



# Entry 1 School Information

Created: 06/16/2017 • Last updated: 07/31/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME AND BEDS#** EXCELLENCE GIRLS CS (SUNY Trustees)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 16

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	794 Monroe Street Brooklyn, NY 11221	[REDACTED]	[REDACTED]	[REDACTED]

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	(No response)
Title	(No response)
Emergency Phone Number (### ### ####)	(No response)

**e. SCHOOL WEB ADDRESS (URL)** <http://excellencegirls.uncommonschools.org/egcs/our school>

**f. DATE OF INITIAL CHARTER** 07/2009

**g. DATE FIRST OPENED FOR INSTRUCTION** 08/2009

**i. TOTAL ENROLLMENT ON JUNE 30, 2017** 1265

**j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	Uncommon Schools, Inc.
PHYSICAL STREET ADDRESS	826 Broadway
CITY	New York
STATE	NY
ZIP CODE	10003
EMAIL ADDRESS	[REDACTED]

**l1. FACILITIES**

Does the school maintain or operate multiple sites?

	Yes, 3 sites
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## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	794 Monroe Street Brooklyn, NY 11221	[REDACTED]	CSD 16	K 4	Yes	DOE space
Site 2	1600 Park Place, 4th Floor, Brooklyn, NY 11233	[REDACTED]	CSD 17	5 8	Yes	DOE space
Site 3	1485 Pacific Street Brooklyn, NY 11216	[REDACTED]	CSD 17	9 12	Yes	Rent/Lease

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nikki Bridges	[REDACTED]		[REDACTED]
Operational Leader	Madlen Reed	[REDACTED]		[REDACTED]
Compliance Contact	Katherine Dulay	[REDACTED]		[REDACTED]
Complaint Contact	Katherine Dulay	[REDACTED]		[REDACTED]

**13. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Meredith Anderson	[REDACTED]		[REDACTED]
Operational Leader	Ashanti Herndon	[REDACTED]		[REDACTED]
Compliance Contact	Jeannemarie Hendershot	[REDACTED]		[REDACTED]
Complaint Contact	Jeannemarie Hendershot	[REDACTED]		[REDACTED]

**14. Please provide the contact information for Site 3.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Thomas O'Brien	[REDACTED]		
Operational Leader	Lindsay Melworm			
Compliance Contact	Jason Shaad	[REDACTED]		[REDACTED]
Complaint Contact	Jason Shaad	[REDACTED]		[REDACTED]

**m1. Is the school or are the school sites co-located?** Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/a	No		No		Yes
Site 2	n/a	No		No		Yes
Site 3	n/a	No		No		Yes

**n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** Yes

**n2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Uncommon NYC revised its admission policy in the following ways: Preference for homeless students in admissions in order to comply with McKinney Vento. Sibling preference policy clarified Elementary school lottery mechanics aligned across schools (no preference changes were made).	May 22, 2017	N/a only non material revisions were made
		The Board of Trustees of the school revised		

2	Change in Bylaws	<p>its by laws to make them clearer and to bring them into compliance, including:</p> <ul style="list-style-type: none"> <li>• Electing to meet a minimum of four times per year, rather than five.</li> <li>• Requiring that 5 10 days' notice be given for all meetings.</li> <li>• Specifying that trustees must be present in person or via video conference to vote.</li> <li>• Requiring all board members to be elected by a majority of the board to Standing Committees</li> <li>• Refinement of conflict of interest language and the creation an Uncommon New York City code of ethics.</li> </ul>	September 26, 2016	Pending
3	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 8, 2017	N/a only non material revisions were made
4	Change in teacher/staff handbook	<p>The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff. Revisions were made to the following sections:</p> <ul style="list-style-type: none"> <li>• Bathroom Access</li> <li>• Dress Code</li> <li>• Leave Policy</li> <li>• Religious Holidays</li> </ul>	June 8, 2017	N/a only non material revisions were made

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.** Ashanti Herndon, Madlen Read, Lindsay Melworm Directors of Operations

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Date** 2017/07/31

**Thank you.**



# Entry 2 NYS School Report Card Link

Created: 06/19/2017 • Last updated: 07/26/2017

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## 1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000064231>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Created: 06/19/2017 • Last updated: 07/26/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	19025836
Line 2: Year End FTE student enrollment	1292
Line 3: Divide Line 1 by Line 2	14762

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016 17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	2718504
Line 2: Management and General Cost (Column)	2504498
Line 3: Sum of Line 1 and Line 2	5223002
Line 5: Divide Line 3 by the Year End FTE student enrollment	14726

**Thank you.**



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**




<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



**ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE**

**Excellence Girls Charter School**

**SCHOOL**

<b>Name:</b>	Excellence Girls Charter School
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**CONTACT INFORMATION**

<b>Contact Name:</b>	Emily Morganti
<b>Contact Title:</b>	Associate Director of Financial Management
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

**REPORT PERIOD**

<b>Current Academic Year:</b>	2017-18
<b>Prior Academic Year:</b>	2016-17









**XCELLENCE GIRLS CHARTER SC  
2017-18**

**EXCELLENCE GIRLS CHARTER SCHOOL  
2017-18**

**PLAN - FULL TIME EQUIVALENT**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Executive Management	Executive Management	
Instructional Management	Instructional Management	
Deans, Directors & Coordinators	Deans, Directors & Coordinators	
CFO / Director of Finance	CFO / Director of Finance	
Operation / Business Manager	Operation / Business Manager	
Administrative Staff	Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
11.0		11.0		11.0		11.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
6.0		6.0		6.0		6.0	
19.0	0.0	19.0	0.0	19.0	0.0	19.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Teachers - Regular	Teachers - Regular	
Teachers - SPED	Teachers - SPED	
Substitute Teachers	Substitute Teachers	
Teaching Assistants	Teaching Assistants	
Specialty Teachers	Specialty Teachers	
Aides	Aides	
Therapists & Counselors	Therapists & Counselors	
Other	Other	
<b>TOTAL INSTRUCTIONAL</b>	<b>TOTAL INSTRUCTIONAL</b>	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
37.0		37.0		37.0		37.0	
4.0		4.0		4.0		4.0	
0.0		0.0		0.0		0.0	
3.0		3.0		3.0		3.0	
5.0		5.0		5.0		5.0	
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
0.0		0.0		0.0		0.0	
51.0	0.0	51.0	0.0	51.0	0.0	51.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Nurse	Nurse	
Librarian	Librarian	
Custodian	Custodian	
Security	Security	
Other	Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>TOTAL NON-INSTRUCTIONAL</b>	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0
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70.0	0.0	70.0	0.0	70.0	0.0	70.0	0.0
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**XCELLENCE GIRLS CHARTER SC  
2017-18**

**PLAN - FULL TIME EQUIVALENT**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells. *Should be input.*

**\*NOTE:** State the assumptions that are being made for personnel FTE levels.

<b>ADMINISTRATIVE PERSONNEL FTE</b>		<b>Description of Assumptions</b>
	<b>Q4</b>	
	<b>Actual</b>	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0	

<b>INSTRUCTIONAL PERSONNEL FTE</b>		<b>Description of Assumptions</b>
	<b>Q4</b>	
	<b>Actual</b>	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
<b>TOTAL INSTRUCTIONAL</b>	0.0	

<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>		<b>Description of Assumptions</b>
	<b>Q4</b>	
	<b>Actual</b>	
Nurse		
Librarian		
Custodian		
Security		
Other		
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0	

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0	
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EXCELLENCE GIRLS CHARTER SCHOOL								
Budget / Operating Plan								
2017-18								
<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-	<b>271,852</b>
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-	<b>781</b>
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
	<b>2016-17</b>	<b>Original</b>	<b>Revised</b>		<b>Original</b>	<b>Revised</b>		<b>Original</b>
	<b>Revenue Per</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>
	<b>Pupil</b>							
Charter School Program (CSP) Planning & Implementation		-		-	-		-	-
Other		-		-	-		-	-
Other		-		-	-		-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	<b>100,037</b>	-	-	<b>100,037</b>	-	-	<b>100,037</b>
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations		-		-	-		-	-
Fundraising		-		-	-		-	-
Erate Reimbursement		-		-	-		-	-
Earnings on Investments		-		-	-		-	-
Interest Income		-		-	-		-	-
Food Service (Income from meals)		-		-	-		-	-
Text Book		-		-	-		-	-
OTHER		<u>8,750</u>		-	<u>8,750</u>		-	<u>8,750</u>
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	<b>8,750</b>	-	-	<b>8,750</b>	-	-	<b>8,750</b>
<b>TOTAL REVENUE</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-	<b>271,852</b>
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-	<b>781</b>
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
	<b>2016-17</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>
	<b>Revenue Per Pupil</b>	<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No.  
of Positions

Executive Management	-	57,829		-	57,829		-	57,829
Instructional Management	2.00	42,500		-	42,500		-	42,500
Deans, Directors & Coordinators	11.00	199,556		-	199,556		-	199,556
CFO / Director of Finance	-	-		-	-		-	-
Operation / Business Manager	-	-		-	-		-	-
Administrative Staff	6.00	39,000		-	39,000		-	39,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	19.00	338,885	-	-	338,885	-	-	338,885

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	37.00	872,573		-	872,573		-	872,573
Teachers - SPED	4.00	73,842		-	73,842		-	73,842
Substitute Teachers	-	-		-	-		-	-
Teaching Assistants	3.00	35,000		-	35,000		-	35,000
Specialty Teachers	5.00	87,603		-	87,603		-	87,603
Aides	-	-		-	-		-	-
Therapists & Counselors	2.00	39,948		-	39,948		-	39,948
Other	-	69,233		-	69,233		-	69,233
<b>TOTAL INSTRUCTIONAL</b>	51.00	1,178,198	-	-	1,178,198	-	-	1,178,198

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-		-	-		-	-
Librarian	-	-		-	-		-	-
Custodian	-	-		-	-		-	-
Security	-	-		-	-		-	-
Other	-	47,500		-	47,500		-	47,500
<b>TOTAL NON-INSTRUCTIONAL</b>	-	47,500	-	-	47,500	-	-	47,500

**SUBTOTAL PERSONNEL SERVICE COSTS**

70.00	-	1,564,583	-	-	1,564,583	-	-	1,564,583
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		124,122		-	124,122		-	124,122
Fringe / Employee Benefits		184,593		-	184,593		-	184,593

		EXCELLENCE GIRLS CHARTER SCHOOL Budget / Operating Plan 2017-18							
<b>Total Revenue</b>		-	3,016,810	-	-	3,016,810	-	-	3,016,810
<b>Total Expenses</b>		-	2,744,958	-	-	2,744,958	-	-	2,744,958
<b>Net Income</b>		-	271,852	-	-	271,852	-	-	271,852
<b>Actual Student Enrollment</b>		-	781	-	-	781	-	-	781
		<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
		<b>2016-17 Revenue Per Pupil</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>
Retirement / Pension			-		-	-		-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	308,715	-	-	308,715	-	-	308,715
<b>TOTAL PERSONNEL SERVICE COSTS</b>									
	70.00	-	1,873,298	-	-	1,873,298	-	-	1,873,298
<b>CONTRACTED SERVICES</b>									
Accounting / Audit			675		-	675		-	675
Legal			1,264		-	1,264		-	1,264
Management Company Fee			258,901		-	258,901		-	258,901
Nurse Services			-		-	-		-	-
Food Service / School Lunch			-		-	-		-	-
Payroll Services			8,415		-	8,415		-	8,415
Special Ed Services			2,000		-	2,000		-	2,000
Titlement Services (i.e. Title I)			-		-	-		-	-
Other Purchased / Professional / Consulting			35,597		-	35,597		-	35,597
<b>TOTAL CONTRACTED SERVICES</b>		-	306,852	-	-	306,852	-	-	306,852

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	-	3,016,810	-	-	3,016,810	-	-	3,016,810
<b>Total Expenses</b>	-	2,744,958	-	-	2,744,958	-	-	2,744,958
<b>Net Income</b>	-	271,852	-	-	271,852	-	-	271,852
<b>Actual Student Enrollment</b>	-	781	-	-	781	-	-	781
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
	<b>2016-17</b>	<b>Original</b>	<b>Revised</b>		<b>Original</b>	<b>Revised</b>		<b>Original</b>
	<b>Revenue Per Pupil</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>
<b>SCHOOL OPERATIONS</b>								
Board Expenses		373		-	373		-	373
Classroom / Teaching Supplies & Materials		51,100		-	51,100		-	51,100
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		2,250		-	2,250		-	2,250
Supplies & Materials other		-		-	-		-	-
Equipment / Furniture		10,932		-	10,932		-	10,932
Telephone		26,806		-	26,806		-	26,806
Technology		127,484		-	127,484		-	127,484
Student Testing & Assessment		11,032		-	11,032		-	11,032
Field Trips		56,250		-	56,250		-	56,250
Transportation (student)		4,731		-	4,731		-	4,731
Student Services - other		1,738		-	1,738		-	1,738
Office Expense		40,680		-	40,680		-	40,680
Staff Development		96,603		-	96,603		-	96,603
Staff Recruitment		5,325		-	5,325		-	5,325
Student Recruitment / Marketing		13,539		-	13,539		-	13,539
School Meals / Lunch		23,750		-	23,750		-	23,750
Travel (Staff)		-		-	-		-	-
Fundraising		-		-	-		-	-
Other		57,101		-	57,101		-	57,101
<b>TOTAL SCHOOL OPERATIONS</b>	-	529,692	-	-	529,692	-	-	529,692
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance		22,786		-	22,786		-	22,786
Janitorial		1,000		-	1,000		-	1,000
Building and Land Rent / Lease / Facility Finance Interest		2,500.00		-	2,500		-	2,500
Repairs & Maintenance		6,063		-	6,063		-	6,063
Equipment / Furniture		2,769		-	2,769		-	2,769
Security		-		-	-		-	-
Utilities		-		-	-		-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	35,117	-	-	35,117	-	-	35,117
<b>DEPRECIATION &amp; AMORTIZATION</b>		-		-	-		-	-
<b>RESERVES / CONTINGENCY</b>		-		-	-		-	-

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-	<b>271,852</b>
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-	<b>781</b>
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd C</b>
	<b>2016-17</b>	<b>Original</b>	<b>Revised</b>		<b>Original</b>	<b>Revised</b>		<b>Original</b>
	<b>Revenue Per</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>
	<b>Pupil</b>							
<b>TOTAL EXPENSES</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>
<b>NET INCOME</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-	<b>271,852</b>





<b>Total Revenue</b>	-	-	<b>3,251,110</b>	-	-
<b>Total Expenses</b>	-	-	<b>3,129,779</b>	-	-
<b>Net Income</b>	-	-	<b>121,331</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>781</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	-		-
Other		-	-		-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	-	<b>100,037</b>	-	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations		-	-		-
Fundraising		-	-		-
Erate Reimbursement		-	-		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	<u>8,750</u>		-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	-	<b>8,750</b>	-	-
<b>TOTAL REVENUE</b>	-	-	<b>3,251,110</b>	-	-

<b>Total Revenue</b>		-	-	<b>3,251,110</b>	-
<b>Total Expenses</b>		-	-	<b>3,129,779</b>	-
<b>Net Income</b>		-	-	<b>121,331</b>	-
<b>Actual Student Enrollment</b>		-	-	<b>781</b>	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>	
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
				<b>Variance</b>	
<b>EXPENSES</b>					
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions			
Executive Management	-		-	57,829	-
Instructional Management	2.00		-	42,500	-
Deans, Directors & Coordinators	11.00		-	199,556	-
CFO / Director of Finance	-		-	-	-
Operation / Business Manager	-		-	-	-
Administrative Staff	6.00		-	39,000	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>19.00</b>	-	-	<b>338,885</b>	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	37.00		-	872,573	-
Teachers - SPED	4.00		-	73,842	-
Substitute Teachers	-		-	-	-
Teaching Assistants	3.00		-	35,000	-
Specialty Teachers	5.00		-	87,603	-
Aides	-		-	-	-
Therapists & Counselors	2.00		-	39,948	-
Other	-		-	69,233	-
<b>TOTAL INSTRUCTIONAL</b>	<b>51.00</b>	-	-	<b>1,178,198</b>	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	-		-	-	-
Librarian	-		-	-	-
Custodian	-		-	-	-
Security	-		-	-	-
Other	-		-	47,500	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	-	-	<b>47,500</b>	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>					
	70.00	-	-	1,564,583	-
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes			-	124,122	-
Fringe / Employee Benefits			-	184,593	-

<b>Total Revenue</b>		-	-	<b>3,251,110</b>	-	-
<b>Total Expenses</b>		-	-	<b>3,129,779</b>	-	-
<b>Net Income</b>		-	-	<b>121,331</b>	-	-
<b>Actual Student Enrollment</b>		-	-	<b>781</b>	-	-
		<b>Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>	
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Retirement / Pension			-	-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	308,715	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>						
	70.00	-	-	1,873,298	-	-
<b>CONTRACTED SERVICES</b>						
Accounting / Audit			-	675		-
Legal			-	1,264		-
Management Company Fee			-	258,901		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	8,415		-
Special Ed Services			-	2,000		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	<u>35,597</u>		-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	<b>306,852</b>	-	-

<b>Total Revenue</b>	-	-	<b>3,251,110</b>	-	-
<b>Total Expenses</b>	-	-	<b>3,129,779</b>	-	-
<b>Net Income</b>	-	-	<b>121,331</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>781</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses		-	373		-
Classroom / Teaching Supplies & Materials		-	51,100		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	2,250		-
Supplies & Materials other		-	-		-
Equipment / Furniture		-	10,932		-
Telephone		-	26,806		-
Technology		-	127,484		-
Student Testing & Assessment		-	11,032		-
Field Trips		-	56,250		-
Transportation (student)		-	4,731		-
Student Services - other		-	1,738		-
Office Expense		-	40,680		-
Staff Development		-	96,603		-
Staff Recruitment		-	5,325		-
Student Recruitment / Marketing		-	13,539		-
School Meals / Lunch		-	23,750		-
Travel (Staff)		-	-		-
Fundraising		-	-		-
Other		-	57,101		-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	529,692	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance		-	22,786		-
Janitorial		-	1,000		-
Building and Land Rent / Lease / Facility Finance Interest		-	2,500		-
Repairs & Maintenance		-	6,063		-
Equipment / Furniture		-	2,769		-
Security		-	-		-
Utilities		-	-		-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	35,117	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		-	384,821		-
<b>RESERVES / CONTINGENCY</b>		-			-

<b>Total Revenue</b>	-	-	<b>3,251,110</b>	-	-
<b>Total Expenses</b>	-	-	<b>3,129,779</b>	-	-
<b>Net Income</b>	-	-	<b>121,331</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>781</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>
	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>	
<b>TOTAL EXPENSES</b>	-	-	<b>3,129,779</b>	-	-
<b>NET INCOME</b>	-	-	<b>121,331</b>	-	-

<b>Total Revenue</b>	-	-	<b>3,251,110</b>	-	-
<b>Total Expenses</b>	-	-	<b>3,129,779</b>	-	-
<b>Net Income</b>	Quarter - 1/1 - 3/31		<b>121,331</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>781</b>	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	<b>Revised</b>		<b>Original</b>	<b>Revised</b>	
	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
<b>Number of Districts:</b>	-	-	<b>1</b>	-	-
NYC CHANCELLOR'S OFFICE	-	-	<b>781</b>	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	=	=	<b>781</b>	=	=
<b>REVENUE PER PUPIL</b>	=	=	<b>4,161</b>	=	=
<b>EXPENSES PER PUPIL</b>	-	-	<b>4,005</b>	-	-



**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	<b>12,301,540</b>	<b>12,301,540</b>	<b>-</b>	<b>12,301,540</b>	<b>12,301,540</b>
<b>Total Expenses</b>	<b>11,364,655</b>	<b>11,364,655</b>	<b>-</b>	<b>(11,364,655)</b>	<b>(11,364,655)</b>
<b>Net Income</b>	<b>936,886</b>	<b>936,886</b>	<b>-</b>	<b>936,886</b>	<b>936,886</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>400,149</b>	<b>400,149</b>	<b>-</b>	<b>400,149</b>	<b>400,149</b>
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	<u>35,000</u>	<u>35,000</u>	-	<u>35,000</u>	<u>35,000</u>
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>	<b>35,000</b>	<b>35,000</b>
<b>TOTAL REVENUE</b>	<b>12,301,540</b>	<b>12,301,540</b>	<b>-</b>	<b>12,301,540</b>	<b>12,301,540</b>

**DESCRIPTION OF ASSUMPTIONS**

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	<b>12,301,540</b>	<b>12,301,540</b>	<b>-</b>	<b>12,301,540</b>	<b>12,301,540</b>
<b>Total Expenses</b>	<b>11,364,655</b>	<b>11,364,655</b>	<b>-</b>	<b>(11,364,655)</b>	<b>(11,364,655)</b>
<b>Net Income</b>	<b>936,886</b>	<b>936,886</b>	<b>-</b>	<b>936,886</b>	<b>936,886</b>
<b>Actual Student Enrollment</b>					

Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

**DESCRIPTION OF ASSUMPTIONS**

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	-	231,316	231,316	-	(231,316)	(231,316)
Instructional Management	2.00	170,000	170,000	-	(170,000)	(170,000)
Deans, Directors & Coordinators	11.00	798,224	798,224	-	(798,224)	(798,224)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	6.00	156,000	156,000	-	(156,000)	(156,000)
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>19.00</b>	<b>1,355,540</b>	<b>1,355,540</b>	<b>-</b>	<b>(1,355,540)</b>	<b>(1,355,540)</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	37.00	3,490,291	3,490,291	-	(3,490,291)	(3,490,291)
Teachers - SPED	4.00	295,369	295,369	-	(295,369)	(295,369)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	3.00	140,000	140,000	-	(140,000)	(140,000)
Specialty Teachers	5.00	350,411	350,411	-	(350,411)	(350,411)
Aides	-	-	-	-	-	-
Therapists & Counselors	2.00	159,790	159,790	-	(159,790)	(159,790)
Other	-	276,933	276,933	-	(276,933)	(276,933)
<b>TOTAL INSTRUCTIONAL</b>	<b>51.00</b>	<b>4,712,794</b>	<b>4,712,794</b>	<b>-</b>	<b>(4,712,794)</b>	<b>(4,712,794)</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	190,000	190,000	-	(190,000)	(190,000)
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>190,000</b>	<b>190,000</b>	<b>-</b>	<b>(190,000)</b>	<b>(190,000)</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

70.00	6,258,334	6,258,334	-	(6,258,334)	(6,258,334)
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		496,489	496,489	-	(496,489)	(496,489)
Fringe / Employee Benefits		738,370	738,370	-	(738,370)	(738,370)

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>Total Revenue</b>	12,301,540	12,301,540	-	12,301,540	12,301,540
<b>Total Expenses</b>	11,364,655	11,364,655	-	(11,364,655)	(11,364,655)
<b>Net Income</b>	936,886	936,886	-	936,886	936,886
<b>Actual Student Enrollment</b>					
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	1,234,859	1,234,859	-	(1,234,859)	(1,234,859)
<b>TOTAL PERSONNEL SERVICE COSTS</b>	7,493,193	7,493,193	-	(7,493,193)	(7,493,193)
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	2,700	2,700	-	(2,700)	(2,700)
Legal	5,055	5,055	-	(5,055)	(5,055)
Management Company Fee	1,035,604	1,035,604	-	(1,035,604)	(1,035,604)
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	33,660	33,660	-	(33,660)	(33,660)
Special Ed Services	8,000	8,000	-	(8,000)	(8,000)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	142,388	142,388	-	(142,388)	(142,388)
<b>TOTAL CONTRACTED SERVICES</b>	1,227,407	1,227,407	-	(1,227,407)	(1,227,407)

**DESCRIPTION OF ASSUMPTIONS**

70.00

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	<b>12,301,540</b>	<b>12,301,540</b>	<b>-</b>	<b>12,301,540</b>	<b>12,301,540</b>
<b>Total Expenses</b>	<b>11,364,655</b>	<b>11,364,655</b>	<b>-</b>	<b>(11,364,655)</b>	<b>(11,364,655)</b>
<b>Net Income</b>	<b>936,886</b>	<b>936,886</b>	<b>-</b>	<b>936,886</b>	<b>936,886</b>
<b>Actual Student Enrollment</b>					

	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

**SCHOOL OPERATIONS**

Board Expenses	1,491	1,491	-	(1,491)	(1,491)
Classroom / Teaching Supplies & Materials	204,400	204,400	-	(204,400)	(204,400)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	9,000	9,000	-	(9,000)	(9,000)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	43,726	43,726	-	(43,726)	(43,726)
Telephone	107,224	107,224	-	(107,224)	(107,224)
Technology	509,935	509,935	-	(509,935)	(509,935)
Student Testing & Assessment	44,127	44,127	-	(44,127)	(44,127)
Field Trips	225,000	225,000	-	(225,000)	(225,000)
Transportation (student)	18,925	18,925	-	(18,925)	(18,925)
Student Services - other	6,950	6,950	-	(6,950)	(6,950)
Office Expense	162,718	162,718	-	(162,718)	(162,718)
Staff Development	386,410	386,410	-	(386,410)	(386,410)
Staff Recruitment	21,300	21,300	-	(21,300)	(21,300)
Student Recruitment / Marketing	54,157	54,157	-	(54,157)	(54,157)
School Meals / Lunch	95,000	95,000	-	(95,000)	(95,000)
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	228,405	228,405	-	(228,405)	(228,405)
<b>TOTAL SCHOOL OPERATIONS</b>	<b>2,118,768</b>	<b>2,118,768</b>	<b>-</b>	<b>(2,118,768)</b>	<b>(2,118,768)</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance	91,142	91,142	-	(91,142)	(91,142)
Janitorial	4,000	4,000	-	(4,000)	(4,000)
Building and Land Rent / Lease / Facility Finance Interest	10,000	10,000	-	(10,000)	(10,000)
Repairs & Maintenance	24,250	24,250	-	(24,250)	(24,250)
Equipment / Furniture	11,074	11,074	-	(11,074)	(11,074)
Security	-	-	-	-	-
Utilities	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>140,466</b>	<b>140,466</b>	<b>-</b>	<b>(140,466)</b>	<b>(140,466)</b>

**DEPRECIATION & AMORTIZATION**

	384,821	384,821	-	(384,821)	(384,821)
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**RESERVES / CONTINGENCY**

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**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	<b>12,301,540</b>	<b>12,301,540</b>	<b>-</b>	<b>12,301,540</b>	<b>12,301,540</b>
<b>Total Expenses</b>	<b>11,364,655</b>	<b>11,364,655</b>	<b>-</b>	<b>(11,364,655)</b>	<b>(11,364,655)</b>
<b>Net Income</b>	<b>936,886</b>	<b>936,886</b>	<b>-</b>	<b>936,886</b>	<b>936,886</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>TOTAL EXPENSES</b>	<u>11,364,655</u>	<u>11,364,655</u>	-	<u>(11,364,655)</u>	<u>(11,364,655)</u>
<b>NET INCOME</b>	<u>936,886</u>	<u>936,886</u>	-	<u>936,886</u>	<u>936,886</u>

**DESCRIPTION OF ASSUMPTIONS**

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	12,301,540	12,301,540	-	12,301,540	12,301,540
<b>Total Expenses</b>	11,364,655	11,364,655	-	(11,364,655)	(11,364,655)
<b>Net Income</b>	936,886	936,886	-	936,886	936,886
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

**Number of Districts:**

NYC CHANCELLOR'S OFFICE

- 
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ALL OTHER School Districts: ( Weighted Avg )

**TOTAL ENROLLMENT**

**REVENUE PER PUPIL**

**EXPENSES PER PUPIL**

**EXCELLENCE GIRLS CHARTER SCHOOL**

**ALANCE SHEET**

**2017-18**

DO NOT ENTER BALANCE SHEET DATA ON THIS  
TEMPLATE

Balance sheet data should for the Ed Corp:  
Uncommon New York City Charter Schools (Merged)  
should be entered on the template for  
Leadership Preparatory Bedford Stuyvesant Charter School.

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2016-17</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**EXCELLENCE GIRLS CHARTER**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-
<b>2017-18</b>							
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>							
	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	100,037	-	-	100,037	-	-
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-
OTHER	-	<u>8,750</u>	-	-	<u>8,750</u>	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	8,750	-	-	8,750	-	-
<b>TOTAL REVENUE</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-

**EXCELLENCE GIRLS CHARTER**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>

<b>EXPENSES</b>	<b>Quarter 0</b>						
	<b>No. of Positions</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
Executive Management	-		57,829	-		57,829	-
Instructional Management	-		42,500	-		42,500	-
Deans, Directors & Coordinators	-		199,556	-		199,556	-
CFO / Director of Finance	-		-	-		-	-
Operation / Business Manager	-		-	-		-	-
Administrative Staff	-		39,000	-		39,000	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-		338,885	-		338,885	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	-		872,573	-		872,573	-
Teachers - SPED	-		73,842	-		73,842	-
Substitute Teachers	-		-	-		-	-
Teaching Assistants	-		35,000	-		35,000	-
Specialty Teachers	-		87,603	-		87,603	-
Aides	-		-	-		-	-
Therapists & Counselors	-		39,948	-		39,948	-
Other	-		69,233	-		69,233	-
<b>TOTAL INSTRUCTIONAL</b>	-		1,178,198	-		1,178,198	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-		-	-		-	-
Librarian	-		-	-		-	-
Custodian	-		-	-		-	-
Security	-		-	-		-	-
Other	-		47,500	-		47,500	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-		47,500	-		47,500	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-		1,564,583	-		1,564,583	-
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes			124,122	-		124,122	-
Fringe / Employee Benefits			184,593	-		184,593	-
Retirement / Pension			-	-		-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			308,715	-		308,715	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-		1,873,298	-		1,873,298	-

**EXCELLENCE GIRLS CHARTER**  
**Budget / Operating Plan**

2017-18

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<b>CONTRACTED SERVICES</b>						
Accounting / Audit		675	-		675	-	
Legal		1,264	-		1,264	-	
Management Company Fee		258,901	-		258,901	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		8,415	-		8,415	-	
Special Ed Services		2,000	-		2,000	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		35,597	-		35,597	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	<b>306,852</b>	-	-	<b>306,852</b>	-	-

EXCELLENCE GIRLS CHARTER

Budget / Operating Plan

2017-18

Total Revenue	-	3,016,810	-	-	3,016,810	-	-
Total Expenses	-	2,744,958	-	-	2,744,958	-	-
Net Income	-	271,852	-	-	271,852	-	-
Actual Student Enrollment	-	781	-	-	781	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

**SCHOOL OPERATIONS**

Board Expenses		373	-		373	-	
Classroom / Teaching Supplies & Materials		51,100	-		51,100	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		2,250	-		2,250	-	
Supplies & Materials other		-	-		-	-	
Equipment / Furniture		10,932	-		10,932	-	
Telephone		26,806	-		26,806	-	
Technology		127,484	-		127,484	-	
Student Testing & Assessment		11,032	-		11,032	-	
Field Trips		56,250	-		56,250	-	
Transportation (student)		4,731	-		4,731	-	
Student Services - other		1,738	-		1,738	-	
Office Expense		40,680	-		40,680	-	
Staff Development		96,603	-		96,603	-	
Staff Recruitment		5,325	-		5,325	-	
Student Recruitment / Marketing		13,539	-		13,539	-	
School Meals / Lunch		23,750	-		23,750	-	
Travel (Staff)		-	-		-	-	
Fundraising		-	-		-	-	
Other		57,101	-		57,101	-	
<b>TOTAL SCHOOL OPERATIONS</b>		<b>529,692</b>	<b>-</b>		<b>529,692</b>	<b>-</b>	

**FACILITY OPERATION & MAINTENANCE**

Insurance		22,786	-		22,786	-	
Janitorial		1,000	-		1,000	-	
Building and Land Rent / Lease / Facility Finance Interest		2,500	-		2,500	-	
Repairs & Maintenance		6,063	-		6,063	-	
Equipment / Furniture		2,769	-		2,769	-	
Security		-	-		-	-	
Utilities		-	-		-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		<b>35,117</b>	<b>-</b>		<b>35,117</b>	<b>-</b>	

**DEPRECIATION & AMORTIZATION**

		-	-		-	-	
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**RESERVES / CONTINGENCY**

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<b>TOTAL EXPENSES</b>		<b>2,744,958</b>	<b>-</b>		<b>2,744,958</b>	<b>-</b>	
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**EXCELLENCE GIRLS CHARTER  
Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>						
<b>NET INCOME</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-

<b>Total Revenue</b>	-	<b>3,016,810</b>	-	-	<b>3,016,810</b>	-	-
<b>Total Expenses</b>	-	<b>2,744,958</b>	-	-	<b>2,744,958</b>	-	-
<b>Net Income</b>	-	<b>271,852</b>	-	-	<b>271,852</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>781</b>	-	-	<b>781</b>	-	-

3rd C

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

1st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd C

	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>							
NYC CHANCELLOR'S OFFICE	-	781	-	-	781	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>781</b>	-	-	<b>781</b>	-	-
<b>REVENUE PER PUPIL</b>	-	<b>3,861</b>	-	-	<b>3,861</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	<b>3,513</b>	-	-	<b>3,513</b>	-	-



**SCHOOL  
n**

<b>Total Revenue</b>	<b>3,016,810</b>	-	-	<b>3,251,110</b>	-
<b>Total Expenses</b>	<b>2,744,958</b>	-	-	<b>3,129,779</b>	-
<b>Net Income</b>	<b>271,852</b>	-	-	<b>121,331</b>	-
<b>Actual Student Enrollment</b>	<b>781</b>	-	-	<b>781</b>	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Current</b>			<b>Current</b>	
	<b>Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Budget</b>	<b>Variance</b>
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	100,037	-	-	100,037	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	<u>8,750</u>	-		<u>8,750</u>	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	8,750	-	-	8,750	-
<b>TOTAL REVENUE</b>	<b><u>3,016,810</u></b>	-	-	<b><u>3,251,110</u></b>	-

**SCHOOL  
n**

<b>Total Revenue</b>	<b>3,016,810</b>	-	-	<b>3,251,110</b>	-
<b>Total Expenses</b>	<b>2,744,958</b>	-	-	<b>3,129,779</b>	-
<b>Net Income</b>	<b>271,852</b>	-	-	<b>121,331</b>	-
<b>Actual Student Enrollment</b>	<b>781</b>	-	-	<b>781</b>	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>EXPENSES</b>	<b>Quarter 0 No. of Positions</b>					
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
Executive Management	-	57,829	-	-	57,829	-
Instructional Management	-	42,500	-	-	42,500	-
Deans, Directors & Coordinators	-	199,556	-	-	199,556	-
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	-	<u>39,000</u>	-	-	<u>39,000</u>	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	<b>338,885</b>	-	-	<b>338,885</b>	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	-	872,573	-	-	872,573	-
Teachers - SPED	-	73,842	-	-	73,842	-
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	35,000	-	-	35,000	-
Specialty Teachers	-	87,603	-	-	87,603	-
Aides	-	-	-	-	-	-
Therapists & Counselors	-	39,948	-	-	39,948	-
Other	-	<u>69,233</u>	-	-	<u>69,233</u>	-
<b>TOTAL INSTRUCTIONAL</b>	-	<b>1,178,198</b>	-	-	<b>1,178,198</b>	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	<u>47,500</u>	-	-	<u>47,500</u>	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	<b>47,500</b>	-	-	<b>47,500</b>	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	<b>1,564,583</b>	-	-	<b>1,564,583</b>	-
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		124,122	-	-	124,122	-
Fringe / Employee Benefits		184,593	-	-	184,593	-
Retirement / Pension		-	-	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>308,715</b>	-	-	<b>308,715</b>	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	<b>1,873,298</b>	-	-	<b>1,873,298</b>	-

SCHOOL n					
<b>Total Revenue</b>	3,016,810	-	-	3,251,110	-
<b>Total Expenses</b>	2,744,958	-	-	3,129,779	-
<b>Net Income</b>	271,852	-	-	121,331	-
<b>Actual Student Enrollment</b>	781	-	-	781	-
		Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30		
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		SCHOOL n			
		Current Budget	Variance	Actual	Current Budget
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	675	-		675	-
Legal	1,264	-		1,264	-
Management Company Fee	258,901	-		258,901	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	8,415	-		8,415	-
Special Ed Services	2,000	-		2,000	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	35,597	-		35,597	-
<b>TOTAL CONTRACTED SERVICES</b>	306,852	-	-	306,852	-

**SCHOOL  
n**

<b>Total Revenue</b>	<b>3,016,810</b>	-	-	<b>3,251,110</b>	-
<b>Total Expenses</b>	<b>2,744,958</b>	-	-	<b>3,129,779</b>	-
<b>Net Income</b>	<b>271,852</b>	-	-	<b>121,331</b>	-
<b>Actual Student Enrollment</b>	<b>781</b>	-	-	<b>781</b>	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>SCHOOL OPERATIONS</b>					
Board Expenses	373	-		373	-
Classroom / Teaching Supplies & Materials	51,100	-		51,100	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,250	-		2,250	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	10,932	-		10,932	-
Telephone	26,806	-		26,806	-
Technology	127,484	-		127,484	-
Student Testing & Assessment	11,032	-		11,032	-
Field Trips	56,250	-		56,250	-
Transportation (student)	4,731	-		4,731	-
Student Services - other	1,738	-		1,738	-
Office Expense	40,680	-		40,680	-
Staff Development	96,603	-		96,603	-
Staff Recruitment	5,325	-		5,325	-
Student Recruitment / Marketing	13,539	-		13,539	-
School Meals / Lunch	23,750	-		23,750	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	<u>57,101</u>	-		<u>57,101</u>	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>529,692</b>	-	-	<b>529,692</b>	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	22,786	-		22,786	-
Janitorial	1,000	-		1,000	-
Building and Land Rent / Lease / Facility Finance Interest	2,500	-		2,500	-
Repairs & Maintenance	6,063	-		6,063	-
Equipment / Furniture	2,769	-		2,769	-
Security	-	-		-	-
Utilities	-	-		-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>35,117</b>	-	-	<b>35,117</b>	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-		384,821	-
<b>RESERVES / CONTINGENCY</b>	-	-		-	-
<b>TOTAL EXPENSES</b>	<b><u>2,744,958</u></b>	-	-	<b><u>3,129,779</u></b>	-

SCHOOL					
SCHOOL					
n					
Total Revenue	3,016,810	-	-	3,251,110	-
Total Expenses	2,744,958	-	-	3,129,779	-
Net Income	271,852	-	-	121,331	-
Actual Student Enrollment	781	-	-	781	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Quarter - 1/1 - 3/31			
		Current Budget	Variance	Actual	Current Budget
NET INCOME	271,852	-	-	121,331	-

<b>hSCHOOL n</b>					
<b>Total Revenue</b>	<b>3,016,810</b>	-	-	<b>3,251,110</b>	-
<b>Total Expenses</b>	<b>2,744,958</b>	-	-	<b>3,129,779</b>	-
<b>Net Income</b>	<b>271,852</b>	-	-	<b>121,331</b>	-
<b>Actual Student Enrollment</b>	<b>781</b>	-	-	<b>781</b>	-
<b>Quarter - 1/1 - 3/31</b>					
<b>Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>					
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
NYC CHANCELLOR'S OFFICE	781	-	-	781	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>781</b>	<b>-</b>	<b>-</b>	<b>781</b>	<b>-</b>
<b>REVENUE PER PUPIL</b>	<b>3,861</b>	<b>-</b>	<b>-</b>	<b>4,161</b>	<b>-</b>
<b>EXPENSES PER PUPIL</b>	<b>3,513</b>	<b>-</b>	<b>-</b>	<b>4,005</b>	<b>-</b>

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540
<b>Total Expenses</b>	-	-	-	11,364,655	11,364,655	-	-	11,364,655
<b>Net Income</b>	-	-	-	936,886	(936,886)	-	-	936,886
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

				<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>
<b>REVENUE</b>										
<b>REVENUES FROM STATE SOURCES</b>										
Per Pupil Revenue		<b>CY Per Pupil Rate</b>								
NYC CHANCELLOR'S OFFICE		14,527				11,351,561	(11,351,561)			11,351,561
-										
-										
-										
-										
-										
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-										
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-										
-										
-										
-										
ALL OTHER School Districts: ( Count = 0 )										
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		14,527				11,351,561	(11,351,561)			11,351,561
Special Education Revenue						280,530	(280,530)			280,530
Grants										
Stimulus										
DYCD (Department of Youth and Community Development)										
Other										
NYC DoE Rental Assistance										
Other						234,300	(234,300)			234,300
<b>TOTAL REVENUE FROM STATE SOURCES</b>						11,866,391	(11,866,391)			11,866,391
<b>REVENUE FROM FEDERAL FUNDING</b>										
IDEA Special Needs						21,663	(21,663)			21,663
Title I						372,591	(372,591)			372,591
Title Funding - Other						5,895	(5,895)			5,895
School Food Service (Free Lunch)										
Grants										
Charter School Program (CSP) Planning & Implementation										
Other										

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540
<b>Total Expenses</b>	-	-	-	11,364,655	11,364,655	-	-	11,364,655
<b>Net Income</b>	-	-	-	936,886	(936,886)	-	-	936,886
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	400,149	(400,149)	-	-	400,149
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	35,000	(35,000)	-	-	35,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	35,000	(35,000)	-	-	35,000
<b>TOTAL REVENUE</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**

2017-18

<b>Total Revenue</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540
<b>Total Expenses</b>	-	-	-	11,364,655	11,364,655	-	-	11,364,655
<b>Net Income</b>	-	-	-	936,886	(936,886)	-	-	936,886
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

				<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>
<b>EXPENSES</b>										
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Quarter 0 No. of Positions									
Executive Management	-	-	-	231,316	231,316	-	-	231,316	-	231,316
Instructional Management	-	-	-	170,000	170,000	-	-	170,000	-	170,000
Deans, Directors & Coordinators	-	-	-	798,224	798,224	-	-	798,224	-	798,224
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	156,000	156,000	-	-	156,000	-	156,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	1,355,540	1,355,540	-	-	1,355,540	-	1,355,540
<b>INSTRUCTIONAL PERSONNEL COSTS</b>										
Teachers - Regular	-	-	-	3,490,291	3,490,291	-	-	3,490,291	-	3,490,291
Teachers - SPED	-	-	-	295,369	295,369	-	-	295,369	-	295,369
Substitute Teachers	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	140,000	140,000	-	-	140,000	-	140,000
Specialty Teachers	-	-	-	350,411	350,411	-	-	350,411	-	350,411
Aides	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	159,790	159,790	-	-	159,790	-	159,790
Other	-	-	-	276,933	276,933	-	-	276,933	-	276,933
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	4,712,794	4,712,794	-	-	4,712,794	-	4,712,794
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>										
Nurse	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	190,000	190,000	-	-	190,000	-	190,000
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	190,000	190,000	-	-	190,000	-	190,000
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	6,258,334	6,258,334	-	-	6,258,334	-	6,258,334
<b>PAYROLL TAXES AND BENEFITS</b>										
Payroll Taxes	-	-	-	496,489	496,489	-	-	496,489	-	496,489
Fringe / Employee Benefits	-	-	-	738,370	738,370	-	-	738,370	-	738,370
Retirement / Pension	-	-	-	-	-	-	-	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	1,234,859	1,234,859	-	-	1,234,859	-	1,234,859
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	7,493,193	7,493,193	-	-	7,493,193	-	7,493,193

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540
<b>Total Expenses</b>	-	-	-	11,364,655	11,364,655	-	-	11,364,655
<b>Net Income</b>	-	-	-	936,886	(936,886)	-	-	936,886
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
<b>CONTRACTED SERVICES</b>								
Accounting / Audit	-	-	-	2,700	2,700	-	-	2,700
Legal	-	-	-	5,055	5,055	-	-	5,055
Management Company Fee	-	-	-	1,035,604	1,035,604	-	-	1,035,604
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	33,660	33,660	-	-	33,660
Special Ed Services	-	-	-	8,000	8,000	-	-	8,000
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	142,388	142,388	-	-	142,388
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	1,227,407	1,227,407	-	-	1,227,407

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	<b>12,301,540</b>	<b>(12,301,540)</b>	-	-	<b>12,301,540</b>
<b>Total Expenses</b>	-	-	-	<b>11,364,655</b>	<b>11,364,655</b>	-	-	<b>11,364,655</b>
<b>Net Income</b>	-	-	-	<b>936,886</b>	<b>(936,886)</b>	-	-	<b>936,886</b>
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
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**SCHOOL OPERATIONS**

Board Expenses	-	-	-	1,491	1,491	-	-	1,491
Classroom / Teaching Supplies & Materials	-	-	-	204,400	204,400	-	-	204,400
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	9,000	9,000	-	-	9,000
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	43,726	43,726	-	-	43,726
Telephone	-	-	-	107,224	107,224	-	-	107,224
Technology	-	-	-	509,935	509,935	-	-	509,935
Student Testing & Assessment	-	-	-	44,127	44,127	-	-	44,127
Field Trips	-	-	-	225,000	225,000	-	-	225,000
Transportation (student)	-	-	-	18,925	18,925	-	-	18,925
Student Services - other	-	-	-	6,950	6,950	-	-	6,950
Office Expense	-	-	-	162,718	162,718	-	-	162,718
Staff Development	-	-	-	386,410	386,410	-	-	386,410
Staff Recruitment	-	-	-	21,300	21,300	-	-	21,300
Student Recruitment / Marketing	-	-	-	54,157	54,157	-	-	54,157
School Meals / Lunch	-	-	-	95,000	95,000	-	-	95,000
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	228,405	228,405	-	-	228,405
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	<b>2,118,768</b>	<b>2,118,768</b>	-	-	<b>2,118,768</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance	-	-	-	91,142	91,142	-	-	91,142
Janitorial	-	-	-	4,000	4,000	-	-	4,000
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	10,000	10,000	-	-	10,000
Repairs & Maintenance	-	-	-	24,250	24,250	-	-	24,250
Equipment / Furniture	-	-	-	11,074	11,074	-	-	11,074
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	<b>140,466</b>	<b>140,466</b>	-	-	<b>140,466</b>

**DEPRECIATION & AMORTIZATION**

	-	-	-	384,821	384,821	-	-	384,821
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**RESERVES / CONTINGENCY**

	-	-	-	-	-	-	-	-
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**TOTAL EXPENSES**

	-	-	-	<b>11,364,655</b>	<b>11,364,655</b>	-	-	<b>11,364,655</b>
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**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540
<b>Total Expenses</b>	-	-	-	11,364,655	11,364,655	-	-	11,364,655
<b>Net Income</b>	-	-	-	936,886	(936,886)	-	-	936,886
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>		<b>Current</b>	<b>Actual</b>		<b>Actual</b>	<b>Original</b>	<b>Actual</b>	
		<b>Budget</b>	<b>vs.</b>	<b>Current</b>	<b>vs.</b>	<b>Budget</b>	<b>vs.</b>	<b>Original</b>
	<b>Actual</b>	<b>(Current</b>	<b>Current</b>	<b>Budget - TY</b>	<b>Current</b>	<b>(Current</b>	<b>Original</b>	<b>Budget -</b>
		<b>Quarter)</b>	<b>Budget</b>		<b>Budget TY</b>	<b>Quarter)</b>	<b>Budget</b>	
<b>NET INCOME</b>	-	-	-	936,886	(936,886)	-	-	936,886

**EXCELLENCE GIRLS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	-	-	-	12,301,540	(12,301,540)	-	-	12,301,540
<b>Total Expenses</b>	-	-	-	11,364,655	11,364,655	-	-	11,364,655
<b>Net Income</b>	-	-	-	936,886	(936,886)	-	-	936,886
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

**TOTALS AND VARIANCE ANALYSIS**

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

**\* Enrollment Data Based on Last Actual Quarter Completed**

NYC CHANCELLOR'S OFFICE	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
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-	-	-	-		-	-	
ALL OTHER School Districts: ( Count = 0 )	-	-	-		-	-	
<b>TOTAL ENROLLMENT</b>	-	-	-		-	-	
<b>REVENUE PER PUPIL</b>	-	-	-		-	-	
<b>EXPENSES PER PUPIL</b>	-	-	-		-	-	

<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

NYC CHANCELLOR'S OFFICE

14,527

(11,351,561)	-	-
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ALL OTHER School Districts: ( Count = 0 )

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TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

14,527

(11,351,561)	-	-
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Special Education Revenue

(280,530)	-	-
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Grants

Stimulus

-	-	-
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DYCD (Department of Youth and Community Development)

-	-	-
---	---	---

Other

-	-	-
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NYC DoE Rental Assistance

-	-	-
---	---	---

Other

(234,300)	-	-
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**TOTAL REVENUE FROM STATE SOURCES**

(11,866,391)	-	-
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**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

(21,663)	-	-
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Title I

(372,591)	-	-
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Title Funding - Other

(5,895)	-	-
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School Food Service (Free Lunch)

-	-	-
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Grants

Charter School Program (CSP) Planning & Implementations

-	-	-
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Other

-	-	-
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<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(400,149)	-	-
<b>LOCAL and OTHER REVENUE</b>			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(35,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(35,000)	-	-
<b>TOTAL REVENUE</b>	<b>(12,301,540)</b>	-	-

<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual</b>	<b>PY Actual (PY TY</b>	
	<b>vs.</b>	<b>/ No. of</b>	<b>Actual CY</b>
	<b>Original</b>	<b>COMPLETED</b>	<b>vs.</b>
	<b>Budget TY</b>	<b>Actual CY</b>	<b>Actual PY</b>

<b>EXPENSES</b>	Quarter 0			
	No. of Positions			
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>				
Executive Management	-	231,316	-	-
Instructional Management	-	170,000	-	-
Deans, Directors & Coordinators	-	798,224	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	156,000	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	<b>1,355,540</b>	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>				
Teachers - Regular	-	3,490,291	-	-
Teachers - SPED	-	295,369	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	140,000	-	-
Specialty Teachers	-	350,411	-	-
Aides	-	-	-	-
Therapists & Counselors	-	159,790	-	-
Other	-	276,933	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	<b>4,712,794</b>	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	190,000	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	<b>190,000</b>	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	<b>6,258,334</b>	-	-
<b>PAYROLL TAXES AND BENEFITS</b>				
Payroll Taxes		496,489	-	-
Fringe / Employee Benefits		738,370	-	-
Retirement / Pension		-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,234,859</b>	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	<b>7,493,193</b>	-	-

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<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>CONTRACTED SERVICES</b>			
Accounting / Audit	2,700	-	-
Legal	5,055	-	-
Management Company Fee	1,035,604	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	33,660	-	-
Special Ed Services	8,000	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	142,388	-	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>1,227,407</b>	-	-

<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>			
Board Expenses	1,491	-	-
Classroom / Teaching Supplies & Materials	204,400	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	9,000	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	43,726	-	-
Telephone	107,224	-	-
Technology	509,935	-	-
Student Testing & Assessment	44,127	-	-
Field Trips	225,000	-	-
Transportation (student)	18,925	-	-
Student Services - other	6,950	-	-
Office Expense	162,718	-	-
Staff Development	386,410	-	-
Staff Recruitment	21,300	-	-
Student Recruitment / Marketing	54,157	-	-
School Meals / Lunch	95,000	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	228,405	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>2,118,768</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance	91,142	-	-
Janitorial	4,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	10,000	-	-
Repairs & Maintenance	24,250	-	-
Equipment / Furniture	11,074	-	-
Security	-	-	-
Utilities	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>140,466</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>384,821</b>	-	-
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	-	-
<b>TOTAL EXPENSES</b>	<b>11,364,655</b>	-	-

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<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>NET INCOME</b>	<b>(936,886)</b>	-	-

-			
<b>Total Revenue</b>	<b>(12,301,540)</b>	-	-
<b>Total Expenses</b>	<b>11,364,655</b>	-	-
<b>Net Income</b>	<b>(936,886)</b>	-	-
<b>Actual Student Enrollment</b>		-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: ( Count = 0 )		-	-
<b>TOTAL ENROLLMENT</b>		-	-
<b>REVENUE PER PUPIL</b>		-	-
<b>EXPENSES PER PUPIL</b>		-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**EXCELLENCE GIRLS CHARTER SCHOOL**  
**2017-18**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Caroline Cumy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Audit Committee Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>		

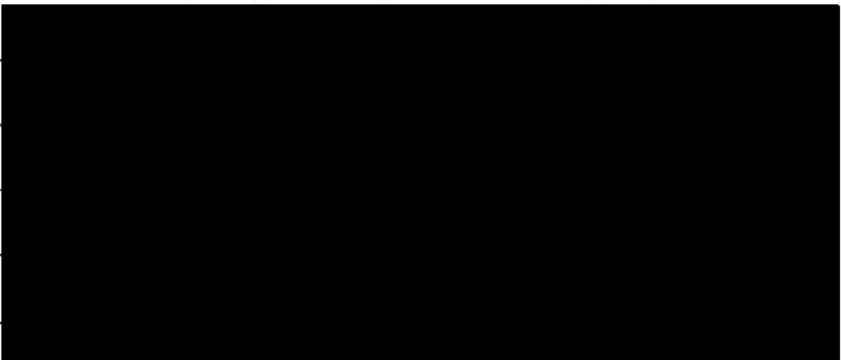
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			


6/22/17  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_  
**Business Address:** \_\_\_\_\_  
**E-mail Address:** \_\_\_\_\_  
**Home Telephone:** \_\_\_\_\_  
**Home Address:** \_\_\_\_\_



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Laura Blankfein

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**


If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<b>NONE</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

  
 \_\_\_\_\_ (on behalf of Trustee) \_\_\_\_\_ 7/31/17 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Ian Sacks

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     Yes   X   No


If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<b>NONE</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

  
 \_\_\_\_\_ (on behalf of Trustee) \_\_\_\_\_ 7/31/17  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**  
Joseph Wayland

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<b>NONE</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business

or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

  
 \_\_\_\_\_  
 Signature

\_\_\_\_\_ (on behalf of Trustee)

7/31/17  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

John Greenstein

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

**Uncommon New York City Charter Schools** \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No


If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

  
 \_\_\_\_\_  
 Signature

6/20/17  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

Above

Above

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

**Michael Hall**

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Uncommon New York City Charter Schools** \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none				

*[Handwritten signature and date]*

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

John Kim

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

**Uncommon New York City Charter Schools**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature

*[Handwritten Signature]*

Date

7-31-17

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

ARVIND KRISHNAMURTHY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Linton Mann III

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



July 22, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

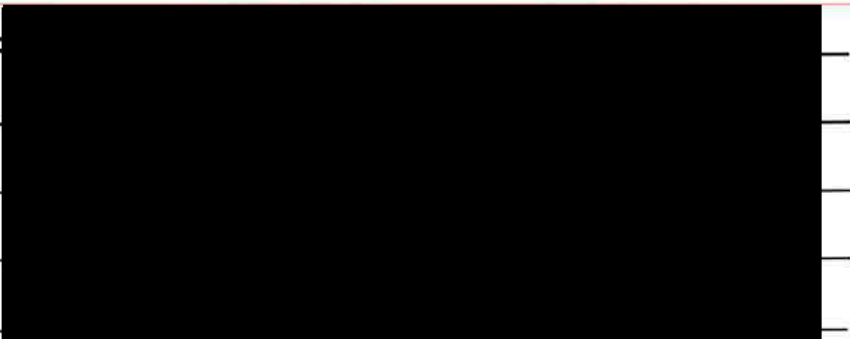
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Alison Mass

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None			

Signature



Date

7/5/17

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

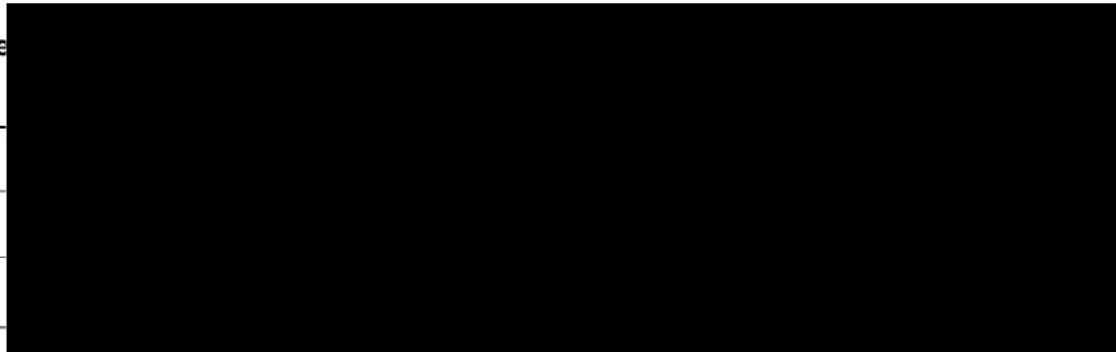
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

Trustee Name:

Ekwutozia Nwabuzor

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Secretary
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

  
 Signature

07/17/17

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** 

**Business Address:** 

**E-mail Address:** 

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

ANTHONY W. PASQUARIZZO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): VIC CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature A. U. [Signature] Date 7/14/17

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: [Redacted]  
 Business Address: [Redacted]  
 E-mail Address: [Redacted]  
 Home Telephone: [Redacted]  
 Home Address: [Redacted]

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

**Brett Peiser** \_\_\_\_\_

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Uncommon New York City Charter Schools** \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): None \_\_\_\_\_

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes \_\_\_X\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_X\_\_\_ Yes \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. **I am the CEO of Uncommon Schools (since 7/1/12), the schools' non-profit management partner.**


My salary is \$275,000 and my start date was 7/1/05.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			


5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**


Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


  
 \_\_\_\_\_  
 Signature


6/22/17  
 \_\_\_\_\_  
 Date


*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  \_\_\_\_\_

**Business Address:**  \_\_\_\_\_

**E-mail Address:**  \_\_\_\_\_

**Home Telephone:**  \_\_\_\_\_

**Home Address:**  \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
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**Trustee Name:**  
**David Saltzman**

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**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Uncommon New York City Charter Schools** \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee \_\_\_\_\_

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ **Yes** \_\_\_ **X** \_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ **Yes** \_\_\_ **X** \_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	<b>None</b>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Robin Hood Foundation	Funder		David Saltzman	Full Disclosure and recusing myself from RH conversations and decisions about Uncommon

  
 \_\_\_\_\_  
 Signature

July 15, 2017  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

**Shakima Williams-Jones**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Uncommon New York City Charter Schools**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<b>NONE</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				


6/27/17  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:  
**St. Claire Gerald**

---

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

**Uncommon New York City Charter Schools**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

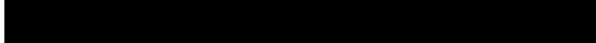
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

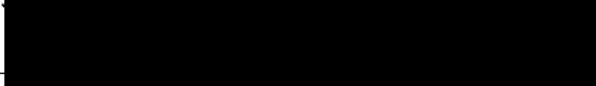
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			

Signature    *H. Eric Gerald*    Date    7/26/17   


*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:  \_\_\_\_\_

Business Address:  \_\_\_\_\_

E-mail Address:  \_\_\_\_\_

Home Telephone:  \_\_\_\_\_

Home Address:  \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Uncommon New York City Charter Schools** \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): \_\_\_\_\_

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**  
**Jeffrey Wetzler**

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Uncommon New York City Charter Schools** \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**


If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	none			

  
 \_\_\_\_\_  
 Signature

6.23.2017  
 Date

*Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_








# Entry 9 BOT Table

Created: 06/19/2017 • Last updated: 07/28/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Linton Mann III	[REDACTED]	Chair/ Board President	Executive, Academic	Yes	Legal	1 Elected June 2016, Term Expires June 2019	5 or less
2	David Saltzman	[REDACTED]	Trustee/Member		Yes	Program	1 Elected June 2016, Term Expires June 2018	5 or less
3	Tony Pasquariello	[REDACTED]	Vice Chair/ Vice President	Executive	Yes	Finance	1 Elected June 2016, Term Expires June 2018	5 or less

4	St. Claire Gerald		Trustee/Member	Finance	Yes	Parent Representative, Organization Management	1 Elected June 2016, Term Expires June 2019	5 or less
5	John Greenstein		Trustee/Member	Finance	Yes	Finance	Term 1: elected June 2016; Term expired June 2017 Term 2: renewed in June 2017; Expires June 2020	5 or less
6	Michael Hall		Trustee/Member	Development	Yes	Finance	1 Elected June 2016, Term Expires June 2018	5 or less
7	Shakima Jones		Trustee/Member	Academic	Yes	Parent Representative	1 Elected June 2016, Term Expires June 2019	5 or less
8	John Kim		Trustee/Member	Academic	Yes	Finance	1 Elected June 2016, Term Expires June	5 or less

							2019	
9	Arvind Krishnamurthy	[REDACTED]	Trustee/Member	Academic, Audit	Yes	Finance	1 Elected June 2016, Term Expires June 2018	5 or less
10	Alison Mass	[REDACTED]	Trustee/Member	Finance, Development	Yes	Finance	1 Elected June 2016, Term Expires June 2018	5 or less
11	Ekwutozia U. Nwabor	[REDACTED]	Trustee/Member	Finance, Audit	Yes	Legal/Finance	1 Elected June 2016, Term Expires June 2019	5 or less
12	Brett Peiser	[REDACTED]	Trustee/Member		No	Program	1 Elected June 2016, Term Expires June 2019	5 or less
13	Ian Sacks	[REDACTED]	Trustee/Member	Academic, Development	Yes	Finance	Term 1: elected June 2016; Term expired June 2017 Term 2: renewed in June 2017; Expires	5 or less

							s June 2020	
14	Joseph F. Wayland	[REDACTED]	Treasurer	Executive, Finance (Committee Chair)	Yes	Legal	1 Elected June 2016, Term Expires June 2019	5 or less
15	Chrystal Stokes Williams	[REDACTED]	Trustee/Member	Development	Yes	Finance	Term 1: elected June 2016; Term expired June 2017 Term 2: renewed in June 2017; Expires June 2020	5 or less
16								
17								
18								
19								
20								

**2. Total Number of Members on June 30, 2016** 18

**3. Total Number of Members Joining the Board 2016-17 School Year** 0

**4. Total Number of Members** 3  
**Departing the Board during the**  
**2016-17 School Year**

**5. Number of Voting Members** Between 5 25 (Actual: 18)  
**2016-17, as set by the by-laws,**  
**resolution or minutes**

**6. Number of Board Meetings** 4  
**Conducted in the 2016-17 School**  
**Year**

**7. Number of Board Meetings** 4  
**Scheduled for the [2017-18](#)**  
**School Year**

**Thank you.**



# Entry 11 Enrollment and Retention of Special Populations

Created: 06/19/2017 • Last updated: 07/26/2017

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016 2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017 2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016 17)	Describe Plans Toward Meeting Recruitment Targets 2017 18)
	<ul style="list-style-type: none"> <li>• All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently.</li> <li>• Uncommon Schools NYC hosted a network wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts.</li> <li>• The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students.</li> <li>• In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center’s Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students.</li> <li>• The School sent out multiple mailings to prospective students throughout the year</li> </ul>	

Economically Disadvantaged

through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, as well as Bengali and French where applicable, and included a self addressed, stamped envelope to limit the barrier to return the completed application.

- The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are “hand delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.
- The School ran both online and in print Spanish language ads in El Diario a Spanish language daily newspaper with high circulation throughout Brooklyn.
- The School partnered with El Diario to send a direct Spanish language email to families that live within our school zip codes and have school aged children.
- The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
- In order to reach a wider range of potential applicants, we launched turnstile advertisements at strategic subway stops like Broadway Junction and selected other highly trafficked subway stops for ads as well.
- Additionally, we began implementing MTA bus shelter advertisements in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school specific information as well as information about our schools, programs, and populations served.
- The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply.

The school will continue the efforts at left to recruit economically disadvantaged students, and will also:

- Add preference in lottery and waiting list admissions for students who are homeless.
- Implement a more robust community canvassing plan that involves current families
- Expand digital advertising efforts

English  
Language  
Learners

See the response to “economically disadvantaged students” above. In addition, the school:

- Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.
- Identified a list of preschools, Pre K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school.
- Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.
- Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.
- Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language will appear on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 20,000 Brooklyn families, as well as in the presentations given at our information sessions.
- Our admissions office and school based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.
- We created a one page overview of Special Education Services at Uncommon to share with prospective families.

The school will continue the efforts at left to recruit ELL students, and will also:

- Implement a more robust community canvassing plan that involves current families
- Expand digital advertising efforts
- Implement Spanish Language transit advertisements.

See the response to “economically disadvantaged students” above. In addition, the school:

- Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English.

Students with Disabilities

- Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, and apartment buildings and hung flyers and left brochures and applications in English, Spanish, and other relevant languages at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.
- We translated all our outreach materials that are distributed by our schools.
- We utilized the New York City Charter School Center’s Common Application, which is available to families in six different languages.
- We translated our Uncommon Schools NYC online and paper application into Spanish, French, Bengali, and Haitian Creole.
- We identified high priority local community organizations to reach out to based on factors including location, age group served and proximity to high non-English speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.
- We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.
- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season.
- We took advantage of the DOE’s Over the phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.
- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools

The school will continue the efforts at left to recruit students with disabilities, and will also:

- Implement a more robust community canvassing plan that involves current families, as well as expand digital advertising efforts.
- Revise our admissions brochure to explicitly mention our high quality intervention programs that our schools offer of tutoring and small group instruction.

will continue to receive applications to distribute to family and friends in English, Spanish, French and Bengali. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.

- Uncommon Schools NYC ran Google ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.
- Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016 17)	Describe Plans Toward Meeting Retention Targets 2017 18)
Economically Disadvantaged	<p>In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub populations. We believe that creating high quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students, and keeping them in our schools in the same numbers.</p>	<p>We will continue the efforts described at left in 2017 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.</p>
English Language Learners	<p>See response for retention of economically disadvantaged students.</p>	<p>We will continue the efforts described at left in 2017 to ensure that high numbers of ELL students are given the supports they need to persist in the School.</p>
Students with Disabilities	<p>See response for retention of economically disadvantaged students.</p>	<p>We will continue the efforts described at left in 2017 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.</p>



# Entry 12 Classroom Teacher and Administrator Attrition

Created: 06/20/2017 • Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 6/30/17	FTE of Classroom Teachers on June 30, 2017
	110	31	3	0	122

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 6/30/17	FTE Administrators Added in New Positions 7/1/16 6/30/17	FTE Administrative Positions on June 30, 2017
	12	5	1	0	13

Thank you

2017-18 Uncommon NYC Calendar

12	AS and CAT Returns
12	NYC DOOs Return
13	Ops Team Kick Off PD
14	DOO Kick Off PD
17	Principals, Fellows, and DCIs return
17-18	Principal PD
17-18	DCI PD
24	DoS Return
25	All Leader Happy Hour
26-27	Principal PD
26-27	DCI PD
26-27	SPED Summer Institute New Team Orientation
27	HOT Meeting #1
27	Principal PD w/ Leadership Communication WG
31	ILs and DCI Fellows Return
31	DCI Fellow PD

1	Sustainability Half Day
4	Labor Day (All Schools Closed)
5	HS Recruitment Kick Off
5-6	Terranova SOY Assessment (Kindergarten Only)
8	SPED New Teacher Reading Intervention Workshops
11--22	STEP K-4
12	MS DOO Meeting
14	MS Back To School Night
15	HS Coordinator Immersion Day
19	DCI Fellow PD
19	MS Principal Meeting
20	5-12 Math CC
20	5-12 History CC
25	HS Recruitment Open House #1
25	8th Grade School Visit #1 EBCCS, LPOH, OHC, BEC
26	Principal PD
27	HS Recruitment Open House #2
27	8th Grade School Visit #2 WCCS, LPBV, LPBS, BVC
28	5-12 Reading CC
28	5-12 Science CC
28	HOT Meeting

July '17						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
School Days						

August '17					
S	M	T	W	Th	F
		1	2	3	4
6	7	8	9	10	11
13	14	15	16	17	18
20	21	22	23	24	25
27	28	29	30	31	
8 School Days					

September '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
20 School Days						

October '17					
S	M	T	W	Th	F
1	2	3	4	5	6
8	9	10	11	12	13
15	16	17	18	19	20
22	23	24	25	26	27
29	30	31			
21 School Days					

--> 10	STEP K-4
2	5-12 Reading CC
3	MS ELA LLP PD
3	5-8 Science/History LLP PD
3	HS IA Analysis Day
3	HS LLP PD
3	HS Fall Mixers
4	Uncommon Community Day
7	MS DDO Meeting #2
9	5-12 Math CC
9	RCC #1 for HS and MS
10	Sustainability Half Day
14	AS PD
14	DCI PD
15	HOT Meeting
15	K-8 DDO Student Recruitment Meeting #1
16	5-12 History CC
16	5-12 Science CC
16	RCC #1 for ES
17	5/6 Math PD
17-18	NYC Leader Retreat
20	Principal and IL Joint-PD
20	DCI Fellow PD
22	NYC All Schools Closed
23--24	Thanksgiving (All Schools Closed)
28--29	ES IA#1: 3-4 ELA (NJ, NYC, and Troy)
28--30	MS IA#2 (ELA, Math, History, and Science)
30	9-12 Spanish WG

November '17						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
19	School Days					

December '17					
S	M	T	W	Th	F
					1
3	4	5	6	7	8
10	11	12	13	14	15
17	18	19	20	21	22
24	25	26	27	28	29
31					
11	School Days				

2017-18 Uncommon NYC Calendar

1	New Year's Day (All Schools Closed)
3	Start of SGI
3-19	Mid-year Staff Survey
5	5/6 Math PD
5	MS Math LLP PD
5	5-12 Reading CC
8--19	STEP K-4
9	DCI Fellow PD
9	MS Principal Meeting #2
10	Last Day of Q2 for MS
11	5-12 History CC
11	5-12 Math CC
12	Sustainability Half Day
15	MLK Day (All Schools Closed)
16	DCI PD
16	IL PD
17 --19	HS Q2 IA
18	RCC #2 for MS
19	Last Day of Q2 for HS
19	MS ELA LLP PD
19	HS IA Grading Day
19	Dean of Students PD led by TLAC
22-25	January Regents
23	Principal PD
24	HOT Meeting
24	DOO Budget Kick Off Meeting
25	Student Recruitment Ambassador Meeting #2
26	5-8 Science/History LLP PD
26	5-12 Science CC
26	HS IA Analysis Day
26	HS LLP PD
29	Start of ES Tutoring Schedule
29-30	ES IA#2: K-2 ELA (NJ, NYC, and Troy)
29-30	ES IA#2: 3-4 ELA (NYC and Troy)
30-->	MS IA#3 (NYC and Upstate) (ELA, Math, History, and Science)

1	HS Reer Accept Cerem: PM KCCS
2--3	Leadership Development Retreat

January '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
21	School Days					

February '18					
S	M	T	W	Th	F
				1	2
4	5	6	7	8	9
11	12	13	14	15	16
18	19	20	21	22	23
25	26	27	28		
15	School Days				

March '18						
S	M	T	W	Th	F	S

April '18					
S	M	T	W	Th	F

2	Sustainability Half Day
5--16	STEP K-2 & 3-4 students in jeopardy of promotion
5--6	ES IA#3: 3-4 ELA (NYC and Troy)
5-9	Teacher Appreciation Week
6	MS Principal Meeting #3
8	5-12 History CC
8	5-12 Science CC
9	ES ELA Collaborative Scoring (NYS Only)
15	MS IA#4, Math (Boston & NYS Only)
15-16	HS Leader Retreat
16	ES ELA Data Analysis (NYS Only)
16	MS Collaborative Scoring (Boston & NYS Only)
16	NYC MS 11:30am Dismissal
20	MS DOO Meeting #3
21	HS SAT School Day Administration
22	9-12 Spanish WG
22	HOT Meeting
23	Last Day of Q3 for MS
23	5-12 Math CC
23	5-12 Reading CC
27--29	HS Q3 IA
28	Lottery Prep Day
29	HS IA Grading Day
29	Last Day of Q3 for HS
30	Good Friday (All Schools Closed)

1-3	NYS Math Test
1	8th Grade Practice Regents
2	8th Grade Practice Regents
3	HS Spring Mixers
4	5-12 Science CC
7--8	ES IA#2: K-2 ELA (NJ, NYC, and Troy)
7-18	HS AP Exams
8	MS Principal Meeting #4
9	HOT Meeting
10	9-12 Spanish WG
11	ES ELA Collaborative Scoring (NYS)
14--15	ES IA#3: K-2 Math (NJ, NYC, and Troy)
14--15	Curriculum Revision Days for DCIs
14 to 6/1	MS EOY Trip Window
16	ES Math Collaborative Scoring (NYS)
17	HS Registration Session #1

2017-18 Uncommon NYC Calendar						
	1	2	3	4	5	6
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
21	School Days					

1	2	3	4	5	6
8	9	10	11	12	13
15	16	17	18	19	20
22	23	24	25	26	27
29	30				
16	School Days				

May '18						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
22	School Days					

June '18						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
	School Days					

different by gradespan

18		ES ELA Data Analysis (All Regions)
18		MS ELA and Math LLP PD
21		UCC Signing Day
21--22		Curriculum Revision Days for DCIs
22		DOO Strategic Planning Day
22		NYC Leader Happy Hour
23		UPC Signing Day
23 to 6/1		4th Grade State Science Performance Exams
24		UCHS Signing Day
24		ES Math Data Analysis (All Regions)
24		5-12 Math CC
24		5-12 Reading CC
24		Leadership Communication WG
25		Sustainability Half Day
28		Memorial Day (All Schools Closed)
29		USR Rehearsal
29 --->		STEP K-4
29-30		ES Curriculum Presentation Days
29-30		Terranova EOY Assessment (Kindergarten Only)
30		MS ELA Curriculum Presentation Day
31		MS Math Curriculum Presentation Day
31		5-8 Science/History LLP PD
31		HS LLP PD

	Cross Regional Aligned Days
#	HS Specific Days
	Un-aligned days (unaligned between regions)
	Staff Survey
	Cross Regional PD
	Staff PD Days and Retreats
	IA Dates
	Holidays or Early Release Day
	Data or Collaborative Scoring Half-Days
	CAT led Meeting
	State Testing Days
	Start / End Dates for Staff, Students, Quarter/RCC Dates
	Content Council/ Working Group Meeting
	Regional Dates

Updated: 6/9/2017

	1	New Teachers start (All Regions)
S	1	IL PD
5	1--8	Regional Staff PD
12	7	Returning Teachers start (NYC)
19	9--11	Cross-Regional Staff PD
26	14--18	Regional Staff PD
	16-17	August Regents Exam
	21	9th Grade Induction
	22	K, 5 First Day, 9th Grade Induction
	23	6-8 First Day, 10-12 Induction (5, 9 Full Day; K half day)
	24	1-4 First Day (half day) (5-12 full day; K half day)
	30	Hot Meeting

	2-3	Ops Institute
S	2-13	Fall Survey
7	2	DCI PD
14	3	IL PD
21	5	9-12 Spanish WG
28	6	Sustainability Half Day
	6	HS Royal Rumble
	9	All Schools Closed
	10--11	ES IA#1: K-4 Math (All Regions)
	10--12	MS IA#1 (ELA, Math, History, and Science)
	11	HS PSAT
	11	ES Math Collaborative Scoring (NYC)
	13	ES Math Data Analysis (NYC)
	13	MS Collaborative Scoring
	13	NYC MS 11:30am Dismissal
	16	8th Grade School Visit #3 EGCS, LPC, BSC
	17	8th Grade School Visit #4 KCCS
	17	AS PD
	17	MS IA #1 Principal Working Day
	18	8th Grade PSAT
	19	Leadership Communication WG
	19	HOT Meeting
	20	MS Data Analysis (All Regions)
	24	Principal PD

Updated: 6/9/2017

25 --27	HS Q1 IA
27	HS IA Grading Day
27	Last Day of Quarter 1
30 --->	STEP K-4
31	IL PD

	1	ES ELA Collaborative Scoring (NYS)
S	1	MS Collaborative Scoring
2	1	NYC MS 11:30am Dismissal
9	4--5	ES IA#2: K-4 Math (NJ, NYC, and Troy)
16	5	MS IA #2 Principal Work Day
23	6	ES Math Collaborative Scoring (NYC)
30	7	Student Recruitment Ambassador Meeting #1
	8	ES ELA Data Analysis (All Regions)
	8	MS Data Analysis
	13	HOT Meeting
	14	ES Math Data Analysis (All Regions)
	14	Leadership Communication WG
	15	Sustainability Half Day
	18-29	Winter Break (All Schools Closed)

Updated: 6/9/2017

	--> 1	MS IA#3 (NYC and Upstate)
S	1	Last Day of Q2 for ES
3	1	RCC#2 for HS
10	2	9-12 Spanish WG
17	2	ES K-2 ELA Collaborative Scoring (NYS)
24	2	ES 3-4 ELA Collaborative Scoring (NYS)
	2	MS Collaborative Scoring
	2	NYC MS 11:30am Dismissal
	5	HS Recruitment 1:1 Interviews BEC, WCCS, LPOH, LPBS
	6	HS Recruitment 1:1 Interviews BSC, EBSC, LPBV, OHC
	6	MS IA#3 Principal Working Day
	5--6	ES IA#3: 3-4 Math (NJ, NYC, and Troy)
	7	ES Math Collaborative Scoring (NYS)
	8	Leadership Communication WG
	9	ES K-2 ELA Data Analysis (All Regions)
	9	ES 3-4 ELA Data Analysis (All Regions)
	9	MS Data Analysis
	12-16	Family Appreciation Week
	12	HS Recruitment 1:1 Interviews BVC, EGCS, LPC
	12	Ops State Exam Prep Meeting
	13	HS Recruitment 1:1 Interviews KCCS
	13	AS PD
	14	HOT Meeting
	15	ES 3-4 Math Data Analysis (All Regions)
	15	RCC#2 for ES
	16	Sustainability Half Day
	19--23	February Break (NYC and BTR Schools Closed)
	27	DCI Fellow Inspection Day
	27	HS Recr Accept Cerem: AM BEC, WCCS, LPOH, LPBS; PM BSC, EBSC, LPBV
	28	HS Recr Accept Cerem: AM BVC, EGCS, LPC

	2	Lottery Application Deadline 12pm
S	2--6	NJ , NYC, Rochester, and Troy Spring Break

Updated: 6/9/2017

7	5	NYC Lottery
14	11-13	NYS ELA Test
21	12	Leadership Communication WG
28	13	Last Day of Q3 for ES
	13	5-8 Science/History LLP PD
	13	HS IA Analysis Day
	13	HS LLP PD
	16-17	ES IA#4: 3-4 Math (NYC and Troy)
	18	ES Math Collaborative Scoring (NYC) 1/2 Day for ES
	18	HOT Meeting
	19	RCC #3 for MS and HS
	20	ES Math Data Analysis (NYS)
	23-27	Ops Appreciation Week
	26	RCC #3 for ES
	27	5-12 History CC

	--> 8	STEP K-4
S	1-2	Uncommon Summer Retreat
2	4	Curriculum Revision Day for DCIs
9	4	4th Grade State Science Written Exam
16	4	UCC Graduation
23	5	NYS HS Regents- Global History
30	5--7	MS IA#4, ELA (Boston and NYS)
	5--7	MS IA#5, Math (Boston and NYS)
	5--7	MS IA#4 History and Science (All Regions)
	7	UCHS and UPC Graduations
	8	Last Day of Q4 for ES/MS
	8	NYC MS 11:30am Dismissal
	11	HS Registration #2
	12--14	HS Q4 IA
	13--14	NYS HS Regents
	13	Algebra I Scoring

Updated: 6/9/2017

14		Living Environment Scoring
14		Stepping Up
14		HS IA Grading Day
14		Last Day of Q4 for HS
14		1/2 Day for ES/MS
15		ES and MS Last Day (All Regions)
18-21		NYS HS Regents
22		Boston and NYS HS Last Day



Updated: 6/9/2017