



# Entry 1 School Information

Created: 07/26/2017 • Last updated: 07/27/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME AND BEDS#** SUCCESS ACADEMY CS WASHINGTON HEIGHTS (SUNY Trustees)  
(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** SUNY Authorized Charter School  
(For technical reasons, please re select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 6

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	701 Fort Washington Ave. New York, NY 10040	[REDACTED]	[REDACTED]	[REDACTED]

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Adam Schaefer
Title	Associate Director of Operations
Emergency Phone Number (### ###) ###)	[REDACTED]

**e. SCHOOL WEB ADDRESS (URL)** [www.successacademies.org](http://www.successacademies.org)

**f. DATE OF INITIAL CHARTER** 11/2013

**g. DATE FIRST OPENED FOR INSTRUCTION** 08/2014

**i. TOTAL ENROLLMENT ON JUNE 30, 2017** 370

**j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	Success Academy Charter Schools
PHYSICAL STREET ADDRESS	95 Pine Street, Floor 6
CITY	New York
STATE	NY
ZIP CODE	10005
EMAIL ADDRESS	[REDACTED]

**l1. FACILITIES**

Does the school maintain or operate multiple sites?

	No, just one site.
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## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	701 Fort Washington Avenue New York, NY 10040	[REDACTED]	CSD 6	K 3	No	Rent/Lease
Site 2						
Site 3						

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kelsey DePalo	[REDACTED]		[REDACTED]
Operational Leader	Kelley Ceballos	[REDACTED]		[REDACTED]
Compliance Contact	Vanessa Biondo	[REDACTED]		[REDACTED]
Complaint Contact	Vanessa Biondo	[REDACTED]		[REDACTED]

**m1. Is the school or are the school sites co-located?** No

**n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** No

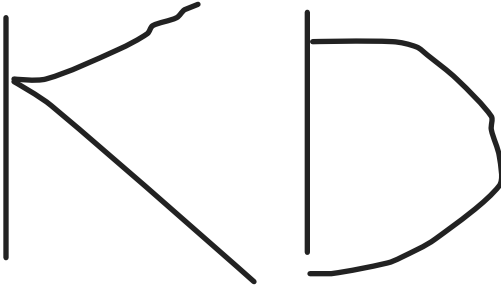
**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.**

Yvonne Chan (Assistant General Counsel)

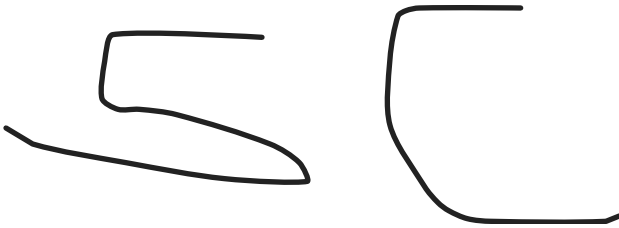
**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Date**

2017/07/27

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/27/2017

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## 1. NEW YORK STATE REPORT CARD

URL is not available

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Last updated: 07/31/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5891231
Line 2: Year End FTE student enrollment	376
Line 3: Divide Line 1 by Line 2	15684

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016 17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	238959
Line 2: Management and General Cost (Column)	728462
Line 3: Sum of Line 1 and Line 2	967421
Line 5: Divide Line 3 by the Year End FTE student enrollment	2576

**Thank you.**



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**




<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District  
\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



**ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE**

**Success Academy Charter School - Washington Heights**

**SCHOOL**

<b>Name:</b>	Success Academy Charter School - Washington Heights
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**CONTACT INFORMATION**

<b>Contact Name:</b>	Garrick Wong
<b>Contact Title:</b>	Senior Accountant
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

**REPORT PERIOD**

<b>Current Academic Year:</b>	2017-18
<b>Prior Academic Year:</b>	2016-17

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS  
2017-18**

**ENROLLMENT BY GRADES**

<b>GRADES</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>INITIAL BUDGETED ENROLLMENT</b>	90	90	90	132	76	0	0
<b>TOTAL ENROLLMENT = 478</b>							

**ENROLLMENT BY DISTRICT**

	<b>PRIOR YEAR ACTUAL</b>	<b>ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER</b>					
		<b>QUARTER 1</b>		<b>QUARTER 2</b>		<b>QUARTER 3</b>	
		Original	<b>Revised</b>	Original	<b>Revised</b>	Original	<b>Revised</b>
<b>NUMBER OF SCHOOL DISTRICTS ENROLLED:</b>	0	1	0	1	0	1	0
<b>NUMBER OF STUDENTS ENROLLED:</b>	0	454.1	0	454.1	0	454.1	0

*\*NOTE: If there are NO budget revisions at the time of quarterly submittal leave COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget affected quarter(s) must be completed on tabs 2, 3 and 4.*

	<b>PRIOR YEAR 2016-17</b>	<b>ANNUAL BUDGET</b>					
		<b>QUARTER 1</b>		<b>QUARTER 2</b>		<b>QUARTER 3</b>	
<b>PRIMARY/OTHER</b>	<b>DISTRICT NAME(S)</b>	Original Budgeted Enrollment	<b>Revised</b> Budgeted Enrollment	Original Budgeted Enrollment	<b>Revised</b> Budgeted Enrollment	Original Budgeted Enrollment	<b>Revised</b> Budgeted Enrollment
1 PRIMARY District	NYC CHANCELLOR'S OFFICE	454.1		454.1		454.1	
2 SECONDARY District	(Select from drop-down list) →						







PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Executive Management	Executive Management	
Instructional Management	Instructional Management	
Deans, Directors & Coordinators	Deans, Directors & Coordinators	
CFO / Director of Finance	CFO / Director of Finance	
Operation / Business Manager	Operation / Business Manager	
Administrative Staff	Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
4.0		4.0		4.0		4.0	
2.0		2.0		2.0		2.0	
0.0		0.0		0.0		0.0	
4.0		4.0		4.0		4.0	
0.0		0.0		0.0		0.0	
10.0	0.0	10.0	0.0	10.0	0.0	10.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Teachers - Regular	Teachers - Regular	
Teachers - SPED	Teachers - SPED	
Substitute Teachers	Substitute Teachers	
Teaching Assistants	Teaching Assistants	
Specialty Teachers	Specialty Teachers	
Aides	Aides	
Therapists & Counselors	Therapists & Counselors	
Other	Other	
<b>TOTAL INSTRUCTIONAL</b>	<b>TOTAL INSTRUCTIONAL</b>	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
10.0		10.0		10.0		10.0	
21.0		21.0		21.0		21.0	
0.0		0.0		0.0		0.0	
8.0		8.0		8.0		8.0	
6.0		6.0		6.0		6.0	
0.0		0.0		0.0		0.0	
1.5		1.5		1.5		1.5	
0.0		0.0		0.0		0.0	
46.5	0.0	46.5	0.0	46.5	0.0	46.5	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Nurse	Nurse	
Librarian	Librarian	
Custodian	Custodian	
Security	Security	
Other	Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>TOTAL NON-INSTRUCTIONAL</b>	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0
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56.5	0.0	56.5	0.0	56.5	0.0	56.5	0.0
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**ADEMY CHARTER SCHOOL - WAS  
2017-18**

**PLAN - FULL TIME EQUIVALENT**

*\*NOTE: Enter the number of FTE positions in the "blue" cells.*

*Should be input.*

*\*NOTE: State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	
	Q4
	Actual
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0

Description of Assumptions

INSTRUCTIONAL PERSONNEL FTE	
	Q4
	Actual
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
<b>TOTAL INSTRUCTIONAL</b>	0.0

Description of Assumptions

NON-INSTRUCTIONAL PERSONNEL FTE	
	Q4
	Actual
Nurse	
Librarian	
Custodian	
Security	
Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0

Description of Assumptions

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0
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**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**  
**Budget / Operating Plan**  
**2017-18**

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-	454	-	-	454	-	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>2016-17</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>
	<b>Revenue Per Pupil</b>	<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>	
<b>TOTAL REVENUE</b>	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**

**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-	454	-	-	454	-	-

2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	4.00	114,219	-	-	114,219	-	-	114,219	-	-	114,219	-	-
Deans, Directors & Coordinators	2.00	31,250	-	-	31,250	-	-	31,250	-	-	31,250	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	4.00	63,750	-	-	63,750	-	-	63,750	-	-	63,750	-	-
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>10.00</b>	<b>-</b>	<b>209,219</b>	<b>-</b>	<b>-</b>	<b>209,219</b>	<b>-</b>	<b>-</b>	<b>209,219</b>	<b>-</b>	<b>-</b>	<b>209,219</b>	<b>-</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	10.00	119,952	-	-	119,952	-	-	119,952	-	-	119,952	-	-
Teachers - SPED	21.00	359,856	-	-	359,856	-	-	359,856	-	-	359,856	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	8.00	105,386	-	-	105,386	-	-	105,386	-	-	105,386	-	-
Specialty Teachers	6.00	147,798	-	-	147,798	-	-	147,798	-	-	147,798	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	1.50	24,375	-	-	24,375	-	-	24,375	-	-	24,375	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>46.50</b>	<b>-</b>	<b>757,367</b>	<b>-</b>	<b>-</b>	<b>757,367</b>	<b>-</b>	<b>-</b>	<b>757,367</b>	<b>-</b>	<b>-</b>	<b>757,367</b>	<b>-</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

	56.50	-	966,586	-	-	966,586	-	-	966,586	-	-	966,586	-
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		85,301	-	-	85,301	-	-	85,301	-	-	85,301	-	-
Fringe / Employee Benefits		101,182	-	-	101,182	-	-	101,182	-	-	101,182	-	-
Retirement / Pension		28,998	-	-	28,998	-	-	28,998	-	-	28,998	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>-</b>	<b>215,480</b>	<b>-</b>	<b>-</b>	<b>215,480</b>	<b>-</b>	<b>-</b>	<b>215,480</b>	<b>-</b>	<b>-</b>	<b>215,480</b>	<b>-</b>

**TOTAL PERSONNEL SERVICE COSTS**

	56.50	-	1,182,067	-	-	1,182,067	-	-	1,182,067	-	-	1,182,067	-
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**CONTRACTED SERVICES**

Accounting / Audit		-	-	-	-	-	-	-	-	-	-	-	-
Legal		-	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee		247,377	-	-	247,377	-	-	247,377	-	-	247,377	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services		9,927	-	-	9,927	-	-	9,927	-	-	9,927	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		5,011	-	-	5,011	-	-	5,011	-	-	5,011	-	-
<b>TOTAL CONTRACTED SERVICES</b>		<b>-</b>	<b>262,314</b>	<b>-</b>	<b>-</b>	<b>262,314</b>	<b>-</b>	<b>-</b>	<b>262,314</b>	<b>-</b>	<b>-</b>	<b>262,314</b>	<b>-</b>

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**  
**Budget / Operating Plan**  
**2017-18**

		2,149,226	-	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-
<b>Total Revenue</b>	-	<b>2,149,226</b>	-	-	<b>2,149,226</b>	-	-	<b>2,149,226</b>	-	-	<b>2,149,226</b>	-	-
<b>Total Expenses</b>	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-
<b>Net Income</b>	-	<b>154,837</b>	-	-	<b>154,837</b>	-	-	<b>154,837</b>	-	-	<b>154,837</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>454</b>	-	-	<b>454</b>	-	-	<b>454</b>	-	-	<b>454</b>	-	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>2016-17</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>
	<b>Revenue Per Pupil</b>	<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>	
<b>SCHOOL OPERATIONS</b>													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		52,415		-	52,415		-	52,415		-	52,415		-
Special Ed Supplies & Materials		-		-	-		-	-		-	-		-
Textbooks / Workbooks		-		-	-		-	-		-	-		-
Supplies & Materials other		19,906		-	19,906		-	19,906		-	19,906		-
Equipment / Furniture		23,079		-	23,079		-	23,079		-	23,079		-
Telephone		-		-	-		-	-		-	-		-
Technology		35,850		-	35,850		-	35,850		-	35,850		-
Student Testing & Assessment		2,107		-	2,107		-	2,107		-	2,107		-
Field Trips		14,389		-	14,389		-	14,389		-	14,389		-
Transportation (student)		5,088		-	5,088		-	5,088		-	5,088		-
Student Services - other		23,841		-	23,841		-	23,841		-	23,841		-
Office Expense		51,217		-	51,217		-	51,217		-	51,217		-
Staff Development		36,417		-	36,417		-	36,417		-	36,417		-
Staff Recruitment		8,497		-	8,497		-	8,497		-	8,497		-
Student Recruitment / Marketing		17,217		-	17,217		-	17,217		-	17,217		-
School Meals / Lunch		95,596		-	95,596		-	95,596		-	95,596		-
Travel (Staff)		8,963		-	8,963		-	8,963		-	8,963		-
Fundraising		-		-	-		-	-		-	-		-
Other		1,008		-	1,008		-	1,008		-	1,008		-
<b>TOTAL SCHOOL OPERATIONS</b>	-	<b>395,591</b>	-	-	<b>395,591</b>	-	-	<b>395,591</b>	-	-	<b>395,591</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance		10,705		-	10,705		-	10,705		-	10,705		-
Janitorial		-		-	-		-	-		-	-		-
Building and Land Rent / Lease / Facility Finance Interest		-		-	-		-	-		-	-		-
Repairs & Maintenance		14,054		-	14,054		-	14,054		-	14,054		-
Equipment / Furniture		-		-	-		-	-		-	-		-
Security		-		-	-		-	-		-	-		-
Utilities		-		-	-		-	-		-	-		-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	<b>24,759</b>	-	-	<b>24,759</b>	-	-	<b>24,759</b>	-	-	<b>24,759</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		<b>129,658</b>		-	<b>129,658</b>		-	<b>129,658</b>		-	<b>129,658</b>		-
<b>RESERVES / CONTINGENCY</b>		<b>-</b>		-	<b>-</b>		-	<b>-</b>		-	<b>-</b>		-
<b>TOTAL EXPENSES</b>	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-
<b>NET INCOME</b>	-	<b>154,837</b>	-	-	<b>154,837</b>	-	-	<b>154,837</b>	-	-	<b>154,837</b>	-	-

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**  
**Budget / Operating Plan**  
**2017-18**

	SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS Budget / Operating Plan 2017-18												
	Total Revenue	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-	-	2,149,226	-
Total Expenses	-	1,994,389	-	-	1,994,389	-	-	1,994,389	-	-	1,994,389	-	-
Net Income	-	154,837	-	-	154,837	-	-	154,837	-	-	154,837	-	-
Actual Student Enrollment	-	454	-	-	454	-	-	454	-	-	454	-	-
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>													
<b>Number of Districts:</b>	-	1	-	-	1	-	-	1	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	454	-	-	454	-	-	454	-	-	454	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>454</b>	-	-	<b>454</b>	-	-	<b>454</b>	-	-	<b>454</b>	-	-
<b>REVENUE PER PUPIL</b>	-	<b>4,733</b>	-	-	<b>4,733</b>	-	-	<b>4,733</b>	-	-	<b>4,733</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	<b>4,392</b>	-	-	<b>4,392</b>	-	-	<b>4,392</b>	-	-	<b>4,392</b>	-	-

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**  
**Budget / Operating Plan**

2017-18

<b>Total Revenue</b>	<b>8,596,903</b>	<b>8,596,903</b>	<b>-</b>	<b>8,596,903</b>	<b>8,596,903</b>
<b>Total Expenses</b>	<b>7,977,557</b>	<b>7,977,557</b>	<b>-</b>	<b>(7,977,557)</b>	<b>(7,977,557)</b>
<b>Net Income</b>	<b>619,347</b>	<b>619,347</b>	<b>-</b>	<b>619,347</b>	<b>619,347</b>
<b>Actual Student Enrollment</b>					

Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

**DESCRIPTION OF ASSUMPTIONS**

**REVENUE**

**REVENUES FROM STATE SOURCES**

**Per Pupil Revenue**

2017-18  
Per Pupil Rate

NYC CHANCELLOR'S OFFICE	14,527	6,596,711	6,596,711	-	6,596,711	6,596,711
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	6,596,711	6,596,711	-	6,596,711	6,596,711
Special Education Revenue		1,381,792	1,381,792	-	1,381,792	1,381,792
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		156,665	156,665	-	156,665	156,665
NYC DoE Rental Assistance		-	-	-	-	-
Other		-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>8,135,167</b>	<b>8,135,167</b>	<b>-</b>	<b>8,135,167</b>	<b>8,135,167</b>
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs		57,341	57,341	-	57,341	57,341
Title I		146,268	146,268	-	146,268	146,268
Title Funding - Other		8,300	8,300	-	8,300	8,300
School Food Service (Free Lunch)		130,554	130,554	-	130,554	130,554
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		<b>342,463</b>	<b>342,463</b>	<b>-</b>	<b>342,463</b>	<b>342,463</b>
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations		-	-	-	-	-
Fundraising		-	-	-	-	-
Erate Reimbursement		45,985	45,985	-	45,985	45,985
Earnings on Investments		-	-	-	-	-
Interest Income		-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-
Text Book		-	-	-	-	-
OTHER		<u>73,289</u>	<u>73,289</u>	-	<u>73,289</u>	<u>73,289</u>
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		<b>119,274</b>	<b>119,274</b>	<b>-</b>	<b>119,274</b>	<b>119,274</b>

		SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2017-18		
Total Revenue		8,596,903	8,596,903	-	8,596,903	8,596,903	
Total Expenses		7,977,557	7,977,557	-	(7,977,557)	(7,977,557)	
Net Income		619,347	619,347	-	619,347	619,347	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
TOTAL REVENUE		8,596,903	8,596,903	=	8,596,903	8,596,903	

		SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2017-18					
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>Total Revenue</b>		8,596,903	8,596,903	-	8,596,903	8,596,903	
<b>Total Expenses</b>		7,977,557	7,977,557	-	(7,977,557)	(7,977,557)	
<b>Net Income</b>		619,347	619,347	-	619,347	619,347	
<b>Actual Student Enrollment</b>							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
	Avg. No. of Positions						
Executive Management	-	-	-	-	-	-	
Instructional Management	4.00	456,875	456,875	-	(456,875)	(456,875)	
Deans, Directors & Coordinators	2.00	125,000	125,000	-	(125,000)	(125,000)	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	4.00	255,000	255,000	-	(255,000)	(255,000)	
Administrative Staff	-	-	-	-	-	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>10.00</b>	<b>836,875</b>	<b>836,875</b>	<b>-</b>	<b>(836,875)</b>	<b>(836,875)</b>	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	10.00	479,808	479,808	-	(479,808)	(479,808)	
Teachers - SPED	21.00	1,439,424	1,439,424	-	(1,439,424)	(1,439,424)	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	8.00	421,546	421,546	-	(421,546)	(421,546)	
Specialty Teachers	6.00	591,192	591,192	-	(591,192)	(591,192)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	1.50	97,500	97,500	-	(97,500)	(97,500)	
Other	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	<b>46.50</b>	<b>3,029,470</b>	<b>3,029,470</b>	<b>-</b>	<b>(3,029,470)</b>	<b>(3,029,470)</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		<b>56.50</b>	<b>3,866,345</b>	<b>3,866,345</b>	<b>-</b>	<b>(3,866,345)</b>	
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		341,203	341,203	-	(341,203)	(341,203)	
Fringe / Employee Benefits		404,729	404,729	-	(404,729)	(404,729)	
Retirement / Pension		115,990	115,990	-	(115,990)	(115,990)	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>861,922</b>	<b>861,922</b>	<b>-</b>	<b>(861,922)</b>	<b>(861,922)</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>56.50</b>	<b>4,728,266</b>	<b>4,728,266</b>	<b>-</b>	<b>(4,728,266)</b>	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	-	-	-	-	
Legal		-	-	-	-	-	
Management Company Fee		989,507	989,507	-	(989,507)	(989,507)	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		39,706	39,706	-	(39,706)	(39,706)	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		20,044	20,044	-	(20,044)	(20,044)	
<b>TOTAL CONTRACTED SERVICES</b>		<b>1,049,257</b>	<b>1,049,257</b>	<b>-</b>	<b>(1,049,257)</b>	<b>(1,049,257)</b>	

<b>SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS</b>					
<b>Budget / Operating Plan</b>					
<b>2017-18</b>					
	<b>8,596,903</b>	<b>8,596,903</b>	<b>-</b>	<b>8,596,903</b>	<b>8,596,903</b>
<b>Total Revenue</b>					
<b>Total Expenses</b>	<b>7,977,557</b>	<b>7,977,557</b>	<b>-</b>	<b>(7,977,557)</b>	<b>(7,977,557)</b>
<b>Net Income</b>	<b>619,347</b>	<b>619,347</b>	<b>-</b>	<b>619,347</b>	<b>619,347</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	209,662	209,662	-	(209,662)	(209,662)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	79,624	79,624	-	(79,624)	(79,624)
Equipment / Furniture	92,314	92,314	-	(92,314)	(92,314)
Telephone	-	-	-	-	-
Technology	143,400	143,400	-	(143,400)	(143,400)
Student Testing & Assessment	8,429	8,429	-	(8,429)	(8,429)
Field Trips	57,558	57,558	-	(57,558)	(57,558)
Transportation (student)	20,353	20,353	-	(20,353)	(20,353)
Student Services - other	95,366	95,366	-	(95,366)	(95,366)
Office Expense	204,869	204,869	-	(204,869)	(204,869)
Staff Development	145,669	145,669	-	(145,669)	(145,669)
Staff Recruitment	33,990	33,990	-	(33,990)	(33,990)
Student Recruitment / Marketing	68,869	68,869	-	(68,869)	(68,869)
School Meals / Lunch	382,384	382,384	-	(382,384)	(382,384)
Travel (Staff)	35,850	35,850	-	(35,850)	(35,850)
Fundraising	-	-	-	-	-
Other	4,030	4,030	-	(4,030)	(4,030)
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,582,365</b>	<b>1,582,365</b>	<b>-</b>	<b>(1,582,365)</b>	<b>(1,582,365)</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	42,821	42,821	-	(42,821)	(42,821)
Janitorial	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-
Repairs & Maintenance	56,215	56,215	-	(56,215)	(56,215)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>99,036</b>	<b>99,036</b>	<b>-</b>	<b>(99,036)</b>	<b>(99,036)</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>518,633</b>	<b>518,633</b>	<b>-</b>	<b>(518,633)</b>	<b>(518,633)</b>
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENSES</b>	<b>7,977,557</b>	<b>7,977,557</b>	<b>-</b>	<b>(7,977,557)</b>	<b>(7,977,557)</b>
<b>NET INCOME</b>	<b>619,347</b>	<b>619,347</b>	<b>-</b>	<b>619,347</b>	<b>619,347</b>

**DESCRIPTION OF ASSUMPTIONS**



**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**

DO NOT ENTER BALANCE SHEET DATA ON THIS  
TEMPLATE

**BALANCE SHEET  
2017-18**

Balance sheet data should for the Ed Corp:  
Success Academy Charter Schools -NYC  
should be entered on the template for  
Success Academy Charter School -Harlem 3.

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2016-17</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	14,527		1,649,178	-		1,649,178	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
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-	-		-	-		-	-
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-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
ALL OTHER School Districts: ( Count = 0 )	-		-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527		-	1,649,178	-	-	1,649,178
Special Education Revenue			345,448	-		345,448	-
Grants							
Stimulus			-	-		-	-
DYCD (Department of Youth and Community Development)			-	-		-	-
Other			39,166	-		39,166	-
NYC DoE Rental Assistance			-	-		-	-
Other			-	-		-	-
TOTAL REVENUE FROM STATE SOURCES			-	2,033,792	-	-	2,033,792
<b>REVENUE FROM FEDERAL FUNDING</b>							
IDEA Special Needs			14,335	-		14,335	-
Title I			36,567	-		36,567	-
Title Funding - Other			2,075	-		2,075	-
School Food Service (Free Lunch)			32,639	-		32,639	-
Grants							
Charter School Program (CSP) Planning & Implementation			-	-		-	-
Other			-	-		-	-

**SUCCESS ACADEMY CHARTER SCHOOL - W**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Current Budget	Variance		Current Budget	Variance	
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed							
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	85,616	-	-	85,616	-	-
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		11,496	-		11,496	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		18,322	-		18,322	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	29,818	-	-	29,818	-	-
<b>TOTAL REVENUE</b>	-	<b>2,149,226</b>	-	-	<b>2,149,226</b>	-	-

Total Revenue	-	2,149,226	-	-	2,149,226	-	-
Total Expenses	-	1,994,389	-	-	1,994,389	-	-
Net Income	-	154,837	-	-	154,837	-	-
Actual Student Enrollment	-	454	-	-	454	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES	Quarter 0 No. of Positions	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>								
Executive Management	-		-	-		-	-	
Instructional Management	-		114,219	-		114,219	-	
Deans, Directors & Coordinators	-		31,250	-		31,250	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		63,750	-		63,750	-	
Administrative Staff	-		-	-		-	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	-		209,219	-		209,219	-	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>								
Teachers - Regular	-		119,952	-		119,952	-	
Teachers - SPED	-		359,856	-		359,856	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		105,386	-		105,386	-	
Specialty Teachers	-		147,798	-		147,798	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		24,375	-		24,375	-	
Other	-		-	-		-	-	
<b>TOTAL INSTRUCTIONAL</b>	-		757,367	-		757,367	-	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	-		-	-		-	-	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-		966,586	-		966,586	-	
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes			85,301	-		85,301	-	
Fringe / Employee Benefits			101,182	-		101,182	-	
Retirement / Pension			28,998	-		28,998	-	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			215,480	-		215,480	-	
<b>TOTAL PERSONNEL SERVICE COSTS</b>			1,182,067	-		1,182,067	-	

2017-18

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	-		-	-	
Legal		-	-		-	-	
Management Company Fee		247,377	-		247,377	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		9,927	-		9,927	-	
Special Ed Services		-	-		-	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		5,011	-		5,011	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	262,314	-	-	262,314	-	-

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	52,415	-	-	52,415	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	19,906	-	-	19,906	-	-	-
Equipment / Furniture	23,079	-	-	23,079	-	-	-
Telephone	-	-	-	-	-	-	-
Technology	35,850	-	-	35,850	-	-	-
Student Testing & Assessment	2,107	-	-	2,107	-	-	-
Field Trips	14,389	-	-	14,389	-	-	-
Transportation (student)	5,088	-	-	5,088	-	-	-
Student Services - other	23,841	-	-	23,841	-	-	-
Office Expense	51,217	-	-	51,217	-	-	-
Staff Development	36,417	-	-	36,417	-	-	-
Staff Recruitment	8,497	-	-	8,497	-	-	-
Student Recruitment / Marketing	17,217	-	-	17,217	-	-	-
School Meals / Lunch	95,596	-	-	95,596	-	-	-
Travel (Staff)	8,963	-	-	8,963	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	1,008	-	-	1,008	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	395,591	-	-	395,591	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	10,705	-	-	10,705	-	-	-
Janitorial	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-
Repairs & Maintenance	14,054	-	-	14,054	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	24,759	-	-	24,759	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>							
		129,658	-		129,658	-	
<b>RESERVES / CONTINGENCY</b>							
		-	-		-	-	
<b>TOTAL EXPENSES</b>	-	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-	-

**SUCCESS ACADEMY CHARTER SCHOOL - W**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	2,149,226	-	-	2,149,226	-	-
<b>Total Expenses</b>	-	1,994,389	-	-	1,994,389	-	-
<b>Net Income</b>	-	154,837	-	-	154,837	-	-
<b>Actual Student Enrollment</b>	-	454	-	-	454	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>NET INCOME</b>	-	<u>154,837</u>	-	-	<u>154,837</u>	-	-

**SUCCESS ACADEMY CHARTER SCHOOL PA**  
**Budget 2017-18**  
**Operating Plan**

2017-18

Total Revenue	-	2,149,226	-	-	2,149,226	-	-
Total Expenses	-	1,994,389	-	-	1,994,389	-	-
Net Income	-	154,837	-	-	154,837	-	-
Actual Student Enrollment	-	454	-	-	454	-	-

3rd C

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	454	-	-	454	-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
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-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<u>454</u>	-	-	<u>454</u>	-	-
<b>REVENUE PER PUPIL</b>	-	<u>4,733</u>	-	-	<u>4,733</u>	-	-
<b>EXPENSES PER PUPIL</b>	-	<u>4,392</u>	-	-	<u>4,392</u>	-	-

**VASHINGTON HEIGHTS**

n

<b>Total Revenue</b>	2,149,226	-	-	2,149,226	-
<b>Total Expenses</b>	1,994,389	-	-	1,994,389	-
<b>Net Income</b>	154,837	-	-	154,837	-
<b>Actual Student Enrollment</b>	454	-	-	454	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

NYC CHANCELLOR'S OFFICE

14,527

1,649,178	-		1,649,178	-
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ALL OTHER School Districts: ( Count = 0 )

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-	-		-	-
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TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

14,527

1,649,178	-	-	1,649,178	-
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Special Education Revenue

345,448	-		345,448	-
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Grants

Stimulus

-	-		-	-
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DYCD (Department of Youth and Community Development)

-	-		-	-
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Other

39,166	-		39,166	-
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NYC DoE Rental Assistance

-	-		-	-
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Other

-	-		-	-
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**TOTAL REVENUE FROM STATE SOURCES**

2,033,792	-	-	2,033,792	-
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**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

14,335	-		14,335	-
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Title I

36,567	-		36,567	-
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Title Funding - Other

2,075	-		2,075	-
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School Food Service (Free Lunch)

32,639	-		32,639	-
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Grants

Charter School Program (CSP) Planning & Implementation

-	-		-	-
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Other

-	-		-	-
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**VASHINGTON HEIGHTS**

n

<b>Total Revenue</b>	2,149,226	-	-	2,149,226	-
<b>Total Expenses</b>	1,994,389	-	-	1,994,389	-
<b>Net Income</b>	154,837	-	-	154,837	-
<b>Actual Student Enrollment</b>	454	-	-	454	-
			<b>Quarter - 1/1 - 3/31</b>	<b>4th Quarter - 4/1 - 6/30</b>	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			<b>Current Budget</b>	<b>Actual</b>	<b>Current Budget</b>
		<b>Variance</b>		<b>Variance</b>	
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	85,616	-	-	85,616	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	11,496	-	11,496	-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	<u>18,322</u>	-	<u>18,322</u>	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	29,818	-	-	29,818	-
<b>TOTAL REVENUE</b>	<b><u>2,149,226</u></b>	-	-	<b><u>2,149,226</u></b>	-

**VASHINGTON HEIGHTS**

n

<b>Total Revenue</b>	2,149,226	-	-	2,149,226	-
<b>Total Expenses</b>	1,994,389	-	-	1,994,389	-
<b>Net Income</b>	154,837	-	-	154,837	-
<b>Actual Student Enrollment</b>	454	-	-	454	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Quarter 0

No. of Positions

Executive Management	-	-	-	-	-
Instructional Management	-	114,219	-	114,219	-
Deans, Directors & Coordinators	-	31,250	-	31,250	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	63,750	-	63,750	-
Administrative Staff	-	-	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	209,219	-	209,219	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	119,952	-	119,952	-
Teachers - SPED	-	359,856	-	359,856	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	105,386	-	105,386	-
Specialty Teachers	-	147,798	-	147,798	-
Aides	-	-	-	-	-
Therapists & Counselors	-	24,375	-	24,375	-
Other	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	757,367	-	757,367	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

**PAYROLL TAXES AND BENEFITS**

Payroll Taxes	-	85,301	-	85,301	-
Fringe / Employee Benefits	-	101,182	-	101,182	-
Retirement / Pension	-	28,998	-	28,998	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	215,480	-	215,480	-

**TOTAL PERSONNEL SERVICE COSTS**

-	1,182,067	-	-	1,182,067	-
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**VASHINGTON HEIGHTS**

n

<b>Total Revenue</b>	2,149,226	-	-	2,149,226	-
<b>Total Expenses</b>	1,994,389	-	-	1,994,389	-
<b>Net Income</b>	154,837	-	-	154,837	-
<b>Actual Student Enrollment</b>	454	-	-	454	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	<b>VASHINGTON HEIGHTS</b>					
	n	Current Budget	Variance	Actual	Current Budget	Variance
<b>CONTRACTED SERVICES</b>						
Accounting / Audit	-	-		-	-	
Legal	-	-		-	-	
Management Company Fee	247,377	-		247,377	-	
Nurse Services	-	-		-	-	
Food Service / School Lunch	-	-		-	-	
Payroll Services	9,927	-		9,927	-	
Special Ed Services	-	-		-	-	
Titlement Services (i.e. Title I)	-	-		-	-	
Other Purchased / Professional / Consulting	5,011	-		5,011	-	
<b>TOTAL CONTRACTED SERVICES</b>	262,314	-		262,314	-	

**VASHINGTON HEIGHTS**

n

<b>Total Revenue</b>	2,149,226	-	-	2,149,226	-
<b>Total Expenses</b>	1,994,389	-	-	1,994,389	-
<b>Net Income</b>	154,837	-	-	154,837	-
<b>Actual Student Enrollment</b>	454	-	-	454	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	52,415	-		52,415	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	-	-		-	-
Supplies & Materials other	19,906	-		19,906	-
Equipment / Furniture	23,079	-		23,079	-
Telephone	-	-		-	-
Technology	35,850	-		35,850	-
Student Testing & Assessment	2,107	-		2,107	-
Field Trips	14,389	-		14,389	-
Transportation (student)	5,088	-		5,088	-
Student Services - other	23,841	-		23,841	-
Office Expense	51,217	-		51,217	-
Staff Development	36,417	-		36,417	-
Staff Recruitment	8,497	-		8,497	-
Student Recruitment / Marketing	17,217	-		17,217	-
School Meals / Lunch	95,596	-		95,596	-
Travel (Staff)	8,963	-		8,963	-
Fundraising	-	-		-	-
Other	1,008	-		1,008	-
<b>TOTAL SCHOOL OPERATIONS</b>	395,591	-	-	395,591	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	10,705	-		10,705	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	14,054	-		14,054	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	24,759	-	-	24,759	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	129,658	-		129,658	-
<b>RESERVES / CONTINGENCY</b>	-	-		-	-
<b>TOTAL EXPENSES</b>	<b>1,994,389</b>	-	-	<b>1,994,389</b>	-

**VASHINGTON HEIGHTS  
WASHINGTON HEIGHTS**

		n			
<b>Total Revenue</b>	2,149,226	-	-	2,149,226	-
<b>Total Expenses</b>	1,994,389	-	-	1,994,389	-
<b>Net Income</b>	154,837	-	-	154,837	-
<b>Actual Student Enrollment</b>	454	-	-	454	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31			
		Current Budget	Variance	Actual	Current Budget
<b>NET INCOME</b>	<u>154,837</u>	-	-	<u>154,837</u>	-

**WASHINGTON HEIGHTS**

n

Total Revenue	2,149,226	-	-	2,149,226	-
Total Expenses	1,994,389	-	-	1,994,389	-
Net Income	154,837	-	-	154,837	-
Actual Student Enrollment	454	-	-	454	-

Quarter - 1/1 - 3/31

Quarter - 1/1 - 3/31

4th Quarter - 4/1 - 6/30

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

Current Budget	Variance	Actual	Current Budget	Variance
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**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

NYC CHANCELLOR'S OFFICE	454	-	-	454	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>454</b>	-	-	<b>454</b>	-
<b>REVENUE PER PUPIL</b>	<b>4,733</b>	-	-	<b>4,733</b>	-
<b>EXPENSES PER PUPIL</b>	<b>4,392</b>	-	-	<b>4,392</b>	-



**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON**

**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	8,596,903	(8,596,903)	-	-	8,596,903
<b>Total Expenses</b>	-	-	-	7,977,557	7,977,557	-	-	7,977,557
<b>Net Income</b>	-	-	-	619,347	(619,347)	-	-	619,347
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	342,463	(342,463)	-	-	342,463
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	45,985	(45,985)	-	-	45,985
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	73,289	(73,289)	-	-	73,289
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	119,274	(119,274)	-	-	119,274
<b>TOTAL REVENUE</b>	-	-	-	<b>8,596,903</b>	<b>(8,596,903)</b>	-	-	<b>8,596,903</b>

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON**

**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	8,596,903	(8,596,903)	-	-	8,596,903
<b>Total Expenses</b>	-	-	-	7,977,557	7,977,557	-	-	7,977,557
<b>Net Income</b>	-	-	-	619,347	(619,347)	-	-	619,347
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
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<b>EXPENSES</b>	<b>Quarter 0 No. of Positions</b>	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>									
Executive Management	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	456,875	456,875	-	-	-	456,875
Deans, Directors & Coordinators	-	-	-	125,000	125,000	-	-	-	125,000
CFO / Director of Finance	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	255,000	255,000	-	-	-	255,000
Administrative Staff	-	-	-	-	-	-	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	836,875	836,875	-	-	-	836,875
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	-	-	-	479,808	479,808	-	-	-	479,808
Teachers - SPED	-	-	-	1,439,424	1,439,424	-	-	-	1,439,424
Substitute Teachers	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	421,546	421,546	-	-	-	421,546
Specialty Teachers	-	-	-	591,192	591,192	-	-	-	591,192
Aides	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	97,500	97,500	-	-	-	97,500
Other	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	3,029,470	3,029,470	-	-	-	3,029,470
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	3,866,345	3,866,345	-	-	-	3,866,345
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes		-	-	-	341,203	341,203	-	-	341,203
Fringe / Employee Benefits		-	-	-	404,729	404,729	-	-	404,729
Retirement / Pension		-	-	-	115,990	115,990	-	-	115,990
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	-	-	861,922	861,922	-	-	861,922
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	4,728,266	4,728,266	-	-	4,728,266

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON**

**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	8,596,903	(8,596,903)	-	-	8,596,903
<b>Total Expenses</b>	-	-	-	7,977,557	7,977,557	-	-	7,977,557
<b>Net Income</b>	-	-	-	619,347	(619,347)	-	-	619,347
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
<b>CONTRACTED SERVICES</b>								
Accounting / Audit	-	-	-	-	-	-	-	
Legal	-	-	-	-	-	-	-	
Management Company Fee	-	-	-	989,507	989,507	-	-	989,507
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	39,706	39,706	-	-	39,706
Special Ed Services	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	20,044	20,044	-	-	20,044
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	1,049,257	1,049,257	-	-	1,049,257

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON**

**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	8,596,903	(8,596,903)	-	-	8,596,903
<b>Total Expenses</b>	-	-	-	7,977,557	7,977,557	-	-	7,977,557
<b>Net Income</b>	-	-	-	619,347	(619,347)	-	-	619,347
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>
<b>SCHOOL OPERATIONS</b>								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	209,662	209,662	-	-	209,662
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	79,624	79,624	-	-	79,624
Equipment / Furniture	-	-	-	92,314	92,314	-	-	92,314
Telephone	-	-	-	-	-	-	-	-
Technology	-	-	-	143,400	143,400	-	-	143,400
Student Testing & Assessment	-	-	-	8,429	8,429	-	-	8,429
Field Trips	-	-	-	57,558	57,558	-	-	57,558
Transportation (student)	-	-	-	20,353	20,353	-	-	20,353
Student Services - other	-	-	-	95,366	95,366	-	-	95,366
Office Expense	-	-	-	204,869	204,869	-	-	204,869
Staff Development	-	-	-	145,669	145,669	-	-	145,669
Staff Recruitment	-	-	-	33,990	33,990	-	-	33,990
Student Recruitment / Marketing	-	-	-	68,869	68,869	-	-	68,869
School Meals / Lunch	-	-	-	382,384	382,384	-	-	382,384
Travel (Staff)	-	-	-	35,850	35,850	-	-	35,850
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	4,030	4,030	-	-	4,030
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	1,582,365	1,582,365	-	-	1,582,365
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance	-	-	-	42,821	42,821	-	-	42,821
Janitorial	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	56,215	56,215	-	-	56,215
Equipment / Furniture	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	99,036	99,036	-	-	99,036
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	518,633	518,633	-	-	518,633
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	-	-	-	7,977,557	7,977,557	-	-	7,977,557

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON**  
**Budget / Operating Plan**

**2017-18**

<b>Total Revenue</b>	-	-	-	8,596,903	(8,596,903)	-	-	8,596,903
<b>Total Expenses</b>	-	-	-	7,977,557	7,977,557	-	-	7,977,557
<b>Net Income</b>	-	-	-	619,347	(619,347)	-	-	619,347
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>		<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
	<b>Actual</b>							
<b>NET INCOME</b>	-	-	-	619,347	(619,347)	-	-	619,347



**HEIGHTS**

<b>Total Revenue</b>		<b>(8,596,903)</b>	-	-
<b>Total Expenses</b>		<b>7,977,557</b>	-	-
<b>Net Income</b>		<b>(619,347)</b>	-	-
<b>Actual Student Enrollment</b>			-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>REVENUE</b>				
<b>REVENUES FROM STATE SOURCES</b>				
Per Pupil Revenue	<b>CY Per Pupil Rate</b>			
NYC CHANCELLOR'S OFFICE	14,527	(6,596,711)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	(6,596,711)	-	-
Special Education Revenue		(1,381,792)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		(156,665)	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
TOTAL REVENUE FROM STATE SOURCES		(8,135,167)	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>				
IDEA Special Needs		(57,341)	-	-
Title I		(146,268)	-	-
Title Funding - Other		(8,300)	-	-
School Food Service (Free Lunch)		(130,554)	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

**HEIGHTS**

<b>Total Revenue</b>	<b>(8,596,903)</b>	-	-
<b>Total Expenses</b>	<b>7,977,557</b>	-	-
<b>Net Income</b>	<b>(619,347)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(342,463)	-	-
<b>LOCAL and OTHER REVENUE</b>			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	(45,985)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(73,289)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(119,274)	-	-
<b>TOTAL REVENUE</b>	<b>(8,596,903)</b>	-	-

**HEIGHTS**

<b>Total Revenue</b>	<b>(8,596,903)</b>	-	-
<b>Total Expenses</b>	<b>7,977,557</b>	-	-
<b>Net Income</b>	<b>(619,347)</b>	-	-
<b>Actual Student Enrollment</b>		-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
--	--	--

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Quarter 0

No. of Positions

Executive Management	-	-	-	-
Instructional Management	-	456,875	-	-
Deans, Directors & Coordinators	-	125,000	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	255,000	-	-
Administrative Staff	-	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	<b>836,875</b>	-	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	479,808	-	-
Teachers - SPED	-	1,439,424	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	421,546	-	-
Specialty Teachers	-	591,192	-	-
Aides	-	-	-	-
Therapists & Counselors	-	97,500	-	-
Other	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	<b>3,029,470</b>	-	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		341,203	-	-
Fringe / Employee Benefits		404,729	-	-
Retirement / Pension		115,990	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>861,922</b>	-	-

**TOTAL PERSONNEL SERVICE COSTS**

	-	<b>4,728,266</b>	-	-
--	---	------------------	---	---

**HEIGHTS**

<b>Total Revenue</b>	<b>(8,596,903)</b>	-	-
<b>Total Expenses</b>	<b>7,977,557</b>	-	-
<b>Net Income</b>	<b>(619,347)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual HEIGHTS Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>CONTRACTED SERVICES</b>			
Accounting / Audit	-	-	-
Legal	-	-	-
Management Company Fee	989,507	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	39,706	-	-
Special Ed Services	-	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	20,044	-	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>1,049,257</b>	-	-

## HEIGHTS

<b>Total Revenue</b>	<b>(8,596,903)</b>	-	-
<b>Total Expenses</b>	<b>7,977,557</b>	-	-
<b>Net Income</b>	<b>(619,347)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	209,662	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	79,624	-	-
Equipment / Furniture	92,314	-	-
Telephone	-	-	-
Technology	143,400	-	-
Student Testing & Assessment	8,429	-	-
Field Trips	57,558	-	-
Transportation (student)	20,353	-	-
Student Services - other	95,366	-	-
Office Expense	204,869	-	-
Staff Development	145,669	-	-
Staff Recruitment	33,990	-	-
Student Recruitment / Marketing	68,869	-	-
School Meals / Lunch	382,384	-	-
Travel (Staff)	35,850	-	-
Fundraising	-	-	-
Other	4,030	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,582,365</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance	42,821	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-
Repairs & Maintenance	56,215	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>99,036</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>518,633</b>	-	-
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	-	-
<b>TOTAL EXPENSES</b>	<b>7,977,557</b>	-	-

<b>HEIGHTS HEIGHTS</b>
----------------------------

<b>Total Revenue</b>	<b>(8,596,903)</b>	-	-								
<b>Total Expenses</b>	<b>7,977,557</b>	-	-								
<b>Net Income</b>	<b>(619,347)</b>	-	-								
<b>Actual Student Enrollment</b>		-									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;"><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></td> <td style="width: 15%; text-align: center; padding: 5px;"><b>Actual vs. Original Budget TY</b></td> <td style="width: 10%; text-align: center; padding: 5px;"><b>PY Actual (PY TY / No. of COMPLETED Actual CY</b></td> <td style="width: 15%; text-align: center; padding: 5px;"><b>Actual CY vs. Actual PY</b></td> </tr> <tr> <td style="padding: 5px;"><b>NET INCOME</b></td> <td style="text-align: right; padding: 5px;"><b>(619,347)</b></td> <td style="text-align: center; padding: 5px;">-</td> <td style="text-align: center; padding: 5px;">-</td> </tr> </table>				<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>	<b>NET INCOME</b>	<b>(619,347)</b>	-	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>								
<b>NET INCOME</b>	<b>(619,347)</b>	-	-								

**HEIGHTS**

<b>Total Revenue</b>	<b>(8,596,903)</b>	-	
<b>Total Expenses</b>	<b>7,977,557</b>	-	
<b>Net Income</b>	<b>(619,347)</b>	-	
<b>Actual Student Enrollment</b>		-	
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: ( Count = 0 )		-	-
<b>TOTAL ENROLLMENT</b>		-	-
<b>REVENUE PER PUPIL</b>		-	-
<b>EXPENSES PER PUPIL</b>		-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

**SUCCESS ACADEMY CHARTER SCHOOL - WASHINGTON HEIGHTS**  
**2017-18**

Administrative expenditures per pupil: **\$0.00**

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

andrew stone

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
none	none	none	none

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>none</b>	<b>none</b>	<b>none</b>	<b>none</b>	<b>none</b>

*andrew stone*  
andrew stone (Jun 7, 2017)

Jun 7, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Brian T. Levine

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board Member**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
none	none	none	none

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>none</b>	<b>none</b>	<b>none</b>	<b>none</b>	<b>none</b>

Brian T. Levine  
Brian T. Levine (Jun 9, 2017)

Jun 9, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Bryan Binder

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Vice Chairman**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
	<b>None</b>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>None</b>				

*Bryan Binder*  
Bryan Binder (Jul 10, 2017)

Jul 10, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** [REDACTED] \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Catherine Shainker

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Head of Academics, Talent & Culture committee**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
	None	None	<b>None</b>	<b>None</b>

*Catherine Shainker*  
Catherine Shainker (Jun 6, 2017)

Jun 6, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** [REDACTED] \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Derrell Bradford

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Member**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>None</b>	None	None	<b>None</b>	<b>None</b>

Derrell Bradford  
Derrell Bradford (Jun 28, 2017)

Jun 28, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** [REDACTED] \_\_\_\_\_

**Home Telephone:** [REDACTED] \_\_\_\_\_

**Home Address:** [REDACTED] \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Graham Officer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Success Academy Charter Schools - NYC

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2.  Yes  No  
Is the trustee an employee of any school operated by the Education Corporation?

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3.  Yes  No  
Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?


If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
		<u>NONE</u>	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
		NONE		

  
 Signature \_\_\_\_\_ Date 7/11/17

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_  
**Business Address:** \_\_\_\_\_  
**E-mail Address:** \_\_\_\_\_  
**Home Telephone:** \_\_\_\_\_  
**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Gregory R. Sawers

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Success Academy Charter Schools - NYC

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write NONE if applicable. Do not leave below blank.</i>			
<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write 'NONE' if applicable. Do not leave below blank</i>				
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Gregory R. Sauer 6/6/17  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

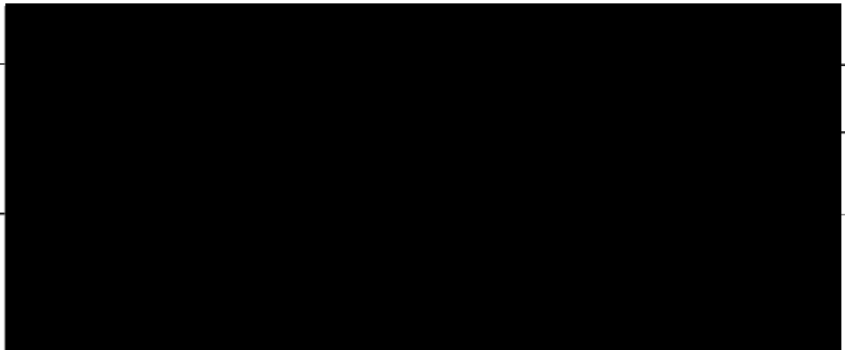
Business Telephone: N/A

Business Address: N/A

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Isela Bahena

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

n/a

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
	<b>none</b>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
	none			

*Isela Bahena*  
Isela Bahena (Jun 8, 2017)

Jun 8, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** [REDACTED] \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

jarrett posner

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board member**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
	<b>none</b>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>none</b>				

*jarrett posner*  
jarrett posner (Jul 10, 2017)

Jul 10, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** [REDACTED] \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Khadijah Pickél

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Parent Representative**

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
		<b>None</b>	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
			<b>None</b>	

 Jul 26, 2017

Signature

Jul 26, 2017

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:**  \_\_\_\_\_

**Home Telephone:**  \_\_\_\_\_

**Home Address:**  \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Lorenzo Smith III

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Trustee**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
<b>None</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>JPMC</b>	Credit facility	<b>\$10MM</b>	<b>Lorenzo Smith</b>	Recusal from financing discussions

Lorenzo Smith III  
Lorenzo Smith III (Jun 7, 2017)

Jun 7, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

richard barrera

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
NONE	NONE	NONE	NONE	NONE

*richard barrera*  
richard barrera (Jul 28, 2017)

Jul 28, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]

**DISCLOSURE OF FINANCIAL INTEREST  
BY A CHARTER SCHOOL TRUSTEE I**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

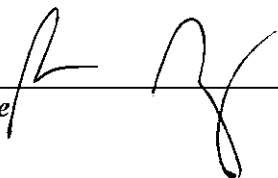
- Name of charter school: Success Academy Charter School
- Trustee's name (print): Robin Prena
- Position(s) on board (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_
- Home address: \_\_\_\_\_
- Business Address: \_\_\_\_\_
- Daytime phone: \_\_\_\_\_
- E-mail: \_\_\_\_\_
- Is Trustee an employee of the school? \_\_\_ Yes.  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
SUCCESS ACADEMY NETWORK <i>Please write "None" if applicable.</i>	Charter management organization to the school		Rich Prena <i>Do not leave this space blank.</i>	

*Signature* 

*Date* 3/31/17

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Sandeep Chainani

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Success Academy Charter Schools - NYC

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member of School

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank</i>			
	<u>None</u>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<i>None</i>				

Signature

Date

*7/27/17*

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

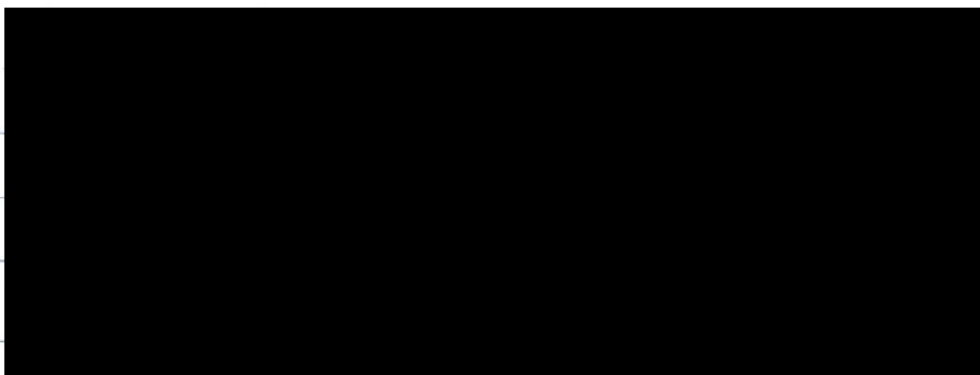
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Samuel Cole

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Chairman**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
	<b>None</b>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>None</b>				

*Samuel Cole*  
Samuel Cole (Jun 14, 2017)

Jun 14, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Scott J. Friedman

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Treasurer**

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

*Scott J. Friedman*  
Scott J. Friedman (Jun 6, 2017)

Jun 6, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** \_\_\_\_\_

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Suleman E. Lunat

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**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Success Academy Charter Schools - NYC

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave below blank.</i>			
<b>None</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "NONE" if applicable. Do not leave below blank.</i>				
<b>None</b>				

  
 Suleman E. Lunat (Jun 26, 2017)

Jun 26, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]



# Entry 9 BOT Table

Last updated: 07/28/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Bryan Binder		Vice Chair/ Vice President					
2	Derrell Bradford							
3	Sam Chainani							
4	Sam Cole		Chair/ Board President					
5	Scott Friedman		Treasurer					
6	Suleman Lunat							
	Graha							

7	m Officer							
8	Khadij ah Pickel		Parent Repres entativ e		No			
9	Jarrett Posner							
10	Greg Sawers		Secret ary					
11	Cate Shaink er							
12	Isela Bahen a							
13	Brian Levine							
14	Lorenz o Smith							
15	Andy Stone							
16	Robin Pzena							
17								
18								
19								
20								

**2. Total Number of Members on June 30, 2016** (No response)

**3. Total Number of Members Joining the Board 2016-17 School Year** (No response)

**4. Total Number of Members** (No response)  
**Departing the Board during the**  
**2016-17 School Year**

**5. Number of Voting Members** (No response)  
**2016-17, as set by the by-laws,**  
**resolution or minutes**

**6. Number of Board Meetings** bimonthly  
**Conducted in the 2016-17 School**  
**Year**

**7. Number of Board Meetings** bimonthly  
**Scheduled for the [2017-18](#)**  
**School Year**

**Thank you.**



# Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/27/2017

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016 2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017 2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016 17)	Describe Plans Toward Meeting Recruitment Targets 2017 18)
Economically	<p>Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School’s outreach goal is that every family within the School’s Community School District (“CSD” or “in district”) knows about the School and its world class educational program, so that the family can choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets.</p> <p>All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include:</p> <ul style="list-style-type: none"> <li>• Mailings and distributions to residents of the School’s CSD,</li> <li>• Mailings and distributions to residents in low income in district communities,</li> <li>• Mailings and distributions to residents in mixed income in district communities,</li> <li>• Targeted distribution of foreign language materials to foreign language speaking individuals and communities within the CSD, as determined by each School,</li> <li>• Advertisements, flyers, and/or marketing materials posted in local newspapers,</li> </ul>	<p>Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School’s outreach goal is that every family within the School’s Community School District (“CSD” or “in district”) knows about the School and its world class educational program, so that the family can choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets.</p> <p>All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include:</p> <ul style="list-style-type: none"> <li>• Mailings and distributions to residents of the School’s CSD,</li> <li>• Mailings and distributions to residents in low income in district communities,</li> <li>• Mailings and distributions to residents in mixed income in district communities,</li> <li>• Targeted distribution of foreign language materials to foreign language speaking individuals and communities within the CSD, as determined by each School,</li> <li>• Advertisements, flyers, and/or marketing materials posted in local newspapers,</li> </ul>

Disadvantaged	<p>supermarkets, community centers, and/or apartment complexes, and/or</p> <ul style="list-style-type: none"> <li>• Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools.</li> </ul> <p>Success Academy’s outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program (“FRPL”). Outreach to families who likely have FRPL eligible children includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above.</p> <p>Each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools’ leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.</p>	<p>supermarkets, community centers, and/or apartment complexes, and/or</p> <ul style="list-style-type: none"> <li>• Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools.</li> </ul> <p>Success Academy’s outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program (“FRPL”). Outreach to families who likely have FRPL eligible children includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above.</p> <p>Each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools’ leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.</p>
English Language Learners	<p>See above. In addition, Success Academy Charter Schools reinstated a lottery preference for ELL students in its admissions policy, commencing with admissions for the 2016 17 school year. Success Academy’s focus on robust outreach and its highly successful programs for enrolled ELL students also serve to attract and retain ELL students.</p>	<p>See above. In addition, Success Academy Charter Schools reinstated a lottery preference for ELL students in its admissions policy, commencing with admissions for the 2016 17 school year. Success Academy’s focus on robust outreach and its highly successful programs for enrolled ELL students also serve to attract and retain ELL students.</p>
Students with Disabilities	<p>See above. In addition, all Success Academy schools are committed to serving children with disabilities. The Schools seek to attract all students, including special education students, by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre school programs, and community centers that serve both special education and non special education students. Also, all schools operated by Success Academy have detailed plans for serving students with special education</p>	<p>See above. In addition, all Success Academy schools are committed to serving children with disabilities. The Schools seek to attract all students, including special education students, by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre school programs, and community centers that serve both special education and non special education students. Also, all schools operated by Success Academy have detailed plans for serving students with special education</p>

needs once they are enrolled. Through these outreach and service efforts, each School seeks to ensure that enrollment and retention rates are comparable to those of schools within its respective CSD and/or the district.

needs once they are enrolled. Through these outreach and service efforts, each School seeks to ensure that enrollment and retention rates are comparable to those of schools within its respective CSD and/or the district.

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016 17)	Describe Plans Toward Meeting Retention Targets 2017 18)
Economically Disadvantaged	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.
English Language Learners	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Success Academy maintains highly successful programs for enrolled ELL students.	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Success Academy maintains highly successful programs for enrolled ELL students.
Students with Disabilities	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled.	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled.



# Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 6/30/17	FTE of Classroom Teachers on June 30, 2017
	28	4	1.5	12.5	38

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 6/30/17	FTE Administrators Added in New Positions 7/1/16 6/30/17	FTE Administrative Positions on June 30, 2017
	2	1	0	1	1

Thank you

# 2017-2018 ACADEMIC CALENDAR

## Success Academy

*\*All dates are subject to change*



Date	Event	Grades
<b>August 2017</b>		
Monday, August 14	First Day of School - Elementary Schools	Bronx 1, Bronx 2, Bronx 3 (Lower & Upper), Bronx 4, Harlem 1, Harlem 2, Harlem 4, Hell's Kitchen, Union Square, Upper West, Washington Heights Bed-Stuy 2, Bed-Stuy 3, Bensonhurst, Bergen Beach, Bushwick, Cobble Hill, Crown Heights, Flatbush, Prospect Heights, Williamsburg Far Rockaway, Rosedale, South Jamaica, Springfield Gardens
Friday, August 18	5th Grade Orientation - Middle Schools <i>(First Day of School - Monday, August 21)</i>	Bronx 1 MS, Bronx 2 MS, Bronx 3 MS Harlem Central, Harlem East, Harlem North Central, Harlem North West, Harlem West, Midtown West Bed-Stuy MS, Ditmas Park, Myrtle
Monday, August 21	First Day of School - Elementary Schools	Harlem 3, Harlem 5, Harlem 6 Bed-Stuy 1, Fort Greene
	First Day of School - Middle Schools & High Schools	High School for the Liberal Arts - Manhattan, High School for the Liberal Arts - Bronx
Friday, September 8	5th Grade Orientation <i>(First Day of School - Monday, September 11)</i>	Hudson Yards Middle School
Monday, September 18	First Day of School	Hudson Yards Elementary School
<b>September 2017</b>		
Monday, September 4 - Tuesday, September 5	No School: Labor Day and Teacher Training	All Grades
<b>October 2017</b>		
Monday, October 9	No School: Columbus Day	All Grades
Tuesday, October 10 - Wednesday, October 11	No School: Teacher Training	Grades K - 8
<b>November 2017</b>		
Monday, November 20 - Friday, November 24	No School: Thanksgiving Break and Teacher Training	All Grades
<b>December 2017</b>		
Friday, December 22 - Wednesday, January 3	No School: Winter Break and Teacher Training	All Grades
<b>January 2018</b>		
Monday, January 15	No School: Martin Luther King Jr. Day	All Grades
Tuesday, January 16	No School: Teacher Training	Grades K - 8
<b>February 2018</b>		
Monday, February 19 - Tuesday, February 20	No School: President's Day and Teacher Training	All Grades
<b>March 2018</b>		
Monday, March 5 - Monday, March 12	No School: Spring Break and Teacher Training	All Grades
<b>April 2018</b>		
Monday, April 16	No School	Grades K - 8
<b>May 2018</b>		
Friday, May 4 - Monday, May 7	No School: Teacher Training	Grades K - 8
Monday, May 28	No School: Memorial Day	All Grades
<b>June 2018</b>		
Wednesday, June 13	Last Day of School - Elementary Schools	Bronx 1, Bronx 2, Bronx 3 (Lower & Upper), Bronx 4, Harlem 1, Harlem 2, Harlem 3, Harlem 5, Harlem 6, Harlem 4, Hell's Kitchen, Union Square, Upper West, Washington Heights Bed-Stuy 1, Bed-Stuy 2, Bed-Stuy 3, Bensonhurst, Bergen Beach, Bushwick, Cobble Hill, Crown Heights, Flatbush, Fort Greene, Prospect Heights, Williamsburg Far Rockaway, Rosedale, South Jamaica, Springfield Gardens
Thursday, June 14	Last Day of School - High Schools	High School for the Liberal Arts - Manhattan, High School for the Liberal Arts - Bronx
Friday, June 22	Graduation - 8th Grade <i>(MS Last Day of School - Thurs, June 21)</i>	Bronx 1 MS, Bronx 2 MS, Bronx 3 MS Harlem Central, Harlem East, Harlem North Central, Harlem North West, Harlem West, Midtown West Bed-Stuy MS, Ditmas Park, Myrtle
Thursday, June 14	Last Day of School	Hudson Yards Elementary School Hudson Yards Middle School