



# I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/06/2015

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Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### 1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

ICAHN CS 1 (SUNY TRUSTEES) 320900860835

### 2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 9

### 4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1525 Brook Avenue Bronx, NY 10457	718-716-8105	718-716-6716	[REDACTED]

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Richard Santiago
Title	Dep. Sup of Finance and Operations
Emergency Phone Number (###-###-####)	[REDACTED]

### 5. SCHOOL WEB ADDRESS (URL)

[icahncharterschool1.org](http://icahncharterschool1.org)

### 6. DATE OF INITIAL CHARTER

2001-03-01 00:00:00

**7. DATE FIRST OPENED FOR INSTRUCTION**

2001-09-01 00:00:00

**8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.**

322

**9. GRADES SERVED IN SCHOOL YEAR 2014-15**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

	Yes/No	Name of CMO/EMO
	No	

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**11. FACILITIES**

Will the School maintain or operate multiple sites?

Yes, 2 sites

**12. SCHOOL SITES**

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1525 Brook Avenue Bronx, NY 10457	718-716-8105	CSD 9	KG-4	Yes	Rent/Lease
Site 2	1506 Brook Avenue Bronx, NY 10457	718-716-8105	CSD 9	5-8	Yes	Rent/Lease
Site 3						

**12a. Please provide the contact information for Site 1 (same as the primary site).**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rose Fullam	██████████		██████████
Operational Leader	Richard Santiago	██████████		██████████
Compliance Contact	Jeffrey Litt	██████████		██████████
Complaint Contact	Jeffrey Litt	██████████		██████████

**12b. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rose Fullam	██████████		██████████
Operational Leader	Richard Santiago	██████████		██████████
Compliance Contact	Jeffrey Litt	██████████		██████████
Complaint Contact	Jeffrey Litt	██████████		██████████

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**14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).**

No

**15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.**

Richard Santiago, Dep. Sup of Finance and Instruction

**16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**

Julie Goodyear

Thank you.



# Appendix A: Link to the New York State School Report Card

Last updated: 07/06/2015

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Page 1

**Charter School Name:**

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## 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000046301>



**ICAHN 1  
CHARTER SCHOOL**

**2013-14 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2014

By Rose Arocho-Fullam

1525 Brook Avenue  
Bronx, NY 10457  
718-716-8105

Rose Arocho-Fullam and Dr. Arthur H. Pritchard prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Voting Board Position
Gail Golden	President
Julie Goodyear	Secretary
Seymour Fliegel	Member
Robert Sancho	Member
Edward J. Shanahan	Member
Karen Mandelbaum	Member
Robin Williams	Parent Guardian Assn. President

Rose Arocho-Fullam has served as the Principal since July, 2014.

## INTRODUCTION

The mission of the Icahn Charter School 1 (ICAHN 1) is to use the Core Knowledge curriculum developed by E.D. Hirsch, to provide students with a rigorous academic program offered in an extended day/year setting. Students will graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments, and will have a sense of personal and community responsibility.

ICAHN 1 opened in September 2001 and initially served Kindergarten through grade two. One grade was added each year culminating in grade eight. Presently ICAHN 1 has its full complement of students in grades K–8. Our school is composed of 49.5% African American and 37.8% Latino children, with a free and reduced lunch rate of 81.2%. Our instructional program is data driven and combines Core Knowledge with ongoing assessments. Children, who have demonstrated a deficiency in ELA or Mathematics, as evidenced by the results of an assessment test, are placed in our Targeted Assistance Program. Our Targeted Assistance program consists of in-school remediation, after-school tutoring and Saturday Academy. We have an extended school day of 7.5 hours and an extended school year ranging from 190 to 192 days of instruction. A full complement of afterschool programs is offered, including chess team, journalism, girl scouts, boy scouts, basketball, football, track and field, step team and cheer leading. We are particularly proud that dozens of our children are provided with a summer camp experience with the Fresh Air Fund and a private camp. A chapter of the National Junior Honor Society was initiated this school year and will continue in 2011. In the 2009 – 2010 school year a chapter of the National Elementary Honor Society was developed.

### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11	38	38	40	35	35	36	38	37	38	-	-	-	-	332
2011-12	37	40	37	38	34	34	37	39	35	-	-	-	-	331
2012-13	38	40	40	36	40	33	35	36	30	-	-	-	-	328
2013-14	38	40	39	37	34	37	32	36	36	-	-	-	-	329

## ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All Icahn Charter School 1 Students will become proficient readers of the English language.

### Background

Our ELA curriculum follows the Core Knowledge sequence and is comprised of McGraw-Hill readers, workbooks, a strong emphasis on writing, extensive classroom libraries and by-monthly assessments. Our ELA specialist provides small group instruction (Targeted Assistance/TA) for 45 minutes a day 5 days a week to those children who have demonstrated a deficiency in any area of reading. The results of all practice tests go through an intensive error analysis by the Director of Assessment and are discussed in great detail with the Staff Developer. The Staff Developer meets with the teacher and ELA specialist to provide remediation lessons for the targeted children. Our process of ongoing assessments ensures that the program will closely monitor the child's progress and promote the child out of TA where appropriate, as well as accept new students as required by their practice test results. The ELA program is personally supervised by the Principal and Staff Developer. We are consistently monitoring the alignment of the ELA materials with the NYS ELA Curriculum as well as Core Knowledge. There were no important changes to the English language arts program or staff prior to or during the 2013-14 school year.

### Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

### Method

The school administered the New York State Testing Program English language arts assessment to students in 3 through 8 grades in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>1</sup>			Total Enrolled
		IEP	ELL	Absent	
3	37	0	0	0	37
4	34	0	0	0	34
5	37	0	0	0	37

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

6	32	0	0	0	32
7	36	0	0	0	36
8	36	0	0	0	36
All	212	0	0	0	212

## Results

2013-14 is the second year NYS testing has been based on the core curriculum standards. The results constitute a baseline for use in subsequent years. They also display a significant difference between the proficiency levels achieved as compared with the school's performance measures, where 75% of students are to demonstrate proficiency. When students who have not been enrolled at the school for at least two years were subtracted from the total proficiency levels dropped at each grade level.

Students completing the NYS 3<sup>rd</sup> through 8<sup>th</sup> grade ELA assessments had either been enrolled at the school for at least two years, or less. The table below illustrates the difference between those who have been enrolled for at least two years, and others as follows: grade 3 – 33; grade 4 – 32 and 2 = 34; grade 5 - 36 and 1 = 37; grade 6 - 31 and 1 = 32; grade 7 – 35 and 1 = 36; and grade 8 = 36. All students in grades 3 and 8 have been enrolled at the school for at least two years.

### Performance on 2013-14 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	38	37	38	37
4	65	34	65.6	32
5	37	37	38.8	36
6	56	32	58	31
7	27	36	28.5	35
8	17	36	17	36
All	40	212	40.98	207

## Evaluation

The measure was not made.

## Additional Evidence

Comparison with 2012-13 scores shows students in each of six cohorts demonstrate students in at least their second year at the school in grades 4, 6, 7, and 8 increased the proficiency average in 2013-14. Students in at least their second year at the school in Grades 3 and 5 decreased the proficiency average in 2013-14.

## English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	94.5	37	39.4	33	38	37
4	100	36	42.0	38	65.6	32
5	100	32	65.6	32	38.8	36
6	94.4	35	38.4	34	58	31
7	94.5	37	08.5	36	28.5	35
8	88.8	35	16.6	30	17	36
All	95.3	212	35.08	203	40.98	207

### Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>2</sup>

### Results

ICAHN 1 students in grades 3 through 8 grade students achieved a Performance Index value of 125.

#### English Language Arts 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
212	13	47	29	10

$$\begin{array}{rclclclcl}
 \text{PI} & = & 47 & + & 29 & + & 10 & = & 86 \\
 & & & & 29 & + & 10 & = & \underline{39} \\
 & & & & & & \text{PLI} & = & 125
 \end{array}$$

### Evaluation

<sup>2</sup> In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

The measure was met.

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>3</sup>

**Results**

ICAHN 1 students in at least their second year at school outperformed their District 9 peers in each Grade, 3 through 8, and as a school compared with District. The full school difference was 29.15%

**2013-14 State English Language Arts Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	38	37	13	2959
4	65.6	32	14	2791
5	38.8	36	11	2650
6	58	31	10	2768
7	28.5	35	11	2789
8	17	36	12	2915
All	40.98	207	<b>11.83</b>	16,872

**Evaluation**

The measure was met.

**Additional Evidence**

ICAHN 1 continued to outscore their District 9 peers in 2013-14 to continue a pattern established in 2011-2 and 2012-13.

**English Language Arts Performance of Charter School and Local District**

<sup>3</sup> Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

**by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	94.5	28.2	39.4	11.9	38	13
4	100	34.6	42.0	10.3	65.6	14
5	100	32.1	63.6	13.1	38.8	11
6	94.4	25.8	38.4	7.9	58	10
7	94.5	22.7	08.5	10.5	28.5	11
8	88.8	22.2	16.6	9.5	17	12
All	95.3	22.7	34.75	10.53	<b>40.98</b>	<b><u>11.83</u></b>

**Goal 1: Comparative Measure**

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>4</sup>

**Method**

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

**Results**

In 2012-13, ICAHN 1’s 3<sup>rd</sup> through 8<sup>th</sup> grade students achieved an Effect Size of 1.35, which led to the Overall Comparative Performance rated at “Higher than expected to a large degree.” The ICAHN 1 Effect Size of 1.35 was 1.05 points higher than the State required Effect Size of .3.

**2012-13 English Language Arts Comparative Performance by Grade Level**

<sup>4</sup> The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year’s results using reported free-lunch statistics.

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	77.1	34	38.2	22.8	15.4	1.24
4	90.0	40	40.0	17.4	22.6	1.86
5	81.8	33	63.7	20.4	43.3	3.54
6	77.8	35	40.0	18.0	22.0	2.18
7	73.0	35	8.6	21.9	-13.3	-1.07
8	93.5	30	16.7	13.5	3.2	0.26
All	82.2	207	34.8	19.1	15.7	1.35

<b>School's Overall Comparative Performance:</b>
<b>Higher than expected to a large degree</b>

### Evaluation

The measure was met.

### Additional Evidence

The school has consistently scored well above the required Effect Size.

#### English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	3-8	65	216	71.8	42.4	1.79
2011-12	3-8	70.6	217	74.6	41.2	2.12
2012-13	3-8	82.2	207	34.8	19.1	1.35

### Goal 1: Growth Measure<sup>5</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

### Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score from 2011-12 including students who were retained in the same grade. Students with the same 2011-12 score are ranked by their 2012-13 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth

<sup>5</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state’s release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.<sup>6</sup>

**Results**

ICAHN 1 students collectively achieved an ELA Mean Growth Percentile average of 48.7%, 1.3% below the statewide median of 50%. Three grades, 4, 5 and 6 exceeded median with scores of 55.4%, 54.9% and 58.3% respectively. Two grades, 7 and 8 scored below the median with scores of 35.8% and 37.3% respectively.

**2012-13 English Language Arts Mean Growth Percentile by Grade Level**

Grade	Mean Growth Percentile	
	School	Statewide Median
3	-	50.0
4	55.4	50.0
5	54.9	50.0
6	58.3	50.0
7	35.8	50.0
8	37.3	50.0
All	<b><u>48.7</u></b>	50.0

**Evaluation**

The measure was not met.

**Additional Evidence**

A comparison cannot be made until 2014-15.

**English Language Arts Mean Growth Percentile by Grade Level and School Year**

Grade	Mean Growth Percentile			
	2010-11 <sup>7</sup>	2011-12 <sup>7</sup>	2012-13	Statewide Average
3			-	50.0
4			55.4	50.0
5			54.9	50.0
6			58.3	50.0
7			35.8	50.0
8			37.3	50.0

<sup>6</sup> Schools can acquire these data from the NYSED’s Business Portal: [portal.nysed.gov](http://portal.nysed.gov).

<sup>7</sup> Grade level results not available.

All			<b>48.7</b>	50.0
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**Goal 1: Optional Measure** - Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will be greater than that of district 9 and of the following similar schools: PS/MS 4, PS 42, PS 55, IS 313, and IS 339.

**Method** - This measure compares the performance of Icahn 1 Charter School students with those of District 9, and four comparable schools, which are PS/MS 4, PS 42, PS 55, IS 313, and IS 339. Data were collected from recently released 2013-14 NYSED ELA and Math scores.

**Results** - On the 2013-14 NYS ELA examination, Icahn 1 students in Grades 3-8 out-scores their peers in each of the comparable schools, whether those schools were K-8 (PS/MS-4), elementary (PS-42, or PS-55) or middle school (IS 313 or IS 339). Icahn 1 students outscored PS – 4 students by 23.79%, PS-42 and PS 55 by 39.3% and 40.3% , and IS 313 then IS 339 by more than 29.75 and 27.3%

2013-2014 NYS ELA Percent Level 3 or Higher By All Students*						
School	PS/MS 4	PS 42	PS 55	IS 313	IS 339	ICAHN 1
Grade 3	10	5	7			38
Grade 4	16	12	8			65
Grade 5	13	5	4			37
<b>Elem Avg</b>	<b>13</b>	<b>7.3</b>	<b>6.3</b>			<b>46.6</b>
Grade 6	10			2	5	56
Grade 7	22			2	5	27
Grade 8	18			7	8	17
<b>MS Avg</b>	<b>16,6</b>			<b>3.6</b>	<b>6.0</b>	<b>33.3</b>
<b>Total</b>	<b>16.21</b>					<b>40</b>

## Evaluation

The measure was met.

## Summary of the English Language Arts Goal

**Absolute** - ICAHN 1 did not achieve its Absolute 1 measure in 2013-14. 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled for at least two years achieved 40.98% proficiency.

**Absolute** – The Performance Index value achieved by ICAHN 1 students was 125. The value is 36 points higher than the state-wide AMO of 89.

**Comparative** - ICAHN 1 achieved its first comparative measure as the students of each grade out scored their peers in the local school District 9.

**Comparative** - ICAHN 1’s Effect Size for 2012-13 was 1.35, qualifying the school’s comparative performance rating to be identified as “Higher than expected to a large degree”

**Growth** - ICAHN 1 students collectively achieved an ELA Mean Growth Percentile average of 48.7%, 1.3% below the statewide median of 50%. Three grades, 4, 5 and 6 exceeded median with scores of 55.4%, 54.9% and 58.3% respectively. Two grades, 7 and 8 scored below the median with scores of 35.8% and 37.3% respectively.

**Optional** - ICAHN 1 students outscored their peers in comparison schools by significant margins.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve
Optional	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will be greater than that of district 9 and of the following similar schools: PS/MS 4, PS 42, PS 55, IS 313, and IS 339	Achieved

### **Action Plan**

ICAHN 1 had a testing year with impressive results. While the change in scoring had a significant impact on outcome of percentages in each Level, ICAHN 1 students significantly outscored their peers in District 9.

In the coming year we shall continue to analyze the impact of our instruction on our students to identify possible changes we can introduce to support their increased academic achievement.

### **MATHEMATICS**

#### **Goal 2: Mathematics**

All Icahn Charter School 1 students will demonstrate steady progress in the understanding and application of mathematical skills and concepts

#### **Background**

Our Mathematics curriculum follows the Core Knowledge sequence and is comprised of McGraw-Hill Mathematics for grades K–5 and Glencoe Math for grades 6-8, workbooks, technology and a strong emphasis on hands-on learning and by-monthly assessments. Our Mathematics specialist provides small group instruction (Targeted Assistance\TA) for 45 minutes a day 5 days a week to those children who have demonstrated a deficiency in any area of Mathematics. The results of all practice tests go through an intensive error analysis by the Director of Assessment and are discussed in great detail with the Staff Developer. The Staff Developer meets with the teacher and Mathematics specialist to provide remediation lessons for the targeted children. Our process of ongoing assessments ensures that the program will closely monitor the child’s progress and promote the child out of TA where appropriate, as well as accept new students as required by their practice test results. The Mathematics program is personally supervised by the Principal, Staff Developer, and the Director of Assessment. We review all existing readers and math materials to create alignment with the ever changing NYS curriculum. We retain the services of additional Mathematics specialists from the New York City Math Project at Lehman College, who are responsible for demonstration lessons and participate in developing teaching strategies for K-8. The children in grades K-8 began utilizing the SuccessMaker software in Math in 2009-10 school year as a means of improving student math ability. SuccessMaker offers individualized math prescriptions.

**Goal 2: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

**Method**

The school administered the New York State Testing Program mathematics assessment to students in 3 through 8 grade in April 2014. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>8</sup>			Total Enrolled
		IEP	ELL	Absent	
3	37	0	0	0	37
4	34	0	0	0	34
5	37	0	0	0	37
6	32	0	0	0	32
7	36	0	0	0	36
8	36	0	0	1	36

<sup>8</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

All	212	0	0	1	211
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## Results

Students completing the NYS 3<sup>rd</sup> through 8<sup>th</sup> grade Math assessments had either been enrolled at the school for at least two years, or were newer to the school. The table below illustrates the difference between those who have been enrolled for at least two years, and others as follows: grade 3 – 37; grade 4 – 32 and 2 = 34; grade 5 - 35 and 1 = 36; grade 6 -31 and 1 = 32; grade 7 – 35 and 1= 36; and grade 8 = 35. One grade 8 student did not take the math exam because of medical reasons. All students in grade 3 have been enrolled at the school for at least two years.

### Performance on 2013-14 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	43.2	37	43.2	37
4	91	34	90.6	32
5	54	37	52.7	36
6	91	32	93.5	31
7	37	36	37.1	35
8	32	36	32	35
All	58	212	51.18	206

## Evaluation

The measure was not met school-wide, however, students in grades 4 and 6 demonstrated 90.6% and 93.5% proficiency respectively.

## Additional Evidence

Comparison of 2011-12 with 2012-13 scores shows the impact of the Common Core Learning Standards Comparison of 2012-13 with 2013-14 shows a decrease in the school average of 51.18% from 58.78%. Scores of Grades 4 and 6 showed a dramatic increase in 2013-14, while they showed a decrease in the other Grades.

### Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	100	37	57.5	33	43.2	37
4	100	36	52.6	38	90.6	32

5	100	32	75.0	32	52.7	36
6	97.2	35	76.5	34	93.5	31
7	97.3	37	44.5	36	37.1	35
8	100	35	46.6	30	32	35
All	99.0	212	58.78	203	51.18	206

**Goal 2: Absolute Measure**

Each year, the school’s aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

**Method**

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 mathematics AMO of 86. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>9</sup>

**Results**

ICAHN 1 students in grades 3 through 8 achieved a Performance Index value of 150, 64 points higher than the State required AMO of 86.

**Mathematics 2013-14 Performance Level Index (PLI)**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
8	36	30	27	

$$\begin{array}{rclclclcl}
 \text{PI} & = & 36 & + & 30 & + & 27 & = & 93 \\
 & & & & 30 & + & 27 & = & 57 \\
 & & & & & & \text{PLI} & = & 150
 \end{array}$$

**Evaluation**

The measure was met.

**Goal 2: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

<sup>9</sup> In contrast to NYSED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

## Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>10</sup>

## Results

### 2013-14 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District 9 Students	
	Percent	Number Tested	Percent	Number Tested
3	43.2	37	18	3041
4	90.6	32	17	2867
5	52.7	36	18	2745
6	93.5	31	16	2864
7	37.1	35	12	2846
8	32	35	14	2697
All	<b>51.18</b>	206	<b>15.8</b>	17,060

## Evaluation

The measure was met.

## Additional Evidence

While ICAHN 1 grades 3 through 8 students did not achieve the target proficiency measure, given the impact of testing based on the common core learning standards, they did maintain a significant difference in their performance as compared with their District 9 peers at 35.78%.

Across the three years from 2011-12 through 2013-14, ICAHN 1 students outscored their District 9 peers. The difference has decreased in each year: 2011-12 = 57.3%; 2012-13 = 46.3%; 2013-14 = 35.38%

### Mathematics Performance of Charter School and Local District by Grade Level and School Year

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<sup>10</sup> Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	100	36.0	57.5	14.7	43.2	18
4	100	46.7	52.6	14.0	90.6	17
5	100	46.3	75.0	11.7	52.7	18
6	97.2	43.7	76.5	12.7	93.5	16
7	97.3	36.8	44.5	10.3	37.1	12
8	100	40.7	46.6	11.5	32	14
All	99.0	41.7	58.78	12.48	<b>51.18</b>	<b><u>15.8</u></b>

### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>11</sup>

### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

### Results

As a result of the 2012-13 Comparative Performance Analysis ICAHN 1 students achieved an Effect Size of 2.34. The school was identified as "higher than expected to a large degree"

### 2012-13 Mathematics Comparative Performance by Grade Level

<sup>11</sup> The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	77.1	34	55.9	26.1	29.8	1.78
4	90.0	40	50.0	23.0	27.0	1.60
5	81.8	33	72.7	20.6	52.1	3.44
6	77.8	35	77.2	20.3	56.9	3.62
7	73.0	36	44.5	18.5	26.0	1.72
8	93.5	30	46.6	12.5	34.1	2.01
All	82.1	208	57.7	20.4	37.3	2.34

<b>School's Overall Comparative Performance:</b>
Higher than expected to a large degree

### Evaluation

The measure was met.

### Additional Evidence

The school has consistently scored well above the required Effect Size.

### Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	3-8	65	216	90.7	53.9	1.81
2011-12	3-8	70.6	217	90.8	52.7	1.85
2012-13	3-8	82.1	208	57.7	20.4	2.34

### Goal 2: Growth Measure<sup>12</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

### Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a

<sup>12</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.<sup>13</sup>

**Results**

ICAHN 1 students in all grades surpassed the mean growth percentile in math by an average of 12.2% with a score of 72.2%. Grade 6 achieved the highest percentile of 85.9%. Grades 4,5, 6 and 8 scored 68.95, 73.3%, 63.9% and 68.5% respectively.

**2012-13 Mathematics Mean Growth Percentile by Grade Level**

Grade	Mean Growth Percentile	
	School	Statewide Average
3	-	50.0
4	68.9	50.0
5	73.3	50.0
6	85.9	50.0
7	63.9	50.0
8	68.5	50.0
All	<b><u>72.2</u></b>	50.0

**Evaluation**

The measure was met.

**Additional Evidence**

A comparison cannot be made until 2014-15.

**Mathematics Mean Growth Percentile by Grade Level and School Year**

Grade	Mean Growth Percentile			
	2010-11 <sup>14</sup>	2011-12 <sup>14</sup>	2012-13	Statewide Average
3			-	50.0
4			68.9	50.0
5			73.3	50.0
6			85.9	50.0

<sup>13</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).

<sup>14</sup> Grade level results not available.

7			63.9	50.0
8			68.5	50.0
All			<b>72.2</b>	50.0

**Goal 2: Optional Measure**

Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will be greater than that of district 9 and of the following similar schools: PS/MS 4, PS 42, PS 55, IS 313, and IS 339.

**Method**

This measure compares the performance of ICAHN 1 students with those of District 9, and four comparable schools, which are PS/MS 4, PS 42, PS 55, IS 313, and IS 339. Data were collected from recently released 2010-11 NYSED ELA and Math scores.

**Results**

On the 2013-14 NYS Math examination, ICAHN 1 students in grades 3-8 out-scores their peers in each of the comparable schools, whether those schools were K-8 (PS/MS-4), elementary (PS-42, or PS-55) or middle school (IS 313 or IS 339). Icahn 1 students outscored PS/MS – 4 students by 25%; PS-42 and PS 55 by 52% and 47.6% respectively, and IS 313 and IS 339 by 47.7% and 47.3%.

2012-2013 NYS ELA Percent Level 3 or Higher By All Students*						
School	PS/MS 4	PS 42	PS 55	IS 313	IS 339	ICAHN 1
Grade 3	24	8	12			43
Grade 4	23	8	21			91
Grade 5	32	16	12			54
<b>Elem Avg</b>	<b>26.3</b>	<b>10.6</b>	<b>15</b>			<b>62.6</b>
Grade 6	13	-	-	2	5	91
Grade 7	55	-	-	9	5	37
Grade 8	51	-	-	5	8	32
<b>MS Avg</b>	<b>39.6</b>	<b>-</b>	<b>-</b>	<b>5.6</b>	<b>6</b>	<b>53.3</b>
<b>Total</b>	<b>33</b>					<b>58</b>

**Evaluation**

The measure was met.

**Summary of the Mathematics Goal**

**Absolute** - ICAHN 1 did not achieve its Absolute 1 measure in 2013-14. 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled for at least two years achieved 51.18% proficiency, 23.82% below the target of 75%.

**Absolute** – The Performance Index value achieved by ICAHN 1 students was 150. The value is 64 points higher than the state-wide AMO of 86.

**Comparative** - ICAHN 1 achieved its first comparative measure as the students of each Grade out scored their peers in the local school District 9, 51.18% to 15.8%.

**Comparative** - ICAHN 1’s Effect Size for 2010-11 was 2.34, qualifying the school’s comparative performance rating to be identified as “Higher than expected to a large degree”

**Growth** - ICAHN 1 students in all grades surpassed the mean growth percentile in math by an average of 12.2% with a score of 72.2%. Grade 6 achieved the highest percentile of 85.9 %. Grades 4,5, 6 and 8 scored 68.95, 73.3%, 63.9% and 68.5% respectively.

**Optional** - ICAHN 1 students outscored their peers in comparison schools by significant margins.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	Achieved
Optional	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will be greater than that of district 9 and of the following similar schools: PS/MS 4, PS 42, PS 55, IS 313, and IS 339.	Achieved

**Action Plan**

ICAHN 1 met all of its measures. ICAHN 1 will continue utilizing the NYC Math Project as well as ongoing assessment and remediation as needed. In addition, we will continue to align our curriculum and provide current texts as the NYS Education Department modifies its mathematic strands. Additionally we will use Pearson’s SuccessMaker to meet every child’s individual needs in mathematics.

**SCIENCE**

**Goal 3: Science**

All Icahn 1 Charter School students will demonstrate competency in understanding and application of scientific reasoning.

### **Background**

The ICAHN 1 science curriculum is aligned with the NYS standards and utilizes McGraw-Hill/National Geographic text. An important change in our science program is the addition of our science lab in the new middle school. All students have their own microscope and a complete supply of slides for individual and independent study, curriculum-aligned DVDs and software, as well as completely stocked library for independent reading in the area of science. All classes in the middle school and the lower school have smart boards. We are therefore planning to provide distance learning to our students in this area. It is our intention to continue to provide advanced instruction in science to enable our students to take the high school Biology Regents, as we have done in the area of foreign language and mathematics.

### **Goal 3: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

### **Method**

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2014. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

### **Results**

ICAHN 1 students in at least their second year scored 100% proficiency in grade 4 and 94.1% in grade 8.

### **Charter School Performance on 2013-14 State Science Exam By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District 9 Students	
	Percent	Number Tested	Percent	Number Tested
4	100	33		
8	94.1	34		

### **Evaluation**

The measure was met.

**Additional Evidence**

ICAHN 1 4<sup>th</sup> and 8<sup>th</sup> grade students have consistently outscored their District 9 peers in science.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the science program.

**Science Performance by Grade Level and School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	97	36	100	38	100	
8	77	35	96.1	29	94.1	
All	87	71	98.4	67	97.05	

**Goal 3: Comparative Measure**

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

**Results**

While science scores for District 9 are not available, a comparison with previous years indicated ICAHN 1 students have consistently outscored their District 9 peers.

**2013-14 State Science Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District 9 Students	
	Percent	Number Tested	Percent	Number Tested
4	100	33		
8	94.1	34		

**Evaluation**

The measure was probably met.

**Additional Evidence**

While science scores for District 9 are not available, a comparison with previous years indicated ICAHN 1 students have consistently outsourced their District 9 peers.

**Science Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	100	71	100	72	100	
8	94.1	36	96.1	57	94.1	
All	97.05	69	98.05	64.5	97.05	

**Summary of the Science Goal**

**Absolute** - ICAHN 1's 4<sup>th</sup> and 8<sup>th</sup> grade students enrolled for at least two years scored respectively 100% and 94.1% proficiency on the NYS 4<sup>th</sup> and 8<sup>th</sup> grade science examination.

**Comparative** - Comparisons with District 9 were limited to years 2011-12 and 2012-13. In those years ICAHN 1's 4<sup>th</sup> and 8<sup>th</sup> grade students outsourced their District 9 peers. Given previous comparisons it is probable ICAHN 1 students outsourced their District 9 peers in 2013-14.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

**Action Plan**

As stated previously, we will continue our efforts to ensure that our students are provided with all available resources and their instruction is aligned with the NYS standards in Science.

**NCLB**

**Goal 4: NCLB**  
Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

**Goal 4: Absolute Measure**

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

**Method**

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school’s status under the state’s No Child Left Behind (NCLB) accountability system.

**Results**

ICAHN 1 has met the NCLB requirement for the 2013-14 school year, and every other year the school has been in operation. NYS testing began in the 2003-04 school year and the school has been consistently recognized as “a school in good standing” since that time. To achieve this status of a “school in good standing”, ICAHN 1 had to meet the Annual Yearly Progress (AYP), thereby demonstrating that the children’s achievement was in accordance with NCLB requirements. In fact, our achievement was significantly higher than the NCLB requirements and greatly exceeded the neighborhood schools.

**Evaluation**

The measure was met.

**Additional Evidence**

As illustrated below, ICAHN 1 has met the NCLB requirement for the last 3 years

**NCLB Status by Year**

Year	Status
2011-12	Good Standing
2012-13	Good Standing
2013-14	Good Standing

## APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

**Goal S: Parent Satisfaction**

Parents will demonstrate a strong support and commitment to the school

**Goal S: Absolute Measure**

Each year two-thirds of parents will demonstrate satisfaction with the school’s program based on a parent satisfaction survey.

**Method**

A parent survey is provided to all parents/guardians of students who attend ICAHN 1. The survey contains fifteen (15) questions on the school’s performance with options to select from A to D, with A equaling poor and D equaling excellent. After the collection of the surveys, all questions are tallied with notification of how many surveys were not returned to the school. Below is a copy of the survey provided to the parents/guardians.

**Results**

264 responses pertaining to 15 questions contained in the 2013-14 Parent Satisfaction Survey, were received. The data are illustrated in three tables. The first shows a response rate of 81.5% among 324 families. The second shows survey results and indicates the number of parents who selected each choice offered for each question asked.

**2013-14 Parent Satisfaction Survey Response Rate**

Number of Responses	Number of Families	Response Rate
264	324	81.5%

**2013-14 Parent Satisfaction on Key Survey Results**

Total Parent # = 264	Percent of Respondents Satisfied %
1. I feel welcome when I visit the school.	90.5
2. This school provides a safe environment for learning.	94.3
3. My child has up-to date instructional tools.	92.0
4. School holds high academic expectations.	92.4
5. Schools hold high discipline expectations.	87.8
6 Parent regularly reads progress report and notices sent from school	91.6
7. Homework assignments area valuable contribution to my child’s learning	93.5

8. Sufficient material provided by school to aid in learning and homework.	94.3
9. Child receiving a quality education.	92.8
10. The school keeps me informed about what goes on at the school.	87.5
11. School's goal to parent(s) are clear.	89.3
12. School property and building are clean and well maintained.	86.3
13. Parent would send other siblings to our school	90.8
14. Parent will recommend the school to other parents.	90.5
15. My child's attendance is monitored by the school calling about absences.	94.3

### Evaluation

The measure was met.

### Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

### Method

Tracking of ICAHN 1 students is maintained by the Principal, using attendance records, and interactions with parents.

### Results

284 students returned to ICAHN 1 in the Fall 2014, representing 95.3% of students after subtracting the 30 graduating students.

#### 2013-14 Student Retention Rate

2012-13 Enrollment	Number of Students Who Graduated in 2012-13	Number of Students Who Returned in 2013-14	Retention Rate 2013-14 Re-enrollment ÷ (2012-13 Enrollment – Graduates)
328	30	284	95.3%

### Evaluation

The measure was met.

### Additional Evidence

Year	Retention Rate
2011-12	98.60%
2012-13	98.00%
2013-14	95.30%

### Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

### Method

For each month, the principal determines the number of instructional days. Each teacher records the presence or absence of each student on each instructional day of the month. The principal maintains a spread sheet with monthly attendance data from each class. The data includes: Total Number of School Days, Average Daily Attendance, Aggregate Attendance Percent for the Month, Total Number of Attendees, and Maximum Number of Attendees.

### Results

Icahn Charter School 1 did not meet its attendance measure. Three grades, 3, 4, and 6, 7 and 8 met the measure, while the remaining attendance levels were slightly below 95%. No attendance level was below 93%.

#### 2013-14 Attendance

Grade	Average Daily Attendance Rate
1	94.21%
2	93.74%
3	95.64%
4	96.67%
5	93.83%
6	95.44%
7	94.90%
8	94.27%
Overall	94.91%

### Evaluation

The measure was not met by .09%

### Additional Evidence

Year	Average Daily Attendance Rate
2011-12	95.86%
2012-13	95.30%
2013-14	94.91%



# Appendix A: Progress Toward Goals

Last updated: 07/06/2015

## Page 1

**Charter School Name:**

### 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000046301>

### 2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

#### 2a. ACADEMIC STUDENT PERFORMANCE GOALS

##### 2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

**2a1. Do have more academic goals to add?**

(No response)

**2014-15 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9				
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

**2a2. Do have more academic goals to add?**

(No response)

**2014-15 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-15 Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

**2b. ORGANIZATIONAL GOALS**

**2014-15 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

**2b.1 Do you have more organizational goals to add?**

(No response)

**2014-15 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

**2c. FINANCIAL GOALS**

**2014-15 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				

Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



# Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/29/2015

Last updated: 07/31/2015

## Page 1

**Charter School Name:**

### **B. Financial Information**

**This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):**

#### **1. Total Expenditures Per Child**

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	5279607
Line 2: Year End Per Pupil Count	326
Line 3: Divide Line 1 by Line 2	16195

#### **2. Administrative Expenditures per Child**

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

**To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	2992136
Line 2: Management and General Cost (Column)	117410
Line 3: Sum of Line 1 and Line 2	3109546
Line 4: Year End Per Pupil Count	326
Line 5: Divide Line 3 by the Year End Per Pupil Count	244

***Thank you.***

Icahn School is a SUNY Authorized School



## GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

### TEMPLATE TABS

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
------------------------------	--

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
<a href="#">2.) Enrollment</a>	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6.) Quarterly Report</a>	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

### CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

<b>District Code</b>	<b>School District Name</b>	<b>Final 2014-15 Basic Tuition*</b>	<b>Final 2015-16 Basic Tuition*</b>
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## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Icahn Charter School 1

Contact Name: Richard Santiago  
Contact Title: Deputy Superintendent of Finance and Operations  
Contact Email: [REDACTED]  
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ENROLLMENT BY GRADES									
GRADES	K	1	2	3	4	5	6	7	
INITIAL BUDGETED ENROLLMENT	40	40	40	40	38	36	36	36	
TOTAL ENROLLMENT = 338									

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	327	338	0	338	0	338	0	338

NOTE:  
IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK.  
IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be com

	PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District	327	338		338		338		338

PRIMARY/OTHER	DISTRICT NAME(S)
1 PRIMARY District	NYC CHANCELLOR'S OFFICE
2 SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list)
Other District 7	(Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9	(Select from drop-down list)
Other District 10	(Select from drop-down list)
Other District 11	(Select from drop-down list)
Other District 12	(Select from drop-down list)
Other District 13	(Select from drop-down list)
Other District 14	(Select from drop-down list)
Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
32				

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY pleted.				
ACTUAL ENROLLMENT BY QUARTER				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

STAFFING PLAN - FULL TIME EQUIVALENT

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		PRIOR YEAR 2014-15 ACTUAL	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.			Q1		Q2		Q3		Q4
			Original	Revised	Original	Revised	Original	Revised	Original
Executive Management	0.4	0.3		0.3		0.3		0.3	
Instructional Management	1.0	1.0		1.0		1.0		1.0	
Deans, Directors & Coordinators	1.2	1.7		1.7		1.7		1.7	
CFO / Director of Finance	0.2	0.2		0.2		0.2		0.2	
Operation / Business Manager	1.3	1.2		1.2		1.2		1.2	
Administrative Staff	4.2	4.2		4.2		4.2		4.2	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>8.2</b>	<b>8.5</b>	<b>0.0</b>	<b>8.5</b>	<b>0.0</b>	<b>8.5</b>	<b>0.0</b>	<b>8.5</b>	
<b>INSTRUCTIONAL PERSONNEL FTE</b>		PRIOR YEAR 2014-15 ACTUAL	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.			Q1		Q2		Q3		Q4
			Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	23.0	23.0		23.0		23.0		23.0	
Teachers - SPED	0.2	0.2		0.2		0.2		0.2	
Substitute Teachers									
Teaching Assistants									
Specialty Teachers	4.0	4.0		4.0		4.0		4.0	
Aides	3.0	3.0		3.0		3.0		3.0	
Therapists & Counselors	1.0	1.0		1.0		1.0		1.0	
Other									
<b>TOTAL INSTRUCTIONAL</b>	<b>31.2</b>	<b>31.2</b>	<b>0.0</b>	<b>31.2</b>	<b>0.0</b>	<b>31.2</b>	<b>0.0</b>	<b>31.2</b>	
<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>		PRIOR YEAR 2014-15 ACTUAL	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.			Q1		Q2		Q3		Q4
			Original	Revised	Original	Revised	Original	Revised	Original
Nurse									
Librarian									
Custodian	3.0	3.0		3.0		3.0		3.0	
Security	2.0	2.0		2.0		2.0		2.0	
Other	6.0	6.0		6.0		6.0		6.0	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>11.0</b>	<b>11.0</b>	<b>0.0</b>	<b>11.0</b>	<b>0.0</b>	<b>11.0</b>	<b>0.0</b>	<b>11.0</b>	
<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>50.4</b>	<b>50.7</b>	<b>0.0</b>	<b>50.7</b>	<b>0.0</b>	<b>50.7</b>	<b>0.0</b>	<b>50.7</b>	

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Executive Management		304616.076785		304616.076785		304616.076785		304616.076785	
Instructional Management		Err:510		Err:510		Err:510		Err:510	
Deans, Directors & Coordinators		Err:510		Err:510		Err:510		Err:510	
CFO / Director of Finance		Err:510		Err:510		Err:510		Err:510	
Operation / Business Manager		Err:510		Err:510		Err:510		Err:510	
Administrative Staff		Err:510		Err:510		Err:510		Err:510	
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Teachers - Regular		Err:510		Err:510		Err:510		Err:510	
Teachers - SPED		Err:510		Err:510		Err:510		Err:510	
Substitute Teachers				0		0		0	
Teaching Assistants				0		0		0	
Specialty Teachers		Err:510		Err:510		Err:510		Err:510	
Aides		Err:510		Err:510		Err:510		Err:510	
Therapists & Counselors		Err:510		Err:510		Err:510		Err:510	
Other				0		0		0	
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Nurse				0		0		0	
Librarian				0		0		0	
Custodian		Err:510		Err:510		Err:510		Err:510	
Security		Err:510		Err:510		Err:510		Err:510	
Other		Err:510		Err:510		Err:510		Err:510	





**ICAHN CHARTER SCHOOL 1  
Budget / Operating Plan  
2015-16**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	Err:510	#NAME?	#NAME?	Err:510	#NAME?	#NAME?	Err:510
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	327	338	-	-	338	-	-	338
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>REVENUE</b>	<b>NOTE* If there are NO budget revisions at the time of quarterly submittal leave 'REVIS If Revised Budget column is utilized, the entire column MUST</b>							
<b>REVENUES FROM STATE SOURCES</b>	2015-16							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: ( Weighted Avg )	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	2,100	-	#NAME?	6,300	-	#NAME?
Grants								
Stimulus		-	-	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
Other		-	(200,612)	-	#NAME?	45,153	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>								
IDEA Special Needs		-	-	-	#NAME?	-	-	#NAME?
Title I		-	19,636	-	#NAME?	60,629	-	#NAME?
Title Funding - Other		-	1,412	-	#NAME?	4,236	-	#NAME?
School Food Service (Free Lunch)		-	-	-	#NAME?	-	-	#NAME?
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	21,048	-	#NAME?	64,865	-	#NAME?
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations		-	152,854	-	#NAME?	122,379	-	#NAME?
Fundraising		-	-	-	#NAME?	-	-	#NAME?
Erate Reimbursement		-	12,690	-	#NAME?	19,690	-	#NAME?
Earnings on Investments		-	-	-	#NAME?	-	-	#NAME?
Interest Income		-	120	-	#NAME?	120	-	#NAME?
Food Service (Income from meals)		-	-	-	#NAME?	-	-	#NAME?
Text Book		-	2,985	-	#NAME?	8,955	-	#NAME?
OTHER		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	168,649	-	#NAME?	151,144	-	#NAME?
<b>TOTAL REVENUE</b>		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**ICAHN CHARTER SCHOOL 1  
Budget / Operating Plan  
2015-16**

		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Revenue</b>		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>		-	Err:510	#NAME?	#NAME?	Err:510	#NAME?	#NAME?	Err:510
<b>Net Income</b>		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>		327	338	-	-	338	-	-	338
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>EXPENSES</b>									
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions							
Executive Management	0.33	-	25,390	-	#NAME?	25,390	-	#NAME?	25,390
Instructional Management	1.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Deans, Directors & Coordinators	1.67	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
CFO / Director of Finance	0.17	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Operation / Business Manager	1.17	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Administrative Staff	4.17	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>8.50</b>	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	23.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Teachers - SPED	0.19	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Substitute Teachers	-	-	-	-	#NAME?	-	-	#NAME?	-
Teaching Assistants	-	-	-	-	#NAME?	-	-	#NAME?	-
Specialty Teachers	4.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Aides	3.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Therapists & Counselors	1.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Other	-	-	-	-	#NAME?	-	-	#NAME?	-
<b>TOTAL INSTRUCTIONAL</b>	<b>31.19</b>	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	3.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Security	2.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
Other	6.00	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>11.00</b>	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes	-	-	39,557	-	#NAME?	69,594	-	#NAME?	80,042
Fringe / Employee Benefits	-	-	52,438	-	#NAME?	73,516	-	#NAME?	73,516
Retirement / Pension	-	-	13,325	-	#NAME?	23,512	-	#NAME?	27,049
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>-</b>	-	105,320	-	#NAME?	166,622	-	#NAME?	180,607
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510
<b>CONTRACTED SERVICES</b>									
Accounting / Audit	-	-	720	-	#NAME?	24,500	-	#NAME?	1,850
Legal	-	-	150	-	#NAME?	450	-	#NAME?	450
Management Company Fee	-	-	-	-	#NAME?	-	-	#NAME?	-
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	-	-	#NAME?	-	-	#NAME?	-
Payroll Services	-	-	3,174	-	#NAME?	3,174	-	#NAME?	3,174
Special Ed Services	-	-	2,100	-	#NAME?	6,300	-	#NAME?	6,300
Titlement Services (i.e. Title I)	-	-	7,030	-	#NAME?	21,090	-	#NAME?	21,090
Other Purchased / Professional / Consulting	-	-	10,741	-	#NAME?	23,629	-	#NAME?	24,179
<b>TOTAL CONTRACTED SERVICES</b>	<b>-</b>	-	23,915	-	#NAME?	79,143	-	#NAME?	57,043



**ICAHN CHARTER SCHOOL 1**  
**Budget / Operating Plan**  
**2015-16**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	Err:510	#NAME?	#NAME?	Err:510	#NAME?	#NAME?	Err:510
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	327	338	-	-	338	-	-	338
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	327	338	-	-	338	-	-	338
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>327</b>	<b>338</b>	<b>-</b>	<b>-</b>	<b>338</b>	<b>-</b>	<b>-</b>	<b>338</b>
<b>REVENUE PER PUPIL</b>	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>EXPENSES PER PUPIL</b>	-	Err:510	-	#NAME?	Err:510	-	#NAME?	Err:510

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	Err:510	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	338	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>REVENUE</b>	SED' Column(s) COMPLETELY BLANK. <b>ST be completed.</b>				
<b>REVENUES FROM STATE SOURCES</b>	2015-16				
Per Pupil Revenue	Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	-	#NAME?	6,300	-	#NAME?
Grants					
Stimulus	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	45,153	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs	-	#NAME?	-	-	#NAME?
Title I	-	#NAME?	47,794	-	#NAME?
Title Funding - Other	-	#NAME?	4,236	-	#NAME?
School Food Service (Free Lunch)	-	#NAME?	-	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	-	#NAME?	52,030	-	#NAME?
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	#NAME?	124,379	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Erate Reimbursement	-	#NAME?	19,690	-	#NAME?
Earnings on Investments	-	#NAME?	-	-	#NAME?
Interest Income	-	#NAME?	120	-	#NAME?
Food Service (Income from meals)	-	#NAME?	-	-	#NAME?
Text Book	-	#NAME?	5,970	-	#NAME?
OTHER	-	#NAME?	10,000	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	#NAME?	160,159	-	#NAME?
<b>TOTAL REVENUE</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

<b>Total Revenue</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>		#NAME?	#NAME?	Err:510	#NAME?	#NAME?
<b>Net Income</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>		-	-	338	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Avg. No. of Positions					
Executive Management	0.33	-	#NAME?	25,390	-	#NAME?
Instructional Management	1.00	-	#NAME?	Err:510	-	#NAME?
Deans, Directors & Coordinators	1.67	-	#NAME?	Err:510	-	#NAME?
CFO / Director of Finance	0.17	-	#NAME?	Err:510	-	#NAME?
Operation / Business Manager	1.17	-	#NAME?	Err:510	-	#NAME?
Administrative Staff	4.17	-	#NAME?	Err:510	-	#NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>8.50</b>	-	#NAME?	Err:510	-	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	23.00	-	#NAME?	Err:510	-	#NAME?
Teachers - SPED	0.19	-	#NAME?	Err:510	-	#NAME?
Substitute Teachers	-	-	#NAME?	-	-	#NAME?
Teaching Assistants	-	-	#NAME?	-	-	#NAME?
Specialty Teachers	4.00	-	#NAME?	Err:510	-	#NAME?
Aides	3.00	-	#NAME?	Err:510	-	#NAME?
Therapists & Counselors	1.00	-	#NAME?	Err:510	-	#NAME?
Other	-	-	#NAME?	-	-	#NAME?
<b>TOTAL INSTRUCTIONAL</b>	<b>31.19</b>	-	#NAME?	Err:510	-	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	3.00	-	#NAME?	Err:510	-	#NAME?
Security	2.00	-	#NAME?	Err:510	-	#NAME?
Other	6.00	-	#NAME?	Err:510	-	#NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>11.00</b>	-	#NAME?	Err:510	-	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>	-	#NAME?	Err:510	-	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		-	#NAME?	78,384	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	73,516	-	#NAME?
Retirement / Pension		-	#NAME?	26,488	-	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	#NAME?	178,388	-	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>	-	#NAME?	Err:510	-	#NAME?
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		-	#NAME?	-	-	#NAME?
Legal		-	#NAME?	450	-	#NAME?
Management Company Fee		-	#NAME?		-	#NAME?
Nurse Services		-	#NAME?		-	#NAME?
Food Service / School Lunch		-	#NAME?		-	#NAME?
Payroll Services		-	#NAME?	3,174	-	#NAME?
Special Ed Services		-	#NAME?	6,300	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	21,090	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	28,329	-	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>		-	#NAME?	59,343	-	#NAME?

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	Err:510	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	-	338	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	#NAME?	-	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	25,438	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	370	-	#NAME?
Textbooks / Workbooks	-	#NAME?	-	-	#NAME?
Supplies & Materials other	-	#NAME?	-	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Telephone	-	#NAME?	9,288	-	#NAME?
Technology	-	#NAME?	27,374	-	#NAME?
Student Testing & Assessment	-	#NAME?	-	-	#NAME?
Field Trips	-	#NAME?	8,400	-	#NAME?
Transportation (student)	-	#NAME?	3,600	-	#NAME?
Student Services - other	-	#NAME?	-	-	#NAME?
Office Expense	-	#NAME?	12,950	-	#NAME?
Staff Development	-	#NAME?	-	-	#NAME?
Staff Recruitment	-	#NAME?	-	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	-	-	#NAME?
School Meals / Lunch	-	#NAME?	900	-	#NAME?
Travel (Staff)	-	#NAME?	-	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	3,454	-	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	-	#NAME?	91,774	-	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	-	#NAME?	14,307	-	#NAME?
Janitorial	-	#NAME?	4,000	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	12,501	-	#NAME?
Repairs & Maintenance	-	#NAME?	16,464	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	2,607	-	#NAME?
Utilities	-	#NAME?	28,330	-	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	#NAME?	78,208	-	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	#NAME?	150,426	-	#NAME?
<b>RESERVES / CONTINGENCY</b>	-	#NAME?	-	-	#NAME?
<b>TOTAL EXPENSES</b>	-	#NAME?	Err:510	-	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	Err:510	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	338	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	338	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	-	<b>338</b>	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	#NAME?	-	#NAME?
<b>EXPENSES PER PUPIL</b>	-	#NAME?	Err:510	-	#NAME?

**ICAHN CHARTER S**  
**Budget / Operatin**  
**2015-16**

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
	Err:510	#NAME?	#NAME?	Err:510	#NAME?	
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Total Expenses</b>	Err:510	#NAME?	#NAME?	Err:510	#NAME?	
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Actual Student Enrollment</b>						
<b>REVENUE</b>						
<b>REVENUES FROM STATE SOURCES</b>						
	2015-16					
<b>Per Pupil Revenue</b>	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
ALL OTHER School Districts: ( Weighted Avg )	#N/A	#N/A	#NAME?	#NAME?	#NAME?	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Special Education Revenue	21,000	#NAME?	#NAME?	21,000	#NAME?	
Grants						
Stimulus	-	#NAME?	#NAME?	-	#NAME?	
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	-	#NAME?	
Other	-	#NAME?	#NAME?	-	#NAME?	
Other	(65,153)	#NAME?	#NAME?	(65,153)	#NAME?	
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs	-	#NAME?	#NAME?	-	#NAME?	
Title I	179,563	#NAME?	#NAME?	179,563	#NAME?	
Title Funding - Other	14,120	#NAME?	#NAME?	14,120	#NAME?	
School Food Service (Free Lunch)	-	#NAME?	#NAME?	-	#NAME?	
Grants						
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	-	#NAME?	
Other	-	#NAME?	#NAME?	-	#NAME?	
Other	-	#NAME?	#NAME?	-	#NAME?	
TOTAL REVENUE FROM FEDERAL SOURCES	193,683	#NAME?	#NAME?	193,683	#NAME?	
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations	521,991	#NAME?	#NAME?	521,991	#NAME?	
Fundraising	-	#NAME?	#NAME?	-	#NAME?	
Erate Reimbursement	71,760	#NAME?	#NAME?	71,760	#NAME?	
Earnings on Investments	-	#NAME?	#NAME?	-	#NAME?	
Interest Income	480	#NAME?	#NAME?	480	#NAME?	
Food Service (Income from meals)	-	#NAME?	#NAME?	-	#NAME?	
Text Book	26,865	#NAME?	#NAME?	26,865	#NAME?	
OTHER	10,000	#NAME?	#NAME?	10,000	#NAME?	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	631,096	#NAME?	#NAME?	631,096	#NAME?	
<b>TOTAL REVENUE</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	

**ICAHN CHARTER SCHOOL  
Budget / Operating  
2015-16**

	ICAHN CHARTER SCHOOL Budget / Operating 2015-16				
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	Err:510	#NAME?	#NAME?	Err:510	#NAME?
<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	Err:510	#NAME?	#NAME?	Err:510	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>EXPENSES</b>					
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions			
Executive Management	0.33	101,559	#NAME?	#NAME?	(101,559) #NAME?
Instructional Management	1.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Deans, Directors & Coordinators	1.67	Err:510	#NAME?	Err:510	Err:510 #NAME?
CFO / Director of Finance	0.17	Err:510	#NAME?	Err:510	Err:510 #NAME?
Operation / Business Manager	1.17	Err:510	#NAME?	Err:510	Err:510 #NAME?
Administrative Staff	4.17	Err:510	#NAME?	Err:510	Err:510 #NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>8.50</b>	Err:510	#NAME?	#NAME?	Err:510 #NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	23.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Teachers - SPED	0.19	Err:510	#NAME?	Err:510	Err:510 #NAME?
Substitute Teachers	-	-	#NAME?	#NAME?	- #NAME?
Teaching Assistants	-	-	#NAME?	#NAME?	- #NAME?
Specialty Teachers	4.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Aides	3.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Therapists & Counselors	1.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Other	-	-	#NAME?	#NAME?	- #NAME?
<b>TOTAL INSTRUCTIONAL</b>	<b>31.19</b>	Err:510	#NAME?	Err:510	Err:510 #NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	-	-	#NAME?	#NAME?	- #NAME?
Librarian	-	-	#NAME?	#NAME?	- #NAME?
Custodian	3.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Security	2.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
Other	6.00	Err:510	#NAME?	Err:510	Err:510 #NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>11.00</b>	Err:510	#NAME?	#NAME?	Err:510 #NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>	Err:510	#NAME?	#NAME?	Err:510 #NAME?
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes	267,577	267,577	#NAME?	#NAME?	(267,577) #NAME?
Fringe / Employee Benefits	272,985	272,985	#NAME?	#NAME?	(272,985) #NAME?
Retirement / Pension	90,374	90,374	#NAME?	#NAME?	(90,374) #NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>630,936</b>	630,936	#NAME?	#NAME?	(630,936) #NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>	Err:510	#NAME?	#NAME?	Err:510 #NAME?
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	27,070	27,070	#NAME?	#NAME?	(27,070) #NAME?
Legal	1,500	1,500	#NAME?	#NAME?	(1,500) #NAME?
Management Company Fee	-	-	#NAME?	#NAME?	- #NAME?
Nurse Services	-	-	#NAME?	#NAME?	- #NAME?
Food Service / School Lunch	-	-	#NAME?	#NAME?	- #NAME?
Payroll Services	12,696	12,696	#NAME?	#NAME?	(12,696) #NAME?
Special Ed Services	21,000	21,000	#NAME?	#NAME?	(21,000) #NAME?
Titlement Services (i.e. Title I)	70,300	70,300	#NAME?	#NAME?	(70,300) #NAME?
Other Purchased / Professional / Consulting	86,878	86,878	#NAME?	#NAME?	(86,878) #NAME?
<b>TOTAL CONTRACTED SERVICES</b>	<b>219,444</b>	219,444	#NAME?	#NAME?	(219,444) #NAME?

**ICAHN CHARTER SCHOOL  
Budget / Operating  
2015-16**

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	Err:510	#NAME?	#NAME?	Err:510	#NAME?
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue					
Total Expenses					
Net Income					
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	150,812	#NAME?	#NAME?	(150,812)	#NAME?
Special Ed Supplies & Materials	1,921	#NAME?	#NAME?	(1,921)	#NAME?
Textbooks / Workbooks	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Telephone	37,152	#NAME?	#NAME?	(37,152)	#NAME?
Technology	145,007	#NAME?	#NAME?	(145,007)	#NAME?
Student Testing & Assessment	56,868	#NAME?	#NAME?	(56,868)	#NAME?
Field Trips	32,350	#NAME?	#NAME?	(32,350)	#NAME?
Transportation (student)	9,400	#NAME?	#NAME?	(9,400)	#NAME?
Student Services - other	-	#NAME?	#NAME?	-	#NAME?
Office Expense	51,800	#NAME?	#NAME?	(51,800)	#NAME?
Staff Development	-	#NAME?	#NAME?	-	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	3,100	#NAME?	#NAME?	(3,100)	#NAME?
School Meals / Lunch	3,300	#NAME?	#NAME?	(3,300)	#NAME?
Travel (Staff)	-	#NAME?	#NAME?	-	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	38,380	#NAME?	#NAME?	(38,380)	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	535,090	#NAME?	#NAME?	(535,090)	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	57,221	#NAME?	#NAME?	(57,221)	#NAME?
Janitorial	15,900	#NAME?	#NAME?	(15,900)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	50,004	#NAME?	#NAME?	(50,004)	#NAME?
Repairs & Maintenance	65,626	#NAME?	#NAME?	(65,626)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	12,486	#NAME?	#NAME?	(12,486)	#NAME?
Utilities	129,686	#NAME?	#NAME?	(129,686)	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	330,923	#NAME?	#NAME?	(330,923)	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	613,959	#NAME?	#NAME?	(613,959)	#NAME?
<b>RESERVES / CONTINGENCY</b>	-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL EXPENSES</b>	Err:510	#NAME?	#NAME?	Err:510	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?





Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	0.33
Instructional Management	1.00
Deans, Directors & Coordinators	1.67
CFO / Director of Finance	0.17
Operation / Business Manager	1.17
Administrative Staff	4.17
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>8.50</b>

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	23.00
Teachers - SPED	0.19
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	4.00
Aides	3.00
Therapists & Counselors	1.00
Other	-
<b>TOTAL INSTRUCTIONAL</b>	<b>31.19</b>

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	3.00
Security	2.00
Other	6.00
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>11.00</b>

<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	

<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>50.69</b>
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CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
<b>TOTAL CONTRACTED SERVICES</b>	

<b>Total Revenue</b>
<b>Total Expenses</b>
<b>Net Income</b>
<b>Actual Student Enrollment</b>
<b>SCHOOL OPERATIONS</b>
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
<b>TOTAL SCHOOL OPERATIONS</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>
<b>RESERVES / CONTINGENCY</b>
<b>TOTAL EXPENSES</b>
<b>NET INCOME</b>

**DESCRIPTION OF ASSUMPTIONS**



**ICAHN CHARTER SCHOOL 1  
BALANCE SHEET  
2015-16**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b><u>ASSETS</u></b>					
<b>CURRENT ASSETS</b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	-	-	-	-	-
<b>OTHER ASSETS</b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b>CURRENT LIABILITIES</b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b>NET ASSETS</b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**ICAHN CHARTER SCHOOL 1  
Budget / Operating Plan  
2015-16**

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual

EXPENSES		Quarter 0	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Q
		No. of Positions	Actual	Current Budget	Actual	Current Budget	Actual
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>		-	#NAME?	#NAME?	-	#NAME?	#NAME?







Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES	Quarter 0 No. of Positions	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Current Budget	Variance	Actual	Current Budget	Variance
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME?	#NAME?

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
<b>SCHOOL OPERATIONS</b>					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>RESERVES / CONTINGENCY</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>TOTAL EXPENSES</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: ( Count = 0 )	#NAME?	-	-	#NAME?	-
<b>TOTAL ENROLLMENT</b>	#NAME?	-	-	#NAME?	-
<b>REVENUE PER PUPIL</b>	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>EXPENSES PER PUPIL</b>	#NAME?	#NAME?	-	#NAME?	#NAME?











<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	Err:510	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original		FY Actual (FY TY / No. of COMPLETED Actual CY vs. Actual PY	
	Original Budget - TY	Original Budget TY	Actual CY	Actual PY

EXPENSES		Quarter 0			
		No. of Positions			
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>					
Executive Management	#NAME?		101,559	#NAME?	#NAME?
Instructional Management	#NAME?		Err:510	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?		Err:510	#NAME?	#NAME?
CFO / Director of Finance	#NAME?		Err:510	#NAME?	#NAME?
Operation / Business Manager	#NAME?		Err:510	#NAME?	#NAME?
Administrative Staff	#NAME?		Err:510	#NAME?	#NAME?
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?		Err:510	#NAME?	#NAME?
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	#NAME?		Err:510	#NAME?	#NAME?
Teachers - SPED	#NAME?		Err:510	#NAME?	#NAME?
Substitute Teachers	#NAME?		-	#NAME?	#NAME?
Teaching Assistants	#NAME?		-	#NAME?	#NAME?
Specialty Teachers	#NAME?		Err:510	#NAME?	#NAME?
Aides	#NAME?		Err:510	#NAME?	#NAME?
Therapists & Counselors	#NAME?		Err:510	#NAME?	#NAME?
Other	#NAME?		-	#NAME?	#NAME?
<b>TOTAL INSTRUCTIONAL</b>	#NAME?		Err:510	#NAME?	#NAME?
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	#NAME?		-	#NAME?	#NAME?
Librarian	#NAME?		-	#NAME?	#NAME?
Custodian	#NAME?		Err:510	#NAME?	#NAME?
Security	#NAME?		Err:510	#NAME?	#NAME?
Other	#NAME?		Err:510	#NAME?	#NAME?
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?		Err:510	#NAME?	#NAME?
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>					
	#NAME?		Err:510	#NAME?	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes			267,577	#NAME?	#NAME?
Fringe / Employee Benefits			272,985	#NAME?	#NAME?
Retirement / Pension			90,374	#NAME?	#NAME?
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			630,936	#NAME?	#NAME?
<b>TOTAL PERSONNEL SERVICE COSTS</b>					
	#NAME?		Err:510	#NAME?	#NAME?
<b>CONTRACTED SERVICES</b>					
Accounting / Audit			27,070	#NAME?	#NAME?
Legal			1,500	#NAME?	#NAME?
Management Company Fee			-	#NAME?	#NAME?
Nurse Services			-	#NAME?	#NAME?
Food Service / School Lunch			-	#NAME?	#NAME?
Payroll Services			12,696	#NAME?	#NAME?
Special Ed Services			21,000	#NAME?	#NAME?
Titlement Services (i.e. Title I)			70,300	#NAME?	#NAME?
Other Purchased / Professional / Consulting			86,878	#NAME?	#NAME?
<b>TOTAL CONTRACTED SERVICES</b>			219,444	#NAME?	#NAME?

<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	Err:510	#NAME?	#NAME?	#NAME?
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters</b>	<b>Actual CY vs. Actual PY</b>
		<b>Original Budget - TY</b>		
<b>SCHOOL OPERATIONS</b>				
Board Expenses	-	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	150,812	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	1,921	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	2,000	#NAME?	#NAME?	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	#NAME?
Equipment / Furniture	3,000	#NAME?	#NAME?	#NAME?
Telephone	37,152	#NAME?	#NAME?	#NAME?
Technology	145,007	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	56,868	#NAME?	#NAME?	#NAME?
Field Trips	32,350	#NAME?	#NAME?	#NAME?
Transportation (student)	9,400	#NAME?	#NAME?	#NAME?
Student Services - other	-	#NAME?	#NAME?	#NAME?
Office Expense	51,800	#NAME?	#NAME?	#NAME?
Staff Development	-	#NAME?	#NAME?	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	3,100	#NAME?	#NAME?	#NAME?
School Meals / Lunch	3,300	#NAME?	#NAME?	#NAME?
Travel (Staff)	-	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	38,380	#NAME?	#NAME?	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	535,090	#NAME?	#NAME?	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>				
Insurance	57,221	#NAME?	#NAME?	#NAME?
Janitorial	15,900	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	50,004	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	65,626	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	12,486	#NAME?	#NAME?	#NAME?
Utilities	129,686	#NAME?	#NAME?	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	330,923	#NAME?	#NAME?	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	613,959	#NAME?	#NAME?	#NAME?
<b>RESERVES / CONTINGENCY</b>	-	#NAME?	#NAME?	#NAME?
<b>TOTAL EXPENSES</b>	Err:510	#NAME?	#NAME?	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	Err:510	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
\$				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters) vs. Actual PY

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
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-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: ( Count = 0 )			-	-
<b>TOTAL ENROLLMENT</b>			-	-
<b>REVENUE PER PUPIL</b>			-	-
<b>EXPENSES PER PUPIL</b>			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
ICAHN CHARTER SCHOOL 1  
**2015-16**

Administrative expenditures per pupil:	\$0.00
--	--------

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



# Audited Financial Statement Checklist

Last updated: 07/06/2015

Page 1

**Charter School Name:**

**1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.**

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	No
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	No

**2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.**

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Saturday, October 24, 2015

Updated Thursday, October 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/ad>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	julie	goodyear

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

ICAHN CS 1 (SUNY TRUSTEES) 320900860835

8. Select all positions you have held on the Board:

(check all that apply)

---

- Secretary
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
--	------------------------------	---	--	---

1	ICAHN CS1 Foundation for a Greater Opportunity ICAHN CS2 Foundation for a Greater Opportunity ICAHN CS 3, 4, 5 Foundation for a Greater Opportunity ICAHN CS 6, 7 NA	ICAHN CS1 The Foundation: (i) owns an elementary building (1525 Brook Ave) and (ii) is the lessee of a middle school building (1520 Brook Ave) from DOE ICAHN CS2 The Foundation: contributed \$490,000 to Civic Builders towards the construction of the building at 1740 Bronxdale Ave, Bronx for Icahn Charter School 2, for which the Foundation sublets the charter school facility from Civic Builders (who leases it from SCA) for a 15 year lease ICAHN CS 3, 4, 5 The Foundation, through a subsidiary, is funding \$51 million in acquisition and construction costs (of which \$22 million will be reimbursed by the NYC School Construction Authority) for the facility at 1500 Pelham Parkway for Icahn Charter Schools 3, 4 and 5. Upon completion, the building will be conveyed to NYC and the Foundation will be given a 99 year lease. ICAHN CS 6, 7 None	ICAHN CS1 The Charter School leases both buildings from the Foundation on the following terms : (i) a net lease with \$50,000 annual rent (substantially below market rate) on the elementary building; and (ii) a sublease with \$1/year plus \$.25/sf annual rent for the middle school building ICAHN CS2 The Charter School leases the facility from the Foundation on the following terms : (i) a sublease with \$1/year plus \$.25/sf annual rent for the facility ICAHN CS 3, 4, 5 The Charter Schools lease facility from the Foundation via a triple net sublease with \$1/year plus \$.25/sf annual rent for the facility ICAHN CS 6, 7 None	Julie Goodyear is Executive Director of Foundation for a Greater Opportunity	ICAHN CS 1 Any suspected conflict would be brought to the attention of the Board ICAHN CS 2 Any suspected conflict would be brought to the attention of the Board ICAHN CS 3, 4, 5 Any suspected conflict would be brought to the attention of the Board ICAHN CS 6, 7 None
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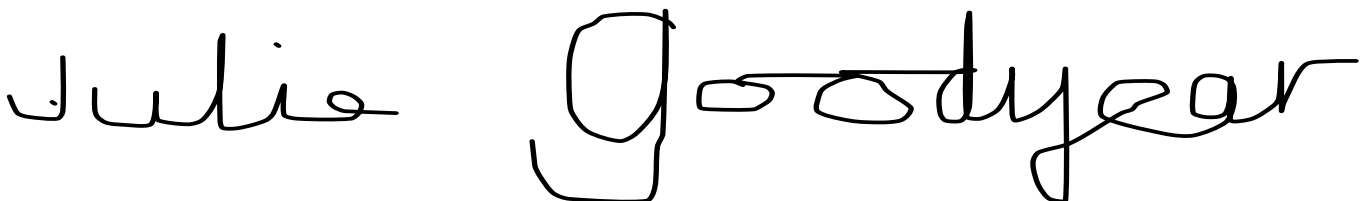
2

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Signature of Trustee



Thank you.

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/07>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Karen	Mandelbaum

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

ICAHN CS 1 (SUNY TRUSTEES) 320900860835

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: board member
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Karen Mandelbaum

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 27, 2015

Updated Wednesday, October 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/c8>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Edward	Shanahan

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

ICAHN CS 1 (SUNY TRUSTEES) 320900860835

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: board member
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
--	------------------------------	---	--	---

1	ICAHN CS1 Foundation for a Greater Opportunity ICAHN CS2 Foundation for a Greater Opportunity ICAHN CS 3, 4, 5 Foundation for a Greater Opportunity ICAHN CS 6, 7 NA	ICAHN CS 1 The Foundation, through a subsidiary: (i) owns an elementary building (1525 Brook Ave) and Icahn Charter School 2 (ii) is the lessee of a middle school building (1520 Brook Ave) from DOE ICAHN CS 2 The Charter School leases the facility from the Foundation on the following terms : (i) a sublease with \$1/year annual rent plus (ii) \$.25/sf for a major repair reserve for the facility ICAHN CS 3,4,5 The Foundation, through a subsidiary, is funding \$51 million in acquisition and construction costs (of which \$22 million will be reimbursed by the NYC School Construction Authority) for the facility at 1500 Pelham Parkway for Icahn Charter Schools 3, 4 and 5. Upon completion, title to the building will be conveyed to NYC and the Foundation will be given a 99 year lease. ICAHN CS 6, 7 NA	ICAHN CS 1 The Charter School leases both buildings from the Foundation on the following terms : (i) a net lease with \$50,000 annual rent (substantially below market rate) on the elementary building; and (ii) a sublease with \$1/year annual rent plus \$.25/sf for a major repair reserve for the middle school building ICAHN CS 2 The Foundation, through a subsidiary, contributed \$490,000 to Civic Builders towards the construction of the building at 1740 Bronxdale Ave, Bronx for Icahn Charter School 2, for which the Foundation sublets the charter school facility from Civic Builders (who leases it from SCA) ICAHN CS 3, 4, 5 The Charter Schools lease their facility from the Foundation via a triple net sublease with \$1/year plus \$.25/sf annual rent for the facility ICAHN CS 6, 7 NA	ICAHN CS 1 Edward Shanahan; Chair, Foundation for a Greater Opportunity; ICAHN CS 2 Edward Shanahan, Chair; Foundation for a Greater Opportunity; ICAHN CS 3, 4, 5 Edward Shanahan, Chair, Foundation for a Greater Opportunity; ICAHN CS 6, 7 NA	ICAHN CS 1 Any suspected conflict would be brought to the attention of the Board ICAHN CS 2 Any suspected conflict would be brought to the attention of the Board ICAHN CS 3, 4, 5 Any suspected conflict would be brought to the attention of the Board ICAHN CS 6, 7 None
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Signature of Trustee

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, November 01, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/92>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Robin	Williams

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

ICAHN CS 1 (SUNY TRUSTEES) 320900860835

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Parent Representative
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

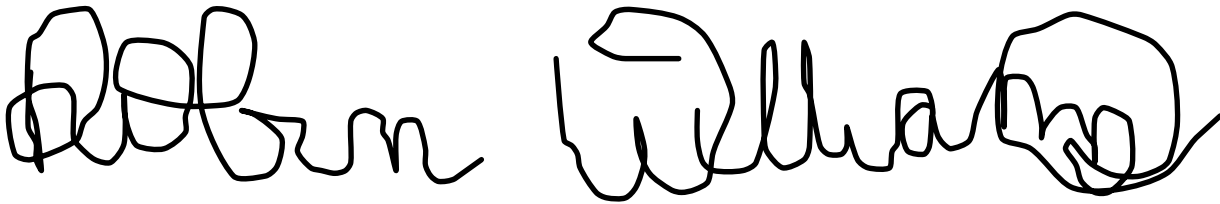
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and appears to be 'Robert'. The second signature is on the right and appears to be 'William'.

**Thank you.**



# Appendix F: BOT Membership Table

Last updated: 07/06/2015

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Gail Golden		Chair/Board President	Yes	Education	14 terms of 1 year each, elected each September
2	Julie Clark Goodyear		Secretary	Yes	Education	14 terms of 1 year each, elected each September
3	Edward J. Shanahan		Trustee/Member	Yes	Education	14 terms of 1 year each, elected each September
4	Seymour Fliegel		Trustee/Member	Yes	Education	14 terms of 1 year each, elected each September
5	Karen Mandelbaum		Trustee/Member	Yes	Education	14 terms of 1 year each, elected each September
6	Robert Sancho		Trustee/Member	Yes	Health Community	14 terms of 1 year each, elected each September
7	Robin Williams		Parent Representative	Yes	Parent/Guardian	
8						
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20						
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**2. Total Number of Members Joining Board during the 2014-15 school year**

7

**3. Total Number of Members Departing the Board during the 2014-15 school year**

0

**4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?**

25

**5. How many times did the Board meet during the 2014-15 school year?**

9

**6. How many times will the Board meet during the 2015-16 school year?**

9

**Thank you.**

## I. Enrollment and Retention Targets

ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.

Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

**Recruitment** - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on February 1<sup>st</sup>. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between February 1<sup>st</sup> and April 1<sup>st</sup>, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April.

**Outreach** – ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):

- (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers
- (2) Conducting open houses at after-school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and
- (4) Canvassing neighborhoods to further reach interested families.

Specific measures will be designed and implemented to reach parents for/of:

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced-price lunch





# Appendix I: Teacher and Administrator Attrition

Created: 07/06/2015

Last updated: 07/31/2015

Report changes in teacher and administrator staffing.

Page 1

**Charter School Name:**

## **Instructions for completing the Teacher and Administrator Attrition Tables**

**ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.**

### **2013-14 Teacher Attrition Table**

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	27	6	6

### **2013-14 Administrator Position Attrition Table**

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	2	2	2

**Thank you**



# Appendix J: Uncertified Teachers

Last updated: 07/06/2015

**"thirty per centum or 5 teachers, whichever is less"**

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

## Page 1

**Charter School Name:**

### **Note Definition of FTE:**

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: [http://www.bea.gov/faq/index.cfm?faq\\_id=368#sthash.8Rbj89kq.dpuf](http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf))

**How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?**

**For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.**

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	
(ii) individuals who are tenured or tenure track college faculty	
(iii) individuals with two years satisfactory experience through Teach for America	
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	
FTE count of uncertified teachers who do not fit into any of the four statutory categories	
<b>Total</b>	

**How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?**

(No response)

**Thank you.**