, Expiration: May 2017
2	Robert Bata	[REDACTED]	Trustee/Member	Yes	Legal	Reappointed: December 2013, Expiration: December 2017
3	William Bernhardt	[REDACTED]	Secretary	Yes	Education, Instruction, Curriculum	Reappointed May 2014, Expiration: May 2017
4	Sheryl Jackson	[REDACTED]	Parent Representative	Yes	Community Outreach	Reappointed: June 2014, Expiration: June 2017
5	Kimberly Kelly	[REDACTED]	Chair/Board President	Yes	Legal	Reappointed: May 2015, Expiration: May 2018
6	Marilyn Maye	[REDACTED]	Treasurer	Yes	Education, Instruction, Curriculum, Community Outreach	Reappointed: June 2014, Expiration: June 2017
7	Herbert Swain	[REDACTED]	Trustee/Member	Yes	Public Relations	Appointed: September 2013, Expiration: September 2016
8	Marjorie Swain	[REDACTED]	Trustee/Member	Yes	Fundraising/Development	Appointed: September 2013, Expiration: September 2016
9	Marvin Waldman	[REDACTED]	Vice Chair/Vice President	Yes	Public Relations, Fundraising/Development	Reappointed: May 2015, Expiration: May 2018
10	Andrew Waldman	[REDACTED]	Trustee/Member	Yes	Real Estate Development	Reappointment: May 2015, Expiration: May 2018

11	Kevin Brennan		Other	No	Educational Leadership	June 2016
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2014-15 school year?

11

6. How many times will the Board meet during the 2015-16 school year?

11

Thank you.

The Bronx Charter School for Better Learning

Recruitment Efforts, with Regard to Attracting ELL, Sped and Low Income Students

During the school 2014-2015, a number of steps were taken to encourage the application of students who are English Language Learners (ELL), eligible for special education services (Sped) and whose family income falls within the limits defining low income, including:

- Publishing written notices of the enrollment period in two local newspapers, both in English (Daily News) and in Spanish (La Voz Hispana and El Diario).
- Posting all application materials on our website. These application materials were translated into other languages, notably Spanish, in order to attract English language learners.
- Handing out flyers to households in the Spanish speaking neighborhoods.
- Posting notifications on the Community Calendar of News 12 in the Bronx and Westchester areas.
- Distributing approximately 3,000 flyers directly to residents and through community organizations, announcing the open enrollment period.
- Utilizing the services of a direct mail company (Vanguard) to identify zip codes within District 11 and other districts in the Bronx where the residents are primarily Spanish speaking, and sent them flyers (11,000) regarding admission.
- Sending bilingual postcards via Vanguard that targeted households in District 11 that have a pre-K child ready to enroll in Kindergarten (total: 2,720), and to similar households in South Bronx zip codes that are predominantly Hispanic (total: 8,280).
- Participating in community-based events to disseminate information about the open enrollment period.
- Mailing written notices of the open enrollment period and an application packet to Pre-Schools (private and parochial) within the neighborhood as well as to persons who inquired about school enrollment.

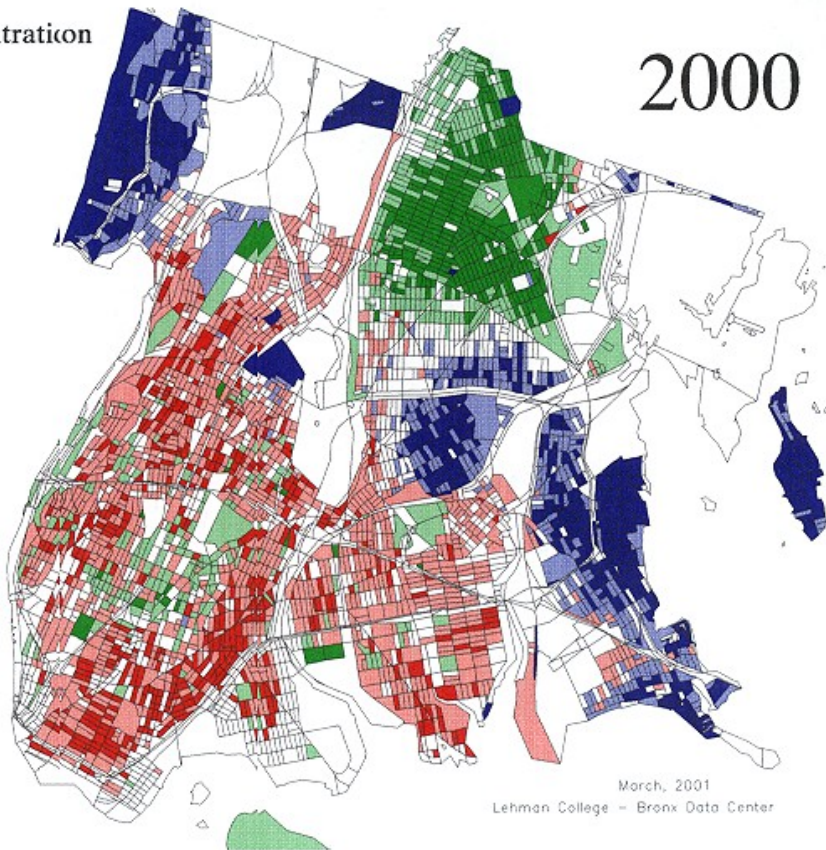
The following map identifies the targeted neighborhoods:

Racial-Ethnic Concentration Bronx Blocks

2000

Blocks with Population
of 10 or More

- N.H. Whites 75% +
- N.H. Whites 50-75%
- N.H. Blacks 75% +
- N.H. Blacks 50-75%
- Hispanics 75% +
- Hispanics 50-75%
- No Absolute Majority



Source: US Census

March, 2001
Lehman College - Bronx Data Center



Appendix I: Teacher and Administrator Attrition

Last updated: 07/07/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name: 321100860855 BRONX CS BETTER LEARNING

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	37	5	3

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	2	1	0

Thank you