



# Entry 1 School Information

Created: 06/20/2016

Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

ROADS CS II (SUNY TRUSTEES) 321200861010

### b. CHARTER AUTHORIZER


(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

### c. DISTRICT / CSD OF LOCATION

NYC CSD 12

### d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1010 Rev. James A Polite Avenue Bronx, NY 10459	718-861-7515	718-861-7518	

### d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Seth Schoenfeld
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Title	Chief Executive Officer
Emergency Phone Number (###-###-####)	

**e. SCHOOL WEB ADDRESS (URL)**

[www.roadsschools.org](http://www.roadsschools.org)

**f. DATE OF INITIAL CHARTER**

04/2011

**g. DATE FIRST OPENED FOR INSTRUCTION**

08/2012

**i. TOTAL ENROLLMENT ON JUNE 30, 2016**

226

**j. GRADES SERVED IN SCHOOL YEAR 2015-16**

Check all that apply

Grades Served	9, 10, 11, 12, Ungraded
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	ROADS Charter Schools Inc
PHYSICAL STREET ADDRESS	81 Prospect Street, Suite 7011
CITY	Brooklyn

STATE	NY
ZIP CODE	11201
EMAIL ADDRESS	[REDACTED]

## Page 2

### I1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.
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### I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1010 Rev James A Polite Ave, Bronx, NY 10459	718) 861-7515	CSD 12	9-12	Yes	DOE space
Site 2						
Site 3						

#### I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Seth Schoenfeld	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Athena Costanza	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Athena Costanza	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Seth Schoenfeld	[REDACTED]	[REDACTED]	[REDACTED]

**n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.**

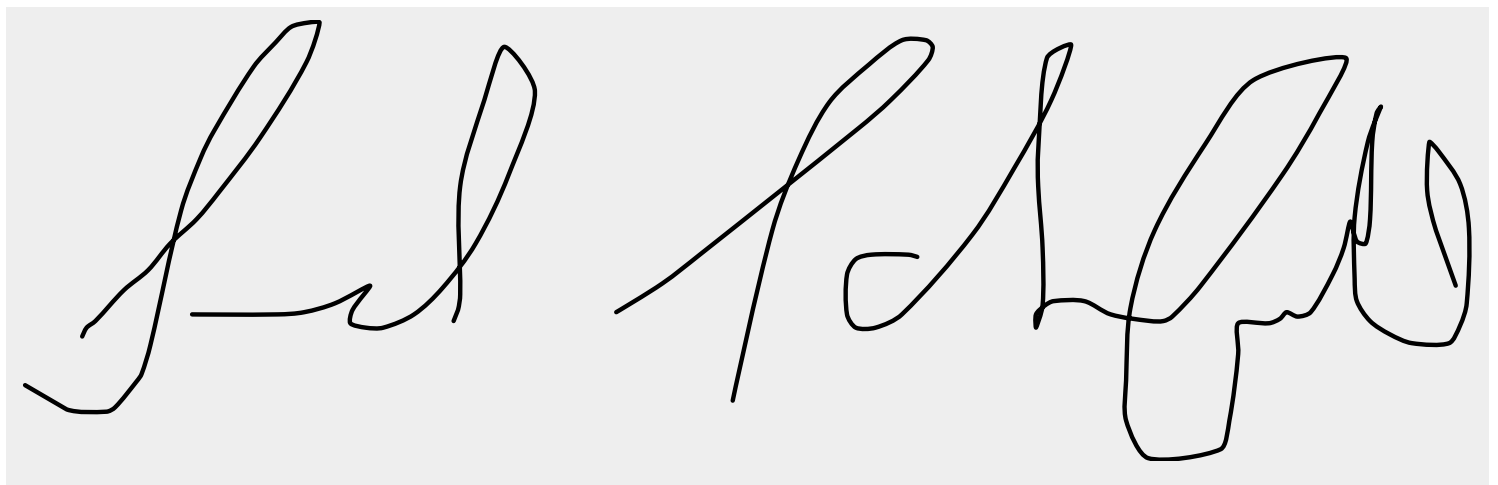
Athena Costanza School Compliance Officer

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

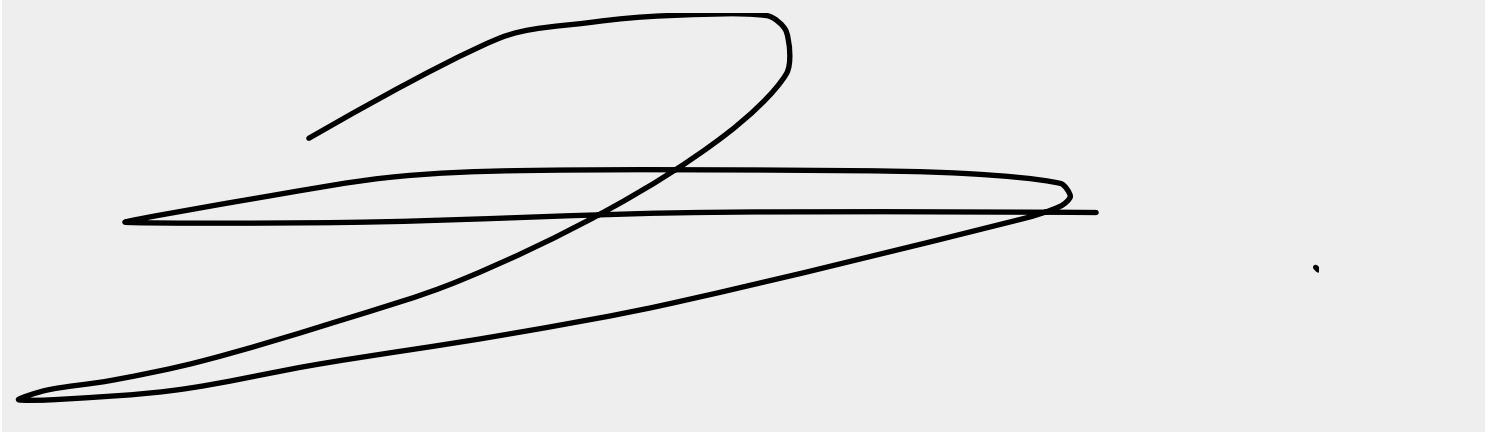
**Responses Selected:**

Yes

**Signature, Head of Charter School**

The image shows two handwritten signatures in black ink on a light gray background. The first signature on the left is a stylized, cursive name that appears to be 'Athena'. The second signature on the right is a more complex, cursive name that appears to be 'Athena Costanza'. Both signatures are written in a fluid, connected style.

**Signature, President of the Board of Trustees**

A large, stylized handwritten signature in black ink on a light gray background. The signature consists of several overlapping loops and a long horizontal stroke that tapers to a point on the right.

**Date**

2016/07/31

**Thank you.**



# Entry 2 Link

Last updated: 07/22/2016

## Page 1

### **1. NEW YORK STATE REPORT CARD**

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000070534&year=2015&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1&regents=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



# Entry 4 Expenditures per Child

Last updated: 08/01/2016

## Page 1

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4875317
Line 2: Year End FTE student enrollment	212
Line 3: Divide Line 1 by Line 2	22945

### 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

**<http://www.p12.nysed.gov/psc/AuditGuide.html>**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	517179
Line 2: Management and General Cost (Column)	118506
Line 3: Sum of Line 1 and Line 2	635685
Line 5: Divide Line 3 by the Year End FTE student enrollment	2992

***Thank you.***



**GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**




**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

<b>District Code</b>	<b>School District Name</b>	<b>Final 2015-16 Basic Tuition*</b>	<b>Final 2016-17 Basic Tuition*</b>
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## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### ROADS Charter School II

#### SCHOOL

<b>Name:</b>	ROADS Charter School II
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#### CONTACT INFORMATION

<b>Contact Name:</b>	Chester Asher
<b>Contact Title:</b>	Principal
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

#### REPORT PERIOD

<b>Current Academic Year:</b>	2016-17
<b>Prior Academic Year:</b>	Err:508



<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	120	50	25	25

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
Column(s) for the				
ACTUAL ENROLLMENT BY QUARTER				
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**STAFFING PLAN - F**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" column blank. If budget revisions ARE made, the entire "REVISED" budget columns for the affected

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Executive Management						
Instructional Management		1.0		1.0		1.0
Deans, Directors & Coordinators		10.5		10.5		10.5
CFO / Director of Finance						
Operation / Business Manager		2.0		2.0		2.0
Administrative Staff		1.5		1.5		1.5
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0	15.0	0.0	15.0	0.0	15.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Teachers - Regular		6.0		6.0		6.0
Teachers - SPED		10.0		10.0		10.0
Substitute Teachers						
Teaching Assistants						
Specialty Teachers		6.0		6.0		6.0
Aides						
Therapists & Counselors		4.0		4.0		4.0
Other						
<b>TOTAL INSTRUCTIONAL</b>	0.0	26.0	0.0	26.0	0.0	26.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Nurse						
Librarian						
Custodian						
Security						
Other						
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0	0.0	0.0	0.0	0.0	0.0

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0	41.0	0.0	41.0	0.0	41.0
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**CHARTER SCHOOL II  
2016-17**

**FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

The 'REVISED' Column(s) COMPLETELY BLANK. If a quarter(s) must be completed on tabs 2, 3

**\*NOTE:** Each quarter, the actual FTE should be input.

ADMINISTRATIVE PERSONNEL FTE				ACTUAL QUARTERLY FTE			
	3	Q4		Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Executive Management							
Instructional Management		1.0					
Deans, Directors & Coordinators		10.5					
CFO / Director of Finance							
Operation / Business Manager		2.0					
Administrative Staff		1.5					
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0	15.0	0.0	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE				ACTUAL QUARTERLY FTE			
	3	Q4		Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Teachers - Regular		6.0					
Teachers - SPED		10.0					
Substitute Teachers							
Teaching Assistants							
Specialty Teachers		6.0					
Aides							
Therapists & Counselors		4.0					
Other							
<b>TOTAL INSTRUCTIONAL</b>	0.0	26.0	0.0	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE				ACTUAL QUARTERLY FTE			
	3	Q4		Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Nurse							
Librarian							
Custodian							
Security							
Other							
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE				Q1	Q2	Q3	Q4
				Actual	Actual	Actual	Actual
<b>TOTAL PERSONNEL SERVICE FTE</b>				0.0	0.0	0.0	0.0

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<b>*NOTE:</b> Enter the number of FTE positions in the "blue" cells.	<b>*NOTE:</b> State the assumptions that are being made for personnel FTE levels.
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ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
<b>TOTAL INSTRUCTIONAL</b>	

NON-INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	

<b>TOTAL PERSONNEL SERVICE FTE</b>	
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**ROADS CHARTER SCHOOL II  
Budget / Operating Plan  
2016-17**

<b>Total Revenue</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	-	1,117,675	#NAME?	#NAME?	1,117,675	#NAME?	#NAME?	1,117,675	#NAME?
<b>Net Income</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	220	-	-	220	-	-	220	-

Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 -	
Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	-			#NAME?			#NAME?		
Instructional Management	1.00	38,625		#NAME?	38,625		#NAME?	38,625	
Deans, Directors & Coordinators	10.50	168,120		#NAME?	168,120		#NAME?	168,120	
CFO / Director of Finance	-			#NAME?			#NAME?		
Operation / Business Manager	2.00	30,183		#NAME?	30,183		#NAME?	30,183	
Administrative Staff	1.50	21,466		#NAME?	21,466		#NAME?	21,466	
<b>TOTAL ADMINISTRATIVE STAFF</b>	15.00	-	258,394	-	#NAME?	258,394	-	#NAME?	258,394

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	6.00	108,866		#NAME?	108,866		#NAME?	108,866	
Teachers - SPED	10.00	185,415		#NAME?	185,415		#NAME?	185,415	
Substitute Teachers	-			#NAME?			#NAME?		
Teaching Assistants	-			#NAME?			#NAME?		
Specialty Teachers	6.00	84,375		#NAME?	84,375		#NAME?	84,375	
Aides	-			#NAME?			#NAME?		
Therapists & Counselors	4.00	87,688		#NAME?	87,688		#NAME?	87,688	
Other	-			#NAME?			#NAME?		
<b>TOTAL INSTRUCTIONAL</b>	26.00	-	466,344	-	#NAME?	466,344	-	#NAME?	466,344

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-			#NAME?			#NAME?		
Librarian	-			#NAME?			#NAME?		
Custodian	-			#NAME?			#NAME?		
Security	-			#NAME?			#NAME?		
Other	-			#NAME?			#NAME?		
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	#NAME?	-	-	#NAME?	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

	41.00	-	724,737	-	#NAME?	724,737	-	#NAME?	724,737
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		67,741		#NAME?	67,741		#NAME?	67,741	
Fringe / Employee Benefits		91,625		#NAME?	91,625		#NAME?	91,625	
Retirement / Pension		12,689		#NAME?	12,689		#NAME?	12,689	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	172,056	-	#NAME?	172,056	-	#NAME?	172,056

**TOTAL PERSONNEL SERVICE COSTS**

	41.00	-	896,793	-	#NAME?	896,793	-	#NAME?	896,793
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**CONTRACTED SERVICES**

Accounting / Audit		5,250		#NAME?	5,250		#NAME?	5,250	
Legal		500		#NAME?	500		#NAME?	500	
Management Company Fee		107,194		#NAME?	107,194		#NAME?	107,194	
Nurse Services				#NAME?			#NAME?		
Food Service / School Lunch				#NAME?			#NAME?		
Payroll Services		2,710		#NAME?	2,710		#NAME?	2,710	
Special Ed Services				#NAME?			#NAME?		
Titlement Services (i.e. Title I)				#NAME?			#NAME?		
Other Purchased / Professional / Consulting		19,250		#NAME?	19,250		#NAME?	19,250	
<b>TOTAL CONTRACTED SERVICES</b>		-	134,904	-	#NAME?	134,904	-	#NAME?	134,904

**ROADS CHARTER SCHOOL II  
Budget / Operating Plan  
2016-17**

<b>Total Revenue</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	-	1,117,675	#NAME?	#NAME?	1,117,675	#NAME?	#NAME?	1,117,675	#NAME?
<b>Net Income</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	220	-	-	220	-	-	220	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 -</b>	
	<b>Err:508</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
<b>SCHOOL OPERATIONS</b>									
Board Expenses				#NAME?			#NAME?		
Classroom / Teaching Supplies & Materials		5,250		#NAME?	5,250		#NAME?	5,250	
Special Ed Supplies & Materials				#NAME?			#NAME?		
Textbooks / Workbooks		1,250		#NAME?	1,250		#NAME?	1,250	
Supplies & Materials other				#NAME?			#NAME?		
Equipment / Furniture				#NAME?			#NAME?		
Telephone		7,500		#NAME?	7,500		#NAME?	7,500	
Technology				#NAME?			#NAME?		
Student Testing & Assessment				#NAME?			#NAME?		
Field Trips		8,750		#NAME?	8,750		#NAME?	8,750	
Transportation (student)		500		#NAME?	500		#NAME?	500	
Student Services - other		11,000		#NAME?	11,000		#NAME?	11,000	
Office Expense		8,000		#NAME?	8,000		#NAME?	8,000	
Staff Development				#NAME?			#NAME?		
Staff Recruitment		2,750		#NAME?	2,750		#NAME?	2,750	
Student Recruitment / Marketing				#NAME?			#NAME?		
School Meals / Lunch		1,125		#NAME?	1,125		#NAME?	1,125	
Travel (Staff)		250		#NAME?	250		#NAME?	250	
Fundraising				#NAME?			#NAME?		
Other		375		#NAME?	375		#NAME?	375	
<b>TOTAL SCHOOL OPERATIONS</b>	-	46,750	-	#NAME?	46,750	-	#NAME?	46,750	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>									
Insurance		11,270		#NAME?	11,270		#NAME?	11,270	
Janitorial				#NAME?			#NAME?		
Building and Land Rent / Lease / Facility Finance Interest		2,500.00		#NAME?	2,500.00		#NAME?	2,500.00	
Repairs & Maintenance		1,000		#NAME?	1,000		#NAME?	1,000	
Equipment / Furniture				#NAME?			#NAME?		
Security				#NAME?			#NAME?		
Utilities				#NAME?			#NAME?		
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	14,770	-	#NAME?	14,770	-	#NAME?	14,770	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		24,458		#NAME?	24,458		#NAME?	24,458	
<b>RESERVES / CONTINGENCY</b>				#NAME?			#NAME?		
<b>TOTAL EXPENSES</b>	-	1,117,675	-	#NAME?	1,117,675	-	#NAME?	1,117,675	-
<b>NET INCOME</b>	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

ROADS CHARTER SCHOOL II Budget / Operating Plan 2016-17									
	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,117,675	#NAME?	#NAME?	1,117,675	#NAME?	#NAME?	1,117,675	#NAME?
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	220	-	-	220	-	-	220	-
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 -	
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>									
Number of Districts:	-	1	-	-	1	-	-	1	-
NYC CHANCELLOR'S OFFICE	-	220	-	-	220	-	-	220	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	220	-	-	220	-	-	220	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
<b>EXPENSES PER PUPIL</b>	-	5,080	-	#NAME?	5,080	-	#NAME?	5,080	-



		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	1,117,675	#NAME?	#NAME?	4,470,698
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	220	-	-	-
		3/31	4th Quarter - 4/1 - 6/30			
		Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions				
Executive Management	-	#NAME?			#NAME?	-
Instructional Management	1.00	#NAME?	38,625		#NAME?	154,500
Deans, Directors & Coordinators	10.50	#NAME?	168,120		#NAME?	672,478
CFO / Director of Finance	-	#NAME?			#NAME?	-
Operation / Business Manager	2.00	#NAME?	30,183		#NAME?	120,733
Administrative Staff	1.50	#NAME?	21,466		#NAME?	85,864
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>15.00</b>	#NAME?	<b>258,394</b>	<b>-</b>	#NAME?	<b>1,033,575</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	6.00	#NAME?	108,866		#NAME?	435,463
Teachers - SPED	10.00	#NAME?	185,415		#NAME?	741,661
Substitute Teachers	-	#NAME?			#NAME?	-
Teaching Assistants	-	#NAME?			#NAME?	-
Specialty Teachers	6.00	#NAME?	84,375		#NAME?	337,500
Aides	-	#NAME?			#NAME?	-
Therapists & Counselors	4.00	#NAME?	87,688		#NAME?	350,750
Other	-	#NAME?			#NAME?	-
<b>TOTAL INSTRUCTIONAL</b>	<b>26.00</b>	#NAME?	<b>466,344</b>	<b>-</b>	#NAME?	<b>1,865,374</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	#NAME?			#NAME?	-
Librarian	-	#NAME?			#NAME?	-
Custodian	-	#NAME?			#NAME?	-
Security	-	#NAME?			#NAME?	-
Other	-	#NAME?			#NAME?	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	#NAME?	<b>-</b>	<b>-</b>	#NAME?	<b>-</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>41.00</b>	#NAME?	<b>724,737</b>	<b>-</b>	#NAME?	<b>2,898,949</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		#NAME?	67,741		#NAME?	270,965
Fringe / Employee Benefits		#NAME?	91,625		#NAME?	366,501
Retirement / Pension		#NAME?	12,689		#NAME?	50,756
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		#NAME?	<b>172,056</b>	<b>-</b>	#NAME?	<b>688,222</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>41.00</b>	#NAME?	<b>896,793</b>	<b>-</b>	#NAME?	<b>3,587,171</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		#NAME?	5,250		#NAME?	21,000
Legal		#NAME?	500		#NAME?	2,000
Management Company Fee		#NAME?	107,194		#NAME?	428,775
Nurse Services		#NAME?			#NAME?	-
Food Service / School Lunch		#NAME?			#NAME?	-
Payroll Services		#NAME?	2,710		#NAME?	10,839
Special Ed Services		#NAME?			#NAME?	-
Titlement Services (i.e. Title I)		#NAME?			#NAME?	-
Other Purchased / Professional / Consulting		#NAME?	19,250		#NAME?	77,000
<b>TOTAL CONTRACTED SERVICES</b>		#NAME?	<b>134,904</b>	<b>-</b>	#NAME?	<b>539,614</b>

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Revenue</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>	#NAME?	1,117,675	#NAME?	#NAME?	4,470,698
<b>Net Income</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>	-	220	-	-	-
	<b>3/31</b>	<b>4th Quarter - 4/1 - 6/30</b>			
	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	#NAME?			#NAME?	-
Classroom / Teaching Supplies & Materials	#NAME?	5,250		#NAME?	21,000
Special Ed Supplies & Materials	#NAME?			#NAME?	-
Textbooks / Workbooks	#NAME?	1,250		#NAME?	5,000
Supplies & Materials other	#NAME?			#NAME?	-
Equipment / Furniture	#NAME?			#NAME?	-
Telephone	#NAME?	7,500		#NAME?	30,000
Technology	#NAME?			#NAME?	-
Student Testing & Assessment	#NAME?			#NAME?	-
Field Trips	#NAME?	8,750		#NAME?	35,000
Transportation (student)	#NAME?	500		#NAME?	2,000
Student Services - other	#NAME?	11,000		#NAME?	44,000
Office Expense	#NAME?	8,000		#NAME?	32,000
Staff Development	#NAME?			#NAME?	-
Staff Recruitment	#NAME?	2,750		#NAME?	11,000
Student Recruitment / Marketing	#NAME?			#NAME?	-
School Meals / Lunch	#NAME?	1,125		#NAME?	4,500
Travel (Staff)	#NAME?	250		#NAME?	1,000
Fundraising	#NAME?			#NAME?	-
Other	#NAME?	375		#NAME?	1,500
<b>TOTAL SCHOOL OPERATIONS</b>	#NAME?	46,750	-	#NAME?	187,000
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	#NAME?	11,270		#NAME?	45,080
Janitorial	#NAME?			#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	2,500.00		#NAME?	10,000
Repairs & Maintenance	#NAME?	1,000		#NAME?	4,000
Equipment / Furniture	#NAME?			#NAME?	-
Security	#NAME?			#NAME?	-
Utilities	#NAME?			#NAME?	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	#NAME?	14,770	-	#NAME?	59,080
<b>DEPRECIATION &amp; AMORTIZATION</b>	#NAME?	24,458		#NAME?	97,833
<b>RESERVES / CONTINGENCY</b>	#NAME?			#NAME?	-
<b>TOTAL EXPENSES</b>	#NAME?	1,117,675	-	#NAME?	4,470,698
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?



**ROADS CHARTER SCHOOL II  
BALANCE SHEET  
2016-17**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>Err:508</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



2016-17

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES		Quarter 0	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
		No. of Positions							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>									
Executive Management		#NAME?		#NAME?	-		#NAME?	-	
Instructional Management		#NAME?		#NAME?	-		#NAME?	-	
Deans, Directors & Coordinators		#NAME?		#NAME?	-		#NAME?	-	
CFO / Director of Finance		#NAME?		#NAME?	-		#NAME?	-	
Operation / Business Manager		#NAME?		#NAME?	-		#NAME?	-	
Administrative Staff		#NAME?		#NAME?	-		#NAME?	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>		#NAME?	-	#NAME?	-	-	#NAME?	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular		#NAME?		#NAME?	-		#NAME?	-	
Teachers - SPED		#NAME?		#NAME?	-		#NAME?	-	
Substitute Teachers		#NAME?		#NAME?	-		#NAME?	-	
Teaching Assistants		#NAME?		#NAME?	-		#NAME?	-	
Specialty Teachers		#NAME?		#NAME?	-		#NAME?	-	
Aides		#NAME?		#NAME?	-		#NAME?	-	
Therapists & Counselors		#NAME?		#NAME?	-		#NAME?	-	
Other		#NAME?		#NAME?	-		#NAME?	-	
<b>TOTAL INSTRUCTIONAL</b>		#NAME?	-	#NAME?	-	-	#NAME?	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse		#NAME?		#NAME?	-		#NAME?	-	
Librarian		#NAME?		#NAME?	-		#NAME?	-	
Custodian		#NAME?		#NAME?	-		#NAME?	-	
Security		#NAME?		#NAME?	-		#NAME?	-	
Other		#NAME?		#NAME?	-		#NAME?	-	
<b>TOTAL NON-INSTRUCTIONAL</b>		#NAME?	-	#NAME?	-	-	#NAME?	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>									
		#NAME?	-	#NAME?	-	-	#NAME?	-	-
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes				#NAME?	-		#NAME?	-	
Fringe / Employee Benefits				#NAME?	-		#NAME?	-	
Retirement / Pension				#NAME?	-		#NAME?	-	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			-	#NAME?	-	-	#NAME?	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>									
		#NAME?	-	#NAME?	-	-	#NAME?	-	-
<b>CONTRACTED SERVICES</b>									
Accounting / Audit				#NAME?	-		#NAME?	-	
Legal				#NAME?	-		#NAME?	-	
Management Company Fee				#NAME?	-		#NAME?	-	
Nurse Services				#NAME?	-		#NAME?	-	
Food Service / School Lunch				#NAME?	-		#NAME?	-	
Payroll Services				#NAME?	-		#NAME?	-	
Special Ed Services				#NAME?	-		#NAME?	-	
Titlement Services (i.e. Title I)				#NAME?	-		#NAME?	-	
Other Purchased / Professional / Consulting				#NAME?	-		#NAME?	-	
<b>TOTAL CONTRACTED SERVICES</b>			-	#NAME?	-	-	#NAME?	-	-

**ROADS CHARTER SCHOOL  
Budget / Operating Plan**

**2016-17**

<b>Total Revenue</b>	-	#NAME?	-	-	#NAME?	-	-
<b>Total Expenses</b>	-	#NAME?	-	-	#NAME?	-	-
<b>Net Income</b>	-	#NAME?	-	-	#NAME?	-	-
<b>Actual Student Enrollment</b>	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

<b>SCHOOL OPERATIONS</b>		#NAME?	-		#NAME?	-	
Board Expenses		#NAME?	-		#NAME?	-	
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-	
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-	
Textbooks / Workbooks		#NAME?	-		#NAME?	-	
Supplies & Materials other		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Telephone		#NAME?	-		#NAME?	-	
Technology		#NAME?	-		#NAME?	-	
Student Testing & Assessment		#NAME?	-		#NAME?	-	
Field Trips		#NAME?	-		#NAME?	-	
Transportation (student)		#NAME?	-		#NAME?	-	
Student Services - other		#NAME?	-		#NAME?	-	
Office Expense		#NAME?	-		#NAME?	-	
Staff Development		#NAME?	-		#NAME?	-	
Staff Recruitment		#NAME?	-		#NAME?	-	
Student Recruitment / Marketing		#NAME?	-		#NAME?	-	
School Meals / Lunch		#NAME?	-		#NAME?	-	
Travel (Staff)		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
<b>TOTAL SCHOOL OPERATIONS</b>	-	#NAME?	-	-	#NAME?	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>		#NAME?	-		#NAME?	-	
Insurance		#NAME?	-		#NAME?	-	
Janitorial		#NAME?	-		#NAME?	-	
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	-		#NAME?	-	
Repairs & Maintenance		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Security		#NAME?	-		#NAME?	-	
Utilities		#NAME?	-		#NAME?	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	#NAME?	-	-	#NAME?	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		#NAME?	-		#NAME?	-	
<b>RESERVES / CONTINGENCY</b>		#NAME?	-		#NAME?	-	
<b>TOTAL EXPENSES</b>	-	#NAME?	-	-	#NAME?	-	-
<b>NET INCOME</b>	-	#NAME?	-	-	#NAME?	-	-

**ROADS CHARTER SCHOOL  
Budget / Operating Plan**

**2016-17**

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>							
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: ( Count = 0 )	-	#NAME?	-	-	#NAME?	-	-
<b>TOTAL ENROLLMENT</b>	-	#NAME?	-	-	#NAME?	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	-	-	#NAME?	-	-
<b>EXPENSES PER PUPIL</b>	-	#NAME?	-	-	#NAME?	-	-



Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES	Quarter 0				
	No. of Positions				
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>					
Executive Management	#NAME?	#NAME?	-	#NAME?	-
Instructional Management	#NAME?	#NAME?	-	#NAME?	-
Deans, Directors & Coordinators	#NAME?	#NAME?	-	#NAME?	-
CFO / Director of Finance	#NAME?	#NAME?	-	#NAME?	-
Operation / Business Manager	#NAME?	#NAME?	-	#NAME?	-
Administrative Staff	#NAME?	#NAME?	-	#NAME?	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	#NAME?	-	#NAME?	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	#NAME?	#NAME?	-	#NAME?	-
Teachers - SPED	#NAME?	#NAME?	-	#NAME?	-
Substitute Teachers	#NAME?	#NAME?	-	#NAME?	-
Teaching Assistants	#NAME?	#NAME?	-	#NAME?	-
Specialty Teachers	#NAME?	#NAME?	-	#NAME?	-
Aides	#NAME?	#NAME?	-	#NAME?	-
Therapists & Counselors	#NAME?	#NAME?	-	#NAME?	-
Other	#NAME?	#NAME?	-	#NAME?	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	#NAME?	-	#NAME?	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	#NAME?	#NAME?	-	#NAME?	-
Librarian	#NAME?	#NAME?	-	#NAME?	-
Custodian	#NAME?	#NAME?	-	#NAME?	-
Security	#NAME?	#NAME?	-	#NAME?	-
Other	#NAME?	#NAME?	-	#NAME?	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	#NAME?	-	#NAME?	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	#NAME?	-	#NAME?	-
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes		#NAME?	-	#NAME?	-
Fringe / Employee Benefits		#NAME?	-	#NAME?	-
Retirement / Pension		#NAME?	-	#NAME?	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		#NAME?	-	#NAME?	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	#NAME?	-	#NAME?	-
<b>CONTRACTED SERVICES</b>					
Accounting / Audit		#NAME?	-	#NAME?	-
Legal		#NAME?	-	#NAME?	-
Management Company Fee		#NAME?	-	#NAME?	-
Nurse Services		#NAME?	-	#NAME?	-
Food Service / School Lunch		#NAME?	-	#NAME?	-
Payroll Services		#NAME?	-	#NAME?	-
Special Ed Services		#NAME?	-	#NAME?	-
Titlement Services (i.e. Title I)		#NAME?	-	#NAME?	-
Other Purchased / Professional / Consulting		#NAME?	-	#NAME?	-
<b>TOTAL CONTRACTED SERVICES</b>		#NAME?	-	#NAME?	-

DL II

n

<b>Total Revenue</b>	#NAME?	-	-	#NAME?	-
<b>Total Expenses</b>	#NAME?	-	-	#NAME?	-
<b>Net Income</b>	#NAME?	-	-	#NAME?	-
<b>Actual Student Enrollment</b>	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	#NAME?	-		#NAME?	-
Classroom / Teaching Supplies & Materials	#NAME?	-		#NAME?	-
Special Ed Supplies & Materials	#NAME?	-		#NAME?	-
Textbooks / Workbooks	#NAME?	-		#NAME?	-
Supplies & Materials other	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Telephone	#NAME?	-		#NAME?	-
Technology	#NAME?	-		#NAME?	-
Student Testing & Assessment	#NAME?	-		#NAME?	-
Field Trips	#NAME?	-		#NAME?	-
Transportation (student)	#NAME?	-		#NAME?	-
Student Services - other	#NAME?	-		#NAME?	-
Office Expense	#NAME?	-		#NAME?	-
Staff Development	#NAME?	-		#NAME?	-
Staff Recruitment	#NAME?	-		#NAME?	-
Student Recruitment / Marketing	#NAME?	-		#NAME?	-
School Meals / Lunch	#NAME?	-		#NAME?	-
Travel (Staff)	#NAME?	-		#NAME?	-
Fundraising	#NAME?	-		#NAME?	-
Other	#NAME?	-		#NAME?	-
<b>TOTAL SCHOOL OPERATIONS</b>	#NAME?	-	-	#NAME?	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	#NAME?	-		#NAME?	-
Janitorial	#NAME?	-		#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	-		#NAME?	-
Repairs & Maintenance	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Security	#NAME?	-		#NAME?	-
Utilities	#NAME?	-		#NAME?	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	#NAME?	-	-	#NAME?	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	#NAME?	-		#NAME?	-
<b>RESERVES / CONTINGENCY</b>	#NAME?	-		#NAME?	-
<b>TOTAL EXPENSES</b>	#NAME?	-	-	#NAME?	-
<b>NET INCOME</b>	#NAME?	-	-	#NAME?	-

**DL II**  
**n**

<b>Total Revenue</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>Total Expenses</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>Net Income</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-
<b>Actual Student Enrollment</b>	<b>#NAME?</b>	-	-	<b>#NAME?</b>	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>3rd Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: ( Count = 0 )	#NAME?	-	-	#NAME?	-
<b>TOTAL ENROLLMENT</b>	#NAME?	-	-	#NAME?	-
<b>REVENUE PER PUPIL</b>	#NAME?	-	-	#NAME?	-
<b>EXPENSES PER PUPIL</b>	#NAME?	-	-	#NAME?	-



ROADS CHARTER SCHOOL I

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
--------	----------------------------------	---------------------------	---------------------	------------------------------	-----------------------------------	----------------------------

EXPENSES		Quarter 0 No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>									
Executive Management	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Instructional Management	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Deans, Directors & Coordinators	#NAME?		-	-	-	#NAME?	#NAME?	-	-
CFO / Director of Finance	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Operation / Business Manager	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Administrative Staff	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Teachers - SPED	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Substitute Teachers	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Teaching Assistants	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Specialty Teachers	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Aides	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Therapists & Counselors	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Librarian	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Custodian	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Security	#NAME?		-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes			-	-	-	#NAME?	#NAME?	-	-
Fringe / Employee Benefits			-	-	-	#NAME?	#NAME?	-	-
Retirement / Pension			-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?		-	-	-	#NAME?	#NAME?	-	-
<b>CONTRACTED SERVICES</b>									
Accounting / Audit			-	-	-	#NAME?	#NAME?	-	-
Legal			-	-	-	#NAME?	#NAME?	-	-
Management Company Fee			-	-	-	#NAME?	#NAME?	-	-
Nurse Services			-	-	-	#NAME?	#NAME?	-	-
Food Service / School Lunch			-	-	-	#NAME?	#NAME?	-	-
Payroll Services			-	-	-	#NAME?	#NAME?	-	-
Special Ed Services			-	-	-	#NAME?	#NAME?	-	-
Titlement Services (i.e. Title I)			-	-	-	#NAME?	#NAME?	-	-
Other Purchased / Professional / Consulting			-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL CONTRACTED SERVICES</b>			-	-	-	#NAME?	#NAME?	-	-

ROADS CHARTER SCHOOL I

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	#NAME?	#NAME?	-	-
Classroom / Teaching Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Special Ed Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-	-
Supplies & Materials other	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Telephone	-	-	-	#NAME?	#NAME?	-	-
Technology	-	-	-	#NAME?	#NAME?	-	-
Student Testing & Assessment	-	-	-	#NAME?	#NAME?	-	-
Field Trips	-	-	-	#NAME?	#NAME?	-	-
Transportation (student)	-	-	-	#NAME?	#NAME?	-	-
Student Services - other	-	-	-	#NAME?	#NAME?	-	-
Office Expense	-	-	-	#NAME?	#NAME?	-	-
Staff Development	-	-	-	#NAME?	#NAME?	-	-
Staff Recruitment	-	-	-	#NAME?	#NAME?	-	-
Student Recruitment / Marketing	-	-	-	#NAME?	#NAME?	-	-
School Meals / Lunch	-	-	-	#NAME?	#NAME?	-	-
Travel (Staff)	-	-	-	#NAME?	#NAME?	-	-
Fundraising	-	-	-	#NAME?	#NAME?	-	-
Other	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	#NAME?	#NAME?	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	-	-	-	#NAME?	#NAME?	-	-
Janitorial	-	-	-	#NAME?	#NAME?	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Security	-	-	-	#NAME?	#NAME?	-	-
Utilities	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	#NAME?	#NAME?	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	#NAME?	#NAME?	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL EXPENSES</b>	-	-	-	#NAME?	#NAME?	-	-
<b>NET INCOME</b>	-	-	-	#NAME?	#NAME?	-	-





<b>Total Revenue</b>	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	4,470,698	4,470,698	-	-
<b>Net Income</b>	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>			-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	5			
	Original Budget - TY	Actual vs. Original Budget TY	PT Actual (PT TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

EXPENSES	Quarter 0				
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions				
Executive Management	#NAME?	-	-	-	-
Instructional Management	#NAME?	154,500	154,500	-	-
Deans, Directors & Coordinators	#NAME?	672,478	672,478	-	-
CFO / Director of Finance	#NAME?	-	-	-	-
Operation / Business Manager	#NAME?	120,733	120,733	-	-
Administrative Staff	#NAME?	85,864	85,864	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	1,033,575	1,033,575	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	#NAME?	435,463	435,463	-	-
Teachers - SPED	#NAME?	741,661	741,661	-	-
Substitute Teachers	#NAME?	-	-	-	-
Teaching Assistants	#NAME?	-	-	-	-
Specialty Teachers	#NAME?	337,500	337,500	-	-
Aides	#NAME?	-	-	-	-
Therapists & Counselors	#NAME?	350,750	350,750	-	-
Other	#NAME?	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	1,865,374	1,865,374	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	#NAME?	-	-	-	-
Librarian	#NAME?	-	-	-	-
Custodian	#NAME?	-	-	-	-
Security	#NAME?	-	-	-	-
Other	#NAME?	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	2,898,949	2,898,949	-	-
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes		270,965	270,965	-	-
Fringe / Employee Benefits		366,501	366,501	-	-
Retirement / Pension		50,756	50,756	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		688,222	688,222	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	3,587,171	3,587,171	-	-
<b>CONTRACTED SERVICES</b>					
Accounting / Audit		21,000	21,000	-	-
Legal		2,000	2,000	-	-
Management Company Fee		428,775	428,775	-	-
Nurse Services		-	-	-	-
Food Service / School Lunch		-	-	-	-
Payroll Services		10,839	10,839	-	-
Special Ed Services		-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-
Other Purchased / Professional / Consulting		77,000	77,000	-	-
<b>TOTAL CONTRACTED SERVICES</b>		539,614	539,614	-	-

<b>Total Revenue</b>	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	4,470,698	4,470,698	-	-
<b>Net Income</b>	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>			-	-
5				
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>				
	Original Budget - TY	Actual vs. Original Budget TY	Pct Actual (Pct TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>SCHOOL OPERATIONS</b>				
Board Expenses	-	-	-	-
Classroom / Teaching Supplies & Materials	21,000	21,000	-	-
Special Ed Supplies & Materials	-	-	-	-
Textbooks / Workbooks	5,000	5,000	-	-
Supplies & Materials other	-	-	-	-
Equipment / Furniture	-	-	-	-
Telephone	30,000	30,000	-	-
Technology	-	-	-	-
Student Testing & Assessment	-	-	-	-
Field Trips	35,000	35,000	-	-
Transportation (student)	2,000	2,000	-	-
Student Services - other	44,000	44,000	-	-
Office Expense	32,000	32,000	-	-
Staff Development	-	-	-	-
Staff Recruitment	11,000	11,000	-	-
Student Recruitment / Marketing	-	-	-	-
School Meals / Lunch	4,500	4,500	-	-
Travel (Staff)	1,000	1,000	-	-
Fundraising	-	-	-	-
Other	1,500	1,500	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>187,000</b>	<b>187,000</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>				
Insurance	45,080	45,080	-	-
Janitorial	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	10,000	10,000	-	-
Repairs & Maintenance	4,000	4,000	-	-
Equipment / Furniture	-	-	-	-
Security	-	-	-	-
Utilities	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>59,080</b>	<b>59,080</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>97,833</b>	<b>97,833</b>	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>4,470,698</b>	<b>4,470,698</b>	-	-
<b>NET INCOME</b>	#NAME?	#NAME?	-	-

Total Revenue	#NAME?	#NAME?	-	-
Total Expenses	4,470,698	4,470,698	-	-
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	5			
	Original Budget - TY	Actual vs. Original Budget TY	PT Actual (PT TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: ( Count = 0 )			-	-
<b>TOTAL ENROLLMENT</b>			-	-
<b>REVENUE PER PUPIL</b>			-	-
<b>EXPENSES PER PUPIL</b>			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**ROADS CHARTER SCHOOL II**  
**2016-17**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

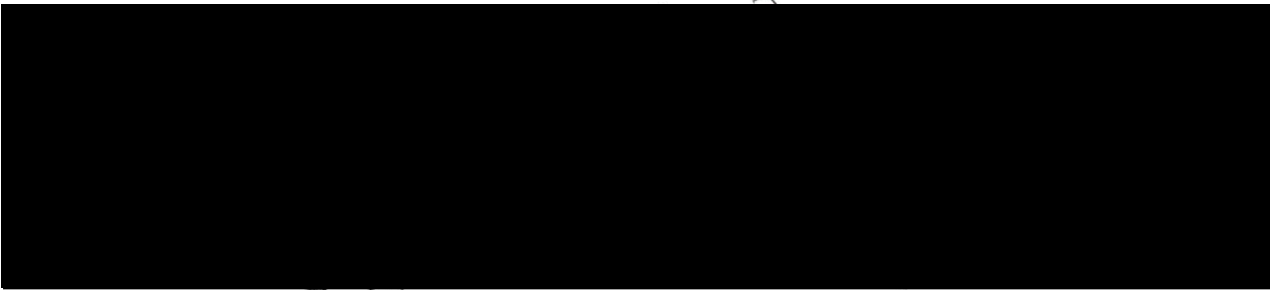
Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: ROADS CHARTER School 2
- Trustee's name (print): STACY GIBBONS
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
COMPLIANCE LEAD




8. Is Trustee an employee of the education corporation? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None	None		
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

  
 \_\_\_\_\_  
 Signature

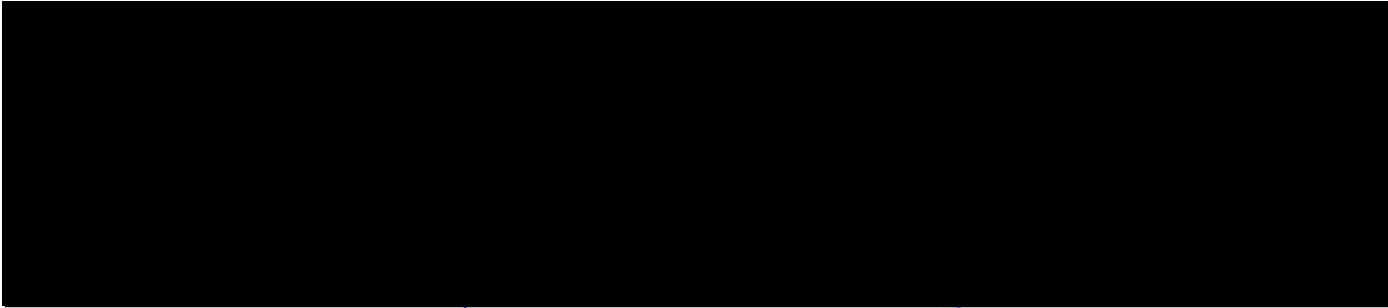
*July 17, 2016*  
 \_\_\_\_\_  
 Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: ROADS CHARTER SCHOOL II
- Trustee's name (print): JEFFREY LI
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
CHAIR



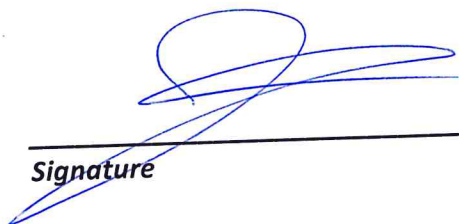
8. Is Trustee an employee of the education corporation? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>NONE</u>	<u>—————</u>		
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>NONE</i></p>				

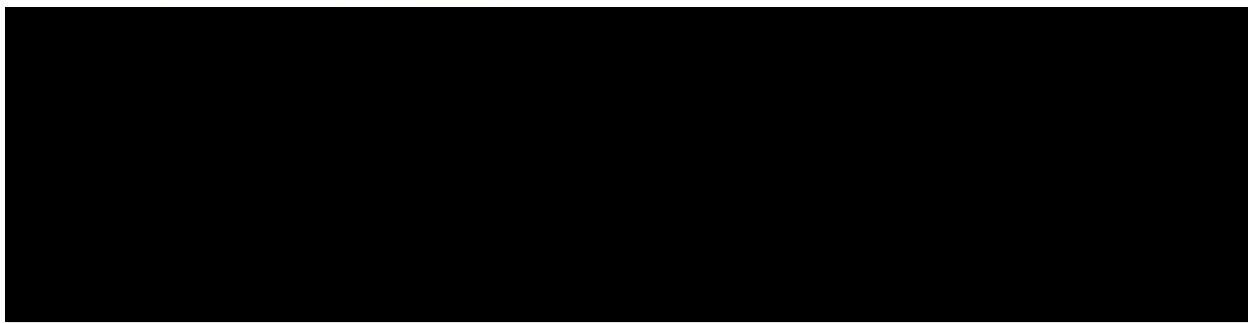
  
 \_\_\_\_\_  
 Signature

6/22/2016  
 Date



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- 1. Name of education corporation: ROADS Charter High School II
- 2. Trustee's name (print): Martin Kurzweil
- 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Vice chair



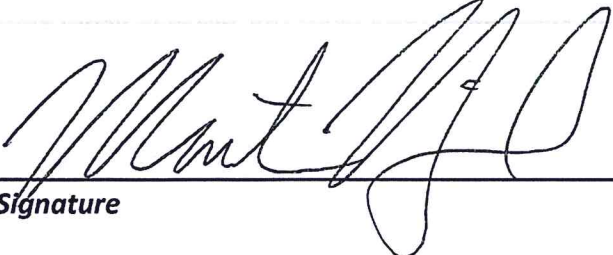
8. Is Trustee an employee of the education corporation? \_\_\_Yes. XNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

  
 \_\_\_\_\_  
*Signature*

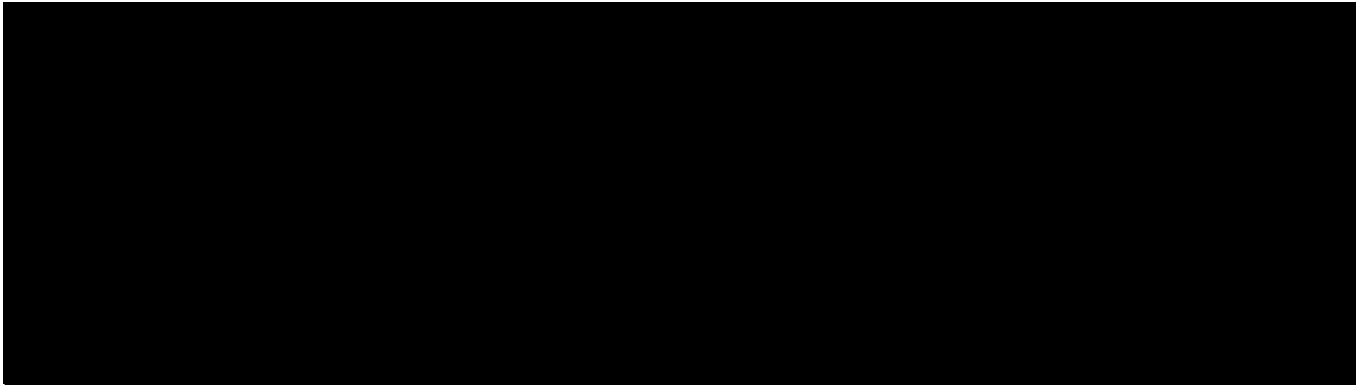
July 1, 2016  
 \_\_\_\_\_  
*Date*



FOR INSTITUTE USE ONLY  
FILING FOR SCHOOL YEAR: \_\_\_\_\_  
DATE RECEIVED: \_\_\_\_\_

DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE

- 1. Name of education corporation: \_\_\_\_\_ ROADS \_\_\_\_\_
- 2. Trustee's name (print): \_\_\_\_\_ Carrie Braddock \_\_\_\_\_
- 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_



8. Is Trustee an employee of the education corporation? \_\_\_ Yes. \_\_\_X\_\_\_ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><b>NONE</b>  <i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Carrie Braddock  
 Signature

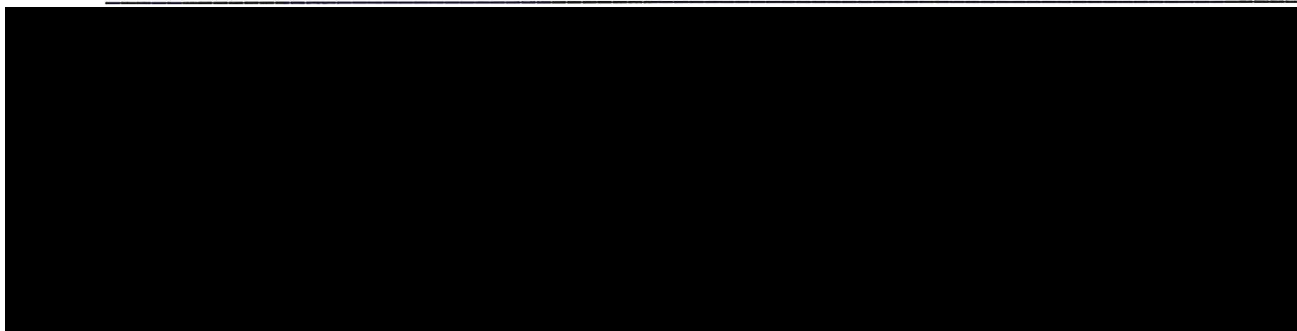
7/12/16  
 Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: ROADS Charter School II
- Trustee's name (print): Ashley L. Dills
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): treasurer



8. Is Trustee an employee of the education corporation? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; color: blue; font-weight: bold;">NONE.</p>			

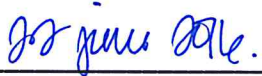
10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; color: blue;"><b>NONE.</b></p>				



---

**Signature**



---

**Date**



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: ROADS Charter High School
- Trustee's name (print): MARK T. GALLOGHLY
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): ~~Chair of~~  
~~Trust~~ Board Member




8. Is Trustee an employee of the education corporation? \_\_\_ Yes. \_\_\_  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.


9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

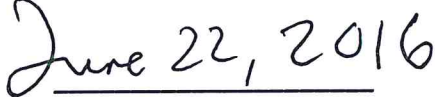
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		

*Please write "None" if applicable. Do not leave this space blank.*

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> 				

  
 \_\_\_\_\_  
 Signature

  
 \_\_\_\_\_  
 Date



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: ROADS Charter High School II
- Trustee's name (print): Jane Mitchell
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_



8. Is Trustee an employee of the education corporation?  Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

*J Mitchell*

\_\_\_\_\_  
**Signature**

7-12-2016

\_\_\_\_\_  
**Date**



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Roads Charter School II
- Trustee's name (print): Gwendolyn M. Baker
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_



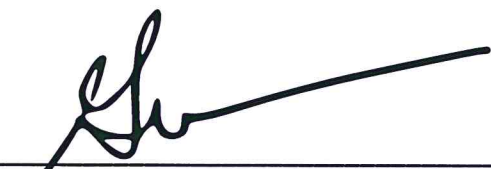
8. Is Trustee an employee of the education corporation? \_\_\_Yes. **X** No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

  
 \_\_\_\_\_  
*Signature*

June 23, 2016  
*Date*



# Entry 9 BOT Table

Created: 07/22/2016

Last updated: 07/30/2016

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jeffrey Li	[REDACTED]	Chair/Board President	Executive	Yes	Education, Talent	2 terms, 3 years each; term expires September 2017
2	Martin Kurzwell	[REDACTED]	Vice Chair/Vice President	Executive, School Performance	Yes	Legal, Policy, Education	2 terms, 3 years each; term expires May 2019
3	Mark Gallogly	[REDACTED]	Trustee/Member	Executive	Yes	Finance	2 terms, 3 years each; term expires September 2016
4	Jane Mitchell	[REDACTED]	Secretary	Executive, Finance and Audit	Yes	Education, Law, Juvenile Justice	2 terms, 3 years each; term expires May 2019
5	Ashley Dills	[REDACTED]	Treasurer	Executive, Finance and Audit	Yes	Finance, Business Development	2 terms, 3 years each; term expires

							May 2019
6	Carrie Braddock		Trustee/Member	Executive, School Performance	Yes	Strategy, Policy	1 term, 3 years; term expires September 2016
7	Gwen Baker		Trustee/Member	School Performance	Yes	Education, Technology, Fundraising	2 terms, 3 years each; term expires May 2019
8	Stacy Gibbons		Trustee/Member	Finance and Audit	Yes	Management, Healthcare	2 terms, 3 years each; term expires May 2019
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

**2. Total Number of Members on June 30, 2015**

8

**3. Total Number of Members Joining the Board 2015-16 School Year**

0

**4. Total Number of Members Departing the Board during the 2015-16 School Year**

0

**5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes**

25

**6. Number of Board Meetings Conducted in the 2015-16 School Year**

9

**7. Number of Board Meetings Scheduled for the 2016-17 School Year**

11

**Thank you.**

## 2015-16 Enrollment & Recruitment Efforts

ROADS Charter School 2 (ROADS Bronx) is designed to serve a population of students who are most at risk of dropping out of high school. Only students who are at least one grade level behind their grade cohort are eligible for admission. We also offer a preference in our lottery for students who have any of the following at-risk characteristics: students who have been involved in the criminal justice system; are under the care of the child protective services; and/or are homeless or in temporary housing. As a result of designing a school to service these students and because of the lottery preferences we give, we enroll a large percentage of students who receive free or reduced priced lunch (FRPL), have Individual Education Plans (IEPs) and whose primary language is other than English.

By the end of our current charter, ROADS Bronx will have grown to serve 678 students in grades 9-12. Enrollment and recruitment targets at the time of renewal based on Community School District (CSD) 12 are below:

	<b>Enrollment Target</b>	<b>15-16 Actuals</b>	<b>Retention Target</b>	<b>15-16 Actuals</b>
<b>Economically Disadvantaged</b>	89.7%	73.0%	89.2%	84.0%
<b>Students with disabilities</b>	18.7%	50.0%	88.8%	83.9%
<b>English Language Learners</b>	22.5%	14.0%	87.7%	92.0%

ROADS Bronx's enrollment and retention efforts to date have resulted in the school far exceeding its enrollment targets for students with disabilities and surpassing its retention targets for English Language Learners (ELLs). The school continues to make progress toward meeting its enrollment target for students who receive FRPL and ELLs and its retention target for students with disabilities and students who receive FRPL.

The school's efforts resulting in these outcomes are described below.

### **Overall Enrollment Efforts**

To ensure we enroll the students identified in our mission and those identified in our renewal enrollment and retention targets, ROADS Bronx leverages the support of ROADS Charter Schools to annually employ a targeted student enrollment plan. This targeted campaign includes attending school fairs and individual middle and high school recruiting events, conducting in/person, email and mail outreach to community based organizations in the surrounding school neighborhood as well as conducting direct outreach in the community through media campaigns and the posting of information about the school in the community and on the ROADS Bronx website.

Overall, to recruit for the 2016-17 academic year ROADS Bronx conducted outreach to well over 1200 guidance counselors, school leaders, socials workers and community organization representatives.

In 2015-16, our efforts to specifically target students with disabilities and students who receive FRPL included outreach to various social workers and representatives at social service

agencies such as the New York City Administration for Child Services, Catholic Charities and Good Shepherd, foster care and child welfare agencies, homeless shelters, and other community-based organizations serving our target student population.

In addition to these efforts, we also obtained referrals from the New York City Department of Education’s District 79 and its Referral Centers for High School Alternatives, centers with a mission to reconnect disconnected youth with schools. They referred us to students transitioning out of programs for incarcerated youth who were also eligible for special education services and/or FRPL.

In 2015-16, to attract a large population of ELLs to ROADS Bronx, the recruitment team followed a very similar process to the ones described above. Major variances focused on targeting organizations serving immigrant populations and families who speak a language other than English in the home. To support these efforts and ensure the community of non-English speaking families had access to the opportunity ROADS Bronx afforded, the recruitment team translated all enrollment materials into Mandarin and Spanish and provided translators at all recruitment events.

Below is a list of organizations targeted since the school’s opening who serve a large population of families that are economically disadvantaged, speak a language other than English and have students eligible for special education services.

Jewish Child Care Association	Administration for Children’s Services
Passages Academy	Esperanza
Alternative Education Fair	Bronx Alliance Middle School
Legal Aid Society	Lutheran Social Services of New York
Sheltering Arms Children and Family Services	Jeffrey M. Rapport School for Career Development
Bronx Environmental Exploration School	Department of Probation
Restart Academy	Bronx Latin School

**Overall Retention Efforts**

At ROADS Bronx our mission is to ensure that over-age, under-credited students graduate from high school thoroughly prepared to excel academically, professionally, and personally. Every component of the school’s model is constructed to support an entire population of academically struggling students. We do this through teachers who build and nurture strong relationships with students and hold them to high expectations. This is supported by our belief that every child can achieve academic, professional, and personal success with the right structure and support. To accomplish this, each student develops an Individual Life Plan (ILP) to goal set and monitor performance throughout their high school career. Students also participate in CREW, a mentor-led small peer group which meets twice a week and teaches students the professional and academic skills necessary for success in college and beyond. ROADS Bronx also offers students the opportunity to join a work-study program, Youth Court, the Summer of Service program, and a host of after school clubs and sports teams.

To further service and support ELLs, a certified English-as-a Second-Language (ESL) teacher pushes into classrooms to provide direct language acquisition and literacy instruction to ELLs on

a small group and one-on-one basis. This instruction also supports ELLs to fully transition into English speaking courses. The ESL teacher successfully aids students who speak Spanish, Haitian, Creole, French and Mandarin. All ELL services are overseen by the Director of Curriculum and Instruction and the Special Education Coordinator who meet regularly with the ESL teacher to review student data and track progress. In addition, the ESL teacher collaborates daily with general education teachers to maximize learning time and instructional effectiveness.

Teachers regularly communicate details on all services provided and student progress with families to engage them in supporting students. In addition, ROADS Bronx translates all family communication into the student's home language including verbal communication. This is done by leveraging an automated call system to leave messages in the home language and by employing an administrative and teaching staff proficient in our student's home languages enabling the school to conduct all meetings in the native language of families.

To support students with disabilities, ROADS Bronx employs 12 highly qualified special education teachers. All core classes are ICT classrooms providing a 15:1 student teacher ratio where a general education and special education teacher work together to increase student learning. All teachers are trained to differentiate instruction for students with learning and emotional disabilities. The Special Education Coordinator oversees all services for students with disabilities include any counseling services received by the on-site Social Workers and Guidance Counselors. In addition to in classroom supports delivered by ICT teachers, depending upon their IEP some students may also receive SETTS. In addition, we offer programming to build students' "Habits of Work" and "Personal Development," with the expectation that developing these skills will help retain at-risk students at ROADS.

Please view evidence of our recruitment efforts on the following pages.

▶ APPLICATION FOR SCHOOL YEAR 2016-2017 // Application Deadline: Postmarked by 5PM Wednesday, April 15, 2016

\*PLEASE NOTE: The items marked with an asterisk (\*) are required in order to apply to this charter school. All other items are optional.

### \*SCHOOL SELECTION YOU MAY APPLY TO MORE THAN ONE

ROADS Charter I Brooklyn (1495 Herkimer St., Brooklyn, NY 11233)  ROADS Charter II Bronx (1010 Rev. James A. Polite Ave., Bronx, NY 10459)

### \*ELIGIBILITY

ROADS is open to students who were:

Born in 2001 and is in the 8th grade

Born in 2000 and is in the 8th or 9th grade

High school credits (Should be 0-11 credits):

In order to be considered for the lottery, applications must be received by April 15, 2016. All applications received after April 15th will be placed on the waitlist. Students that apply for the 2016-2017 School Year (SY) will be eligible for admissions throughout the school year until a seat becomes available. If an applicant turns 17 years old while on the 2016-2017 (SY) admissions waitlist they will still be eligible for the third trimester of 2017. If you have questions about our rolling admissions policy, please contact: enroll@roadsschools.org.

### STUDENT INFORMATION

\*Name: \_\_\_\_\_  
\*First \*Middle \*Last Name

\*Gender:  Male  Female \*Birth Date: (mm/dd/yyyy) \_\_\_\_\_ Community School District (if known): \_\_\_\_\_

Current School Name: \_\_\_\_\_

Student Social Security Number: \_\_\_\_\_ NYC Student ID (OSIS #): \_\_\_\_\_

### PARENT/GUARDIAN INFORMATION

\*Name: \_\_\_\_\_  
\*First \*Last \*Relationship to Student

\*Address: \_\_\_\_\_  
\*Street \*Apartment \*City \*State \*Zip Code

Primary Phone: \_\_\_\_\_ Second Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Secondary Contact Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_ Telephone: \_\_\_\_\_

### SIBLINGS

Siblings receive a preference in the lottery. A separate application must be completed for each child. A sibling is defined as a brother or sister (including half-siblings, step-siblings and foster-siblings) who live in the same household.

Do you have a sibling **currently attending** the same ROADS Charter High School (s) to which you are applying?  Yes  No

\*Name: \_\_\_\_\_  
\*First \*Last

Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_

Do you have a sibling **applying** to the same ROADS Charter High School (s) to which you are applying?  Yes  No

\*Name: \_\_\_\_\_  
\*First \*Last

Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_

## PREFERENCES

*ROADS Charter High Schools do not discriminate against any student or limit the admission of any student on the basis of ethnicity, national origin, religion, gender, disability, intellectual ability, measure of achievement or aptitude, athletic ability, or any other ground that would be unlawful if done by a school. No admission test, interview, essay, attendance at an information session, etc., is required to receive or submit an application. However, ROADS Charter High Schools provide an academic program specifically designed for students who are: involved in the Child Protection System; in temporary housing or homeless; or have been involved in the juvenile or adult justice system. These preferences have been approved by the School's authorizer and are permissible. ROADS reserves the right to request proof of any lottery preference indicated below.*

PLEASE CHECK ALL THAT APPLY:

Is in temporary housing or homeless. If checked, ROADS will contact you to help you determine your CSD.

Is currently involved in the child protection system (foster care or child preventive services). If so, please complete the following:

Secondary Contact Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_ Telephone: \_\_\_\_\_

Has ever been involved in the juvenile or adult justice system. If so, ROADS will contact you to verify this preference.

## SIGNATURES

I affirm that the information contained in this application is true, complete, and accurate to the best of my knowledge. I understand that providing incorrect lottery preference information may cause my child to lose his or her seat and be placed on the waitlist.

\*Signature of Parent or Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

We strive to provide the best education possible to overage, under-credited students. As part of its evaluation process, ROADS is requesting your consent to access identifiable student level data from the New York City Department of Education and/or your child's previous and future school district. This includes attendance, behavior infractions, credit accumulation, course history, GPA, test scores, and school history from 2004-2020. No data will be reported on an individual student basis. Consent is voluntary and does not affect your eligibility to get into ROADS. If you consent, please sign below.

Signature of Parent or Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

## AGENCY INFORMATION (IF APPLICABLE)

If an agency, i.e., child welfare agency, school, community-based organization helped complete this form, please provide the information below.

Organization: \_\_\_\_\_ Contact Person: \_\_\_\_\_ Tel/Email: \_\_\_\_\_

2016-2017 学年申请 // 申请截止日期：2016 年 4 月 15 日下午 5 点前 (以戳日期为准)

\*请注意：标有星号的项目为申请此特许学校的必填项目。其他项目均为可选项目。

### \*您可申请多所学校

ROADS Charter I Brooklyn (1495 Herkimer St., Brooklyn, NY 11233)  ROADS Charter II Bronx (1010 Rev. James A. Polite Ave., Bronx, NY 10459)

### \*资格

ROADS 欢迎符合下列条件的学生：

出生于 2001 年的 8 年级学生

出生于 2000 年的 8 年级或 9 年级学生

中学学分 (应为 0-11 分)

考虑到意外情况，应于 2016 年 4 月 15 日前收到相关申请。所有在 4 月 15 日之后收到的申请将列为候补名单。成功申请 2016-2017 学年 (SY) 的学生，在整个学年内均有入学资格，直至顺利入学。如申请人年满 17 岁但仍在 2016-2017 学年 (SY) 的入学候补名单上，则申请人仍具有 2017 年第三学期的入学资格。如您对我们的招生入学政策有任何疑问，请联系：enroll@roadsschools.org。

### 学生信息

\*姓名： \_\_\_\_\_ \*名 \_\_\_\_\_ \*中名 \_\_\_\_\_ \*姓 \_\_\_\_\_

\*性别： 男  女 \*出生日期：(月/日/年) \_\_\_\_\_ 学区 (如确知)： \_\_\_\_\_

现就读学校名称： \_\_\_\_\_

学生社会保障号码： \_\_\_\_\_ 纽约州学生证号 (OSIS #)： \_\_\_\_\_

### 父母/监护人信息

\*姓名： \_\_\_\_\_ \*名 \_\_\_\_\_ \*姓 \_\_\_\_\_ \*与学生的关系 \_\_\_\_\_

\*地址： \_\_\_\_\_ \*街道 \_\_\_\_\_ \*公寓 \_\_\_\_\_ \*城市 \_\_\_\_\_ \*州 \_\_\_\_\_ \*邮编 \_\_\_\_\_

常用电话： \_\_\_\_\_ 备用电话： \_\_\_\_\_ 电子邮箱： \_\_\_\_\_

第二联系人姓名： \_\_\_\_\_ 与学生的关系： \_\_\_\_\_ 电话： \_\_\_\_\_

### 兄弟姐妹

申请人的兄弟姐妹优先录取。每个孩子必须单独进行申请。兄弟姐妹是指居住在同一家庭的兄弟或姐妹 (包括异父兄弟姐妹、同父异母的兄弟姐妹和寄养的兄弟姐妹)。

您是否有兄弟姐妹就读于**目前您所申请的**同一 ROADS Charter High School?  有  没有

您是否有兄弟姐妹**正在申请**您所申请的同一 ROADS Charter High School?

有  没有

\*姓名： \_\_\_\_\_ \*名 \_\_\_\_\_ \*姓 \_\_\_\_\_

\*姓名： \_\_\_\_\_ \*名 \_\_\_\_\_ \*姓 \_\_\_\_\_

出生日期： \_\_\_\_\_ 学校： \_\_\_\_\_ 出生日期： \_\_\_\_\_ 学校： \_\_\_\_\_

## 优先资格

ROADS Charter High Schools 不会鉴于种族、国籍、宗教、性别、残疾、智力、成就或天资、运动能力，或其他学校若采纳即为非法的其他因素而歧视任何学生或限制任何学生入学。接收或提交申请无需进行入学考试、面试、论文、参加宣讲会等等。但是，ROADS Charter High Schools 提供专为下述学生设计的学术项目：涉及儿童保护体系、临时住房或无家可归的学生、涉及青少年或成人犯罪的学生。此类优先资格已通过学校核准人的批准并获得许可。ROADS 保留要求证明下述任何意外情况的权利。

请勾选所有适用的方框：

临时住房或无家可归。如勾选，ROADS 将联系您并帮助您确定 CSD。

正涉及儿童保护体系（寄养或儿童预防性服务）。如涉及，请填写以下内容：

第二联系人姓名：\_\_\_\_\_ 与学生的关系：\_\_\_\_\_ 电话：\_\_\_\_\_

曾涉及青少年或成人犯罪。如涉及，ROADS 将联系您以核实该优先资格。

## 签名

本人确认该申请表所含的信息为真实、完整和准确的信息。本人明白提供不正确的优先资格信息可能会导致我的孩子失去他或她的学位并被列入候补名单。

\*父母或监护人签名：\_\_\_\_\_ 日期：\_\_\_\_\_

我们会努力为超龄学生和低学分学生提供最好的教育。作为其评价过程的一部分，ROADS 请您同意我们通过纽约市教育部和/或您孩子之前和未来就读学校的学区调取可识别的学生水平数据。包括从 2005 年至 2015 年的出勤率、违规行为、累计学分、课程历史、平均分数、考试成绩和学校历史。个别学生的相关数据将不会记录。此类同意是自愿的，并不会影响您进入 ROADS 的资格。如您同意，请在下面签字。

父母或监护人签名：\_\_\_\_\_ 日期：\_\_\_\_\_

## 机构信息（如适用）

如本表格由某机构，即儿童福利院、学校、社区组织帮助填写，请提供以下信息。

组织：\_\_\_\_\_ 联系人：\_\_\_\_\_ 电话/电子邮箱：\_\_\_\_\_

# ROADS

## CHARTER HIGH SCHOOLS

ENVIE O ENTREGUE FORMULARIO COMPLETO POR FAX, CORREO ELECTRONICO O CORREO POSTAL A:  
ROADS Charter High Schools  
81 Prospect Street, Suite 7011, Brooklyn, NY 11201  
Tel é fono: 212-561-5383 | Fax: 718-360-5707 Correo electrónico: [enroll@roadsschools.org](mailto:enroll@roadsschools.org)

**SOLICITUD PARA EL AÑO ESCOLAR 2016-2017// Cierre de aplicación será Miércoles April 15, 2016 a la 5pm**

**\*RECUERDE:** Los puntos marcados con un asterisco (\*) son obligatorios para poder una solicitud en esta escuela autónoma (charter). Todos los demás puntos son opcionales.

### \*SELECCION DE LA ESCUELA: PUEDE ENVIAR SU SOLICITUD A MAS DE UNA

ROADS Charter I Brooklyn (1495 Herkimer St., Brooklyn, NY 11233)  ROADS Charter II Bronx (1010 Rev. James A. Polite Ave., Bronx, NY 10459)

### \*ELEGIBILIDAD

ROADS está abierta para por estudiantes:

Nacido en 2001 y está en el grado 8

Nacido en 2000 y está en el grado 8 o 9

Créditos de la escuela secundaria (deben ser de 0 a 11 créditos):

En orden de ser considerado para la lotería, las aplicaciones deben ser recibidas antes del 15 del abril. Todas las aplicaciones recibidas después del 15 del abril serán puestas en la lista de espera. Los estudiantes que aplican para el Año Escolar 2016-2017 ( SY ) serán elegibles para admisión durante el año escolar hasta que un asiento disponible. Si un solicitante cumple 17 años de edad, mientras que este en la lista de espera del 2016 - 2017 seguirán siendo elegibles para el tercer trimestre de 2017. Sin embargo, si un estudiante se gana más de 11 créditos, mientras que en las carreteras admisiones lista de espera ya no serán elegibles para la admisión. Si tiene alguna pregunta sobre nuestra política de admisiones, por favor póngase en contacto con: [enroll@roadsschools.org](mailto:enroll@roadsschools.org)

### INFORMACION DEL ESTUDIANTE

Nombre: \_\_\_\_\_  
\*Primero \*Segundo \*Apellido

\*Sexo:  Masculino  Femenino \*Fecha de nacimiento: (mm/dd/aaaa) \_\_\_\_\_ Distrito Escolar de la Comunidad (si lo sabe): \_\_\_\_\_

Nombre de la escuela actual: \_\_\_\_\_  
\*Calle: \*Apartamento: \*Ciudad \*Estado \*Código postal

Número de Seguro Social del estudiante: \_\_\_\_\_ Identificación de estudiante de la Ciudad de Nueva York (N.º de OSIS): \_\_\_\_\_

### INFORMACION DEL PADRE, GUARDIANE LEGAL

\*Nombre: \_\_\_\_\_  
\*Primero \*Segundo \*Apellido

\*Dirección: \_\_\_\_\_  
\*Calle: \*Apartamento: \*Ciudad \*Estado \*Código postal

Teléfono principal: \_\_\_\_\_ Segundo teléfono: \_\_\_\_\_ Dirección de correo electrónico: \_\_\_\_\_

Nombre del contacto secundario: \_\_\_\_\_ Relación con el estudiante: \_\_\_\_\_ Teléfono: \_\_\_\_\_

### HERMANOS

Hermanos recibiera preferencia en la lotería. Un particular debe ser completada para cada niño. Asibling se define como un hermano o hermana (incluyendo medios hermanos,

Tiene un hermano que actualmente asisten a las mismas ROADS Charter High School (s) a la que usted está solicitando?  Si  No

Tiene un hermano aplicando a los mismos ROADS Charter High School (s) a la que está solicitando?  Si  No

\*Nombre: \_\_\_\_\_ \*Nombre: \_\_\_\_\_

Fecha de nacimiento: \_\_\_\_\_ Escuela: \_\_\_\_\_ Fecha de nacimiento: \_\_\_\_\_ Escuela: \_\_\_\_\_

FOR OFFICE USE ONLY

App ID \_\_\_\_\_ Processed by \_\_\_\_\_ Date received \_\_\_\_\_

## PREFERENCIAS

*ROADS Charter Schools no discrimina a ningún estudiante o limita la admisión de un estudiante sobre la base de su origen étnico, origen nacional, religión, sexo, discapacidad, la capacidad intelectual, la medida del logro o aptitud, capacidad atlética, o cualquier otro motivo que lo haría ser ilegal si se hace por una escuela. Sin prueba de admisión, entrevista, un ensayo, la asistencia a una sesión de información, etc., se requiere para recibir o presentar una solicitud. Sin embargo, ROADS Charter High School ofrece un programa académico diseñado específicamente para los estudiantes que están: participan en el Sistema de Protección de la Infancia; en una vivienda temporal o sin hogar; o han estado involucrados en el sistema de justicia juvenil o adulto. Estas preferencias han sido aprobados por autorizador de la escuela y son permisibles. ROADS reserva el derecho de solicitar una prueba de cualquier preferencia lo tería se indica a continuación.*

### MARQUE TODO LO QUE CORRESPONDA:

Dentro de una vivienda temporal o sin hogar. Si marca, aquí ROADS se pondrán en contacto con usted para ayudarle a determinar su CSD.

Está involucrado actualmente en el sistema de protección infantil (cuidado de crianza o hijo servicios preventivos). Si es así por favor complete el siguiente:

Nombre de contacto secundaria: \_\_\_\_\_ Relación con Estudiante: \_\_\_\_\_ Telefono: \_\_\_\_\_

Ha estado involucrado en el sistema de justicia juvenil o adulto. Si es así, ROADS se pondrán en contacto con usted para verificar esta preferencia.

## FIRMAS

Afirmo que la información que figura en esta solicitud es verdadera, completa y precisa según mi leal saber y entender.

\*Firma del padre, la madre o el tutor legal: \_\_\_\_\_ Fecha: \_\_\_\_\_

Nos esforzamos por proporcionar la mejor educación para los estudiantes sobre pasados en edad o sin créditos suficientes. Como parte de su proceso de evaluación, ROADS está solicitando su consentimiento para acceder a la información que se pueda identificar del nivel del alumno del Departamento de Educación de la Ciudad de Nueva York y del distrito escolar anterior o futuro de su hijo. Esto incluye información sobre la asistencia, violaciones de las normas de comportamiento, acumulación de créditos, antecedentes de las asignaturas, promedio de notas (GPA), notas de las evaluaciones y los antecedentes escolares desde 2004 hasta 2020. No se proporcionará información sobre cada alumno de manera individual. El consentimiento es voluntario y no afecta su elegibilidad para ingresar a ROADS. Si está de acuerdo, firme a continuación.

Firma del padre, la madre o el tutor legal: \_\_\_\_\_ Fecha: \_\_\_\_\_

## INFORMACION DE LA AGENCIA (SI CORRESPONDE)

Si una agencia, es decir, agencia de bienestar infantil, escuela u organización comunitaria, le ayudaron a completar este formulario, proporcione la siguiente información.

Organización: \_\_\_\_\_ Persona de contacto: \_\_\_\_\_ Tel./Correo electrónico: \_\_\_\_\_

# ROADS

## CHARTER HIGH SCHOOLS

ROADS Charter High Schools

81 Prospect Street, Suite 7011

Phone: 212-560-5383 | Fax: 718-360-5707

Email: [enroll@roadsschools.org](mailto:enroll@roadsschools.org)

### Frequently asked Questions about ROADS

#### What are ROADS Charter High Schools?

ROADS Charter High Schools are a network of free, public, community schools committed to serving students who are over-age and under-credited to ensure that all students graduate high school thoroughly prepared for success academically, professionally and personally. To be eligible for ROADS, students must be 15 or 16 years old, have 11 or fewer high school credits, completed the 7th grade and have been held back at least once. For context, in NYC you need 44 credits to graduate with a diploma, and transfer high schools (our closest district equivalent) take in 17 years olds who have *at least* 22 credits.

#### What is different about ROADS than any other charter school?

While charter schools around the country use a random lottery to determine admission, ROADS prioritizes admission for students who face a range of barriers to academic success. Specifically those involved in the juvenile or criminal justice system, students who are homeless or in transitional housing, or involved in foster care or Child Protective Services. Additionally ROADS has a longer school day and our school year is longer than other schools.

#### Where are ROADS schools?

Our two schools are in the South Bronx and East New York, Brooklyn, and currently have 400 students enrolled. We are chartered for up to 250 students in each school (500 total) and plan to grow in NYC and in other cities in the future. Our schools opened their doors in August of 2012 and have completed one full academic year to date.

#### How does ROADS approach its mission of preparing students for success?

1. **Strong relationships** with caring adults who support students 100% of the time.
2. **Year-round programs** to meet students where they are and provide individualized support.
3. **Intensive social & emotional supports** to address and overcome immediate barriers to learning.
4. **Instruction in personal development and career readiness skills** that lead to well-rounded success.
5. **Individual Life Plans (ILPs)** with short and long-term goals for all students.

#### Why is a network of schools like ROADS necessary?

In the US today, over 1,000 students drop out of high school every day. Over 6 million youth (ages 16-24) are estimated to be out of school and not working in the US today (15% of all youth). For each single youth not engaged in school or work, collectively known as 'Opportunity Youth,' the full annual cost to society is \$37,500 (almost \$1 million over a lifetime). ROADS is necessary to ensure that the students most at risk of dropping out remain connected to school and can plan for post-high school success.

#### How is ROADS working to further improve results for students?

Both schools have now implemented common, interim assessments that mirror the NY State Regents exams and are aligned to the common core in order to give teachers a roadmap of what students need to learn, and to provide timely feedback to teachers of what students are learning.

# ROADS

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## CHARTER HIGH SCHOOLS

ROADS Charter High Schools

81 Prospect Street, Suite 7011

Phone: 212-560-5383 | Fax: 718-360-5707

Email: [enroll@roadsschools.org](mailto:enroll@roadsschools.org)

### What do our students and families say about ROADS?

Both ROADS schools scored high marks from teachers, students and parents for “communication” on the NYCDOE school climate survey. In fact, ROADS Brooklyn surpassed *all* city transfer high schools in “communication.”

Additionally in a survey in June:

- 91% of ROADS students said that they have adults they can talk to who care about their feelings.
- 89% of ROADS students said that they have adults to turn to for good suggestions and advice.
- 88% of ROADS students said that they have adults in their lives who help them with practical problems.

### How can I apply to go to ROADS?

In order to be considered for the lottery, applications must be received by April 15, 2016. All Applications received after April 15<sup>th</sup> will be placed on the waitlist. Students that apply for the 2016-2017 School Year (SY) will be eligible for admissions throughout the school year until a seat becomes available. If an applicant turns 17 years old while on the 2016-2017 admissions waitlist they will be eligible for the for the third trimester of 2017. If you have any questions about our rolling admissions policy, please contact: [enroll@roadsschools.org](mailto:enroll@roadsschools.org)

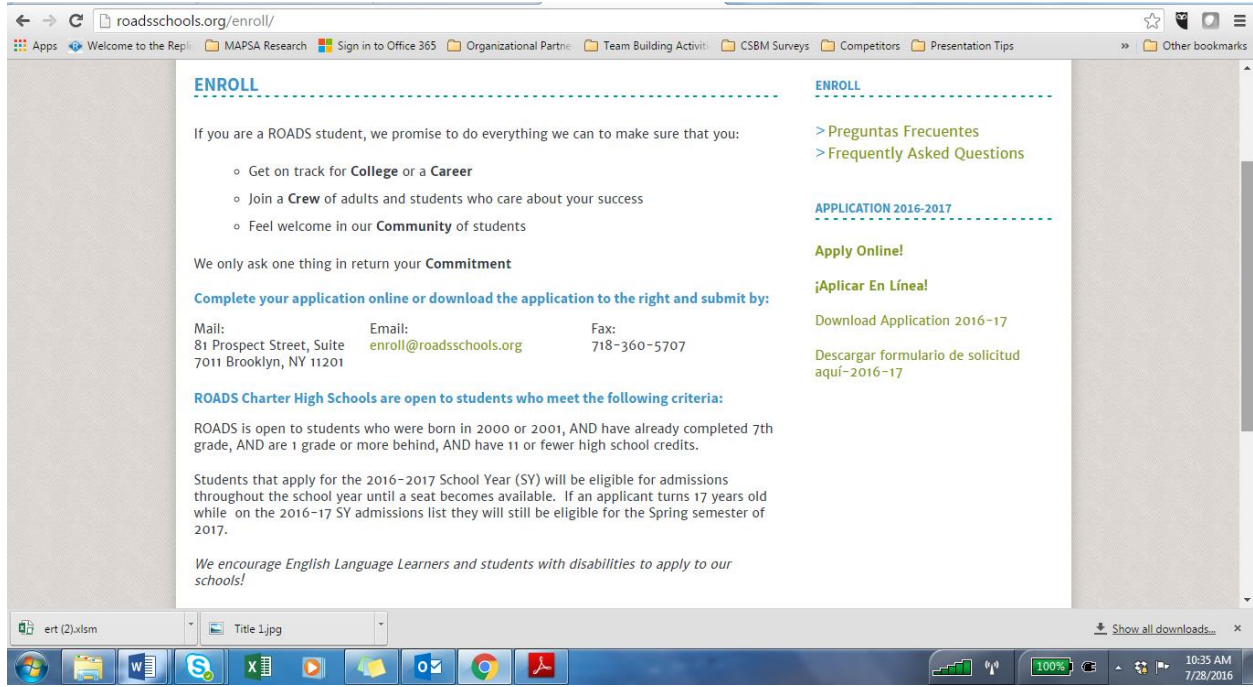
### To be eligible for admission at ROADS, students must:

- Have been born in 2000 and in the 8<sup>th</sup> or 9<sup>th</sup> grade
- Have been born in 2001 and in the 8<sup>th</sup> grade
- Have 11 or fewer high school credits

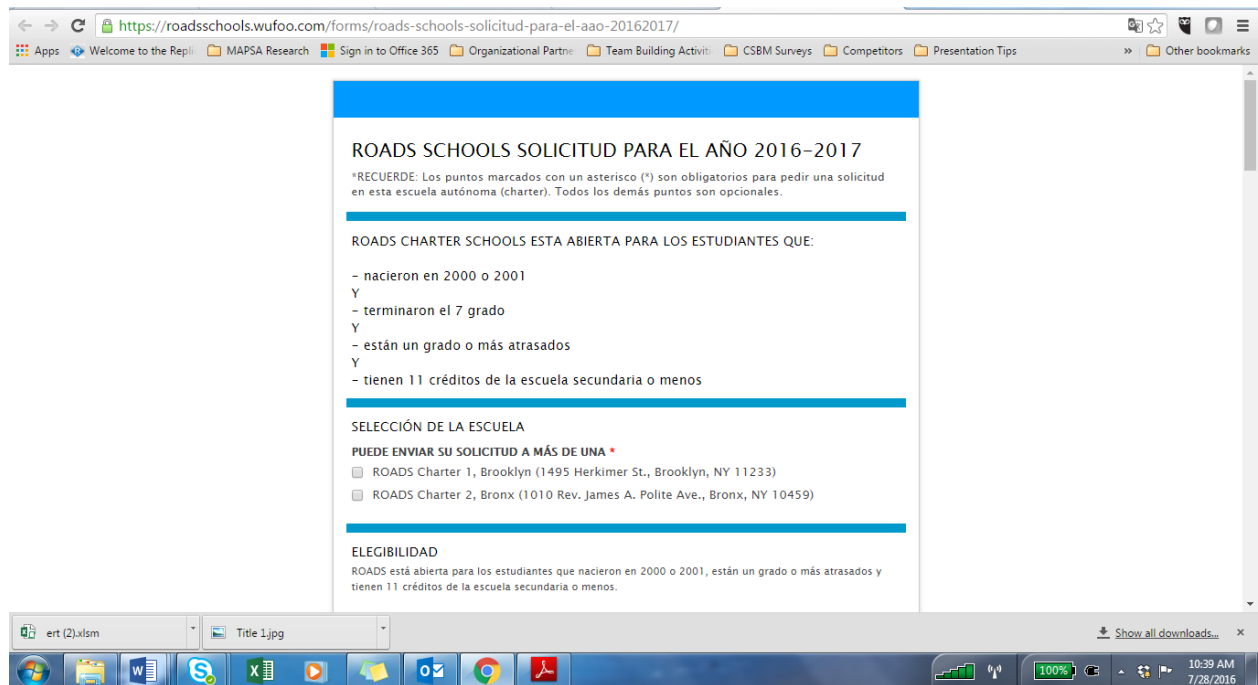
Eligible students should apply online at [roadsschools.org/enroll](http://roadsschools.org/enroll) today. If you have questions or would like to receive more information on ROADS Charter High Schools contact our admissions office at [enroll@roadsschools.org](mailto:enroll@roadsschools.org) or call 212-561-5383.

If you are interested in having a ROADS representative present to your school or agency please complete our Admissions Contact Form at [roadsschools.org/visit](http://roadsschools.org/visit).

ROADS website screenshot of 2016-17 application instructions.



ROADS website screenshot of the 2016-17 application in Spanish



## ROADS website screenshot of the 2016-17 application in English

The screenshot shows a web browser window with the URL <https://roadsschools.wufoo.com/forms/roads-charter-schools-20162017-a/>. The page title is "ROADS Charter Schools 2016-2017 A...". Below the title, there is a note: "The items marked with a red asterisk (\*) are required in order to complete the application." The form includes several sections:

- You may apply to more than one school. \***
  - ROADS Charter 1, Brooklyn (1495 Herkimer St., Brooklyn, NY 11233)
  - ROADS Charter 2, Bronx (1010 Rev. James A. Polite Ave., Bronx, NY 10459)
- Applicant was born in 2001 and is in the 8th grade \***  
[Dropdown menu]
- Applicant was born in 2000 and is in the 8th or 9th grade \***  
[Dropdown menu]
- High School Credits: should be 0-11 credits.**  
[Text input field]  
Enter a number between 0 and 11.
- Student Name \***  
[First Name input field] [Last Name input field]
- Gender \***  
[Dropdown menu]

The browser's taskbar at the bottom shows the time as 10:42 AM on 7/28/2016.

## ROADS website screenshot of the 2016-17 FAQ page in Spanish

The screenshot shows the website [roadsschools.org/enroll/preguntas-frecuentes/](http://roadsschools.org/enroll/preguntas-frecuentes/). The page features the ROADS Charter High Schools logo and a navigation menu with links for "ABOUT US", "OUR SCHOOLS", "GET INVOLVED", "ENROLL", and "CONTACT US". The main content area is titled "PREGUNTAS FRECUENTES" and contains two questions:

- 1. ¿Qué son las escuelas ROADS Charter High Schools?**

Las escuelas ROADS Charter High Schools son una red de escuelas comunitarias, gratuitas y públicas que tienen el compromiso de prestar un servicio a estudiantes desfasados en edad y sin créditos suficientes para garantizar que todos se gradúen de la escuela secundaria completamente preparados para triunfar en el ámbito académico, profesional y personal. Para ser elegible para ingresar a ROADS, el estudiante debe haber cumplido los 15 o 16 años, tener 11 créditos de la escuela secundaria o menos, haber terminado 7.º grado y no haber aprobado al menos un grado. Para dar un contexto, en la Ciudad de Nueva York se necesitan 44 créditos para graduarse con diploma y las escuelas secundarias de transferencia (nuestro equivalente más cercano en el distrito) aceptan estudiantes de 17 años con al menos 22 créditos.
- 2. ¿Cuál es la diferencia entre ROADS y cualquier otra escuela charter?**

Si bien las escuelas charter del país utilizan un sorteo para determinar la admisión, ROADS da prioridad de admisión a los estudiantes que enfrentan una variedad de obstáculos para alcanzar el éxito académico. Específicamente, aquellos estudiantes involucrados en el sistema de Justicia Juvenil, los estudiantes que no tienen vivienda o permanecen en una vivienda de transición, o los que están involucrados en custodia tutelar o Servicios de protección infantil.

On the right side of the page, there is an "ENROLL" section with links for "> Preguntas Frecuentes" and "> Frequently Asked Questions". Below that, there is an "APPLICATION 2016-2017" section with links for "Apply Online!", "¡Aplicar En Línea!", "Download Application 2016-17", and "Descargar formulario de solicitud aquí-2016-17".

The browser's taskbar at the bottom shows the time as 10:44 AM on 7/28/2016.



ROADS Charter High Schools  
81 Prospect Street, Suite 7011  
Phone: 212-561-5383 | Fax: 718-360-5707  
Email: [enroll@roadsschools.org](mailto:enroll@roadsschools.org)

September 1, 2015

Dear School Leader,

***ROADS Charter High Schools is currently accepting applications for the 2015-16 school year!***

Reinventing Options for Adolescents Deserving Success (ROADS) is a network of free, public charter high schools in New York City whose mission is to ensure that over-age, under-credited students graduate from high school thoroughly prepared to excel academically, professionally, and personally. With two high schools in East New York, Brooklyn and in the South Bronx, ROADS is currently serving hundreds of students who need and want a second chance. Our transformative high schools are characterized by customized curricula, socio-emotional support, and work-based experiences that foster student engagement and accelerate student progress.

To be eligible students must be born in 2000 and in the 8<sup>th</sup> grade or born in 1999 and in the 8<sup>th</sup> or 9<sup>th</sup> grade, have 11 or fewer high school credits, completed the 7<sup>th</sup> grade, and have been held back at least once.

If you know an eligible student who may be interested in attending ROADS Charter High School, our admission application can be found on our [enroll page](#), or our online application can be found [here](#). If you, or an interested family, have any questions please don't hesitate to contact me, my information is below.

Best,

Walter Martin  
Network Operations & Enrollment Manager

Cell: (917) 515-7350  
Network Office: (212) 561-5383  
Email: [wmartin@roadsschools.org](mailto:wmartin@roadsschools.org)



# Entry 12 Teacher and Administrator Attrition

Last updated: 07/22/2016

Report changes in teacher and administrator staffing.

Page 1

## Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

### 2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	21	15	20	1	26

### 2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	10	3	5	0	11

**Thank you**

ROADS 2 Attendance Calendar			Staff Holiday	Student Holiday
7/5/2016	7/31/2016	Professional Opportunity Month		
7/18/2016		Summer School begins		
8/16/2016		Summer School ends		
8/17/2016	8/18/2016	August Regents Exams		
8/15/2016	8/19/2016	Summer Professional Development for new staff		
8/22/2016	9/2/2016	Summer Professional Development for all staff		
9/5/2016		Labor Day	yes	
9/6/2016		PD/ Orientation	no	yes
9/7/2016		PD/ Orientation	no	yes
9/8/2016		First Trimester begins	no	no
9/12/2016		Eid al-Adha	yes	yes
10/3/2016	10/4/2016	Rosh Hashanah	yes	yes
10/10/2016		Columbus Day	yes	yes
10/12/2016		Yom Kippur	yes	yes
11/8/2016		Election Day (Professional Development Day)	no	yes
11/11/2016		Veterans Day	yes	yes
11/24/2016	11/25/201	Thanksgiving	yes	yes
12/6/2016		First Trimester ends (55 days; 55 hours of seat time)	no	no
12/7/2016		Second Trimester begins	no	no
12/26/2016	1/2/2017	Winter Recess	yes	yes
1/16/2017		Martin Luther King Day	yes	yes
1/24/2017	1/27/2017	January Regents Exams		
1/30/2017		Professional Development Day	no	yes
2/20/2017	2/24/2017	Midwinter Recess	yes	yes
3/15/2017		Second Trimester ends (54 days; 54 hours of seat tim	no	no
3/16/2017		Third Trimester begins	no	no
4/10/2017	4/18/2017	Spring Recess	yes	yes
5/29/2017		Memorial Day	yes	yes
6/8/2017		Anniversary Day (Professional Development Day)	no	yes
6/12/2017		Third Trimester ends (54 days; 54 hours of seat time)	no	no
6/13/2017	6/16/2017	June Regents Exams		
6/19/2017	6/23/2017	Enrichment Week	no	no
6/26/2017		Eid al-Fitr	yes	yes
6/27/2017		Enrichment Day	no	no
6/28/2017		Last Day for Students and Staff	no	no